## Executive Administration Summary

## Program Overview

The Superintendent, Chief of Administration, and Assistant Superintendents must provide leadership, direction, motivation, and future planning for all aspects of the school system. Other areas, such as instruction, operations, and business activities need coordination to assure all efforts are focused on the best interests of the students in the school system. The executive administration serves these functions.

## Program Component Organization

Executive Administration is comprised of the Office of the Superintendent, Chief of Administration and other administrative positions that perform activities associated with the overall general administration of the entire school system. Since the Assistant Superintendent of Operations is responsible for activities associated with the overall general administration of the school system, this salary along with the salaries of clerical support personnel are budgeted within the Executive Administration Program. Each program component's budget is presented following the Summary Budget for Executive Administration. Operations is a separate program within the operating budget.


|  | FY 2016 Actual | FY 2017 <br> Actual | FY 2018 Actual | FY 2018 Budget | FY 2019 Budget | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Executive Administration | \$ 1,531,827 | \$ 1,470,450 | \$ 1,580,936 | \$ 1,565,413 | \$ 1,521,762 | \$ $(43,651)$ |
| Communications | 377,547 | 369,503 | 404,935 | 399,110 | 401,538 | 2,428 |
| Equity and Cultural Proficiency | 221,972 | 196,847 | 238,726 | 239,343 | 245,317 | 5,974 |
| Executive Administration Office | 932,308 | 904,099 | 937,275 | 926,960 | 874,907 | $(52,053)$ |

Summary Report

| Executive Administration |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Object Code | FY16 Actual | FY17 <br> Actual | FY18 Actual | $\begin{gathered} \text { FY18 } \\ \text { Budget } \end{gathered}$ | $\begin{gathered} \text { 18-19 } \\ \text { Change } \end{gathered}$ | $\begin{gathered} \text { FY19 } \\ \text { Budget } \end{gathered}$ |
| Salaries | \$1,380,822 | \$1,339,707 | \$1,403,396 | \$1,395,605 | (\$16,642) | \$1,378,963 |
| Contracted Services | \$32,330 | \$38,915 | \$80,033 | \$53,170 | $(\$ 22,720)$ | \$30,450 |
| Supplies | \$64,486 | \$48,011 | \$58,852 | \$60,967 | \$9,617 | \$70,584 |
| Other Charges | \$52,716 | \$43,816 | \$38,131 | \$53,671 | (\$13,906) | \$39,765 |
| Equipment | \$1,473 | \$0 | \$524 | \$2,000 | \$0 | \$2,000 |
| Total: | \$1,531,827 | \$1,470,450 | \$1,580,936 | \$1,565,413 | $(\$ 43,651)$ | \$1,521,762 |


| Budgeted Full Time Equivalent Positions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | FY17 | FY18 | 18-19 | FY19 |
| Administrator |  |  |  | 1.5 | 1.5 | (0.5) | 1.0 |
| Assistant Superintendent |  |  |  | 1.0 | 1.0 | 0.0 | 1.0 |
| Chief of Administration |  |  |  | 1.0 | 1.0 | 0.0 | 1.0 |
| Clerical 12 Month |  |  |  | 5.0 | 5.0 | 0.0 | 5.0 |
| Director |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
| Paraeducator |  |  |  | 1.0 | 1.0 | 0.0 | 1.0 |
| Specialist 12 Month |  |  |  | 2.0 | 2.0 | 0.0 | 2.0 |
| Superintendent |  |  |  | 1.0 | 1.0 | 0.0 | 1.0 |
| Supervisor |  |  |  | 2.0 | 2.0 | 0.0 | 2.0 |
| Technician School Based |  |  |  | 1.0 | 1.0 | 0.0 | 1.0 |
|  |  |  |  | 15.5 | 15.5 | (0.5) | 15.0 |
| By State Category | FY16 Actual | FY17 <br> Actual | FY18 Actual | FY18 <br> Budget | 18-19 <br> Change | FY19 Budget | FY19 <br> FTE |
| ADMINISTRATIVE SERVICES |  |  |  |  |  |  |  |
| Contracted Services <br> Equipment <br> Other Charges <br> Salaries <br> Supplies | $\begin{array}{r} \$ 32,330 \\ \$ 1,473 \\ \$ 52,716 \\ \$ 1,328,258 \\ \$ 64,486 \end{array}$ | $\begin{array}{r} \$ 38,915 \\ \$ 0 \\ \$ 43,816 \\ \$ 1,282,279 \\ \$ 48,011 \end{array}$ | $\begin{array}{r} \$ 80,033 \\ \$ 524 \\ \$ 38,131 \\ \$ 1,342,774 \\ \$ 58,852 \end{array}$ | \|r|r | $\begin{array}{r} \$(22,720) \\ \$ 0 \\ \$(13,906) \\ \$(19,714) \\ \$ 9,617 \end{array}$ | $\$ 30,450$ $\$ 2,000$ $\$ 39,765$ $\$ 1,319,534$ $\$ 70,584$ |  |
| TOTAL: | \$1,479,263 | \$1,413,022 | \$1,520,314 | 4 \$1,509,056 | \$(46,723) | \$1,462,333 | 13.0 |
| INSTRUCTIONAL SALARIES |  |  |  |  |  |  |  |
| Salaries | \$52,564 | \$57,428 | \$60,622 | \| \$56,357 | \$3,072 | \$59,429 |  |
| TOTAL: | \$52,564 | \$57,428 | \$60,622 | - \$56,357 | \$3,072 | \$59,429 | 2.0 |
| Grand Total: | \$1,531,827 | \$1,470,450 | \$1,580,936 | \$ \$1,565,413 | \$(43,651) | \$1,521,762 | 15.0 |

## Executive Administration Office

## Program Overview

The Superintendent is appointed by the Board of Education and is responsible for interpretation and administration of all Board policies, and for advising and informing the Board of educational matters, needs and progress. According to Education Article, Section 4-102, Annotated Code of Maryland, the Superintendent of Schools serves as the executive officer, secretary and the treasurer of the Board of Education.

Within the Executive Administration Office, in accordance with MSDE reporting requirements, the following positions, in addition to the Superintendent, are classified under the Executive Administrative Office and provide systemwide support:

- Chief of Administration
- Assistant Superintendent of Operations
- Coordinator of Grants/Business Partnerships

The Chief of Administration reports directly to the Superintendent.

## FY 2019 Funding Adjustments

Wage and Benefits Adjustments of \$8,887:

- Proposed salary/wage adjustments of $\$ 27,194$
- Turnover savings, $(\$ 18,307)$


## Base Budget Adjustments and Reductions of $(\$ 60,940)$ :

- Eliminate 0.5 FTE governmental liaison, $(\$ 48,440)$
- Reduce office supplies, $(\$ 2,000)$
- Reduce mileage, parking, tolls, $(\$ 7,500)$
- Reduce professional dues, $(\$ 1,500)$
- Reduce institutes, conferences \& meetings, $(\$ 1,500)$
- Reduce other equipment, (\$500)
- Increase computer/business equipment, \$500

The decrease in expenditures from the fiscal 2018 budget for Executive Administration Office is $(\$ 52,053)$.



ADMINISTRATIVE SERVICES
Salaries

| 1 | PROFESSIONAL Executive Administ 101-XXX-021-010 | tion | FTE: 4.0 | \$743,682 | \$732,940 | \$723,239 | \$727,682 | \$(44,652) | \$683,030 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | CLERICAL <br> Executive Administ 101-XXX-021-010 | tion <br> 51110 | FTE: 2.0 | \$137,690 | \$119,960 | \$125,000 | \$125,036 | \$5,099 | \$130,135 |
|  | Total Salaries |  |  | \$881,373 | \$852,901 | \$848,239 | \$852,718 | \$(39,553) | \$813,165 |
| Contracted Services |  |  |  |  |  |  |  |  |  |
| 3 | LEGAL FEES Executive Administr 101-XXX-021-010 | tion |  | \$4,210 | \$10,952 | \$52,748 | \$22,000 | \$0 | \$22,000 |
|  | COPIER / MACHIN Executive Administr 101-XXX-021-010 | RENTAL tion <br> 52370 |  | \$2,459 | \$1,983 | \$2,421 | \$2,000 | \$0 | \$2,000 |
|  | Total Contracted Se | ices |  | \$6,669 | \$12,934 | \$55,169 | \$24,000 | \$0 | \$24,000 |
| Supplies |  |  |  |  |  |  |  |  |  |
| 5 | OFFICE <br> Executive Administ 101-XXX-021-010 | tion 53440 |  | \$4,131 | \$3,940 | \$4,806 | \$7,000 | \$(2,000) | \$5,000 |
| 6 | PRINTING <br> Executive Administ 101-XXX-021-010 | tion 53445 |  | \$0 | \$20 | \$0 | \$100 | \$0 | \$100 |


| By State Category | FY16 Actual | FY17 <br> Actual | FY18 Actual | FY18 Budget | 18-19 <br> Change | FY19 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADMINISTRATIVE SERVICES |  |  |  |  |  |  |
| Supplies |  |  |  |  |  |  |
| 7 POSTAGE/COURIER SERVICE Executive Administration 101-XXX-021-010 53450 | \$29 | \$20 | \$0 | \$142 | \$0 | \$142 |
| Total Supplies | \$4,160 | \$3,979 | \$4,806 | \$7,242 | \$(2,000) | \$5,242 |
| Other Charges |  |  |  |  |  |  |
| 8 OTHER CHARGES <br> Executive Administration 101-XXX-021-010 54170 | \$253 | \$401 | \$0 | \$0 | \$0 | \$0 |
| 9 MILEAGE, PARKING, TOLLS Executive Administration 101-XXX-021-010 54720 | \$14,968 | \$10,395 | \$5,503 | \$16,000 | \$(7,500) | \$8,500 |
| 10 PROFESSIONAL DUES Executive Administration 101-XXX-021-010 54730 | \$13,157 | \$12,598 | \$14,687 | \$15,000 | \$(1,500) | \$13,500 |
| 11 INSTITUTES, CONFERENCES, MTGS. <br> Executive Administration <br> 101-XXX-021-010 54750 | \$11,144 | \$10,891 | \$8,347 | \$10,500 | \$(1,500) | \$9,000 |
| Total Other Charges | \$39,523 | \$34,285 | \$28,537 | \$41,500 | \$(10,500) | \$31,000 |
| Equipment |  |  |  |  |  |  |
| 12 OTHER EQUIPMENT <br> Executive Administration 101-XXX-021-010 55170 | \$0 | \$0 | \$0 | \$500 | \$(500) | \$0 |
| 13 COMPUTERS/BUSINESS EQUIPMENT <br> Executive Administration <br> 101-XXX-021-010 55805 | \$583 | \$0 | \$524 | \$1,000 | \$500 | \$1,500 |
| Total Equipment | \$583 | \$0 | \$524 | \$1,500 | \$0 | \$1,500 |
| Total ADMINISTRATIVE SERVICES | \$932,308 | \$904,099 | \$937,275 | \$926,960 | \$(52,053) | \$874,907 |
| Report Total: | \$932,308 | \$904,099 | \$937,275 | \$926,960 | \$(52,053) | \$874,907 |

## Communications

## Program Overview

The Harford County Public Schools Communications Office operates under guidance from Board of Education Goal 2"Engage families and the community to be partners in the education of our students." The Communications Office function helps build community partnerships, provides citizens with a clear picture of the education services provided to students, and serves as an informational liaison to media, government agencies, and community organizations.

The HCPS Communications Office is responsible for the school system's public relations and communications efforts including marketing, internal and external communications, community engagement, media relations, and more. Educational public relations is a planned, systematic management function, designed to help improve understanding of the programs and services of the school system. It relies on a comprehensive, two-way communication process involving both internal and external publics with the goal of stimulating better understanding of the role, objectives, accomplishments and needs of HCPS. The goal of the Communications Office is to assist in interpreting public attitudes, identify and help shape policies and procedures in the public interest, and carry on involvement and information activities, which earn public understanding and support. The Manager of Communications manages and coordinates these communications efforts and serves as the school system's chief spokesperson. The office aims to support the district's mission, vision and goals by building strong relationships with stakeholders, aligning messages for key initiatives and programs, and engaging the community in two-way communication targeted to their needs.

## Board of Education Goals - FY 2019

- Board Goal 1
- Board Goal 2:
- Board Goal 3
- Board Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation


## Department Objectives - FY 2019

- Tailor communication vehicles to the needs of stakeholders based on research and evaluation of social media users; increase social media use by $10 \%$ (Board Goal 2)
- Reinforce Communications resources as a credible source of information in the community. Develop an extended presence in the schools and online, by creating and refining a "Social Media Guide: Tools to Connect with Your Community" for HCPS employees to utilize when establishing a social media presence (Board Goal 2)
- Continue to develop a direct-sharing network with schools in order to expand coverage in HCPS communication outlets by requesting that every school provide news and events throughout the school year (Board Goal 2)


## Accomplishments - FY 2017

- Developed and executed communication plans for key school system initiatives (Board Goal 2):
- Budget Awareness campaign to include numerous input sessions for the BOE and Superintendent
- United Way Campaign: HCPS raised over \$21K
- Successfully implemented 11 crisis communication plans due to inclement weather, affecting from one school to the entire school system
- American Education Celebration Week
- Handled 24,114 calls into the main switchboard (Average 2,009 calls/month) (Board Goal 2)
- Assisted 16,452 visitors at the front desk (Board Goal 2)
- Event planning for major system events, such as (Board Goal 2):
- Teacher of the Year program: Secured \$28,055.99 in donations (No cost to HCPS)
- Milken Award - recipient Thomas Dennison, Havre de Grace Elementary
- Represented the school system on numerous committees and at multiple events in order to build partnerships, to include (Board Goal 2):
- Harford County Chamber of Commerce
- Coordinated the Superintendent's Teacher Advisory Council
- Superintendent's Cultural Proficiency Council
- Student Handbook/Calendar Committee
- Harford County Public Information Officers
- School Patriot assemblies
- Superintendent's school visits
- Harford County Education Foundation (formerly GEEF) events
- Harford Night in Annapolis
- Provided Professional Development for staff (Board Goal 2):
- Professional development for various departments
- Evacuation Response Team
- Critical Incident Response Group
- National School Public Relations Association (NSPRA) conference in San Antonio, TX
- Connect 5 systemwide training and retraining (Board Goal 2)
- Continue to produce systemwide publications (primarily electronic to reduce costs) such as (Board Goal 2):
- Weekly Superintendent's Bulletin
- Weekly HCPS 411 Updates
- Monthly Inside Track (employee newsletter)
- School and office directories
- Student Handbook Calendar
- Back to School Brochure
- Annual Report
- Graduation Programs
- Continue to enhance and promote HCPS' positive image and credibility in the community with the use of Facebook/Twitter/YouTube/Instagram/hcps.org News and Events (Board Goal 2):
- Between July 2016 and June 2017: Facebook total page likes equal 16,261; Twitter followers equal 9,960; YouTube channel had 17,041 total views; and Instagram followers equal 1,469.
- Harford Cable Network "Cool Harford Schools" segments
- Media Relations (Board Goal 2):
- Handled all media inquiries for the year
- Approximately 33 press releases and media memos covering topics throughout the school system
- 97 News and Events stories posted to HCPS website
- Recognitions (Board Goal 2):
- Educator Hall of Fame (Fall and Spring inductions)
- Sports recognitions


## FY 2019 Funding Adjustments

## Wage and Benefits Adjustments of \$20,637:

- Proposed salary/wage adjustments of $\$ 20,637$


## Base Budget Adjustments and Reductions of $(\$ 18,209)$ :

- Reduce other contracted services, $(\$ 22,720)$
- Reduce other salaries, $(\$ 3,600)$
- Reduce postage/courier services, $(\$ 4,883)$
- Reduce books \& periodicals, (\$500)
- Reduce audio/visual supplies, $(\$ 3,000)$
- Reduce institutes, conferences \& meetings, $(\$ 1,500)$
- Reduce other expense, $(\$ 1,000)$
- Reduce mileage, parking \& tolls, (\$906)
- Reduce additional maintenance hours, (\$100)
- Increase printing supplies, $\$ 20,000$

The increase in expenditures from the fiscal 2018 budget for Communications is $\mathbf{\$ 2 , 4 2 8}$.


| Budgeted Full Time Equivalent Positions |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FY16 | FY17 | FY18 | 18-19 | FY19 |
| Administrator |  | 1.0 | 1.0 | 1.0 | 0.0 | 1.0 |
| Clerical 12 Month |  | 2.0 | 2.0 | 2.0 | 0.0 | 2.0 |
| Director |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Specialist 12 Month |  | 2.0 | 2.0 | 2.0 | 0.0 | 2.0 |
| Total: |  | 5.0 | 5.0 | 5.0 | 0.0 | 5.0 |
| By State Category | $\begin{aligned} & \text { FY16 } \\ & \text { Actual } \end{aligned}$ | FY17 Actual | FY18 Actua | $\begin{gathered} \text { FY18 } \\ \text { Budget } \end{gathered}$ | $\begin{aligned} & \text { 18-19 } \\ & \text { Change } \end{aligned}$ | $\begin{gathered} \text { FY19 } \\ \text { Budget } \end{gathered}$ |

ADMINISTRATIVE SERVICES
Salaries

| 1 | PROFESSIONAL Public Information 101-XXX-023-035 | 51100 | FTE: 1.0 | \$99,681 | \$102,420 | \$134,166 | \$106,846 | \$4,298 | \$111,144 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | CLERICAL <br> Public Information <br> 101-XXX-023-035 | 51110 | FTE: 2.0 | \$62,482 | \$65,991 | \$68,614 | \$67,657 | \$7,260 | \$74,917 |
| 3 | CLERICAL SUBSTI <br> Public Information <br> 101-XXX-023-035 | UTES <br> 51111 | FTE: 0.0 | \$0 | \$70 | \$71 | \$0 | \$0 | \$0 |
| 4 | MAINTENANCE/ME <br> Public Information <br> 101-XXX-023-035 | HANIC <br> 51120 | CHS <br> FTE: 2.0 | \$98,155 | \$103,896 | \$95,642 | \$111,445 | \$8,576 | \$120,021 |
| 5 | CLERICAL - ADDT' <br> Public Information <br> 101-XXX-023-035 | HRS <br> 51150 | FTE: 0.0 | \$787 | \$814 | \$748 | \$1,000 | \$0 | \$1,000 |
| 6 | MAINT./MECH./TEC <br> Public Information <br> 101-XXX-023-035 |  | HRS <br> FTE: 0.0 | \$770 | \$734 | \$909 | \$990 | \$(100) | \$890 |
| 7 | OTHER SALARIES <br> Public Information <br> 101-XXX-023-035 |  | FTE: 0.0 | \$25,095 | \$24,765 | \$25,564 | \$25,171 | \$(3,097) | \$22,074 |
|  | Total Salaries |  |  | \$286,969 | \$298,691 | \$325,712 | \$313,109 | \$16,937 | \$330,046 |

Contracted Services

| By State Category | FY16 Actual | FY17 Actual | FY18 Actual | FY18 Budget | 18-19 <br> Change | $\begin{gathered} \text { FY19 } \\ \text { Budget } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADMINISTRATIVE SERVICES |  |  |  |  |  |  |
| Contracted Services |  |  |  |  |  |  |
| 8 OTHER CONTRACTED SERVICES <br> Public Information 101-XXX-023-035 52170 | \$17,915 | \$20,655 | \$21,874 | \$22,720 | \$(22,720) | \$0 |
| 9 BIDS/NOTICES/ADVERTISING <br> Public Information <br> 101-XXX-023-035 52210 | \$2,005 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 10 COPIER / MACHINE RENTAL Public Information 101-XXX-023-035 52370 | \$5,741 | \$5,326 | \$2,991 | \$5,650 | \$0 | \$5,650 |
| Total Contracted Services | \$25,660 | \$25,981 | \$24,864 | \$28,370 | \$(22,720) | \$5,650 |
| Supplies |  |  |  |  |  |  |
| 11 OFFICE <br> Public Information <br> 101-XXX-023-035 53440 | \$3,159 | \$3,825 | \$4,734 | \$3,500 | \$0 | \$3,500 |
| 12 PRINTING <br> Public Information <br> 101-XXX-023-035 53445 | \$6,885 | \$3,023 | \$6,892 | \$8,000 | \$20,000 | \$28,000 |
| 13 POSTAGE/COURIER SERVICE <br> Public Information $\text { 101-XXX-023-035 } 53450$ | \$46,158 | \$33,713 | \$39,346 | \$34,225 | \$(4,883) | \$29,342 |
| 14 BOOKS, SUBS, PERIODICALS <br> Public Information 101-XXX-023-035 53475 | \$1,763 | \$245 | \$300 | \$1,500 | \$(500) | \$1,000 |
| 15 A/V <br> Public Information <br> 101-XXX-023-035 53495 | \$0 | \$450 | \$0 | \$3,000 | \$(3,000) | \$0 |
| Total Supplies | \$57,966 | \$41,256 | \$51,272 | \$50,225 | \$11,617 | \$61,842 |
| Other Charges |  |  |  |  |  |  |
| 16 OTHER CHARGES <br> Public Information 101-XXX-023-035 54170 | \$402 | \$184 | \$793 | \$1,000 | \$(1,000) | \$0 |
| 17 MILEAGE, PARKING, TOLLS <br> Public Information $\text { 101-XXX-023-035 } 54720$ | \$1,719 | \$863 | \$828 | \$2,406 | \$(906) | \$1,500 |
| 18 PROFESSIONAL DUES <br> Public Information $\text { 101-XXX-023-035 } 54730$ | \$220 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 19 INSTITUTES, CONFERENCES, MTGS. <br> Public Information $\text { 101-XXX-023-035 } 54750$ | \$3,720 | \$2,528 | \$1,465 | \$4,000 | \$(1,500) | \$2,500 |
| Total Other Charges | \$6,062 | \$3,575 | \$3,086 | \$7,406 | \$(3,406) | \$4,000 |
| Equipment |  |  |  |  |  |  |


| By State Category | FY16 Actual | FY17 <br> Actual | FY18 <br> Actual | FY18 <br> Budget | 18-19 <br> Change | FY19 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADMINISTRATIVE SERVICES |  |  |  |  |  |  |
| Equipment |  |  |  |  |  |  |
| 20 OTHER EQUIPMENT <br> Public Information <br> 101-XXX-023-035 55170 | \$890 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Equipment | \$890 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total ADMINISTRATIVE SERVICES | \$377,547 | \$369,503 | \$404,935 | \$399,110 | \$2,428 | \$401,538 |
| Report Total: | \$377,547 | \$369,503 | \$404,935 | \$399,110 | \$2,428 | \$401,538 |

## Equity and Cultural Proficiency

## Program Overview

The Office of Equity and Cultural Proficiency (OECP) assists HCPS in implementing the Education That Is Multicultural (ETM) Bylaw provisions related to curriculum, instruction, instructional materials, climate, and staff development with a focus on eliminating achievement gaps and increasing academic achievement for all students. The OECP provides cultural proficiency professional development to all support and professional staff countywide and at the school level.

## Board of Education Goals - FY 2019

- Board Goal 1: Prepare every student for success in postsecondary education and career
- Board Goal 2: Engage families and the community to be partners in the education of our students
- Board Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement
- Board Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation


## Department Objectives - FY 2019

- Visit all schools to identify areas of professional learning needs for staff in the area of Cultural Proficiency and Equity (Board Goal 3)
- Provide targeted assistance to include professional development for identified schools (Board Goal 3)
- Analyze data to identify existing gaps and offer professional development to schools, as needed, to address the gaps (Board Goals $1 \& 3$ )
- Decrease the achievement gaps present in the current academic and behavioral data. (Board Goal 1)
- Work with Instructional Leadership Teams to create schoolwide plans to address social and emotional health and school climate (Board Goals $1 \& 4$ )
- Create and implement presentations to students and families related to bullying and diversity (Board Goals 2 \& 4)
- Use data to identify achievement gaps that exist in academic performance between subgroup populations, disproportionality in special education identification and in behavioral data amongst subgroup populations, and enrollment in Advanced Placement and Gifted and Talented programs. Collaborate with stakeholders to address the findings using research based practices and in the distribution of resources (Board Goal 1)
- Collaborate with school administration to determine need and areas of support from the Office of Equity and Cultural Proficiency (Board Goal 3)
- Develop resources for schools and offices to better serve our students (Board Goal 3)
- Provide the required three-credit ETM course to all new professional employees to be completed within the first two years of employment (Board Goal 3)
- Create a strategic plan providing cultural proficiency training to all schools. Implement professional development, as well as compile resources for ongoing school and department use (Board Goal 3)
- Provide new support staff with cultural proficiency training (Board Goal 3)
- Provide leadership and support for the Service Learning and PBIS programs (Board Goals 1 \& 4)
- Increase the number of schools that facilitate PBIS or a multi-tiered system of support to address school climate and student achievement (Board Goals 1 \& 4)
- Increase the proactive supports and programs related to bullying and diversity (Board Goal 4)
- Provide leadership and support to the Superintendent's Student Advisory Council (Board Goal 1)
- Provide leadership and support to the $21^{\text {st }}$ Century Community Learning Centers after-school program at Magnolia Middle School (Board Goals 1 \& 2)
- Offer character education conferences to meet the needs of at-risk male and female students (Board Goal 1)
- Partner with Human Resources to continue to recruit and retain highly qualified minority candidates that represent the changing student population (Board Goal 3)


## Accomplishments - FY 2017

- Identified achievement gaps that exist in academic performance between subgroup populations, disproportionality in special education identification and in behavioral data amongst subgroup populations, and enrollment in Advanced Placement and Gifted and Talented programs. Collaborated with stakeholders to address the findings using research-based practices and in the distribution of resources (Board Goal 1)
- Expanded and created professional development opportunities for school system staff relevant to Education that is Multicultural and Cultural Proficiency. Implemented professional development, as well as compiled resources for ongoing school and department use (Board Goal 3)
- Provided the required three-credit ETM course to all new professional employees to be completed within the first two years of employment (Board Goal 3)
- Provided new support staff with cultural proficiency training (Board Goal 3)
- Provided leadership and support to the Superintendent's Student Advisory Council (Board Goal 1)
- Provided leadership and support for the Service Learning and PBIS programs (Board Goals $1 \& 4$ )
- Provided leadership and support to the $21^{\text {st }}$ Century Community Learning Centers after-school program at Magnolia Middle School (Board Goals 1 \& 2)
- Increased the number of schools that facilitate PBIS or a multi-tiered system of support to address school climate and student achievement (Board Goals 1 \& 4)
- Increased the proactive supports and programs related to bullying and diversity (Board Goal 4)
- Partnered with Human Resources to recruit and retain highly qualified minority candidates that represent the changing student population to which we have seen an increase in the hiring of teachers of color (Board Goal 3)


## FY 2019 Funding Adjustments

## Wage and Benefits Adjustments of $\mathbf{\$ 1 3 , 0 1 5 :}$

- Proposed salary/wage adjustments of $\$ 13,015$

Base Budget Adjustments and Reductions of $(\$ 7,041)$ :

- Decrease other salaries, $(\$ 4,000)$
- Decrease mileage, parking, tolls, $(\$ 1,745)$
- Transfer other salaries to professional development salaries, $(\$ 3,041)$
- Increase institutes, conferences, meetings, \$1,745

The increase in expenditures from the fiscal 2018 budget for Equity and Cultural Proficiency is $\$ 5,974$.

| Equity \& Cultural Proficiency |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Object Code |  |  |  |  |  |  |
|  | FY16 Actual | FY17 <br> Actual | FY18 Actual | FY18 Budget | 18-19 <br> Change | FY19 <br> Budget |
| Salaries | \$212,480 | \$188,115 | \$229,444 | \$229,778 | \$5,974 | \$235,752 |
| Contracted Services | \$0 | \$0 | \$0 | \$800 | \$0 | \$800 |
| Supplies | \$2,361 | \$2,776 | \$2,774 | \$3,500 | \$0 | \$3,500 |
| Other Charges | \$7,132 | \$5,956 | \$6,507 | \$4,765 | \$0 | \$4,765 |
| Equipment | \$0 | \$0 | \$0 | \$500 | \$0 | \$500 |
|  | \$221,972 | \$196,847 | \$238,726 | \$239,343 | \$5,974 | \$245,317 |



| By State Category | FY16 Actual | FY17 Actual | FY18 Actual | FY18 Budget | $\begin{gathered} \text { 18-19 } \\ \text { Change } \end{gathered}$ | FY19 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADMINISTRATIVE SERVICES |  |  |  |  |  |  |
| Supplies |  |  |  |  |  |  |
| 7 POSTAGE/COURIER SERVICE Equity \& Cultural Proficiency 101-XXX-021-012 53450 | \$57 | \$8 | \$10 | \$100 | \$0 | \$100 |
| Total Supplies | \$2,361 | \$2,776 | \$2,774 | \$3,500 | \$0 | \$3,500 |
| Other Charges |  |  |  |  |  |  |
| 8 MILEAGE, PARKING, TOLLS Equity \& Cultural Proficiency 101-XXX-021-012 54720 | \$3,405 | \$2,104 | \$2,995 | \$3,849 | \$(1,745) | \$2,104 |
| 9 INSTITUTES, CONFERENCES, MTGS. <br> Equity \& Cultural Proficiency <br> 101-XXX-021-012 54750 | \$3,727 | \$3,852 | \$3,512 | \$916 | \$1,745 | \$2,661 |
| Total Other Charges | \$7,132 | \$5,956 | \$6,507 | \$4,765 | \$0 | \$4,765 |
| Equipment |  |  |  |  |  |  |
| 10 OTHER EQUIPMENT <br> Equity \& Cultural Proficiency <br> 101-XXX-021-012 55170 | \$0 | \$0 | \$0 | \$500 | \$0 | \$500 |
| Total Equipment | \$0 | \$0 | \$0 | \$500 | \$0 | \$500 |
| INSTRUCTIONAL SALARIES |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |
| 11 NON-INSTRUCTIONAL/AIDES/TECHS <br> Equity \& Cultural Diversity <br> 103-XXX-001-140 51105 <br> FTE: 2.0 | \$52,309 | \$53,808 | \$56,296 | \$56,357 | \$3,072 | \$59,429 |
| 12 NON-INSTR/AIDES/TECHS-ADD. HRS Equity \& Cultural Diversity 103-XXX-001-140 51107 | \$0 | \$3,619 | \$4,326 | \$0 | \$0 | \$0 |
| 13 OTHER SALARIES <br> Equity \& Cultural Diversity <br> 103-XXX-001-140 51170 <br> FTE: 0.0 | \$255 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Salaries | \$52,564 | \$57,428 | \$60,622 | \$56,357 | \$3,072 | \$59,429 |
| Total INSTRUCTIONAL SALARIES | \$52,564 | \$57,428 | \$60,622 | \$56,357 | \$3,072 | \$59,429 |
| Report Total: | \$221,972 | \$196,847 | \$238,726 | \$239,343 | \$5,974 | \$245,317 |

