

BOARD OF EDUCATION OF HARFORD COUNTY

INFORMATIONAL REPORT

PRESENTATION OF SUPERINTENDENT'S PROPOSED FY2022 BUDGET

JANUARY 11, 2021

Background Information:

The Superintendent is required to present the proposed budget each year for consideration. After reviewing input from internal and external stakeholders, the Proposed FY2022 Budget has been prepared for consideration and approval by the Board. The budget is presented in four parts: Unrestricted, Restricted, Food Service and Capital budgets.

Discussion:

The FY2022 Superintendent's Proposed Budget for Harford County Public Schools (HCPS) addresses the essential components of ESSA, the Bridge to Excellence Act, and continues to address the HCPS Strategic Plan. Meeting the educational needs of a growing and diverse community requires vision, commitment from all stakeholders, knowledge, organization, effective planning, and sufficient and coordinated resources.

Overview:

The proposed fiscal year 2022 local request to support the operating budget is \$295.3 million. The total proposed increase to the operating budget is \$18.4 million, or 3.7% higher than the current budget. The proposed budget includes \$6.6 million to restore positions and support for schools and students. A salary and wage package is included and expected to cost \$8.0 million. Insurance costs are projected to be \$0.3 million higher and transportation needs are expected to increase \$1.2 million. The proposed operating budget includes an additional 93.6 FTE positions. 92.6 FTE of the total request are included to restore and enhance direct instruction or support to students. The proposed budget supports new Special Education STRIVE programs at Fallston Middle School and Forest Lakes Elementary School. The budget also includes a Classroom Support Program at Jarrettsville Elementary School.

The Restricted fund budget includes grants from the federal and state governments. The FY2022 Proposed Restricted fund is projected to be \$36.9 million.

The Food Service fund is a self-supporting special revenue fund which receives funding from the federal and state governments, as well as student sales. The FY2022 Proposed Food Service fund budget is projected to be \$18.6 million.

The Capital Projects fund includes state and local funding to support capital repairs and construction. The FY2022 Proposed Capital Projects fund budget is projected to be \$67.8 million.

Superintendent's Recommendation:

The Superintendent recommends the Board of Education review the following proposed budgets for FY2022:

- Unrestricted Fund of \$521,784,845
- Restricted Fund of \$36,850,076
- Food Service Fund \$18,638,517
- Capital Projects Fund \$67,793,263

Transmittal Letter and Budget in Brief for Fiscal Year 2022

January 11, 2021

Dear Board Members:

We are pleased to submit the Fiscal Year 2022 Superintendent's Proposed Budget for Harford County Public Schools. This budget covers the fiscal period from July 1, 2021 through June 30, 2022. The budget presented is balanced for each of the district's funds, with projected revenues and expenditures shown several ways.

This document represents input by all stakeholders. It is important that all community members, students, school leaders, employees and association leaders have the opportunity to share their ideas and priorities as they see them affecting our schools. Due to the pandemic, in-person meetings were not an option this fall. Instead, HCPS conducted a budget survey for the community to rank budget priorities. This feedback helped guide this proposed budget.

Enrollment for the year declined due to the pandemic and some families making a different choice for schooling for this year. Total enrollment on September 30, 2020 was 37,333 students. Total enrollment on September 30, 2019 was 38,429 students, which represents a decline of 1,096 students. Specific populations of students also decreased. These include Special Education and English Language Learners. The Free & Reduced Meal student population increased, but we are unsure of how the State of Maryland will fund this increase. This budget anticipates that state funding will be calculated based on September 30, 2019 enrollment and will remain flat.

The proposed fiscal year 2022 local request to support the operating budget is \$295.3 million. The total proposed increase to the operating budget is \$18.4 million, or 3.7% higher than the current budget. The proposed budget includes \$6.6 million to restore positions and support for schools and students. A salary and wage package is included and expected to cost \$8.0 million. Insurance costs are projected to be \$0.3 million higher and transportation needs are expected to increase \$1.2 million. The proposed operating budget includes an additional 93.6 FTE positions. 92.6 FTE of the total request are included to restore and enhance direct instruction or support to students. The proposed budget supports new Special Education STRIVE programs at Fallston Middle School and Forest Lakes Elementary School. The budget also includes a Classroom Support Program at Jarrettsville Elementary School.

The North Star Initiative is a partnership with Harford Community College and business and community leaders to ensure every student graduates with college experience and/or career licensure. While the proposed budget focuses on ensuring HCPS meets the needs of our students as we recover from the pandemic, this budget does not have new specific line items dedicated to North Star. The initiative remains a priority for HCPS as North Star is at the forefront as we consider our students, planning and allocation of resources. North Star graduates will be readers, writers, problem solvers, healthy and employable.

The fiscal 2022 proposed Unrestricted Operating, Restricted, Food Service and Capital budgets are \$521.8 million, \$36.9 million, \$18.6 million, and \$67.8 million, respectively.

The Harford County Public Schools community recognizes education as a top priority and, through meaningful partnerships, our students will reap the benefits of our work together. The successes of a school system significantly impact the quality of life of the entire community. Our school system is committed to creating a budget it can sustain while setting and achieving significantly high standards and meeting the needs of all students. The pandemic brought new challenges that will need to be addressed in the coming years. The fiscal year 2022 budget is an important step in the pandemic recovery process. This budget continues to prioritize our commitment to our students.

Sean Bulson, Ed.D.
Superintendent of Schools

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Office of Civil Rights Statement for Harford County Public Schools

The Harford County Public School System does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, or disability in matters affecting employment or in providing access to programs. Inquiries related to the policies of the Board of Education should be directed to the Manager of Communication, 410-588-5203.

Strategic Plan

The Strategic Plan was approved at the June 26, 2017 Board of Education meeting. The Strategic Plan established the vision, mission, core values and long-term goals for the school system, as described below:

HCPS Strategic Plan

Vision:

We will **inspire** and **prepare** each student to **achieve** success in college and career.

Mission:

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

Core Values:

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

Long Term Goals:

Goal 1: Prepare every student for success in postsecondary education and career.

Goal 2: Engage families and the community to be partners in the education of our students.

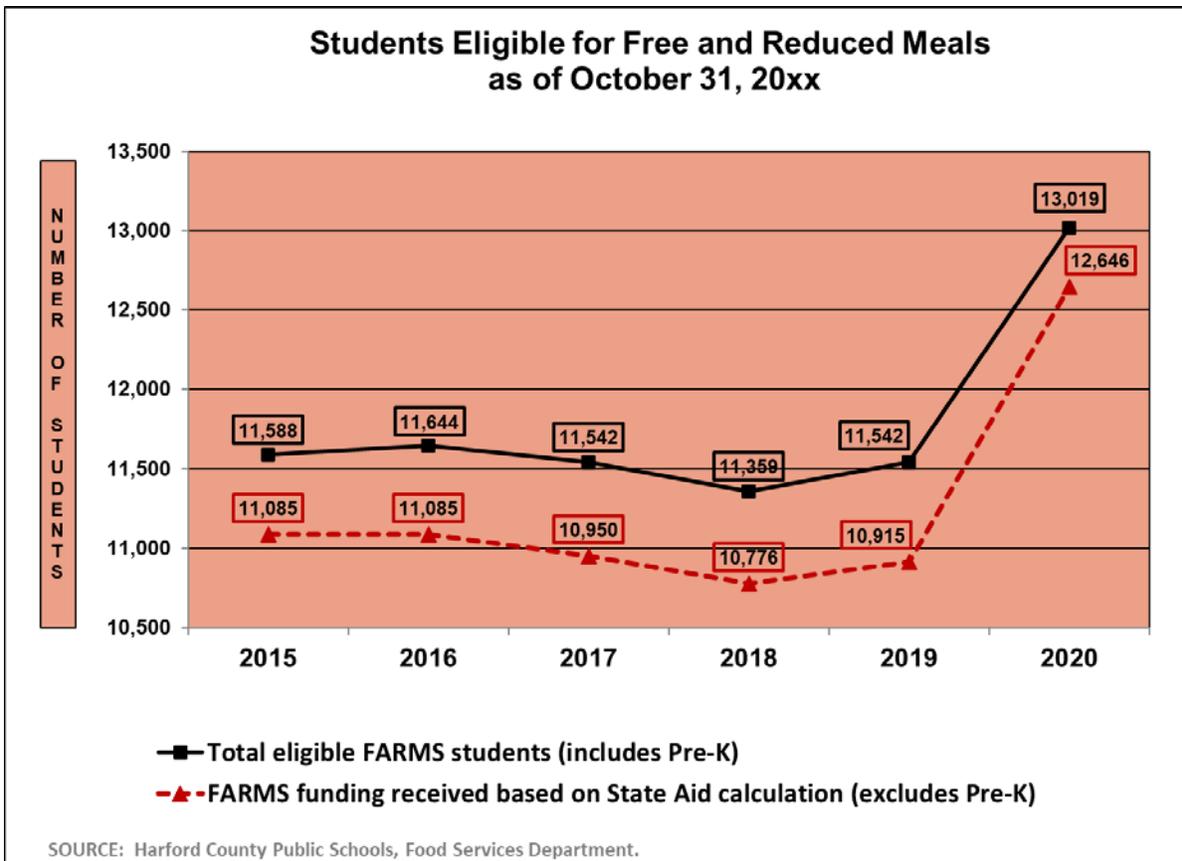
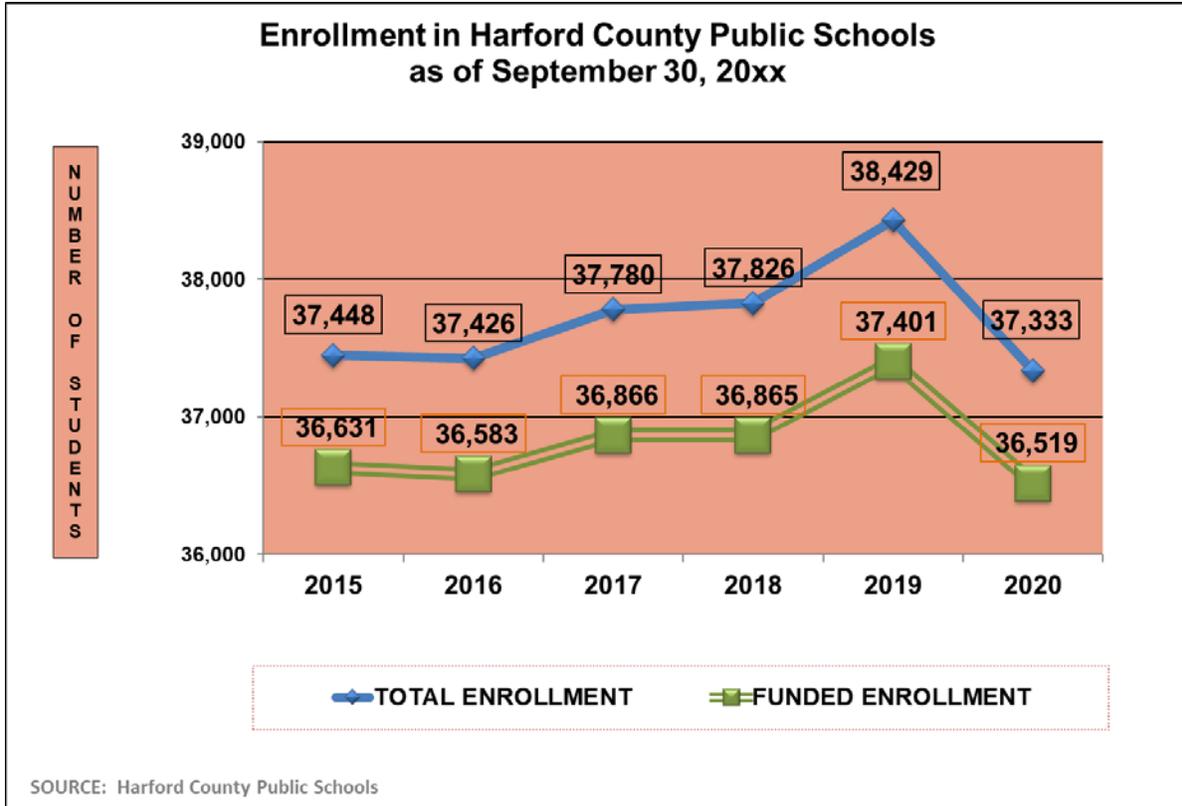
Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.

Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

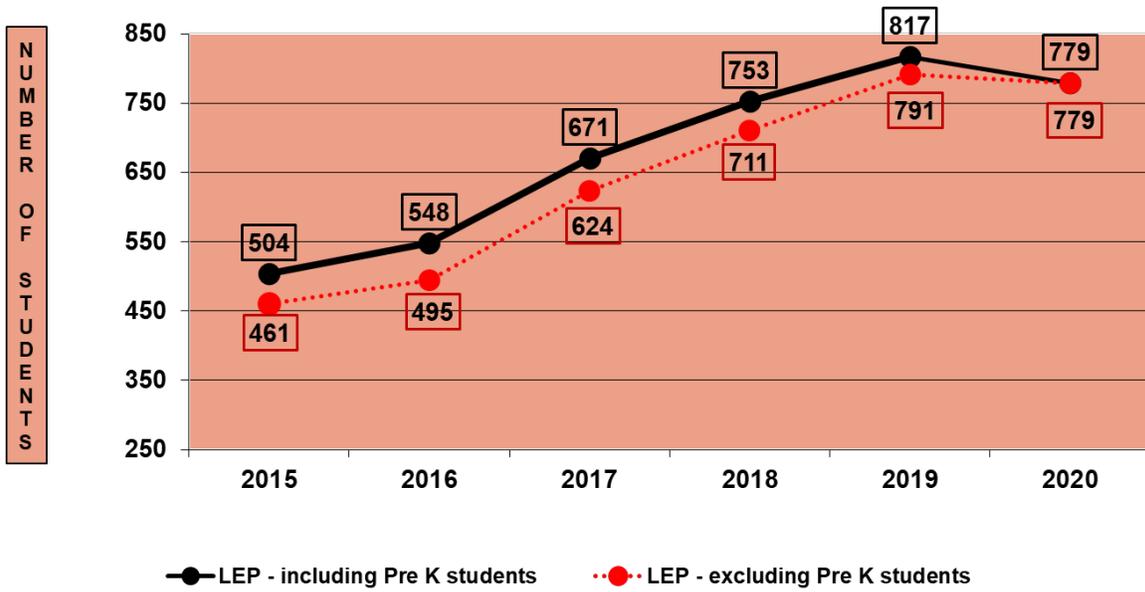
We believe the strategic plan guides our practice and is the foundation for continuous systemic growth and achievement. Our core values are constant, non-negotiable, and reflect our systemic beliefs. The plan will be reviewed annually by the Board of Education of Harford County. The components of the plan will be reflected in the Harford County Master Plan, the Board of Education Budget, and the respective School Performance and Achievement Plans.

Enrollment

Enrollment has not been certified by MSDE as of publication.

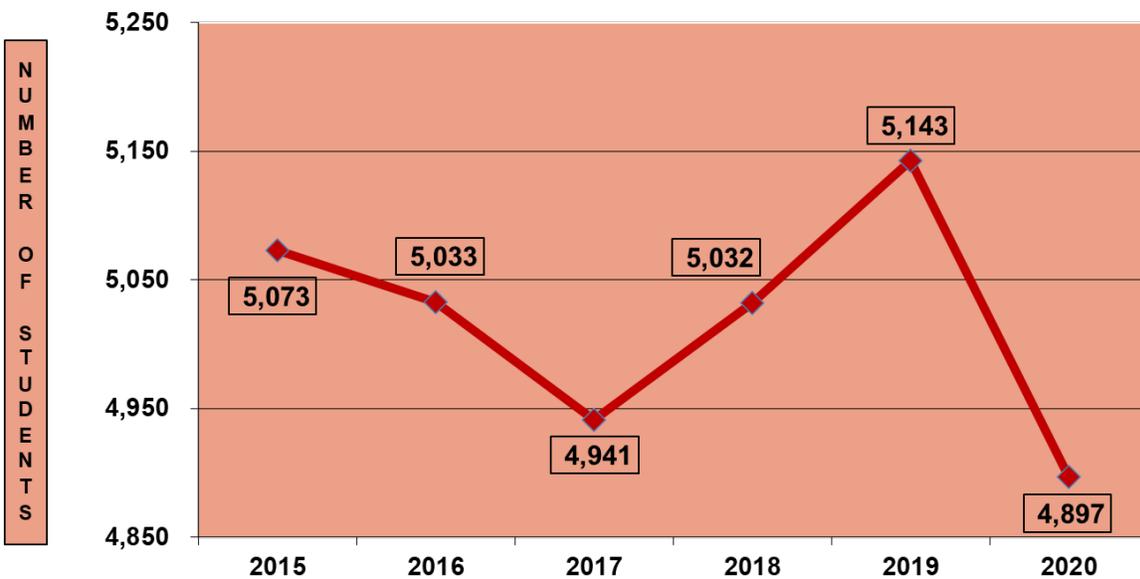


Limited English Proficient as of October 31, 20xx



SOURCE: Harford County Public Schools, Curriculum and Instruction Office.

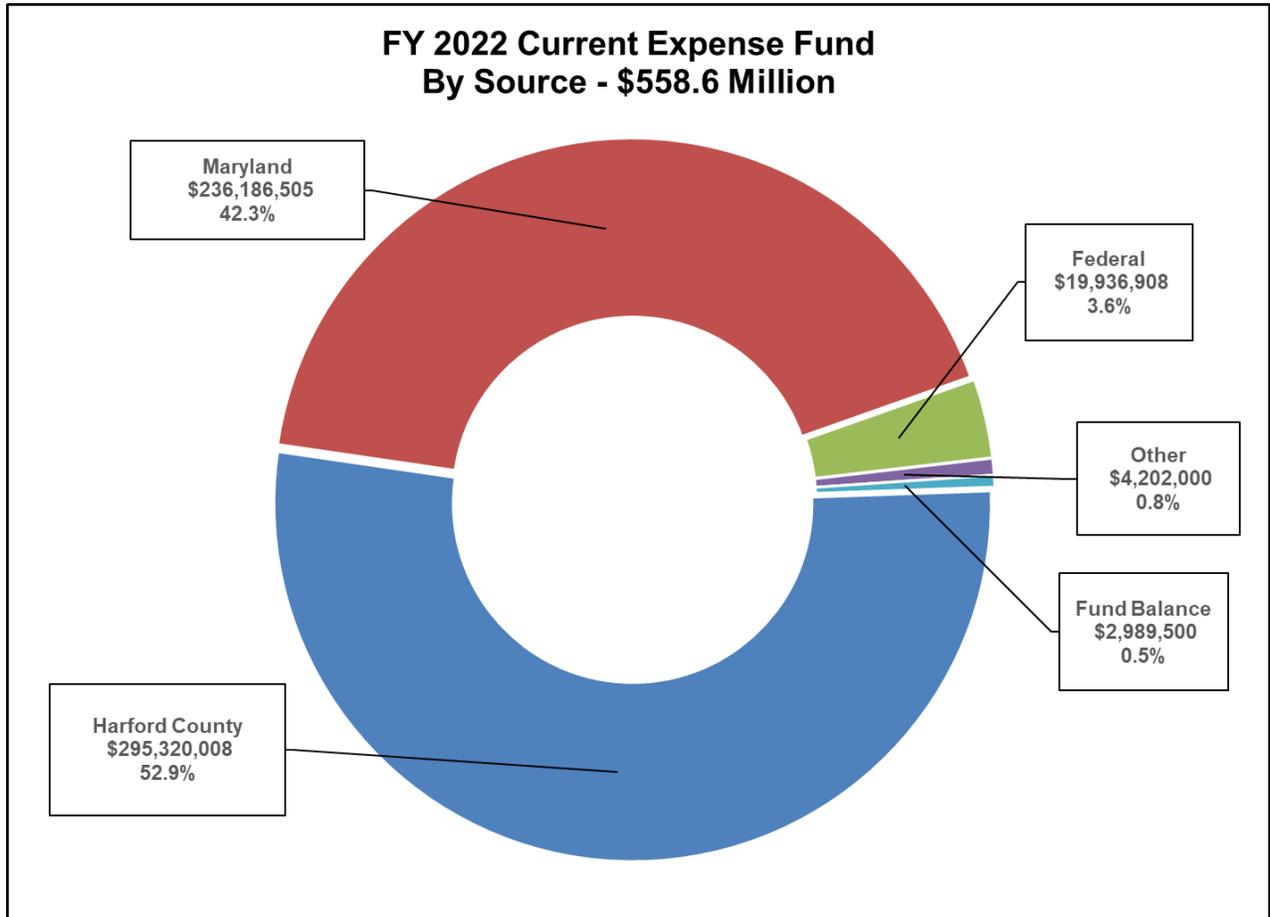
Students in Special Education Programs as of October 31, 20xx



SOURCE: Harford County Public Schools, Special Education Department.

Where the money comes from...

Revenue - Current Expense Fund							
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	Change FY21 - FY22	% Change
Unrestricted Fund	\$ 448,230,933	\$ 467,706,085	\$ 478,312,591	\$ 503,392,615	\$ 521,784,845	\$ 18,392,230	3.7%
Restricted Fund	\$ 29,850,985	\$ 31,667,123	\$ 36,018,970	\$ 38,990,856	\$ 36,850,076	\$ (2,140,780)	-5.5%
Current Expense Fund	\$ 478,081,918	\$ 499,373,208	\$ 514,331,560	\$ 542,383,471	\$ 558,634,921	\$ 16,251,450	3.0%



Maryland State Aid – Includes Unrestricted funds and Restricted (in the form of grants) funds.

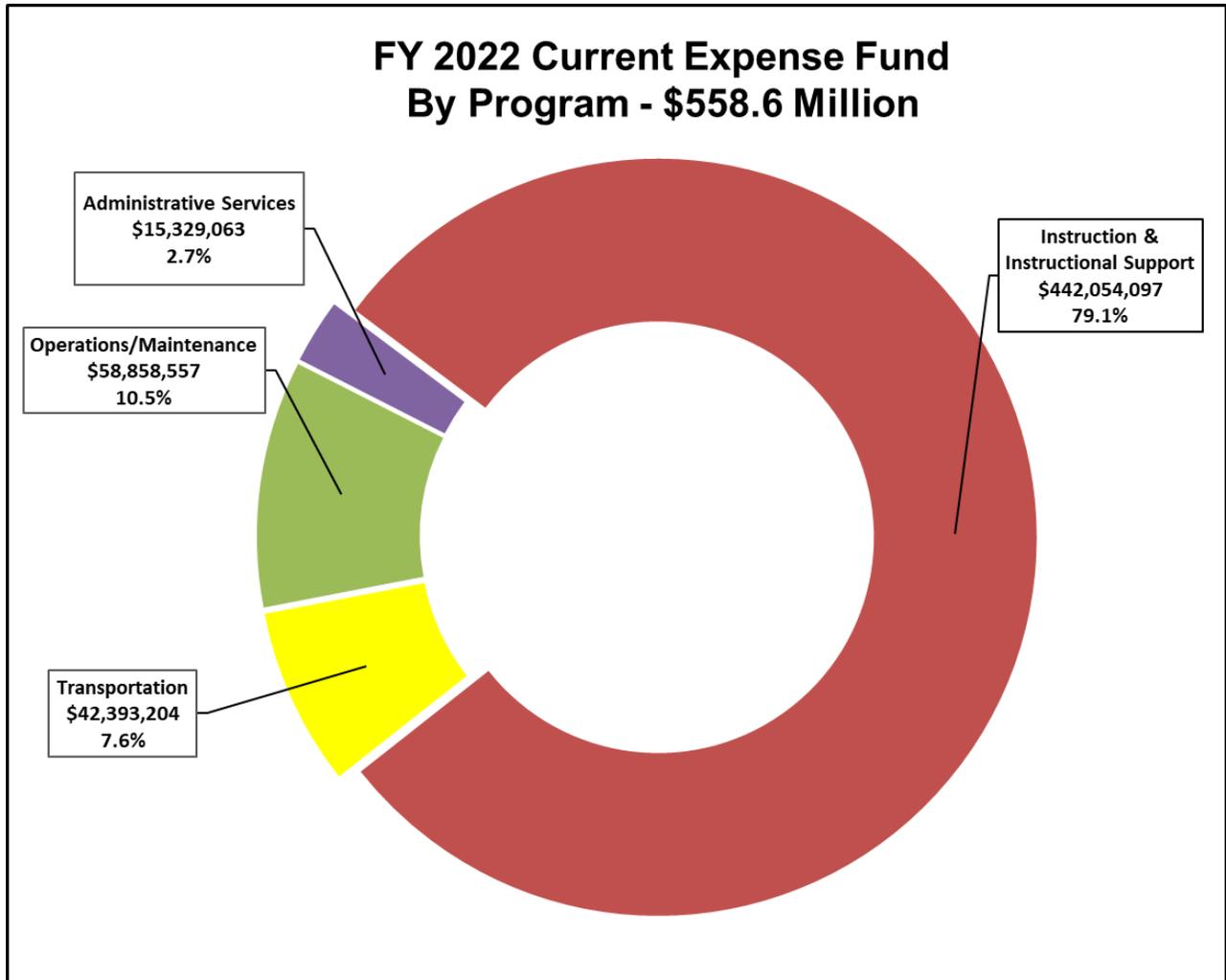
Harford County Government Aid – Includes County allocation that represents Maintenance of Effort level of funding under State Law and additional funding as allocated and approved by the County Executive and County Council.

Federal Aid – Includes Impact Aid, IDEA, Title I and other Federal grants.

Other Sources – Includes building use fees, gate receipts for athletic events, fees for out-of-county students, interest income, and student fees.

Fund Balance – Includes funds set aside from prior fiscal years to support ongoing operations and one-time expenditures.

Where the money goes...



The categories listed above include a share of fringe benefit costs based on FTE count including health, dental, & life insurance, taxes, workers' compensation and unemployment compensation charges.

Administrative Services – Includes Board of Education, Executive Administration, Business Services, Human Resources, and the Office of Technology and Information Services.

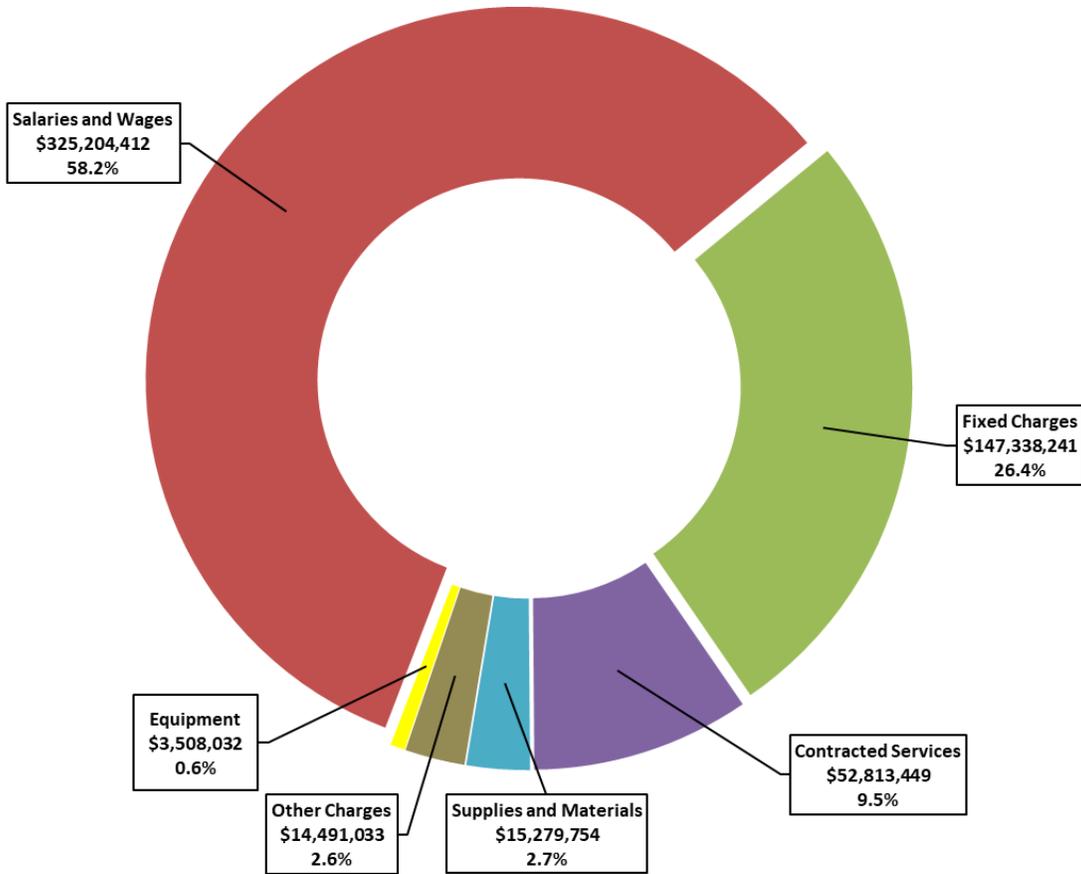
Student Instruction – Includes Education Services, Mid-Level Administration, Instructional Salaries, Textbooks & Classroom Supplies, Other Instructional Costs, Special Education, and Health Services.

Transportation - Includes fuel for vehicles, system operated buses for special education and contracted bus services for regular students.

Operations and Maintenance – Includes Facilities management of buildings and grounds, utility costs and Planning and Construction expenditures for capital projects.

Where the money goes...

FY 2022 Current Expense Fund By Expense Type - \$558.6 Million



Summary of the Fiscal Year 2022 Unrestricted Budget

The following two charts summarize the revenue and expenditure changes to the Superintendent's Proposed Budget.

Revenue	FY 2021	Change	FY 2022	% Chg
Local	276,927,778	18,392,230	295,320,008	6.6%
MD State	218,939,837	-	218,939,837	0.0%
Federal	420,000	-	420,000	0.0%
Other	5,105,000	(989,500)	4,115,500	-19.4%
Fund Balance	2,000,000	989,500	2,989,500	49.5%
Total	\$ 503,392,615	\$ 18,392,230	\$ 521,784,845	3.7%

Positions 4,602.5	FY 2021 Unrestricted Budget - Revised	\$ 503,392,615	
	Mandatory Baseline Budget Increases		
18.4	Special Education	1,325,095	
13.0	Education Services	701,163	
0.0	Office of Technology	225,350	
12.0	Transportation	1,190,053	
0.0	Insurance and Other Fixed Charges	309,400	
0.0	Employee Salary/Wage Package	8,000,717	
43.4		11,751,778	2.3%
	Position Restoration and Enhancement of Support		
22.0	Position/Program Restoration	1,790,784	
9.0	Program Expansion	3,385,482	
10.2	Special Education	633,543	
8.0	Student Services	692,163	
1.0	Legal Services	138,480	
50.2		6,640,452	1.3%
0.0	Base Budget Adjustments	-	-
93.6	Total - Change FY 2021 - FY 2022	18,392,230	3.7%
4,696.1	FY 2022 Superintendent's Proposed Unrestricted Budget	\$ 521,784,845	

Other Funds Expenditures

Restricted Fund -- \$36,850,076; Federal, State, and other grants.

Food Services Fund – \$18,638,517; a self-supporting fund.

Debt Service Fund - \$35,152,140; the amount paid for the financing of capital projects by Harford County Government for the Board of Education.

Capital Project Fund - \$67,793,263; represents the requested capital budget for construction and major repairs and assets for the school system. Projects are funded by state and county sources of revenues.

Pension Fund – \$27,643,879; the amount to be paid by the State of Maryland on behalf of HCPS employees who are members of the Teachers Retirement and Pension Systems.

Current Expense Summary by State Category and Object

The following two charts summarize the Superintendent's Proposed Current Expense Budget by State category and object class.

Harford County Public Schools						
Current Expense Fund - By State Category						
SUMMARY BY CATEGORY	Unrestricted		Restricted		Current Expense	
	FY 2022		FY 2022		FY 2022	
	Budget	FTE	Budget	FTE	Budget	FTE
Administrative Services	\$ 11,348,484	113.2	\$ 612,032	-	\$ 11,960,516	113.2
Mid-Level Administration	29,729,539	334.4	428,260	7.0	30,157,799	341.4
Instructional Salaries	189,222,653	2,548.8	5,786,925	49.9	195,009,578	2,598.7
Textbooks & Classroom Supplies	7,350,542	-	1,723,243	-	9,073,785	-
Other Instructional Costs	3,598,337	-	1,549,738	-	5,148,075	-
Special Education	52,666,977	944.1	18,159,577	189.3	70,826,554	1,133.4
Student Services	2,311,315	25.0	672,810	9.0	2,984,125	34.0
Health Services	4,427,285	70.4	103,095	-	4,530,380	70.4
Student Transportation	36,180,864	202.2	195,376	-	36,376,240	202.2
Operation of Plant	28,805,236	338.9	24,926	-	28,830,162	338.9
Maintenance of Plant	14,663,998	117.5	-	-	14,663,998	117.5
Fixed Charges	140,298,472	-	7,039,769	-	147,338,241	-
Community Services	555,481	1.6	367,087	-	922,568	1.6
Capital Outlay	625,662	-	187,238	-	812,900	-
TOTAL	\$ 521,784,845	4,696.1	\$ 36,850,076	255.2	\$ 558,634,921	4,951.3

Current Expense Fund - By Object Class						
SUMMARY BY OBJECT	Unrestricted		Restricted		Current Expense	
	FY 2022		FY 2022		FY 2022	
	Amount	FTE	Amount	FTE	Amount	FTE
Salary and Wages	\$ 307,753,312	4,696.1	\$ 17,451,100	255.2	\$ 325,204,412	4,951.3
Contracted Services	43,940,598	-	8,872,851	-	52,813,449	-
Supplies and Materials	13,388,645	-	1,891,109	-	15,279,754	-
Other Charges	154,736,696	-	7,357,578	-	162,094,274	-
Equipment	2,800,594	-	707,438	-	3,508,032	-
Transfers	(835,000)	-	570,000	-	(265,000)	-
TOTAL	\$ 521,784,845	4,696.1	\$ 36,850,076	255.2	\$ 558,634,921	4,951.3

Revenue

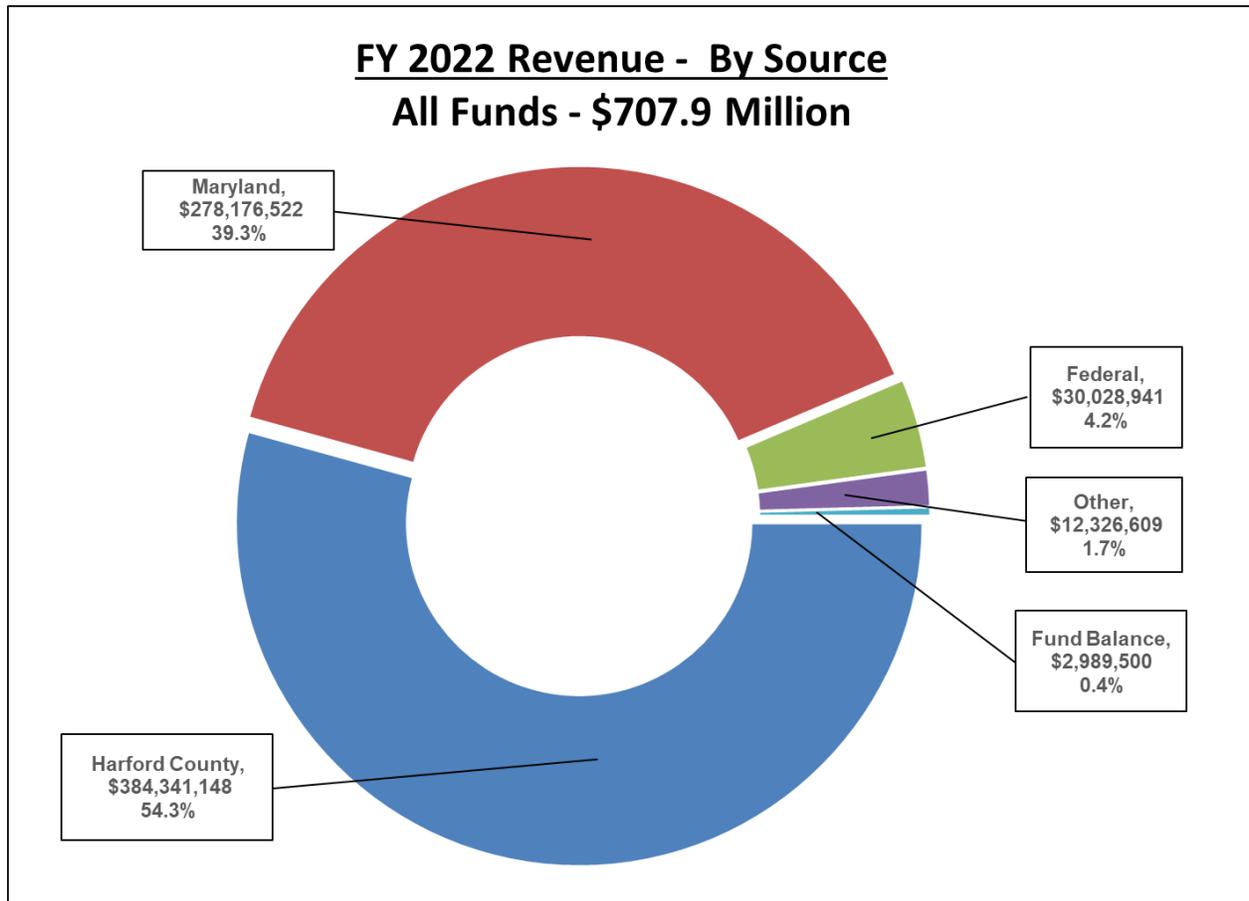
All Funds

Harford County Public Schools depends primarily upon county and state resources to fund the total budget. We are a revenue dependent school system without taxing power. The table below summarizes actual revenue for fiscal years 2018 through 2020 and budgeted revenue for fiscal years 2021 and 2022.

Revenue - All Funds							
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	Change FY21 - FY22	% Change
Unrestricted Fund	\$ 448,230,933	\$ 467,706,085	\$ 478,312,591	\$ 503,392,615	\$ 521,784,845	\$ 18,392,230	3.7%
Restricted Fund	\$ 29,850,985	\$ 31,667,123	\$ 36,018,970	\$ 38,990,856	\$ 36,850,076	\$ (2,140,780)	-5.5%
Current Expense Fund	\$ 478,081,918	\$ 499,373,208	\$ 514,331,560	\$ 542,383,471	\$ 558,634,921	\$ 16,251,450	3.0%
Food Service	17,365,191	18,050,447	14,974,001	18,638,517	18,638,517	-	0.0%
Debt Service	31,825,571	34,075,503	34,703,127	35,152,140	35,152,140	-	0.0%
Capital**	30,518,578	42,382,147	34,974,651	34,080,000	67,793,263	33,713,263	98.9%
Pension*	26,381,727	26,749,784	28,417,497	27,643,879	27,643,879	-	0.0%
Total - All Funds	\$ 584,172,986	\$ 620,631,089	\$ 627,400,836	\$ 657,898,007	\$ 707,862,720	\$ 49,964,713	7.6%

*Represents the Maryland State contribution. Local contribution are included in the Unrestricted, Restricted and Food Service Funds.

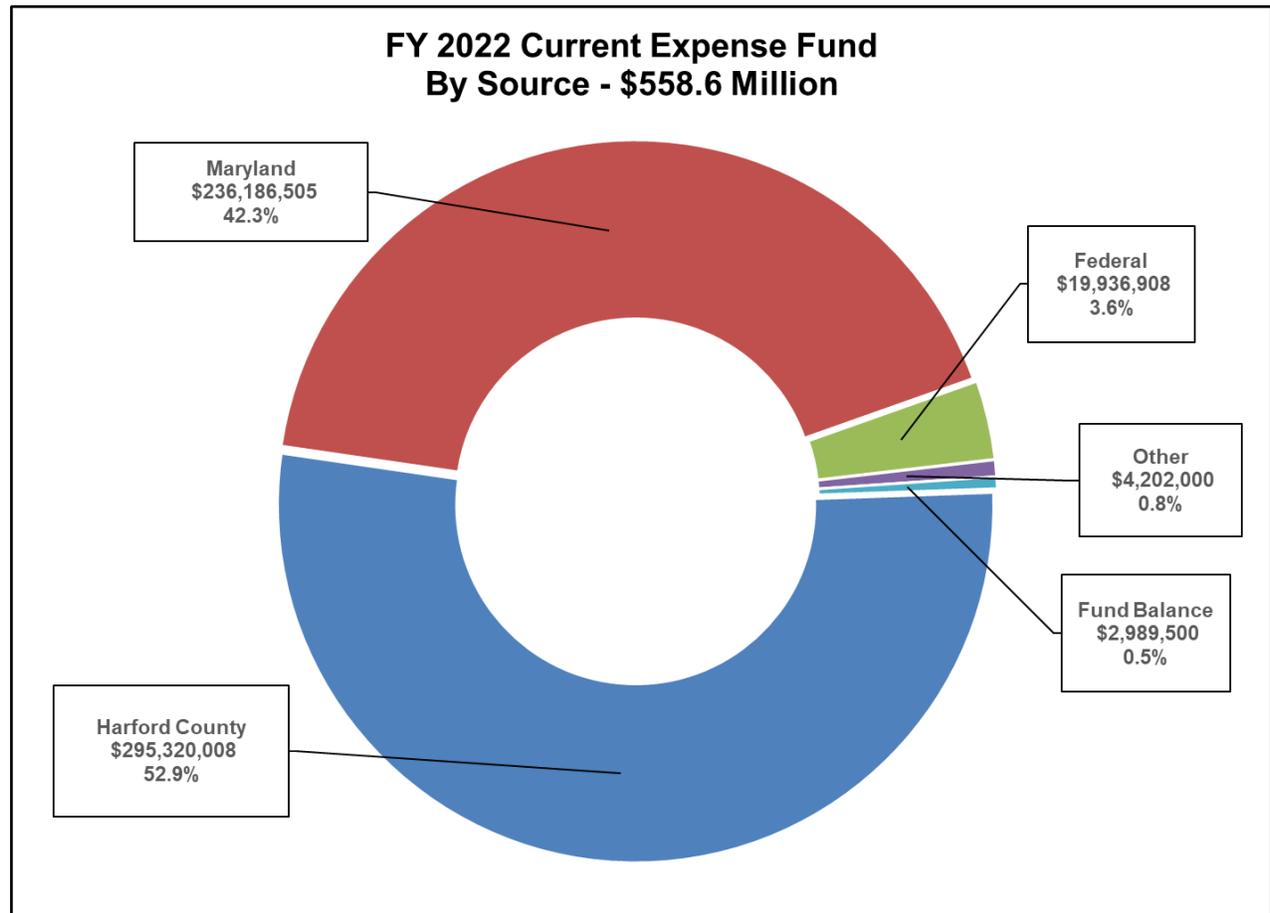
**Actual numbers for Capital Revenues are on a GAAP Basis, whereas all other numbers are on a Non-GAAP (Budgetary Basis)



Current Expense Fund

The Current Expense Fund is comprised of the Unrestricted Fund, usually referred to as the general operating budget, and the Restricted Fund as detailed below. The total change in the Current Expense Fund is an increase of \$16.3 million, or 3.0%. Unrestricted Fund revenues for fiscal year 2022 are projected to increase by \$18.4 million, or 3.7%. Restricted Fund revenues are projected to decrease by \$2.1 million, or 5.5% in fiscal 2022. The fiscal year 2022 Current Expense Fund by revenue source is summarized in the chart below.

Revenue - Current Expense Fund - By Source							
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	Change FY21 - FY22	% Change
Harford County	238,715,645	245,815,645	256,465,645	276,927,778	295,320,008	18,392,230	6.6%
State of Maryland	198,526,233	201,407,089	211,604,056	218,939,837	218,939,837	-	0.0%
Federal Government	408,977	589,519	472,218	420,000	420,000	-	0.0%
Other Sources	5,114,027	5,212,899	4,770,672	5,105,000	4,115,500	(989,500)	-19.4%
Total - Revenue	\$ 442,764,881	\$ 453,025,152	\$ 473,312,591	\$ 501,392,615	\$ 518,795,345	\$ 17,402,730	3.5%
Fund Balance	5,466,052	14,680,933	5,000,000	2,000,000	2,989,500	989,500	49.5%
Unrestricted Fund	\$ 448,230,933	\$ 467,706,085	\$ 478,312,591	\$ 503,392,615	\$ 521,784,845	\$ 18,392,230	3.7%
State of Maryland	9,039,371	9,517,875	12,647,621	18,766,633	17,246,668	(1,519,965)	-8.1%
Federal Government	20,537,747	21,819,739	23,125,047	20,068,723	19,516,908	(551,815)	-2.7%
Other Sources	273,866	329,509	246,302	155,500	86,500	(69,000)	-44.4%
Restricted Fund	\$ 29,850,985	\$ 31,667,123	\$ 36,018,970	\$ 38,990,856	\$ 36,850,076	\$ (2,140,780)	-5.5%
Current Expense Fund	\$ 478,081,918	\$ 499,373,208	\$ 514,331,560	\$ 542,383,471	\$ 558,634,921	\$ 16,251,450	3.0%



Maintenance of Effort

According to Maryland's Maintenance of Effort law, in order to receive any increase in basic state school aid, each county must appropriate an amount equal to or greater than its prior year per pupil appropriation. The Maintenance of Effort law states that if there is no enrollment growth, local funding can remain the same as that of the previous year in terms of total dollars. If there is enrollment growth, local funding is to remain the same on a per pupil basis. The Maintenance of Effort calculation does not provide for other significant needs. For example, a student with special needs could cost more than twice as much as a general education student. The calculation does not address inflation, the cost of negotiated agreements and benefits, Pre-Kindergarten students, Non-public placement students and funding for quality improvement initiatives. Harford County Government funded the school system above the Maintenance of Effort level in fiscal years 2018 through 2021.

Harford County Government - Current Expense Fund							
Fund	Actual FY2018	Actual FY2019	Actual FY2020	Budget FY2021	Budget FY2022	Change FY21 - FY22	
Unrestricted Fund	238,715,645	245,815,645	256,465,645	276,927,778	295,320,008	18,392,230	6.6%
Current Expense Fund - Total	\$ 238,715,645	\$ 245,815,645	\$ 256,465,645	\$ 276,927,778	\$ 295,320,008	\$ 18,392,230	6.6%
% Current Expense Fund	49.9%	49.3%	49.8%	51.1%	52.9%		

For fiscal year 2022, the Harford County Government is projected to fund \$295.3 million, or 52.9%, of the total Current Expense Fund Budget, after considering revenues from state, federal, and all other sources. These figures do not include Capital Projects or Debt Service funding.

State Revenue

The State of Maryland allocates state funding based on student enrollment and an assessment of a county's wealth in relationship to the other counties. The State of Maryland utilizes six variables to measure each county's wealth. The State of Maryland infers wealthier counties will contribute additional funding to the LEA and allows the State of Maryland to redirect state resources to less wealthy counties. The wealth factor is the dynamic force in determining the funding from the state as detailed in this section.

Unrestricted state aid is projected to remain flat. HCPS is assuming the State of Maryland will use the enrollment counts from September 30, 2019 for FY22 formula funding. Restricted state aid is expected to decrease by \$1.5 million or 8.1%.

Maryland State Revenue - Current Expense Fund							
Program	Actual FY2018	Actual FY2019	Actual FY2020	Budget FY2021	Budget FY2022	Change FY21 - FY22	
Foundation	136,064,999	138,028,626	141,782,272	145,681,007	145,681,007	-	0.0%
Compensatory Education	34,334,568	34,404,442	35,045,462	36,191,362	36,191,362	-	0.0%
Public Transportation Aid	12,633,675	12,879,451	13,727,958	14,082,028	14,082,028	-	0.0%
Special Education Aid	10,473,546	10,245,786	10,331,507	10,857,257	10,857,257	-	0.0%
Limited English Proficiency	1,757,941	2,238,059	2,625,671	2,938,814	2,938,814	-	0.0%
NTI Adjustment	2,905,206	3,610,725	3,788,991	4,471,427	4,471,427	-	0.0%
Kirwan Funding	-	-	4,302,195	4,717,942	4,717,942	-	0.0%
Supplemental Grant	356,298	-	-	-	-	-	0.0%
Unrestricted - Total	\$ 198,526,233	\$ 201,407,089	\$ 211,604,056	\$ 218,939,837	\$ 218,939,837	\$ -	0.0%
Restricted - Total	\$ 9,039,371	\$ 9,517,875	\$ 12,647,621	\$ 18,766,633	\$ 17,246,668	\$ (1,519,965)	-8.1%
Current Expense Fund - Total	\$ 207,565,604	\$ 210,924,964	\$ 224,251,677	\$ 237,706,470	\$ 236,186,505	\$ (1,519,965)	-0.6%
% Current Expense Fund	43.4%	42.3%	43.6%	43.8%	42.3%		

How is Unrestricted State Aid Calculated?

(Based on most current information at time of publication).

The State of Maryland utilizes two major variables in calculating the funding allocations to school systems. The two primary variables are student enrollment and the county's wealth factor as compared to the other 23 Maryland counties. A change in a county's wealth factor can have a large impact on the State of Maryland's funding allocations. To fully understand how state aid is allocated to the Local Education Authorities' (LEA) one needs to examine the eight major factors used to calculate and distribute Maryland State aid:

1. **County Wealth** - funding distributed by formulas inversely proportional to local district wealth (personal property, income & real property for railroads, utilities, businesses and individuals).
2. **Enrollment** – funding adjusted based on per pupil formula for changes in enrollment.
3. **Geographic Cost of Education Index** - is a discretionary formula that accounts for differences in the costs of educational resources among the local school systems.
 - *Harford County does not receive GCEI funding.*
4. **Guaranteed Tax Base** - provides additional funding to LEAs with less than 80% of statewide wealth per pupil and a contribution of more than the minimum required local share under the foundation program in the prior fiscal year.
 - *Harford County does not receive GTB funding.*
5. **Supplemental Grants** – enacted in a 2007 special legislative session to mitigate the impact of an inflation freeze in the per pupil foundation in fiscal 2009 & 2010.
 - *Harford County does not receive a share.*
6. **Net Taxable Income** – State education aid formulas that include a local wealth component are to be calculated in September and November. Some school systems receive the greater state aid amount that results from the two calculations. This aid was originally scheduled to phase in over a five-year period, beginning in FY 2014.
 - *Harford County is projected to receive \$4.7 million in FY 2022.*
7. **Declining Enrollment Grant** – Provides a grant to LEA's who are experiencing declining enrollment per HB684 enacted in the 2017 Legislative Session.
 - *Harford County does not receive a share.*

Federal Revenue

Federal aid to the Unrestricted Budget is limited to Impact Aid which is projected to remain stable in fiscal year 2022. Federal Impact Aid provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible federal properties who do not live on federal property. Federal aid to the Restricted Fund represents all Federal Grants, both direct and through MSDE. Total Federal aid is expected to decrease \$0.6 million, or 2.7%, in fiscal year 2022.

Federal Revenue - Current Expense Fund							
Program	Actual FY2018	Actual FY2019	Actual FY2020	Budget FY2021	Budget FY2022	Change FY21 - FY22	
Impact Area Aid/Other	408,977	589,519	472,218	420,000	420,000	-	0.0%
Unrestricted Fund	\$ 408,977	\$ 589,519	\$ 472,218	\$ 420,000	\$ 420,000	\$ -	0.0%
Restricted Fund	\$ 20,537,747	\$ 21,819,739	\$ 23,125,047	\$ 20,068,723	\$ 19,516,908	\$ (551,815)	-2.7%
Current Expense Fund - Total	\$ 20,946,725	\$ 22,409,258	\$ 23,597,265	\$ 20,488,723	\$ 19,936,908	\$ (551,815)	-2.7%
% Current Expense Fund	4.4%	4.5%	4.6%	3.8%	3.6%		

Other Revenue

In the Unrestricted Fund Budget, other revenues include fees, tuition, building use fees, gate receipts, interest income and other sources. In the Restricted Budget, other sources include small local grants and donations. In the total Current Expense Fund Budget, other revenue sources account for slightly less than one percent of the overall budget resources. In fiscal year 2022 other revenue is projected to decrease by \$1.1 million. The details of other revenues are reflected in the table below.

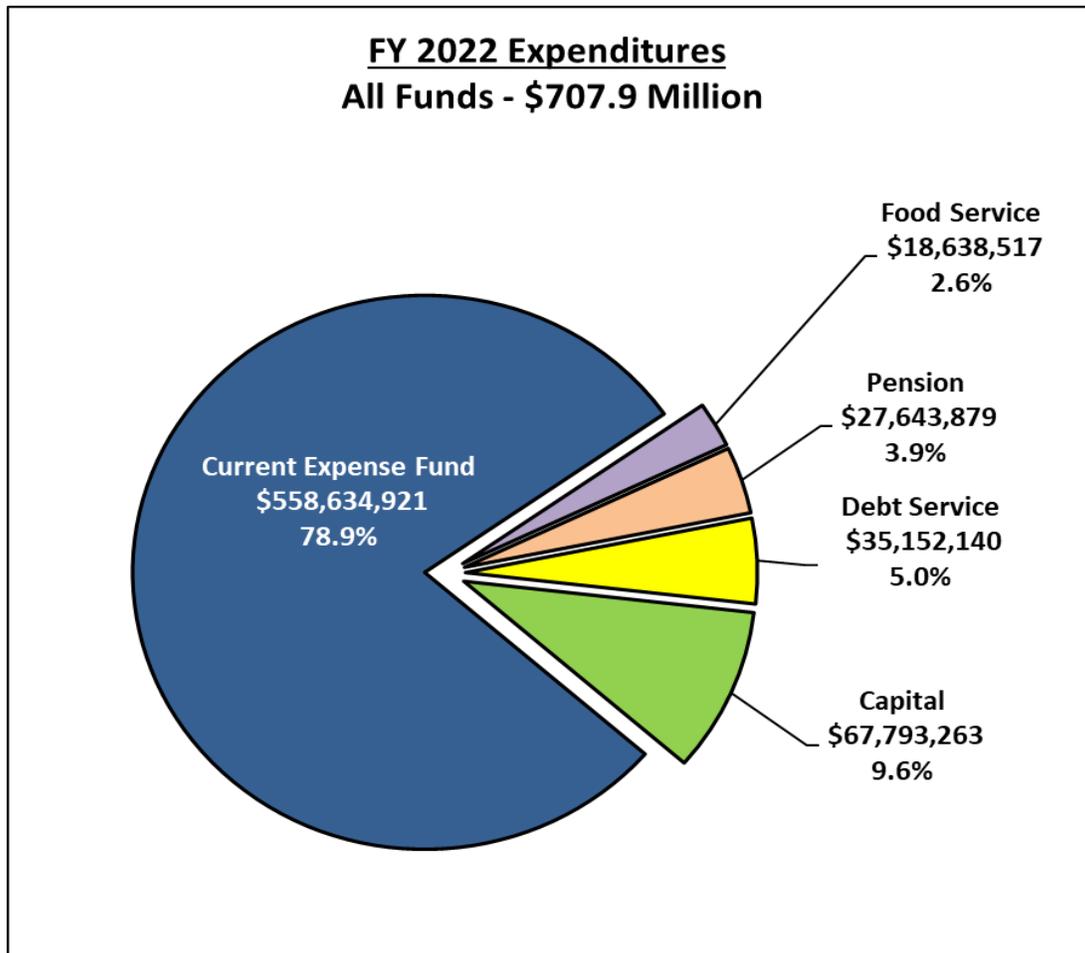
Other Revenue - Current Expense Fund						
	Actual FY2018	Actual FY2019	Actual FY2020	Budget FY2021	Budget FY2022	Change FY20 - FY21
Tuition - Non-Resident Pupils	78,834	85,866	77,820	80,000	80,000	-
Tuition - Adult. Education	23,360	13,439	7,478	22,000	10,000	(12,000)
Tuition - Summer School & PE Classes	105,036	109,639	102,462	110,000	110,000	-
Transportation Receipts from Field Trips	178,830	218,514	145,338	200,000	200,000	-
Transporting Students in Foster Care	30,307	85,463	91,245	85,000	85,000	-
Other Transportation Fees	-	80,989	2,073	-	-	-
Interest Income	400,427	608,604	361,153	420,000	200,000	(220,000)
Rental of Facilities	1,928	4,031	-	2,000	2,000	-
Building Use Fee	453,094	440,897	440,986	445,000	440,000	(5,000)
Donations	115,129	2,075	4,636	2,500	2,500	-
CPR Course Fees	1,610	2,948	1,175	1,500	1,500	-
Document/Bid Fees	-	1,400	-	3,000	3,000	-
Unspent - Flex & Dependent Care	44,666	37,034	34,360	40,000	40,000	-
Energy Rebates/Load Response Rebates	158,133	173,736	109,461	150,000	150,000	-
HCEA - Employees on Loan	110,046	81,776	144,892	108,000	110,000	2,000
Insurance Dividends	-	42,675	86,698	-	-	-
Insurance Recovery	32,867	64,393	36,032	60,000	60,000	-
Medicare Part D Subsidy	1,391,721	1,323,540	1,534,685	1,500,000	750,000	(750,000)
Other Revenue	84,469	(24,307)	13,439	86,000	80,000	(6,000)
Rebates - Other	471,502	561,013	525,512	500,000	525,000	25,000
Gate Receipts	389,267	373,307	329,823	390,000	390,000	-
Other Interscholastic Receipts	52,183	47,838	43,694	50,000	50,000	-
Finger Printing Receipts	65,414	56,765	64,878	58,500	60,000	1,500
Garnishment Admin. Charge	1,400	1,202	984	1,500	1,500	-
E-Rate	115,064	77,100	116,207	-	-	-
Equipment Sale	64,235	31,482	20,579	50,000	50,000	-
Out of County LEA	225,359	203,282	152,561	225,000	200,000	(25,000)
Sports Participation Fees	519,100	508,200	322,500	515,000	515,000	-
PSAT-Fees	45	-	-	-	-	-
Unrestricted - Total	\$ 5,114,027	\$ 5,212,899	\$ 4,770,672	\$ 5,105,000	\$ 4,115,500	\$ (989,500)
Restricted - Total	\$ 273,866	\$ 329,509	\$ 246,302	\$ 155,500	\$ 86,500	\$ (69,000)
Current Expense Fund - Total	\$ 5,387,892	\$ 5,542,408	\$ 5,016,974	\$ 5,260,500	\$ 4,202,000	\$ (1,058,500)
% Current Expense Fund	1.1%	1.1%	1.0%	1.0%	0.8%	

Expenditures

Total expenditures by fund for Harford County Public Schools are summarized below. The combination of the Unrestricted Fund and Restricted Fund generally referred to as the Current Expense Fund, or Operating Budget, totals \$558.6 million for fiscal 2022. The Operating Budget will be discussed in detail in this section of the budget book.

The Food Service Fund is a self-supporting special revenue fund. The Food Service Fund is \$18.6 million for fiscal 2022. Additional detail is provided in the Food Service section of this document. Debt Service funds in the estimated amount of \$35.2 million are managed by the Harford County Government. The Capital Projects Fund totaling \$67.8 million includes primarily state and local government funding. The Capital Budget Summary is contained in the Capital Projects section. The Pension Fund is \$27.6 million, which represents the State of Maryland's projected contribution to the teacher pension system, for fiscal 2022.

Expenditures - All Funds							
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	Change FY21 - FY22	% Chg.
Unrestricted Fund	442,862,593	460,237,074	469,760,209	503,392,615	521,784,845	18,392,230	3.7%
Restricted Fund	29,850,985	31,667,123	36,018,970	38,990,856	36,850,076	(2,140,780)	-5.5%
Current Expense Fund	\$ 472,713,578	\$ 491,904,197	\$ 505,779,179	\$ 542,383,471	\$ 558,634,921	\$ 16,251,450	3.0%
Food Service	17,365,191	18,050,447	16,862,633	18,638,517	18,638,517	-	
Debt Service	31,825,571	34,075,503	34,703,127	35,152,140	35,152,140	-	
Capital	30,518,578	42,382,147	34,974,651	34,080,000	67,793,263	33,713,263	
Pension	26,381,727	26,749,784	28,417,497	27,643,879	27,643,879	-	
Total - All Funds	\$ 578,804,645	\$ 613,162,078	\$ 620,737,087	\$ 657,898,007	\$ 707,862,720	\$ 49,964,713	7.6%



Current Expense Fund (Unrestricted and Restricted Funds) by Program

The Current Expense Fund is comprised of the Unrestricted Fund, usually referred to as the Operating Budget, and the Restricted Fund. The state and federal government primarily provide restricted funds, which require the money be spent on specific programs. Hence, the term "restricted" is used to classify these programs. Proposed Unrestricted Fund expenditures for fiscal 2022 increased \$18.4 million and Restricted Fund expenditures decreased \$2.1 million. The total Current Expense Fund Budget for fiscal 2022 is \$558.6 million, an increase of \$16.3 million, or 3.0%, from fiscal 2021. The fiscal 2022 Current Expense Fund Budget is summarized below by program area:

Expenditures - All Funds							
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	Change FY21 - FY22	% Chg.
Board of Education	\$ 653,713	\$ 623,183	\$ 729,698	\$ 787,804	\$ 904,642	\$ 116,838	
Board of Education Services	268,062	221,733	209,516	267,645	268,497	852	
Internal Audit Services	155,592	164,411	160,226	266,882	270,713	3,831	
Legal Services	230,059	237,039	359,956	253,277	365,432	112,155	
Business Services	\$ 35,263,576	\$ 36,782,454	\$ 38,017,199	\$ 39,976,123	\$ 41,083,515	\$ 1,107,392	
Fiscal Services	34,446,899	36,020,804	37,306,998	39,194,514	40,279,605	1,085,091	
Purchasing	816,677	761,650	710,201	781,609	803,910	22,301	
Curriculum and Instruction	\$ 5,945,228	\$ 4,827,765	\$ 5,061,519	\$ 7,493,606	\$ 10,552,446	\$ 3,058,840	
Curriculum Dev and Implementation	4,229,791	3,430,895	3,405,981	4,313,749	4,562,563	248,814	
Office of Accountability	751,759	671,051	801,604	865,566	876,435	10,869	
Organizational Development	963,678	725,819	853,934	2,314,291	5,113,448	2,799,157	
Education Services	\$ 177,060,166	\$ 182,943,071	\$ 181,763,339	\$ 195,864,768	\$ 202,060,180	\$ 6,195,412	
Career and Technology Programs	7,844,321	8,029,655	7,877,498	8,666,184	8,884,588	218,404	
Gifted and Talented Program	1,301,816	1,346,833	1,406,302	1,680,834	1,709,818	28,984	
Intervention Services	405,397	149,371	144,187	127,656	46,422	(81,234)	
Magnet Programs	1,628,126	1,694,128	1,905,127	1,880,029	1,909,593	29,564	
Office of Elem/Mid/High Schools	644,567	603,966	903,483	944,887	973,121	28,234	
Other Special Programs	2,942,153	3,062,309	3,209,027	4,464,222	5,266,349	802,127	
Regular Programs	156,013,656	162,219,896	160,347,945	171,707,456	176,725,721	5,018,265	
School Library Media Program	6,149,160	5,703,938	5,823,051	6,219,572	6,370,640	151,068	
Summer School	130,970	132,975	146,719	173,928	173,928	-	
Executive Administration	\$ 1,580,936	\$ 1,437,890	\$ 1,798,967	\$ 2,045,775	\$ 2,104,185	\$ 58,410	
Communications	404,935	400,333	523,500	504,138	514,236	10,098	
Equity and Cultural Proficiency	238,726	242,295	216,903	270,308	278,872	8,564	
Executive Administration Office	937,275	795,262	892,004	975,108	1,010,906	35,798	
Family and Community Partnerships	-	-	115,509	201,671	204,651	2,980	
Innovative Partnerships	-	-	51,051	94,550	95,520	970	
Extra Curricular Activities	\$ 3,779,357	\$ 3,690,253	\$ 3,535,928	\$ 3,849,835	\$ 3,849,835	\$ -	
Interscholastic Athletics	2,866,150	2,797,329	2,740,292	2,921,376	2,921,376	-	
Student Activities	913,207	892,924	795,636	928,459	928,459	-	
Human Resources	\$ 84,036,069	\$ 93,851,143	\$ 100,276,611	\$ 102,607,821	\$ 104,573,771	\$ 1,965,950	
Operations and Maintenance	\$ 66,561,799	\$ 67,368,853	\$ 65,638,932	\$ 72,465,552	\$ 74,127,478	\$ 1,661,926	
Facilities Management	21,951,801	22,097,860	23,641,858	24,764,480	25,285,895	521,415	
Planning and Construction	887,989	848,147	747,080	766,090	779,273	13,183	
Transportation	31,595,597	32,330,387	30,725,460	35,101,142	36,228,470	1,127,328	
Utility Resource Management	12,126,412	12,092,459	10,524,534	11,833,840	11,833,840	-	
Safety and Security	\$ 901,954	\$ 827,186	\$ 1,076,288	\$ 1,180,155	\$ 1,191,666	\$ 11,511	
Special Education	\$ 42,445,974	\$ 43,555,046	\$ 46,143,338	\$ 49,141,978	\$ 52,570,999	\$ 3,429,021	
Student Services	\$ 15,465,629	\$ 16,009,590	\$ 17,198,030	\$ 18,374,030	\$ 19,328,474	\$ 954,444	
Health Services	3,788,061	3,903,919	4,118,426	4,316,000	4,427,285	111,285	
Psychological Services	2,395,671	2,508,807	2,845,383	3,050,665	3,516,289	465,624	
Pupil Personnel Services	1,744,881	1,790,216	2,074,023	2,270,081	2,311,315	41,234	
School Counseling Services	7,537,016	7,806,648	8,160,198	8,737,284	9,073,585	336,301	
Office of Technology & Information	\$ 9,168,192	\$ 8,320,639	\$ 8,520,361	\$ 9,605,168	\$ 9,437,654	\$ (167,514)	
Unrestricted Fund	442,862,593	460,237,074	469,760,209	503,392,615	521,784,845	18,392,230	3.7%
Restricted Fund	29,850,985	31,667,123	36,018,970	38,990,856	36,850,076	(2,140,780)	-5.5%
Current Expense Fund	\$ 472,713,578	\$ 491,904,197	\$ 505,779,179	\$ 542,383,471	\$ 558,634,921	\$ 16,251,450	3.0%
Food Service	17,365,191	18,050,447	16,862,633	18,638,517	18,638,517	-	
Debt Service	31,825,571	34,075,503	34,703,127	35,152,140	35,152,140	-	
Capital	30,518,578	42,382,147	34,974,651	34,080,000	67,793,263	33,713,263	
Pension	26,381,727	26,749,784	28,417,497	27,643,879	27,643,879	-	
Total - All Funds	\$ 578,804,645	\$ 613,162,078	\$ 620,737,087	\$ 657,898,007	\$ 707,862,720	\$ 49,964,713	7.6%

Current Expense Fund by Maryland State Reporting Category

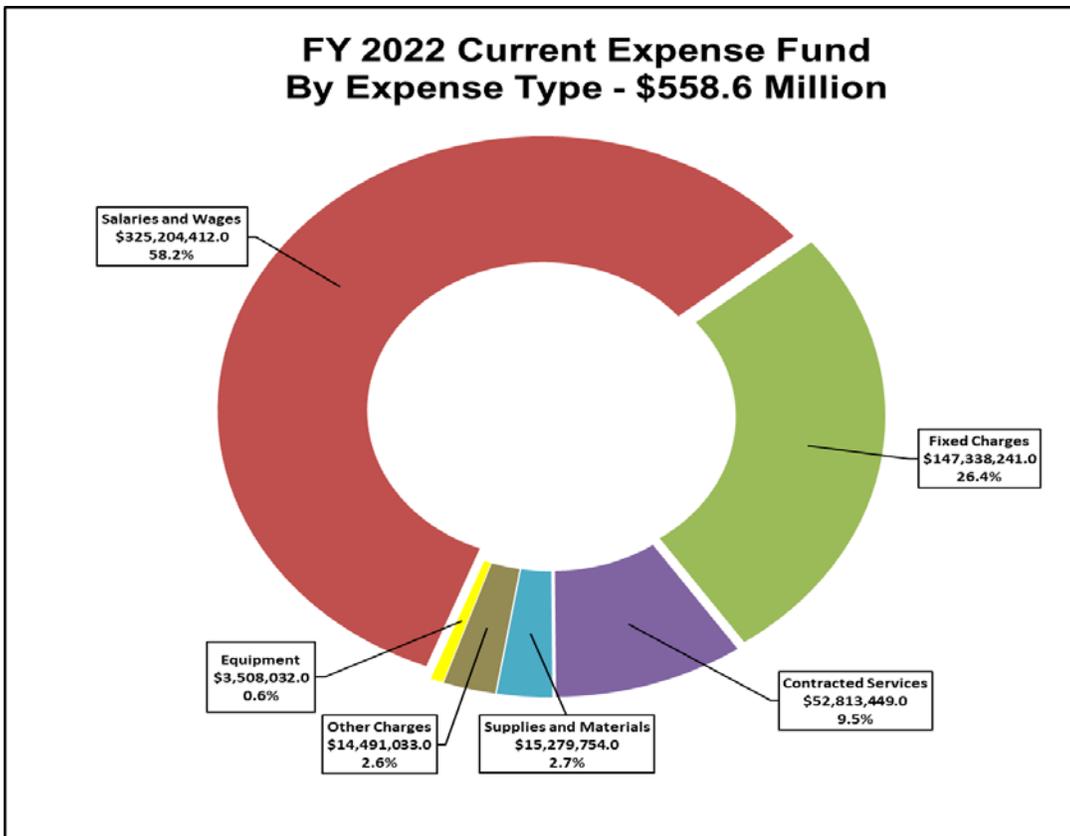
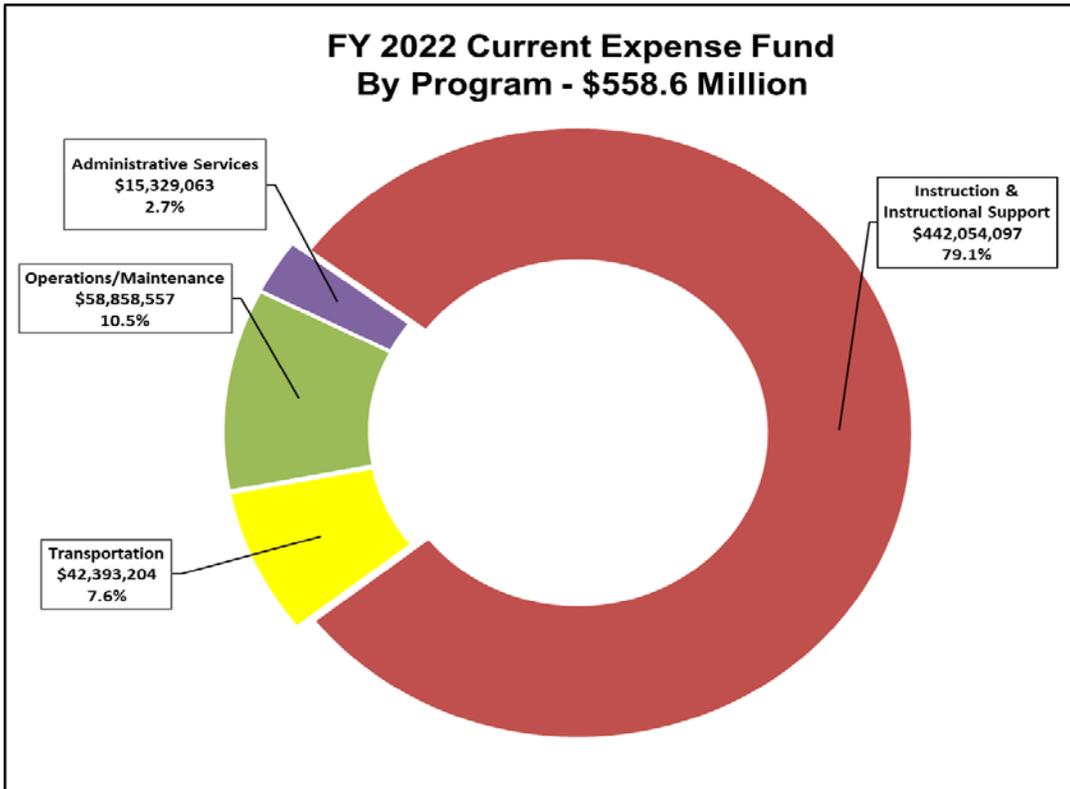
The following tables reflect Current Expense Fund expenditures by object class and state reporting category, the method of reporting that is required by the Maryland State Department of Education:

Harford County Public Schools						
Current Expense Fund - By State Category						
SUMMARY BY CATEGORY	Unrestricted		Restricted		Current Expense	
	FY 2022		FY 2022		FY 2022	
	Budget	FTE	Budget	FTE	Budget	FTE
Administrative Services	\$ 11,348,484	113.2	\$ 612,032	-	\$ 11,960,516	113.2
Mid-Level Administration	29,729,539	334.4	428,260	7.0	30,157,799	341.4
Instructional Salaries	189,222,653	2,548.8	5,786,925	49.9	195,009,578	2,598.7
Textbooks & Classroom Supplies	7,350,542	-	1,723,243	-	9,073,785	-
Other Instructional Costs	3,598,337	-	1,549,738	-	5,148,075	-
Special Education	52,666,977	944.1	18,159,577	189.3	70,826,554	1,133.4
Student Services	2,311,315	25.0	672,810	9.0	2,984,125	34.0
Health Services	4,427,285	70.4	103,095	-	4,530,380	70.4
Student Transportation	36,180,864	202.2	195,376	-	36,376,240	202.2
Operation of Plant	28,805,236	338.9	24,926	-	28,830,162	338.9
Maintenance of Plant	14,663,998	117.5	-	-	14,663,998	117.5
Fixed Charges	140,298,472	-	7,039,769	-	147,338,241	-
Community Services	555,481	1.6	367,087	-	922,568	1.6
Capital Outlay	625,662	-	187,238	-	812,900	-
TOTAL	\$ 521,784,845	4,696.1	\$ 36,850,076	255.2	\$ 558,634,921	4,951.3



Current Expense Fund - By Object Class						
SUMMARY BY OBJECT	Unrestricted		Restricted		Current Expense	
	FY 2022		FY 2022		FY 2022	
	Amount	FTE	Amount	FTE	Amount	FTE
Salary and Wages	\$ 307,753,312	4,696.1	\$ 17,451,100	255.2	\$ 325,204,412	4,951.3
Contracted Services	43,940,598	-	8,872,851	-	52,813,449	-
Supplies and Materials	13,388,645	-	1,891,109	-	15,279,754	-
Other Charges	154,736,696	-	7,357,578	-	162,094,274	-
Equipment	2,800,594	-	707,438	-	3,508,032	-
Transfers	(835,000)	-	570,000	-	(265,000)	-
TOTAL	\$ 521,784,845	4,696.1	\$ 36,850,076	255.2	\$ 558,634,921	4,951.3

How does HCPS Spend Its Money?



Summary of Unrestricted Operating Budget Changes FY 2021 – FY 2022

Revenue

Revenue	FY 2021	Change	FY 2022	% Chg
Local	276,927,778	18,392,230	295,320,008	6.6%
MD State	218,939,837	-	218,939,837	0.0%
Federal	420,000	-	420,000	0.0%
Other	5,105,000	(989,500)	4,115,500	-19.4%
Fund Balance	2,000,000	989,500	2,989,500	49.5%
Total	\$ 503,392,615	\$ 18,392,230	\$ 521,784,845	3.7%

Expenditures

Positions 4,602.5	FY 2021 Unrestricted Budget - Revised	\$ 503,392,615	
	<i>Mandatory Baseline Budget Increases</i>		
18.4	Special Education	1,325,095	
13.0	Education Services	701,163	
0.0	Office of Technology	225,350	
12.0	Transportation	1,190,053	
0.0	Insurance and Other Fixed Charges	309,400	
0.0	Employee Salary/Wage Package	8,000,717	
43.4		11,751,778	2.3%
	<i>Position Restoration and Enhancement of Support</i>		
22.0	Position/Program Restoration	1,790,784	
9.0	Program Expansion	3,385,482	
10.2	Special Education	633,543	
8.0	Student Services	692,163	
1.0	Legal Services	138,480	
50.2		6,640,452	1.3%
0.0	<i>Base Budget Adjustments</i>	-	
93.6	Total - Change FY 2021 - FY 2022	18,392,230	3.7%
4,696.1	FY 2022 Superintendent's Proposed Unrestricted Budget	\$ 521,784,845	

Mandatory Budget Increases

(Explanations on the next page)

FY22 Mandatory Baseline Budget Increases			
Line	Description	FTE	Total
Special Education			
1	Fallston Middle STRIVE (1.0 Tch, 3.0 Para, 1.4 SLP new & 1.0 Tch and 3.0 Para transferred from PMMS)	5.4	312,295
2	Jarrettsville - CSP (2.0 Tch, 8.0 Paraeducators and 1.0 Social Worker)	11.0	564,854
3	NonPublic Placement tuition and student increase	0.0	300,000
4	Special Education Grant Transfer	2.0	147,946
Total - Special Education		18.4	\$ 1,325,095
Education Services			
5	Pre-k Expansion Grant Transfer	13.0	701,163
Total - Education Services		13.0	701,163
Office of Information Systems and Technology			
6	Materials of Instruction - Software (Increase in Naviance and MEEC (Microsoft) contracts)	0.0	60,000
7	Operation of Plant - Communications (Hotspots)	0.0	165,350
		0.0	225,350
Transportation			
8	Transportation - Table of rates increase for contracted buses. (Estimated Salary, Maintenance & Operations and Auxiliary Payment)	0.0	254,412
9	Transportation - Estimated replacement of thirty-seven twelve-year-old contracted buses (Difference in Per Vehicle Allotment \$6,635)	0.0	245,495
10	Transportation - Estimated taxes on replacement of thirty-seven twelve-year-old contracted buses (\$6,500)	0.0	240,500
11	Six (6) Bus Drivers & Six (6) Bus Attendants for Special Needs Programming	12.0	449,646
Total - Transportation		12.0	\$ 1,190,053
Insurance and Other Fixed Charges			
12	Liability Insurance	0.0	20,000
13	Property Insurance	0.0	89,400
14	Dental Insurance	0.0	200,000
Total Insurance and Other Fixed Charges		0.0	\$ 309,400
Salary and Wage Package			
15	Salary and Wage Package (net of turnover)	0.0	8,000,717
Total Salary and Wages		0.0	\$ 8,000,717
Grand Total		43.4	\$ 11,751,778

FY22 Mandatory Baseline Budget Increases

Special Education

Opening of Fallston Middle School STRIVE

- One FTE Special Education teacher will be moved from Patterson Mill Middle STRIVE (and 3 Anticipated Para-educators will be moved from Patterson Middle STRIVE).
- One additional FTE Special Education teacher will need to be hired for Fallston Middle STRIVE (And three additional Para-educators will need to be hired).
- One additional 1.4 FTE Speech Language Pathologist will also need to be hired to support the needs in STRIVE and across the system.

Opening of Jarrettsville Elementary CSP

- Two FTE Special Education teachers will need to be hired.
- Eight Para-educators will need to be hired.
- One Social Worker will need to be hired.

Other Mandatory Requests

- Increase in non-public/contracted budget – increase by \$300,000.
- Special Education Grant Transfer - \$147,946.

Education Services

- Pre-K Grant Transfer – 8.0 FTE Paraeducators and 5.0 FTE Teachers must be transferred to the operating budget per Maryland State Department of Education.

Office of Information Systems and Technology

- Materials of Instruction Software \$60,000 - Increase in Naviance and MEEC (Microsoft) contracts.
- Communications - \$165,350 for Hotspots.

Transportation

- Table of rates increase for contracted buses. (Estimated Salary, Maintenance & Operation and Auxiliary Payment), \$254,412
- Estimated replacement of thirty-seven (37) twelve-year-old contracted buses (Difference in Per Vehicle Allotment \$6,635), \$245,495
- Estimated taxes on replacement of thirty-seven (37) twelve-year-old contracted buses (\$6,500), \$240,500
- (6) bus drivers and (6) bus attendants for special needs programs, \$449,646

Insurance and Other Fixed Costs

- Liability Insurance - \$20,000
- Property Insurance - \$89,400
- Dental Insurance - \$200,000

Salary and Wage Package

- Salary and Wage Package (net of turnover) - \$8,000,717

Position Restoration and Enhancement of Support

(Explanations below and on the next page)

FY 22 Position Restoration and Enhancement of Support			
Line	Description	FTE	Total
Position/Expense Restoration			
1	Instructional Coaches	6.0	509,240
2	Elementary Remediation Teachers	8.0	640,772
3	Secondary Remediation Teachers	8.0	640,772
Total - Position Restoration		22.0	\$ 1,790,784
Program Expansion			
4	English Language Learners Teachers	3.0	241,114
5	Summer Learning	0.0	800,000
6	Elementary Assistant Principals (make all Assistant Principals allocated between multiple schools full time)	3.0	422,184
7	Secondary Assistant Principals (make all Assistant Principals allocated between multiple schools full time)	3.0	422,184
8	Digital/Distance Learning - Device Replacement and Lease	0.0	1,500,000
		9.0	\$ 3,385,482
Special Education			
9	Future Link Program - 1.0 Special Educator, 2.0 Paraeducators	3.0	161,581
10	Elementary Special Educators - make four part time allocations, full time at Red Pump, Joppatowne, Riverside and Forest Hill	2.0	160,742
11	Elementary Paraeducators - Bel Air, Halls Cross Roads, Youths Benefit	3.0	121,815
12	Additional Speech Pathologists for RPES, EHS, John Archer and Community Based	2.2	189,405
Total - Special Education		10.2	\$ 633,543
Student Services			
13	School Psychologists to support the following programs: Elementary CSP, STRIVE, Infants and Toddlers and to reduce the School Psychologist to student ratio at larger elementary schools.	6.0	531,421
14	School Counselors - increase counselors that are split between elementary schools @CCES, MGES, RPES to full time and add remainder of coverage to HKES., All four schools have enrollment over 600 students	2.0	160,742
Total - Student Services		8.0	\$ 692,163
Legal Services			
15	Attorney	1.0	138,480
Total Legal Services		1.0	\$ 138,480
Grand Total		50.2	\$ 6,640,452

FY22 Position Restoration and Enhancement of Support

Position/Expense Restoration

- Instructional Coaches Six (6) - Coaches serve an important role in our system by providing necessary pre-service and job-embedded non-evaluative support to non-tenured teachers and long-term substitutes across the county. Instructional Coaches are the 'boots on the ground' for the districtwide and schoolwide vision and mission of HCPS. HCPS anticipates a cohort of 1st year teachers for the upcoming school year who have not had the traditional face-to-face internship experiences of their predecessors due to the restraints created by COVID-19. To ensure these groups are equipped with the content, pedagogical, social-emotional, and digital skills their jobs require, additional Coaching staff is necessary to provide the sheer volume of time and services needed. Additional Coaching staff would allow HCPS to bring inexperienced teacher practice to the level of more veteran teachers while also continuing to elevate the practice of non-tenured teachers who come with more traditional preparation and training.

- Eight (8) Secondary Teachers - Additional positions would be used to support schools where student failures will increase the need for remediation and reteaching. Increased failures could negatively impact the course offerings at our schools due to the increased need for remedial and recovery classes which we would like to mitigate with the additional positions.
- Eight (8) Elementary Teachers – Additional teachers would provide additional supports for virtual learning when we return to in-person learning and remediation for potential backslide in reading and mathematics that students may exhibit based on the pandemic.

Program Expansion

- ELL Teachers – The English Language Learning (ELL) Department is requesting three (3) additional full-time staff to support the increase in EL enrollment as well as the increasingly diverse needs of those students enrolling with HCPS. (Original request was 13 teachers.)

Currently, we have 14 full-time ELL teachers who are providing direct support to almost 800 students. This dynamic growth has been occurring over the past several years. The October 31st enrollment trend illustrates an average increase in student enrollment of 63 students per year since 2015.

2015 - 504 students

2016 - 574 students

2017 - 653 students

2018 - 753 students

2019 - 811 students

2020 - 788 students*

Currently, the EL student to ELL staff ratio is approximately 56:1. With the addition of two (2) staff members last year, this ratio has decreased but is still a considerable concern.

The total numbers of EL students remain relatively consistent across all levels and are projected to continue to increase throughout this school year. *This number is low because we have not entered any EL students into the database since 10/30/2020 due to the reporting for MSDE. This number will be adjusted after reports are finalized on 11/12/2020.

Our EL student population has been identified in our HCPS ESSA Comprehensive Plan because both data and research indicate that this population is one of the demographics of concern. Providing additional staffing would directly impact the opportunities for both EL growth and achievement as indicated by Board goals, HCPS vision and the ESSA Comprehensive Plan.

- Summer Learning – funds to provide summer programs and remediation.
- Elementary Assistant Principals - At the elementary level, the three (3) additional assistant principals would allow for every school to have someone full time. The work demands on a principal are overwhelming. This position will support the principal more efficiently with IEP meetings, discipline, the appraisal process, testing administration and the overall operations of the school building.
- Secondary Assistant Principals - The addition of three (3) secondary assistant principals will eliminate the split positions and put all of our schools back to a full administrative team. The recovery phase of COVID will only increase the level of work for the secondary administrator. We have increased student failures and larger numbers of students who will need more intentional remediation and support.
- Digital/Distance Learning – Device replacement and lease.

Special Education

- Add 1.0 FTE Teacher for Future Link and two Paraeducators. Future Link serves our 18-21-year-old students. Current programming supports 25 students which limits the number of students who can participate in this very specific work-based learning. A third classroom would add approximately 12-13 more students in this countywide program servicing all students exiting life skills classrooms.
- Add 2.0 FTE Special Educator's to be split across four schools to make current half time FTEs whole (RPES, JOES, RVES, FHES). Adding these staff members will reduce the overall caseloads and bring them in line with service hours, reduce split time in four buildings and maximize service delivery in these buildings and bring them into alignment with other elementary schools in the county.
- Add 3.0 FTE Paraeducators (BAES, HXES, YBES). Populations of students with increased needs at the three schools listed above would benefit greatly from the addition of a paraeducator for service delivery.
- Add 2.2 FTE Speech/Language Pathologists - .2 SLP RPES, .4 SLP EDHS, .6 SLP JAS (.6 Feeding program), .4 SLP JAS student support and .6 SLP Community Based.

Student Services

- A total of 6.0 FTE School Psychologists are requested for the following programs:
 - 1) A 1.0 FTE School Psychologist position is requested to support the planned expansion of elementary classroom support programs to JVES in SY21/22. Currently there are three elementary CSP sites (JOES, PMES, RPES). The current elementary regional CSP staffing model includes a dedicated full-time school psychologist at each site to serve the program and the rest of the school population in which it is housed. Currently HCPS is supporting JVES with a part-time (0.5 FTE) psychologist. This psychologist wishes to remain part-time due to child-care needs and will be re-assigned elsewhere within the district to provide psychologist to student ratio relief, in compliance with HB844 requirements.
 - 2) 2.0 FTE School Psychologist positions are requested to support the current needs and anticipated student enrollment projections/program expansions in HCPS' Elementary and Secondary regional STRIVE programs. Currently HCPS serves 102 students with complex disabilities across five elementary and two secondary sites (see attached chart). An additional elementary site at FLES is being added for SY21/22 as are two secondary sites (FAMS, CMHS). A seventh elementary site (ABES) is being considered for SY22/23. Currently HCPS is supporting elementary STRIVE programs with two part-time (0.5 FTE) psychologists, both of whom have other school/program assignments. There are no dedicated supports at the secondary level. Support to those programs comes from psychologists assigned to the host schools as their availability allows, as they serve large student populations and, in several cases, several schools. The goal of this request is to have two dedicated psychologists supporting our STRIVE programs, one full-time at the elementary level and one full-time at the secondary level.
 - 3) 2.0 FTE School Psychologist positions are requested as part of a multi-year phase-in to enable HCPS to begin to comply with House Bill 844 (see attached report), which requires school districts to document strategies being taken, by December 1, 2020, (1) have at least one school psychologist at schools with fewer than 700 students, and (2) for schools with 700 students or more, have a ratio of not less than one school psychologist for every 700 students. This is also the recommended staffing ratio endorsed by the National Association of School Psychologists. Currently HCPS employs 36.8 FTE school psychologists, 35.0 FTE of which are paid through local operating funds and 2.0 FTE funded through Kirwan Concentration of Poverty grant funds. The current countywide psychologist to student ratio is 1:1020. In order to attain a 1:700 psychologist to student ratio, HCPS would need to hire an additional 17.0 FTE school psychologists. The requested positions will provide improved staffing ratios at six targeted schools which currently constitute two multi-school assignments (CCES, FLES, HIES) & (HWES, RFES). An associated goal would be to have CCES become a single-school assignment since it is being targeted as a site for a regional elementary CSP program in FY23.

- 4) 1.0 FTE School Psychologist position is requested to support the current needs and anticipated student enrollment projections/program expansions in HCPS' Infants & Toddlers, Child Find, community-based, and school-based preschool special education programs (see attached charts). Currently HCPS serves students with disabilities/suspected disabilities in community-based settings and at several regional SE program sites (Early Learners, Learning Together, Co-taught Pre-k). Program capacity across these three regional sites currently approximates nearly 500 students and is expected to grow, given HCPS' current emphasis on early intervention services. Currently HCPS is supporting these preschool special education programs with one full-time psychologist and one part-time (0.5 FTE) psychologist, who also supports elementary STRIVE programs. The goal of this request is to have two dedicated psychologists operating at the preschool level, each supporting students and programs affiliated with their respective HIES and RWES Child Find feeder centers.
- 2.0 FTE School Counseling positions. Rationale – Currently, we have one school counselor split between 3 schools. This counselor serves in the following way (.3 CCES, .3 RPES, .4 MAES). By adding 2 FTE positions, we would be able to make the CCES position full time (additional .7), make the MAES position full time (additional .6), and make the RPES position .5 (additional .2). The left over .5 would be allotted to Hickory ES.

Church Creek has 678 students with 1.3 counselors. With these positions, I would increase that to 2.0 counselors in order to decrease the student to counselor ratio, prepare for the likely addition of a CSP program in 2022, and assist with the overall needs of a school which experiences a high rate of transiency on an annual basis.

Magnolia ES has 516 students with 1.4 school counselors. With these positions I would increase that to 2.0 counselors to decrease the student to counselor ratio and assist the student population which is highly transient and in need of family support. There are great needs at MAES and providing this additional support would greatly increase their ability to respond to the mental health and academic needs of the students.

Red Pump ES has 757 students with 1.3 counselors. With these positions, I would increase this to 1.5 counselors to decrease the student to counselor ratio and assist with the needs of the CSP program. The additional .5 school counselor would be allotted to Hickory ES. Hickory ES has 642 students with only 1.0 school counselor. In addition, they have a STRIVE program. This additional position would assist in reducing their student to counselor ratio as well as provides assistance with the STRIVE program. *** The American School Counselor Association recommends a 1:250 counselor to student ratio ***

Legal Services

- Harford County Public Schools has spent on average over the last three years \$150,000 on outside legal counsel. Some of these funds could be better utilized by hiring a full time Staff Attorney. The demands and the workload on the current employed legal counsel have steadily increased over the last 18 years. In order for the school system to have effective legal services and representation, additional legal staff is needed.

Positions

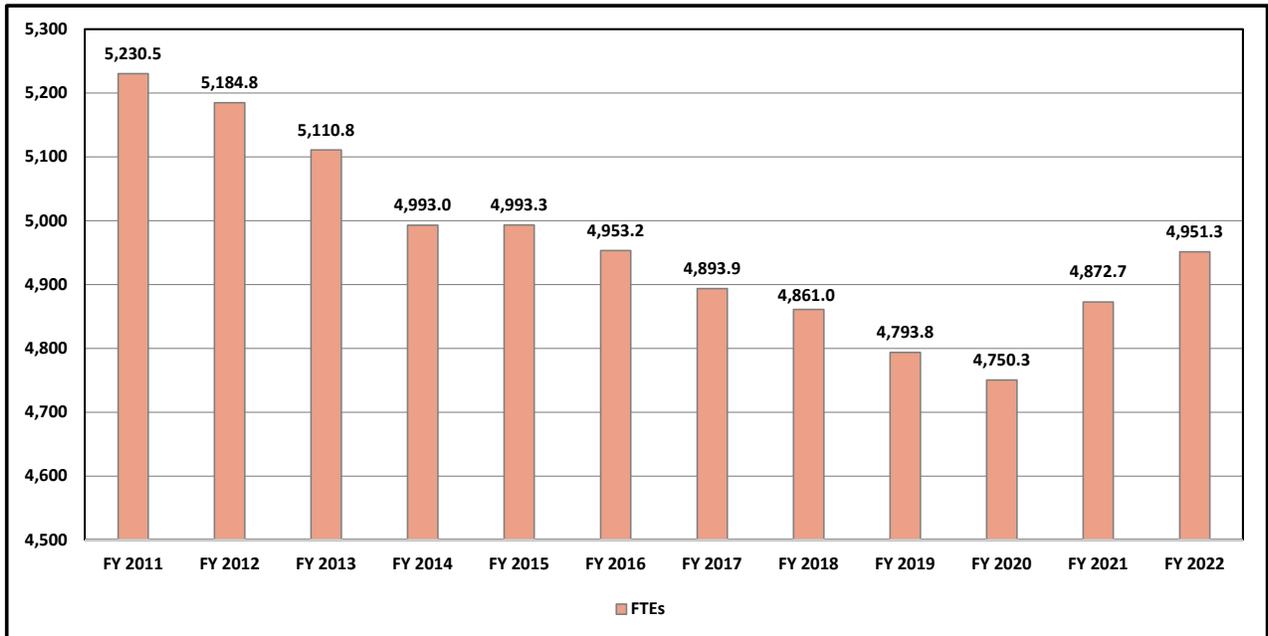
The Harford County Public School System is the second largest employer in Harford County with 5,214.8 full-time equivalent (FTE) positions and numerous substitute and temporary positions. Compensation for salary and wages comprises the largest portion of the current expense fund. While employee compensation continues to be a priority for fiscal 2022, the unprecedented impact of COVID-19 on our economy has left financial uncertainty as we plan for fiscal 2022. HCPS is approaching the FY22 budget planning process with cautious optimism and therefore is requesting only the most necessary resources needed to provide a high-quality education for our students. The FY22 unrestricted budget includes an additional 93.6 FTE positions the majority of which will be used for remediation, mental health support and expansion of special education programs.

Harford County Public Schools Position Summary by Job Code				
	FY 2020	FY 2021	FY 2022	Change FY21 - FY22
Unrestricted Positions				
Administrative/Supervisory	214.0	221.4	228.4	7.00
Clerical	236.0	239.0	239.0	-
Paraprofessionals	515.4	540.4	564.4	24.00
Teacher/Counselor/Psych	2,696.8	2,775.5	2,826.1	50.60
Technical/Other	798.0	826.2	838.2	12.00
Total Unrestricted	4,460.2	4,602.5	4,696.1	93.60
Restricted Positions				
Teacher/Counselor	205.80	186.30	182.30	(4.00)
Other	84.30	83.90	72.90	(11.00)
Total Restricted	290.10	270.20	255.20	(15.00)
Total Food Service	263.50	263.50	263.50	-
Grand Total	5,013.80	5,136.20	5,214.80	78.60

The following chart identifies positions by state category:

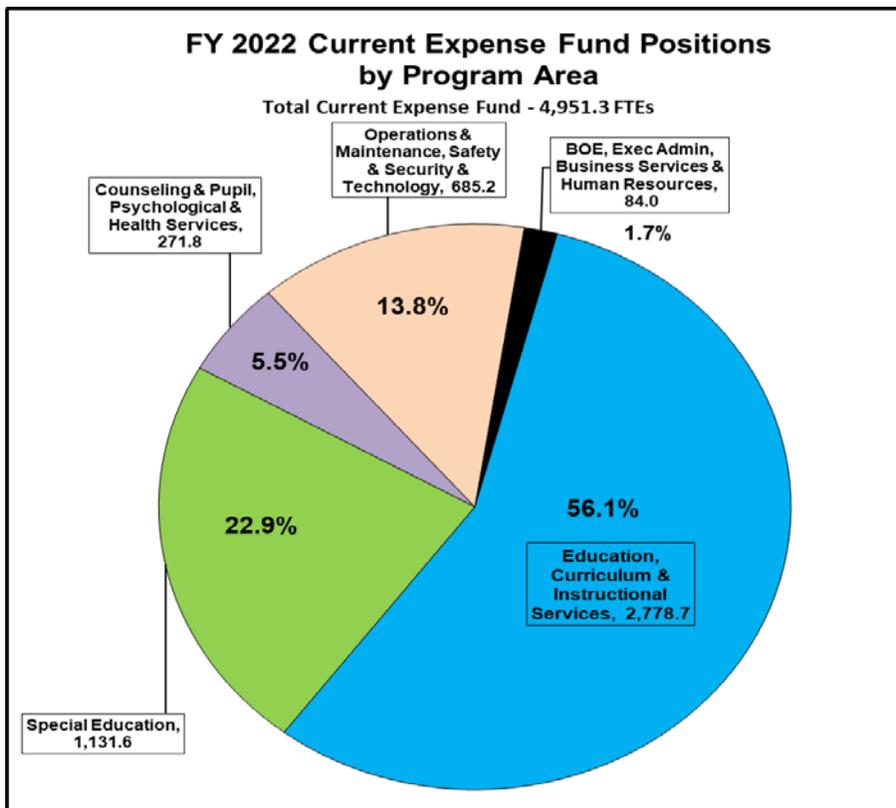
Summary By State Category				
State Category	FY20 FTE	FY21 FTE	FY22 FTE	Change FY21-FY22
Administrative Services	112.2	117.2	113.2	(4.0)
Mid-Level Administration	311.0	321.4	334.4	13.0
Instructional Salaries	2,436.5	2,504.8	2,548.8	44.0
Special Education	863.1	915.5	944.1	28.6
Student Personnel Services	25.0	25.0	25.0	-
Health Services	70.4	70.4	70.4	-
Student Transportation	186.0	190.2	202.2	12.0
Operation of Plant	340.9	338.9	338.9	-
Maintenance of Plant	113.5	117.5	117.5	-
Community Services	1.6	1.6	1.6	-
Unrestricted Program	4,460.2	4,602.5	4,696.1	93.6
Restricted Programs	290.1	270.2	255.2	(15.0)
CURRENT EXPENSE FUND	4,750.3	4,872.7	4,951.3	78.6

Historical Position Trends in Current Expense Fund



As the chart above indicates, the number of full-time equivalents (FTEs) in the Current Expense Fund (unrestricted and grant funded positions) peaked in fiscal 2011 and has decreased through fiscal 2020. The net change in positions from peak employment in fiscal 2011 to fiscal 2022 is a decrease of 279.2 positions.

The following chart identifies positions by program area:



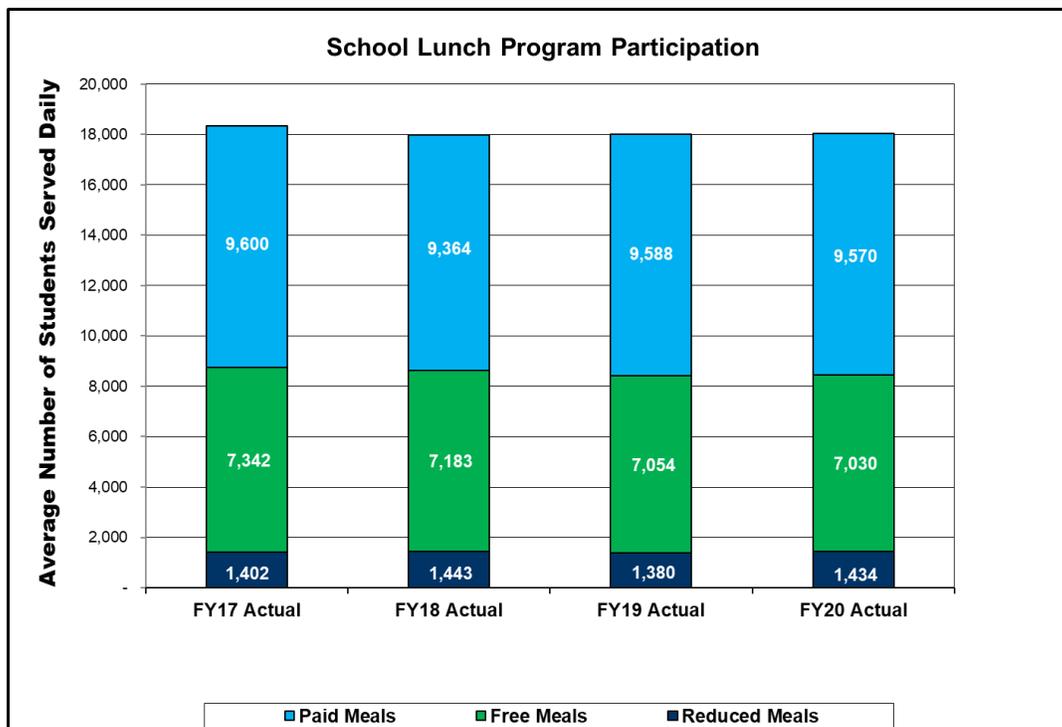
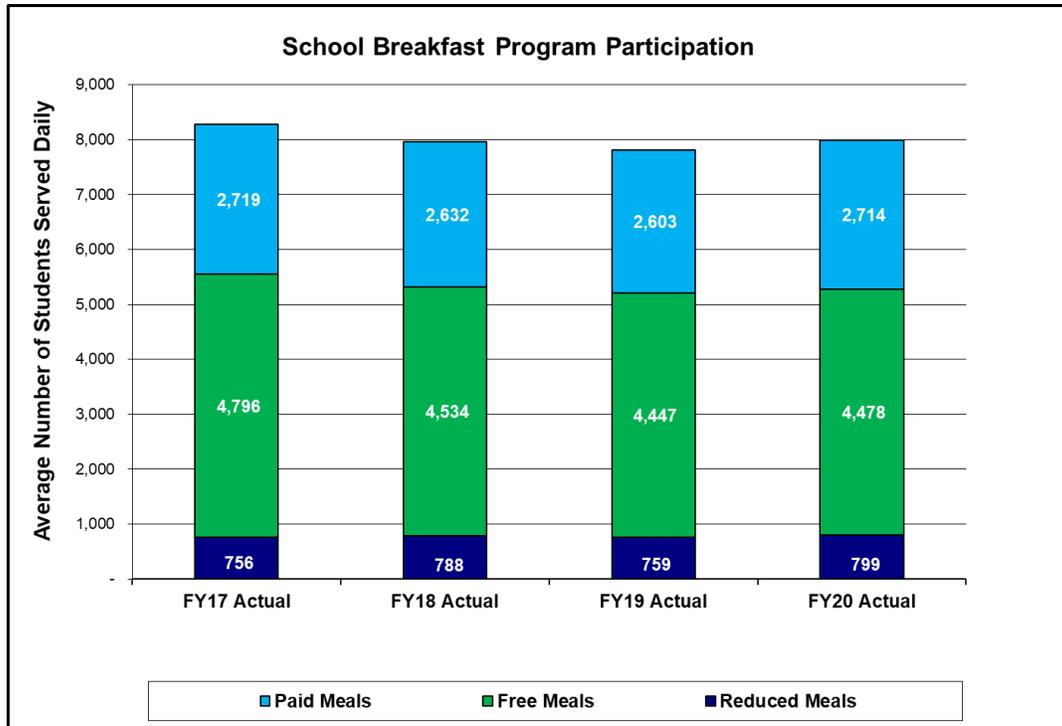
Food and Nutrition

Program Overview

The Food and Nutrition Department manages all aspects of the Food Service Fund. The Department's primary purpose is to support the educational process and community through the provision of convenient, economical, and healthy meals for students. The Department manages the following federal and state funded Child Nutrition Programs:

- National School Lunch Program - The menu is consistently audited under state and federal nutritional guidelines and found to be in accordance with such. HCPS continues to be among the lowest priced school meals in the State of Maryland, reflecting sound financial management and excellent cost controls.
- School Breakfast Program – Breakfast is offered in every school, daily.
- After School Snack Program – Offered in conjunction with education programs in selected sites, this program serves nutritional snacks in support of these programs.
- Maryland Meals for Achievement Program – Supported by State funds, this program provides free breakfast, served in the classroom at twelve schools, nine elementary and three middle schools. By beginning the day with a healthy breakfast, the program has effectively reduced school nurse visits and improved attendance and student achievement.
- USDA Commodity Food Program – Provides food, including fresh cut apples, raisins and many other items.
- Summer Food Service Program – Operates in conjunction with education programs and community supported programs over the summer, serving over 1,000 meals per day.
- Child and Adult Care Food Program (CACFP) operates at several schools serving dinners to after-school programs.
- Free and Reduced Meal Application (FARMA) Program – Program is monitored by the USDA as part of the National School Lunch Program. Meal benefit applications are reviewed, and benefits administered by the Food & Nutrition Department. This data provides great value to HCPS as it is used to determine funding levels and allocations in certain programs.

Due to the many uncertainties surrounding the 2021-2022 school year, the Food and Nutrition Program is unable to project the average number of student meals served each day. The average number of students served breakfast and lunch daily, fiscal year 2017 through 2020, is provided in the following charts:



Revenues

Food and Nutrition collects revenue from several sources, including student and staff payments, and reimbursements from the State and Federal governments. The following table details the actual revenue from FY 2018 to FY 2020 and the budgeted revenue for FY 2021 and FY 2022.

Harford County Public Schools Food and Nutrition Revenue										
	Actual FY18		Actual FY19		Actual FY20		Budget FY21		Budget FY22	
Student Payments	\$ 7,407,284	42.7%	\$ 7,910,992	43.8%	\$ 5,459,807	36.5%	\$ 7,950,609	42.7%	\$ 7,950,609	42.7%
State Sources:										
Reimbursement Lunches	135,029	0.8%	135,484	0.8%	177,370	1.2%	\$ 151,500	0.8%	\$ 151,500	0.8%
Other Revenue	223,702	1.3%	256,848	1.4%	274,516	1.8%	\$ 270,375	1.5%	\$ 270,375	1.5%
Total State Revenue	\$ 358,731	2.1%	\$ 392,332	2.2%	\$ 451,886	3.0%	\$ 421,875	2.3%	\$ 421,875	2.3%
Federal Sources:										
Reimbursement - Lunch	623,672	3.6%	638,592	3.5%	451,599	3.0%	\$ 648,900	3.5%	\$ 648,900	3.5%
Reimbursement - Fresh Fruit & Veg.	-	0.0%	48,523	0.3%	16,797	0.1%	\$ -	0.0%	\$ -	0.0%
Reimbursement - F/R Lunches & Snacks	5,037,170	29.0%	5,057,809	28.0%	3,530,596	23.6%	\$ 5,395,817	28.9%	\$ 5,395,817	28.9%
Reimbursement - Breakfast	2,069,546	11.9%	2,077,082	11.5%	1,470,676	9.8%	\$ 2,206,240	11.8%	\$ 2,206,240	11.8%
Commodities	1,077,004	6.2%	1,088,767	6.0%	1,172,626	7.8%	\$ 1,148,140	6.2%	\$ 1,148,140	6.2%
Child and Adult Care Food Program	412,776	2.4%	464,842	2.6%	633,972	4.2%	\$ -	0.0%	\$ -	0.0%
Other Revenue	240,383	1.4%	218,716	1.2%	1,637,102	10.9%	\$ 692,936	3.7%	\$ 692,936	3.7%
Total Federal Revenue	\$ 9,460,551	54.4%	\$ 9,594,331	53.1%	\$ 8,913,368	59.4%	\$10,092,033	54.1%	\$10,092,033	54.1%
Other Revenue	\$ 138,626	0.8%	\$ 152,792	0.8%	\$ 148,939	1.0%	\$ 174,000	0.9%	\$ 174,000	0.9%
Total Food Service Revenue	\$17,365,192	100%	\$18,050,447	100%	\$14,974,001	100%	\$18,638,517	100%	\$18,638,517	100%

Expenditures

The chart below summarizes the Food and Nutrition expenditures by *Service Area Direction* and *Preparation and Dispensing*. Actual expenditures are shown for FY 2018 to FY 2020 and budgeted expenditures for FY 2021 to FY 2022.

Harford County Public Schools Food and Nutrition Expenditures						
	Actual FY18	Actual FY19	Actual FY20	Budget FY21	Budget FY22	Change FY21-FY22
Service Area Direction						
Salaries	796,517	704,155	730,481	755,864	755,864	-
Contracted Services	317,834	334,494	285,488	356,500	356,500	-
Supplies and Materials	19,471	22,611	15,493	24,500	24,500	-
Other Charges	218,427	218,668	243,058	245,786	245,786	-
Equipment	11,975	38,295	11,780	25,000	25,000	-
Total Service Area Direction	\$ 1,364,224	\$ 1,318,223	\$ 1,286,300	\$ 1,407,650	\$ 1,407,650	\$ -
Preparation and Dispensing						
Salaries	4,973,740	5,075,277	5,259,719	5,330,870	5,330,870	-
Contracted Services	120,938	135,327	158,744	136,500	136,500	-
Supplies and Materials	8,263,969	8,379,886	6,977,656	8,477,966	8,477,966	-
Other Charges	2,647,215	2,957,235	3,098,420	3,177,247	3,177,247	-
Equipment	128,055	48,550	81,793	108,284	108,284	-
Total Preparation and Dispensing	\$ 16,133,917	\$ 16,596,275	\$ 15,576,332	\$ 17,230,867	\$ 17,230,867	\$ -
Total Food Service Expenses	\$ 17,498,141	\$ 17,914,498	\$ 16,862,633	\$ 18,638,517	\$ 18,638,517	\$ -

Positions

Although the Food and Nutrition Department operates under an independent, separate enterprise fund, Food Service employees are HCPS employees and are an integral part of providing a safe and secure learning environment for all students and staff. The chart below summarizes the FY22 budgeted positions.

Harford County Public Schools Food and Nutrition Positions						
POSITION	Budget FY2018	Budget FY2019	Budget FY2020	Budget FY2021	Budget FY2022	Change FY21-FY22
Food Service Worker	230	230	230	230	230	-
FS Warehouse & Mechanics	7	7	8	8	8	-
Managers	15	15	15	15	15	-
Supervisor	1	1	1	1	1	-
Assistant Supervisor	2	2	1	1	1	-
Specialist	3	3	3	3	3	-
Account Clerk	3.5	3.5	3.5	3.5	3.5	-
Clerical	1	1	1	1	1	-
Dietician	1	1	1	1	1	-
Total Food and Nutrition Budgeted Positions	263.5	263.5	263.5	263.5	263.5	-

BOARD OF EDUCATION OF HARFORD COUNTY
FISCAL YEAR 2022 - CAPITAL IMPROVEMENT PROGRAM BUDGET REQUEST
As Approved by the Board of Education on December 07, 2020

PROJECT	Priority	STATE REQUEST	LOCAL REQUEST	TOTAL REQUEST	WORKSHEET CATEGORY
Homestead Wakefield Planning	1	LPA	\$6,000,000	\$6,000,000	State Eligible Projects
Joppatowne High School Limited Renovation	2	\$8,693,263	\$9,854,000	\$18,547,263	
Bel Air Middle Roof Replacement	6	\$1,505,000	\$0	\$1,505,000	
CEO Roof Replacement	13	\$2,479,000	\$1,850,000	\$4,329,000	
Abingdon ES Central Plant Replacement	14	\$1,247,000	\$1,131,000	\$2,378,000	
Technology Refresh	3	\$0	\$4,356,000	\$4,356,000	Technology Infrastructure
Phone System Replacement	16	\$0	\$260,000	\$260,000	
Enterprise Resource Planning System (ERP)	19	\$0	\$5,000,000	\$5,000,000	
Emergency Systems & Communications	4	\$0	\$1,737,000	\$1,737,000	Life, Health, Safety and Compliance Measures
Environmental Compliance	11	\$0	\$880,000	\$880,000	
Security Measures	12	\$0	\$576,000	\$576,000	
Domestic Water & Backflow Prevention	24	\$0	\$120,000	\$120,000	
Replacement Buses	5	\$0	\$3,526,000	\$3,526,000	Fleet Replacement
Vehicles and Equipment	8	\$0	\$4,136,000	\$4,136,000	
Stormwater Mgt, Erosion, Sediment Control	7	\$0	\$1,631,000	\$1,631,000	HCPS Site Improvements
Septic Facility Code Upgrades	22	\$0	\$75,000	\$75,000	
Paving - Overlay and Maintenance	26	\$0	\$1,575,000	\$1,575,000	
Paving - New Parking Areas	37	\$0	\$416,000	\$416,000	
Special Ed Facility Improvements	9	\$0	\$800,000	\$800,000	Educational Facility Program
Technology Education Lab Refresh	18	\$0	\$85,000	\$85,000	
Textbook/Supplemental Refresh	20	\$0	\$1,000,000	\$1,000,000	
Music Equipment Refresh	30	\$0	\$75,000	\$75,000	
Music Technology Labs	31	\$0	\$75,000	\$75,000	
Band Uniform Refresh	32	\$0	\$150,000	\$150,000	
Equipment & Furniture Replacement	33	\$0	\$100,000	\$100,000	
Career & Tech Education Equipment Refresh	38	\$0	\$25,000	\$25,000	
Planning - John Archer and William Paca Scope Study	10	\$0	\$400,000	\$400,000	HCPS Facilities Master Planning
Outdoor Track Reconditioning	15	\$0	\$279,000	\$279,000	Athletic & Recreation Repairs & Improvements
Athletic Fields Repair & Restoration	23	\$0	\$100,000	\$100,000	
Swimming Pool Renovations	27	\$0	\$1,000,000	\$1,000,000	
Playground Equipment	34	\$0	\$560,000	\$560,000	
Major HVAC Repairs	17	\$0	\$2,147,000	\$2,147,000	Major HVAC Repairs
ADA Improvements	21	\$0	\$700,000	\$700,000	HCPS Facility Repair Program
Building Envelope	29	\$0	\$200,000	\$200,000	
Floor Covering Replacement	35	\$0	\$250,000	\$250,000	
Folding Partition Replacement	36	\$0	\$100,000	\$100,000	
Bleacher Replacement	40	\$0	\$100,000	\$100,000	
Locker Replacement	41	\$0	\$150,000	\$150,000	
Relocatables	25	\$0	\$250,000	\$250,000	Relocatable Classrooms
Harford Glen Pier	28	\$0	\$250,000	\$250,000	Local Only Major Capital
CEO Annex and Training Areas HVAC Upgrades	39	\$0	\$1,950,000	\$1,950,000	
TOTAL REQUEST		\$13,924,263	\$53,869,000	\$67,793,263	