

**School Psychologists may be contacted at the following locations:**

Alternative Education	410-273-5582
Aberdeen High	410-273-5500
Aberdeen Middle	410-273-5510
Bakerfield Elementary	410-273-5518
Bel Air High	410-638-4600
Bel Air Pupil Services	410-638-4143
C. Milton Wright High	410-638-4110
Deerfield Elementary	410-612-1535
Edgewood High	410-612-1500
Edgewood	
Pupil Services	410-612-1521
Emmorton Elementary	410-638-3817
Fallston High	410-638-4120
Forest Hill Elementary	410-638-3281
Harford Technical High	410-638-3837
Havre de Grace Elementary	410-273-5694
Havre de Grace Pupil Services	410-939-6612
Hickory Elementary	
Child Find	410-638-4388
Homestead/Wakefield Elementary	410-638-4175

Jarrettsville Elementary	410-692-7800
John Archer	410-638-3810
Joppatowne Elementary	410-612-1546
Joppatowne High	410-612-1510
Magnolia Pupil Services	410-612-1531
North Bend Elementary	410-692-7815
North Harford Pupil Services	410-638-3662
Patterson Mill Pupil Services	410-638-4215
Prospect Mill Elementary	410-638-3817
Red Pump Elementary	410-638-4252
Southampton Pupil Services	410-638-4153
William S. James Elementary	410-638-3900
Wm. Paca/Old Post Rd. Elementary	410-612-2033
Youth's Benefit Elementary	410-638-4190
Central Office	410-588-5282

**Harford County Public Schools**

*102 S. Hickory Ave.  
Bel Air, Maryland  
21014  
410-588-5282  
FAX 410-638-4313  
www.hcps.org*

*Maryland Relay  
TTY 1-800-201-7165  
In Maryland 7-1-1*



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**Psychological Services**



## What Is a School Psychologist?

A school psychologist is a behavioral specialist who is committed to the application of professional expertise to help parents, teachers, and schools work together for the benefit of the student.

School psychology focuses on the psychological and educational development of individuals in the school environment. The psychologist enhances the educational process by evaluating the abilities and potentialities of students as well as addressing the emotional and social factors that influence learning.

## Who Makes Use of Psychological Services?

- Teachers may notice that a child is not learning as well as expected, is often in trouble, does not get along well with classmates, or appears to be withdrawing.
- Parents may have concerns about their child's social, emotional, or educational needs.
- Students may have academic, personal, or relationship types of concerns which they would like to discuss in confidence.

## What Types of Services Are Available?

**Providing information** to school regarding students' abilities, strengths, weaknesses, and personality functioning is the most frequently used service.

The school then utilizes this information to develop appropriate educational programs and strategies.

**Consulting** focuses on assisting others in dealing more effectively with children in terms of their mental health, behavior, and education.

**Intervening** directly with teachers, families, parents, or students, the psychologist provides specific services, such as counseling, and recommends techniques or programs which may enhance educational, emotional, social, and vocational development.

**Recommending** resources in the community is often appropriate when the indicated services exceed those the school can provide.

## When Might School Psychological Services Be Needed?

### POOR SCHOOL PERFORMANCE

- ▮ Failing grades
- ▮ Poor work habits and study skills
- ▮ Difficulty finishing work

### BEHAVIORAL PROBLEMS

- ▮ Aggressive behavior
- ▮ Truancy
- ▮ Frequent discipline problems
- ▮ Withdrawing behavior

### UNSATISFACTORY RELATIONSHIPS

- ▮ Parent/Child
- ▮ Child/Child
- ▮ Teacher/Child
- ▮ Parent/Teacher

## How Are These Services Obtained?

Referrals for psychological services originate in the local school Student Services Team Conference which is held on a regular basis. After a review of the case, the team may recommend that one or more specialists be assigned for further evaluation, study, or review. Before a child is seen by the psychologist, signed parent/legal guardian permission is obtained.

The psychologist is also available for consultation on classroom, staff, school, and systemwide concerns. School personnel with these types of concerns may directly contact the area psychologist.

