Answers to Questions about the Redistricting Maps

1. The black outline represents the current district boundary.
2. The solid color areas represent the proposed district. Use the color the school icon is on as the color for the district.
3. Some parcels are colored gray. These are parcel anomalies. This means that no one person owns the parcel. This includes right-of-ways for highways, utilities, and developments. It also includes parks such as Susquehannock.
4. Maps are oriented to fit the page. In some cases, this means that north is not always the top of the page. Check the compass rose to make sure.
5. The majority of roads are labeled. A few smaller ones may not be if the label overlapped with a main road.
6. Student data (not seen on the map) is from September 15, 2009. This will be updated with the current students (September 15, 2010) within the next few weeks.
7. Parcel data came from the county and is accurate to October 2009. This will be updated when the 2010 student data is used.
8. Class distribution graphs represent the spread of students by grade level. 91 represents Kindergarten and 92 represents pre-K. Pre-K students may attend a different school currently, but live in the district.
9. The map does not account for special programs within the school only the students in the district.
10. A computer did not generate the map. A committee of people from across the county utilized it as a decision making tool.