

BOARD OF EDUCATION OF HARFORD COUNTY

INFORMATIONAL REPORT

DECISION ON THE JOPPATOWNE HIGH SCHOOL LIMITED RENOVATION EDUCATIONAL SPECIFICATIONS

JUNE 17, 2019

Background Information:

A scope study was approved by the BOE December 2009. Joppatowne High School has multiple critical systemic problems. This includes major HVAC, building envelope, structural, ADA deficiencies, and safety and security issues. A project to address these issues was originally put forward to the State as a systemic renovation; however, the State would not fund multiple systemic renovations and recommended the project be put forward as a limited renovation. With a limited renovation project, HCPS can address the multiple critical systemic needs of the building while also improving the facility for educational programs such as the Homeland Security program, Child Development, Music, Science, Junior Reserve Officer Training Corps (JROTC) and Tech Ed. Local planning for the limited renovation was approved in the FY2016 CIP.

Discussion:

Educational Specifications provide direction to the design team on the minimum physical and performance requirements for a project. The Educational Specifications Committee for the Joppatowne High School Limited Renovation Project included the Executive Director for Middle and High School Performance, Assistant Superintendent of Operations, Planning and Construction staff, administrators from the school, and representatives of Banta Campbell Architects, Inc, the architectural firm responsible for the design. Content supervisors, as well as representatives of Harford County Parks and Recreation also participated in this process. Additionally, at the April 15th PTSA meeting, the scope of the project was presented and discussion with parents, teachers, and staff of Joppatowne High School. The Educational Specifications for recently constructed high schools, as well as Havre de Grace Middle/High School were used as a reference. The committee also considered how changes in technology and the delivery of education may be supported by the building.

The Educational Specifications for the Joppatowne High School Limited Renovation outline the needs for a school with a design capacity of approximately 1,094 students, with special classroom spaces needed to support the current Homeland Security Signature Program, Junior Reserve Officer Training Corps (JROTC) and an impending partnership with Harford Community College to offer college level courses to students in the Joppatowne High School Building; current discussions include courses associated with the Homeland Security Program as well as general education credits.

The Educational Specifications must be submitted to the Public School Construction Program by July 1, 2019, and approved by the State Superintendent of Schools, in order to be considered for State construction funding in FY 2021.

Superintendent's Recommendation:

The Superintendent of Schools recommends that the Board of Education approve, for submission to the State, the Educational Specifications for the Joppatowne High School Limited Renovation.