

AUTHORITY AND RESPONSIBILITY OF THE BOARD OF EDUCATION AND THE SUPERINTENDENT OF SCHOOLS

General Summary

A. Board

The Board of Education of Harford County is a legal entity established by Maryland state law. The Board's primary responsibility is to oversee the school system's general operation. Specifically, the Board's duties (which are aligned with the Board's strategic plan) include the following.

1. Formulating and interpreting policies for the operation of the school system.
2. Adopting operating and capital budgets.
3. Acting on personnel matters including approval of the hiring or promotion of certain personnel as recommended by the Superintendent.
4. Establishing curriculum guides and courses of study.
5. Establishing school attendance areas.
6. Hearing and deciding appeals regarding personnel matters, student discipline and matters decided by the Superintendent appealed by aggrieved persons.
7. Reviewing and appraising the management of the school system, both with respect to instruction and administrative services.
8. Proposing a legislative agenda before the local delegation to the Maryland General Assembly.
9. Selecting and hiring the Superintendent.
10. Communicating with citizenry, staff, students and other governmental entities.

B. Superintendent

The office of Superintendent of Schools is established by Maryland state law. The primary responsibilities of the Superintendent are to implement and execute Board policy, the capital and operating budgets, and to manage the day-to-day

operations of the school system. The Superintendent's duties include the following.

1. Implementation of Board policies.
2. Recommending to the Board proposed, operating and capital budgets.
3. Implementation of approved budgets.
4. Recommending to the Board certain personnel (e.g. teachers, principals, senior staff members) for hiring and promotion.
5. Making decisions regarding application of state law or regulation or Board policy to individual students, employees, or other affected persons (e.g. suspension of students; transfer of employees; student boundary exceptions).
6. Recommending to the Board curriculum guides and courses of study.
7. Approving contracts entered into by the school system.
8. Providing for the professional improvement of teachers and other employees.
9. Making recommendations to the Board regarding school construction and location.
10. Serving as the executive officer of the Board.
11. Communicating with citizenry, staff, students and other governmental entities on behalf of the Board or with respect to the administration and operation of the school system.

Legal Citations:

Education Article of the Maryland Annotated Code

- Section 4-101
- Section 4-102
- Section 4-108
- Section 4-109
- Section 4-111
- Section 4-116
- Section 4-117
- Section 4-120
- Section 4-204
- Section 4-205

Section 5-101
Section 6-201
Section 6-202