

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

Results of Discussion Question #2:

Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?

<b>October 25, 2005 (Tuesday)</b>	<b>7:00 – 9:00 p.m. – Rich, Fidler, Garrett, Haas, Scarborough, Spence HBRT – Richard Bock</b>	<b>Bel Air High School Auditorium</b>
<b>October 26, 2005 (Wednesday)</b>	<b>7:00 – 9:00 p.m. – Rich, Merrell, Williams, Volrath, TBA HBRT – Betsy Campion</b>	<b>Aberdeen High School Cafeteria</b>
<b>October 26, 2005 (Wednesday)</b>	<b>7:00 – 9:00 p.m. – Wolkow, Thomas, Garrett, Scarborough, Moore, Talbert HBRT – Warren Hamilton</b>	<b>Joppatowne High School Cafeteria</b>
<b>October 27, 2005 (Thursday)</b>	<b>7:00 – 9:00 p.m. – Rich, Hess, Garrett, Scarborough, Spence HBRT – Craig Ward</b>	<b>Fallston Middle School Cafeteria -</b>

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
AHS	A question was raised regarding Gifted & Talented Programs at the middle schools and elementary schools
AHS	Accept more students for the magnet programs or offer the program at more than one school
AHS	Add computer (science) information technology to the list
AHS	Addition of technology – computer magnet school
AHS	All kids should have the opportunity to be in a program that teaches the skill of organization, new technolog
AHS	Are there enough seats at Harford Tech?
AHS	Are there enough seats?
AHS	Arts should also be emphasized
AHS	Broaden the range of skill sets/trades offered (Harford Tech)
AHS	Can we do more to improve the opportunities for non-college bound kids?
AHS	Colleges look for extra curricular activities on transcripts
AHS	Combining of magnets within districts and/or schools
AHS	Concern/question – is the Homeland Security being overlapped by Volunteer Fire Co. and training there?
AHS	Create a core group of teachers to be a mobile magnet school going to a few schools – students stay put
AHS	Currently teachers encourage, promote students in performing arts – re-districting is frightening to possibly lose that – a magnet school would be helpful
AHS	Definitely feel that the medical school is on the top of the list
AHS	Do not serve enough students
AHS	Each school should have each of the magnet programs – (home school based) (A choice of magnet programs in each school)

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
AHS	Educational services/sciences should remain as a priority
AHS	Excellent program at AHS – career oriented
AHS	Expansion of programs – example – automotive; culinary arts; cosmetology; and family development
AHS	Extreme amount of work required for magnet school courses almost prohibits them from extra curricular activities
AHS	Finance – personal finance should also be part of magnet or everyday curriculum
AHS	Focus on different languages
AHS	Focusing on job and business opportunity for students after graduation
AHS	GPA's of students are lower in a magnet program because of difficult courses. How does this affect scholarships?
AHS	Interdisciplinary school for students who excel in more than one field
AHS	Internships
AHS	Learning academies for transitional students (middle school)
AHS	Local businesses to provide internships for students
AHS	Magnet fairs (like job fairs)
AHS	Magnet school students should take accelerated classes in their major (but regular classes in their minor ex., advanced math and science, but general English classes)
AHS	Magnet schools good idea, but too exclusive
AHS	Magnet schools should accommodate more than just 200 students; maybe make the entire school a “magnet” school
AHS	Magnet should include more marketable skill set/courses

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
AHS	Magnet should include more vocational courses
AHS	Make programs available to all students – not solely top students academically
AHS	Medical sciences – nursing or above – mortuary science; veterinary science
AHS	Middle school courses need scheduling to provide choices for classes available – not being forced into what is “open.
AHS	Move medical sciences up on the magnet program list
AHS	Move performing arts up on the magnet program list
AHS	My question – how do you get selected? By interview? Grades? Location?
AHS	Need an engineering program for computers; performing arts program implemented; in favor of medical sciences; in favor of sport activities; in favor of environmental sciences; in favor of accounting/finance/auditing. We feel that having these programs in place would give children the opportunity to truly specialize in their area of interest. This will tap into their individualized learning styles. We feel that the capacity of these programs should be increased.
AHS	Need more technical schools in Harford County
AHS	Offering many AP courses within the magnet schools
AHS	Prioritize education for use with surplus tax money
AHS	Provide night classes for magnet-type courses
AHS	Provide opportunities for students not served by other programs
AHS	Regular educational programs in the same areas as magnet school should be offered in all high schools
AHS	Relationships with small/large business other than burger joints, ex. Verizon – technology

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
AHS	ROTC
AHS	Science/math should be priorities
AHS	Should there be a variety of programs within each school?
AHS	Should there be designated magnet schools for certain fields?
AHS	The group supports the maintenance/increase in these types of programs
AHS	The magnet offers the student focus toward a career cluster, better focus on guidance for the student to make a logical decision.
AHS	The ones identified seem a positive (awesome) offering for talented students
AHS	The program benefits all students interested in the programs
AHS	The programs mentioned above are vital to our community and money should be invested in these areas
AHS	The programs need to have a tangible goal (certification) that becomes a marketable skill (ASE Certification) or (MCSE)
AHS	The programs should be larger; only small groups allowed; maybe more classes (small class sizes)
AHS	These courses are a stepping stone for the future education at the college level as well as a guide to further education
AHS	These programs bring students of common interest together
AHS	They are all of interest – they should all be considered
AHS	They are important because the children in these programs are our future and need all the help and support early on in their education that we as parents and educators can give
AHS	They should be considered
AHS	Transportation

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
AHS	Transportation issues? Safety?
AHS	Use of on-line courses or distance learning
AHS	Using APG and HCC for some magnet classes
AHS	Want high schools that offer a variety of fields so that students don't have to decide exactly what they want to do at such an early age
AHS	We would like to see magnet schools at the elementary and middle school level!
AHS	What are the plans to accommodate additional qualified applicants?
AHS	What programs can be offered to students to encourage choices for careers? (Career clustering in middle school) – foods, metal shop, technology
AHS	Why equal seat capacity?
AHS	Why not consider another vocational high school to address these needs of the talented students and address the transportation needs as well?
AHS	Work study counselors
AHS	Would like to start foreign language at elementary level
BAHS	“Advertise” the magnet via subject matter, i.e., government and legal services = history, U.S. government and economics
BAHS	40,000 total students – magnet programs need to service more than 2,000 total students
BAHS	Add foreign language studies
BAHS	Agricultural program at North Harford High School
BAHS	Bel Air – good location for performing/visual arts magnet center, also could be used by community
BAHS	Better use of resources

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
BAHS	Central development of land so that there will be an option for those studying agriculture
BAHS	Children should have the opportunity to choose to go to a vo-tech school. It may reduce high school drop out rate
BAHS	College prep
BAHS	Combine all arts together – performing and visual to promote the creative student mind
BAHS	Combine performing arts and visual arts; expose these highly creative minds to the variety
BAHS	Computer (take that out of H.T.)
BAHS	Computer science
BAHS	Consider offering the high school students the option of specialized classes that they can attend, but not have to leave their friends to attend a separate school
BAHS	Depends on: How do the magnet subject/students affect the overall school “rating”? Will overall academic rating affect funding, i.e., if the visual arts magnet school have overall poor math scores – what happens? The concept of the magnet subject is “good,” but we are putting some of these programs in “less desirable” schools.
BAHS	Develop independent study programs for students rather than dedicating a classroom or school for the program by making use of the technology like the Internet, etc.
BAHS	Do not expend resources on performing arts/visual arts in magnet skills. Keep those programs in regular curricula
BAHS	Educational science (building great teachers)
BAHS	Ensure seat capacity matches demand
BAHS	Expand and develop science and math magnet to other schools (200 not enough)

**Town Meetings**  
**Harford Business Roundtable and**  
**Board of Education of Harford County**  
**October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
BAHS	Funding should first be used to improve current facilities and curriculum
BAHS	Funding, how is the money allocated? Equitable?
BAHS	Get more of an idea of what they want to do and less on magnet programs, short change kids who need help – kids need basic skills for writing
BAHS	Gives students the opportunity to explore a specific area of interest at the same time – ease overcrowding
BAHS	Have “specialized” (magnet) teachers rotate through all high schools so that students would not necessarily have to leave their home schools
BAHS	How about “career tracks” instead of magnets. Instead of a school specialized in subject, have offering of courses geared towards specific industries, i.e., if I’m interested in engineering, I should take these specific courses
BAHS	How are students selected and on what criteria? Who decides?
BAHS	How do you retain good teachers to teach because they like it versus “just the salary?”
BAHS	How were the subjects chosen? Is there a need for agricultural and homeland security areas? Are students interested in this area? How do you know?
BAHS	If dollars and time are being spent – rather spend tax dollars on reducing student/teacher ratio or fix
BAHS	Increase math and science
BAHS	Internship opportunities for magnet students
BAHS	Introduce the diverse program options in 9 <sup>th</sup> grade by decreasing or spreading out the curriculum as it currently stands – 9 <sup>th</sup> , 10 <sup>th</sup> grade too compressed, spread out over all four years
BAHS	Is it worth the investment to move 10% of population to magnet schools?
BAHS	Language cuts/foreign

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
BAHS	Magnet schools will not help overcrowding (good idea 5 years ago)
BAHS	Manual arts should be considered – plumbing, HVAC, auto mechanic, masonry and construction
BAHS	Medical services definitely
BAHS	More emphasis on technology (ex. computer, engineering)
BAHS	Move medical services up too (free Harford Tech up)
BAHS	Move up performing arts
BAHS	Need more vocational school openings for children who may not plan on going to college
BAHS	No disadvantages
BAHS	No government funding for magnet schools, send them to private schools for these specialties
BAHS	Of interest – science and math; arts (performing and visual); medical sciences; government (civil service, operation of government and history); and technology
BAHS	Ok to have schools that are not so specialized; more general studies
BAHS	Opportunities, of any kind, are positively viewed
BAHS	Other areas – gifted and talented program
BAHS	Performing arts – expand to all arts – fine art, creative writing, etc.
BAHS	Performing arts/magnet program
BAHS	Pie in the sky ideas, but haven't addressed other issues
BAHS	Priority magnet programs based on work place needs
BAHS	Rather see more AP courses than more magnets
BAHS	Requirements: We should look at academics, quality, participation, attendance, community involvement, teacher references and being well balanced

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
BAHS	Role of the program: Offer accelerated program over regular curriculum and further stimulate kids' interest in topic
BAHS	School needs to prepare for the real world
BAHS	Seat capacity – not a lot. Should we look at expanding? Proportion of seats (really 200 for visual arts?) Snapshot at real life make it proportional for those types of skills
BAHS	Separate vocational schools from high school/have programs that are specialized
BAHS	Starting three new programs at the same time seems ambitious
BAHS	Strong advocacy from parents will be required to get the kids to “give up” friends and home environment
BAHS	Structure: Credentialed; support level; staffing and placement opportunities
BAHS	Student perspective – “make more public and offer to students that may not qualify”
BAHS	Students who change their mind/interest, what happens to them? Do they return to home school or stay?
BAHS	Subjects are good, but keep room/increase technical subjects such as at Vo-tech
BAHS	These magnet schools seem geared more to tech school. Magnet should be more “professional” geared towards college.
BAHS	To educate and learn real life experiences beyond just the prime
BAHS	To provide students with job placement fresh out of school
BAHS	To provide students with opportunities to excel in areas of special studies
BAHS	Transportation?
BAHS	Two prong system – liberal arts vs. math/science so students follow a path
BAHS	Vocational
BAHS	We are concerned that 8 <sup>th</sup> graders really know what they want to focus on versus how much is the parents

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
	choice
BAHS	We feel that the above areas of focus for magnet programs would be good choices; but we feel that there needs to be more AP type classes offered throughout their high school education in all areas. And there needs to be more general studies programs.
BAHS	What are the requirements for acceptance?
BAHS	What will suffer? Basic English/science?
BAHS	With magnet: What if student decides half way through that he/she doesn't like the subject, he/she aren't good at it, and he/she isn't capable?
BAHS	World needs tradesmen also. Need flexibility in vocational program to allow general studies/academic students to try different classes in the vocational side without having to declare a specific trade as a primary curriculum. For example: A general studies student might want to try woodworking or electrical or auto maintenance.
FMS	Aberdeen, Edgewood, Joppatowne high schools – most desirable, avail officers, etc. as teachers
FMS	Accelerated learning in specific areas
FMS	Add technical aspects to school curriculum in lieu of magnet areas
FMS	Advise children about magnet program earlier (6-7 <sup>th</sup> grade) to prepare them and/or to set goals to be accepted there!
FMS	Allow younger children to shadow at a magnet school for one day, to learn more about it and decide if it's for them
FMS	Another tech high school (Harford Tech filled up)
FMS	Are agricultural sciences really applicable in Harford County since we're losing so much farm land each

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
	year?
FMS	Are liberal arts programs important?
FMS	Are magnet programs all that good of an idea – consider those students who may be good at something, but not necessarily like it?
FMS	Are the magnet schools cost effective?
FMS	As graduation requirements increase in demands; we need to be giving students skills they can use in the real world
FMS	Balanced education in all schools
FMS	BCPS have strong magnet programs – variety – BCPS did not need to be gifted and talented, but did need to score well – (minimum standard and lottery) – G&T programs as well
FMS	Benefits enrollment, distribution of students
FMS	Business administration/marketing magnet – real business experience – more than just accounting and management lessons
FMS	Business computers
FMS	Career path balanced with rounded – life skills
FMS	Combine visual and performing
FMS	Communication is obviously lacking
FMS	Communications
FMS	Communications magnet skills – journalism, blogging, TV
FMS	Comp. tech magnet school
FMS	Computer

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
FMS	Concentration in computer technology/global communications
FMS	Curriculum of other schools (including specialized arts) should suffer to fund a specialized program
FMS	Difficult to assess what a student would want to do at this age?
FMS	Diversity is good
FMS	Don't lose these programs
FMS	Each high school should have the same magnet classes so kids don't have to go across the county for classes they want
FMS	Efforts going to kids in elevated program – what happens to schools that need more help financially and resource?
FMS	Electrical/plumbing
FMS	Ensure that credentialed professionals work at the magnet schools. Don't retrain existing teachers and put them into a slot.
FMS	Ensure that magnet programs require the same academic standards that non-magnet schools do
FMS	Excellent opportunity for students who know what they want to do
FMS	Financial magnet
FMS	Foreign language magnet
FMS	Further specialization to relocate student
FMS	General approval of concept
FMS	Get certain trades/industries to help support the schools both financially and logistically, i.e., construction companies fund a construction trade magnet; science companies help support the Science and Math Academy

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
FMS	Have each high school prioritize the liberal arts separately, i.e., Aberdeen for Science and Math, Ag studies at North Harford. Don't offer the same program as a priority/emphasis at multiple schools.
FMS	Homeland Security – need for a Junior ROTC program, integrate with this magnet program
FMS	How is it funded – regular school budget – separate budget – even budget?
FMS	How long is program for?
FMS	How to distinguish from Harford Tech? Overlap another “tech” program – college oriented.
FMS	How will curriculum be chosen?
FMS	How will you insure you have qualified teachers?
FMS	In general, we like the subject areas
FMS	Increase vocational opportunities for those students not on a college track – given the world's need for workers who have a trade
FMS	Inform families of middle school programs before kids go there
FMS	Is mentorship part of the magnet program?
FMS	Is there a term? Minimum once accepted? Can they change programs? Can they start “11 <sup>th</sup> ” grade instead of 9 <sup>th</sup> ?
FMS	Kids should learn the core classes in high school and take career courses in college; magnet programs are too much too soon
FMS	Language should be an elective
FMS	Like the “Emergency and Homeland Security” program
FMS	Limit magnet availability at middle school level to gifted and talented program
FMS	Magnet program is a good idea

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
FMS	Magnet programs create a desire for students to be there. HCPS magnet program seems to only be for kids who are already there.
FMS	Magnet programs offer more opportunities
FMS	Magnet will bring more resources to each school
FMS	Marketing, computer
FMS	More emphasis on technology and science magnet programs
FMS	More information needs to be out about magnet schools/parents don't know enough about them
FMS	More schools like Harford Tech that is entirely a magnet school, instead of a small magnet program within a "regular" high school
FMS	More trade courses offered (i.e., Harford Tech)
FMS	Need strong emphasis on writing skills – included in any of the planned programs?
FMS	Need to increase availability of medical service magnet, given the potentially great future need for health care and given that this job can be done in lieu of, while, or in addition to attending college.
FMS	Option to attend vo-tech schools – is it open?
FMS	Our group was unaware that the County offered these programs! Not one person knew about it.
FMS	Performing arts – visual arts – medical, agricultural, government, law
FMS	Possibly offer magnet program in elementary and middle school level
FMS	Priorities: How would you set the priorities? How do you determine the number of interests and packaging programs to fit the numbers?
FMS	Privileged entry, NOT entitlement – different points of possible entry 10 <sup>th</sup> grade, 11 <sup>th</sup> grade
FMS	Qualification – high standards must be maintained – academic, social

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
FMS	Relevance of decision at this age?
FMS	Residential program for 11 <sup>th</sup> and 12 <sup>th</sup>
FMS	Role: Is there a purpose for magnet schools other than desegregation?
FMS	Some programs can be schools within a school
FMS	Still require core curriculum at the magnet school, don't weight heavily on the specialty
FMS	Students in magnet programs would then join the general population of that school? Not acceptable. Different degree upon graduation?
FMS	Students not learning basics – magnet programs good, but basics need to be addressed
FMS	Support magnet programs if they don't reduce resources (\$) for basic programs
FMS	Technology magnet school
FMS	The performing arts question is of interest to the community represented at our table
FMS	There should only be a few magnet schools instead of all high schools being magnet
FMS	They have to qualify for the program
FMS	Think about introducing foreign languages earlier
FMS	This variety gives more opportunity for students to follow their talents
FMS	To allow options for children who have an affinity for certain professions/skills. Vocational education is a part of this and should be included.
FMS	Transportation? Prohibitive time?
FMS	Vocational – more
FMS	Vocational programs available to students that need it
FMS	We need to have adequate facilities in place for our current needs before we address growth. Let the schools

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
	catch up.
FMS	What are magnet opportunities for some of the special needs children (as would apply to them)?
FMS	What classes are “lost” to fit in magnet curriculum?
FMS	What if it isn’t successful? Can you quit?
FMS	What size will the programs be –is smaller better? Should the program grow? Size may be relevant to the type of program – can it survive if less children?
FMS	Where’s engineering?
FMS	Why are most magnet programs on the east side of the county!?
FMS	Will Fallston, Patterson Mill schools be magnet schools?
FMS	Will magnet classes be open to regular students?
FMS	Will student/parents have a voice in curriculum choices?
FMS	Would they assist with job opportunities? Resume?
FMS	Yes to medical services
FMS	Yes, these noted areas are of interest to the community
JHS	Addition of business magnet
JHS	Addition of technology magnet
JHS	Career-based curriculum but continues to meet all other requirements
JHS	Challenge all kids (not just gifted)
JHS	Challenge magnet school and industrial magnet school
JHS	Computer science/technology magnet
JHS	Concern about “brain-drain” from each school – taking role models out of school; don’t diminish resources

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
	for moderate/low achievers
JHS	Cost of bussing
JHS	Educational magnet needed too
JHS	Ensure qualified staff in magnet areas
JHS	Group by interest and ability
JHS	Harford Tech needs to be expanded because it potentially could reach more students who are non-college bound; currently geared only towards high achieving students who may not necessarily be the sole intended audience
JHS	How will admissions criteria for magnet schools be determined?
JHS	How will transportation work?
JHS	Interactive teleconferencing classes
JHS	Main role – prepare or give start in that career
JHS	Medical magnet sounds possible – hear that many want to go into this profession
JHS	Medical services to address shortages
JHS	Need for a trade/vo-tech school
JHS	Offer career programs to students not in magnet programs
JHS	Opportunity to try the magnet program, yet withdraw from the program if not as thought
JHS	Overcrowding
JHS	Perhaps combining emergency and homeland security and government and legal services magnets because naturally would go together (encompass all aspects of government – federal, state and local)
JHS	Perhaps combining performing arts and visual arts magnets into a single arts magnet

**Town Meetings  
Harford Business Roundtable and  
Board of Education of Harford County  
October 27, October 28, and October 29, 2005**

<b>Discussion Question #2: Discuss with the members of your group what you think should be the role of special magnet programs in our services for students. Are programs such as performing arts, visual arts, medical services, agricultural services, or government and law of interest to the community or should other areas be prioritized?</b>	
<b>Meeting Held At</b>	<b>Comments</b>
JHS	Prioritize programs due to community needs and interest of the students
JHS	Program that addresses alternative energy development
JHS	Public health, nursing
JHS	Should not be isolated from rest of school
JHS	Should the criteria bar be set so high that students with a passion for the program can't attend if only 2.5 GPA?
JHS	Still need clubs, sports, arts; but some feel that academics are too overwhelming and cannot afford to participate.
JHS	Teleconference schools to offer same opportunity to all students
JHS	Too long of a day – 6 – 6:30 a.m. until 3 – 3:30 p.m. – not including after school activity
JHS	Two week summer sampler package of magnet programs in 7 <sup>th</sup> grade
JHS	Will magnets teach basic life skills (communication, finance, social, copying work ethic, etc.)?
JHS	Will transportation to the magnet schools be an issue? Perhaps look at Alternative Education program as a model.