

Appendix B: Middle School Survey Results, February 2008

2. All Harford County middle schools should offer the same classes.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Overall
Strongly Agree + Agree	80%	86%	69%	70%	42%	76%	61%	95%	68%	72%
Strongly Disagree + Disagree	17%	14%	25%	28%	54%	24%	37%	5%	24%	25%
Unable to Judge	3%	0%	7%	2%	5%	0%	2%	0%	8%	4%
3. All Harford County middle schools students should participate in a foreign language program.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Strongly Agree + Agree	78%	78%	68%	79%	56%	76%	66%	62%	69%	72%
Strongly Disagree + Disagree	19%	19%	29%	21%	42%	20%	33%	39%	27%	26%
Unable to Judge	3%	3%	4%	0%	2%	4%	1%	0%	4%	3%
4. All middle school students should have the opportunity to develop computer literacy skills through instruction and application in all classes, instead of attending a computer class for part of the year.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Strongly Agree + Agree	79%	86%	60%	83%	63%	80%	60%	86%	69%	70%
Strongly Disagree + Disagree	18%	11%	34%	17%	33%	16%	39%	14%	23%	27%
Unable to Judge	3%	3%	6%	0%	5%	4%	2%	0%	8%	3%
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Number Who Completed All or Most of Survey	626	36	410	46	43	25	313	20	24	1,543

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5. All middle schools students should have physical education class every day, except those in a performing arts group (band, orchestra, chorus), who will attend physical education class every other day.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Overall
Strongly Agree + Agree	83%	73%	74%	81%	79%	72%	75%	90%	81%	78%
Strongly Disagree + Disagree	16%	27%	26%	19%	21%	28%	24%	10%	15%	21%
Unable to Judge	1%	0%	1%	0%	0%	0%	1%	0%	4%	1%
6. All middle schools should provide common planning time for instructional teams so teachers can address the individual learning needs of students. This planning time would be in addition to a teacher's individual daily planning time.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Strongly Agree + Agree	76%	78%	76%	74%	91%	76%	92%	95%	76%	80%
Strongly Disagree + Disagree	14%	11%	11%	15%	9%	16%	7%	5%	16%	11%
Unable to Judge	11%	11%	14%	11%	0%	8%	1%	0%	8%	9%
7. Interventions, remediation, and enrichment for a particular subject that are delivered during the school day should take place during the time period in which that subject is taught.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Strongly Agree + Agree	71%	75%	67%	66%	60%	48%	64%	70%	63%	68%
Strongly Disagree + Disagree	17%	14%	23%	23%	36%	48%	31%	30%	21%	23%
Unable to Judge	12%	11%	11%	11%	5%	4%	5%	0%	17%	10%
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Number Who Completed All or Most of Survey	626	36	410	46	43	25	313	20	24	1,543

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8. All middle schools should provide flexible scheduling for media specialists to plan with teachers on an ongoing basis to integrate content standards and indicators.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Overall
Strongly Agree + Agree	67%	78%	63%	67%	84%	88%	80%	85%	75%	70%
Strongly Disagree + Disagree	8%	3%	19%	2%	5%	8%	11%	0%	8%	11%
Unable to Judge	25%	19%	18%	30%	12%	4%	9%	15%	17%	19%
9. All middle schools should provide meaningful activities that are part of a transition plan as students move from elementary school to middle school, through middle school, and from middle school to high school.										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Strongly Agree + Agree	95%	97%	84%	94%	98%	96%	93%	100%	87%	92%
Strongly Disagree + Disagree	2%	0%	11%	4%	2%	4%	4%	0%	9%	5%
Unable to Judge	3%	3%	5%	2%	0%	0%	4%	0%	4%	4%
10. What other topics do you think need to be researched and addressed by the Middle School Ad Hoc Committee that are NOT on the above list?										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
# of Responses <small>(Responses begin on page 5)</small>	146	6	226	15	16	10	88	6	6	519
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
Number Who Completed All or Most of Survey	626	36	410	46	43	25	313	20	24	1,543

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A unified arts/special area class is part of a middle school student's daily schedule. The length of the course varies, but is usually between 7 – 9 weeks. Please indicate how many years in their middle school experience students should take the following courses:

11. Art										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Overall
All 3 years	55%	56%	40%	37%	54%	48%	51%	50%	41%	49%
Two years	22%	33%	22%	22%	28%	40%	33%	35%	23%	25%
One year	19%	8%	32%	41%	19%	8%	13%	15%	36%	22%
Not during middle school	2%	0%	4%	0%	0%	4%	1%	0	0%	2%
Unable to judge	3%	3	3%	0%	0%	0%	3%	0%	0%	2%
12. Family and Consumer Sciences										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
All 3 years	52%	56%	43%	52%	37%	36%	37%	35%	27%	45%
Two years	25%	11%	27%	15%	21%	32%	28%	25%	41%	26%
One year	20%	22%	22%	26%	35%	20%	29%	30%	23%	23%
Not during middle school	1%	3%	7%	7%	7%	8%	4%	10%	9%	4%
Unable to judge	2%	8%	1%	0%	0%	4%	2%	0%	0%	2%
13. Health										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
All 3 years	60%	78%	33%	46%	40%	48%	41%	50%	36%	48%
Two years	18%	3%	24%	14%	19%	24%	25%	25%	41%	21%
One year	19%	11%	29%	34%	42%	20%	29%	25%	18%	25%
Not during middle school	1%	3%	11%	7%	0%	8%	3%	0%	5%	4%
Unable to judge	2%	6%	4%	0%	0%	0%	2%	0%	0%	2%
14. Music (Music class does not include participation in band, chorus, or orchestra.)										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
All 3 years	42%	44%	25%	39%	49%	32%	37%	40%	41%	37%
Two years	23%	36%	20%	22%	21%	40%	32%	25%	18%	24%
One year	28%	17%	36%	33%	31%	16%	28%	25%	32%	30%
Not during middle school	3%	0%	16%	2%	0%	8%	1%	5%	9%	6%
Unable to judge	4%	3%	3%	4%	0%	4%	2%	5%	0%	3%
15. Technology Education (Technology Education, formerly known as Industrial Arts, is not computer class, which is currently offered in some middle schools.)										
	MS Parent	5 th Grade Parent	Student	Community	Post-Secondary	MS Administrator	School Staff	Central Office	Other	Total
All 3 years	42%	28%	49%	42%	40%	38%	39%	30%	32%	42%
Two years	23%	31%	21%	22%	23%	29%	25%	20%	32%	23%
One year	28%	28%	33%	22%	24%	30%	21%	29%	35%	27%
Not during middle school	4%	3%	5%	7%	5%	8%	4%	15%	9%	5%
Unable to judge	4%	6%	2%	4%	2%	4%	3%	0%	0%	3%