

English for Speakers of Other Languages III

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April 14, 2025

ESOL III

- The Office of Multilingual Instruction (OMI) is seeking Board of Education approval for the implementation of a dedicated ESOL III curriculum for high school English Learner (EL) students.
- As EL Students progress in their language development, an ESOL III course is essential for bridging the gap between basic language skills and academic proficiency.
- This course will provide targeted support, enabling students to succeed by developing the critical language skills necessary for intermediate-level academic tasks.
- The ESOL III course will be an important step in supporting the overall academic success of English Learners.

Overview of ESOL III

- Course Title: ESOL III
- Course Description: ESOL III is designed to develop students' general and academic, content specific language skills. Students will increase their ability to develop expanded sentences/paragraphs for both oral and written interactions. Students will also increase their comprehension of oral and written narratives, including those with complex details and descriptions.
- Grade Level Target: ELs in grades 9-12 , WIDA PL 3.0-3.9
- Credits earned: 1 elective credit
- Course Sequence and/or pre-requisites: Study Skills & ESOL I, ESOL II, ESOL III
- See Scope & Sequence for Essential Questions and Enduring Understandings

Time for Implementation of ESOL III

<u>Summer 2025:</u>	<u>Fall 2025:</u>	<u>Spring 2026:</u>	<u>Summer 2026:</u>	<u>Fall 2026:</u>
EL Teachers preview and receive training on ESOL III Curriculum	EL Teachers plan and build their ESOL III courses	EL teachers provide feedback on ESOL III scope and sequence to the OMI	Teachers given time to create additional resources and lesson plans for their incoming students	General Improvements shared with EL teachers from OMI

Benefits of ESOL III

Academic success
and content
integration

Basic language
acquisition to
academic
proficiency

Conversational
and formal English

Critical thinking
and academic
writing

Complex subject
matter with
comprehension
and participation

Career and life
skills

Impact of ESOL III on other Courses



Enhances students' the ability to understand and engage with academic content



Helps students access complex texts and participate in discussions across contents



Enables students to understand abstract concepts and express their ideas clearly



Integrates students' language development with their current, content-specific vocabulary

Evaluation Plan for ESOL III



Quantitative measures



Qualitative measures (Teacher/student feedback)



Formative and summative assessments



WIDA Assessing Comprehension and Communication in English State-to-State (ACCESS) scores



Performance in core subject areas and on state assessments

Request

The Office of Multilingual Instruction requests that the English for Speakers of Other Languages III curriculum be approved by the Board of Education for full implementation in the 2025-2026 school year.

Questions

