



It is my pleasure to welcome you to our 4th Annual Professional Learning Experience to be held on March 28 and March 29, 2018. March 28th will be an Articulation Day and March 29th will be a one-day conference.

I am pleased that we are once again able to offer a tremendous amount of outstanding choices for the teachers, administrators, and support staff that serve our schools for the one-day conference. This Conference Booklet makes it clear that we not only value teaching and learning, but we are also committed to preparing each of our students to become healthy, responsible adults who exhibit sound character.

Over the course of this one-day conference, we will share the best of what we know and will reinvigorate our professional community in a way that best serves our students. It is my sincerest hope that each of you will design an individualized learning plan focused on professional growth. As we work together to gain knowledge, skills, and support during the conference, I challenge each of you to think about how to transfer your new learning directly into the work you do on a daily basis. We must sustain an atmosphere of growth, learning, and positive momentum throughout the remainder of the school year.

Harford County Public Schools is a wonderful school system, and I am pleased to welcome our university partners, vendors, and educators from outside the system into our learning community. I am privileged to be a part of system that cares so much about the future of our children.

With the sincerest of blessings,

Robbin P. Cararan

Barbara P. Canavan



Table of Contents

How to Use this Conference Booklet	. 4
Schedule, Registration, and Other Logistics	. 4
Color Strands and Codes	. 6
Featured Speakers	. 7
Stay Connected!	11
Individualized Learning Plan (Print this Page!)	13
Health and Graduate Fair	14
Site Schedules and Descriptions CTE and Technology Education at Harford Technical High School. Early Childhood at Deerfield Elementary School. Elementary Writing Instruction at Edgewood High School. English/Language Arts at North Harford High School. Fine Arts at Bel Air High School. Library Media at North Harford High School. Mathematics at C. Milton Wright High School. Physical Education and Health at Patterson Mill Middle/High School. Science at Patterson Mill Middle/High School. Secretaries and Other Support Staff at Aberdeen High School. Social Studies and History at Fallston High School. Special Education at Aberdeen High School. Student Services at Harford Technical High School. World Languages and ESOL at Fallston High School.	18 21 22 27 34 37 44 48 53 59 63 74
Certificate of Recognition	80

How to Use this Conference Booklet

Guidelines for Planning Your Conference Experience:

- 1. Revisit your Professional Development Plan (PDP) and think about the kinds of professional learning that will best fit your goals.
- 2. Spend time previewing this Conference Booklet to understand the schedule, options, session offerings, strands, and codes.
- 3. Find the titles of sessions that interest you. For more information, read the alphabetized session descriptions located immediately following each site schedule.
- **4. Print** the *Individualized Learning Plan* template on page 13. Construct your one-day experience. Remember you may choose to go to ANY site but you must commit to that site for an entire half-day block of time.
- **5. Register** for your sessions on HECTOR. If the desired session no longer appears on HECTOR, it means that the session is full and you will need to select a 2nd or 3rd choice.
- **6. Bring** your *Individualized Learning Plan* with you on the day of the conference. Make sure you have recorded the sites you will be attending, the conference sessions, and room numbers. Make sure you have made note of any materials to bring. Wifi access and social media details are printed at the bottom of your Individualized Learning Plan.
- 7. Enjoy the conference!



Bel Air Middle School held its annual Hoops for Heart Assembly on February 15, 2018. Students, staff, and community members participated in the event! The students worked very hard raising more than \$7,000 for the worthy cause.

Additional Details:

- Teachers may work with colleagues or independently during negotiated planning time.
- Student teachers/interns are welcome to participate in the conference. Students completing their field experiences or observation hours with HCPS are not eligible to participate in the conference.
- No children (or infants) are permitted. There will not be any on-site child care services at the conferences.

Registration Register on HECTOR

Teachers, administrators, and support staff will be able to register for individual sessions on HECTOR. Sessions have a set capacity and will be closed once that number has been reached, so be sure to register early! When a session has reached capacity, it will close and no longer appear on HECTOR. Another selection will need to be made.

In order to provide an opportunity to review the multitude of sessions and select the best professional choices, the Conference Booklet will be available for preview on Monday, February 26, 2018 at 4:30 p.m. HECTOR registration is scheduled to open on Tuesday, March 6, 2018 at 4:30 p.m. All participants must complete registration by March 20, 2018 at 8:00 p.m.





Are there any off-site locations?

Not this year since this is only a one-day conference.

Support Staff:

All support staff may attend sessions at any of the conference sites. However, the sessions at Aberdeen High School HAVE been planned to appeal to the distinct professional learning needs of many of our support staff.

Parkina:

Allow plenty of time for parking. Carpool when possible. There will be NO shuttles offered this year.

Expanded Wellness Strand for ALL HCPS Employees:

We have made every effort to expand the opportunities for employee wellness throughout the conference.

Color Strands and Codes

Strands



These sessions have been designed with a concentrated focus on the content designated for the site.

Technology:

These sessions emphasize technology used in the context of engaging students in mastery of learning with the contents.

Differentiation and Specialized Instruction:

These sessions provide specific topics and strategies for differentiated instruction, student engagement, and in some cases, Universal Design for Learning principles (UDL). Many of these sessions also address the needs of educators designing specialized instruction for various populations of students.

Dialogue about Best Practices:

These sessions will allow opportunities for educators to meet in order to plan, discuss, and collaborate about best practices to meet their students' needs.

Cultural Proficiency:

These sessions will help educators better understand the backgrounds of their students and communities in order to better frame instruction for relevancy, retention, and meaning.

Employee Wellness:

These sessions consider the "whole" being of our staff members and provide opportunities for information related to overall health and wellness.

Teacher Leadership:

These sessions are designed to share pathways for professional growth, impart information relevant for building or system-level leadership, and/or inspire educators.

Codes

E - Elementary School

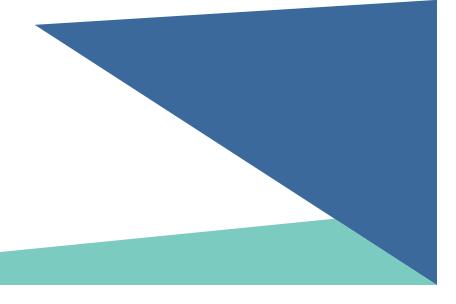
M - Middle School

H - High School

EM - Elementary and Middle School

MH - Middle and High School

All - No Code



Featured Sessions



David R. Modler, Artist, Researcher, and Professor

Originally from Baltimore, David earned his Bachelor of Science and Master of Education in Art from Towson State University. He earned his Master of Fine Arts in painting from James Madison University. Along with Eric Scott, David is an internationally recognized expert in the field of visual journals. He facilitates numerous lectures and workshops around the world as well as maintaining a prolific studio practice creating paintings, visual journals, and installations. David currently works as an Assistant Professor in Art at Shepherd University in West Virginia.

Introduction to the Choice-Based Classroom, Part 1

Date: Thursday, March 29 Time: 8:00 a.m. – 11:00 a.m. Location: BAHS Media Center

Continuation of Choice Based Classroom, Part 2- The 2D Classroom Experience

Date: Thursday, March 29 Time: 12:30 p.m. – 3:00 p.m. Location: BAHS C 322



Eric Scott, Mixed Media Artist and Educator

Born in Pennsylvania, Eric is dedicated to sharing his art and helping people tap into their artistic potential. As a former public school art teacher, he frequently travels and provides workshops on the power of art and the visual journal to schools and education organizations. Eric is well known as one half of the Journal Fodder Junkies. With David Modler, he presents on the authentic artmaking opportunities of the visual journal at various conferences and retreats.

Introduction to the Choice-Based Classroom, Part 1

Date: Thursday, March 29 Times: 8:00 a.m. – 11:00 a.m. Location: BAHS Media Center

Continuation of Choice Based Classroom, Part 2- The 3D Classroom Experience

Date: Thursday, March 29 Time: 12:30 p.m. – 3:00 p.m. Location: BAHS C 318



Kristen W. Colyer, Behavior Analyst and Psychology Associate

Ms. Colyer holds a Bachelor's Degree in Psychology and a Master's Degree in Special Education and Human Service Management from McDaniel College in Westminster, Maryland. Additionally, she is a Board Certified Behavior Analyst. She has worked as an administrator to provide residential and vocational services for adults with intellectual disabilities and as a classroom teacher. Ms. Colyer consults with programs designed for autistic students and incorporates strategies based on B.F. Skinner's Verbal Behavior (VB) and other principles in Behavior Analysis.

Natural Environment Teaching

Date: Thursday, March 29 Time: 9:35 a.m. - 11:00 a.m. Location: ABHS Black Box Theater

Using Applied Behavior Analysis in the Classroom (Open to Life Skills and John Archer Staff Only)

Date: Thursday, March 29 Time: 12:30 p.m. – 1:55 p.m. Location: ABHS Black Box Theater

Featured Sessions continued

Using Applied Behavior Analysis in the Classroom (Open to Life Skills and John Archer Staff Only)

Date: Thursday, March 29 Time: 2:05 p.m. – 3:30 p.m. Location: ABHS Black Box Theater



Lucy Calkins, National Author and Consultant

Lucy Calkins is the author of the best-selling grade-by-grade Units of Study for Teaching Reading, Grades K-8 and Units of Study in Opinion/Argument, Information, and Narrative Writing, Grades K-8 series, which have quickly become an indispensable part of classroom life in tens of thousands of schools around the world. In her role as the Founding Director of the Teachers College Reading and Writing Project, a New York City-based organization that has influenced literacy instruction around the globe for more than thirty years, Lucy has developed a learning community of brilliant and dedicated teacher educators. Lucy inspires teachers, principals, parents, and kids to wear a love of reading and writing on their sleeves.

Developing and Deepening Your Instruction in Teaching Writing with the Units of Study

Date: Thursday, March 29

Times: 8:00 a.m. – 3:30 p.m. (All day workshop)

Location: EDHS Auditorium



Marie Mounteer, Associate to Lucy Calkins

Marie Mounteer is a staff developer at Teachers College Reading and Writing Project. She gravitated towards and developed expertise in supporting ELL's and Special Education students during her role as a primary educator in Brooklyn. Marie holds a master's degree in Elementary Education and a Special Education Certificate. She is passionate in her work to help students of all economic backgrounds and level of language acquisition become avid readers and writers.

Developing and Deepening Your Instruction in Teaching Writing with the Units of Study

Date: Thursday, March 29

Times: 8:00 a.m. – 3:30 p.m. (All day workshop)

Location: EDHS Auditorium



Page Keeley, National Author and Consultant

Page Keeley is an internationally known leader in science education. She is the developer and primary author of the award-winning series, Uncovering Student Ideas in Science and Formative Assessment-Practical Strategies Linking Assessment, Instruction, and Learning. Her assessment probes and FACTs (formative assessment classroom techniques) are widely used by K-12 teachers, university professors, and science specialists throughout the U.S. and internationally. Page taught middle and high school science for 15 years. Since leaving the classroom in 1996, her work in leadership and professional development has been nationally recognized.

What Are Students Really Thinking in Science? Linking Formative Assessment, Instruction, and Research on Learning Science

Date: Thursday, March 29 Times: 8:00 a.m. – 9:00 a.m. Location: PMHS Auditorium

continued

Featured Sessions continued

Formative Assessment in Science - Elementary

Date: Thursday, March 29 Time: 9:15 a.m. - 11:00 a.m. Location: PMHS H 111

Formative Assessment in Science - Secondary

Date: Thursday, March 29 Time: 12:30 p.m. - 3:30 p.m. Location: PMHS H 111



Perry A. Zirkel, PhD, JD, National Author and Consultant

Perry A. Zirkel is university professor emeritus of education and law at Lehigh University, where he formerly was dean of the College of Education and more recently held the lacocca Chair in Education for its five-year term. He has a Ph.D. in Educational Administration and a J.D. from the University of Connecticut, and a Master of Laws degree from Yale University. He has written more than 1,450 publications on various aspects of school law, with an emphasis on legal issues in special education. In 2013, he received the University Council for Educational Administration's Edwin Bridges award for significant contributions to the preparation and development of school leaders.

Current Legal and Practical Considerations involving Section 504 and ADA

Date: Thursday, March 29 Times: 8:00 a.m. – 11:00 a.m.

Location: HTHS, Amoss Center Auditorium



Skip Fennell, Nationally Recognized Educator, Professor, and Author

Dr. Francis (Skip) Fennell is a mathematics educator and has experience as a classroom teacher, a principal, and a supervisor of instruction. He was a Professor of Education at McDaniel College and recently completed a 2-year term as President of the National Council of Teachers of Mathematics. Widely published in professional journals and textbooks related to elementary and middle-grade mathematics education, Dr. Fennell has also authored chapters in yearbooks and resource books published by the National Council of Teachers of Mathematics.

The Formative 5: Everyday Assessment Techniques for Every Math Classroom

Date: Thursday, March 29

Time: 9:30 a.m. - 11:00 a.m. or 12:30 p.m. - 2:00 p.m.

Location: CMHS Auditorium

continued

Featured Sessions continued



Veto Mentzell, Lieutenant / Program Director Harford County Sheriff's Office

Lieutenant Mentzell has been with the Harford County Sheriff's Office since 1997. His assignments have included: uniformed patrol in both the Northern and Southern Precincts and investigations with the Criminal Investigation Division, before returning to Patrol Operations as a Sergeant. He was promoted to Lieutenant and transferred to the CAC in February of 2012. Veto is passionate about addressing ACEs because he has witnessed the damaging and far-reaching effects trauma can have on kids. He wants to educate our communities to build safe, stable, and nurturing environments for children. Veto educates law enforcement officers and criminal justice system colleagues in the ACEs Program.

Adverse Childhood Experience (ACE) Initiative Training

Date: Thursday, March 29 Time: 8:00 a.m. – 11:00 a.m. Location: ABHS Auditorium

Adverse Childhood Experience (ACE) Initiative Training

Date: Thursday, March 29 Time: 12:30 p.m. – 3:00 p.m. Location: ABHS Auditorium

Stay Connected!

Before the Conference:

If you have questions before the conference, please direct them to the following email. If you are a presenter and want to send materials for posting to HCPS SharePoint, also use this email address:

HCPSProfessionallearning@hcps.org

During the Conference:

For visitors/presenters (non-HCPS):

Bring Your Own Technology! Cell phones, laptops, iPads are welcome. Please join the BYOT network and you will have access in any HCPS middle or high school.

To Join:

Step 1: Connect to the Wi-Fi network "HCPSvisitor-sponsored"

Step 2: Launch the Internet browser that is native to your device (i.e. Apple devices - Safari, Android devices - Chrome, Kindle Fire - Silk).

Step 3: Scroll to the bottom of the page where it says Already have a Sponsored Account? and click Sign In. Use the following credentials to sign in: username: learningpd and password: 28461806

For HCPS staff:

To Join:

Step 1: Connect to the Wi-Fi network "HCPSbyot"

Step 2: Launch the Internet browser that is native to your device (i.e. Apple devices - Safari, Android devices - Chrome, Kindle Fire - Silk).

Step 3: Attempt to navigate to an Internet webpage(ex. loc.gov or cnn.com). You should then be redirected to the BYOT login page.

Step 4: Enter your HCPS network credentials. (Please login to the HCPSbyot Wi-Fi network using your HCPS username and password, which is what you use to log in to a HCPS computer. No @student.hcps.org or @hcps.org required)

Guest login for Non-System Presenters:

This would be the temporary HCPS network account for visitors that would sign in to HCPS computers with Control-Alt-Delete.

HCPS Non-System Presenter Temporary Account for HCPS computer: *username: marchpd and password:* Learn#2018

Stay Connected! continued

Social Media:

Twitter/Facebook/Instagram: #HCPSlearn

IMPORTANT:

If you are a teacher at a conference site and you have a laptop docking station in a room where someone is presenting, you MUST leave the laptop for the presenter. Thank you!

After the Conference:

Check HCPS SharePoint for electronic versions of materials shared at the conference.

Go to SharePoint > Central Office Sites > Professional Development > Professional Learning for All Educators > SYSTEMWIDE CONFERENCES > March 2018 Professional Learning Experience > Conference Materials for Specific Sites and Sessions

Individualized Learning Plan

(print this page!)

Individualized Learning Plan for		
Day 1: Morning Block Site:		
Session Title	Session Time	Room #
Day 1: Afternoon Block		
Site:		
Session Title	Session Time	Room #

Remember! Stay Connected!

During the Conference:

To Join:

Step 1: Connect to the Wi-Fi network "HCPSbyot"

Step 2: Launch the Internet browser that is native to your device (i.e. Apple devices - Safari, Android devices - Chrome, Kindle Fire - Silk).

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Health and Graduate Fair

March 29
Patterson Mill High School
all day

March 29
North Harford High School
afternoon
(Graduate Fair only)

Plan to visit with our vendors and representatives at the Health and Graduate Fair on March 29 at the designated locations.

The fair is open to all HCPS employees and no registration is necessary.

Representative from the Tuition Reimbursement Office will be available to answer questions.

The following vendors will be in attendance:

Carefirst Blue Cross • Employee Assistance Program (EAP) • Delta Dental Life Insurance • Freedom Federal • Lincoln Financial

The following colleges and universities will be in attendance:

Loyola University • Gratz University • Grand Canyon University

Goucher College • Stevenson University

CTE and Technology Education at Harford Technical High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Computer Lab 104	Technology Education and Select CTE - Off Site at <i>The Foundery</i>		MSDE Technology Education Update	UMES - Technology Education
Computer Lab	Business and WBL - Off Site at Harford Community College Small Business Development Center		Financial Consulate	APGFCU - Millionaires Club
115*	FACS - Off Site at Pairings Bistro		OED and Opportunities for our CTE Students	UMES - FACS
152				SkillsUSA

Content - CTE and Technology Education

CTE and Technology Education at Harford Technical High School Thursday, March 29, 2018

Family Consumer Science - Off Site Experience

Facilitator: Pairings Bistro

This session will introduce the Family Consumer Science Education teachers to the inner workings of Pairings Bistro and the very specific skill set that is required of students entering the field of culinary arts.

Level: Family Consumer Science Teachers Only

Business and Work Based Learning – Off Site Experience

Facilitator: Amy Yingling, Regional Director, Small Business Development Center, MD at HCC

This session will introduce the Business and WBL teachers to the resources available to teachers and students for the Small Business Development Center at a Harford Community College.

Level: Business Education and WBL Teachers Only

Technology Education and Select CTE – Off site experience

Facilitator: Erica Lambart, The Foundery

This session will introduce the Technology Education and CTE teachers to the outside resources that are available for community use in maker spaces. Participants will be bussed to and from The Foundery from Harford Technical High School.

Level: Technology Education and Career and Trades Teachers Only

MSDE Technology Education Updates

Facilitator: Scott Nichols, Technology and Engineering Education Supervisor, MSDE

This session will allow Technology and FoT instructors to hear the latest updates from MSDE in the areas of Technology and Engineering

Education at the state and national level.

Level: Technology Education and Career and Trades Teachers Only

UMES – Technology Education

Facilitator: Dr. Tyler Love, Associate Professor and Coordinator, Technology and Engineering Education, University of Maryland Eastern Shore
This session will introduce the Technology Education Teacher Preparation Program offered at the University of Maryland Eastern Shore and the
opportunities available to HCPS students interested in teaching as a career.

Level: Technology Education and Career and Trades Teachers Only

Financial Consulate

Presenter: Christopher O'Shea, Director, Financial Consulate

This session will provide resources to our students to assist in creating a financial action plan as our students move into post-secondary opportunities.

Level: Business Education and WBL teachers Only

APGFCU - Millionaires Club

Facilitator: TBD

This session will lead teachers through an online experience to assist students in making smart financial decisions through the high school years into adulthood.

Level: Business Education and WBL teachers Only

UMES - Family Consumer Science

Facilitator: Dr. Grace Wasike Namwamba, Professor and Department Chair of Human Ecology, University of Maryland Eastern Shore
This session will introduce the Family Consumer Science Education Teacher Preparation Program offered at the University of Maryland Eastern

Shore and the opportunities available to HCPS students interested in teaching as a career.

Level: Family Consumer Science Teachers

Susquehanna Workforce Network, Inc.

Facilitator: Linda Siegel, Operations Manager, Susquehanna Workforce Network, Inc.

This session will focus on the many employment opportunities that the HCPS CTE students have following graduation. These opportunities are in both Cecil and Harford Counties.

Level: High School CTE Teachers

Session descriptions continued for CTE and Technology Education at Harford Technical High School on Thursday, March 29

SkillsUSA

Facilitator: Chuck Wallace, State Director, SkillsUSA Maryland, MSDE

This session will focus in growing the SkillsUSA enrollment, increasing competition involvement, and SkillsUSA activities that align with CTE curriculum.

Level: High School CTE Teachers

OED and opportunities for our CTE students

Facilitator: Steven Overbay, Deputy Director, Harford County Office of Economic Development

This session will introduce our staff to the business and entrepreneurship opportunities that residents of Harford County have when looking to

develop a small business in Harford County.

Level: High School CTE Teachers



For two weeks in July, a team of educators from Maryland school systems and the Maryland State Department of Education Division of Special Education/Early Intervening Services, provided professional development to Jamaican teachers as volunteers with Great Shape! Inc.'s Teach the Teachers (TtT). Harford County Public Schools was well represented by Gabriella Pellegrini, Grade 3 teacher, and Aimee Goodfellow, Kindergarten teacher, both of Bel Air Elementary School; Cassandra Pellegrini, John Archer School assistive technology technician; and Alicia Palmer, former coordinator for the Department of Special Education.

Early Childhood Education at Deerfield Elementary School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
C 210	Teaching Social Skills in Early Childhood	Teaching Social Skills in Early Childhood		
C 206	Advanced iPad Users in the Early Childhood Classroom	Advanced iPad Users in the Early Childhood Classroom		
Media Center 1st Floor	Prekindergarten Thematic Units	Prekindergarten Thematic Units	Prekindergarten itslearning Navigation	Prekindergarten itslearning Navigation
Computer Lab 1st Floor C 103	Kindergarten Thematic Units	Kindergarten Thematic Units	Kindergarten itslearning Navigation	Kindergarten itslearning Navigation
C 218	Kindergarten Lucy Calkins Writing Collaboration and Planning			
C 216	Learning Centers	Learning Centers	Best Practices in Early Literacy Instruction	Best Practices in Early Literacy Instruction
C 220	Utilization of the Prekindergarten Paraeducator	Utilization of the Prekindergarten Paraeducator	Building Brain Power in Early Childhood	Building Brain Power in Early Childhood
C 208	Kindergarten Another Look at enVisionmath2.0			
C 209	Kindergarten SNAP Refresher and Connections to enVisionmath2.0	Kindergarten SNAP Refresher and Connections to enVisionmath2.0	Addressing Challenging Behaviors in the Early Childhood Classroom	Addressing Challenging Behaviors in the Early Childhood Classroom
C 213	Management and Transition Tricks of the Trade for Early Childhood	Management and Transition Tricks of the Trade for Early Childhood	Kindergarten Physics and Engineering	Kindergarten Physics and Engineering
C 214	Prekindergarten Station Teaching	Prekindergarten Station Teaching	The Power of Yet	The Power of Yet
C 217	Kindergarten RELA Stations	Kindergarten RELA Stations	Kindergarten RELA Stations	Kindergarten RELA Stations



Early Childhood Education at Deerfield Elementary School Thursday, March 29, 2018

Addressing Challenging Behaviors in the Early Childhood Classroom

Presenters: Kathy Griffin, Early Childhood Coordinator and Tracy Brady, HCPS Teacher

Participants will explore challenging behaviors and mental health issues and how these behaviors can be addressed effectively in the early childhood classroom.

Level: Prekindergarten, Kindergarten Teachers, and Prekindergarten Paraeducators

Advanced iPad Users in the Early Childhood Classroom

Presenter: Jamie Lagnese, HCPS Teacher

Participants will learn how to effectively utilize QR codes and other tools for differentiation and assessment. *Bring your HCPS issued iPad. Level: Prekindergarten and Kindergarten Teachers

Best Practices in Early Literacy Instruction

Presenters: Jennifer Brosh and Lauren Lark, HCPS Teachers

Participants will explore essential instructional practices in early literacy instruction. Level: Prekindergarten, Kindergarten Teachers, and Prekindergarten Paraeducators

Building Brain Power in Early Childhood

Presenters: Roberta Braswell and Bridget Butterfield, HCPS Teachers

Participants will discover how the brain impacts learning in early childhood.

Level: Prekindergarten, Kindergarten Teachers, and Prekindergarten Paraeducators

Kindergarten Another Look at enVisionmath2.0

Presenters: Julianne Dannenfelser and Heather Budke, HCPS Teachers

Participants will watch a demonstration lesson, discuss and collaboratively plan. *Bring enVisionmath2.0 planning materials for an upcoming

Level: Kindergarten Teachers

Kindergarten itslearning Navigation

Presenter: Ashley Wagner, HCPS Teacher

Participants will explore current early childhood curriculum into the itslearning platform. *Bring your HCPS issued iPad.

Level: Kindergarten Teachers

Kindergarten Lucy Calkins Writing Collaboration and Planning

Presenters: Mia Diamond and Laura Pirrera, HCPS Teachers

Participants will watch a new demonstration lesson, discuss, and collaboratively plan. *Bring Lucy Calkins planning materials for an upcoming lesson

Level: Kindergarten Teachers

Kindergarten Physics and Engineering

Presenters: Michelle Bowditch, Michelle Kagan, Kate Grabia, HCPS Teachers and Pamela Lottero-Perdue, Ph.D. Towson University Professor Participants will explore a NGSS-aligned, literacy-integrated, classroom-tested, and hands-on physics and engineering mini-unit that utilizes an engineering design process for young learners.

Level: Kindergarten Teachers

Kindergarten RELA Stations

Presenters: Dana Christopher and Jennifer Opdyke, HCPS Teachers

Participants will explore and plan differentiated engagement through station teaching.

Level: Kindergarten Teachers

Kindergarten SNAP Refresher and Connections to enVisionmath2.0

Presenters: Amy Ernst and Patrick Ernst, HCPS Teachers

Participants will review the SNAP assessment and administration as well as make connections to instruction.

Level: Kindergarten Teachers

continued

Kindergarten Thematic Units

Presenters: Kaitlyn Mitchell and Amy Toms, HCPS Teachers

Participants will plan and collaborate with colleagues with regard to the Kindergarten Thematic Units. An overview and application will be

presented

Level: Kindergarten Teachers

Learning Centers: What Should Centers Look Like in the Early Childhood Classroom?

Presenters: Kelly McCarty and Gina Province, HCPS Teachers

Participants will explore the purpose and implementation of learning centers.

Level: Prekindergarten, Kindergarten Teachers, and Prekindergarten Paraeducators

Management and Transition Tricks of the Trade for Early Childhood

Presenters: Elizabeth Nuckols and Ashley Winters, HCPS Teachers

Participants will explore effective transition and management strategies.

Level: Prekindergarten, Kindergarten Teachers, and Prekindergarten Paraeducators

Prekindergarten itslearning Navigation

Presenters: Candice Scott and Jamie Lagnese, HCPS Teachers

Participants will explore current early childhood curriculum in the itslearning platform. *Bring your HCPS issued iPad.

Level: Prekindergarten Teachers

Prekindergarten Station Teaching

Presenters: Candice Scott, HCPS Teacher and Dianna Bartlett, HCPS Paraeducator

Participants will explore and plan differentiated engagement through station teaching.

Level: Prekindergarten Teachers and Prekindergarten Paraeducators

Prekindergarten Thematic Units

Presenters: Ali Hagerman and Alice Long, HCPS Teachers

Participants will plan and collaborate with colleagues with regard to the Prekindergarten Thematic Units. An overview and application will be

presented.

Level: Prekindergarten Teachers

The Power of Yet

Presenters: Hillary Heck, HCPS Teacher and Erin McMaster, HCPS Mentor

Participants will gain perspective on moving from a fixed mindset to a growth mindset, you need to believe in yourself as well as your students.

In this session, you will walk away with ideas on how students can reach their goals.

Level: Prekindergarten Teachers, Kindergarten Teachers, and Prekindergarten Paraeducators

Teaching Social Skills in Early Childhood

Presenters: Ilene O'Donnell, HCPS School Psychologist, Elizabeth Cotton and Hope Mitchell, HCPS Teachers

Participants will explore social emotional awareness in the early childhood classroom and identify resources to support teaching social skills. Level: Prekindergarten, Kindergarten Teachers, and Prekindergarten Paraeducators

Utilization of the Prekindergarten Paraeducator

Presenters: Tracey Brady, HCPS Teacher and Charlene Bates, HCPS Paraeducator

Participants will review the role of the paraeducator in the Prekindergarten classroom.

Level: Prekindergarten Teachers and Prekindergarten Paraeducators

Elementary Writing Instruction at Edgewood High School Thursday, March 29, 2018

Developing and Deepening Your Instruction in Teaching Writing with the Units of Study

Teachers interested in this professional development will attend an all-day workshop led by either Lucy Calkins, Founding Director of Teachers College for Reading and Writing Project (TCRWP), or Marie Mounteer, Staff Developer at TCRWP. The focus for this on-site, classroom-based professional development will include:

- Supporting teachers to teach the units of study in writing for opinion and informative writing.
- · Helping teachers learn more about assessment in writing.
- Providing feedback and next-step goals in planning writing instruction.

This workshop is designed for elementary educators who are committed to turning classrooms into a richly literate and engaging writing workshop.

Teachers will participate in a workshop format focused toward primary and intermediate writers. Intermediate teachers, grades 3-5, will participate in an all-day workshop led by Lucy Calkins in the auditorium, and primary teachers, K-2, will be led by Marie Mounteer in the IB Room at EDHS. The last 45 minutes of the day, all teachers will meet in the auditorium to hear from Lucy Calkins as a closing to the day.

HCPS is excited to offer this amazing opportunity to attend an all-day writing professional development learning from nationally known leading researchers and practitioners of writing instruction, Marie Mounteer and Lucy Calkins.



Harford County's Better Way to Bank

English/Language Arts at North Harford High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12:	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Auditorium	Ignite Your Teaching Spirit: Speaker Series 1	Ignite Your Teaching Spirit: Speaker Series 2	Ignite Your Teaching Spirit: Work Session	
D 203	Revved-Up Research (MH)		Elevating Student Contributions in Online Discussions (H)	Beyond Busywork: Making Independent Reading Meaningful (MH)
D 204	From Routine to Full-Process Writing (H)	6th Grade Curriculum Updates - Units 3 and 4 (M)	School-Wide Independent Reading Initiative (M)	
D 205	National Board Certification Information Panel	Gee, Your Feedback Is Terrific (H)	Maryland Certification 101: Maneuvering Around Maryland's Certification Maze	
D 206	Speaking and Listening Through Socratic Seminar (MH)		Inviting Courageous Conversations about Race and Culture Into Our Classrooms (MH)	Planning a Co <i>llections</i> Text (MH)
D 209	Virtual Intervention and Enrichment Stations (MH)		National Board Candidate Work Session	
D 211	Getting Started with itslearning	Integrating Multimedia and Web Tools Into an itslearning Lesson	Deep Dive with Student Learning Experiences	Going Live with Students: Implementing itslearning in the Classroom
D 221	Full Implementation of 1:1 Technology (M)		Talk Moves Take 2: The Art of Responding to Students in the Classroom (MH)	Talk Moves Take 2: The Art of Responding to Students in the Classroom (MH)
D 222	BLAZE Work Session	Student-Driven Approaches to Novel Units (MH)	One-to-One Technology - Successes and Lessons Learned from the Front Line	One-to-One Technology - Successes and Lessons Learned from the Front Line
D 308	ClassFlow Basics	Lesson Development with ClassFlow	ClassFlow Basics	Lesson Development with ClassFlow



English/Language Arts at North Harford High School Thursday, March 29, 2018

6th Grade Curriculum Updates – Units 3 and 4

Facilitator: Julia Markowski, HCPS Teacher

Participants will gain perspective on the updates to the Unit 3 and 4 ELA curriculum. Teachers will be given ample time to browse the new

curriculum and plan with colleagues.

Level: Middle School (Grade 6 Language Arts)

Beyond Busywork: Making Independent Reading Meaningful

Presenter: Heather Floros, HCPS Teacher

Participants will gain perspective on developing and maintaining effective independent reading practices within their classrooms. Participants will leave with practical, applicable strategies and resources for independent reading and a list of other helpful classroom resources as presented at this year's NCTE conference.

Level: Middle and High School

BLAZE Work Session

Facilitators: Paige Milanoski and Laura Bulger, HCPS Teacher Leaders

BLAZE participants will have an opportunity to discuss future directions with their Capstone Projects. Participants should expect to dig deep into their professional contexts and gain insights to implement immediately in their work life.

Level: BLAZE participants only

ClassFlow Basics

Facilitator: Promethean Consultant

Participants will be able to experience ClassFlow in action with a lesson and Instant Whiteboard demonstration, as well as tour the platform. Many features of ClassFlow will be highlighted, including logging in, locating classes and students, navigating, and resources for additional support. The session will also include hands-on time to create and deliver a ClassFlow lesson, making content more interactive and engaging. Level: Teachers who have had little to no prior exposure to ClassFlow

Deep Dive with Student Learning Experiences

Facilitator: Alyssa King, HCPS Instructional Technology Teacher Specialist

How can teachers formatively or summatively assess student acquisition of knowledge through itslearning? Attend this session to engage in itslearning student learning experiences, as well as begin to construct student learning experiences for your students.

Level: All

Elevating Student Contributions in Online Discussions

Presenters: Jennifer Ball and Kelly McCutcheon, HCPS Teachers

Participants will gain perspective on Accountable Talk in Online Discussions. Participants will leave having discussed the characteristics of rich, student-driven academic conversations, or "Accountable Talk," and what protocols for it can look like in an online format. They will participate in an online discussion on itslearning and they will consider a place in an upcoming unit or lesson in which it would be helpful to have a rich, student-driven academic conversation online. They will consider the following questions: What would that conversation look like? What would the objective for that conversation be? Participants will then draw up a list of the characteristics of this ideal digital academic discussion. Level: High School

From Routine to Full-Process Writing: Building Writing Skills Within a Unit

Presenter: Kelly Dilmore, HCPS Teacher

Participants will gain perspective on CCSS/PARCC and research on writing and how brief writing assignments can build to full-process writing. Participants will leave with resources and skills to give students authentic opportunities to write and to build full-process writing, as well as effective strategies to address grading and feedback. Teachers should bring a charged device and upcoming writing assignment or unit on which to work.

Level: High School

Full Implementation of 1:1 Technology

Presenters: Rachel Whittemore and Kelly Kraft, HCPS Teachers

Participants will gain knowledge about the shift from non-digital to full implementation of 1:1 technology. The presentation will focus on how to transfer previous plans to digital resources. It will also highlight planning in its learning and HMH, utilizing online resources, and the teacher's role with the new platform. Additionally, participants will be provided with time to create their own online tools and will leave with the skills and resources to create their digital lessons for full implementation of 1:1 devices. Please bring lesson plans that you would like to transform digitally. You will need your own device. Level: Middle School

Gee, Your Feedback Is Terrific

Presenter: Robert Bruce, HCPS Teacher

We will look at various ways to give formative feedback throughout the essay writing process, with the goal of optimizing student success on the final product. The discussion will include brainstorming, peer reviews, essay scoring, and differentiating formative and summative grades. This session is ideal for teachers who are looking to expand or share approaches to writing instruction.

Level: High School

Getting Started with itslearning

Facilitator: Alyssa King, HCPS Instructional Technology Teacher Specialist

As John Dewey stated, "If we teach today's students as we taught yesterday's, we rob them of tomorrow." In this session, participants will examine how the digital learning environment, including itslearning, can transform classroom instruction. Support will be provided as teachers build a sample student resource page and evaluate the role of the itslearning planner within an instructional framework.

Level: All

Going Live with Students: Implementing itslearning in the Classroom

Facilitator: Alyssa King, HCPS Instructional Technology Teacher Specialist

This session is designed for participants that have a strong understanding of itslearning as an LMS/CMS, the purpose of the Planner, and previous PD experience related to itslearning. Participants will examine the planning and preparation necessary for a smooth implementation with students. Support will be provided as teachers build student resources and learning experiences within the itslearning platform.

Level: Teachers MUST HAVE previously developed a student resource page within the itslearning platform

Ignite Your Teaching Spirit: Speaker Series 1 – Inspiring All Educators

Presenters: Gideon Twigg, Mary Anderson, Susan Dilworth-Janes, Ian Anderson, Jennifer Chandler, and Elizabeth Nemeth, HCPS Teacher Leaders Please join us for a series of TED-talk-like stories from HCPS educators that will connect with the issues that matter most to us as teachers. Participants will have an opportunity to explore their own stories relevant to teaching, brainstorm problems of practice, and discuss viable solutions. You will not want to miss this opportunity to talk to other educators who are as passionate about teaching, students, and the future of education as you are!

Level: All

Ignite Your Teaching Spirit: Speaker Series 2 – Inspiring All Educators

Presenters: Elise Gippetti, Tiffany McFadden, Laura Olson, Jordyn Shields, Kristie Smith, Amanda Farace, and Molly Joyner, HCPS Teacher Leaders Please join us for a series of TED-talk-like stories from HCPS educators that will connect with the issues that matter most to us as teachers. Participants will have an opportunity to explore their own stories relevant to teaching, brainstorm problems of practice, and discuss viable solutions. You will not want to miss this opportunity to talk to other educators who are as passionate about teaching, students, and the future of education as you are!

Level: All

Ignite Your Teaching Spirit: Work Session

Facilitator: TBD

Participants will have an opportunity to discuss their stories, problems of practice, and solutions with other like-minded professionals in a structured format with support from Teacher Leaders from the Ignite experience. Participants should expect to dig deep into their professional contexts and gain insights to implement immediately in their work life.

Level: All (Prerequisite: Attendance at one of the Conference Speaker Series OR an Ignite Session in June of 2016 or 2017)

Integrating Multimedia and Web Tools Into an itslearning Lesson

 $\label{thm:local_problem} \textit{Facilitator: Alyssa King, HCPS Instructional Technology Teacher Specialist}$

Classrooms are shifting to flexible learning environments that accommodate individual learning differences, and itslearning includes many tools that meet these needs! In this session, participants will review go-to web tools and how multimedia can be used to enhance a lesson developed in itslearning. Participants will apply new learning within the context of itslearning choice tools such as audio, video, and other personalized design options.

Level: All

Inviting Courageous Conversations about Race and Culture Into Our Classrooms

Presenters: Dr. Paula Stanton and Marijane Drenning, HCPS Teachers

Are you comfortable discussing issues of race and culture with your students? Based on Glenn E. Singleton's book, Courageous Conversations about Race, this session will give you strategies for incorporating more authentic, curriculum-based conversations in your classroom. Bring a text from your curriculum that addresses racial or cultural inequity and be prepared to develop techniques for honoring diversity and addressing today's social issues.

Level: Middle and High School

continued

Lesson Development with ClassFlow

Facilitator: Promethean Consultant

Participants will build student-centered lessons that include images, videos, websites, and much more. Learn how to put students at the center of a lesson with polling. Participants attending this session should bring instructional materials that can be used to build a meaningful lesson to deliver to their students. Tips and tricks for building a lesson will be shared.

Level: Teachers who are familiar with the basics of ClassFlow

Maryland Certification 101: Maneuvering Around Maryland's Certification Maze

Presenter: Barbara Matthews, HCPS Coordinator of Certification

Participants will receive information regarding the certification process and learn where to find answers to certification questions and forms. Participants will also become familiar with Master's +30 and Master's +60 requirements and forms.

Level: All

National Board Candidate Work Session

Facilitators: Robert Bruce and Alisa Janiski, NBCTs and HCPS Teachers

This session is specifically designed for National Board initial, retake, or renewal candidates. Candidates will be provided time in planning and/or writing to prepare for their submissions to NBPTS. Candidates should bring necessary materials, including student work, classroom artifacts, and drafts in progress.

Level: National Board Candidates ONLY

National Board Certification Information Panel

Presenters: Leigh Bondrole and Alisa Janiski, NBCTs and HCPS Teachers

Teachers who are interested in seeking National Board Certification should attend this highly informative and interactive session. Participants will have an opportunity to gain basic information about the requirements for the certification and ask questions to determine how this endeavor will fit into their professional plan for growth.

Level: All (Particularly appropriate for those seeking Generalist, Literacy, English, Exceptional Needs, and Media certifications)

One-to-One Technology – Successes and Lessons Learned from the Front Line

Presenters: Dr. Karl Wickman, HCPS Principal, Christine Kelly, HCPS Assistant Principal, and Rachel Kelsall, HCPS Teacher

North Harford Middle School started its journey into one-to-one technology devices for students three years ago. Participants will have the opportunity to learn from the successes and challenges we have experienced along the way. In addition, participants will engage in a Q & A session to hear both administrator and teacher perspectives.

Level: All

Planning a Collections Text

Presenters: Stephanie Jones and Taryn Martin, HCPS Teachers

Participants will gain perspective and strategies for how to effectively plan a text from *Collections*. The presentation will focus on utilizing the resources in the teacher's edition, the student ebook, and the HMH Dashboard. The presentation will also allow time for teachers to begin implementing the strategies learned by planning a *Collections* text. Participants will leave with the skills and tools needed to plan and implement a highly effective, cohesive lesson.

Level: Middle and High School

Revved-Up Research

Presenters: Jessica Jeffries and Laura Nieman, HCPS Teachers

Participants will explore ways to incorporate meaningful research into the English/Language Arts curriculum in order to increase student engagement and a personalized learning experience. There will be time to apply the inquiry-based learning model to literature units of instruction to help students apply real-world connections, as well as authentic learning situations, to what they are reading in class. Level: Middle and High School

School-Wide Independent Reading Initiative

Presenters: Rachel Coutts and Elizabeth Newby, HCPS Teachers

Participants will gain perspective on how to implement a school-wide independent reading program that does not rely on costly, point-driven programs like Accelerated Reader or Scholastic Reading Counts. The presentation will focus on a school-wide independent reading program, reward system, and consistent independent reading homework for grades 6 through 8. It will also highlight journaling and reading conferencing with students as a form of assessment. The activities will serve as a helpful way to unify independent reading from a school-wide perspective.

Level: Middle School

continued

Speaking and Listening Through Socratic Seminar

Presenter: Jennifer Gusso, HCPS Teacher

Participants will walk through a simulation of a scaffolded series of lessons that explicitly teach students the Speaking & Listening Standards through the use of Socratic Seminar. Participants will see how students can work together to develop and refine strategies for successful classroom discussions throughout their academic career. This approach can work with all levels of students and help level the playing field by providing access to academic discourse.

Level: Middle and High School

Student-Driven Approaches to Novel Units

Presenter: Jennifer Smith-Weaver, HCPS Teacher

Participants will gain perspective on how to effectively implement a student-driven approach to teaching novel units. The presentation will focus on strategies used to enhance student participation in speaking and listening activities. It will also highlight methods for implementing during-reading activities that are both student-created and student-driven. These activities will serve as helpful tools which aid in the completion of essays related to the novel. Participants will leave with the skills and approaches needed to implement a highly effective student-driven approach to teaching novel units.

Level: Middle and High School

Talk Moves Take 2: The Art of Responding to Students in the Classroom

Presenter: Dr. Peter Carpenter, HCPS Coordinator of Accelerated Learning and Intervention

You've had a taste of the "Talk Moves" in determining how language can elevate our students' thinking: our language and how we say things will elevate or diminish our students' learning experience. In this session, we'll take those foundational underpinnings to new heights by looking at how to strategically use the three P's...Pause, Paraphrase, and Probe. Leave with concrete, applicable strategies you can use with your students. Acquire a new skill set that you didn't have when you entered.

Level: Middle and High School

Virtual Intervention and Enrichment Stations

Presenter: Taryn Trazkovich, HCPS Teacher

Participants will gain perspective on how to effectively implement virtual stations for enrichment or intervention. Participants will see examples of stations completed using itslearning/OneNote in order to supplement deeper understanding of text. Participants will be given time to plan their own stations for an upcoming lesson.

Level: Middle and High School



Amy Mangold, early intervention teacher at John Archer School and 14-year veteran of Harford County Public Schools, is among the elite group of teachers in the running for the title of 2017-2018 Maryland Teacher of the Year. The finalists were selected by a panel of judges from a number of key Maryland education organizations representing principals, teachers, school boards, teacher unions, parents and higher education.

Fine Arts - Art at Bel Air High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Classroom A 201		Flexible Seating in the Art Studio: A Vehicle to Empower Student Choice (E)	Art Therapy Enrichment Groups	
Computer Lab B 112	Technology in the Art Classroom (E)			
Classroom A 202			Sewing in the Elementary Art Room (E)	Strategies for Art Minds-On Engagement Teachers
Media Center	Introduction to the Choice	e-Based Classroom, Part 1	Based Classroom, Part 1	
Room C 318			Continuation of Choice-Based Classroom, Part 2 - The 3D Classroom Experience	
Room C 322				Based Classroom, Part 2 - om Experience



Fine Arts - Art at Bel Air High School Thursday, March 29, 2018

Art Therapy Enrichment Groups

Presenters: Samantha Willet, HCPS Teacher and Emily Kyle, HCPS Counselor

Participants will gain perspective on uses of Art Therapy Enrichment in the classroom. Participants will leave with ideas for implementation of Art Therapy Enrichment as well as make-and-takes for Art Therapy activities. This session will focus on co-teaching both counseling and art subjects.

Level: Elementary Art and Counselors

Continuation of Choice Based Classroom, Part 2- The 2D Classroom Experience

Presenter: David Modler, Consultant

Teachers will become the students as they experience a choice-based classroom with emphasis on 2D lessons that offer several hands-on

make-and-take activities.

Level: K-12

Continuation of Choice Based Classroom, Part 2- The 3D Classroom Experience

Presenter: Eric Scott, Consultant

Teachers will become the students as they experience a choice-based classroom with emphasis on 3D lessons that offer several hands-on make-

and-take activities.

Level: K-12

Flexible Seating in the Elementary Art Studio: A Vehicle to Empower Student Choice

Presenter: Melinda Glackin, HCPS Teacher

Participants will gain an understanding on how to develop and implement flexible seating in the art studio. We will discuss acquiring and creating seating options as well as instructional activities to teach the use of alternative seating. Each attendee will receive applicable handouts to assess student seating preferences as well as information on how to manage and utilize the data collected to provide students with their best options. We will discuss this as an opportunity to celebrate differences within our students to make them comfortable in making authentic choices within their artwork.

Level: Elementary Art

Introduction to the Choice Based Classroom, Part 1

Presenter: Eric Scott, Consultant

Explore the journey of creating a choice-based classroom. Included is a discussion of the theory/philosophy/pedagogy of the choice-based

approach to art instruction as well as a teacher's personal account of how he transitioned.

Level: K-12

Introduction to the Choice Based Classroom, Part 1

Presenter: David Modler, Consultant

Explore the journey of creating a choice-based classroom. Included is a discussion of the theory/philosophy/pedagogy of the choice-based

approach to art instruction as well as a teacher's personal account of how he transitioned.

Level: All

Technology in the Elementary Art Classroom

Presenter: Dawn Stone, HCPS Teacher

Participants will explore technology use within the elementary classroom. Participants will explore itslearning including making images into links and adding videos that students can watch independently. Bring your lesson ideas, as you will have time to create your own pages right

in the session!

Level: Elementary School

Fine Arts - Dance at Bel Air High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Black Box Theatre	Dance Teachers - Round Table Discussion (H)		Collaborative C	horeography (H)



Session Descriptions

Fine Arts - Dance at Bel Air High School Thursday, March 29, 2018

Collaborative Choreography

Presenter: Danielle Strange, HCPS Teacher

Dance teachers will choreograph a dance that they will each take back to their dance students as part of a countywide collaborative dance production.

Level: High School

Dance Teachers- Round Table Discussion

Presenter: Danielle Strange, HCPS Teacher

Dance teachers will discuss topics such as the new Nation Core Arts Standards and countywide dance performances. Additionally, teachers will debrief the first annual all-county event, debrief the all-state event, plan future events, and share teaching strategies.

Level: High School

Fine Arts - Drama at Bel Air High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Morning (8:00-11:00 a.m.) Afternoon (12:30-3:30 p.m.)		:30-3:30 p.m.)
Room Number	Session 1 Session 2 (8:00-9:25 a.m.) (9:35-11:00 a.m.)		Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)	
Main Hallway (Meet at Auditorium Entrance)	Genie Lift Training and Certification for Fine Arts Teachers (H)				
Auditorium			Drama Teacher - Roui	nd Table Discussion (H)	

Content - Fine Arts Teacher Dialogue about Best Practices

Session Descriptions

Fine Arts - Drama at Bel Air High School Thursday, March 29, 2018

Drama Teachers- Round Table Discussion

Presenters: Paul Bowden, HCPS Teacher

Drama teachers will discuss topics such as curricular issues and strategies, school-based productions, county and state conferences, as well as the new Nation Core Arts Standards.

Level: High School

Genie Lift Training and Certification for Drama Teachers

Presenter: Doug Smith, Facilities and Certified Trainer for Genie Lift

Drama Teachers who need to use the Genie Lift portable mechanical scissor-lifting device will receive hands-on training with the Genie Lift. Upon successful completion, participants will receive HCPS certification for using the Genie Lift for school-based productions.

Level: High School

Fine Arts - Music at Bel Air High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Band Room G 114	Elementary Orchestra: Starting the Young String Player (E)	Violin Techniques for Middle and High School (MH)	Band Teachers - Round Table Discussion	
Chorus Room G 120	National Board Certification	Differentiation	Tone Production for Young String Players (EM)	Using the Tools of Yoga and Mindfulness in the Music Classroom
Classroom C 120	Music Learning Theory and Independent Musicianship (E)		High Leverage Strategies and the Music Classroom	PBIS Strategies for Behavior Management in a Rehearsal Setting
Computer Lab B 110		Music Mixology	Using Maps, Globes and Timelines to Connect your Students to the World Outside	
Classroom C 105	Vocal Teachers - Round Table Discussion		Orchestra Teachers - R	Pound Table Discussion



Fine Arts - Music at Bel Air High School Thursday, March 29, 2018

Band Teachers- Round Table Discussion

Presenter: TBA

Teachers may discuss a wide range of topics to include instruments, music selections, all-county and all-state events, performance related trips, summer band camp, building programs, marching bands, new teachers will be able to ask questions of the more seasoned teacher, middle school curriculum updates and the new Nation Core Arts Standards.

Level: Grades 3-12

Differentiation

Presenter: Melissa Chandler, HPCS Teacher

It is challenging to meet all of our students' needs. This session will look at differentiating curriculum, instructional strategies and assessments in order to support all learners.

in order to support all learners.

Level: All

Elementary Orchestra: Starting the Young String Player

Presenter: Timothy Kelly, HCPS Teacher

This session will focus on how to start a beginning string student with correct fundamentals in order to set up long-term success. We will focus on instrument position, hand position/finger placement, bow hold, string crossings, as well as common problems to look for. *Participants are asked to bring a string instrument.*

Level: Elementary Orchestra Teachers

High Leverage Strategies and the Music Classroom

Presenter: Crystal Rufenacht, HCPS Teacher

Each school has identified a high leverage strategy to promote progress in meeting school improvement goals. Participants will discuss how to incorporate their school's identified high leverage strategy specific to music during learning experiences in their classrooms.

Level: Elementary, Middle and High school Vocal or Instrumental Music

Music Learning Theory and Independent Musicianship

Presenter: Kourtnev Bastianelli and Javsen Rosario, HCPS Teachers

Participants will experience a set of lessons, broken down by age ranges K-2 and 3-5, which utilize Music Learning Theory (MLT) as a means of improving students' rhythmic and tonal understanding and achievement. Focus topics include: kindergarten and pre-audition, getting your recorders to play in tune, reading fluently, and keeping fifth graders excited about music play. Participants will leave with ideas for how they can apply Music Learning Theory to develop students' independent musicianship. Additionally, participants will take away lesson plans and flip charts for MLT based lessons.

Level: Elementary Vocal Music, Grades K-5

Music Mixology

Presenter: Katie Stout, HCPS Teacher

Participants will be guided through an integrative music technology activity that allows students to create their own "re-mix" of classical pieces through the free computer program "Audacity." The class will feature an overview of the program, as well as allow participants to create their own piece using public domain soundbites and classical recordings based on a composer of their choice. Activity combines creativity for our students as well being a BYOT activity. You are welcome to BYOT with Audacity already installed; however, several school-based computers will be available.

Level: Elementary and Secondary 3-9

National Board Certification

Presenter: Melissa Chandler, HCPS Teacher

Teachers who are interested in seeking National Board Certification should attend this highly informative and interactive session. Participants will have an opportunity to gain basic information about the requirements for the certification and ask questions to determine how this endeavor will fit into their professional plan for growth.

Level: All Teachers (particularly appropriate for those seeking Music and Fine Arts certifications)

Orchestra Teachers- Round Table Discussion

Presenter: TBA

Teachers may discuss a wide range of topics to include instruments, music selections, all-county and all-state events, performance related trips, summer band camp, building programs, new teachers will be able to ask questions of the more seasoned teacher, middle school curriculum updates and the new Nation Core Arts Standards.

Level: Grades 3-12

PBIS Strategies for Behavior Management in a Rehearsal Setting

Presenter: Patricia Bales and Justin Nines, HCPS Teachers

Participants will gain PBIS behavior management strategies to be implemented in a rehearsal setting. Behavior modification is based on a restorative approach with the focus on building positive relationships with students. BAMS has reduced behavior referrals and won state-wide awards for their PBIS program. Come hear the strategies that music teachers (PBIS team members) implement in their classrooms. Level: Elementary and Middle School

Tone Production for Young (Elementary and Middle School) String Players

Presenter: Melissa Chandler, HCPS Teacher

Does your orchestra sound thin and small? This session will discuss various strategies to improve the tone production of your developing string players. *Please bring a violin or viola if possible.*

Level: Elementary and Middle School Music

Using Maps, Globes and Timelines to Connect your Students to the World Outside

Presenter: Kristina Powell, HCPS Teacher

Music does not exist in a vacuum; it is inherently connected to a time and place in the world. Learn how to take the songs, dances, and composers that you are currently teaching and place them in context to give your K-5 grade students the big picture. Knowledge gleaned can also be applied to other fine arts subjects and grade levels.

Level: Grades K-5, All Fine Arts

Using the Tools of Yoga and Mindfulness in the Music Classroom

Presenter: Melissa Chandler, HCPS Teacher

Let us help our students and ourselves develop good posture and avoid injury using the tools of yoga and mindfulness. This session will incorporate gentle movement. No special clothes or materials are needed.

Level: All

Violin Techniques for Middle and High School

Presenter: Timothy Kelly, HCPS Teacher

Come learn about shifting, fingerings, warmups, harmonics, bowing, vibrato, and more! Bring your violin/viola.

Level: Middle and High School Orchestra Teachers

Vocal Teachers- Round Table Discussion

Presenter: TBA

Teachers may discuss a wide range of topics to include music selections, all-county and all-state events, performance related trips, summer band camp, building programs, new teachers will be able to ask questions of the more seasoned teacher, middle school curriculum updates and the new Nation Core Arts Standards.

Level: Vocal Music Grades K-12



Bank of America (BAC) volunteers worked alongside students from Harford Technical High School to continue building a "green" home that began last year. The volunteers were part of BAC's fourth annual Global Build, a weeklong opportunity during which BAC employees partnered with local Habitat for Humanity affiliates around the world to address affordable housing challenges.

Library Media at North Harford High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Morning (8:00-11:00 a.m.) Afternoon (12:30-3:30 p.m.)		:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)	
Media Center		orarians and Educators (MH) librarian or teacher and teacher)			
E 305		Fake News and Information Literacy (MH)	Fake News and Information Literacy (MH)		
E 311	Computational Thinking and Its Integration into Teaching (EM)	Gale Database Research (MH)	Digital Content and You with Scholastic Go!	Gale Database Research (MH)	
E 313	PebbleGo Databases (E)	Discovery Education	PebbleGo Databases (E)	Discovery Education	
E 303	Destiny Circulation System: What Does Our New Circulation System Look Like?	Destiny Circulation System: What Does Our New Circulation System Look Like?	Destiny Circulation System: What Does Our New Circulation System Look Like?	Destiny Circulation System: What Does Our New Circulation System Look Like?	
E 310		Yes, Virginia There Really is a Center for Instructional Media	Yes, Virginia There Really is a Center for Instructional Media	Media Technician Dialogue	
E 312		Harford County Public Library Resources for the Classroom	Media Technician Dialogue	Harford County Public Library Resources for the Classroom	
E 301	Sensory Programming	Sensory Programming	Teen Book Talking (MH)	Teen Book Talking (MH)	
D 304	Makerspace, STEM, and You!		Technology Petting Zoo, STEM, and You!		

Content - Library Media Technology

Library Media at North Harford High School Thursday, March 29, 2018

Computational Thinking and Its Integration into Teaching

Presenter: Laurie Taylor, Consultant with Scholastic Go

Governor Hogan's initiative on computational learning has brought light to the importance of computational thinking. This session will discuss the importance of computational thinking and how this thinking can be integrated into current library media and classroom curriculum. Every participant will leave with access to digital content to share for the remainder of the school year. All K-2 will leave with print books as well. The focus will be grades K-7 media and classroom.

Level: Elementary and Middle School

Destiny Circulation System: What Does Our New Circulation System Look Like?

Presenter: Susan Juskey, Technical Support

This session will be an overview of the circulation system Destiny which will be our new system starting this summer.

Level: All Library Media Staff

Digital Content and You with Scholastic Go!

Presenter: Laurie Taylor, Consultant with Scholastic Go

Learn the inside school on a variety of digital content choices from a variety of reputable publishers. Learn about a variety of the MDK12 digital content offerings and how others in Maryland are using them. What is best for your students? What is best for your school? The focus will be library media K-12. Each participant will leave with access to the digital content of their choice to use for the remainder of the school year. Level: All

Discovery Education: Instructional Strategies for Digital Learners

Presenter: Victoria Liaros, Discovery Education

Discovery Education has heard the SOS call for impactful and ready-to-implement strategies to engage students with digital content. In this workshop, we'll dig into the Spotlight on Strategies (SOS) series. These creative, research-based instructional strategies for incorporating digital media in meaningful, effective, and practical ways are presented by teachers for teachers. Explore ways to activate student learning in engaging ways and get hands-on work time to plan and share implementation ideas.

Level: All

Fake News and Information Literacy

Presenter: Wesley Wilson, The Maryland Library Resource Center

Participants will learn about Fake News and its connection to Information Literacy.

Level: Middle and High School

Gale Databases Research

Presenter: Ken Wilmers, Gale Research

This session will highlight specific ways that media specialists and classroom teachers can use various digital resources. Showing specific tools and procedures that make the resources work within the classroom environment.

Level: Secondary

Guided Inquiry Design for Secondary Librarians and Educators (Partners are required)

Presenter: Dr. Leslie Maniotes, Consultant

The Guided Inquiry Design workshop is to support educators to implement a comprehensive instructional program to deepen and promote understanding of inquiry learning practices, foster collaborative planning, and build capacity for technology integration through Guided Inquiry Design. Bring a colleague with whom to collaborate. It is a half-day workshop. Teachers may choose to work together for the second half of the day.

Level: Middle and High School

Harford County Public Library Resources for the Classroom

Presenter: Constance Strittmatter, Coordinator for Children's and Teen Services

Participants will be shown and have an opportunity to sample various resources that can be found at the Harford County Public Library and used in the classroom.

Level: All

Makerspace, STEM, and You!

Presenter: Carly Reighard, Harford County Public Library

See what Makerspaces is all about and try a hands-on activity, we will also discuss how you can implement it in your classroom.

Level: All

Media Technician Dialogue

Presenter: Patty O'Donnell, Supervisor of Library Services

Meet with your fellow Media Technicians to discuss issues and solutions when working in the Media Center. This is a self-paced discussion.

Level: All

Pebble Go Databases

Presenters: Katie Reuvers, Gus and Mary Ellen from Capstone

This session will be a review of Pebble Go Databases on animals, science, and eBooks.

Level: Elementary School

Technology Petting Zoo, STEM, and You!

Presenter: Carly Reighard, Harford County Public Library

Visit the small tech petting zoo to see and try different items and see how Harford County Public Library integrates STEM and can help you.

Level: All

Sensory Programming - Programs and Services for Students with Disabilities through Harford County Public Library

Presenters: Kimberly Truxel, Library Associate - Children's Services; Jake Hutton, Library Associate II- Teen Services

The Harford County Public Library system is expanding services and outreach to customers in our area with disabilities. In this session library associates share about the various services and resources Harford County Public Library offers for customers with disabilities and their families. Level: All

Teen Book Talking

Presenter: Morgan Michael, Harford County Public Library

Hear about the new titles for teens. Level: Middle and High School

Yes, Virginia, There Really is a Center for Instructional Media

Presenter: David Petr, HCPS Staff

As members of the Harford County Library/Media Services know, many things have changed in our world in the last several years. But fear not, The CIM is open for business and can still provide needed services. This presentation will explain CIM: Version 2018 and how you can navigate in this new reality with the assistance of that dapper Clerk-in-Charge, David Petr. Procedures to explain how the CIM can still assist will be shared.

Level: All Library Media Staff



Dublin Elementary School recently held a fundraising campaign to collect change for hurricane victims. The effort was spearheaded by fifth grader Jake Reynolds, with help from Mrs. Jamie Williams, Dublin's school counselor. Each homeroom from Pre-K to fifth grade participated raised together they raised an amazing amount of \$1,551.62! Way to go, Dublin Dragons!

Mathematics at C. Milton Wright High School Thursday, March 29, 2018

	Morning (8:00	0-11:00 a.m.)	Afternoon (12	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Auditorium		The Formative 5: Everyday Assessment Techniques for Every Math Classroom Skip Fennell	The Formative 5: Everyday Assessment Techniques for Every Math Classroom Skip Fennell	Ignite Your Teaching Spirit HCPS Teacher Leaders
Media Center	Mathematics Professional Learning Lounge	Mathematics Professional Learning Lounge	Mathematics Professional Learning Lounge	Mathematics Professional Learning Lounge
202			Creative Ideas for Geometry Lessons (MH)	Creative Ideas for Geometry Lessons (MH)
207		Mathematical Mindset		Mathematical Mindset
209		Teacher Moves That Can Strengthen Standards for Math Practive (EM)		Teacher Moves That Can Strengthen Standards for Math Practive (EM)
210			Engaging Games and Activities (MH)	
211	Strategies for Unpacking Word Problems (E)			
222	enVisionmath2.0 Them Engaged (E)			enVisionmath2.0 Them Engaged (E)
223	Let It Go! Transfer the Responsibility of Learning to Students (E)		Let It Go! Transfer the Responsibility of Learning to Students (E)	
224	Think It, Say It, Write It (E)			Think It, Say It, Write It (E)
228		Rewiring Thoughts and Actions to Foster a Positive Classroom Environment		Rewiring Thoughts and Actions to Foster a Positive Classroom Environment
229	Sparking Meaningful Math Conversation in the Secondary Classroom (MH)		Sparking Meaningful Math Conversation in the Secondary Classroom (MH)	
233	Co-Teaching and Specially Designed Instruction in the Secondary Mathematics Classroom (MH)	Co-Teaching and Specially Designed Instruction in the Secondary Mathematics Classroom (MH)		

Mathematics at C. Milton Wright High School Thursday, March 29, 2018 sessions continued

	Morning (8:00	Morning (8:00-11:00 a.m.)		2:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
238 A			Unify	Unify
247		Unpacking Word Problems (MH)		Unpacking Word Problems (MH)
249	Desmos Learning Lounge (MH)	Desmos Learning Lounge (MH)	Desmos Learning Lounge (MH)	Desmos Learning Lounge (MH)
250				Discussion Boards in Mathematics (MH)
304	Highway to Hellish Word Problems (H)		Highway to Hellish Word Problems (H)	
305	BYOT for Beginners - Kahoot, Plickers, QR Codes, and Padlet (MH)			BYOT for Beginners - Kahoot, Plickers, QR Codes, and Padlet (MH)
307		Using TI-84 for Statistical Analysis (MH)		
309				Topic Planning
310				Grade 6 and 7 (M)
311	Quick Formative Assessments			Quick Formative Assessments
313		Positive Feedback for Students from Teachers		
314			Getting Personal with Front Row	
317		Geometry - Helping Algebra 1 Students Who Did Not Pass PARCC (H)		
318	Using Movement to Teach Mathematics (MH)			

Mathematics at C. Milton Wright High School Thursday, March 29, 2018 sessions continued

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
319	No More Memorizing: Using Gizmos to Teach Conceptual Understanding in Math (MH)	But How Do I Teach That? Using Gizmos to Teach Tough Topics in MS and HS Math (MH)	No More Memorizing: Using Gizmos to Teach Conceptual Understanding in Math (MH)	But How Do I Teach That? Using Gizmos to Teach Tough Topics in MS and HS Math (MH)
322		Engagement, Enrichment, and Perseverance through Puzzles (MH)		
334	Geometer's Sketchpad (MH)		Geometer's Sketchpad (MH)	
336	Using itslearning in the Math Classroom	Using itslearning in the Math Classroom		
337	Introduction to OneNote Notebooks			Introduction to OneNote Notebooks
338	National Board Certification Information Panel		National Board Candidate Work Session	
339	ClassFlow Basics	Lesson Development with ClassFlow		



Mathematics at C. Milton Wright High School Thursday, March 29, 2018

The Formative 5: Everyday Assessment Techniques for Every Math Classroom

Presenter: Skip Fennell

Mathematics education expert Skip Fennell offers five of the most impactful and proven formative assessment techniques you can implement every day - Observations, Interviews, "Show Me," Hinge Questions, and Exit Task. You'll find that this palette of classroom-based techniques will truly assess learning and inform teaching.

Level: All

But How Do I Teach That? Using Gizmos to Teach Tough Topics in MS and HS Math

Presenter: Explore Learning

Deep understanding of a core ideas across grade levels helps teachers to design more effective instruction for students. This workshop is designed to help teachers refine their understanding of functions, graphing, and the strategies that will lead students to a conceptual understanding of the topic. The Troublesome Topics workshop will help teachers differentiate instruction for students within mathematical topics that often are problematic for learners.

Level: Middle and High School

BYOT for Beginners – Kahoot, Plickers, QR Codes, and Padlet

Presenters: Ellen Zaborowski and Kelly Mattingly, HCPS Teachers

Are you living a low-tech life but want to dip your toes into BYOT? This session is for you! We'll explore four easy (and fun!)-to-use BYOT resources. You'll engage in each resource from a student's standpoint first, then learn what goes on behind the scenes. You'll need a smartphone or tablet (with a camera and access to your app store). Laptop helpful, but not necessary.

Level: Middle and High School

ClassFlow Basics

Facilitator: Sarah Devan, HCPS Teacher

Participants will be able to experience ClassFlow in action with a lesson and interactive whiteboard demonstration, as well as tour the platform. Many features of ClassFlow will be highlighted including: logging in, locating classes and students, navigating, and resources for additional support. The session will also include hands-on time to create and deliver a ClassFlow lesson, making content more interactive and engaging.

Level: Teachers who have had little to no prior exposure to ClassFlow.

Co-Teaching and Specially Designed Instruction in the Secondary Mathematics Classroom

Presenter: Lauren Cody, Michelle Sebastiani, and Hannah Workman, HCPS Special Education Teachers

Participants will gain knowledge and skill in embedding specialized instruction in co-taught mathematics classrooms. Participants will leave with an understanding of the difference between accommodations and specialized instruction. They will also receive guidance in understanding instructional strategies and supports deemed "specialized instruction," and means of embedding these in the mathematics general education program to support students with disabilities (and others). Participants will have the opportunity to collaborate to apply strategies to specific mathematics content with the guidance of the facilitators.

Level: Middle and High School

Creative Ideas for Geometry Lessons

Presenters: Bev Dize and Kimala Humphreys, HCPS Teachers

This session will allow teachers to brainstorm creative ideas for Geometry lessons. The session will allow for a collaborative approach to planning a Geometry PARCC aligned lesson. Participants will be encouraged to weave Algebra PARCC concepts into the lesson to assist those students who have not yet passed the Algebra PARCC but are enrolled in Geometry. Participants should bring a flash drive. Participants will be given Geometry PARCC released questions to assist in lesson design.

Level: Middle and High School

Desmos Learning Lounge

Working independently or collaboratively to explore Desmos or create Desmos classroom activities. Level: Middle and High School

Discussion Boards in Mathematics

Presenter: Tracy Goergens, HCPS Teacher

Learn how to incorporate discussion boards into your math classroom to help enrich content discussion. Discussion boards help engage students who struggle with talking in class. They also allow everyone to have a voice. Leave the session with several prompts for math discussions plus have a discussion board set up for your classes for the next school day.

Level: Middle and High School

Engagement, Enrichment, and Perseverance through Puzzles

Presenter: Ken Kidd, HCPS Teacher

Use puzzles from all mathematics content areas to engage students, encourage perseverance, and enrich and differentiate learning.

Level: Middle and High School

Engaging Games and Activities for Secondary Students

Presenter: Deborah Mateer, HCPS Teacher

Need a game or activity to liven up your lesson? Participants will engage in various educational games and activities that work with secondary

students.

Level: Middle and High School

enVisionmath2.0 them Engaged

Presenter: Thomas Dennison, HCPS Teacher

This session will focus on the fidelity of the enVisionmath2.0 curriculum, while keeping students engaged and running a student-focused classroom. Participants will leave with applicable solutions they can apply directly to their own classrooms and conceptual ideas about the

flow of a classroom and relationships with students.

Level: Elementary School

Geometer's Sketchpad

Presenter: Henrietta Bolyard, HCPS Teacher

Learn to use Geometer's Sketchpad, a dynamic mathematics visualization software, with your students to enhance learning. Explore already created lessons and resources that will be ready to use immediately. Find out how to create your own lessons to enrich your curriculum.

Level: Middle and High School

Geometry – Helping Algebra 1 Students Who Did Not Pass PARCC

Presenter: Joyce Boyd, HCPS Teacher

Provide support for students who are currently enrolled in Geometry but have not passed the Algebra I PARCC. Discuss what you can do

differently by alternating Geometry and Geometry Seminar experiences for students.

Level: High School

Getting Personal with Front Row

Presenter: Ashley Parks, HCPS Teacher

Personalized learning has increasingly become part of the conversation, but what does it mean? And how can it be effectively implemented in your classroom? Join us in exploring this intervention on how to meet the needs of every student using Front Row. We'll take an in depth look at the Math platform, how it can be used for differentiation, and how the data provided can help to fine tune instruction for each student.

This will help ensure overall growth throughout your school year and beyond!

Level: Only for Teachers Currently Teaching Front Row

Highway to Hellish Word Problems

Presenter: Matt Rankin, HCPS Teacher

This session will allow you to discover ways to help low performing students get started with PARCC word problems. The session will include

discussion of a strategy and a scoring rubric.

Level: High School

Ignite Your Teaching Spirit: Speaker Series 3 - Inspiring All Educators

Presenters: Greg Birch, Sharalyn Heinly, Monisha Thomas, Emily Knowles, Sam Walton, HCPS Teacher Leaders

Please join us for a series of TED-talk-like stories from HCPS educators that will connect with the issues that matter most to us as teachers. Participants will have an opportunity to explore their own stories relevant to teaching, brainstorm problems of practice, and discuss viable solutions. You will not want to miss this opportunity to talk to other educators who are as passionate about teaching, students, and the future of education as you are!

Level: All

Introduction to OneNote Notebooks

Presenter: Sarah Ashley, HCPS Teacher

Learn how to create and structure a Class Notebook in OneNote. Participants will explore the general layout of OneNote, learn how to create and share content with students, and learn how students can access OneNote (and other Microsoft Office products) at home. Participants will explore classroom activities.

Level: All

Lesson Development with ClassFlow

Facilitator: Sarah Devan, HCPS Teacher

Participants will build student centered lessons that include: images, videos, websites, and much more. Learn how to put students at the center of a lesson with polling. Participants attending this session should bring instructional materials that can be used to build a meaningful lesson to deliver to their students. Tips and tricks for building a lesson will be shared.

Level: Teachers who are familiar with the basics of ClassFlow

Let It Go! Transfer the Responsibility of Learning to Students

Presenters: Debbie Meagher, HCPS Teacher and Melissa Surgeon, HCPS Administrator

The person that is the doing most of the thinking and talking is the person who is learning. As teachers, it's our instinct to explain, show, and help, but students benefit from figuring out math problems for themselves. Learn techniques to help you let go of doing the math thinking, and bring student voices to the forefront. Instructional strategies are aligned with the three-step structure of enVisionmath2.0 lessons. Level: Elementary School

Mathematical Mindset

Presenter: Sharon Kachur, HCPS Mathematics Assistant Supervisor

"Low achievers are often low achievers not because they know less but because they don't use numbers flexibly." says Jo Boaler. Explore the concept of a mathematical mindset, how this relates to brain function, and how this information has caused a shift in thinking about mathematics instruction.

Level: All

Mathematics Professional Learning Lounge

Explore mathematics resources and network with colleagues.

Level: All

National Board Certification Information Panel

Presenters: Wendy Butz and Erin Van Nostrand, NBCTs and HCPS Teachers

Teachers who are interested in seeking National Board Certification should attend this highly informative and interactive session. Participants will have an opportunity to gain basic information about the requirements for the certification and ask questions to determine how this endeavor will fit into their professional plan for growth.

Level: All (Particularly appropriate for those seeking a Mathematics or Exceptional Needs certification)

National Board Candidate Work Session

Facilitators: Cindy Lippencott and Kathy Thompson, NBCTs and HCPS Teachers

This session is specifically designated for National Board initial, retake, or renewal candidates. Candidates will be provided time in planning and/or writing to prepare for their submissions to NBPTS. Candidates should bring necessary materials, including student work, classroom artifacts, and drafts in progress.

Level: National Board Candidates ONLY

No More Memorizing: Using Gizmos to Teach Conceptual Understanding in Math

Presenter: Explore Learning

This workshop is designed to allow students to go beyond memorizing facts, formulas and mnemonics, and instead will focus on enabling students to develop a deep conceptual understanding of underlying principles. Teachers build skills to engage students and advance mathematical understanding through the Standards of Mathematical Practice. Participants review grade appropriate content standards and collaborate on potential teaching strategies to achieve student understanding.

Level: Middle and High School

Positive Feedback for Students from Teachers

Presenter: Tarah Gilson, HCPS Teacher

Oops...learning to learn from mistakes. Helping students to discover the value of making wrong turns and re-navigating their course.

Level: All

Quick Formative Assessments

Presenter: Andrew Bleichfeld, HCPS Mathematics Curriculum Specialist

Participants will engage in over thirty classroom formative assessment strategies and techniques that allow teachers to quickly gain knowledge about student understanding and provide meaningful feedback to students. Bring a device to the session as several BYOT applications will be shared.

Level: All

Rewiring Thoughts and Actions to Foster a Positive Classroom Environment

Presenters: Ramona Bowen and Amber Johnson, HCPS Teachers

Are you looking for ways to foster a positive classroom environment where students feel valued, safe, and comfortable taking intellectual risks? In this session we will explore research-based tools to transform even the most challenging classroom environment through positive words and actions. We will help you to model and teach students how to engage in respectful interactions with peers and adults, as well as provide you with resources to take back to your classroom.

Level: All

Sparking Meaningful Math Conversation in the Secondary Classroom

Presenter: Michele Piercy, HCPS Teacher

Teachers will investigate five practices: anticipating, monitoring, selecting, sequencing, and connecting that can be used to extend students' thinking and connect to important mathematical ideas. Participants will explore how lesson preparation plays a vital role in facilitating mathematical discussions that lead to students' understanding the lesson's objective.

Level: Middle and High School

Strategies for Unpacking Word Problems

Presenters: Shani Goodman, Janet Vitek, Jessica Hammel, Susan Petty, HCPS Teachers

Word problems stumping your students? Multi-step problems causing confusion? Come join us for an interactive session where you will gain strategies and resources to support your students. We will show you how the use of templates and organizers will teach students how to organize their thinking when answering word problems and multi-step problems. Time will be provided to plan an upcoming unit and/or lesson that utilizes information learned.

Level: Elementary School

Teacher Moves That Can Strengthen Standards for Math Practice

Presenters: Pat Kenny, Amanda Ray and Holly Wiggett, HCPS Teachers

Regardless of the grade level you teach or your objective for the day, the eight Standards for Mathematical Practice are the guide to quality math instruction. Gain a better understanding of standards 1,4,7, and 8. Learn how to "own it" in your classroom, and leave with resources you can use to help develop these dispositions within your students.

Level: Elementary and Middle School

Think It, Say It, Write It

Presenters: Patrick Ernst and Jason Knight, HCPS Teachers

This session will explore opportunities for written and verbal communication in instruction that allows students to use discourse and writing to illustrate and explain mathematical ideas. Participants will walk away with a variety of strategies that can be integrated into an enVision-math2.0 lesson that also actively engage the students and assess their level of understanding.

Level: Elementary School

Topic Planning Grade 6 and 7

Presenters: Erin Kapinos, HCPS Teacher

In this session, participants will work collaboratively to plan for instruction. Please bring your planning materials.

Level: Middle School

Unify

Presenter: Anne-Marie Van Nostrand, HCPS Teacher

Participants will learn how to print bubble sheets, create bubble sheets, access online scoring, and locate student data after scanning.

Level: All

Unpacking Word Problems

Presenters: Cybil Rohner and Nicole Young, HCPS Teachers

Explore methods to help your students persevere and unpack lengthy word problems.

Level: Middle and High School

Using itslearning in the Math Classroom

Presenter: Brenda Tackett, HCPS Teacher

This is a beginner-level session for teachers who would like to incorporate itslearning into their mathematics classrooms.

Level: All

Using Movement to Teach Mathematics

Presenters: Andrew Kassouf and Carol Celozzi, HCPS Teachers

Research shows that learning is increased when students are able to move and that all adolescents are kinesthetic learners. Participants will have an opportunity to use movement activities to teach math concepts, review math concepts, and provide brain breaks to maximize learning.

Level: Middle and High School

Using TI-84 for Statistical Analysis

Presenter: David Richenderfer, HCPS Teacher

Use graphing calculators to analyze statistics including box and whisker, line of best fit (linear regression) and measure of central tendency. Level: Middle and High School

Physical Education and Health at Patterson Mill Middle/High School Thursday, March 29, 2018

	Morning (8:00	0-11:00 a.m.)	Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
HS Gym	The Roles of Nutrition and Sleep in Performance	Long Term Athletic Development	PiYo	Positive Impacts of Training
MS Gym	Maximizing Moderate to Vigorous Physical Activity in Physical Education	Maximizing Moderate to Vigorous Physical Activity in Physical Education	APE Lesson Modifications	Noodle Me This Noodle Me That
Community Room	Children with ASD in a General Physical Education Class	Paraeducators: Roles and Responsibilities in Physical Education		Child Nutrition and Growth
D 118	Building Your School's Culture 20SqFt at a Time	Snapshot of Adolescent Drug Abuse in Harford County	Snapshot of Adolescent Drug Abuse in Harford County	
Computer Lab D 121	Behavior Madness Stacking Your Bracket with the Winning Behavior Strategies!		Fitnessgram	
Computer Lab F 206	Performance Matters Navigating Test Center		Performance Matters Navigating Test Center	
E 132		National Board Certification Information Panel	National Board Certification Information Panel	
F 105	Maryland Certification 101: Maneuvering Around Maryland's Certification Maze	Risk Management 101		Risk Management 101
Computer Lab F 131	Getting Started with itslearning	Integrating Multimedia and Web Tools into an itslearning Lesson	Deep Dive with Student Learning Experiences	Going Live with Students: Implementing itslearning in the Classroom
E 105		Youth Mental	Health First Aid	



Physical Education and Health at Patterson Mill Middle/High School Thursday, March 29, 2018

Adapted Physical Education: Lesson Modifications

Presenters: Jessica Willson, Nationally Certified Adapted Physical Educator; Katherine Lambert, Teacher Specialist/Adapted Physical Education; and Jean Grieser, Adapted Physical Educator, HCPS

Two units of instruction, archery and base/softball, will be presented with participation opportunities. Half of the session will go through the progressions and instructional strategies used to teach the complex concepts of a base/softball unit, as well as modified game play approaches when working with students with various disabilities including intellectual disabilities. The second half of the session will be instructional practices and modified equipment utilized to implement an adapted archery unit designed for students with various disabilities including intellectual disabilities. Participants will be physically active. Level: All

Behavior Madness...Stacking Your Bracket with the Winning Behavior Strategies!

Presenter: Kristie Spiker, Mentor Teacher and Karrie Bandy, HCPS Teacher

Participants will expand their knowledge of behavior management techniques utilized in an elementary classroom. Participants will leave with a better understanding of strategies and techniques on how to build relationships with students, manage student behaviors, and establish a culture for learning.

Level: Elementary School

Building your School's Culture 20SqFt at a Time

Presenter: Joseph Collins, HCPS Principal, HTHS and David Deutsch, HCPS Physical Educator and Athletic Director

Using the process presented by Focus3, Harford Technical High School (HTHS) is working on internal culture through the concept of 20SqFt. Each day, HTHS is developing a common language and process for every stakeholder when addressing concerns, initiating ideas, and responding to events. Through the use of the 3 Year Culture Blue Print, HTHS is providing a deep understanding of culture to the adults in the building and then using a specific process to meet the needs of students as well as one another. This session will outline our Culture BluePrint, present the basic tenants of culture, and lay out the process for making this happen in any school.

Level: All

Child Nutrition and Growth

Presenter: Karen Olson, RDN, LD, SNS, Dietician, HCPS

Children come in all shapes, sizes and temperaments, but there are some basic developmental nutrition milestones that are common. This session will engage you to utilize your child development know-how as it applies to feeding sensibly. This session will allow you to:

- List typical categories/stages for child development.
- Identify at least two characteristics of each stage that are likely to impact food consumption.
- Identify at least one strategy to address typical developmental challenges for an identified age/population.
- Describe the impact of a school's food environment on students' choices.

Level: All

Children with Autism Spectrum Disorder (ASD) in a General Physical Education Class

Presenter: Rocco A. Aiello, Nationally Certified Adapted Physical Educator, St. Mary's County Public Schools

As the number of children diagnosed with ASD continues to rise, it is increasingly important for ALL educators to understand appropriate teaching strategies. This session will focus on teaching strategies used by classroom teachers to enhance learning for children with ASD and how to implement them in Physical Education. Topics include: incorporating behavior improvement plans, teaching motor skills, social stories, and communication.

Level: All

Deep Dive with Student Learning Experiences

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

How can teachers formatively or summatively assess student acquisition of knowledge through itslearning? Attend this session to engage in itslearning student learning experiences as well as begin to construct student learning experiences for your students.

Level: All

Fitnessgram

Presenter: Bill Lewis, Brian Thomas, and Richard Wilhelm, HCPS Physical Educators

The session will include instruction on how to set up spring test events, send and print end of year reports as well how to utilize 'ActivityGram', 'ActivityLog' and 'ActivityGram Lite'. Reminders of test consistency and validity across the county will be discussed along with incentives to motivate students to reach personal goals.

Getting Started with itslearning

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

As John Dewey stated, "If we teach today's students as we taught yesterday's, we rob them of tomorrow." In this session, participants will examine how the digital learning environment, including itslearning, can transform classroom instruction. Support will be provided as teachers build a sample student resource page and evaluate the role of the itslearning planner within an instructional framework. Level: All

Going Live with Students: Implementing itslearning in the Classroom

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

This session is designed for participants that have a strong understanding of itslearning as an LMS/CMS, the purpose of the Planner, and previous PD experience related to itslearning. Participants will examine the planning and preparation necessary for a smooth implementation with students. Support will be provided as teachers build student resources and learning experiences within the itslearning platform. Level: Teachers MUST HAVE previously developed a student resource page within the itslearning platform.

Integrating Multimedia and Web Tools into an itslearning Lesson

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

Classrooms are shifting to flexible learning environments that accommodate individual learning differences, and itslearning includes many tools that meet these needs! In this session, participants will review go-to web tools and how multimedia can be used to enhance a lesson developed in itslearning. Participants will apply new learning within the context of itslearning choice tools such as audio, video, and other personalized design options.

Level: All

Long Term Athletic Development: Early Sport Specialization and Its Implications on Increased Injury Risk

Presenter: Sean Doyle, Lead Sports Performance Coach, Master Personal Trainer, The Arena Club

Early specialization in sports has led to an increased injury rate due to systematic overused injuries caused by improper training and repeated repetition stress without adequate recovery. This presentation will give parents/coaches/teachers a framework for proper physical movement skills and optimal athletic development by introducing a paradigm shift regarding the pace and process of athletic development and how this framework can lead to a decreased risk of injury. Participants will be physically active.

Level: All

Maryland Certification 101: Maneuvering Around Maryland's Certification Maze

Presenter: Barbara Matthews, HCPS Coordinator of Certification

Participants will receive information regarding the certification process and learn where to find answers to certification questions and forms. Participants will also become familiar with Master's +30 and Master's +60 requirements and forms. Level: All

Maximizing Moderate to Vigorous Physical Activity in Physical Education: Student Achievement, Teacher Performance, Program Design

Presenter: Debra S. Berkey, Ed.d., Professor, Western Michigan University

One measure of an effective physical education program is the assessment of moderate to vigorous physical activity (MVPA). This session provides a protocol for the use of heart rate monitors to gather MVPA data and use this data to assess student performance (daily activity, long-term goals, cross-curricular assignments) and teacher effectiveness (selection of content and teacher evaluation such as Danielson Framework) on an on-going basis. Participants will be physically active. After attending this session, participants will:

- Identify protocols for the use of heart rate monitors (HRM)
- Identify strategies to analyze student performance data in the curricular process
- Identify strategies to use HRMs and MVPA in selected teacher evaluation protocols (i.e. Danielson Framework).

Level: All

National Board Certification Information Panel

Presenter: Jessica Harcarik, Jill Kruger and Heather Hamilton, NBCTs and HCPS Teachers

Teachers who are interested in seeking National Board Certification should attend this highly informative and interactive session. Participants will have an opportunity to gain basic information about the requirements for the certification and ask questions to determine how this endeavor will fit into their professional plan for growth.

Level: All (Particularly appropriate for those seeking a Health, Physical Education, or Science certifications)

Noodle Me This....Noodle Me That

Presenters: Kristen Smith, Christopher Frickmann, Richard Wilhelm and Robert Shank, HCPS Physical Educators

Teachers of all grade levels join us for a very interactive session of activities with noodles and scooters. These activities will include everything from fitness, throwing/catching, group initiatives to striking, chasing and fleeing. You will need clothes in which to be active, and tennis shoes are required.

Session descriptions continued for Physical Education and Health at Patterson Mill Middle/High School on Thursday, March 29

Paraeducators: Role and Responsibilities in Physical Education

Presenter: Rocco A. Aiello, Nationally Certified Adapted Physical Educator, St. Mary's County Public Schools

Paraeducators have been an integral part of school systems for decades. Their role is of significant value in the education process for students in the special education classroom. The role of paraeducators is diverse and changing as more students with disabilities are included in the general education population. With this said, it is time for paraeducators to undertake the same responsibilities in physical education as they carry out in the general classroom.

Level: All

Performance Matters Navigating Test Center in Support of Student Learning

Presenter: Marnie Stockman, Director of Customer Success, Performance Matters

This session is designed for teachers interested in customizing and creating classroom assessments using technology-enhanced items within the Unify platform to support student learning. Participants are strongly encouraged to bring a hard copy of a current classroom assessment they would like to build in the platform.

Level: All

PiYo

Presenter: Hilary Persing, Master Personal Trainer, Group Exercise Instructor, The Arena Club

Not your traditional Pilates and Yoga class! A Beachbody format that speeds everything up with a faster tempo. This class focuses on dynamic and flowing sequences to help speed the metabolism. PiYo movements will help lengthen and tone your muscles along with increasing flexibility. Enjoy the benefits of the muscle-sculpting element of Pilates, the flexibility of Yoga combined with the nonstop, fluid movements of PiYo! Participants will be physically active.

Level: All

Risk Management 101

Presenter: Katie Ridgway, HCPS Risk Manager

Participants will learn about the basics of risk management focusing on a comprehensive approach to the idea of "risk." The course will cover concepts of risk assessment, objective and subjective risk, liability, prevention, and insurance as it relates to students, staff, schools, and the entire HCPS system. Ultimately, participants will learn to employ strategies to minimize risks at every level of the organization.

Level: All

Snapshot of Adolescent Drug Abuse in Harford County

Presenter: Joe Ryan, Principal Administrator, Harford County Office of Drug Control Policy, member of the Executive Board for the Harford County Narcotics Task Force

This presentation will examine the trends of substance abuse among Harford County youth in middle and high school. Updated data from the most recent Maryland Youth Risk Survey will be shared and compared to previous survey.

Level: All

The Roles of Nutrition and Sleep in Performance: Not Just for Sports

Presenter: Sean Doyle, Lead Sports Performance Coach, Master Personal Trainer, The Arena Club

Many people know the importance physical training and nutrition in reaching peak performance levels; however, sleep, often overlooked, plays an equally important role. The quality and quantity of not only our sleep but also our nutrition are two very large factors that can determine overall success in not just sports but school, jobs, etc. This presentation will give insight into the critical importance of nutrition and sleep and how these two factors affect everyone both mentally and physically. Participants will be physically active.

Level: All

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The Science of Success: How the Positive Impacts of Training Can Be Used to Catapult a Winning Culture and Create "Buy-In" Both On and Off the Field

Presenter: Sean Doyle, Lead Sports Performance Coach, Master Personal Trainer, The Arena Club

The culture of your team will ultimately determine your success for years to come. Without buy in from your athletes and/or your students, the culture you wish to set forth will not be achieved. This presentation aims to show how the physiological impacts of exercise and training can help develop a winning culture and "buy-in" not just on the field, court, or weight room but in the classroom and at home as well. Participants will be physically active.

Level: All

Youth Mental Health First Aid

Presenters: Dawn Higinbothom, R.N., Fallston High School and Heather Hartman, Counselor, Patterson Mill High School

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including ADHD), and eating disorders. This course will last 7-8 hours. Participants are encouraged to bring their lunch.

Science at Patterson Mill Middle/High School Thursday, March 29, 2018

	Morning (8:00	0-11:00 a.m.)	Afternoon (12	:30-3:30 p.m.)
Room Number	Session 1 (8:00-9:00 a.m.)	Session 2 (9:15-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Auditorium	Keynote Speaker: Page Keeley - What Are Students Really Thinking in Science? Linking Formative Assess- ment, Instruction, and Research on Learning Science			
H 111		Formative Assessment in Science - Elementary Page Keeley (E)		in Science - Secondary eley (MH)
F 209 and F 229		Collaborative Planning for NGSS Implementation Grade 6 (M)		
E 209 and E 211		Collaborative Planning for NGSS Implementation Grade 7 (M)		
E 227 and G 217		Collaborative Planning for NGSS Implementation Grade 8 (M)		
G 124 and G 102		Collaborative Planning for NGSS Implementation Biology (H)		
E 112 and E 129		Collaborative Planning for NGSS Implementation Chemistry (H)		
F 123		Collaborative Planning for NGSS Implementation IPC (H)		
E 108		Collaborative Planning for NGSS Implementation Physics (H)		
F 102		Collaborative Planning for NGSS Implementation Other Sciences (H)		
G 124			Flipping the Science Classroom (MH)	Flipping the Science Classroom (MH)
Computer Lab F 203				Teaching with the 5E Model ace (MH)

Science at Patterson Mill Middle/High School Thursday, March 29, 2018 sessions continued

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:00 a.m.)	Session 2 (9:15-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Computer Lab F 206		Performance Matters Navigating Test Center	Performance Matters Navigating Test Center	
E 132		National Board Certification Information Panel	National Board Certification Information Panel	
F 105		Risk Management 101		Risk Management 101
Computer Lab F 131		Integrating Multimedia and Web Tools into an itslearning Lesson	Deep Dive with Student Learning Experiences	Going Live with Students: Implementing itslearning in the Classroom
Harford Glen			Cornell University Bird Sleuth Curriculum and eBird at Harford Glen	
Vulcan Materials Company			Geology Rocks! at Vulcan Materials Company - Havre de Grace Quarry	
SOMS Planetarium		Live from the Sun Workshop at Southampton Planeto		at Southampton Planetarium

	Content - Science	Teacher Leadership
	Technology	

Science at Patterson Mill Middle/High School Thursday, March 29, 2018

Collaborative Planning for NGSS Implementation Grade 6

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: Middle School

Collaborative Planning for NGSS Implementation Grade 7

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This selfguided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: Middle School

Collaborative Planning for NGSS Implementation Grade 8

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: Middle School

Collaborative Planning for NGSS Implementation Biology

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: High School

Collaborative Planning for NGSS Implementation Chemistry

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- · dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: High School

Collaborative Planning for NGSS Implementation IPC

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: High School

Collaborative Planning for NGSS Implementation Physics

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: High School

Collaborative Planning for NGSS Implementation Other Sciences

Presenters: HCPS Region 2 Teachers

This session is designed as a forum for teachers to share and benefit from exemplary classroom practices in one's content area. This self-guided session can be used to:

- dialogue, collaborate, and plan with peers,
- troubleshoot, raise questions, share lessons learned, and
- exchange lesson ideas and emerging best practices related to NGSS implementation.

Level: High School

Cornell University Bird Sleuth Curriculum and eBird at Harford Glen

Presenters: Ruth Eisenhour and Melanie Kane, Outdoor Educators, HCPS

Teachers will be introduced to the Bird Sleuth Curriculum developed by the Cornell Lab of Ornithology. Bird Sleuth is aligned with NGSS and can easily be integrated into many subject areas. Teachers of science, reading, and writing would find this most applicable to enhance their existing curriculum. In addition to this overview, participants will also participate in a birding field experience at Harford Glen and explore Cornell's eBird citizen science program, an innovative platform also designed by the Cornell Lab of Ornithology that allows teachers to integrate technology, data analysis, issue investigation, and citizen science into their curriculum. Please dress casually with footwear and outerwear appropriate for the weather. Participants may borrow Harford Glen's binoculars if needed.

Level: All

Deep Dive with Student Learning Experiences

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

How can teachers formatively or summatively assess student acquisition of knowledge through itslearning? Attend this session to engage in itslearning student learning experiences as well as begin to construct student learning experiences for your students.

Level: All

Flipping the Science Classroom

Presenters: Laura Garfinkel, Victoria Saxon, HCPS Teachers

Participants will learn about the why and how of a flipped science classroom – a pedagogical technique that allows for more class time for a student-centered classroom. Specifically participants will learn about various techniques for flipping the classroom and how to integrate these techniques with inquiry and the NGSS aligned classroom.

Level: Middle and High School

Formative Assessment in Science – Elementary

Presenter: Page Keeley, National Author and Consultant

Misconceptions strongly impact students' understanding of science, both before and during the teaching and learning process. Experience and examine a variety of formative assessment classroom techniques (FACTs) that uncover what K-5 students are really thinking while simultaneously supporting their learning.

Level: Elementary School

Formative Assessment in Science – Secondary

Presenter: Page Keeley, National Author and Consultant

Misconceptions strongly impact students' understanding of science, both before and during the teaching and learning process. Experience and examine a variety of formative assessment classroom techniques (FACTs) that uncover what 6-12 students are really thinking while simultaneously supporting their learning.

Level: Middle and High School

Geology Rocks! at Vulcan Materials Company-Havre de Grace Quarry

Presenters: Justin Burrage and Joe Subolefsky, Vulcan Materials Company; Amanda Koss, HCPS Teacher

Discover the ins and outs of an operational, open pit mine in Harford County during an in-depth discovery session about rocks, minerals, plate tectonics, the rock cycle and the local mining industry. This session will feature a hands-on classroom experience with the Assistant Plant Manager and an interactive bus tour of the quarry.

This field experience would be appropriate for all levels; however, connections to specific performance expectations for the following high school courses will be highlighted:

High School Biology: Unit 6 Biodiversity and Human Impact: Earth and Human Activity

3-3: Create a computational simulation to illustrate the relationships among the management of natural resources, the relationship among the management of natural resources, the sustainability of human populations, and biodiversity.

High School Chemistry: Unit 2 Chemical Bonding: Earth and Human Activity

3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.

NOTE: Bus Transportation will be provided to and from the Quarry as a group. Pick-up/Drop-off location will be Meadowvale Elementary School.

Gizmos, Explore Learning - Teaching with the 5E Model in Science

Presenter: Explore Learning staff

This presentation will enable teachers to effectively use Gizmos in the context of the 5E Model for science instruction. The course combines hands-on activities and Gizmo simulations to enhance student engagement and understanding. Participants discuss the 5E instructional model and its benefits. The instructor demonstrates how Gizmos can be used in the context of each of the 5 Es.

Level: Middle and High School

Going Live with Students: Implementing itslearning in the Classroom

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

This session is designed for participants that have a strong understanding of itslearning as an LMS/CMS, the purpose of the Planner, and previous PD experience related to itslearning. Participants will examine the planning and preparation necessary for a smooth implementation with students. Support will be provided as teachers build student resources and learning experiences within the itslearning platform. Level: Teachers MUST HAVE previously developed a student resource page within the itslearning platform.

Integrating Multimedia and Web Tools into an itslearning Lesson

Facilitator: Laura Knapp, HCPS Instructional Technology Teacher Specialist

Classrooms are shifting to flexible learning environments that accommodate individual learning differences, and itslearning includes many tools that meet these needs! In this session, participants will review go-to web tools and how multimedia can be used to enhance a lesson developed in itslearning. Participants will apply new learning within the context of itslearning choice tools such as audio, video, and other personalized design options.

Level: All

Live from the Sun Workshop at Southampton Planetarium

Presenters: Jim O'Leary, Maryland Science Center; Jason Mills and Regina Goss, HCPS Teachers

Learn about the Sun, its patterns, and its motions in the sky using the Southampton Middle School Planetarium. Create models that explain the Sun's patterns and the reasons for seasons, and model the scale of the Solar System. View the Sun safely through portable solar telescopes and borrow one for your classroom. Hear about the latest NASA missions exploring the Sun.

This NASA-funded workshop will provide demonstrations of classroom activities, take-home materials provided by NASA, and lunch for each participating educator. This workshop is presented by the Maryland Science Center and made possible through a grant from NASA. Level: All

National Board Certification Information Panel

Presenter: Jessica Harcarik, NBCT and HCPS Teacher

Teachers who are interested in seeking National Board Certification should attend this highly informative and interactive session. Participants will have an opportunity to gain basic information about the requirements for the certification and ask questions to determine how this endeavor will fit into their professional plan for growth.

Level: All (Particularly appropriate for those seeking a Health, Physical Education, or Science certifications)

Performance Matters Navigating Test Center in Support of Student Learning

Presenter: Marnie Stockman, Director of Customer Success, Performance Matters

This session is designed for teachers interested in customizing and creating classroom assessments using technology enhanced items within the Unify platform to support student learning. Participants are strongly encouraged to bring a hard copy of a current classroom assessment they would like to build in the platform.

Level: All

Risk Management 101

Presenter: Katie Ridaway, HCPS Risk Manager

Participants will learn about the basics of risk management focusing on a comprehensive approach to the idea of "risk." The course will cover concepts of risk assessment, objective and subjective risk, liability, prevention, and insurance as it relates to students, staff, schools, and the entire HCPS system. Ultimately, participants will learn to employ strategies to minimize risks at every level of the organization.

Level: All

What Are Students Really Thinking in Science?-Linking Formative Assessment, Instruction, and Research on Learning Science

Presenter: Page Keeley, National Author and Consultant

Students come to the classroom with preconceived ideas about scientific concepts and phenomena. These ideas may be strongly held and difficult to give up. Explore how students' ideas in science form and why it is important to have the right tools to build a conceptual bridge between students' initial ideas and scientific understandings.

Level: All

52

Secretaries and Other Support Staff at Aberdeen High School Thursday, March 29, 2018

	Morning (8:00	0-11:00 a.m.)	Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
C 201	The Power of the Pivot Table and Other Tips and Tricks in Excel	Making Happiness a Habit		The Power of the Pivot Table and Other Tips and Tricks in Excel
Н 110	Your School Operating Budget and You	Let's Eliminate the Confusion Surrounding Purchasing Requirements	Let's Eliminate the Confusion Surrounding Purchasing Requirements	Your School Operating Budget and You
H 111	Living Healthy	Computer Security Awareness	Living Healthy	Computer Security Awareness
H 204	Professional Conversations	CareFirst: Stress Management	CareFirst: Back Health	Professional Conversations
H 205	Secretary Round Table	Bulletproof Your Immune System	Bulletproof Your Immune System	Secretary Round Table
H 104	Blackboard Connect5 and Parent Portal	Retirement 101	Forms of Stress	Blackboard Connect5 and Parent Portal
H 206	Staying Grounded in a Fast-Paced World	Public Library Resources: Let the Library Help You Help Yourself	Public Library Resources: Let the Library Help You Help Yourself	Staying Grounded in a Fast-Paced World
G 127	BAAC: Barre	BAAC: Kickboxing	BAAC: Barre	BAAC: Myofascial Release and Pilates
Gym	Peace Yoga	Peace Yoga	Peace Yoga	Peace Yoga
C 204	Brain-Body Connection	Brain-Body Connection		
A 221	Decoding Dyslexia	Decoding Dyslexia	Supporting Preschool and Elementary Children with Down Syndrome	
C 205	What Parents of Children with Special Needs Want YOU to Know!	What Parents of Children with Special Needs Want YOU to Know!		
B 112	Learning Basic Sign Language	Learning Basic Sign Language	Getting Connected: Exploring Resources to Share with HCPS Families with a Focus on Autism	Stop and Think

Secretaries and Other Support Staff at Aberdeen High School Thursday, March 29, 2018 sessions continued

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1	Session 2	Session 3	Session 4
	(8:00-9:25 a.m.)	(9:35-11:00 a.m.)	(12:30-1:55 p.m.)	(2:05-3:30 p.m.)
В 113	Understanding Attachment	Understanding Attachment	Understanding Attachment	Understanding Attachment
	and Doing Repair:	and Doing Repair:	and Doing Repair:	and Doing Repair:
	Skills for Working with	Skills for Working with	Skills for Working with	Skills for Working with
	Traumatized Families	Traumatized Families	Traumatized Families	Traumatized Families
Cafeteria				Understanding and Assisting Students with Sensory Impairments
A 224	Screening of the Movie:	Screening of the Movie:	Screening of the Movie:	Screening of the Movie:
	Resilience:	Resilience:	Resilience:	Resilience:
	The Biology of Stress and	The Biology of Stress and	The Biology of Stress and	The Biology of Stress and
	the Science of Hope	the Science of Hope	the Science of Hope	the Science of Hope
Н 207		Lincoln Financial: Envision Your Financial Future: You Can Turn a Blank Page into a Masterpiece	Lincoln Financial: Get Real: Find Out What Retirement Will Really Cost and How to Get Ready	



Secretaries and Other Support Staff at Aberdeen High School Thursday, March 29, 2018

BAAC Barre

Presenter: Lori Berry, Director of Pilates, Bel Air Athletic Club and Staff

Create a long, lean body through isolated movements targeting arms, core, and gluts! Please dress for active participation.

Level: All

BAAC Kickboxing

Presenter: Lori Berry, Director of Pilates, Bel Air Athletic Club and Staff

We will begin by teaching the fundamentals of the sport, including punches, kicks, and footwork. We will progress to a choreographed workout to the hottest music. You'll get lean and toned—and have a blast doing it! Our kickboxing class will be taught at a moderate intensity. Sneakers required.

Level: All

BAAC Myofascial Release and Pilates

Presenter: Lori Berry, Director of Pilates, Bel Air Athletic Club and Staff

We will spend 60 minutes focusing on increasing your core strength, improving flexibility, and learning how to restore your body's balance, stability, and mobility by using props. Each class is focused on flexibility with stretching exercises to create the long, lean muscles we all desire.

Level: All

Blackboard Connect5 and Parent Portal

Presenter: Stephanie Wall, Graphic Designer and Technical Specialist

Participants will learn basic instruction on the Blackboard Connect5 calling system such as how to create and send messages via phone, email and text message. We will also discuss the Connect5 Parent Portal and Connect5 Community Portals. Participants will leave with resources and skills to send a Connect5 call.

Level: All

Brain-Body Connection

Presenter: Dr. Jen Kordonski, Consultant

Participants will learn how to improve brain function, memory, learning, and mood as well as deal with stress management through awareness of posture, flexibility, and specific exercises. The skills covered in this session can be applied personally and in the classroom.

Level: All

Bulletproof Your Immune System

Presenter: Michelle Christman, Co-owner of Premier Chiropractic and Radio Host of Wake Up to Wellness

Participants will learn ways to bulletproof their immune system.

Level: All

CareFirst: Back Health

Presenter: CareFirst Vendor

This session will focus on musculoskeletal health including how to fight office aches and pains. Participants will learn about the basic function of the musculoskeletal system, work and non-related risk factors, and preventative measures. Participants will also learn about when to contact a health professional regarding back pain and steps that can be taken to manage back pain. This session is 60 minutes with the remaining time available for collegial conversations.

Level: All

CareFirst: Stress Management

Presenter: CareFirst Vendor

Learn how to manage stress before it manages you! Participants will identify stress-related symptoms, categorize stressors, learn when to take action or use coping skills, and review quick relaxation techniques. This session will include an overview of the impact of stress, techniques to prevent unhealthy stress, and lasting solutions for enhancing healthy lifestyles. This session is 60 minutes with the remaining time available for collegial conversations.

Level: All

Computer Security Awareness

Presenter: Mark Schoen, Network Security Engineer; Craig Killoran, Enterprise Infrastructure and Operations Team Leader and Sarah Seidl, Network Engineer

Participants will learn information on the latest computer security threats, HCPS network specifics, and other helpful technology tips for secretaries.

Level: All

Decoding Dyslexia

Presenter: Lisa Blottenberger, Decoding Dyslexia Maryland State Leader, Director of Boundless Expectations

Participants will expand their understanding of dyslexia by reviewing the most current research on the disorder as well as evidence-based strategies and supports for students with dyslexia. This session will explore what dyslexia looks like from preschool through adulthood as well as the most effective ways to intervene.

Level: All

Forms of Stress

Presenter: Susquehanna Spine and Rehab

Stress, in its various forms is the root of all disease and discomfort. This session details the forms of emotional, chemical and physical stress, as well as the effects on the body and how to combat them.

Level: Al

Getting Connected: Exploring Resources to Share with HCPS Families with a Focus on Autism

Presenter: Lori Ginley, Partners for Success

HCPS staff will learn about local and community resources available to support HCPS families, with a focus on supports for families with children on the Autism Spectrum.

Level: All

Learning Basic Sign Language

Presenter: Paula Honda

This sign language class will consist of teaching fingerspelling, family signs, numbers, school vocabulary, and basic phrases used in a social

setting.

Level: This class is for anyone interested in learning basic sign language.

Let's Eliminate the Confusion Surrounding Purchasing Requirements

Presenter: Chris Wertz, Purchasing Card Coordinator, Sherry Ramsey, Procurement Specialist and Bobbie Tolston-Wilkerson, Supervisor Purchasing Are you confused about your role and responsibility as it applies to purchasing? Members of the Purchasing Department will help you eliminate any confusion as they relay information on P-Cards (manual updates, Q & A scenarios), as well as grants and ordering from the HCPS Shopping Platform. Prepare for an informative and interactive session to bring you up-to-date on purchasing requirements.

Level: All

Lincoln Financial: Envision Your Financial Future: You Can Turn a Blank Page into a Masterpiece

Presenter: Lincoln Financial Representative

This session is designed to motivate employees to establish a retirement income goal and make adjustments to their savings and investing strategies as needed. Additionally, this session will show employees how making small changes in the short term can make a big difference over the long term. This session is designed for employees at the mid-point of their careers. This session includes 45 minutes of information with additional time being used for Q & A.

Level: All

Lincoln Financial: Get Real: Find out What Retirement Will Really Cost... and How to Get Ready

Presenter: Lincoln Financial Representative

This session is designed to remind employees who may be anxious about financing their retirements that they can achieve their goals with thoughtful planning. The session leader will help employees set retirement goals and priorities as well as identify additional sources of retirement income. This session is for employee who will retire in the next five years and need to be involved in the transition from savings to spending. This session includes 45 minutes of information with additional time being used for Q & A.

Level: All

Living Healthy

Presenter: Nutrition by Design

This workshop will focus on living a healthy active lifestyle and healthy aging.

Making Happiness a Habit

Presenter: KEPRO representative

This session will focus on the traits of happy people and how to begin your own personal happiness plan. Practical ideas for boosting your approach to like and your sense of well-being will be shared. Come join us for a fulfilling and happy session.

Level: All

Peace Yoga

Presenter: Nancy Clough, Yoga Instructor, Peace Yoga

Discover through practice how yoga can help you and your students respond to stress. Please dress for active participation.

Level: All

Professional Conversations

Facilitators: Session Participants

This session is designed for enthusiastic, dedicated support staff to share celebrations, questions, and concerns in a professional format. Come prepared with ideas that you would like to discuss with colleagues and be ready to move the conversation forward in a productive, problem solving style.

problem-solving style.

Level: Non-Instructional Support Staff

Public Library Resources: Let the Library Help you Help Yourself

Presenter: Harford County Public Library

Let the library help you help yourself. Join our expert staff to learn how to get the most out of your library card. This session will show you how

to use Harford County Public Library's free resources.

Level: All

Retirement 101

Presenter: Audrey Simpson, Coordinator of Benefits

Some of the fundamental aspects of retirement will be shared.

Level: All

Screening of the Movie Resilience: The Biology of Stress and the Science of Hope

Participants will watch the 60-minute movie "Resilience" in order to learn about the impact of adverse childhood experiences on developing brains. Participants will engage in a facilitated discussion.

Level: All

Secretary Round Table

Facilitators: Session Participants

This session is designed for enthusiastic, dedicated secretaries to share celebrations, questions and concerns in a professional format. Come prepared with ideas that you would like to discuss with colleagues and be ready to move the conversation forward in a productive, problem-

solving style.

Level: All Secretaries

Staying Grounded in a Fast-Paced World

Facilitators: Heather Kutcher, Coordinator of Teacher Induction

As the level of reported stress in both adults and children rises, how can we stay centered enough to support those around us and keep our own sense of well-being? Positive psychology helps shine light on simple practices that we can add to our daily lives to keep us feeling deeply rooted, deeply centered, and able to handle anything. Come and experience research-backed ideas that can help us feel grounded regardless of how fast and furious the world around us feels.

Level: All

Stop and Think

Presenter: Donna Janney, PhD., CSP teacher at Red Pump Elementary

This session will provide an overview for participants interested in implementing Stop and Think, and evidence-based strategies utilizing a metacognitive approach designed to improve social, emotional, and behavioral self-control and self-management skills.

Level: All

Supporting Preschool and Elementary Children with Down Syndrome

Presenters: Tanya Zelwalk, Special Educator and Missy Romano, Coordinator for Preschool Elementary Special Education.

Explore evidence-based practices for supporting children with Down Syndrome academically, socially, and behaviorally.

The Power of the Pivot Table and Other Tips and Tricks in Excel

Presenter: Margaret Palmer, Accounting Specialist, Business Services

Participants will gain insight on how to use pivot tables to quickly summarize data, see all the values that appear in a field, or find typos and other inconsistencies. Additionally, at least fifteen tips and tricks will be shared to improve efficiencies, such as how to use conditional formatting and VLOOKUP to do work for you. Participants will leave with skills to immediately put to use. Pacing will be swift to fit in the allotted time, so working knowledge of Excel is required.

Level: Administrative Support Personnel

Understanding and Assisting Students with Sensory Impairments

Presenters: Dena Zorbach, Teacher of the Visually Impaired

Have you ever wondered how students with visual or hearing impairments manage throughout the academic day? Well wait no more, this hands-on workshop will help you to understand life as a student with a sensory impairment. Exposure to braille, sign language, vision simulation goggles, and low vision devices will allow participants to gain insight to assist students with these challenges.

Level: All

Understanding Attachment and Doing Repair: Skills for Working with Traumatized Families

Presenter: Anaela Quinn, LCSW-C

In this session, participants will learn about attachment as a fundamental human need and understand the impact of trauma on attachment formation and all subsequent relationships. Furthermore, participants will discover the tasks associated with building reparative relationships with traumatized children.

Level: All, with a focus on Early Intervention

What Parents of Children with Special Needs Want YOU to Know!

Presenter: Laura Feiler, Special Educator and Mom of a Child with Down Syndrome

Participants will focus on the parent perspective during the IEP process and throughout the school year. Participants will learn about the emotions that parents experienced at the time of diagnosis, their hopes and fears for their children during school and beyond, and their views of the parent-teacher-school relationship. Participants will leave with a better understanding of how it feels to be on "the other side of the table" and ways to develop even stronger relationships with families as you journey down the "road less traveled" with them! Level: All

Your School Operating Budget and You

Presenter: Michele Sledge, Budget Analyst

Participants will gain perspective on funding, recording and monitoring their school operating budgets. Participants will leave with an understanding of their funding levels, the monthly school allocation report, and budget monitoring tools and tips.

Level: All Secretaries



Fallston Middle School has been named a 2017-18 Maryland Blue Ribbon School by the Maryland State Department of Education and the U.S. Department of Education for students achieving at very high levels. Fallston Middle is one of only six Maryland schools to receive the distinguished honor.

Social Studies and History at Fallston High School Thursday, March 29, 2018

	Morning (8:00	0-11:00 a.m.)	Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
South Cluster Room 211	Learn More About the Federal Reserve	Invest in What's Next (MH)	Invest in What's Next (MH)	Learn More About the Federal Reserve
South Cluster Room 215 (PL)	Using Web 2.0 Tools to Increase Student Engagement		Using Web 2.0 Tools to Increase Student Engagement	
South Cluster Room 212		Changes in American Government (H)	Changes in American Government (H)	AP Psychology Collaboration (H)
South Cluster Room 219	Importance of the Indian Oc A Historical, Geographical	ean in the 17-19th Centuries: I and Economical Analysis		ean in the 17-19th Centuries: I and Economical Analysis
South Cluster Room 207		Students As Question Experts		Students As Question Experts
South Cluster Room 214		Communism: Measuring the Impact of Karl Marx	Communism and the Cold War	Communism and the Cold War
South Cluster Room 217	Literacy Based Economics and Financial Literacy for Elementary Students		Literacy Based Economics and Financial Literacy for Elementary Students	
South Cluster Room 113	Geocoaching in the Classroom			
South Cluster Room 117	Authentic Research in the Elementary Classroom: Researching Immigration (E)			Authentic Research in the Elementary Classroom: Researching Immigration (E)
South Cluster Room 112	Expanding Worldviews in United States History Classrooms (H)	My Fulbright Fellowship: How Another Hemisphere Made Me the Insignificant Other	Expanding Worldviews in United States History Classrooms (H)	My Fulbright Fellowship: How Another Hemisphere Made Me the Insignificant Other
South Cluster Room 116		Civil Rights Activism in Baltimore City	Civil Rights Activism in Baltimore City	
South Cluster Room 208	Best Class You Never Taught		Best Class You Never Taught	
South Cluster Room 209	best class for Never laught		besi Class for Never laught	
South Cluster Room 242 (CL)	Using Technology for Formative Assessment (MH)		Using Technology for Formative Assessment (MH)	
South Cluster Room 115 (PL)	Breakout Boxes: Learning to Think Outside the Box	(Stock Market Elementary Breakout)	Breakout Boxes: Learning to Think Outside the Box	(Stock Market Elementary Breakout)
South Cluster Room 114 (CL)	Performance Matters: Navigating Test Center in Support of Student Learning	Stock Market Game	Performance Matters: Navigating Test Center in Support of Student Learning	Stock Market Game
Media Center	Media Literacy	Working in itsLearning	Media Literacy	Working in itsLearning

Content - Social Studies/History

Differentiation and Specialized Instruction

Technology

Teacher Dialogue about Best Practices

Social Studies and History at Fallston High School Thursday, March 29, 2018

AP Psychology Collaboration

Facilitator: Amanda Roberts, HCPS Teacher

An opportunity for AP Psychology teachers to network about content and assessment topics. Teachers are encouraged to bring lesson ideas

and sharing materials with them.

Level: High School

Authentic Research in the Elementary Classroom: Researching Immigration

Presenter: Andrew Smith, HCPS Teacher

This session will focus on a variety of sources to use while teaching the 5th grade Immigration Reading Theme. This includes primary sources (letters, newspapers, etc.) to research the push/pull factors of different groups that immigrated to America. This presentation also shares an authentic research project in which students share their "Family Story."

Level: Elementary School

Best Class You Never Taught

Presenter: Kate Johnson, HCPS Curriculum Specialist

Highly effective student-led discussions are the aim of any teacher: particularly teachers who are teaching secondary-level students. Perhaps you've used structures such as Socratic Seminar or Philosophical Chairs. Spider Web discussions can take your classroom debates and dialogue from good to great. Come to this session to learn a structure about how to empower students to lead, track, evaluate and build goals from discussions. Leave the session equipped to teach the best class you've never had.

Level: All

Breakout Boxes: Learning to Think Outside the Box

Presenter: Nicole Ivey, HCPS Curriculum Specialist

Do you want to have students think critically and collaborate in your classroom? Try a breakout box! What are they? They are a series of puzzles based on the content that you are teaching that unlock boxes. Come experience this challenging and creative activity for yourself.

Level: All

Changes in American Government

Presenter: Amanda Roberts, HCPS Teacher

Participants will learn about the changes coming to the Grade 9 American Government course in both the curriculum as well as the High School Assessment (HSA). Materials will be shared to assist in the teaching of the new "Big 8" Supreme Court cases and the new item types that will be a part of the revised HSA will also be explored.

Level: Required session for all American Government teachers

Civil Rights Activism in Baltimore City

Presenter: David Armenti, Maryland Historical Society

This session will provide information about the history of segregation in Baltimore City and how community activism brought real change. Despite being considered one of the most ideologically progressive cities in the American south, Baltimore was largely segregated well into the 1940's and 50's. Even as formerly all-white housing, employment, and higher education were being opened up to blacks, major recreational and entertainment opportunities were still rigidly divided. Many primary sources will be provided to support the teaching of this important facet of local history.

Level: All

Communism and the Cold War

Presenter: Dr. Murray Bessette, Victims of Communism Memorial Foundation

This session is designed to provide participants with orientation to the impact of Communism on the decision-making of the Cold War along with orientation to the provided resource, Communism: Its Ideology, Its History, and Its Legacy. Participants will engage in discussion about the origins and impact of Communism from a global perspective.

Level: Required session for Grade 10 World History (either time), others may attend as slots are available

Communism: Measuring the Impact of Karl Marx

Presenter: Dr. Murray Bessette, Victims of Communism Memorial Foundation

This session is designed to provide participants with new understanding of the impact of Karl Marx and the philosophy of Communism. Lessons from the provided resource, Communism: Its Ideology, Its History, and Its Legacy, will be highlighted along with the opportunity for discussion about the modern applications of Marxism.

Level: Required session for all Grade 6 Contemporary World Geography Teachers

Expanding Worldviews in United States History Classrooms

Presenter: Maura Viehl, HCPS Teacher

Level: Middle and High School

This session provides eighth grade teachers with ten stand-alone lessons that provide global perspectives and global comparisons of United States History through the Reconstruction Era. As supplemental material to the curriculum, the lessons are inquiry-based and utilize technology and primary documents to allow students to examine U.S. History from global perspectives.

Geocaching in the Classroom

Presenters: David Rathfon and Justin Wondoloski, HCPS Teacher

Are you interested in a treasure hunt, using the tools of a geographer and engaging students in a relevant learning experience? In this session, participants will learn what geocaching is, ways to incorporate geocaching into multiple curriculum and get first-hand experience in a geocaching event. (Dress appropriate for the weather, as we will be going outside!)

Level: All

Importance of the Indian Ocean in the 17-19th Centuries: A Historical, Geographical and Economical Analysis

Presenters: Dr. Robert Rook, Towson University, Dr. Virginia Thompson, Towson University, and Karen Kokernak, Maryland Council on Economic Education

This interdisciplinary workshop will provide participants with the opportunity to analyze the importance of the Indian Ocean to the historical development of Asia and the world-at-large during the height of the 17th-19th centuries. This interdisciplinary presentation examines the political development of the Middle East and Far East; including, the growth and real impact of Islam as well as the geographic and economic factors that shaped this important world region.

Level: All

Invest in What's Next

Presenter: Sarah Gunn and Yolanda Ferguson, Federal Reserve Bank of Richmond

Help your students navigate the real world and make their first major financial decision: investing in life after high school! This session will feature a resource that allows students to plan their post-high school strategy by exploring their interests and desired lifestyles, evaluating costs and benefits of various education paths, and developing personal finance skills and an actionable plan to help implement their strategy. Level: Middle and High School

Learn More About the Federal Reserve

Presenter: Sarah Gunn and Yolanda Ferguson, Federal Reserve Bank of Richmond

Participants in this session will receive information on the structure and functions of the Federal Reserve and why it matters to you and your students. Additionally, participants will learn about the educational outreach made by the Fed through its Baltimore branch and participate in hands on demonstrations of activities to teach economics, the Fed, and monetary policy.

Level: All

Literacy Based Economics and Financial Literacy for Elementary Students

Presenter: Karen Kokernak, Maryland Council on Economic Education

Participants will participate in an interactive workshop designed to build their understanding of economics concepts they can readily teach students using literacy strategies. Participants can expect to receive resources that can be easily integrated into their literacy learning work with students.

Level: Elementary School

Media Literacy

Presenter: Catherine Mairs, HCPS Teacher

With more and more people getting their news from social media and questionable news outlets, it's more critical than ever that young people become media literate. In this session you will discover ways to teach your students how to become more literate viewers and users of media. Teaching strategies and resource materials will be provided.

Level: All

My Fulbright Fellowship: How another Hemisphere Made Me the Insignificant Other

Presenter: Maura Viehl, HCPS Teacher

This lesson provides an experiential approach to challenging classroom conceptions of the Self and the Other. Based off of a six week Fulbright Fellowship to Cusco, Peru, this session challenges teachers' conceptions of the worlds of our 21st century students both in and outside our classrooms. You will not need to eat Guinea Pig or Alpaca Foot Soup in order to attend this session.

Level: All

Performance Matters: Navigating Test Center in Support of Student Learning

Presenter: Kristen Bard, Instructional Data Specialist and Bangtam Miller, Coordinator of Accountability

This session is designed for teachers interested in customizing and creating classroom assessments using technology-enhanced items within the Unify platform to support student learning. Participants are strongly encouraged to bring a hard copy of a current classroom assessment they would like to build in the platform.

Stock Market Game

Presenter: Dr. Allen Cox, Maryland Council on Economic Education

Participants in this session will be oriented and trained in how to start the Stock Market Game with their students. Information on the procedures and guidelines will be shared as well as materials designed to enhance the experience for students.

Level: All

Students as Question Experts

Presenter: Emily Lamborn, HCPS Teacher

Are you looking to revive your current lesson plans? Do you want to expand your student's questioning toolbox? This session will focus on fostering a culture of student lead inquiry in the classroom utilizing strategies from the David Rothstein and Luz Santana's "Make Just One Change" and other related works on question formation tools. We will discuss and apply questioning techniques that can be added to already created lessons to increase student-centered inquiry and engagement.

Level: All

Using Technology for Formative Assessments

Presenter: Alex Greenwood and Deanna Burke, HCPS Teachers

Participants will gain perspective on (using student devices to conduct different formative assessments throughout class). Participants will be presented with a variety of tools used to quickly assess students using technology and leave with one ready to use formative assessment made during the presentation.

Level: Middle or High School

Using Web 2.0 Tools to Increase Student Engagement

Presenter: Kimberlee Govoruhk, HCPS Teacher

This session will focus on using a variety of engaging Web 2.0 tools in social studies instruction to create a blended classroom. Specifically, the following tools will be discussed: Lino, Thinglink Dotstorming, Kahoot, Padlet, Classflow, Socrative, Timeline, and Answer Garden. Also, participants will examine how these tools can be integrated into the its Learning platform.

Level: All (Note: Participants will need to bring a device with them.)

Working in itsLearning

Presenter: Individual Teachers Choosing to Participate

Want some feedback on what you are working on in itsLearning? Looking for the opportunity to work on that lesson idea and just need some extra time? This is entirely a self-selected opportunity for teachers to work on their transition to itsLearning. Teachers should bring necessary materials and will have access to the Media Center to support their work.

Level: All



Edgewood Middle School's Future Teachers Club members had the opportunity to visit Harford Community College and Towson University Northeast where they received a tour of both colleges; met with representatives and students of each college to explore education program options; obtained information on scholarships and grants, such as the TEACH Grant; and collaboratively developed elementary reading lesson plans.

Special Education at Aberdeen High School Thursday, March 29, 2018

	Morning (8:00	0-11:00 a.m.)	Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Auditorium	Keynote Speake Adverse Childhood Their Effects o		Adverse Childhoo	er: Veto Mentzell d Experiences and on our Society
Black Box Theater F 108		Keynote Speaker: Kristen Colyer Natural Environment Teaching (STRIVE Staff Only)	Keynote Speaker: Kristen Colyer Using Applied Behavior Analysis in the Classroom (Open to Life Skills and John Archer Staff Only)	Keynote Speaker: Kristen Colyer Using Applied Behavior Analysis in the Classroom (Open to Life Skill and John Archer Staff Only)
Cafeteria				Understanding and Assisting Students with Sensory Impairments
Media Center		Youth Mental Health First This is a certification course and	t Aid Certification Course will only have a 30-minute lunch.	
A 218	Medical Assistance Services Coordination Billing Facilitated Work Session	Medical Assistance Related Service Billing Facilitated Work Session	Creating Electronic Surveys for Collecting Student Behavior Data	Creating Electronic Surveys for Collecting Student Behavior Data
A 203	Speech Language Pathologist Advisory Facilitated Work Session	Managing the Speech-Language Needs of Children with Cleft Palate	Selective Mutism and the SLP	OT and PT Facilitated Work Session
A 204	Drop-Out Prevention and Intervention	Drop-Out Prevention and Intervention	Phonological Delays and Cycles Approach	Tongue and Lip Ties
A 205	Exploring Data Collection for Progress Monitoring	Exploring Data Collection for Progress Monitoring	Spice Up Learning with Effective Teams and Student Engagement	Spice Up Learning with Effective Teams and Student Engagement
A 207	Understanding Austism Spectrum Disorders	Understanding Austism Spectrum Disorders		
A 211	Wilson Reading System - Refresh and Refinement	Using the Brigance to Determine Present Levels of Performance of Special Education Students (MH)	Charting a Life: A Framework for Supporting Individuals with Developmental Disabilities and Their Families	Superflex
B 202	Utilizing Office 365 to Enhance itslearning Lessons	Utilizing Office 365 to Enhance itslearning Lessons	Utilizing Office 365 to Enhance itslearning Lessons	Utilizing Office 365 to Enhance itslearning Lessons
C 221	Assistive Technology Decision Making Process - AT in the IEP	En-"CORE" - Utilizing CORE Communication throughout the day	Apps and Extensions in the Classroom - Tools to Support Standards Alignment	Apps and Extensions in the Classroom - Tools to Support Standards Alignment
C 224	Using Technology to Make Curriculum Accessible for Students with High-Incidence Disabilities	Using Technology to Make Curriculum Accessible for Students with Low-Incidence Disabilities	Using Technology to Make Curriculum Accessible for Students with High-Incidence Disabilities	Using Technology to Make Curriculum Accessible for Students with Low-Incidence Disabilities

Special Education at Aberdeen High School Thursday, March 29, 2018 sessions continued

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
A 222	Math Manipulatives and Interactive Notebooks (E)	Math Manipulatives and Interactive Notebooks (E)	Making Sense of IEP Meetings - A Guide for General Education and New Special Educators	Making Sense of IEP Meetings - A Guide for General Education and New Special Educators
A 223		What Has to Happen Before Toddlers Talk?	The Behavior Dozen	The Behavior Dozen
Gym	Peace Yoga	Peace Yoga	Peace Yoga	Peace Yoga
G 127	BAAC: Barre	BAAC: Kickboxing	BAAC: Barre	BAAC: Myofascial Release & Pilates
A 225	Early Learning Assessment Work Group	Developing Functional, Routines-Based IEPs for Preschoolers	Mindfulness: An Approach to Adding Mindfulness Tools and Strategies into the Classroom	Mindfulness: An Approach to Adding Mindfulness Tools and Strategies into the Classroom
C 204	Brain-Body Connection	Brain-Body Connection	Specially Designed Instruction: Accelerate the Learning of All Your Students with Special Needs	Specially Designed Instruction: Accelerate the Learning of All Your Students with Special Needs
C 205	What Parents of Children with Special Needs Want YOU to Know!	What Parents of Children with Special Needs Want YOU to Know!	Using Questions to Deepen Student Understanding	Using Questions to Deepen Student Understanding
A 224	Screening of the Movie: Resilience: The Biology of Stress and the Science of Hope and Facilitated Discussion	Screening of the Movie: Resilience: The Biology of Stress and the Science of Hope and Facilitated Discussion	Screening of the Movie: Resilience: The Biology of Stress and the Science of Hope and Facilitated Discussion	Screening of the Movie: Resilience: The Biology of Stress and the Science of Hope and Facilitated Discussion
A 221	Decoding Dyslexia	Decoding Dyslexia	Supporting Preschool and Elementary Children with Down Syndrome	
B 111	Performance Matters - Unify Basic Navigation	Performance Matters - Unify Basic Navigation	Performance Matters Data Driven Decision Making	
H 214	Using Unique Learning Systems to Support Certificate Students	Using Unique Learning Systems to Support Certificate Students	DES Updates and MDOISP Facilitated Work Session	DES Updates and MDOISP Facilitated Work Session
B 112	Learning Basic Sign Language	Learning Basic Sign Language	Getting Connected: Exploring Resources to Share with HCPS Families with a Focus on Autism	Stop and Think

Special Education at Aberdeen High School Thursday, March 29, 2018 sessions continued

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1	Session 2	Session 3	Session 4
	(8:00-9:25 a.m.)	(9:35-11:00 a.m.)	(12:30-1:55 p.m.)	(2:05-3:30 p.m.)
B 113	Understanding Attachment	Understanding Attachment	Understanding Attachment	Understanding Attachment
	and Doing Repair:	and Doing Repair:	and Doing Repair:	and Doing Repair:
	Skills for Working	Skills for Working	Skills for Working	Skills for Working
	with Traumatized Families	with Traumatized Families	with Traumatized Families	with Traumatized Families
B 114	Effective Strategies to Engage Reluctant Readers	Developments in Special Education Law and the Provision of FAPE Standards	Partnerships Across Schools/ Pen Pals	Partnerships Across Schools/ Pen Pals

Content - Behavior Improvement	Differentiation and Specialized Instruction
Technology	Teacher Dialogue about Best Practices
Cultural Proficiency/Community Services	Employee Wellness
General Knowledge - Special Education	

Special Education at Aberdeen High School Thursday, March 29, 2018

Featured Speakers

Adverse Childhood Experiences (ACE) and Their Effects on Our Society

Presenter: Veto Mentzell, Lieutenant / Program Director Harford County Sheriff's Office

ACEs Training will review the CDC and state-level research findings and their association with long-term physical, mental, and social outcomes. Developments in neuroscience are discussed as a means for understanding the ACE study findings. ACEs are adverse childhood experiences that can be serious, severe, and harmful. ACEs can prevent a child from developing in healthy ways. They can interfere with physical, mental and social development. ACEs are major determinants of public health spending. They are common, happen in any family, and have long-term and cumulative effects. The importance of promoting resilience through building and incorporating protective factors is raised as a critical strategy for addressing and reducing the impact of ACEs in the lives of children and families.

Youth Mental Health First Aid Certification

Presenter: Heather Canepa-Bowlin, PPW and Ediena Parsons, Teacher Specialist

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Level: All

Natural Environment Teaching

Presenter: Kristen Colyer, Behavior Analyst and Psychology Associate

The session is intended for STRIVE staff and related service providers who develop plans for Natural Environment Teaching. Participants will develop plans and simulate lesson implementation as well as data collection procedures with guidance and feedback.

Level: Strive Staff ONLY

Using Applied Behavior Analysis in the Classroom (Open to Life Skills and John Archer Staff Only)

Presenter: Kristen W. Colyer, M.S, BCBA, LBA, Behavior Analyst

Participants will gain perspective on the definition and use of Applied Behavior Analysis (ABA) in the classroom. Participants will leave with a foundational knowledge of the use of, and implementation of, ABA to help shape student behavior within the school setting.

Level: All

Using Applied Behavior Analysis in the Classroom (Open to Life Skills and John Archer Staff Only)

Presenter: Kristen W. Colyer, M.S, BCBA, LBA, Behavior Analyst

Participants will gain perspective on the definition and use of Applied Behavior Analysis (ABA) in the classroom. Participants will leave with a foundational knowledge of the use of, and implementation of, ABA to help shape student behavior within the school setting.

Level: All

Apps and Extensions in the Classroom – Tools to Support Standards Alignment

Presenter: Lauri Silver, Program Head – Instructional Access Team, Howard County Public Schools, Special Education

This session will identify the association between tool selection and the connection to the Maryland and National standards for effective instruction. Additional tools on app evaluation and how to locate and organize the growing number of apps will be reviewed. Level: All

Assistive Technology Decision-Making Process - AT in the IEP

Presenter: Vince Evans, Assistive Technology Specialist, and Patty Canepa, Augmentative Communication Specialist

This session is designed to provide information on the decision-making process for accessing Assistive Technology in the IEP. The session will focus on the decision-making process, the Assistive Technology Wizard in MDOIEP, AT Tools from Maryland Learning Links and how to request assistance from the Assistive Technology Services Team.

Level: General Educators, Special Educators, Instructional Support Staff

Session descriptions continued for Special Education at Aberdeen High School on Thursday, March 29

BAAC Barre

Presenter: Lori Berry, Director of Pilates, Bel Air Athletic Club and staff

Create a long, lean body through isolated movements targeting arms, core, and gluts! Please dress for active participation.

Level: All

BAAC Kickboxing

Presenter: Lori Berry, Director of Pilates, Bel Air Athletic Club and staff

We will start out teaching you the fundamentals of the sport, including punches, kicks, and footwork. Moving on we will move to a choreographed workout to the hottest music, you'll get lean and toned—and have a blast doing it! Our kickboxing class offered today will be taught at a moderate intensity. Sneakers required.

Level: All

BAAC Myofascial Release and Pilates

Presenter: Lori Berry, Director of Pilates, Bel Air Athletic Club and staff

We will spend 60 minutes focusing on increasing your core strength, improve flexibility, and learn how to restore your body's balance stability and mobility by using props. Each class is focused on flexibility with stretching exercises to create the long, lean muscles we all desire. Level: All

The Behavior Dozen

Presenter: Robyn Graham, Valerie Taylor and Sara Herweck, Community Support Teachers

This workshop combines two of our most popular workshops into one. Participants will learn the reasons why children may be having difficulty and exhibiting challenging behavior. Participants will then learn and discuss 13 strategies to use to help address those challenging behaviors. Level: Early Childhood, Special Education

Brain-Body Connection

Presenter: Dr. Jen Kordonski

Participants will learn how to improve brain function, memory, learning, even improve mood and stress management through awareness of posture, improving flexibility and specific exercises. The skills covered in this session can be applied personally and in the classroom.

Level: All

Charting a Life: A Framework for Supporting Individuals with Developmental Disabilities and Their Families

Presenter: Jamie Stoner, Community Outreach Director, The Arc NCR; Mary Anne Kane Brechi, Developmental Disabilities Administration, Director of Family Supports; Rachel Harbin, Disabilities Coordinator, Harford County Government

Participants will gain perspective on "Charting the Life", a community of practice across and within States to create policies, practices and systems to better assist and support families that include a member with I/DD across the lifespan.

Participants will leave with and understanding of Maryland's "Charting the Life" Goals and how we can work together to achieve them:

- 1. Build capacity across and within the State to create policies, programs and services based on the current reality of expectations, services and supports.
- 2. Enhance the lives of MD families across the lifespan.
- 3. Support families with all of their complexity, strengths and unique abilities so they can best support, nurture, love and facilitate opportunities for the achievement of self-determination, interdependence, productivity, integration and the inclusion in all facets of community life for their children with I/DD.

Level: High School

Creating Electronic Surveys for Collecting Student Behavior Data

Presenter: Jennifer Burr and Lynn Jenninas, Secondary Special Education Teacher Specialists

Participants will gain perspective on utilizing technology to develop behavior data collection tools. Participants will leave with knowledge of how to create and distribute electronic surveys and summarize data for the purpose of determining present levels and reporting progress. Level: All

Developing Functional, Routines-Based IEPs for Preschoolers

Presenter: Kim Henry, Preschool Special Education Inclusion Facilitator

The Child Outcome Summary (COS) process provides a mechanism for describing young children's functioning compared to age expectations in each of three outcome areas. In this work session, participants will review the three Child Outcomes and use "outcome language" and authentic assessment data to develop functional, routines-based PLAAFP statements and IEP goals. Models of outcomebased PLAAFP statements and goals will be provided and feedback will be delivered as participants draft these sections for one or more students on their caseload. Participants should bring a device!

Level: Preschool

Developments in Special Education Law and the Provision of FAPE Standards

Presenter: Patrick Spicer

General Counsel, Patrick Spicer, will present information on Special Education law, recent changes due to a new regulation and court decisions and the general provision of FAPE.

Level: Special Education Teachers and Related Service Providers ONLY

Drop-Out Prevention and Intervention

Presenter: Transition Resource Itinerants

Participants will explore primary risk factors/causes for student drop-out. Research and evidence based interventions will be introduced and discussed. Application of strategies in the participant's home school will be considered.

Level: Middle and High School

DSE Updates and MDOIEP Facilitated Work Session

Presenter: April Kurth, IEP Mentor

Participants will be provided with current updates from the Department of Special Education. Time will be allotted for participants to complete any necessary special education paperwork (i.e. scheduling IEP meetings, drafting compliant IEPs, reviewing records for completion/compliance, etc.) with available support. Participants are required to bring all necessary materials to make use of the time allotted for the work session.

Level: All

Early Learning Assessment Work Group

Presenter: Kim Henry, Preschool Special Education Inclusion Facilitator

The Early Learning Assessment is a formative, authentic assessment for preschool students with IEPs. Participants will gain perspective on the Learning Progressions required for assessment and analyze and use data already collected to establish ratings for individual students. This is a facilitated work session and participants should come prepared with student data and bring a device for data entry and ratings.

Level: Preschool

Effective Strategies to Engage Reluctant Readers

Presenter: Nicole Kubala, Special Educator, and Beth Kenney, General Educator

Participants will gain perspective on engaging reluctant readers into becoming active participants in the classroom. Participants will leave with strategies for differentiating reading, strategic grouping for novel projects, culminating end of unit projects and a greater understanding of the gap in performance between genders and how to remove this gap through active engagement.

Level: Elementary School

En-"CORE" - Utilizing CORE Communication throughout the Day

Presenter: Patty Canepa and Jen Loper, Augmentative Communication Specialists

This session will expand the understanding and utilization of the basic CORE vocabulary and provide ideas, strategies and resources for implementation across the curriculum.

Level: Recommended for staff using iPad technology; Special Education, Related Service Providers, SLPs

Exploring Data Collection

Presenter: Deena Markel and Erika Gooding, Special Education Evaluators

Participants will review resources related to data collection and identify applications for individual progress monitoring within the classroom setting.

Level: All

Getting Connected: Exploring Resources to Share with HCPS Families with a Focus on Autism

Presenter: Lori Ginley, Partners for Success

HCPS staff will learn about local and community resources available to support HCPS families with a focus on supports for families with children on the Autism Spectrum.

Learning Basic Sign Language

Presenter: Paula Honda

This Basic Sign Language Class will consist of teaching fingerspelling, family signs, numbers, school vocabulary, and basic phrases used in a social setting.

Level: This class is for anyone interested in learning Basic Sign Language.

Making Sense of IEP Meetings – A Guide for General Education and New Special Education Teachers

Presenter: Andria Sorrentino, General Educator, and Ashley Downs, Special Educator

Participants will gain perspective on the various types of IEP Team meetings and their functions. Participants will leave with a better understanding of compliance, timelines, the roles of other professionals at the table and the general educator's responsibilities as a team member.

Participants will build a folder of resources for IEP meetings.

Level: Elementary School

Managing the Speech-Language Needs of Children with Cleft Palate

Presenter: Gloria Petit-Clair, Speech Language Pathologist

Participants will gain perspective on the factors involved with managing the speech-language needs of children with Cleft Palate and the required collaboration with all the individuals involved. Participants will leave with a better understanding of the unique medical and communication needs of children with Cleft Palate, the role of the School-Based SLP and how to collaborate with outside providers. Level: Speech-Language Pathologists and Speech-Language Pathology Assistants

Math Manipulatives and Interactive Notebooks

Presenters: Susan Dilworth-Janes, Special Educator, and Kelly Evans, General Educator

Review and practice utilizing math manipulatives, hands-on tools to reinforce learning of math concepts and skills. Explore the use of interactive notebooks to expand understanding.

Level: Elementary School

Medical Assistance Service Coordination Billing

Presenters: Diane LaPenna, Billing Specialist, and Jean Mikanowicz, Billing Clerk

This session provides an opportunity for special educators to participate in a facilitated work session for the completion of third party billing. Level: Special Educators Only

Medical Assistance Related Service Billina

Presenters: Diane LaPenna, Billing Specialist, and Jean Mikanowicz, Billing Clerk

This session provides an opportunity for related service providers to participate in a facilitated work session to learn the new MAB Online system and the completion of third party billing.

Level: Related Service Providers ONLY

Mindfulness: An Approach to Adding Mindfulness Tools and Strategies into the Classroom

Presenter: Gwendolyn Merz, LCSW-C CSP Worker

Mrs. Merz is a social worker for the Classroom Support Program at the elementary level for the past four years. She runs daily social skills lessons in the classrooms. She has developed a way to incorporate mindfulness tools and strategies into the social skills curriculum. This approach has become a foundation to the positive culture in the CSP classrooms. The students learn and practice an array of mindful strategies to help them make positive behavioral choices. These strategies help the students to increase their feelings of being calm and relaxed, increase their focus and attention, increase flexible thinking and improve their ability to relate socially to others. Mrs. Merz will share many tools for deep breathing, visualizations, strategies for refocusing and ways to encourage positive thinking. All of the tools and strategies can be easily incorporated into a classroom setting or used on a one-to-one basis with a student.

Occupational Therapy Facilitated Work Session

Presenter: Lisa Melody, Coordinator for Related Services

This session is a facilitated work session for occupational therapists only.

Level: Occupational Therapists

Partnerships Across Schools/Pen Pals

Presenter: Rachel Otremba, Special Educator, and Cathy Bernard, General Educator

Participants will gain perspective on the benefits of disability awareness education and putting student learning directly into practice partnering with John Archer. With this, students increase their capacity of compassion, leadership skills and communication skills. Participants will leave observing a successful example of two schools partnering with their students sharing letters, pictures and visits. Participants may also leave knowing how to establish future connections with other John Archer staff in order to facilitate disability awareness, communication and compassion for students with severe and profound disabilities.

Level: All

Peace Yoga

Presenter: Nancy Clough, Yoga Instructor, Peace Yoga

Discover through practice how yoga and help you and your students respond to stress. Please dress for active participation.

Level: All

Performance Matters Data Driven Decision Making

Presenter: Phil Snyder, Supervisor of Accountability

This session will be an introduction to Performance Matters' most comprehensive and customizable module. Participants will learn how to access and navigate the Baseball Card report. Users will be able to use student data to build, modify, and share personalized reports.

Level: All Teachers

Performance Matters – Unify Basic Navigation

Presenter: Ray San Juan, Data Analyst

This session will be an introduction to the Performance Matters Unify platform. Participants will learn how to access and navigate the features and reports. Users will be able to drill down to student-specific data to inform instructional practice and share student progress.

Level: All

Phonological Delays and Cycles

Presenter: Amanda Schnitzlein, Speech-Language Pathologist

Participants will gain insight into the use of the Cycles Approach for use with students who have a phonological delay or disorder. How to identify students who would be appropriate for this therapeutic approach and suggestions for implementation.

Level: All Speech-Language Pathologists and Speech-Language Pathology Assistants

Screening of the movie Resilience: The Biology of Stress and The Science of Hope and Facilitated Discussion

View the 60-minute movie Resilience to educate participants on the impact of adverse childhood experiences on developing brains and future outcomes, and participate in a facilitated discussion.

Level: All

Selective Mutism and the SLP

Presenter: Lori Crum-Sweely, Speech-Language Pathologist

Participants will gain an increased knowledge of Selective Mutism, the observed features observed in school and the potential role the school-based SLP can play in a management plan. Participants will leave with a better understanding of the diagnosis of selective mutism and the strategies and supports the SLP can provide to the student and the team.

Level: Speech-Language Pathologists and Speech-Language Pathology Assistants

Specially Designed Instruction: Accelerate the Learning of All Your Students with Special Needs

Presenter: Amanda Scearce, Special Educator

This workshop will provide teachers with practical and innovative strategies using specially designed instruction to help meet your students' needs. We will look at using universal design for learning, explore creative ideas to manage accommodations, modifications and progress monitoring of IEP goals.

Level: All

Speech Language Pathologists Advisory Facilitated Work Session

Presenter: Lisa Melody, Coordinator of Related Services

This is a facilitated work session for the SLP Advisory group to continue work from the July 2016 SLP Summit. (For SLPs - By Invitation Only)

Level: SLPs – By Invitation Only

Speech-Language Pathologists and Tongue/Lip Ties

Presenter: Amanda Schnitzlein, Speech-Language Pathologist

Participants will obtain knowledge about tongue and lip ties and their impact on speech development. Participants will also gain knowledge regarding the impact of medical and nonmedical interventions for these concerns. Additional insight regarding the role of the Speech-Language Pathologist and potential therapy targets and approaches will be provided.

Level: All Speech-Language Pathologists and Speech-Language Pathology Assistants

Spice Up Learning with Effective Teams and Student Engagement

Presenter: Amy Mangold, Special Educator, Shanita Richardson, Paraprofessional, and Melody Watters, Paraprofessional

The difference between a good recipe and a great recipe are the spices to make the meal pop! In this workshop, we are going to discuss techniques applied to make the perfect recipe for student success. Utilizing a cohesive team approach paraprofessionals and special educators work together to maximize student engagement and time on task. Participants will gain perspective on a variety of strategies, as well as network to share their own stories of success. Participants will leave with ideas and strategies to be applied to instruction, as well as participate in a "make and take" where we will develop a tool to enhance instruction or time on task. Make and take material will be developed based on needs identified by the group via a survey prior to the workshop.

Level: Early Childhood, Primary Grades, Special Education

Stop and Think

Presenter: Donna Janney, PhD., CSP teacher at Red Pump Elementary

This session will provide an overview for participants interested in implementing Stop and Think, and evidence-based strategies utilizing a metacognitive approach designed to improve social, emotional and behavioral self-control and self-management skills.

Level: All

Superflex

Presenter: Kim Henry, Preschool Special Education Inclusion Facilitator

It's a bird...It's a plane...It's,,,,a Super Hero!

Participants will explore the foundations of social thought and learn how direct teaching strategies, including storybooks and super heroes, can help students become "unstuck", think about others, use flexible thinking, maintain personal space, pay closer attention, stay on topic and join into groups. Perfect for staff working with students with ASD, ADHD, LD, pragmatic language issues...or even none of the above! Level: Elementary, Preschool

Supporting Preschool and Elementary Children with Down Syndrome

Presenters: Tanya Zelwalk, Special Educator and Missy Romano, Coordinator for Preschool and Elementary Special Education. Explore evidence-based practices for supporting children with Down Syndrome academically, socially and behaviorally. Level: All

Understanding and Assisting Students with Sensory Impairments

Presenters: Dena Zorbach, Teacher of the Visually Impaired

Have you ever wondered how students with visual or hearing impairments manage throughout the academic day? Well wait no more, this hands-on workshop will help you to understand life as a student with a sensory impairment. Exposure to braille, sign language, vision simulation goggles and low vision devices will allow participants to gain insight to assisting students with these challenges.

Understanding Attachment and Doing Repair: Skills for Working with Traumatized Families

Presenter: Angela Quinn, LCSW-C

Learning Objectives:

- 1. Introduce attachment as a fundamental human need, and outline the tasks associated with healthy, secure attachment versus unhealthy, insecure attachment.
- 2. Outline the impact of chronic, early childhood trauma on attachment formation and all subsequent relationships.
- 3. Introduce the tasks associated with building reparative relationships with traumatized children.
- 4. Introduce the tasks associated with engaging caretakers in the development of trauma-informed parenting skills.
- 5. Review the role of self-awareness and self-correction for those in the caretaking or professional helping roles. Level: All, with a focus on Early Intervention

Understanding Autism Spectrum Disorders

Presenter: Neal Lichter from Pathfinders for Autism – Resource Center Coordinator and parent of a child with ASD

Mr. Lichter will briefly share the mission of Pathfinders for Autism. Participants will increase knowledge of the definition of Autism, prevalence of ASD, difficulties persons with ASD may display including communication, language processing, sensory processing and social interactions. Strategies for working effectively with students with ASD will be addressed. Mr. Lichter will share personal experiential examples illustrating how persons with ASD may perceive situations/interactions differently than others.

Level: Elementary, Middle and High School

Understanding Dyslexia for Students in the Classroom

Presenter: Lisa Blottenberger, Executive Director of Boundless Expectations, Inc. and Academic Language Therapist

Participants will learn the signs and symptoms of dyslexia, screening, strategies to help students in the classroom, a diagnostic, prescriptive way to teach reading to students impacted by dyslexia, as well as other current information.

Level: All

Using the Brigance to Determine Present Levels of Performance for Special Education Students

Presenter: Lynn Jenninas, Teacher Specialist, Secondary Special Education

Learn how to utilize the Brigance assessment tool to gather data for the development of quality IEPs, report present level of performance and monitor student progress. (Materials needed: Brigance assessment binders for Math and Reading and a copy of a current student's IEP.)

Level: Middle and High School

Using Questions to Deepen Student Understanding

Presenter: Vicki Boyer, Teacher Mentor, and Kelly Sayre, Teacher Mentor

Participants will gain insight into how to use questioning as a strategy to deepen and extend student understanding. In this session we will distinguish between different levels of questions and apply our understanding to formulate higher-level questions aligned with the Danielson framework. We will also discuss ways to move students forward in creating and evaluating their own questions.

Using Technology to Make Curriculum Accessible for Students with High-Incidence Disabilities

Presenters: Vince Evans, Brianna Quinn, Anna Apitz and Cassandra Pellegrini, Assistive Technology Service Team

Learn how the use of readily-available assistive technologies helps students with high-incidence disabilities (SLD or OHI) access instructional content. Focus on using a variety of technologies including Kurzweil and Bookshare to assist students in accessing and responding to text. Level: General Educators, Special Educators, Instructional Support Staff

Using Technology to Make Curriculum Accessible for Students with Low-Incidence Disabilities

Presenters: Vince Evans, Brianna Quinn, Anna Apitz, and Cassandra Pellegrini, Assistive Technology Service Team

Learn how the use of readily-available assistive technologies helps students with low-incidence disabilities (ID, Autism) access instructional content. Focus on using a variety of technologies including Kurzweil, Classroom Suite and Board Maker to assist students in accessing and responding to text.

Level: General Educators, Special Educators, Instructional Support Staff

Using Unique Learning Systems to Support Certificate Students

Presenter: Jeana Essery, Teacher Specialist

Staff members working with students on certificate track or Life Skills Program will explore the various features of the curricular program, Unique Learning Systems. Learn the various features available in the program including how to collect data on student progress, helpful resources and ways to help students participate in general education content with differentiated learning.

Level: High School

Utilizing Office 365 to Enhance itsLearning Lessons

Presenter: Erik Snyder, Library Media Specialist

Participants will receive instruction uploading to the Video site and creating Forms, Sway presentations, and Office Mixes. Participants will leave with the ability to create content and embed that content within an itslearning lesson for presentation, instruction, and/or assessment. Level: Basic experience with Office 365 and/or itslearning

What Has to Happen Before Toddlers Talk?

Presenter: Tami Cillo, Speech-Language Pathologist

Participants will be able to identify ten prerequisites that must be in place before using words can begin.

Participants will be able to describe and explain the prerequisites to parents. Participants will be able to implement at least one strategy for each prerequisite.

Level: Early Childhood

What Parents of Children with Special Needs Want YOU to Know!

Presenter: Laura Feiler, Special Educator and mom of a child with Down Syndrome

Participants will focus on the parent perspective during the IEP process and throughout the school year. Participants will learn about the emotions that parents experienced at the time of diagnosis, their hopes and fears for their children during school and beyond, and their views of the parent-teacher-school relationship. Participants will leave with a better understanding of how it feels to be on "the other side of the table" and ways to develop even stronger relationships with families as you journey down the "road less traveled" with them! Level: All

Wilson Reading System: Refresh and Refinement

Presenter: Christina Carpenter, Special Education Teacher Specialist

Initially, this workshop will focus on the refinement of the 9 activities of a WRS lesson. We will discuss how these activities will differ depending on the lesson focus: introductory, accuracy or fluency. Participants will then discuss diagnostic planning and questioning techniques. The remainder of the time will be allocated for planning.

Level: Elementary School (Certificated teachers whom have previously attended a 3-day Wilson Reading System Introductory Workshop Only)



George D. Lisby Elementary School at Hillsdale recently hosted a Reading Camp Out event to encourage students and their families to read s'more! Many families participated and had an amazing time close reading, practicing fluency and decoding strategies.

Special Education at TUNE Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
141	CPI Initial (Full Day)*			
143	CPI Refresh (Half Day)		CPI Refresh (Half Day)	

Content - Behavior Improvement

Session Descriptions

Special Education at TUNE Thursday, March 29, 2018

CPI Initial

Presenters: Kate Snow and Sharon Miller-Johnson, CPI Trainers

This session includes strategies for positive behavior interventions, de-escalation, personal safety, and non-violent physical restraint. Level: Staff seeking CPI Certification. (*This class runs from 8:00 a.m. to 4:30 p.m. Participants are paid at the PD rate for training extending past the duty day.)

CPI Refresh

Presenters: Kim Heeter and Christina Alton, CPI Trainers

This session includes strategies for positive behavior interventions, de-escalation, personal safety, and non-violent physical restraint.

Level: Staff in need of CPI Re-Certification

Student Services at Harford Technical High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
Amoss Center	Key Issues Under IDEA and Section 504/ADA		Section 504 Student Issues	Section 504 Student Issues
202			Medical Accomodations in Section 504 Plans	Medical Accomodations in Section 504 Plans
204			Legal/Discipline Q & A	Legal/Discipline Q & A
206			Selecting and Tracking 504 Accomodations	Selecting and Tracking 504 Accomodations
213			504 101	504 101

Content - Student Services

Student Services at Harford Technical High School Thursday, March 29, 2018

Key Issues under the IDEA and Sec. 504/ADA: Current and Emerging Developments

Presenter: Perry A. Zirkel, PhD, JD

This session will provide a fast-paced analysis, with ample opportunity for Q-and-A, on current legal issues under the Individuals with Disabilities Act (IDEA) and the Section 504, with its sister statute, the Americans with Disabilities Act (ADA). The issues will be relevant to both general education and special education personnel. It will also extend to emerging trends in federal legislation and regulations as well as state laws. Illustrative topics include (a) eligibility under Sec. 504 in light of the ADAAA and the 2016 ADA regulations, (b) IDEA FAPE issues, including the Supreme Court's Endrew F. decision, (c) parental participation issues, (d) failure-to-implement cases; (e) the emerging emphasis on dyslexia; (f) the parental choice movement and (g) liability of schools and their employees. Level: All

Section 504 Student Issues

Presenter: Perry A. Zirkel, PhD, JD

This session will provide a deeper dive into Section 504 and the ADA in relation to K12 students. A major issue is who is (really) eligible? Other issues, include (a) the required grievance procedure and procedural safeguards notice; (b) 504 plans, including the relationship with individual health plans; and (c) specialized issues of recent OCR and court attention, such as service animals, effective communications, harassment, and retaliation.

Level: All

Medical Accommodations in Section 504 Plans

Presenters: Mary Nasuta, Supervisor of Health Services; Linda Hicks and Linda Jensen, Float Nurses

In this session, we will address common health concerns that may necessitate the development of a Section 504 Plan. We will discuss the pathophysiology of common chronic health conditions and how they may impact students. The session will also include possible accommodations that can be implemented to increase access to education and school success.

Level: All

Legal/Discipline Title

Presenters: Patrick Spicer, Legal Counsel, and Buzz Williams, Assistant Supervisor, Student Services

This session will be a question and answer period with a focus on legal aspects of 504 as well as discipline related 504 topics. Level: All

Level. All

Selecting and Tracking 504 Accommodations

Presenters: Kay Malone, Supervisor of School Counseling; Evonne Boroski, PPW; Ed Naus, School Counselor; Christy Renzulli, School Counselor; Jane Russell, School Psychologist; Cathy Kowalewski, School Psychologist

During this session, 504 Team representatives will present information on considerations in selecting 504 Accommodations and tracking their implementation and effectiveness. Participants will also have an opportunity to engage in a discussion pertaining to specific cases that they manage in terms of accommodations that will support student achievement.

Level: All

504 -101: A Panel Discussion

Facilitator: Buck Hennigan, Director of Student Services

Panel: Craig Malone, PPW; Rebecca Green, School Counselor; Bruce Riley, School Counselor; Debra King, School Nurse; Emily Batten, School Psychologist

In this session, a team of practitioners will walk through the 504 process from start to finish, share information on how to handle 504 case referrals through various sample case scenarios, and engage in discussion with the audience to address any issues or questions. Level: All



World Languages and ESOL at Fallston High School Thursday, March 29, 2018

	Morning (8:00-11:00 a.m.)		Afternoon (12:30-3:30 p.m.)	
Room Number	Session 1 (8:00-9:25 a.m.)	Session 2 (9:35-11:00 a.m.)	Session 3 (12:30-1:55 p.m.)	Session 4 (2:05-3:30 p.m.)
122	Integrated Performance Assessments (IPA's) for World Language Level I Classes	Modified Integrated Performance Assessments (IPA's) for World Language Level I Classes	Developing Integrated Performance Assessments (IPA's) for World Language Level I Classes	Developing Integrated Performance Assessments (IPA's) for World Language Level I Classes
125	Portfolio Data Collection to Build Learners' Growth	World Language Level I Curriculum Q & A	Spanish Level I Authentic Resource-Based Activity Creation (MH)	Spanish Level I Authentic Resource-Based Activity Creation (MH)
127	Story Listening and MovieTalk - Two Models of Teaching with Comprehensible Input (MH)	Story Listening and MovieTalk - Two Models of Teaching with Comprehensible Input (MH)	German Authentic Resource-Based Activity Creation (MH)	German Authentic Resource-Based Activity Creation (MH)
130	Getting Language Out of the "Box" (MH)	Getting Language Out of the "Box" (MH)	French Authentic Resource-Based Activity Creation (MH)	French Authentic Resource-Based Activity Creation (MH)
Computer Lab 245	EdPuzzle for World Language and ESOL Educators	Thinglink in the World Language/ESOL Classroom	Middle School World Language Authentic Resource-Based Activity Creation (M)	itslearning Page Creation for World Language/ESOL Classes
222	Communicating with Non-English Speaking Families	Communicating with Non-English Speaking Families	Comprehensible Input and Interaction	Practices and Tools for Differentiated Instruction for All Proficiency Levels
225	SIOP Model Overview	SIOP Model Overview	Spanish Level 2 - AP Authentic Resource-Based Activity Creation	Spanish Level 2 - AP Authentic Resource-Based Activity Creation
230	ESOL Collaborative Planning Hub			

Content - World Languages English Language Learners

Technology

World Languages and ESOL at Fallston High School Thursday, March 29, 2018

Communicating with Non-English Speaking Families

Presenters: TBD

This session is designed for teachers who work with ELLs in their classrooms and look for effective ways to communicate with students and their families. Participants will find answers to questions such as: Do I need to translate homework? How do I tell parents about our field trip? How do I set up a conference? Participants will become familiar with CTS Language Link and Transact resources. Classroom teachers of English Language Learners are encouraged to attend.

Level: All

Comprehensible Input and Interaction

Presenters: Kimberly Banks, HCPS Supervisor of World Languages and ESOL, and Juraj Duracka, HCPS ELL Curriculum Specialist

In this session, we address techniques for presenting rigorous content in ways English Language Learners can understand. Identify activities and grouping configurations promoting student interaction and English Language Learner engagement with the content. Level: All

Developing Integrated Performance Assessments (IPAs) for World Language Level I Classes

Facilitator: Cecilia Weaver, HCPS World Language Teacher

During this work session, participants will create Integrated Performance Assessments (IPAs) for self-selected units of the new HCPS World Language Level I curriculum. Assistance and feedback will be provided by the facilitator. Participants are asked to bring their own devices and planning resources.

Level: Middle and High School World Language Teachers Only

EDpuzzle for World Language and ESOL Educators

Facilitator: Larissa Arist, HCPS World Language Teacher

During this session, you will be introduced to EDpuzzle, a tool that allows a video to become interactive. The tool enables the user to add narration, quiz questions, and other features to videos. During this session, you will view sample EDpuzzle videos and you will create your own. Level: World Language and ESOL Teachers Only

ESOL Collaborative Planning Hub

Facilitator: TBD

Participating ESOL teacher/classroom teacher pairs and groups will engage in co-planning lessons differentiated for English Language Learners. Participating ESOL teacher pairs and groups will engage in collaborative planning and course materials development. Participants are asked to bring their own devices and planning resources, and to encourage planning partners to sign up for this session.

Level: All

French Authentic Resource-Based Activity Creation

Facilitator: Lindsey Lewandowski, HCPS World Language Teacher

Work alone or collaborate with others to create authentic resource-based interpretive, interpersonal, and/or presentational activities to align with HCPS French curricular documents. Activities created during this session will be shared with HCPS World Language educators. Level: Middle and High School

German Authentic Resource-Based Activity Creation

Facilitator: Carol Wyman, HCPS World Language Teacher

Work alone or collaborate with others to create authentic resource-based interpretive, interpersonal, and/or presentational activities to align with HCPS German curricular documents. Activities created during this session will be shared with HCPS World Language educators. Level: Middle and High School

Getting Language Out of the "Box"

Presenter: Melynda Velez, HCPS World Language Teacher

"Get out of the Box" of traditional teacher-directed instruction by providing comprehensible input opportunities in an engaging and collaborative way. Students engage with their target language and culture as they solve the mystery of the box. Learn how to provide such activities for your classroom in this interactive session.

Level: Middle and High School

Integrated Performance Assessments (IPAs) for World Language Level I Classes

Facilitators: Monica Finegan and Lori Rake, HCPS World Language Teachers

An Integrated Performance Assessment (IPA) is a theme-based assessment featuring a series of tasks in all three modes of communication that support and build on one another. A brief review of the components of an effective IPA will be followed by time for participants to read IPAs associated with the new World Language Level I curriculum. Participants will also have time to begin to develop IPAs for self-selected units of the new HCPS World Language Level I curriculum. Assistance and feedback will be provided by the facilitators. Participants are asked to bring their own devices and planning resources.

Level: Middle and High School World Language Teachers Only

itslearning Page Creation for World Language/ESOL Classes

Facilitators: Emily Snow and Amber Wilson, HCPS World Language Teachers

In this session, teachers will navigate the features of itslearning. Support will be provided as teachers build pages, resources and learning experiences for students and evaluate the role of the itslearning planner within an instructional framework

Level: World Language and ESOL Teachers Only

Middle School World Language Authentic Resource-Based Activity Creation

Facilitator: Amber Wilson, HCPS World Language Teacher

Work alone or collaborate with others to create authentic resource-based interpretive, interpersonal, and/or presentational activities to align with Middle School World Language students in FLEX and/or World Language Discovery courses. Activities created during this session will be shared with HCPS World Language educators.

Level: Middle School

Modified Integrated Performance Assessments (IPAs) for World Language Level I Classes

Presenter: Jimmie Brown, HCPS World Language Teacher

In this session, participants will review World Language Level I samples of presenter-created modified Integrated Performance Assessments (IPAs) with completed student responses. Each IPA is thematic unit-based and includes tasks for all three modes of communication. A roadmap of supporting presenter-created activities and pacing will be shared, providing a framework for personalized instruction and assessment.

Levels: Middle and High School World Language Teachers Only

Portfolio Data Collection to Build Learners' Growth

Presenter: Lamia El Koussa, HCPS World Language Teacher

Participants will gain perspective on the effectiveness of using students' portfolios in the World Language classroom to build their learners' growth in the target language across the 3 modes of communication based on the ACTFL Can-Do Statements and proficiency levels (Novice Low, Novice Mid, Novice High, Intermediate Low, and Intermediate High).

Level: Middle and High School World Language Teachers Only

Practices and Tools for Differentiated Instruction for All Proficiency Levels

Presenters: Kimberly Banks, HCPS Supervisor of World Languages and ESOL, and Juraj Duracka, HCPS ELL Curriculum Specialist

Participants will learn to plan for rigorous grade level-appropriate content instruction and the English language development of your English Language Learners by selecting and using appropriate supports. Working with the WIDA Standards Framework and Can-Do Descriptors, you will develop Model Performance Indicators to bridge thinking and language production for your English Language Learners. Level: All

SIOP Model Overview

Presenters: Jennifer Lakatta and Caitlin Leonard, HCPS ESOL Teachers

The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model for lesson design and delivery that has proven effective in addressing the academic needs of English Learners throughout the United States. During this session, teachers will receive an overview of the eight interrelated components of the model, along with examples of instructional strategies and techniques connected to each. Classroom teachers of English Language Learners are encouraged to attend.

Level: All

Spanish Level I Authentic Resource-Based Activity Creation

Facilitator: TBD

Work alone or collaborate with others to create authentic resource-based interpretive, interpersonal, and/or presentational activities to align with the new World Language Level I curriculum. Activities created during this session will be shared with HCPS World Language educators. Level: Middle and High School

Spanish Levels II - Advanced Placement Authentic Resource-Based Activity Creation

Facilitator: Melynda Velez, HCPS World Language Teacher

Work alone or collaborate with others to create authentic resource-based interpretive, interpersonal, and/or presentational activities to align with HCPS Spanish Levels II – Advanced Placement Spanish Language and Culture courses. Activities created during this session will be shared with HCPS World Language educators.

Level: Middle and High School

Story Listening and MovieTalk - Two Models of Teaching with Comprehensible Input

Presenter: Joshua Brown, HCPS World Language Teacher

Participants will experience two Comprehensible Input-focused German lessons. The session is meant to help participants understand how contemporary Second Language Acquisition research and comprehensible input are applied in a classroom. Level: Middle and High School

Thinglink in the World Language/ESOL Classroom

Presenter: Emily Snow, HCPS World Language Teacher

Thinglink is a Web 2.0 tool that enables users to create an interactive activity or lesson using an image. Participants will create a Thinglink for use in their own classrooms. Please bring an idea for a lesson or activity for use with this tool.

Level: World Language and ESOL Teachers Only

World Language Level I Curriculum Q & A

Presenter: Kimberly Banks, HCPS Supervisor of World Languages and ESOL

Participants will have the opportunity to examine the units of the new HCPS World Language Level I curriculum and to seek answers to questions about the units' contents from the Supervisor of World Languages and ESOL. Participants are asked to bring their own devices. Level: Middle and High School World Language Teachers Only



Congratulations to the North Harford High School Envirothon team for placing second at the state competition on Friday, June 16! The North Harford team scored highest in the Forestry and 5th Topic (soil and water conservation) categories.

Certificate of Achievement

Awarded to

HCPS Professional Learning Conference March 29, 2018

Jacquelin a. Saibert

Signed by Jacqueline A. Tarbert Coordinator of Leadership and Professional Development