The 2018-2019 academic year was exceptional for many reasons. To name just a few: Three of our schools achieved green school recognition from the Maryland Association for Environmental and Outdoor Education; two of our teachers were named recipients of the 2018 Maryland Association for Science Teachers (MAST) Outstanding Educator award; and one of our teachers was selected as a top three finalist for the state of Maryland for the Presidential Awards for Excellence in Mathematics and Science Teaching. As we reach new milestones, and highlight our students and staff for their academic and professional achievements, we see the many great opportunities that lie ahead.

This year, we introduced new programs such as the Student Mental Health Council, where students work together with their peers and our Student Support Services staff to provide a safe space to discuss mental health and wellness and eliminate the stigma surrounding mental health in schools. We also introduced the Parent Academy to promote successful parent engagement in both school and home. These initiatives, and many more throughout our school and office buildings, are an integral part of our future success.

I believe it is essential to recognize our past achievements as we continue to build a strong foundation for success, knowing we would not be where we are today without the hard work and dedication of our school and office-based staff members. I invite you to join me in reflecting on the previous year, as we move forward and continue to lead future generations through our inspire, prepare, achieve model. Harford County Public Schools is a fundamental part of our community, and I am proud to lead such an outstanding team as we shape the future of our system together.

Sean W. Bulson, Ed.D.
Superintendent of Schools

STAFF PROFILE

| Total number of employees        | 5,057 |
| School-based employees           | 4,693 |
| Non-school-based employees       | 364   |
| Teachers hired in 2018           | 209   |
| Teachers with Masters, Masters +30 or Doctorate | 84.7% |

Sources: Total number of teachers hired between October 16, 2017 and October 15, 2018.
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Chelsea Davies, Title I Teacher Specialist at Bakerfield Elementary School, was selected as a top three finalist for the state of Maryland, for the Presidential Awards for Excellence in Mathematics and Science Teaching (PEAMST). This honor is the highest awarded by the United States government specifically for K-12 mathematics and science teaching.

HCPS was awarded a $50,000 grant from the Dart Foundation, for use purchasing laptops for Science, Technology, Engineering, and Mathematics (STEM) classrooms at Harford Technical High School and Bakerfield Elementary School.

Boys 2 Men of Harford County was one of 14 youth groups or organizations selected by the Baltimore Ravens and the Governor’s Office on Service and Volunteerism to receive the 19th annual Honor Rows award, presented by M&T Bank.

Laura Garfinkel, science teacher at Aberdeen High School, and Chris Hedges, first grade teacher at Havre de Grace Elementary School, were named recipients of the 2018 Maryland Association of Science Teachers (MAST) Outstanding Educator for the elementary school and high school science categories, respectively.

Patrick P. Spicer, Esquire, general counsel for the Board of Education of Harford County, was selected by the Board of Directors of Middle States Council for the Social Studies (MSCSS) for the Daniel Roselle Award.

George J. Toepfer, supervisor of Social Studies for HCPS, was selected to receive the MSCSS Distinguished Service Award.

Martin Marietta awarded the Natural Resources and Agricultural Sciences (NRAS) magnet program at North Harford High School a $3,000 grant to support the program's new Natural Resources Aquaculture Raise and Research project.

Dr. Martha Barwick, coordinator of instructional technology for HCPS, was one of only 13 Marylanders to receive the prestigious Visionary Award from the Northeastern Maryland Technology Council (NMTCC) for her contributions in building a STEM-educated workforce.

In response to feedback from Harford County students and the growing concern for the mental health of youth, HCPS Student Board Member Joshua Oltarzewski lead a movement to address the mental health and wellness of students. The Student Mental Health Council (SMHC) is a group of students dedicated to promoting mental wellness and eliminating the stigma surrounding mental health in schools.

The Maryland Association for Environmental and Outdoor Education (MAEOE) announced that three Harford County public schools have achieved Green School recognition for 2019. Magnolia Elementary School was recertified, and Fallston High School and Magnolia Middle School were named new members of the Green Schools Certified community.

Heather Runkle-Smith, science instructor at Aberdeen High School, was named Secondary Green Teacher of the Year at the Harford Glen Environmental Center (Harford Glen) 11th Annual Environmental Scholarship and Green Awards event.

Amber Seyler-Vyskocil, art instructor at Ring Factory Elementary School, was named the Elementary Green Teacher for 2019 at the Harford Glen Environmental Center (Harford Glen) 11th Annual Environmental Scholarship and Green Awards event.
STRATEGIC PLAN

Board of Education members, with consideration of community input, established four goals:

VISION
We will inspire and prepare each student to achieve success in college and career.

MISSION
Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

CORE VALUES
• We empower each student to achieve academic excellence.
• We create reciprocal relationships with families and members of the community.
• We attract and retain highly skilled personnel.
• We assure an efficient and effective organization.
• We provide a safe and secure environment.

LONG TERM GOALS

GOAL 1
Prepare every student for success in postsecondary education and career.

GOAL 2
Engage families and the community to be partners in the education of our students.

GOAL 3
Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.

GOAL 4
Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

CAPITAL IMPROVEMENTS

HAVRE DE GRACE MIDDLE/HIGH SCHOOL

The new Havre de Grace Middle/High School, in Havre de Grace, MD, will be 250,111 square feet, on a combined 69.59+ acres, with a state rated capacity of 1,542 students. The total estimated construction cost for the new facility is $79,853,963. It is anticipated that the new facility will open to students and staff in 2020. Once the new facility is occupied, the existing high school at Congress Avenue and Junmpa Street will be demolished and a parking lot will be built in its place. The existing middle school and the existing auditorium and gymnasium building on the south side of Congress Avenue will also be demolished.

The current Havre de Grace Middle School was built in 1967. The current high school opened in 1955 and saw its last major renovation in 1984. The auditorium and gymnasium building opened in 1971.

For more information on our current construction projects, visit www.hcps.org/departments/operations/planningandconstruction.aspx
FINANCIAL HIGHLIGHTS

The operating budget for Harford County Public Schools is a constant, ever-changing process. Many members of the Harford County community take part in shaping the budget before it is finalized in June. Beginning in the Fall, the Superintendent works to develop a proposed operating budget for the following fiscal year. The Superintendent meets with senior staff members within the organization, holds discussions with targeted focus groups, and accepts input from the community through public input sessions and email submissions. In December/January, the Superintendent presents the budget to the Board of Education.

The Board of Education conducts public input sessions and continues to receive email submissions as they work to build on the budget before presenting it to the Harford County Executive in February/March.

The Harford County Executive typically holds public hearings, and engages in dialogue with the community before finalizing the budget on or before June 15.

Submit your thoughts on the proposed operating budget by emailing: budget@hcps.org.

UNRESTRICTED OPERATING BUDGET

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>FY2019</th>
<th>Percent Change</th>
<th>FY2018</th>
<th>Percent Change</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative services</td>
<td>$10,737,230</td>
<td>3.11%</td>
<td>$10,413,358</td>
<td>3.52%</td>
<td>$10,059,039</td>
</tr>
<tr>
<td>Mid-level administration</td>
<td>27,138,167</td>
<td>4.05%</td>
<td>26,057,270</td>
<td>1.22%</td>
<td>25,744,350</td>
</tr>
<tr>
<td>Instructional salaries</td>
<td>188,201,577</td>
<td>3.03%</td>
<td>101,840,171</td>
<td>2.33%</td>
<td>158,041,131</td>
</tr>
<tr>
<td>Instructional textbooks and supplies</td>
<td>6,839,042</td>
<td>3.61%</td>
<td>6,609,146</td>
<td>(1.56%)</td>
<td>6,697,294</td>
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<tr>
<td>Other instructional costs</td>
<td>2,663,286</td>
<td>(15.05%)</td>
<td>3,063,163</td>
<td>(37.73%)</td>
<td>4,398,237</td>
</tr>
<tr>
<td>Special education</td>
<td>44,771,309</td>
<td>5.27%</td>
<td>42,531,852</td>
<td>4.49%</td>
<td>41,917,258</td>
</tr>
<tr>
<td>Student personnel services</td>
<td>1,819,529</td>
<td>4.28%</td>
<td>1,744,881</td>
<td>1.78%</td>
<td>1,714,422</td>
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<tr>
<td>Student health services</td>
<td>3,951,315</td>
<td>4.31%</td>
<td>3,788,061</td>
<td>12.29%</td>
<td>3,371,446</td>
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<tr>
<td>Student transportation</td>
<td>32,173,433</td>
<td>2.05%</td>
<td>31,325,708</td>
<td>2.24%</td>
<td>30,835,528</td>
</tr>
<tr>
<td>Operation of plant</td>
<td>27,155,852</td>
<td>2.05%</td>
<td>26,682,586</td>
<td>(5.17%)</td>
<td>26,682,586</td>
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<tr>
<td>Maintenance of plant</td>
<td>14,408,708</td>
<td>10.57%</td>
<td>13,031,311</td>
<td>(0.22%)</td>
<td>13,031,311</td>
</tr>
<tr>
<td>Fixed charges</td>
<td>32,173,433</td>
<td>2.05%</td>
<td>31,325,708</td>
<td>2.24%</td>
<td>30,835,528</td>
</tr>
<tr>
<td>Community services</td>
<td>312,433</td>
<td>1.77%</td>
<td>312,433</td>
<td>1.77%</td>
<td>312,433</td>
</tr>
<tr>
<td>Capital outlay</td>
<td>312,433</td>
<td>1.77%</td>
<td>312,433</td>
<td>1.77%</td>
<td>312,433</td>
</tr>
<tr>
<td>Total expenditures</td>
<td>$461,667,449</td>
<td>4.25%</td>
<td>$442,862,592</td>
<td>2.24%</td>
<td>$433,154,622</td>
</tr>
</tbody>
</table>

REVENUES
- Earnings on Investments (0.06%)
- Prior Year Fund Balance (2.36%)
- Other Sources (0.66%)
- Federal Government (0.09%)
- Harford County (53.25%)
- State of Maryland (43.58%)

Sources: Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (NON-GAAP BASIS) and Actual - General Fund for the year ended June 30, 2019, June 30, 2018 and June 30, 2017. These statements are published in the annual Harford County Public Schools Comprehensive Annual Financial Report. Per pupil funding ranking may be found in the FY2018 Overview of Maryland Local Governments Finances and Demographic Information, Exhibit 72 Per Pupil Revenues for Public Schools in Fiscal 2019.

PER PUPIL FUNDING

$13,776
- State - $6,465
- Local - $6,666
- Federal - $551
- Miscellaneous - $94

24th of the 24 Maryland districts
HCPS parents are students’ first and best teachers.
ADMINISTRATION SUMMARY

37,826 students are enrolled in Harford County Public Schools. The school system has the eighth largest student enrollment of the 24 public school systems in Maryland. 5,057 people are employed by the school system to provide the necessary educational programs and supporting services for the students.

Currently, in the Harford County public school system, there are 33 elementary schools, nine middle schools, nine comprehensive high schools, the John Archer School (a separate public day school for students with disabilities), Harford Technical High School and the Alternative Education Program - a total of 54 schools.

Based upon firm beliefs in the value of youth and the obligations of public education to educate each of them effectively, the Harford County public school system provides comprehensive instructional programs and related student activities for the youth who are currently enrolled. Half-day prekindergarten classes are available for four-year-olds at 14 of the Harford County public elementary schools. Full day prekindergarten classes are available for four-year-olds at five of the Harford County public elementary schools. A systemwide kindergarten program begins public education for five-year-olds with all 33 elementary schools offering full-day kindergarten.

A carefully planned and appropriately sequenced curriculum extends learning from elementary, middle and high school grades toward graduation. Special programs and services are provided to accommodate the unique needs of each student, including those who possess exceptional abilities, talents and/or disabilities.

OUR STUDENTS

29.93% of elementary students are eligible to receive free/reduced meals
94.7% of students attend school regularly
7,174 total enrollment in AP courses
62.5% AP student test-taker pass rate

GRADUATION RATE

89.2%

ENROLLMENT DATA

American Indian or Alaska Native 100
African American 7,383
Asian 1,249
Hispanic 2,818
Native Hawaiian or Other Pacific Islander 71
White 23,775
Two or more races 2,437
Male 19,353
Female 18,473

TOTAL ENROLLMENT 37,826

FACILITIES

175 total buildings
2,103 total classrooms
1,593 acres of property
325 total custodians
$1,399,543,560 total property value

TRANSPORTATION

446 number of buses
493,596 number of hours driven
7,608,481 number of miles traveled
32,544 number of students transported
$2,330,387 total transportation costs

FOOD SERVICES

1,405,746 breakfasts served
3,244,101 lunches served
$3,469,904.15 a la carte sales
64,705 summer meals
475 staff members
$17,896,640 total sales & revenue

SAT SCORES

Evidence-Based Reading/Writing 548
Mathematics 528

SAFETY AND SECURITY

2,106 surveillance cameras in 64 school system buildings
ALL schools have remote door access
10 schools with vestibules directing all visitors to main office
146 buses with surveillance cameras
213 hand-held radios distributed to schools during the 2018-2019 school year
ALL schools have a computer visitor management system
54 Critical Incident Plans specifically designed for each individual school. Each plan is reviewed and revised annually.

Sources: Total Enrollment is as of 9/30/2018. Graduation Rate is for the class of 2018. Official data lags one school year. Student Facts: Many students are enrolled in multiple AP courses. This information can be found on www.mdreportcard.org.

Facilities: Total buildings figure includes portables. Summer Food Service Program (SFSP) includes breakfasts and lunches. SAT Scores: These results are the average of all SAT scores for the class of 2019.
Paige Milanoski, English teacher at Havre de Grace High School and 20-year veteran teacher, was named the 2019 HCPS Teacher of the Year during a surprise announcement at the 25th Annual Harford County Teacher of the Year Banquet. The dinner banquet for 170 guests, provided by Lou Ward, owner of the Bayou Restaurant in Havre de Grace, and HAR-CO Credit Union, was held on Wednesday, April 3, 2019, at the Bayou Restaurant.

Mrs. Milanoski began her career with Harford County Public Schools in 1999 at Harford Technical High School, where, throughout the years, she served as an English instructor, curriculum writer, summer school instructor, strategic reading instructor, and English Department chairperson. During her time at Harford Technical High, she also coached the Junior Varsity and Varsity Cheerleading squads. She accepted a teaching position within Cecil County Public Schools in 2014 where she taught for one year before returning to Harford County to her current position as English and Strategic Reading instructor at Havre de Grace High School.

Outside of her English classroom, Mrs. Milanoski’s connections within her school community and her passion for making the lives of her students better are demonstrated in her role as advisor of Havre de Grace High School’s Students Against Destructive Decisions (S.A.D.D.) program. Her commitment to this cause is undeniable, and not only did she revitalize the program, she initiated a nationally accredited chapter. With this program, she provides students with resources and opportunities to find themselves and their loved ones help.

In her advisor role, she has forged connections with the Harford County Office of Drug Control Policy, Ashley Treatment, and Char Hope Foundation, agencies that have assisted in offering real-life connections for the students in her chapter. Once non-existent, the school’s S.A.D.D. program now creates multiple events throughout the year, teaching students and the community about the dangers of addiction and destructive decisions. Her efforts have been highlighted by WBAL-TV, WMAR-TV, The Baltimore Sun, and The Aegis.

Mrs. Milanoski earned a Bachelor of Arts in English with a concentration in Secondary Education from Elizabethtown College in 1999, and a Master of Arts Equivalency in Reading in 2009 after completing coursework at both Towson University and University of Phoenix.

Real Talk is a taped show featuring both subject matter experts and parents discussing relevant topics in an informal, conversational format.