

## MISSION STATEMENT

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

## VISION STATEMENT

We will **inspire** and **prepare** each student to **achieve** success in college and career.



The Harford County Public School system (HCPS) does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, disability, or any other basis prohibited by law with regard to employment or conditions of employment, or participation in or access to its programs, activities or services. Inquiries related to the non-discrimination policy of the Board of Education of Harford County should be directed to the Supervisor of Equity and Cultural Proficiency.

Dr. Paula Stanton  
Supervisor of Equity and Cultural Proficiency  
102 South Hickory Avenue  
Bel Air, Maryland 21014  
P. 410-809-6065

## HARFORD COUNTY BOARD OF EDUCATION

Mr. Jansen Robinson  
*President*

Mrs. Rachel Gauthier  
*Vice President*

### BOARD MEMBERS

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Dr. Sean W. Bulson  
*Superintendent*



A.A. Roberty Building  
102 S. Hickory Avenue  
Bel Air, MD 21014  
P. 410-838-7300

## HARFORD COUNTY PUBLIC SCHOOLS LEGISLATIVE POSITION BRIEFS

*2020 Maryland General Assembly*



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## BOARD OF EDUCATION STRATEGIC PLAN

- 1 Prepare every student for success in postsecondary education and career.
- 2 Engage families and the community to be partners in the education of our students.
- 3 Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.
- 4 Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

# LEGISLATIVE POSITION STATEMENTS

## EXECUTIVE SUMMARY

BOARD OF EDUCATION OF HARFORD COUNTY  
2020 GENERAL ASSEMBLY

### GENERAL POSITIONS

- *Support* continued governance autonomy for local boards of education to set education policy and school budgets.
- *Support* full local, state, and federal funding for Maryland's outstanding public schools.
- *Support* robust state funding for school construction and renovation projects.
- *Oppose* any and all unfunded and underfunded state and federal mandates.

### OVERARCHING THEMES

#### LOCAL BOARD GOVERNANCE

- *Oppose* any legislation that reduces the authority to local boards of education and/or superintendents to effectively govern and administer public schools granted by law.

#### BUDGET AND EDUCATION FUNDING

- *Support*, as a minimum requirement, the current maintenance of effort as stipulated in the Education Article, *Annotated Code of MD*.
- *Support* full funding of the Blueprint for Maryland's Future.
- *Support* the policy and funding recommendations of the Kirwan Commission.

#### CURRICULUM

- *Support* local control of the number of minutes during the school day devoted to any subject.
- *Support* local decision-making authority in developing curriculum, assessments, and instructional programs, in conjunction with the Maryland State Board of Education.
- *Oppose* any efforts by the General Assembly to legislate curriculum.

#### SCHOOL FACILITIES

- *Support* a state funding level of at least 400 million dollars for school construction and renovation projects for FY21 to provide the state's share of approved projects to build, renovate, and improve schools.
- *Oppose* any state-mandated school sizes or prototypes or other proposals that limit local authority over school facility design, construction, procurement, maintenance, programs, or operations.

#### SCHOOL SAFETY

- *Support* continued state and local investments in projects to enhance school safety and security and support the programs and services mandated in the Safe to Learn Act of 2018.
- *Support* local discretion to adopt programs and policies to ensure school safety and security.
- *Oppose* legislation or regulations that would unduly limit the authority of school administrators and boards of education to ensure the safety of all students and staff.