

## *German I Scope & Sequence*

### **Proficiency Goal: Novice Mid**

#### **ACTFL Standards addressed:**

##### **Communication:**

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

##### **Cultures:**

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

##### **Connections:**

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

##### **Comparisons:**

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

##### **Communities:**

- Standard 5.1: Students use the language both within and beyond the school setting.
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

| <b>Unit Title &amp; Connection to AP Thematic Units</b>   | <b>Suggested Pacing:</b>            | <b>Vocabulary to Be Introduced/Reviewed</b>   | <b>Grammar Topics and Concepts to be Introduced/Reviewed</b>  | <b>Essential Questions:</b>   | <b>What Can Students Do by the End of the Unit?</b>  |
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| <p><b>Unit 1:</b><br/>Introduction</p> <p>AP Context:<br/>The Influence of Language and Culture on Identity</p> | 8 weeks                             | <ul style="list-style-type: none"> <li>• Greetings/Farewells</li> <li>• Alphabet</li> <li>• Weather</li> <li>• Numbers</li> <li>• Months</li> </ul> | <ul style="list-style-type: none"> <li>• Formal and Informal</li> <li>• Nominative pronouns (mainly ich, du, Sie)</li> <li>• Basic syntax: declarative and interrogative</li> <li>• Conjugation: present tense of haben, sein, kommen, &amp; wohnen, mainly for ich, du, Sie forms</li> </ul> | <ul style="list-style-type: none"> <li>• Wie heißt du?</li> <li>• Wie alt bist du?</li> <li>• Wann hast du Geburtstag?</li> <li>• Woher kommst du?</li> <li>• Wo wohnst du?</li> <li>• Wie ist das Wetter?</li> <li>• Welcher Tag ist heute?</li> <li>• Was ist das Datum?</li> <li>• Wie geht es dir? (all of the above also with formal)</li> </ul> | <ul style="list-style-type: none"> <li>• I can say and spell my name and ask others their name.</li> <li>• I can tell my age and ask others how old they are.</li> <li>• I can tell and ask the current date.</li> <li>• I can tell my birthdate and ask others when theirs are.</li> <li>• I can say where I'm from and where I live and ask others the same.</li> <li>• I can say how the weather is.</li> <li>• I can ask how someone's doing and say how I am</li> </ul> |
| <p><b>Unit 2:</b><br/>School</p>  | <b>Suggested Pacing:</b><br>6 weeks | <p><b>Vocabulary to Be Introduced/Reviewed</b></p> <ul style="list-style-type: none"> <li>• Numbers</li> </ul>                                      | <p><b>Grammar Topics and Concepts to be Introduced/Reviewed</b></p> <ul style="list-style-type: none"> <li>• Syntax: declarative and</li> </ul>   | <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• Welche Fächer hast du?</li> </ul>   | <p><b>What Can Students Do by the End of the Unit?</b></p>   |

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| <p>AP Context:<br/>Factors that Impact the Quality of Life</p>  |   | <ul style="list-style-type: none"> <li>• Adverbs of time and frequency</li> <li>• Syntax: Inversion / Adverb fronting</li> <li>• Days of the week</li> <li>• Telling time</li> <li>• School subjects</li> <li>• finden + adjectives to describe classes (interessant, langweilig, einfach, schwierig)</li> </ul> | <p>interrogative main clauses</p> <ul style="list-style-type: none"> <li>• Nominative pronouns (mainly ich and du)</li> <li>• Conjugation: regular and irregular present tense (mainly ich and du)</li> </ul>   | <ul style="list-style-type: none"> <li>• Wann hast du [Schulfach]?</li> <li>• Was ist dein Lieblingsfach?</li> <li>• Wie findest du [Schulfach]?</li> <li>• Wie viel Uhr ist es?</li> </ul>  | <ul style="list-style-type: none"> <li>• I can list the subjects I study and ask others about theirs.</li> <li>• I can tell my opinion of different school subjects and ask others theirs.</li> <li>• I can say and ask what time a certain class is.</li> <li>• I can list the days of the week.</li> </ul>           |
| <p><b>Unit 3:</b><br/>Free Time</p> <p>AP Context:<br/>Factors that Influence the Quality of Life</p> | <p><b>Suggested Pacing:</b><br/>8 weeks</p> | <p><b>Vocabulary to Be Introduced/Reviewed</b></p> <ul style="list-style-type: none"> <li>- Numbers</li> <li>• Adverbs</li> <li>• mögen</li> <li>• gern</li> </ul>   | <p><b>Grammar Topics and Concepts to be Introduced/Reviewed</b></p> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Nominative pronouns</li> <li>• Adverbs</li> <li>• Conjugation: regular and irregular present tense</li> <li>• Syntax: declarative and interrogative main clauses</li> <li>• Present tense conjugation for the remaining subject pronouns (er, sie, ihr, wir, sie)</li> <li>• Coordinating conjunctions</li> </ul> | <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• Was machst du gern in deiner Freizeit?</li> <li>• Was sind deine Hobbys?</li> <li>• Magst du [noun]?</li> <li>• [verb] du gern?</li> <li>• Wann... / Wie oft... / Mit wem... / Wo... machst du das?</li> </ul> | <p><b>What Can Students Do by the End of the Unit?</b></p> <ul style="list-style-type: none"> <li>• I can list my hobbies and interests and ask others about theirs.</li> <li>• I can give my opinion on various activities and ask others theirs.</li> <li>• I can say when and how often I do something.?</li> </ul> |

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| <p><b>Unit 4:</b><br/>House and Family</p> <p>AP Context:<br/>Families in Different Societies</p>   | <p><b>Suggested Pacing:</b><br/>9 weeks</p> | <p><b>Vocabulary to Be Introduced/Reviewed</b></p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Adjectives describing people</li> <li>• Rooms of house</li> <li>• Chores</li> </ul>   | <p><b>Grammar Topics and Concepts to be Introduced/Reviewed</b></p> <ul style="list-style-type: none"> <li>• Coordinating conjunctions</li> <li>• Nominative pronouns</li> <li>• Conjugation: regular and irregular present tense</li> <li>• Adverbs</li> <li>• Syntax: declarative and interrogative main clauses</li> <li>• Nominative and Accusative case (articles)</li> <li>• Possessive adjectives</li> <li>• Modal verbs</li> <li>• Separable Prefix Verbs</li> </ul> | <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• Wie ist deine Familie?</li> <li>• Wie sieht [person] aus?</li> <li>• Was für eine Person ist [family member]?</li> <li>• Was musst/sollst du zu Hause tun?</li> <li>• Wessen [noun] ist das?</li> </ul> | <p><b>What Can Students Do by the End of the Unit?</b></p> <ul style="list-style-type: none"> <li>• I can list my family members.</li> <li>• I can describe someone's appearance and personality.</li> <li>• I can say what is mine and someone else's (example: my uncle, her hair, their house).</li> <li>• I can tell what chores I must do around the house</li> </ul>      |
| <p><b>Unit 5:</b><br/>Clothing and Shopping</p> <p>AP Context:<br/>Influences of Beauty and Art</p> | <p><b>Suggested Pacing:</b><br/>9 weeks</p> | <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Possessive adjectives</li> <li>• Numbers</li> <li>• Comparative/superlative adjectives</li> <li>• Clothing</li> <li>• Colors <ul style="list-style-type: none"> <li>• Adjectives related to clothing and shopping (groß, klein, bequem, billig, teuer)</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Conjugation: regular and irregular, modal, and separable prefix verbs in the present tense</li> <li>• Coordinating conjunctions</li> <li>• Nominative pronouns</li> <li>• Accusative articles</li> <li>• Adverbs</li> <li>• Possessive adjectives</li> <li>• Numbers</li> <li>• Syntax: declarative and interrogative main clauses</li> </ul>   | <ul style="list-style-type: none"> <li>• Was trägst du?</li> <li>• Wie viel kostet [noun]?</li> <li>• Welche Farbe hat [noun]?</li> <li>• Was willst/brauchst du?</li> <li>• Haben Sie [noun]?</li> </ul>   | <ul style="list-style-type: none"> <li>• I can say and ask what I or others are wearing.</li> <li>• I can tell what size and color something is.</li> <li>• I can compare two items.</li> <li>• I can ask how much something costs.</li> <li>• I can buy an item at a shop.</li> <li>• I can say what I want or need.</li> <li>• I can ask if a store has something.</li> </ul> |

