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The Danielson Group is proud to collaborate with Aspen Education and endorse their recent set of recommendations regarding culturally and linguistically responsive education. We call for policymakers to step up in five important ways. These recommendations will aid school districts in developing successful plans for resuming education, but more importantly they will help students become independent learners. [Read the full set of recommendations.](#)

If you've missed our recent communications on teaching through the pandemic and our commitment to racial justice, you can find them on our [blog page](#).

THRIVING TEACHERS, THRIVING STUDENTS

FREE SUMMER WEBINAR SERIES

We've invited Danielson Group team members and friends to share their ideas on implementing the Framework for Teaching and its principles. Some webinars in the series will support teachers in reflection, self-assessment, and growing their own practice. Others are for those who support teachers and focus on teacher inquiry and innovation. While the series will not provide formal Danielson Group training, they will encourage critical thinking, dialogue, and changes in practice.

JUNE

Teacher Agency in Observations of Practice

How Routines & Procedures Support Student Engagement

JULY

Building Trust with Teachers

Coaching and Leading for Cluster 2's Learning Environment

Coaching and Leading for Framework Cluster 1's Teaching Clarity & Accuracy

The Reflective Practitioner

AUGUST

Supporting Remote Instruction

How to Survive Your First Years of Teaching & Have a Life: Tips, Skills and Strategies to Make The First Years of Teaching A Little Bit Easier and A Lot More Rewarding

Exploring Interdisciplinary Instruction and Effective Lesson Design

Recordings or certificates of attendance are not included with the summer series. Registration confirmation will include a link and password.

The schedule is subject to change.

Register

ONLINE WORKSHOPS

Align your knowledge with the time-tested Framework for Teaching. These week-long professional learning and training workshops give educators a chance to reflect and focus on the capacity of all learners to further develop skills and construct greater understanding.

Learn More



AN INTRODUCTION TO THE FRAMEWORK FOR TEACHING

Participants will have the opportunity to draw connections between the Framework and their own practice as we focus on putting the Framework to work as the centerpiece of a learning culture and teacher-directed inquiry.



TALK ABOUT TEACHING: GROWTH-FOCUSED OBSERVATION & FEEDBACK

Participants will have the opportunity to dig into the Framework for Teaching rubrics and focus on the foundational skills needed to support a culture of adult learning and growth in schools. We will also discuss specific strategies and opportunities for observing online instruction.

EVENTS & OPPORTUNITIES FROM OUR FRIENDS

Search Inside Yourself



Towards Our New Reality: Speaker Series

SIYLI's CEO Rich Fernandez will host leading experts in the fields of mindfulness, emotional intelligence, resilience, leadership and neuroscience. Learn more about these webinars [here](#).



View recorded [webinars](#) on topics such as: **Personalizing Units to Address Learning Gaps and Empowering Student Engagement Through Agency, Authenticity & Creativity**

LIEN ON ME

TEACHING IS A COLLABORATIVE EFFORT

According to educational researchers Korn and Ferry, "Learning agility is about knowing what to do when you don't know what to do." In teaching, we exercise our learning agility every day, however in the past months, the world had the opportunity to watch our dexterity, and we learned about our own cognitive flexibility. Without a doubt, every teacher's mental agility was stretched beyond measure.

Continue Reading

IN THE FIELD

*Wendy Anderson, M.Ed.
Associate Superintendent
Academics and Leadership
Archdiocese of Washington*

Wendy Anderson spoke to The Danielson Group about deepening the connection of the Framework for Teaching to their faith-based school community.

In a process that involved the voices of a number of stakeholders, the Archdiocese of Washington added faith-based elements to extend the ways in which the Framework illustrates their values. "We didn't take anything away. We carefully added ways to reflect our values that aligned with the research-based components of the Framework."

The committee was careful to think about how teachers would provide evidence. "If teachers wouldn't be able to provide clear evidence that we could discuss for the purpose of growth, then we didn't include the element," explained Wendy Anderson. For instance, the concept of a "prayerful life" was considered as an addition. But the group realized this aspect was more like a Common Theme, prayerfulness permeates the work of a teacher in many domains. But "daily prayer," and a "sacred space" in the classroom were among the elements included in the modified rubrics.

Giving more context to the Framework was supported by training for observers who participated in walk-throughs with a Danielson Group Advisor and providing resources and collaboration days with teachers. The observation system was differentiated for new and experienced teachers. "We found our community had strengths in building relationships with students," noted Wendy Anderson. "Our work was to build on those strengths to take instruction to the next level, moving along a continuum of excellence."

Interested in learning more? Watch for a webinar on this work in our school-year series.

Wendy Anderson is a member of our inaugural cohort of Certified Framework Specialists.

ARTICLES & RESOURCES

[Toward a Racially Just Workplace](#)

By Laura Morgan Roberts and Anthony J. Mayo
Harvard Business Review

[Anti-Racism Resources for All Ages](#)

Cooke, N. A. (2020, May 30)
A project of the Augusta Baker Endowed Chair at the University of South Carolina

[Principal Kafele's List of Recommended Black Authored Books for Educators of Black Children](#)

[When Your Students Are Also Essential Workers](#)

By Sara Boeck Batista, Leaders High School and Leah Plath
EL Education

[Learning and the Brain](#)

ASCD

Do you have families in need of a computer or do your community members have computers to donate? Here are possible connections:

[The On It Foundation](#)

[Computers with Causes](#)

[National Cristina Foundation](#)

JOIN THE CONVERSATION



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"What does it mean to teach well in this new environment and how can we support educators in doing it?" should be the focus. It Will Be Our Teachers by [@furmanjs](#) <https://t.co/gCoj4t6st6> via [@danielson_group](#)

— Andrea J McKay (@McKay_Vikings) [June 8, 2020](#)

Thanks so much to our friends [@danielson_group](#) for your shoutout for [@LINC_PD](#) and LINCspring LIVE! Happy to be in this work with you! <https://t.co/sUhAqHK6T3>

— Jason Green (@jasontoddgreen) [June 2, 2020](#)



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1720 West Division
Chicago, 60622

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