

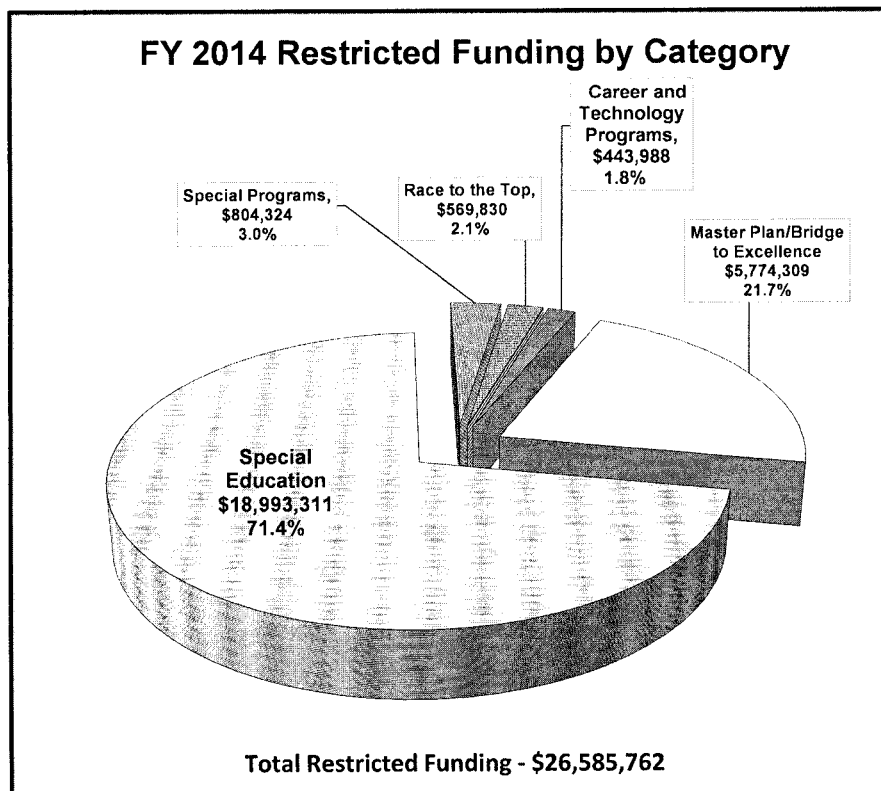
## Restricted Fund

The Board of Education is projecting \$26,585,762 in restricted funding for fiscal 2014. This is a decrease of 3.7% from fiscal 2013. Restricted funding will support 204.9 full time equivalent positions and numerous programs. The sources of these funds are primarily the federal and state government, which require the money to be spent on specific programs. Hence, the term "restricted" is used to classify these funds. Special Education or IDEA funding represents the largest portion of restricted funding. The table below summarizes restricted funding by major categories:

Restricted Fund Categories	FY 2013		FY 2014	
	Amount	FTEs	Amount	FTEs
American Recovery and Reinvestment Act (ARRA)	1,027,212	6.2	569,830	6.2
Career and Technology Programs	443,988	-	443,988	-
Master Plan/Bridge to Excellence	5,783,951	47.0	5,774,309	42.0
Special Education	19,068,311	154.2	18,993,311	154.2
Special Programs	1,277,871	2.5	804,324	2.5
<b>Total</b>	<b>\$27,601,333</b>	<b>209.9</b>	<b>\$26,585,762</b>	<b>204.9</b>

Fiscal 2014 will be the final year for the Race to the Top grant which is the only remaining ARRA funded grant. In fiscal 2010, the American Recovery and Reinvestment Act (ARRA) was passed with the goal of stimulating our economy in the short term and investing in education and other public services to ensure the long term health of our nation. ARRA had three primary sources of funding: IDEA ARRA, Title I, Part A ARRA and State Fiscal Stabilization Funds (SFSF). Most ARRA funding expired June, 2011.

The following chart details the percentage of grant funding by category:



The tables on the following pages detail restricted funding by source, full time equivalent positions funded through grants and a summary by grant detailing the purpose of the grant, funding amount and positions funded.

**HARFORD COUNTY PUBLIC SCHOOLS  
RESTRICTED PROGRAMS BY SOURCE**

	FY12 Budget	FY12 Actual	FY13 Budget	FY14 Budget	FY14/FY13 Change
<b>FEDERAL GRANTS</b>					
21st Century Community Learning Centers	-	66,000	-	-	-
Combating Childhood Obesity	10,000	9,880	-	-	-
Dept of Defense Education Activity CVES, MVES	109,182	52,826	80,409	72,909	(7,500)
Dept of Defense Education Activity RWES	100,000	54,297	-	-	-
Dept of Defense Education AMS, AHS, HdGMS	315,381	451,962	212,318	-	(212,318)
Education Jobs Fund	113,700	-	-	-	-
Enhancing Education Through Technology ARRA	-	23,653	-	-	-
Federal Miscellaneous	82,250	83,748	140,323	116,643	(23,680)
Food Service Refresh	34,400	4,400	-	-	-
Gateway to Technology	15,100	15,100	-	-	-
Homeland Security/Emergency Prep	-	27,150	-	-	-
Infant and Toddler ARRA	-	26,759	-	-	-
Infant and Toddler	358,185	461,699	563,492	563,492	-
Infant and Toddler Medical Assistance	205,000	256,843	205,000	205,000	-
Earth Science Academy	152,550	145,735	-	-	-
Medical Assistance	1,776,064	1,360,850	1,800,000	1,800,000	-
MMSR Staff Development Federal	21,220	21,220	15,754	15,754	-
Perkins Prostart	9,992	9,992	-	-	-
Perkins Career & Technology	289,420	289,420	291,298	291,298	-
Race to the Top ARRA	1,179,921	1,188,195	827,212	569,830	(257,382)
Race to the Top-LEA System App & Infra Upgrades	-	-	200,000	-	(200,000)
Readiness & Emergency Management	-	2,124	-	-	-
Reconnecting Youth	157,283	169,095	165,000	165,000	-
Science and Math Academy	-	51,587	-	-	-
Special Education Other	178,847	390,897	305,805	230,805	(75,000)
Special Education Passthrough Parentally Placed	137,557	141,059	143,846	143,846	-
Special Education Passthrough	7,657,799	8,951,681	7,664,261	7,664,261	-
Special Education Passthrough ARRA	-	29,405	-	-	-
Special Education Preschool Passthrough	190,311	304,043	193,771	193,771	-
Sun Eddison Solar Panels ARRA	-	20,000	-	-	-
Team Nutrition Cook Smart	-	15,745	-	-	-
Tech Prep	1,565	1,565	-	-	-
Tech Prep Biomedical (Project Lead the Way)	39,151	-	-	-	-
Title I	4,034,427	3,658,203	4,512,272	4,512,272	-
Title I School Improvement	-	138,745	78,150	70,000	(8,150)
Title II	1,072,169	1,157,235	1,089,978	1,089,978	-
Title II Technology	-	16,392	-	-	-
Title III	80,396	95,975	77,059	77,059	-
Urban Area Security Initiative	25,000	-	23,573	10,000	(13,573)
<b>Total Federal</b>	<b>18,346,870</b>	<b>19,693,478</b>	<b>18,589,521</b>	<b>17,791,918</b>	<b>(797,603)</b>

**HARFORD COUNTY PUBLIC SCHOOLS  
RESTRICTED PROGRAMS BY SOURCE**

	FY12 Budget	FY12 Actual	FY13 Budget	FY14 Budget	FY14/FY13 Change
<b>STATE GRANTS</b>					
Aging Schools	117,179	306,339	117,179	117,179	-
Fine Arts Initiative	27,886	27,886	26,492	25,000	(1,492)
Infant Toddler Program	493,000	495,463	479,890	479,890	-
Medical Assistance	1,575,000	1,797,672	1,900,000	1,900,000	-
MMSR Staff Development State	23,470	9,151	27,482	27,482	-
Non Public Partnerships	633,406	633,395	772,994	772,994	-
Non Public Placement	4,386,910	5,026,222	5,039,252	5,039,252	-
Out of County	190,000	110,659	110,000	110,000	-
State Miscellaneous	251,200	269,287	360,547	178,547	(182,000)
Stem Grant	79,000	127,445	60,000	60,000	-
<b>Total State</b>	<b>7,777,051</b>	<b>8,803,518</b>	<b>8,893,836</b>	<b>8,710,344</b>	<b>(183,492)</b>
<b>MISCELLANEOUS GRANTS</b>					
Misc Other	82,738	290,166	117,976	83,500	(34,476)
<b>Total Other</b>	<b>82,738</b>	<b>290,166</b>	<b>117,976</b>	<b>83,500</b>	<b>(34,476)</b>
<b>GRAND TOTAL</b>	<b>\$26,206,659</b>	<b>\$28,787,162</b>	<b>\$27,601,333</b>	<b>\$26,585,762</b>	<b>\$ (1,015,571)</b>

**HARFORD COUNTY PUBLIC SCHOOLS  
RESTRICTED POSITIONS**

Grant Name	FY12	FY13	FY14	FY 14 Position Summary				
	FTE	FTE	FTE	Teachers	A&S	Clerical	Other	Total
<b>Federal</b>								
Department of Defense AHS,AMS,HdGMS	0.80	0.80	0.80	0.80				0.80
Earth Science Academy	1.00	0.00	0.00					0.00
Infants and Toddlers Medical Assistance	2.40	2.40	2.40	2.40				2.40
Magnet Schools	0.60	0.00	0.00					0.00
Medical Assistance	12.90	15.50	15.50	13.90	0.50	1.10		15.50
Race to the Top ARRA	6.15	6.15	6.15		1.75	0.40	4.00	6.15
Reconnecting Youth	1.55	1.55	1.55		0.85		0.70	1.55
Reconnecting Youth Follow Up	0.15	0.15	0.15		0.15			0.15
Special Education Parentally Placed	2.20	1.60	1.60	1.60				1.60
Special Education Passthrough	124.90	111.70	111.70	75.20	2.00	1.00	33.50	111.70
Special Education Preschool Passthrough	3.00	2.00	2.00	2.00				2.00
Title I	27.90	31.00	31.00	18.00	3.00	1.00	9.00	31.00
Title I School Improvement	0.00	1.00	1.00	1.00				1.00
Title II	17.00	15.00	10.00	10.00				10.00
<b>Total Federal</b>	<b>200.55</b>	<b>188.85</b>	<b>183.85</b>	<b>124.90</b>	<b>8.25</b>	<b>3.50</b>	<b>47.20</b>	<b>183.85</b>
<b>State</b>								
Infant Toddler Program	7.20	7.20	7.20	6.20			1.00	7.20
Medical Assistance	11.40	13.80	13.80	12.40	0.50	0.90		13.80
<b>Total State</b>	<b>18.60</b>	<b>21.00</b>	<b>21.00</b>	<b>18.60</b>	<b>0.50</b>	<b>0.90</b>	<b>1.00</b>	<b>21.00</b>
<b>Grand Total - Restricted</b>	<b>219.15</b>	<b>209.85</b>	<b>204.85</b>	<b>143.50</b>	<b>8.75</b>	<b>4.40</b>	<b>48.20</b>	<b>204.85</b>

**Harford County Public Schools  
Restricted Funding Summary  
Projected FY 2014**

GRANT NAME		SOURCE FUNDING	FY13 Amount	FY14 Amount	FY14 FTEs	POSITION TYPE	PURPOSE OF GRANT
<b>ARRA</b>							
Race to the Top	ARRA	827,212	569,830	6.2	3.0 Model Dept Chairpersons 1.0 Data Analyst 1.0 Coord Teacher Induction .75 Coordinator .4 Secretary	HGPS has embraced the reform agenda outlined in Maryland's <i>Race to the Top</i> (RTTT) application. HCPS RTTT funds will support: Teacher Induction and Mentor Professional Development; Model Department Chairpersons; College Preparation and Advanced Placement Coursework; Student Longitudinal Data System; Common Core Standards Professional Development; Classroom Focus Improvement Process and Performance Matters; and Principal and Teacher Preparation.	
Race to the Top-LEA System App and Infrastructure Upgrades	ARRA	200,000	-			Funds support WiFi Installation and Infrastructure upgrades at CMW high school.	
<b>TOTAL ARRA FUNDS</b>		<b>1,027,212</b>		<b>6.2</b>			
<b>Career and Technology Education</b>							
Carl Perkins	FED	291,298	291,298			The purpose of this program is to develop more fully the academic and career and technical skills of secondary students who elect to enroll in career and technical programs. Funds are used to enhance the HCPS Career and Technology Education (CTE) through professional development for teachers, materials, supplies, and equipment.	
CTE Professional Development	FED	3,993	3,993			Funds will be used to enhance teacher understanding of the curriculum updates for the Business, Management and Finance (BMF) Cluster required courses <i>Principles of Business Administration and Management</i> and <i>Principles of Finance and Accounting</i> and to upgrade the skill level of teachers using the new 2010 Microsoft Office Word/Excel Software.	
CISCO Networking-HTHS	FED	4,444	4,444			Funds will be used to upgrade the existing Industrial Electronics (Computer and Networking Technology) program at Harford Technical High School to the Networking Academy (CISCO-Cyber Security) career and technology education state-approved program of study.	
Futures 11	OTHER	5,500	5,500			Futures 11 is a series of informative sessions touching on topics relevant to high school juniors. These sessions will assist students in making informative and positive decisions regarding their future. Sponsorship from local businesses will provide transportation to and from the conference, lunch and "take-aways" for the students.	
Project Lead the Way-HdGHS	FED	64,564	64,564			Funding will provide the state-approved career and technology education Project Lead the Way (PLTW) Biomedical Sciences program of study at Havre de Grace High School. It will align with the Health and Human Services Career Cluster and will begin in School Year 2013.	
Project Lead the Way-CMWHS	FED	32,364	32,364			The purpose for funding is to initiate the state-approved career and technology education Project Lead the Way (PLTW) Pre-Engineering program of study at C. Milton Wright High School. It will align with the Science, Engineering and Technology Career Cluster in Harford County Public Schools.	
Project Lead the Way-AHS	FED	31,842	31,842			The purpose of this application for funding is to initiate the state-approved career and technology education Project Lead the Way (PLTW) Pre-Engineering program of study at Aberdeen High School. These funds support program needs for years two and three of the program.	

GRANT NAME	SOURCE FUNDING	FY13 Amount		FY14	POSITION TYPE	PURPOSE OF GRANT
		Amount	FY14 Amount	FTEs		
Project Lead the Way-BAHS	FED	9,983	9,983			In order to ensure our students are successful, BAHS is proposing to provide all Biomedical Sciences students with the opportunity to receive academic and technical supports afterschool in order to increase their overall achievement.
<b>TOTAL CAREER &amp; TECHNOLOGY</b>		<b>443,988</b>	<b>443,988</b>	<b>0.0</b>		
<b>Master Plan/BTE</b>						
Fine Arts Initiative	State	26,492	25,000			The Fine Arts Initiative funds supplies and materials to support HCPS school-based music, art and drama programs.
Title I	FED	4,512,272	4,512,272	31.0	3.0 - Administrators 7.0 - Teacher Specialists 11.0 - Teachers 9.0 - Paraeducators 1.0 - Clerical	Title I funds are allocated on an annual basis by the federal government to target at-risk, lower income students in an effort to improve their academic achievement levels. Funds are used to support academic success in the six HCPS Title I elementary schools: Edgewood, George D Lisby, Halls Cross Roads, Havre de Grace, Magnolia, William Paca/Old Post Road.
Title I School Improvement	FED	78,150	70,000	1.0	1.0 - Math Specialist	William Paca/Old Post Road Elementary school will focus these grant funds to provide a year-long intensive professional development program utilizing researched-based strategies to improve the skills and abilities of the special education teachers. Special education teachers will gain instructional strategies designed to improve student performance in Math.
Title II Part A Highly Qualified Teachers	FED	1,089,978	1,089,978	10.0	10.0 - Teachers	The Purpose of the Title II grant is twofold. The class size component is used to decrease the student/teacher ratio in primary grades to address and increase the number of students reading on or above grade level. In addition, grant funds are utilized to support professional development that improve the knowledge of teachers.
Title III Limited English Proficient	FED	77,059	77,059			Funds are used to ensure that English language learners and immigrant students attain English proficiency and achieve academically. Funds are also used to support objectives and effective instructional strategies improving the instruction program for ELL children.
<b>TOTAL MASTER PLAN/BTE</b>		<b>5,783,951</b>	<b>5,774,309</b>	<b>42.0</b>		
<b>Special Education</b>						
Infant and Toddler	FED/STATE	1,043,382	1,043,382	7.2	3.0 - Teachers 3.2 - Speech Therapists 1.0 - Paraeducator	Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families.
Infant and Toddler Medical Assistance	FED/STATE	205,000	205,000	2.4	2.0 - Speech Therapists 4 - Physical Therapist	HCPS serves as the lead agency for services provided to Infants and Toddlers (birth to age 3 yrs). Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech - language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management.
Medical Assistance	FED/STATE	3,700,000	3,700,000	29.3	1.0 - Administrator 9.0 - Teachers 13.8 - Speech Therapists 3.5 - Occupational Therapists 2.0 - Clerical	Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech - language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management.

GRANT NAME	SOURCE FUNDING	FY13 Amount		FY14	POSITION TYPE	PURPOSE OF GRANT
		FY13 Amount	FY14 Amount	FTEs		
Non-Public Placements	STATE	5,039,252	5,039,252			Placement in a nonpublic school may be provided by the school district when the educational program developed in the IEP is not available in the programs offered by the school district. A nonpublic school is a private school that specializes in providing services to students with special needs. The nonpublic school operates under public funds, but has its own operating structure, policies and procedures while complying with all state and federal mandates for instruction of students with special needs.
Non-Public Partnerships	STATE	772,994	772,994			State portion of providing an education to eligible students in non public schools for specialized services (example: Villa Maria, Kennedy Krieger, etc).
Special Education Impact Aid	FED	63,676	63,676			The DoD Impact Aid for Children with Severe Disabilities Program reimburses LEAs for money previously spent on military dependent children with severe disabilities. The Impact Aid for Children with Severe Disabilities Program is available to LEAs that have at least two military dependent children with severe disabilities that meet certain special education cost criteria. DoD works with LEAs and ED to clarify or resolve any funding or disbursement eligibility issues.
Special Education MD Seamless Transition Collaborative	FED	75,000				Funds support the development of a comprehensive plan to facilitate a system of direct transition supports, promoting youth self-determination, work experiences aligned with state and local curriculum and links to community and post-secondary resources.
Special Education Parentally Placed	FED	142,995	142,995	1.6	1.6 - Teachers	Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools.
Special Education Partners for Success	FED	15,000	15,000			Partners for Success Centers are located in each LSS. The purpose of Partners for Success is to increase parental involvement in the special education decision making process; provide information and resources about disabilities and community services; assist families in resolving concerns and making informed decisions regarding their child's education; and increase collaborative relationships through information and training.
Special Education Pass-Through	FED	7,664,261	7,664,261	111.7	2.0 - Administrator 4.0 - Teacher Specialists 65.6 - Teachers 2.0 - Speech Therapists 2.6 - Occupational Therapists 1.0 - Mentor 2.0 - Interpreter 31.5 - Paraeducators 1.0 - Clerical	The LSS receives federal funds under Part B of IDEA for a fiscal year with the submission of a LAFF which includes assurances specified in the regulations. Funds received under Part B must be used to pay the additional or excess costs of providing special education and related services. The "Supplement, not supplant" requirement permits the use of federal funds to supplement and, to the extent practical, increase the level of funds that in the absence of federal funds, be made available from non-federal sources.
Special Education PreSchool Pass-Through	FED	193,771	193,771	2.0	1.0 - Teacher 1.0 - Speech Therapist	Part C of the IDEA provides funds to each state lead agency designated by the General Assembly to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with developmental delays and/or disabilities and their families.
Special Education PS/PT Parent	FED	851	851			Preschool Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY14 Amount	FY14 FTEs	POSITION TYPE	PURPOSE OF GRANT
Special Education SECAC	FED	2,500	2,500			SECAC advises the LSS on the needs of children with disabilities within the jurisdiction in order to enable the local director of special education to collaborate with others on local issues. The purpose of SECAC is to promote positive change in the delivery of special education programs and services to students with disabilities.
Special Education Other	FED	139,629	139,629			The LPF initiative addresses priorities, identified through local data, to improve results for SWD and their families. State discretionary funding addressing strategies for improved student outcomes and related professional development.
Special Education Transition	FED	10,000	10,000			Promoting the collaboration of special education service providers with content area instructional personnel and community providers in order to create a seamless transition for all students to appropriate postsecondary activities. Promoting seamless transition to adult services for students as they exit public education.
<b>TOTAL SPECIAL EDUCATION</b>		<b>19,068,311</b>	<b>18,993,311</b>	<b>154.2</b>		
<b>Special Programs</b>						
Aging Schools	STATE	117,179	117,179			The Aging School Grant is a state grant used for school improvements throughout the county based on need. Generally, the projects that receive funding are too large for the operating budget but not large enough to be considered a capital project. Funds are used for projects such as infrastructure upgrades, grounds improvements and floor and carpeting replacement.
Armed Forces Communication & Electronics Association	OTHER	15,940	10,000			The Armed Forces Communication & Electronics Association (AFCEA) offers several programs designed to promote scientific education. For the Science Teachers Tools Award, AFCEA asks high schools in Harford Counties to nominate deserving teachers in the science, technology, engineering or math fields. Grant awards help support STEM supplies and materials in the classroom.
College Fair	STATE	4,000	4,000			Funds support College Fair for HCPS students.
Criminal Justice Coordinating Council - Alternative Education	OTHER	5,000	5,000			Funds are used to provide incentives for the Positive Behavioral Incentives and Supports (PBIS) program at the Center for Educational Opportunity.
Criminal Justice Coordinating Council - Magnolia Middle School	OTHER	5,000	5,000			Funds support after school homework support, math tutors, and a girls group for Magnolia Middle school students in need of a safe place to learn after school.
Community Transition Wellness Grant	OTHER	23,439				Funds were provided through the Health Department to support wellness training for teachers, water coolers at four schools, and supplies to support health education.
Department of Defense Education Activity AHS,AMS,HdGMS	FED	212,318	-	0.4	.4 - Teacher	The EAGLES STEM initiative will: 1) increase student achievement in math among military students at AMS and HMS, increasing preparedness for STEM career pathways through the AVID program; 2) increase teacher knowledge and skills in mathematics instruction technology at AMS and HMS through First in Math and Scholastic Math Inventory (SMI) professional development; 3) increase student achievement in science at AMS through VEX Robotics extended day program; 4) increase student achievement in STEM Pathway courses at Aberdeen High School through STEM extended day and summer institutes; 5) increase teacher skills and knowledge in Algebra instruction at AHS through TI-Nspire technology professional development and implementation.
Department of Defense Education Activity CVES & MVES	FED	80,409	72,909	0.4	.4 - Teacher	The <i>Chargers and Mustangs Succeed in STEM</i> initiative will accelerate student achievement in the areas of science, technology, engineering and mathematics (STEM) at military connected Meadowvale and Churchville Elementary Schools.



GRANT NAME		SOURCE FUNDING		FY13 Amount	FY14 Amount	FY14 FTEs	POSITION TYPE	PURPOSE OF GRANT
Edgewood Middle School Pride	OTHER	5,000	5,000					The Pride Academy offers reinforcement strategies, interventions, social skills training and community involvement for fifteen students in need of intensive behavioral supports. Funds provide incentives for positive behavior, supplies and equipment to support program implementation.
Science and Math Academy	OTHER	20,000	20,000					Additional discretionary local funds that provide support to the Science and Math Academy at Aberdeen High School for materials of instruction, supplies and equipment.
HCC Stem	OTHER	28,045	28,000					Funds support HCPS teachers to participate in an intensive three- day summer STEM training.
Havre de Grace City Reimbursement	OTHER	1,299						Funds support the Homeland Security students at Joppatowne High School using Geographic Information Systems (GIS) to assist the city of Havre de Grace in community mapping.
John Archer Evening	OTHER	10,000	10,000					Funds donated from the Dresher Foundation used for a Saturday morning motor skills development program at John Archer.
Maryland Model for School Readiness Federal	FED	15,754	15,754					MMSR grant funds support professional development, supplies and materials to enhance Pre- K and K programming in Harford County in order to ensure all children are ready for school.
Maryland Model for School Readiness State	STATE	27,482	27,482					Early child care providers and education services are provided with professional development for their staff members that lead to increased competency and attainment of appropriate credentials.
McKinney-Vento Homeless Youth	FED	20,241	20,000					Program funds support transportation services for students who are homeless in order to ensure school attendance.
Monsanto NHHS Agricultural Science	OTHER	10,000						The Natural Resources and Agricultural Sciences Magnet (NRAS) at North Harford High School (NHHS) was provided funding to support the introduction of the hydroponics into the curriculum.
Out of County	STATE	110,000	110,000					The State of Maryland provides funding for students from other jurisdictions that attend public schools in Harford County. That funding is used to help offset the cost that Harford County incurs for Harford County students attending schools outside of our county.
Quality Teacher Incentive	STATE	282,000	100,000					An incentive program designed to recruit and retain quality teachers for Maryland classrooms. A stipend available is for teachers who earn certification from the National Board for Professional Teaching Standards (NBPTS).
Reconnecting Youth	FED	165,000	165,000	1.6				Students who have dropped out of Harford County Public Schools (HCPS) are surveyed to determine their reasons for leaving school. Phone calls and home visits are made to make every attempt to either re-enter the student in HCPS or to connect the student with further education, workplace readiness training or employment.
Reconnecting Youth Follow Up	FED	24,000	24,000	0.2				Additional follow up services are provided for students who have completed Reconnecting Youth in order to ensure they obtain their GEDs.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY14 Amount	FY14 FTEs	POSITION TYPE	PURPOSE OF GRANT
STEM Grant	STATE	60,000	60,000			STEM grant provides funds to support implementation of new Common Core and STEM Standards. Engineering is Elementary and Project Lead the Way.
Sustainable Growth	OTHER	2,192				Provided education for maintenance and facilities professionals to learn about both synthetic and natural turf maintenance.
Urban Area Security Initiative	FED	23,573	10,000			The UASI Program provides funding to address the unique planning, organization, equipment, training, and exercise needs of high-threat, high-density urban areas, and assists them in building an enhanced and sustainable capacity to prevent, protect against, respond to, and recover from acts of terrorism.
W.W. Grainger - Harford Technical	OTHER	10,000				The monies will be used for tools and safety clothing and equipment for senior students enrolled in the Work Based Learning Program and working in their technical trade area. While some students have sufficient funds to purchase needed items to perform their jobs satisfactorily, many students from financially-burdened families cannot afford even the basics that are required to be employed. This grant money will allow the program to supply these necessary items to those students in need.
<b>TOTAL SPECIAL PROGRAMS</b>		<b>1,277,871</b>	<b>804,324</b>	<b>2.5</b>		
<b>TOTAL</b>		<b>\$27,601,333</b>	<b>\$26,585,762</b>	<b>204.9</b>		