

**BOARD OF EDUCATION OF HARFORD COUNTY
INFORMATIONAL REPORT**

PRESENTATION ON TITLE I

March 7, 2016

Background Information:

Title I, Part A was first introduced in the U.S. in 1965 as a main component of the Elementary Secondary Education Act (ESEA) that was passed as part of President Lyndon B. Johnson's "War on Poverty". Title I, Part A has been included in all subsequent reauthorizations of ESEA for the past fifty years. The main purpose of Title I, Part A is: *To provide funding support to students of poverty in order to compensate for the negative impacts of poverty.* Title I is the largest, single federal education grant and includes restrictive regulations. The Maryland State Department of Education (MSDE) acts as the Pass Through Agency for the Title I grant and is directly responsible for the distribution of Title I funds to the 24 Local Educational Agencies (LEA), including Harford County Public Schools (HCPS). In addition, MSDE is responsible for the oversight of the Title I funds and regulations through programmatic and fiscal audits. As the end user of the Title I funds, HCPS and other LEAs, are responsible for implementing the Title I grant at the school level while meeting the extensive compliance regulations. The use of the Title I funds are supplemental to LEA BOE funds and must be used to only support the identified high poverty schools. HCPS has eight Title I schools during the 2015-2016 school-year: Magnolia Elementary, Edgewood Elementary, William Paca/Old Post Road Elementary, Hall's Crossroads Elementary, George D. Lisby Elementary, Bakerfield Elementary, Havre de Grace Elementary, Deerfield Elementary.

Discussion:

The overview of Title I will include a look at both the GRANT and SCHOOLS. The grant overview will include: Origin/background, Oversight and HCPS Title I. The grant encompasses the fiscal management, regulatory compliance and oversight responsibilities that comes with the Federal Title I funding. Compliance with the regulations requires daily vigilance and documentation by HCPS Title I personnel, but it is a necessary requirement in order to be a recipient of the Title I grant. The schools overview will include three key areas: Parent Support and Engagement, HCPS Supports and Community Partnerships, and School Based Student Supports. Involving parents is a critical factor in the success of students in Title I schools. In addition, Title I schools rely heavily on the supports within HCPS as well as the tremendous support from the community. Finally, school-based, student supports funded by the Title I grant are important to address the academic needs of the students in an effort to improve student achievement.

HCPS Title I schools work closely with all stakeholders in providing the highest quality education for their students.

Superintendent's Recommendation:

The Superintendent has reviewed the informational report and supports the report.



Harford County Public Schools Office of Title I

Board of Education Presentation

March 7, 2016



Proud to be Title I



Title I

Mission and Purpose

To provide funding support to students of poverty *in order to compensate for the negative impacts of poverty.*



Factors of Poverty: Impact on Student and School Performance

- Attendance
- Mobility
- Homelessness
- Behavior/Social
- Early Learning Deficits
- Background Knowledge
- Parent Involvement and Engagement
- Health
- Fluidity of Poverty



The Grant

What is Title I?

- Origin and Background
- Oversight
- HCPS Title I

The Schools

- Parent Support and Engagement
- HCPS Supports and Community Partnerships
- School-based Student Supports



The Grant

What is Title I?

- Origin and Background
- Oversight
- HCPS Title I



What is Title I?

Origin and Background

- ☺ Title I, Part A was in the original 1965 Elementary Secondary Education Act (ESEA) and in every reauthorization thereafter
- ☺ Not a “program”, but a supplemental source of funding to support existing, high poverty LEA schools
- ☺ Title I is a school designation, not a student designation
- ☺ Students’ Free and Reduced Meals (FARMS) eligibility is used to determine a school’s poverty rate percent

What is Title I?

Oversight

- Use of funds is highly restrictive and regulated

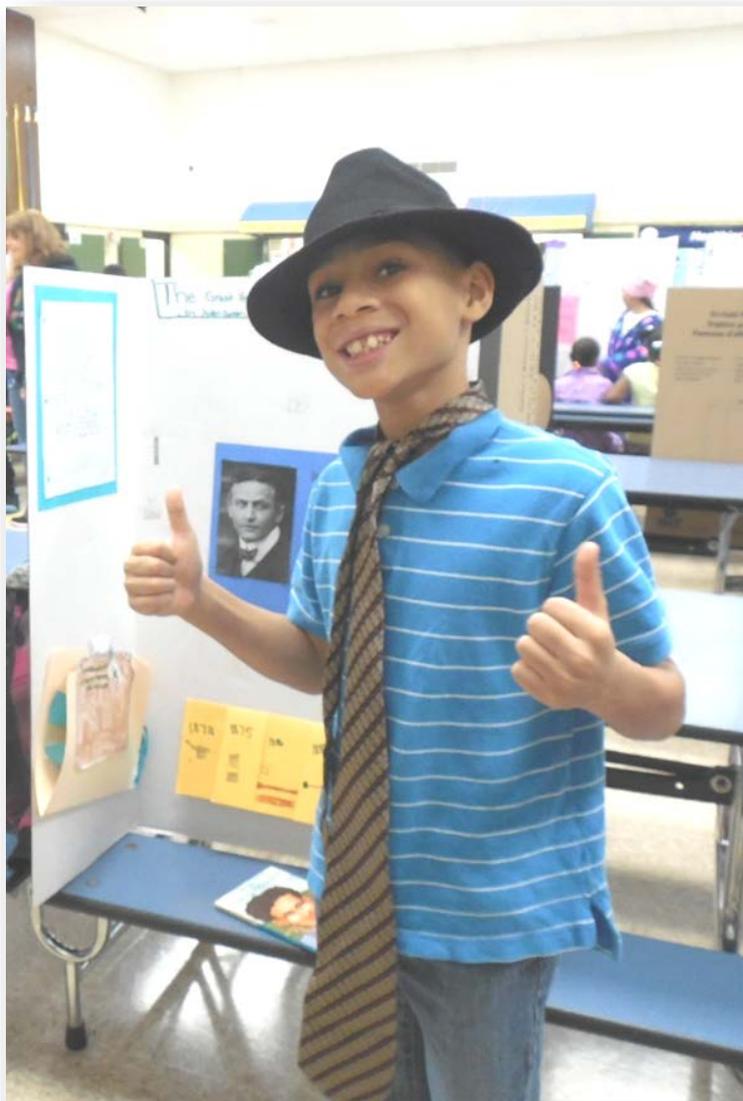
Compliance = Funding
Non-Compliance = Loss of Funding

- 10 general components, 187 specific requirements
- Audited by MSDE 3-5 times per year, HCPS Title I internal audit (once per year), State of MD (bi-annually) and Feds every 3+ years



HCPS Title I

2015-2016 HCPS Title I Schools	FARMS Rate % for 2015-2016
Magnolia ES	87.6
Hall's Cross Roads ES	83.6
Wm. Paca/Old Post Rd ES	77.7
G. Lisby @ Hillsdale ES	75.9
Edgewood ES	75.6
Deerfield ES	69.2
Bakerfield ES	69.0
Havre de Grace ES	66.1



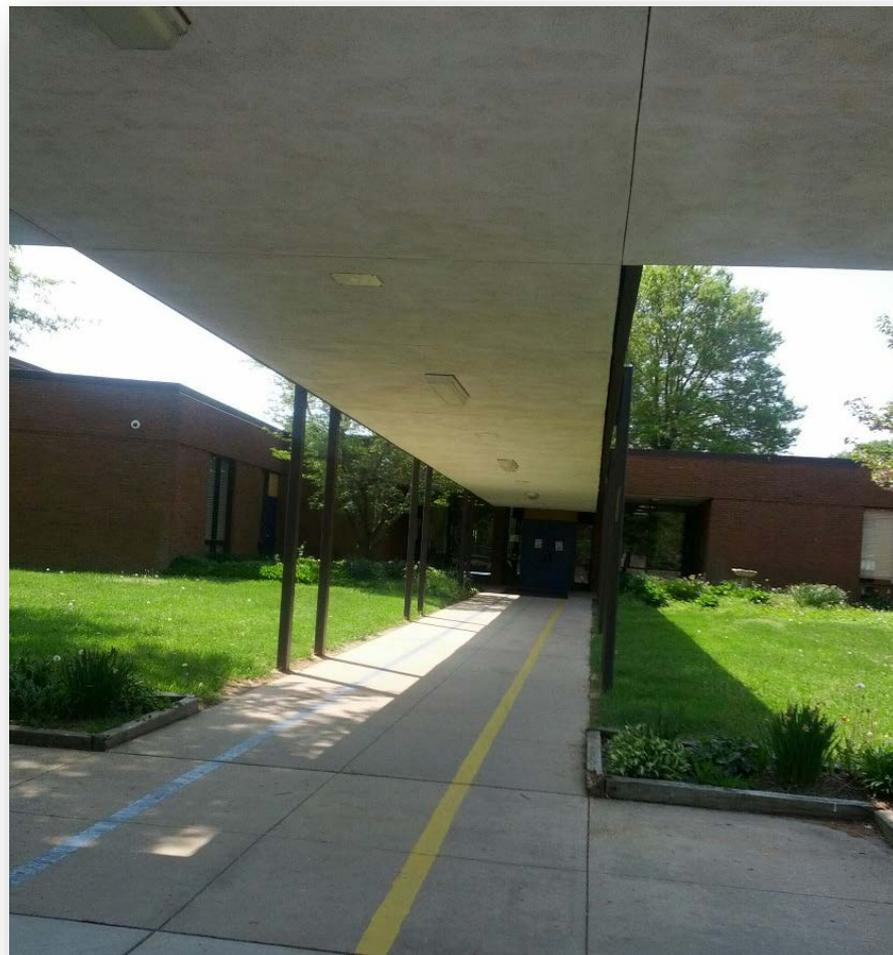
The Schools

- Parent Support and Engagement
- HCPS Supports and Community Partnerships
- School-based Student Supports



➤ Parent Support and Engagement

Parent engagement is determined to be a critical influential factor on student achievement in high poverty schools





➤ Parent Support and Engagement

Magnolia Elementary

- Family Involvement Team Meetings
- Family Events



➤ Parent Support and Engagement

Magnolia Elementary

- 🌱 The Judy Center and Title I School Readiness Program
- 🌱 Good News Assemblies
- 🌱 Social Media Communication





The Schools

- Parent Support and Engagement
- HCPS Supports and Community Partnerships
- School-based Student Supports

➤ HCPS Supports and Community Partnerships

HCPS Offices

- ☺ Human Resources
- ☺ Business Services
- ☺ Curriculum and Instruction
- ☺ Communications
- ☺ Legal
- ☺ Technology
- ☺ Student Services
- ☺ Education Services
- ☺ Operations
- ☺ Special Education
- ☺ Equity and Cultural Proficiency



➤ HCPS Supports and Community Partnerships

Edgewood Elementary Community Partnerships

-  U. S. Army Medical Research Institute of Chemical Defense (USAMRICD)
-  Aberdeen Wal Mart
-  BJ's Wholesale Club
-  AMES United Methodist Church
-  Edgewood Lowe's
-  Greater Excellence in Education Foundation (GEEF)
-  Harford Community Action Agency
-  Share our Strength
-  Criminal Justice Coordinating Council (CJCC)
-  University of Maryland Extension
-  Making a Difference Truancy Education, Inc.
-  Harford County Sheriff's Office
-  Harford County Public Library
-  Harford County Dental Clinic
-  And more...

➤ HCPS Supports and Community Partnerships

Partnership Benefits

- 🌱 Funding valuable field trip experiences
- 🌱 Providing school supplies and clothing
- 🌱 Educating students on peer pressure, proper nutrition, and exercise
- 🌱 Donating free dinners for our after school program





➤ HCPS Supports and Community Partnerships

Partnership Benefits

- 🌱 Supplying free dental exams and sealants for Prek-3rd graders
- 🌱 Promoting positive experiences with a reading mentor
- 🌱 Providing books for every student
- 🌱 Creating learning environments
- 🌱 Providing in-home supports





The Schools

- Parent Support and Engagement
- HCPS Supports and Community Partnerships
- School-based Student Supports



➤ School-based Student Supports

- 🌱 School-based positions
- 🌱 Instructional materials
- 🌱 Equipment
- 🌱 Professional development
- 🌱 Extended day programs
- 🌱 Homeless supports





➤ School-based Student Supports

Bakerfield Elementary

- ☺ Additional teaching positions
- ☺ Afterschool professional development
- ☺ Supplemental materials for students and families
- ☺ Home visits and family meetings
- ☺ Performance data review meetings
- ☺ Title I peer networking opportunities



Title I Highlights

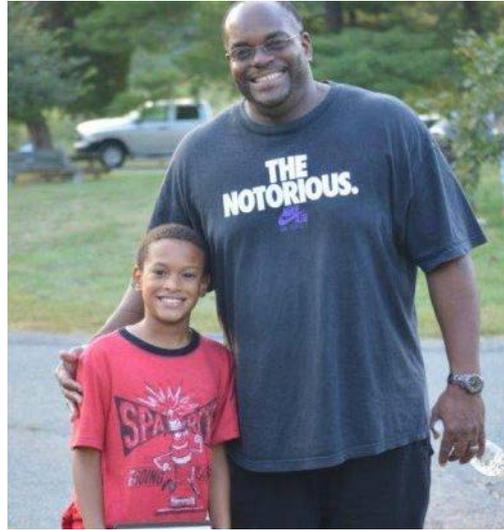
- 26 GEEF Everyday Heroes
- 12 Curriculum Award Winners
- 10 National Board Certified Teachers
- 5 Teacher of the Year Winners
- 3 Milken Award Winners
- 1 Excellence in G+T Education Award
- 1 Loyola University Literacy Educator of the Year
- 1 Collins-Skinner Award for Outstanding Social Studies Leadership and Instruction
- 1 Principal as a Leader – Professional Learning Scholarship (Learning Forward Association)
- 1 Loyola University Literacy Educator of the Year
- 1 ASCD Vision in Action Whole Child Award (Global Award)



“Poverty is an obstacle to children and adults, and is not a statement of lack of abilities or intelligence.”

- Dr. Ben Carson





Proud to be Title I

