



HCPS Academic Performance 2022-2023

Board of Education Presentation

September 11, 2023

Maryland Comprehensive Assessment Program (MCAP) 2023-2024 Assessments

MCAP English/Language Arts (ELA)*

- Given to all students in grades 3 through 8 in addition to grade 10

MCAP Math*

- Given to all students in grades 3 through 8 as well as students enrolled in Algebra I, Geometry, and Algebra II

Maryland Integrated Science Assessment (MISA)

- Given to students in grades 5 and 8

Life Science MISA*

- Given to high school students enrolled in Biology (grade 9)

Social Studies Grade 8

- Operational test for the first time in 2022-23; results not yet available

HS Government*

- Given to high school students enrolled in Government (grade 9)

***Note**

High school students taking MCAP assessments in 2022-23 only needed to take the assessment. Passing the test is not a graduation requirement.

Local and State Assessments: Considerations

- Measure student achievement and growth to drive instruction for individual students
- Measure the mastery of the content standards in each grade level and course
- Data is immediately available to educators
- Results can be very specific to students' strengths and weaknesses
- Can be individualized for students' needs (i.e., students receiving special education services)
- **Examples:** DIBELS, Reading/Math Inventory

Local Assessments



- Measure of accountability across schools and districts
- Randomly selects some of the content standards at each grade level and course
- Results are not immediate; students receive scores the following school year
- Results are more global; students receive scores and sub-scores defined by domains
- Cannot be individualized; all students are required to assess on grade level
- **Examples:** MCAP, MISA

State Assessments



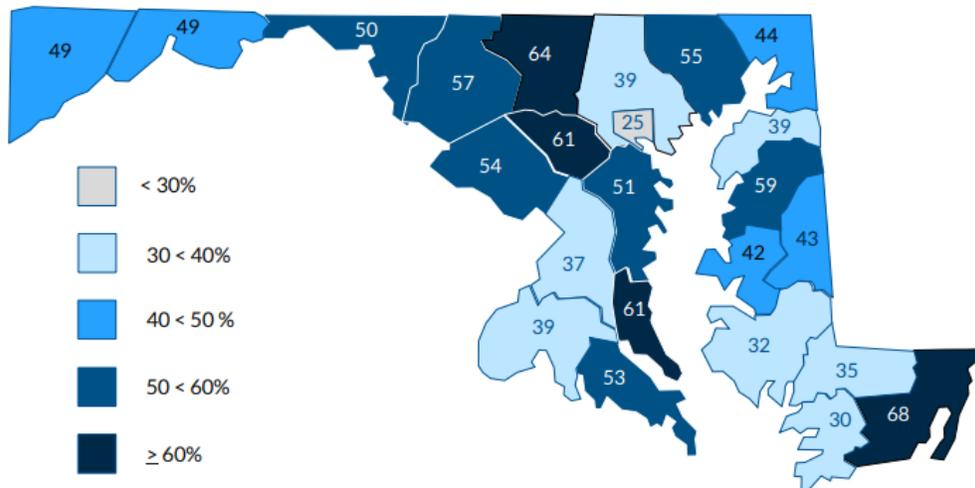
MCAP Celebrations: 2022-2023



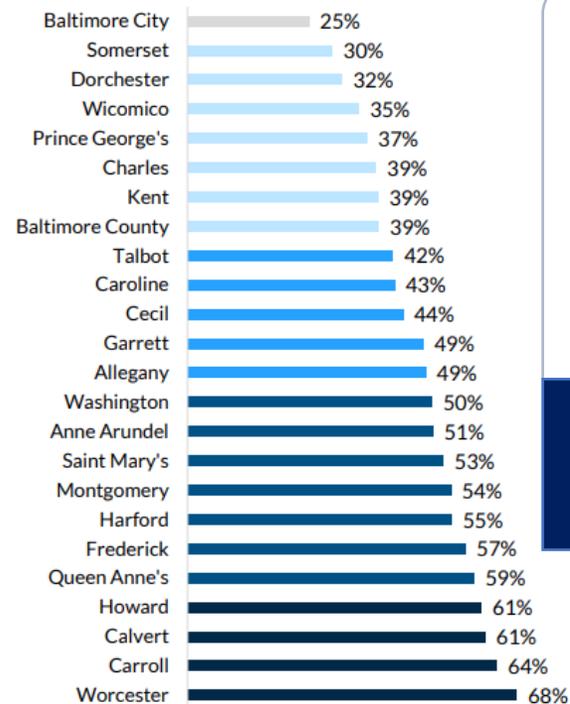
English Language Arts Results

English Language Arts Grade 3-8 Assessments by LEA, SY 2022-2023

Statewide, 47% of students are proficient in ELA grade 3-8 tests. LEAs vary from a low of 25% to a high of 68% in the student proficiency rate. Twenty-three of 24 LEAs improved from SY 2021-2022 to SY 2022-2023.



Note: SY 2022-2023 data as of August 14, 2023.



HCPS ranked
7th out of 24
counties for
ELA Grades 3-8.

Celebrate



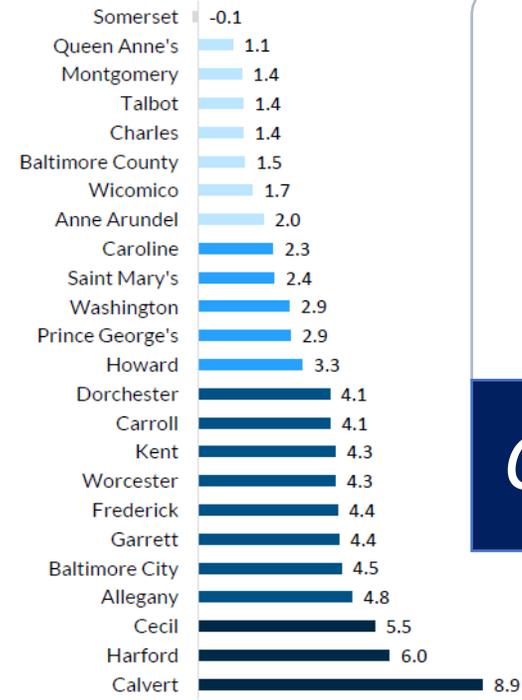
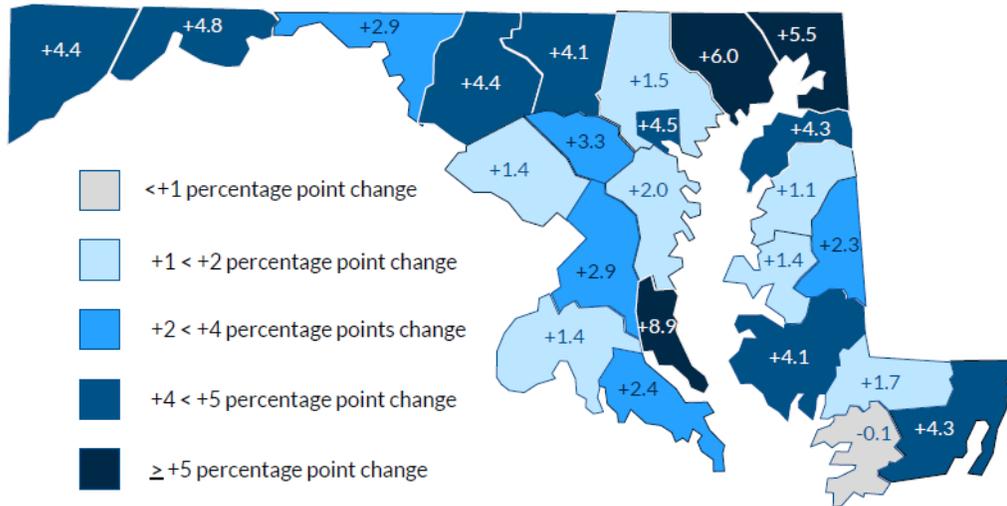
MCAP Celebrations: 2022-2023



English Language Arts Results

English Language Arts Grade 3-8 Assessments by LEA, SY 2022-2023 Compared to SY 2021-2022

Statewide, the percentage of students scoring proficient in ELA grade 3-8 tests increased by 2.9 percentage points. Twenty-three of 24 LEAs improved from SY 2021-2022 to SY 2022-SY2023.



HCPS showed the **2nd** highest ELA **growth** in the state for Grades 3-8.

Celebrate



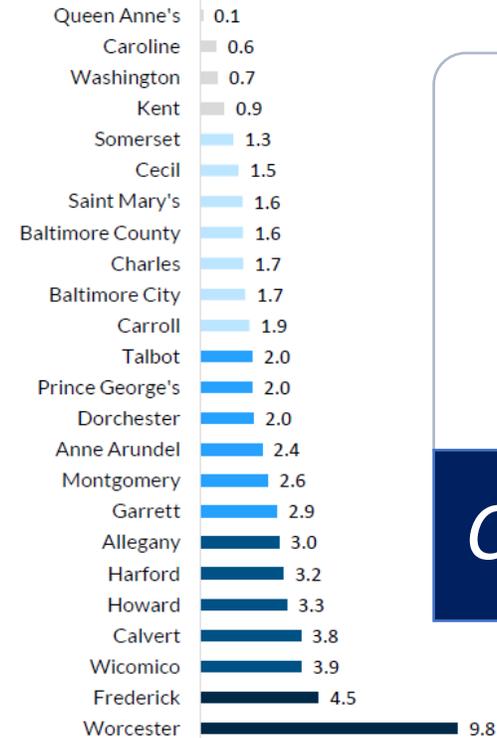
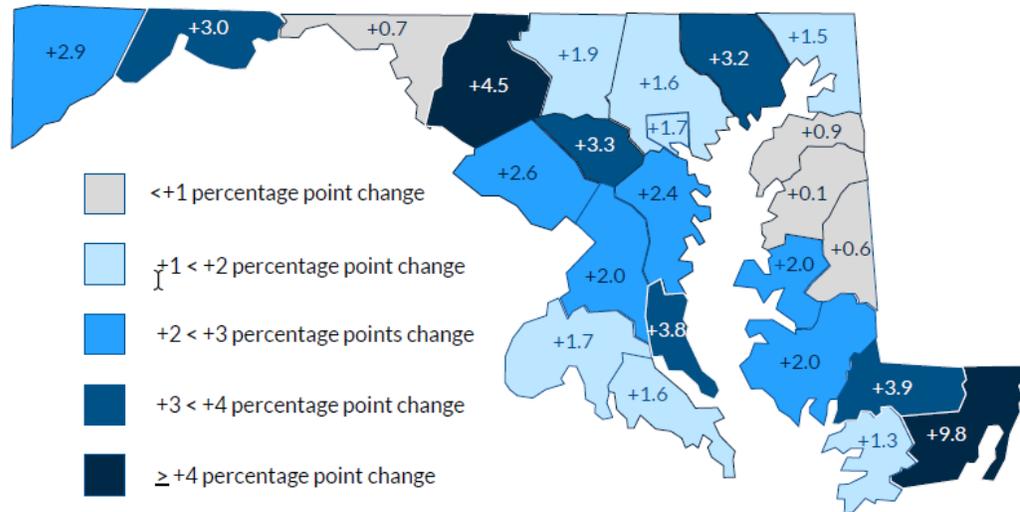
Note: SY 2022-2023 data as of August 14, 2023.

MCAP Celebrations: 2022-2023



Mathematics Grade 3-8 Assessments by LEA, SY 2022-2023 Compared to SY 2021-2022

Statewide, the percentage of students scoring proficient in mathematics grade 3-8 tests increased by 2.5 percentage points. Every LEA improved from SY 2021-2022 to SY 2022-SY2023.



HCPS ranked **6th** in the state for **growth** on math 3-8 compared to 2021-2022.

Celebrate



Note: SY 2022-2023 data as of August 14, 2023.

MCAP Rankings: HCPS 2021-22 & 2022-23

ELA



	2021-22	2022-23
Grade 3	8	6
Grade 4	6	6
Grade 5	11	9
Grade 6	11	8
Grade 7	12	8
Grade 8	11	13
Grade 10	12	12
AVERAGE RANK	10.1	8.9

Note
Highlighted cell indicates HCPS improved in the state rankings.

MCAP Rankings: HCPS 2021-22 & 2022-23

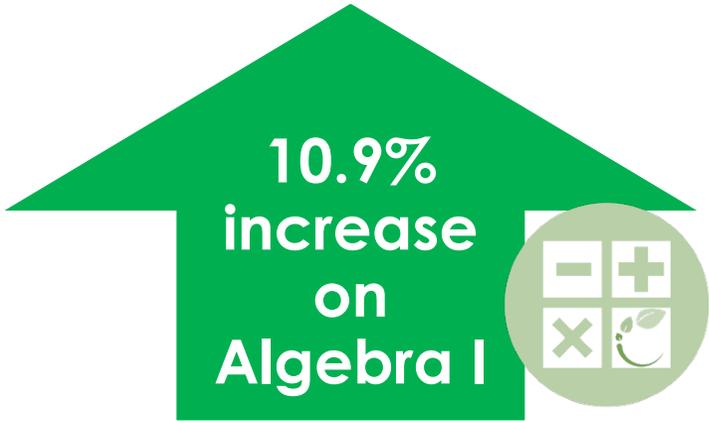
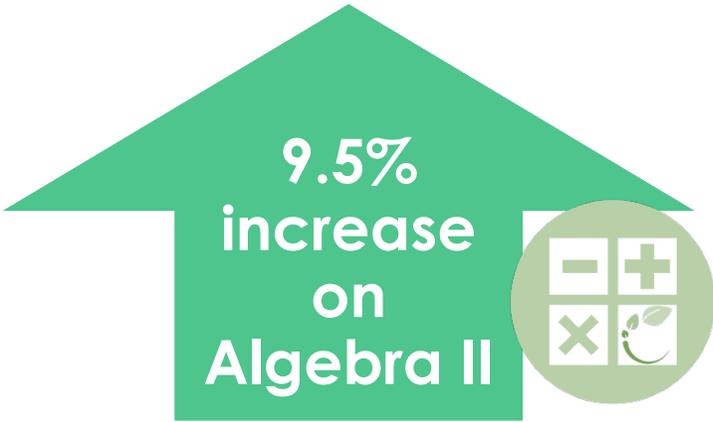
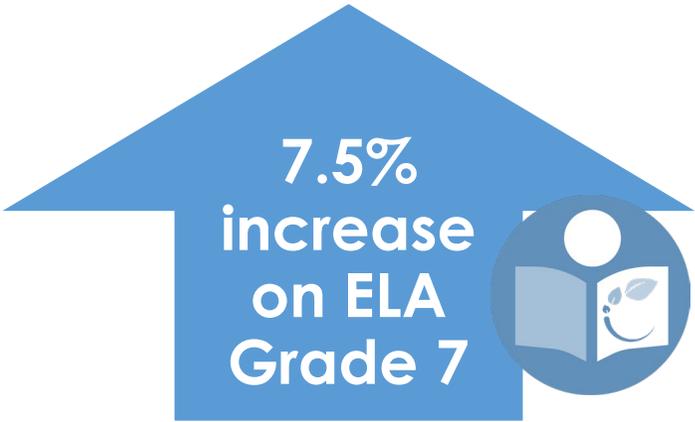
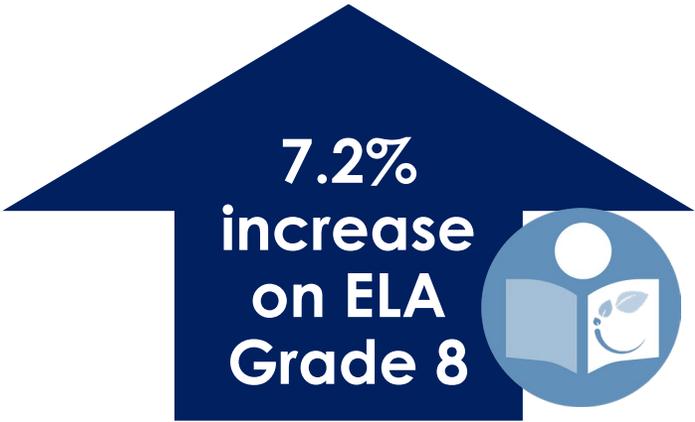
MATH



	2021-22 Math	2022-23 Math
Grade 3	8	8
Grade 4	8	8
Grade 5	11	9
Grade 6	7	8
Grade 7	Cannot compare scores across LEAs	
Grade 8	Cannot compare scores across LEAs	
Algebra 1	12	12
AVERAGE RANK	9.2	9

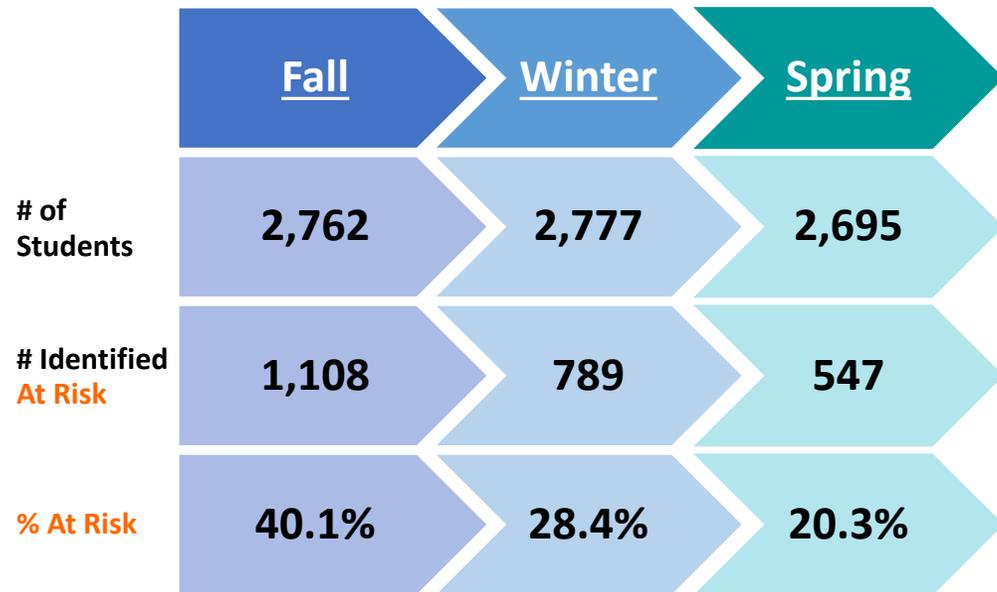
Note
Highlighted cell
indicates HCPS
improved in
the state
rankings.

MCAP Celebrations: HCPS 2022-2023

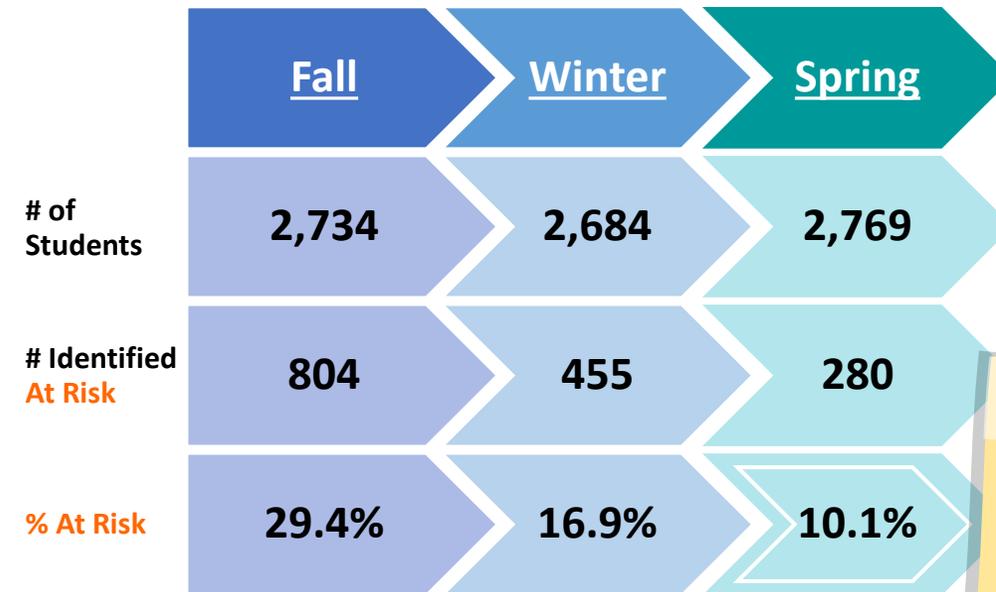


HCPS Local Assessment, DIBELS: Grade K, Percent at Risk

2021-2022



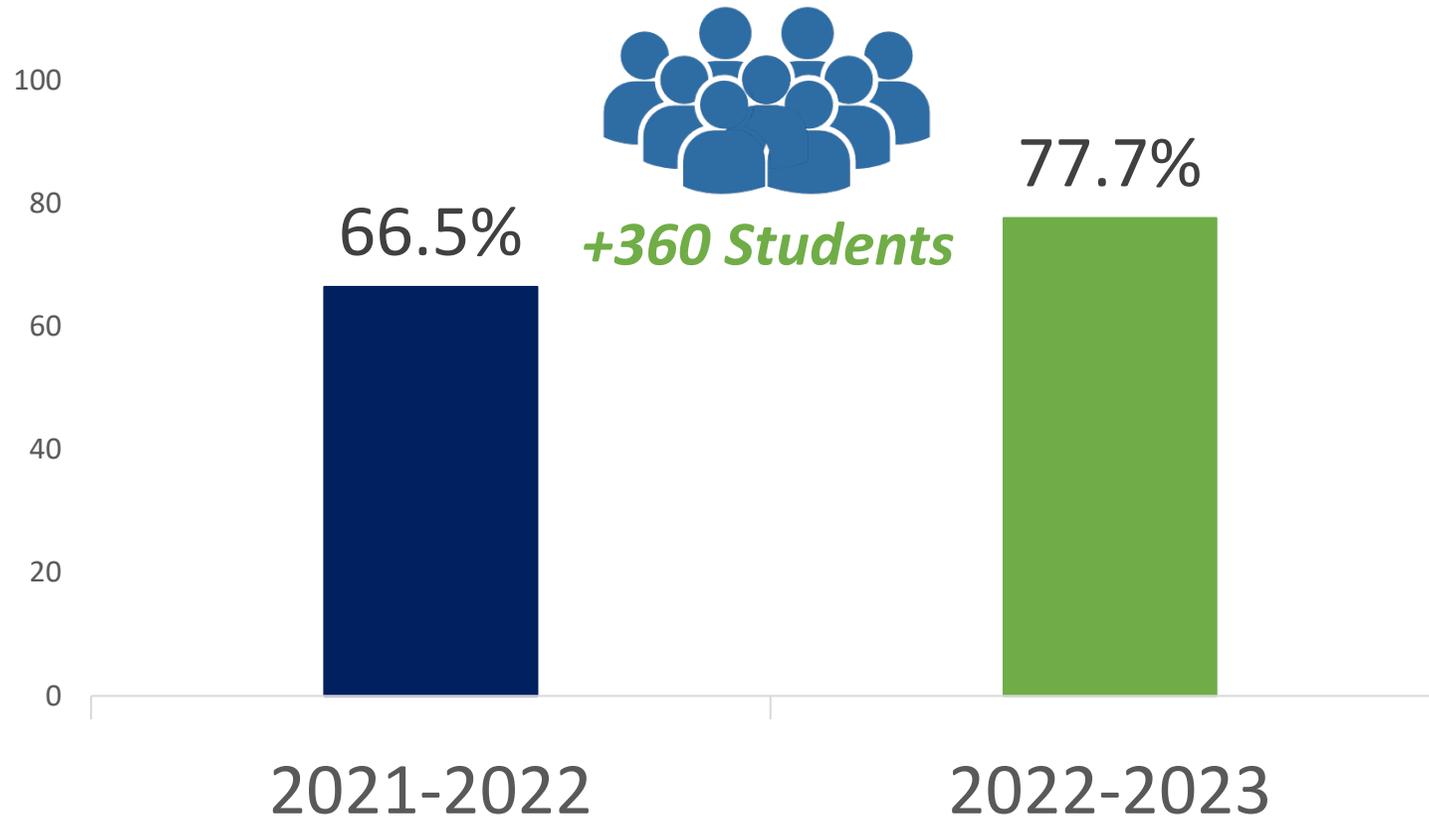
2022-2023



Celebrate

The percentage of kindergarten students scoring at risk was **cut in half** from 2021-22 to 2022-23 (20.3% to 10.1%).

HCPS Local Assessment, DIBELS: Grade K, Percent Proficient or Advanced



Indicates the number of additional students this year who are proficient or advanced.

School Celebrations: Grade K, Growth



***These schools demonstrated at least 30% growth from 2022 to 2023
or had a proficiency rate of at least 85%.***

Bel Air
Elementary

Meadowvale
Elementary

Churchville
Elementary

Norrisville
Elementary

Emmorton
Elementary

North Bend
Elementary

Forest Hill
Elementary

Prospect Mill
Elementary

Forest Lakes
Elementary

Red Pump
Elementary

Hickory
Elementary

Ring Factory
Elementary

Homestead/
Wakefield
Elementary

William S.
James
Elementary

Joppatowne
Elementary

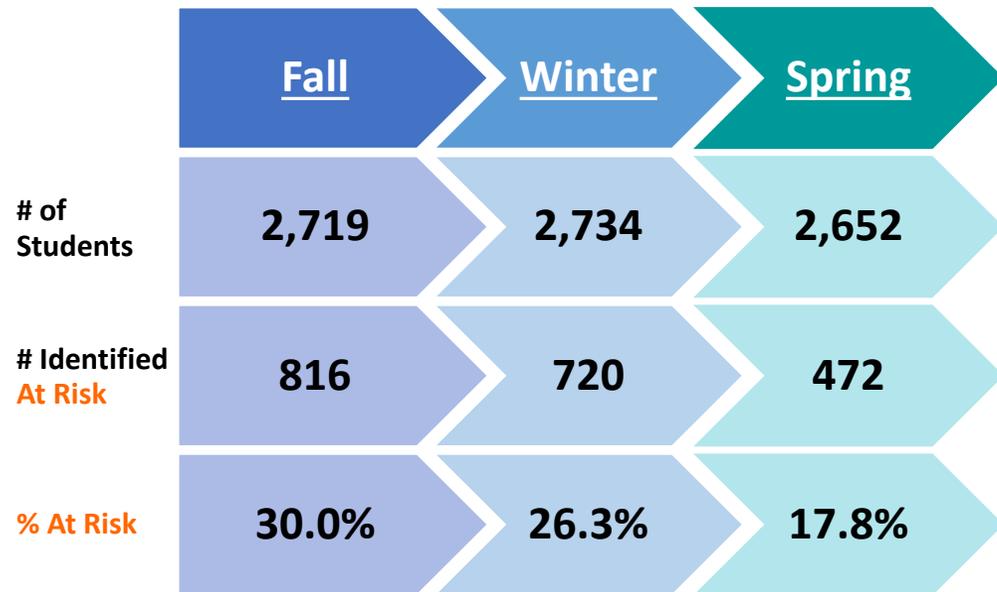
Youth's Benefit
Elementary

Jarrettsville
Elementary

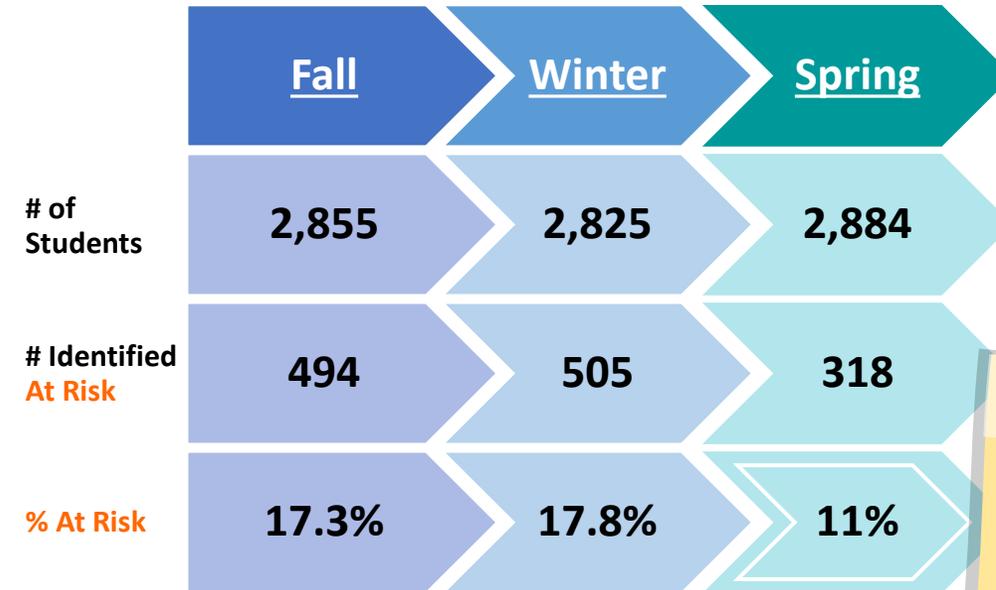
Havre de
Grace
Elementary

HCPS Local Assessment, DIBELS: Grade 1, Percent at Risk

2021-2022



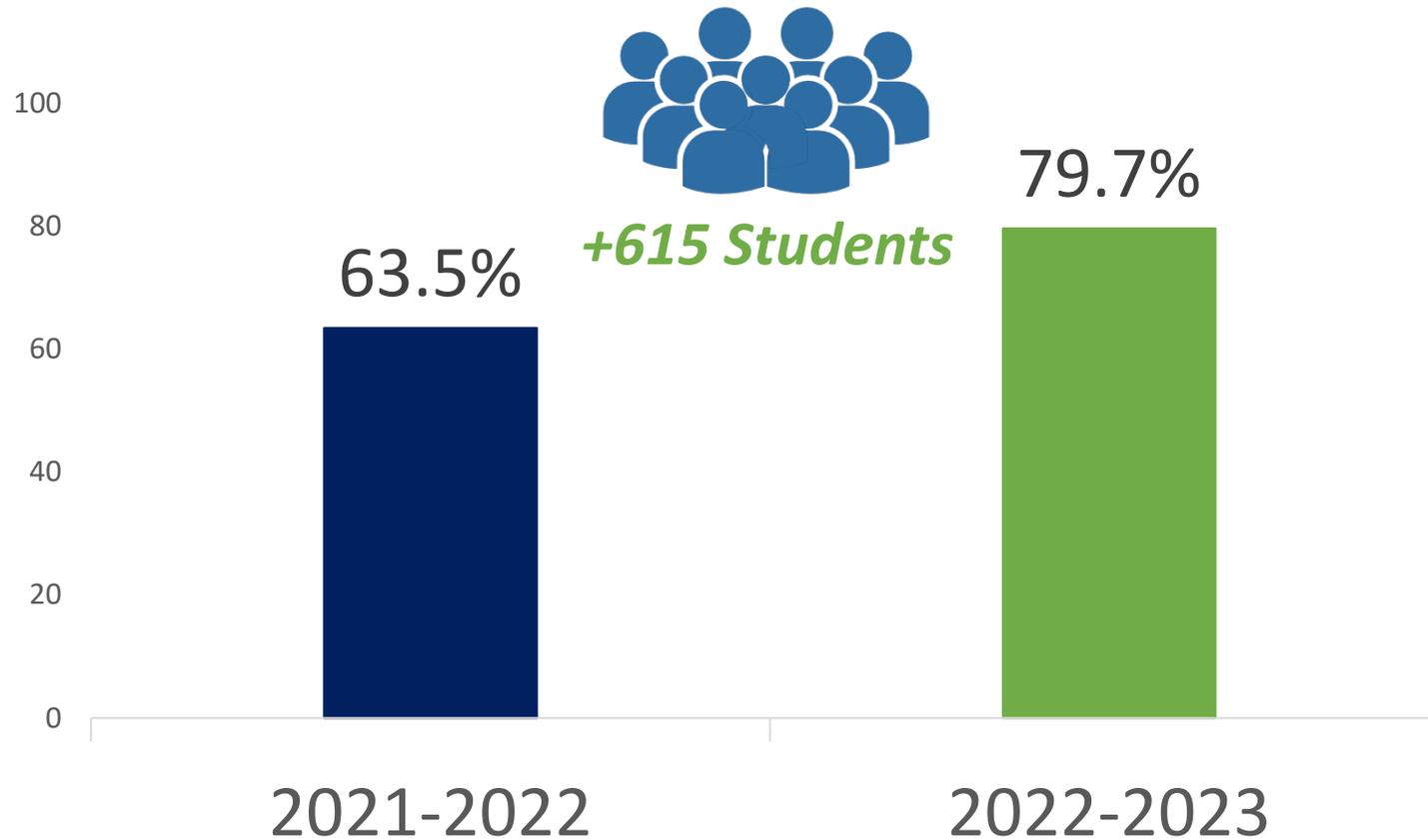
2022-2023



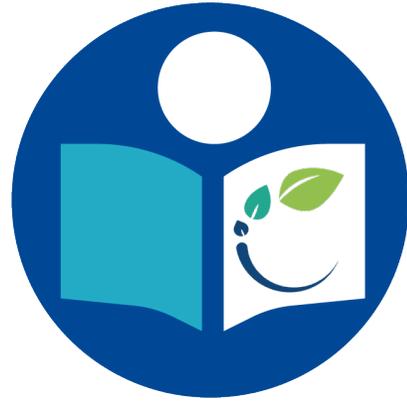
Celebrate

The percentage of Grade 1 students scoring at risk was **reduced** from 17.8% in 2021-22 to **11%** in 2022-23.

HCPS Local Assessment, DIBELS: Grade 1, Percent Proficient or Advanced



Indicates the number of additional students this year who are proficient or advanced.



English/Language Arts (ELA) Literacy:

Grades 3-8 and 10

Example Released Test Item:

Grade 4

"Why is Nita Upside Down?"

Why the Platypus is Special

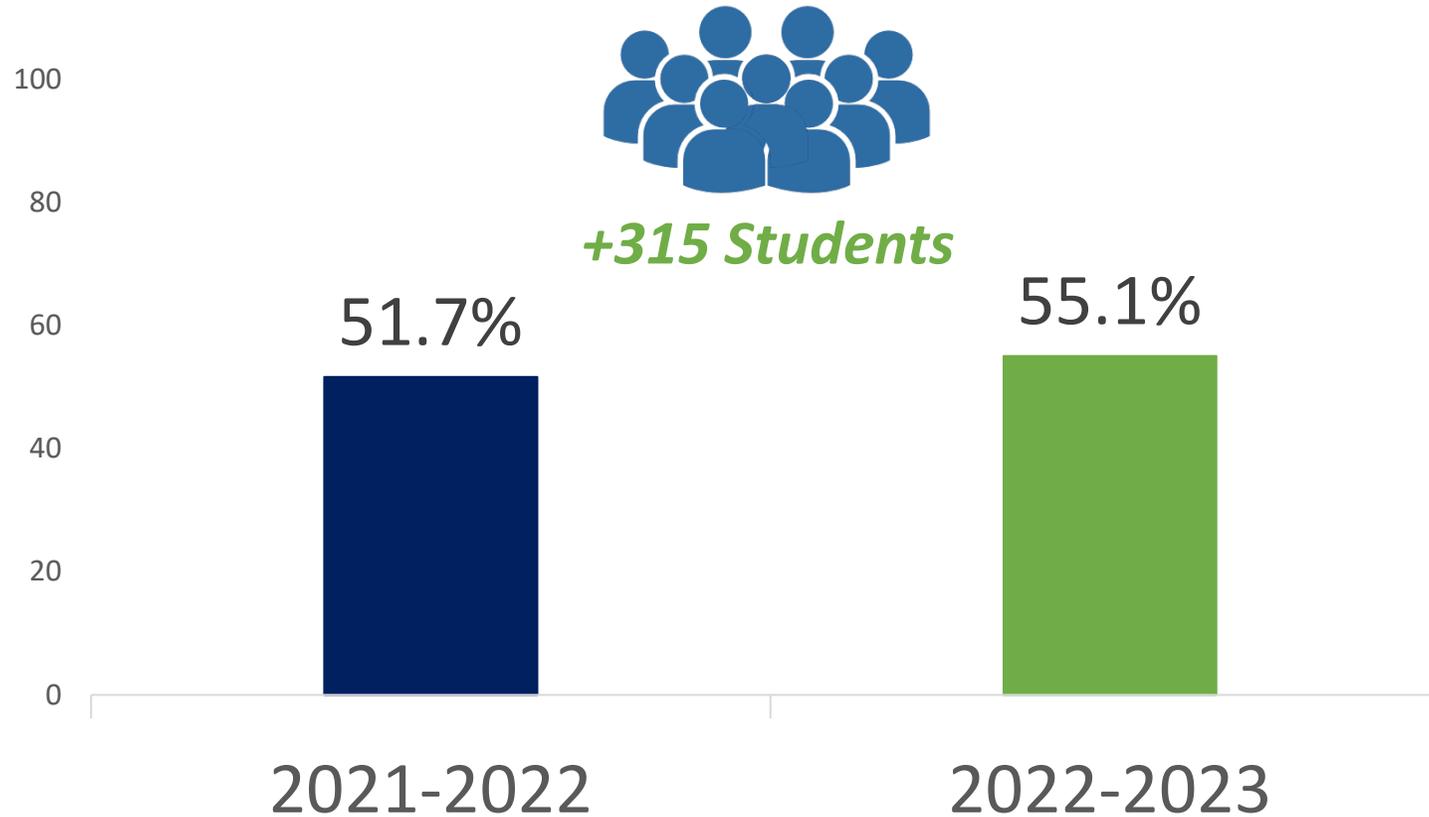
- 
- 1 Nita's hanging upside down, her long hair tickling at the ground. The trees, the grass, the everything is all the wrong way round.
- 2 Her feet, they poke in the sky. Little Navi is walking by.
- 3 He says, "I've seen you here before. You're upside down again! What for?"
- 4 Her feet swim lightly in the air. She tries to hide behind her hair.
- 5 "It's h-h-h-hard to t-t-talk," she says to him. "I'm not the same. I don't fit in."
- 6 Navi takes her by the hand. He wants to help her understand.
- 7 They climb to Navi's look-out spot. From up here they can see a lot.

"Why is Nita Upside Down?" and *Why the Platypus is Special* are both about being different. Write an essay that explains how the idea of being different is shown in both passages. Include specific details from **both** the poem and the play to support your answer.

B *I* U     

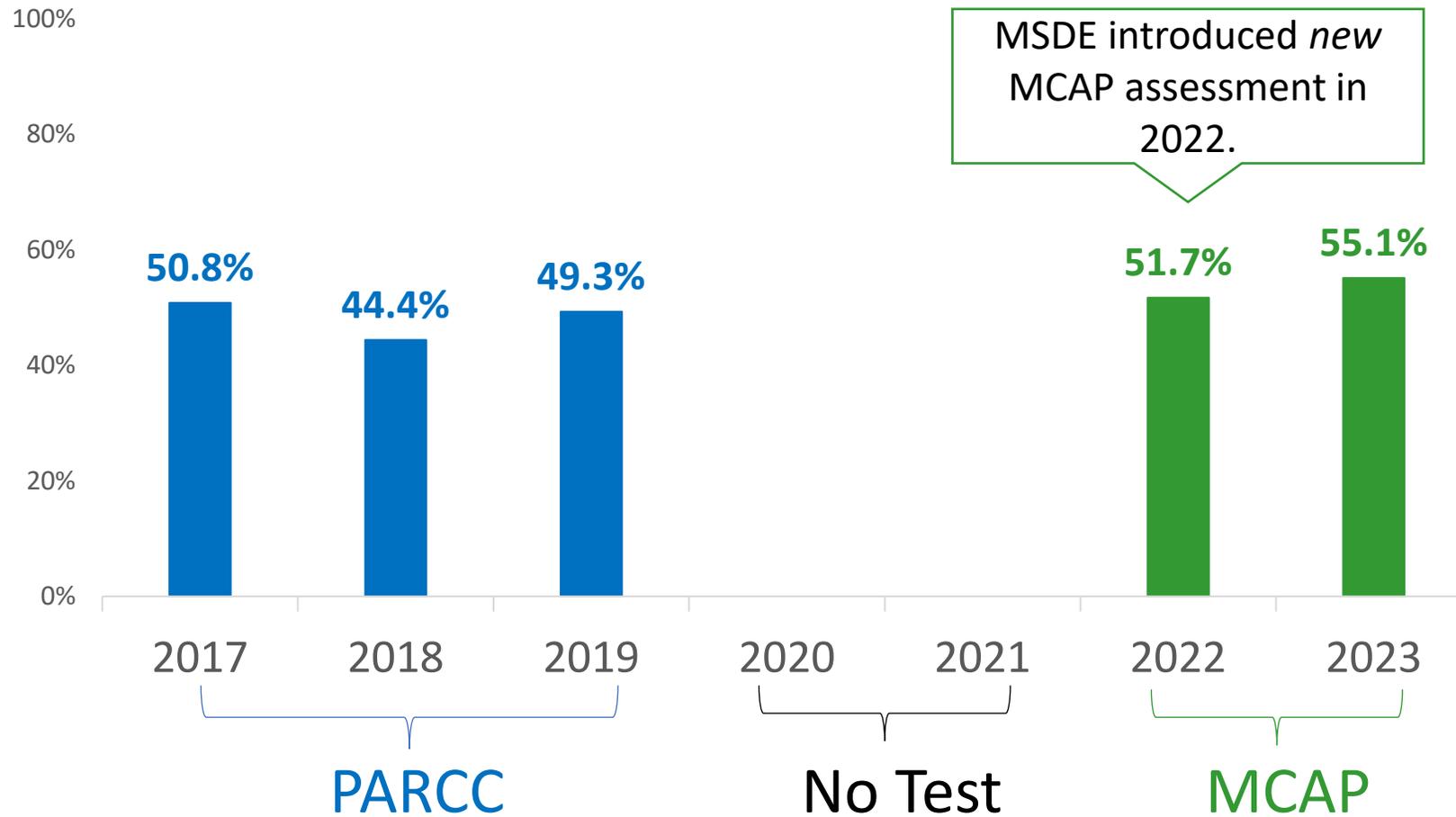
Blank area for writing an essay response.

HCPS MCAP ELA: Grades 3-5, Percent Proficient or Advanced

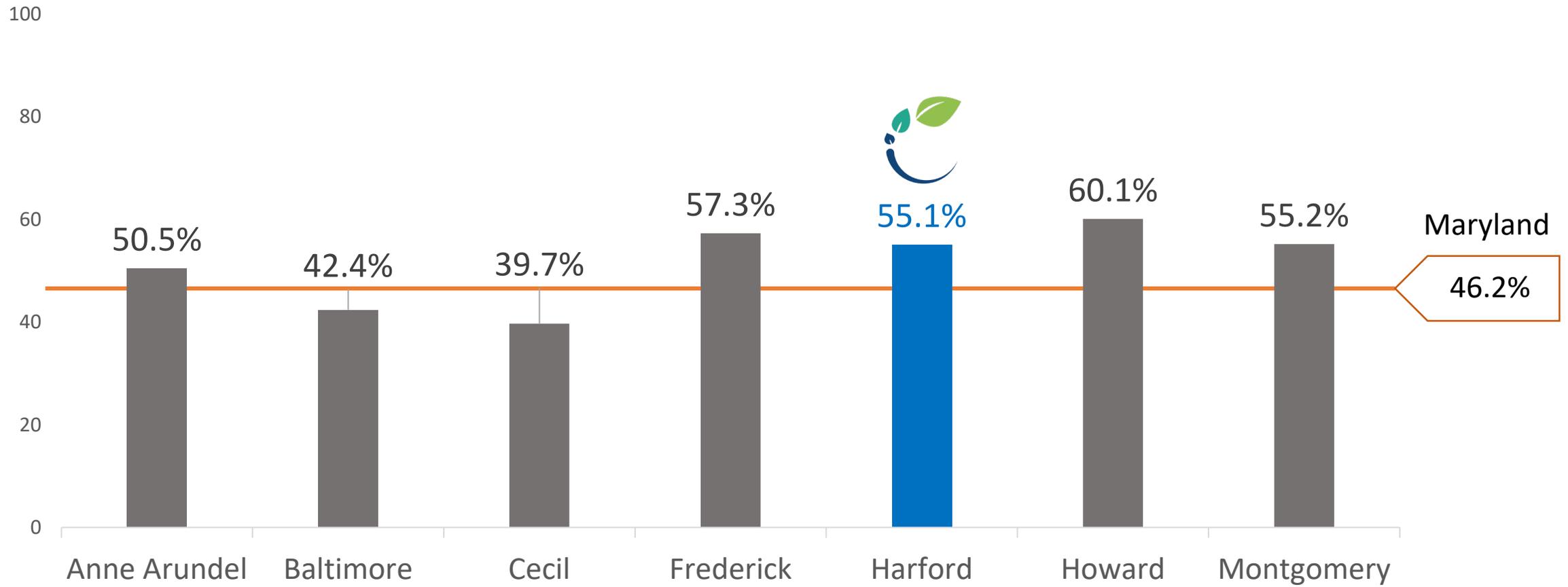


Indicates the number of additional students this year who are proficient or advanced.

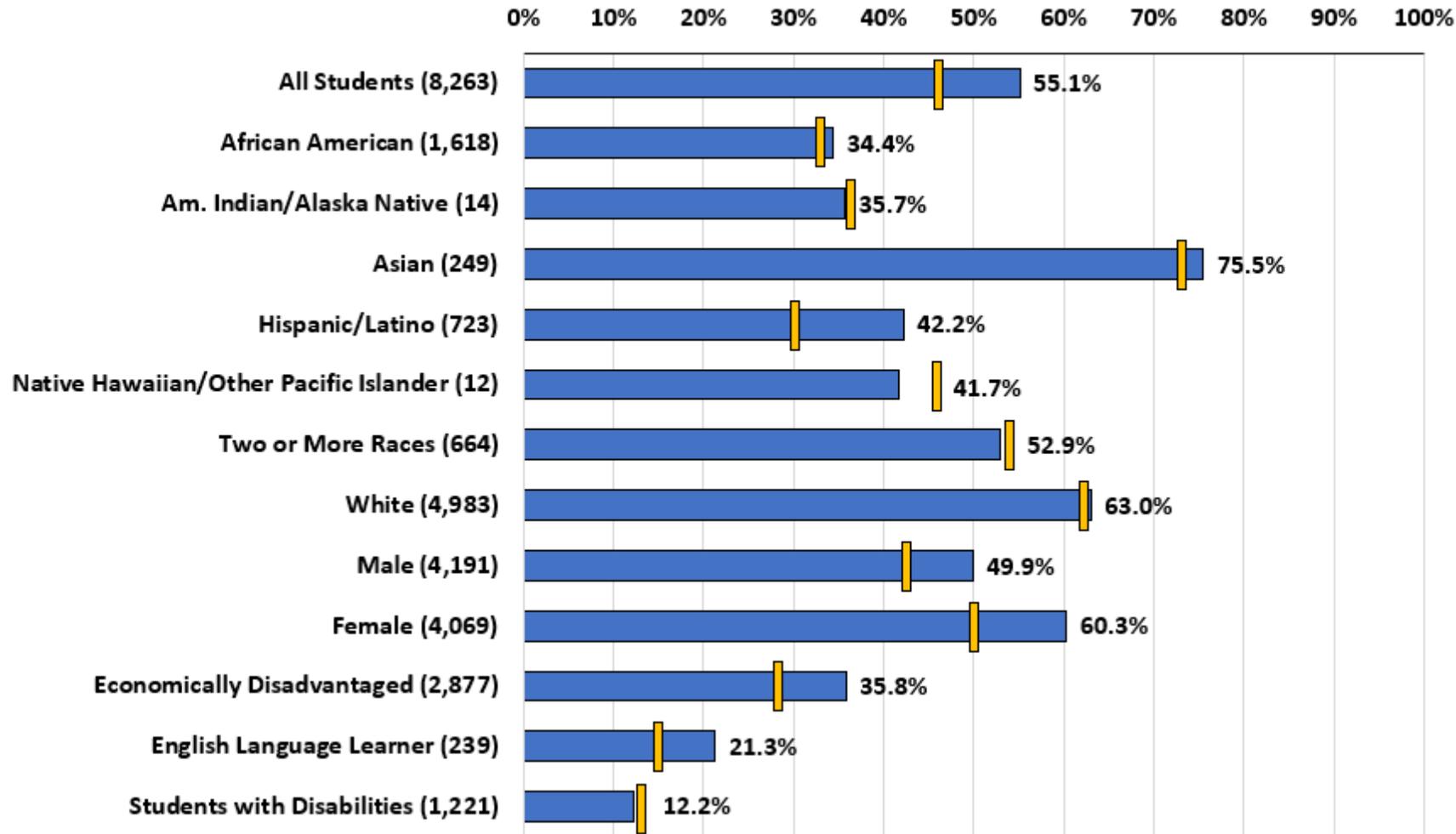
HCPS MCAP ELA: Grades 3-5, Historical 2017-2023



MCAP ELA: Grade 3-5, LEA Comparison



MCAP ELA: Grades 3-5, Student Group Comparison to State



Blue bar represents HCPS 2022- 2023 performance Grades 3-5 Levels 3 and 4.

(#) Indicates the number of test takers.

Indicates state performance.

MCAP ELA: Grades 3-5, School Celebrations



***These schools demonstrated at least 15% growth from 2022 to 2023
or had a proficiency rate of at least 70%.***

Bakerfield Elementary, grades 3 and 4	Norrisville Elementary, grade 4	Bel Air Elementary, grades 3-5	North Harford Elementary, grade 4	Church Creek Elementary, grade 4	Prospect Mill Elementary, grades 3 and 4	Churchville Elementary, grade 3 and 5
Red Pump Elementary, grade 3	Darlington Elementary, grades 4 and 5	Ring Factory Elementary, grades 3 and 4	Dublin Elementary, grades 3 and 4	Riverside Elementary, grade 5	Emmorton Elementary, grade 4	Swan Creek School, grade 4
Forest Hill Elementary, grade 3	William S. James Elementary, grade 4	Forest Lakes Elementary, grades 3-5	Youth's Benefit Elementary, grade 3	Fountain Green Elementary, grade 3	Hall's Cross Roads Elementary, grade 4	Hickory Elementary, grade 3
		Homestead/Wakefield Elementary, grade 3	Jarrettsville Elementary, grade 5	<i>Celebrate</i> <i>23 schools with 15% growth or 70% proficiency</i>		

Example Released Test Item:

Grade 6

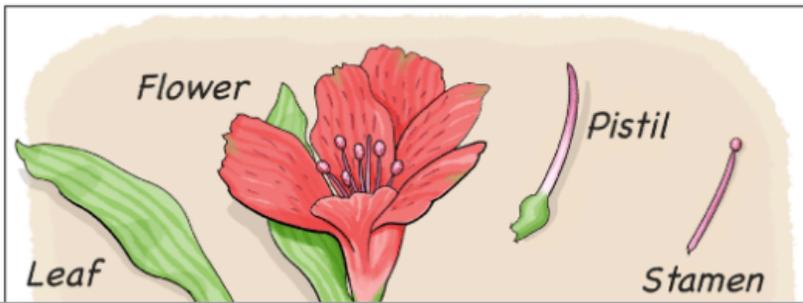
Dissect a Flower

Venus Flytrap

Today you will read the passages “Dissect a Flower” and “Venus Flytrap.” Then you will answer questions about the passages and write a response in which you analyze both texts.

This passage describes an activity where students could dissect, or take apart and examine, the parts of a flower. Read the passage “Dissect a Flower.” Then answer the questions.

Dissect a Flower
by Svenja Lohner



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Read each statement and select a box to show whether it is supported by “Dissect a Flower,” “Venus Flytrap,” or **both** passages. Choose only **one** box per row.

Statement	“Dissect a Flower”	“Venus Flytrap”	Both
Some plants have qualities that people appreciate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some plants have flowers that produce a pleasing scent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some plants are at risk due to worsening growth conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some plants can go for months without feeding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Example Released Test Item:

Grade 8

Read the passage “Is Listening to a Book the Same Thing as Reading It?” Then answer the questions.

Is Listening to a Book the Same Thing as Reading It?

by Daniel T. Willingham

- 1** A few years ago, when people heard I was a reading researcher, they might ask about their child’s dyslexia or how to get their teenager to read more. But today the question I get most often is, “Is it cheating if I listen to an audiobook for my book club?”
- 2** Audiobook sales have doubled in the last five years while print and e-book sales are flat. These trends might lead us to fear that audiobooks will do to reading what keyboarding has done to handwriting – rendered it a skill that seems quaint and whose value is open to debate. But examining how we read and how we listen shows that each is best suited to different purposes, and neither is superior.
- 3** In fact, they overlap considerably. Consider why audiobooks are a good workaround for people with dyslexia: They allow listeners to

Read the following list of author’s purposes. For **each** paragraph listed in the chart, select the appropriate purpose and place it in the correct location in the chart. **One** purpose will **not** be used.

establishes the author’s credibility on the subject

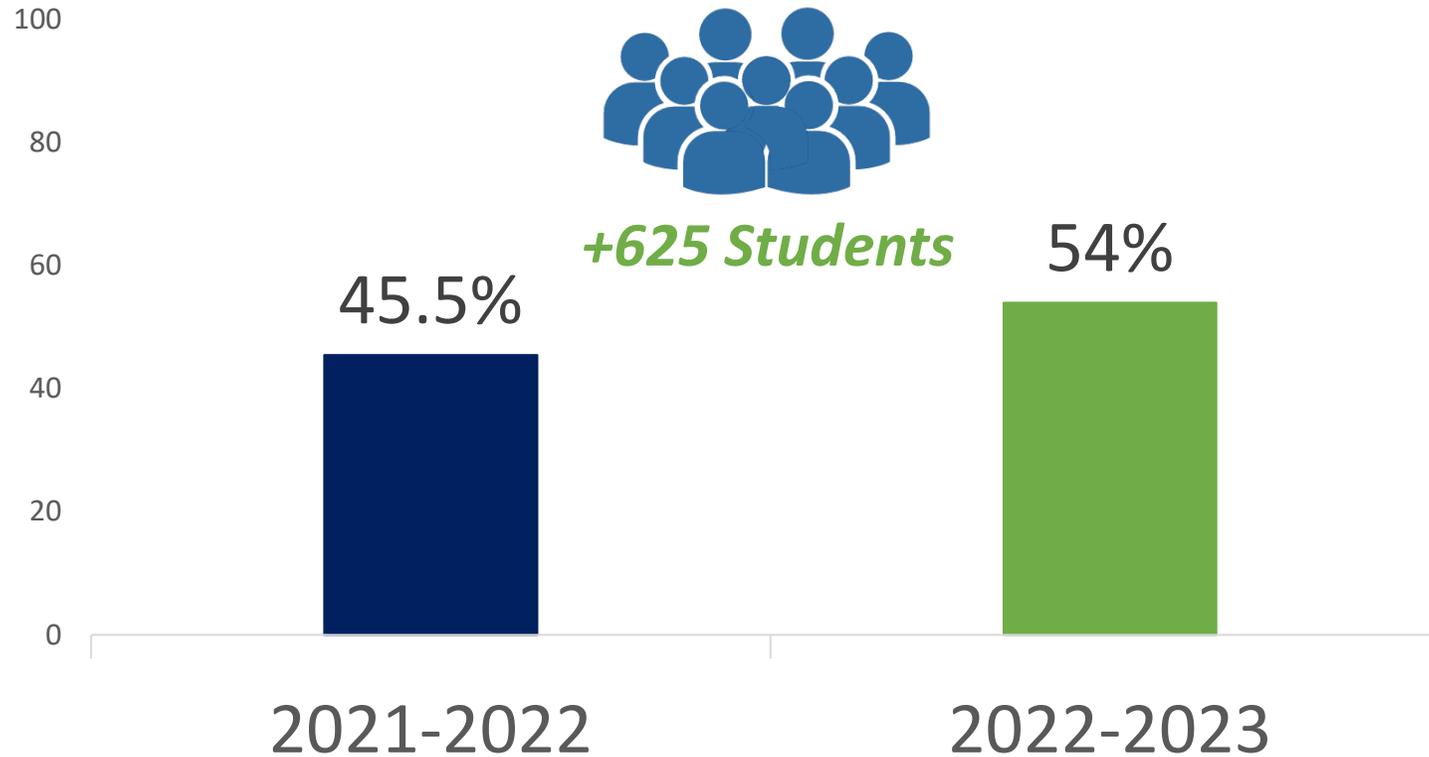
predicts what may be different in the future

explains what will likely remain constant

describes the results of research

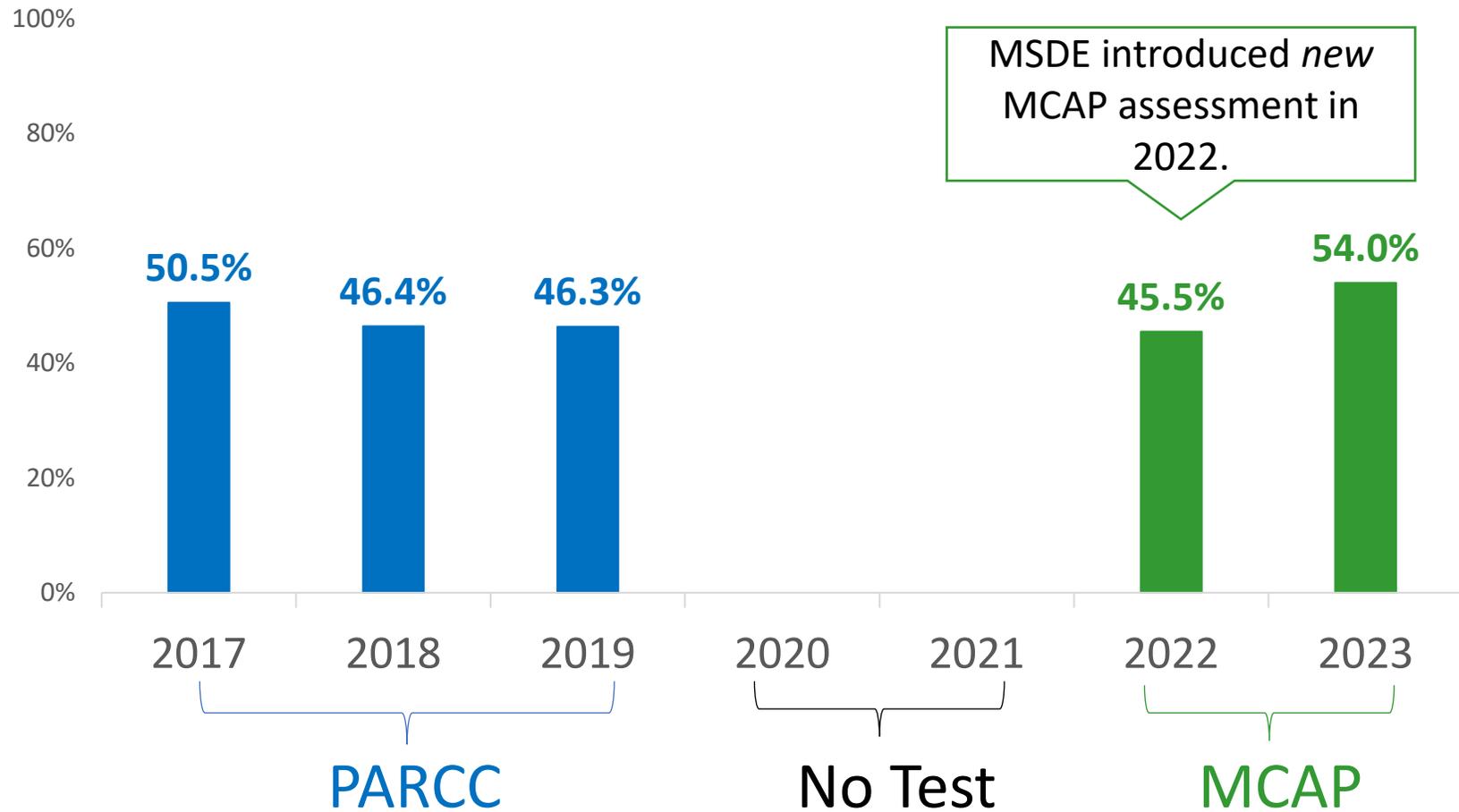
Paragraph	Purpose
paragraph 1	
paragraph 7	
paragraph 13	

HCPS MCAP ELA: Grades 6-8, Percent Proficient or Advanced

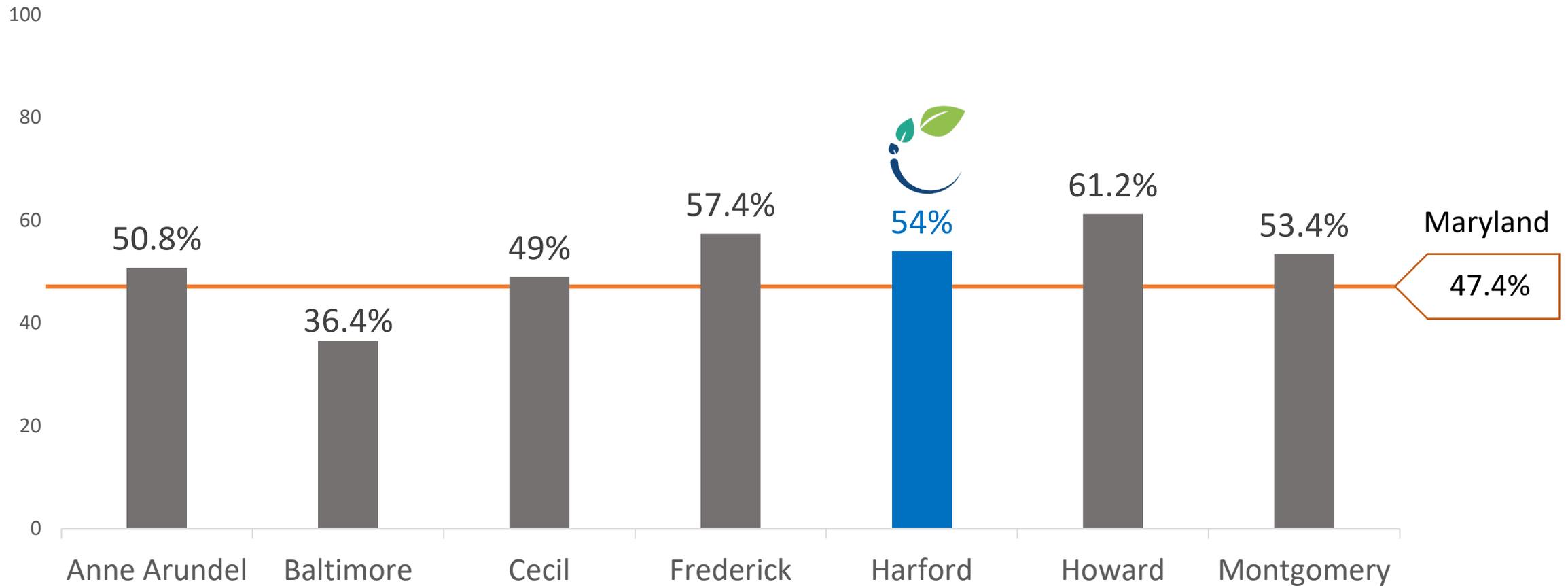


Indicates the number of additional students this year who are proficient or advanced.

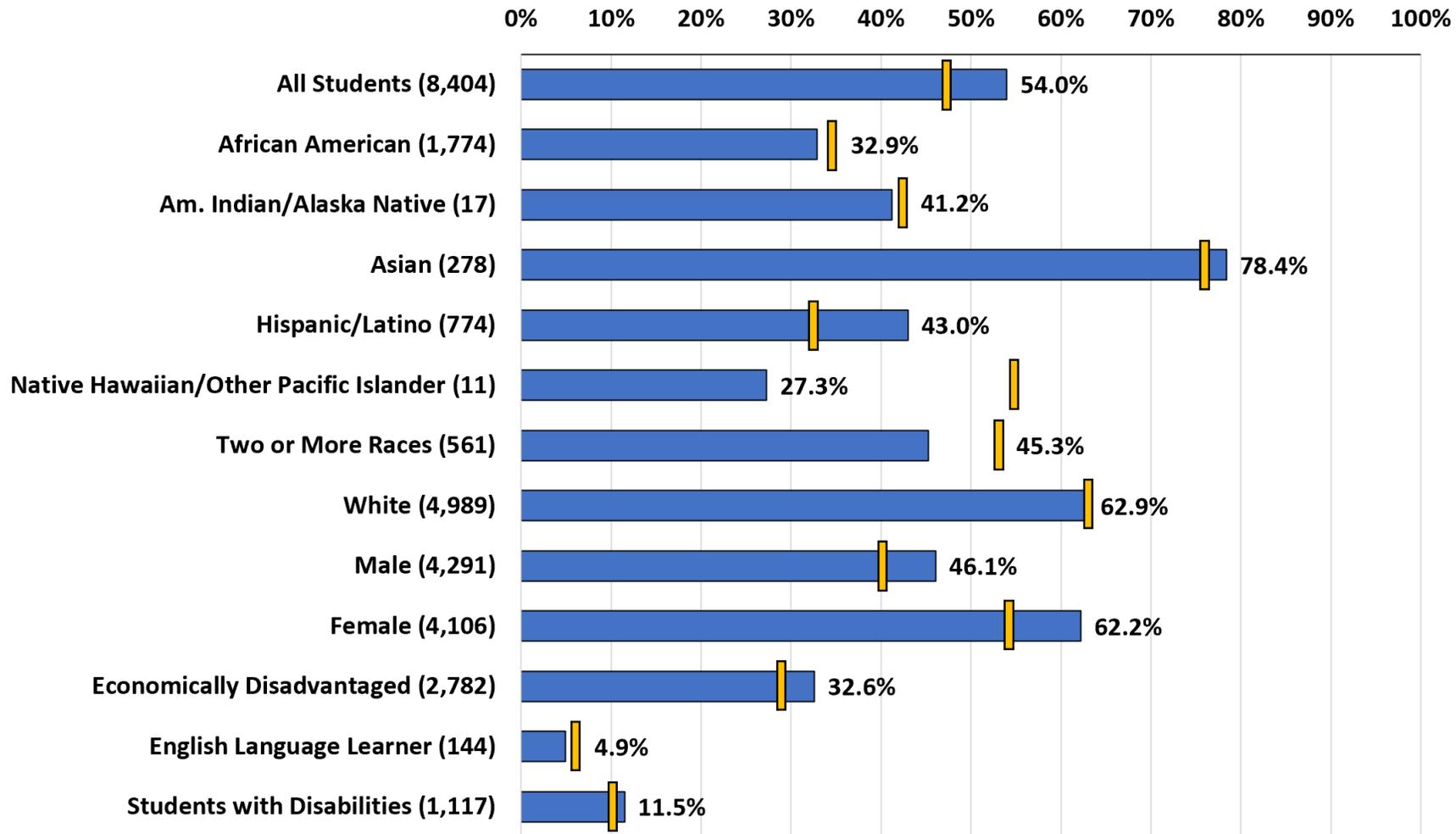
HCPS MCAP ELA: Grades 6-8, Historical 2017-2023



MCAP ELA: Grade 6-8, LEA Comparison



MCAP ELA: Grades 6-8, Student Group Comparison to State



Blue bar represents HCPS 2022- 2023 performance Grades 6-8 Levels 3 and 4.

(#) Indicates the number of test takers.

Indicates state performance.

MCAP ELA: Grades 6-8, School Celebrations



***These schools demonstrated at least 15% growth from 2022 to 2023
or had a proficiency rate of at least 70%.***

Aberdeen Middle,
grade 6

Fallston Middle,
grades 6 and 8

Havre de Grace
Middle, grade 6

North Harford
Middle, grade 7

Patterson Mill
Middle, grades 6
and 8

Southampton
Middle, grades 6-8

Example Released Test Item:

Grade 10

Happiness Doesn't Follow Success: It's the Other Way Around

Working Hard Even If You Might Lose

Today you will read the passage “Happiness Doesn't Follow Success: It's the Other Way Around” as well as the passage “Working Hard Even If You Might Lose.” Then you will answer questions about the passages and write a response in which you analyze both passages.

Read the passage “Working Hard Even If You Might Lose.” Then answer the questions.

Working Hard Even If You Might Lose

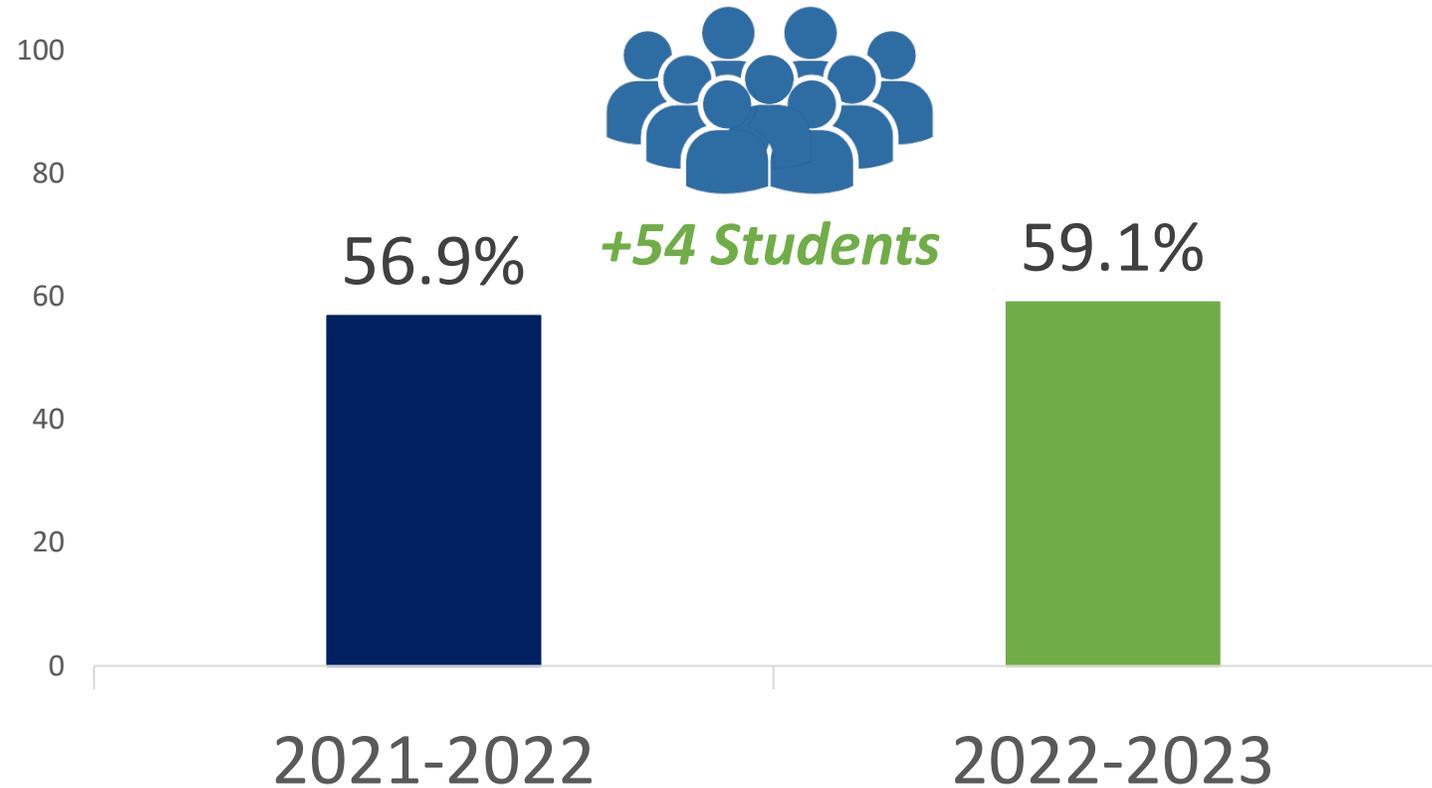
by Amanda Baker

1 Everyone has a preferred type of inspirational video. Maybe it's the compiled attempts of a young girl learning to box jump to the height of her waist. Maybe it's someone playing a particular piece on violin perfectly all the way through for the first time. Maybe it's following a Rube Goldberg machine from start to finish. Each video has buildup, anticipation, and that shared desire to throw up your

The authors of the passages “Happiness Doesn't Follow Success: It's the Other Way Around” and “Working Hard Even If You Might Lose” use multiple sources to develop their central claims. Write a response evaluating which authors or author more effectively supports their argument. Be sure to include textual evidence from **both** passages as you develop your response.

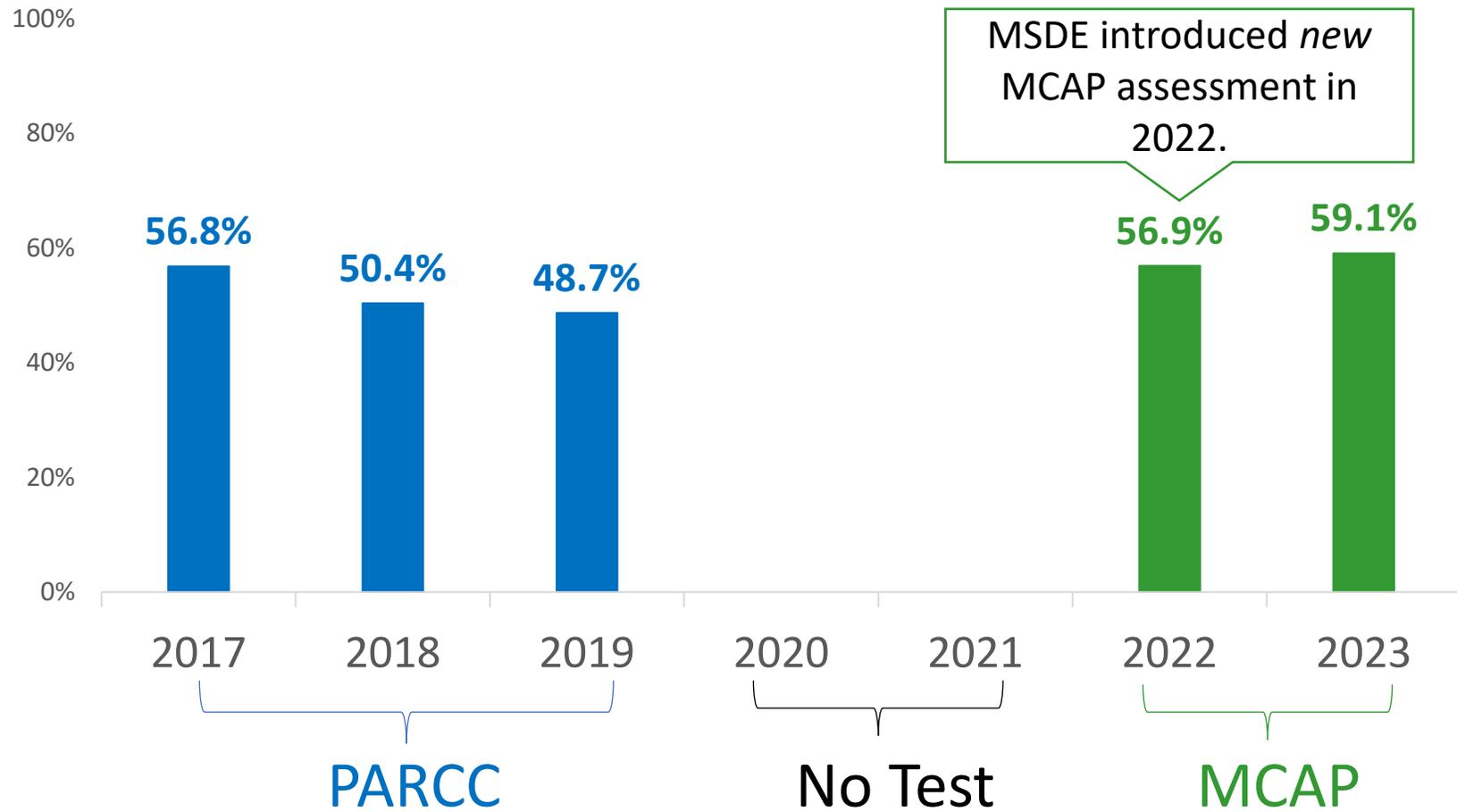
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HCPS MCAP ELA: Grade 10, Percent Proficient or Advanced

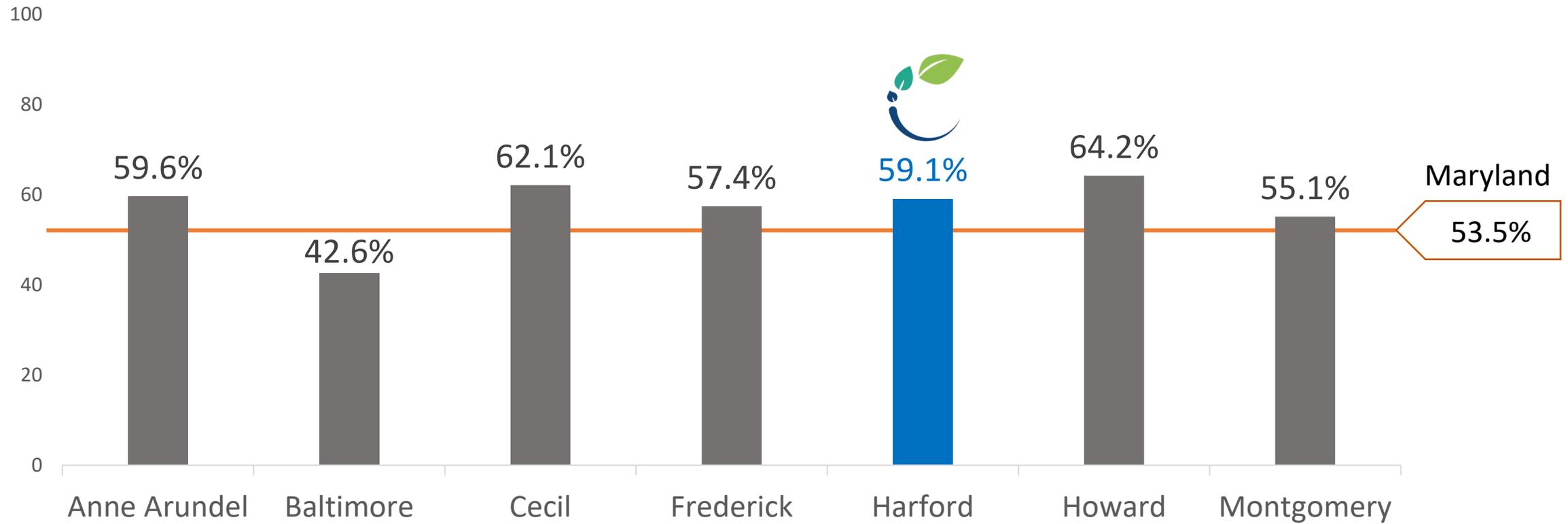


Indicates the number of additional students this year who are proficient or advanced.

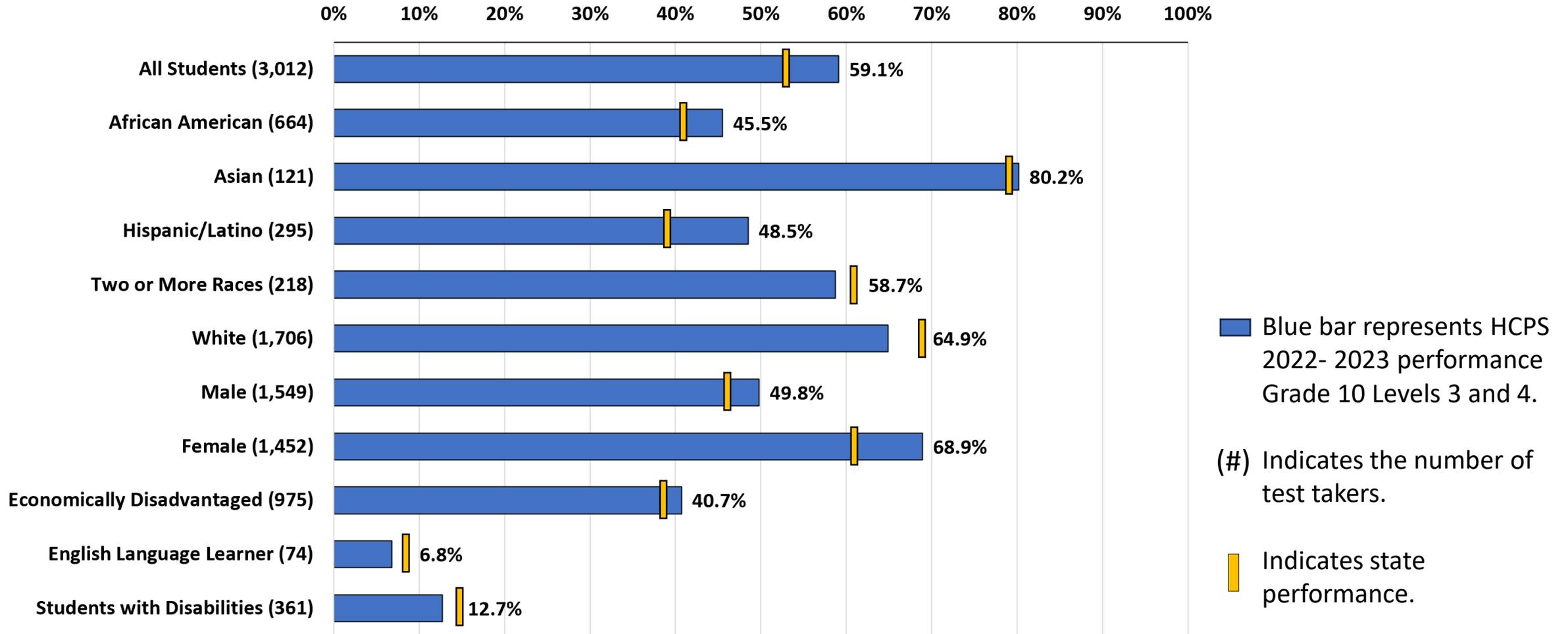
HCPS MCAP ELA: Grade 10, Historical 2017-2023



MCAP ELA: Grade 10, LEA Comparison



MCAP ELA: Grade 10, Student Group Comparison to State



MCAP ELA: Grade 10, School Celebrations



***These schools demonstrated at least 10% growth from 2022 to 2023
or had a proficiency rate of at least 70%.***

Aberdeen High



Harford Technical High





Mathematics:
Grades 3-8
Algebra I (Middle & High)

Example Released Test Item:

Grade 3

Wylie Elementary School has students in 1st through 6th grade.

The table shows the number of present and absent students for different grades on a certain day.

School Attendance

Grade	Number of Students Present	Number of Students Absent
2 nd grade	85	14
3 rd grade	104	13
4 th grade	96	18

Which **two** questions could be answered based on the information in the table?

Select the **two** correct answers.

- A. What is the total number of students in the school?
- B. What is the total number of students who are in the 1st grade?
- C. What is the total number of students who are in the 4th grade?
- D. What is the total number of absent students on that day in the 2nd grade and the 3rd grade?
- E. What is the total number of present students on that day in the 5th grade and the 6th grade?

Example Released Test Item:

Grade 5

A student performed the division problems shown.

$$1875 \div 15 = 125$$

$$3825 \div 15 = 255$$

The student claims that when a 4-digit number ending in 5 is divided by 15, the quotient always ends in 5 and there is no remainder.

Determine whether the student's claim is correct or incorrect. If the claim is correct, explain why it is correct. If the claim is incorrect, give two examples that prove that it is incorrect.

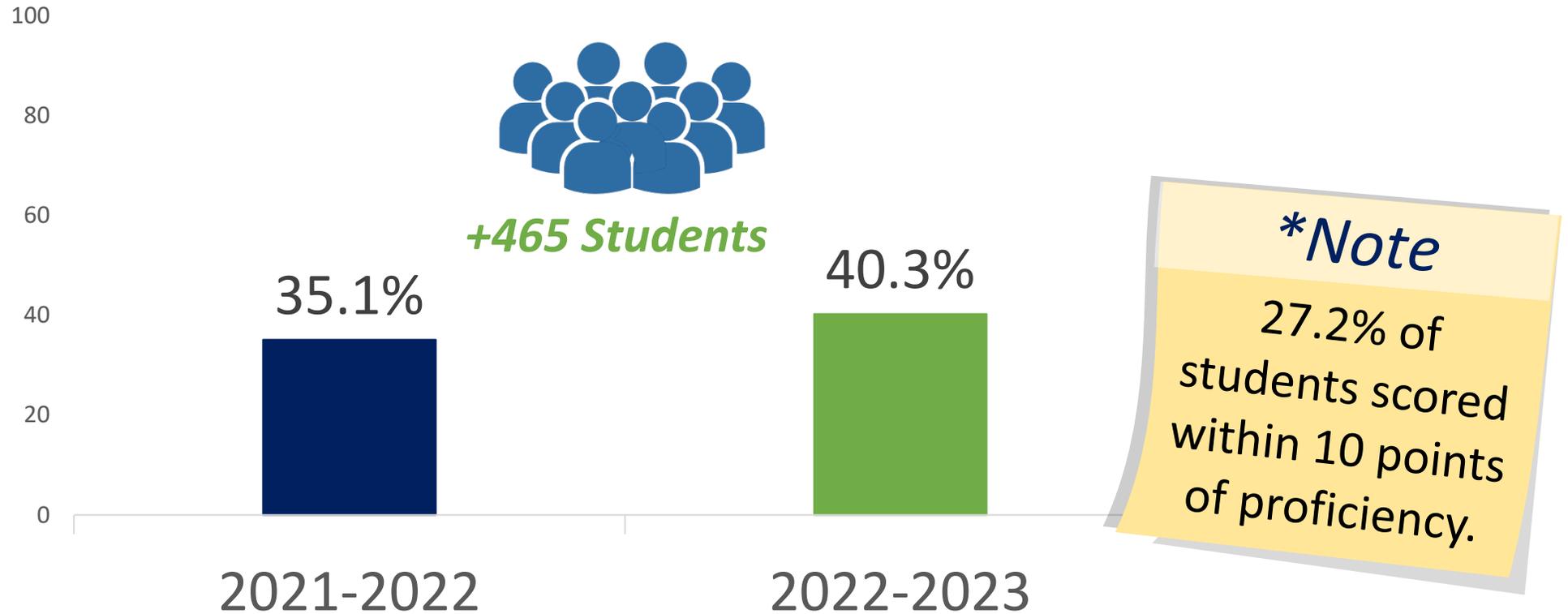
Enter your answer and your work or explanation in the space provided. You may also use the drawing tool to help explain or support your answer.



▼ Math symbols

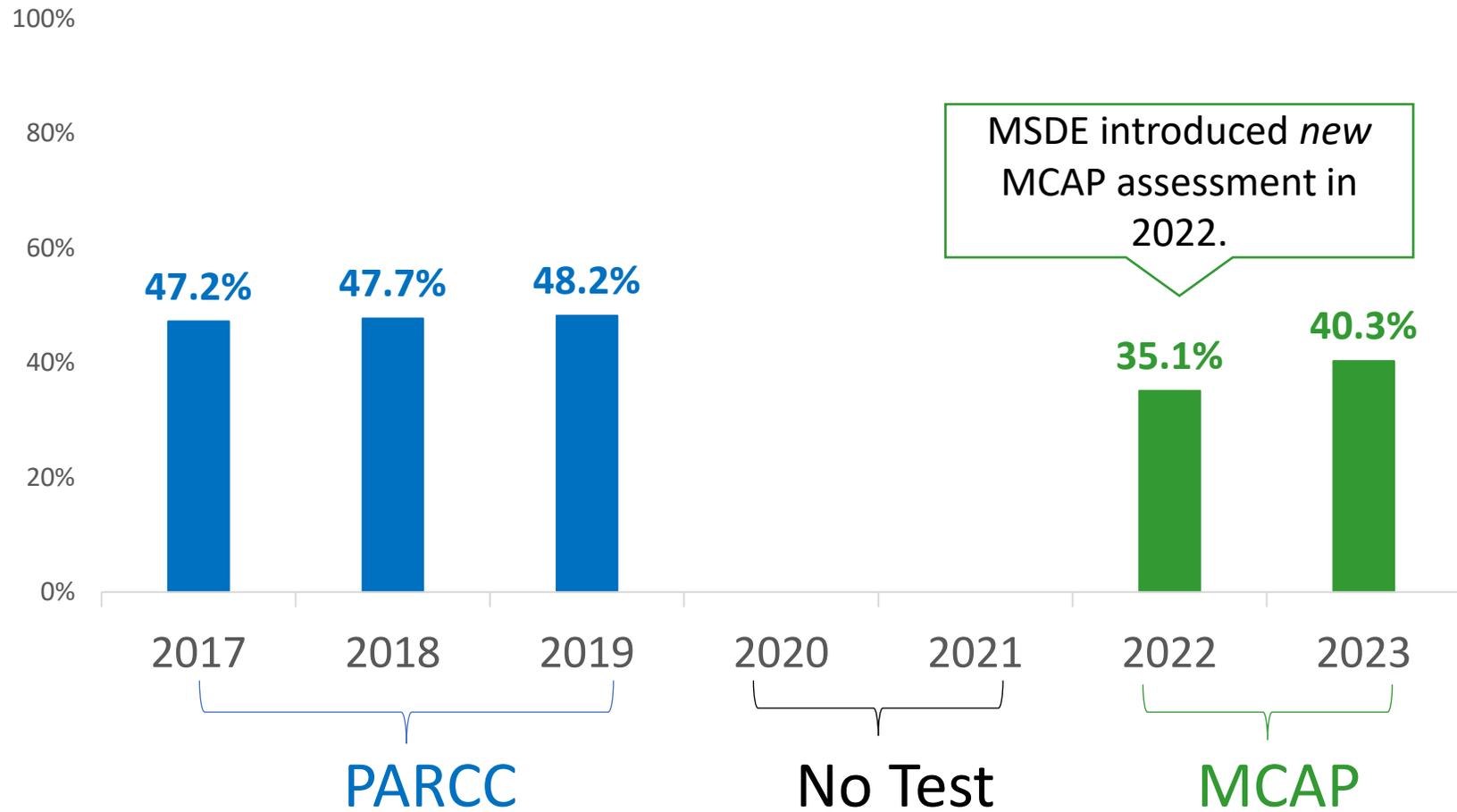
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$\frac{\square}{\square}$	$\frac{\square}{\square}$	()
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HCPS MCAP Math: Grades 3-5, Percent Proficient or Advanced

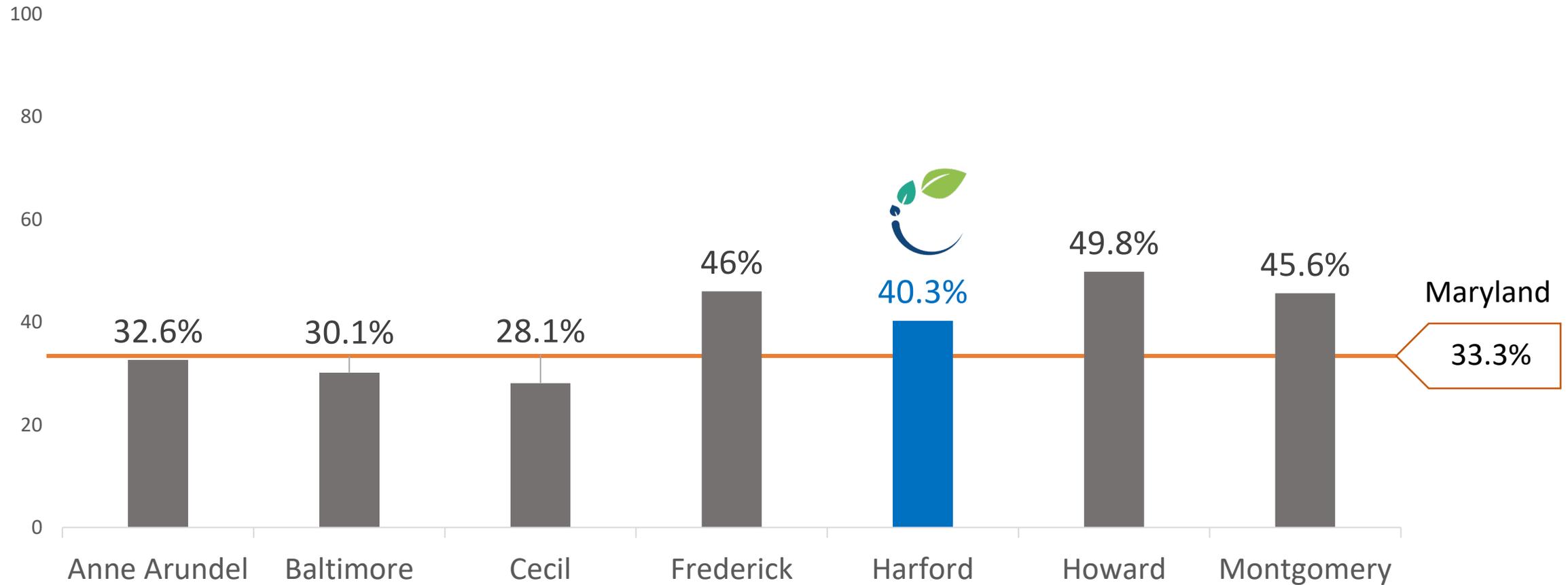


Indicates the number of additional students this year who are proficient or advanced.

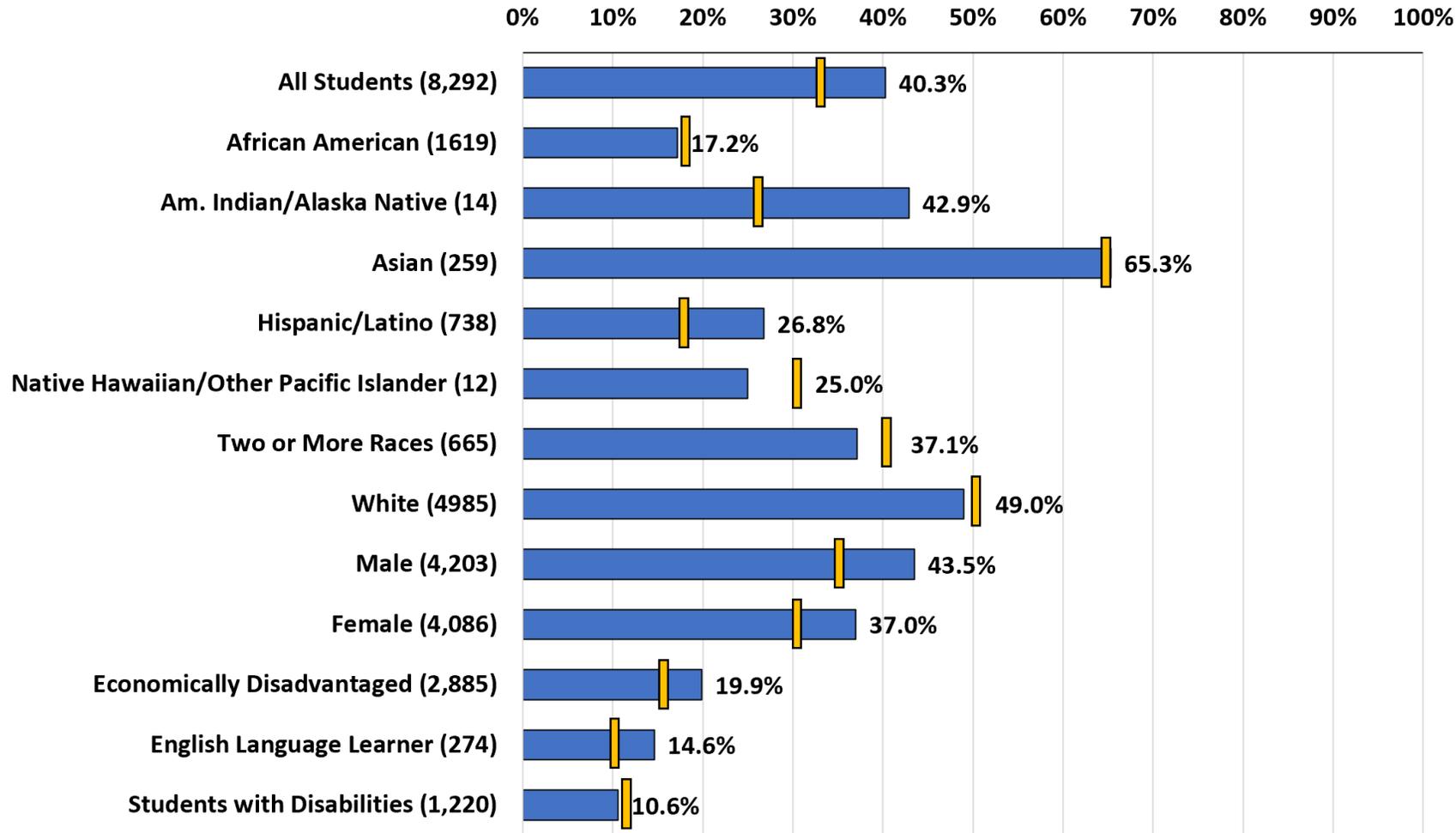
HCPS MCAP Math: Grades 3-5, Historical 2017-2023



MCAP Math: Grades 3-5, LEA Comparison



MCAP Math: Grades 3-5, Student Group Comparison to State



Blue bar represents HCPS 2022- 2023 performance Grades 3-5 Levels 3 and 4.

(#) Indicates the number of test takers.

Indicates state performance.

MCAP Math: Grades 3-5, School Celebrations



***These schools demonstrated at least 15% growth from 2022 to 2023
or had a proficiency rate of at least 70%.***

Abingdon
Elementary,
grade 3

Bakerfield
Elementary,
grades 3 and 5

Bel Air
Elementary,
grade 3

Dublin
Elementary,
grade 4

Edgewood
Elementary,
grade 3

Fountain Green
Elementary,
grade 5

George D. Lisby
Elementary,
grade 3

Hall's Cross
Roads
Elementary,
grade 4

Homestead/
Wakefield
Elementary,
grade 3

Jarrettsville
Elementary,
grade 5

Norrisville
Elementary,
grade 4

Prospect Mill
Elementary,
grade 3

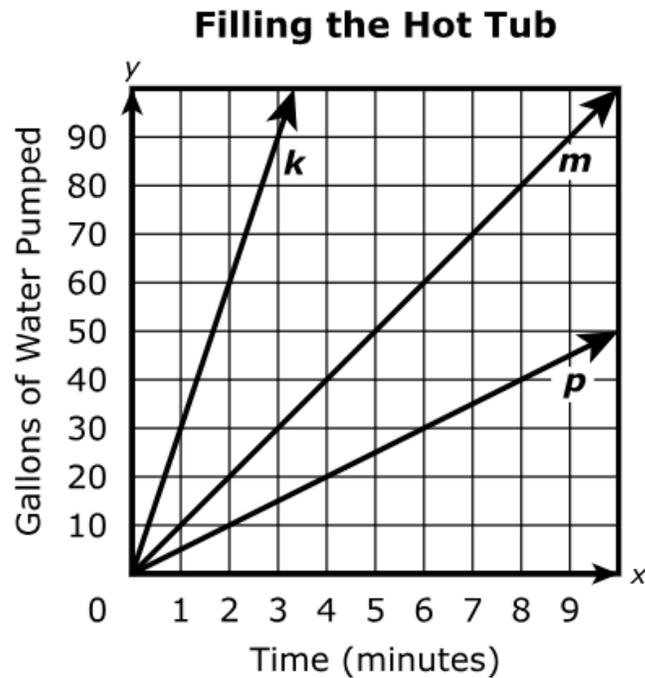
Red Pump
Elementary,
grade 3

William S. James
Elementary,
grade 5

Example Released Test Item:

Grade 7

A hotel wants to buy a pump to fill a hot tub with water. The lines graphed on the coordinate grid represent the rates at which three pumps can fill the hot tub with water.



The hotel determined that the slowest of the three pumps can fill the hot tub with water in 90 minutes. Using this information, explain how to determine the number of minutes it will take for the fastest of the three pumps to fill the hot tub with water.

Enter your answer and your justification in the space provided. You may also use the drawing tool to help explain or support your answer.



▼ Math symbols

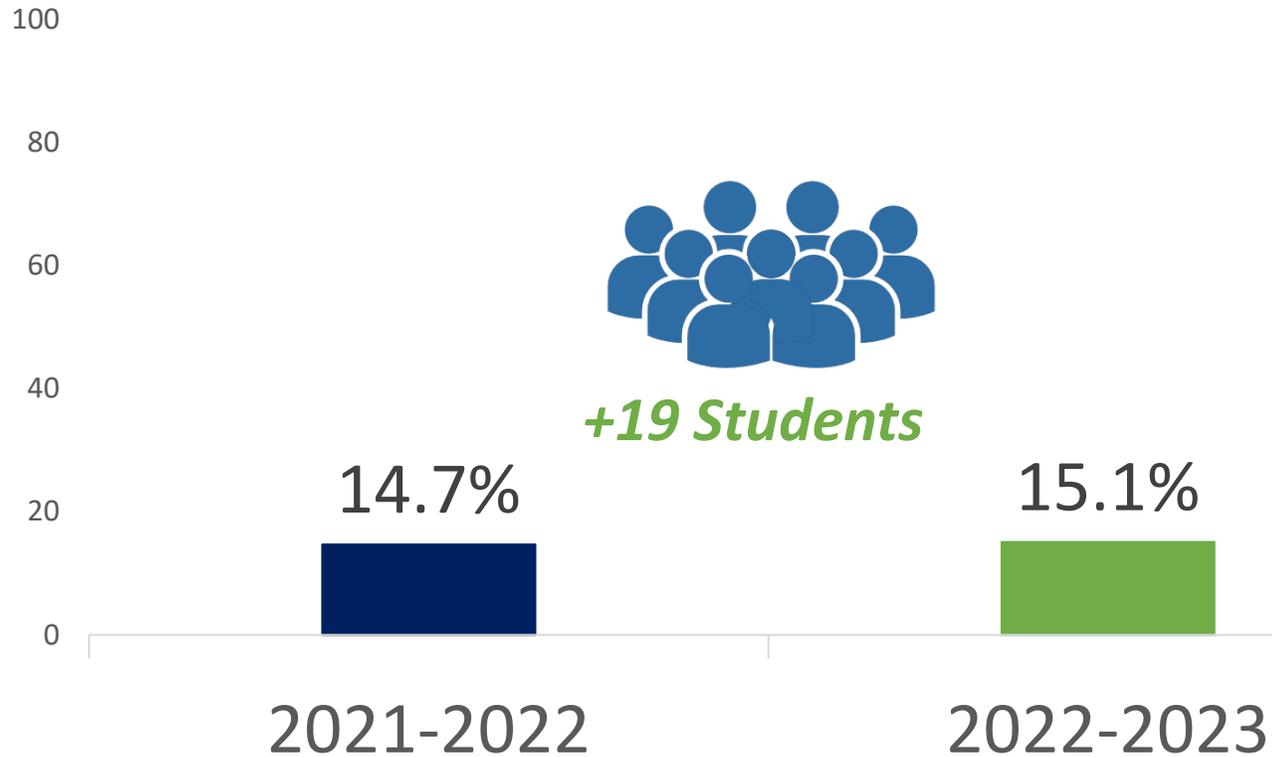
+	-	×	÷
±	-	·	/
=	≠	$\frac{\square}{\square}$	$\frac{\square}{\square}$
y^x	$\sqrt{\quad}$	$\sqrt[3]{\quad}$	x_i
π	()	°
x			

► Relations

HCPS MCAP Math: Grades 6-8, Percent Proficient or Advanced

*Note

HCPS grade 6-8 scores, **do not include** middle school students who took the Algebra I or Geometry assessment in middle school.



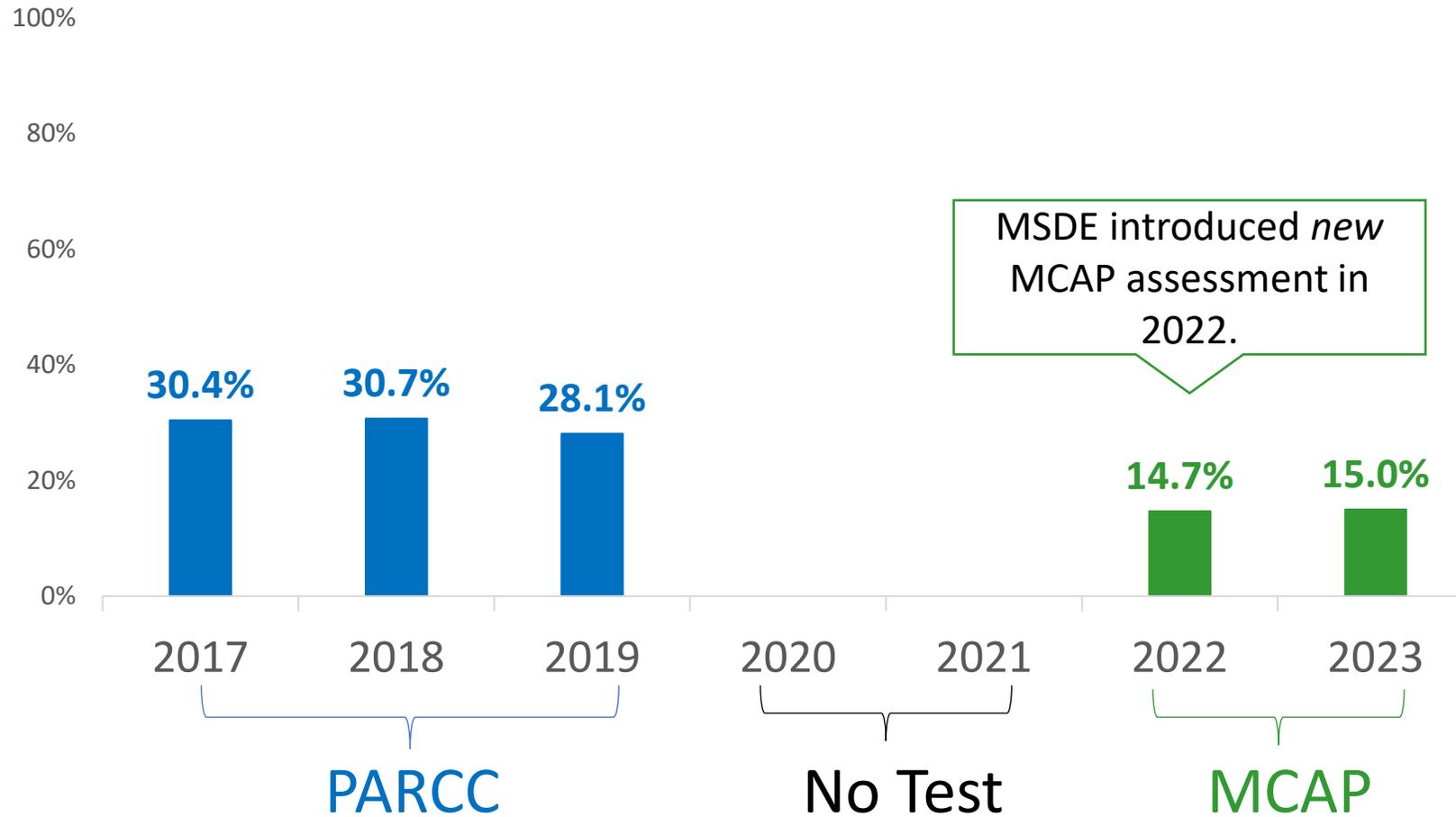
*Note

22.8% of students scored within 10 points of proficiency.



Indicates the number of additional students this year who are proficient or advanced.

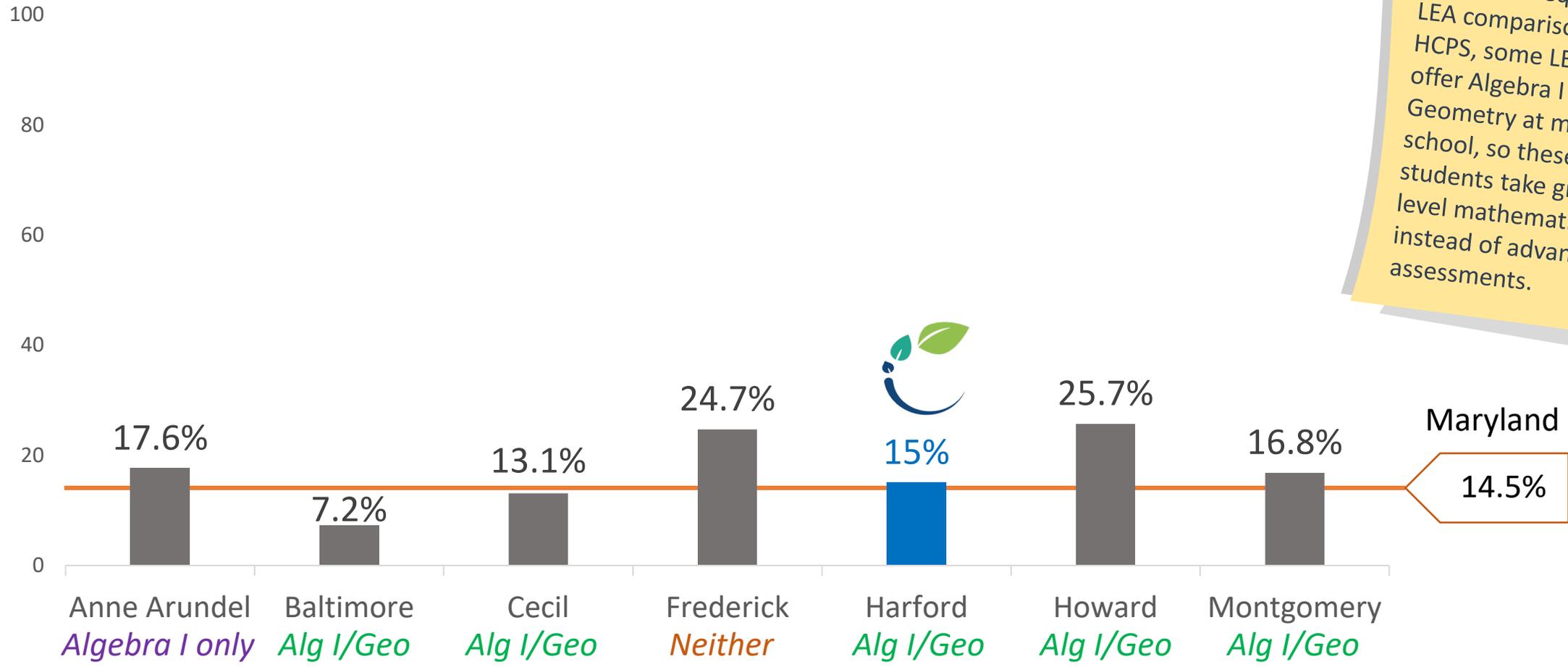
HCPS MCAP Math: Grades 6-8, Historical 2017-2023



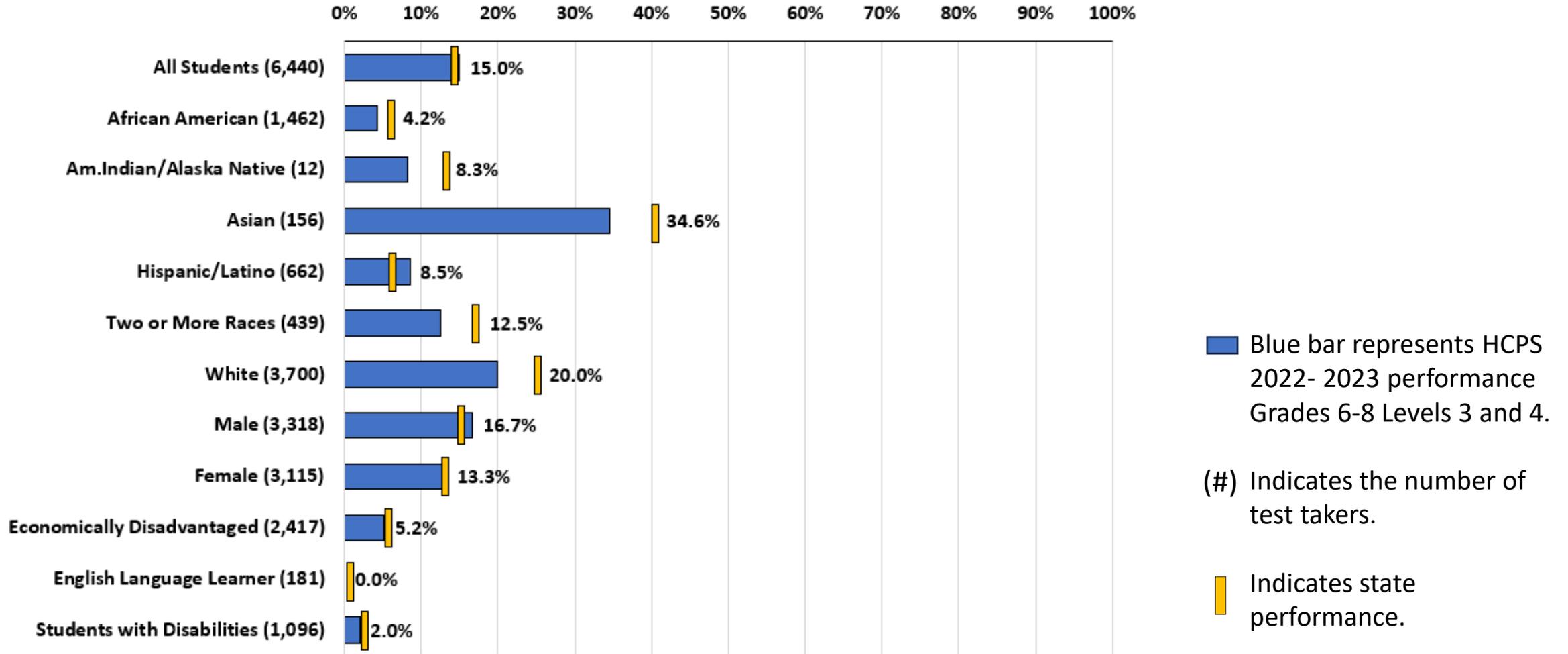
***Note**
HCPS grade 6-8 scores, **do not include** middle school students who took the Algebra I or Geometry assessment in middle school.

MCAP MATH: Grade 6-8, LEA Comparison

***Note**
Caution is required for LEA comparison. Unlike HCPS, some LEAs do not offer Algebra I and/or Geometry at middle school, so these students take grade level mathematics instead of advanced assessments.



MCAP Math: Grades 6-8, Student Group Comparison to State



Example Released Test Item:

Algebra 1

The system of equations shown is graphed in the xy -plane.

$$\begin{cases} x + y = 1 \\ 2x - 3y = 17 \end{cases}$$

Determine the coordinates of the solutions of the system algebraically. Then show that your solution is valid. Show your work or explain how you found your answer.

Enter your answer and your work or explanation in the space provided. You may also use the drawing tool to help explain or support your answer.



▶ Math symbols

▶ Relations

▶ Geometry

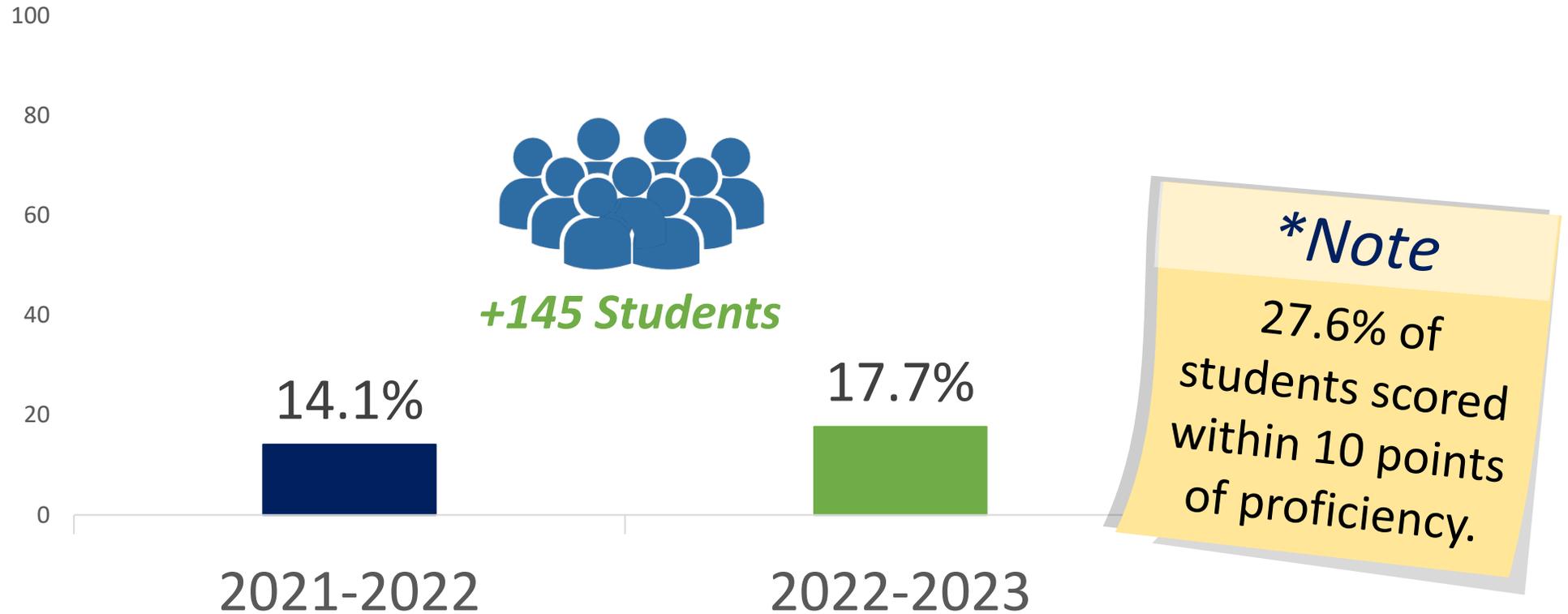
▶ Groups

▶ Trigonometry

▶ Statistics

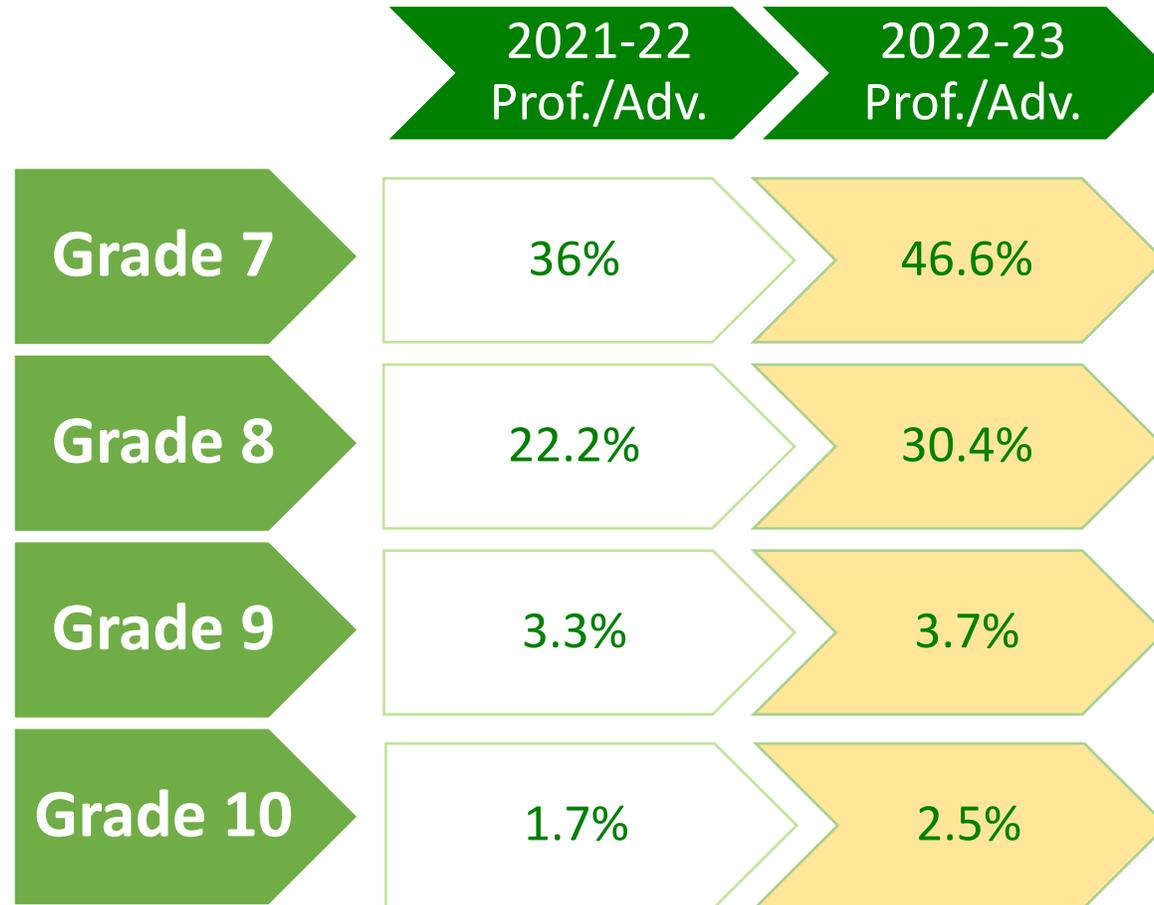
▶ Greek

HCPS MCAP Math: Algebra I (Middle & High), Percent Proficient or Advanced



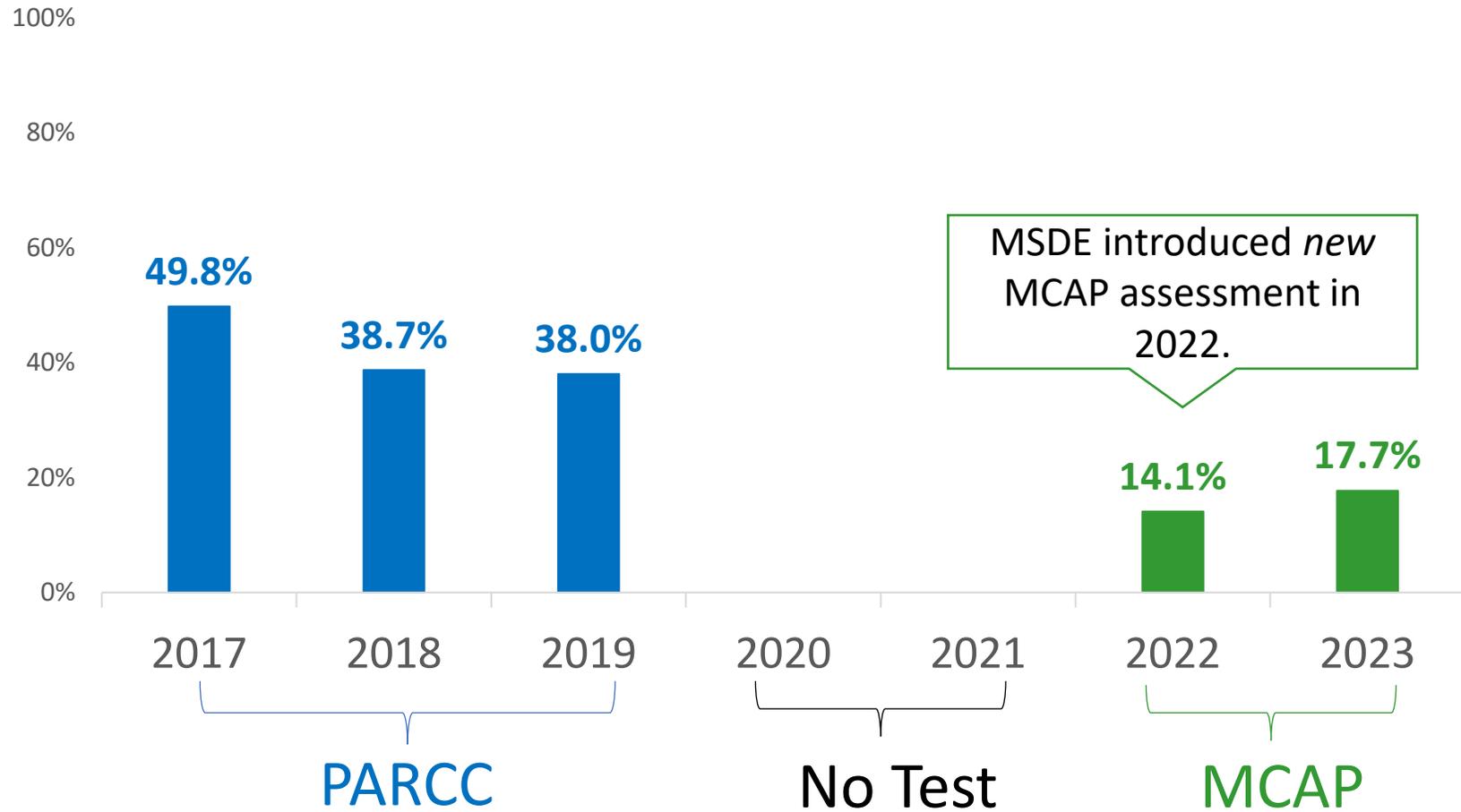
Indicates the number of additional students this year who are proficient or advanced.

HCPS MCAP Math: Algebra I (Middle & High), Grade Level Comparison



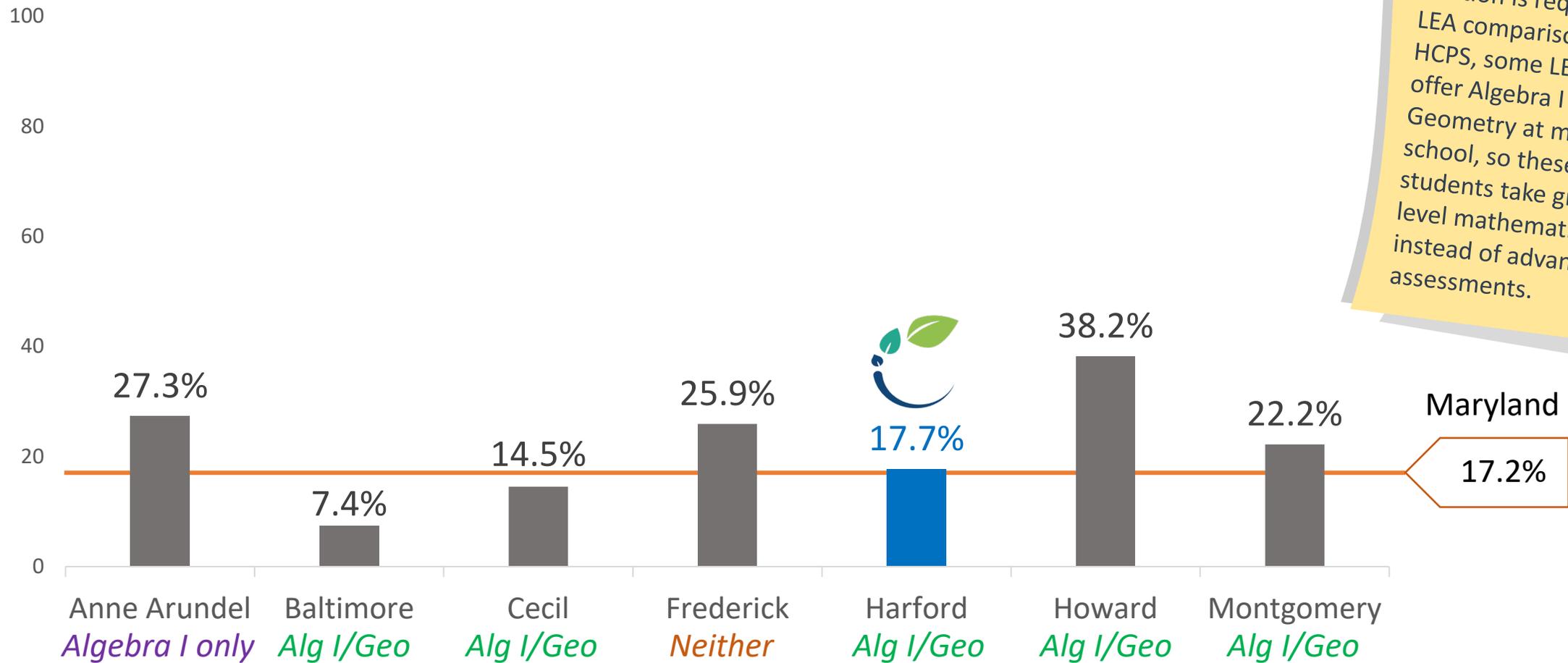
Note
Highlighted cell indicates HCPS improved in grade-level results.

HCPS MCAP Math: Algebra I (Middle & High), Historical 2017-2023

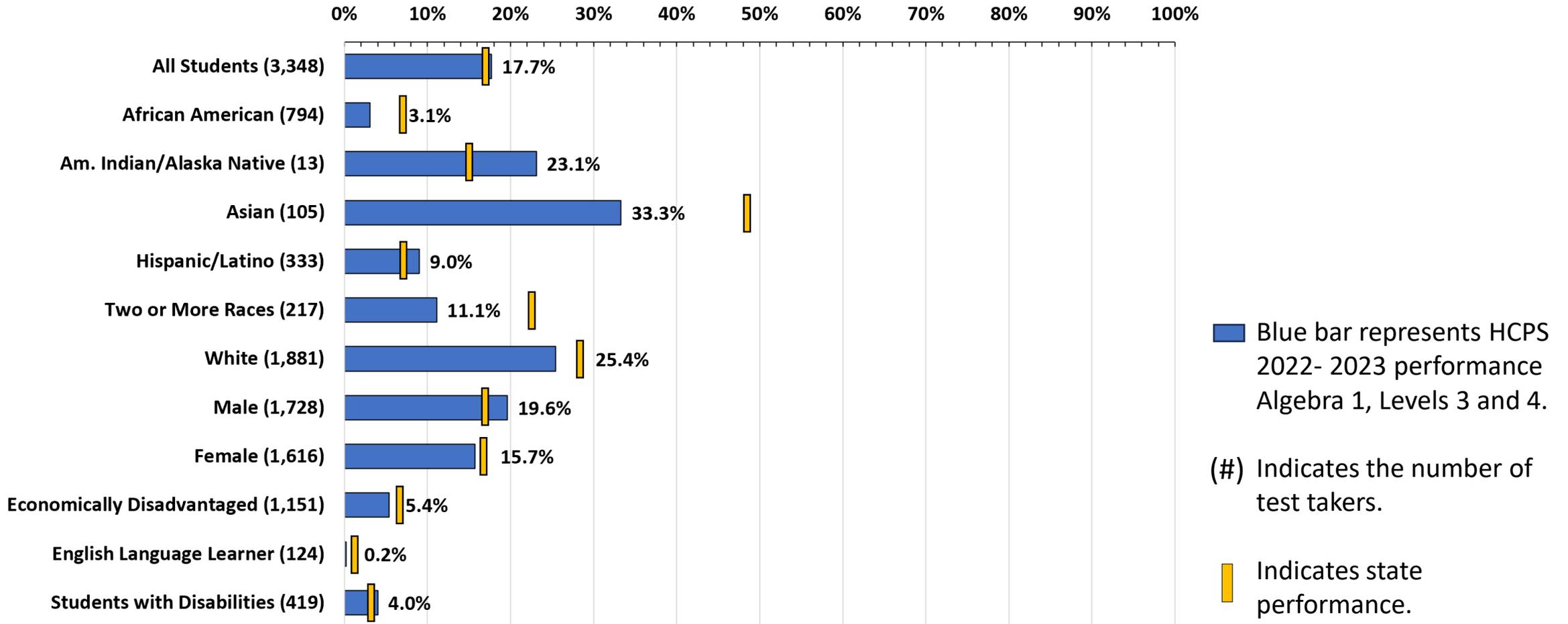


MCAP Math: Algebra I (Middle & High), LEA Comparison

***Note**
Caution is required for LEA comparison. Unlike HCPS, some LEAs do not offer Algebra I and/or Geometry at middle school, so these students take grade level mathematics instead of advanced assessments.



MCAP Math: Algebra I (Middle & High), Student Group Comparison to State

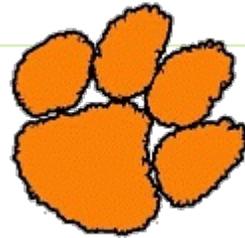


MCAP Math: Algebra I, School Celebrations



***These schools demonstrated at least 10% growth from 2022 to 2023
or had a proficiency rate of at least 70%.***

Fallston Middle



North Harford
Middle



Southampton
Middle



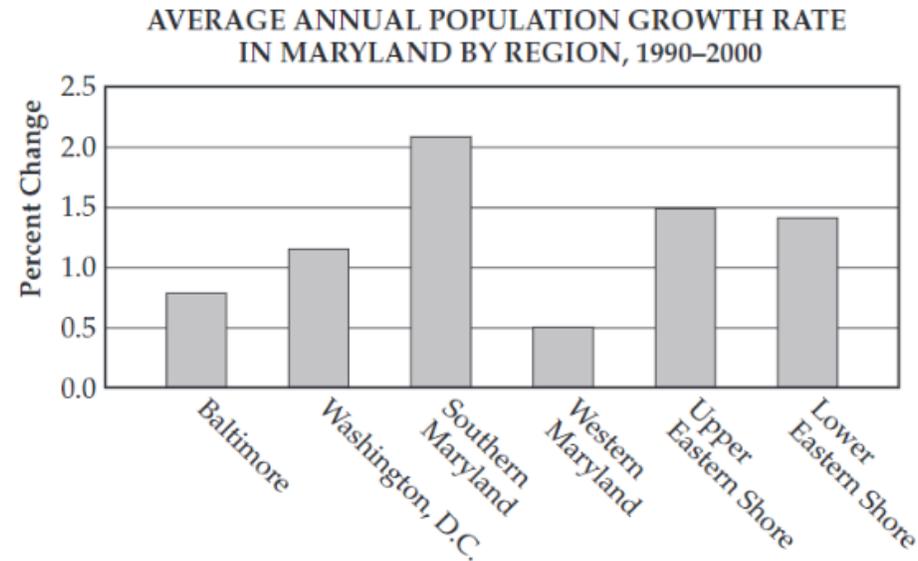


Social Sciences:

*Grade 8 – *Results Not Yet Available*;
American Government, Grade 9*

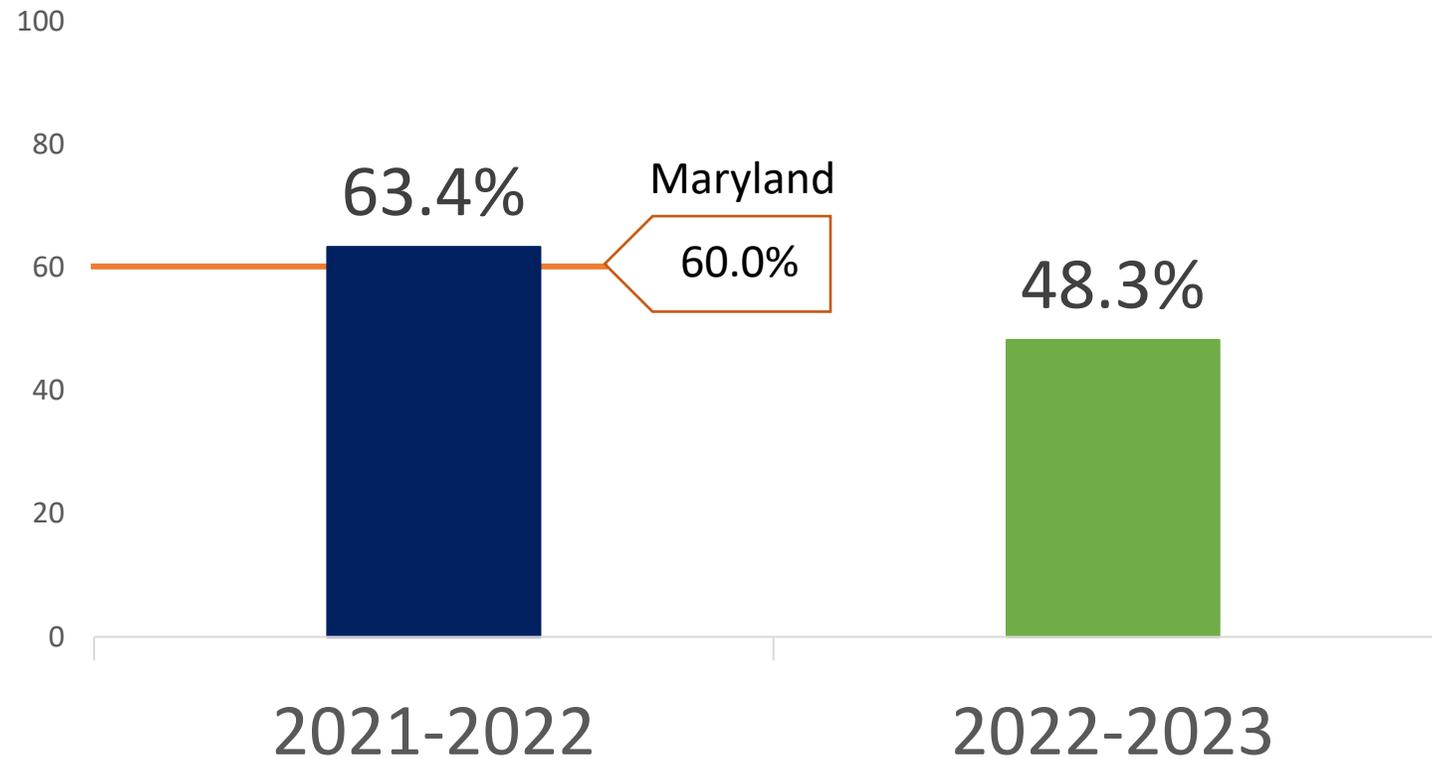
Example Released Test Item: *American Government, Grade 9*

Study the graph below and use it to answer the **BRIEF CONSTRUCTED RESPONSE** that follows.



- Using the information in the bar graph, identify funding decisions the Maryland General Assembly would make regarding money for local governments.
- Describe the effects these decisions would have on local government decisions.
- Include details from the graph to support your answer.

HCPS Social Sciences: American Government, Percent Proficient or Advanced



Social Sciences: American Government, School Celebration



This school had a proficiency rate of at least 70%.

Harford Technical High





Science:
*Grades 5 & 8,
Life Science (High School)*

Example Released Test Item:

MISA, Grade 5

Read all of the information. Use the information to answer the questions.

School Garden

Energy Flow in a Garden Ecosystem

Recycled Plants

After observing a flower garden outside the school, a science class discussed what plants need to grow and set up an investigation with the help of the teacher. The students added compost, organic matter used to help plants grow, to the soil. They then planted the seeds of five different plants. The students made sure the soil was watered each day. After a few weeks, the plants started to sprout, and the students observed the growth of each plant. A diagram of the school garden is shown.

THE SCHOOL GARDEN



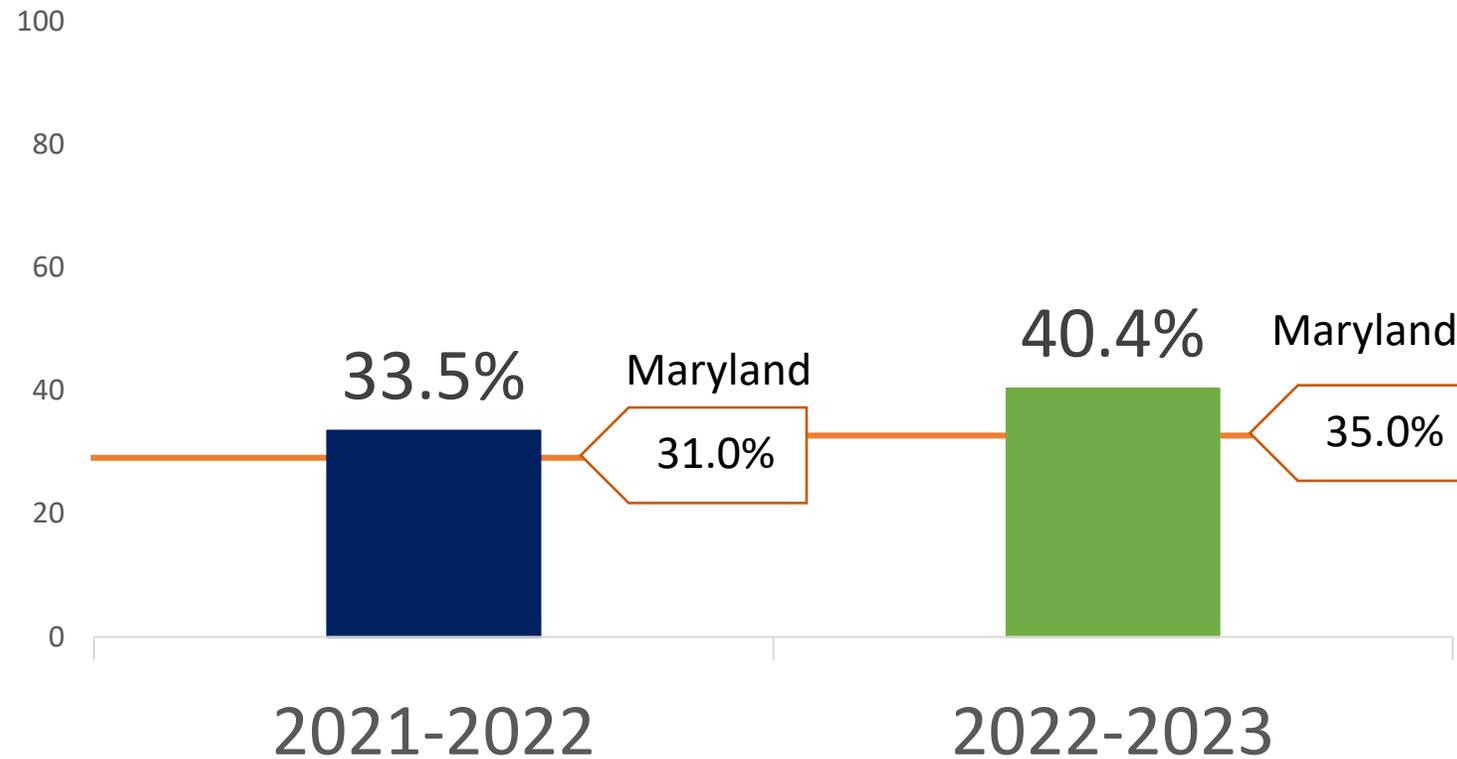
Lettuce Radishes Carrots Cucumbers Flowers

The compost in the school garden contained pieces of nonliving plants.

The plant matter was most likely placed in the compost to be

- A. eaten by the crickets.
- B. used as shelter by the snakes.
- C. used as nutrients for the hawk.
- D. broken down by the decomposers.

HCPS MISA : Grade 5, Percent Proficient or Advanced



HCPS MISA : Grade 5, School Celebrations



***These schools demonstrated at least 15% growth from 2022 to 2023
or had a proficiency rate of at least 70%.***

Churchville
Elementary

Fountain Green
Elementary

Homestead/Wakefield
Elementary

Prospect Mill
Elementary

Red Pump Elementary

Example Released Test Item:

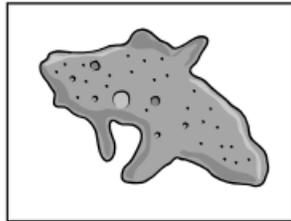
MISA, Grade 8

Read all of the information. Use the information to answer the questions.

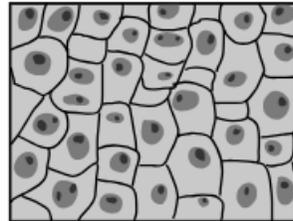
Cells under a Microscope

Cell Types

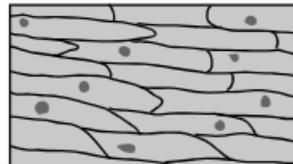
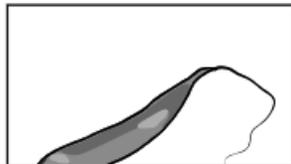
During a class investigation on cells, students observed different cell types using a compound light microscope and prepared slides. The following diagrams show some of the cells the students observed.



Amoeba

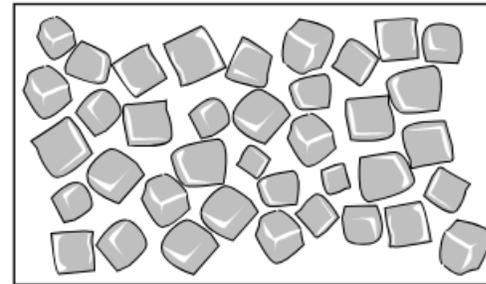


Human Skin



The students continued using the microscope and compared table salt to the onion cells they previously observed. A diagram of the table salt is shown.

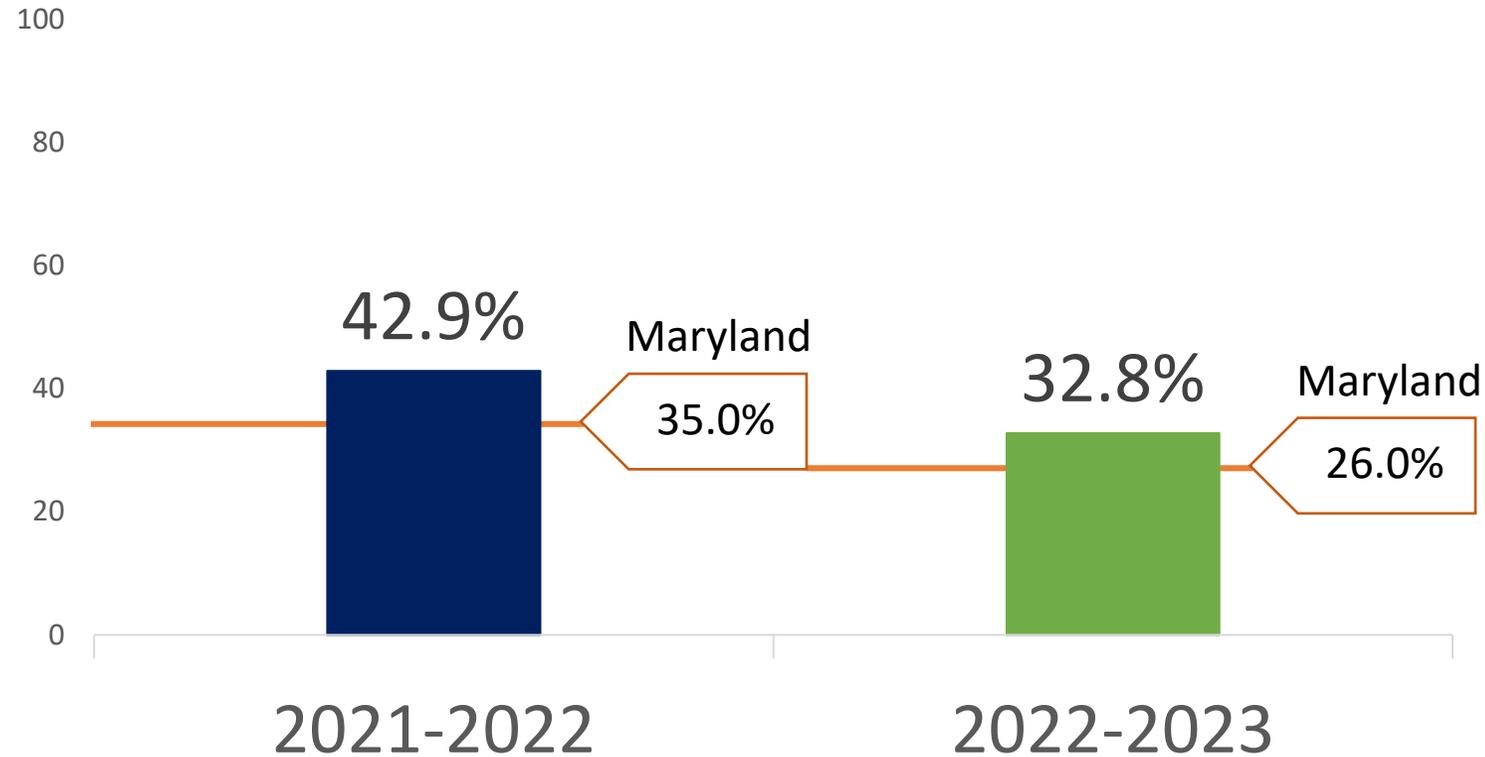
SALT



Using observations from their investigation, the students classified the salt as because unlike the onion, the salt

.

HCPS MISA : Grade 8, Percent Proficient or Advanced



Example Released Test Item:

MISA, Life Science, Grade 9

Question 9 ☆ Magnification Tool: 🔍

Tab 1 Tab 2 →

Tab 3

Read the information on each tab. Use the information to answer the questions.

Cyanobacteria

Cyanobacteria are single-celled organisms that contain chlorophyll. Scientists think that they were the first organisms to complete photosynthesis. They can exist in a wide range of aquatic habitats, including freshwater and saltwater environments. The model shows the processes that take place in the cyanobacteria.

Cyanobacteria Processes

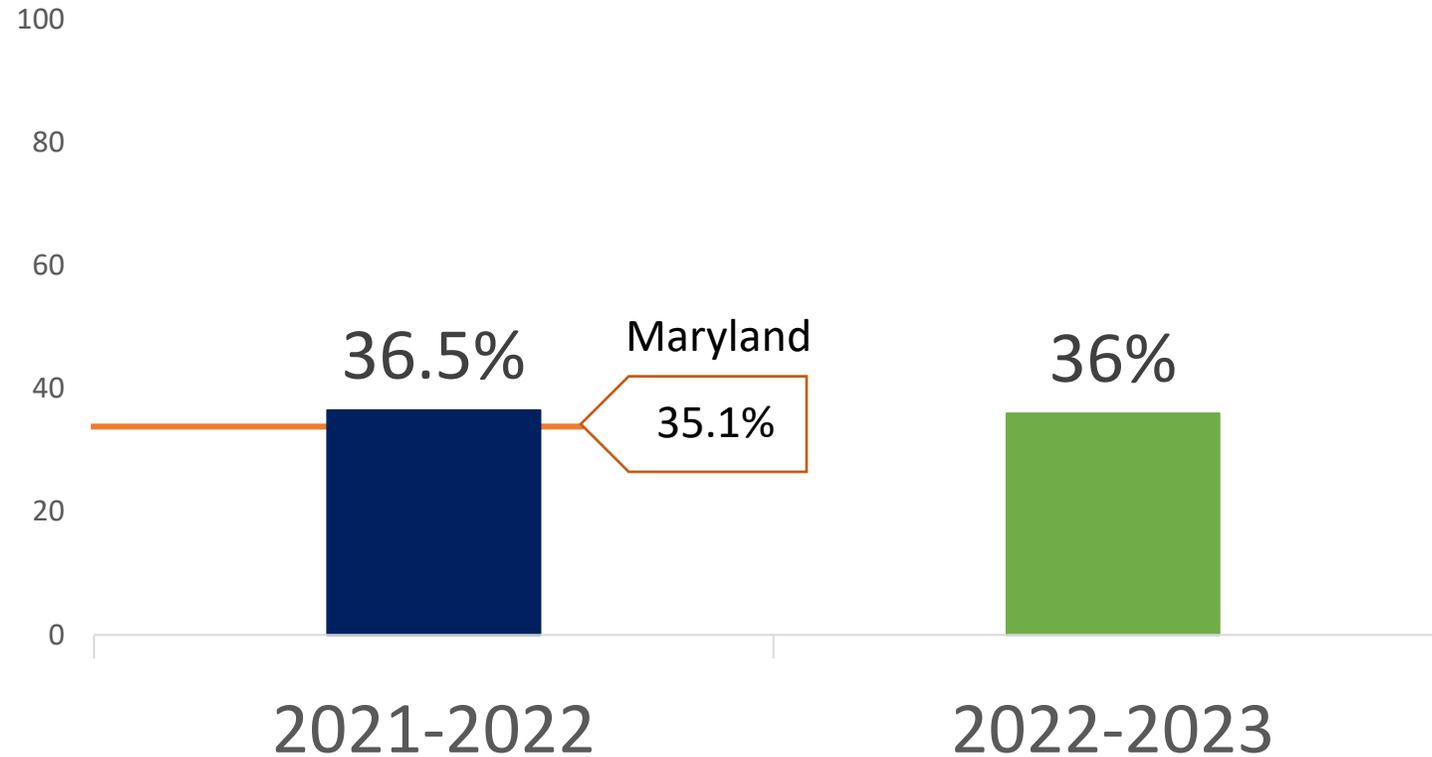
The diagram, titled "Cyanobacteria Processes", shows a rounded rectangular container representing a cyanobacterium. Inside, there are two main components: "Chlorophyll" (in an oval) and "Cellular respiration" (in a rectangle). Above the container, three arrows labeled "Sun" point downwards into the chlorophyll. To the left of the container, two arrows labeled "Input" point into the chlorophyll and the cellular respiration box respectively. To the right of the container, two arrows labeled "Output" point outwards from the chlorophyll and the cellular respiration box respectively. A downward arrow connects the chlorophyll box to the cellular respiration box, indicating a flow of energy or matter between the two processes.

Which statements identify transfers of matter and energy that occur within the cyanobacteria? Select the two that apply.

Hide All

- (A) Sugars from photosynthesis are used to perform cellular respiration in order to release energy.
- (B) Photosynthetic organisms use the product CO_2 to support life functions and to build and maintain cells.
- (C) Non-photosynthetic organisms use the additional energy left over from photosynthesis to build and maintain cells.
- (D) Energy stored in the sugar is transferred to consumers when they eat the cyanobacteria.
- (E) Energy created during photosynthesis in non-photosynthetic organisms is transferred to photosynthetic organisms as they are consumed.

HCPS MISA: Life Science (High School), Percent Proficient or Advanced





SPOTLIGHT:

*Bakerfield Elementary &
Aberdeen Middle*

Spotlight: Bakerfield Elementary, Celebrations



ELA

Grade 3:

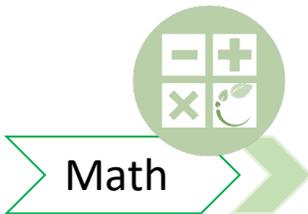
- All students: **+30.5%**
- African American students: **+30%**

Grade 4:

- All Students: **+19%**
- African American Students: **-7.5%**

Grade 5:

- All Students: **+8%**
- African American Students: **+7.4%**



Math

- All students: **+30.6%**
- African American students: **+44.6%**

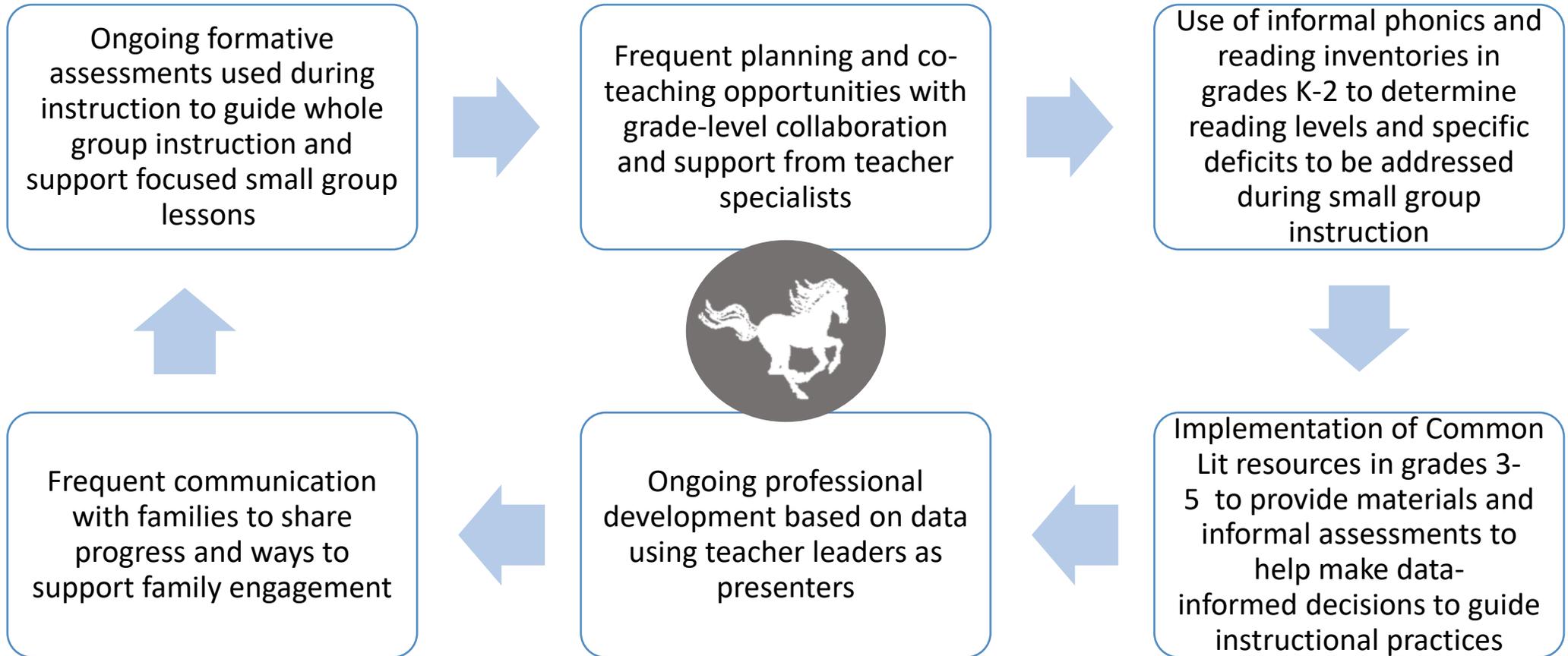
- All Students: **+3.3%**
- African American Students: **-5.5%**

- All Students: **+15.5%**
- African American Students: **+4.9%**

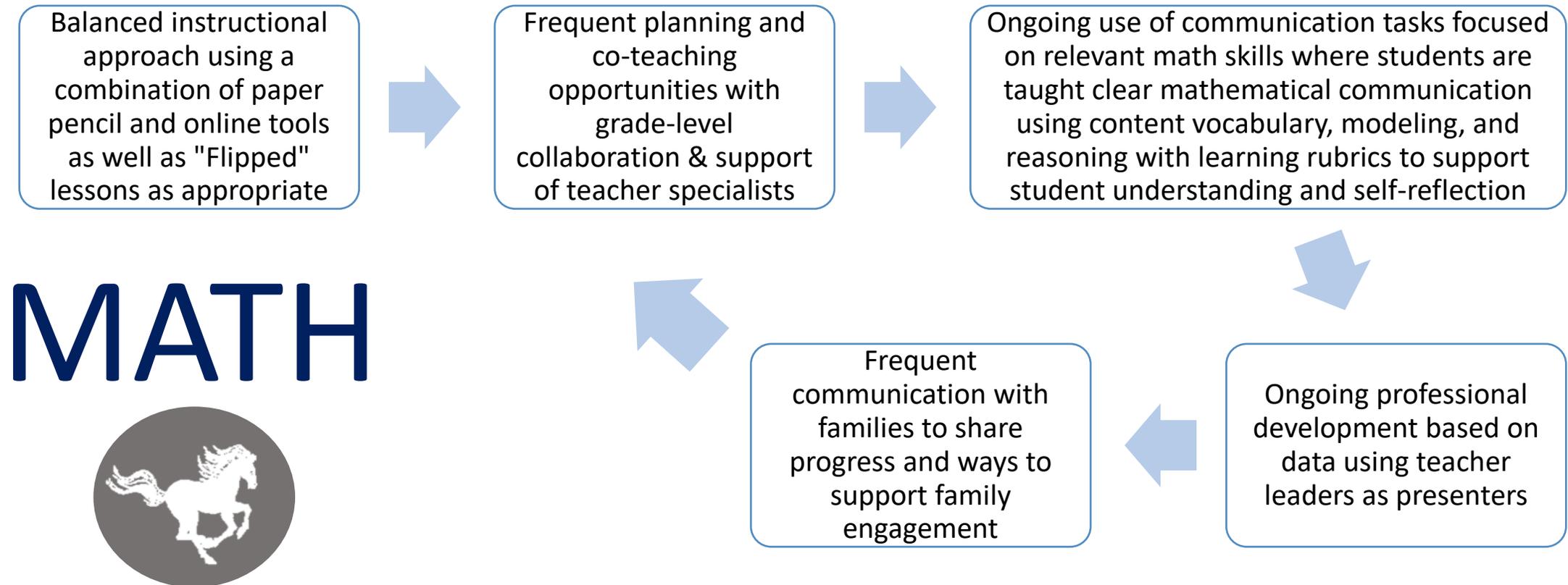


Spotlight: Bakerfield Elementary, Instructional Practices

READING



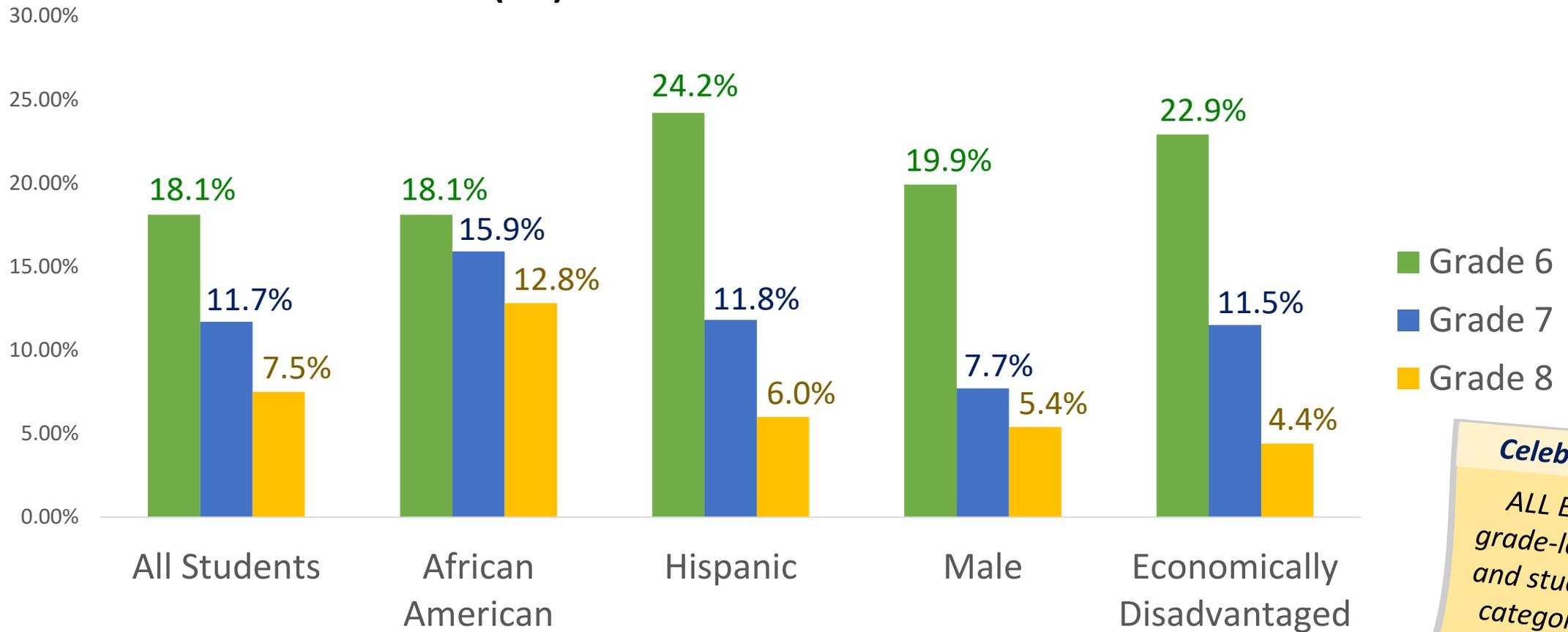
Spotlight: Bakerfield Elementary, Instructional Practices



Spotlight: Aberdeen Middle, ELA Celebrations



Percent (%) Increase from 2022 to 2023



Celebrate
ALL ELA
grade-levels
and student
categories
INCREASED!

Spotlight: Aberdeen Middle, Essential Partners for Success

Be kind. Show grace. Explore Perspectives. Grow Together.

Teacher Specialist for School Performance and Achievement *Dr. Bridgette Bell*

- School Performance and Achievement Team
- Professional Learning
- Student Support

Literacy Specialist *Brittany Booker*

- Professional Learning Community – RELA
- Professional Learning – build capacity for new RELA teachers (Units of Study)
- Co-teaching/Modeling
- Creation of common assessments – standards-based
- Toolkits

Instructional Coaches *Nicole McClurg and Laura Knapp*

- Non-evaluative
- Data collection
- Best Practices
- Co-teaching/Modeling
- Regular check-ins

Instructional Assessment and Data Specialist *Kelly Hughes*

- School Testing Coordinator – RI/MI/MCAP/NAEP
- Professional Learning Communities (all content areas)
- Data analysis for individual teachers – increase opportunities for testing and scoring

Resources

Assessment Calendar

www.hcps.org

State Assessment Results from 22-23
will be updated on September 26

www.mdreportcard.com

Practice tests & resources

www.support.mdassessments.com

