SUPERINTENDENT’S
PRESENTATION OF THE PROPOSED
ELEMENTARY SCHOOL
ATTENDANCE AREA BOUNDARIES
TO THE BOARD OF EDUCATION

FEBRUARY 7, 2011
Robert M. Tomback, Superintendent
Joseph P. Licata, Chief of Administration
PURPOSE

To publically present the final proposed school attendance area boundary adjustments to the Board of Education prepared by the Superintendent and his Technical Advisory Committee (STAC)
The Annotated Code of Maryland, Education Article 13, Section 4-109 (c), Geographical attendance areas provides the sole authority for local boards of education to establish public school attendance area boundary lines:

“With the advice of the county superintendent, the county board shall determine the geographical attendance area for each school established under this section.”

Board of Education of Harford County establishes the Policies and Procedures for **Aligning Enrollment With Capacity** (20-0036-000) and **Adjustment of School Attendance Boundary Lines** (20-0041-000)
## GOALS

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<th>GOAL</th>
<th>MET</th>
<th>UNMET</th>
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<tr>
<td>PROVIDE RELIEF FOR PROSPECT MILL ES AND THE ADJACENT SCHOOLS IN ITS REGION</td>
<td>CVES - 99.2%</td>
<td>✔️</td>
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<tr>
<td></td>
<td>FLES - 96.3%</td>
<td>✔️</td>
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<tr>
<td></td>
<td>HES - 97.6%</td>
<td>✔️</td>
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<td>YBES - 99.7%</td>
<td>✔️</td>
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<tr>
<td>DEVELOP THE NEW ATTENDANCE AREA FOR RED PUMP ES</td>
<td>96.9%</td>
<td>✔️</td>
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<td>PROVIDE RELIEF FOR EMMORTON ES</td>
<td>97.4%</td>
<td>✔️</td>
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<tr>
<td>BALANCE ENROLLMENT WITH CAPACITY IN REMAINING ELEMENTARY SCHOOLS TO 85%-95% CAPACITY</td>
<td>55% = 85% - 95% cap</td>
<td>✔️</td>
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PROCESS/METHODOLOGY

• In February 2010, the STAC began meeting to develop the proposed plan
• In August 2010 STAC completed its proposed plan
• In September 2010 the proposed plan was shared with the elementary school principals
• In November 2010 the proposed plan was presented to the 32 Focus Groups and was published and disseminated to the general public
• On November 29, 2010 the proposed plan was presented to the general public and to the Board of Education
• Public Hearings were held on December 6, 2010; and on January 19, 20, 31, 2011
• In January 2011 STAC published 3 revisions to the original plan
• From November 2010 to February 2011 STAC received and reviewed 26 proposals from the general public
### IN YOUR PACKETS YOU HAVE …

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<td>PUBLIC SUBMITTED PROPOSAL MATRIX</td>
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<td>GRANDFATHERING DATA</td>
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REVIEW FINAL
REVISION OF
COUNTY MAP
REVIEW
INDIVIDUAL
SCHOOL MAPS
STAC PROPOSED REVISION TO YBES ATTENDANCE AREA BOUNDARIES

RED BOUNDED AREAS RETURN TO YBES

AREA NORTH OF PUTNAM RD REMAINS AT JARES AS ORIGINALLY PROPOSED

IMPACT

+/- 38 STUDENTS

YBES: FROM 95.8% TO 99.7%

JARES: FROM 99.6 TO 92.7%
REVIEW PUBLIC SUBMITTED PROPOSAL MATRIX
CRITICAL ISSUES FOR BOE TO DECIDE

1. **GRANDFATHERING**
   - 5\textsuperscript{TH} GRADERS ONLY
     - W/TRANSPORTATION?
     - PARENTS PROVIDE TRANSPORTATION?
   - 5\textsuperscript{TH} GRADERS AND SIBLINGS
     - W/TRANSPORTATION?
     - PARENTS PROVIDE TRANSPORTATION?
   - NO GRANDFATHERING
   - IMPACT ON TRANSPORTATION/SENDING/RECEIVING SCHOOLS
   - COST IMPACT TO THE SYSTEM

2. **BOUNDARY EXCEPTIONS**
   - LIBERAL IMPLEMENTATION
   - REVISE CURRENT CRITERIA
   - HOLD BOUNDARY EXCEPTIONS IN ABYANCE FOR 1-2 YEARS EXCEPT FOR EXTREME CIRCUMSTANCES
CRITICAL ISSUES FOR BOE TO DECIDE

1. DISCUSSION POINTS FOR GRANDFATHERING 5TH GRADE STUDENTS

   - Current proposal could include approximately 365-400 5th graders
   - Cost for transportation of only 5th graders would be approximately $130,000 – 160,000 (using the Prospect Mill Elementary School 5th grade project as a cost model)
   - Fourth tier school redistricted siblings could cause multiple busing times for parents:
     - EDES > DEES
     - MAES > DEES
     - HDES > RWES
   - Ride times for grandfathered students could well exceed 45 minute bus riding target
   - Focus will be on getting students to school on time, with return from school a secondary consideration.
   - Current proposal indicates 78 potential 5th graders slated for Red Pump

• GRANDFATHERING SCENARIOS
  - Modified Consolidated Stops
  - P.M. Buses would arrive after dismissal (i.e. Magnet buses)
  - Dismiss at 4th Tier Timing (buses will do double elementary run)
  - Grouping multiple schools on one bus (timing issue)
  - Only fifth graders
    » With transportation
    » Without transportation
    » With siblings of fifth graders (one year only)
    » To closest bus stop (as boundary exceptions on a space available basis)
  - Transport all Boundary Exceptions as well

1. BOUNDARY EXCEPTIONS
   - LIBERAL IMPLEMENTATION
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QUESTIONS, COMMENTS