

## MISSION STATEMENT

The mission of the Harford County Public Schools is to promote excellence in instructional leadership and teaching and provide facilities and instructional materials that support teaching and learning for the 21st century. The Board of Education of Harford County will support this mission by fostering a climate for deliberate change and monitoring progress through measurable indicators.

## VISION STATEMENT

Harford County will be a community of learners in which our public schools, families, public officials, businesses, community organizations, and other citizens work collaboratively to prepare all of our students to succeed academically and socially in a diverse, democratic, change-oriented, and global society.



The Harford County Public School system does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, disability, or age in employment or programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding HCPS non-discrimination policies.

Ms. Laurie Namey  
Supervisor of Equity and Cultural Proficiency  
102 South Hickory Avenue  
Bel Air, Maryland 21014  
P. 410-809-6065

## HARFORD COUNTY BOARD OF EDUCATION

Mrs. Nancy Reynolds  
*President*

Mr. Joseph L. Voskuhl  
*Vice President*

### BOARD MEMBERS

Mr. Thomas F. Fitzpatrick

Mr. Robert L. Frisch

Mrs. Rachel Gauthier

Mr. Joseph A. Hau

Mr. Jansen M. Robinson

Mrs. Laura S. Runyeon

Mr. Alfred L. Williamson

Ms. Amanda N. Dorsey  
*Student Member*

Mrs. Barbara P. Canavan  
*Superintendent*



Mrs. Kathy M. Carmello  
Governmental Relations  
P. 410-809-6066 | C. 410-688-5918

A.A. Roberty Building  
102 S. Hickory Avenue  
Bel Air, MD 21014  
P. 410-838-7300

## HARFORD COUNTY PUBLIC SCHOOLS LEGISLATIVE POSITION BRIEFS

*2017 Maryland General Assembly*



A.A. Roberty Building  
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# LEGISLATIVE POSITION STATEMENTS

## EXECUTIVE SUMMARY

BOARD OF EDUCATION OF HARFORD COUNTY  
2017 GENERAL ASSEMBLY

### GENERAL POSITIONS

- *Support* continued governance autonomy for local boards of education to set education policy and school budgets.
- *Support* full state and federal funding for Maryland's outstanding public schools.
- *Support* robust state funding for school construction and renovation projects.
- *Oppose* any and all unfunded and underfunded state and federal mandates.
- *Oppose* legislation to mandate expanded special education services beyond federal requirements.

### OVERARCHING THEMES

#### LOCAL BOARD GOVERNANCE

- *Oppose* any legislation that reduces the authority to local boards of education and/or superintendents to effectively govern and administer public schools granted by law.

#### BUDGET AND EDUCATION FUNDING

- *Support*, as a minimum requirement, the current maintenance of effort as stipulated in the Education Article, *Annotated Code of MD*.
- *Support* full funding of the Bridge to Excellence in Public Schools Act for fiscal year 2018, including increased funding to reflect inflationary increases in the cost of education.

#### CURRICULUM

- *Support* local control of the number of minutes during the school day devoted to any subject.
- *Support* local decision-making authority in developing curriculum and assessments, in conjunction with the Maryland State Board of Education.
- *Oppose* any efforts by the General Assembly to legislate curriculum.

#### SCHOOL FACILITIES

- *Support* consistent state funding level for school construction and renovation projects.

#### SCHOOL SAFETY

- *Oppose* legislation or regulations that would unduly limit the authority of school administrators and boards of education to ensure the safety of all students and staff.

## BOARD OF EDUCATION STRATEGIC PLAN

- 1 To prepare every student for success in postsecondary education and career.
- 2 To encourage and monitor engagement between the school system and the community to support student achievement.
- 3 To hire and support skilled staff who are committed to increasing student achievement.
- 4 To provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning.