# Department of Safety and Security

Donoven Brooks
Chief of Safety and Security

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Co-Chair School Safety Work Group

### Supporting Board of Education Long-term Goal 4:

Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity, and innovation.





## Stakeholder Focus Groups





**CRISIS PREPAREDNESS REPORT** 

Key Findings and Recommendations from the Analysis of Stakeholder Feedback, HCPS Threat Assessment, and Discipline Data

FINAL RESEARCH REPORT

Released June 2022



# Key Findings

1

Safety and security must be our system's top priority

2

HCPS needs a clear vision and comprehensive plan

3

Recommend increased Safety & Security staffing

4

Concerned about mental health, suicidal ideation, & bullying/harassment

5

Recommend more timely practice of safety drills and training

6



## Dedicated Work Group

1

Safety and security must be our system's top priority

The collaborative Safety & Security Workgroup consists of internal and external partners to examine HCPS safety and security policies and procedures and recommend improvements.



# Deliberate Planning

1

Safety and security must be our system's top priority

### Critical Incident Planning

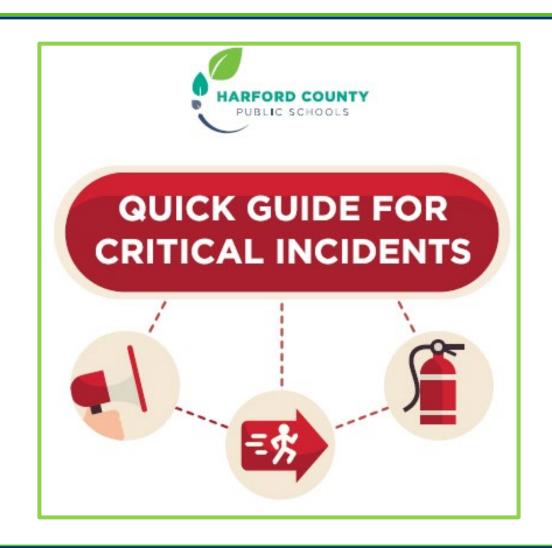
- Training
- Prevention
- Preparedness
- Response
- Mitigation
- Recovery



### Consistent Guidance

2

HCPS needs a clear vision and comprehensive plan





# Reunification Comprehensive Plan

2

HCPS needs a clear vision and comprehensive plan





# Staffing

3

Recommend increased Safety & Security staffing

### 2018

- Coordinator of Safety & Security Administrative Assistant
- Administrative Assistant

### 2023

- 3 Regional Security Supervisors
- 27 School Safety Liaisons (SSL)



# Assignments

3

Recommend increased Safety & Security staffing

Donoven Brooks – Chief of Safety & Security		
Northern Region Security Coordinator	Central Region Security Coordinator	Southern Region Security Coordinator
Michael Stephens	Donald "DJ" Ravadge	Misty Goines
1. Darlington Elementary	1. Red Pump Elementary	1. Abingdon Elementary
2. North Harford Elementary	2. Bel Air Middle	2. Church Creek Elementary
3. Meadowvale Elementary	3. Fountain Green Elementary	3. Deerfield Elementary
4. Norrisville Elementary	4. Aberdeen Middle	4. Edgewood Elementary
5. North Harford Middle	5. Youth Benefit Elementary	5. Edgewood Middle
6. Churchville Elementary	6. Rig Factory Elementary	6. Emmorton Elementary
7. Hickory Elementary	7. Homestead Wakefield Elementary	7. George S. Lisby Elementary
8. Forest Hill Elementary	8. Havre De Grace Elementary	8. Halls Crossroads Elementary
9. North Bend Elementary	9. Roye-Williams Elementary	9. Joppatowne Elementary
10. Prospect Mill Elementary	10. Bel Air Elementary	10. Magnolia Elementary
11. Jarrettsville Elementary	11. Fallston Middle	11. Old Post Road Elementary
12. Forest Lakes Elementary	12. Bakerfield Elementary	12. William S. James Elementary
13. Dublin Elementary	13. Havre De Grace Middle	13. Patterson Mill Middle
14. North Harford High	14. South Hampton Middle	14. Magnolia Middle
15.C. Milton Wright High	15. Aberdeen High	15. Riverside Middle
16. Harford Technical High	16. Fallston High	16. Joppatowne High
17. Harford Academy	17. Bel Air High	17. Edgewood High
	18. Havre De Grace High	18. Patterson Mill High
	19. Swan Creek School	



### Regional Supervisor Role

3

Recommend increased Safety & Security staffing

Comprehensive Safety and Security Evaluations

Regional Security Coordinators work with School Administrators

Supervise School Safety Liaisons

**Assess Risks** 

**Monitoring Drills** 

Make Recommendations



# School Safety Liaison Role

3

Recommend increased Safety & Security staffing Monitors interior and exterior grounds.

Ensures cameras are operational and monitors as needed.

Monitors arrival and dismissal, class change, and cafeteria.

Assists with bus arrivals and departures.

Assists with school campus traffic and parking.

Assists administrators with minor investigations as directed.

Completes Incident Reports and makes notifications as required.

Respond to school emergencies as directed.

Assists staff with safety drills and evacuations.



### Threat Assessment Teams

4

Concerned about mental health, suicidal ideation, & bullying/harassment

Trained teams in every school

Investigate every threat

Assess risk



# Student Safety Council

4

Concerned about mental health, suicidal ideation, & bullying/harassment

12 students - 4 students each from our North, Central, and Southern regions.

The purpose is to directly include our students in the safety and security conversation and provide them opportunities to share their views, experiences, and perspectives on safety and security.

#### Some areas of focus are:

- Making recommendations
- Restorative practices
- Conflict resolution
- Peer-to-peer conversations surrounding safety and security
- Creating Safety and Security PSAs to convey tips and reminders to their peers across the district



### Resources

4

Concerned about mental health, suicidal ideation, & bullying/harassment

HELP FOR PHYSICAL, SEXUAL, EMOTIONAL ABUSE OR NEGLECT

Child protective services (CPS)\*

(410)836-4700, press 1

\*After hours, contact the Sheriff's Department (410)838-6600 HELP WHEN YOU
FEEL ANXIOUS OR
DEPRESSED AND
NEED SOMEONE
TO TALK WITH TO
STAY SAFE

Crisis Services:

Dial 2-1-1 or Harford

1-800-NEXT-STEP J

TO REPORT
THREATS OR
SITUATIONS THAT
PUT YOUR SAFETY,
OR OTHERS'
SAFETY, AT RISK

Safe Schools Maryland anonymous tip line:

1-833-MD-B-SAFE **3**; 1-833-632-7233

Safe Schools Maryland
Tip Line

#### HELP IF YOU ARE THINKING ABOUT SUICIDE

Maryland Crisis Hotline 1-800-422-0009 

Jor 9-1-1\*

National Suicide
Prevention Lifeline Dia
9-8-8

\*If in need of emergency life savir care



# Training

5

Recommend more timely practice of safety drills and training

Active Assailant Training

**SRO Training** 

**SSL Training** 

Threat Assessment

Tabletop Exercises

Reunification



# Joint Agency Tabletop Exercises

5

Recommend more timely practice of safety drills and training





# **Emergency Drills**

5

Recommend more timely practice of safety drills and training

Fire / Evacuation

**Reverse Evacuation** 

Lock Down

Drop, Cover and Hold

Shelter In Place

Severe Weather

**Active Assailant** 



# Active Assailant Training

5

Recommend more timely practice of safety drills and training



#### Talking to Children About Violence: Tips for Parents and Educators

Families and school personnel play a critical role in helping to reestablish a sense of normalcy and security for children after an act of violence occurs. Follow these key reminders and visit www.nasponline.org/children-and-violence to learn more.



#### Reaffirm Safety

Emphasize that schools are very safe. Let children speak about their feelings and validate all reactions to the event. Support the appropriate expression of their feelings and help to put them in perspective.



#### Make Time to Talk

Let children's questions guide the information provided. Be patient and look for clues that a child wants to talk. Young children may need concrete activities (e.g., imaginative play) and some older children may prefer writing or playing music.





#### Early Elementary

Provide simple information balanced by assurance of safety.

### Upper Elementary & Early Middle

Answer questions and assist in separating reality from fantasy.

#### Upper Middle & High

Emphasize student role in safety & how to access support.



#### **Review Safety Procedures**

Help children identify one adult at school and in the community that they can go to if they feel threatened or at risk. Review procedures and safeguards in school and home settings.



### Students

5

Recommend more timely practice of safety drills and training

Essential Understandings: *Elementary* 

We practice drills

Adults will keep you safe

See something, say something

Listen to adults

You have options

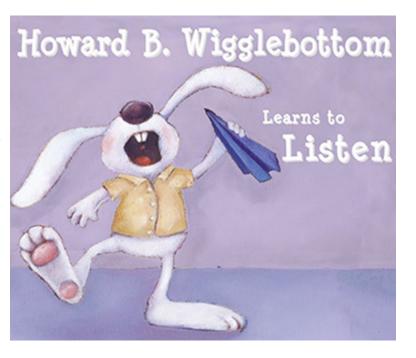


### Students

5

Recommend more timely practice of safety drills and training

### Essential Understandings: *Elementary*



#### **Learning Objective:**

We will identify the importance of staying **safe** in our classrooms.

K & 1<sup>st</sup> grade Learning through:

- Picture Book
- Song
- Grade Level Assembly (video)
- 2<sup>nd</sup> Lesson after Assembly



### Students

5

Recommend more timely practice of safety drills and training

### Essential Understandings: *Elementary*



#### **Learning Objective:**

We will identify ways to keep safe in schools.

2<sup>nd</sup> – 5<sup>th</sup> grade Learning through:

- Grade Level Assembly
- Rewatch video, review & reinforce key points
- Custom presentation with pictures of school site

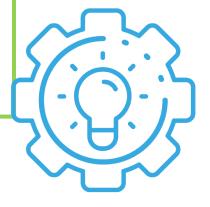


### Staff

5

Recommend more timely practice of safety drills and training

Staff Training is more detailed to ensure each has the ability and knowledge to keep students safe.





# Parent Academy Real Talk

6



**SRO** Roles and Responsibilities



## Parent Academy Real Talk

6

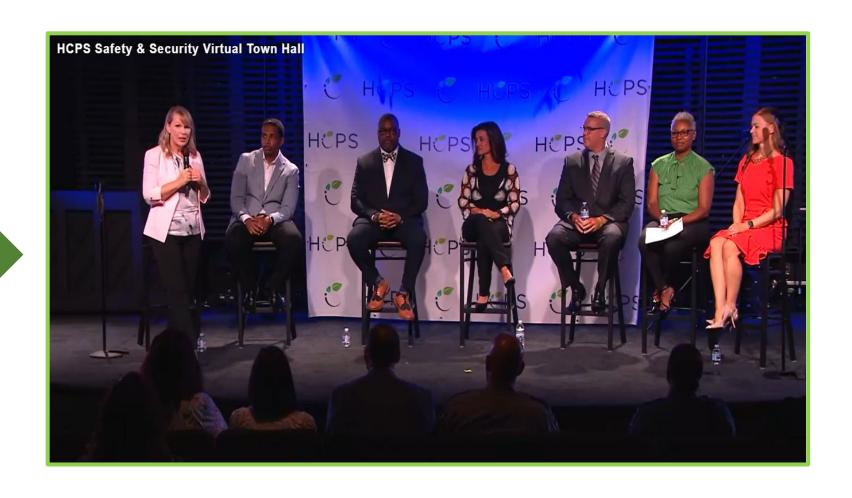


**Internet Safety & Responsible Use** 



### Town Hall

6





### What's New?

### **New Doorbell Cameras**

- Piloted at Bel Air Elementary
- 40+ Schools Completed





### What's New?

### **Access Control**





### What's New?

### **Door Numbering Refresh**

- Interior / Exterior
- Emergency Response

### **Door Lock Upgrades**

- Twist Locks on Classroom Doors
- Makes Lockdowns Easier

### **Visitor Management Updates**

Accountability - Identify Offenders





# Highlighting Partnership





See Something Say Something

Safety and
Security Is
Everyone's
Responsibility



