



# 2019-2020 ANNUAL REPORT



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2019-2020 / HCPS ANNUAL REPORT

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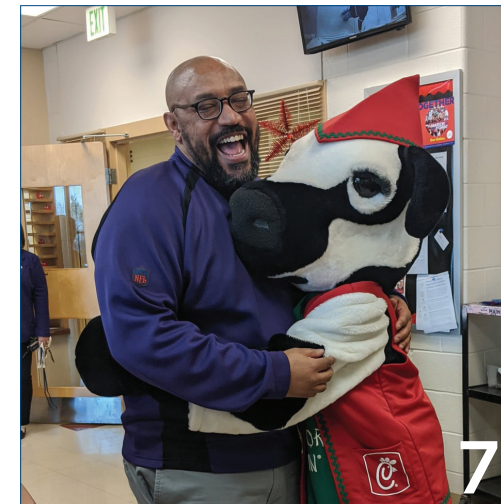
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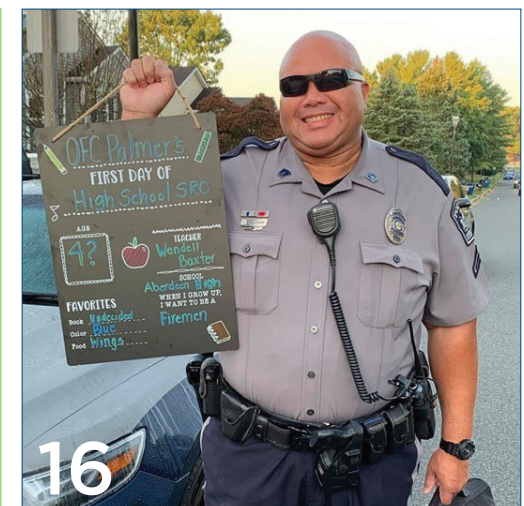
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# Grati-Tours

Sponsored by   
Harford County

Board the bus for our Grati-Tours!

Members of the HCPS Customer Service Task Force, Senior Staff, and the Board of Education are traveling around the county to visit our schools and offices to celebrate and thank HCPS staff.



## AWARDS AND ACCOLADES

**Erin Wyatt**, eighth grade teacher at North Harford Middle School, was named a **Milken Educator Award** recipient in October 2019. Wyatt was presented the award by Milken Educator Awards Senior Vice President Dr. Jane Foley and Maryland State Superintendent Dr. Karen Salmon at a surprise school assembly. With this award, Wyatt received an unrestricted \$25,000 cash prize.

A local Future Farmers of America (FFA) chapter was selected to compete for national recognition in a career development event at the **92nd National FFA Convention & Expo** in Indianapolis, October 30 - November 2, 2019. The North Harford FFA Chapter from Pylesville, MD sent members to Indianapolis to vie for national honors in the area of nursery/landscape competing against over 160 other FFA members from around the country. Kubota Tractor Corporation and STIHL Inc., sponsor the event. The team placed 23rd in the nation earning a silver award. FFA members who represented the chapter include, **Kaylin Bordenski** (bronze award), **Nicole DeAtley** (silver award), **Megan Thomas** (gold award), and **Shanyn Wolfe** (silver award). Erika Edwards is the chapter advisor and coach, with help from coach Joyce Browning (UMD Extension).

15 Harford County Public Schools Employees were named **2019 Support Services Superstars** through the Support Services Superstars recognition program sponsored by Aberdeen Proving Ground Federal Credit Union. This employee recognition program is an opportunity for HCPS stakeholders to recognize support services employees. Nominations were accepted during September 2019. Then, a panel of judges reviewed all nominations submitted and identified a list of finalists to recommend to the Superintendent of Schools. The winners were notified during a surprise office visit and check presentation on November 20, 2019 - Education Support Professionals Day.

The **Growing Exceptional Teachers (GET) Program** is a scholarship and recruitment program that provides financial assistance in the form of a student scholarship and hiring incentives to Harford County Public Schools (HCPS) high school graduating seniors selected to participate in the program. The purpose of providing this financial assistance is to allow program participants to complete their undergraduate degree in a high-needs area of teacher education, with the ultimate goal of receiving their teacher certification and returning to work as a public school teacher right here in Harford County. Twenty-five (25) \$6,000 scholarships are awarded to HCPS graduating seniors planning to attend college and attain their teacher certification in one of the following "critical shortage areas" identified by the Maryland State Department of Education and HCPS: English; Mathematics; Professional and Technical Education; Science; Special Education; Technology Education; World Language; and School Psychology. The 2020 GET Program scholarship recipients are: **Jayna Liebau**, of Edgewood High School, attending Harford Community College in the fall and Towson University in 2022 to major in Secondary Education with a minor in English; **Emma Ryan**, of Harford Technical High School, attending Mount St. Mary's University in the fall to major in Elementary Education/Special Education; **Kayla Smith**, of Havre de Grace High School, attending Towson University in the fall to major in Secondary Education with a minor in Middle School Science; **Alexa Warren**, of Edgewood High School, attending Salisbury University in the fall to major in Secondary Education with a minor in English/Creative Writing; and **Jenna Zavoyna**, of Havre de Grace High School, attending Towson University in the fall to major in Elementary Education/Special Education.



For more notable awards and accolades,  
visit [www.hcps.org/departments/communications/archives/PressReleases.aspx](http://www.hcps.org/departments/communications/archives/PressReleases.aspx)



# STRATEGIC PLAN

Board of Education members, with consideration of community input, established four goals:

## VISION

We will *inspire* and *prepare* each student to *achieve* success in college and career.

## MISSION

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

## CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

## LONG TERM GOALS

### GOAL 1

Prepare every student for success in postsecondary education and career.

### GOAL 2

Engage families and the community to be partners in the education of our students.

### GOAL 3

Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.

### GOAL 4

Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.



# TEACHER OF THE YEAR

Elizabeth White, Social Studies teacher at Harford Technical High School with 12 years of teaching experience for Harford County Public Schools (HCPS), was named the 2020 HCPS Teacher of the Year during a surprise announcement at the 26th Annual, and first ever virtual, Harford County Teacher of the Year Event. The event was hosted for over 200 invited guests.

Superintendent of Schools Dr. Sean Bulson, made the announcement to invited guests from all over the county, including elected officials, school administrators, educators, students, family, friends, and community sponsors.

Mrs. White began her career with Harford County Public Schools in 2009 at Edgewood High School, and currently teaches at Harford Technical High School. She was the cowinner of an HCPS curriculum award in 2015 and is currently working towards National Board certification. She is dedicated to her school community through her work with the Student Government Association at Harford Technical High School and has coached students, mentored future teachers, and served as a member of the Maryland Environmental Literacy Partnership. Mrs. White has also served the Social Studies and Technology offices to provide professional development and in the creation of new curricula and assessments.

Mrs. White earned a Bachelor of Science in History with a concentration in Secondary Education from Towson University in 2008, and a Masters in Instructional Leadership and Professional Development in 2009. Mrs. White was nominated for Harford County's Teacher of the Year by colleague Amanda Roberts, a Harford County Public Schools 2018 Teacher of the Year finalist.



"Beth teaches primarily history. This subject is usually not the most exciting to a typical high school student, but Beth creates such authentic and engaging lessons that students cannot help but be interested in what they're learning," said nominator, Amanda Roberts. "Beth is a far cry away from your typical history lecturer. She not only teaches them rich history content, but also academic and life skills that they can apply in a multitude of circumstances."

Enthusiastic support for her nomination came from Mr. Joe Collins, principal of Harford Technical High School.

"Mrs. White is an expert in her content area, a master teacher, a champion of using technology to maximize learning and a devoted sponsor of Harford Tech's Student Government Association," said

Mr. Collins. "She represents the high instructional expectations of Harford Tech and HCPS and is a role model of someone who loves what she does and expresses it every day in her classroom."

As the Harford County Teacher of the Year, Mrs. White received a free lease of a brand new 2020 Nissan Rogue for one year courtesy of Jones Junction, a Dell laptop, a watch from Saxon's Diamond Centers, a big-screen TV from NTA Life, and a custom ring from Jostens. In addition, she was awarded multiple gift certificates, local merchant gift cards, and \$1,200 from HAR-CO Credit Union, which was provided to all five finalists.





# FINANCIAL HIGHLIGHTS

The operating budget for Harford County Public Schools is a constant, ever-changing process. Many members of the Harford County community take part in shaping the budget before it is finalized in June.

Beginning in the Fall, the Superintendent works to develop a proposed operating budget for the following fiscal year. The Superintendent meets with senior staff members within the organization, holds discussions with targeted focus groups, and accepts input from the community through public input sessions and email submissions. In December/January, the Superintendent presents the budget to the Board of Education.

The Board of Education conducts public input sessions and continues to receive email submissions as they work to build on the budget before presenting it to the Harford County Executive in February/ March.

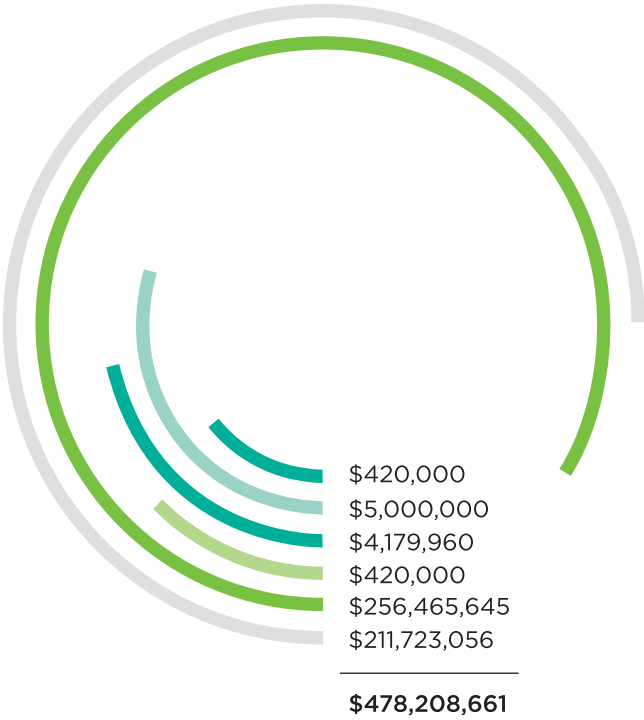
The Harford County Executive typically holds public hearings, and engages in dialogue with the community before sending the budget to the Harford County Council.

In April, when the Harford County Council members receive the budget, they continue to hold public hearings and engage with the community before finalizing the budget on or before June 15.

Submit your thoughts on the proposed operating budget by emailing: [budget@hcps.org](mailto:budget@hcps.org).

## UNRESTRICTED OPERATING BUDGET

EXPENDITURES	FY2020	Percent Change	FY2019	Percent Change	FY2018
Administrative services	\$10,897,440	1.49%	\$10,737,230	3.11%	\$10,413,358
Mid-level administration	26,380,095	(2.79%)	27,138,167	4.15%	26,057,270
Instructional salaries	171,784,437	2.13%	168,207,577	3.93%	161,840,177
Instructional textbooks and supplies	6,858,042	0.01%	6,859,042	3.83%	6,606,146
Other instructional costs	2,794,786	4.94%	2,663,286	(13.05%)	3,063,163
Special education	46,755,971	4.43%	44,771,309	5.27%	42,531,852
Student personnel services	2,114,848	16.23%	1,819,529	4.28%	1,744,881
Student health services	4,156,918	5.20%	3,951,315	4.31%	3,788,061
Student transportation	33,720,039	4.81%	32,173,433	2.05%	31,525,706
Operation of plant	27,803,017	2.38%	27,155,852	1.77%	26,682,586
Maintenance of plant	13,938,964	3.26%	14,408,708	10.57%	13,031,311
Fixed charges	129,849,346	7.65%	120,617,405	(16.52%)	144,480,614
Community services	548,005	0.62%	544,653	7.77%	505,390
Capital outlay	606,753	2.13%	619,943	4.71%	592,077
Total expenditures	\$478,208,661	3.58%	\$461,667,449	4.25%	\$442,862,592



## PER PUPIL FUNDING

# \$13,776

State - \$6,465
Local - \$6,666
Federal - \$551
Miscellaneous - \$94

24th of the 24 Maryland districts

## REVENUES

- Earnings on Investments (0.09%)
- Prior Year Fund Balance (1.05%)
- Other Sources (0.87%)
- Federal Government (0.09%)
- Harford County (53.63%)
- State of Maryland (44.27%)

Sources: Unrestricted Operating Budget: Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (NON-GAAP BASIS) and Actual - General Fund for the year ended June 30, 2020, June 30, 2019 and June 30, 2018. These statements are published in the annual Harford County Public Schools Comprehensive Annual Financial Report. Per Pupil Funding: Ranking may be found in the FY2019 Overview of Maryland Local Governments Finances and Demographic Information, Exhibit 7.2 Per Pupil Revenues for Public Schools in Fiscal 2019.

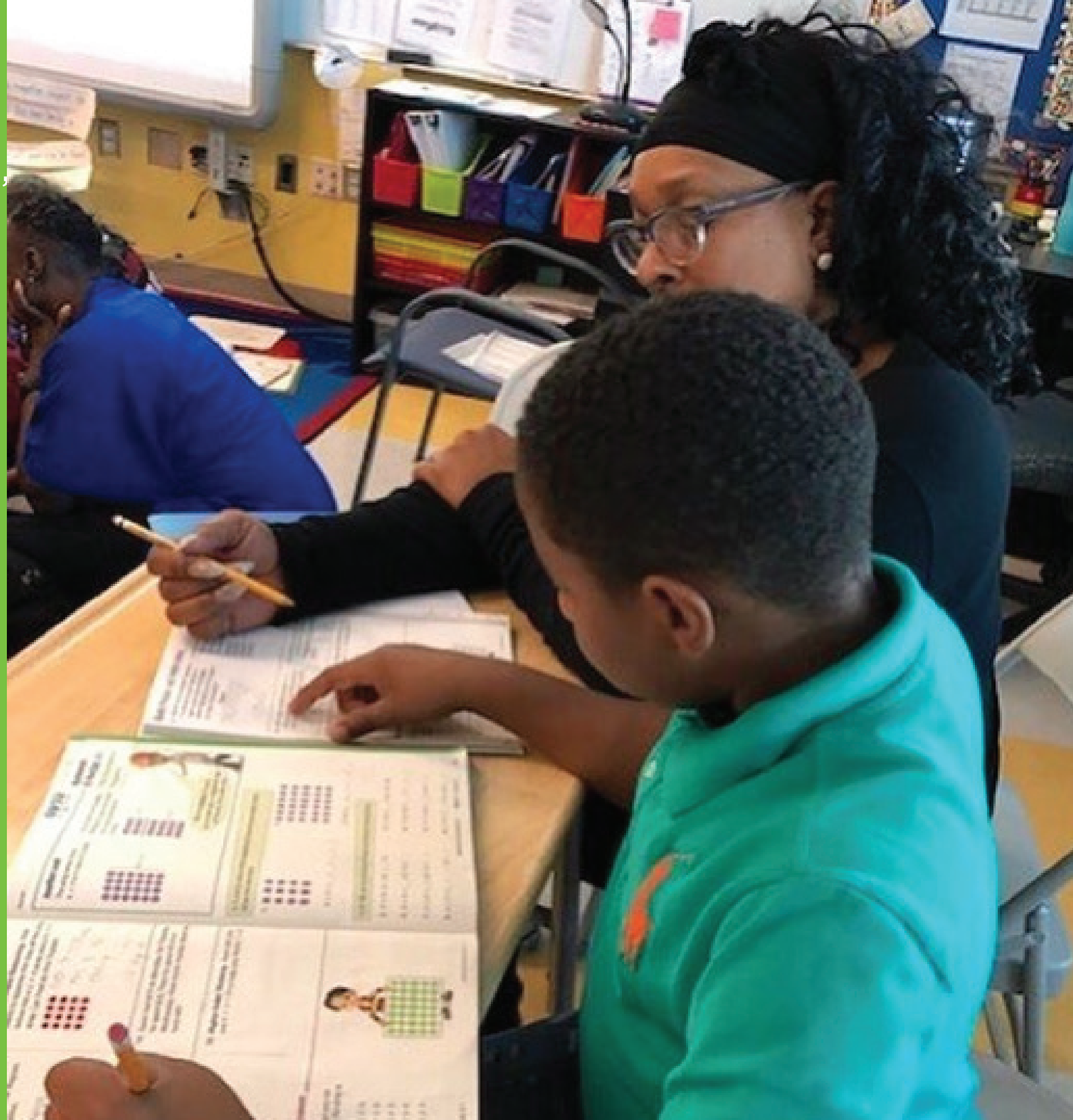


HCPS **parents** are students  
**first** and **best** teachers.



**PARENT**  
ACADEMY

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# ADMINISTRATION SUMMARY

38,429 students are currently enrolled in Harford County Public Schools. The school system has the eighth largest student enrollment of the 24 public school systems in Maryland. 4,876 people are employed by the school system to provide the necessary educational programs and supporting services for the students.

Currently, in the Harford County public school system, there are 33 elementary schools, nine middle schools, nine comprehensive high schools, the John Archer School (a separate public day school for students with disabilities), Harford Technical High School and the Alternative Education Program - a total of 54 schools.

Based upon firm beliefs in the value of youth and the obligations of public education to educate each of them effectively, the Harford County public school system provides comprehensive instructional programs and related student activities for the youth who are currently enrolled. Half-day prekindergarten classes are available for four-year-olds at 11 of the Harford County public elementary schools. Full-day prekindergarten classes are available for four-year-olds at eight of the Harford County public elementary schools. A systemwide kindergarten program begins public education for five-year-olds with all 33 elementary schools offering full-day kindergarten.

A carefully planned and appropriately sequenced curriculum extends learning from elementary, middle and high school grades toward graduation. Special programs and services are provided to accommodate the unique needs of each student, including those who possess exceptional abilities, talents and/or disabilities.



## OUR STAFF

- 4,876 total number of employees
- 4,484 school-based employees
  - 391 non-school-based employees
- 274 teachers hired in FY2019-2020
- 74.6% of teachers have a Masters, Masters +30 or Doctorate



## ENROLLMENT DATA

American Indian or Alaska Native	101
African American	7,583
Asian	1,299
Hispanic	3,014
Native Hawaiian or Other Pacific Islander	62
White	23,757
Two or more races	2,613
Male	19,678
Female	18,751

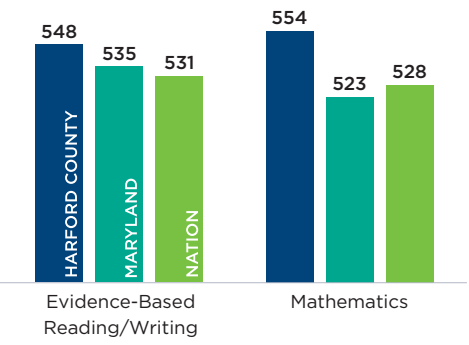
TOTAL ENROLLMENT 38,429

## OUR STUDENTS

- 32.45% of elementary students are eligible to receive free/reduced meals
- 94.2% of students attend school regularly
- 7,050 total enrollment in AP courses
- 64.6% AP student test-taker pass rate

GRADUATION RATE  
**90.2%**

## SAT SCORES



## FACILITIES

- 179 total buildings
- 2,137 total classrooms
- 1,593 acres of property
- 307 total custodians
- \$1,399,543,560 total property value

## TRANSPORTATION

- 429 number of buses (not including spares)
- 440,336\* number of hours driven
- 6,528,786\* number of miles traveled
- 33,248 number of students transported
- \$30,725,460\* total transportation costs

\*COVID-19 closures impacted the total number of miles, total costs and hours worked and is not reflective of a typical 180 day school year.

## FOOD SERVICES

- 967,000 breakfasts served
- 2,182,334 lunches served
- \$2,378,219.70 a la carte sales
- 58,023 summer meals
- 607,731 COVID-19 meals
- 475 staff members
- \$14,974,001 total sales & revenue

\*COVID-19 closures impacted the total number of meals served and is not reflective of a typical 180 day school year.

## SAFETY AND SECURITY

- 2,123 surveillance cameras in 64 school system buildings
- ALL schools have remote door access
- 10 schools with vestibules directing all visitors to main office
- 374 buses with surveillance cameras
- 184 hand-held radios distributed to schools during the 2019-2020 school year
- ALL schools have a computer visitor management system
- 54 Critical Incident Plans specifically designed for each individual school. Each plan is reviewed and revised annually.



Sources: Our Staff: Total number of teachers hired between October 16, 2019 and October 15, 2020. Total Enrollment is as of 9/30/2019. Graduation Rate is for the class of 2019. Official data lags one school year. Student Facts: Many students are enrolled in multiple AP courses. This information can be found on [www.mdreportcard.org](http://www.mdreportcard.org). Facilities: Total buildings figure includes portables. Summer Food Service Program (SFSP) includes breakfasts and lunches. SAT Scores: These results are the average of all SAT scores for the class of 2019.



# CAPITAL IMPROVEMENTS

## HAVRE DE GRACE MIDDLE/HIGH SCHOOL

The new Havre de Grace Middle/High School, in Havre de Grace, MD, will be 250,111 square feet, on a combined 69.59+ acres, with a state rated capacity of 1,542 students. The total estimated construction cost for the new facility is \$79,853,963. Phased construction continues in preparation for a Fall 2020 opening. Finishes such as flooring, painting and casework, along with cleaning, are in progress throughout the educational bar of the building. The gyms are getting ready for floor finishes and bleachers. The locker rooms are in progress, along with the kitchen area, with tile and flooring. The auditorium is being roofed while mechanical and electrical work continue in the space. Outside, sitework including tree planting, playfields, hardscape courts, courtyards and sidewalks are ongoing.



Construction progress photo, dated May 2020.



Computer generated image of the completed school.

For more information on our current construction projects,, visit [www.hcps.org/departments/operations/planningandconstruction.aspx](http://www.hcps.org/departments/operations/planningandconstruction.aspx)

Once the new facility is occupied, the existing high school at Congress Avenue and Juniata Street will be demolished and a parking lot will be built in its place. The existing middle school and the existing auditorium and gymnasium building on the south side of Congress Avenue will also be demolished.

The current Havre de Grace Middle School was built in 1967. The current high school opened in 1955 and saw its last major renovation in 1984. The auditorium and gymnasium building opened in 1971.



Conversation for parents,  
by parents.

Real Talk is a taped show featuring both subject matter experts and parents discussing relevant topics in an informal, conversational format.

# CONTACT US

Employment Opportunities	
Human Resources - Staff Management	410-588-5238
Substitute Teaching	410-809-6341
General Information and Inquiries	
Communications Office	410-588-5203
TTY	7-1-1
Website/Emergency Notifications	<a href="http://www.hcps.org">www.hcps.org</a>
Fraud Hotline	410-809-6056
HCPS Central Office	
Local Number	410-838-7300
Toll Free	1-866-588-4963

Psychological Services, Student Services	
Maryland Youth Crisis Hotline	1-800-422-0009
Office of Student Services	410-588-5334
Hickory Elementary (Child Find)	410-638-4386
Curriculum, Instruction and Assessment	410-588-5298
Elementary School Performance	410-588-5207
Middle and High School Performance	410-588-5228
Grants and Business and Community Partnerships	410-809-5263
<a href="http://www.hcps.org/partnership">www.hcps.org/partnership</a>	
Special Education	410-588-5246
Transportation	410-638-4092
Use of School Facilities - <a href="http://www.hcps.org/UOFOonline">www.hcps.org/UOFOonline</a>	410-588-5256



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