

HCPS Academic Achievement:



Data Reporting and School Performance and Achievement

Board of Education Presentation

September 23, 2024

Student Achievement

BOARD OF EDUCATION OF HARFORD COUNTY STRATEGIC PLAN

MISSION

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.



VISION

We will **inspire** and **prepare** each student to **achieve** success in college and career.

LONG TERM GOALS



Prepare every student for success in postsecondary education and career.



Engage families and the community to be partners in the education of our students.



Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.



Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

Purpose

- Share the plan regarding regular data reports that will be presented to the Board of Education throughout the 2024-25 school year.
- Provide the Board of Education and all community members an overview of our School Performance and Achievement process.
- Demonstrate how Central Services and schools collaborate to support student achievement.

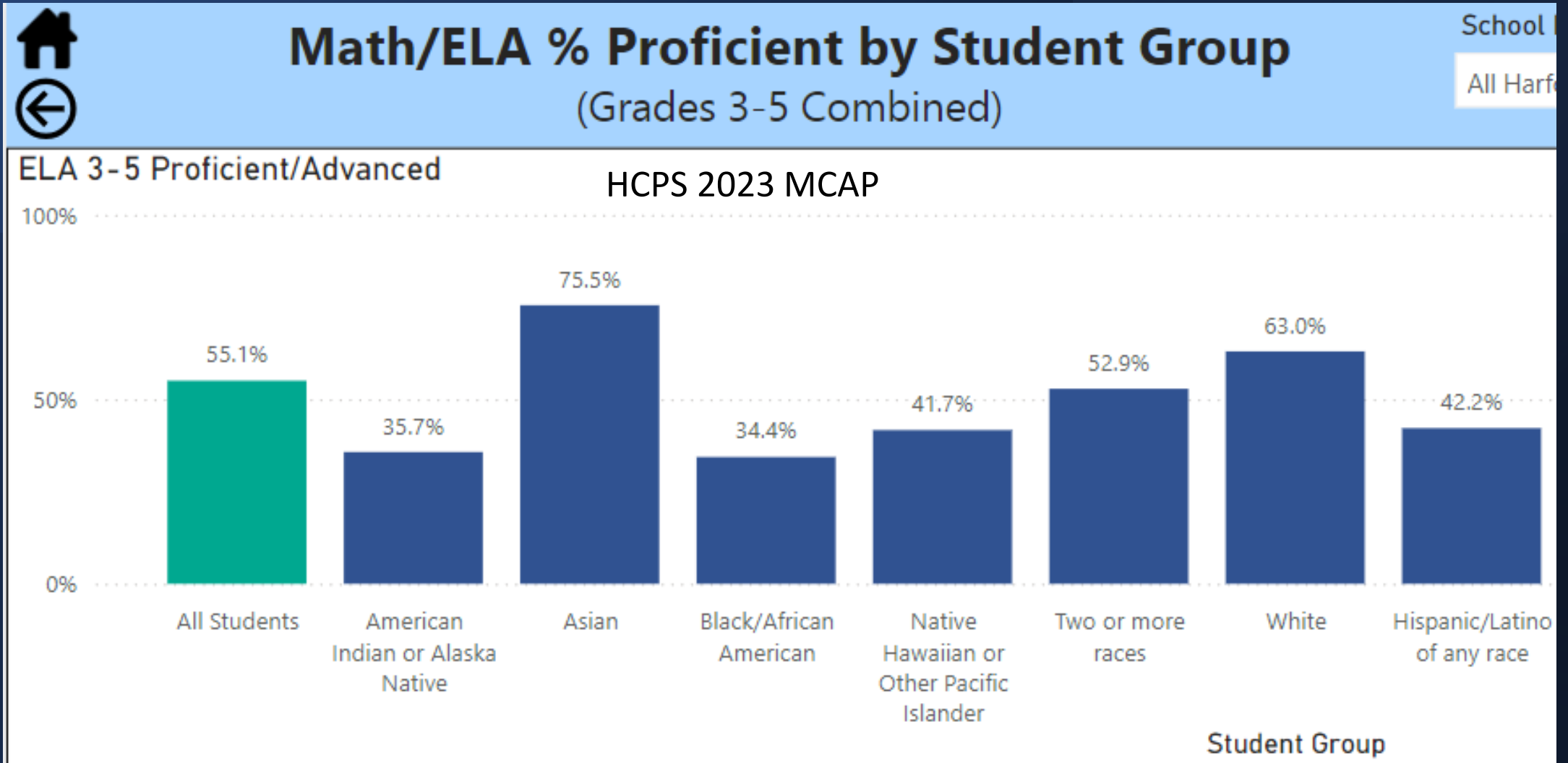
Academic Measures

- Board of Education presentations on various academic measures at most board meetings, including, but not limited to the following:
 - Maryland Comprehensive Assessment Program (MCAP) data
 - 2023-24 Maryland Report Card
 - Advanced Placement, SAT, and IB exams
 - Local assessment data (i.e., DIBELS, i-Ready)
 - Quarter grades
 - Dual Enrollment
 - Family Engagement
 - College and Career Ready
 - Career and Technical Education
 - North Star Metrics
 - Writing assessment data

Data Resources: Performance Matters (Since 2010)

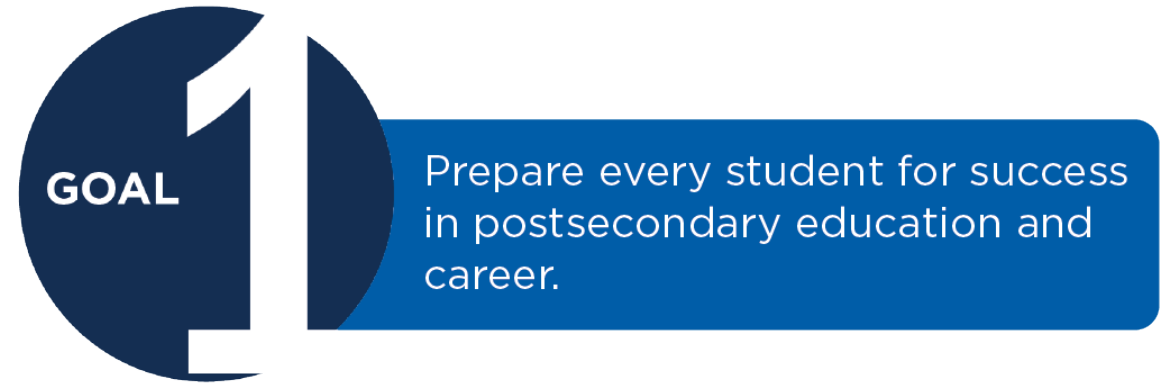
Lag/Lead by Subject MCAP - ELA Scale Score 2023-2024 1	Lag/Lead by Subject MCAP - Reading Scale Score 2023-2024 2	Lag/Lead by Subject MCAP - Writing Scale Score 2023-2024 3
758	53	38
777	58	44
753	47	39
772	56	43
775	59	43
773	65	40
732	45	25

Data Resources for Educators: Power BI Dashboards (Since 2021)

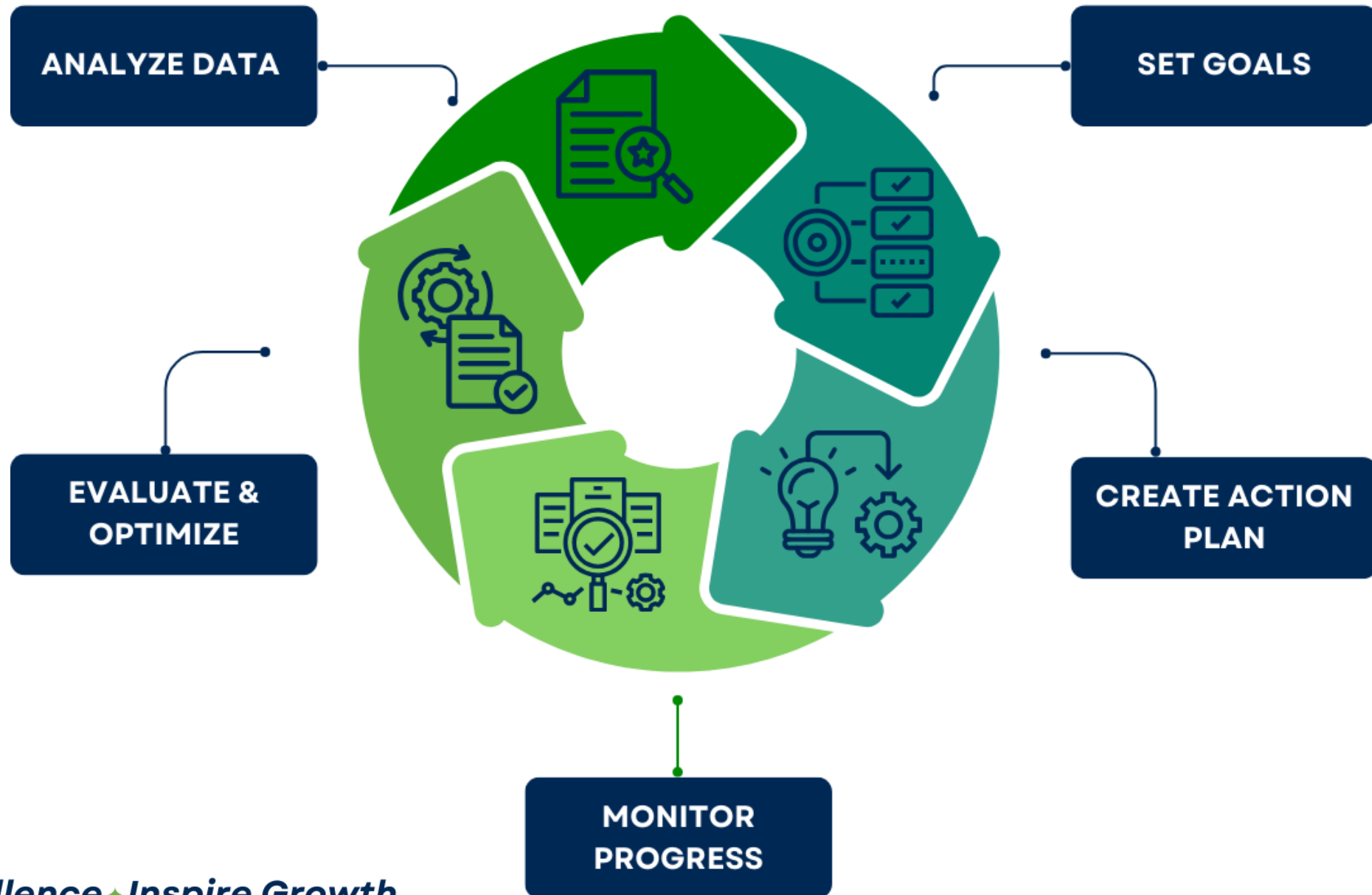


School Performance and Achievement (SPA)

School Performance and Achievement is the **continuous improvement process** aligned with the HCPS Board of Education's priority of **student achievement.**



SPA: Continuous Improvement Process



SPA: Focus Areas and Key Performance Indicators



HIGH SCHOOLS GRADES 9-12

FOCUS AREAS

Graduate Outcomes

- Goal 1: AP, IB, Articulated CTE Programs
- Goal 2: Dual Enrollment
- Goal 3: Industry Recognized Credential (IRC), Technical Skills Assessment (TSA)

PROGRESS MONITORING

Interval Leading Data Indicators

- Grade 9: On-track Credits
- Grade 10: CCR Status
- Grade 11: On-track Graduate Outcome
- Grade 12: Graduation Requirements and Graduate Outcomes



MIDDLE SCHOOLS GRADES 6-8

FOCUS AREAS

On-Track Towards CCR

- Goal 1: Reading
- Goal 2: Writing
- Goal 3: Mathematics/Problem Solving

PROGRESS MONITORING

Interval Leading Data Indicators

- Grade 6: iReady, Writing Assessments, Common Lit
- Grade 7: iReady, Writing Assessments, Common Lit
- Grade 8: iReady, Writing Assessments, course credits in Algebra I and World Language



ELEMENTARY SCHOOLS GRADES K-5

FOCUS AREAS

Learner Attributes Outcomes

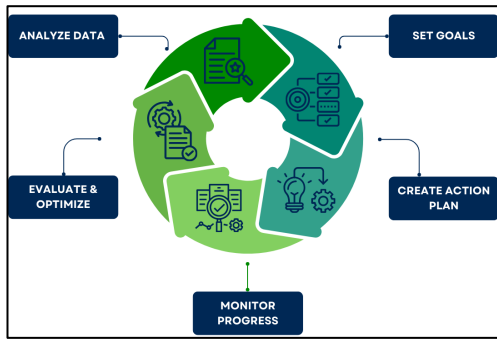
- Goal 1: Reading
- Goal 2: Mathematics/Problem Solver
- Goal 3: Wellness: Behavioral Support*/Attendance* (based on data/need)

**If a Community School (CS), behavior and attendance goals can be addressed in the CS Plan.*

PROGRESS MONITORING

Interval Leading Data Indicators

- K-Grade 1: DIBELS
- K: SNAP
- Grade 1: Math Benchmark Assessment
- Grades 2-5: iReady, Common Lit
- Behavioral: Referral, Discipline
- Attendance




SPA: School Plan

- Data collected: 3 times/year
- School SPA meetings: 4-6 times/year
- Grade level/Department meetings: on-going throughout the school year

FOCUS AREA #1	
NORTH STAR ATTRIBUTE(S)	
GOAL: FOCUS AREA #1 <i>Annual or multi-year goal</i> <i>Based on prior year(s) and trends, needs assessments</i>	
STUDENT GROUPS <ul style="list-style-type: none"> • <i>Accessibility</i> • <i>Equity gaps</i> • <i>ESSA, TSI/CSI (as applicable)</i> 	
ACTION PLAN/STRATEGIES <ul style="list-style-type: none"> • <i>Intervention/Acceleration</i> • <i>Professional Development/PLCs</i> • <i>Processes/Procedures/Schedules</i> • <i>Family Engagement/Home Connections</i> 	<i>Note: Use the strikethrough, highlight, or different colors to show revisions for different intervals. Do not delete/remove as the SPA plan is a living/working document.</i>
PROGRESS MONITORING OBJECTIVES AND TOOL(S) DURING THE INTERVAL <ul style="list-style-type: none"> • <i>Grade Level/Department</i> • <i>Specific and measurable</i> • <i>Timeline/When</i> 	

Principal Perspective



Rose Martino
Principal

**Roye-Williams
Elementary School**

Dream. Grow Achieve



Brad Spence
Principal

**Havre de Grace
Middle-High School**

**Enter to Learn.
Leave to Serve.**



GOAL

Prepare every student for success in postsecondary education and career.



HOPS



EDUCATIONAL SERVICES

STUDENT SUPPORT SERVICES

CURRICULUM, INSTRUCTION, ASSESSMENT

ORGANIZATIONAL DEVELOPMENT

SPECIAL EDUCATION

Service is CENTRAL

Questions?