



# Quarter 1 Performance Review 2020-2021

December 21, 2020

# Performance Data

- Attendance
- Reading and mathematics assessments
- Report card grades

# Attendance

- Calculated for the first quarter
- Provided by level (elementary, middle, and high)
- Disaggregated by student groups
- Compared to the first quarter of the 2019-20 school year

# Attendance

- An attendance app was developed for students to self-report their attendance this school year.
- Attendance is not the same as student engagement.
- Elementary attendance increased by 1% from 2019-20.
- Secondary attendance decreased by 0.6% from 2019-20.
- The three largest gaps with student groups compared to their peers for Quarter 1, 2020-21 are listed below.

Level	Student Group	Student Count	Gap
Middle	English Language Learners	141	4.9%
High	English Language Learners	183	8.6%
High	Free and Reduced Meals	3691	4.4%

# Reading and Mathematics Performance

- Based upon the fall testing window (Sept. 21 – Nov. 13)
- Provided by level (elementary, middle, and high)
- Reported by the **end of the year** grade level expectations
- Disaggregated by student groups
- Compared to the 2019-20 school year (reading only)

# Reading Performance

- Students in grades K and 1 will be tested in the winter window with a universal screening assessment.
- Computer adaptive reading assessments were taken at home this school year for students in grades 2 through high school.
- Results from this school year are very similar to the results from 2019-20.
- Performance levels are based upon **end of the year** expectations.

# Reading Performance

- Percent of students scoring below expectations at the elementary level decreased 1%.
- Percent of student scoring below expectations at the middle school level decreased 1.1%.
- The three largest gaps with student groups compared to their peers for the reading fall assessments are listed below.

Level	Student Group	Student Count	Gap
Elementary	English Language Learners	203	41.2%
Middle	English Language Learners	106	58.8%
Middle	Students with Disabilities	935	43.3%

# Mathematics Performance

- A mathematics computer adaptive assessment was administered to students in grades 2 through high school.
- Comparisons to the last school year cannot be made as this assessment was not administered in 2019-20.
- Performance levels are based upon **end of the year** expectations.
- The three largest gaps with student groups compared to their peers for the mathematics assessment are listed below.

Level	Student Group	Student Count	Gap
Elementary	English Language Learners	271	21%
Middle	English Language Learners	111	27.4%
Middle	Students with Disabilities	854	27.5%



# Report Card Grades

- Based upon the first quarter
- Calculated as the percent of students with at least one failing grade
- Disaggregated by student groups
- Compared to the first quarter of the 2019-20 school year (middle and high school)

# Report Card Grades

- Students in the primary grades continue to receive checklists for their report cards.
- Students in grades 3-5 received report card grades in the first quarter for the first time this school year.
- Like many other school systems, there was an increase in the number of failing grades at the secondary level.
- 12.6% of report card grades were failing grades for grades 3 through 12.
- 41.1% of ninth grade students had at least one failing grade. This was an increase of 10.2% from this time last school year.

# Report Card Grades (con't.)

- The three student groups with the highest percentage of failing grades for Quarter 1, 2020-21 are listed below.

Level	Student Group	# Students with at least one failing grade	% Students with at least one failing grade
Middle	Free or Reduced Meals	1595	17.9%
High	Male	2332	20.6%
High	Free and Reduced Meals	2137	18.9%

# LESSONS LEARNED

