

***ARMY JUNIOR RESERVE OFFICER
TRAINING CORPS (JROTC)
HARFORD COUNTY PUBLIC
SCHOOLS***

Jeff Brock
Susquehanna Chapter
brockja01@gmail.com



THE JROTC PROGRAM

Serves as a character and leadership development program for our nation's high school students.

Vision

Providing a quality citizenship, character, and leadership development program, while fostering partnerships with communities and educational institutions.

Mission

“To Motivate Young People to be Better Citizens”

OVERVIEW OF THE JROTC PROGRAM

- **Cooperative effort between the Army and the high school to produce successful students and citizens, while fostering in each school a more constructive and disciplined learning environment.**
- **Teaches students character education, student achievement, wellness, leadership, and diversity**
- **Curriculum is facilitated and taught by retired Army personnel.**
- **Qualified retired Army personnel are employed by the schools to teach the JROTC curriculum**
 - JROTC teacher qualifications are based on military experience, maturity, stability, and leadership acquired over 20 years of service to our nation

OVERVIEW OF THE JROTC PROGRAM

- **Currently 1,701 units which represent all 50 states and several overseas locations.**
- **Army has reached its funding limit for JROTC programs, however, further expansion will occur when funding becomes available.**

OVERVIEW OF THE JROTC PROGRAM






To safeguard the *viability of the JROTC program*, the Department of Defense (DoD) and the Department of Education endorse the proposition that *states recognize that JROTC instructors are certified to teach JROTC and the array of subject areas embedded in the program* (e.g., Physical Education, Health/Wellness, Civics, etc.).

GOALS OF JROTC – TRAITS TO INSTILL IN CADETS

- **Act with integrity and personal accountability as they lead others to succeed in a diverse and global workforce**
- **Engage civic and social concerns in the community, government, and society**
- **Graduate prepared to excel in post-secondary options and career pathways**
- **Make decisions that promote positive social, emotional, and physical health**
- **Value the role of the military and other service organizations**

Together, building tomorrow's leaders, today!

JROTC PROGRAM BENEFITS

	AVERAGE SCHOOL	JROTC	
Attendance	90.06%	93.48%	
Graduation	86%	98%	
In-Discipline	15%	5%	
Drop-Out	3%	Less than 1%	
GPA	2.68	2.9	

Data from JROTC Website - <http://www.usarmyjrotc.com/jrotc-program/jrotc-program-information>

Student performance indicators show benefit where JROTC units exist!

JROTC CURRICULUM

- **Fully or partially addresses a number of national academic standards – to include Common Core State Standards (CCSS) – course work :**
 - Leadership, civics, geography and global awareness, health, and wellness, language arts, life skills, and U.S. history.
 - Based on the principles of performance-based, learner-centered education and promotes development of core abilities:
 - Life-long learning, communication, responsibility for actions and choices, good citizenship, respectful treatment of others, and critical thinking techniques

JROTC CURRICULUM

- **More important than “what” is learned in JROTC is “how” it is learned.**
- **Desire is to have every classroom equipped with leading edge technologies to teach, assess, and report student progress.**
- **Teachers trained to utilize a range of technologies and develop social / emotional skills, support academic content through gaming and simulations, and promote the role of social media.**
- **Students engage in meaningful, purposeful activities that lead them to demonstrate success through a portfolio of accomplishments.**

CADET CREED



- **I am an Army Junior ROTC Cadet.**
- **I will always conduct myself to bring credit to my family, country, school and the Corps of Cadets.**
- **I am loyal and patriotic.**
- **I am the future of the United States of America.**
- **I do not lie, cheat or steal and will always be accountable for my actions and deeds.**
- **I will always practice good citizenship and patriotism.**
- **I will work hard to improve my mind and strengthen my body.**
- **I will seek the mantle of leadership and stand prepared to uphold the Constitution and the American way of life.**
- **May God grant me the strength to always live by this creed.**

OPTIONAL CO-CURRICULAR ACTIVITIES OFFERED BY JROTC

(Dependent upon school system preference & resources)



JROTC Leadership Challenge and Academic Bowl (JLAB): a competitive program that imparts values of leadership and citizenship while preparing for higher education milestones like college entrance exams.

STEM (Science, Technology, Engineering and Mathematics) Camps: a one week college residential program at STEM labs with interaction with college-level professors and graduate and undergraduate students.

JROTC Raider Challenge: A competitive program for JROTC Cadets in five different fitness and skill events.

Drill Competitions: Programs for traditional drill formations including regulation and exhibition/pageantry categories.

ESTABLISHING A JROTC PROGRAM

- **Army's responsibility**
 - Curriculum materials - instructor guides, textbooks, training aids, lesson plans
 - Uniforms for students
 - Some training equipment
 - Vehicle rental allowance
 - Telephone charge allowance
 - Up to one-half of an instructor's Minimum Instructor Pay (MIP)

- **School's responsibility**
 - A portion of the instructor's pay
 - Necessary facilities for the classroom instruction
 - Equipment and uniform storage location
 - Drill area
 - Same supervision, support, and equipment normally provided other teachers and classes

LOCAL SUPPORT FOR ESTABLISHING A JROTC UNIT

- **Susquehanna Chapter of the Military Officers Association of America**
- **Army Alliance APG – Submitted Issue paper to Congressman Ruppertsberger for FY17 Army Budget**
- **APG Leadership – MG Crawford – Senior Mission Commander & COL Davis – APG Garrison Commander**
- **Coordinating with other veterans groups to obtain their support**

CHALLENGES

- **Identification of school and potential classroom and storage space**
- **Funding for Instructors – portion from school system**
 - **Senior Army Instructor (SAI) @ \$3,500 month**
 - **Army Instructor (AI) @ \$2,600 month**
- **Decision to submit application**
- **Nationally**
 - **Army has more units than funds – 1701 units**
 - **Over 240 school awaiting a unit (applications on file)**
- **Maryland**
 - **Currently has 23 active units**

HOW YOU CAN HELP

- **Identify a school for JROTC start up**
- **Identify a POC in school system to work with to complete paperwork and submit through district**
- **Request support to discuss bringing JROTC to a school with community based stakeholders (parents, PTAs, etc.)**
- **Now Is The Time To Get In The “Queue”**

***Decision on funding can be made
when opportunity is presented.***

QUESTIONS?

***Thank you for your time and
consideration***