

HARFORD COUNTY
CITIZENS ADVISORY COUNCIL
ON CAREER AND TECHNOLOGY EDUCATION

MINUTES OF MEETING

April 4, 2017
8:00-10:00 a.m.

Members Present:

Joan Betzold, Katie Campbell, Jeanne Donlick, Karen Goodison, Chas Hagan, Rob Limpert, Kay Malone, John Mayhorne, Joan Michel, Linda Siegel, Dave Thomey, Stacie Umbarger

Robert Limpert called the meeting to order and briefly reviewed the agenda.

AGENDA ITEMS

- **Administrative Matters**
Minutes from the March 21 meeting were reviewed and approved.
- **CTE CAC Applications and Election**
Ballots were passed out. Robert Limpert reviewed the information of the five applicants that had applied for the two open seats on the Career and Technology Education Citizen Advisory Council. The candidates that was not selected will be notified and Mr. Limpert will forward on to the Superintendent the names of two candidates that were selected.
- **CTE Updates – TAM Program**
Four years ago the Teacher Academy of Maryland (TAM) was in strong in Harford County. It was in four schools with the full four-course sequence being offered. Unfortunately, Harford County has been going through some very difficult times with staffing for the last several years and the TAM program in many of our buildings was one teacher heading up the entire program. When you have only one teacher in a program and their position is cut then unfortunately the program goes with it. Trying to look ahead because Harford County as well as the state of Maryland is dealing with critical shortages in many teaching areas. Robert Limpert has approached the superintendent and the executive directors with an idea of trying to salvage the TAM program. He made a preliminary proposal to the executive director to maintain the TAM program and try to find a single location similar to a Magnet. We are in preliminary discussions now.
- **HSEP Update**
Joan Michel gave an update on the Homeland Security and Emergency Preparedness. This program start at Joppatowne High school in 2007. The first graduating class was in 2010. Since then the program has grown across the state and now serves over 2000 students in 25 high schools. All the students start in the first year with a Foundation class then after the first year they go on to specialize in one area. Homeland Security Sciences, Criminal Justice, or Information Communication Technologies/GIS. Then in the last year, they do a Capstone project in their area of study. Every county offers it a little differently. The program is very customizable.

Our student at Joppatowne were hired by the City Havre de Grace to map all the public utilities. The students did the work for pizza and they did it so fast they actually were able to extend out into the suburbs.

They are starting to add a new Tele communicator Certification but it is currently not a requirement so therefore it is not eligible for Perkins funds, MSDE is considering making it a requirement so that schools can access those funds. There is an annual statewide student summit. All the students come together to participate in workshop, exercises and meet people from the industry.

Maryland Emergency Management Agency (MEMA) has agreed to pilot a statewide student exercise. Harford County student will work with the local Harford County Emergency Operations Center and the students in the other counties will work with their local emergency operation centers. Then the local Emergency Operation Centers will all work together with MEMA. There is also weeklong professional development for teachers in July at is very well done.

- **Perkins and Reserve Grants Update**

We submitted six Reserve Grants and we are waiting to hear back from MSDE whether we will be receiving them.

Before we finish writing the Perkins Grant, we need to know if we are going to receive the reserve grants because if we are not then we need to incorporate what we asked for in the reserve grants into the Perkins Grant.

- **Perkins Data and PQI Presentation**

The key things in the PQI data that we look at when writing the Perkins Grant proposal is the three most productive programs and the three programs that are struggling. In the Perkins Grant, we have to identify which three programs are doing well and how we are going to duplicate it to all our other programs. Then we have to identify which three programs are struggling and what are we going to do to bring them up.

Perkins moved to a new data website, we use to get this chart and all kinds of bar charts. Now they give us these fancy dials that tell us whether-or-not we are where we need to be. Red is bad, yellow is acceptable and green is good. As a system, we want to maintain either green or yellow and most of our programs are in that area for fiscal year 2016. The non-traditional student dial for several years has been in the yellow area but this year unfortunately we slipped down in the red area. The reason we fell this year is probably that a couple of non-traditional students graduated. When one or two students enroll in a non-traditional program (i.e. auto body for girls or cosmetology for boys) we will go back up.

All this data is public information and is available at www.mdctedata.org as well as the data from all the other counties in Maryland.

- **Company/Business Presentation**

Dave Tomey gave a presentation on the company he works for, Bluegrass Materials. They are a southeast-based company that sells stone, sand and gravel. Quarries, sand and gravel pits with locations in Maryland, Pennsylvania, Kentucky, Tennessee, South Carolina,

Georgia and Florida. The first operations were in Kentucky hence the name Bluegrass Materials. Fifty percent of their business is public works and government building the rest of their business comes from commercial contractors, residential contractors, landscaping farmers, and the environmental area. They are the largest producers of crushed run, sand and gravel in Maryland. If you buy stone west of 95 and north of 70, you are buying from Bluegrass materials. They employ about 245 people in the state of Maryland in all kinds of jobs. Everything from loader operator, a truck driver in the quarry, accountants, geologist, etc.

- **Open Dialogue**

We went around the room and gave everyone a chance to make comments, ask questions or give an update on anything that relates to the CTE programs.

- **Closing Comments/Adjourn**

We adjourned the meeting at 10:00

The next meeting is scheduled for **Tuesday, May 23, 2017**, from 8:00 to 10:00 a.m. in the Cobra's Cove, Harford Technical High School.

*Inclement weather policy: if schools are delayed or closed the meeting will be canceled.