

Harford County Public Schools

Leadership Opportunities for Educators
Summer 2020



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Leadership Opportunities for Educators

General Information

Harford County Public Schools (HCPS) is excited to offer a variety of paid leadership opportunities to teachers throughout Summer of 2020. These opportunities are designed to keep students engaged in learning and to promote teacher growth, innovation, and leadership. This catalogue provides guidelines and information regarding the various opportunities as well as time commitments, structures, and goals. Teachers are welcome to express interest in one or more of the summer leadership opportunities.

Interest Registration

Registration for the summer leadership opportunities is through Hector and Microsoft Forms. Registering demonstrates interest, commitment, and desire to support the Harford County community. Selected registrants will be contacted by project leaders with further details and next steps. Follow the link on the bottom of each page to indicate your interest and/or to begin the application process. Please note that registering for any opportunity does not guarantee summer employment.

Harford County Public Schools Nondiscrimination Statement

The Board of Education of Harford County does not discriminate on the basis of age, ancestry/national origin, color, disability, pregnancy, gender identity/expression, marital status, race, religion, sex, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

A Look Ahead

Check your HCPS email and *The 411* regularly throughout the summer to find out about paid digital teaching and learning sessions that will be available throughout the month of August. Any questions regarding these sessions or what will be available can be directed to HCPSProfessionallearning@hcps.org.



HCPS is seeking educators to teach in our brand new, *Stars of Summer* program! *Stars of Summer* is a virtual, camp-like summer school experience for all HCPS students in kindergarten through grade nine. We need your help to prepare and deliver instruction in innovative ways!

Grades K-1 Stars of Summer

HCPS kindergarten and first grade students will have an opportunity to participate in an engaging, literacy and numeracy-centered camp experience. This program will run in two-week blocks between July 20 and August 14 (Monday through Thursday), and is being developed under the direction of the Offices of RELA and Mathematics. Teachers are needed to help develop and implement this program.

Grades 2-9 Stars of Summer

For our second to ninth grade students, we want to provide a unique camp-like exploration of engaging sessions created by HCPS teachers. This is a wonderful opportunity for teachers to develop and offer courses given unique interests and talents. All content areas are eligible to participate! Here is a sampling of course ideas: improv and acting, birding, gaming, mindset, cooking, music production, digital photography, coding, engineering design challenges, food chemistry, forensics, technology skill development, science of movies, social justice, book clubs, wellness, job skill development, artful journaling, writing and illustration. The list goes on and on!

Stars of Summer for grades 2 – 9 will run in four, one-week blocks between July 20 and August 14 (Monday through Thursday). Teachers may choose to offer courses for just one week or all four weeks. Teachers may also choose how long each course will meet each day, ranging from one to four hours. There is much flexibility in design given the nature of the content that is chosen.

Additional Information

- Courses should be vibrant and fun, designed with grade bands in mind: 2 – 3, 4 – 5, and 6 – 9.
- Courses will primarily be synchronous/live, with asynchronous opportunities built in when needed.
- Class sizes will be capped at fifteen students.
- Course proposals will be reviewed by a team of HCPS educators prior to being offered to students.

Participating in *Stars of Summer* comes with many teacher benefits and opportunities to:

- Help our students remain engaged in unique learning during the summer.
- Develop additional technical skills related to online teaching and learning.
- Share your content-oriented passions, talents, and interests.
- Earn 75% of your daily rate for planning and implementation (6 hours of time for planning).

Stars of Summer



Submission Information

- To submit your name for potential involvement in the K to 1 program, use this link: [K and Grade 1 Interest Form](#).
- To submit a course for potential inclusion in the 2 through 9 program, use this link: [Course Submission Form](#).
- The deadline for all submissions is **June 23 at 11:59 p.m.** A member of the *Stars of Summer* programming team will contact interested teachers regarding next steps once the deadline passes.

Completing this Form indicates your commitment to be a part of this important work; however, it does not guarantee a spot in the *Stars of Summer* program.

A voluntary Microsoft Teams meeting will take place at 6:00 p.m. June 18, 2020 to discuss and answer questions regarding the *Stars of Summer* program. Use the following link to attend this virtual meeting: [June 18 Teams Event](#).

Please contact Andrew Renzulli at Andrew.Renzulli@hcps.org if you have questions and are unable to attend this meeting.



HCPS has a long tradition of creating curriculum that integrates skills and knowledge from Pre-Kindergarten through Grade 12 and provides students with rigorous experiences to meet the challenges of the evolving world. Come be a part of the continuing work to enhance and innovate HCPS curriculum for our students.

Content Area	Information	Contact Person(s)
Career and Technical Education	Teams are needed to identify and map out Critical Content for courses in Technology Education, Business Education, Family and Consumer Sciences, Trades and Industry, Grades 6-8 Project Lead the Way, and CTE/Magnet programs.	Katie Campbell, Curriculum Specialist Katie.Campbell@hcps.org Rob Limpert, Supervisor of Magnet and CTE Programs Robert.Limpert@hcps.org
Early Childhood Education	Teams are needed to identify and map out critical content for prekindergarten and kindergarten.	Kathy Griffin, Coordinator of Early Childhood Programs Kathy.Griffin@hcps.org
Fine Arts	Teams will utilize their content expertise to map out Critical Content documents and write lessons for courses in Fine Arts, grades PreK-12.	Jeffrey Winfield, Supervisor of Fine Arts Jeffrey.Winfield@hcps.org
Library Media	The team will use their content expertise to review and update Critical Content documents for teachers and families.	Peter Carpenter, Supervisor, Personalized Learning Peter.Carpenter@hcps.org
Mathematics	The team will help to identify and map out content for all elementary grade levels, as well as core middle and high school mathematics courses.	Joanne McCord, Supervisor of Mathematics Joanne.Mccord@hcps.org Andy Bleichfeld, Assistant Supervisor of Mathematics Andrew.Bleichfeld@hcps.org

Content Area	Information	Contact Person(s)
Physical Education and Health	Teams are needed to identify critical content, adjust pacing charts and enter content into itslearning for all content courses.	Debbie Basler, Supervisor of High School Physical Education, Health and Athletics Deborah.Basler@hcps.org Joe Harbert, Supervisor Physical Education PK-8 and Health Education K-8 Adapted Physical Education PK-12 Joseph.Harbert@hcps.org
Reading, English, Language Arts	The team will use their content expertise to review and update Critical Content documents for teachers and families in all grade levels and courses.	Kris Scarry, Supervisor of RELA Kristine.Scarry@hcps.org
Science	Teams are needed to identify and map out critical content for all elementary grade levels, middle school science courses, and all high school core science classes.	Andy Renzulli, Supervisor of Science Andrew.Renzulli@hcps.org
Social Studies	This summer's team will provide assistance in reviewing Critical Content and implementation processes. Support is needed for content in Grades 1 – 10.	George Toepfer, Supervisor of Social Studies George.Toepfer@hcps.org
World Languages	The curriculum team will work on critical content for all levels of language as well as pacing charts and online learning lessons including content learning documents for families.	Chandra Krantz, Supervisor of English Language Learners and World Language Programs Chandra.Kantz@hcps.org

All curriculum writing this summer is anticipated to be completed online. The dates and times for the work are flexible. Teachers will need access to a device and Internet, as well as should have familiarity with Microsoft Teams. Curriculum writing is compensated at the negotiated rate of \$20 per hour.

Interest Registration Information

- To submit your name for potential involvement in curriculum writing, use this link: [Interest Form for Curriculum Writing](#).
- The deadline for all interest registrations is **June 23 at 11:59 p.m.** The respective content supervisor will contact interested teachers regarding next steps once the deadline passes.

Completing this Form indicates your commitment to be a part of this important work; however, it does not guarantee a spot on this summer's team.

Academic Tutoring



HCPS is offering academic tutoring to students throughout the summer. The intent of this opportunity is to support students with a review of the pre-requisite skills and knowledge necessary as they enter their next grade level or sequential course.

A pool of interested certified teachers will be created to provide to parents and students as they request this service. We anticipate interest and need across all grade levels and content areas.

At the secondary level, we expect great interest in the following areas:

- Career and Technical Areas
- English Language Learners
- Mathematics
- Reading, English, and Language Arts
- Science
- World Languages

At the elementary level, we anticipate a strong need for teachers at each grade level to support individual student mastery and/or review of grade level skills across all content areas.

Personalized tutoring schedules will be created between the HCPS teacher and the interested family for online sessions. Teachers will be compensated by HCPS at the 75% daily rate of pay for these direct services to students. All HCPS policies and procedures remain in effect for the duration of these services.

Interest Registration Information

- To submit your name for potential employment as a tutor, use this link: [Interest Form for Academic Tutoring](#).
- The deadline for all interest registrations is **June 23 at 11:59 p.m.** Catherine Jones or David Rathfon will contact interested teachers regarding next steps once the deadline passes.

Completing this Form indicates your commitment to be a part of this important work; however, it does not guarantee employment as an Academic Tutor.

Questions about this Opportunity can be directed to: Catherine Jones (Catherine.jones@hcps.org) and/or David Rathfon (David.rathfon@hcps.org).

Digital Teaching and Learning



Digital teaching tools and techniques are powerful ways to engage students whether they are in person in the classroom or participating asynchronously or synchronously from home. HCPS is offering a variety of instructional technology workshops aligned with HCPS expectations, content offices, and platforms to enhance teachers' knowledge of digital tools. Participation in any of these workshops is compensated at the negotiated rate of \$20 per hour.

The list below includes a variety of sessions currently available throughout June and July. In addition, HCPS is creating many more synchronous and asynchronous options to help teachers prepare for both distance and digital teaching and learning for the upcoming 2020-21 school year.

Check your email and the 411 regularly throughout the summer to find out about the sessions available throughout the month of August. Any questions regarding these sessions or what will be available can be directed to HCPSProfessionallearning@hcps.org.

Course Title	Description	Time Commitment
<p>Getting Started with itslearning</p> <p>Register here: Getting Started with itslearning</p>	<p>This asynchronous workshop is designed to support teachers as they implement blended learning facilitated through the Learning Management System, itslearning.</p> <p>This workshop is organized into five modules, with each module taking 2-4 hours to complete. Module topics include:</p> <ul style="list-style-type: none"> • What is itslearning? • The itslearning Plans • Student Engagement with Content • Feedback, Communication, and Personalization of Content • Signature Assessment <p>Participants will work throughout the workshop to apply knowledge learned as they complete the signature assessment. The workshop facilitator will provide several optional synchronous office hours to support participants as they work through the modules. Participants will have 10 days from the start of the workshop to complete their work, material is released on Monday, due the following Thursday.</p>	<p>15 hours over 11 days</p> <p>Sessions will be offered throughout the summer. Choose one:</p> <p>June 22-July 2 June 22-July 2 June 29-July 9 June 29-July 9 June 29-July 9 July 6-16 July 6-16 July 13-23 July 13-23 July 20-30 July 20-30 July 20-30 August 3-13 August 3-13 August 10-20 August 10-20</p>

Course Title	Description	Time Commitment
<p>Teaching Today's Digital Citizen</p> <p>Register here: Teaching Today's Digital Citizen</p>	<p>Educators can inspire students to positively contribute to and responsibly participate in the digital world. This 3-week session will include these topics: Gen Z digital culture; digital law and student protections; digital footprints and cyberbullying; media literacy; digital habits and personal well-being.</p>	<p>15 hours over 3 weeks</p> <p>Sessions will be offered throughout the summer. Choose one:</p> <p>July 5 – July 26 July 12 – August 2 July 19 – August 9 July 26 – August 16 August 2 – August 23 August 9 – August 30</p>
<p>Instructional Technology Webinars</p> <p>Register here: Instructional Technology Webinars</p>	<p>Participate in a variety of synchronous 90-minute webinars throughout the summer. Topics include:</p> <ul style="list-style-type: none"> • Itslearning Playlist • Multimedia Options • Microsoft Forms • Discussions in itslearning • Gizmos • Assignment in itslearning • And many more 	<p>90-minute synchronous session</p> <p>See HECTOR for details</p>
<p>Instructional Technology Workshops</p> <p>Register here: Instructional Technology Workshops</p>	<p>Participate in a variety of asynchronous workshops throughout the summer. Each workshop will run for a week.</p> <ul style="list-style-type: none"> • Topics include: • itslearning Learning Path • The Pearson Playlist • itslearning for Today's Digital Classroom • Virtual Co-Teaching Relationships • Screencasting with PowerPoint • And many more 	<p>3 asynchronous hours within a week</p> <p>See HECTOR for details</p>
<p>Making Every Day Instructional Materials Accessible</p> <p>Register for: Making Every Day Instructional Materials Accessible</p>	<p>The purpose of this course is to provide educators with the knowledge and skills needed to ensure that the materials used in their classroom are accessible to all their students, thereby improving the quality of curriculum for all learners.</p>	<p>This 15-hour course is entirely asynchronous and occurs over a 5-week period. Each of the five weekly sessions opens on a Wednesday and ends the following Tuesday at midnight.</p>

Teachers in HCPS continue to create highly effective lessons that align with content standards, implementation expectations, and cutting-edge pedagogical strategies. To celebrate, share, and compensate teachers for these powerful home-grown unit and lesson plan, HCPS has created an internal *HCPS Instructional Repository*.

To participate in this repository, teachers may submit unit or lesson plans which will be carefully reviewed by HCPS content leaders and other stakeholders. Units and lessons plans must align with the HCPS vision, curriculum standards, and at least one of the North Star attributes, *Reader, Writer, Problem Solver, Healthy, and Employable*.

Instructional resources accepted into the *HCPS Instructional Repository* become property of the Office of Curriculum, Instruction, and Assessment, will be used at the discretion of the appropriate content office, and will be available for all HCPS teachers. Teachers will be compensated \$240 for **selected** unit plans and \$40.00 for **selected** lesson plans.

Interest Registration Information

- To submit your name for participating in the *HCPS Instructional Repository*, use this link: [Interest Form for the Instructional Repository](#)
- The deadline for all interest registrations is **June 23 at 11:59 p.m.** Sara Saacks or Alyssa King will contact interested teachers regarding next steps once the deadline passes.

Completing this Form indicates your commitment to be a part of this important work; however, it does not guarantee that your unit and lesson plans will be selected for use in the *HCPS Instructional Repository*.

Questions about this unique opportunity can be directed to Sara Saacks, Assistant Supervisor of Accountability (Sara.Saacks@hcps.org) or Alyssa King, Teacher Specialist for Instructional Technology (Alyssa.King@hcps.org).

