

CONTINUITY OF LEARNING PLAN

2020/2021



KEY FOUNDATIONS

The foundation of the plan is the commitment on the part of HC PS that the following four key elements are fully addressed:

1 | Equity

Assure a strategic focus on equity within each planning element and consistently evaluate progress toward equitable outcomes.

- *Members of the HCPS equity team work with each recovery work group using the Mid-Atlantic Equity Consortium (MAEC) audit checklist to review all plans moving forward.*
- *All efforts are being made to provide internet access to all HCPS students in Fall 2020. Alternate plans are being discussed to accommodate areas where internet connectivity is unavailable.*
- *HCPS will provide equitable resources and use instructional strategies that support academic achievement for all students.*

2 | Special Student Populations

Provide intentional supports and plans for meeting student learning needs for targeted student populations.

- *We will continue seeking ways to incrementally provide additional in-person experiences, particularly for our students with the greatest learning needs.*

3 | Technology, Curriculum, and Professional Learning

Provide specific, ongoing support for staff, students, and families in the use of new devices, enhanced curriculum resources, and instructional pedagogy.

- *Devices will be provided to every HCPS teacher and every student in kindergarten through grade 12.*

4 | Stakeholder Input

Provide multiple opportunities for stakeholders (students, staff, families, community members) to provide input throughout the planning process.

CURRICULUM AND INSTRUCTION

Curriculum resources will assist in the consistent delivery of content across all courses. Maintaining this consistency will ensure all HCPS students receive the same level of content regardless of the fluid nature of the COVID-19 response.

Critical Content Maps

- HCPS content supervisors are working with teacher leaders to streamline curriculum to prioritize content for each HCPS course.
- Content will align with Maryland College and Career Ready Standards (MDCCRS).

Pacing

- Critical Content Maps will include a Year-at-a-Glance pacing schedule to assist teachers in planning instruction.
- HCPS teachers will maintain consistent content and pacing for all courses to ensure alignment across the school system regardless of the current reopening stage.

Instructional Delivery Model

- HCPS will follow a consistent implementation of a system-wide instructional schedule.
- There are greater opportunities for synchronous student learning in the virtual model that supports targeted instruction and personalized success for all students.

itslearning Learning Management System

- Curriculum will be created, housed, and accessed in *itslearning*.
- HCPS is determining the best approach for students and families to access various online tools, platforms, and systems for ease-of-use and student privacy and protection.

Equity Lens

HCPS will analyze student data trends and gaps in order to provide equitable access to opportunities, resources, rigorous learning experiences, and services.

SOCIAL AND EMOTIONAL WELLNESS

Student and employee social/emotional well-being is at the forefront of our work as we evaluate scenarios for returning to classrooms.

Student well-being

- Purposeful strategies and activities to support students as they reacclimate to the school environment and to recover social/emotional skills that have been lost due to the prolonged closure.
- Working to ensure that students have increased access to mental health supports and resources.
- Supporting students through school counselors.

Employee well-being

- Supporting staff mental health via emotional recovery activities.
- Staff professional development to help understand the prolonged affect on students' mental health and social/emotional well-being during the closure and how to address them.

Equity Lens

HCPS will use evidence-based strategies to support our students' and staff members' social and emotional well-being, viewing each student's and staff member's individual characteristics as valuable.



ACCOUNTABILITY

In Fall 2020, HCPS will continue to provide the highest level of education to all of our students, although this may look different than in previous years.

Alignment to Standards

- HCPS curriculum is aligned to the MDCCRS established by MSDE.

Attendance

- School staff will communicate with parents/guardians regarding student absences and many of the typical interventions to address absenteeism will be in place during this virtual model. Additionally, parents/guardians will be permitted to submit absence notes electronically.

Assessing Learning Gaps

- HCPS will publish the 2020-2021 assessment calendar in the fall.
- Systemic reading assessments will be provided to students in kindergarten through grade 8 to determine students' independent reading ability.
- Content supervisors and coordinators will work with teachers to determine appropriate assessments to identify student learning gaps and how to address any gaps. This may occur through formative assessment strategies such as observations of students, virtual representations, student feedback, summaries, self-assessment, or short quizzes.
- In many courses, students will complete an online benchmark, unit, topic, or performance-based assessment that will inform the teacher of the student's mastery of the standards measured.

Grading and Reporting

- Students will be graded for work with teachers providing direct and timely feedback to students.
- Home Access Center (HAC) will be utilized to monitor student progress and to publish report cards at the end of the first and second quarter for all students in grades K-12. PreK will receive a report card via email. Elementary schools will not hold their traditional parent/teacher conferences at the conclusion of the first quarter.
- Grades will be reported as dictated in the HCPS Board of Education policy entitled Report Cards and Marking System.

Interventions

- Students who need further instructional supports may participate in an approved intervention program.

SPECIAL NEEDS

As we plan for the upcoming school year, the following priorities have been established to provide the highest level of education and support to our students with special needs.

Fall 2020

- Collaborate with families to address student learning needs during the transition to the 2020-2021 school year,
- Prioritize face-to-face assessments to inform eligibility and shape goals in the Individualized Education Program (IEP),
- Collect student data to inform student progress and identify opportunities for recovery,
- Complete on-going monitoring of student progress and communicate with families, teachers, and service providers,
- Convene virtual IEP meetings whenever necessary to address student needs, amend or revise IEP goals based on student progress, and
- Partner with families, the Special Education Citizens Advisory Council, other community supports, and staff to proactively provide and respond to student needs.

VIRTUAL CLASSROOM LEARNING*

All classroom learning is held virtually.

To address the needs of students who require a safe place to spend the school day, we are offering a limited number of spaces in HCPS Learning Support Centers.



Virtual Classroom Learning

All classroom learning is conducted virtually.

Teachers and students will follow a predetermined daily schedule.

The families of students with an Individualized Education Program (IEP) will be contacted to discuss the needs of individual students.



Technology Access for All Students

All students will receive a device.

All teachers will receive a device.

Virtual orientation for students and families will be provided on virtual learning tools and resources.

**Virtual learning will continue through the first semester of the 2020-2021 school year.*

VIRTUAL CLASSROOM LEARNING*, CONT.

ELEMENTARY SCHOOL SAMPLE VIRTUAL LEARNING SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Class Meeting Synchronous</p> <p><i>PreK - K: 10-15 minutes 1 - 2: 15-20 minutes 3 - 5: 30 minutes</i></p>	<p>Class Meeting Synchronous</p> <p><i>PreK - K: 10-15 minutes 1 - 2: 15-20 minutes 3 - 5: 30 minutes</i></p>	<p>Class Meeting Synchronous</p> <p><i>PreK - K: 10-15 minutes 1 - 2: 15-20 minutes 3 - 5: 30 minutes</i></p>	<p>Class Meeting Synchronous</p> <p><i>PreK - K: 10-15 minutes 1 - 2: 15-20 minutes 3 - 5: 30 minutes</i></p>	
<p>Reading, English, Language Arts</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p>Reading, English, Language Arts</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p>Reading, English, Language Arts</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p>Mathematics</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p><i>Asynchronous Lessons</i></p> <p>Reading, Mathematics, Writing, Unified Arts, Physical Education</p> <p><i>K: 1 hour 1 - 2: 1.5 hours 3 - 5: 2 hours</i></p>
<p>Mathematics</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p>Mathematics</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p>Science/Social Studies</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	<p>Science/Social Studies</p> <p><i>Whole and Small Group Synchronous Lessons</i></p> <p><i>K - 2: 1 hour 3 - 5: 1 hour, 15 minutes</i></p>	
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<p><i>Synchronous Needs Groups</i></p>	<p><i>Synchronous Needs Groups</i></p>	<p><i>Synchronous Needs Groups</i></p>	<p><i>Synchronous Needs Groups</i></p>	

*Virtual learning will continue through the first semester of the 2020-2021 school year.

VIRTUAL CLASSROOM LEARNING*, CONT.

MIDDLE SCHOOL SAMPLE VIRTUAL LEARNING SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1 All cohorts distance only.	Period 1 All cohorts distance only.	Period 1 All cohorts distance only.	Period 1 All cohorts distance only.	Teacher Office Hours
Period 2 All cohorts distance only.	Period 2 All cohorts distance only.	Period 2 All cohorts distance only.	Period 2 All cohorts distance only.	Small Group Instruction
Period 3 All cohorts distance only.	Period 3 All cohorts distance only.	Period 3 All cohorts distance only.	Period 3 All cohorts distance only.	Teacher Professional Development
Period 4 All cohorts distance only.	Period 4 All cohorts distance only.	Period 4 All cohorts distance only.	Period 4 All cohorts distance only.	Asynchronous Lesson for Students
Period 5 All cohorts distance only.	Period 5 All cohorts distance only.	Period 5 All cohorts distance only.	Period 5 All cohorts distance only.	Teacher Planning
Period 6 All cohorts distance only.	Period 6 All cohorts distance only.	Period 6 All cohorts distance only.	Period 6 All cohorts distance only.	Teacher Office Hours

*Virtual learning will continue through the first semester of the 2020-2021 school year.

VIRTUAL CLASSROOM LEARNING*, CONT.

HIGH SCHOOL SAMPLE VIRTUAL LEARNING SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1A All cohorts distance only.	Period 1B All cohorts distance only.	Period 1A All cohorts distance only.	Period 1B All cohorts distance only.	Office Hours
Period 2A All cohorts distance only.	Period 2B All cohorts distance only.	Period 2A All cohorts distance only.	Period 2B All cohorts distance only.	Small Group Instruction
Period 3A All cohorts distance only.	Period 3B All cohorts distance only.	Period 3A All cohorts distance only.	Period 3B All cohorts distance only.	Teacher Professional Development
Period 4A All cohorts distance only.	Period 4B All cohorts distance only.	Period 4A All cohorts distance only.	Period 4B All cohorts distance only.	Asynchronous Learning A/B Alternating Schedule of Classes

*Virtual learning will continue through the first semester of the 2020-2021 school year.

HCPS LEARNING SUPPORT CENTERS*

To address the needs of students who require a safe place to spend the school day, we are offering a limited number of spaces in HCPS Learning Support Centers at each of our schools where students will be supervised by an HCPS employee and have reliable access to the Internet.



Virtual Classroom Learning

Teacher/Student interaction is conducted virtually.

The families of students with an Individualized Education Program (IEP) will be contacted to discuss the needs of individual students. Information pertaining to face coverings and individual schedules will be provided.



In-Person Learning Support

In-person learning support is available for students who need a safe space to learn and access the Internet.

Physical distancing guidelines will remain in place and face coverings will be required in all HCPS buildings in accordance with state and local health department guidance.



Transportation and Meal Services Provided

Transportation and meal services will be available at each Learning Support Center. Meal sites will also be available.

Parents/Guardians are asked to complete the Parent/Guardian Intention Form to notify HCPS of their decision to utilize a Learning Support Center.

**Please note: A student's assigned Learning Support Center location may differ from their assigned school.*

HCPS LEARNING SUPPORT CENTERS*, CONT.

SAMPLE LEARNING SUPPORT CENTER SCHEDULE

LEVEL	LEARNING SUPPORT CENTER TIME	BEFORE AND AFTER CARE**	LUNCH
ELEMENTARY	8:30 a.m. to 3:30 p.m.	7:00 - 8:30 a.m. and 3:30 - 6:00 p.m.	11:45 a.m. to 12:45 p.m.
ELEMENTARY <i>(4th tier)</i>	9:00 a.m. to 4:00 p.m.	7:00 - 9:00 a.m. and 3:30 - 6:00 p.m.	
MIDDLE	7:45 a.m. to 2:30 p.m.		
HIGH	7:15 a.m. to 2:00 p.m.		

*Virtual learning will continue through the first semester of the 2020-2021 school year.

**Plans for before and after care are currently in development.

TRANSPORTATION

Reduced capacity guidelines will be in effect for students being transported to and from the HCPS Learning Support Centers.

Reduced Capacity

In order to maintain reduced capacity guidelines, school bus seating will be limited to one student per seat. Siblings may sit together. If necessary, some seats may remain unoccupied. Students will be required to wear a face covering.

HCPS will be observing cleaning and sanitation protocols provided by MSDE and the Harford County Health Department.

Sanitization and Disinfection

All HCPS school buses will be sanitized in the morning and afternoon, after dropping students off at their school buildings. High touch surfaces will be sanitized as often as possible.

HCPS PASSENGER BUS

Full seating capacity: 64

Targeted seating capacities:

Elementary students - 50

Secondary students - 44



Reduced Seating Capacity:

All levels - 22

(One student per seat. Siblings may sit together.)

Face coverings will be required.

FOOD AND NUTRITION

Meal service will be provided for students and staff at meal sites and at all Learning Support Centers.

Virtual

- Meal sites similar to the current summer program will be operational in certain areas of the county. Guidance from MSDE and USDA will regulate the procedures involved and may vary from current service model.

Learning Support Centers

- National School Lunch and Breakfast Program will be available to all students as during the normal school operation. Meal benefit applications will be accepted and processed.
- Current standard operating procedures including wearing of gloves and masks will continue. Kitchens and serving areas will be disinfected throughout the day.
- Enhanced safety measures related to student meal service, including student handwashing and appropriate sanitation measures for touch contact surfaces used by students during meal service will continue.
- HCPS will be observing cleaning and sanitation protocols provided by MSDE and the Harford County Health Department.

AS OF JULY 23
741,090 MEAL KITS
HAVE BEEN SERVED.

STUDENT HEALTH GUIDELINES

The following guidelines will be adhered to when attending in-person Learning Support Centers.

In-Person Activities

All students participating in any in-person HCPS activities MUST:

- Be free of COVID-19 symptoms which include:
 - Fever ($\geq 100^{\circ}$ F) or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- Have no contact with anyone with COVID-19 (or presumed to have COVID-19) within the past 14 days.

School Nurses

School nurses will conduct monitoring and surveillance at each Learning Support Center.

In the event that a student or staff member becomes ill with COVID-19, or a COVID-19 like illness, school nurses will adhere to the latest Maryland Department of Health (MDH) guidance regarding isolation and quarantine procedures including but not limited to:

- Following the Decision Tree matrix provided by MDH to determine appropriate course of action.
- Partnering with the Harford County Health Department to identify and notify close contacts.
- Determining school cleaning and closing decisions based on the latest guidance from the state and local health department.

HCPS Health Services will collaborate with the Harford County Health Department (HCHD) to assist with appropriate contact tracing measures.

Students with underlying health concerns should consult their health care provider for guidance about the safety of in-person attendance. Families should consider their student and family health risk when determining their participation in the Learning Support Centers.



ACKNOWLEDGMENT LETTER

Students must be free of fever without the use of fever reducing medications for the period of time directed by the Maryland Department of Health's current guidelines.



GUIDANCE FOR USE OF CLOTH FACE COVERINGS IN SCHOOLS (MSDE)

MSDE requirements for staff and student use of cloth face coverings.



RESPONSE TO LABORATORY CASE OF COVID-19 IN SCHOOLS (MSDE)

Guidance for communicable disease outbreak response.

EMPLOYEE HEALTH GUIDELINES

The following guidelines will be adhered to as employees return to HCPS buildings and classrooms.

Symptom Screening

- It is a requirement that every employee complete a self-check, including temperature, before arriving to work.
- If an employee has a temperature of 100° F or more, or has a cough, shortness of breath or difficulty breathing, chills, muscle pain, sore throat, or new loss of taste or smell, or other flu-like symptoms, the employee should stay home, notify their supervisor, and call their healthcare provider.
- If the employee becomes sick during the day, they must inform their supervisor and go home immediately. HCPS communication processes will be enacted, including alerting HR and determining additional precautionary steps for the worksite.
- Employees cannot return to work until the criteria to **discontinue home isolation** are met, in consultation with healthcare providers and state and local health departments.

Employee Benefits

- Questions regarding employee benefits related to COVID-19, including leave, may be directed to Joanna.Hewitt@hcps.org or Lisa.Patterson@hcps.org.

American with Disabilities Act (ADA)

- If any employee feels that their medical status may require an American with Disabilities Act (ADA) accommodation, FMLA, FFRCA, or a leave of absence, please contact benefits@hcps.org.

ADDITIONAL CONSIDERATIONS

1 | Athletics/Intramural Sports/Club Sports

HCPS has a team investigating any and all possibilities to provide athletic activities that allow us to abide by state and local health guidelines with fidelity. The scope of these activities must allow for compliance with public health guidance including but not limited to the use of masks, hand hygiene and physical distancing as dictated by public health experts. A final decision about fall sports and team activities will be made at a later date.

2 | Childcare

Including before and after care

HCPS is working with child care providers to determine the availability of before and after care in our schools to support working parents. More information about before and after care will be shared with families soon. The HCPS Family and Community Partnerships Office is working with key community leaders and stakeholders to ensure HCPS parents are aware of child care availability and child care scholarships available through the Maryland State Department of Education (MSDE). MSDE offers a free, personalized service for parents to secure high quality child care. Parents are encouraged to contact a LOCATE: Child Care Referral Specialist to find child care options based on their family's specific needs: <https://locate.marylandfamilynetwork.org/Family/login>.

3 | Communications and Family Outreach

The HCPS Office of Communications and Family Outreach will continue to oversee internal and external communications, family and community engagement, and media relations through existing outreach efforts. In addition, the office will seek new ways to support families during this time of virtual learning, like the recent partnership with Harford Cable Network to feature HCPS teachers providing lessons to reinforce elementary students' learning reading and math skills at home.

Following the release of the HCPS Recovery Plan in July, the HCPS Parent Academy hosted its first interactive virtual Town Hall Q&A with nearly 3,000 participants. Building on this work, the Parent Academy is developing a parent survey that will guide the development of workshops designed to support parents/guardians in the new school year. Workshop and/or town hall events may focus on topics such as instructional technology and technical support; access to learning materials; supporting virtual learning; and health education related to both COVID-19 prevention and social/emotional and behavioral health. The HCPS Parent Academy will also assist schools with virtual back-to-school and Learn with Me events.

Communications from the school system will continue to be sent through a variety of means, including updates to the website, www.hcps.org; Blackboard Connect5 calls, emails, and text messages; social media posts on Facebook, Twitter, Instagram; and media alerts. Members of the Office of Communications and Family Outreach will also facilitate responses to inquiries that are made via our HCPS COVID-19 hotline, email address (COVID19questions@hcps.org), and contact form, as well as through our dedicated email address for questions and/or concerns regarding the HCPS Recovery Plan (HCPStogether@hcps.org).

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ADDITIONAL CONSIDERATIONS, CONT.

4 | Community Partnerships

HCPS Offices of Family and Community Partnerships and Student Support Services staff are working with key public and private partners to ensure resources and opportunities for academic enrichment and instructional support are available for families, especially for those students who may have fallen behind during the school closure. Community partners are also working to ensure food access, housing support, and health and wellness resources are available to all HCPS families.

Equity Lens

HCPS will identify partnerships with MSDE, local government agencies, and community stakeholders to support educational equity.

5 | Large Gatherings and Activities

Large gatherings are not allowable at this time. The Learning Support Centers will not include large gatherings, assemblies, events, or field trips.

6 | Professional Development

During Summer 2020, professional learning experiences will be available for teachers and administrators. Targeted competencies in Digital Teaching and Learning will be the focus. Intentional professional learning will provide all teachers with extensive enhanced knowledge of itslearning, Harford County Public Schools learning management system. Professional learning modules will be released in early August in an asynchronous format. Directions on access and expectations will be communicated with all instructional staff. All teachers have specific modules that are required prior to September 8, 2020.

HCPS educational support personnel will engage in specific professional learning experiences during the August/September Pre-School days. Topics for instructional staff will include use of instructional and student devices, social emotional learning, cultural responsiveness, supporting students in a virtual environment, and instructional practices.

Specialized orientation resources will be available to support students and families in late August to assist in accessing HCPS instructional materials and virtual learning.

HCPS believes in continuous learning and will offer professional learning in an on-going manner throughout the 2020-2021 school year.

Equity Lens

HCPS will provide ongoing professional development that builds cultural responsiveness and addresses identified areas of inequity.

Continued on next page.

ADDITIONAL CONSIDERATIONS, CONT.

7 | School Day Health and Safety

Masks: HCPS continues to comply with current CDC, MSDE, and local health department guidelines regarding the use of masks, or fabric face coverings.

Physical Distancing: At HCPS Learning Support Centers, we will abide by CDC physical distancing guidelines. In order to promote physical distancing, schools may use the following measures:

- Staggering the use or capacity of common spaces, including the cafeteria, playground and other areas.
- Rearranging furniture and desks to move students farther apart.

Handwashing: Will be required throughout the day.

Cleaning: During COVID-19, special considerations for cleaning are given as follows:

- High touch surfaces are cleaned with disinfectant as often as possible during the school day and every evening, examples include: door handles, push bars, counters, and sinks.
- If alerted to COVID-19 exposure, special cleaning and disinfection attention given to the rooms and areas that were occupied by that individual.
- Spray bottles with disinfectant and rags will be distributed to teachers so high touch surfaces can be routinely wiped down.
- Paper towels and soap checked routinely. Ensure soap and paper towels are available at classroom sinks.

Sanitization: Wherever possible, there will be no shared materials at the Learning Support Center requiring sanitization, but our staff will be mindful of surfaces and equipment which will require cleaning between use based on recommendations from the Centers for Disease Control and Prevention (CDC), MSDE, and the Harford County Health Department.

Ventilation: In response to COVID-19, HCPS Facilities continued to run all HVAC systems to allow for air filtration and fresh air exchange; continued to perform preventative maintenance tasks including routine air filter changes; continued to monitor system performance to ensure systems are operating per design; and continued to respond to all indoor air quality issues and concerns in a timely fashion. HCPS continues to explore the types of filters that we utilize in our HVAC systems and identify areas where fresh air exchanges can be increased without negatively impacting occupant comfort.

8 | Technology and Internet Access

Chromebooks will be provided for all students in grades K-8, and Windows-based laptops will be provided for all students in grades 9-12. All teachers will also be provided a Windows-based laptop. HCPS is currently undertaking trials of cellular hotspots throughout the county, to provide internet access to all students.



TIMELINE FOR KEY DECISIONS

HCPS will continue to monitor changes as they arise, and decisions will be made as new information is received.

July 2020

- Begin a **second phase of reopening** HCPS buildings on Monday, July 13.
- Host a HCPS Parent Academy Town Hall Q&A event about our Recovery Plan via Microsoft Teams on Wednesday, July 15, at 5:30 p.m.
- Provide families with an intention form for Fall 2020, where families will indicate in-person classroom learning or virtual learning options specific to their student(s).

August 2020

- Publish a finalized Continuity of Learning Plan.
- Communicate technology distribution plan for all students and staff.
- Communicate student schedules for all levels.
- Provide a virtual orientation for students and families on virtual learning tools and resources.



RECOVERY TEAMS AND FOCUS GROUPS

The following recovery teams and focus groups, comprised of HCPS staff, community members, parents, and key stakeholders, are meeting regularly to work through differing stages for the 2020-2021 school year. The Continuity of Learning Advisory Group will continue to meet throughout the school year. This group is comprised of school system staff and community stakeholders.

1 | Coronavirus Task Force

- Academic Recovery
- Summer Learning
- Academic Tutoring
- Emotional Recovery
- Administrative Recovery
- Recovery Communication
- Response Evaluation and Mitigation

2 | Digital Teaching and Learning Teams

- Strategic Leadership and Communication
- Content and Professional Learning
- Access and Delivery
- Program Evaluation

3 | North Star Teams

- College Courses and Program Offerings
- Communications
- Data Exchange
- Finance
- Fundraising and Partnerships
- Middle School
- Program Evaluation
- Scheduling
- Student Services
- Technical Certification
- Transportation

4 | Work Teams

- Equity
- Childcare
- Intention
- Cleaning Protocols for Shared Materials
- Student Health Protocols
- Athletics - Return to Play
- Online Options/Parent Choice

- PreK - 1
- Elementary Schedule and Logistics
- Secondary Schedules and Logistics
- Friday Development Team
- Hybrid Logistics
- Critical Content Maps/Pacing

- Summer Learning
- Summer Camp
- Credit Recovery
- Extended School Year (ESY)
- Professional Learning

5 | Continuity of Learning Advisory Group

6 | Teacher Recovery Focus Groups

7 | Parent Focus Group

APPENDIX

The following resources have been created to provide guidance for the 2020-2021.



ACKNOWLEDGMENT LETTER

Students must be free of fever without the use of fever reducing medications for the period of time directed by the Maryland Department of Health's current guidelines.



OFFICE RECOVERY PLAN

A second phase of reopening began on July 13, 2020.



PARENT/GUARDIAN INTENTION FORM

Parents/Guardians are asked to complete this form to notify HCPS of their decision to utilize a Learning Support Center.



GUIDANCE FOR USE OF CLOTH FACE COVERINGS IN SCHOOLS (MSDE)

MSDE requirements for staff and student use of cloth face coverings.



RESPONSE TO LABORATORY CASE OF COVID-19 IN SCHOOLS (MSDE)

Guidance for communicable disease outbreak response.

GLOSSARY OF TERMS

Asynchronous Learning

Learning that occurs online without real-time interaction or instruction by an educator. Examples may include but not limited to pre-recorded video lessons, resource videos, assigned readings, and posted assignments.

Synchronous Learning

Remote learning that happens in real-time with the interaction between the teacher and students that occurs in a face-to-face environment or in a virtual classroom setting, ie. access from home via web conferencing.

Virtual Learning

Instruction provided by HCPS teachers/staff to students via a digital/online HCPS platform.

MARYLAND STATE DEPARTMENT OF EDUCATION

STAGE TWO - REQUIREMENTS FOR OPENING SCHOOLS

The Maryland State Department of Education (MSDE) established statewide guidelines which each county must follow when planning for a reopening of school buildings.

- 1** | Local school systems must have their recovery plans completed and posted to their websites by August 14, 2020.
- 2** | The local school system's equity plan must be reflected throughout the local recovery plan.
- 3** | Local school systems must establish a recovery plan stakeholder group that is representative of their schools and community.
- 4** | Early in the school year, schools must determine where their students are instructionally, identify the gaps in learning, and prepare a path for instructional success and recovery.
- 5** | All local school systems must ensure that MD College and Career Ready Standards PreK-12 are taught in all content areas and the state frameworks are followed for each content.
- 6** | Local school systems must follow the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act (ADA).
- 7** | Local school systems must follow procedures that are developed by the MSDE in collaboration with the MD Department of Health and guidance from the CDC for an individual who tests positive for COVID-19.
- 8** | Local school systems must follow safety protocols for collection of materials, cleaning of schools and other facilities, daily cleaning, and nutrition as established by MSDE in collaboration with the MD Department of Health and the CDC guidance.
- 9** | Local school systems must follow protocols for the safe transportation of students to and from schools.
- 10** | Local school systems must develop a system for tracking attendance when students are engaged in distance learning.
- 11** | Each local school system must develop its own plan for communication.
- 12** | The COVID-19 checklist (Appendix A) must be utilized in the development of the recovery plan.
- 13** | The Maryland Public Secondary School Athletic Association (MPSSAA) Roadmap Forward for Interscholastic Athletics and Activities must align with the Maryland State Department of Education and the LSS Educational and Health and Safety Decisions in order for education-based athletics and activities to resume during stage one and stage two of the Governor's *Maryland Strong: Roadmap to Recovery*.

Continuity of Learning Plan
2020/2021



The Board of Education of Harford County does not discriminate on the basis of age, ancestry/national origin, color, disability, pregnancy, gender identity/expression, marital status, race, religion, sex, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups.