

Special Education

Program Overview

Harford County Public Schools Department of Special Education is dedicated to the provision of a free, appropriate public education (FAPE) to all students with disabilities in need of special education and related services. The Department of Special Education provides direction and support to leadership and administration throughout the school system for special education including related services, programs and activities. The Director and Coordinators of Special Education provide leadership, support, accountability for results related to a seamless, comprehensive system of coordinated services to children and students with disabilities, birth through 21, and their families. These administrators supervise approximately 498 certified/licensed special education teachers and related services providers. Additionally, oversight and support is provided to approximately 476 support services personnel, including Para-educators, Inclusion Helpers, and Technicians. They administer and oversee Non-Public Placement; Early Intervention Program; the Partners for Success Resource Center; the Child Find Office; Early Intervention Programs, and the Infants and Toddlers Program. The Department of Special Education chairs Central IEP teams; communicates with parents, parent groups, and agencies; conducts professional development activities in the area of special education law, instruction, assessments, and increased access and achievement in the general education setting. Administrative staff facilitate the development and monitoring of federal and state grants; quality assurance; compliance with regulatory expectations; due process and the Maryland On-Line IEP Program.

Programs and services for students with educational disabilities require Special Education services which are developed under their leadership. The services to which these administrators provide direction includes: consultative services; itinerant services (speech, hearing, vision, assistive technology, audiology, transition, physical, and occupational therapy); instructional services in home schools and cluster/regional programs; special school services; infants/toddlers-early intervention programming, and non-public services.

Board of Education Goals – FY 2020

- Board Goal 1: Prepare every student for success in postsecondary education and career
- Board Goal 2: Engage families and the community to be partners in the education of our students
- Board Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement
- Board Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation

Departmental Objectives – FY 2020

- In collaboration with all partners, the HCPS Department of Special Education will narrow the gaps in school readiness, school achievement, and readiness for adult life after school by focusing on action imperatives in four critical areas: Early Childhood; Access and Achievement; Capacity Building; and Secondary Transition (Board Goals 1 & 2)
- Increase the number of children with disabilities, birth through age 5, who have access to equitable, age-appropriate, inclusive educational opportunities by 2% each year over the next three years (Board Goal 1)
- Implement specially designed instruction, strategies, and supports to expand access to and achievement of general education standards for children, students and youth with disabilities, birth through age 21, as evidenced by pattern of gap reduction and increased participation in the least restrictive environment (Board Goal 1)
- Build the capacity to ensure all stakeholders have the knowledge and skills to support children, students and youth with disabilities, birth through age 21, by means of increased access and opportunity through differentiated professional learning and resources (Board Goal 3)
- Implement a comprehensive set of transition services tailored to individual needs, interests and abilities, supporting self-determination and proactive planning; promoting increased college and career readiness for all youth with disabilities (Board Goal 1)
- Identify barriers to and increase participation in equitable, age-appropriate natural environment learning settings for children with disabilities, birth through age 5 by working collaboratively with district and community partners (Board Goals 1 & 2)
- Identify and evaluate the targeted and effective use of resources to determine the impact of special education supports and services on gap reduction and participation in the least restrictive environment (Board Goals 1 & 3)

- Identify and cultivate the use of embedded supports, accessibility tools and accommodations within curriculum resources to increase access and achievement of general education, curricular standards by collaborating with district partners to meet the identified needs of the students (Board Goals 1 & 3)
- Implement an integrated-tiered system of evidence-based interventions targeting the core characteristics (academic, behavioral, social, and communicative competencies) of students with disabilities by participating in a full continuum of supports and services in the least restrictive environments (Board Goal 1)
- Refine the application of evidence-based interventions including increased access to assistive technologies and augmentative alternate communication options across learning environments promoting increased social interaction, enhanced communicative competencies and access to general education content (Board Goal 1)
- Build the capacity of teachers and support staff by providing professional development and on-site support to schools for the implementation of College and Career-Ready Standards, specialized instruction, evidence-based teaching practices, and implementation of compliance standards for the success of children and students with disabilities, birth through age 21 (Board Goals 1 & 3)
- Expand high-quality, evidence-based models of transition services and activities that include data-informed decision-making focusing on increased attainment of post-secondary goals, economic independence and meaningful community participation for youth with disabilities (Board Goal 1)

Accomplishments – FY 2018

- Supported a birth to age 21 continuum of services to 4,928 children with disabilities and their families (Board Goals 1 & 2)
- Implemented services to the expansion of the Pre-School Learning and Using Social Skills Program (PLUSS) offered in public libraries and the implementation of the Chicago Program to support parents of young children. (Board Goals 1 & 2)
- Increased the capacity of teachers, school administrators, and support staff by providing professional development in the areas of: co-teaching, specially designed instruction, autism, Crisis Prevention Institute techniques, behavioral strategies, writing standard-based IEPs, data collection, implementation of assistive technology, communication competence, Maryland State Alternate Assessment, (MSAA), functional life skills, social thinking curriculum, and medical assistance billing (Board Goal 3)
- Expanded the elementary STRIVE (Structured Teaching and Reinforcement in a Verbal Environment) Program to address the needs of the students using an Applied Behavior Analysis (ABA) approach (Board Goal 1)
- Exceeded State accountability targets for participation of students with disabilities, age 6 through 21, in the least restrictive environment, participation in State-wide assessments, met disproportionality targets, reduction of the suspension of students with disabilities, students with IEPs graduating with a regular diploma, students entering higher education or employment after leaving high school, timely compliance, State reported data timely and accurate, students 16 and above whose IEP meets secondary transition requirements, provision of services for Infant and Toddlers in the natural environment, timely and accurate Infant and Toddler data, and assistance to parents of Infant and Toddlers to understand the needs of their children (Board Goals 1 & 2)
- Established partnerships with Harford Community College to offer a “Summer Academies” program, which provide high school SWD the opportunity to explore trade areas, University of Maryland to offer vocational supports for SWDs in the Way 2 Learn Program, and Department of Rehabilitation Services and the ARC of Northern Chesapeake Region to offer pre-vocational services in the Pre-Employment Transition Services (Pre-ETS) Program (Board Goal 1)

Special Education

By Object Code

	FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
Salaries	\$32,100,846	\$34,648,528	\$34,584,111	\$36,987,645	\$1,380,012	\$38,367,657
Contracted Services	\$7,986,178	\$7,251,864	\$7,294,115	\$7,114,115	(\$132,218)	\$6,981,897
Supplies	\$263,752	\$258,437	\$325,291	\$325,691	(\$3,000)	\$322,691
Other Charges	\$152,525	\$152,157	\$154,041	\$154,041	\$0	\$154,041
Equipment	\$117,403	\$134,989	\$101,591	\$101,591	\$0	\$101,591
Total:	\$40,620,704	\$42,445,974	\$42,459,149	\$44,683,083	\$1,244,794	\$45,927,877

By State Category

				FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
FTE: 852.1				SPECIAL EDUCATION					
				Salaries					
1	PROFESSIONAL			\$1,070,507	\$1,178,051	\$1,180,000	\$1,184,070	\$42,996	\$1,227,066
	Special Schools								
	106-XXX-004-705	51100	FTE: 20.0						
2	PROFESSIONAL - SUBSTITUTES			\$22,345	\$24,569	\$25,423	\$25,931	\$0	\$25,931
	Special Schools								
	106-XXX-004-705	51101	FTE: 0.0						
3	NON-INSTRUCTIONAL/AIDES/TECHS			\$632,723	\$740,593	\$785,000	\$785,617	\$161,529	\$947,146
	Special Schools								
	106-XXX-004-705	51105	FTE: 39.0						
4	NON-INSTRUCTIONAL SUBSTITUTES			\$62,448	\$57,206	\$60,957	\$62,176	\$0	\$62,176
	Special Schools								
	106-XXX-004-705	51106	FTE: 0.0						
5	NON-INSTR/AIDES/TECHS-ADD. HRS			\$1,153	\$2,242	\$0	\$0	\$2,000	\$2,000
	Special Schools								
	106-XXX-004-705	51107	FTE: 0.0						
6	TEMPORARY HELP			\$1,223	\$970	\$1,459	\$1,488	\$0	\$1,488
	Special Schools								
	106-XXX-004-705	51140	FTE: 0.0						
7	SPECIAL EDUCATION - SUMMER			\$39,355	\$54,420	\$66,825	\$56,425	\$3,000	\$59,425
	Special Schools								
	106-XXX-004-705	51141	FTE: 0.0						
8	INCLUSION HELPERS			\$193,428	\$160,126	\$165,000	\$141,598	\$(118,079)	\$23,519
	Special Schools								
	106-XXX-004-705	51168	FTE: 0.0						
9	INTERPRETERS			\$48,499	\$50,068	\$50,080	\$51,557	\$500	\$52,057
	Special Schools								
	106-XXX-004-705	51169	FTE: 1.0						

By State Category				FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION									
Salaries									
10	INCLUSION HELPER SUBSTITUTES Special Schools 106-XXX-004-705 51178 FTE: 0.0	\$13,079	\$8,340	\$5,603	\$5,715	\$0	\$5,715		
11	INCLUSION HELPER - ADDT'L HRS Special Schools 106-XXX-004-705 51179 FTE: 0.0	\$646	\$591	\$0	\$0	\$0	\$0		
12	PROFESSIONAL Home Schools 106-XXX-004-710 51100 FTE: 237.5	\$12,320,391	\$13,159,942	\$13,171,340	\$14,222,156	\$559,523	\$14,781,679		
13	PROFESSIONAL - SUBSTITUTES Home Schools 106-XXX-004-710 51101 FTE: 0.0	\$199,361	\$293,894	\$240,914	\$240,914	\$(6,000)	\$234,914		
14	NON-INSTRUCTIONAL/AIDES/TECHS Home Schools 106-XXX-004-710 51105 FTE: 185.0	\$4,158,055	\$4,354,099	\$4,410,000	\$4,720,932	\$110,664	\$4,831,596		
15	NON-INSTRUCTIONAL SUBSTITUTES Home Schools 106-XXX-004-710 51106 FTE: 0.0	\$28,045	\$48,064	\$51,685	\$51,685	\$(2,000)	\$49,685		
16	NON-INSTR/AIDES/TECHS-ADD. HRS Home Schools 106-XXX-004-710 51107 FTE: 0.0	\$2,935	\$4,773	\$0	\$0	\$5,000	\$5,000		
17	INCLUSION HELPERS Home Schools 106-XXX-004-710 51168 FTE: 102.0	\$2,666,701	\$2,238,705	\$2,309,886	\$1,890,846	\$(52,141)	\$1,838,705		
18	INTERPRETERS Home Schools 106-XXX-004-710 51169 FTE: 3.0	\$94,613	\$146,019	\$148,000	\$154,066	\$1,495	\$155,561		
19	INCLUSION HELPER SUBSTITUTES Home Schools 106-XXX-004-710 51178 FTE: 0.0	\$70,694	\$61,028	\$66,484	\$66,484	\$0	\$66,484		
20	INCLUSION HELPER - ADDT'L HRS Home Schools 106-XXX-004-710 51179 FTE: 0.0	\$2,509	\$589	\$0	\$0	\$1,000	\$1,000		
21	PROFESSIONAL Cluster Services 106-XXX-004-715 51100 FTE: 31.0	\$1,355,371	\$1,584,271	\$1,549,444	\$1,691,012	\$162,357	\$1,853,369		
22	PROFESSIONAL - SUBSTITUTES Cluster Services 106-XXX-004-715 51101 FTE: 0.0	\$28,936	\$21,933	\$25,114	\$25,616	\$0	\$25,616		
23	NON-INSTRUCTIONAL/AIDES/TECHS Cluster Services 106-XXX-004-715 51105 FTE: 104.0	\$1,429,416	\$1,933,662	\$2,016,859	\$2,219,571	\$161,980	\$2,381,551		

By State Category				FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION									
Salaries									
24	NON-INSTRUCTIONAL SUBSTITUTES Cluster Services 106-XXX-004-715 51106 FTE: 0.0	\$25,507	\$36,109	\$26,738	\$27,273	\$0	\$27,273		
25	NON-INSTR/AIDES/TECHS-ADD. HRS Cluster Services 106-XXX-004-715 51107 FTE: 0.0	\$142	\$0	\$0	\$0	\$0	\$0		
26	CLERICAL Cluster Services 106-XXX-004-715 51110 FTE: 1.0	\$41,802	\$43,252	\$43,365	\$44,655	\$439	\$45,094		
27	SPECIAL EDUCATION - SUMMER Cluster Services 106-XXX-004-715 51141 FTE: 0.0	\$325,139	\$373,808	\$342,101	\$358,943	\$0	\$358,943		
28	PROFESSIONAL Infant & Toddler 106-XXX-004-718 51100 FTE: 12.1	\$666,751	\$805,644	\$808,084	\$889,584	\$34,890	\$924,474		
29	PROFESSIONAL - SUBSTITUTES Infant & Toddler 106-XXX-004-718 51101 FTE: 0.0	\$4,164	\$0	\$0	\$0	\$0	\$0		
30	NON-INSTRUCTIONAL/AIDES/TECHS Infant & Toddler 106-XXX-004-718 51105 FTE: 0.0	\$24,417	\$26,706	\$26,688	\$0	\$0	\$0		
31	CLERICAL Infant & Toddler 106-XXX-004-718 51110 FTE: 2.0	\$32,117	\$33,807	\$34,786	\$71,788	\$2,894	\$74,682		
32	PROFESSIONAL Related Services 106-XXX-004-720 51100 FTE: 93.5	\$5,251,793	\$5,740,988	\$5,614,310	\$6,513,236	\$271,891	\$6,785,127		
33	PROFESSIONAL - SUBSTITUTES Related Services 106-XXX-004-720 51101 FTE: 0.0	\$12,429	\$2,602	\$4,009	\$4,089	\$0	\$4,089		
34	NON-INSTRUCTIONAL/AIDES/TECHS Related Services 106-XXX-004-720 51105 FTE: 9.0	\$146,794	\$167,221	\$178,000	\$231,923	\$7,262	\$239,185		
35	NON-INSTRUCTIONAL SUBSTITUTES Related Services 106-XXX-004-720 51106 FTE: 0.0	\$0	\$6,970	\$0	\$0	\$0	\$0		
36	NON-INSTR/AIDES/TECHS-ADD. HRS Related Services 106-XXX-004-720 51107 FTE: 0.0	\$13	\$0	\$0	\$0	\$0	\$0		
37	OTHER SALARIES Related Services 106-XXX-004-720 51170 FTE: 0.0	\$12,071	\$53,016	\$25,506	\$34,965	\$0	\$34,965		

By State Category				FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION									
Salaries									
38	PROFESSIONAL - SUBSTITUTES Special Education - Other 106-XXX-004-990 51101 FTE: 0.0		\$119,936	\$124,135	\$110,406	\$122,614	\$0	\$122,614	
39	PROFESSIONAL Staff Dev. - Home Schools 106-XXX-009-710 51100 FTE: 0.0		\$16,478	\$11,452	\$31,079	\$31,701	\$0	\$31,701	
40	PROFESSIONAL - SUBSTITUTES Staff Dev. - Home Schools 106-XXX-009-710 51101 FTE: 0.0		\$448	\$11,179	\$0	\$0	\$0	\$0	
41	SPECIAL EDUCATION - SUMMER Staff Dev. - Cluster Services 106-XXX-009-715 51141 FTE: 0.0		\$5,248	\$22,014	\$17,318	\$17,664	\$0	\$17,664	
42	PROFESSIONAL Office of the Principal 106-XXX-015-990 51100 FTE: 2.0		\$214,243	\$222,916	\$223,970	\$232,931	\$4,661	\$237,592	
43	CLERICAL Office of the Principal 106-XXX-015-990 51110 FTE: 2.0		\$83,750	\$85,513	\$85,589	\$91,493	\$7,385	\$98,878	
44	CLERICAL SUBSTITUTES Office of the Principal 106-XXX-015-990 51111 FTE: 0.0		\$1,133	\$108	\$0	\$0	\$0	\$0	
45	PROFESSIONAL Spec. Ed. - Administrative Services 106-XXX-016-700 51100 FTE: 5.0		\$544,113	\$647,141	\$572,048	\$597,148	\$10,032	\$607,180	
46	CLERICAL Spec. Ed. - Administrative Services 106-XXX-016-700 51110 FTE: 3.0		\$129,927	\$109,791	\$109,791	\$119,529	\$6,734	\$126,263	
47	CLERICAL - ADDT'L HRS Spec. Ed. - Administrative Services 106-XXX-016-700 51150 FTE: 0.0		\$0	\$0	\$250	\$250	\$0	\$250	
Total Salaries			\$32,100,846	\$34,648,528	\$34,584,111	\$36,987,645	\$1,380,012	\$38,367,657	
Contracted Services									
48	COPIER / MACHINE RENTAL Special Schools 106-XXX-004-705 52370		\$4,238	\$3,724	\$4,200	\$4,200	\$0	\$4,200	
49	CONSULTANTS Infant & Toddler 106-XXX-004-718 52205		\$307,099	\$188,074	\$181,740	\$181,740	\$0	\$181,740	
50	CONSULTANTS Related Services 106-XXX-004-720 52205		\$523,513	\$661,468	\$4,500	\$4,500	\$0	\$4,500	
51	REPAIRS-EQUIPMENT Related Services 106-XXX-004-720 52315		\$430	\$2,299	\$3,200	\$3,200	\$0	\$3,200	

By State Category	FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION						
Contracted Services						
52 OTHER CONTRACTED SERVICES Non-Public School Programs 106-XXX-007-990 52170	\$7,123,376	\$6,349,584	\$6,990,792	\$0	\$0	\$0
53 CONTRACTED INSTRUCTION Non-Public School Programs 106-XXX-007-990 52220	\$0	\$0	\$0	\$6,810,792	\$(132,218)	\$6,678,574
54 LEGAL FEES Spec. Ed. - Administrative Services 106-XXX-016-700 52195	\$11,821	\$1,823	\$40,000	\$40,000	\$0	\$40,000
55 SETTLEMENTS Spec. Ed. - Administrative Services 106-XXX-016-700 52196	\$15,701	\$44,893	\$69,683	\$69,683	\$0	\$69,683
Total Contracted Services	\$7,986,178	\$7,251,864	\$7,294,115	\$7,114,115	\$(132,218)	\$6,981,897
Supplies						
56 COMMENCEMENT Special Schools 106-XXX-004-705 53250	\$865	\$1,292	\$850	\$1,250	\$0	\$1,250
57 OFFICE Special Schools 106-XXX-004-705 53440	\$690	\$901	\$873	\$873	\$0	\$873
58 PRINTING Special Schools 106-XXX-004-705 53445	\$166	\$131	\$367	\$367	\$0	\$367
59 POSTAGE/COURIER SERVICE Special Schools 106-XXX-004-705 53450	\$1,566	\$1,087	\$887	\$887	\$0	\$887
60 MATERIALS OF INSTRUCTION Special Schools 106-XXX-004-705 53455	\$37,152	\$23,849	\$34,745	\$34,745	\$(3,000)	\$31,745
61 FORMS/BOOKS/REPORT CARDS Special Schools 106-XXX-004-705 53465	\$68	\$0	\$0	\$0	\$0	\$0
62 LIBRARY/MEDIA Special Schools 106-XXX-004-705 53490	\$9,841	\$9,834	\$9,841	\$9,841	\$0	\$9,841
63 PAPER/TONER/INK Special Schools 106-XXX-004-705 53505	\$24,188	\$20,511	\$17,063	\$17,063	\$0	\$17,063
64 MATERIALS OF INSTRUCTION Home Schools 106-XXX-004-710 53455	\$66,836	\$86,684	\$149,547	\$149,547	\$0	\$149,547
65 TESTING Home Schools 106-XXX-004-710 53470	\$21,707	\$19,228	\$22,682	\$22,682	\$0	\$22,682

By State Category

FY17 Actual FY18 Actual FY18 Budget FY19 Budget 19-20 Change FY20 Budget

SPECIAL EDUCATION

Supplies

66	OTHER SUPPLIES Cluster Services 106-XXX-004-715 53170	\$3,381	\$4,448	\$5,000	\$0	\$0	\$0
67	MATERIALS OF INSTRUCTION Cluster Services 106-XXX-004-715 53455	\$54,542	\$57,651	\$55,478	\$60,478	\$0	\$60,478
68	MATERIALS OF INSTRUCTION Infant & Toddler 106-XXX-004-718 53455	\$10,133	\$12,031	\$12,500	\$12,500	\$0	\$12,500
69	OTHER SUPPLIES Related Services 106-XXX-004-720 53170	\$13,659	\$6,886	\$0	\$0	\$0	\$0
70	PAPER/TONER/INK Related Services 106-XXX-004-720 53505	\$1,246	\$1,747	\$2,108	\$2,108	\$0	\$2,108
71	OFFICE Spec. Ed. - Administrative Services 106-XXX-016-700 53440	\$12,357	\$7,890	\$10,000	\$10,000	\$0	\$10,000
72	PRINTING Spec. Ed. - Administrative Services 106-XXX-016-700 53445	\$470	\$890	\$2,000	\$1,500	\$0	\$1,500
73	POSTAGE/COURIER SERVICE Spec. Ed. - Administrative Services 106-XXX-016-700 53450	\$4,887	\$3,376	\$1,350	\$1,850	\$0	\$1,850
Total Supplies		\$263,752	\$258,437	\$325,291	\$325,691	\$(3,000)	\$322,691

Other Charges

74	MILEAGE, PARKING, TOLLS Infant & Toddler 106-XXX-004-718 54720	\$45,497	\$56,503	\$54,306	\$54,306	\$0	\$54,306
75	OTHER CHARGES Related Services 106-XXX-004-720 54170	\$4,781	\$243	\$0	\$0	\$0	\$0
76	MILEAGE, PARKING, TOLLS Related Services 106-XXX-004-720 54720	\$78,635	\$77,131	\$63,540	\$72,340	\$0	\$72,340
77	OTHER CHARGES Spec. Ed. - Administrative Services 106-XXX-016-700 54170	\$27	\$385	\$3,800	\$0	\$0	\$0
78	MILEAGE, PARKING, TOLLS Spec. Ed. - Administrative Services 106-XXX-016-700 54720	\$16,135	\$14,327	\$25,450	\$20,450	\$0	\$20,450
79	PROFESSIONAL DUES Spec. Ed. - Administrative Services 106-XXX-016-700 54730	\$0	\$600	\$0	\$0	\$0	\$0

By State Category	FY17 Actual	FY18 Actual	FY18 Budget	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION						
Other Charges						
80 INSTITUTES, CONFERENCES, MTGS. Spec. Ed. - Administrative Services 106-XXX-016-700 54750	\$7,450	\$2,968	\$6,945	\$6,945	\$0	\$6,945
Total Other Charges	\$152,525	\$152,157	\$154,041	\$154,041	\$0	\$154,041
Equipment						
81 INSTRUCTIONAL EQUIPMENT Special Schools 106-XXX-004-705 55455	\$8,909	\$26,350	\$18,513	\$18,513	\$0	\$18,513
82 OTHER EQUIPMENT Cluster Services 106-XXX-004-715 55170	\$5,506	\$0	\$0	\$0	\$0	\$0
83 OTHER EQUIPMENT Related Services 106-XXX-004-720 55170	\$60,036	\$65,157	\$44,266	\$0	\$0	\$0
84 ASSISTIVE TECHNOLOGY Related Services 106-XXX-004-720 55850	\$18,787	\$14,618	\$19,057	\$63,323	\$0	\$63,323
85 DHH EQUIPMENT Related Services 106-XXX-004-720 55855	\$22,322	\$25,221	\$18,143	\$18,143	\$0	\$18,143
86 COMPUTERS/BUSINESS EQUIPMENT Spec. Ed. - Administrative Services 106-XXX-016-700 55805	\$1,843	\$3,644	\$1,612	\$1,612	\$0	\$1,612
Total Equipment	\$117,403	\$134,989	\$101,591	\$101,591	\$0	\$101,591
Total SPECIAL EDUCATION	\$40,620,704	\$42,445,974	\$42,459,149	\$44,683,083	\$1,244,794	\$45,927,877
Report Total:	\$40,620,704	\$42,445,974	\$42,459,149	\$44,683,083	\$1,244,794	\$45,927,877

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