# Glossary

**DEBT SERVICE**
The payment of principal and interest on bonded or long-term indebtedness required during a fiscal year.

**DEDICATED TAX**
A tax levied to support a specific government program or purpose.

**DEFICIT**
The excess of an entity’s liabilities over its assets or the excess of expenses over revenues during a single accounting period.

**EDLINE**
A site for teachers to create class websites for uploading and archiving schedules, lessons, etc. Teachers can also publish grades, attendance, class info, and homework online for parent and student access.

**DISBURSEMENT**
The expenditure of monies from an account.

**EMPLOYEE (OR FRINGE) BENEFITS**
Contributions made by a government to meet commitments or obligations for employee fringe benefits. Included is the government’s share of costs for Social Security and the various pensions, medical, and life insurance plans.

**ENCUMBRANCE**
A formal obligation to pay for goods or services of that fiscal year.

**ENTITLEMENTS**
Payments to which local governmental units are entitled, pursuant to an allocation formula determined by the agency providing the monies, usually the state or the federal government.

**EXPENDITURES**
The cost of goods delivered or services rendered.

**EXPENSE**
Charges incurred (whether paid immediately or unpaid) for operations, maintenance, interest or other charges.

**FREE AND REDUCED MEALS (FaRMS)**
Free and Reduced Meals (Breakfast and Lunch) are available to students based on income levels.

**FISCAL IMPACT STATEMENT**
The net financial effect of a change to a capital project or an agency’s operating budget for the current fiscal year.

**FISCAL POLICY**
A board policy with respect to revenues and expenditures as it pertains to programs and services in the Operating Budget and Capital Budget.

**FIDUCIARY FUNDS**
Agency Fund (School Funds) are used to account for the assets held by the school system in a trustee capacity. School fund accounts are the direct responsibility of the principals of their respective school.

**FISCAL YEAR**
A 12-month time period to which the annual Operating and Capital Budgets apply. The Harford County Public Schools fiscal year begins July 1 and ends June 30.

**FOOD & NUTRITION FUND**
The self-supporting fund used to account for all activities of the school food services program.

**FULL-TIME EQUIVALENT POSITION (FTE)**
A part-time position converted to the decimal equivalent of a full-time position based on 2,080 hours per year for 12-month employees or 1,650 hours per year for 10-month employees.

**FUND**
A separate budget/accounting entity designated for specific revenues in accordance with special regulations, restrictions, or limitations.

**FUND BALANCE**
The remainder of fund assets and resources over fund liabilities available for appropriation.

**GAAP**
Generally Accepted Accounting Principles. Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules, and procedures that define accepted accounting principles.

**GENERAL FUND**
A fund established for conducting normal operations, not accounted for in any other fund.

**GENERAL OBLIGATION BONDS**
Bonds backed by the full faith and credit of the issuing government that finance a variety of public improvement projects.

**GOAL**
A long-range desirable aim attained by completion of defined objectives.
Glossary

GOVERNMENTAL FUNDS
These funds include the Current Expense Fund, which is a combination of the school system’s Unrestricted and Restricted Funds, Food Service Fund, Special Revenue Fund, School Construction Fund, and Capital Projects Fund.

GRANT
A contribution from one governmental unit to another or from a government to a private organization to aid in the support of a specific purpose, activity or facility.

INDIRECT COST
A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

INTER-GOVERNMENTAL REVENUE
Funds received from other governmental units in the form of grants or shared revenues.

INTERNATIONAL BACCALAUREATE
The IB program is an internationally recognized advanced academic program for 11th and 12th graders. This program provides college level course work in several academic areas and provides high school students with an opportunity to earn advanced placement, college credit, or both, at participating universities and colleges across the country.

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION
An international advanced academic program for 9th and 10th graders originating through Cambridge University, England.

“HELP” CONFERENCE
The Harford Equity Leadership Program Conference is designed to guide students to a better understanding of the value of diversity and the contributions of all members of society.

INFORM
This website is a standards-based instructional management system that allows school system personnel to access, track, and enter student performance data, instructional resources, professional development information, etc.

LAWSON
The integrated financial accounting and human resources information system.

LEASE PURCHASE AGREEMENT
A contractual agreement termed "lease" but is actually a purchase contract.

LONG-TERM DEBT
Debt with a maturity of more than one year after the date of issuance.

MODIFIED ACCRUAL BASIS
The basis of accounting under which expenditures are recorded when the services or goods are received and the liabilities are incurred, and revenues are recorded when available. Accounting records for the County’s general funds and expendable trust and agency funds are maintained on a modified accrual basis.

OBJECT
A classification of expenditures indicating goods and services. Examples include personal services or supplies and materials.

OBJECTIVE
A well-defined measurable task or function to be accomplished in a specific time frame.

OBLIGATIONS
Amounts that a government may be legally required to meet out of its resources. They include not only actual liabilities, but also encumbrances not yet paid.

OFFICE
An organizational unit within a department responsible for accomplishing major programs and activities of the department.

MAINTENANCE OF EFFORT
The county governing body shall appropriate local funds to the school operating budget in an amount no less than the product of the county’s full-time equivalent enrollment for the current fiscal year and the local appropriation on a per pupil basis for the prior fiscal year.

MASTER PLAN
A five-year comprehensive master plan that describes the goals, objectives, and strategies that will be used to improve student achievement for every segment of the student population. HCPS will integrate Board Goals with the parameters of the Bridge to Excellence legislation and No Child Left Behind legislation.

NEW RESOURCES
A term used to identify budget requests requiring additional resources above the baseline budget funding designed to meet identified School Board goals.

NON-CAPITAL EQUIPMENT
Equipment with a useful life greater than one year and an acquisition value equal to or greater than $500.
Glossary

OPERATING BUDGET
A comprehensive financial plan outlining expenditure requirements necessary to support Harford County Public Schools’ services and activities in the coming fiscal year and the available resources needed to fund these requirements.

OPERATING EXPENSE
Those costs necessary to maintain and support the operation of an organization, excluding salaries, wages, benefits, and capital outlay. Examples: office supplies and utilities.

OPERATING REVENUES
Funds that the Board receives as income to pay for ongoing operations. It includes such items as tuition, fees from specific services, and interest earnings.

ORGANIZATION
A general term applied to any governmental unit receiving funds.

PARAEDUCATOR
Formerly a teacher’s assistant.

PAYGO
A fiscal policy by which capital projects are funded with operating budget revenues rather than long-term or bonded indebtedness.

PER PUPIL ALLOCATION
Per pupil ratios used to allocate textbooks, supplies, and other materials funds to schools.

PERFORMANCE INDICATOR
A unit measurement of work to be accomplished, which alone or in combination with other data, permits assessment of efficiency and effectiveness.

PERFORMANCE MEASURES
Data collected to determine how effective or efficient a program is in achieving its objectives.

POSITION CONTROL MANAGEMENT
The budgetary process where all changes in budgeted FTE positions and the position’s link to an accounting unit and account are monitored.

PRIOR-YEAR ENCUMBRANCES
Obligations from previous fiscal years in the form of purchase orders, contracts or salary commitments which are chargeable to an appropriation, and for which a part of the appropriation is reserved. They cease to be encumbrances when the obligations are paid or otherwise terminated.

PROGRAM
A primary function of an organization, encompassing all related activities aimed at achieving an established objective, whether long or short term.

PROPERTY TAX
An assessment placed on real estate including land and permanent improvements and personal property.

PURPOSE
A broad statement of the goals, in terms of meeting public service needs, that a department is organized to meet.

RESTRICTED FUND
A fund established to receive and disburse funds for programs provided by Federal and/or State governments. These programs may or may not require Board matches, and may or may not coincide with Harford County Public Schools’ fiscal year.

RESERVE
Any account established for a particular exclusive purpose, and therefore not available for further appropriation or expenditure.

REVENUE
All funds collected to support Harford County Public Schools’ programs and services.

RISK MANAGEMENT
A process used by an organization to identify and measure the risks of accidental loss; to develop and implement techniques for handling risk; and to monitor results. Techniques may include self-insurance, commercial insurance and loss control activities.

SCHOOL IMPROVEMENT LEADERSHIP TEAMS
A leadership team at the individual school level that will plan and monitor the school improvements necessary for the students.

SCHOOL IMPROVEMENT PLAN
An individual school plan reflecting the educational improvement needs of students and goals for the coming school year.

SELF-INSURANCE
A planned approach for funding liability, property, worker’s compensation, unemployment, and life and health insurance needs through financial resources other than commercial insurance plans.

SPECIAL REVENUE FUNDS
Special Revenue Funds (Food Service Fund) are used to account for the proceeds of specific revenue
souces (other than capital projects funds) that are legally restricted to expenditures for specified purposes.

SUPPORT SERVICES LEADERSHIP TEAM
Comprised of the Chief of Administration, the Chief Financial Officer, the Assistant Superintendent of Operations, and the Director of Information and Technology. This team reviews and plans support services for the educational system.

STAFFING STANDARDS
Per student ratios used to allocate teachers, administrators, and other instructional staff to schools and centers.

TAX
A compulsory charge levied by the County government to finance services to benefit the community.

TITLE I
Provides assistance in language arts and math for low-achieving students in eligible elementary schools.

TITLE IX
Part of federal law that prohibits sex discrimination in any aspect of the educational program.

TRANSFERS IN/OUT
Amounts transferred from one fund to another assist in financing the services for the recipient fund.

TURNOVER SAVINGS
Savings generated in the employee compensation accounts due to long tenured employees leaving the system and being replaced by entry level employees.

UNAPPROPRIATED FUND BALANCE
Cumulative result of actual revenues exceeding expenditures for the current and prior fiscal years. This represents the available balance that is unappropriated or not designated for future year’s expenditures.

UNRESERVED FUND BALANCE
The portion of a fund’s balance that is not restricted for a specific purpose and is available for general appropriation.

VACANCY SAVINGS
Savings generated in the employee compensation accounts due to positions being unfilled for some period of time.

AGAPE
"Achieving Goals and Promoting Excellence" Intervention Program for at risk students in reading and math.

ARC
Association for Retarded Citizens

ADM
Average Daily Membership

AMO
Annual Measurement Objectives set by the State of Maryland for reading, mathematics, attendance and graduation rates.

AGB
Alternative Governance Board

AP
Advanced Placement

APG
Aberdeen Proving Ground – a U.S. Army Military Installation

ARRA
American Reinvestment and Recovery Act

AS
Achievement Series – Online program for District assessment development and district assessment reporting

ASBO
Association of School Business Officials

ASPA
American Society for Public Administration

AT
Assistive Technology

AYP
The federal requirements of adequate yearly progress are designed to ensure continuous improvement each year toward the goal of 100% proficiency in 2014. Improvement targets are particularly focused on subgroups of students who, historically, have the furthest to go. The intent, therefore, is to ensure that schools, school systems, and the states direct their instructional improvement efforts toward historically low performing subgroups and, by extension, all low performing students. The goal of 100% proficiency ensures that all students not just low performing students are expected to continuously progress.

BOE
Board of Education

BRAC
Base Realignment and Closure – a military process
## Glossary

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTE</td>
<td>Bridge to Excellence</td>
</tr>
<tr>
<td>CSSRP</td>
<td>Comprehensive Secondary School Reform Program</td>
</tr>
<tr>
<td>CPI-U</td>
<td>Consumer Price Index for all urban consumers</td>
</tr>
<tr>
<td>DEED</td>
<td>Department of Economic and Employment Development</td>
</tr>
<tr>
<td>EEEP</td>
<td>Extended Elementary Education Program</td>
</tr>
<tr>
<td>ELL</td>
<td>English Language Learners</td>
</tr>
<tr>
<td>EMS</td>
<td>Emergency Medical Service</td>
</tr>
<tr>
<td>ESEA</td>
<td>Elementary and Secondary Education Act, federal legislation</td>
</tr>
<tr>
<td>FaRMS</td>
<td>Free and Reduced Meals</td>
</tr>
<tr>
<td>FICA</td>
<td>Federal Insurance Contribution Act</td>
</tr>
<tr>
<td>FTE</td>
<td>Full Time Equivalent</td>
</tr>
<tr>
<td>ASB</td>
<td>Governmental Accounting Standards Board</td>
</tr>
<tr>
<td>GBC</td>
<td>Greater Baltimore Committee</td>
</tr>
<tr>
<td>GFOA</td>
<td>Government Finance Officers Association</td>
</tr>
<tr>
<td>GT</td>
<td>Gifted and Talented</td>
</tr>
<tr>
<td>HCPS</td>
<td>Harford County Public Schools</td>
</tr>
<tr>
<td>HSA</td>
<td>High School Assessment tests</td>
</tr>
<tr>
<td>IAQ</td>
<td>Indoor Air Quality</td>
</tr>
<tr>
<td>IEP</td>
<td>Individualized Education Plan</td>
</tr>
<tr>
<td>IDEA</td>
<td>Individuals with Disabilities Education Act</td>
</tr>
<tr>
<td>LEA</td>
<td>Local Educational Agency</td>
</tr>
<tr>
<td>LMB</td>
<td>Local Management Board</td>
</tr>
<tr>
<td>LRE</td>
<td>Least restrictive environment</td>
</tr>
<tr>
<td>LTD</td>
<td>Long Term Disability</td>
</tr>
<tr>
<td>MABE</td>
<td>Maryland Association of Boards of Education</td>
</tr>
<tr>
<td>MACO</td>
<td>Maryland Association of Counties</td>
</tr>
<tr>
<td>MIS</td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>MOE</td>
<td>Maintenance of Effort</td>
</tr>
<tr>
<td>MOSHA</td>
<td>Maryland Occupational Safety Hazard Association</td>
</tr>
<tr>
<td>MRIS</td>
<td>Metropolitan Regional Information Systems</td>
</tr>
<tr>
<td>MSA</td>
<td>Maryland School Assessment tests for Elementary and Middle School</td>
</tr>
<tr>
<td>MSDE</td>
<td>Maryland State Department of Education</td>
</tr>
<tr>
<td>NCLB</td>
<td>No Child Left Behind, federal legislation enacted in January 2002</td>
</tr>
<tr>
<td>OSHA</td>
<td>Occupational Safety Hazard Association</td>
</tr>
<tr>
<td>OTIS</td>
<td>Office of Technology and Information Systems</td>
</tr>
<tr>
<td>PLC</td>
<td>Professional Learning Community</td>
</tr>
</tbody>
</table>
Glossary

SAFE PROGRAM
School Accountability Funding for Excellence Program

SCANS
Secretary's Commission on Achieving Necessary Skills

SE
Special Education

SMA
Science and Mathematics Academy

Visionary Panel
An MSDE appointed panel of state-wide leaders who considered the vision of K-12 education in Maryland for the next ten years

VSC
Voluntary State Curriculum