Transmittal Letter and Budget in Brief for Fiscal Year 2020

Dear School Community:

July 1, 2019

Harford County Public Schools (HCPS) has the unique and deeply rewarding responsibility of positively influencing the future by working with nearly 38,000 students this year. We are committed to inspire and prepare each student to achieve success in college or career.

The fiscal year 2020 budget development process began with *The Superintendent's Entry Plan* which included two phases. Phase 1 was the *Listen and Learn* Tour. The tour began in July 2018 and culminated with a summary of the Superintendent's findings on October 29, 2018. *Prepare for the Future* was the second phase of the entry plan. In this phase the Superintendent utilized the collected data to identify priorities and determine strategies to address them. This phase will be ongoing; however, it established key items on which HCPS will focus: reading, mental health, engagement, growth, and high school programs.

There was a town hall conducted on November 27, 2018 where the community was invited to continue to speak to the Superintendent, specifically regarding the budget. In addition, questions, suggestions and comments were accepted throughout the budget development process through a variety of communication tools including a dedicated email account, budget@hcps.org.

In order to have the necessary resources to address our priorities, HCPS has taken steps with the fiscal year 2020 budget to create a more sustainable budget. The superintendent created five committees during fiscal year 2019 to focus on this objective. The hiring freeze and spending freeze committees worked purposefully to reduce spending in fiscal year 2019. The outsourcing and staffing committees began their work in fiscal year 2019 but will have a long-term focus on suggesting ways the system can increase efficiency both in current processes as well as in future staffing practices. The association committee consists of the leaders of each of the five bargaining units. This committee meets and collaborates with the Superintendent on a monthly basis and helps develop the solutions for challenges in the school system.

HCPS acknowledged an initial \$35.0 million budget shortfall for fiscal year 2020. This consisted of \$11.0 million of fund balance that was used to balance the fiscal year 2019 budget, estimated increases of \$14.0 million in health insurance, \$8.0 million in salaries and wages, and \$2.0 million in general operating expenses. The Superintendent worked collaboratively with the Board, his leadership team, and the community to successfully create a budget that addressed this gap. That budget is presented in the following pages.

The approved fiscal year 2020 operating budget is \$11.4 million, or 2.4%, higher than the fiscal year 2019 final budget. It includes salary, wage, health insurance and other fixed charges increases of \$26.6 million, in addition to \$12.2 million for other budget increases which are detailed throughout the budget. These increases are offset by \$27.4 million in permanent budget reductions. These reductions include instructional position reductions, administrative position reductions at elementary, secondary and central office, healthcare savings and turnover savings.

It is important to note that the approved budget does not include any new programs. This budget has been designed to allow our system to meet its financial obligations, by reducing expenditures. These reductions are difficult, and they will create challenges in the system, but we are aligning expenditures with anticipated revenue.

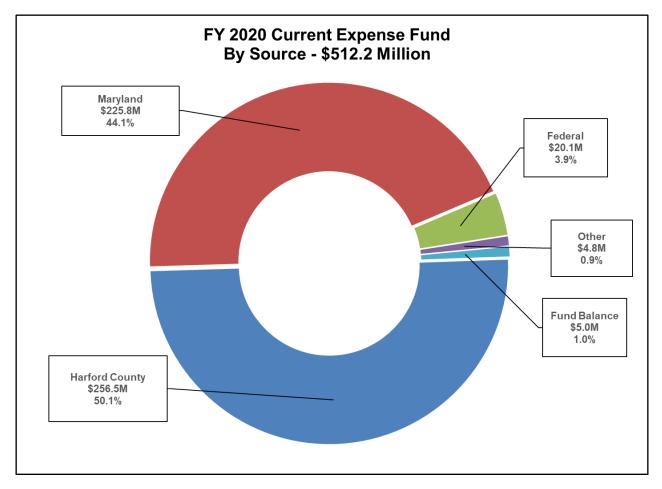
The fiscal 2020 approved Unrestricted Operating, Restricted, Food Service and Capital budgets are \$512.2 million, \$34.0 million, \$18.3 million and \$43.7 million, respectively.

The response from months of engagement and partnership with the community shows that continuing to recognize education as a top priority will reap benefits for future generations. The success of the school system significantly impacts the quality of life of the entire community. Our school system is committed to creating a budget it can sustain while setting and achieving significantly high standards and meeting the needs of all students.

Sean Bulson, Ed.D. Superintendent of Schools Jansen M. Robinson President, Board of Education

Where the money comes from...

Revenue - Current Expense Fund										
	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual		FY 2019 Budget		FY 2020 Budget	ш	Change Y19 - FY20	% Change
Unrestricted Fund	\$ 440,934,599	448,230,933	467,706,085	\$	466,806,284	\$	478,208,661	\$	11,402,377	2.4%
Restricted Fund	\$ 30,351,483	29,850,985	31,667,123	\$	29,664,021	\$	33,953,364	\$	4,289,343	14.5%
Current Expense Fund	\$ 471,286,081	478,081,918	499,373,208	\$	496,470,305	\$	512,162,025	\$	15,691,720	3.2%



Maryland State Aid - Includes Unrestricted funds and Restricted (in the form of grants) funds.

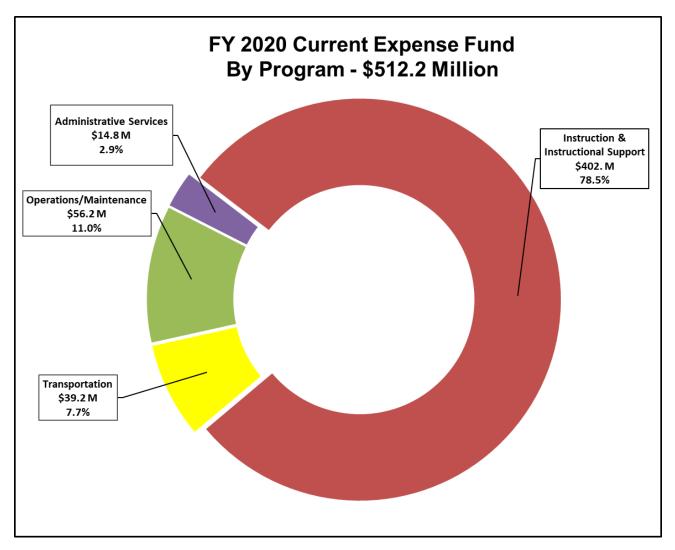
Harford County Government Aid – Includes County allocation that represents Maintenance of Effort level of funding under State Law and additional funding as allocated and approved by the County Executive and County Council.

Federal Aid – Includes Impact Aid, IDEA, Title I and other Federal grants.

Other Sources – Includes building use fees, gate receipts for athletic events, fees for out-of-county students, interest income, and student fees.

Fund Balance – Includes funds set aside from prior fiscal years to support ongoing operations and one-time expenditures.

Where the money goes...



The categories listed above include a share of fringe benefit costs based on FTE count including health, dental, & life insurance, taxes, workers' compensation and unemployment compensation charges.

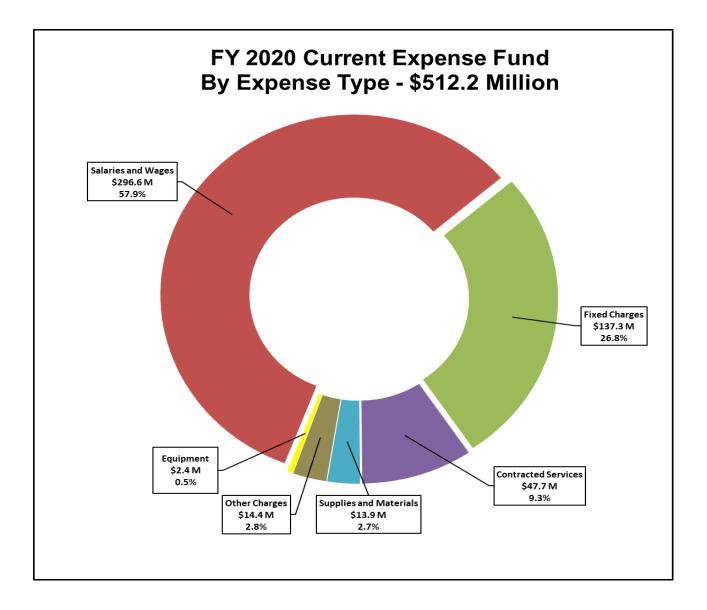
Administrative Services – Includes Board of Education, Executive Administration, Business Services, Human Resources, and the Office of Technology and Information Services.

Student Instruction – Includes Education Services, Mid-Level Administration, Instructional Salaries, Textbooks & Classroom Supplies, Other Instructional Costs, Special Education, and Health Services.

Transportation - Includes fuel for vehicles, system operated buses for special education and contracted bus services for regular students.

Operations and Maintenance – Includes Facilities management of buildings and grounds, utility costs and Planning and Construction expenditures for capital projects.

Where the money goes...



Summary of the Fiscal Year 2020 Unrestricted Budget

Revenue	FY 2019	Change	FY 2020		
Local	245,815,645	10,650,000	256,465,645		
MD State	201,190,128	10,532,928	211,723,056		
Federal	420,000	-	420,000		
Other	4,699,578	(99,618)	4,599,960		
Fund Balance	14,680,933	(9,680,933)	5,000,000		
Total	\$ 466,806,284	\$ 11,402,377	\$ 478,208,661		

Positions	FY 2019 Unrestricted Budget - Revised		\$ 466,806,284	
4,558.0	TT 2019 Officiela Budget - Nevised		\$ 400,000,204	
	Increases to Proposed Budget			
2.7	Base Budget Adjustments	-		
0.0	Student Services	11,000		
1.0	Curriculum and Instruction	137,751		
6.5	Special Education-Medical Assistance Transfer to Operating	443,200		
13.0	Education Services-Instructional Positions	942,004		
2.0	Education Services-Instructional Positions at HTHS per BOE amendment	144,925		
53.0	Education Services-Instructional Positions based on final revenue	3,777,964		
3.0	Education Services-Administrative Postions-Elementary Schools	356,164		
0.0	Education Services-Administrative Increases-AP's 10 to 12 month	298,333		
2.0	Education Services-Administrative Positions-Central Office	333,182		
10.0	Unrestricted Kirwan	4,302,195		
0.0	Transportation-Bus Contractor	1,334,028		
0.0	Insurance and Other Fixed Charges	15,446,390		
0.0	Employee Salary/Wage Package	11,228,037		
93.2	Total Increases		38,755,173	8.3
	Decreases to Proposed Budget			
(152.5)	Education Services-Instructional Reductions	(10,705,195)		
(16.0)	Education Services-Administrative Reductions-Elementary Schools	(1,566,349)		
(10.0)	Education Services-Administrative Reductions-Secondary Schools	(847,210)		
(24.0)	Central Office-Administrative and Other Staff Reductions	(2,095,207)		
0.0	Health Insurance Changes	(5,000,000)		
0.0	Projected Employee Turnover	(2,000,000)		
0.0	Reversal of FY19 OPEB and Health Insurance Supplemental Appropriations	(5,138,835)		
(202.5)	Total Decreases		(27,352,796) -5.9
(109.3)	Total - Change FY 2019 - FY 2020		\$ 11,402,377	2.4
4,448.7	FY 2020 Board of Education's Approved Unrestricted Bud	lget	\$ 478,208,661	

Other Funds Expenditures

Food Services Fund – \$18,297,419; a self-supporting fund.

Debt Service Fund - \$34,703,127; the amount paid for the financing of capital projects by Harford County Government for the Board of Education.

Capital Project Fund - \$43,726,159; represents the requested capital budget for construction and major repairs and assets for the school system. Projects are funded by state and county sources of revenues.

Pension Fund – \$28,548,815; the amount to be paid by the State of Maryland on behalf of HCPS employees who are members of the Teachers Retirement and Pension Systems.

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Office of Civil Rights Statement for Harford County Public Schools

The Harford County Public School System does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, or disability in matters affecting employment or in providing access to programs. Inquiries related to the policies of the Board of Education should be directed to the Manager of Communication, 410-588-5203.

Strategic Plan

During the 2016-2017 school year, the Board of Education updated and refreshed the Strategic Plan. The update simplified the Strategic Plan and aligned it with the Bridge to Excellence Master Plan for 2017. The Strategic Plan was approved at the June 26, 2017 Board of Education meeting. The Strategic Plan established the vision, mission, core values and long-term goals for the school system, as described below:

HCPS Strategic Plan

Vision:

We will inspire and prepare each student to achieve success in college and career.

Mission:

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

Core Values:

- · We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

Long Term Goals:

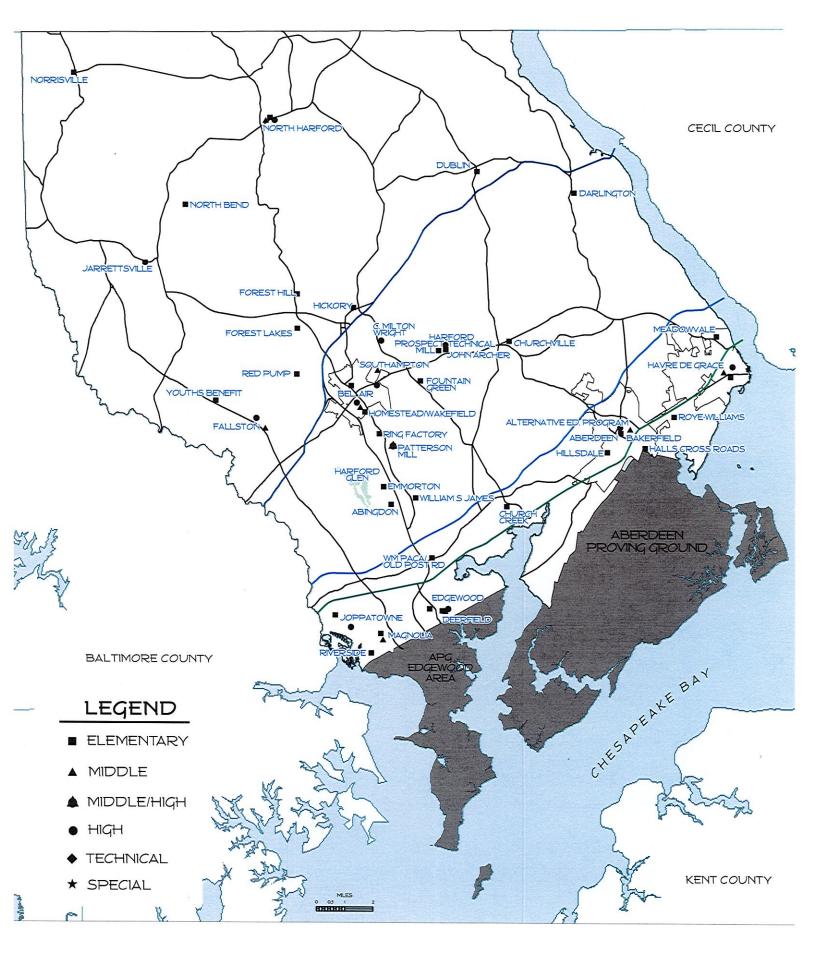
Goal 1: Prepare every student for success in postsecondary education and career.

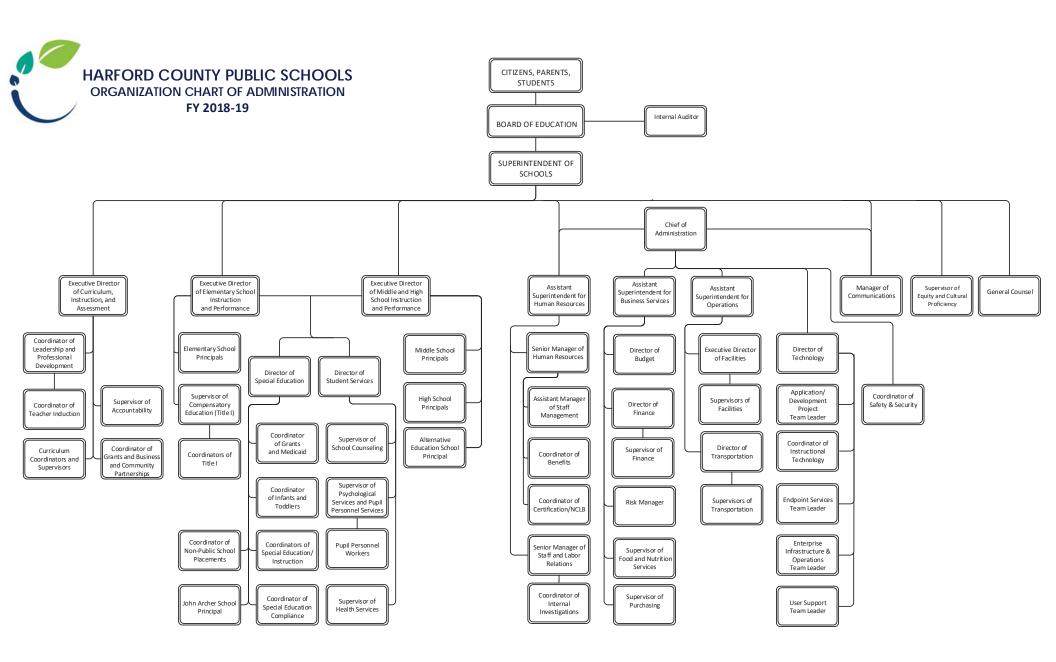
Goal 2: Engage families and the community to be partners in the education of our students.

Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.

Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

We believe the strategic plan guides our practice and is the foundation for continuous systemic growth and achievement. Our core values are constant, non-negotiable, and reflect our systemic beliefs. The plan will be reviewed annually by the Board of Education of Harford County. The components of the plan will be reflected in the Harford County Master Plan, the Board of Education Budget, and the respective School Performance and Achievement Plans.





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