



JOPPATOWNE ELEMENTARY

January 2008

407 Trimble Road, Joppa, MD 21085 • 410-612-1546 • 410-612-1578 fax

AT A GLANCE

FACILITY OPENED: 1965

ADDITIONS/RENOVATIONS: 1995, 1996

SCHOOL CAPACITY: 484

TOTAL ENROLLMENT: 515

NUMBER OF CLASSROOMS: 25

NUMBER OF PORTABLES: 3

AVERAGE CLASS SIZE: 20

COMPUTER/STUDENT RATIO: 1:5.4

VOLUMES IN MEDIA CENTER: 11,938

NUMBER OF PARKING SPACES: 84

ASSISTANT PRINCIPAL:

Mrs. Vicki Stephens

INSTRUCTIONAL FACILITATOR:

Ms. Laurie Ascenzi

CLASSROOM TEACHERS: 24



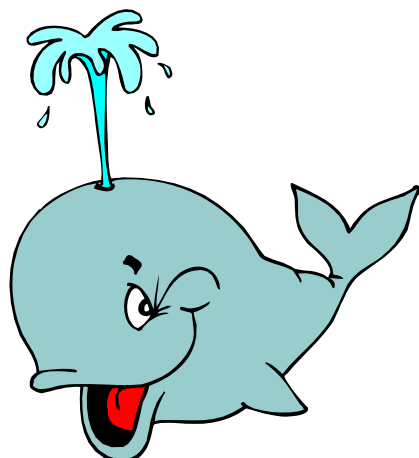
WELCOME

Joppatowne Elementary is a school rich in history and tradition. This community-oriented school has educated several generations of the same family since 1965 and is currently involved in a complete school modernization and addition. We are half way through the two-year, \$16 million project and are on schedule for completion in the fall of 2009. The much anticipated project will add an additional 30,000 square feet and includes: air conditioning for all areas, an oversized gymnasium, television studio, office suite, classrooms to support the arts, technology upgrades, and much more!

We are fortunate to have full-time positions in the following areas: Reading Specialist, Reading Intervention Teacher, Math Specialist, Gifted and Talented Teacher, and School Psychologist. These specialists, along with other school programs, offer enrichment and intervention on a school-wide level. Our Best Star Character Education Program (2007 School of the Year Award) has a strong presence and is grounded in promoting safe, respectful and responsible students. Bi-weekly classroom newsletters provide parents with resources to support daily learning as well as to keep them informed and up to date. The YWCA also supports before and after-school daycare.

The staff and students are focused on a sense of Pride, not only in academic areas, but Pride within the school itself and the Joppatowne community. A very dedicated and enthusiastic staff provides quality instruction that meets the needs of all learners. The development of a shared vision, monitoring of student progress in the core content areas, and the narrowing of achievement gaps are at the center of all decisions. Support from the PTA enhances the educational process through cultural arts assemblies, field trips, and family-oriented activities. The home-school connections between parents, teachers, and students create a warm, caring, and nurturing environment at Joppatowne Elementary!

Chris Cook
Principal



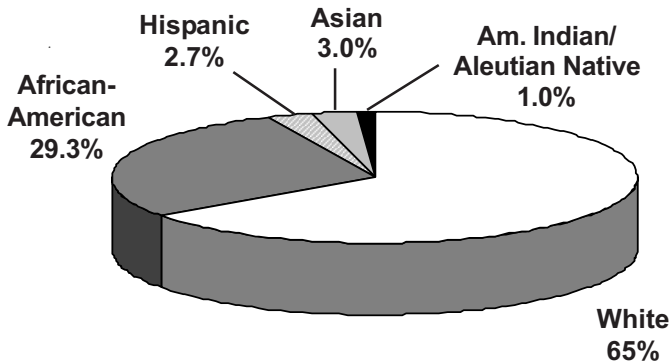
Student Population Characteristics

Student Enrollment	2005	2006	2007	2008	2009
Grade					
Pre-School	0	0	0	0	0
Pre-K	39	40	39	35	40
Kindergarten	78	85	73	94	81
1	66	75	73	72	100
2	83	93	74	76	77
3	96	79	93	75	74
4	90	104	73	91	84
5	104	105	97	72	90

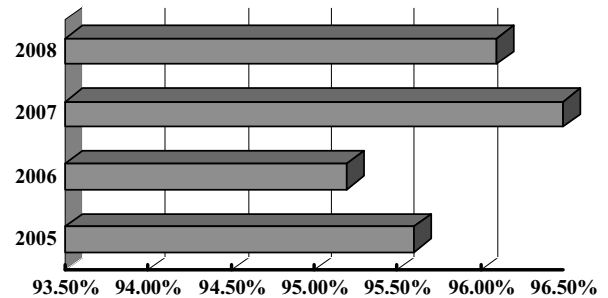
Students Absent				
< 5 days	35.7%	37%	49.6%	49.6%
> 20 days	6.0%	5.1%	3.7%	3.7%
Student Mobility				
Entrants	11.6%	12.4%	10.5%	8.0%
Withdrawals	8.1%	8.8%	10.3%	10.9%

Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	32	23.5	26.7
Limited English Proficient	1.0	0.9	1.3
Special Education	15.3	13.4	14.2

Student Membership by Ethnicity (2008)

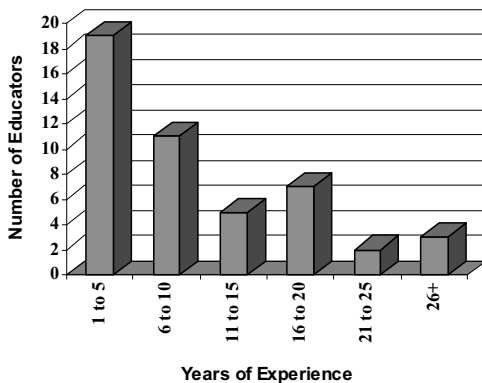


Student Attendance

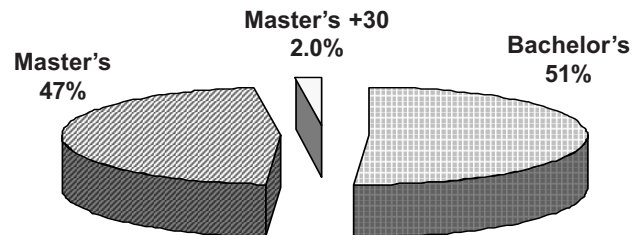


School Staff Characteristics

Professional Staff Experience

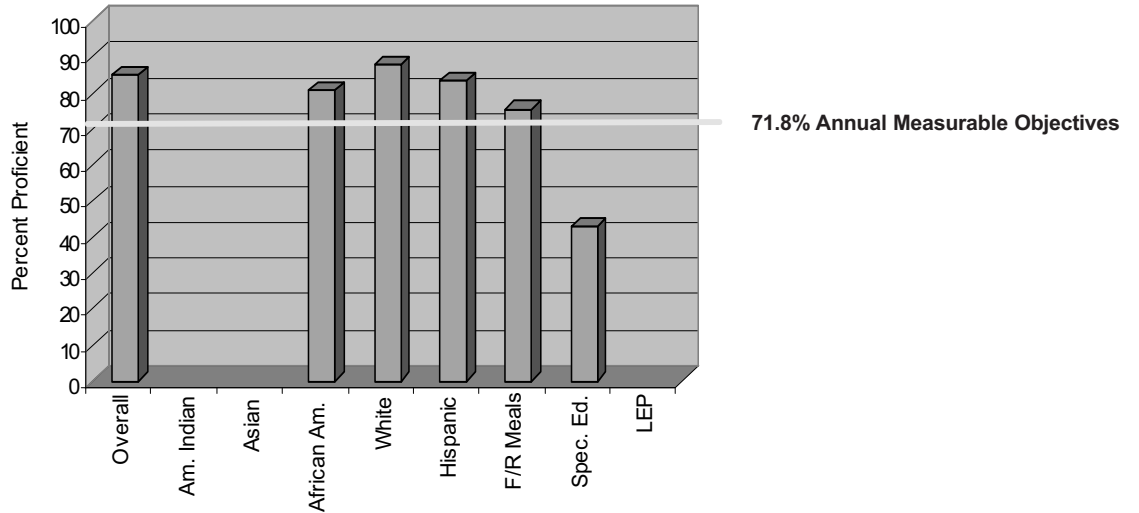


Education of Professional Staff

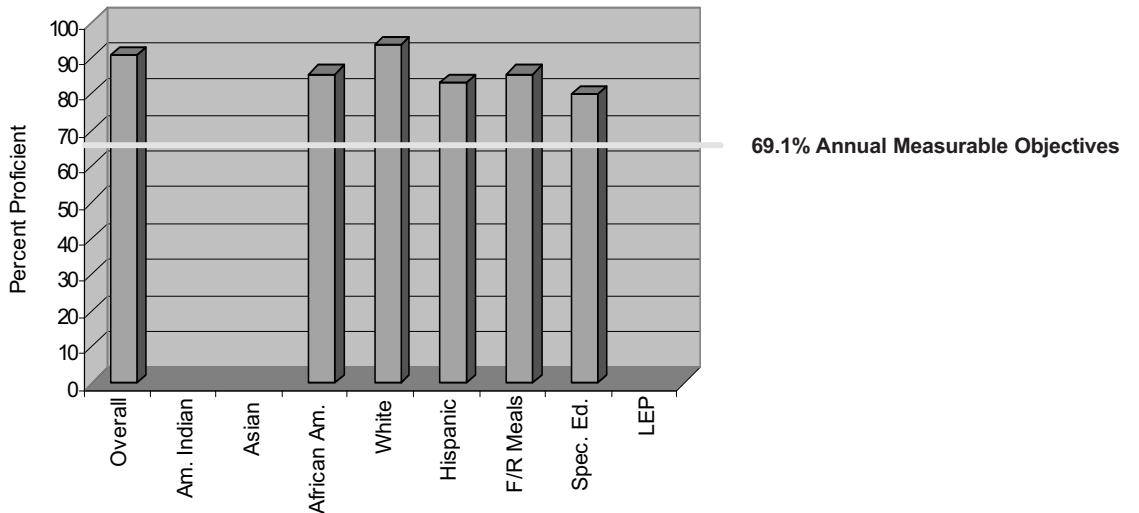


MSA Results: 2008

Reading: Grades 3, 4, and 5 Weighted Average



Mathematics: Grades 3, 4, and 5 Weighted Average



The graphs above show the percent of eligible third, fourth, and fifth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.