



FOREST HILL ELEMENTARY

January 2009

2407 Rocks Road, Forest Hill, MD 21050 • 410-638-4166 • 410-638-4234 fax

WELCOME

AT A GLANCE

FACILITY OPENED: 2000

ADDITIONS/RENOVATIONS: None

SCHOOL CAPACITY: 581

TOTAL ENROLLMENT: 564

CLASSROOM TEACHERS: 48

ADMINISTRATION

PRINCIPAL:

Belinda A. Cole

ASSISTANT PRINCIPAL:

Mrs. Ayn Ford

INSTRUCTIONAL FACILITATOR:

Tammy O. Bosley



Nestled in a growing community, Forest Hill Elementary School boasts the latest technology, as we are the newest elementary school in Harford County. Our mission statement defines Forest Hill Elementary as a community of learners, who collaborate to provide a caring environment, which fosters academic, creative, personal, and social development. We have a very active PTA organization, which sponsors open houses, new parent orientations, parent academies, fundraisers, student recognition activities, and family nights. A Teacher Assistance Center is staffed by volunteers who prepare materials for classroom use, while others work with students.

Our Student Government Association provides leadership in the areas of community involvement and student welfare. We are a governor's Green School who supports environmental awareness and a sponsor of after-school interest clubs to extend opportunities for a variety of learning styles. Forest Hill Elementary houses numerous groups, including Parks and Recreation, Open Door before and after school care, Boy and Girl Scouts, as well as adult in-service classes. We truly practice the adage it takes a whole village to raise a child.

Reflecting our vision, "Together Retrievers Inspire Excellence", our School Improvement Plan focuses on maximizing student achievement. We implement a block schedule to minimize transitions, allow for daily team planning, flexible grouping, differentiation and sharing of student work. We intentionally organize cross-grade level reading buddies, daily student-led announcements, and school-wide character education program, benchmarks for quarterly review, Good News assemblies, and a wide variety of opportunities to celebrate and focus on the achievements of our staff and students. Developing a sense of family, pride and ownership in our school is very important to our community and profoundly affects the success of our students. Our motto "where caring leads to excellence" is demonstrated on a daily basis here in the home of the Retrievers.

Belinda A. Cole
Principal



Student Population Characteristics

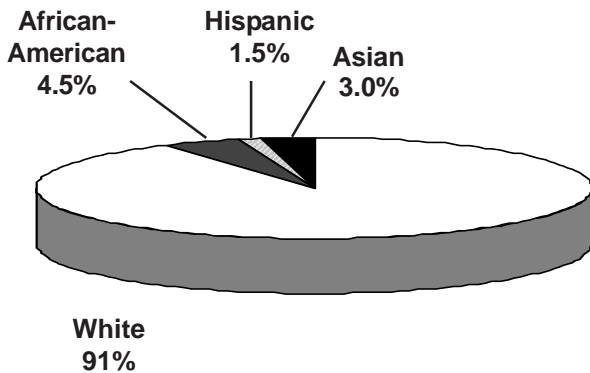
Student Enrollment	2005	2006	2007	2008	2009
Grade					
Pre-School	0	0	0	0	0
Pre-K	NA	NA	NA	NA	NA
Kindergarten	90	95	91	83	89
1	103	98	100	92	78
2	87	96	98	102	98
3	114	82	101	102	103
4	99	107	89	99	100
5	110	101	106	97	96

Students Absent					
< 5 days	44.3%	38.5%	53.2%	53.2%	
> 20 days	2.7%	2.9%	1.4%	1.4%	
Student Mobility					
Entrants	3.1%	2.5%	2.9%	2.4%	
Withdrawals	3.6%	1.8%	3.5%	2.0%	

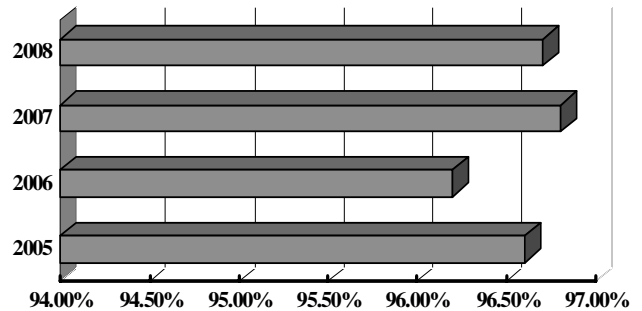
Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	3.2	3.7	4.3
Limited English Proficient	1.0	1.2	1.7
Special Education	13.3	11.2	10.4

**Reflects students enrolled in "ungraded special education"

Student Membership by Ethnicity (2008)

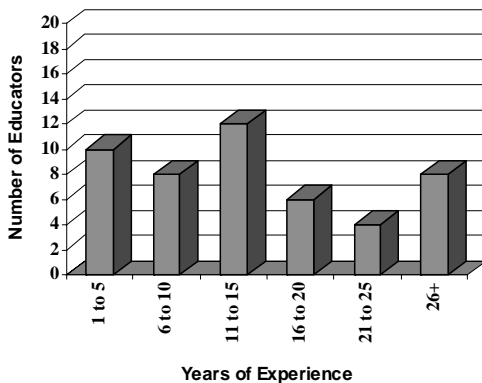


Student Attendance

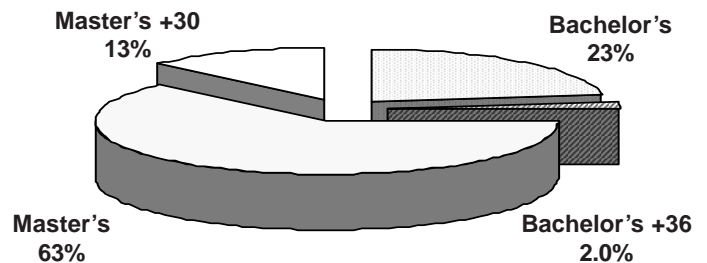


School Staff Characteristics

Professional Staff Experience

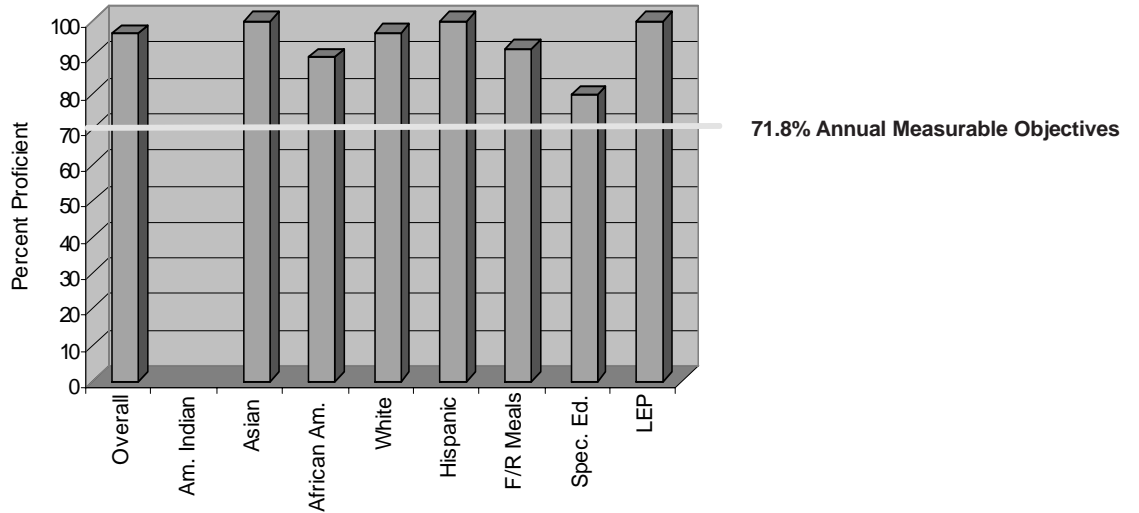


Education of Professional Staff

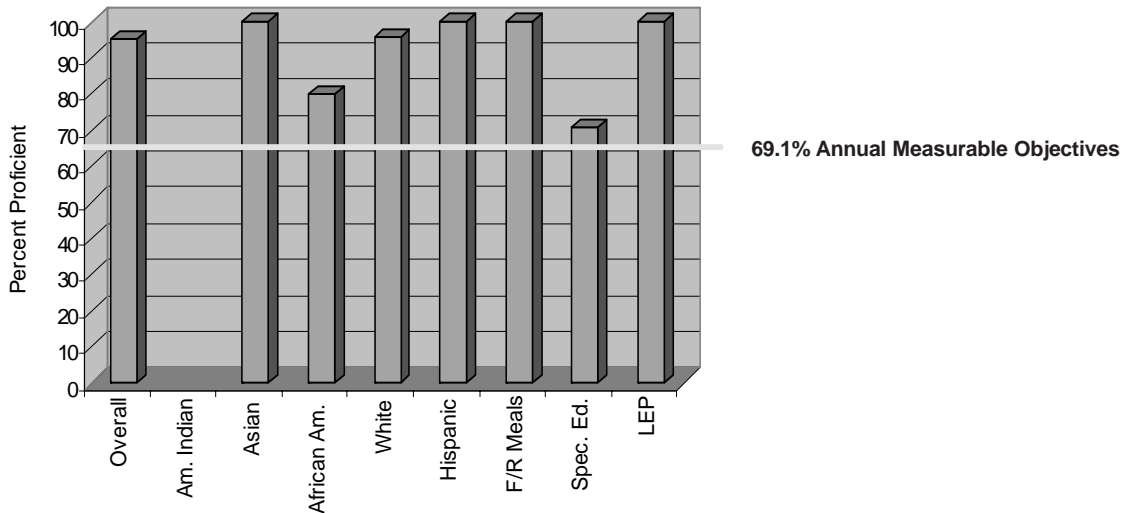


MSA Results: 2008

Reading: Grades 3, 4, and 5 Weighted Average



Mathematics: Grades 3, 4, and 5 Weighted Average



The graphs above show the percent of eligible third, fourth, and fifth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.