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Gifted and Talented Education Annual Report

Presentation to the
Harford County Board of Education
October 24, 2016



Citizen Advisory Committee Charge

Revisit the gifted and talented identification process to investigate ways to expand identification services for all students especially students in underrepresented populations in elementary schools.





Accomplishments

- ☺ Determined criteria for use in quality screening measures.
- ☺ Reviewed the identification assessment measures currently utilized in Harford County Public Schools to qualify students for gifted and talented services.
- ☺ Compared HCPS GT screening processes with other districts across Maryland.





Recommendations

- Assess TOMAGS
- Identify cost-effective assessments to replace CoGAT
- Determine a process for identifying local norms





Proposed Charge 2016-17

Provide feedback and insight to the
General Curriculum Committee's
Gifted and Talented and
Intervention Ad-hoc Committee.





Questions?