



SOUTHAMPTON MIDDLE

January 2009

1200 Moores Mill Rd, Bel Air, MD 21014 • 410-638-4150 • 410-638-4305 fax

AT A GLANCE

FACILITY OPENED: 1970

ADDITIONS/RENOVATIONS: 2003

SCHOOL CAPACITY: 1,540

TOTAL ENROLLMENT: 1,295

CLASSROOM TEACHERS: 100

ADMINISTRATION

PRINCIPAL:

Barbara P. Canavan

ASSISTANT PRINCIPALS:

Letina M. Green

Brice Irwin, Jr.

Kimberly B. Marine

INSTRUCTIONAL FACILITATOR:

Phyllis Van Winkle

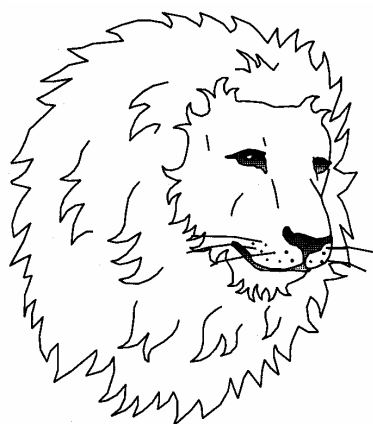


WELCOME

Southampton Middle School is dedicated to developing and implementing a performance based, student centered model of instruction. Southampton Middle is a fully inclusive environment fortified by professional learning communities, student and teacher empowerment, collaboration, data-driven decision making, interdisciplinary teaming, integrated instruction, block scheduling and innovative grouping practices. Our state award winning character education program, ROAR (Respect, Obedience, Achievement, and Responsibility) was instituted school wide in October of 2003. These are the mainstays for the academic success that Southampton Middle students enjoy.

The community plays an integral part in the success of Southampton Middle. The Southampton PTO works closely with our staff to enrich our students' academic experiences by supporting our instructional program with assemblies and field trips. The PTO also works closely with our staff to initiate and support student incentive programs and social activities. Southampton Middle also enjoys a long-standing business partnership with Harco Federal Credit Union. This partnership has been acknowledged both locally and nationally by numerous awards. Harco's dedication continues to enhance the lives of both students and staff. We take pride in initiating and expanding programming that provides our learning community with optimal opportunities for academic and personal success. We work tirelessly to ensure that life-long learning continues when formal education ends.

Barbara P. Canavan
Principal



Student Population Characteristics

Student Enrollment	2005	2006	2007	2008	2009
Grade					
6	525	467	541	408	404
7	524	537	465	469	418
8	479	531	543	375	473

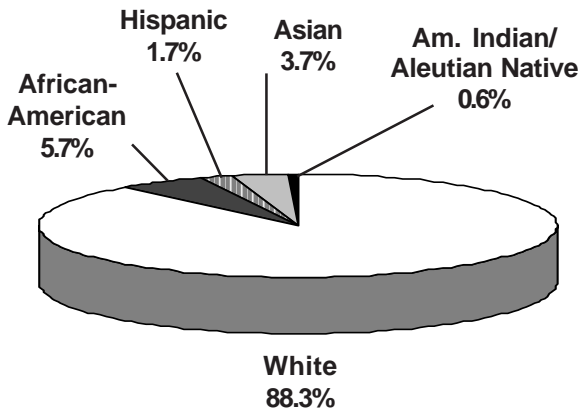
Students Absent	2005	2006	2007	2008
< 5 days	37.6%	35%	42.6%	42.6%
> 20 days	5.3%	6.7%	5.3%	5.3%

Student Mobility	2005	2006	2007	2008
Entrants	4.0%	4.3%	5.0%	3.4%
Withdrawals	3.5%	3.6%	4.4%	3.2%

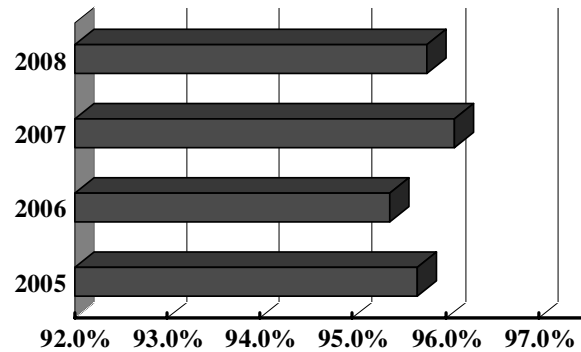
Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	7.7	8.3	10.5
Limited English Proficient	*	0.3	0.5
Special Education	13.5	12.8	12.9

* Fewer than 5 students

Student Membership by Ethnicity (2008)

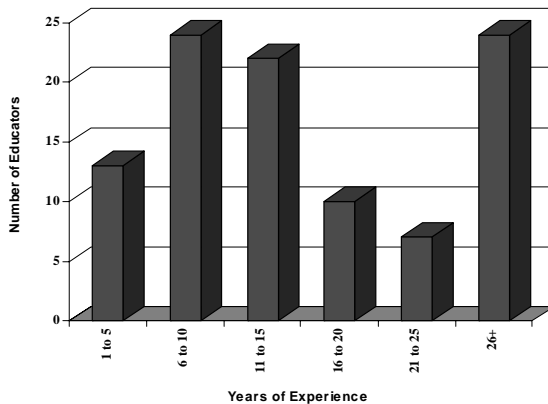


Student Attendance

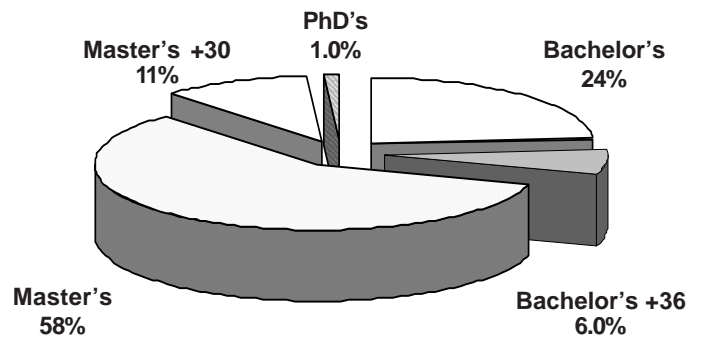


School Staff Characteristics

Professional Staff Experience

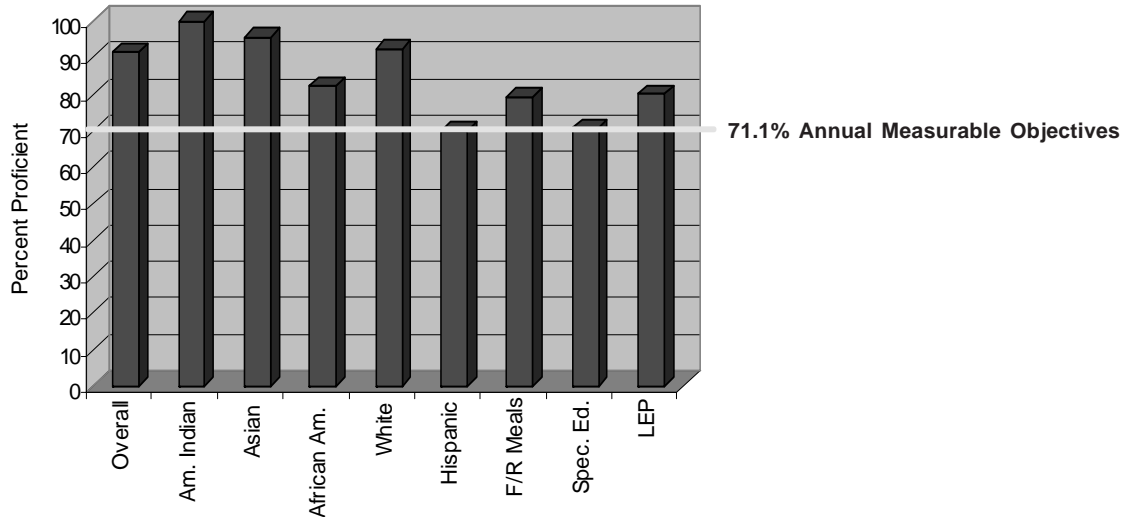


Education of Professional Staff

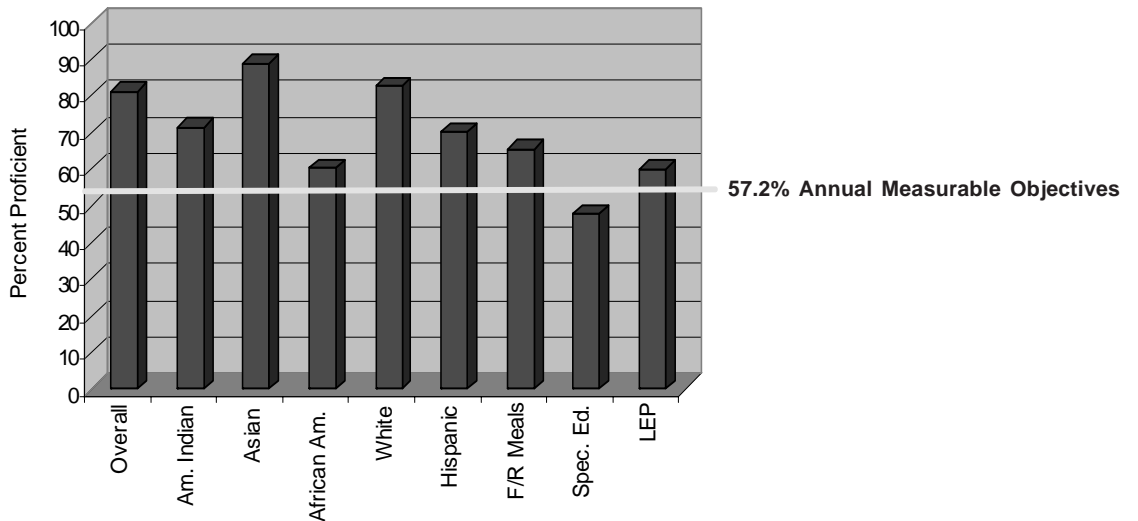


MSA Results: 2008

Reading: Grades 6, 7, and 8 Weighted Average



Mathematics: Grades 6, 7, and 8 Weighted Average



The graphs above show the percent of eligible sixth, seventh, and eighth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.