











2017-2018

ANNUAL REPORT

















www.hcps.org

FROM THE SUPERINTENDENT

Dear Citizens of Harford County,

The 2017-2018 Harford County Public Schools Annual Report provides details regarding instruction and operations within Harford County Public Schools. The annual report gives the citizens of Harford County data from the past school year to review as we look to the future.

I have also included accomplishments from each of our 54 schools in the annual report; reminding us that our focus has been and must remain to *Inspire* and *Prepare* our students to *Achieve* in college and career.

Please join me in reviewing the enclosed information about the last year in Harford County Public Schools. It is essential to understand where we were to know where we will go. Together, we can ensure the continued growth and progress of the students and staff of Harford County Public Schools.

Sincerely,

Sean W. Bulson, Ed.D.

Superintendent, Harford County Public Schools



BOARD OF EDUCATION OF HARFORD COUNTY



Joseph L. Voskuhl



Laura S. Runyeon



Joseph A. Hau



Alfred L. Williamson



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Nancy Reynolds



Rachel Gauthier



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Regular meetings of the Board of Education are typically held on the second and fourth Mondays of each month (except July and August) at 6:30 p.m. Meetings are announced on the school system's website, www.hcps.org, and in other media, including the Harford Cable Network (HCN). Meetings are open to the public, unless otherwise noted, and attendance is encouraged for those with an interest in business operations of the school system. If you are unable to attend the meetings, watch them live via streaming video on the school system's website.

Each regular, public business meeting of the Board includes a public comment period. Any citizen, group representative, parent or student may make a statement regarding an item on a past, present or future Board open-session agenda, or a matter of general policy over which the Board has jurisdiction.

Stay connected with our Board of Education! Click the 'In the Know' link on our website homepage to view action items and presentations from past meetings.

STRATEGIC PLAN

Board of Education members, with consideration of community input, established four goals:

OUR VISION

We will **inspire** and **prepare** each student to **achieve** success in college and career.

OUR MISSION

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

LONG TERM GOALS

- Goal 1: Prepare every student for success in postsecondary education and career.
- **Goal 2:** Engage families and the community to be partners in the education of our students.
- Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.
- **Goal 4:** Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

STAFF PROFILE

5,125 total number of staff

4,761 school-based employees

364 non-school-based employees

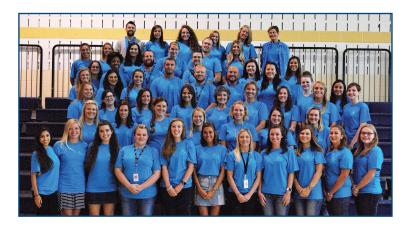
247 teachers hired in 2017

70.6% of teachers have a Masters, Masters +30 or Doctorate

78.4 instructional staff per 1,000 students

12.3 professional staff per 1,000 students 16.4
instructional
assistants per
1,000 students

Sources: Total number of teachers hired between October 16, 2016 and October 15, 2017.



CONTACT US

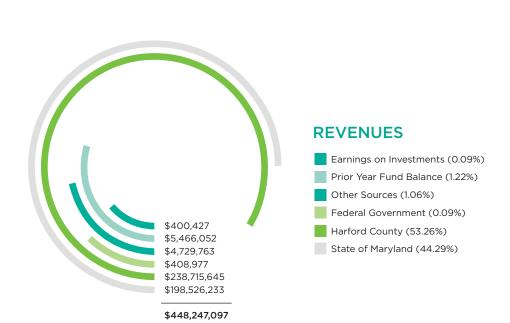
Employment Opportunities						
Human Resources - Staff Management	410-588-5238					
Substitute Teaching	410-809-6341					
General Information and Inquiries						
Communications Office	410-588-5203					
TTY	7-1-1					
Website/Emergency Notifications	www.hcps.org					
Fraud Hotline	410-809-6056					
HCPS Central Office						
Local Number	410-838-7300					
Toll Free	1-866-588-4963					

Psychological Services, Student Services					
Maryland Youth Crisis Hotline	1-800-422-0009				
Office of Student Services	410-588-5334				
Hickory Elementary (Child Find)	410-638-4386				
Curriculum, Instruction and Assessment	410-588-5298				
Elementary School Performance	410-588-5207				
Middle and High School Performance	410-588-5228				
Grants and Business and Community Partnerships www.hcps.org/partnership	410-809-5263				
Special Education	410-588-5246				
Transportation	410-638-4092				
Use of School Facilities - www.hcps.org/UOFonline	410-588-5256				

FINANCIAL HIGHLIGHTS

UNRESTRICTED OPERATING BUDGET

EXPENDITURES	FY2018	Percent Change	FY2017	Percent Change	FY2016
Administrative services	\$10,413,358	3.52%	\$10,059,039	(1.51%)	\$10,213,336
Mid-level administration	26,057,270	1.22%	25,744,310	3.35%	24,911,004
Instructional salaries	161,840,177	2.39%	158,061,131	2.06%	154,869,308
Instructional textbooks and supplies	6,606,146	(1.36%)	6,697,094	(0.64%)	6,739,936
Other instructional costs	3,063,163	(37.73%)	4,919,237	2.15%	4,815,482
Special education	42,531,852	4.49%	40,705,258	0.04%	40,688,121
Student personnel services	1,744,881	1.78%	1,714,422	1.25%	1,693,218
Student health services	3,788,061	12.29%	3,373,446	3.78%	3,250,722
Student transportation	31,525,706	2.24%	30,835,528	5.83%	29,136,157
Operation of plant	26,682,586	(5.17%)	28,136,592	2.83%	27,361,199
Maintenance of plant	13,031,311	(0.22%)	13,059,405	(0.98%)	13,188,091
Fixed charges	144,480,614	32.81%	108,786,658	1.67%	107,001,486
Community services	505,390	1.93%	495,829	5.50%	470,002
Capital outlay	592,077	4.48%	566,673	1.70%	557,184
Total expenditures	\$442,862,592	2.24%	\$433,154,622	1.94%	\$424,895,246





PER PUPIL FUNDING

\$13,498

23rd of the 24 Maryland districts

Sources: Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (NON-GAAP BASIS) and Actual - General Fund for the year ended June 30, 2018, June 30, 2017 and June 30, 2016. These statements are published in the annual Harford County Public Schools Comprehensive Annual Financial Report. Per pupil funding ranking may be found in the FY2018 Overview of Maryland Local Governments Finances and Demographic Information, Exhibit 7.2 Per Pupil Revenues for Public Schools in Fiscal 2018.

CAPITAL IMPROVEMENTS

YOUTH'S BENEFIT ELEMENTARY SCHOOL

The new Youth's Benefit Elementary School, in Fallston, MD, is 149,694 square feet, on 26.18 acres, with a state rated capacity of 1,130 students. It is the largest single-building elementary school in Harford County. It is equipped with state of the art technology, including two computer labs and a TV studio. The building's design features a courtyard in the center of the school to allow for all classrooms to have windows and natural sunlight. There are multiple vocal music and art classrooms, as well as one instrumental music room. Additionally, there are three playgrounds and a blacktop basketball court. Youth's Benefit Elementary School is the first school in the county to provide a laptop to each student for use throughout the school day, with access to high speed wireless internet. Every classroom has a touch screen, interactive white board, and each teacher has a laptop. Construction for this project began in 2014, with a groundbreaking ceremony held on October 21, 2014. The total construction cost for the new facility was \$37,954,600. The new facility was opened to students in 2017. A formal dedication ceremony was held on April 21, 2018.



HAVRE DE GRACE MIDDLE/HIGH SCHOOL

On April 12, 2018, a ceremonial groundbreaking took place at the site of the new Havre de Grace Middle/High School off of Lewis Lane in Havre de Grace, MD. The new facility will be 250,111 square feet, on a combined 69.59+ acres, with a state rated capacity of 1,542 students. The total estimated construction cost for the new facility is \$79,853,963. It is anticipated that the new facility will open to students and staff in 2020. Once the new facility is occupied, the existing high school at Congress Avenue and Juniata Street will be demolished and a parking lot will be built in its place. The existing middle school and the existing auditorium and gymnasium building on the south side of Congress Avenue will also be demolished. The current Havre de Grace Middle School was built in 1967. The current high school opened in 1955 and saw its last major renovation in 1984. The auditorium and gymnasium building opened in 1971.





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At Harford Community College we aren't looking for perfect. We're looking for the curiosity-driven—the people who understand if you aren't challenged, nothing changes. We want the artists and scientists, writers and mathematicians. We want minds that are open and imaginations that are limitless. We provide the tools and platforms for aspirations to become realities. So walk through our open doors and meet your future.



www.harford.edu

FACULTY SPOTLIGHT



Paula Stanton

2018 Teacher of the Year
English Teacher
Bel Air High School

Paula Stanton, Ph.D., English teacher at Bel Air High School and 24-year veteran teacher, eight of which were for Harford County Public Schools (HCPS), was named the 2018 HCPS Teacher of the Year during a surprise announcement at the 24th Annual Harford County Teacher of the Year Banquet. The dinner banquet for more than 170 guests, provided by Lou Ward, owner of the Bayou Restaurant in Havre de Grace, and HAR-CO Credit Union, was held on Wednesday, April 4, 2018, at the Bayou Restaurant.

Board of Education of Harford County President Joseph Voskuhl, along with Superintendent of Schools Barbara Canavan, made the announcement Wednesday evening to guests that included Harford County Executive Barry Glassman, members of the county council and other elected officials, school administrators, educators, students, family, friends, and community sponsors.

Dr. Stanton currently teaches English 9 and English 10 general, honors, and inclusion. She serves as her school's English Department Chair, facilitating monthly professional learning meetings for her colleagues and analyzing department benchmark data in order to develop strategies for instructional improvement, among other duties. In addition to her full-time role as English teacher at Bel Air High School, Dr. Stanton is also an adjunct associate professor at the University of Maryland and a per diem English teacher for the HCPS Alternative Education Program. She maintains all of these commitments with the highest level of dedication and professionalism.

"I am committed to ensuring that students have a safe space in which to learn and thrive by engaging in activities that evolve from the needs of students and our school community," said Dr. Stanton.

Beyond the walls of her classroom, Dr. Stanton serves her entire Bel Air High School community with the same level of passion. She currently volunteers as a member of the school's Unity Campaign Committee to engage students and staff in crucial conversations about race and culture and developing lessons that supports HCPS' systematic goal of cultural



proficiency. She also volunteers support to the Harford County Reading Council by scoring essays for their annual contest and to the Northeast Theater Festival by evaluating and providing feedback for play scripts. In 2016, Dr. Stanton implemented the Rose Arch Clowder Society at Bel Air High School, one of two English honor societies in the district.

Prior to that, she co-facilitated a Chat and Chew club at her school to support healing for students following tragic losses to the Bel Air community. During club meetings, students were able to discuss emotional topics such as grief, bullying, and self-esteem.

Dr. Stanton feels that an intense reflection process is critical in the teaching profession, and believes that one of her greatest accomplishments as a teacher is seeking out authentic opportunities for collaboration among educators. By connecting with teachers within and outside of HCPS, she is able to share and learn best practices and modify lessons and strategies based on expert knowledge.

She contributes to her field by actively researching and supporting ways to increase teacher retention, especially within the critical first five years. In addition to supporting novice teachers, Dr. Stanton mentors Towson interns and ensures they receive an equitable and productive experience with HCPS and engage in the type of planning, data collection, data analysis, and reflection that will help indoctrinate them into the teaching profession.

Dr. Stanton earned her bachelor degree in English and secondary education from Howard University in 1993, and her Ph.D. in Education from Waldon University in 2017. She recently completed her National Board Certification. During her 24-year teaching career, she has served students in Maryland and the District of Columbia. Dr. Stanton was nominated for Harford's Teacher of the Year by HCPS Supervisor of Equity and Cultural Proficiency Laurie Namey.

Keep up with our Teacher of the Year through the Teacher of the Year blog: http://www.hcps.org/aboutus/teacheroftheyear/

AWARDS AND ACCOLADES

Emmorton Elementary, North Harford Elementary and Red Pump Elementary schools have been recertified as 2018 Maryland Green Schools. In addition, Edgewood Middle School was named a new member of the Green Schools Certified community. HCPS has a total of 22 Maryland Green Schools.

HCPS was a recipient of the Maryland Green Registry Leadership Award and the United States Green Building Council Award for Innovator of the Year. \$2,800,000 Empower Maryland funds were awarded to HCPS for energy efficient projects.

Harford Glen Environmental Center (Harford Glen) announced this year's Green Teachers of the Year at their 10th Annual Environmental Scholarship and Green Awards event. Mrs. Kristie Smith, science instructor at Edgewood Middle School, was named the Secondary Green Teacher of the Year. Mrs. Terri Smith, speech and language pathologist from Hickory Elementary School, was honored as the Elementary Green Teacher of the Year.

The 2018 Environmental Scholarship winners were: Jacob Shimek, Aberdeen High School; Sarah Quinn, Bel Air High School; Lydia Thompson, C. Milton Wright High School; Sarah Eiler, Fallston High School; Alayna Dorbert, North Harford High School; and Meilina Amaral, Patterson Mill High School. All winners received \$1,000 scholarships provided by local sponsors. This year's countywide winner was Sarah Eiler from Fallston High School. The countywide winner received an additional \$1,000 sponsored by the Harford Land Trust.

Gary Childress, supervisor of food and nutrition for Harford County Public Schools and current president of the Maryland School Nutrition Association, earned the President's Award of Excellence from the School Nutrition Association (SNA).

Other HCPS Food and Nutrition Maryland state award recipients: Mary Dietz, Manager of the Year; Mary LaMarche, Employee of the Year; Jennifer Tribull, Rhonda Motley Gold Success Award; Karen Olsen, Innovation Award.

The Lowell Milken Center (LMC) for Unsung Heroes in Fort Scott, Kansas, an international educational non-profit, awarded its prestigious Fellowship to Fifth Grade Teacher **Thomas Dennison**, **Jr.** of Havre de Grace Elementary School.

Dr. Karen Salmon, State Superintendent of Schools, announced the names of seven finalists for 2017-2018 Maryland Teacher of the Year, including **Amy Mangold**, early intervention teacher at John Archer School and 14-year veteran of Harford County Public Schools.

Fallston Middle School was named a 2017-2018 Maryland Blue Ribbon School by the Maryland State Department of Education and the U.S. Department of Education for students achieving at very high levels. HCPS has a total of **9** Maryland Blue Ribbon Schools and **6** National Blue Ribbon Schools.



DEPARTMENT ACHIEVEMENTS

Accelerated Learning and Intervention: Eight Destination Imagination teams from HCPS attended the Global Competition in Knoxville, TN in May 2018

Business Services: Received the Certificate of Achievement for Excellence in Financial Reporting.

Communications: The Communications Office organized the annual United Way campaign, raising a total of \$19,944.65 with more than 275 contributors.

Early Childhood Education: Full-day prekindergarten at Deerfield, Magnolia and William Paca/Old Post Road elementary schools continue to maintain level 5 Maryland EXCELS status for high quality programs.

Facilities: Received the Maryland Green Registry Leadership Award and the United States Green Building Council Award for Innovator of the Year.

Fine Arts: Students at Fallston and Joppatowne high schools received gold and silver key Scholastic Arts and Writing Awards.

Judy Center: Assisted a parent with CPR certification, and this parent is now working at University of Maryland Upper Chesapeake Medical Center as a Certified Nursing Assistant.

Library Media: Students checked out 833,261 materials from the Library Media Centers in grades K-12.

Magnet and Career Technical Education (CTE) Programs: Deanna Smith, Business/CTE Teacher at Bel Air High School was a finalist for the 2018 Teacher of the Year.

Mathematics: Chelsea Davies, from Bakersfield Elementary School, is one of three Maryland finalists for the 2018 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST).

Reading, English and Language Arts: \$1.3 million, spread over three years, was received from the Striving Readers Comprehensive Literacy Grant for the purpose of advancing literacy skills in eight schools.

Science: Harford Glen was certified as a Sustainable Maryland Green Center.

Social Studies: Teachers received awards from the J. William Fulbright Scholar Program, Maryland State Society Daughters of the American Revolution, Middle States Council for the Social Studies, and the CASH Campaign of Maryland.

Title I: Thomas Webber, assistant supervisor of Title I, presented a session at the 2018 National Title I Conference in Philadelphia, PA.

EDUCATOR HALL OF FAME

The Harford County Public Schools Educator Hall of Fame program, in partnership with the Harford County Retired School Personnel Association (HCRSPA), recognizes educators who have provided at least 20 years of extraordinary service to students and staff



in the school system. Two Board of Education recognition ceremonies are scheduled per school year – one in the fall and one in the summer – where a class of up to three nominees are presented with plaques, Board certificates, and proclamations from county and state government officials and are officially inducted into the Hall of Fame. The inductees also are featured on the Harford County Public Schools website. Additional information, including nomination forms and a list of inducted members, is available on www.hcps. org by clicking the 'Communications' banner on the homepage. Nominations are accepted year-round.

ADMINISTRATION SUMMARY

STUDENT FACTS

30.47% of elementary students are eligible to receive free/reduced meals

94.5% of students attend school regularly

7,551 total enrollment in AP courses

62.6% AP student test-taker pass rate



TOTAL ENROLLMENT 37,780

American Indian or Alaska Native 107
African American 7,203
Asian 1,265
Hispanic 2,704
Native Hawaiian or Other Pacific Islander 79
White 24,076
Two or more races 2,346

 Male
 19,365

 Female
 18,415

GRADUATION RATE 88.94%

FACILITIES

175 total buildings

2,269 total classrooms

1,593 acres of property

328 total custodians

\$1,343,707,147 total property value

FOOD SERVICES

1,431,954 breakfasts served

3,238,451 lunches served

\$3,219,926.07 a la carte sales

67,055 summer meals

475 staff members

\$17,365,191 total sales & revenue

TRANSPORTATION

446 number of buses

425,492 number of hours driven

7,299,089 number of miles traveled

32,558 number of students transported

\$31,526,156 total transportation costs

SAFETY AND SECURITY

2,412 surveillance cameras in 64 school system buildings

ALL schools have remote door access

9 schools with vestibules directing all visitors to main office

215 buses with surveillance cameras

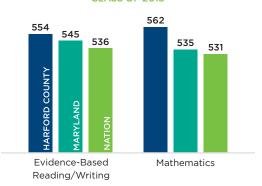
196 hand-held radios distributed to schools during the 2017-2018 school year

ALL schools have a computer visitor management system

54 Critical Incident Plans specifically designed for each individual school and reviewed and revised annually

SAT SCORES

CLASS OF 2018



Sources: Total Enrollment is as of 9/30/2017. Graduation Rate is for the class of 2017. Official data lags one school year. Student Facts: Many stuents are enrolled in multiple AP courses. This information can be found on www.mdreportcard.org. Facilities: Total buildings figure includes portables. Summer Food Service Program (SFSP) includes breakfasts and lunches. SAT Scores: These results are the average of all SAT scores.

SOCIAL MEDIA

WWW.HCPS.ORG Google Analytics

FACEBOOK @HCPSchools

19,635 total page likes

INSTAGRAM @HCPS schools

1,917 total followers

93 total posts

87,523 average users

7,004,132 total page views

3.10 average pages per session

39.46% average percentage of new users

159 reactions* 37.7 comments*

30.4 shares*





TWITTER @HCPSchools

316 total tweets

1,805,800 total impressions

3,065 total mentions

221.695 total profile visits

12.3k total followers

YOUTUBE @HCPSchools

21.805 total views

49 total videos

8,426 estimated minutes watched

119 total subscribers

Sources: Data collected between July 1, 2017 and June 30, 2018. *Yearly average per post.



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Bel Air 443-643-4500 Chestertown 410-778-1150 **Elkton** 410-620-3600 Havre de Grace 410-939-6477

SCHOOL ACCOMPLISHMENTS

Aberdeen Middle School: Student named a Carson Scholar during the 2017-2018 school year.

Aberdeen High School: Three students were chosen as National Merit Finalists by the College Board.

Abingdon Elementary School: Implemented the Lucy Calkins writing program.

Alternative Education Program: Grants and donations were received from the Office of Drug Control Policy, Harford County Department of Community Services, Harford County Health Department and The Close Foundation, and the second year of student resiliency training was completed with Aberdeen Proving Ground (APG).

Bakerfield Elementary School: First grade teacher Kristina McGee was awarded a \$4,500 grant from the Aberdeen Chapter of the Armed Forces Communications and Electronics Association (AFCEA).

Bel Air Elementary School: Mary LaMarche was named Employee of the Year by the Maryland School Nutrition Association.

Bel Air Middle School: Received Positive Behavioral Interventions and Support (PBIS) Gold status.

Bel Air High School: Two teachers were selected as top five finalists for the 2018 Teacher of the Year, and Dr. Paula Stanton was named the 2018 Teacher of the Year.

C. Milton Wright High School: The boys varsity soccer team won the Maryland Public Secondary School Athletic Association Class 3A state championship for their Fall 2017 season.

Church Creek Elementary School: Sherry Their, 4th grade special educator, received a Harford County Education Foundation Everyday Heroes award.

Churchville Elementary School: Named a Maryland Center for Character Education School of the Year for 2017-2018.

Darlington Elementary School: Four students placed at the county Parent Teacher Association's Reflections program.

Deerfield Elementary School: Named a Positive Behavioral Interventions and Support (PBIS) Gold School for the fifth consecutive year.

Dublin Elementary School: In Spring 2018, 90.3% of fifth grade students were proficient or advanced on Scholastic Reading Inventory.

Edgewood Elementary School: The average Student Growth Potential (SGP) on the math portion of the PARCC Assessments was 65%; almost double the average growth in the district.

Edgewood Middle School: Named a Maryland Green School.

Edgewood High School: The Academy of Finance program received National Academy Foundation (NAF) Model School status.

Emmorton Elementary School: Received recertification as a Maryland Green School.

Fallston Middle School: Named a 2017-2018 Maryland Blue Ribbon School.

Fallston High School: Adam Dirican won the Banneker/Key Scholarship for significant academic leadership and accomplishment in high school. This scholarship includes paid tuition, residency and book allowance for four years at the University of Maryland College Park.

Forest Hill Elementary School: The school's Winter Wonderland shop raised more than \$5,500 for Harford County families in need.

Forest Lakes Elementary School: 55 students attended the first Beach, Blanket and Books Summer Reading event and 119 students participated in the Summer Reading Challenge.

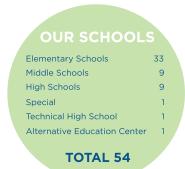
Fountain Green Elementary School: A student comic won the Captain Award in the BGE Captain Mercaptan Natural Gas Safety Hero Challenge, earning the school \$10,000.

George D. Lisby Elementary School at Hillsdale: A fifth grade student was recognized in the Carson Scholars Program.

Hall's Cross Roads Elementary School: Five teachers - Chris Kropp, Tammy Day, Lauren Burton, Tara Tyler and Susan Funcheon - participated in the 2018 Ignite Program. During the Ignite experience, these teachers shared their teaching stories, their problems of practice and their envisioned solutions.

Harford Technical High School: Joshua Oltrazewski placed second in the state of Maryland in the A+ Systems Administration Skills USA competition.

Havre de Grace Elementary School: Served as a model school at the district and state levels to observe best instructional practices and ways to build a positive culture and climate to increase student achievement.



Havre de Grace Middle School: Received Positive Behavioral Interventions and Support (PBIS) Gold status.

Havre de Grace High School: Gabriella Vega was recognized as a Carson Scholar.

Hickory Elementary School: All learning spaces were equipped with mindful toolboxes created by the school counselor. Mindful toolboxes include in-class resources and strategies for students to decompress.

Homestead/Wakefield Elementary School: Two school teams participated in the Global Destination Imagination finals.

Jarrettsville Elementary School: Earned a Positive Behavioral Interventions and Support (PBIS) Bronze Award for a successful first year as a PBIS school.

John Archer School: 2017 Teacher of the Year, Amy Mangold, was selected as one of seven finalists for the Maryland Teacher of the Year.

Joppatowne Elementary School: Statewide award winner for the Fall 2017 Stock Market Game, organized by the Maryland Council on Economic Education.

Joppatowne High School: A 12th grade student in the Homeland Security and Emergency Preparedness Program developed Handle With Care, that was adopted by the Harford County Sheriff's Office and HCPS as a pilot program to assist students who may have experienced a domestic trauma situation.

Magnolia Elementary School: The Judy Center at Magnolia Elementary provided a summer camp experience to help children be ready to start kindergarten.

Magnolia Middle School: Mijiza Green received a Support Services Superstar award for exemplary performance, outstanding achievements and accomplishments.

Meadowvale Elementary School: Vulcan Quarry selected Meadowvale Elementary to be the recipients of funds that were raised through their Quarry Crusher Run in October 2017. A portion of these funds were used to support the school's Sensory Room project.

Norrisville Elementary School: Students participated in kids helping kids service projects, including collecting winter pajamas for other children, canned goods and toys for Ronald McDonald House Charities.

North Bend Elementary School: Art teacher Dawn Stone was a 2018 Teacher of the Year finalist.

North Harford Elementary School: Received recertification as a Maryland Green School.

North Harford Middle School: In partnership with Mason Dixon Charities, North Harford Middle created a "giving tree" and collected gift cards for families in need.

North Harford High School: The school theatre production, The Wizard of Oz, had four sold-out performances.

Patterson Mill Middle School: The schools First Lego League team won a championship.

Patterson Mill High School: State champion athletes in cross country, track and field, wrestling, boys lacrosse and girls lacrosse.

Prospect Mill Elementary School: More than \$25,000 was raised for the American Heart Association by participation in Jump Rope for Heart.

Red Pump Elementary School: Recertified as a Maryland Green School.

Ring Factory Elementary School: Two teachers named to the 2018 Teacher of the Year top ten finalists, and one teacher was named a top five finalist.

Riverside Elementary School: Received the Silver Positive Behavioral Interventions and Support (PBIS) Award.

Roye-Williams Elementary School: Named a Positive Behavioral Interventions and Support (PBIS) Bronze School.

Southampton Middle School: Team 8A designed and built the "Pride Patch," an outdoor classroom area that was built to give students and staff an additional classroom space outdoors. This space was designed as a Green School initiative.

William Paca/Old Post Road Elementary School: Growth in tenured teachers for the 2017-2018 school year totaled 55%.

William S. James Elementary School: 97.5% of kindergarten and first grade students met or exceeded end of year reading goals.

Youth's Benefit Elementary School: 5,128 non-perishable food items were collected and donated to the Harvest for the Hungry food drive.







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