

Citizen's Advisory Committee Gifted and Talented

Harford County Public Schools
Tuesday, October 9, 2018
6-7:30 PM
Forest Lakes Elementary School

AGENDA

Topic	Facilitator
Welcome	Dr. Carpenter
Updates: Gifted and Talented: State and Local	Dr. Carpenter
Discuss Twice Exceptionality, and Integration into our Program/Handbook	All
Discuss next steps and vision	All
Closure and next steps	Dr. Carpenter

Attendance: Yvonne Golczweski, Yani, Peyton, Carolyn Lambdin, Peter Carpenter, Beth Pelletier, Lucy Wise-Gladwell

BOE CHARGE:

The 2017-2018 BOE Charge for the CAC for GT is:

Study the research surrounding giftedness and twice exceptionality (2E) and recommend ways to infuse best practices into the manner in which we service identified students.

MINUTES:

Welcome

Updates: Gifted and Talented: State and Local

Provided updates around COMAR and GT Identification and Professional Development that GT specialists will be receiving. Discussed the Superintendent's Listen and Learn tours and how they are gathering the voices of the community across the district.

Discuss Twice Exceptionality, and Integration into our Program/Handbook

Team shared their impressions from the scholarly work surrounding Twice Exceptionality (2E). Those impressions include:

- Focusing attention on a students' strengths. Pull out the strengths and think about creating an environment where the strengths are enhanced in tandem with the IEP;
- Visiting successful schools with 2E integration and programs and see how they create an environment that meets students' needs;
- With 2E, play to the giftedness first. Build and develop a talent program for students. Try to place 2E students together so that they can deal with both the giftedness and the disability;
- Create a mentoring program for students, where adults can work with the students. Focusing on bullying and any type of harassment that the students may be facing.
- Infuse the arts in to the content and the curriculum;
- Develop and build an informative program for parents around 2E.
- In some cases, 2E students perform similarly to the students in the sense of ability.

- Build a concept of success: and not one of defeat. Provide ways that they CAN work on the work, and not feel defeated by it.
- Integrating into programs within the normal school day to thrive in different classes and not be singled out like other students. Recognize the giftedness and not see it as a drawback.

Discuss next steps and vision

Dr. Carpenter shared with the committee the book, *The End of Average* by Tom Rose and asked if they would like to do a book study around the book. Unanimously, the team agreed.

FUTURE MEETING DATES: All meetings are held from 6-7:30 at Forest Lakes Elementary School:

Tuesday, December 11, 2018

Tuesday April 23, 2019