



Return to In-Person Learning Plan

PLAN

overview

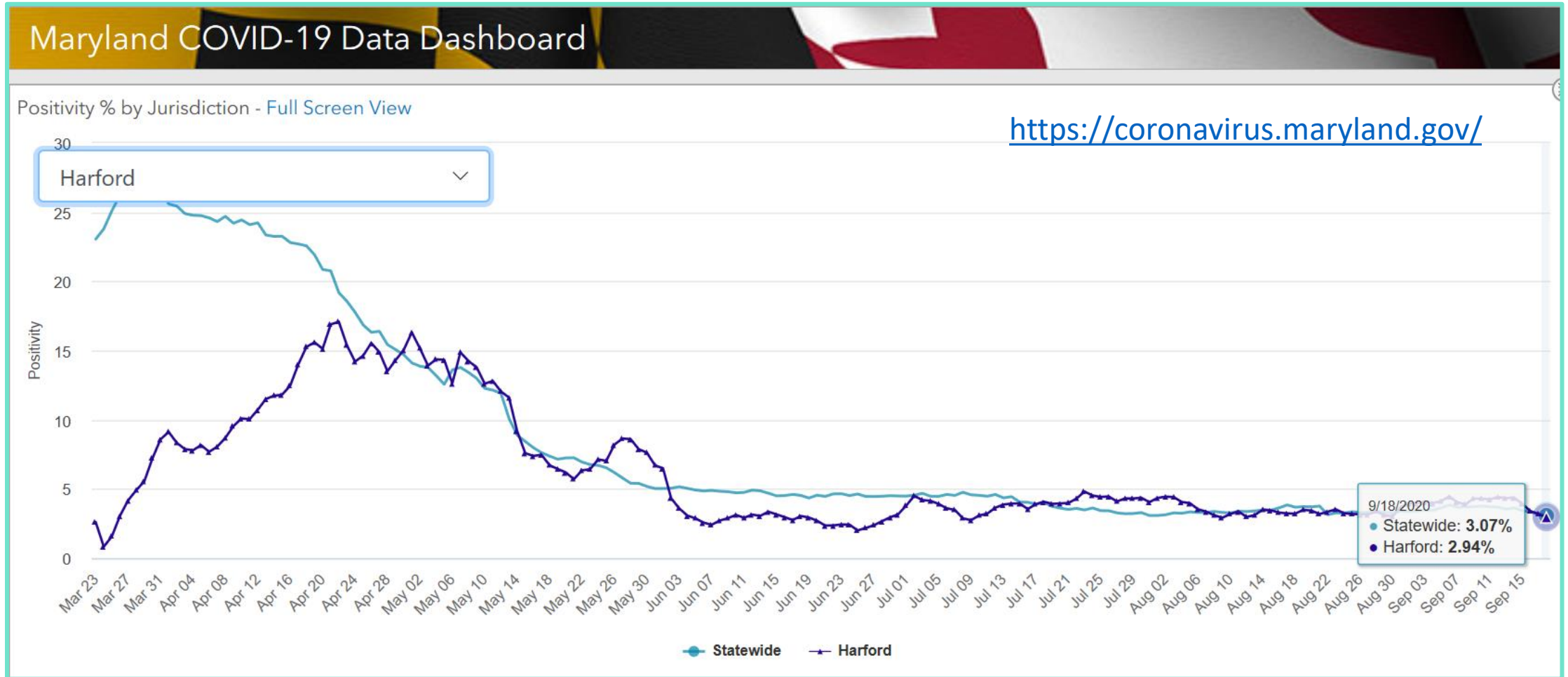
- This plan describes the decision-making strategy HCPS will employ for returning groups of students to in-person activities.
- As we bring students into schools for in-person activities, we will monitor the impact those activities have on transmission of COVID-19.
- If COVID-19 transmission rates stay level or continue to improve, we will return greater numbers of students and staff to schools.
- If transmission rates increase, we may need to reduce in-person activities.

ADDITIONAL *considerations*

- This plan incorporates common metrics widely used to track community transmission of COVID-19.
- The metrics and corresponding safety parameters determine the degree to which in-person activities can occur in each stage.
- HCPS will continue to collaborate with the Harford County Health Department about the metrics, safety parameters, and corresponding educational structures for each stage.

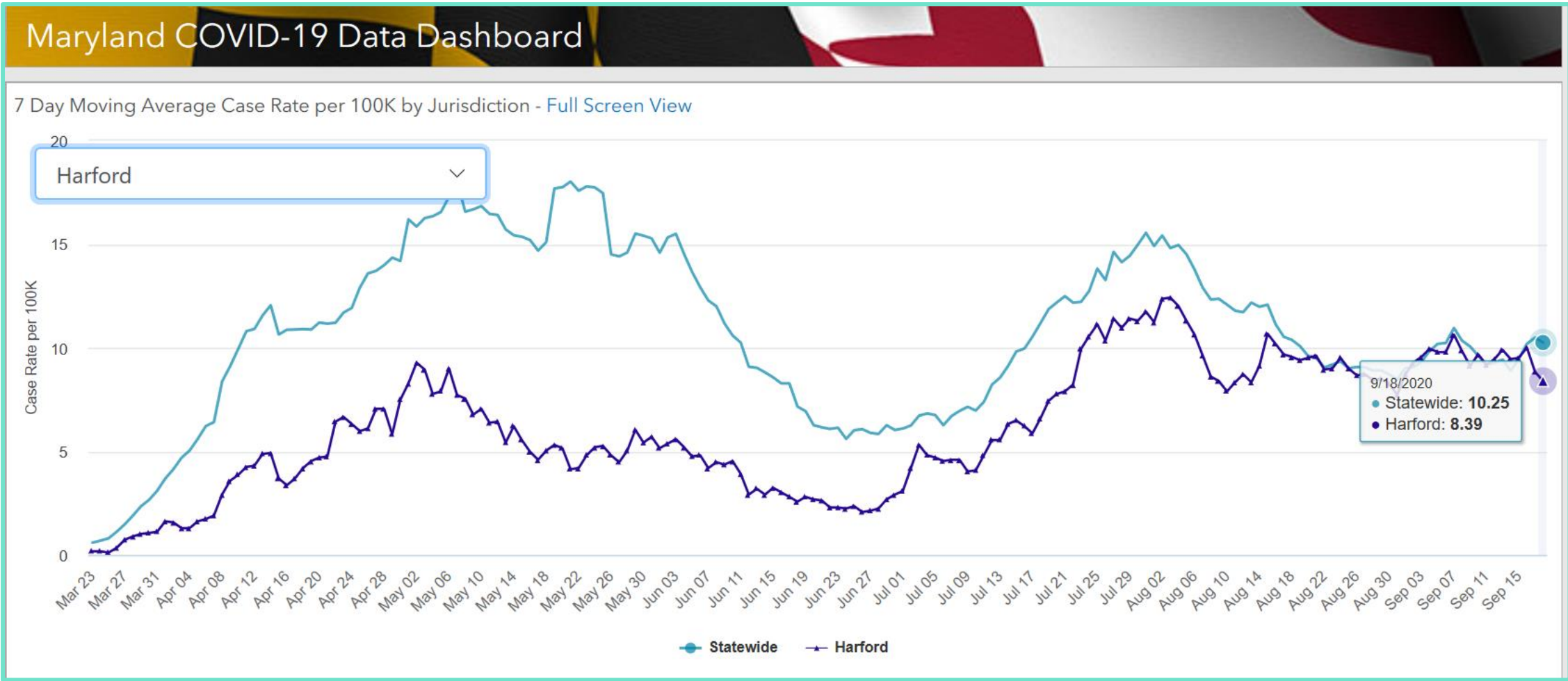
MAJOR CONSIDERATIONS FOR DECISIONS

positivity



MAJOR CONSIDERATIONS FOR DECISIONS

new cases



MAJOR CONSIDERATIONS FOR DECISIONS

distancing



PLAN *stages*

1 High Transmission

No in-person Activities

2 Moderate Transmission

In-person with social distancing

Steps A B C

We are currently here.

3 Low Transmission

Less restricted group sizes

High *transmission*

No In-Person Activities

METRIC

- Positivity – Greater than 5%
- New Cases – Greater than 15 per 100,000 residents

SAFETY CONDITIONS

- No in-person activities

EDUCATIONAL STRUCTURES

- All activities performed virtually

Moderate *transmission*

*In-Person with
Social Distancing*

METRIC

- Positivity – Below 5%
- New Cases – Between 5 and 15 per 100,000 residents
- Consider – Quarantine incidence rate at school sites as well as the trajectory of all metrics

SAFETY CONDITIONS

- Target distancing: 6 feet
- Cohort: Minimal mixing
- Masks required
- Handwashing protocol
- Cleaning protocol

Moderate *transmission*

*In-Person with
Social Distancing*

Step A

Current State

- Learning Support Centers – 8:2 student to staff ratio
- Virtual learning for all students

Step B

*To consider after four weeks
of Step A operations*

Gradual roll-out of:

- Small groups based on populations with greatest need
- Limited hybrid for some grade levels

Step C

*To consider after four weeks
of Step B operations*

Gradual roll-out of:

- Additional small groups
- Expand some group sizes and grade levels served in hybrid models

Moderate *transmission*

*In-Person with
Social Distancing*

**All key dates are contingent on metrics staying within the target range for Moderate Transmission. Dates will be revised if data moves beyond the target range.*

Step B: *Key Dates**

October 12 Staff return to work sites

October 19 Limited small-group activities begin

- STRIVE programs
- Life Skills programs
- John Archer School
- Some CTE hands-on groups
- Some English Language Learners

1-day/week hybrid begins in Grades K-2 (includes CSP students up to 5 days/week in those grades)

Moderate *transmission*

*In-Person with
Social Distancing*

**All key dates are contingent on metrics staying within the target range for Moderate Transmission. Dates will be revised if data moves beyond the target range.*

Step C: *Key Dates**

- November 4** 1-day/week hybrid begins in Grades 3-5 (includes CSP students up to 5 days/week in those grades)
- 1-day/week hybrid begins in Pre-K
- November 16** 1-day/week hybrid begins in secondary schools (Grades 6-12)
- CSP program begins in middle school up to 4 days/week
- 2-day/week hybrid begins in Grades K-2
- December 7** 2-day/week hybrid possible in all grades

Low *transmission*

Less Restricted Group Sizes

**If social distancing requirements are NOT lifted or modified at the state level, in-person activities will look the same as during “Moderate Transmission”*

METRIC

- Positivity – *Not yet established by state*
- New Cases – Below 5 cases per 100,000 residents (*this has not yet been officially established by the state*)

SAFETY CONDITIONS

- Target distancing: Not restricted*
- Cohort: Not restricted*
- Masks recommended
- Handwashing protocol
- Cleaning protocol

EDUCATIONAL STRUCTURES

- Return to in-person learning at all grade levels*
- Virtual learning option available
- Some group-size restrictions may remain

MOVING *between stages*

progressing

- We will use two metrics as the major drivers of decisions:
 - Weekly average positivity rate
 - Weekly average new case rate per 100,000 residents
- If the weekly averages of both rates remain steady or decrease for four weeks, we will move into the next less restrictive step
 - Additional metrics such as trend lines, incidents requiring quarantines, spikes at the state level may affect decisions to move to the next phase
 - Availability of PPE may influence decisions to add groups

MOVING *between stages*

regressing

- We will use two metrics as the major drivers of decisions:
 - Weekly average positivity rate
 - Weekly average new case rate per 100,000 residents
- We will reassess moving to more restrictive steps if the new case rate increases by 2/100,000 or the positivity rate increases by 1.5%
- We will collaborate with the Harford County Health Department if the county experiences those increased transmission rates



#HCPStogether

Learning together, forward together,

#HCPStogether.