

# Curriculum, Instruction, Assessment, and Improvement

(CIAI Sample Lesson Plan) **DRAFT 9/30/02**

Teacher: \_\_\_\_\_

Subject: Language Arts

Grade: 6

Date: \_\_\_\_\_

**Curriculum  
Plan ⇌**

**Instruction  
Do ⇌**

**Assessment  
Study ⇌**

**Improvement  
Act ⇌**

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## **LA.A.1.3.1**

The student uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.

### **SAMPLE ASSESSMENT:**

The following is a sample assessment that may be used for preparation /practice:  
Directions: Read the following passage and answer the questions that follow. As I was harnessed in to prepare for my rise from the back of the boat, worried thoughts flew through my mind: Would I plummet from the canvas sling to the green waters below? Would the line snap, releasing me like some carelessly handled balloon growing smaller and smaller in the distance? Or would I just be sick?

# Curriculum, Instruction, Assessment, and Improvement

(CIAI Sample Lesson Plan) **DRAFT 6/25/03**

Teacher: Cynthia Burns Subject: Language Arts

Grade: 6

Date: June 25, 2003 (PCSSE-Reading)

Curriculum Plan ⇌	Instruction Do ⇌	Assessment Study ⇌	Improvement Act ⇌
<p><b>LA.A.1.3.1</b> The student uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.</p>	<p>Make A KWL chart on President Lincoln. Ask students what they know about Lincoln and what they want to learn about Lincoln. Read "The Mysterious Mr. Lincoln" and identify in the chart what they learned about Lincoln from the excerpt.</p>	<p>Students write a one-page response comparing and contrasting why Lincoln was considered to be a great yet mysterious person. Students must use details from the story to correctly answer this question.</p>	<p>Next time I teach this have students role play Lincoln as a great person and then Lincoln as a mysterious person.</p>

# Curriculum, Instruction, Assessment, and Improvement

(CIAI Sample Lesson Plan) **DRAFT 6/25/03**

Teacher: Cynthia Burns

Subject: Language Arts

Grade: 6

Date: June 25, 2003 (PCSSE-Writing)

**Curriculum  
Plan** ⇌

**Instruction  
Do** ⇌

**Assessment  
Study** ⇌

**Improvement  
Act** ⇌

The student selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.

After students learn the techniques of writing persuasively, have them choose to write either an essay or make a PowerPoint presentation on a persuasive topic.

Students share their essays or present their PowerPoint presentations, and they are evaluated by the criteria on the persuasive rubric.

All students were interested in making the PowerPoint presentation. (Sign up for lab earlier so more students could do this.)

# Curriculum, Instruction, Assessment, and Improvement

(CIAI Sample Lesson Plan) **DRAFT 6/25/03**

Teacher: Cynthia Burns Subject: Language Arts

Grade: 6

Date: June 25, 2003 (PCSSE-Literature)

Curriculum Plan ⇌	Instruction Do ⇌	Assessment Study ⇌	Improvement Act ⇌
<p>The student responds to a work of literature by interpreting selected phrases, sentences, or passages and applying to information in personal life.</p>	<p>After reading "Ta-Na-E-Ka" discuss how the author's opinion changed on how she realized that passing on family traditions is an important way to continue the family heritage. Have students choose and complete a project from the list on researching a family tradition they follow.</p>	<p>Students share their project with the class and are evaluated using the criteria on the rubric. All projects included a written part.</p>	<p>Give students a time limit for presenting. They loved sharing their traditions, but the presentations took a lot of time to share.</p>