

POLICY TITLE:

Curriculum Development: Oversight

ADOPTION/EFFECTIVE DATE: MOST RECENTLY AMENDED: 4/13/2015 MOST RECENTLY REAFFIRMED: 5/6/2002

POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Instruction

I. Purpose

The purpose of this policy is to provide a framework for curriculum development, review, and maintenance in Harford County Public Schools.

- II. Definitions-None
- III. Policy Statement
 - A. The Board of Education of Harford County shall maintain a reasonably uniform system of public schools that is designed to provide education and equal educational opportunity for all children.
 - B. These educational opportunities shall prepare all students to succeed academically and socially in a diverse, democratic, change-oriented, and global society.
 - C. All curricula shall be selected/developed, differentiated, implemented, evaluated, and revised on a system-wide basis.
 - D. The Superintendent of Schools shall ensure a comprehensive approach to curriculum through:
 - 1. Oversight of the selection/development, alignment and assessment of all instruction and curriculum of Harford County Public Schools;
 - 2. Compliance with national, state, and local standards and mandates; and
 - 3. Provision of academic rigor for all students.

Board Approval Acknowledged By:

Barbara P. Canavan, Secretary and Treasurer

Board of Education of Harford County



Policy Action Dates				
ACTION	DATE	ACTION DATE	ACTION DATE	
Reaffirmed	5/12/1980			
Amended	10/26/1998			
Reaffirmed	5/6/2002			
Amended	4/13/2015			

Responsibility for Policy Maintenance & References						
LAST EDITOR/DRAFTER NAME: Unknown		JOB POSITION OF LAST EDITOR/DRAFTER: Unknown				
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:				
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A				
REFERENCE 1 TYPE:	REFERENCE 1 NO.		REFERENCE 1 DESCRIPTION:			
Legal 4-108;		4-111	Annotated Code of Maryland			
REFERENCE 2 TYPE	REFERENCE 2 NO		REFERENCE 2 DESCRIPTION:			
REFERENCE 3 TYPE:	REFERENCE 3 NO.		REFERENCE 3 DESCRIPTION:			
REFERENCE 4 TYPE: REFERENCE		ENCE 4 NO	REFERENCE 4 DESCRIPTION			
REFERENCE 5 TYPE: REFERENCE 5 NO		ENCE 5 NO	REFERENCE 5 DESCRIPTION:			
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