



PATTERSON MILL MIDDLE

January 2009

85 Patterson Mill Road, Bel Air, MD 21015 • 410-638-4640 • 410-638-4646 fax

AT A GLANCE

FACILITY OPENED: 2007

ADDITIONS/RENOVATIONS: NONE

SCHOOL CAPACITY: 733

TOTAL ENROLLMENT: 763

CLASSROOM TEACHERS: 53

ADMINISTRATION

PRINCIPAL:

Wayne D. Thibeault

ASSISTANT PRINCIPALS:

Blaire White

Jennifer Walter

INSTRUCTIONAL FACILITATOR:

Kelly A. Mcutcheon



WELCOME

Patterson Mill Middle School is brand new and just opened its' doors to students in August of 2007. The school has 266,000 square feet of instructional space and is situated on a 79 acre campus just south of Bel Air, Maryland. The school serves a large suburban residential community and has an enrollment of 758 middle school students. When we opened our doors to our middle school population we started with a full middle school (Grades 6, 7 and 8). Patterson Mill is a comprehensive, *state of the art* middle and high school with a computer to student ratio of 1:1. The school contains many site specific amenities that truly make it a school for the 21st century. These site specific facilities include such items as: a Mass Communications Lab with a Radio Station, TV Studio, Black Box Theatre, an Auditorium that seats 910 people, Sculpture Studio, Graphics Lab, Visual Communications Lab, Child Development Lab and Center, Clothing/Design Lab, Computer Labs, a Pre-Engineering Lab, Flex (Foreign Language) program for all 8th graders, and multiple Seminar and Extended Learning Rooms. The classrooms in the building are equally outfitted for the 21st century, with LCD Projectors, High Definition televisions, laptop computers, desktop computers, and other traditional media found in most standard classrooms. Patterson Mill Middle School has a unique opportunity to fully prepare middle students for the rigors of high school by means of vertical planning and collaboration with the on-site high school.

Our Vision Statement

Patterson Mill Middle/High School is a school community where all activities focus on learning, achievement, and involvement. Rigor, Relevance, and Relationships are the foundations for our success. It is a place where involvement breeds excitement for learning as we develop the leaders of tomorrow. *Today we Learn ... Tomorrow we Lead!*

Our Mission Statement

The mission of Patterson Mill Middle/High School is to create a rigorous, supportive learning environment where each student can develop his/her individual potential and prepare for the role as a productive citizen, future leader, and life-long learner.

Patterson Mill Middle/High School enjoys a high level of community and parental support. We truly believe that students, parents, and teachers should collaboratively set goals and plan learning experiences utilizing a variety of data and resources. At Patterson Mill Middle/High School we believe the education of our students is a shared responsibility and must include all stakeholders if it is to be relevant. Our ultimate goal is to prepare our students to function in a global society where they are not just a bystander, but a leader!

Wayne Thibeault
Principal



Student Population Characteristics

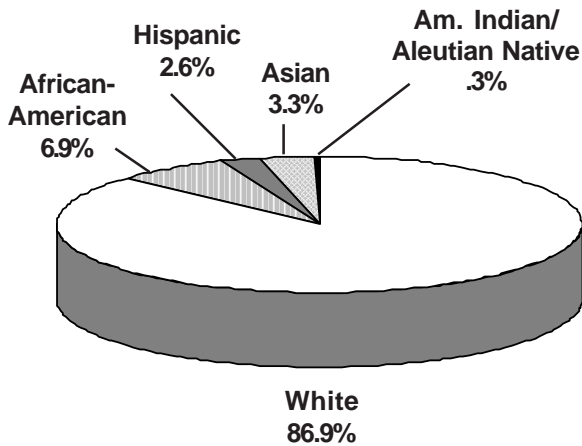
Student Enrollment	2005	2006	2007	2008	2009
Grade					
6	0	0	0	0	252
7	0	0	0	0	257
8	0	0	0	0	254

Students Absent	2005	2006	2007	2008
< 5 days	0%	0%	0%	0%
> 20 days	0%	0%	0%	0%

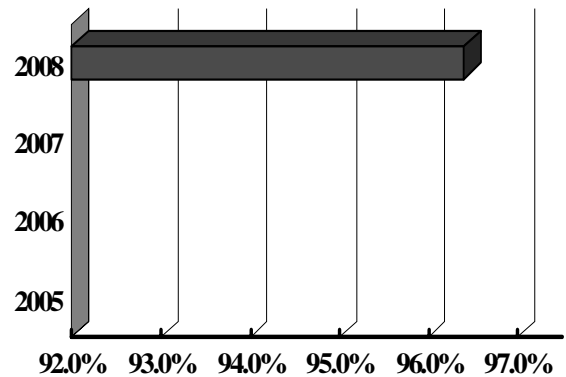
Student Mobility	2005	2006	2007	2008
Entrants	0%	0%	0%	0%
Withdrawals	0%	0%	0%	0%

Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	0	0	8.9
Limited English Proficient	0	0	0.8
Special Education	0	0	14.2

Student Membership by Ethnicity (2008)

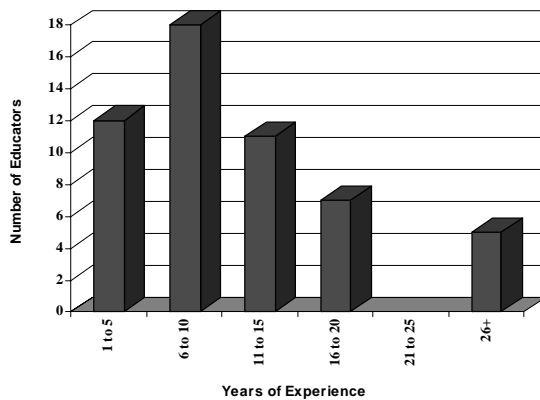


Student Attendance

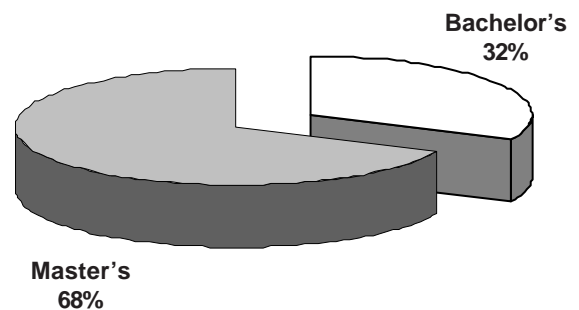


School Staff Characteristics

Professional Staff Experience

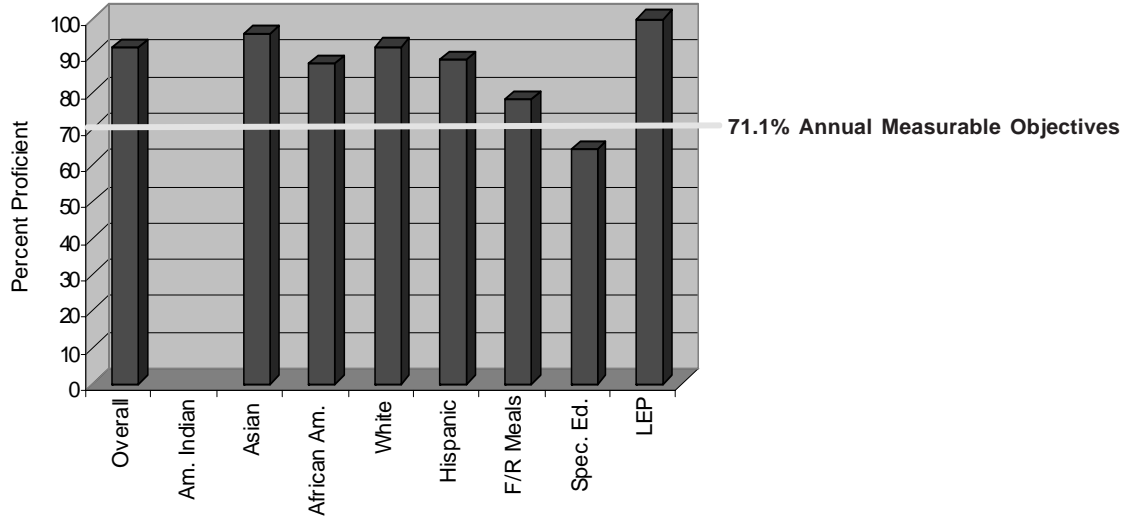


Education of Professional Staff

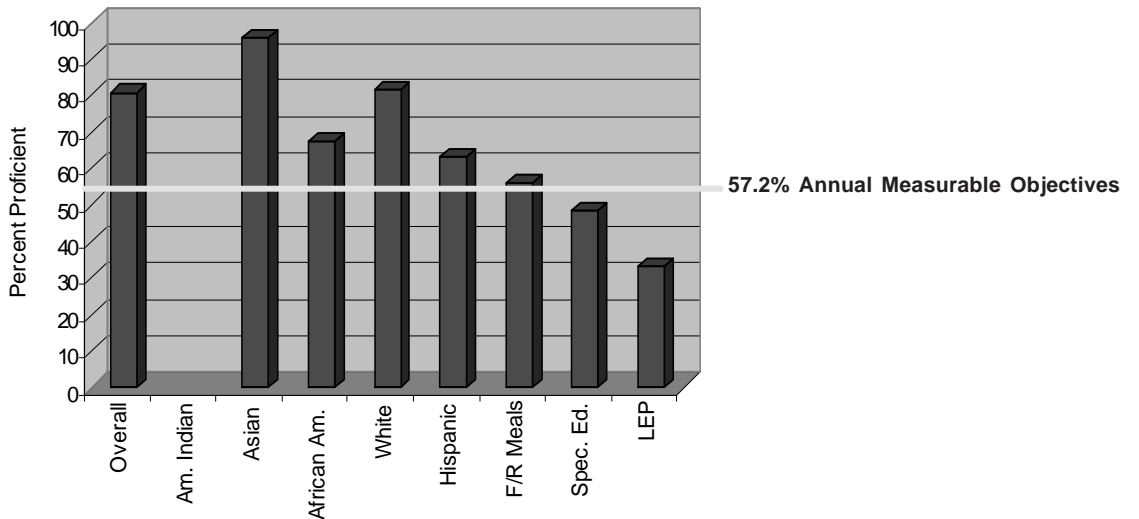


MSA Results: 2008

Reading: Grades 6, 7, and 8 Weighted Average



Mathematics: Grades 6, 7, and 8 Weighted Average



The graphs above show the percent of eligible sixth, seventh, and eighth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.