



GEORGE D. LISBY ELEMENTARY at HILLSDALE

January 2009

810 Edmund Street, Aberdeen, MD 21001 • 410-273-5530 • 410-273-5561 fax

AT A GLANCE

FACILITY OPENED: 1968

ADDITIONS/RENOVATIONS: 1998

SCHOOL CAPACITY: 432

TOTAL ENROLLMENT: 350

CLASSROOM TEACHERS: 33

ADMINISTRATION

PRINCIPAL:

Patricia S. Chenworth

ASSISTANT PRINCIPAL:

Ronald C. Wooden

INSTRUCTIONAL FACILITATOR:

Dorothy L. Ward



WELCOME

We are the pride of our community, expecting academic excellence while providing a safe, welcoming environment where a love of learning is visible and contagious. Our dedicated staff provides quality learning experiences for all members of our school family, setting high expectations for achievement and social interactions.

To ensure improvement in student achievement, academic data is constantly being monitored. Staff development and instructional strategies are designed to support the needs of the students. Instruction is delivered by highly qualified teachers and paraeducators in alignment with No Child Left Behind. With a school-wide behavior management plan and intentional teaching of Character Education, our students uphold the school promise:

I promise to follow all school rules, take responsibility for my work and my actions, and show respect for myself and others. I will strive to be the best person I can be – for myself, my family, and my school.

As a School Wide Title 1 School, George D. Lisby Elementary School at Hillsdale qualifies for additional programs and staff members. We have a dedicated PTA and there continues to be an increase in parent involvement and community and business partnerships.

As shown above, it does take a whole village, or in this case a whole staff and community. George D. Lisby Elementary School at Hillsdale is truly a “great place to learn” and it is a great place to be!

Patricia S. Chenworth
Principal



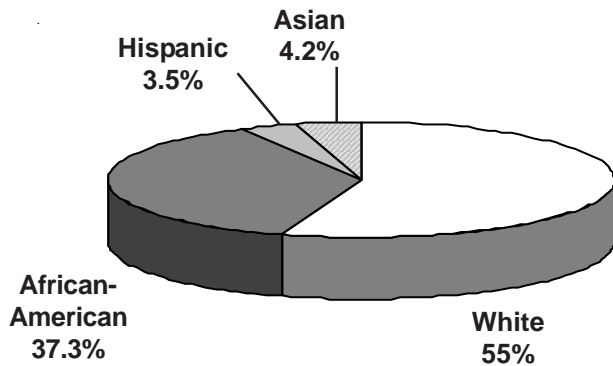
Student Population Characteristics

Student Enrollment	2005	2006	2007	2008	2009
Grade					
Pre-School	NA	NA	NA	NA	NA
Pre-K	40	36	40	32	34
Kindergarten	52	52	45	44	47
1	60	47	50	45	54
2	42	57	48	42	50
3	49	41	62	45	55
4	63	49	39	60	48
5	72	65	49	43	62

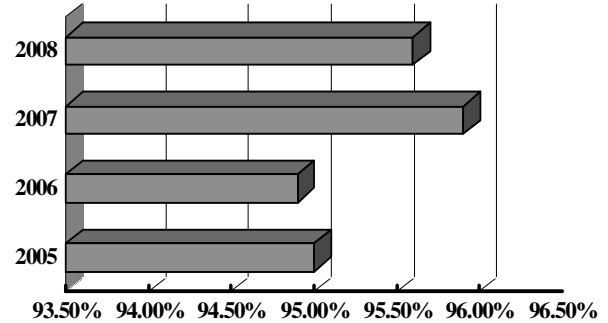
Students Absent				
< 5 days	33.1%	28.1%	43%	43%
> 20 days	7.0%	7.5%	2.9%	2.9%
Student Mobility				
Entrants	15.7%	16.5%	13.3%	18.7%
Withdrawals	10%	17.1%	15.6%	19.4%

Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	52.7	48.5	51.3
Limited English Proficient	1.3	2.2	2.3
Special Education	19.4	20.8	17.7

Student Membership by Ethnicity (2008)

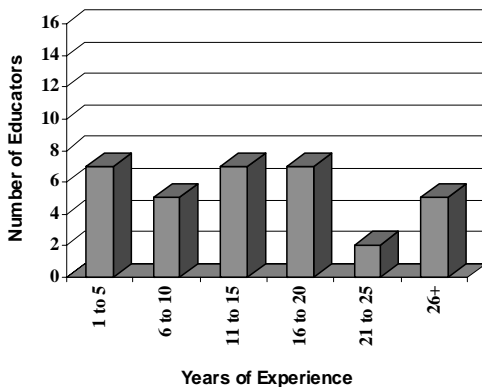


Student Attendance

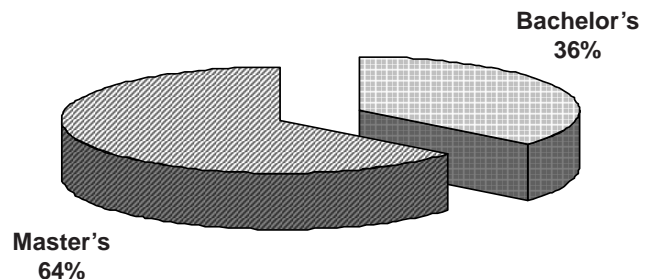


School Staff Characteristics

Professional Staff Experience

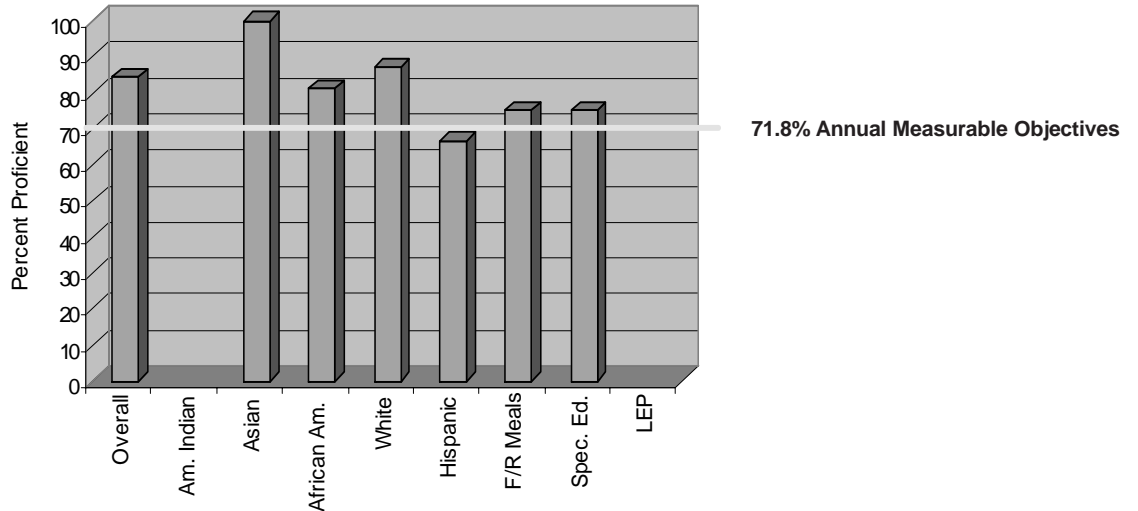


Education of Professional Staff

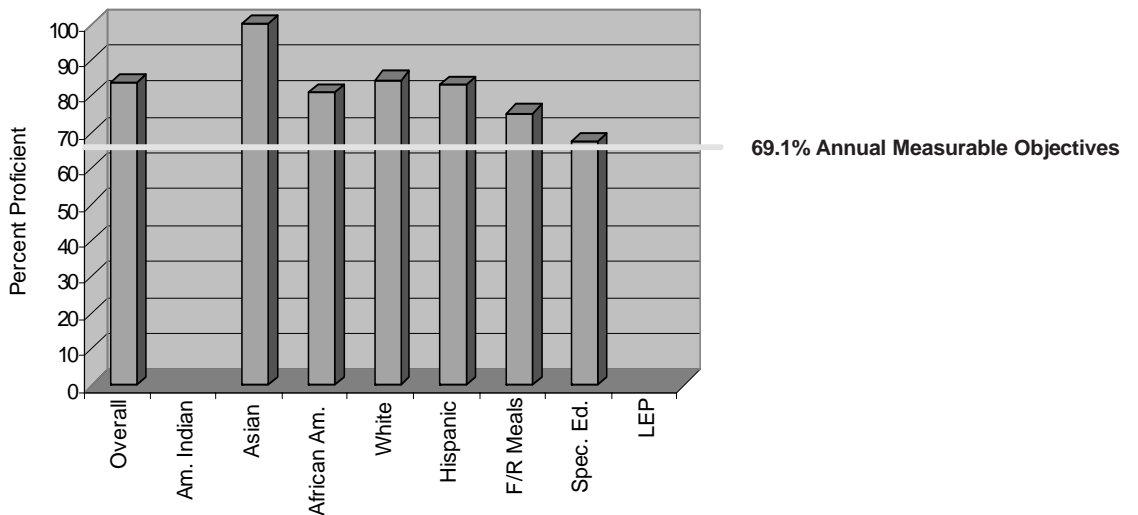


MSA Results: 2008

Reading: Grades 3, 4, and 5 Weighted Average



Mathematics: Grades 3, 4, and 5 Weighted Average



The graphs above show the percent of eligible third, fourth, and fifth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.