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BOARD OF EDUCATION'S

APPROVED BUDGET

Fiscal Year 2021









June 8, 2020

102 South Hickory Ave Bel Air, Maryland 21014 410-838-7300 | www.hcps.org

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Transmittal Letter and Budget in Brief for Fiscal Year 2021

July 1, 2020

Dear School Community:

We are pleased to present the Fiscal Year 2021 Board of Education's Approved Budget for Harford County Public Schools. This budget covers the fiscal period from July 1, 2020 through June 30, 2021. The budget presented is balanced for each of the district's funds, with projected revenues and expenditures shown several ways.

This document represents input by all stakeholders. Two town hall meetings and a business and community leader meeting were held to gather input. It is important that all community members, students, school leaders, employees and association leaders have the opportunity to share their ideas and priorities as they see them affecting our schools.

For the third year in a row student enrollment increased, reversing a ten-year period of flat enrollment. Total enrollment on September 30, 2019 increased to 38,429, which is a 603 student increase from September 30, 2018. Specific populations of students also increased. These include Special Education, English Language Learners and Free & Reduced Meal student populations. Combined with the staff reductions in the current year, the enrollment increases have compounded demands on all HCPS employees, but especially the school-based staff. This approved budget addresses those demands.

The fiscal year 2021 local request to support the operating budget is \$20.5 million. The request to the county was fully funded. The total increase to the operating budget is \$25.2 million, or 5.3% higher than the current budget. Harford County Public Schools is estimating an increase of \$7.2 million in state funding. The state has not yet confirmed that the fiscal year 2021 allocations are final. We are awaiting final word. Harford County Public Schools reduced the allocation of fund balance by \$3.0 million for use in the operating budget for fiscal year 2021.

The budget includes \$6.7 million to restore positions and support for schools and students. A salary and wage package is expected to cost \$9.1 million. Insurance and pension costs are projected to be \$4.1 million higher and transportation needs are expected to increase \$1.2 million. The operating budget includes an additional 117.6 FTE positions. 57.6 FTE of the total request are included to restore and enhance direct instruction or support to students. 60.0 FTE are to address enrollment needs and include elementary, secondary, pre-k and special education positions.

The budget supports new Special Education STRIVE programs at Patterson Mill Middle School and C. Milton Wright High School and the Early Learners/Learning Together Program at Youth's Benefit Elementary School. In addition, three new programs are included at the secondary level: P-Tech at Joppatowne High School, CISCO/Computer Science Magnet at Havre de Grace High School and the Teacher Academy of Maryland at Edgewood High School.

The North Star Initiative is a partnership with Harford Community College and business and community leaders to ensure every student graduates with college experience and/or career licensure. The fiscal year 2021 budget includes additional resources for the implementation of the North Star Initiative. North Star graduates will be readers, writers, problem solvers, healthy and employable.

The fiscal 2021 Unrestricted Operating, Restricted, Food Service and Capital budgets are \$503.4 million, \$39.0 million, \$18.6 million and \$34.1 million, respectively.

The Harford County Public Schools community recognizes education as a top priority and, through meaningful partnerships, our students will reap the benefits of our work together. The successes of a school system significantly impact the quality of life of the entire community. The effects of COVID-19 will directly impact the fiscal year 2021 budget. Additional supplies have been required for personal protective equipment as well as materials for remote learning. Harford County Public Schools has received grant

monies to help offset many of these costs and are appreciative of our many partnerships. As staff monitors the changing needs and economic environment, Harford County Public Schools remains committed to serving the needs of our students, staff and community.

Sean Bulson, Ed.D. Superintendent of Schools Jansen Robinson Board President

Board of Education

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Rachel Gauthier, Vice President

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Executive Director of Curriculum & Assessments

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Executive Director of Student Services

Michael L. O'Brien

Executive Director of Middle & High School Performance

Renee L. Villareal

Executive Director of Elementary School Performance

Colin P. Carr

Director of Middle and High School Performance

Dyann R. Mack, Ed.D.

Director of Elementary School Performance

Michael J. Thatcher

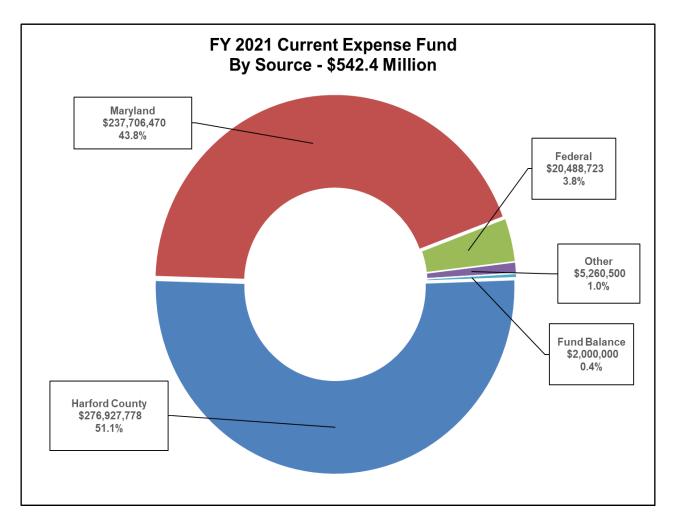
Director of Special Education

Office of Civil Rights Statement for Harford County Public Schools

The Harford County Public School System does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, or disability in matters affecting employment or in providing access to programs. Inquiries related to the policies of the Board of Education should be directed to the Manager of Communication, 410-588-5203.

Where the money comes from...

Revenue - Current Expense Fund												
FY 2018 FY 2019 FY 2020 Actual Actual Actual					FY 2020 Actual		FY 2020 Budget		FY 2021 Budget	F	Change Y20 - FY21	% Change
Unrestricted Fund	\$	448,230,933	\$	467,706,085	\$ 478,312,591	\$	478,208,661	\$	503,392,615	\$	25,183,954	5.3%
Restricted Fund	\$	29,850,985	\$	31,667,123	\$ 36,018,970	\$	33,953,364	\$	38,990,856	\$	5,037,492	14.8%
Current Expense Fund	\$	478,081,918	\$	499,373,208	\$ 514,331,560	\$	512,162,025	\$	542,383,471	\$	30,221,446	5.9%



Maryland State Aid - Includes Unrestricted funds and Restricted (in the form of grants) funds.

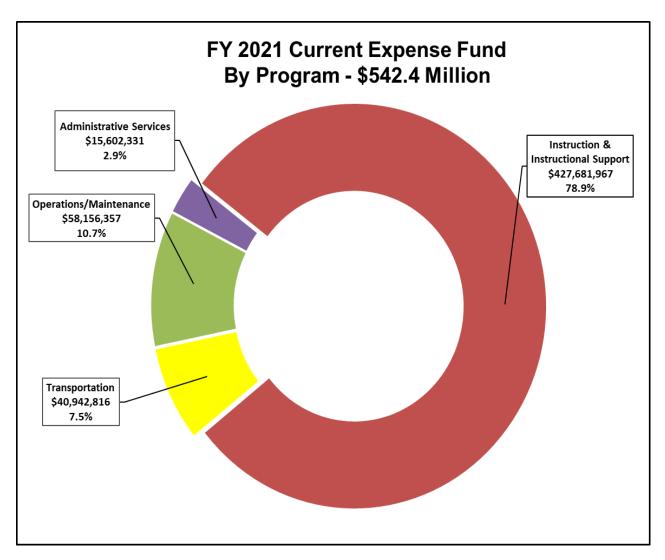
Harford County Government Aid – Includes County allocation that represents Maintenance of Effort level of funding under State Law and additional funding as allocated and approved by the County Executive and County Council.

Federal Aid – Includes Impact Aid, IDEA, Title I and other Federal grants.

Other Sources – Includes building use fees, gate receipts for athletic events, fees for out-of-county students, interest income, and student fees.

Fund Balance – Includes funds set aside from prior fiscal years to support ongoing operations and one-time expenditures.

Where the money goes...



The categories listed above include a share of fringe benefit costs based on FTE count including health, dental, & life insurance, taxes, workers' compensation and unemployment compensation charges.

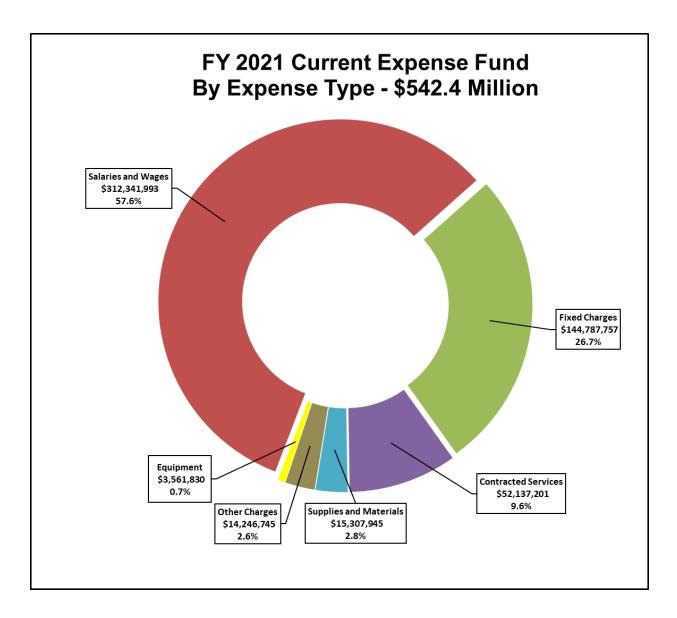
Administrative Services – Includes Board of Education, Executive Administration, Business Services, Human Resources, and the Office of Technology and Information Services.

Student Instruction – Includes Education Services, Mid-Level Administration, Instructional Salaries, Textbooks & Classroom Supplies, Other Instructional Costs, Special Education, and Health Services.

Transportation - Includes fuel for vehicles, system operated buses for special education and contracted bus services for regular students.

Operations and Maintenance – Includes Facilities management of buildings and grounds, utility costs and Planning and Construction expenditures for capital projects.

Where the money goes...



Summary of the Fiscal Year 2021 Unrestricted Budget

The following two charts summarize the revenue and expenditure changes to the Board of Education's Proposed Budget.

Revenue	FY 2020	Change	FY 2021	% Chg
Local	256,465,645	20,462,133	276,927,778	8.0%
MD State	211,723,056	7,216,781	218,939,837	3.4%
Federal	420,000	-	420,000	0.0%
Other	4,599,960	505,040	5,105,000	11.0%
Fund Balance	5,000,000	(3,000,000)	2,000,000	-60.0%
Total	\$ 478,208,661	\$ 25,183,954	\$ 503,392,615	5.3%

Positions 4,464.4	FY 2020 Unrestricted Budget - Revised	\$ 478,208,661	
	Mandatory Baseline Budget Increases		
14.0	Special Education 798,381		
42.0	Education Services 3,096,422		
0.0	Safety 90,000		
4.0	Transportation 1,229,245		
0.0	Insurance and Other Fixed Charges 4,118,486		
0.0	Employee Salary/Wage Package 9,136,153		
60.0		18,468,687	3.9%
	Position Restoration and Enhancement of Support		
38.0	Position/Program Restoration 3,513,299		
2.0	Program Expansion 1,843,236		
16.2	Special Education 1,179,839		
0.0	Family and Community Partnerships 68,197		
1.0	Compliance 110,696		
57.2		6,715,267	1.4%
0.4	Base Budget Adjustments -	-	
117.6	Total - Change FY 2020 - FY 2021	25,183,954	5.3%
4,582.0	FY 2021 Board of Education's Approved Unrestricted Budget	\$ 503,392,615	

Other Funds Expenditures

Food Services Fund – \$18,638,517; a self-supporting fund.

Debt Service Fund - \$35,152,140; the amount paid for the financing of capital projects by Harford County Government for the Board of Education.

Capital Project Fund - \$34,080,000; represents the requested capital budget for construction and major repairs and assets for the school system. Projects are funded by state and county sources of revenues.

Pension Fund – \$27,643,879; the amount to be paid by the State of Maryland on behalf of HCPS employees who are members of the Teachers Retirement and Pension Systems.

Current Expense Summary by State Category and Object

The following two charts summarize the Board of Education's Proposed Current Expense Budget by State category and object class.

Harford County Public Schools											
Current Expense Fund - By State Category											
	Unrestrict	ed		Restricte	d	Current Exp	ense				
	FY 2021			FY 2021		FY 2021					
SUMMARY BY CATEGORY	Budget	FTE		Budget	FTE	Budget	FTE				
Administrative Services	\$ 11,484,806	116.2	\$	647,588	0.0	\$ 12,132,394	116.2				
Mid-Level Administration	27,809,169	320.4		453,139	6.0	28,262,308	326.4				
Instructional Salaries	181,139,788	2,504.5		6,123,112	59.4	187,262,900	2,563.9				
Textbooks & Classroom Supplies	7,291,542	0.0		1,823,354	0.0	9,114,896	0.0				
Other Instructional Costs	3,553,237	0.0		1,639,769	0.0	5,193,006	0.0				
Special Education	49,235,965	898.3		19,214,546	189.2	68,450,511	1,087.5				
Student Services	2,270,081	25.0		711,896	12.0	2,981,977	37.0				
Health Services	4,316,000	70.4		109,084	0.0	4,425,084	70.4				
Student Transportation	35,056,382	190.2		206,726	0.0	35,263,108	190.2				
Operation of Plant	28,373,082	338.9		26,374	0.0	28,399,456	338.9				
Maintenance of Plant	14,346,081	116.5		-	0.0	14,346,081	116.5				
Fixed Charges	137,339,017	0.0		7,448,740	0.0	144,787,757	0.0				
Community Services	551,803	1.6		388,413	0.0	940,216	1.6				
Capital Outlay	625,662	0.0		198,115	0.0	823,777	0.0				
TOTAL	\$ 503,392,615	4,582.0	\$	38,990,856	266.6	\$ 542,383,471	4,848.6				

Current Expense Fund - By Object Class										
		Unrestricte	ed		Restricte	d	Current Expense			
		FY 2021			FY 2021			FY 2021		
SUMMARY BY OBJECT		Amount	FTE		Amount	FTE		Amount	FTE	
Salary and Wages	\$	293,877,083	4582.0	\$	18,464,910	266.6	\$	312,341,993	4848.6	
Contracted Services		42,715,774	0.0		9,421,427	0.0		52,137,201	0.0	
Supplies and Materials		13,306,973	0.0		2,000,972	0.0		15,307,945	0.0	
Other Charges		151,514,491	0.0		7,785,011	0.0		159,299,502	0.0	
Equipment		2,813,294	0.0		748,536	0.0		3,561,830	0.0	
Transfers		(835,000) 0.0			570,000 0.0			(265,000)	0.0	
TOTAL	\$	503,392,615	4,582.0	\$	38,990,856	266.6	\$	542,383,471	4,848.6	

Understanding the Budget

Harford County Public Schools' Program-based Budget

The program-based budget presents a different view of how funds are allocated. This format is part of the continuing effort to produce a more useful budget tool for decision-making and conveying information about Harford County Public Schools. As an alternative to the categorical method of reporting budgets that is required by Maryland State Department of Education (MSDE), the program-based budget shows the allocation of funds and personnel across broad programmatic areas, including the following:

- Board of Education Services
- Business Services
- Curriculum and Instruction
- •Education Services
- •Executive Administration
- Extra-curricular Activities

- •Human Resources
- Operations and Maintenance
- Safety and Security
- Special Education
- Student Services
- Office of Technology and Information

This view of the budget allows readers to determine how available funding is matched to services provided. Policy decisions can be made by program area. Additionally, given the abilities of the budget database, the Budget Office continues to maintain the ability to produce the budget document by category to comply with state reporting requirements.

The program-based budget presents the Operating Budget over a three-year perspective of resource allocation by programmatic area. In addition, supporting details for each program are provided for more information on how funds and personnel are distributed within each program. The narrative that accompanies each program provides an overview of service delivery.

This document represents the Board of Education's continuing commitment to improve the usefulness of the budget document in planning and management. We hope you enjoy utilizing this document. If you have suggestions on how to improve the document, please let us know.

Deborah L. Judd, <u>Deborah.Judd@hcps.org</u>
Assistant Superintendent of Business Services

Eric G. Clark Budget Director

Mary L. Edmunds Budget Analyst

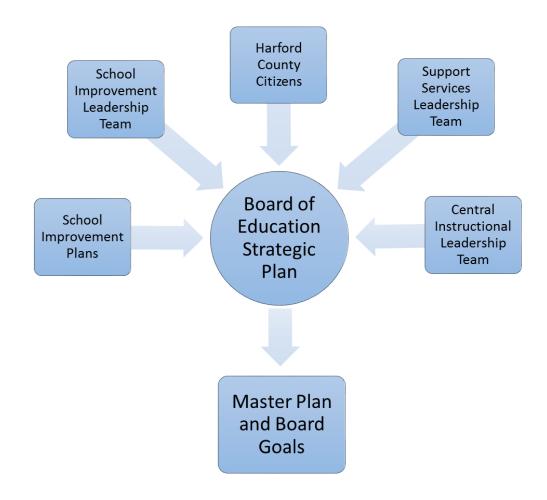
Josh Stenger Budget Analyst

Budget Planning and Adoption Process

Maryland school systems are revenue dependent upon the state and local governments. The Board of Education has no taxing authority¹. State funding is primarily established during the annual legislative session of the Maryland General Assembly from January through April each year. State funds are administered through the Maryland State Department of Education.

The Board of Education has developed and approved a Strategic Plan with four timeless goals and benchmarks for improvement. The Board has also approved the Master Plan (a State and Federal Government requirement) with four goals. These two documents determine the budget planning and development process for programs the Superintendent incorporates in the recommended budget. Input is received from the individual school administrators by the Central Instructional Leadership Team and from operating support areas to the Support Services Leadership Team. In addition, the Board and Superintendent receive public input. New requested programs and funds in the budget are reflected by Board Goals in concert with the Strategic and Master Plan.

The following chart reflects the interconnectivity of the Strategic Plan, the Master Plan, Harford County Citizens, the Central Instructional Leadership Team, and the Support Services Leadership Team in the budget planning and development process.



^{1&}quot;Title 5 - Financing", Education Article of the Annotated Code of Maryland as amended.

The Superintendent submits the recommended budget to the Board of Education during a school board meeting in December or January (see calendar below). The Board holds public hearings for stakeholders and work sessions during January and February to consider modifying the budget prior to submittal of the Board's Proposed Budget to the County Executive and County Council by the end of February. The County Executive has until April 15th to establish funding levels for the next fiscal year. The County Council receives the County budget by April 15st and holds public hearings and work sessions during April and May. The Council may add to the County Executive's funding level only by reducing the funds for other functions of the County government, or having the County Treasurer revise projected revenues upward indicating that additional funds will be available for the next fiscal year.

The County Council has until June 15th to determine final funding levels for the County allocation. The County Council adopts the County Budget by June 15th. At that point, the County government funding is fixed for the school system. Once this allocation is approved, the Board of Education will revise the budgeted expenditures to equal the total approved revenues. The Board approves the final budget by the end of June, prior to the start of the next fiscal year, July 1. The budget then goes back to the County for final approval certification, required by State law, which often occurs in July. This completes the budget development and approval process.

Budget Calendar

Each year, a budget calendar is prepared and presented to the senior staff and budget managers as a suggested schedule to follow in order to produce the final budget document. The calendar is driven by deadlines for Board review, County Government review, County Council review, and state and local funding and reporting requirements.

	Fiscal Year 2021 Budget Calendar							
October 2019	Budget Office distributes budget packages to Budget Managers							
October 2019	Superintendent and Budget Team meet with all Budget Managers							
November 2019	Community Input Meetings							
November 2019	Budget Managers submit completed budget packages							
December 2019	Superintendent and Leadership Team develop FY21 Budget							
January 13, 2020	Superintendent's Proposed Budget FY21 presented to Board of Education							
February 2020	Board of Education Budget Work Session and Public Input Session at A.A. Roberty Building							
February 10, 2020	Board of Education Business MeetingBoard approved the Superintendent's Proposed Budget FY21							
February 2020	Board presentes BOE's Proposed Budget FY21 to Harford County Executive							
April 2020	County Executive releases proposed funding levels for FY21 (by April 15)							
April 2020	State of Maryland Legislature must pass State budget by 83rd day of session							
April 2020	Budget meetings							
April 2020	Board presents BOE's Proposed Budget FY21 to Harford County Council							
May 2020	Harford County Council approves final funding for FY21 (by June 30)							
June 2020	Board of Education conducts final budget work session and approves HCPS budget for FY21							
Summer 2020	HCPS receives final certification of the FY21 Budget from the County Executive and County Council							

School System Planning

The budget planning and formulation process is just one of many division wide, short and long-range planning processes. At the center of all of the Harford County Public Schools planning activities is the Board of Education's Strategic and Master Plan as required by the State of Maryland. The student achievement goals, along with the other documents, provide framework for the school system's operation and for the Board's future work. The annual budget reflects the school system's varied plans by allocating resources to carry out the goals defined through the division wide planning processes. In addition to the School Board Strategic Plan and Master Plan which sets the priorities and direction of the entire budget process, the major planning activities are as follows: Approved Annual Budget, Capital Improvement Plan, School Leadership Instructional Plan, School Improvement Plans, Facilities Master Plan, and Technology Plan.

In the budget planning for upcoming years, various expenditure categories are reviewed and calculated as to need and affordability in accordance with the Strategic and Master Plan adopted by the Board of Education. Growth of new positions are reviewed and approved for consideration in the Proposed Budget by the Superintendent with final approval by the Board of Education. Expenditure increases that are considered cost of doing business increases (inflationary or service costs to continue the same level of services to students and staff) are reviewed and projected. Where possible, HCPS will enter into utility and fuel contracts to ensure a known price factor for projecting future utility and fuel price increases based on consumption.

An energy management system through the use of computerized sensors and controls, monitors heat and coolness in buildings and adjusts temperatures accordingly for efficient use of energy resources. A Facilities Management Plan is adopted reflecting needed repairs, maintenance, and upgrades to buildings and grounds for maintenance and capital construction projections. The Capital Improvement Plan is reviewed annually with projections into the next decade for additional new capacity, modernizations, renovations, and equipment replacements.

The budget planning process considers all of this information with an eye to the future in developing the proposed budget as to the sustainability of proposed changes and additions.

Summary of Accounting Policies

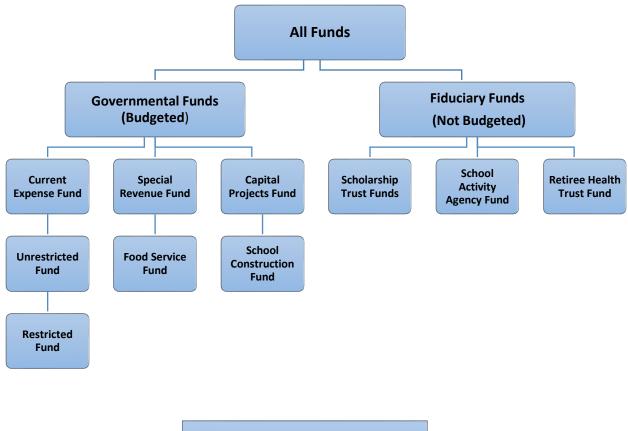
The Board of Education of Harford County is a component unit of Harford County, Maryland by virtue of the County's responsibility for levying taxes and its budgetary control over the Board of Education. Accordingly, the financial statements of the Board are included in the financial statements of Harford County. The accounting policies of The Board of Education of Harford County conform to generally accepted accounting principles (GAAP) for governmental units. The following is a summary of the significant policies employed by the Board:

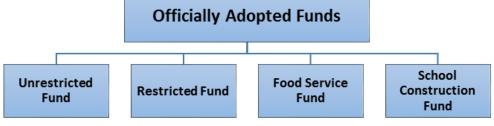
Governmentwide and Fund Financial Statements

The statement of net assets and the statement of activities report information on all of the non-fiduciary activities of the Board of Education of Harford County as a whole. For the most part, the effect of interfund activity has been removed from those statements. The activities of the General Fund (Current Expense Fund), Special Revenue Fund (Food Service Fund) and Capital Projects Fund (School Construction Fund) have been presented as governmental activities in the governmentwide financial statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational requirements of a particular program. Local appropriations, state and federal aid and other items which are not classified as program revenues are presented as general revenues of the Board.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the governmentwide financial statements. All individual governmental funds are considered to be major funds and are reported as separate columns in the fund financial statements. The Board has no proprietary funds.





Note: The Maryland State Department of Education requires us to adopt the Unrestricted Fund, Restricted Fund, School Construction Fund and a Food Service Fund. The Restricted Fund expenditures account for grant agreements under special state and federal programs and may exceed budgeted amounts as the grant programs may span multiple fiscal years. The grants included in this category are not part of budget categories subject to the spending limitations of the operating budget. Expenditures under these programs are limited to the revenue amounts of the respective grants to be received or actual receipts.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The governmentwide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Local appropriations and state and federal aid are recognized as revenues in the year for which they were approved by the provider. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Board considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to certain compensated absences are recognized when the obligations are expected to be liquidated with expendable available resources.

Local appropriations and state and federal aid associated with the current fiscal period are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements and shared revenues are recorded at the time of receipt or earlier if accrual criteria have been met. Expenditure-driven grants are recognized as revenues when the qualifying expenditures have been incurred and all other grant requirements have been met.

Agency funds are custodial in nature and do not measure results of operations or have a measurement focus. Agency funds do, however, use the accrual basis of accounting.

The School System reports the following funds in the fund financial statements:

Governmental Funds

Current Expense Fund (General Fund) - The general fund is the general operating fund of the Board. It is used to account for all financial resources except those required to be accounted for in another fund. Special state and federal programs are included in the restricted portion of this fund.

Special Revenue Fund (Food Service Fund) - Special revenue funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes.

Capital Projects Fund (School Construction Fund) - Capital projects funds are used to account for financial resources to be used for the acquisition, construction, or improvements to major capital facilities. A capital expenditure is the amount used during a particular period to acquire or improve long-term assets such as property, plant, or equipment.

Fiduciary Funds

Agency Fund (School Funds) - Agency funds are used to account for assets held by the Board in a trustee capacity. School activity fund accounts are the direct responsibility of the principals of their respective schools. The Scholarship Trust Funds account for monies that have been donated for the scholarships until awarded. The Retiree Health Plan Trust Fund accounts for funding of the other post-employment benefits that the Board provides to retirees and their dependents. Fiduciary Funds are not included as part of the HCPS budget process.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Basis of Budgeting

Budgets are prepared on a basis consistent with GAAP except for the inclusion of portions of the prior year's fund balance as revenues, the inclusion of encumbrances as expenditures and the exclusion of retirement payments made on the Board's behalf by the State of Maryland as revenues and expenditures.

Revenues and expenditures will be budgeted and recorded in accordance with mandated requirements of the Maryland State Department of Education (MSDE). The structure of the accounts is based on the MSDE Financial Reporting Manual for Maryland Schools. The school system prepares a program based budget document for decision-making and conveying information about Harford County Public Schools.

Budgets are adopted for the Unrestricted Fund, the Restricted Fund, and the School Construction Fund. The Current Expense Fund consists of the Unrestricted Fund and the Restricted Fund. The Unrestricted Fund is the main operating fund (General Fund) of the school system where expenditures will be supported by ongoing revenues. The Restricted Fund expenditures account for grant agreements under special state and federal programs and may exceed budgeted amounts as the grant programs may span multiple fiscal years. The grants included in this category are not part of budget categories subject to the spending limitations of the operating budget. Expenditures under these programs are limited to the revenue amounts of the respective grants to be received or actual receipts. The Restricted Fund is comprised of federal, state, and private grants and the funded expenditures for specific purposes as identified with each funding source.

The Food Service Fund (a Special Revenue Fund) Budget is not adopted as part of the operating budget. Expenditures are limited to the projected receipts or value of food products from federal, state, and other sources of revenues. This is a self-supporting fund that covers the entire cost of food service to students and staff including equipment replacement.

Individual Capital Projects are approved as part of the School Construction Fund (Capital Projects Fund) Budget. These projects are also approved by the County Government and the State. School construction is budgeted on a project basis with funds primarily provided by Harford County and the State of Maryland. State funds are approved by the State's Interagency Committee. Budgetary compliance is measured using the budgetary basis of accounting, the purpose of which is to demonstrate compliance with the legal requirements of Harford County, the State of Maryland, and special federal and state programs.

The budget may be amended during the fiscal year through supplemental appropriations provided by the county, state, or other source of funds. Additionally, a supplemental increase in revenues or expenditures would require the Board of Education, the County Executive, and the County Council to approve a change in appropriations.

In addition, budgets are not adopted for the Debt Service Fund and the Pension Fund. The State of Maryland requires the Debt Service Fund to be included as part of the Annual Budget Certification Statement for school systems in Maryland. The Debt Service Fund consists of long term payments made by the County Government for the financing of school construction projects.

The Pension Fund is used to account for the State Payments made on behalf of the school system employees who are members of the Teachers Retirement and Pension System.

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration in the Unrestricted Fund, Restricted Fund, Food Service Fund, and Capital Projects Fund.

Financial Policies

The fiscal year for the school system shall begin on the first day of July and shall end on the thirtieth day of June of the succeeding year. The School System shall annually adopt a balanced budget for the Unrestricted Funds, where expected operating revenues are equal to expected operating expenditures. Any increase in expenses, decreases in revenues, or combination of the two that would result in a budget imbalance will require budget revision, rather than spending unappropriated surpluses or designated reserves to support ongoing operations. Any year-end operating surpluses will revert to unappropriated balances for use in maintaining reserve levels set by policy and the balance will be available for capital projects and/or "one time only" Unrestricted Fund expenditures. Budgetary control is maintained at the category level as defined by the Maryland State Department of Education and in accordance with the Education Article of the Annotated Code of Maryland. The Assistant Superintendent of Business Services or their designee may invest reserve funds in a manner which will assure the safety of the investment and which is consistent with sound financial management practices. The School System adheres to Harford County Government's legislatively adopted Investment Policy.

The accounting policies of the Board of Education of Harford County conform to accounting principles generally accepted in the United States of America. Accordingly, the Board adheres to all applicable Governmental Accounting Standards Board (GASB) pronouncements as well as following pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, Statements and Interpretations of the Financial Accounting Standards Board, Accounting Principles Board Opinions, and Accounting Research Bulletins.

Balanced Budget

According to the State of Maryland Annotated Code, local governments and school systems must operate under an annual balanced budget. An adopted budget, by the Board of Education and Harford County Government is balanced when the sum of estimated net revenues and appropriated fund balances is equal to total expenditure appropriations.

Revenue Policies

Projected revenues must be measurable and obtainable during a fiscal year. Since Harford County Public Schools receives the majority of total revenues from the State of Maryland and the County Government sources, the school system will budget the projected revenues based on the approval of the revenue stream from the perspective approved governmental budgets. Revenues generated internally or from other sources must be measurable and obtainable with sufficient documentation of the source or stream of payments. Revenues will be monitored on a continuous basis to ensure that actual revenues will meet or exceed budget. In the event of a revenue shortfall, budgetary adjustments will be made on a timely basis to ensure that the School System will not operate in a deficit situation. One time revenues or appropriated fund balance will be used for one time purchases, such as, vehicles, equipment, etc. One time revenues will not be used to fund ongoing expenditures without Board approval and only in extraordinary circumstances.

Expenditure Policies

Expenditures will also be monitored throughout the fiscal year. Currently, monthly financial statements are issued to various budget managers in the school system including reports to individual school principals. The capability exists for budget managers or principals to review their expenditures online each day. The Budget Office will analyze various expenditure line items on an ongoing basis and recommend changes to the Assistant Superintendent of Business Services and/or Superintendent of Schools.

Salary expenditures, fringe benefits, and utility costs, which represent approximately 90% of the total expenditure budget, will be reviewed frequently by the Budget Office staff to ensure expenditures are in line with budgetary projections. In the event that transfers or supplemental appropriations are required, a recommendation will be forwarded from the Business Services Office to the Superintendent of Schools.

Transfers may be made within the Maryland State Department of Education defined categories with the approval of the Superintendent of Schools as budgetary control is at the category level. Requests for transfers between Maryland State Department of Education defined categories must be recommended by the Superintendent of Schools and submitted to the Board of Education for approval. After approval, the transfers must be submitted to the County Executive and County Council for approval or denial. No action within thirty (30) days of submission constitutes approval.

Expenditures from grant funding sources will not exceed anticipated grant revenues. Future ongoing commitments will be avoided if possible. The receipt of grant funds for a program must produce a worthwhile result.

Should grant funding be eliminated, a review of the program efforts will be undertaken to determine if the program efforts will be funded from ongoing operating funds within the Unrestricted Fund.

Financial reports by State Category are provided monthly to schools and departments for monitoring purposes. In addition, schools and departments have access to current information online every day for monitoring purposes. Budget Manager Reports are provided monthly to budget managers for monitoring purposes. Quarterly financial reports are provided to the Board of Education and County government to recognize status of revenues and expenditures, and changes in revenue and expenditure appropriations that have occurred since the Budget was adopted.

Investment Policy

Statutes authorize the Board to invest in obligations of the United States Government, federal government agency obligations, secured time deposits in Maryland banks, bankers' acceptances, the Maryland Local Government Investment Pool, money market mutual funds, commercial paper and repurchase agreements secured by direct government or agency obligations.

The Board is a participant in the Maryland Local Government Investment Pool (MLGIP) which is under the administration of the State Treasurer. The MLGIP was established in 1982 under Article 95 Section 22G of the Annotated Code of Maryland and is rated AAAm by Standard and Poors, their highest rating for money market funds. Unit value is computed using the amortization cost method. In addition, the net asset value of the pool, marked-to-market, is calculated and maintained on a weekly basis to ensure a \$1.00 per unit constant value.

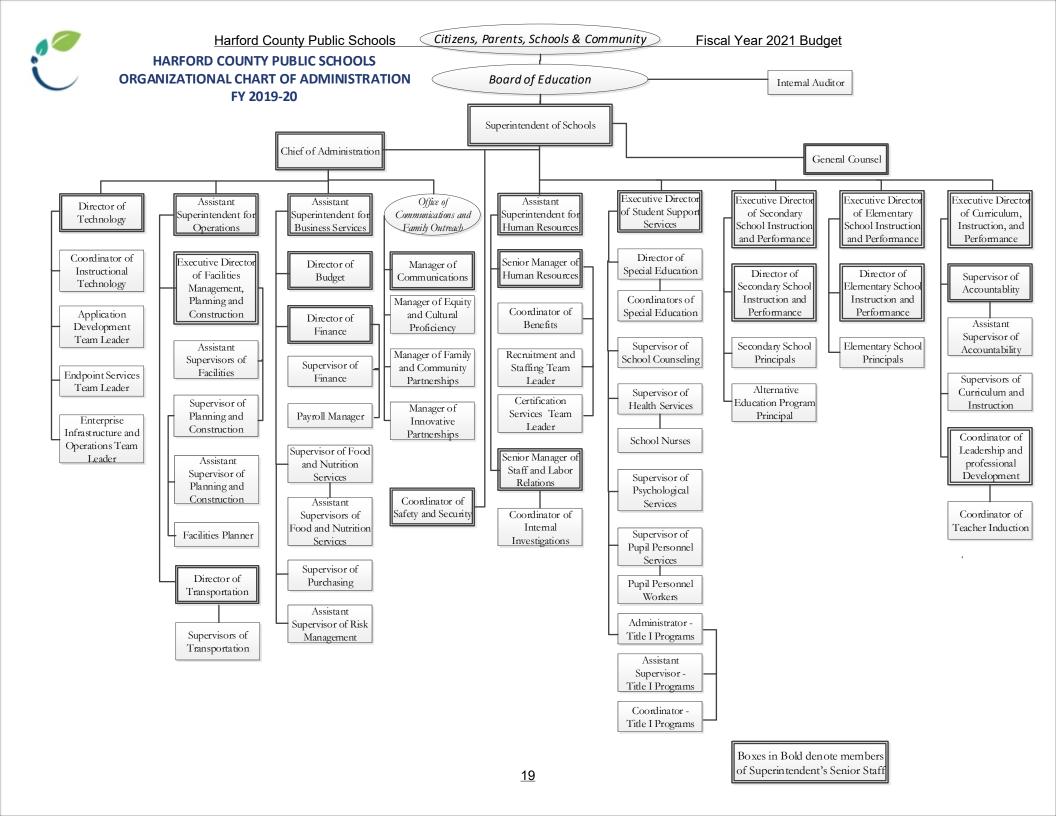
Debt Policy

Harford County Public Schools does not have the authority to issue long-term debt. The Harford County Government determines the long-term debt financing levels to be used in conjunction with the Board of Education's Capital Improvements Program to be funded through the School Construction Fund. The School System does have the authority to enter into alternative financing mechanisms such as leases and lease purchase transactions. Lease purchase financing transactions related to building and or land purchases require the approval of the Board of Education and the County Government.

Fund Balance

Fund balance is the accumulation of the results from operations of a fund, or the accumulation of the difference between revenues and expenditures year over year. Since the budget is a spending plan based on a series of assumptions and estimates developed approximately two years prior to actual use, during the course of any fiscal year, adjustments may be necessary and use of fund balance may be required. It is important to note that controls exist on the use of fund balance to ensure that expenditures do not exceed available resources. A transfer of any amount of fund balance to an operating budget category requires the approval of the Board of Education, the County Executive and the County Council. The Board maintains assigned fund balance for an emergency fuel reserve based on the uncertainty that exists in the estimating future fuel requirements and for a potential future health care premium call.





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Executive Summary

Overview of the School System

Public schools were authorized by the State Constitution of 1864 and 1867 and placed upon the Legislature the obligation of establishing "a thorough and efficient system of free public school". The Harford County Public Schools System was founded in 1865. At that time, there were 3,230 children enrolled in 69 one room schools with one teacher per school. The first Superintendent of Schools was appointed in 1902. There have only been eleven Superintendents of Schools since 1902.

The Harford County Board of Education was established under the Education Article of the Annotated Code of Maryland to have perpetual existence and be a body politic and corporate of the State of Maryland. It is empowered and required to maintain a reasonably uniform system of public schools designed to provide quality education and equal educational opportunities for all youth. Per Senate Bill 629, effective July 1, 2009, the Board of Education was changed from a fully appointed Board to an elected-appointed Board consisting of six elected members and three members appointed by the Governor of the State of Maryland for four-year terms to be phased in over a period of time. There is also a student representative to the Board who serves a one-year term while a high school senior. This student is elected by the Harford County Regional Association of Student Councils. The Board of Education appoints the Superintendent of Schools for a four year term. The Superintendent acts as the Executive Officer of the Board as well as Secretary and Treasurer. The Superintendent is responsible for the administration of the Harford County Public School system consisting of: thirty-three elementary schools; nine middle schools; nine comprehensive high schools; one technical high school; one special education school serving students with disabilities; and one Alternative Education Program. There are a total of 54 schools in the Harford County Public School system.

Harford County Public Schools (HCPS) is a fiscally dependent school system. Enrollment for the 2019 – 2020 school year totaled 38,429 students. This represents the third year in a row enrollment has gone up year over year since 2009. When ranked by enrollment, HCPS is the 8th largest of the 24 school districts in the State of Maryland. The student body will be served by a projected 5,112 full-time equivalent (FTE) faculty and staff positions for fiscal 2021.

In addition to the 54 public schools, Harford County has 46 non-public schools². Citizens in the county have a choice of public or private schools. Approximately 38,400 students attend public schools. The number of students attending private schools is unknown. The U.S. Census reported 244,826³ as the 2010 population of Harford County. The Harford County Department of Planning and Zoning projects the population to increase to 258,670 by 2020⁴. According to the U.S. Census, the school age population in 2010 was 51,694 of which 38,637 (74%) attended public schools. HCPS enrollment totaled 35,963 students in 1994 and reached a peak in 2004 of 40,294. Enrollment was 38,429 on September 30, 2019, an increase of 603 over the September 30, 2018 student count.

Economic Climate of Harford County, Maryland

Harford County is located 20 miles north of the City of Baltimore and adjacent to the Chesapeake Bay to the east, is bordered by the south and west by Baltimore County, to the northeast by Cecil County, and to the north by the State of Pennsylvania. The convenient location on the I-95 corridor in northeastern Maryland has made it one of Maryland's most desirable business locations. Harford County, Maryland was formed in 1773, and since 1972 has operated with a charter form of government with home rule. Harford County is governed by a full time County Executive and legislative power is vested in an elected seven member County Council, one member of which is elected as the President of the County Council. The demography of Harford County has changed over the last two decades from a predominantly rural area to a suburban rural mix. Harford County occupies a land area of 440 square miles and serves a population of 254,560⁵.

Local Economy⁶

The County's largest revenue source remains real property taxes. The estimated general fund increase in property tax from fiscal year 2020 to fiscal year 2021 is 3.67% or \$10.2 million. The increase is due to the properties being reassessed, known as "Group 2" having property values increased on average by 8.9% statewide. In Harford County,

¹ "Our Harford Heritage" by C. Milton Wright, copyright 1967.

² Maryland State Department of Education Fact Book, 2014 – 2015, page 7.

³ 2010 U.S. Census (http://census.maryland.gov)

⁴ Harford County Demographic Data & Growth Trends (http://www.harfordcountymd.gov/)

⁵ Harford County Maryland Comprehensive Annual Financial Report for the fiscal year ended June 30, 2019, page A2.

⁶ Harford County Maryland Approved FY21 Operating Budget.

residential assessments increased by 5.6% and commercial assessments increased by 5.2% since their last assessment. Harford County's property tax rate is unchanged.

Population growth, employment levels, and personal income directly affect income tax revenue, the second largest revenue source in the County. General fund income tax revenue is projected to grow by 10.15% or \$23.7 million from FY20 to FY21. The growth is largely due to the Federal Tax Cut and Jobs Act that increased State and local income by way of capping some deductions. That change is tempered by the COVID-19 economic shutdown, which has reduced the FY20 and FY21 growth projections. For FY21 and overall growth rate projection of 1.5% is assumed with an expectation that revenues will decline in the first half of the fiscal year before rebounding.

Long-term financial planning¹

Harford County is positioned well to handle current and future fiscal challenges because of years of conservative and sound financial management

The fiscal year 2021 budget, including all funds, is \$948.3 million, an increase of 5.0% or \$45.1 million from fiscal year 2020. The total fiscal year 2021 General Fund Operating Budget is \$632.4 million, and the Capital Budget is \$145.1 million.

County Executive Glassman has reinvested in the workforce, invested in education and strengthened our communities without raising taxes.

The FY21 Capital Budget includes \$24.4 million toward Harford County Public School projects including technology for students and teachers, facility improvements, bus replacement, and life safety emergency systems. Other major capital projects budgeted for fiscal year 2021 include \$32.2 million for county roads and bridge projects, \$11.4 million for watershed management, and \$13.1 million for public safety projects including volunteer firehouse company renovation, construction of a North County EMS station, support for the Next-Gen 911, and upgrades to public safety radio communications.

In an effort to continue reinvesting in our workforce, County Executive Glassman instituted a \$2,000 merit-based annual salary increase per qualifying County employee for fiscal 2021. Equivalent increases for the State's Attorney, and Circuit Court employees. Full funding for the second phase of the Sheriff's law enforcement/corrections plan.

The fiscal year 2021 budget included record level funding to Harford County Public Schools. The operating funding for Harford County Public Schools at \$276.9 million is \$20.5 million over fiscal year fiscal year 2020 and over the required Maintenance of Effort.

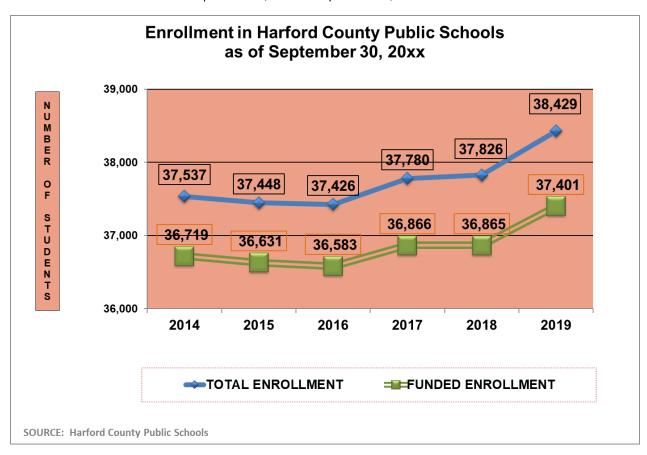
The fiscal year 2021 operating budget continues its policy of maintaining a reserve of 5.0% of the total General and Highways Fund operating budgets to preserve its high credit ratings and provide for emergencies. Any excess unassigned fund balance realized at the end of the fiscal year, above the 5.0% reserve, can be appropriated into the next fiscal year as one-time funding for that fiscal year.

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¹ Harford County Maryland Approved FY2021 Operating Budget and Budget-in-Brief.

Demographics of School Enrollment

On September 30, 2019, total student enrollment was 38,429, an increase of 603 students over the September 30, 2018 enrollment count. For the third straight year HCPS gained students. In order to determine the number of students eligible for State Aid, adjustments are made to the total student enrollment. The adjustments are made for students in the following categories: prekindergarten, part-time, evening, college, and other ineligible students. The following chart details the enrollment trends from September 30, 2014 to September 30, 2019.



Demographics of the School Population

Enrollment represents the number of students in grades prekindergarten through 12, including ungraded special education students, as counted on September 30th of each year. The following demographic data is reported by grade level/program.

Student Body Distribution by Grade Level/Program as of September 30, 20xx											
2014 2015 2016 2017 2018 2019											
Elementary	17,513	17,455	17,484	17,585	17,620	17,844					
Middle School	8,414	8,625	8,492	8,652	8,771	9,118					
High School	11,398	11,188	11,271	11,352	11,245	11,270					
John Archer	119	127	126	122	121	123					
Alternative Education 93 53 53 69 69 74											
Totals	Totals 37,537 37,448 37,426 37,780 37,826 38,429										

SOURCE: Harford County Public Schools

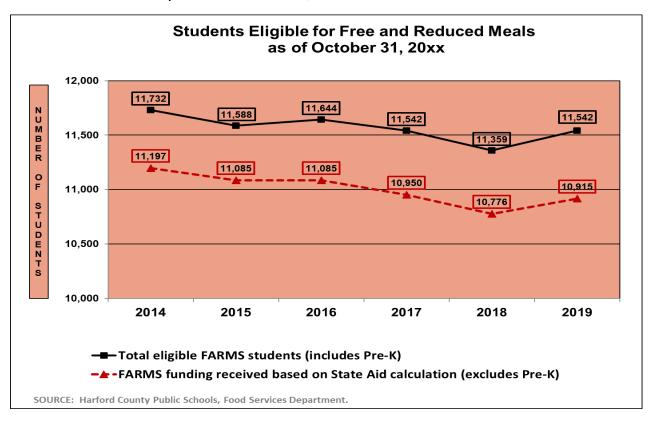
The Maryland State Department of Education also reports the student demographics by ethnic group. There are now seven racial codes instead of the previous five codes. The changes go beyond just adding categories. The identification of race and ethnicity requires a two-part question for determining the code and allows for certain students to identify themselves as more than one racial/ethnic group.

Student Body by Racial Composition by Percentage as of September 30, 20xx										
	2014	2015	2016	2017	2018	2019				
American Indian/Alaskan Native	0.27%	0.26%	0.26%	0.28%	0.26%	0.26%				
Asian	3.29%	3.25%	3.27%	3.35%	3.30%	3.38%				
African American	18.09%	18.39%	18.81%	19.07%	19.52%	19.73%				
Hispanic or Latino	6.30%	6.53%	6.78%	7.16%	7.43%	7.84%				
Native Hawaiian/Pacific Islander	0.22%	0.21%	0.17%	0.21%	0.19%	0.16%				
White	66.00%	65.46%	64.64%	63.73%	62.85%	61.82%				
Two or more races	5.83%	5.89%	6.07%	6.21%	6.44%	6.80%				
Total Students	100%	100%	100%	100%	100%	100%				

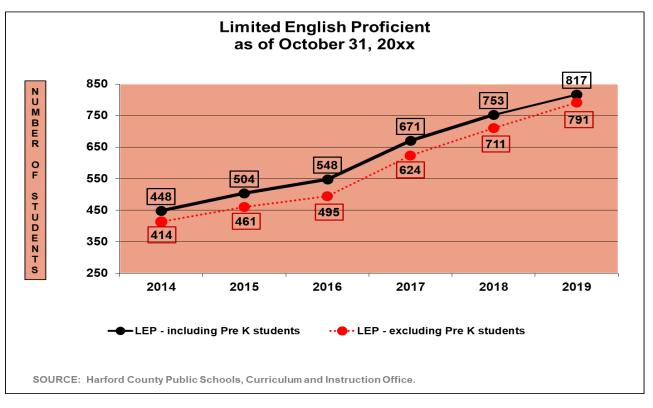
SOURCE: Harford County Public Schools

Two of the most important changes in demographics correlating to student achievement are poverty and language proficiency. Both groups of students are considered *Academically at Risk* if they require frequent special instruction and/or support to reach the levels of academic achievement needed in the information age.

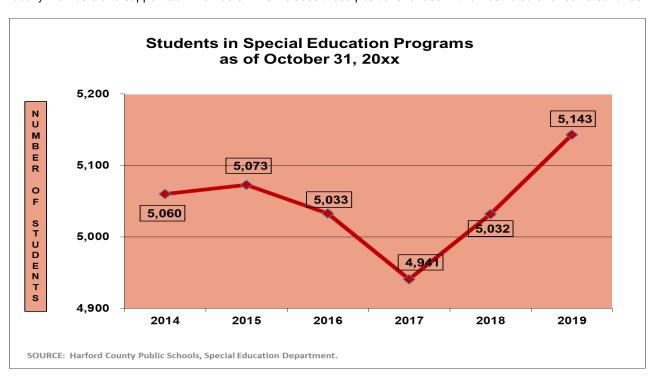
Generally, the most reliable measure of poverty in school systems is the number of students eligible for free and reduced price lunches (FaRMS). For the 2019 – 2020 school year, students were eligible for free and reduced price meals if their household annual income did not exceed \$47,638 for a family of four. The total number of students eligible for free and reduced price meals as of October 31, 2019 was 11,542. The Maryland State Department of Education uses an adjusted FaRMs count to calculate State Aid under the Compensatory Education formula. The funding projected for fiscal 2021 is based on the adjusted FaRMs count of 10,915.



As of October 31, 2019, 817 students were enrolled in limited English proficiency programs, an increase of 64 students from October 31, 2018.



Special education programs will serve over 5,100 students (including nonpublic placement students) in FY21 with an Individual Education Program (IEP). These students range in age from birth through twenty-one. Students receiving these services were identified through the eligibility criteria established for any of the 14 categories of disabilities established through applicable state and federal regulations. Special Education services are provided in all schools by faculty members and support staff members. This includes those positions funded with unrestricted and restricted funds.



Another demographic feature that has an impact on the classroom is "mobility." Mobility is reported as the number and percentage of students entering or leaving school during the year after the first day of class. This factor requires flexible management and instruction to deal with changes in the school and classroom, particularly given that more students may enter than leave and the turnover may not occur on an equivalent schedule throughout the year. The HCPS mobility statistic is well below the state average for recent years. State statistics indicate average entrance rates of 9.3 % and average withdrawal rates of 7.8% for 2019.

Student Mobility											
	for the school year ended June 30										
	20	116	2	017	2018		2019				
	Entrants	Withdrawals	Entrants	Withdrawals	Entrants	Withdrawals	Entrants	Withdrawals			
Total Students	2,426	2,333	2,687	2,449	2,760	2,420	2,651	2,326			
% of Student Enrollment	6.64%	6.39%	7.35%	6.70%	7.49%	6.57%	7.19%	6.31%			

Source: MD Report Card

Strategic and Local Every Student Succeeds Act Consolidated Strategic Plans

The Strategic Plan was approved at the June 26, 2017 Board of Education meeting. The Strategic Plan establishes the vision, mission, core values and long-term goals for the school system, as described below:

HCPS Strategic Plan

Vision:

We will inspire and prepare each student to achieve success in college and career.

Mission:

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

Core Values:

- · We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- · We attract and retain highly skilled personnel.
- · We assure an efficient and effective organization.
- We provide a safe and secure environment.

Long Term Goals:

- Goal 1: Prepare every student for success in postsecondary education and career.
- Goal 2: Engage families and the community to be partners in the education of our students.
- **Goal 3:** Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.
- **Goal 4:** Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

We believe the strategic plan guides our practice and is the foundation for continuous systemic growth and achievement. Our core values are constant, non-negotiable, and reflect our systemic beliefs. The plan will be reviewed annually by the Board of Education of Harford County. The components of the plan will be reflected in the Harford County Master Plan, the Board of Education Budget, and the respective School Performance and Achievement Plans.

HCPS Local Every Student Succeeds Act (ESSA) Consolidated Strategic Plan

In 2002, the Maryland General Assembly enacted the Bridge to Excellence in Public Schools Act. This legislation provides a powerful framework for all 24 local school systems (LSSs) to increase student achievement for all students and close the achievement gap. The Bridge to Excellence legislation significantly increased State Aid to public education and required each LSS to develop a comprehensive master plan, to be updates annually. In 2019, the Maryland Commission on Innovation and Excellence in Education updated current education funding formulas and made policy recommendations in the areas applicable to LSSs including early childhood education, high-quality teachers and leaders, college and career readiness pathways, including career and technical education, and more resources to ensure all students are successful.

In 2015, The Every Student Succeeds Act (ESSA) was reauthorized. This Act provides a long-term, stable federal policy that provides additional flexibility and encourages states, LSSs, and schools to innovate while maintaining accountability for results. The ESSA in conjunction with the Bridge to Excellence in Public Schools Act in accordance with the Annotated Code of Maryland §5-401, Annotated Code of Maryland §7-203.3, requires LSSs to develop and submit a 2019 Local ESSA Consolidated Strategic Plan to the Department for review. Each LSS must submit its consolidated plan to the Department by October 15th each year.

In 2019, LSSs were required to transition to the new Local ESSA Consolidated Strategic Plan for accountability, reporting and school improvement. School systems will be required to submit a plan that improves outcomes for all students. The plan should include goals, objectives, and strategies/evidence-based interventions to promote academic excellence among all students to address areas of focus based on the analysis of state standardized data. Reported strategies should address any disparities in achievement for students requiring special education services, as defined in §5-209 of the Education Article, and students with limited English proficiency, as defined in §5-208 of the Education Article. The Local ESSA Consolidated Strategic Plan will be based on 2017-2018 data.

Additionally, each plan should include detailed summaries of the alignment between the LSS's current year approved budget, prior year actual budget, and the Local ESSA Consolidated Strategic Plan and objectives.

The entire 510 page Approved Local ESSA Consolidated Strategic Plan can be found on the HCPS website at the following location, http://www.hcps.org/BOE/masterplan.aspx

Section one of the Local ESSA Consolidated Strategic Plan has been provided below. Section one contains the following sections which give an excellent overview of HCPS:

- Local ESSA Consolidated Strategic Plan Authorization and Background
- Data Range for Areas of Focus
- Planning Team Members
- Executive Summary
- Finance Section

The Maryland State Department of Education approved the Harford County Public Schools 2019 Local ESSA Consolidated Strategic Plan in December 2019.



Local Every Student Succeeds Act (ESSA) Consolidated Strategic Plan

Harford County Public Schools, LSS 12

Dr. Sean W. Bulson Superintendent of Schools

November 15, 2019







2019 Local ESSA Consolidated Strategic Plan							
(Include this page as a cover to the submission indicated below.)							
Due: October 15, 2019							
Local School System Submitting this Report: Harford County Public Schools							
Address:	102 S. Hickory Avenue Bel Air, MD 21014						
Local School System Point of Contact:	Phillip Snyder						
Telephone:	410-588-5292						
E-mail:	phillip.snyder@hcps.org						
WE HEREBY CERTIFY that, to the best of ou the 2019 Local ESSA Consolidated Strategic Pl the requirements of the ESSA and Section 5-40 been developed in consultation with members o ESSA Consolidated Strategic Plan team and the approved the accuracy of the information provi	an is correct and complete and adheres to 1. We further certify that this plan has f the local school system's current Local at each member has reviewed and						
Signature of Local Superintendent of Schools	10/10/19 Date						
or Chief Executive Officer							
Bully Sipl	10/10/19						
Signature of Local Point of Contact	Date						

Members of the Board of Education 2019-2020

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Kathryn Carmello
Tamera Rush
Sonja Karwacki
Dr. Joyce Herold
Patrice Ricciardi
Dr. Roy Phillips
Christian Walker, *Student Representative*

Dr. Sean W. Bulson
SUPERINTENDENT OF SCHOOLS
102 S. Hickory Avenue
Bel Air, Maryland 21014

Harford County Public Schools Strategies to Manage the Local ESSA Consolidated Strategic Plan

Development and Implementation of the Local ESSA Consolidated Strategic Plan

The development of the HCPS Local ESSA Consolidated Strategic Plan involved various stakeholders. The ideas, beliefs, perceptions, and recommendations of representatives of the various groups were collected and assimilated into the Local ESSA Consolidated Strategic Plan.

HCPS personnel will continue to communicate and collaborate with the stakeholders with regard to implementation of the plan and progress towards achieving the goals set forth by the HCPS Board of Education.

The list below identifies the variety of forums utilized to gather data from and communicate with stakeholders:

- Town meetings open to all citizens;
- Superintendent's *Listen and Learn* meetings with stakeholders;
- Board of Education's Citizen Advisory Committees;
- Harford County Council of PTA's presentations;
- Harford County Council of PTA's monthly meetings with Superintendent;
- Superintendent's meetings with Harford County Education Association;
- Superintendent and Board of Education's meetings with Harford Community College Board of Directors;
- Superintendent's weekly senior staff meetings;
- Departmental Citizen Advisory meetings; and
- HCPS Website through an online feedback forum.

Essential Acronyms

AP	Advanced Placement
BOE	Board of Education
CLP	Comprehensive Literacy Plan
CSPA	Central School Performance and Achievement Team
ECAC	Early Childhood Advisory Council
ED	Economically Disadvantaged
EEA	Educator Effectiveness Academy
ELA	English Language Arts/Literacy
EL	English Learner
ELT	Executive Leadership Team
ESSA	Every Student Succeeds Act
F&P	Fountas and Pinnell
FARMS	Free and Reduced Meals
FTE	Full-Time Equivalent
FTNG	First-time Ninth Grader
FY	Fiscal Year
GCC	General Curriculum Committee
HCPS	Harford County Public Schools
HDA	Harford Digital Academy
HSA	High School Assessment
IEP	Individualized Education Plan
KLA	Kindergarten Literacy Assessment
LC	Literacy Committee
LEA	Local Education Agency – The Harford County Public School System
LiPS	Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech
MCAP	Maryland Comprehensive Assessment Program
MCCRS	Maryland College and Career Ready Standards
MSAA	Multi-State Alternative Assessment
MSDE	Maryland State Department of Education
PARCC	Partnership for Assessment of Readiness for College and Careers
PD	Professional Development

Essential Acronyms continued

PL	Performance Levels
PM	Performance Matters, the HCPS student instructional database and assessment management system
PS	Performance Series
RELA	Reading, English, and Language Arts
RI	Reading Inventory
SC	State Curriculum
SE	Special Education
SIOP	Sheltered Instruction Observation Protocol
SIPPS	Systematic Instruction in Phonological Awareness, Phonics, and Sight Words
SLO	Student Learning Objective
SPA	School Performance and Achievement
SRCL	Striving Readers Comprehensive Literacy
STEM	Science, Technology, Engineering, and Math
TCRWP	Teachers College Reading and Writing Project
TSI	Targeted School in Improvement

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Local ESSA Consolidated Strategic Plan

Authorization

The 2019 Local ESSA Consolidated Strategic Plan is authorized by the following:

- Every Student Succeeds Act (ESSA); and
- Section 5-401, Comprehensive Master Plans, Education Article of the Annotated Code of Maryland.

Background

In 2002, the Maryland General Assembly enacted the *Bridge to Excellence in Public Schools Act*. This legislation provides a powerful framework for all 24 local school systems (LSSs) to increase student achievement for all students and to close the achievement gap. The *Bridge to Excellence* legislation significantly increased State Aid to public education and required each LSS to develop a comprehensive master plan, to be updated annually. In 2019, the Maryland Commission on Innovation and Excellence in Education updated current education funding formulas and made policy recommendations in the areas applicable to LSSs including early childhood education, high-quality teachers and leaders, college and career readiness pathways, including career and technical education, and more resources to ensure all students are successful.

In 2015, the Every Student Succeeds Act (ESSA) was reauthorized. This Act provides a long-term, stable federal policy that provides additional flexibility and encourages states, LSSs, and schools to innovate while maintaining accountability for results. The ESSA in conjunction with the Bridge to Excellence in Public Schools Act in accordance with the Annotated Code of Maryland §5-401, Annotated Code of Maryland §7-203.3, requires LSSs to develop and submit a 2019 Local ESSA Consolidated Strategic Plan to the Department for review. Each LSS must submit its consolidated plan to the Department by October 15th each year.

In 2019, LSSs will transition to the new Local ESSA Consolidated Strategic Plan for accountability, reporting, and school improvement. School systems will be required to submit a plan to improve outcomes for all students. The plan should include goals, objectives, and strategies/evidence-based interventions to promote academic excellence among all students to address areas of focus based on the analysis of state standardized data. Reported strategies should also address any disparities in achievement for students requiring special education services, as defined in §5-209 of the Education Article, and students with limited English proficiency, as defined in §5-208 of the Education Article. The Local ESSA Consolidated Strategic Plan will be based on 2017- 2018 data.

Additionally, each plan should include detailed summaries of the alignment between the LSS's current year approved budget, prior year actual budget, and the Local ESSA Consolidated Strategic Plan and objectives.

Instructions for Completing the Local ESSA Consolidated Strategic Plan

The LSS must address all required elements of the Local ESSA Consolidated Strategic Plan. School systems are required to analyze the State data and their local data to identify two to three areas of focus. These are areas where the school system is performing below grade expectation based on data analysis. These areas require targeted strategies and/or evidence-based interventions to improve the achievement of all students while closing the achievement gap and decreasing the number of non-proficient students.

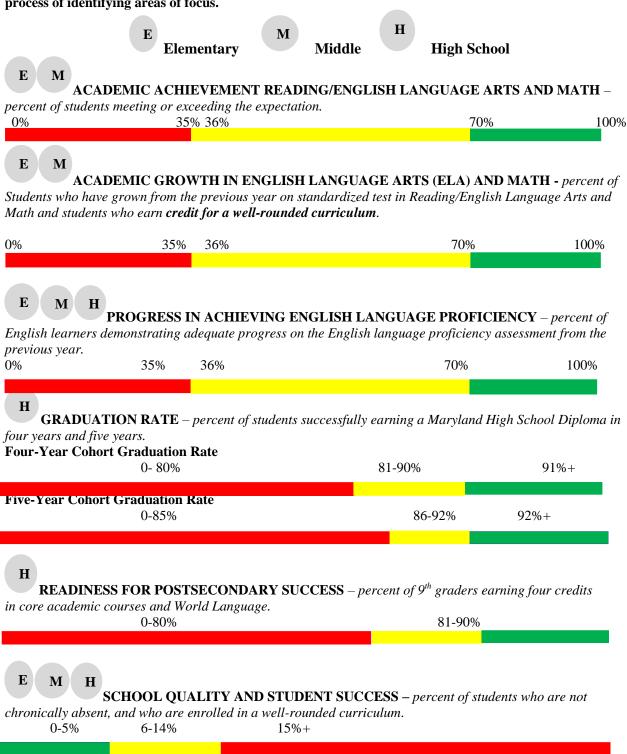
The reporting requirement must include the rationale for selecting the areas of focus, goals, objective, strategies/evidence-based intervention, funding, the timeline for implementation, and measure for progress on accountability.

School systems should include implementation of differentiated activities that utilize strategies and/or evidence-based interventions intended to strengthen and improve student outcomes. If applicable, describe performance/progress by a student group(s) from each major and racial-ethnic group. The completion of the plan will be based on the 2017-2018 data. In response, LSSs must demonstrate educational equity throughout the plan to address areas of focus for comprehensive support and improvement. Each LSS should submit its completed plan electronically using the text fields provided throughout this template.

To identify areas of focus, LSSs should examine data for each of the ESSA reporting indicators and determine **areas of focus** (*see glossary on page 35*) for improvement. The data ranges provided are intended to help the school system consider the data point in reference to the level of concern that should exist.

DATA RANGE FOR AREAS OF FOCUS

The following indicators represent elementary, middle, and high school levels. In your discussion of areas of focus, please reference indicator and grade level. School systems may use this data range **as a guide in the process of identifying areas of focus.**



Local ESSA Consolidated Strategic Plan Planning Team Members

Use this page to identify the members of the school system's Local ESSA Consolidated Strategic Plan planning team. Please include affiliation or title where applicable.

Name	Affiliation/Title
Susan Brown, Ed.D.	Executive Director of Curriculum, Instruction and Assessment
Colin Carr	Director of Secondary School Instruction and Performance
Peter Carpenter, Ed.D.	Supervisor of Personalized Learning
Eric Clark	Director of Budget
Bernard Hennigan	Executive Director of Student Support Services
Chandra Krantz	Supervisor of English Language Learners and World Language
	Programs
Heather Kutcher	Coordinator of Teacher Induction
Jake Little	Coordinator of Title I
Dyann Mack	Director of Elementary School Instruction and Performance
Joanne McCord	Supervisor of Mathematics
Michael O'Brien	Executive Director of Secondary School Instruction and Performance
Bradley Palmer	Supervisor of Title I
Sara Saacks	Assistant Supervisor of Accountability
Kristine Scarry	Supervisor of Reading, English, and Language Arts
Phillip Snyder	Supervisor of Accountability
Paula Stanton	Manager of Equity and Cultural Proficiency
Mary Beth Stapleton	Manager of Family and Community Partnerships
Michael Thatcher	Director of Special Education
Renee Villareal	Executive Director of Elementary School Instruction and Performance
Dwayne Williams	Supervisor of Pupil Personnel Services
Jeffrey Winfield	Supervisor of Fine Arts

Executive Summary

Executive Summary

Harford County Public Schools (HCPS) is a diverse jurisdiction serving over 38,000 students in 33 elementary schools, nine middle schools, nine high schools, one comprehensive high school concentrating on technical and vocational skills, a school for students with disabilities, and an alternative education school.

The Harford County Board of Education (BOE) is accelerating efforts and making necessary changes to the current way of doing business and approved a strategic plan that aligns with the HCPS Local ESSA Consolidated Strategic Plan. HCPS believes all students can meet high standards. To that end, HCPS commits to preparing all students to be college and career ready by:

- Supporting the transition to enhanced standards and high-quality assessments;
- Using data to improve instruction;
- Supporting great teachers and great leaders; and
- Turning around HCPS lowest-achieving schools.

The mission of HCPS is to ensure each student will attain academic and personal success in a safe and caring environment that honors the diversity of all students and staff. The Harford County Board of Education supports this mission by fostering a climate that supports deliberate change and monitoring progress through measurable indicators. Although many students achieve academic success, HCPS is dedicated to ensuring all students are successful. This strategic plan allows for intentional efforts to address some of the most concerning challenges:

- Students with disabilities are continually challenged to achieve proficiency on formative and summative assessments.
- Students with limited English proficiency are continually challenged to achieve proficiency on formative and summative assessments.
- Job-embedded professional development for teachers with respect to educational technology, continual funding shortfalls to maintain existing implemented technologies, and an aging infrastructure which cannot meet the growing demand of online and multimedia instructional resources remain a challenge.

Specific strategies to address low performing student groups are included in the areas of focus in the Local ESSA Consolidated Strategic Plan.

In order to address these challenges and ensure every student is prepared for post-secondary education and a career, four arching goals and five core values are identified in the *Harford County Board of Education Strategic Plan*.

HCPS Board of Education Strategic Plan Goals:

- **Goal 1:** To prepare every student for success in post-secondary education and a career.
- Goal 2: To engage families and the community to be partners in the education of our students.
- **Goal 3:** To hire and support highly skilled staff who are committed to building their own professional capacity in order to increase student achievement.
- **Goal 4:** To provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity, and innovation.

HCPS Board of Education Strategic Plan Core Values:

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

Accountability and School Improvement Initiatives

The creation of the HCPS Central School Performance and Achievement Team (CSPA), along with the Maryland's accountability model, impacts overall achievement in all 54 schools. HCPS ensures the implementation of aligned, evidence-based practices through a centralized school performance and achievement process. The CSPA, comprised of central office directors, supervisors, and coordinators, meets regularly to analyze individual school data and school performance goals and objectives. The data analysis is shared with principals and instructional leadership teams to assist them with school improvement initiatives. Content supervisors and coordinators follow up with schools to provide appropriate support and professional development. Professional development is provided through supported planning sessions and instructional walkthroughs with school-based leadership.

The system's Executive Leadership Team (ELT) mandates that all 54 School Performance and Achievement (SPA) plans include one high leverage strategy that encompasses all subject areas. In addition, schools must include specific goals and strategies for identified and targeted student groups. Student groups are identified by schools based upon academic performance on local and state assessments. The Maryland Report Card website is also used for analysis and selection of underperforming student groups as well as identifying equity gaps.

English Learner (EL) and special education (SE) students have great academic needs, in addition to students receiving free and reduced meals (FARMs). Principal and teacher student learning objectives (SLO) are often geared towards these identified student groups. This plan targets students in these three student groups with intentional objectives to promote academic achievement.

CSPA reviews instructional programming for all HCPS schools. CSPA also reviews academic data, attendance data, discipline data, teacher appraisal data, and climate and culture survey results. CSPA and the ELT reviews each school's SPA plan, and determines alignments with their academic goals, professional development, rationale of identified student groups, and intervention strategies. Tiers one, two, and three levels of instruction are analyzed for each school during the

review to ensure fidelity. HCPS provides a differentiated support model for schools. Each school is also required to set specific benchmarks for student groups that are not meeting state standards. MSDE identified eight schools which were identified as Targeted Schools in Improvement (TSI) during the 2017-18 school year. SPA plans for the TSI schools will be reviewed to ensure alignment between their specific objectives and identified student groups.

Careful attention is paid to any struggling student group at the school level. During school visits conducted by the ELT, instructional walkthroughs occur with school administrators. After the walkthroughs, a debrief occurs to share observation notes, data that was collected, and any recommendations.



North Star Pathway

In addition to ensuring that schools are meeting or exceeding state standards on the Maryland Accountability framework, Superintendent Bulson implemented an initiative entitled the North Star Pathway. This pathway is designed to ensure that all HCPS graduates are proficient or advanced in reading and writing, critical problem solvers, emotionally and physically healthy, and employable. HCPS will be setting milestone measures at each grade band during the 2019-20 school year to ensure that a student is on track to be a North Star graduate. These milestone measures will set baseline data for all 54 schools and the district to establish targets for future years. It is the intention of this pathway that all future graduates will leave HCPS with enrollment in at least one Advanced Placement or International Baccalaureate course, completed at least one credit-bearing college course, or earned a technical certification in a specialized program.

Area of Focus #1: Academic Achievement in English Language Arts/Literacy

Rationale and Overall Student Performance

Reading is an area of focus for HCPS which is aligned to the North Star Pathway. Since the 2015-16 administration of the Maryland Comprehensive Assessment Program (MCAP)/Partnership for Assessment of Readiness for College and Careers (PARCC) English Language Arts/Literacy (MCAP/PARCC ELA), scores have generally declined each year. As a result, reading is the first area of focus for HCPS. In the 2017-18 school year, the system fully implemented the Lucy Calkins *Units of Study* curriculum in writing across the district. In the 2019-20 school year, eight elementary schools are piloting the Lucy Calkins *Units of Study* reading curriculum. *Table A* indicates the district performance for the past four years on the MCAP/PARCC ELA assessment.

HCPS MCAP/PARCC ELA Performance by Grade Level (% Performance Level 4 or 5)

Table A

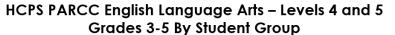
Grade	2015-16	2016-17	2017-18	
3	51.7	53.3	42.3	
4	52.1	50.9	47.1	
5	54.5	48.4	43.7	
6	52.7	53	43.1	
7	53.3	54.4	50.7	
8	8 46.9		45.9	
10	60.7	56.8	50.4	

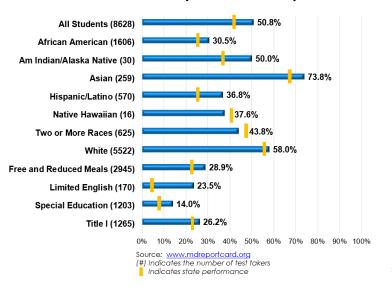
Only grade eight showed a slight increase in 2017-18 from 2016-17. Possible reasons for declining scores in ELA may include the following:

- The transition from paper-pencil format to online assessment continues to pose some challenges for students and staff. In the 2015-16 school year, only grades five, eight, and ten were mandated to assess online. Beginning in the 2016-17 school year, all students transitioned to testing online for all state assessments.
- The number of student devices to use in classroom instruction and assessment has been limited due to fiscal challenges. HCPS has only been able to fund laptops for all students in grades five and eight.
- Increased class sizes due to staff reductions which were necessary to balance the budget.
- Challenges with attracting and retaining high quality teachers as other nearby jurisdictions may not have the same fiscal concerns as HCPS.

Student Group Performance

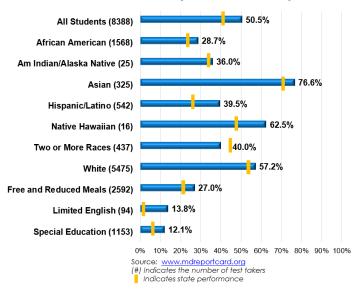
An analysis of student group performance on the MCAP/PARCC ELA assessment is conducted each year. In 2017-18, the three lowest performing student groups include students receiving special education (SE), limited English services (English Learners, EL), and free and reduced meals (FARMs). Of the SE students in grades three through five, 14% earned a performance level (PL) of four or five on this assessment. A PL of four indicates that a student has met the grade level expectations. A PL of five indicates that a student has exceeded the grade level expectations. For the EL students, 23.5% earned a PL of four or five. For the students receiving free and reduced meals, 28.9% met or exceed the standard. The graphic below compares the performance of all student groups in the district with the yellow tick mark indicating the state performance at the elementary level for the 2017-18 school year.





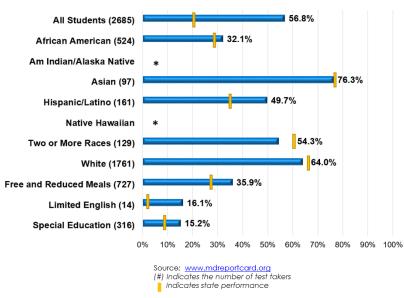
At the middle school level, the EL, FARMs, and SE student groups are also the lowest performing groups. Of the EL students who tested, 13.8% earned a performance level of four or five. For the SE population at this level, only 12.1% scored at this level. Students receiving free and reduced meals had a proficiency rate of 27%. The graphic below illustrates middle school performance on this assessment compared to the state for the 2017-18 school year.

HCPS PARCC English Language Arts – Levels 4 & 5 Grades 6-8 By Student Group



The MCAP/PARCC ELA assessment in grade ten also indicates the need to focus on EL, FARMs, and SE students, with proficiency rates of at 16.1%, 35.9% and 15.2%, respectively. It is worth noting there were only fourteen EL students who participated in this assessment in 2017-18.

2016-2017 HCPS PARCC ENGLISH LANGUAGE ARTS GRADE 10 LEVELS 4 AND 5



Student Growth

Not only is HCPS focused on performance on the state assessment, there is a focus on improving student growth in ELA for all students. The table below indicates the median student growth percentile (SGP) for HCPS on the MCAP/PARCC ELA state assessment. This student growth metric indicates the median performance of student data from the 2016-17 to the 2017-18 school year. The SGP metric is provided at the aggregate level, as well as the targeted student groups. Refer to *Table B*.

HCPS Median Student Growth Percentile in ELA (2017-18)

Table B

Grade	Median SGP	Median SGP	Median SGP	Median SGP
	All Students	EL Students	SE Students	FARMs Students
4	37	40	29	33
5	35	29	29	31
6	43	42	40	38
7	35	32	37	33
8	31	35.5	35	30

The highest SGP for this assessment at the aggregate level occurred at grade six. In some cases, the median SGP for EL or SE students outscored the median SGP at the aggregate level. For students receiving free or reduced meals, the median SGP was consistently below the SGP at the aggregate level. This indicates a challenge for this student group to outperform their peers. While it is difficult to earn a performance level four or five, it is rewarding to see specific examples of student groups who had a higher SGP than all students in the district. EL students in grades four and eight and SE students in grades seven and eight are several examples of this. HCPS will monitor this data and hopes to increase the SGP with all students, specifically with students in the targeted student groups.

The SGP is displayed in the Performance Matters student instructional data and assessment management system. For HCPS, this data can be accessed by classroom teachers, teacher specialists, and administrators. Teachers and administrators are encouraged to review the SGP for each student as one measure to monitor student growth in the same content area from year to year.

Root Causes and Needs Assessment

In the 2016-17 school year, teachers and teacher specialists were surveyed regarding the writing program at that time. Three of the survey items are listed below in *Table C* with the percentage of respondents who agreed or strongly agreed with the former writing curriculum.

Select Items from HCPS Writing Survey, 2017 *Table C*

Survey Item	% of Respondents who Agree or Strongly Agree
The writing fundamentals and curriculum theme packets improved	20.2%
my pedagogy in the area of teaching writing.	
The writing program deepened my knowledge of the writing	30%
expectations for students in my grade level.	
The writing program cultivated students' motivation and stamina for	34%
writing.	

As indicated by the low percentages, it was evident that the writing curriculum needed to be revised. In the 2017-18 school year, the Lucy Calkins *Units of Study* writing program was fully implemented in all elementary schools after two years of piloting the program in the district.

On July 1, 2018, Superintendent Dr. Sean Bulson conducted a "Listen and Learn" tour meeting with a multitude of stakeholders including business leaders, students, parents and guardians, community members, administrators, and Central Office staff members. As a result of this tour, he clearly heard from the stakeholders that HCPS needed to focus on reading and that there was a need for a new curriculum. He learned about the implementation of the new writing curriculum at that time and heard positive comments regarding the impact of this program on student performance in this content area. In the spring of 2019, a 51 member Reading Ad-Hoc Review team convened to evaluate research-based elementary reading programs. Using the MSDE Curriculum Vetting Rubric, the team evaluated major published reading programs and, based on the criteria outlined, selected the Lucy Calkins *Units of Study* in Reading.

In the summer of 2018, principals at all levels were surveyed to determine if they would like to participate in districtwide assessments in English Language Arts. Thirty-six schools (69%) opted to pilot these assessments either two or three times a year at grades three through eleven. As a result, teachers had the opportunity to assess students with rigorous, high quality, technology-enhanced items aligned to the Maryland College and Career Ready Standards (MCCRS). More importantly, teachers had the opportunity to provide feedback to students as they used these assessments in a formative manner.

Interventions and Strategies

Using the State's Comprehensive Literacy Plan (CLP) and MSDE's support and technical assistance, HCPS is using the State's five literacy keys to implement a comprehensive HCPS Literacy Plan, through the Striving Readers Comprehensive Literacy grant program (SRCL). HCPS is using the State's CLP keys as a guide to rapidly accelerate literacy skills for all students attending identified HCPS high poverty schools. Beginning with birth and continuing through grade twelve, HCPS is implementing evidence-based strategies and coordinated efforts ensuring literacy rich environments for children birth to age five, kindergarten through grade five, and students in secondary schools living in high-needs communities.

In order to improve literacy among disadvantaged groups, HCPS is working with schools to create school-based literacy teams connected to SPA teams. With technical assistance from the Teachers College Reading & Writing Project (TCRWP), Columbia University, founded by Lucy Calkins, HCPS created a Literacy Committee (LC). This committee is overseen by the General Curriculum Committee (GCC), the Board of Education's governing body assigned to approve any curriculum taught in HCPS classrooms. The LC, with assistance from TCRWP, and Early Childhood Advisory Council partners, is working to develop school-based literacy teams comprised of pre-kindergarten teachers, EL teacher specialists, special educators, Title I teacher specialists, reading specialists, and intervention reading teachers at the secondary level who will align resources, reflect on practices, and determine instructional modifications.

The LC, collaborating with TCRWP, established school-based literacy teams in the identified schools to focus on evidence-based literacy instruction. Three of the five keys have become a part of the literacy action plans for each school, implemented with fidelity in the priority schools. The teams will participate in training provided by MSDE ensuring strategies are implemented with fidelity at each school.

- **Key 1 Purpose:** Supported by the newly formed Harford County LC and TCRWP, instructional leaders are becoming knowledgeable about evidence-based literacy practices and analyze strengths and needs of the school and community through developing literacy action plans and literacy teams.
- Key 2 Purpose: Systemic professional learning, comprised of schools in feeder systems, will have a focus on evidence-based literacy strategies designed for families, early childhood providers, teachers, special educators, and specialists who support HCPS disadvantaged students in targeted schools. Targeted students will occur from birth through grade twelve. HCPS is collaborating with MSDE, Lucy Calkin's TCRWP, and the Early Childhood Advisory Council (ECAC) to develop and implement job-embedded professional learning in a variety of settings such as classrooms, childcare centers, and libraries.
- **Key 5 Purpose:** HCPS literacy coaches are supporting the HCPS Literacy Council and school-based literacy teams, with guidance from MSDE, and assessing current implementation of evidence-based tiered instructional supports, ensuring all supports are implemented with high-fidelity based on the needs of individual students.

HCPS implemented the Transitional Supplemental Instruction for Struggling Learners to support the HCPS Comprehensive Literacy Plan (CLP), aligned with the Maryland State Department of Education's literacy plan. This plan is designed to increase literacy skills among children birth through grade twelve in high poverty schools. The CLP focuses on three keys: Instructional Leadership, Strategic Professional Development, and Tiered Instructions and Supports. Using the strategic professional learning plan outlined in the CLP as a guide, reading coaches will work with a Central Office literacy team, administrators, teachers, families, community organizations, the ECAC, and students to improve literacy among disadvantaged students in schools not currently supported by the Striving Readers grant. The focus is on key three, Tiered Instructions and Supports. As reflected in reading data, Deerfield Elementary School, George D. Lisby at Hillsdale Elementary School, and Riverside Elementary School have the lowest percentage of students in kindergarten and grade one that are at or above grade level, which is considered the bare minimum in reading and literacy.

In addition to the Comprehensive Literacy Plan, the following interventions are utilized in reading across the district for identified students, including students in the targeted student groups:

- Co-teaching and differentiation
- Fountas and Pinnell Leveled Literacy Program
- Wilson Reading Program
- HMH Read 180
- Center for Collaborative Classroom: Making Meaning
- Johns Hopkins Strategic Reading
- Corrective Reading
- Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)
- Plugged into Reading
- SIOP Model for EL

Schools monitor the progress of students in research-based interventions and enter student intervention information into Performance Matters. Schools are encouraged to use multiple data points before entering or exiting students in any intervention program.

Timeline

For this area of focus, five objectives have been established. Objectives one through four will be impacted by the pilot implementation of the new reading curriculum in eight of our elementary schools. Professional development was provided to administrators and teachers prior to the start of the school year. In addition, continued professional development will be provided throughout the school year to ensure that this new program is taught with fidelity. The timeline for all priority strategies will be incorporated during the 2019-20 school year. Additional detailed information regarding the timeline can be found in the **Area of Focus #1** section.

Evaluation

The priority strategies such as the new reading curriculum, evidence-based student interventions, and support of our educators through content expertise will be evaluated through means such as feedback from teachers and administrators, evidence of data collected during teacher observations

and walkthroughs, and a thorough data analysis review using the equity lens to ensure that all students are demonstrating growth. Additional detailed information regarding the evaluation metrics for all priority strategies can be found in the **Area of Focus #1** section.

Area of Focus #2: Readiness for Post-Secondary Success

Rationale and Overall Student Performance

The North Star Pathway has a strong focus on preparing students for post-secondary success. As a result, one of the goals is to have all ninth-grade students exiting that grade level earning at least six credits. In HCPS, high school students can earn eight credits during any given school year. Each year, students must earn at least six credits in order to be promoted to the next grade level. The ESSA indicator measures the percentage of students who earn at least four credits in the area of English, mathematics, science, social studies, and world languages. HCPS's goal exceeds the ESSA metric. Data is presented in *Table D* which indicates the number of students who are enrolled in ninth grade for the first time, and the number and percentage of students who earned at least six credits. Students who are on a certificate of attendance track were excluded from this data since they are often enrolled in non-credit courses and will not earn a high school diploma.

First-Time Ninth Grade (FTNG) Students Earning at Least Six Credits Table D

School Year	Number of FTNG Students	Number of FTNG Students Earning 6+ credits	Percent of FTNG Students Earning 6+ credits
2016-17	2964	2391	80.7%
2017-18	2782	2384	85.7%
2018-19	2868	2550	88.9%

Table E indicates the number and percentage of the targeted student groups who have earned six or more credits during the past three school years. Students who have exited EL and SE services within the past two years are included in the appropriate targeted student group to align with MSDE's accountability business rules.

First-Time Ninth Grade (FTNG) Earning at Least Six Credits - Targeted Student Groups Table E

School Year	Percent of All FTNG Students Earning 6+ credits	Number of EL Students Earning 6+ credits / FTNG EL Students	Percent of EL Students Earning 6+ credits	Number of SE Students Earning 6+ credits / FTNG SE Students	Percent of SE Students Earning 6+ credits	Number of FARMs Students Earning 6+ credits / FTNG FARMs Students	Percent of FARMs Students Earning 6+ credits
2016-17	80.7%	25 / 56	44.6%	211 / 326	64.7%	543 / 877	61.9%
2017-18	85.7%	24 / 47	51.1%	381 / 503	75.7%	612 / 871	70.2%
2018-19	88.9%	82/ 119	68.9%	373 / 480	77.8%	626 / 845	74.1%

In addition to having a focus on ninth grade students earning at least six credits, HCPS is analyzing data to create milestones for graduates. The following milestones are being reviewed and considered by HCPS with the expectation that students graduate meeting at least one of these metrics:

- Enrolled in at least one Advanced Placement or International Baccalaureate course.
- Passed at least one an Advanced Placement or International Baccalaureate exam.
- Completed at least one credit-bearing college course during their high school career.
- Earned a technical certification.

Root Causes and Needs Assessment

Prior to the 2019-20 school year, EL students at the Family Welcome Center, located at Harford Technical High School, did not have the opportunity to earn high school credit in their freshman year, other than physical education. These students were primarily enrolled in non-credit courses. A programmatic change occurred in summer 2019. EL students are now enrolled in credit-bearing courses. Upon initial registration, EL students are given the diagnostic language assessment. If students earn below 2.0, they will remain at the Family Welcome Center to benefit from extra supports and intense English instruction. After one year of intense instruction, they will return to their comprehensive high school.

Chronic absenteeism is a major factor that hinders students from earning at least six credits during their ninth-grade year. The targeted student groups, EL, SE, and Economically Disadvantaged (ED) have a much higher chronic absentee rates than students at the aggregate level. Some factors that impact this high rate of absences for students in poverty stems from parent mobility, homelessness, job changes, lack of daycare, and lack of access to health care for students and parents/guardians. FARMs data was not provided by MSDE for this indicator, so data for ED students is indicated since this is the federal student group used for accountability purposes. Students who are economically disadvantaged have a chronically absentee rate almost twice as high as students at the aggregate level. *Table F* indicates chronic attendance data for the 2017-18 school year for high school students. The analysis of this data indicates a high need for school, district, and community leaders to work collaboratively on improving the attendance rates for these students, especially for the targeted student groups.

Chronic Absenteeism Rates for High School Students Table F

School Year	Percent Chronically Absent for All Students	Percent Chronically Absent for EL Students	Percent Chronically Absent for SE Students	Percent Chronically Absent for ED Students
2017-18	21.5%	32%	32.7%	42.6%

Additionally, ninth grade tends to be the toughest year of transition for students. One main contributing factor is that some of these students have spent their previous years in education progressing through grade levels without being academically successful. Because these students did not need to earn credits as a requirement for advancement, some acquired a false sense of success and may not have the requisite skills to be successful without intensive intervention. Once

these students enter ninth grade, they are required to pass individual classes in order to earn high school credit. This is often a new phenomenon for these students which creates frustration, and in some cases, disenfranchisement. Failure to earn enough credits in any given school year results in students needing to repeat classes, hence possibly prohibiting them from graduating high school within four years. Subsequent class failures can jeopardize a student's confidence to earn 26 credits necessary for graduation. Hence, students may choose to drop out.

There are other reasons why freshmen are unsuccessful with obtaining six credits in their first year of high school. Some students may require the need to learn in a non-traditional school setting such as an alternative high school experience, have online learning opportunities, or require home and hospital services. These students may not be successful in a traditional learning environment due to medical concerns, mental health barriers such as anxiety or depression, or have other serious extenuating circumstances.

Interventions and Strategies

In September 2019, the General Curriculum Committee (GCC) discussed additional opportunities that HCPS can provide to students through personalized learning experience such as providing additional online courses for students to earn original and recovery high school credits. A motion was approved by this committee and HCPS is exploring non-traditional learning opportunities for a facet of students.

In 2017-18, chronic absentee reports for school and district leaders became available to monitor individual students. SPA and attendance teams at schools use this data to monitor students who are either chronically absent or close to being identified as chronically absent. Schools have also provided specific communication with parents and guardians regarding the shift from having an overall school attendance rate of 94% to the focus on chronic absenteeism.

Three additional pupil personnel workers (PPW) were hired prior to the start of the 2019-20 school year. In addition, Title I social workers have been added as an additional support. These individuals were hired with a key focus on monitoring and improving chronic absentee rates in their assigned schools. In addition, three community school specialists were hired to provide wrap around services in three of the highest poverty schools. These specialists also have a focus on improving student attendance.

Timeline

Two objectives have been established for this area of focus. In the summer of 2019, a programmatic restricting of EL services for high school students was made. Prior to the 2019-20 school year, EL students at the high school level were primarily enrolled in non-credit courses. With the restructuring, EL students are now enrolled in credit-bearing courses. During this school year, HCPS will continue to explore ways to increase opportunities for students to earn high school credit through personalized learning. HCPS is committed to expanding opportunities this year to provide credit-bearing courses through online platforms and other non-traditional methods.

Regarding objective two, three additional PPW were hired in addition to Title I social workers to assist schools with addressing chronic absenteeism. District and school level data regarding this metric is reviewed at least monthly. Additional detailed information regarding the timeline can be found in the **Area of Focus #2** section.

Evaluation

Student data regarding these two objectives will be reviewed at the aggregate level. In addition, these metrics will also be disaggregated by all federal student groups. HCPS is anticipating an increase to the number of first time ninth grade students earning at least six credits. HCPS is also working to reduce the number of students who are chronically absent, especially for students who are in one or more of the targeted student groups. Additional detailed information regarding the evaluation metrics for all priority strategies can be found in the **Area of Focus #2** section.

Budget Narrative

Harford County Public Schools is a fiscally dependent school system with an actual enrollment of 37,826 students in fiscal year (FY) 2019. HCPS is the 149th largest school system of the 13,588 regular school districts in the country when ranked by enrollment¹. This places HCPS in the top one percent of school districts by size. HCPS is ranked eighth of the 24 school districts in the State of Maryland. The student body will be served by a projected 4,870 Full-Time Equivalent (FTE) teaching and staff positions for FY 2020. The enrollment for FY 2020 is projected to remain flat or increase slightly. The expected increase in enrollment will have minimal impact when spread over the 54 schools in the system and will not impact the Local ESSA Consolidated Strategic Plan implementation.

HCPS has 54 public schools along with 45 nonpublic schools² located within the county. Citizens in the county have a choice of public or private schools. Approximately 37,800 students attend public schools. The number of students attending private schools is unknown. The 2014 population of Harford County was 251,001 and is projected to increase to 258,670 by 2020³. According to the Bureau of Census, the school age population in 2010 was 51,694 of which 38,637 or 74% attended public schools. School enrollment was 35,963 in 1994, reached a peak in 2004 of 40,294, and has declined to 37,826 in September 2018.

Two of the targeted student groups, FARMs and SE, remain relatively stable in terms of population during the past five years. In 2015 and 2019, the SE student group remained the same, 12.1% of the population. Students receiving FARMs declined 0.4% from 31.8% in 2015 to 31.4% in 2019. The student group that has increased the most during this time period is students receiving EL services. In 2015, HCPS had 467 EL students. In 2019, this number increased to 777 students. This is an increase of 66.4% from 2015 to 2019.

The FY 2020 Board of Education adopted budget for Harford County Public Schools addresses the essential components of the federal legislation known as *the Every Student Succeeds Act* (ESSA) and the state legislation known as the Bridge to Excellence Act (BTE) continue to address the Board of Education Strategic Plan and Local ESSA Consolidated Strategic Plan. Meeting the educational needs of a growing and diverse community so that all children succeed requires vision, knowledge, organization, effective planning, sufficient coordinated resources, and commitment from all stakeholders.

The FY 2020 budget development process began with *The Superintendent's Entry Plan* which included two phases. Phase 1 was the *Listen and Learn* Tour. The tour began in July 2018 and culminated with a summary of the Superintendent's findings on October 29, 2018. *Prepare for the Future* was the second phase of the entry plan. In this phase the Superintendent utilized the collected data to identify priorities and determine strategies to address them. This phase will be ongoing; however, it established key focus areas including reading, mental health, engagement, student growth, and high school programs that provide students to be successful and productive citizens after graduation.

¹ U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11 Table 98.

 $^{^{2}}$ Maryland State Department of Education Fact Book for the FY 2013-2014, page 7.

³ www.harfordbusiness.org

There was a town hall meeting conducted on November 27, 2018 where the community was invited to continue to speak to the Superintendent, specifically regarding the budget. In addition, questions, suggestions and comments were accepted throughout the budget development process through a variety of communication tools including a dedicated email account, budget@hcps.org.

In order to have the necessary resources to address priorities, HCPS has taken steps with the FY 2020 budget to create a more sustainable budget. The superintendent created five committees during FY 2019 to focus on this objective. The hiring freeze and spending freeze committees worked purposefully to reduce spending in FY 2019. The outsourcing and staffing committees began their work in FY 2019 but will have a long-term focus on suggesting ways the system can increase efficiency both in current processes as well as in future staffing practices. The association committee consists of the leaders of each of the five bargaining units. This committee meets and collaborates with the Superintendent on a monthly basis and helps develop the solutions for challenges in the school system.

HCPS acknowledged an initial \$35.0 million budget shortfall for FY 2020. This consisted of \$11.0 million of fund balance that was used to balance the FY 2019 budget, estimated increases of \$14.0 million in health insurance, \$8.0 million in salaries and wages, and \$2.0 million in general operating expenses. The Superintendent worked collaboratively with the Board, his leadership team, and the community to successfully create a budget that addressed this gap. That budget is presented in the following pages.

The approved FY 2020 operating budget is \$11.4 million, or 2.4%, higher than the FY 2019 final budget. It includes salary, wage, health insurance and other fixed charges increases of \$26.6 million, in addition to \$12.2 million for other budget increases which are detailed throughout the budget. These increases are offset by \$27.4 million in permanent budget reductions. These reductions include instructional position reductions, administrative position reductions at elementary, secondary and central office, healthcare savings and turnover savings.

It is important to note that the approved budget does not include any new programs. This budget has been designed to allow the system to meet its financial obligations, by reducing expenditures. These reductions are difficult, and they will create challenges in the system, but we are aligning expenditures with anticipated revenue.

The BOE approved the FY 2020 Unrestricted Operating, Restricted, Food Service and Capital budgets for \$512.2 million, \$34.0 million, \$18.3 million and \$43.7 million, respectively.

The response from months of engagement and partnership with the community shows that continuing to recognize education as a top priority will reap benefits for future generations. The success of the school system significantly impacts the quality of life of the entire community. The school system is committed to creating a budget it can sustain while setting and achieving significantly high standards and meeting the needs of all students.

Finance Section

Analyzing Ouestions

Please include responses to the following questions using the information provided in the Prior Year Variance Table in section IIc of the Budget Narrative in the Executive Summary.

Revenue and Expenditure Analysis

 Did actual FY 2019 revenue meet expectations as anticipated in the Local ESSA Consolidated Strategic Plan for 2019? If not, identify the changes and the impact any changes had on the FY 2018 budget and on the system's progress towards achieving Master Plan goals. Please include any subsequent appropriations in your comparison table and narrative analysis.

HCPS Response:

Yes, revenues met expectations.

2. For each assurance area, please provide a narrative discussion of the changes in expenditures and the impact of these changes on the Local ESSA Consolidated Strategic Plan.

HCPS Response:

Standards and Assessments—There were no material variances to explain.

Data Systems to Support Instruction—Contractual services for software and hardware maintenance was slightly higher than originally budgeted.

Great Teachers and Leaders—There were no material variances to explain.

Turning Around Lowest Performing Schools—There were no material variances to explain.

Mandatory Cost of Doing Business—HCPS had a health insurance call from FY2018 of \$3.8 million, which caused a negative variance in fixed charges based on the original budget.

Other Items Deemed Necessary—Saving on Non-Public placed students.

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1.1A: Current Year Variance Tab	ام		
Local School System:	ie		
ecai school system.			
Revenue Category		FY 20 Budget	
ocal Appropriation		\$256,465,645	
Other Local Revenue		153,000	
State Revenue		225,820,572	
Federal Revenue	84.388: Title I - School Improvement	-	
	84.010: Title I	5,226,567	
	84.027: IDEA, Part B	8,976,334	
Other Federal Funds		- 5,919,947	
Other Resources/Transfers		9,599,960	
Total		\$512,162,025	
	ource (CFDA for regular Title I and IDEA, restricted o		he assurance
areas, mandatory cost of doing busines	·	,	
Section B - Standards and Assessments			
Reform Area 1: Adopting standards an	d assessments that prepare students to succeed in	college and the workplac	e and to
Expenditures:	Source	Amount	FTE
Administrative Services	Unrestricted Operating Budget	513,416	7.0
Mid-Level Administration	Unrestricted Operating Budget	1,735,550	20.2
Instructional Salaries	Unrestricted Operating Budget	661,874	0.0
Textbooks & Supplies	Unrestricted Operating Budget	19,075	0.0
Other Instructional C+-	Unrestricted Operating Budget	138,685	0.0
Other Instructional Costs	onlestricted Operating Budget	130,003	0.0
	officied Operating Budget	•	
Other Instructional Costs Other Restricted Federal Subtotal	omestricted Operating Budget	450,217 3,518,817	0.0 27 .
Other Restricted Federal		450,217	0.0
Other Restricted Federal <mark>Subtotal</mark> <u>Section C - Data Systems to support in</u> s		450,217 3,518,817	0.0 27
Other Restricted Federal Subtotal Section C - Data Systems to support ins Reform Area 2: Building data systems t	struction	450,217 3,518,817	0.0 27
Other Restricted Federal Subtotal Section C - Data Systems to support ins Reform Area 2: Building data systems to they can improve instruction.	struction hat measure student growth and success, and info	450,217 3,518,817 orm teachers and principa	0.0 27. Ils about how
Other Restricted Federal Subtotal Section C - Data Systems to support ins Reform Area 2: Building data systems to they can improve instruction. Expenditures:	struction that measure student growth and success, and info Source	450,217 3,518,817 orm teachers and principa Amount	0.0 27. Ils about how FTE
Other Restricted Federal Subtotal Section C - Data Systems to support ins Reform Area 2: Building data systems to they can improve instruction.	struction hat measure student growth and success, and info	450,217 3,518,817 orm teachers and principal Amount 3,161,764	0.0 27. Ils about how FTE 30.0
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Other Restricted Federal Subtotal Section C - Data Systems to support ins Reform Area 2: Building data systems to they can improve instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders	struction that measure student growth and success, and info Source Unrestricted Operating Budget	450,217 3,518,817 orm teachers and principal Amount 3,161,764 3,161,764	0.0 27 Ils about how FTE 30.0
Other Restricted Federal Subtotal Section C - Data Systems to support instance of they can improve instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing,	struction Chat measure student growth and success, and info Source Unrestricted Operating Budget	450,217 3,518,817 orm teachers and principal Amount 3,161,764 3,161,764	0.0 27 Ils about how FTE 30.0
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C - Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most.	struction that measure student growth and success, and info Source Unrestricted Operating Budget rewarding, and retaining effective teachers and p	450,217 3,518,817 orm teachers and principal Amount 3,161,764 3,161,764 rincipals, especially where	0.0 27 als about how FTE 30.0 30 e they are
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C - Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures:	Source Unrestricted Operating Budget rewarding, and retaining effective teachers and p	450,217 3,518,817 orm teachers and principal Amount 3,161,764 3,161,764 rincipals, especially where	O.C 27 Ils about how FTE 30.C 30 e they are FTE
Other Restricted Federal Subtotal Section C - Data Systems to support instance in they can improve instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Mid-Level Administration	Source Unrestricted Operating Budget Source Source Unrestricted Operating Budget Cource Source Unrestricted Operating Budget	450,217 3,518,817 orm teachers and principal Amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216	0.0 27 als about how FTE 30.0 30 e they are FTE 224.4
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C-Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Wid-Level Administration Instructional Salaries	Source Unrestricted Operating Budget Source Volume End of the Control of the Co	450,217 3,518,817 orm teachers and principal Amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109	0.0 27 als about how FTE 30.0 30 e they are FTE 224.4
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C-Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Mid-Level Administration Instructional Salaries Fextbooks & Supplies	Source Unrestricted Operating Budget Source Unrestricted Operating Budget Volume teachers and p Source Unrestricted Operating Budget	450,217 3,518,817 Amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109 5,403,017	0.0 27 als about how FTE 30.0 30 e they are FTE 224.4
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C-Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Mid-Level Administration Instructional Salaries I Extbooks & Supplies Other Instructional Costs	Source Unrestricted Operating Budget Source Unrestricted Operating Budget Verewarding, and retaining effective teachers and p Source Unrestricted Operating Budget	450,217 3,518,817 a,518,817 amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109 5,403,017 2,098,410	0.0 27 als about how FTE 30.0 30 e they are FTE 224.4 1,912.2
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Other Restricted Federal Subtotal Section C - Data Systems to support instruction C-Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Wid-Level Administration Instructional Salaries Fextbooks & Supplies Other Instructional Costs Special Education Student Services	Source Unrestricted Operating Budget	450,217 3,518,817 a,518,817 amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109 5,403,017 2,098,410 32,127,077 1,688,354	0.0 27 als about how FTE 30.0 30 e they are FTE 224.4 1,912.2 - 690.7 19.9
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C-Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Mid-Level Administration Instructional Salaries Fextbooks & Supplies Other Instructional Costs Special Education Student Services Health Services	Source Unrestricted Operating Budget	450,217 3,518,817 Drm teachers and principal Amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109 5,403,017 2,098,410 32,127,077 1,688,354 3,330,543	690.7 10.0 27 27 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C-Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Mid-Level Administration Instructional Salaries Fextbooks & Supplies Other Instructional Costs Special Education Student Services Health Services DEA	Source Unrestricted Operating Budget	450,217 3,518,817 Drm teachers and principal Amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109 5,403,017 2,098,410 32,127,077 1,688,354 3,330,543 6,199,837	690.7 10.0 27 27 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20
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Other Restricted Federal Subtotal Section C - Data Systems to support instruction C- Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures: Mid-Level Administration Instructional Salaries Fextbooks & Supplies Other Instructional Costs Special Education Student Services Health Services DEA Fitle I Other Restricted Federal	Source Unrestricted Operating Budget	450,217 3,518,817 Amount 3,161,764 3,161,764 rincipals, especially where Amount 19,022,216 134,798,109 5,403,017 2,098,410 32,127,077 1,688,354 3,330,543 .027 6,199,837 .010 627,559 3,473,736	0.0 27 Ils about hov FTE 30.0 30 e they are FTE 224.4 1,912.2 690.7 19.9 56.4 97.0 - 63.3
Other Restricted Federal Subtotal Section C - Data Systems to support instruction C - Data Systems to support instruction. Expenditures: Administrative Services Subtotal Section D: Great Teachers and Leaders Reform Area 3: Recruiting, developing, needed most. Expenditures:	Source Unrestricted Operating Budget	450,217 3,518,817 Torm teachers and principal systems are systems are systems. The systems are systems are systems are systems and systems are systems are systems are systems are systems. The systems are systems. The systems are systems. The systems are systems are systems are systems are systems are systems. The systems are systems. The systems are syst	0.0 27 als about how FTE 30.0 30 e they are

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Section E: Turning Around the Lowest Achieveing					
Reform Area 4: Turning around our lowest-achie	ving schools				
Expenditures:	<u>Source</u>	<u> </u>	<u>\mount</u>		<u>FTE</u>
Mid-Level Administration	Unrestricted Operating Budget		5,622,330		66.33
nstructional Salaries	Unrestricted Operating Budget		36,324,453		515.33
Textbooks & Supplies	Unrestricted Operating Budget		1,435,950		-
Other Instructional Costs	Unrestricted Operating Budget		557,691		-
Special Education	Unrestricted Operating Budget		7,968,102		171.3
Student Services	Unrestricted Operating Budget		426,494		5.0
Health Services	Unrestricted Operating Budget	04.040	826,375		14.0
Fitle I		84.010	3,039,361		42.50
Other Restricted Federal Other Restricted State Funds			314,113		- 2.0
Other Restricted State Funds Other Restricted Funds			646,509 10,288		3.00
Subtotal		_	57,171,666	-	817.
Mandatory Cost of Doing Business: Please itemiz	e mandatory costs not attributable	to an assu		s categ	
to the guidance for items considered mandatory		to an assu	i ance area in tin	s categ	ory. Refe
Expenditures:	Source	-	Amount		FTE
Administrative Services	Unrestricted Operating Budget	_	7,222,260		74.2
Student Transportation	Unrestricted Operating Budget		33,720,039		186.4
Operations of Plant	Unrestricted Operating Budget		27,803,017		339.9
Maintenance of Plant	Unrestricted Operating Budget		13,938,964		113.5
Fixed Charges (1)	Unrestricted Operating Budget		129,849,346		-
Community Service	Unrestricted Operating Budget		548,005		1.6
Capital Outlay	Unrestricted Operating Budget		606,753		-
DEA		84.027	2,531,964		-
Γitle I		84.010	1,407,915		-
Other Restricted Federal			1,081,828		-
Other Restricted State Funds			1,570,194		-
Other Restricted Funds		_	29,677	_	-
Subtotal			220,309,962		715
Other: Please itemize only those expenditures no	ot attributable to an assurance area	or manda	tory costs in this	catego	ry.
Fransfers should be included in this section.					
Expenditures:	<u>Source</u>	<u> </u>	\mount		FTE
Special Education - NonPublic Placement Costs	Unrestricted Operating Budget		6,660,792		-
DEA	3	84.027	244,533		_
Fitle I		84.010	151,732		
		64.010			-
Other Restricted Federal			180,053		-
Other Restricted State Funds			8,492,077		-
Other Restricted Funds		_	75,144	_	-
Subtotal			15,804,331		
<u> Fotal</u>			512,162,025	-	4,72

1.1B Prior Year Variance Table (Comparison of Prior \	/ear Expenditures)				
Local School System:	Harford					
			FY 2019	FY 2019 Final		
			Original	Budget		
			Budget			
Revenue			<u>7/1/2018</u>	<u>6/30/2019</u>	<u>Change</u>	% Change
Local Appropriation			245,815,645	245,815,645	-	0.00%
Other Local Revenue			136,900	363,700	226,800	165.67%
State Revenue			210,818,530	210,880,900	62,370	0.03%
Federal Revenue	84.010	84.010: Title I	5,537,716	5,387,329	(150,387)	-2.72%
Federal Revenue	84.027	84.027: IDEA, Part B	8,888,956	8,548,695	(340,261)	-3.83%
Other Federal Funds			5,892,047	8,483,107	2,591,060	43.98%
Other Resources/Transfers			14,241,676	12,424,821	(1,816,855)	-12.76%
Total			491,331,470	491,904,197	572,727	0.12%

Change in Expenditures - Instructions: Itemize FY 2019 actual expenditures and FTE by source (CFDA for regular Title I and IDEA, restricted or unrestricted) in each of the assurance areas, mandatory cost of doing business, and other.

areas, mandatory cost of doing business, and other.						
Assurance Area	Source	Expenditure Description	Planned Expenditure	Actual Expenditure	Planned FTE	Actual FTE
Standards and Assessments	Unrestricted	Administrative Services	589,231	582,213	7.0	7.0
Standards and Assessments	Unrestricted	Mid-Level Administration	1,867,314	1,624,689	20.3	20.3
Standards and Assessments	Unrestricted	Instructional Salaries	671,874	452,898	-	-
Standards and Assessments	Unrestricted	Textbooks & Supplies	19,325	17,730	_	
Standards and Assessments	Unrestricted	Other Instructional Costs	93,186	27,458	_	_
Standards and Assessments	Restricted	Other Restricted Federal	107,800	646,157	0.5	0.5
Data Systems to Support Instruction	Unrestricted	Administrative Services	2,948,665	3,384,046	31.0	31.0
Great Teachers and Leaders	Unrestricted	Mid-Level Administration	19,507,694	18,920,142	242.2	242.2
Great Teachers and Leaders	Unrestricted	Instructional Salaries	131,183,866	131,035,774	1,962.2	1,963.7
Great Teachers and Leaders	Unrestricted	Textbooks & Supplies	5,365,826	4,327,450	_,=====================================	_,
Great Teachers and Leaders	Unrestricted	Other Instructional Costs	2,016,269	2,180,838	_	_
Great Teachers and Leaders	Unrestricted	Special Education	29,832,218	29,465,639	664.6	674.0
Great Teachers and Leaders	Unrestricted	Student Services	1,684,749	1,657,607	19.0	19.0
Great Teachers and Leaders	Unrestricted	Health Services	3,165,673	3,127,701	56.4	56.4
Great Teachers and Leaders	84.027	IDEA	6,073,605	5,904,472	103.1	101.1
Great Teachers and Leaders	84.010	Title I	733,341	646,862	103.1	101.1
Great Teachers and Leaders	Restricted	Other Restricted Federal	3,436,037		52.2	54.2
Great Teachers and Leaders	Restricted	Other Restricted State Funds	2,346,719	4,985,547	27.4	27.4
Great Teachers and Leaders				2,277,298	27.4	27.4
	Restricted	Other Restricted Funds	23,990	90,072		71.6
Turning Around Lowest Performing Schools	Unrestricted	Mid-Level Administration	5,763,158	5,589,578	71.6	71.6
Turning Around Lowest Performing Schools	Unrestricted	Instructional Salaries	36,351,838	36,310,800	543.7	544.2
Turning Around Lowest Performing Schools	Unrestricted	Textbooks & Supplies	1,473,891	1,188,669	-	-
Turning Around Lowest Performing Schools	Unrestricted	Other Instructional Costs	553,831	599,035	-	470.6
Turning Around Lowest Performing Schools	Unrestricted	Special Education	7,948,299	7,850,631	177.1	179.6
Turning Around Lowest Performing Schools	Unrestricted	Student Services	134,780	132,609	1.5	1.5
Turning Around Lowest Performing Schools	Unrestricted	Health Services	785,642	776,218	14.0	14.0
Turning Around Lowest Performing Schools	84.010	Title I	3,246,750	3,132,848	44.5	44.5
Turning Around Lowest Performing Schools	Restricted	Other Restricted Federal	542,536	450,819	-	-
Turning Around Lowest Performing Schools	Restricted	Other Restricted State	239,192	434,467	3.0	3.0
Turning Around Lowest Performing Schools	Restricted	Other Restricted Funds	16,959	24,457	-	-
Mandatory Costs of Doing Business	Unrestricted	Administrative Services	7,199,334	5,949,552	78.2	78.2
Mandatory Costs of Doing Business	Unrestricted	Student Transportation	32,173,433	32,268,156	188.4	188.4
Mandatory Costs of Doing Business	Unrestricted	Operations of Plant	27,155,852	26,650,187	337.9	337.9
Mandatory Costs of Doing Business	Unrestricted	Maintenance of Plant	14,408,708	12,636,122	127.5	127.5
Mandatory Costs of Doing Business	Unrestricted	Fixed Charges (1)	120,617,405	126,036,234	-	
Mandatory Costs of Doing Business	Unrestricted	Community Service	544,653	519,270	1.6	1.6
Mandatory Costs of Doing Business	Unrestricted	Capital Outlay	619,943	598,574	-	-
Mandatory Costs of Doing Business	84.027	IDEA	2,580,985	2,411,340	-	-
Mandatory Costs of Doing Business	84.010	Title I	1,409,796	1,451,221	-	-
Mandatory Costs of Doing Business	Restricted	Other Restricted Federal	1,149,051	1,552,652	-	-
Mandatory Costs of Doing Business	Restricted	Other Restricted State Funds	945,848	1,055,202	-	-
Mandatory Costs of Doing Business	Restricted	Other Restricted Funds	40,871	70,545	-	-
Other items deemed necessary by the Local BOE	Unrestricted	Special Education - NonPublic Placement	6,990,792	6,327,254	-	-
Other items deemed necessary by the Local BOE	84.027	IDEA	234,366	232,883	-	-
Other items deemed necessary by the Local BOE	84.010	Title I	147,829	156,398	-	-
Other items deemed necessary by the Local BOE	Restricted	Other Restricted Federal	236,623	258,413	-	-
Other items deemed necessary by the Local BOE	Restricted	Other Restricted State Funds	6,096,643	5,706,844	-	-
Other items deemed necessary by the Local BOE	Restricted	Other Restricted Funds	55,080	178,626	-	-
Total			491,331,470	491,904,197	4,775	4,789

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System Performance

Overview

Harford County Public Schools is focused on excellence in the classroom, school and management of the school system. This on-going commitment is demonstrated by a variety of measures of achievement and efficiency. Charts and graphs representing attendance rates, graduation rates and performance on standardized tests, as well as other performance standards fill much of this section. While many of these performance measures are quantifiable, the great things happening on a daily basis in the schools can also measure the performance of a first-class school system.

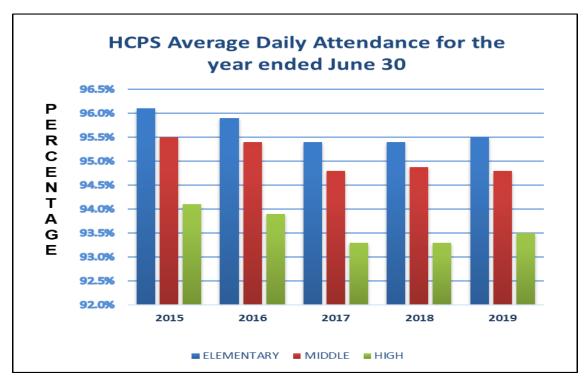
The Every Student Succeeds Act (ESSA)

In December 2015, President Barack Obama signed into law the Every Student Succeeds Act (ESSA), replacing the No Child Left Behind Act (NCLB). This legislation reauthorized the 50-year-old Elementary and Secondary Education Act (ESEA), the national education law and longstanding commitment to equal opportunity for all students. ESSA builds on the state leadership and innovation unleashed through implementation of ESEA flexibility by continuing to allow states to define goals, set multiple indicators for measuring school success, determine how to differentiate schools and recognize progress for all students and subgroups, and design and implement interventions where students are struggling – especially in the bottom 5% of schools, schools where subgroups are under-performing, and high schools with high dropout rates. Maryland's ESSA Consolidated State Plan was approved in September 2017.

Average Daily Attendance

The attendance rate is the percentage of students in school for at least half the average school day during the school year. Attendance is a School Progress measure for elementary and middle schools. The Maryland State Department of Education targets a satisfactory standard of 94%. Harford County Public Schools has consistently attained a satisfactory level of attendance in elementary and middle schools. The high schools have attained a satisfactory level for one of the past five years.

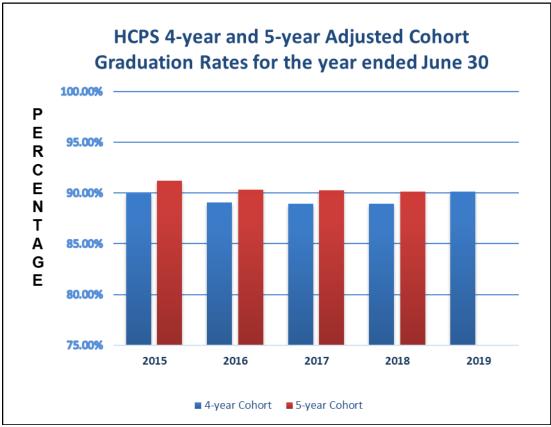
HCPS Attendance Rate for the year ended June 30						
	2015	2016	2017	2018	2019	
ELEMENTARY	96.1%	95.9%	95.4%	95.4%	95.5%	
MIDDLE	95.5%	95.4%	94.8%	94.9%	94.8%	
HIGH	94.1%	93.9%	93.3%	93.3%	93.5%	



Graduation Rate

The annual graduation rate is an indicator designed for high school only. MSDE reports graduation rates in a 4-year and 5-year adjusted cohort rate. The 4-year adjusted cohort graduation rate is the percentage of a school's first-time 9th grade students who graduate within four years, adjusted for students who transfer in and out of the cohort after the 9th grade. The 5-year adjusted cohort graduation rate is the percentage of a school's cohort of first-time 9th grade students who graduate within five years adjusted for students who transfer in and out of the cohort after the 9th grade. The year is defined as July through June and includes students dropping out over the summer and students dropping out of evening high school and other alternative programs.

HCPS 4-year and 5-year Adjusted Cohort Graduation Rates							
	2015	2016	2017	2018	2019		
4-year Cohort	89.94%	89.09%	88.94%	88.94%	90.15%		
5-year Cohort	91.22%	90.34%	90.24%	90.11%	NA		



*No data available for 5 year cohort for 2019

Student Academic Performance

The performance of the school system and individual schools are judged against their own growth from year to year, not against growth in other school systems or in other schools under the Maryland School Performance Program.

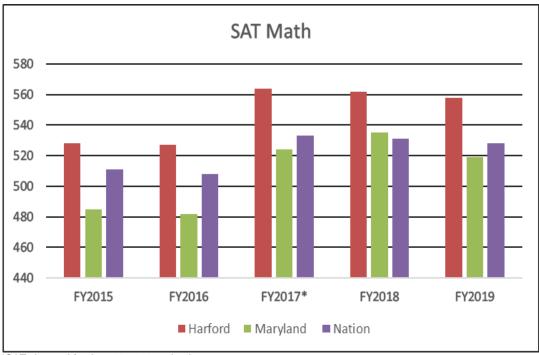
The indicators of academic performance that are used to measure the school system include:

- Scholastic Assessment Test (SAT)
- Maryland Comprehensive Assessment Program (MCAP)

Scholastic Assessment Test (SAT)

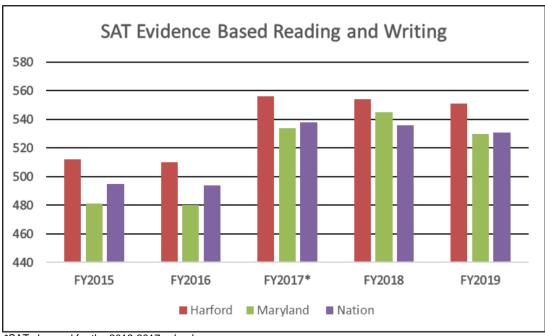
The SAT is taken by over half of all college-bound seniors throughout the nation. Score reports and demographic information collected through the test-taking process represent one significant source of information about the nation's college-bound youth over a period of time. It is important to note that the SAT is not a required test. Students decide on their own, or with the support of their parents and teachers/counselors, to participate based on their post-high school plans.

Harford County Public Schools Scholastic Assessment Test (SAT)					
		Math			
	FY2015	FY2016	FY2017*	FY2018	FY2019
Harford	528	527	564	562	558
Maryland	485	482	524	535	519
Nation	511	508	533	531	528



^{*}SAT changed for the 2016-2017 school year.

Harford County Public Schools							
	Scholastic Assessment Test (SAT)						
	Evidence-Based Reading and Writing						
	FY2015	FY2016	FY2017*	FY2018	FY2019		
Harford	512	510	556	554	551		
Maryland	481	480	534	545	530		
Nation	495	494	538	536	531		



*SAT changed for the 2016-2017 school year.

Maryland Comprehensive Assessment Program

The Maryland Comprehensive Assessment Program (MCAP) provides information to educators, parents and the public on student progress towards proficiency on the Maryland state content standards. Through a strong assessment system, stakeholders gain an understanding of how schools are performing and where assistance can be directed to support student growth and achievement.

The Every Student Succeeds Act (ESSA) requires that states administer annual statewide assessments to all students in English Language Arts/Literacy and Mathematics in grades 3-8 and once in high school, as well as in science once in each grade span 3-5, 6-8 and high school. Maryland also provides Alternative Assessments written to the Alternate Standards for those students who require this accommodation. Additionally, the Majority of Maryland kindergarteners are administered the KRA to determine their readiness for kindergarten.

The MCAP will provide students, parents, educators and the community with better student information at a faster pace. The goal remains the same: to gather information that helps Maryland schools strengthen instruction and improve student performance so that graduates are ready to move into the workforce or a postsecondary institution.

The following charts compare HCPS students' performance on the MCAP assessments compared to the State of Maryland as a whole.

Level 5 Exceeded expectar								
ns Exceeded expectat								
ns Exceeded expectat								
	Level 5 Exceeded expectations							
	%							
3.3% 175 6	6.4%							
	4.6%							
STATE 66,062 13,939 21.1% 11,561 17.5% 13,345 20.2% 24,179 36.6% 3,039 4.6% ENGLISH LANGUAGE ARTS GRADE 4								
PERFORMANCE LEVEL								
Level 5	Level 5 Exceeded expectations							
_	%							
	2.7%							
	1.4%							
2.2%	1.4/0							
Level 5								
ns Exceeded expectat	Exceeded expectations							
% Count	%							
	7.0%							
88.7% 3,615 5	5.2%							
	Level 5 Exceeded expectations							
% Count	%							
6.0% 198 6	6.7%							
4,751 7	7.0%							
Level 5 Exceeded expectat	Level 5 Exceeded expectations							
	%							
	5.4%							
	6.3%							
Level 5								
Level 5								
Francisco de deservo estad								
% Count	ations							
3 3 3	Level 5 Exceeded expects % Count 5.2% 365 1 2.2% 7,749 1 Level 5 Exceeded expects % Count 3.3% 212 8.7% 3,615 Level 5 Exceeded expects % Count 6.0% 198 6 4.1% 4,751 Level 5 Exceeded expects % Count 6.0% 198 6 Count 6.0% 198 6 Count 6.0% 4,751							

	MCA	AP Asse	ssm	ent Perf	orma	ance Re	sult	s - 2019						
		ENGL	ISH L	ANGUA	GE A	RTS GRA	DE 1	10						
						FORMANCE								
		Level Did not yet r	neet	Level Partially m	net	Level 3 Approached expectations		Level 4		Level				
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%			
HCPS	3,849	554	14.4%	554	14.4%	866	22.5%	1,262	32.8%	612	15.9%			
STATE	88,820	21,583	24.3%	14,211	16.0%	15,099	17.0%	23,893	26.9%	14,034	15.8%			
			MAT	ГНЕМАТ	ICS G	GRADE 3								
					PER	FORMANCE	LEVE	L						
		Did not yet r	Level 1 Did not yet meet expectations Level 2 Partially met expectations expectations Level 3 Approached expectations							Level	-			
	Tested Count	Count	%	Count	%	Count	%	Met expecta	%	Count	%			
HCPS	2,739	247	9.0%	373	13.6%	668	24.4%	1,093	39.9%	359	13.1%			
STATE	66,364	10,220	15.4%	11,348	17.1%	16,591	25.0%	21,502	32.4%	6,703	10.1%			
OTALL	1 00,004	10,220		THEMAT			25.076	21,002	32.470	0,700	10.176			
	Ī		PERFORMANCE LEVEL											
	ı		Level 1 Level 2 Level 3 Level 4 Level 4											
		expectation	ns	expectation	expectations		ns	Met expecta	tions	Exceeded expe	ctations			
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%			
HCPS	2,880	230	8.0%	550	19.1%	798	27.7%	1,138	39.5%	164	5.7%			
STATE	68,307	10,246	15.0%	13,730	20.1%	17,418	25.5%	23,224	34.0%	3,689	5.4%			
			MA	THEMAT			- 1 = \/-							
						FORMANCE				I	_			
		Level Did not yet r expectation	neet	Level Partially m expectation	net	Level Approach expectatio	ed	Level	-	Level Exceeded expe				
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%			
HCPS	3,031	236	7.8%	624	20.6%	755	24.9%	1,079	35.6%	336	11.1%			
STATE	69,786	9,351	13.4%	17,726	25.4%	17,098	24.5%	19,749	28.3%	5,862	8.4%			
			MAT	THEMAT	ICS G	FRADE 6								
					PER	FORMANCE	LEVE	L						
		Level Did not yet re	neet	Level Partially m expectation	net	Level Approach expectatio	ed	Level		Level				
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%			
HCPS	2,941	344	11.7%	685	23.3%	791	26.9%	947	32.2%	174	5.9%			
STATE	67,762	12,062	17.8%	17,618	26.0%	17,686	26.1%	17,279	25.5%	3,117	4.6%			
	- ,	,	<u> </u>	THEMAT	1	-		,						
					PER	FORMANCE	LEVE	L						
		Level		Level 2		Level 3 Approached		4	Level 5					
		expectation		expectation		expectatio		Met expecta	itions	Exceeded expe	ctations			
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%			
HCPS	2,197	178	8.1%	609	27.7%	804	36.6%	591	26.9%	15	0.7%			
STATE	58,120	6,509	11.2%	18,366	31.6%	17,785	30.6%	13,426	23.1%	2,034	3.5%			

	MC	AP Asse	ssm	ent Perf	orma	ance Re	sult	s - 2019				
			MAT	ГНЕМАТ	ICS G	RADE 8						
					PER	FORMANCE	LEVE	EL				
		Level Did not yet re	neet	Partially m	Level 2 Partially met expectations		3 ed	Level	-	Level	_	
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%	
HCPS	1,509	573	38.0%	421	27.9%	373	24.7%	142	9.4%	-	0.0%	
STATE	36,356	15,524	42.7%	8,980	24.7%	7,308	20.1%	4,435	12.2%	109	0.3%	
		·		ALGE	BRA	I		·				
					PER	FORMANCE	LEVE	EL				
		Did not yet r	Level 1 Did not yet meet Partially met expectations expectations expectations						4 ations	Level	-	
	Tested Count							Count	%	Count	%	
HCPS	3,833	410	10.7%	882	23.0%	1,081	28.2%	1,399	36.5%		1.6%	
STATE	98,988	18,907	19.1%	30,785	31.1%	22,371	22.6%	24,252	24.5%		2.7%	
017112	00,000	10,001	ALGEBRA II									
			PERFORMANCE LEVEL									
		Did not yet r	Level 1 Did not yet meet expectations Exceeded expectations Exceeded expectations Level 3 Approached Approached Exceeded expectations									
	Tested Count	expectation		expectatio		expectatio		Met expecta				
HODE	979	Count 101	%	Count 128	%	Count	%	Count 491	%	Count 50	%	
HCPS STATE	4,078	510	10.3%	498	13.1%	209 612	21.3% 15.0%	2,031	50.2% 49.8%	428	5.1%	
STATE	4,070	310	12.5%	GEON			15.0%	2,031	49.0%	720	10.5%	
				0_0		FORMANCE	LEVE	EL.				
		Level	1	Level	2	Level	3	Level	4	Level	5	
		Did not yet r	neet	Partially m	net	Approach expectation	ed	Met expecta		Exceeded expe		
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%	
HCPS	625	1	0.1%	36	5.8%	168	26.9%	360	57.6%	60	9.6%	
STATE	6,596	26	0.4%	330	5.0%	1,207	18.3%	3,522	53.4%	1,510	22.9%	
			•	SCIENCE								
					PER	FORMANCE	LEVE	EL				
		Level Did not yet re	neet	Level Partially m expectatio	net	Level Approach expectatio	ed	Level		Level		
	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%	
HCPS	3,038	N/A	N/A	565	18.6%	1,382	45.5%	1,009	33.2%		2.7%	
STATE	70,144	N/A	N/A	19,710	28.1%	30,022	42.8%	18,588	26.5%	4 00 4	2.6%	
				SCIENCE		-						
					PER	FORMANCE	LEVE	L				
		Level 1 Did not yet meet expectations		Level 2 Partially met		Level 3 Approached expectations		Level 4		Level 5		
	Tortod Court	-		expectatio		-		Met expecta				
шоро	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%	
HCPS	2,847	N/A	N/A	296	10.4%	1,199	42.1%	1,167	41.0%		6.5%	
STATE	64,803	N/A	N/A	12,377	19.1%	27,865	43.0%	21,061	32.5%	3,499	5.4%	

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Revenue

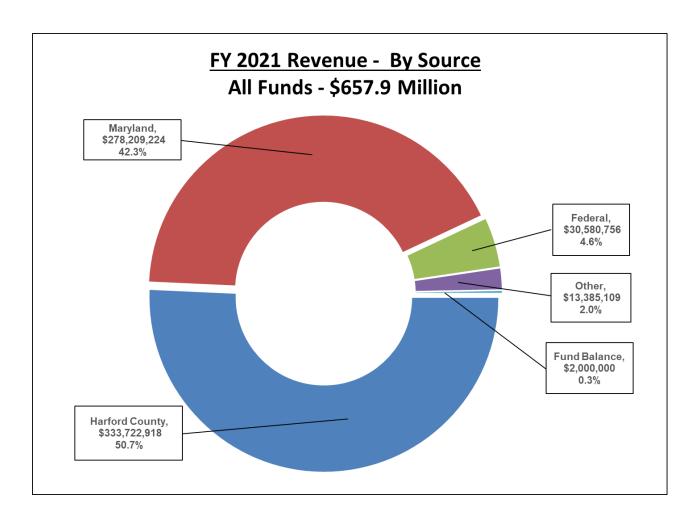
All Funds

Harford County Public Schools depends primarily upon county and state resources to fund the total budget. We are a revenue dependent school system without taxing power. The table below summarizes actual revenue for fiscal years 2018 through 2020 and budgeted revenue for fiscal years 2020 and 2021.

		Reve	nue - All Fu	ınds			
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2020 Budget	FY 2021 Budget	Change FY20 - FY21	% Change
Unrestricted Fund	\$ 448,230,933	\$ 467,706,085	\$ 478,312,591	\$ 478,208,661	\$ 503,392,615	\$ 25,183,954	5.3%
Restricted Fund	\$ 29,850,985	\$ 31,667,123	\$ 36,018,970	\$ 33,953,364	\$ 38,990,856	\$ 5,037,492	14.8%
Current Expense Fund	\$ 478,081,918	\$ 499,373,208	\$ 514,331,560	\$ 512,162,025	\$ 542,383,471	\$ 30,221,446	5.9%
Food Service	17,365,191	18,050,447	14,974,001	18,297,419	18,638,517	341,098	1.9%
Debt Service	31,825,571	34,075,503	34,703,127	34,703,127	35,152,140	449,013	1.3%
Capital**	30,518,578	42,382,147	34,974,651	43,726,159	34,080,000	(9,646,159)	-22.1%
Pension*	26,381,727	26,749,784	28,417,497	28,548,815	27,643,879	(904,936)	-3.2%
Total - All Funds	\$ 584,172,986	\$ 620,631,089	\$ 627,400,836	\$ 637,437,545	\$ 657,898,007	\$ 20,460,462	3.2%

^{*}Represents the Maryland State contribution. Local contribution are included in the Unrestricted, Restricted and Food Service Funds.

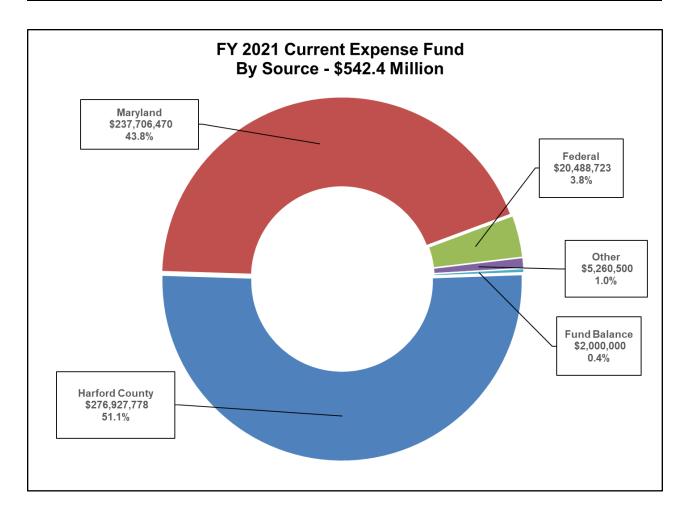
^{**}Actual numbers for Capital Revenues are on a GAAP Basis, whereas all other numbers are on a Non-GAAP (Budgetary Basis)



Current Expense Fund

The Current Expense Fund is comprised of the Unrestricted Fund, usually referred to as the general operating budget, and the Restricted Fund as detailed below. The total change in the Current Expense Fund is an increase of \$30.2 million, or 5.9%. Unrestricted Fund revenues for fiscal year 2021 are projected to increase by \$25.2 million, or 5.3%. Restricted Fund revenues are projected to increase by \$5.0 million, or 14.8% in fiscal 2021. The fiscal year 2021 Current Expense Fund by revenue source is summarized in the chart below.

	Revenue - Current Expense Fund - By Source													
	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2020 Budget	FY 2021 Budget	Change FY20 - FY21	% Change							
Harford County	238,715,645	245,815,645	256,465,645	256,465,645	276,927,778	20,462,133	8.0%							
State of Maryland	198,526,233	201,407,089	211,604,056	211,723,056	218,939,837	7,216,781	3.4%							
Federal Government	408,977	589,519	472,218	420,000	420,000	-	0.0%							
Other Sources	5,114,027	5,212,899	4,770,672	4,599,960	5,105,000	505,040	11.0%							
Total - Revenue	\$ 442,764,881	\$ 453,025,152	\$ 473,312,591	\$ 473,208,661	\$ 501,392,615	28,183,954	6.0%							
Fund Balance	5,466,052	14,680,933	5,000,000	5,000,000	2,000,000	(3,000,000)	-60.0%							
Unrestricted Fund	\$ 448,230,933	\$ 467,706,085	\$ 478,312,591	\$ 478,208,661	\$ 503,392,615	\$ 25,183,954	5.3%							
State of Maryland	9,039,371	9,517,87	12,647,621	14,097,516	18,766,633	4,669,117	33.1%							
Federal Government	20,537,747	21,819,739	23,125,047	19,702,848	20,068,723	365,875	1.9%							
Other Sources	273,866	329,509	246,302	153,000	155,500	2,500	1.6%							
Restricted Fund	\$ 29,850,985	\$ 31,667,123	\$ 36,018,970	\$ 33,953,364	\$ 38,990,856	\$ 5,037,492	14.8%							
Current Expense Fund	\$ 478,081,918	\$ 499,373,208	\$ 514,331,560	\$ 512,162,025	\$ 542,383,471	\$ 30,221,446	5.9%							



Maintenance of Effort

According to Maryland's Maintenance of Effort law, in order to receive any increase in basic state school aid, each county must appropriate an amount equal to or greater than its prior year per pupil appropriation. The Maintenance of Effort law states that if there is no enrollment growth, local funding can remain the same as that of the previous year in terms of total dollars. If there is enrollment growth, local funding is to remain the same on a per pupil basis. The Maintenance of Effort calculation does not provide for other significant needs. For example, a student with special needs could cost more than twice as much as a general education student. The calculation does not address inflation, the cost of negotiated agreements and benefits, Pre-Kindergarten students, Non-public placement students and funding for quality improvement initiatives. Harford County Government funded the school system above the Maintenance of Effort level in fiscal years 2018 through 2021.

Harfo	Harford County Government - Current Expense Fund												
Fund Actual FY2018 Actual FY2019 Actual FY2020 Budget FY2020 Budget FY2021 Change FY20 - FY20													
Unrestricted Fund	238,715,645	245,815,645	256,465,645	256,465,645	276,927,778	20,462,133	8.0%						
Current Expense Fund - Total	\$ 238,715,645	\$ 245,815,645	\$ 256,465,645	\$ 256,465,645	\$ 276,927,778	\$ 20,462,133	8.0%						
% Current Expense Fund	49.9%	49.3%	49.8%	50.1%	51.1%								

For fiscal year 2021, the Harford County Government is projected to fund \$276.9 million, or 51.1%, of the total Current Expense Fund Budget, after considering revenues from state, federal, and all other sources. These figures do not include Capital Projects or Debt Service funding.

State Revenue

The State of Maryland allocates state funding based on student enrollment and an assessment of a county's wealth in relationship to the other counties. The State of Maryland utilizes six variables to measure each county's wealth. The State of Maryland infers wealthier counties will contribute additional funding to the LEA and allows the State of Maryland to redirect state resources to less wealthy counties. The wealth factor is the dynamic force in determining the funding from the state as detailed in this section.

Unrestricted state aid is projected to increase by \$7.2 million, or 3.4%, for fiscal year 2021. Restricted state aid is projected to increase by \$4.7 million, or 33.1%, in fiscal year 2021. Total state aid in the Current Expense Fund is projected to increase by \$11.9 million, or 5.3%, in fiscal year 2021. The State of Maryland is projected to fund \$237.7 million, or 43.8%, of the Current Expense Fund Budget.

Ma	ryland Sta	te Reven	ue - Curre	nt Expens	se Fund		
Program	Actual FY2018	Actual FY2019	Actual FY2020	Budget FY2020	Budget FY2021	Change FY20 - FY	
Foundation	136,064,999	138,028,626	141,782,272	141,782,272	145,681,007	3,898,735	2.7%
Compensatory Education	34,334,568	34,404,442	35,045,462	35,045,462	36,191,362	1,145,900	3.3%
Public Transportation Aid	12,633,675	12,879,451	13,727,958	13,727,958	14,082,028	354,070	2.6%
Special Education Aid	10,473,546	10,245,786	10,331,507	10,450,507	10,857,257	406,750	3.9%
Limited English Proficiency	1,757,941	2,238,059	2,625,671	2,625,671	2,938,814	313,143	11.9%
NTI Adjustment	2,905,206	3,610,725	3,788,991	3,788,991	4,471,427	682,436	18.0%
Kirwan Funding	-	-	4,302,195	4,302,195	4,717,942	415,747	9.7%
Supplemental Grant	356,298	•	•	-	1	-	0.0%
Unrestricted - Total	\$ 198,526,233	\$ 201,407,089	\$ 211,604,056	\$ 211,723,056	\$ 218,939,837	\$ 7,216,781	3.4%
Restricted - Total	\$ 9,039,371	\$ 9,517,875	\$ 12,647,621	\$ 14,097,516	\$ 18,766,633	\$ 4,669,117	33.1%
Current Expense Fund - Total	\$ 207,565,604	\$ 210,924,964	\$ 224,251,677	\$ 225,820,572	\$ 237,706,470	\$ 11,885,898	5.3%
% Current Expense Fund	43.4%	42.3%	43.6%	44.1%	43.8%		

How is Unrestricted State Aid Calculated?

(Based on most current information at time of publication).

The State of Maryland utilizes two major variables in calculating the funding allocations to school systems. The two primary variables are student enrollment and the county's wealth factor as compared to the other 23 Maryland counties. A change in a county's wealth factor can have a large impact on the State of Maryland's funding allocations. To fully understand how state aid is allocated to the Local Education Authorities' (LEA) one needs to examine the eight major factors used to calculate and distribute Maryland State aid:

- County Wealth funding distributed by formulas inversely proportional to local district wealth (personal property, income & real property for railroads, utilities, businesses and individuals).
- 2. Enrollment funding adjusted based on per pupil formula for changes in enrollment.
- Geographic Cost of Education Index is a discretionary formula that accounts for differences in the costs
 of educational resources among the local school systems.
 - Harford County does not receive GCEI funding.
- Guaranteed Tax Base provides additional funding to LEAs with less than 80% of statewide wealth per pupil and a contribution of more than the minimum required local share under the foundation program in the prior fiscal year.
 - Harford County does <u>not</u> receive GTB funding.
- Supplemental Grants enacted in a 2007 special legislative session to mitigate the impact of an inflation freeze in the per pupil foundation in fiscal 2009 & 2010.
 - Harford County does not receive a share.
- 6. <u>Net Taxable Income</u> State education aid formulas that include a local wealth component are to be calculated in September and November. Some school systems receive the greater State aid amount that results from the two calculations. This aid was originally scheduled to phase in over a five-year period, beginning in FY 2014.
 - Harford County is projected to receive \$4.5 million in FY 2021.
- Declining Enrollment Grant Provides a grant to LEA's who are experiencing declining enrollment per HB684 enacted in the 2017 Legislative Session.
 - Harford County does not receive a share.

Federal Revenue

Federal aid to the Unrestricted Budget is limited to Impact Aid which is projected to remain stable in fiscal year 2021. Federal Impact Aid provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible federal properties who do not live on federal property. Federal aid to the Restricted Fund represents all Federal Grants, both direct and through MSDE. Total Federal aid is expected to increase \$0.4 million, or 1.8%, in fiscal year 2021.

Federal Revenue - Current Expense Fund													
Program	Actual FY2018	Actual FY2020 Actual FY2020				Budget FY2020	Budget FY2021			Change FY20 - FY21			
Impact Area Aid/Other		408,977		589,519		472,218		420,000		420,000		-	0.0%
Unrestricted Fund	\$	408,977	\$	589,519	\$	472,218		420,000		420,000		-	0.0%
Restricted Fund	\$	20,537,747	\$	21,819,739	\$	23,125,047	\$	19,702,848	\$	20,068,723		365,875	1.9%
Current Expense Fund - Total	\$	20,946,725	\$	22,409,258	\$	23,597,265	\$	20,122,848	\$	20,488,723	\$	365,875	1.8%
% Current Expense Fund		4.4%		4.5%		4.6%		3.9%		3.8%			

Other Revenue

In the Unrestricted Fund Budget, other revenues include fees, tuition, building use fees, gate receipts, interest income and other sources. In the Restricted Budget, other sources include small local grants and donations. In the total Current Expense Fund Budget, other revenue sources account for slightly less than one percent of the overall budget resources. In fiscal year 2021 other revenue is projected to increase by \$0.5 million. The details of other revenues are reflected in the table below.

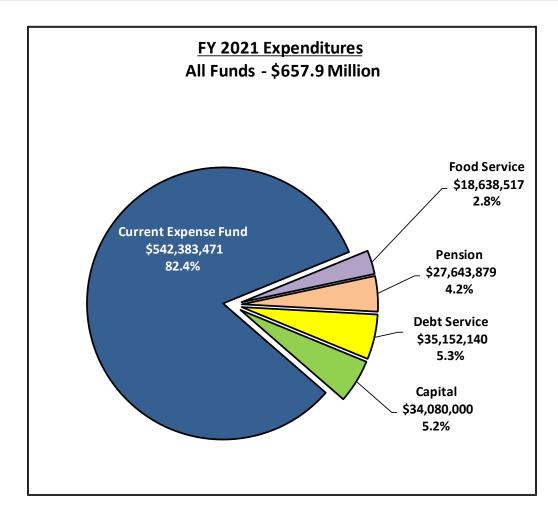
Other F	Revenue	- Current	t Expense	e Fund		
	Actual FY2018	Actual FY2019	Actual FY2020	Budget FY2020	Budget FY2021	Change FY20 - FY21
Tuition - Non-Resident Pupils	78,834	85,866	77,820	75,000	80,000	5,000
Tuition - Adult. Education	23,360	13,439	7,478	22,000	22,000	-
Tuition - Summer School & PE Classes	105,036	109,639	102,462	105,000	110,000	5,000
Transportation Receipts from Field Trips	178,830	218,514	145,338	200,000	200,000	-
Transporting Students in Foster Care	30,307	85,463	91,245	75,000	85,000	10,000
Other Transportation Fees	-	80,989	2,073	-	-	-
Interest Income	400,427	608,604	361,153	420,000	420,000	-
Rental of Facilities	1,928	4,031	-	2,000	2,000	-
Building Use Fee	453,094	440,897	440,986	445,000	445,000	-
Donations	115,129	2,075	4,636	2,500	2,500	-
CPR Course Fees	1,610	2,948	1,175	1,500	1,500	-
Document/Bid Fees	-	1,400	-	3,000	3,000	-
Unspent - Flex & Dependent Care	44,666	37,034	34,360	40,000	40,000	-
Energy Rebates/Load Response Rebates	158,133	173,736	109,461	125,000	150,000	25,000
HCEA - Employees on Loan	110,046	81,776	144,892	107,960	108,000	40
Health/Dental - Rebates & Settlements	-	-	-	-	-	-
Insurance Dividends	-	42,675	86,698	-	-	-
Insurance Recovery	32,867	64,393	36,032	45,000	60,000	15,000
Medicare Part D Subsidy	1,391,721	1,323,540	1,534,685	1,250,000	1,500,000	250,000
Other Revenue	84,469	(24,307)	13,439	86,000	86,000	-
Rebates - Other	471,502	561,013	525,512	305,000	500,000	195,000
Refund Health Care Consortium	ı	•	•	ı	1	-
Gate Receipts	389,267	373,307	329,823	390,000	390,000	-
Other Interscholastic Receipts	52,183	47,838	43,694	50,000	50,000	-
Finger Printing Receipts	65,414	56,765	64,878	58,500	58,500	-
Garnishment Admin. Charge	1,400	1,202	984	1,500	1,500	-
E-Rate	115,064	77,100	116,207	ı	•	-
Equipment Sale	64,235	31,482	20,579	50,000	50,000	-
Out of County LEA	225,359	203,282	152,561	225,000	225,000	-
Sports Participation Fees	519,100	508,200	322,500	515,000	515,000	-
Student Activity Fees	-	1		ı	-	-
PSAT-Fees	45	-		-	-	-
Unrestricted - Total	\$ 5,114,027	\$ 5,212,899		\$ 4,599,960		\$ 505,040
Restricted - Total	\$ 273,866	\$ 329,509	\$ 246,302	\$ 153,000		\$ 2,500
Current Expense Fund - Total	\$ 5,387,892	\$ 5,542,408	\$ 5,016,974	+ , - ,	\$ 5,260,500	\$ 507,540
%Current Expense Fund	1.1%	1.1%	1.0%	0.9%	1.0%	

Expenditures

Total expenditures by fund for Harford County Public Schools are summarized below. The combination of the Unrestricted Fund and Restricted Fund generally referred to as the Current Expense Fund, or Operating Budget, totals \$542.4 million for fiscal 2021. The Operating Budget will be discussed in detail in this section of the budget book.

The Food Service Fund is a self-supporting special revenue fund. The Food Service Fund is \$18.6 million for fiscal 2021. Additional detail is provided in the Food Service section of this document. Debt Service funds in the estimated amount of \$35.2 million are managed by the Harford County Government. The Capital Projects Fund totaling \$34.1 million includes primarily state and local government funding. The Capital Budget Summary is contained in the Capital Projects section. The Pension Fund is \$27.6 million, which represents the State of Maryland's projected contribution to the teacher pension system, for fiscal 2021.

	Expenditures - All Funds												
	FY 2018	FY 2018 FY 2019 FY 2020 FY 2020 FY 2021 C											
	Actual	Actual	Actual	Budget	Budget	FY20 - FY21	% Chg.						
Unrestricted Fund	442,862,593	460,237,074	469,760,209	478,208,661	503,392,615	25,183,954	5.3%						
Restricted Fund	29,850,985	31,667,123	36,018,970	33,953,364	38,990,856	5,037,492	14.8%						
Current Expense Fund	\$ 472,713,578	\$ 491,904,197	\$ 505,779,179	\$ 512,162,025	\$ 542,383,471	\$30,221,446	5.9%						
Food Service	17,365,191	18,050,447	16,862,633	18,297,419	18,638,517	341,098							
Debt Service	31,825,571	34,075,503	34,703,127	34,703,127	35,152,140	449,013							
Capital	30,518,578	42,382,147	34,974,651	43,726,159	34,080,000	(9,646,159)							
Pension	26,381,727	26,749,784	28,417,497	28,548,815	27,643,879	(904,936)							
Total - All Funds	\$ 578,804,645	\$ 613,162,078	\$ 620,737,087	\$ 637,437,545	\$ 657,898,007	\$20,460,462	3.2%						



Current Expense Fund (Unrestricted and Restricted Funds) by Program

The Current Expense Fund is comprised of the Unrestricted Fund, usually referred to as the Operating Budget, and the Restricted Fund. The state and federal government primarily provide restricted funds, which require the money be spent on specific programs. Hence, the term "restricted" is used to classify these programs. Approved Unrestricted Fund expenditures for fiscal 2021 increased \$25.2 million and Restricted Fund expenditures increased \$5.0 million. The total Current Expense Fund Budget for fiscal 2021 is \$542.4 million, an increase of \$30.2 million, or 5.9%, from fiscal 2020. The fiscal 2021 Current Expense Fund Budget is summarized below by program area:

	E	xpenditures -	· All Funds				
	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021	Change	
	Actual	Actual	Actual	Budget	Budget	FY20 - FY21	% Ch
Board of Education	\$ 653,713	\$ 623,183	\$ 729,698	\$ 657,466	\$ 783,171	\$ 125,705	
Board of Education Services	268,062	221,733	209,516	231,463	267,645	36,182	
Internal Audit Services	155,592	164,411	160,226	179,524	266,882	87,358	
Legal Services	230,059	237,039	359,956	246,479	248,644	2,165	
Business Services	\$ 35,263,576	\$ 36,782,454	\$ 38,017,199	\$ 38,071,301	\$ 39,961,123	\$ 1,889,822	
Fiscal Services	34,446,899	36,020,804	37,306,998	37,310,335	39,179,514	1,869,179	
Purchasing	816,677	761,650	710,201	760,966	781,609	20,643	
Curriculum and Instruction	\$ 5,945,228	\$ 4,827,765	\$ 5,061,519	\$ 5,448,784	\$ 7,169,606	\$ 1,720,822	
Curriculum Dev and Implementation	4,229,791	3,430,895	3,405,981	3,649,726	4,313,749	664,023	
Office of Accountability	751,759	671,051	801,604	792,836	875,566	82,730	
Professional Development	963,678	725,819	853,934		1,980,291	974,069	
Education Services	\$ 177,060,166	\$ 182,943,071	\$ 181,763,339	\$ 184,480,680	\$ 196,256,506		
Career and Technology Programs	7,844,321	8,029,655	7,877,498	7,974,054	8,254,588	280,534	
Gifted and Talented Program	1,301,816	1,346,833	1,406,302	1,629,508	1,680,834	51,326	
Intervention Services	405,397	149,371	144,187	152,270		5,041	
Magnet Programs	1,628,126	1,694,128	1,905,127	1,794,961	1,840,029	45,068	
Office of Elem/Mid/High Schools	644,567	603,966	903,483	912,501	944,887	32,386	
Other Special Programs	2,942,153	3,062,309	3,209,027	3,271,464	4,464,222	1,192,758	
Regular Programs	156,013,656	162,219,896	160,347,945	162,473,537	172,463,135	9,989,598	
School Library Media Program	6,149,160	5,703,938	5,823,051	6,098,457	6,277,572	179,115	
				, ,	, ,	173,113	
Summer School Executive Administration	130,970 \$ 1.580.936	132,975	146,719 \$ 1,798,967	173,928 \$ 1,848,337	173,928 \$ 1,995,852	÷ 447 E4E	J
	, ,						
Communications	404,935 238,726	400,333	523,500		459,915	24,253	
Equity and Cultural Proficiency	· · · · · ·	242,295	216,903		269,308	23,190	
Executive Administration Office	937,275	795,262	892,004	945,922	955,108	9,186	
Family and Community Partnerships	-	-	115,509	110,785	201,671	90,886	
Innovative Partnerships	-	-	51,051	109,850	,	0	
Extra Curricular Activities	\$ 3,779,357	\$ 3,690,253	\$ 3,535,928	\$ 3,796,097	\$ 3,851,097	\$ 55,000	
Interscholastic Athletics	2,866,150	2,797,329	2,740,292	2,871,376	2,921,376	50,000	
Student Activities	913,207	892,924	795,636	924,721	929,721	5,000	
Human Resources	\$ 84,036,069	\$ 93,851,143	\$ 100,276,611	\$ 100,552,618	\$ 102,602,821	\$ 2,050,203	
Operations and Maintenance	\$ 66,561,799	\$ 67,368,853	\$ 65,638,932	\$ 69,023,787	\$ 72,530,652	\$ 3,506,865	
Facilities Management	21,951,801	22,097,860	23,641,858	23,354,002	24,829,580	1,475,578	
Planning and Construction	887,989	848,147	747,080	750,057	766,090	16,033	
Transportation	31,595,597	32,330,387	30,725,460	33,085,888	35,101,142	2,015,254	
Utility Resource Management	12,126,412	12,092,459	10,524,534	11,833,840	11,833,840	-	
Safety and Security	\$ 901,954	\$ 827,186	\$ 1,076,288	\$ 1,096,895	\$ 1,180,155	\$ 83,260	
Special Education	\$ 42,445,974	\$ 43,555,046	\$ 46,143,338	\$ 46,664,283	\$ 49,143,811	\$ 2,479,528	
Student Services	\$ 15,465,629	\$ 16,009,590	\$ 17,198,030	\$ 17,350,622	\$ 18,316,030	\$ 965,408	
Health Services	3,788,061	3,903,919	4,118,426	4,156,918		159,082	
Psychological Services	2,395,671	2,508,807	2,845,383	2,826,617	3,006,665	180.048	
Pupil Personnel Services	1,744,881	1,790,216	2,074,023			155,233	
School Counseling Services	7,537,016		8,160,198			471,045	
Office of Technology & Information	\$ 9,168,192	\$ 8,320,639	\$ 8,520,361	\$ 9,217,791	\$ 9,601,791	\$ 384,000	
Unrestricted Fund							5
	442,862,593	460,237,074	469,760,209	478,208,661	503,392,615	25,183,954	
Restricted Fund	29,850,985	31,667,123	36,018,970	33,953,364	38,990,856	5,037,492	14
Current Expense Fund	\$ 472,713,578	\$ 491,904,197	\$ 505,779,179	\$ 512,162,025	\$ 542,383,471	\$30,221,446	5
	17,365,191	18,050,447	16,862,633	18,297,419	18,638,517	341,098	
Food Service				24 702 427	25 452 440	440.040	
	31,825,571	34,075,503	34,703,127	34,703,127	35,152,140	449.013	
Debt Service	<u> </u>	-			-	449,013	
Debt Service Capital	30,518,578	42,382,147	34,974,651	43,726,159	34,080,000	(9,646,159)	
Debt Service	<u> </u>	-			-		

Current Expense Fund by Maryland State Reporting Category

The following tables reflect Current Expense Fund expenditures by object class and state reporting category, the method of reporting that is required by the Maryland State Department of Education:

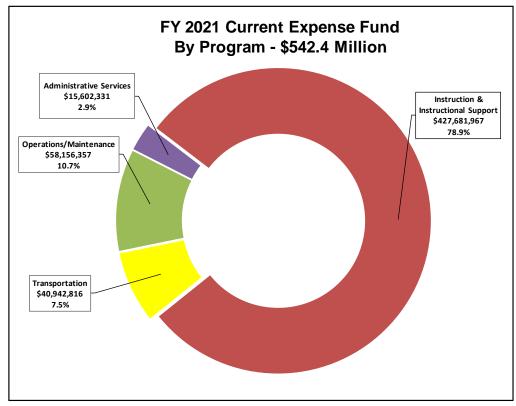
H	larf	ford Cou	inty F	P u	blic Sch	ools			
	Cur	rent Expens	e Fund	- B	y State Cate	gory			
	Unrestricted				Restricte	d	Current Expense		
	FY 2021				FY 2021			FY 2021	
SUMMARY BY CATEGORY		Budget	FTE		Budget	FTE		Budget	FTE
Administrative Services	\$	11,484,806	116.2	\$	647,588	0.0	\$	12,132,394	116.2
Mid-Level Administration		27,809,169	320.4		453,139	6.0		28,262,308	326.4
Instructional Salaries		181,139,788	2,504.5		6,123,112	59.4		187,262,900	2,563.9
Textbooks & Classroom Supplies		7,291,542	0.0		1,823,354	0.0		9,114,896	0.0
Other Instructional Costs		3,553,237	0.0		1,639,769	0.0		5,193,006	0.0
Special Education		49,235,965	898.3		19,214,546	189.2		68,450,511	1,087.5
Student Services		2,270,081	25.0		711,896	12.0		2,981,977	37.0
Health Services		4,316,000	70.4		109,084	0.0		4,425,084	70.4
Student Transportation		35,056,382	190.2		206,726	0.0		35,263,108	190.2
Operation of Plant		28,373,082	338.9		26,374	0.0		28,399,456	338.9
Maintenance of Plant		14,346,081	116.5		-	0.0		14,346,081	116.5
Fixed Charges		137,339,017	0.0		7,448,740	0.0		144,787,757	0.0
Community Services		551,803	1.6		388,413	0.0		940,216	1.6
Capital Outlay		625,662	0.0		198,115	0.0		823,777	0.0
TOTAL	\$	503,392,615	4,582.0	\$	38,990,856	266.6	\$	542,383,471	4,848.6

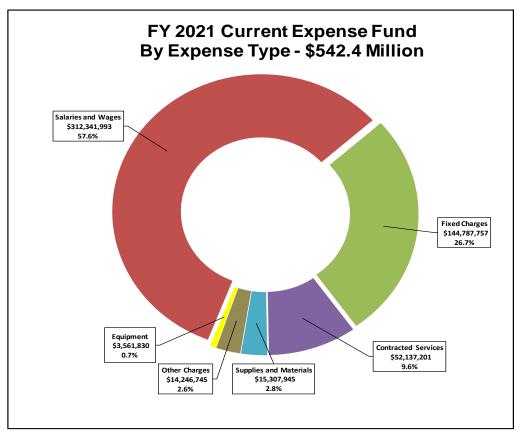




	Current Expense Fund - By Object Class												
		Unrestrict	ed		Restricted	Current Expense							
		FY 2021			FY 2021			FY 2021					
SUMMARY BY OBJECT	Amount FTE				Amount FTE			Amount FTE					
Salary and Wages	\$	293,877,083	4582.0	\$	18,464,910	266.6	\$	312,341,993	4848.6				
Contracted Services		42,715,774	0.0		9,421,427	0.0		52,137,201	0.0				
Supplies and Materials		13,306,973	0.0		2,000,972	0.0		15,307,945	0.0				
Other Charges		151,514,491	0.0		7,785,011	0.0		159,299,502	0.0				
Equipment		2,813,294	0.0		748,536	0.0		3,561,830	0.0				
Transfers		(835,000)	0.0		570,000	0.0		(265,000)	0.0				
TOTAL	\$	503,392,615	4,582.0	\$	38,990,856	266.6	\$	542,383,471	4,848.6				

How does HCPS Spend Its Money?





Summary of Unrestricted Operating Budget Changes FY 2020 – FY 2021

Revenue

Revenue	FY 2020	Change	FY 2021	% Chg
Local	256,465,645	20,462,133	276,927,778	8.0%
MD State	211,723,056	7,216,781	218,939,837	3.4%
Federal	420,000	1	420,000	0.0%
Other	4,599,960	505,040	5,105,000	11.0%
Fund Balance	5,000,000	(3,000,000)	2,000,000	-60.0%
Total	\$ 478,208,661	\$ 25,183,954	\$ 503,392,615	5.3%

Expenditures

Positions 4,464.4	FY 2020 Unrestricted Budget - Revised	\$ 478,208,661	
	Mandatory Baseline Budget Increases		
14.0	Special Education 798,381		
42.0	Education Services 3,096,422		
0.0	Safety 90,000		
4.0	Transportation 1,229,245		
0.0	Insurance and Other Fixed Charges 4,118,486		
0.0	Employee Salary/Wage Package 9,136,153		
60.0		18,468,687	3.9%
	Position Restoration and Enhancement of Support		
38.0	Position/Program Restoration 3,513,299		
2.0	Program Expansion 1,843,236		
16.2	Special Education 1,179,839		
0.0	Family and Community Partnerships 68,197		
1.0	Compliance 110,696		
57.2		6,715,267	1.4%
0.4	Base Budget Adjustments -	-	
117.6	Total - Change FY 2020 - FY 2021	25,183,954	5.3%
4,582.0	FY 2021 Board of Education's Approved Unrestricted Budget	\$ 503,392,615	

Mandatory Budget Increases

	FY21 Mandatory Baseline Budget Increases					
Line	Description	FTE	Total			
Spec	cial Education					
1	STRIVE Program @ CMWHS (3.0 FTE Paraeducators)	3.0	116,684			
2	STRIVE Program @ PMMS (1.0 FTE Teacher and 4.0 FTE Paraeducators)	5.0	232,292			
3	Early Learners/Learning Together Program @YBES (2.0 FTE Paraeducators)	2.0	77,790			
4	Transfer Special Education Passthrough employees to operating budget due to projected grant shortfall	4.0	371,615			
	Total - Special Education	14.0	\$ 798,381			
Educ	cation Services					
5	Elementary and Secondary Teachers	22.0	1,687,684			
6	Pre-K Expansion Grant Transfer	20.0	1,408,738			
	Total - Education Services	42.0	3,096,422			
Safe	ty					
7	Advanced Fire Protection - Quarterly Sprinkler Testing	0.0	90,000			
	Total - Safety	0.0	90,000			
Tran	sportation					
8	Transportation - Table of rates increase for contracted buses. (Estimated Salary, M&O and Aux Pmt)	0.0	249,428			
9	Transportation - Estimated replacement of 44 12-year old contracted buses (Difference in Per Vehicle Allotment \$6,635)	0.0	294,859			
10	Transportation - Estimated taxes on replacement of 44 12-year old contracted buses (\$6,300)	0.0	277,200			
11	Transportation - Magnet Program at Havre de Grace Middle/High (Estimated)	0.0	180,000			
12	Transportation - Interscholastic Athletics	0.0	25,000			
13	Transportation - STRIVE Program expansion to CMWHS and PMMS (estimated 2 drivers and two attendants) + Maint. & Fuel	4.0	202,758			
	Total - Transportation	4.0	\$ 1,229,245			
Insu	rance and Other Fixed Charges					
14	Liability Insurance	0.0	100,946			
15	Property Insurance	0.0	52,227			
16	Workers' Compensation	0.0	209,070			
17	Health Insurance	0.0	3,343,522			
18	Dental Insurance	0.0	162,721			
19	Teacher and Employee Pension	0.0	-			
20	OPEB Contribution	0.0	250,000			
	Total Insurance and Other Fixed Charges	0.0	\$ 4,118,486			
Sala	ry and Wage Package					
21	Salary and Wage Package (net of turnover)	0.0	9,136,153			
	Total Salary and Wages	0.0	\$ 9,136,153			
	Grand Total	60.0	\$ 18,468,687			

Position Restoration and Enhancement of Support

	FY 21 Position Restoration and Enhancement of Support					
Line	Description	FTE	Total			
Pos	tion/Expense Restoration					
1	School Counselor	1.0	77,923			
2	11M Curriculum Specialists	3.0	274,056			
3	Instructional Coaches	2.0	182,703			
4	Move all 10M Curriculum and Teacher Specialists to 11M (excludes Special Education)	0.0	98,760			
5	Secondary Assistant Principals	3.0	405,898			
6	Secondary Teachers	3.0	230,138			
7	Elementary Teachers	18.0	1,380,834			
8	Elementary Assistant Principals	4.0	541,198			
9	Office of Technology - Computer Technicians	3.0	208,975			
10	Office of Technology - Computer Programmer	1.0	112,814			
	Total - Position Restoration	38.0	\$ 3,513,299			
Prog	gram Expansion					
11	English as a Second Language (ESOL) Teachers	2.0	155,846			
12	Digital/Distance Learning Expenses	0.0	1,687,390			
	Total - Program Expansion	2.0	\$ 1,843,236			
Spe	cial Education					
13	Cluster Program supplies	0.0	120,956			
14	Speech Therapists - (1) 11 month, (1.2) ten month	2.2	188,321			
15	Teacher Specialist - 11 month Child Find	1.0	88,458			
16	Special Educators - Secondary	5.0	383,564			
17	CSP Paraeducators (2.0 each for JOES, PMES & RPES)	6.0	233,369			
18	STRIVE Teacher Specialist 11 month	1.0	88,458			
19	Adaptive Physical Education Teacher	1.0	76,713			
	Total - Special Education	16.2	\$ 1,179,839			
Fam	ily and Community Partnerships					
18	Communications & Family Outreach - to establish a departmental budget for supplies, materials and other expenses	0.0	34,099			
19	Family & Community Partnerships - to establish a departmental budget for supplies, materials and other expenses	0.0	34,098			
	Total - Family and Community Partnerships	0.0	\$ 68,197			
Con	pliance					
20	Staff Auditor - Internal Audit Department	1.0	110,696			
	Total Compliance	1.0	\$ 110,696			
	Grand Total	57.2	\$ 6,715,267			

Base Budget Adjustments

Account Description	FTE	Amount
Salaries		
Professional	0.4	(308,631)
Paraprofessional	(1.0)	(96,205)
Clerical	-	(83,160)
Custodial	-	(5,600)
Technical	1.0	(39,548)
Bus Driver/Attend Field Trips	-	(230,000)
Temporary Help	-	4,000
Other Salaries	-	260,662
Total Salaries	0.4	(498,482)
Contracted Services		
Bank Fees		5,000
Consultants		3,000
Instruction Program Evaluation		10,000
Art		5,000
Science		3,543
Interscholastic,Officials, Judges		25,000
Inspections		20,000
Repairs-Equipment		(5,000)
Electrical		48,522
Copier/Machine Rental		2,500
Hardware Maintenance		(16,190)
Software Maintenance		27,170
Testing		83,931
Music		(5,000)
Rent		8,626
Total Contracted Services		216,102
Supplies		
Other Supplies		4,000
Office Supplies		(1,300)
Printing		(500)
Postage/Courier		(300)
Testing Supplies		(18,000)
Books, Subscriptions		500
Music Supplies		1,500
Multicultural Training		(1,000)
Total Textbooks and Instructional Supplies		(15,100)

Base Budget Adjustments (continued)

Account Description	FTE	Amount
Other Costs		
Employee Recognition		400
Mileage, Parking, Tolls		(2,000)
Travel for Consultants		1,000
Professional Dues		7,500
Recruitment		14,000
Conferences, Meetings		31,800
Communications		21,780
Debt Service - Principal		18,909
Debt Service - Interest		(18,909)
Total Other Costs		74,480
Equipment		
Software		228,000
Music		(5,000)
Audio/Visual Equipment		(50,000)
Communications		50,000
Total Equipment	-	223,000
Grand Total Base Budget Adjustments	0.4	-

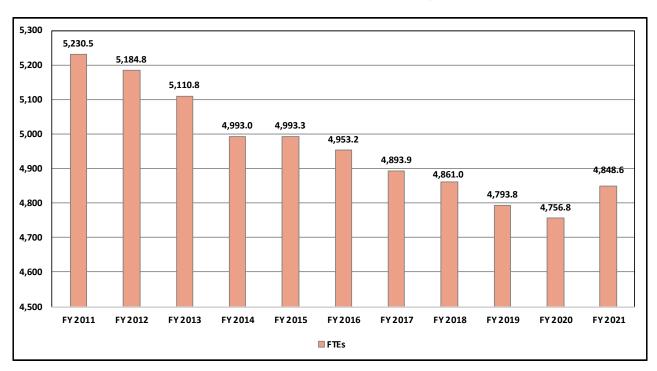
Positions

The Harford County Public School System is the second largest employer in Harford County with 5,112.1 full-time equivalent (FTE) positions and numerous substitute and temporary positions. Compensation for salary and wages comprises the largest portion of the current expense fund. While employee compensation continues to be a priority for fiscal 2021, resources at schools are a necessity. Years of position reductions, combined with increasing enrollment, have resulted in increased class sizes and created increasing burdens on school-based staff. The FY21 unrestricted budget includes an additional 117.6 FTE positions.

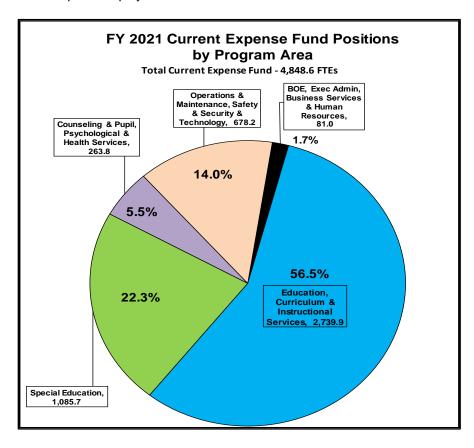
Harford County Public Schools Position Summary by Job Code								
Change								
	FY 2019	FY 2020	FY 2021	FY20 - FY21				
Unrestricted Positions								
Administrative/Supervisory	241.0	214.0	221.4	7.40				
Clerical	238.0	237.0	238.0	1.00				
Paraprofessionals	512.4	515.4	539.4	24.00				
Teacher/Counselor/Psych	2,761.7	2,698.8	2,774.0	75.20				
Technical/Other	804.9	799.2	809.2	10.00				
Total Unrestricted	4,558.0	4,464.4	4,582.0	117.60				
Restricted Positions								
Teacher/Counselor	184.90	205.80	188.20	(17.60)				
Other	50.90	86.60	78.40	(8.20)				
Total Restricted	235.80	292.40	266.60	(25.80)				
Total Food Service	263.50	263.50	263.50	0.00				
Grand Total	5,057.30	5,020.30	5,112.10	91.80				

Summary By State Category							
State Category	FY19 FTE	FY20 FTE	FY21 FTE	Change FY20-FY21			
Administrative Services	116.2	112.2	116.2	4.0			
Mid-Level Administration	334.0	311.0	320.4	9.4			
Instructional Salaries	2,507.9	2,436.5	2,504.5	68.0			
Special Education	853.6	870.1	898.3	28.2			
Student Personnel Services	20.5	25.0	25.0	0.0			
Health Services	70.4	70.4	70.4	0.0			
Student Transportation	188.4	186.2	190.2	4.0			
Operation of Plant	337.9	337.9	338.9	1.0			
Maintenance of Plant	127.5	113.5	116.5	3.0			
Community Services	1.6	1.6	1.6	0.0			
Unrestricted Program	4,558.0	4,464.4	4,582.0	117.6			
Restricted Programs	235.8	292.4	266.6	(25.8)			
CURRENT EXPENSE FUND	4,793.8	4,756.8	4,848.6	91.8			

Historical Position Trends in Current Expense Fund



As the chart above indicates, the number of full-time equivalents (FTEs) in the Current Expense Fund (unrestricted and grant funded positions) peaked in fiscal 2011 and has decreased through fiscal 2020. The net change in positions from peak employment in fiscal 2011 to fiscal 2021 is a decrease of 381.9 positions.



Board of Education Summary

Vision

We will inspire and prepare each student to achieve success in college and career.

Mission

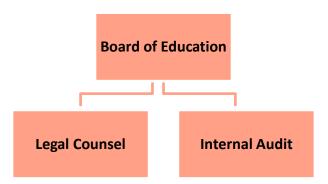
Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

Core Values

- We empower each student to achieve academic excellence
- We create reciprocal relationships with families and members of the community
- We attract and retain highly skilled personnel
- We assure an efficient and effective organization
- We provide a safe and secure environment

Program Component Organization

The Board of Education Program is comprised of the Board of Education Services, Internal Audit and In-house Counsel Services. The Board of Education provides the policy direction for Harford County Public Schools. The Board oversees the operations of the school system. The Internal Auditor and Legal Counsel Offices work with the Board of Education in an advisory capacity.



	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021	Change
	Actual	Actual	Actual	Budget	Budget	FY20 - FY21
Board of Education	\$ 653,713	\$ 623,183	\$ 729,698	\$ 657,466	\$ 783,171	\$ 125,705
Board of Education Services	268,062	221,733	209,516	231,463	267,645	36,182
Internal Audit Services	155,592	164,411	160,226	179,524	266,882	87,358
Legal Services	230,059	237,039	359,956	246,479	248,644	2,165

Board of Education									
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$425,392	\$443,304	\$445,963	\$466,081	\$85,830	\$551,911			
Contracted Services	\$129,583	\$85,981	\$187,703	\$94,500	\$500	\$95,000			
Supplies	\$9,917	\$14,616	\$16,422	\$14,783	\$875	\$15,658			
Other Charges	\$86,090	\$74,126	\$74,518	\$74,602	\$38,500	\$113,102			
Equipment	\$2,731	\$5,156	\$5,093	\$7,500	\$0	\$7,500			
Total:	\$653,713	\$623,183	\$729,698	\$657,466	\$125,705	\$783,171			

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 FY2								
Administrator	2.0	2.0	2.0	0.0	2.0			
Clerical 12 Month	3.0	3.0	3.0	0.0	3.0			
Specialist 12 Month	0.0	0.0	0.0	1.0	1.0			
	5.0	5.0	5.0	1.0	6.0			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget	
FTE: 5.2 A		TIVE SERV	ICES				
1 CLERICAL Board of Education 101-XXX-021-005 51110 FTE: 1.0	\$58,951	sea (1976) \$63,761	\$68,623	\$68,563	\$1,182	\$69,745	
CLERICAL - ADDT'L HRS Board of Education 101-XXX-021-005 51150 FTE: 0.0	\$1,585	\$221	\$0	\$0	\$0	\$0	
PROFESSIONAL Legal Services 101-XXX-021-011 51100 FTE: 0.6	\$90,680	\$93,346	\$97,430	\$97,574	\$0	\$97,574	
4 CLERICAL Legal Services 101-XXX-021-011 51110 FTE: 0.6	\$38,311	\$39,370	\$40,500	\$40,415	\$699	\$41,114	
PROFESSIONAL Internal Audit 101-XXX-022-016 51100 FTE: 1.0	\$99,825	\$103,860	\$88,654	\$107,487	\$2,705	\$110,192	
6 CLERICAL Internal Audit 101-XXX-022-016 51110 FTE: 1.0	\$50,165	\$54,270	\$58,802	\$60,354	\$1,034	\$61,388	
7 MAINTENANCE/MECHANICS/TECHS Internal Audit 101-XXX-022-016 51120 FTE: 1.0	\$0	\$0	\$0	\$0	\$79,744	\$79,744	
Total Salaries	\$339,515	\$354,827	\$354,009	\$374,393	\$85,364	\$459,757	
Contracted Services							
8 AUDITING Board of Education 101-XXX-021-005 52185	\$50,184	\$47,963	\$42,600	\$50,000	\$0	\$50,000	

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
<u> </u>	DMINISTRA	TIVE SERV	ICES			
	Contrac	ted Services				
9 LEGAL FEES Board of Education 101-XXX-021-005 52195	\$45,961	\$37,136	\$25,140	\$40,000	\$0	\$40,000
10 CONSULTANTS Board of Education 101-XXX-021-005 52205	\$32,585	\$0	\$0	\$1,000	\$0	\$1,000
11 SETTLEMENTS Legal Services 101-XXX-021-011 52196	\$0	\$0	\$114,061	\$0	\$0	\$0
12 CONSULTANTS Internal Audit 101-XXX-022-016 52205	\$0	\$0	\$4,983	\$2,500	\$0	\$2,500
13 SOFTWARE MAINTENANCE Internal Audit 101-XXX-022-016 52380	\$852	\$882	\$918	\$1,000	\$500	\$1,500
Total Contracted Services	\$129,583	\$85,981	\$187,703	\$94,500	\$500	\$95,000
	Su	pplies				
14 OFFICE Board of Education 101-XXX-021-005 53440	\$0	\$96	\$189	\$500	\$0	\$500
BOOKS, SUBS, PERIODICALS Board of Education 101-XXX-021-005 53475	\$0	\$0	\$38	\$0	\$500	\$500
16 OFFICE Legal Services 101-XXX-021-011 53440	\$1,495	\$906	\$989	\$1,500	\$0	\$1,500
17 POSTAGE/COURIER SERVICE Legal Services 101-XXX-021-011 53450	\$180	\$62	\$44	\$150	\$0	\$150
18 BOOKS, SUBS, PERIODICALS Legal Services 101-XXX-021-011 53475	\$7,635	\$13,552	\$14,125	\$12,450	\$0	\$12,450
19 OFFICE Internal Audit 101-XXX-022-016 53440	\$608	\$0	\$1,036	\$183	\$375	\$558
Total Supplies	\$9,917	\$14,616	\$16,422	\$14,783	\$875	\$15,658
	Other	^r Charges				
20 OTHER CHARGES Board of Education 101-XXX-021-005 54170	\$1,533	\$0	\$0	\$1,000	\$0	\$1,000
BOARD MEMBERS ALLOWANCE Board of Education 101-XXX-021-005 54640	\$33,400	\$33,400	\$32,800	\$33,400	\$0	\$33,400

Fiscal Year 2021 Budget

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		ICES			
22 MILEAGE, PARKING, TOLLS Board of Education 101-XXX-021-005 54720	\$0	Charges \$0	\$20	\$0	\$1,000	\$1,000
PROFESSIONAL DUES Board of Education 101-XXX-021-005 54730	\$32,862	\$34,134	\$35,579	\$33,000	\$7,000	\$40,000
24 INSTITUTES, CONFERENCES, MTGS. Board of Education 101-XXX-021-005 54750	\$11,001	\$5,023	\$4,525	\$4,000	\$26,500	\$30,500
25 OTHER CHARGES Legal Services 101-XXX-021-011 54170	\$4,512	\$0	\$0	\$0	\$0	\$0
26 MILEAGE, PARKING, TOLLS Legal Services 101-XXX-021-011 54720	\$223	\$166	\$56	\$602	\$0	\$602
PROFESSIONAL DUES Legal Services 101-XXX-021-011 54730	\$655	\$562	\$705	\$550	\$0	\$550
28 INSTITUTES, CONFERENCES, MTGS. Legal Services 101-XXX-021-011 54750	\$0	\$191	\$0	\$1,050	\$1,000	\$2,050
MILEAGE, PARKING, TOLLS Internal Audit 101-XXX-022-016 54720	\$110	\$308	\$79	\$100	\$200	\$300
PROFESSIONAL DUES Internal Audit 101-XXX-022-016 54730	\$820	\$291	\$605	\$700	\$500	\$1,200
31 INSTITUTES, CONFERENCES, MTGS. Internal Audit 101-XXX-022-016 54750	\$974	\$50	\$150	\$200	\$2,300	\$2,500
Total Other Charges	\$86,090	\$74,126	\$74,518	\$74,602	\$38,500	\$113,102
		uipment				
32 COMPUTERS/BUSINESS EQUIPMENT Legal Services 101-XXX-021-011 55805	\$492	\$406	\$93	\$500	\$0	\$500
SOFTWARE Internal Audit 101-XXX-022-016 55460	\$1,756	\$4,750	\$5,000	\$7,000	\$(2,000)	\$5,000
34 COMPUTERS/BUSINESS EQUIPMENT Internal Audit 101-XXX-022-016 55805	\$484	\$0	\$0	\$0	\$2,000	\$2,000
Total Equipment	\$2,731	\$5,156	\$5,093	\$7,500	\$0	\$7,500
Total ADMINISTRATIVE SERVICES	\$567,836	\$534,707	\$637,745	\$565,778	\$125,239	\$691,017
FTE: 0.8	SPECIAL	EDUCATIO	N			

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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
	SPECIAL EDUCATION										
	Sa	laries									
PROFESSIONAL Spec. Ed Legal Services 106-XXX-016-011 51100 FTE: 0.4	\$60,453	\$62,230	\$64,953	\$65,027	\$0	\$65,027					
36 CLERICAL Spec. Ed Legal Services 106-XXX-016-011 51110 FTE: 0.4	\$25,425	\$26,246	\$27,000	\$26,661	\$466	\$27,127					
Total Salaries	\$85,878	\$88,477	\$91,953	\$91,688	\$466	\$92,154					
Total SPECIAL EDUCATION	\$85,878	\$88,477	\$91,953	\$91,688	\$466	\$92,154					
Report Total:	\$653,713	\$623,183	\$729,698	\$657,466	\$125,705	\$783,171					

Board of Education

Program Overview

Policy making for Harford County Public Schools is vested in the Harford County Board of Education. Senate Bill 629 enacted by the 2009 Maryland General Assembly, and effective July 1, 2009, provides for a nine-member board of education in Harford County. Six of the members are elected and the Governor appoints three of the members. Each Board member serves a term of four years. Board members may not serve for more than two consecutive terms. This legislation also authorized the position of a non-voting student member who is to be elected by the students of the Harford County Public Schools system in a manner specified by the Board.

Members of the Board do not receive salary or compensation but receive an allowance of \$300 monthly for travel and other expenses related to the performance of their duties.

The Education Article of the <u>Annotated Code of Maryland</u> defines specific statutory powers of the Board of Education that include, but are not limited to, the following:

- Determine, with the Superintendent's advice, educational policies
- Appoint principals, teachers and other personnel and set their salaries
- · Prepare an annual Operating and Capital budget
- Establish at least one citizen advisory committee
- · Adopt curriculum guides, course of study and other teaching aids recommended by the Superintendent
- · Acquire, rent, repair, improve and build school buildings
- · Purchase and distribute instructional materials and equipment
- Provide for an annual audit
- Determine student attendance areas

FY 2021 Funding Adjustments

Wage Adjustments of \$1,182:

Salary/wage adjustments of \$1,182

Base Budget Adjustments of \$35,000:

- Books & Periodicals, \$500
- Mileage, Parking and Tolls, \$1,000
- Professional Dues, \$7,000
- Institutes, Conferences & Meetings, \$26,500

The increase in expenditures from the fiscal 2020 budget for Board of Education is \$36,182.

	Board of	Education	on Serv	ices		
By Object Code						
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
Salaries	\$60,5	535 \$63,982	\$68,623	\$68,563	\$1,182	\$69,745
Contracted Services	\$128,7	731 \$85,099	\$67,740	\$91,000	\$0	\$91,000
Supplies		\$0 \$96	\$228	\$500	\$500	\$1,000
Other Charges	\$78,7	796 \$72,557	\$72,924	\$71,400	\$34,500	\$105,900
Equipment		\$0 \$0	\$0	\$0	\$0	\$0
	Total: \$268,0)62 \$221,733	\$209,516	\$231,463	\$36,182	\$267,645

Budgeted Full Time Equivalent Positions							
		FY18	FY19	FY20	20-21	FY21	
Clerical 12 Month		1.0	1.0	1.0	0.0	1.0	
	Total:	1.0	1.0	1.0	0.0	1.0	

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		CES			
	Sa	laries				
1 CLERICAL Board of Education 101-XXX-021-005 51110 FTE: 1.0	\$58,951	\$63,761	\$68,623	\$68,563	\$1,182	\$69,745
2 CLERICAL - ADDT'L HRS Board of Education 101-XXX-021-005 51150 FTE: 0.0	\$1,585	\$221	\$0	\$0	\$0	\$0
Total Salaries	\$60,535	\$63,982	\$68,623	\$68,563	\$1,182	\$69,745
	Contrac	ted Services				
3 AUDITING Board of Education 101-XXX-021-005 52185	\$50,184	\$47,963	\$42,600	\$50,000	\$0	\$50,000
4 LEGAL FEES Board of Education 101-XXX-021-005 52195	\$45,961	\$37,136	\$25,140	\$40,000	\$0	\$40,000
5 CONSULTANTS Board of Education 101-XXX-021-005 52205	\$32,585	\$0	\$0	\$1,000	\$0	\$1,000
Total Contracted Services	\$128,731	\$85,099	\$67,740	\$91,000	\$0	\$91,000
	Su	pplies				
6 OFFICE Board of Education 101-XXX-021-005 53440	\$0	\$96	\$189	\$500	\$0	\$500
7 BOOKS, SUBS, PERIODICALS Board of Education 101-XXX-021-005 53475	\$0	\$0	\$38	\$0	\$500	\$500
Total Supplies	\$0	\$96	\$228	\$500	\$500	\$1,000
		Charges				

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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		ICES			
	Other	· Charges				
8 OTHER CHARGES Board of Education 101-XXX-021-005 54170	\$1,533	\$0	\$0	\$1,000	\$0	\$1,000
9 BOARD MEMBERS ALLOWANCE Board of Education 101-XXX-021-005 54640	\$33,400	\$33,400	\$32,800	\$33,400	\$0	\$33,400
10 MILEAGE, PARKING, TOLLS Board of Education 101-XXX-021-005 54720	\$0	\$0	\$20	\$0	\$1,000	\$1,000
11 PROFESSIONAL DUES Board of Education 101-XXX-021-005 54730	\$32,862	\$34,134	\$35,579	\$33,000	\$7,000	\$40,000
12 INSTITUTES, CONFERENCES, MTGS. Board of Education 101-XXX-021-005 54750	\$11,001	\$5,023	\$4,525	\$4,000	\$26,500	\$30,500
Total Other Charges	\$78,796	\$72,557	\$72,924	\$71,400	\$34,500	\$105,900
Total ADMINISTRATIVE SERVICES	\$268,062	\$221,733	\$209,516	\$231,463	\$36,182	\$267,645
Report Total:	\$268,062	\$221,733	\$209,516	\$231,463	\$36,182	\$267,645

Internal Audit

Program Overview

The Office of Internal Audit serves independently within the Harford County Public School System, reporting directly to the Board of Education. The Internal Audit Office performs independent, objective assurance and auditing, and investigative services designed to add value, improve internal controls and strengthen HCPS. Specific activities include:

- Measuring and evaluating the effectiveness of internal controls
- Identifying areas for operational improvement
- · Reducing organizational risks

The Internal Auditor also provides oversight and administration of the Fraud Hotline.

FY 2021 Funding Adjustments

Staffing increase of 1.0 FTE

Wage Adjustments of \$3,739:

• Salary/wage adjustments of \$3,739

Position Restoration and Enhancement of Support increase of \$83,619:

• Addition of Staff Auditor and miscellaneous supplies

Base Budget Adjustments of \$0:

- Increase in software maintenance, (\$2,000)
- Increase in office supplies, \$200
- Increase in mileage, (\$1,000)
- Increase in Professional Dues, \$500
- Increase in Institutes, Conferences and Meetings, \$2,300

The increase in expenditures from the fiscal 2020 budget for Internal Audit is \$87,358.

	Internal Audit Services											
By Object Code		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
Salaries	•	\$149,989	\$158,130	\$147,456	\$167,841	\$83,483	\$251,324					
Contracted Services		\$852	\$882	\$5,901	\$3,500	\$500	\$4,000					
Supplies		\$608	\$0	\$1,036	\$183	\$375	\$558					
Other Charges		\$1,904	\$649	\$833	\$1,000	\$3,000	\$4,000					
Equipment		\$2,240	\$4,750	\$5,000	\$7,000	\$0	\$7,000					
	Total:	\$155,592	\$164,411	\$160,226	\$179,524	\$87,358	\$266,882					

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 FY21								
Administrator		1.0	1.0	1.0	0.0	1.0		
Clerical 12 Month		1.0	1.0	1.0	0.0	1.0		
Specialist 12 Month		0.0	0.0	0.0	1.0	1.0		
	Total:	2.0	2.0	2.0	1.0	3.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		CES			
1 PROFESSIONAL Internal Audit 101-XXX-022-016 51100 FTE: 1.0	\$99,825	\$103,860	\$88,654	\$107,487	\$2,705	\$110,192
2 CLERICAL Internal Audit 101-XXX-022-016 51110 FTE: 1.0	\$50,165	\$54,270	\$58,802	\$60,354	\$1,034	\$61,388
3 MAINTENANCE/MECHANICS/TECHS Internal Audit 101-XXX-022-016 51120 FTE: 1.0	\$0	\$0	\$0	\$0	\$79,744	\$79,744
Total Salaries	\$149,989	\$158,130	\$147,456	\$167,841	\$83,483	\$251,324
	Contract	ed Services				
4 CONSULTANTS Internal Audit 101-XXX-022-016 52205	\$0	\$0	\$4,983	\$2,500	\$0	\$2,500
5 SOFTWARE MAINTENANCE Internal Audit 101-XXX-022-016 52380	\$852	\$882	\$918	\$1,000	\$500	\$1,500
Total Contracted Services	\$852	\$882	\$5,901	\$3,500	\$500	\$4,000
	Su	pplies				
6 OFFICE Internal Audit 101-XXX-022-016 53440	\$608	\$0	\$1,036	\$183	\$375	\$558
Total Supplies	\$608	\$0	\$1,036	\$183	\$375	\$558

Other Charges

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Other	TIVE SERV Charges	CES			
7 MILEAGE, PARKING, TOLLS Internal Audit 101-XXX-022-016 54720	\$110	\$308	\$79	\$100	\$200	\$300
8 PROFESSIONAL DUES Internal Audit 101-XXX-022-016 54730	\$820	\$291	\$605	\$700	\$500	\$1,200
9 INSTITUTES, CONFERENCES, MTGS. Internal Audit 101-XXX-022-016 54750	\$974	\$50	\$150	\$200	\$2,300	\$2,500
Total Other Charges	\$1,904	\$649	\$833	\$1,000	\$3,000	\$4,000
	Equ	ipment				
10 SOFTWARE Internal Audit 101-XXX-022-016 55460	\$1,756	\$4,750	\$5,000	\$7,000	\$(2,000)	\$5,000
11 COMPUTERS/BUSINESS EQUIPMENT Internal Audit 101-XXX-022-016 55805	\$484	\$0	\$0	\$0	\$2,000	\$2,000
Total Equipment	\$2,240	\$4,750	\$5,000	\$7,000	\$0	\$7,000
Total ADMINISTRATIVE SERVICES	\$155,592	\$164,411	\$160,226	\$179,524	\$87,358	\$266,882
Report Total:	\$155,592	\$164,411	\$160,226	\$179,524	\$87,358	\$266,882

Legal Services

Program Overview

The Legal Counsel Office provides legal services to the Board of Education, Superintendent of Schools, and administrative staff. These duties include:

- · Review and provide interpretation of existing and new legislation to the Board and/or staff
- · Review and interpretation of judicial decisions relating to education law to the Board and/or staff
- Provision of legal advice regarding specific cases and/or matters
- Representation in formal cases involving student, employee, contract and other matters
- Providing advice regarding and formulating Board policy and procedures
- Providing advice and representation in special education cases or special education matters
- Preparation of opinion letters for the Board, Superintendent or staff
- Responding to Maryland Public Information Act requests
- Attendance at meetings and/or provision of legal advice to various HCPS committees.
- Providing oversight and supervision to the Governmental Relations Office
- Serving as liaison to the Board's Ethics Panel
- Draft, review and revise contracts, memoranda of understanding and other agreements
- Making presentations to Board and staff regarding legislative issues

FY 2021 Funding Adjustments

Wage Adjustments of \$1,165:

Proposed salary/wage adjustments of \$1,165

Base Budget Adjustment of \$1,000:

Institutes, Conferences & Meetings, \$1,000

The increase in expenditures from the fiscal 2020 budget for Legal Services is \$2,165.

	Legal Services										
By Object Code											
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
Salaries	\$214,868	\$221,193	\$229,883	\$229,677	\$1,165	\$230,842					
Contracted Services	\$0	\$0	\$114,061	\$0	\$0	\$0					
Supplies	\$9,310	\$14,520	\$15,158	\$14,100	\$0	\$14,100					
Other Charges	\$5,390	\$920	\$761	\$2,202	\$1,000	\$3,202					
Equipment	\$492	\$406	\$93	\$500	\$0	\$500					
То	tal: \$230,059	\$237,039	\$359,956	\$246,479	\$2,165	\$248,644					

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 F								
Administrator		1.0	1.0	1.0	0.0	1.0		
Clerical 12 Month		1.0	1.0	1.0	0.0	1.0		
	Total:	2.0	2.0	2.0	0.0	2.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		CES			
1 PROFESSIONAL Legal Services 101-XXX-021-011 51100 FTE: 0.6	\$90,680	\$93,346	\$97,430	\$97,574	\$0	\$97,574
2 CLERICAL Legal Services 101-XXX-021-011 51110 FTE: 0.6	\$38,311	\$39,370	\$40,500	\$40,415	\$699	\$41,114
Total Salaries	\$128,990	\$132,716	\$137,930	\$137,989	\$699	\$138,688
	Contract	ted Services				
3 SETTLEMENTS Legal Services 101-XXX-021-011 52196	\$0	\$0	\$114,061	\$0	\$0	\$0
Total Contracted Services	\$0	\$0	\$114,061	\$0	\$0	\$0
	Su	pplies				
4 OFFICE Legal Services 101-XXX-021-011 53440	\$1,495	\$906	\$989	\$1,500	\$0	\$1,500
5 POSTAGE/COURIER SERVICE Legal Services 101-XXX-021-011 53450	\$180	\$62	\$44	\$150	\$0	\$150
6 BOOKS, SUBS, PERIODICALS Legal Services 101-XXX-021-011 53475	\$7,635	\$13,552	\$14,125	\$12,450	\$0	\$12,450
Total Supplies	\$9,310	\$14,520	\$15,158	\$14,100	\$0	\$14,100
	Othor	Charges			•	

Other Charges

Harford County Public Schoo	ls
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Fiscal Year 2021 Budget

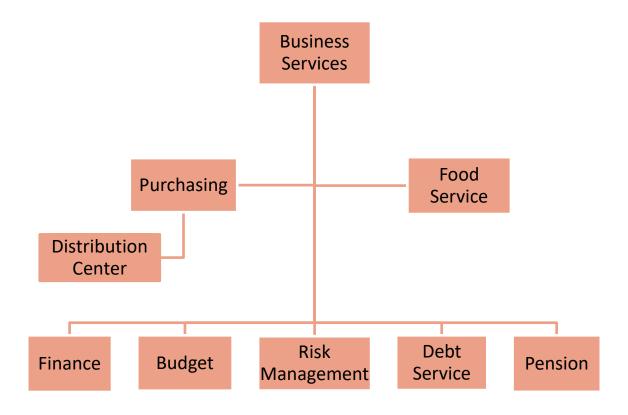
Pro Chata Catagoria	FY18	FY19	FY20	FY20	20-21	FY21
By State Category	Actual	Actual	Actual	Budget	Change	Budget
	ADMINISTRA Other	TIVE SERVI Charges	ICES			
7 OTHER CHARGES Legal Services 101-XXX-021-011 54170	\$4,512	\$0	\$0	\$0	\$0	\$0
8 MILEAGE, PARKING, TOLLS Legal Services 101-XXX-021-011 54720	\$223	\$166	\$56	\$602	\$0	\$602
9 PROFESSIONAL DUES Legal Services 101-XXX-021-011 54730	\$655	\$562	\$705	\$550	\$0	\$550
10 INSTITUTES, CONFERENCES, MTGS. Legal Services 101-XXX-021-011 54750	\$0	\$191	\$0	\$1,050	\$1,000	\$2,050
Total Other Charges	\$5,390	\$920	\$761	\$2,202	\$1,000	\$3,202
	Equ	ipment				
11 COMPUTERS/BUSINESS EQUIPMENT Legal Services 101-XXX-021-011 55805	\$492	\$406	\$93	\$500	\$0	\$500
Total Equipment	\$492	\$406	\$93	\$500	\$0	\$500
Total ADMINISTRATIVE SERVICES		\$148,562 EDUCATION	\$268,003 N	\$154,791	\$1,699	\$156,490
	T	laries			I	
PROFESSIONAL Spec. Ed Legal Services 106-XXX-016-011 51100 FTE: 0.4	\$60,453	\$62,230	\$64,953	\$65,027	\$0	\$65,027
13 CLERICAL Spec. Ed Legal Services 106-XXX-016-011 51110 FTE: 0.4	\$25,425	\$26,246	\$27,000	\$26,661	\$466	\$27,127
Total Salaries	\$85,878	\$88,477	\$91,953	\$91,688	\$466	\$92,154
Total SPECIAL EDUCATION	\$85,878	\$88,477	\$91,953	\$91,688	\$466	\$92,154
Report Total:	\$230,059	\$237,039	\$359,956	\$246,479	\$2,165	\$248,644

Business Services Summary

Business Service programs entail the day-to-day financial, budget, risk management, payroll, and purchasing operations to support the faculty and staff of the Board of Education.

"Better Business for the Betterment of Students"

Program Component Organization



	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021	Change
	Actual	Actual	Actual	Budget	Budget	FY20 - FY21
Business Services	\$ 35,263,576	\$ 36,782,454	\$ 38,017,199	\$ 38,071,301	\$ 39,961,123	\$ 1,889,822
Fiscal Services	34,446,899	36,020,804	37,306,998	37,310,335	39,179,514	1,869,179
Purchasing	816,677	761,650	710,201	760,966	781,609	20,643

Business Services										
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$2,340,046	\$2,366,525	\$2,469,619	\$2,505,978	\$66,665	\$2,572,643				
Contracted Services	\$131,945	\$123,042	\$110,525	\$121,980	\$5,000	\$126,980				
Supplies	\$17,452	\$11,143	\$10,120	\$19,184	\$0	\$19,184				
Other Charges	\$33,382,003	\$34,976,223	\$36,033,711	\$35,982,578	\$1,818,157	\$37,800,735				
Equipment	\$5,973	\$6,087	\$27,320	\$11,581	\$0	\$11,581				
Transfers	(\$613,844)	(\$700,565)	(\$634,097)	(\$570,000)	\$0	(\$570,000				
Total:	\$35,263,576	\$36,782,454	\$38,017,199	\$38,071,301	\$1,889,822	\$39,961,123				

Budgeted Full Time Equivalent Positions								
	FY18	FY19	FY20	20-21	FY21			
Assistant Superintendent	1.0	1.0	1.0	0.0	1.0			
Assistant Supervisor	1.0	1.0	1.0	0.0	1.0			
Clerical 12 Month	11.0	11.0	11.0	1.0	12.0			
Director	2.0	2.0	2.0	0.0	2.0			
Specialist 12 Month	11.0	11.0	10.0	0.0	10.0			
Supervisor	2.0	2.0	2.0	0.0	2.0			
Warehouse Person	5.0	5.0	3.0	0.0	3.0			
	33.0	33.0	30.0	1.0	31.0			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 31.0		TIVE SERV	ICES			
PROFESSIONAL Fiscal Services 101-XXX-022-015 51100 FTE: 5.0	\$629,478	\$650,699	\$688,735	\$688,062	\$5,609	\$693,671
CLERICAL Fiscal Services 101-XXX-022-015 51110 FTE: 9.0	\$401,290	\$425,950	\$508,913	\$500,423	\$27,075	\$527,498
MAINTENANCE/MECHANICS/TECHS Fiscal Services 101-XXX-022-015 51120 FTE: 6.0	\$529,870	\$537,020	\$571,520	\$573,233	\$13,338	\$586,571
TEMPORARY HELP Fiscal Services 101-XXX-022-015 51140 FTE: 0.0	\$2,831	\$2,252	\$929	\$2,450	\$0	\$2,450
5 CLERICAL - ADDT'L HRS Fiscal Services 101-XXX-022-015 51150 FTE: 0.0	\$5,647	\$1,742	\$3,818	\$9,216	\$0	\$9,216
PROFESSIONAL Purchasing 101-XXX-022-020 51100 FTE: 1.0	\$96,890	\$100,804	\$104,356	\$104,336	\$2,624	\$106,960
7 CLERICAL Purchasing 101-XXX-022-020 51110 FTE: 3.0	\$112,661	\$100,077	\$109,728	\$133,637	\$5,203	\$138,840

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
<u> </u>		ATIVE SERV	ICES			
8 CLERICAL SUBSTITUTES Purchasing 101-XXX-022-020 51111 FTE: 0.0	\$0	\$6,295	\$0	\$0	\$0	\$0
9 MAINTENANCE/MECHANICS/TECHS Purchasing 101-XXX-022-020 51120 FTE: 7.0	\$561,379	\$541,687	\$481,619	\$494,621	\$12,816	\$507,437
Total Salaries	\$2,340,046	\$2,366,525	\$2,469,619	\$2,505,978	\$66,665	\$2,572,643
Total Gularisc		ted Services		42,000,010	+ + + + + + + + + + + + + + + + + + + 	+2,012,010
10 OTHER CONTRACTED SERVICES Fiscal Services 101-XXX-022-015 52170	\$3,300	\$3,630	\$3,630	\$0	\$0	\$0
11 BANK FEES Fiscal Services 101-XXX-022-015 52186	\$44,585	\$62,533	\$50,188	\$60,000	\$5,000	\$65,000
CONSULTANTS Fiscal Services 101-XXX-022-015 52205	\$18,600	\$21,600	\$20,800	\$24,000	\$0	\$24,000
EQUIPMENT MAINTENANCE CONTRACT Fiscal Services 101-XXX-022-015 52360	\$1,911	\$1,911	\$1,950	\$1,940	\$0	\$1,940
14 COPIER / MACHINE RENTAL Fiscal Services 101-XXX-022-015 52370	\$1,775	\$1,775	\$1,775	\$1,800	\$0	\$1,800
SOFTWARE MAINTENANCE Fiscal Services 101-XXX-022-015 52380	\$25,980	\$26,370	\$27,830	\$25,980	\$0	\$25,980
OTHER CONTRACTED SERVICES Purchasing 101-XXX-022-020 52170	\$28,490	\$(1,091)	\$1,141	\$0	\$0	\$0
REPAIRS-EQUIPMENT Purchasing 101-XXX-022-020 52315	\$5,593	\$4,604	\$1,500	\$6,500	\$0	\$6,500
COPIER / MACHINE RENTAL Purchasing 101-XXX-022-020 52370	\$1,710	\$1,710	\$1,710	\$1,760	\$0	\$1,760
Total Contracted Services	\$131,945	\$123,042	\$110,525	\$121,980	\$5,000	\$126,980
	Su	ipplies				
OFFICE Fiscal Services 101-XXX-022-015 53440	\$11,110	\$9,366	\$7,650	\$10,474	\$0	\$10,474
20 PRINTING Fiscal Services 101-XXX-022-015 53445	\$633	\$374	\$342	\$1,000	\$0	\$1,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		TIVE SERV	ICES			
POSTAGE/COURIER SERVICE Fiscal Services 101-XXX-022-015 53450	\$32	spplies \$0	\$0	\$100	\$0	\$100
BOOKS, SUBS, PERIODICALS Fiscal Services 101-XXX-022-015 53475	\$91	\$101	\$165	\$300	\$0	\$300
OTHER SUPPLIES Purchasing 101-XXX-022-020 53170	\$296	\$74	\$0	\$0	\$0	\$0
24 OFFICE Purchasing 101-XXX-022-020 53440	\$3,351	\$1,097	\$1,920	\$4,900	\$0	\$4,900
PRINTING Purchasing 101-XXX-022-020 53445	\$965	\$20	\$43	\$450	\$0	\$450
POSTAGE/COURIER SERVICE Purchasing 101-XXX-022-020 53450	\$0	\$9	\$0	\$50	\$0	\$50
BOOKS, SUBS, PERIODICALS Purchasing 101-XXX-022-020 53475	\$207	\$102	\$0	\$110	\$0	\$110
UNIFORMS-STAFF Purchasing 101-XXX-022-020 53535	\$766	\$0	\$0	\$1,800	\$0	\$1,800
Total Supplies	\$17,452	\$11,143	\$10,120	\$19,184	\$0	\$19,184
	Othe	^r Charges				
29 OTHER CHARGES Fiscal Services 101-XXX-022-015 54170	\$725	\$865	\$2,132	\$0	\$0	\$0
30 MILEAGE, PARKING, TOLLS Fiscal Services 101-XXX-022-015 54720	\$2,165	\$2,888	\$2,171	\$3,000	\$0	\$3,000
PROFESSIONAL DUES Fiscal Services 101-XXX-022-015 54730	\$3,816	\$3,346	\$2,832	\$7,652	\$0	\$7,652
32 INSTITUTES, CONFERENCES, MTGS. Fiscal Services 101-XXX-022-015 54750	\$9,086	\$4,977	\$7,102	\$14,480	\$0	\$14,480
33 MILEAGE, PARKING, TOLLS Purchasing 101-XXX-022-020 54720	\$570	\$36	\$0	\$1,850	\$0	\$1,850
PROFESSIONAL DUES Purchasing 101-XXX-022-020 54730	\$129	\$3,628	\$296	\$1,448	\$0	\$1,448

Hartord County Public Schools				FISCAL Y	<u>rear 2021 B</u>	uaget
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Other	ATIVE SERV Charges	ICES			
35 INSTITUTES, CONFERENCES, MTGS. Purchasing 101-XXX-022-020 54750	\$3,594	\$2,600	\$1,538	\$6,300	\$0	\$6,300
Total Other Charges	\$20,086	\$18,340	\$16,071	\$34,730	\$0	\$34,730
	Equ	ipment				
SOFTWARE Fiscal Services 101-XXX-022-015 55460	\$225	\$0	\$0	\$500	\$0	\$500
37 COMPUTERS/BUSINESS EQUIPMENT Fiscal Services 101-XXX-022-015 55805	\$4,820	\$5,658	\$20,860	\$7,377	\$0	\$7,377
38 OFFICE FURNITURE/EQUIPMENT Fiscal Services 101-XXX-022-015 55810	\$854	\$428	\$112	\$500	\$0	\$500
OTHER EQUIPMENT Purchasing 101-XXX-022-020 55170	\$0	\$0	\$969	\$2,000	\$0	\$2,000
40 COMPUTERS/BUSINESS EQUIPMENT Purchasing 101-XXX-022-020 55805	\$75	\$0	\$5,380	\$1,204	\$0	\$1,204
Total Equipment	\$5,973	\$6,087	\$27,320	\$11,581	\$0	\$11,581
41 INDIRECT COST RECOVERY Fiscal Services 101-XXX-022-015 89000	\$(613,844)	ansfers \$(700,565)	\$(634,097)	\$(570,000)	\$0	\$(570,000)
Total Transfers	\$(613,844)	\$(700,565)	\$(634,097)	\$(570,000)	\$0	\$(570,000)
Total ADMINISTRATIVE SERVICES	\$1,901,659	\$1,824,572	\$1,999,558	\$2,123,453	\$71,665	\$2,195,118
		CHARGES				
		r Charges				
42 LIABILITY INSURANCE Fixed Charges, Fiscal Services 112-XXX-990-992 54655	\$774,771	\$821,578	\$897,945	\$893,325	\$100,946	\$994,271
RETIREMENT Fixed Charges, Fiscal Services 112-XXX-990-992 54665	\$10,985,459	\$11,275,001	\$11,291,486	\$11,548,158	\$270,029	\$11,818,187
44 SOCIAL SECURITY Fixed Charges, Fiscal Services 112-XXX-990-992 54675	\$18,634,214	\$19,928,248	\$20,895,337	\$20,516,014	\$1,114,300	\$21,630,314
WORKER'S COMPENSATION Fixed Charges, Fiscal Services 112-XXX-990-992 54685	\$2,143,651	\$2,109,233	\$2,109,051	\$2,166,528	\$332,882	\$2,499,410
46 DEBT SERVICE - INTEREST Fixed Charges, Fiscal Services 112-XXX-990-992 54901	\$281,610	\$263,880	\$245,570	\$245,570	\$(18,909)	\$226,661
Total Other Charges	\$32,819,705	\$34,397,940	\$35,439,388	\$35,369,595	\$1,799,248	\$37,168,843

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget						
Total FIXED CHARGES	\$32,819,705	\$34,397,940	\$35,439,388	\$35,369,595	\$1,799,248	\$37,168,843						
CAPITAL OUTLAY												
	Other	· Charges										
Principal Admin Bldg Lease 115-XXX-038-990 54900	\$542,212	\$559,942	\$578,252	\$578,253	\$18,909	\$597,162						
Total Other Charges	\$542,212	\$559,942	\$578,252	\$578,253	\$18,909	\$597,162						
Total CAPITAL OUTLAY	\$542,212	\$559,942	\$578,252	\$578,253	\$18,909	\$597,162						
Report Total:	\$35,263,576	\$36,782,454	\$38,017,199	\$38,071,301	\$1,889,822	\$39,961,123						

Fiscal Services

Program Overview

Fiscal Services encompasses the Office of the Assistant Superintendent and the Budget, Finance and Risk Management Departments.

The Office of the Assistant Superintendent is responsible for the overall management and guidance of Business Services and its employees. This office oversees the preparation and review of the quarterly financial reports and the Comprehensive Annual Financial Report. The Assistant Superintendent also oversees ancillary finance systems relating to meal funds, accounts receivable, school activity funds and participation fees. In addition, the Assistant Superintendent is a trustee in the MABE OPEB Investment Trust, a unique pooling arrangement for Maryland school districts, to reduce implementation and administrative costs by pooling monies designated for their OPEB liabilities.

The Budget Office is responsible for the compilation of data and records in the preparation of the annual budget. The office reviews and analyzes financial data and identifies trends in revenues and expenditures. The office works cooperatively with all departments to identify resource requirements to incorporate those needs into a budget that adequately provides for the entire systems' needs. The Budget Office is also responsible for the administration of the 403(b) and 457(b) deferred compensation plans and for Medical Assistance billing.

The Finance Office prepares all financial reports, manages all audits, performs accounting for all funds, manages grant accounting, receives and disburses payments, invests cash, oversees banking relations, and processes over 6,100 payments through the payroll system for regular, substitute and per diem employees each payday. Staff in the office facilitate the implementation of the financial, purchasing, and human resource integrated information management system and serve as the liaison to the software vendor.

Risk Management manages the various property and casualty insurance programs within the school system. The office administers and processes claims filed against HCPS. This includes Workers' Compensation, liability, property, and automobile liability. In addition, Risk Management focuses on preventing losses through training, historical loss analysis, hazard identification, risk assessment, risk avoidance and risk transfer. Providing a safe environment for students, staff, and system visitors is the purpose of risk management, which works closely with school administrators and central office staff to mitigate exposure to claims arising from accident or injury.

FY 2021 Funding Adjustments

Wage and Benefits Adjustments of \$1,864,179:

- Salary/wage adjustments of \$46,022
- Social security adjustments for all employees, \$1,114,300
- Workers' compensation adjustments for all employees, \$332,882
- Retirement adjustments for all employees, \$270,029
- Liability Insurance increase, \$100,946

Base Budget Adjustments of \$5,000:

- Increase in Debt Service Principal, \$18,909
- Decrease in Debt Service Interest, (\$18,909)
- Increase Bank Fees, \$5,000

The increase in expenditures from the fiscal 2020 budget for Fiscal Services is \$1,869,179.

	Fiscal Services											
By Object Code												
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
Salaries		\$1,569,116	\$1,617,663	\$1,773,915	\$1,773,384	\$46,022	\$1,819,406					
Contracted Services		\$96,152	\$117,820	\$106,174	\$113,720	\$5,000	\$118,720					
Supplies		\$11,866	\$9,841	\$8,157	\$11,874	\$0	\$11,874					
Other Charges		\$33,377,710	\$34,969,958	\$36,031,878	\$35,972,980	\$1,818,157	\$37,791,137					
Equipment		\$5,898	\$6,087	\$20,972	\$8,377	\$0	\$8,377					
Transfers		(\$613,844)	(\$700,565)	(\$634,097)	(\$570,000)	\$0	(\$570,000)					
	Total:	\$34,446,899	\$36,020,804	\$37,306,998	\$37,310,335	\$1,869,179	\$39,179,514					

Budgeted Full Time Equivalent Positions											
	FY18	FY19	FY20	20-21	FY21						
Assistant Superintendent	1.0	1.0	1.0	0.0	1.0						
Assistant Supervisor	1.0	1.0	1.0	0.0	1.0						
Clerical 12 Month	8.0	8.0	8.0	1.0	9.0						
Director	2.0	2.0	2.0	0.0	2.0						
Specialist 12 Month	6.0	6.0	6.0	0.0	6.0						
Supervisor	1.0	1.0	1.0	0.0	1.0						
Total:	19.0	19.0	19.0	1.0	20.0						

В	y State Catego	ory	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
			ADMINISTRA		ICES			
			Sa	alaries				
1	PROFESSIONAL Fiscal Services 101-XXX-022-015 51100	0 FTE: 5.0	\$629,478	\$650,699	\$688,735	\$688,062	\$5,609	\$693,671
2	CLERICAL Fiscal Services 101-XXX-022-015 51110	0 FTE: 9.0	\$401,290	\$425,950	\$508,913	\$500,423	\$27,075	\$527,498
3	MAINTENANCE/MECHANI Fiscal Services 101-XXX-022-015 51120		\$529,870	\$537,020	\$571,520	\$573,233	\$13,338	\$586,571
4	TEMPORARY HELP Fiscal Services 101-XXX-022-015 51140	0 FTE: 0.0	\$2,831	\$2,252	\$929	\$2,450	\$0	\$2,450
5	CLERICAL - ADDT'L HRS Fiscal Services 101-XXX-022-015 51150	0 FTE: 0.0	\$5,647	\$1,742	\$3,818	\$9,216	\$0	\$9,216
	Total Salaries		\$1,569,116	\$1,617,663	\$1,773,915	\$1,773,384	\$46,022	\$1,819,406
			Contrac	ted Services	1			
6	OTHER CONTRACTED SE Fiscal Services 101-XXX-022-015 52170		\$3,300	\$3,630	\$3,630	\$0	\$0	\$0
7	BANK FEES Fiscal Services 101-XXX-022-015 52186	6	\$44,585	\$62,533	\$50,188	\$60,000	\$5,000	\$65,000

Harford County Public Schools					<u>′ear 2021 Βι</u>	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA					
	Contract	ed Services				
8 CONSULTANTS Fiscal Services 101-XXX-022-015 52205	\$18,600	\$21,600	\$20,800	\$24,000	\$0	\$24,00
9 EQUIPMENT MAINTENANCE CONTRACT Fiscal Services 101-XXX-022-015 52360	\$1,911	\$1,911	\$1,950	\$1,940	\$0	\$1,94
10 COPIER / MACHINE RENTAL Fiscal Services 101-XXX-022-015 52370	\$1,775	\$1,775	\$1,775	\$1,800	\$0	\$1,80
11 SOFTWARE MAINTENANCE Fiscal Services 101-XXX-022-015 52380	\$25,980	\$26,370	\$27,830	\$25,980	\$0	\$25,98
Total Contracted Services	\$96,152	\$117,820	\$106,174	\$113,720	\$5,000	\$118,72
	Suj	pplies	-			
12 OFFICE Fiscal Services 101-XXX-022-015 53440	\$11,110	\$9,366	\$7,650	\$10,474	\$0	\$10,47
13 PRINTING Fiscal Services 101-XXX-022-015 53445	\$633	\$374	\$342	\$1,000	\$0	\$1,00
14 POSTAGE/COURIER SERVICE Fiscal Services 101-XXX-022-015 53450	\$32	\$0	\$0	\$100	\$0	\$10
15 BOOKS, SUBS, PERIODICALS Fiscal Services 101-XXX-022-015 53475	\$91	\$101	\$165	\$300	\$0	\$30
Total Supplies	\$11,866	\$9,841	\$8,157	\$11,874	\$0	\$11,87
	Other	Charges				
16 OTHER CHARGES Fiscal Services 101-XXX-022-015 54170	\$725	\$865	\$2,132	\$0	\$0	\$
17 MILEAGE, PARKING, TOLLS Fiscal Services 101-XXX-022-015 54720	\$2,165	\$2,888	\$2,171	\$3,000	\$0	\$3,00
18 PROFESSIONAL DUES Fiscal Services 101-XXX-022-015 54730	\$3,816	\$3,346	\$2,832	\$7,652	\$0	\$7,65
19 INSTITUTES, CONFERENCES, MTGS. Fiscal Services 101-XXX-022-015 54750	\$9,086	\$4,977	\$7,102	\$14,480	\$0	\$14,48
	44	4				

Equipment

\$12,076

\$14,237

\$25,132

\$0

\$25,132

\$15,793

Total Other Charges

Purchasing

Program Overview

The Purchasing Department consists of the Purchasing Office, the Distribution Center and Procurement Card Administration. This is a centralized procurement operation that transacts the acquisition of supplies and equipment, acquisition of services for the district, logistical support for items maintained in inventory and distribution throughout the district, as well as the operational administration of the P-Card program.

The mission of the Purchasing Department of Harford County Public Schools is to provide professional value-added strategic sourcing procurement and material management services, using effective, innovative processes that result in continuous customer satisfaction, while maintaining public trust with the assurance that each dollar expended will be used in the most efficient manner. The Purchasing Department is committed to improving processes to simplify the procurement process for our users.

The Distribution Center receives, ships, and stores materials for the school system as well as food items for the Food & Nutrition department. It also provides courier delivery service to all locations within the district.

The HCPS Visa credit card program (P-Card) is administered in the Purchasing Office. It provides a more efficient and cost-effective method for routine purchases and payments by reducing paperwork, streamlining the purchasing cycle and expediting the receipt of goods ordered.

FY 2021 Funding Adjustments

Wage Adjustments of \$20,643:

Proposed salary/wage adjustments of \$20,643

The increase in expenditures from the fiscal 2020 budget for Purchasing is \$20,643.

	Purchasing											
By Object Code												
		′18 tual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
Salaries	;	\$770,930	\$748,862	\$695,703	\$732,594	\$20,643	\$753,237					
Contracted Services		\$35,793	\$5,223	\$4,351	\$8,260	\$0	\$8,260					
Supplies		\$5,586	\$1,301	\$1,963	\$7,310	\$0	\$7,310					
Other Charges		\$4,293	\$6,264	\$1,834	\$9,598	\$0	\$9,598					
Equipment		\$75	\$0	\$6,349	\$3,204	\$0	\$3,204					
	rotal։	\$816,677	\$761,650	\$710,201	\$760,966	\$20,643	\$781,609					

Budgeted Full Time Equivalent Positions											
		FY18	FY19	FY20	20-21	FY21					
Clerical 12 Month		3.0	3.0	3.0	0.0	3.0					
Specialist 12 Month		5.0	5.0	4.0	0.0	4.0					
Supervisor		1.0	1.0	1.0	0.0	1.0					
Warehouse Person		5.0	5.0	3.0	0.0	3.0					
	Total:	14.0	14.0	11.0	0.0	11.0					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
Į.		TIVE SERVI Iaries	CES			
1 PROFESSIONAL Purchasing 101-XXX-022-020 51100 FTE: 1.0	\$96,890	\$100,804	\$104,356	\$104,336	\$2,624	\$106,960
2 CLERICAL Purchasing 101-XXX-022-020 51110 FTE: 3.0	\$112,661	\$100,077	\$109,728	\$133,637	\$5,203	\$138,840
3 CLERICAL SUBSTITUTES Purchasing 101-XXX-022-020 51111 FTE: 0.0	\$0	\$6,295	\$0	\$0	\$0	\$0
4 MAINTENANCE/MECHANICS/TECHS Purchasing 101-XXX-022-020 51120 FTE: 7.0	\$561,379	\$541,687	\$481,619	\$494,621	\$12,816	\$507,437
Total Salaries	\$770,930	\$748,862	\$695,703	\$732,594	\$20,643	\$753,237
	Contract	ed Services				
5 OTHER CONTRACTED SERVICES Purchasing 101-XXX-022-020 52170	\$28,490	\$(1,091)	\$1,141	\$0	\$0	\$0
6 REPAIRS-EQUIPMENT Purchasing 101-XXX-022-020 52315	\$5,593	\$4,604	\$1,500	\$6,500	\$0	\$6,500
7 COPIER / MACHINE RENTAL Purchasing 101-XXX-022-020 52370	\$1,710	\$1,710	\$1,710	\$1,760	\$0	\$1,760
Total Contracted Services	\$35,793	\$5,223	\$4,351	\$8,260	\$0	\$8,260

	Hariord County Public Schools					ear 202 i Bi	
By	/ State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ADMINISTRA	ATIVE SERV	ICES			
			pplies				
8	OTHER SUPPLIES Purchasing	\$296	\$74	\$0	\$0	\$0	\$0
	101-XXX-022-020 53170						
9	OFFICE Purchasing	\$3,351	\$1,097	\$1,920	\$4,900	\$0	\$4,900
	101-XXX-022-020 53440						
10	PRINTING Purchasing	\$965	\$20	\$43	\$450	\$0	\$450
	101-XXX-022-020 53445						
11	POSTAGE/COURIER SERVICE	\$0	\$9	\$0	\$50	\$0	\$50
	Purchasing 101-XXX-022-020 53450						
12	BOOKS, SUBS, PERIODICALS	\$207	\$102	\$0	\$110	\$0	\$110
	Purchasing 101-XXX-022-020 53475						
13	UNIFORMS-STAFF	\$766	\$0	\$0	\$1,800	\$0	\$1,800
	Purchasing 101-XXX-022-020 53535						
-	Fotal Supplies	\$5,586	\$1,301	\$1,963	\$7,310	\$0	\$7,310
			Charges	¥ 1,0 0 0	71,511		71,511
14	MILEAGE, PARKING, TOLLS	\$570	\$36	\$0	\$1,850	\$0	\$1,850
	Purchasing		·			·	
	101-XXX-022-020 54720						
15	PROFESSIONAL DUES Purchasing	\$129	\$3,628	\$296	\$1,448	\$0	\$1,448
	101-XXX-022-020 54730						
16	INSTITUTES, CONFERENCES, MTGS.	\$3,594	\$2,600	\$1,538	\$6,300	\$0	\$6,300
	Purchasing 101-XXX-022-020 54750						
-	Fotal Other Charges	\$4,293	\$6,264	\$1,834	\$9,598	\$0	\$9,598
		Equ	ipment	· •	. ,		. ,
17	OTHER EQUIPMENT Purchasing	\$0	\$0	\$969	\$2,000	\$0	\$2,000
	101-XXX-022-020 55170						
18	COMPUTERS/BUSINESS EQUIPMENT	\$75	\$0	\$5,380	\$1,204	\$0	\$1,204
	Purchasing 101-XXX-022-020 55805						
-	Fotal Equipment	\$75	\$0	\$6,349	\$3,204	\$0	\$3,204
	Fotal ADMINISTRATIVE SERVICES	\$816,677	\$761,650	\$710,201	\$760,966	\$20,643	\$781,609
	Report Total:	\$816,677	\$761,650	\$710,201	\$760,966	\$20,643	\$781,609

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Curriculum, Instruction and Assessment Summary

Program Overview

The Division of Curriculum, Instruction, and Assessment is comprised of instructional supervisory offices representing: accelerated learning and intervention, business education, career and technical education, early childhood programs, Fine Arts, health education, intervention, library/media, mathematics, physical education, Reading, English, and Language Arts, science, social studies, technology education, and world language.

In addition to the content offices, the Offices of Leadership and Professional Development and Accountability comprise the Division of Curriculum, Instruction, and Assessment of Harford County Public Schools.

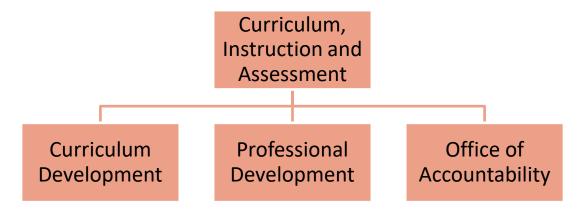
The Division of Curriculum, Instruction, and Assessment provides support and assistance for all instructionally related aspects of the educational program offered by Harford County Public Schools. All the instructional supervisors and coordinators within the Division provide direct assistance and leadership in the development, implementation, evaluation, and coordination of curriculum and instruction, Pre-K through Grade 12.

The Harford County Public School System recognizes the importance of assuring that every student has optimal opportunity to demonstrate successful mastery of the essential learning outcomes as assessed through an array of local, state and national accountability measures. Approximately 250 curriculum guides and resources are the primary tools to support an educational program that:

- Is designed to meet the unique learning needs of all students
- Is appropriately diversified across disciplines and subject areas
- Is performance-based, focusing on what students should know and be able to accomplish
- Is relevant, authentic, and judged against high standards
- Is aligned with national, state, and local education goals
- Embodies the common principles of teaching and learning
- Is rigorous, relevant, and promotes and builds student success

Content supervisors utilize countywide professional development days, department chairperson meetings, school-based content professional learning communities, and summer sessions to train teachers regarding the implementation and evaluation of all curricular materials.

Program Component Organization



	FY 2	FY 2018 Actual		FY 2019		FY 2020		FY 2020		FY 2021	Change	
	Actu			Actual		Actual		Budget		Budget		FY20 - FY21
Curriculum and Instruction	\$ 5,94	15,228	\$	4,827,765	\$	5,061,519	\$	5,448,784	\$	7,169,606	\$	1,720,822
Curriculum Dev and Implementation	4,2	29,791		3,430,895		3,405,981		3,649,726		4,313,749		664,023
Office of Accountability	7	51,759		671,051		801,604		792,836		875,566		82,730
Professional Development	9	63,678		725,819		853,934		1,006,222		1,980,291		974,069

Curriculum and Instruction									
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$5,500,612	\$4,635,672	\$4,528,773	\$4,903,642	\$1,312,751	\$6,216,393			
Contracted Services	\$192,960	\$81,140	\$417,535	\$311,571	\$113,431	\$425,002			
Supplies	\$85,809	\$51,580	\$34,996	\$73,033	\$202,200	\$275,233			
Other Charges	\$121,458	\$47,209	\$65,608	\$120,397	\$86,390	\$206,787			
Equipment	\$44,389	\$12,165	\$14,608	\$40,141	\$6,050	\$46,191			
Total:	\$5,945,227	\$4,827,765	\$5,061,519	\$5,448,784	\$1,720,822	\$7,169,606			

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Administrator	4.0	4.0	2.0	0.4	2.4				
Assistant Superintendent	0.0	0.0	0.0	0.0	0.0				
Assistant Supervisor	6.0	6.0	5.0	0.0	5.0				
Clerical 12 Month	17.5	17.5	16.5	0.0	16.5				
Director	1.0	1.0	1.0	0.0	1.0				
Specialist 12 Month	2.0	2.0	2.0	0.0	2.0				
Supervisor	10.0	10.0	10.5	0.0	10.5				
Teacher/Counselor	12.0	7.0	7.0	3.0	10.0				
	52.5	47.5	44.0	3.4	47.4				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 6.0	ADMINISTRA		CES			
	Sa	laries				
PROFESSIONAL Office of Accountability 101-XXX-023-030 51100 FTE: 2.0	\$308,716	\$321,394	\$226,020	\$229,534	\$7,472	\$237,006
CLERICAL Office of Accountability 101-XXX-023-030 51110 FTE: 2.0	\$91,533	\$99,375	\$108,912	\$109,193	\$1,938	\$111,131
MAINTENANCE/MECHANICS/TECHS Office of Accountability 101-XXX-023-030 51120 FTE: 2.0	\$124,162	\$135,739	\$141,668	\$142,048	\$4,689	\$146,737
TEMPORARY HELP Office of Accountability 101-XXX-023-030 51140 FTE: 0.0	\$8,795	\$5,231	\$462	\$4,000	\$4,000	\$8,000
Total Salaries	\$533,206	\$561,739	\$477,061	\$484,775	\$18,099	\$502,874
	Contract	ed Services				
FEPAIRS-EQUIPMENT Office of Accountability 101-XXX-023-030 52315	\$0	\$1,090	\$2,738	\$6,000	\$(5,000)	\$1,000
6 COPIER / MACHINE RENTAL Office of Accountability 101-XXX-023-030 52370	\$7,600	\$9,443	\$9,604	\$7,500	\$2,500	\$10,000
Total Contracted Services	\$7,600	\$10,533	\$12,342	\$13,500	\$(2,500)	\$11,000
	Su	pplies				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		ICES			
	Sı	ipplies				
7 OTHER SUPPLIES Office of Accountability 101-XXX-023-030 53170	\$1,421	\$543	\$4,692	\$1,000	\$4,000	\$5,000
8 OFFICE Office of Accountability 101-XXX-023-030 53440	\$4,826	\$4,578	\$2,681	\$5,900	\$(1,500)	\$4,400
9 PRINTING Office of Accountability 101-XXX-023-030 53445	\$72	\$0	\$40	\$100	\$0	\$100
POSTAGE/COURIER SERVICE Office of Accountability 101-XXX-023-030 53450	\$0	\$20	\$0	\$500	\$(300)	\$200
Total Supplies	\$6,319	\$5,141	\$7,413	\$7,500	\$2,200	\$9,700
	Othe	r Charges				
MILEAGE, PARKING, TOLLS Office of Accountability 101-XXX-023-030 54720	\$3,396	\$2,051	\$1,490	\$3,327	\$(1,000)	\$2,327
12 INSTITUTES, CONFERENCES, MTGS. Office of Accountability 101-XXX-023-030 54750	\$2,363	\$139	\$66	\$1,000	\$0	\$1,000
Total Other Charges	\$5,759	\$2,190	\$1,556	\$4,327	\$(1,000)	\$3,327
	Equ	uipment				
COMPUTERS/BUSINESS EQUIPMENT Office of Accountability 101-XXX-023-030 55805	\$13,031	\$2,204	\$24,710	\$2,714	\$0	\$2,714
OFFICE FURNITURE/EQUIPMENT Office of Accountability 101-XXX-023-030 55810	\$830	\$406	\$0	\$600	\$0	\$600
Total Equipment	\$13,861	\$2,610	\$24,710	\$3,314	\$0	\$3,314
Total ADMINISTRATIVE SERVICES	\$566,744	\$582,213	\$523,082	\$513,416	\$16,799	\$530,215
FTE: 41.4	MID-LEVEL A	DMINISTRA	TION			
	Sa	alaries				
PROFESSIONAL Professional Development 102-XXX-016-145 51100 FTE: 2.0	\$315,610	\$229,200	\$241,848	\$242,015	\$34,746	\$276,761
Professional Development 102-XXX-016-145 51110 FTE: 1.0	\$37,501	\$40,295	\$42,541	\$42,518	\$1,933	\$44,451
PROFESSIONAL Curriculum & Instruction 102-XXX-016-150 51100 FTE: 24.9	\$2,654,941	\$2,230,787	\$2,199,383	\$2,235,511	\$561,387	\$2,796,898
CLERICAL Curriculum & Instruction 102-XXX-016-150 51110 FTE: 13.5	\$634,505	\$631,402	\$654,645	\$654,849	\$16,586	\$671,435
						-

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	IID-LEVEL A	DMINISTRA	TION			
	Sa	alaries	l	l		
CLERICAL SUBSTITUTES Curriculum & Instruction 102-XXX-016-150 51111 FTE: 0.0	\$6,080	\$0	\$0	\$0	\$0	\$0
20 TEMPORARY HELP Curriculum & Instruction 102-XXX-016-150 51140 FTE: 0.0	\$55,655	\$36,453	\$0	\$0	\$0	\$0
21 CLERICAL - ADDT'L HRS Curriculum & Instruction 102-XXX-016-150 51150 FTE: 0.0	\$0	\$0	\$0	\$225	\$0	\$225
22 OTHER SALARIES Curriculum & Instruction 102-XXX-016-150 51170 FTE: 0.0	\$0	\$0	\$22,055	\$20,000	\$(20,000)	\$0
Total Salaries	\$3,704,292	\$3,168,136	\$3,160,473	\$3,195,118	\$594,652	\$3,789,770
	Contrac	ted Services	5			
23 OTHER CONTRACTED SERVICES Professional Development 102-XXX-016-145 52170	\$21,177	\$0	\$0	\$0	\$0	\$0
24 CONSULTANTS Professional Development 102-XXX-016-145 52205	\$0	\$6,200	\$120,693	\$20,000	\$0	\$20,000
25 COPIER / MACHINE RENTAL Professional Development 102-XXX-016-145 52370	\$1,400	\$1,571	\$1,571	\$1,600	\$0	\$1,600
26 CONSULTANTS Curriculum & Instruction 102-XXX-016-150 52205	\$3,969	\$0	\$6,359	\$5,000	\$0	\$5,000
27 COPIER / MACHINE RENTAL Curriculum & Instruction 102-XXX-016-150 52370	\$9,239	\$9,327	\$9,327	\$9,700	\$0	\$9,700
Total Contracted Services	\$35,785	\$17,098	\$137,949	\$36,300	\$0	\$36,300
	Sı	ipplies				
28 OTHER SUPPLIES Professional Development 102-XXX-016-145 53170	\$18,192	\$1,143	\$7,028	\$20,651	\$0	\$20,651
29 OFFICE Professional Development 102-XXX-016-145 53440	\$3,283	\$1,856	\$1,652	\$3,402	\$0	\$3,402
PRINTING Professional Development 102-XXX-016-145 53445	\$941	\$0	\$20	\$1,100	\$0	\$1,100
31 POSTAGE/COURIER SERVICE Professional Development 102-XXX-016-145 53450	\$231	\$0	\$0	\$0	\$0	\$0

Harrord County Public Schools					ear 2021 B	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MID-LEVEL A	DMINISTRA pplies	TION			
OFFICE Curriculum & Instruction 102-XXX-016-150 53440	\$17,977	\$7,882	\$7,158	\$19,231	\$0	\$19,231
PRINTING Curriculum & Instruction 102-XXX-016-150 53445	\$131	\$53	\$36	\$500	\$0	\$500
POSTAGE/COURIER SERVICE Curriculum & Instruction 102-XXX-016-150 53450	\$139	\$44	\$225	\$500	\$0	\$500
Total Supplies	\$40,895	\$10,978	\$16,120	\$45,384	\$0	\$45,384
	Other	Charges				
35 MILEAGE, PARKING, TOLLS Professional Development 102-XXX-016-145 54720	\$2,099	\$1,896	\$782	\$3,000	\$0	\$3,000
36 INSTITUTES, CONFERENCES, MTGS. Professional Development 102-XXX-016-145 54750	\$797	\$0	\$13	\$4,000	\$0	\$4,000
MILEAGE, PARKING, TOLLS Curriculum & Instruction 102-XXX-016-150 54720	\$36,793	\$29,714	\$19,690	\$33,470	\$0	\$33,470
PROFESSIONAL DUES Curriculum & Instruction 102-XXX-016-150 54730	\$1,970	\$1,211	\$871	\$2,000	\$0	\$2,000
INSTITUTES, CONFERENCES, MTGS. Curriculum & Instruction 102-XXX-016-150 54750	\$49,155	\$10,790	\$31,553	\$40,000	\$0	\$40,000
Total Other Charges	\$90,814	\$43,611	\$52,909	\$82,470	\$0	\$82,470
	Equ	ipment				
40 OTHER EQUIPMENT Professional Development 102-XXX-016-145 55170	\$162	\$0	\$0	\$0	\$0	\$0
41 COMPUTERS/BUSINESS EQUIPMENT Professional Development 102-XXX-016-145 55805	\$0	\$0	\$2,071	\$3,660	\$0	\$3,660
42 OTHER EQUIPMENT Curriculum & Instruction 102-XXX-016-150 55170	\$27,149	\$0	\$(20,823)	\$0	\$0	\$0
COMPUTERS/BUSINESS EQUIPMENT Curriculum & Instruction 102-XXX-016-150 55805	\$0	\$8,508	\$7,730	\$30,000	\$6,050	\$36,050
44 OFFICE FURNITURE/EQUIPMENT Curriculum & Instruction	\$3,217	\$1,047	\$920	\$3,167	\$0	\$3,167
102-XXX-016-150 55810						
	\$30,528	\$9,555	\$(10,102)	\$36,827	\$6,050	\$42,877

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 0.0	INSTRUCTIO		RIES			
PROFESSIONAL Staff Dev Equity & Cultural Diversity 103-XXX-009-140 51100 FTE: 0.0	\$17,980	alaries \$14,245	\$17,513	\$17,912	\$0	\$17,912
PROFESSIONAL Staff Dev In-service 103-XXX-009-505 51100 FTE: 0.0	\$37,842	\$29,795	\$31,381	\$36,944	\$0	\$36,944
PROFESSIONAL - SUBSTITUTES Staff Dev In-service 103-XXX-009-505 51101 FTE: 0.0	\$0	\$0	\$291	\$0	\$0	\$0
PROFESSIONAL Curriculum Development 103-XXX-009-510 51100 FTE: 0.0	\$390,398	\$185,366	\$283,750	\$400,000	\$0	\$400,000
PROFESSIONAL - SUBSTITUTES Curriculum Development 103-XXX-009-510 51101 FTE: 0.0	\$2,124	\$383	\$1,603	\$0	\$0	\$0
OTHER SALARIES Curriculum Development 103-XXX-009-510 51170 FTE: 0.0	\$43,651	\$38,540	\$20,862	\$15,573	\$0	\$15,573
PROFESSIONAL Curriculum Implementation 103-XXX-009-511 51100 FTE: 0.0	\$105,381	\$59,486	\$86,879	\$124,979	\$0	\$124,979
PROFESSIONAL - SUBSTITUTES Curriculum Implementation 103-XXX-009-511 51101 FTE: 0.0	\$12,242	\$12,448	\$8,305	\$27,838	\$0	\$27,838
PROFESSIONAL - SUBSTITUTES Professional Staff Development 103-XXX-009-515 51101 FTE: 0.0	\$288,275	\$235,750	\$160,207	\$180,000	\$100,000	\$280,000
NON-INSTRUCTIONAL/AIDES/TECHS Professional Staff Development 103-XXX-009-515 51105 FTE: 0.0	\$92	\$0	\$0	\$0	\$0	\$0
NON-INSTRUCTIONAL SUBSTITUTES Professional Staff Development 103-XXX-009-515 51106 FTE: 0.0	\$4,332	\$3,639	\$429	\$0	\$0	\$0
PROFESSIONAL School Imp./School Based Staff Dev. 103-XXX-009-520 51100 FTE: 0.0	\$250,300	\$238,090	\$217,200	\$290,263	\$0	\$290,263
PROFESSIONAL - SUBSTITUTES School Imp./School Based Staff Dev. 103-XXX-009-520 51101 FTE: 0.0	\$110,499	\$88,053	\$51,515	\$130,240	\$0	\$130,240
PROFESSIONAL Staff Dev Digital Learning 103-XXX-009-560 51100 FTE: 0.0	\$0	\$0	\$11,304	\$0	\$550,000	\$550,000

Harrord County Public Schools					rear 2021 B	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTION Sa	ONAL SALAI alaries	RIES			
59 OTHER SALARIES Staff Dev Digital Learning 103-XXX-009-560 51170 FTE: 0.0	\$0	\$0	\$0	\$0	\$50,000	\$50,000
Total Salaries	\$1,263,114	\$905,797	\$891,239	\$1,223,749	\$700,000	\$1,923,749
Total INSTRUCTIONAL SALARIES	\$1,263,114	\$905,797	\$891,239	\$1,223,749	\$700,000	\$1,923,749
TE	XTBOOKS AN		UPPLIES			
TRANSING GURRIUES		ipplies	.	#0.500		#0.500
60 TRAINING SUPPLIES Staff Dev In-service 104-XXX-009-505 53580	\$2,962	\$132	\$185	\$2,500	\$0	\$2,500
61 OTHER SUPPLIES Staff Dev Digital Learning 104-XXX-009-560 53170	\$0	\$0	\$0	\$0	\$200,000	\$200,000
Guidance - Proctors 104-XXX-010-610 53470	\$35,634	\$35,328	\$11,278	\$17,649	\$0	\$17,649
Total Supplies	\$38,595	\$35,461	\$11,463	\$20,149	\$200,000	\$220,149
Total TEXTBOOKS AND CLASS SUPPLIES	\$38,595	\$35,461	\$11,463	\$20,149	\$200,000	\$220,149
	OTHER INSTR	UCTIONAL (ted Services				
63 OTHER CONTRACTED SERVICES School Imp./School Based Staff Dev. 105-XXX-009-520 52170	\$194	\$0	\$0	\$0	\$0	\$0
64 CONSULTANTS Staff Dev Digital Learning 105-XXX-009-560 52205	\$0	\$0	\$0	\$0	\$50,000	\$50,000
65 TESTING Guidance 105-XXX-010-610 52470	\$149,381	\$53,509	\$267,243	\$261,771	\$65,931	\$327,702
Total Contracted Services	\$149,575		\$267,243	\$261,771	\$115,931	\$377,702
		r Charges				
PROFESSIONAL DUES Staff Dev Digital Learning 105-XXX-009-560 54730	\$0	\$0	\$0	\$0	\$37,390	\$37,390
67 INSTITUTES, CONFERENCES, MTGS. Staff Dev Digital Learning 105-XXX-009-560 54750	\$0	\$0	\$0	\$0	\$50,000	\$50,000
68 MILEAGE, PARKING, TOLLS Staff Dev Other 105-XXX-009-990 54720	\$466	\$174	\$812	\$0	\$0	\$0
69 INSTITUTES, CONFERENCES, MTGS. Staff Dev Other 105-XXX-009-990 54750	\$24,419	\$1,234	\$10,330	\$33,600	\$0	\$33,600
Total Other Charges	\$24,885	\$1,407	\$11,142	\$33,600	\$87,390	\$120,990
Total OTHER INSTRUCTIONAL COSTS	\$174,460	\$54,916	\$278,385	\$295,371	\$203,321	\$498,692

By State Category	FY18	FY19	FY20	FY20	20-21	FY21
	Actual	Actual	Actual	Budget	Change	Budget
Report Total:	\$5,945,227	\$4,827,765	\$5,061,519	\$5,448,784	\$1,720,822	\$7,169,606

Curriculum Development and Implementation

Fine Arts

Program Overview

The Office of Fine Arts provides a well-articulated and comprehensive program of study for all grades Pre-K through 12, in art, dance, drama, and music, aligned with state and national standards related to: creating, performing/presenting/producing, responding, and connecting. The Fine Arts program provides opportunities for students to develop abilities that foster expression, a sensitivity to cultural diversity and equity, and the capacity to embrace the sensory stimuli of everyday life. The primary purpose of the Fine Arts curriculum is to establish a foundation for a life-long relationship with the arts for every student.

Elementary and Middle School Health Education

Program Overview

The Office of Elementary and Middle School Physical Education and Health encourages students to work to their potential while practicing problem solving, both independently and with others. Informal and formal assessments are used to share progress and guide teachers as they adjust instruction to benefit each individual. The focus promotes physically active lifestyles through purposeful learning activities, students are guided to refine motor, social, and intellectual skills. Health Education oversees a comprehensive health education program in mental and emotional health; alcohol, tobacco and other drugs; personal and consumer health; family life and human sexuality; safety and injury prevention; nutrition and fitness; and disease prevention and control.

Mathematics

Program Overview

The Office of Mathematics provides a well-articulated and comprehensive program of mathematics study that is aligned with state and national standards. The office is responsible for communicating information regarding mathematics education to the stakeholders of Harford County Public Schools, including parents, the Board of Education, the Superintendent and Leadership, Central Office and School-based Administrators, teachers, and students.

Physical Education - High School

Program Overview

The Office of High School Physical Education and Athletics implements a comprehensive and rigorous course of study that develops physically literate individuals who have the knowledge, skills and confidence to enjoy a physically active lifestyle throughout adulthood. The study of High School Physical Education focuses on motor skills and patterns, development of health enhancing fitness, and an understanding of movement concepts, principles, strategies and tactics.

Pre-Kindergarten and Kindergarten

Program Overview

The Office of Early Childhood Programs provides the foundational skills for young children which will enable them to become successful in school. Whether the child's first experience is pre-kindergarten or kindergarten, children should experience a positive, supportive environment to begin their educational career.

The purpose for Pre-Kindergarten is to prepare children for Kindergarten. Through a structured educational program that consists of instruction in reading, English, and Language Arts and mathematics, theme-related project work, self-directed activities in learning centers, literature and outdoor play, children acquire the work habits, academic knowledge and social skills needed for kindergarten readiness.

Kindergarten is a highly structured academic setting for children to begin formal education. The full-day program includes all academic subjects such as reading, English, Language Arts, mathematics, science, and social studies, as well as special area subjects art, music, media center, and physical education. Children enter school and are assessed throughout the year to monitor growth and skills to be ready for first grade. A variety of resources are available to Kindergarten children from intervention to enrichment to meet each child's needs throughout the year.

Reading, English, and Language Arts

Program Overview

The Office of Reading, English, and Language Arts implements a comprehensive program of study for students in grades 1-12 in the broad disciplines comprising the literacy/language arts (reading, writing, listening, speaking) by monitoring national and state developments, evaluating instructional trends, and making recommendations regarding content and pedagogical practices. The office is responsible for communicating information regarding language arts education to the stakeholders of Harford County Public Schools, including parents, the Board of Education, the Superintendent and Senior Staff, Central Office and School-Based Administrators, teachers, and students.

Science

Program Overview

The Office of Science implements a comprehensive program of study for students in the broad disciplines comprising the natural sciences (Earth and Space Science, Life Science, Physical Science) by responding to national and state developments, evaluating instructional trends, and making decisions regarding content and pedagogical practices. The Office of Science also provides instructional services through the Harford Glen Environmental Education Center and school-based planetariums located at the Center for Educational Opportunity, Edgewood Middle School, and Southampton Middle School.

Social Studies

Program Overview

The Office of Social Studies oversees a comprehensive program of study for students in the broad disciplines comprising the social sciences (Economics, Geography, History, Political Science, Psychology, Sociology) by monitoring national and state developments, evaluating instructional trends, and making recommendations regarding content and pedagogical practices. The Office of Social Studies oversees the Student Government Association (SGA), the Student Page selection process, and participation in the state Mock Trial competition. Additionally, the Office of Social Studies establishes community partnerships with financial institutions and the Harford County Bar Association to provide learning support for students and professional opportunities for teachers.

World Languages

Program Overview

The Office of World Languages and English for Speakers of Other Languages (ESOL) oversees a comprehensive French, German and Spanish World Language Program at the high school level, as well as a sequential French, German, and/or Spanish program offering at five middle schools; Introduction to French, Introduction to German, and Introduction to Spanish at four middle schools, and a Foreign Language Exploratory (FLEX) program at five middle schools. The Office of World Languages and ESOL develops curricular documents and assessments aligned with state and national standards and guides their implementation systemwide. To facilitate this implementation, the office identifies, plans, and delivers content-specific professional learning opportunities for teachers who are at varied performance levels and stages of their teaching careers.

FY 2021 Funding Adjustments

Staffing net increase of 4.4 FTE's

Wage Adjustments of \$187,364:

Proposed salary/wage adjustments of \$187,364

Mandatory Budget Increases of \$47,311:

• 1.0 FTE Clerical support transferred from restricted funding, \$47,311

Position Restoration and Enhancement of Support increase of \$288,348:

- Addition of 3.0 FTE Curriculum Specialists, \$195,000
- Move all 10 month Curriculum Specialists and Teacher Specialists to 11 month, \$87,298
- Increase in computers/business equipment, \$6,050

Base Budget Adjustments of \$141,000:

- Transfer of 1.0 FTE clerical support to Family and Community Partnerships, (\$54,000)
- .4 FTE DoDEA Grant Manager, \$40,000
- Reduction in other salaries, (\$20,000)
- Reversal of FY20 year end transfer, \$175,000

The increase in expenditures from the fiscal 2020 budget for Curriculum Development and Implementation is \$664,023.

Cur	Curriculum Dev and Implementation										
By Object Code											
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
Salaries	\$4,080,051	\$3,362,319	\$3,342,935	\$3,506,158	\$657,973	\$4,164,131					
Contracted Services	\$13,208	\$9,327	\$15,686	\$14,700	\$0	\$14,700					
Supplies	\$18,248	\$7,979	\$7,419	\$20,231	\$0	\$20,231					
Other Charges	\$87,918	\$41,715	\$52,114	\$75,470	\$0	\$75,470					
Equipment	\$30,366	\$9,555	(\$12,173)	\$33,167	\$6,050	\$39,217					
	Total: \$4,229,791	\$3,430,895	\$3,405,981	\$3,649,726	\$664,023	\$4,313,749					

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Administrator	2.0	2.0	1.0	0.4	1.4				
Assistant Superintendent	0.0	0.0	0.0	0.0	0.0				
Assistant Supervisor	4.0	4.0	3.0	0.0	3.0				
Clerical 12 Month	14.5	14.5	13.5	0.0	13.5				
Director	1.0	1.0	1.0	0.0	1.0				
Supervisor	9.0	9.0	9.5	0.0	9.5				
Teacher/Counselor	11.0	7.0	7.0	3.0	10.0				
Total:	41.5	37.5	35.0	3.4	38.4				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
M		DMINISTRA Ilaries	TION			
1 PROFESSIONAL Curriculum & Instruction 102-XXX-016-150 51100 FTE: 24.9	\$2,654,941	\$2,230,787	\$2,199,383	\$2,235,511	\$561,387	\$2,796,898
2 CLERICAL Curriculum & Instruction 102-XXX-016-150 51110 FTE: 13.5	\$634,505	\$631,402	\$654,645	\$654,849	\$16,586	\$671,435
3 CLERICAL SUBSTITUTES Curriculum & Instruction 102-XXX-016-150 51111 FTE: 0.0	\$6,080	\$0	\$0	\$0	\$0	\$0
4 TEMPORARY HELP Curriculum & Instruction 102-XXX-016-150 51140 FTE: 0.0	\$55,655	\$36,453	\$0	\$0	\$0	\$0
5 CLERICAL - ADDT'L HRS Curriculum & Instruction 102-XXX-016-150 51150 FTE: 0.0	\$0	\$0	\$0	\$225	\$0	\$225
6 OTHER SALARIES Curriculum & Instruction 102-XXX-016-150 51170 FTE: 0.0	\$0	\$0	\$22,055	\$20,000	\$(20,000)	\$0
Total Salaries	\$3,351,181	\$2,898,641	\$2,876,084	\$2,910,585	\$557,973	\$3,468,558

Contracted Services

Harford County Public Schools					′ear 2021 B	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MID-LEVEL AI	OMINISTRA ed Services				
7 CONSULTANTS Curriculum & Instruction 102-XXX-016-150 52205	\$3,969	\$0	\$6,359	\$5,000	\$0	\$5,000
8 COPIER / MACHINE RENTAL Curriculum & Instruction 102-XXX-016-150 52370	\$9,239	\$9,327	\$9,327	\$9,700	\$0	\$9,700
Total Contracted Services	\$13,208	\$9,327	\$15,686	\$14,700	\$0	\$14,700
	Sup	pplies				
9 OFFICE Curriculum & Instruction 102-XXX-016-150 53440	\$17,977	\$7,882	\$7,158	\$19,231	\$0	\$19,231
10 PRINTING Curriculum & Instruction 102-XXX-016-150 53445	\$131	\$53	\$36	\$500	\$0	\$500
11 POSTAGE/COURIER SERVICE Curriculum & Instruction 102-XXX-016-150 53450	\$139	\$44	\$225	\$500	\$0	\$500
Total Supplies	\$18,248	\$7,979	\$7,419	\$20,231	\$0	\$20,231
	Other	Charges				
12 MILEAGE, PARKING, TOLLS Curriculum & Instruction 102-XXX-016-150 54720	\$36,793	\$29,714	\$19,690	\$33,470	\$0	\$33,470
13 PROFESSIONAL DUES Curriculum & Instruction 102-XXX-016-150 54730	\$1,970	\$1,211	\$871	\$2,000	\$0	\$2,000
14 INSTITUTES, CONFERENCES, MTGS. Curriculum & Instruction 102-XXX-016-150 54750	\$49,155	\$10,790	\$31,553	\$40,000	\$0	\$40,000
Total Other Charges	\$87,918	\$41,715	\$52,114	\$75,470	\$0	\$75,470
	Equi	pment				
15 OTHER EQUIPMENT Curriculum & Instruction 102-XXX-016-150 55170	\$27,149	\$0	\$(20,823)	\$0	\$0	\$0
16 COMPUTERS/BUSINESS EQUIPMENT Curriculum & Instruction 102-XXX-016-150 55805	\$0	\$8,508	\$7,730	\$30,000	\$6,050	\$36,050
17 OFFICE FURNITURE/EQUIPMENT Curriculum & Instruction 102-XXX-016-150 55810	\$3,217	\$1,047	\$920	\$3,167	\$0	\$3,167
Total Equipment	\$30,366	\$9,555	\$(12,173)	\$33,167	\$6,050	\$39,217
Total MID-LEVEL ADMINISTRATION	\$3,500,921	\$2,967,217	\$2,939,130	\$3,054,153	\$564,023	\$3,618,176

INSTRUCTIONAL SALARIES
Salaries

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
INSTRUCTIONAL SALARIES Salaries								
18 PROFESSIONAL Curriculum Development 103-XXX-009-510 51100 FTE: 0.0	\$390,398	\$185,366	\$283,750	\$400,000	\$0	\$400,000		
19 PROFESSIONAL - SUBSTITUTES Curriculum Development 103-XXX-009-510 51101 FTE: 0.0	\$2,124	\$383	\$1,603	\$0	\$0	\$0		
20 OTHER SALARIES Curriculum Development 103-XXX-009-510 51170 FTE: 0.0	\$43,651	\$38,540	\$20,862	\$15,573	\$0	\$15,573		
21 PROFESSIONAL - SUBSTITUTES Professional Staff Development 103-XXX-009-515 51101 FTE: 0.0	\$288,275	\$235,750	\$160,207	\$180,000	\$100,000	\$280,000		
22 NON-INSTRUCTIONAL/AIDES/TECHS Professional Staff Development 103-XXX-009-515 51105 FTE: 0.0	\$92	\$0	\$0	\$0	\$0	\$0		
23 NON-INSTRUCTIONAL SUBSTITUTES Professional Staff Development 103-XXX-009-515 51106 FTE: 0.0	\$4,332	\$3,639	\$429	\$0	\$0	\$0		
Total Salaries	\$728,870	\$463,678	\$466,851	\$595,573	\$100,000	\$695,573		
Total INSTRUCTIONAL SALARIES	\$728,870	\$463,678	\$466,851	\$595,573	\$100,000	\$695,573		
Report Total:	\$4,229,791	\$3,430,895	\$3,405,981	\$3,649,726	\$664,023	\$4,313,749		

Office of Accountability

Program Overview

The Office of Accountability (OA) provides support to numerous stakeholders regarding the local and state assessment program, accountability measures, and professional development using data analysis. Differentiated professional development is also provided throughout the school year to all School Test Coordinators. The office also oversees the system's student instructional database and assessment management system, Performance Matters, which is used by teachers and administrators. OA also collaborates with the Office of Technology and Information Systems to provide various data reports to the Maryland State Department of Education (MSDE) such as student attendance, state assessment records, student grades and schedules, and teacher evaluations.

FY 2021 Funding Adjustments

Wage Adjustments of \$14,099:

Proposed salary/wage adjustments of \$14,099

Base Budget Adjustments of \$68,631:

- Increase in computers/business equipment, \$68,631
- Increase in temporary help, \$4,000
- Increase in copier expense, \$2,500
- Decrease in equipment repairs, (\$5,000)
- Other supplies increase, \$4,000
- Guidance testing services increase, \$15,300
- Reduction in guidance testing supplies, (\$18,000)
- Decrease in office supplies, (\$1,500)
- Courier expense reduction, (\$300)
- Mileage reduction, (\$1,000)

The increase in expenditures from the fiscal 2020 budget for Office of Accountability is \$82,730.

Office of Accountability										
By Object Code										
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries		\$533,206	\$561,739	\$477,061	\$484,775	\$18,099	\$502,874			
Contracted Services		\$156,981	\$64,042	\$279,586	\$275,271	\$63,431	\$338,702			
Supplies		\$41,953	\$40,469	\$18,691	\$25,149	\$2,200	\$27,349			
Other Charges		\$5,759	\$2,190	\$1,556	\$4,327	(\$1,000)	\$3,327			
Equipment		\$13,861	\$2,610	\$24,710	\$3,314	\$0	\$3,314			
	Total:	\$751,759	\$671,051	\$801,604	\$792,836	\$82,730	\$875,566			

Budgeted Full Time Equivalent Positions								
		FY18	FY19	FY20	20-21	FY21		
Administrator		1.0	1.0	0.0	0.0	0.0		
Assistant Supervisor		1.0	1.0	1.0	0.0	1.0		
Clerical 12 Month		2.0	2.0	2.0	0.0	2.0		
Specialist 12 Month		2.0	2.0	2.0	0.0	2.0		
Supervisor		1.0	1.0	1.0	0.0	1.0		
Teacher/Counselor		0.0	0.0	0.0	0.0	0.0		
	Total:	7.0	7.0	6.0	0.0	6.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA	TIVE SERVI	CES			
1 PROFESSIONAL Office of Accountability 101-XXX-023-030 51100 FTE: 2.0	\$308,716	\$321,394	\$226,020	\$229,534	\$7,472	\$237,006
2 CLERICAL Office of Accountability 101-XXX-023-030 51110 FTE: 2.0	\$91,533	\$99,375	\$108,912	\$109,193	\$1,938	\$111,131
3 MAINTENANCE/MECHANICS/TECHS Office of Accountability 101-XXX-023-030 51120 FTE: 2.0	\$124,162	\$135,739	\$141,668	\$142,048	\$4,689	\$146,737
4 TEMPORARY HELP Office of Accountability 101-XXX-023-030 51140 FTE: 0.0	\$8,795	\$5,231	\$462	\$4,000	\$4,000	\$8,000
Total Salaries	\$533,206	\$561,739	\$477,061	\$484,775	\$18,099	\$502,874
	Contract	ed Services				
5 REPAIRS-EQUIPMENT Office of Accountability 101-XXX-023-030 52315	\$0	\$1,090	\$2,738	\$6,000	\$(5,000)	\$1,000
6 COPIER / MACHINE RENTAL Office of Accountability 101-XXX-023-030 52370	\$7,600	\$9,443	\$9,604	\$7,500	\$2,500	\$10,000
Total Contracted Services	\$7,600	\$10,533	\$12,342	\$13,500	\$(2,500)	\$11,000

Supplies

\$53,509

\$53,509

\$267,243

\$267,243

\$261,771

\$261,771

\$65,931

\$65,931

\$327,702

\$327,702

\$149,381

\$149,381

Guidance 105-XXX-010-610

Total Contracted Services

Total OTHER INSTRUCTIONAL COSTS

52470

Harford County Public Schools

By State Category	FY18	FY19	FY20	FY20	20-21	FY21
	Actual	Actual	Actual	Budget	Change	Budget
Report Total:	\$751,759	\$671,051	\$801,604	\$792,836	\$82,730	\$875,566

Office of Organizational Development

Program Overview

Ongoing professional learning is a critical component in promoting effective teaching that results in high levels of student performance. Educators must continually refine their practice in order to ensure all students are prepared for continuing education or the workforce. The overarching goal of the Office of Organizational Development is to support all employees with personalized learning for continual refinement in order to help every student in Harford County Public Schools succeed.

Harford County Public Schools created a Professional Development Advisory Council (PDAC) comprised of stakeholders from across both instructional and operational divisions. HCPS is intentional with its approach to planning, organizing, and implementing ongoing professional learning for all. PDAC serves to provide feedback and input into the planning of systemic professional learning structures for all HCPS staff members.

Several changes have precipitated an increased need for systemic professional development for instructional staff. These changes include the adoption of several new curricula, changing student demographics, and the social/emotional needs of students. Maintaining relevant and effective instructional practices requires continued professional learning and support for teachers and support staff. The development of effective administrators is necessary to ensure that HCPS has the most capable leaders in our schools and central office positions. The work of the Office of Organizational Development is guided by the Board of Education, the Superintendent, national and state guidelines, current research on content and pedagogy, and educational reforms.

The Office of Organizational Development supports the work of the schools and of content supervisors in providing resources, guidance, and time for specific activities. Effective professional learning occurs over time in a sustained environment. Coordinating the Teacher Professional Development Calendar is one way that the office supports the work of various stakeholders in implementing professional development that aligns to the systemic vision and national standards of high-quality professional learning.

Differentiating content, process, and structure is an essential element in the design of personalized, job-embedded professional learning. The Office of Organizational Development targets specific support to probationary teachers and pre-service teachers. In addition, the Office of Organizational Development supports teachers through the process of National Board Certification, Masters +30, Masters +60 and other individualized plans for professional learning.

FY 2021 Funding Adjustments

Wage Adjustments of \$36,679:

Proposed salary/wage adjustments of \$36,679

Position Restoration and Enhancement of Support increase of \$937,390:

- The following resources have been added for Digital/Distance Learning:
 - Staff Development Salaries, \$550,000
 - Other Salaries, \$50,000
 - Other Supplies, \$200,000
 - o Consultants, \$50,000
 - o Professional Dues, \$37,390
 - o Conferences, Meetings, \$50,000

The increase in expenditures from the fiscal 2020 budget for The Office of Organizational Development is \$974,069.

Organizational Development										
By Object Code		FY18	FY19	FY20	FY20	20-21	FY21			
		Actual	Actual	Actual	Budget	Change	Budget			
Salaries		\$887,355	\$711,613	\$708,777	\$912,709	\$636,679	\$1,549,388			
Contracted Services		\$22,770	\$7,771	\$122,263	\$21,600	\$50,000	\$71,600			
Supplies		\$25,609	\$3,132	\$8,886	\$27,653	\$200,000	\$227,653			
Other Charges		\$27,781	\$3,303	\$11,937	\$40,600	\$87,390	\$127,990			
Equipment		\$162	\$0	\$2,071	\$3,660	\$0	\$3,660			
	Total:	\$963,678	\$725,819	\$853,934	\$1,006,222	\$974,069	\$1,980,291			

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 F								
Administrator		1.0	1.0	1.0	0.0	1.0		
Assistant Supervisor		1.0	1.0	1.0	0.0	1.0		
Clerical 12 Month		1.0	1.0	1.0	0.0	1.0		
Teacher/Counselor		1.0	0.0	0.0	0.0	0.0		
	Total: 4.0 3.0 3.0 0.0 3.0							

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
N	IID-LEVEL A	DMINISTRA laries	TION			
1 PROFESSIONAL Professional Development 102-XXX-016-145 51100 FTE: 2.0	\$315,610	\$229,200	\$241,848	\$242,015	\$34,746	\$276,761
2 CLERICAL Professional Development 102-XXX-016-145 51110 FTE: 1.0	\$37,501	\$40,295	\$42,541	\$42,518	\$1,933	\$44,451
Total Salaries	\$353,111	\$269,495	\$284,389	\$284,533	\$36,679	\$321,212
	Contract	ed Services				
3 OTHER CONTRACTED SERVICES Professional Development 102-XXX-016-145 52170	\$21,177	\$0	\$0	\$0	\$0	\$0
4 CONSULTANTS Professional Development 102-XXX-016-145 52205	\$0	\$6,200	\$120,693	\$20,000	\$0	\$20,000
5 COPIER / MACHINE RENTAL Professional Development 102-XXX-016-145 52370	\$1,400	\$1,571	\$1,571	\$1,600	\$0	\$1,600
Total Contracted Services	\$22,577	\$7,771	\$122,263	\$21,600	\$0	\$21,600
	Su	pplies				
6 OTHER SUPPLIES Professional Development 102-XXX-016-145 53170	\$18,192	\$1,143	\$7,028	\$20,651	\$0	\$20,651
7 OFFICE Professional Development 102-XXX-016-145 53440	\$3,283	\$1,856	\$1,652	\$3,402	\$0	\$3,402

\$238.090

\$217,200

\$290.263

\$0

\$290,263

\$250.300

19 PROFESSIONAL

103-XXX-009-520

School Imp./School Based Staff Dev.

51100

FTE: 0.0

Harford County Public Schools

By State Category	FY18	FY19	FY20	FY20	20-21	FY21
	Actual	Actual	Actual	Budget	Change	Budget
Report Total:	\$963,678	\$725,819	\$853,934	\$1,006,222	\$974,069	\$1,980,291

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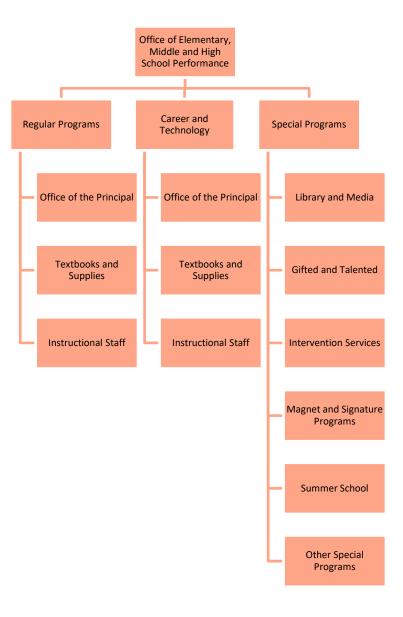
Education Services

Program Overview

The primary goal of Education Services for Harford County Public Schools is to provide academic, social, emotional, developmental and extracurricular educational experiences for all student ages pre-school to graduation. The Office of Elementary, Middle and High School Performance works closely with all departments of Harford County Public Schools to facilitate the implementation of policies and procedures as it relates to the daily operation of each school building and the impact of that operation on administrators, teachers, students, parents and the surrounding community, county and state. The Executive Directors of each level are dedicated to the continued professional development of all administrative staff as well as teaching and support staff. Working closely with the Offices of Curriculum and Instruction, Special Education, Student Services, Office of Technology and Information Systems, Operations and Maintenance, Food Service, Safety and Security, Extra-Curricular Activities, and Human Resources, the department of Elementary, Middle and High School Performance provides leadership, direction, focus and academic promotion for all students and staff.

Education Services works collaboratively with faculty and staff, parents and community to pursue an overarching focus on student achievement. It is committed to providing quality instruction, resources, and services to support each learner's needs.

Education Services is comprised of the Office of Elementary, Middle and High School Performance, the Regular Program, Career and Technology Program, and Special Programs. Each program component's budget is presented following the Summary Budget for Education Services.



Harford County Public Schools

Fiscal Year 2021 Budget

	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021	Change
	Actual	Actual	Actual	Budget	Budget	FY20 - FY21
Education Services	\$ 177,060,166	\$ 182,943,071	\$ 181,763,339	\$ 184,480,680	\$ 196,256,506	\$11,775,826
Career and Technology Programs	7,844,321	8,029,655	7,877,498	7,974,054	8,254,588	280,534
Gifted and Talented Program	1,301,816	1,346,833	1,406,302	1,629,508	1,680,834	51,326
Intervention Services	405,397	149,371	144,187	152,270	157,311	5,041
Magnet Programs	1,628,126	1,694,128	1,905,127	1,794,961	1,840,029	45,068
Office of Elem/Mid/High Schools	644,567	603,966	903,483	912,501	944,887	32,386
Other Special Programs	2,942,153	3,062,309	3,209,027	3,271,464	4,464,222	1,192,758
Regular Programs	156,013,656	162,219,896	160,347,945	162,473,537	172,463,135	9,989,598
School Library Media Program	6,149,160	5,703,938	5,823,051	6,098,457	6,277,572	179,115
Summer School	130,970	132,975	146,719	173,928	173,928	-

Education Services										
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$169,890,085	\$176,651,313	\$174,938,162	\$176,412,540	\$11,892,196	\$188,304,736				
Contracted Services	\$755,319	\$997,865	\$1,034,610	\$925,651	\$10,000	\$935,651				
Supplies	\$4,716,802	\$4,014,725	\$4,894,551	\$5,286,876	\$49,000	\$5,335,876				
Other Charges	\$177,230	\$163,720	\$110,657	\$221,769	\$0	\$221,769				
Equipment	\$1,520,732	\$1,115,448	\$785,358	\$1,633,844	(\$176,370)	\$1,457,474				
Total:	\$177,060,167	\$182,943,071	\$181,763,338	\$184,480,680	\$11,774,826	\$196,255,506				

Budgeted Full Time Equivalent Positions										
	FY18	FY19	FY20	20-21	FY21					
Asst Principal 10 Month	50.0	50.0	0.0	0.0	0.0					
Asst Principal 12 Month	39.0	39.0	78.0	7.0	85.0					
Clerical 10 Month	53.0	53.0	56.0	0.0	56.0					
Clerical 12 Month	85.5	83.5	81.5	(1.0)	80.5					
Director	2.0	2.0	4.0	0.0	4.0					
Inclusion Helper	7.0	7.0	7.0	0.0	7.0					
Media Technician	45.5	30.0	30.0	0.0	30.0					
Paraeducator	69.0	65.0	68.0	10.0	78.0					
Principal	52.0	52.0	52.0	0.0	52.0					
Supervisor	14.0	14.0	1.5	0.0	1.5					
Swim Technician	6.0	6.0	6.0	0.0	6.0					
Teacher/Counselor	2,250.7	2,232.2	2,159.5	58.0	2,217.5					
Technician School Based	6.0	8.0	9.0	(1.0)	8.0					
	2,679.7	2,641.7	2,552.5	73.0	2,625.5					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
FTE: 279.0	MID-LEVEL A	DMINISTRA	TION						
Salaries									
PROFESSIONAL Office of the Principal 102-XXX-015-105 51100 FTE: 134.5	\$15,600,870	\$16,184,814	\$14,870,849	\$14,982,135	\$1,330,067	\$16,312,202			
PROFESSIONAL - SUBSTITUTES Office of the Principal 102-XXX-015-105 51101 FTE: 0.0	\$3,651	\$14,961	\$22,152	\$0	\$0	\$0			
3 CLERICAL Office of the Principal 102-XXX-015-105 51110 FTE: 129.0	\$4,861,346	\$4,962,052	\$5,078,072	\$5,238,599	\$124,921	\$5,363,520			
4 CLERICAL SUBSTITUTES Office of the Principal 102-XXX-015-105 51111 FTE: 0.0	\$52,772	\$121,281	\$28,023	\$40,862	\$0	\$40,862			
TEMPORARY HELP Office of the Principal 102-XXX-015-105 51140 FTE: 0.0	\$35,356	\$30,815	\$23,590	\$39,047	\$0	\$39,047			
6 CLERICAL - ADDT'L HRS Office of the Principal 102-XXX-015-105 51150 FTE: 0.0	\$9,620	\$12,894	\$9,036	\$45,000	\$0	\$45,000			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
N		DMINISTRA alaries	TION			
7 PROFESSIONAL Office of the Principal - Career & Technology 102-XXX-015-110 51100 FTE: 2.5	\$291,522	\$313,366	\$288,650	\$290,583	\$11,385	\$301,968
8 CLERICAL Office of the Principal - Career & Technology 102-XXX-015-110 51110 FTE: 4.0	\$140,811	\$161,506	\$170,475	\$172,153	\$4,136	\$176,289
9 CLERICAL SUBSTITUTES Office of the Principal - Career & Technology 102-XXX-015-110 51111 FTE: 0.0	\$0	\$0	\$45	\$0	\$0	\$0
PROFESSIONAL Educational Services 102-XXX-016-115 51100 FTE: 5.0	\$419,966	\$406,891	\$702,542	\$701,620	\$29,226	\$730,846
11 CLERICAL Educational Services 102-XXX-016-115 51110 FTE: 3.0	\$212,680	\$179,715	\$189,184	\$189,542	\$3,160	\$192,702
12 CLERICAL - ADDT'L HRS Educational Services 102-XXX-016-115 51150 FTE: 0.0	\$345	\$0	\$1,035	\$0	\$0	\$0
PROFESSIONAL Library Administration 102-XXX-016-130 51100 FTE: 0.5	\$114,281	\$92,848	\$67,027	\$69,468	\$0	\$69,468
14 CLERICAL Library Administration 102-XXX-016-130 51110 FTE: 0.5	\$16,756	\$15,463	\$24,842	\$26,245	\$477	\$26,722
Total Salaries	\$21,759,976	\$22,496,606	\$21,475,521	\$21,795,254	\$1,503,372	\$23,298,626
15 OTHER CONTRACTED SERVICES	Contract	ted Services	\$0	\$0	\$0	\$0
Educational Services 102-XXX-016-115 52170						
16 COPIER / MACHINE RENTAL Educational Services 102-XXX-016-115 52370	\$2,131	\$2,244	\$1,598	\$3,500	\$0	\$3,500
Total Contracted Services	\$2,230	\$2,244	\$1,598	\$3,500	\$0	\$3,500
17 COMMENCEMENT Office of the Principal 102-XXX-015-105 53250	\$42,583	\$40,527	\$56,396	\$46,404	\$0	\$46,404
OFFICE Office of the Principal 102-XXX-015-105 53440	\$102,477	\$120,247	\$78,383	\$136,650	\$0	\$136,650
PRINTING Office of the Principal 102-XXX-015-105 53445	\$44,032	\$41,537	\$57,651	\$81,420	\$0	\$81,420

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
N	IID-LEVEL A	DMINISTRA pplies	TION			
POSTAGE/COURIER SERVICE Office of the Principal 102-XXX-015-105 53450	\$109,035	\$90,565	\$80,061	\$108,986	\$0	\$108,986
21 COMMENCEMENT Office of the Principal - Career & Technology 102-XXX-015-110 53250	\$4,011	\$3,996	\$2,639	\$3,596	\$0	\$3,596
OFFICE Office of the Principal - Career & Technology 102-XXX-015-110 53440	\$1,959	\$1,466	\$466	\$5,045	\$0	\$5,045
PRINTING Office of the Principal - Career & Technology 102-XXX-015-110 53445	\$1,832	\$1,152	\$803	\$4,036	\$0	\$4,036
24 POSTAGE/COURIER SERVICE Office of the Principal - Career & Technology 102-XXX-015-110 53450	\$7,124	\$4,860	\$5,398	\$4,036	\$0	\$4,036
25 OFFICE Educational Services 102-XXX-016-115 53440	\$3,602	\$1,832	\$2,974	\$6,000	\$0	\$6,000
PRINTING Educational Services 102-XXX-016-115 53445	\$0	\$0	\$30	\$500	\$0	\$500
POSTAGE/COURIER SERVICE Educational Services 102-XXX-016-115 53450	\$100	\$0	\$0	\$100	\$0	\$100
Total Supplies	\$316,755	\$306,183	\$284,800	\$396,773	\$0	\$396,773
MILEAGE, PARKING, TOLLS Office of the Principal 102-XXX-015-105 54720	\$16,714	* Charges \$15,920	\$9,220	\$22,044	\$0	\$22,044
29 INSTITUTES, CONFERENCES, MTGS. Office of the Principal 102-XXX-015-105 54750	\$1,550	\$49	\$498	\$5,000	\$0	\$5,000
30 MILEAGE, PARKING, TOLLS Office of the Principal - Career & Technology 102-XXX-015-110 54720	\$638	\$97	\$76	\$1,601	\$0	\$1,601
31 MILEAGE, PARKING, TOLLS Educational Services 102-XXX-016-115 54720	\$3,004	\$2,331	\$3,067	\$5,232	\$0	\$5,232
32 INSTITUTES, CONFERENCES, MTGS. Educational Services 102-XXX-016-115 54750	\$741	\$210	\$1,968	\$1,510	\$0	\$1,510
Total Other Charges	\$22,648 Equ	\$18,607 ipment	\$14,828	\$35,387	\$0	\$35,387

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Fiscal Year 2021 Budget

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MID-LEVEL A	ADMINISTRA Jipment	TION			
OTHER EQUIPMENT Office of the Principal 102-XXX-015-105 55170	\$33,772	\$36,669	\$65,279	\$0	\$0	\$0
34 OFFICE FURNITURE/EQUIPMENT Office of the Principal 102-XXX-015-105 55810	\$17,374	\$13,977	\$32,872	\$73,585	\$0	\$73,585
35 OTHER EQUIPMENT Office of the Principal - Career & Technology 102-XXX-015-110 55170	\$302	\$0	\$631	\$0	\$0	\$0
36 OTHER EQUIPMENT Educational Services 102-XXX-016-115 55170	\$59	\$0	\$0	\$0	\$0	\$0
37 COMPUTERS/BUSINESS EQUIPMENT Educational Services 102-XXX-016-115 55805	\$1,841	\$8,291	\$0	\$2,017	\$0	\$2,017
38 OFFICE FURNITURE/EQUIPMENT Educational Services 102-XXX-016-115 55810	\$0	\$2,453	\$1,085	\$2,480	\$0	\$2,480
Total Equipment	\$53,347	\$61,391	\$99,868	\$78,082	\$0	\$78,082
Total MID-LEVEL ADMINISTRATION	\$22,154,956	\$22,885,030	\$21,876,616	\$22,308,996	\$1,503,372	\$23,812,368
FTE: 2,346.5	INSTRUCTION Sa	DNAL SALA alaries	RIES			
39 NON-INSTRUCTIONAL/AIDES/TECHS Swim Program 103-XXX-001-251 51105 FTE: 0.0	\$133,318	\$160,462	\$154,763	\$0	\$0	\$0
PROFESSIONAL Outdoor Education 103-XXX-001-265 51100 FTE: 4.0	\$299,512	\$312,382	\$334,275	\$330,075	\$0	\$330,075
OTHER SALARIES Outdoor Education 103-XXX-001-265 51170 FTE: 0.0	\$162,625	\$161,849	\$131,780	\$195,914	\$0	\$195,914
42 OTHER SALARIES Science 103-XXX-001-270 51170 FTE: 0.0	\$0	\$0	\$0	\$3,543	\$(3,543)	\$0
NON-INSTR/AIDES/TECHS-ADD. HRS Elementary Education 103-XXX-001-295 51107 FTE: 0.0	\$35	\$0	\$0	\$0	\$0	\$0
44 NON-INSTR/AIDES/TECHS-ADD. HRS Regular Program 103-XXX-001-990 51107 FTE: 0.0	\$0	\$0	\$93	\$0	\$0	\$0
45 TERMINATION PAY - ANNUAL LEAVE Regular Program 103-XXX-001-990 51166 FTE: 0.0	\$371,714	\$875,700	\$259,987	\$323,428	\$200,000	\$523,428
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	Hartord County Public Schools				<u>FISCAL Y</u>	ear 2021 B	
В	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		INSTRUCTION	ONAL SALAI alaries	RIES			
46	OTHER SALARIES Regular Program 103-XXX-001-990 51170 FTE: 0.0	\$47,444	\$70,174	\$56,725	\$66,799	\$0	\$66,799
47	NCLUSION HELPER SUBSTITUTES Regular Program 103-XXX-001-990 51178 FTE: 0.0	\$705	\$842	\$483	\$1,000	\$0	\$1,000
48	INCLUSION HELPER - ADDT'L HRS Regular Program 103-XXX-001-990 51179 FTE: 0.0	\$0	\$82	\$0	\$0	\$0	\$0
49	PROFESSIONAL - SUBSTITUTES Regular Program Other 103-XXX-001-991 51101 FTE: 0.0	\$0	\$0	\$0	\$119,242	\$0	\$119,242
50	PROFESSIONAL Regular Program Budget 103-XXX-001-999 51100 FTE: 1,953.5	\$121,319,760	\$128,035,124	\$128,626,596	\$128,922,087	\$7,118,578	\$136,040,665
51	PROFESSIONAL - SUBSTITUTES Regular Program Budget 103-XXX-001-999 51101 FTE: 0.0	\$2,277,840	\$2,434,413	\$1,963,070	\$1,924,633	\$500,000	\$2,424,633
52	NON-INSTRUCTIONAL/AIDES/TECHS Regular Program Budget 103-XXX-001-999 51105 FTE: 58.0	\$1,201,289	\$1,202,598	\$1,315,942	\$1,543,174	\$21,246	\$1,564,420
53	NON-INSTRUCTIONAL SUBSTITUTES Regular Program Budget 103-XXX-001-999 51106 FTE: 0.0	\$27,126	\$23,223	\$18,973	\$25,195	\$0	\$25,195
54	TERMINATION PAY - SICK LEAVE Regular Program Budget 103-XXX-001-999 51167 FTE: 0.0	\$1,129,926	\$1,823,157	\$962,265	\$1,236,053	\$500,000	\$1,736,053
55	INCLUSION HELPERS Regular Program Budget 103-XXX-001-999 51168 FTE: 7.0	\$133,979	\$144,286	\$144,641	\$165,095	\$5,951	\$171,046
56	PROFESSIONAL ESOL 103-XXX-002-310 51100 FTE: 14.0	\$615,552	\$617,190	\$832,550	\$832,176	\$132,666	\$964,842
57	PROFESSIONAL - SUBSTITUTES ESOL 103-XXX-002-310 51101 FTE: 0.0	\$1,672	\$839	\$523	\$3,030	\$0	\$3,030
58	PROFESSIONAL Summer - High 103-XXX-002-319 51100 FTE: 0.0	\$98,310	\$112,479	\$116,638	\$116,018	\$0	\$116,018
59	PROFESSIONAL Learning & Mentoring 103-XXX-002-325 51100 FTE: 6.0	\$1,992,459	\$0	\$250,031	\$251,017	\$215,152	\$466,169
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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTION			Buaget	Onlange	Buaget
	Sa	alaries				
OTHER SALARIES Alternative Education 103-XXX-002-330 51170 FTE: 0.0	\$30,816	\$83,424	\$87,950	\$74,235	\$100,000	\$174,235
PROFESSIONAL Pre-Kindergarten 103-XXX-002-335 51100 FTE: 31.0	\$1,341,023	\$1,351,922	\$1,405,297	\$1,422,107	\$772,374	\$2,194,481
PROFESSIONAL - SUBSTITUTES Pre-Kindergarten 103-XXX-002-335 51101 FTE: 0.0	\$26,371	\$33,678	\$17,980	\$20,909	\$0	\$20,909
63 NON-INSTRUCTIONAL/AIDES/TECHS Pre-Kindergarten 103-XXX-002-335 51105 FTE: 31.0	\$511,796	\$539,325	\$522,249	\$542,814	\$287,718	\$830,532
64 NON-INSTRUCTIONAL SUBSTITUTES Pre-Kindergarten 103-XXX-002-335 51106 FTE: 0.0	\$7,896	\$8,540	\$8,052	\$15,888	\$0	\$15,888
PROFESSIONAL Summer Music 103-XXX-002-341 51100 FTE: 0.0	\$3,809	\$960	\$6,670	\$3,894	\$0	\$3,894
66 PROFESSIONAL Summer Swim 103-XXX-002-342 51100 FTE: 0.0	\$12,979	\$15,742	\$12,377	\$30,011	\$0	\$30,011
PROFESSIONAL Summer School Physical Education 103-XXX-002-344 51100 FTE: 0.0	\$0	\$0	\$0	\$6,284	\$0	\$6,284
68 PROFESSIONAL Intervention 103-XXX-002-345 51100 FTE: 1.0	\$72,292	\$74,408	\$77,652	\$77,828	\$3,856	\$81,684
69 PROFESSIONAL - SUBSTITUTES Intervention 103-XXX-002-345 51101 FTE: 0.0	\$300	\$185	\$95	\$550	\$0	\$550
70 NON-INSTRUCTIONAL/AIDES/TECHS Intervention 103-XXX-002-345 51105 FTE: 2.0	\$80,941	\$54,266	\$57,376	\$57,100	\$1,185	\$58,285
71 NON-INSTRUCTIONAL SUBSTITUTES Intervention 103-XXX-002-345 51106 FTE: 0.0	\$35	\$121	\$0	\$0	\$0	\$0
72 OTHER SALARIES Intervention 103-XXX-002-345 51170 FTE: 0.0	\$46	\$0	\$648	\$0	\$0	\$0
PROFESSIONAL Extended Day Programs 103-XXX-002-346 51100 FTE: 0.0	\$226,181	\$0	\$0	\$0	\$0	\$0

Hartord County Public Schools				FISCAL Y	ear 2021 B	<u>uagei</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTION		RIES			
74 PROFESSIONAL High School Bridge Plan 103-XXX-002-347 51100 FTE: 0.0	\$10,315	alaries \$19,191	\$7,308	\$15,000	\$0	\$15,000
75 PROFESSIONAL Summer Bridge 103-XXX-002-348 51100 FTE: 0.0	\$0	\$0	\$315	\$2,525	\$0	\$2,525
76 PROFESSIONAL International Baccalaureate 103-XXX-002-365 51100 FTE: 12.3	\$614,068	\$739,073	\$818,073	\$664,773	\$5,282	\$670,055
77 PROFESSIONAL Agriculture/Science 103-XXX-002-370 51100 FTE: 4.5	\$324,364	\$304,205	\$304,360	\$318,995	\$9,951	\$328,946
78 PROFESSIONAL - SUBSTITUTES Agriculture/Science 103-XXX-002-370 51101 FTE: 0.0	\$2,194	\$1,131	\$985	\$0	\$0	\$0
79 OTHER SALARIES Agriculture/Science 103-XXX-002-370 51170 FTE: 0.0	\$8,960	\$7,950	\$8,280	\$10,426	\$0	\$10,426
80 PROFESSIONAL Math Science Academy 103-XXX-002-375 51100 FTE: 9.0	\$594,434	\$548,504	\$669,152	\$713,412	\$29,835	\$743,247
81 PROFESSIONAL - SUBSTITUTES Math Science Academy 103-XXX-002-375 51101 FTE: 0.0	\$3,722	\$17,836	\$32,135	\$5,241	\$0	\$5,241
82 OTHER SALARIES Math Science Academy 103-XXX-002-375 51170 FTE: 0.0	\$1,560	\$1,580	\$0	\$0	\$0	\$0
83 PROFESSIONAL Homeland Security Program 103-XXX-002-385 51100 FTE: 2.2	\$104,236	\$103,513	\$119,321	\$99,152	\$0	\$99,152
PROFESSIONAL Home and Hospital 103-XXX-002-390 51100 FTE: 0.0	\$264,069	\$301,275	\$171,743	\$284,000	\$0	\$284,000
85 PROFESSIONAL C&T - Budget 103-XXX-003-999 51100 FTE: 101.5	\$6,848,497	\$7,084,228	\$6,961,727	\$6,967,155	\$257,116	\$7,224,271
86 PROFESSIONAL - SUBSTITUTES C&T - Budget 103-XXX-003-999 51101 FTE: 0.0	\$163,398	\$121,956	\$60,250	\$122,195	\$0	\$122,195
87 NON-INSTRUCTIONAL/AIDES/TECHS C&T - Budget 103-XXX-003-999 51105 FTE: 1.0	\$28,375	\$31,102	\$32,836	\$32,735	\$1,493	\$34,228

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTION		RIES			
PROFESSIONAL Gifted and Talented 103-XXX-004-305 51100 FTE: 17.9	\$1,190,463	alaries \$1,297,869	\$1,372,726	\$1,371,762	\$51,326	\$1,423,088
PROFESSIONAL - SUBSTITUTES Gifted and Talented 103-XXX-004-305 51101 FTE: 0.0	\$27,827	\$5,334	\$1,620	\$3,091	\$0	\$3,091
OTHER SALARIES Advanced Placement Program 103-XXX-004-306 51170 FTE: 0.0	\$0	\$0	\$0	\$11,192	\$0	\$11,192
PROFESSIONAL School Library Programs 103-XXX-008-285 51100 FTE: 60.6	\$3,991,098	\$4,198,183	\$4,292,194	\$4,381,484	\$192,200	\$4,573,684
PROFESSIONAL - SUBSTITUTES School Library Programs 103-XXX-008-285 51101 FTE: 0.0	\$104,503	\$40,920	\$62,913	\$89,343	\$0	\$89,343
93 NON-INSTRUCTIONAL/AIDES/TECHS School Library Programs 103-XXX-008-285 51105 FTE: 30.0	\$1,337,672	\$966,193	\$950,112	\$995,811	\$(13,562)	\$982,249
94 NON-INSTRUCTIONAL SUBSTITUTES School Library Programs 103-XXX-008-285 51106 FTE: 0.0	\$7,770	\$3,109	\$2,374	\$0	\$0	\$0
95 NON-INSTR/AIDES/TECHS-ADD. HRS School Library Programs 103-XXX-008-285 51107 FTE: 0.0	\$106	\$0	\$0	\$0	\$0	\$0
96 OTHER SALARIES School Library Programs 103-XXX-008-285 51170 FTE: 0.0	\$12,445	\$16,261	\$11,279	\$16,958	\$0	\$16,958
PROFESSIONAL Summer Library 103-XXX-008-286 51100 FTE: 0.0	\$48,781	\$0	\$0	\$0	\$0	\$0
PROFESSIONAL Intervention Staff Development 103-XXX-009-345 51100 FTE: 0.0	\$12,672	\$0	\$0	\$0	\$0	\$0
PROFESSIONAL Staff Dev International Baccalaureate 103-XXX-009-365 51100 FTE: 0.0	\$15,835	\$14,791	\$13,301	\$11,446	\$0	\$11,446
PROFESSIONAL Curriculum Development - C&T 103-XXX-009-512 51100 FTE: 0.0	\$1,200	\$1,200	\$81	\$1,889	\$0	\$1,889
PROFESSIONAL Department Chairs, TIC, Teacher Spec. 103-XXX-009-530 51100 FTE: 0.0	\$283,792	\$191,934	\$203,877	\$188,602	\$0	\$188,602
Total Salaries	\$148,130,108	\$154,154,708	\$153,462,641	\$154,617,286	\$10,388,824	\$165,006,110
Total INSTRUCTIONAL SALARIES	\$148,130,108	\$154,154,708	\$153,462,641	\$154,617,286	\$10,388,824	\$165,006,110

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
TEX	TBOOKS AN	ID CLASS S	UPPLIES			
102 OTHER SUPPLIES Art 104-XXX-001-205 53170	\$1,267	\$0	\$0	\$0	\$0	\$0
PHYSICAL EDUCATION Physical Education 104-XXX-001-250 53243	\$6,800	\$1,486	\$553	\$6,800	\$0	\$6,800
104 OTHER SUPPLIES Music 104-XXX-001-260 53170	\$1,353	\$1,720	\$0	\$1,500	\$0	\$1,500
105 OTHER SUPPLIES Science 104-XXX-001-270 53170	\$61,530	\$0	\$0	\$0	\$0	\$0
106 SCIENCE Science 104-XXX-001-270 53244	\$0	\$43,991	\$90,704	\$70,000	\$0	\$70,000
107 SCIENCE KITS Science 104-XXX-001-270 53515	\$101,606	\$66,465	\$70,969	\$91,650	\$0	\$91,650
108 OTHER SUPPLIES Digital / Distance Learning 104-XXX-001-560 53170	\$0	\$0	\$0	\$0	\$200,000	\$200,000
POSTAGE/COURIER SERVICE Digital / Distance Learning 104-XXX-001-560 53450	\$0	\$0	\$0	\$0	\$50,000	\$50,000
110 MATERIALS OF INSTRUCTION Other 104-XXX-001-990 53455	\$2,069,414	\$1,937,559	\$1,926,486	\$2,022,250	\$0	\$2,022,250
111 FORMS/BOOKS/REPORT CARDS Other 104-XXX-001-990 53465	\$6,003	\$5,100	\$2,625	\$20,000	\$0	\$20,000
112 BULLETINS, GUIDES, ETC. Other 104-XXX-001-990 53476	\$65,482	\$59,142	\$78,723	\$65,000	\$0	\$65,000
113 PAPER/TONER/INK Other 104-XXX-001-990 53505	\$661,779	\$570,954	\$444,318	\$696,746	\$0	\$696,746
114 TEXTBOOKS Other 104-XXX-001-990 53510	\$505,828	\$414,645	\$1,275,315	\$841,214	\$(200,000)	\$641,214
115 OTHER SUPPLIES Pre-Kindergarten 104-XXX-002-335 53170	\$8,353	\$0	\$0	\$0	\$0	\$0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
TEX	TBOOKS AN					J
116 MATERIALS OF INSTRUCTION Pre-Kindergarten 104-XXX-002-335 53455	\$0	\$1,354	\$7,520	\$7,969	\$0	\$7,969
MUSIC CAMP SUPPLIES Summer Music 104-XXX-002-341 53522	\$1,603	\$2,295	\$2,470	\$1,000	\$0	\$1,000
118 OTHER SUPPLIES Summer Swim 104-XXX-002-342 53170	\$14,269	\$1,499	\$3,934	\$0	\$0	\$0
MATERIALS OF INSTRUCTION Summer Swim 104-XXX-002-342 53455	\$0	\$0	\$4,315	\$14,196	\$0	\$14,196
120 OTHER SUPPLIES Intervention 104-XXX-002-345 53170	\$0	\$365	\$219	\$0	\$0	\$0
MULTICULTURAL TRAINING Intervention 104-XXX-002-345 53526	\$2,616	\$835	\$888	\$1,792	\$(1,000)	\$792
122 OTHER SUPPLIES International Baccalaureate 104-XXX-002-365 53170	\$8,902	\$96	\$10	\$0	\$0	\$0
POSTAGE/COURIER SERVICE International Baccalaureate 104-XXX-002-365 53450	\$387	\$402	\$0	\$1,500	\$0	\$1,500
MATERIALS OF INSTRUCTION International Baccalaureate 104-XXX-002-365 53455	\$0	\$2,120	\$8,639	\$10,790	\$0	\$10,790
MATERIALS OF INSTRUCTION Math Science Academy 104-XXX-002-375 53455	\$0	\$0	\$0	\$1,000	\$0	\$1,000
126 TEXTBOOKS Math Science Academy 104-XXX-002-375 53510	\$1,505	\$823	\$52	\$2,000	\$0	\$2,000
127 OTHER SUPPLIES Career & Tech 104-XXX-003-990 53170	\$103,026	\$20,746	\$49,063	\$49,207	\$0	\$49,207
128 MATERIALS OF INSTRUCTION Career & Tech 104-XXX-003-990 53455	\$178,821	\$157,110	\$185,445	\$193,246	\$0	\$193,246
129 BULLETINS, GUIDES, ETC. Career & Tech 104-XXX-003-990 53476	\$748	\$71	\$77	\$1,000	\$0	\$1,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
TEXT		D CLASS S	UPPLIES			
130 TEXTBOOKS Career & Tech 104-XXX-003-990 53510	\$9,289	\$13,801	\$13,756	\$40,793	\$0	\$40,793
TRAINING SUPPLIES Career & Tech 104-XXX-003-990 53580	\$1,420	\$90	\$163	\$0	\$0	\$0
MATERIALS OF INSTRUCTION Gifted and Talented 104-XXX-004-305 53455	\$82,454	\$43,228	\$31,152	\$241,963	\$0	\$241,963
OTHER SUPPLIES Summer Laureate 104-XXX-004-340 53170	\$1,071	\$0	\$0	\$0	\$0	\$0
MATERIALS OF INSTRUCTION Summer Laureate 104-XXX-004-340 53455	\$0	\$402	\$804	\$1,500	\$0	\$1,500
OTHER SUPPLIES School Library Programs 104-XXX-008-285 53170	\$10,416	\$7,960	\$10,500	\$10,500	\$0	\$10,500
136 LIBRARY/MEDIA School Library Programs 104-XXX-008-285 53490	\$455,717	\$330,229	\$343,350	\$458,035	\$0	\$458,035
PROFESSIONAL LIBRARY School Library Programs 104-XXX-008-285 53491	\$17,027	\$2,696	\$57,701	\$17,093	\$0	\$17,093
LIBRARY/MEDIA School Library Programs - SAFE Program 104-XXX-008-355 53490	\$21,359	\$21,359	\$0	\$21,359	\$0	\$21,359
Total Supplies	\$4,400,046	\$3,708,542	\$4,609,750	\$4,890,103	\$49,000	\$4,939,103
Total TEXTBOOKS AND CLASS SUPPLIES	\$4,400,046	\$3,708,542	\$4,609,750	\$4,890,103	\$49,000	\$4,939,103
ОТ		UCTIONAL (ted Services				
139 CONTRACTED INSTRUCTION Physical Education 105-XXX-001-250 52220	\$675	\$1,263	\$(631)	\$6,500	\$0	\$6,500
140 INSPECTIONS Physical Education 105-XXX-001-250 52290	\$8,628	\$600	\$7,380	\$5,000	\$0	\$5,000
141 CONTRACTED INSTRUCTION Music 105-XXX-001-260 52220	\$0	\$4,422	\$0	\$2,500	\$0	\$2,500
142 REPAIRS-EQUIPMENT Outdoor Education 105-XXX-001-265 52315	\$0	\$4,952	\$3,846	\$5,500	\$0	\$5,500

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
01	THER INSTR					
	Contrac	ted Services				
143 COPIER / MACHINE RENTAL Science 105-XXX-001-270 52370	\$956	\$1,036	\$1,036	\$1,350	\$0	\$1,350
144 CONTRACTED INSTRUCTION Regular Program Other 105-XXX-001-990 52220	\$242,732	\$439,333	\$438,457	\$200,000	\$0	\$200,000
145 COPIER / MACHINE RENTAL Regular Program Other 105-XXX-001-990 52370	\$330,248	\$374,615	\$376,732	\$527,005	\$0	\$527,005
146 CONSULTANTS ESOL 105-XXX-002-310 52205	\$5,287	\$5,607	\$11,770	\$4,000	\$0	\$4,000
147 CONTRACTED INSTRUCTION College Readiness 105-XXX-002-349 52220	\$44,538	\$43,384	\$96,558	\$57,000	\$0	\$57,000
148 CONSULTANTS International Baccalaureate 105-XXX-002-365 52205	\$11,650	\$11,531	\$10,460	\$11,000	\$0	\$11,000
149 TESTING International Baccalaureate 105-XXX-002-365 52470	\$29,512	\$42,232	\$32,130	\$32,800	\$0	\$32,800
150 CONTRACTED INSTRUCTION Mobil Agricultural Lab 105-XXX-002-370 52220	\$7,500	\$0	\$4,500	\$7,500	\$0	\$7,500
151 SOFTWARE MAINTENANCE Math Science Academy 105-XXX-002-375 52380	\$2,653	\$800	\$3,020	\$3,000	\$0	\$3,000
152 OTHER CONTRACTED SERVICES Home and Hospital 105-XXX-002-390 52170	\$36,295	\$0	\$0	\$0	\$0	\$0
153 CONTRACTED INSTRUCTION Home and Hospital 105-XXX-002-390 52220	\$0	\$31,911	\$23,678	\$25,539	\$0	\$25,539
154 CONSULTANTS Career & Tech 105-XXX-003-990 52205	\$797	\$350	\$1,200	\$1,200	\$0	\$1,200
155 INSTRUCTION PROGRAM EVALUATION Career & Tech 105-XXX-003-990 52225	\$31,052	\$32,827	\$22,118	\$31,250	\$10,000	\$41,250
156 COPIER / MACHINE RENTAL School Library Programs 105-XXX-008-285 52370	\$567	\$759	\$759	\$1,007	\$0	\$1,007
Total Contracted Services	\$753,089	\$995,621	\$1,033,012	\$922,151	\$10,000	\$932,151
	Other	Charges				_

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Harrord County Public Schools			Fiscal Year 2021 Budget				
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget	
0	THER INSTR	UCTIONAL (Charges	COSTS				
157 OTHER CHARGES Outdoor Education 105-XXX-001-265 54170	\$9,718	\$6,570	\$5,845	\$5,500	\$0	\$5,500	
PROGRAM MEALS & REFRESHMENTS Outdoor Education 105-XXX-001-265 54735	\$44,396	\$47,050	\$32,571	\$57,720	\$0	\$57,720	
159 INSTITUTES, CONFERENCES, MTGS. Science 105-XXX-001-270 54750	\$35	\$30	\$652	\$500	\$0	\$500	
160 MILEAGE, PARKING, TOLLS Regular Program Other 105-XXX-001-990 54720	\$31,775	\$26,258	\$18,742	\$28,451	\$0	\$28,451	
PROFESSIONAL DUES Regular Program Other 105-XXX-001-990 54730	\$12,100	\$10,535	\$9,400	\$20,000	\$0	\$20,000	
INST.,CONF.,MEET.,-ELEM.ED Regular Program Other 105-XXX-001-990 54751	\$0	\$0	\$0	\$2,700	\$0	\$2,700	
INST., CONF., MEET.,-HIGH SCHOOLS Regular Program Other 105-XXX-001-990 54752	\$0	\$0	\$0	\$3,332	\$0	\$3,332	
164 INST., CONF., MEET.,-MIDDLE SCHOOLS Regular Program Other 105-XXX-001-990 54753	\$0	\$0	\$0	\$2,569	\$0	\$2,569	
165 MILEAGE, PARKING, TOLLS International Baccalaureate 105-XXX-002-365 54720	\$32	\$0	\$0	\$300	\$0	\$300	
INSTITUTES, CONFERENCES, MTGS. International Baccalaureate 105-XXX-002-365 54750	\$8,348	\$1,055	\$4,529	\$8,278	\$0	\$8,278	
167 MILEAGE, PARKING, TOLLS Home and Hospital 105-XXX-002-390 54720	\$40,984	\$43,862	\$18,657	\$48,532	\$0	\$48,532	
168 OTHER CHARGES Career & Tech 105-XXX-003-990 54170	\$67	\$0	\$0	\$0	\$0	\$0	
MILEAGE, PARKING, TOLLS Career & Tech 105-XXX-003-990 54720	\$3,979	\$3,856	\$1,674	\$3,500	\$0	\$3,500	
INSTITUTES, CONFERENCES, MTGS. Career & Tech 105-XXX-003-990 54750	\$3,140	\$5,812	\$3,759	\$4,500	\$0	\$4,500	
	1						

Fiscal Year 2021 Budget

Hartord County Public Schools				<u>Buaget</u>		
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
0	THER INSTR	UCTIONAL (r Charges	COSTS			
171 MILEAGE, PARKING, TOLLS School Library Programs 105-XXX-008-285 54720	\$8	\$85	\$0	\$500	\$0	\$500
Total Other Charges	\$154,583	\$145,113	\$95,829	\$186,382	\$0	\$186,382
	Equ	uipment	Ī			
172 OTHER EQUIPMENT Art 105-XXX-001-205 55170	\$9,930	\$1,623	\$751	\$10,357	\$0	\$10,357
173 COMPUTERS/BUSINESS EQUIPMENT Business Technology 105-XXX-001-210 55805	\$5,681	\$500	\$2,631	\$5,899	\$0	\$5,899
OTHER EQUIPMENT Physical Education 105-XXX-001-250 55170	\$2,088	\$389	\$0	\$2,990	\$0	\$2,990
PLAYGROUND Physical Education 105-XXX-001-250 55483	\$26,239	\$17,336	\$78,959	\$27,620	\$0	\$27,620
176 MUSIC Music 105-XXX-001-260 55481	\$14,878	\$2,717	\$4,610	\$14,207	\$(5,000)	\$9,207
OTHER EQUIPMENT Science 105-XXX-001-270 55170	\$33,357	\$9,046	\$39,696	\$27,609	\$0	\$27,609
178 COMPUTERS/BUSINESS EQUIPMENT Science 105-XXX-001-270 55805	\$5,892	\$13,186	\$10,167	\$10,496	\$0	\$10,496
179 OTHER EQUIPMENT Regular Program Other 105-XXX-001-990 55170	\$102,386	\$35,107	\$(28,884)	\$102,767	\$0	\$102,767
180 INSTRUCTIONAL EQUIPMENT Regular Program Other 105-XXX-001-990 55455	\$1,233,965	\$896,220	\$501,393	\$1,298,829	\$(171,370)	\$1,127,459
181 OTHER EQUIPMENT C&T - Family Consumer Science 105-XXX-003-425 55170	\$5	\$0	\$0	\$0	\$0	\$0
182 OTHER EQUIPMENT C&T - Trades/Industry 105-XXX-003-430 55170	\$22,309	\$0	\$0	\$0	\$0	\$0
183 INSTRUCTIONAL EQUIPMENT C&T - Trades/Industry 105-XXX-003-430 55455	\$0	\$70,061	\$76,168	\$44,334	\$0	\$44,334
184 OTHER EQUIPMENT School Library Programs 105-XXX-008-285 55170	\$10,654	\$0	\$0	\$0	\$0	\$0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
OTHER INSTRUCTIONAL COSTS Equipment									
185 COMPUTERS/BUSINESS EQUIPMENT \$0 \$7,874 \$0 \$10,654 \$0 \$10,654 \$0 \$10,654 \$0 \$10,544 \$0 \$10,654 \$10,654 \$10									
Total Equipment	\$1,467,384	\$1,054,057	\$685,491	\$1,555,762	\$(176,370)	\$1,379,392			
Total OTHER INSTRUCTIONAL COSTS	\$2,375,056	\$2,194,792	\$1,814,331	\$2,664,295	\$(166,370)	\$2,497,925			
Report Total:	\$177,060,167	\$182,943,071	\$181,763,338	\$184,480,680	\$11,774,826	\$196,255,506			

Career and Technology

Program Overview

The Office of Career and Technology Education (CTE) provides instructional and administrative leadership, promoting effective educational programs, teaching, and learning in all of the 35 state-approved CTE programs offered in the nine community high schools and Harford Technical High School.

The primary focus of the Office of CTE is to prepare today's students for the careers and educational opportunities of tomorrow. Partnering with employers, parents, students, community leaders, and other departments within Harford County Public Schools, this office strives to improve curriculum, expand career development, and provide opportunities for students to explore career interests - helping students make informed choices about academics, career pathways, and further education.

The diverse responsibilities of this department include initiating business community involvement, providing professional development programs to promote improvements in teacher performance, and developing new programs and curricula. Committees under the direction of this office include: The Harford County Board of Education (BOE) Citizen Advisory Council for Career and Technology Education, the Family and Consumer Sciences Program Committee, the Business Education Program Committee, and Program Advisory Committees (PACS) for each state-approved Career and Technology Education program of study. In addition, this office works closely with the Maryland State Department of Education (MSDE), Susquehanna Workforce Network and Harford Community College to ensure compliance with the Carl D. Perkins and related grants, and to provide a seamless transition for students from high school to postsecondary education and/or the workplace.

FY 2021 Funding Adjustments

Wage Adjustments of \$274,130:

Proposed salary/wage adjustments of \$274,130

Base Budget Adjustments of \$10,000:

Instructional program evaluation expenses, \$10,000

The increase in expenditures from the fiscal 2020 budget for Career and Technology Programs is \$284,130.

Ca	Career and Technology Programs									
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$7,473,802	\$7,713,359	\$7,514,062	\$7,586,710	\$274,130	\$7,860,840				
Contracted Services	\$31,849	\$33,177	\$23,318	\$32,450	\$10,000	\$42,450				
Supplies	\$308,230	\$203,293	\$257,810	\$300,959	\$0	\$300,959				
Other Charges	\$7,824	\$9,765	\$5,509	\$9,601	\$0	\$9,601				
Equipment	\$22,616	\$70,061	\$76,799	\$44,334	\$0	\$44,334				
	Total: \$7,844,321	\$8,029,655	\$7,877,498	\$7,974,054	\$284,130	\$8,258,184				

Budgeted Full Time Equivalent Positions								
	FY18	FY19	FY20	20-21	FY21			
Asst Principal 10 Month	1.0	1.0	0.0	0.0	0.0			
Asst Principal 12 Month	1.0	1.0	1.5	0.0	1.5			
Clerical 10 Month	2.0	2.0	2.0	0.0	2.0			
Clerical 12 Month	2.0	2.0	2.0	0.0	2.0			
Principal	1.0	1.0	1.0	0.0	1.0			
Supervisor	0.0	0.0	0.0	0.0	0.0			
Teacher/Counselor	110.5	109.5	101.5	0.0	101.5			
Technician School Based	1.0	1.0	1.0	0.0	1.0			
Total:	118.5	117.5	109.0	0.0	109.0			

B	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
	MID-LEVEL ADMINISTRATION Salaries									
1	PROFESSIONAL Office of the Principal - Career & Technology 102-XXX-015-110 51100 FTE: 2.5	\$291,522	\$313,366	\$288,650	\$290,583	\$11,385	\$301,968			
2	CLERICAL Office of the Principal - Career & Technology 102-XXX-015-110 51110 FTE: 4.0	\$140,811	\$161,506	\$170,475	\$172,153	\$4,136	\$176,289			
3	CLERICAL SUBSTITUTES Office of the Principal - Career & Technology 102-XXX-015-110 51111 FTE: 0.0	\$0	\$0	\$45	\$0	\$0	\$0			
	Total Salaries	\$432,332	\$474,872	\$459,170	\$462,736	\$15,521	\$478,257			
		Su	pplies			· · · · · · · · · · · · · · · · · · ·				
4	COMMENCEMENT Office of the Principal - Career & Technology 102-XXX-015-110 53250	\$4,011	\$3,996	\$2,639	\$3,596	\$0	\$3,596			
5	OFFICE Office of the Principal - Career & Technology 102-XXX-015-110 53440	\$1,959	\$1,466	\$466	\$5,045	\$0	\$5,045			
6	PRINTING Office of the Principal - Career & Technology 102-XXX-015-110 53445	\$1,832	\$1,152	\$803	\$4,036	\$0	\$4,036			

Hartord County Public Schools					ear 2021 Bu	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MID-LEVEL A	DMINISTRA pplies	TION			
7 POSTAGE/COURIER SERVICE Office of the Principal - Career & Technology 102-XXX-015-110 53450	\$7,124	\$4,860	\$5,398	\$4,036	\$0	\$4,036
Total Supplies	\$14,926	\$11,474	\$9,307	\$16,713	\$0	\$16,713
	Other	Charges				
8 MILEAGE, PARKING, TOLLS Office of the Principal - Career & Technology 102-XXX-015-110 54720	\$638	\$97	\$76	\$1,601	\$0	\$1,601
Total Other Charges	\$638	\$97	\$76	\$1,601	\$0	\$1,601
	Equ	ipment				
9 OTHER EQUIPMENT Office of the Principal - Career & Technology 102-XXX-015-110 55170	\$302	\$0	\$631	\$0	\$0	\$0
Total Equipment	\$302	\$0	\$631	\$0	\$0	\$0
Total MID-LEVEL ADMINISTRATION	\$448,198	\$486,444	\$469,184	\$481,050	\$15,521	\$496,571
	INSTRUCTIO	NAL SALAF Ilaries	RIES			
10 PROFESSIONAL C&T - Budget 103-XXX-003-999 51100 FTE: 101.5	\$6,848,497	\$7,084,228	\$6,961,727	\$6,967,155	\$257,116	\$7,224,271
11 PROFESSIONAL - SUBSTITUTES C&T - Budget 103-XXX-003-999 51101 FTE: 0.0	\$163,398	\$121,956	\$60,250	\$122,195	\$0	\$122,195
12 NON-INSTRUCTIONAL/AIDES/TECHS C&T - Budget 103-XXX-003-999 51105 FTE: 1.0	\$28,375	\$31,102	\$32,836	\$32,735	\$1,493	\$34,228
13 PROFESSIONAL Curriculum Development - C&T 103-XXX-009-512 51100 FTE: 0.0	\$1,200	\$1,200	\$81	\$1,889	\$0	\$1,889
Total Salaries	\$7,041,470	\$7,238,487	\$7,054,893	\$7,123,974	\$258,609	\$7,382,583
Total INSTRUCTIONAL SALARIES TEX	\$7,041,470 TBOOKS AN	\$7,238,487 D CLASS SI pplies	\$7,054,893 UPPLIES	\$7,123,974	\$258,609	\$7,382,583
14 OTHER SUPPLIES Career & Tech 104-XXX-003-990 53170	\$103,026	\$20,746	\$49,063	\$49,207	\$0	\$49,207
15 MATERIALS OF INSTRUCTION Career & Tech 104-XXX-003-990 53455	\$178,821	\$157,110	\$185,445	\$193,246	\$0	\$193,246
16 BULLETINS, GUIDES, ETC. Career & Tech 104-XXX-003-990 53476	\$748	\$71	\$77	\$1,000	\$0	\$1,000
17 TEXTBOOKS Career & Tech 104-XXX-003-990 53510	\$9,289	\$13,801	\$13,756	\$40,793	\$0	\$40,793

\$8,029,655

\$7,877,498

\$7,974,054

\$284,130

\$8,258,184

\$7,844,321

Report Total:

Gifted and Talented Program

Program Overview

The vision for the Harford County Accelerated Learning Program is to provide rigorous learning opportunities for gifted, talented, and highly-able students.

Harford County Public Schools (HCPS) believes that students with the potential to perform at remarkably high levels can be found in all populations. The Office of Curriculum, Instruction, and Assessment continues to provide financial and human resource support in order to develop the academic, affective, and affinity needs of these students through rigorous, differentiated services.

The Office Personalized Learning is dedicated to providing a continuum of services that match gifted and talented students' needs, strengths, and interests. The HCPS gifted and talented guidelines are guided by the MSDE Criteria for Excellence: Gifted and Talented Education Program Guidelines and the NAGC- Prek-12 Gifted Programming Standards.

Gifted and Talented learners in HCPS will be provided the opportunity to:

- Develop academic skills and apply critical and creative thinking skills across all content areas
- Develop affective learning skills to support their unique social and emotional skills including, ethical leadership skills, sound problem-solving strategies in real-world situations, and resilience in problem solving
- Develop affinity skills including research, communication, technology, and possible career interests

FY 2021 Funding Adjustments

Wage Adjustments of \$51,326:

Proposed salary/wage adjustments of \$51,326

The increase in expenditures from the fiscal 2020 budget for Gifted and Talented Programs is \$51,326.

Gifted and Talented Program									
By Object Code									
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$1,218,291	\$1,303,203	\$1,374,346	\$1,386,045	\$51,326	\$1,437,371			
Contracted Services	\$0	\$0	\$0	\$0	\$0	\$0			
Supplies	\$83,525	\$43,630	\$31,956	\$243,463	\$0	\$243,463			
Other Charges	\$0	\$0	\$0	\$0	\$0	\$0			
Equipment	\$0	\$0	\$0	\$0	\$0	\$0			
	Total: \$1,301,816	\$1,346,833	\$1,406,302	\$1,629,508	\$51,326	\$1,680,834			

Budgeted Full Time Equivalent Positions								
	FY1	8 FY19	FY20	20-21	FY21			
Teacher/Counselor	17.	9 17.9	17.9	0.0	17.9			
	Total: 17.	17.9	17.9	0.0	17.9			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	NSTRUCTIO	NAL SALAF laries	RIES			
1 PROFESSIONAL Gifted and Talented 103-XXX-004-305 51100 FTE: 17.9	\$1,190,463	\$1,297,869	\$1,372,726	\$1,371,762	\$51,326	\$1,423,088
2 PROFESSIONAL - SUBSTITUTES Gifted and Talented 103-XXX-004-305 51101 FTE: 0.0	\$27,827	\$5,334	\$1,620	\$3,091	\$0	\$3,091
3 OTHER SALARIES Advanced Placement Program 103-XXX-004-306 51170 FTE: 0.0	\$0	\$0	\$0	\$11,192	\$0	\$11,192
Total Salaries	\$1,218,291	\$1,303,203	\$1,374,346	\$1,386,045	\$51,326	\$1,437,371
Total INSTRUCTIONAL SALARIES	\$1,218,291 FBOOKS AN	\$1,303,203 D.C.I.ASS SI	\$1,374,346 IPPLIES	\$1,386,045	\$51,326	\$1,437,371
		pplies				
4 MATERIALS OF INSTRUCTION Gifted and Talented 104-XXX-004-305 53455	\$82,454	\$43,228	\$31,152	\$241,963	\$0	\$241,963
5 OTHER SUPPLIES Summer Laureate 104-XXX-004-340 53170	\$1,071	\$0	\$0	\$0	\$0	\$0
6 MATERIALS OF INSTRUCTION Summer Laureate 104-XXX-004-340 53455	\$0	\$402	\$804	\$1,500	\$0	\$1,500
Total Supplies	\$83,525	\$43,630	\$31,956	\$243,463	\$0	\$243,463
Total TEXTBOOKS AND CLASS SUPPLIES	\$83,525	\$43,630	\$31,956	\$243,463	\$0	\$243,463
Report Total:	\$1,301,816	\$1,346,833	\$1,406,302	\$1,629,508	\$51,326	\$1,680,834

Intervention Services

Program Overview

The Office Personalized Learning supports and serves schools and offices with a myriad of services including managing the intervention budget, providing leadership for the Bridge Plan for Academic Validation (Bridge Plan), providing opportunities for administrators and teachers with regard to intervention and extended-day and school-year programs, and writing curriculum materials for intervention programs.

FY 2021 Funding Adjustments

Wage Adjustments of \$5,041:

Proposed salary/wage adjustments of \$5,041

Base Budget Adjustments of (\$1,000):

• Reduction in multicultural training, (\$1,000)

The increase in expenditures from the fiscal 2020 budget for Intervention Services is \$4,041.

Intervention Services										
By Object Code	FY18	FY19	FY20	FY20	20-21	FY21				
	Actual	Actual	Actual	Budget	Change	Budget				
Salaries	\$402,781	\$148,171	\$143,079	\$150,478	\$5,041	\$155,519				
Contracted Services	\$0	\$0	\$0	\$0	\$0	\$0				
Supplies	\$2,616	\$1,200	\$1,107	\$1,792	(\$1,000)	\$792				
Other Charges	\$0	\$0	\$0	\$0	\$0	\$0				
Equipment	\$0	\$0	\$0	\$0	\$0	\$0				
To	otal: \$405,397	\$149,371	\$144,187	\$152,270	\$4,041	\$156,311				

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 FY21								
Paraeducator		4.0	2.0	2.0	0.0	2.0		
Teacher/Counselor		1.0	1.0	1.0	0.0	1.0		
	Total:	5.0	3.0	3.0	0.0	3.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTIO		RIES			
	Sa	laries				
1 PROFESSIONAL Intervention 103-XXX-002-345 51100 FTE: 1.0	\$72,292	\$74,408	\$77,652	\$77,828	\$3,856	\$81,684
2 PROFESSIONAL - SUBSTITUTES Intervention 103-XXX-002-345 51101 FTE: 0.0	\$300	\$185	\$95	\$550	\$0	\$550
3 NON-INSTRUCTIONAL/AIDES/TECHS Intervention 103-XXX-002-345 51105 FTE: 2.0	\$80,941	\$54,266	\$57,376	\$57,100	\$1,185	\$58,285
4 NON-INSTRUCTIONAL SUBSTITUTES Intervention 103-XXX-002-345 51106 FTE: 0.0	\$35	\$121	\$0	\$0	\$0	\$0
5 OTHER SALARIES Intervention 103-XXX-002-345 51170 FTE: 0.0	\$46	\$0	\$648	\$0	\$0	\$0
6 PROFESSIONAL Extended Day Programs 103-XXX-002-346 51100 FTE: 0.0	\$226,181	\$0	\$0	\$0	\$0	\$0
7 PROFESSIONAL High School Bridge Plan 103-XXX-002-347 51100 FTE: 0.0	\$10,315	\$19,191	\$7,308	\$15,000	\$0	\$15,000
8 PROFESSIONAL Intervention Staff Development 103-XXX-009-345 51100 FTE: 0.0	\$12,672	\$0	\$0	\$0	\$0	\$0
Total Salaries	\$402,781	\$148,171	\$143,079	\$150,478	\$5,041	\$155,519
Total INSTRUCTIONAL SALARIES	\$402,781	\$148,171	\$143,079	\$150,478	\$5,041	\$155,519

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
TEXTBOOKS AND CLASS SUPPLIES Supplies									
9 OTHER SUPPLIES Intervention 104-XXX-002-345 53170	\$0	\$365	\$219	\$0	\$0	\$0			
10 MULTICULTURAL TRAINING Intervention 104-XXX-002-345 53526	\$2,616	\$835	\$888	\$1,792	\$(1,000)	\$792			
Total Supplies	\$2,616	\$1,200	\$1,107	\$1,792	\$(1,000)	\$792			
Total TEXTBOOKS AND CLASS SUPPLIES	\$2,616	\$1,200	\$1,107	\$1,792	\$(1,000)	\$792			
Report Total:	\$405,397	\$149,371	\$144,187	\$152,270	\$4,041	\$156,311			

Magnet Programs

Magnet Programs

Magnet programs in Harford County Public Schools are defined as high school programs with a specialized curriculum that are currently offered at one site and are available to eighth grade students in Harford County who qualify through an application process. Magnet programs can be total-school or school-within-a-school programs for which transportation is provided.

Harford Technical High School

Harford Technical High School is considered a Magnet Program in the Harford County Public Schools system. However, Maryland State reporting regulations require that Harford Technical High School Career and Technology teachers be classified under Career and Technology programs, which are included in the Education Services Career and Technology section of this budget document. This overview is provided for informational purposes only.

Program Overview

As Harford County's singular school for academic studies and career/technical education, Harford Technical High School serves a population of students from throughout the county. Students in grades 9-12 are offered opportunities to prepare for college, further post-secondary technical education, participate in post-secondary apprenticeships, and/or enter the workforce or U.S. Armed Forces through participation in one of eighteen Career and Technology Education programs.

Harford Technical High School provides state-of-the-art facilities, with a rigorous curriculum offered by a staff that creates a challenging learning environment for all students. Faculty and staff strive to integrate academic and technical fields so that all studies are meaningful and rewarding for all students.

International Baccalaureate

Program Overview

The International Baccalaureate (IB) Diploma Program offered at Edgewood High School is a rigorous, accelerated academic course of study allowing students to choose their paths of study, be active, well-rounded individuals, as well as engaged world citizens. There are currently 198 students enrolled in the program in grades nine through twelve, with approximately fifty-five freshmen entering each fall. IB serves a diverse student population representing all areas of Harford County. Several students bring a more global perspective, having lived in other states and countries around the world.

Students begin with Global Studies (pre-IB) in grades nine and ten in order to prepare for the IB Program in grades eleven and twelve. The program focuses students on the skills necessary for success after high school. These skills include analytical thinking, writing, and presenting. Students who complete the program and earn the Diploma become eligible to earn a full year of credit from many universities in the U.S. and abroad.

College-level coursework is required in English, Mathematics, Social Sciences, Experimental Sciences, Language Acquisition, and the Arts. Although challenging, experiencing post-secondary coursework while in high school prepares students for future challenges. Students select courses based on their interests and career plans. In addition, they will complete an Extended Essay, Theory of Knowledge course, and CAS – Creativity, Activity and Service.

Natural Resources and Agricultural Sciences

Program Overview

The Natural Resources and Agricultural Sciences Program (NRAS) at North Harford High School is designed to provide students with essential knowledge, unique experiences, and STEM based opportunities for the purpose of pursuing academic, vocational, and recreational futures in the areas of natural resources and agricultural sciences.

The NRAS is composed of four strands of academic study: Large Animal Science, Small Animal Science, Plant Science, and Natural Resources. Each strand is comprised of a four-course sequence. The strands are designed in conjunction with the University of Maryland in an effort to provide the core knowledge needed for students to become future leaders, business owners, and advocates, to support the growth of Maryland industries related to natural resources and agriculture.

The North Harford High School campus affords unique opportunities to learn, including the on-campus farm and pond, and the wetland and stream, where students explore and learn in a hands-on environment daily. The curriculum is based upon the Center for Agricultural and Environmental Research and Training CAERT along with Advanced Placement offerings, and Geographic Information System GIS Certification Program to provide multiple opportunities for NRAS students to grow.

The NRAS Advisory Group consisting of members from post-secondary education, local government, national and local industry, local agricultural community, and local education system has assisted in the creation of a strong and distinct program.

Oracle Academy

Program Overview

The Oracle Academy at Havre de Grace High School offers a rigorous, robust computer science curriculum that was designed to spark curiosity in students and teach them critical computing knowledge and skills. Oracle Academy modular curriculum is created by teaching experts to enable learning institutions to offer computer science course pathways. Educators can implement the Oracle Academy curriculum in the classroom to engage students and help them develop knowledge and skills in programming, problem solving, collaboration, critical thinking, and innovation.

ORACLE ACADEMY CURRICULUM — JAVA PATHWAY

Oracle Academy offers hands-on curriculum and projects focused on object-oriented programming for students just getting started, as well as advanced learners. Students are introduced to object-oriented concepts, terminology and syntax; the concepts of basic Java programming; 3-D animations; 2-D games; and emerging technologies such as artificial intelligence, machine learning, and more.

ORACLE ACADEMY CURRICULUM — DATABASE PATHWAY

Our database course of study introduces students to relational database concepts and terminology. Courses use Oracle Application Express (APEX) and Oracle SQL Developer Data Modeler to provide practical, hands-on learning. Students create and work with projects that challenge them to design, implement, and demonstrate a database solution for a business or organization.

In our progressive database pathway, students learn about data modeling concepts, Structured Query Language (SQL), and PL/SQL, the Oracle procedural extension language for SQL, to design, interact with a relational database and manipulate data. They analyze complex business scenarios, design and create data models, create databases using SQL, extend and automate SQL using PL/SQL, and design and build database-driven web applications using APEX, a cloud-enabled practice environment.

Pathways in Early College High School - P-TECH

Program Overview

The P-TECH (Pathways in Technology Early College High School) Program at Joppatowne High School combines the best elements of high school, college, and work-based learning. Students are immersed in high school as well as college courses while working in the field of Computer Information Systems or Cyber Security. The program empowers students to pursue advanced education and be financially successful in a global economy.

The program meets the needs of every high school student who wishes to graduate from high school with a free college degree in either four, five, or six years. This Magnet is offered at Joppatowne High School in partnership with Harford Community College and the U.S. Army Communications-Electronics Command on Aberdeen Proving Ground offering students paid internships and individualized mentorship throughout their educational journey.

Science and Math Academy

Program Overview

The Science and Mathematics Academy (SMA) at Aberdeen High School offers a college preparatory program providing young scholars with the opportunity to experience challenging coursework in Science, Technology, Engineering and Mathematics (STEM). Two hundred and two students are currently enrolled in grades nine through twelve, with fifty-five new freshmen accepted annually. The SMA has a diverse student body representing all areas of Harford County.

The Science and Mathematics Academy dedicates itself to providing an accelerated and rigorous program emphasizing laboratory and research experiences. Regular contact with practicing scientists and mathematicians is a cornerstone of the program. Seniors complete a capstone research project under the mentorship of professionals in their chosen areas of investigation. This interaction with the scientific community affords a valuable connection between academic coursework and career preparedness. The SMA program emphasizes the use of technology as students learn requisite skills needed to engage in authentic research. Advanced Placement courses in science and mathematics are offered in addition to a broad selection of electives based on student interests and faculty expertise. Enrichment experiences such as field trips, tours to scientific facilities, and research-based work experiences are an integral part of the program of study.

The SMA staff engages with professionals from Aberdeen Proving Ground, regional universities, and a variety of defense contractors. Partnerships with scientific and technological organizations such as the Northeastern Maryland Technology Council and the Army Research Lab continue to provide support to faculty and students.

FY 2021 Funding Adjustments

Wage Adjustments of \$45,068:

Proposed salary/wage adjustments of \$45,068

The increase in expenditures from the fiscal 2020 budget for Magnet Programs is \$45,068.

Magnet Programs										
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$1,565,137	\$1,635,070	\$1,846,287	\$1,724,293	\$45,068	\$1,769,361				
Contracted Services	\$43,815	\$54,563	\$45,610	\$46,800	\$0	\$46,800				
Supplies	\$10,794	\$3,440	\$8,701	\$15,290	\$0	\$15,290				
Other Charges	\$8,380	\$1,055	\$4,529	\$8,578	\$0	\$8,578				
Equipment	\$0	\$0	\$0	\$0	\$0	\$0				
T	otal: \$1,628,126	\$1,694,128	\$1,905,127	\$1,794,961	\$45,068	\$1,840,029				

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 FY21								
Clerical 12 Month		0.0	0.0	0.0	0.0	0.0		
Supervisor		0.0	0.0	0.0	0.0	0.0		
Teacher/Counselor		25.8	25.8	25.8	0.0	25.8		
	Total:	25.8	25.8	25.8	0.0	25.8		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTIO	NAL SALAR laries	RIES			
1 PROFESSIONAL International Baccalaureate 103-XXX-002-365 51100 FTE: 12.3	\$614,068	\$739,073	\$818,073	\$664,773	\$5,282	\$670,055
2 PROFESSIONAL Agriculture/Science 103-XXX-002-370 51100 FTE: 4.5	\$324,364	\$304,205	\$304,360	\$318,995	\$9,951	\$328,946
3 PROFESSIONAL - SUBSTITUTES Agriculture/Science 103-XXX-002-370 51101 FTE: 0.0	\$2,194	\$1,131	\$985	\$0	\$0	\$0
4 OTHER SALARIES Agriculture/Science 103-XXX-002-370 51170 FTE: 0.0	\$8,960	\$7,950	\$8,280	\$10,426	\$0	\$10,426
5 PROFESSIONAL Math Science Academy 103-XXX-002-375 51100 FTE: 9.0	\$594,434	\$548,504	\$669,152	\$713,412	\$29,835	\$743,247
6 PROFESSIONAL - SUBSTITUTES Math Science Academy 103-XXX-002-375 51101 FTE: 0.0	\$3,722	\$17,836	\$32,135	\$5,241	\$0	\$5,241
7 OTHER SALARIES Math Science Academy 103-XXX-002-375 51170 FTE: 0.0	\$1,560	\$1,580	\$0	\$0	\$0	\$0
8 PROFESSIONAL Staff Dev International Baccalaureate 103-XXX-009-365 51100 FTE: 0.0	\$15,835	\$14,791	\$13,301	\$11,446	\$0	\$11,446
Total Salaries	\$1,565,137	\$1,635,070	\$1,846,287	\$1,724,293	\$45,068	\$1,769,361

Office of Elementary, Middle and High School Performance

Program Overview

Led by the Executive Directors of Elementary, Middle and High School Performance, this area of responsibility includes the oversight and direction of Assistant Principals and Principals for 33 elementary schools, 9 middle schools, 9 comprehensive high schools, one technical high school, one special education center and one alternative education center.

FY 2021 Funding Adjustments

Wage Adjustments of \$32,386:

• Proposed salary/wage adjustments of \$32,386

The increase in expenditures from the fiscal 2020 budget for the Office of Elementary, Middle and High School Performance is \$32,386.

Office of Elem/Mid/High School Performance										
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$632,991	\$586,607	\$892,761	\$891,162	\$32,386	\$923,548				
Contracted Services	\$2,230	\$2,244	\$1,598	\$3,500	\$0	\$3,500				
Supplies	\$3,702	\$1,832	\$3,004	\$6,600	\$0	\$6,600				
Other Charges	\$3,745	\$2,540	\$5,035	\$6,742	\$0	\$6,742				
Equipment	\$1,899	\$10,744	\$1,085	\$4,497	\$0	\$4,497				
	Гotal: \$644,567	\$603,966	\$903,483	\$912,501	\$32,386	\$944,887				

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 FY21								
Clerical 12 Month		4.0	3.0	3.0	0.0	3.0		
Director		2.0	2.0	4.0	0.0	4.0		
Supervisor		1.0	1.0	1.0	0.0	1.0		
	Total:	7.0	6.0	8.0	0.0	8.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MID-LEVEL A	DMINISTRA alaries	TION			
1 PROFESSIONAL Educational Services 102-XXX-016-115 51100 FTE:	\$419,966 5.0	\$406,891	\$702,542	\$701,620	\$29,226	\$730,846
2 CLERICAL Educational Services 102-XXX-016-115 51110 FTE:	\$212,680 3.0	\$179,715	\$189,184	\$189,542	\$3,160	\$192,702
3 CLERICAL - ADDT'L HRS Educational Services 102-XXX-016-115 51150 FTE:	\$345	\$0	\$1,035	\$0	\$0	\$0
Total Salaries	\$632,991	\$586,607	\$892,761	\$891,162	\$32,386	\$923,548
	Contrac	ted Services	}			
4 OTHER CONTRACTED SERVICES Educational Services 102-XXX-016-115 52170	\$99	\$0	\$0	\$0	\$0	\$0
5 COPIER / MACHINE RENTAL Educational Services 102-XXX-016-115 52370	\$2,131	\$2,244	\$1,598	\$3,500	\$0	\$3,500
Total Contracted Services	\$2,230	\$2,244	\$1,598	\$3,500	\$0	\$3,500
	Su	pplies				
6 OFFICE Educational Services 102-XXX-016-115 53440	\$3,602	\$1,832	\$2,974	\$6,000	\$0	\$6,000
7 PRINTING Educational Services 102-XXX-016-115 53445	\$0	\$0	\$30	\$500	\$0	\$500

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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MID-LEVEL A		TION			
8 POSTAGE/COURIER SERVICE Educational Services 102-XXX-016-115 53450	\$100	pplies \$0	\$0	\$100	\$0	\$100
Total Supplies	\$3,702	\$1,832	\$3,004	\$6,600	\$0	\$6,600
	Other	Charges				
9 MILEAGE, PARKING, TOLLS Educational Services 102-XXX-016-115 54720	\$3,004	\$2,331	\$3,067	\$5,232	\$0	\$5,232
10 INSTITUTES, CONFERENCES, MTGS. Educational Services 102-XXX-016-115 54750	\$741	\$210	\$1,968	\$1,510	\$0	\$1,510
Total Other Charges	\$3,745	\$2,540	\$5,035	\$6,742	\$0	\$6,742
	Equ	ipment				
11 OTHER EQUIPMENT Educational Services 102-XXX-016-115 55170	\$59	\$0	\$0	\$0	\$0	\$0
12 COMPUTERS/BUSINESS EQUIPMENT Educational Services 102-XXX-016-115 55805	\$1,841	\$8,291	\$0	\$2,017	\$0	\$2,017
13 OFFICE FURNITURE/EQUIPMENT Educational Services 102-XXX-016-115 55810	\$0	\$2,453	\$1,085	\$2,480	\$0	\$2,480
Total Equipment	\$1,899	\$10,744	\$1,085	\$4,497	\$0	\$4,497
Total MID-LEVEL ADMINISTRATION	\$644,567	\$603,966	\$903,483	\$912,501	\$32,386	\$944,887
Report Total:	\$644,567	\$603,966	\$903,483	\$912,501	\$32,386	\$944,887

Other Special Programs

Other Special Programs supports instructional salaries, supplies and other instructional costs for English Students of Other Languages (ESOL), the Home and Hospital program and Pre-Kindergarten.

Program Overview - English Students of Other Languages (ESOL)

The Harford County Public School (HCPS) ESOL Program, coordinated by the Office of World Languages and English Students of Other Languages (ESOL), is an instructional support program. The HCPS ESOL Program serves English Language Learners (ELL) at all school sites. The elementary and middle school ESOL program operates as a "pull out"/"plug in" instructional model to support ELLs acquisition of English. The ESOL staff maintains collegial working relationships with classroom teachers to provide an authentic and meaningful instructional model for English Language Learners.

Since the 1999 academic year, identified high school English Language Learners have been provided the opportunity to attend the ESOL Center located at Harford Technical High School. Students who qualify to attend, based on a Statemandated language screening instrument, are provided comprehensive, but sheltered, English language instruction, reading instruction, science, social studies, and mathematics curricular offerings. Similarly, these students are provided the opportunity to attend mainstream classes in the fine and practical arts and physical education. As their language proficiencies increase, students may also be mainstreamed within the regular curricular offerings at this site. After two years of intensive English language services, students are expected to re-enroll in their neighborhood high school or apply to participate in the comprehensive and technical course offerings at Harford Technical High School.

All English Language Learners participate in a statewide standardized language proficiency assessment, World-Class Instructional Design and Assessment (WIDA ACCESS) for ELLs, in order to measure their yearly progress. This standardized language proficiency assessment is administered by the ESOL staff in January and February and consists of Listening, Speaking, Reading, and Writing subtests.

ESOL Staff Members have the key role in the following areas within the ESOL Department:

- Language screening of students identified on the HCPS Registration Form and the Maryland Home Language Survey as those whose primary language is one other than English to determine their eligibility for participation in the ESOL instructional program;
- Instruction to eligible English Language Learners and documentation of their progress in English language acquisition; and
- Education liaison/advocate for English Language Learners and their families and/or a cultural/linguistic facilitator within the school setting.

<u>Program Overview – Home and Hospital Teaching</u>

The Home & Hospital Teaching (HHT) Program is designed to provide short-term instruction at home or in a hospital or rehabilitation setting to students who are unable to attend school due to medical injury/illness, physical disability, pregnancy, or emotional impairment. Programs are individually designed to address students' needs in accordance with guidelines established in COMAR 13A.03.05 *Administration of Home and Hospital Teaching for Students*. The Department of Pupil Personnel Services oversees the delivery of services to home-bound and hospital-based students and either provides the services directly or by contract with another agency. Funds provided under this category are used to support home & hospital teachers' hourly wages and mileage and contracted instruction.

Program Overview – Pre-Kindergarten

The purpose for Pre-Kindergarten is to prepare at-risk children for kindergarten. Through a structured educational program that consists of instruction in language arts and mathematics, theme-related project work, self-directed activities in learning centers, literature and outdoor play, children acquire the work habits, academic knowledge and social skills needed for Kindergarten readiness. Beginning in the fall 2003, Pre-Kindergarten enrollment was affected by two state and federal acts: *No Child Left Behind* and *Bridge to Excellence*. Based on those two acts, economics became the major factor in determining eligibility. To date in the state of Maryland, Pre-Kindergarten is not mandatory; it is an application process based on age eligible children and the economic status of the family (low income or homeless). Harford County Public Schools (HCPS) does not have Pre-Kindergarten in every elementary school.

FY 2021 Funding Adjustments

Staffing increase of 22.0 FTE's

Wage Adjustments of \$101,631:

Proposed salary/wage adjustments of \$101,631

Mandatory Budget Increases of \$984,867:

20.0 FTE Pre-Kindergarten Teachers and Paraeducators transferred from restricted funding, \$984,867

Position Restoration and Enhancement of Support increase of \$106,260:

• 2.0 FTE ESOL Teachers, \$106,260

The increase in expenditures from the fiscal 2020 budget for Other Special Programs is \$1,192,758.

Other Special Programs									
By Object Code									
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$2,799,196	\$2,936,192	\$3,046,344	\$3,120,924	\$1,192,758	\$4,313,682			
Contracted Services	\$93,620	\$80,902	\$136,506	\$94,039	\$0	\$94,039			
Supplies	\$8,353	\$1,354	\$7,520	\$7,969	\$0	\$7,969			
Other Charges	\$40,984	\$43,862	\$18,657	\$48,532	\$0	\$48,532			
Equipment	\$0	\$0	\$0	\$0	\$0	\$0			
Т	otal: \$2,942,153	\$3,062,309	\$3,209,027	\$3,271,464	\$1,192,758	\$4,464,222			

Budgeted Full Time Equivalent Positions							
	FY18	FY19	FY20	20-21	FY21		
Paraeducator	21.0	21.0	21.0	10.0	31.0		
Teacher/Counselor	30.0	30.0	33.0	12.0	45.0		
Technician School Based	0.0	0.0	0.0	0.0	0.0		
Total:	51.0	51.0	54.0	22.0	76.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
INSTRUCTIONAL SALARIES									
1 PROFESSIONAL ESOL 103-XXX-002-310 51100 FTE: 14.0	\$615,552	laries \$617,190	\$832,550	\$832,176	\$132,666	\$964,842			
2 PROFESSIONAL - SUBSTITUTES ESOL 103-XXX-002-310 51101 FTE: 0.0	\$1,672	\$839	\$523	\$3,030	\$0	\$3,030			
3 OTHER SALARIES Alternative Education 103-XXX-002-330 51170 FTE: 0.0	\$30,816	\$83,424	\$87,950	\$0	\$0	\$0			
4 PROFESSIONAL Pre-Kindergarten 103-XXX-002-335 51100 FTE: 31.0	\$1,341,023	\$1,351,922	\$1,405,297	\$1,422,107	\$772,374	\$2,194,481			
5 PROFESSIONAL - SUBSTITUTES Pre-Kindergarten 103-XXX-002-335 51101 FTE: 0.0	\$26,371	\$33,678	\$17,980	\$20,909	\$0	\$20,909			
6 NON-INSTRUCTIONAL/AIDES/TECHS Pre-Kindergarten 103-XXX-002-335 51105 FTE: 31.0	\$511,796	\$539,325	\$522,249	\$542,814	\$287,718	\$830,532			
7 NON-INSTRUCTIONAL SUBSTITUTES Pre-Kindergarten 103-XXX-002-335 51106 FTE: 0.0	\$7,896	\$8,540	\$8,052	\$15,888	\$0	\$15,888			
8 PROFESSIONAL Home and Hospital 103-XXX-002-390 51100 FTE: 0.0	\$264,069	\$301,275	\$171,743	\$284,000	\$0	\$284,000			
Total Salaries	\$2,799,196	\$2,936,192	\$3,046,344	\$3,120,924	\$1,192,758	\$4,313,682			

\$2,942,153

Report Total:

\$3,062,309

\$3,209,027

\$3,271,464

\$1,192,758

\$4,464,222

Regular Programs

Program Overview

The regular program provides the instructional and administrative leadership that promotes effective educational programs.

Regular programs include school-based administrators and their support staff. The primary function is to provide effective leadership for instruction and in the operation of the school and to serve as a leader for public education within the immediate surrounding community. The Principal is responsible for implementing all of the key initiatives of the Board of Education Strategic Plan.

Regular program funding for textbooks and supplies provides for the books, materials of instruction, science kits, paper and other instructional equipment to ensure that every student has the resources necessary to succeed in the classroom.

Regular program instructional funding provides for school-based staff working directly with students in the delivery of the instructional program. Investments in this category relate directly to all of the Board of Education Goals in the Strategic Plan. Regular programs include the following areas of study:

- Art
- English/Language Arts
- Health Education
- Mathematics
- Music
- Physical Education
- Science
- Social Studies
- World Languages

FY 2021 Funding Adjustments

Staffing net increase of 51.0 FTE's

Wage Adjustments of \$4,497,945:

- Proposed salary/wage adjustments of \$5,933,492
- Turnover savings of (\$1,435,547)

Base Budget Adjustments of \$1,507,483:

- Salary funds were transferred for the following:
 - > Reduce a 1.0 FTE Behavioral Technician to fund a Safety Liaison, (\$32,000)
 - > Two additional Psychological Interns, (\$60,000)
 - CPI Training, (\$60,000)
 - Increase in Officials, Judges contracts, (\$25,000)
 - Centerpoint mathematics benchmark assessments, (\$38,631)
 - Foundational Reading Screener as required by Senate Bill 734, (\$30,000)
 - Software maintenance increase, (\$10,980)
 - Voice Over Internet Protocol services, (\$21,780)
 - Human Resources GET Scholarship, (\$14,000)
 - Maintenance of Countywide Greenhouses, \$3,543
 - Increase final 10 month Psychologist position to 11 month, \$12,318
 - DoDEA Grant Manager, \$20,000
 - Employee Recognition, \$400
 - Increase Summer School Counseling salaries, \$47,572
 - ➤ Legal Services conference expense, \$1,000
 - ➤ Board of Education expenses, \$35,000
 - Career and Technology instructional program evaluation expense, \$10,000
 - ➤ Bank Fees, \$5,000
 - Conversion of high school counseling department chairs to 11 month, \$65,293
 - Student Services professional salaries, \$20,000

- > Reduction in music equipment, (\$5,000)
- Reversal of year-end transfers, \$2,025,000

Mandatory Budget Increase of \$1,246,795:

- 22.0 FTE Regular Program Teachers, \$1,168,859
- 1.0 FTE Instructional Coach transferred from grants, \$77,936

Position Restoration and Enhancement of Support increase of \$2,733,779:

- 21.0 FTE Regular Program Teachers, \$1,115,730
- 7.0 FTE Assistant Principals, \$734,419
- 2.0 FTE Instructional Coaches, \$130,000
- Instructional Equipment for Distance Learning, \$500,000
- Supplies and Postage for Distance Learning, \$250,000
- Additional computer equipment, \$3,630

The increase in expenditures from the fiscal 2020 budget for Regular Programs is \$9,986,002.

	Regular Programs									
By Object Code										
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries		\$150,049,376	\$156,866,555	\$154,574,543	\$155,814,887		\$165,927,259			
Contracted Services		\$583,239	\$826,221	\$826,820	\$747,855	\$0	\$747,855			
Supplies		\$3,779,191	\$3,393,938	\$4,162,182	\$4,188,620	\$50,000	\$4,238,620			
Other Charges		\$116,288	\$106,412	\$76,927	\$147,816	\$0	\$147,816			
Equipment		\$1,485,562	\$1,026,770	\$707,473	\$1,574,359	(\$176,370)	\$1,397,989			
	Total:	\$156,013,656	\$162,219,896	\$160,347,945	\$162,473,537	\$9,986,002	\$172,459,539			

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Asst Principal 10 Month	49.0	49.0	0.0	0.0	0.0				
Asst Principal 12 Month	38.0	38.0	76.5	7.0	83.5				
Clerical 10 Month	51.0	51.0	54.0	0.0	54.0				
Clerical 12 Month	79.0	78.0	76.0	(1.0)	75.0				
Inclusion Helper	7.0	7.0	7.0	0.0	7.0				
Paraeducator	44.0	42.0	45.0	0.0	45.0				
Principal	51.0	51.0	51.0	0.0	51.0				
Supervisor	12.0	12.0	0.0	0.0	0.0				
Swim Technician	6.0	6.0	6.0	0.0	6.0				
Teacher/Counselor	2,003.9	1,987.4	1,919.7	46.0	1,965.7				
Technician School Based	5.0	7.0	8.0	(1.0)	7.0				
Total:	2,345.9	2,328.4	2,243.2	51.0	2,294.2				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
M		DMINISTRA	TION			
	Sa	laries				
1 PROFESSIONAL Office of the Principal 102-XXX-015-105 51100 FTE: 134.5	\$15,600,870	\$16,184,814	\$14,870,849	\$14,982,135	\$1,330,067	\$16,312,202
2 PROFESSIONAL - SUBSTITUTES Office of the Principal 102-XXX-015-105 51101 FTE: 0.0	\$3,651	\$14,961	\$22,152	\$0	\$0	\$0
3 CLERICAL Office of the Principal 102-XXX-015-105 51110 FTE: 129.0	\$4,861,346	\$4,962,052	\$5,078,072	\$5,238,599	\$124,921	\$5,363,520
4 CLERICAL SUBSTITUTES Office of the Principal 102-XXX-015-105 51111 FTE: 0.0	\$52,772	\$121,281	\$28,023	\$40,862	\$0	\$40,862
5 TEMPORARY HELP Office of the Principal 102-XXX-015-105 51140 FTE: 0.0	\$35,356	\$30,815	\$23,590	\$39,047	\$0	\$39,047
6 CLERICAL - ADDT'L HRS Office of the Principal 102-XXX-015-105 51150 FTE: 0.0	\$9,620	\$12,894	\$9,036	\$45,000	\$0	\$45,000
Total Salaries	\$20,563,616	\$21,326,816	\$20,031,722	\$20,345,643	\$1,454,988	\$21,800,631

\$0

\$0

\$3,543

\$(3,543)

\$0

\$0

18 OTHER SALARIES

103-XXX-001-270

51170

FTE: 0.0

Science

R	y State Category	FY18	FY19	FY20	FY20	20-21	FY21
		Actual INSTRUCTION	Actual	Actual	Budget	Change	Budget
			alaries	NILO			
19	NON-INSTR/AIDES/TECHS-ADD. HRS Elementary Education 103-XXX-001-295 51107 FTE: 0.0	\$35	\$0	\$0	\$0	\$0	\$0
20	NON-INSTR/AIDES/TECHS-ADD. HRS Regular Program	\$0	\$0	\$93	\$0	\$0	\$0
21	103-XXX-001-990 51107 FTE: 0.0 TERMINATION PAY - ANNUAL LEAVE Regular Program 103-XXX-001-990 51166 FTE: 0.0	\$371,714	\$875,700	\$259,987	\$323,428	\$200,000	\$523,428
22	OTHER SALARIES Regular Program 103-XXX-001-990 51170 FTE: 0.0	\$47,444	\$70,174	\$56,725	\$66,799	\$0	\$66,799
23	INCLUSION HELPER SUBSTITUTES Regular Program 103-XXX-001-990 51178 FTE: 0.0	\$705	\$842	\$483	\$1,000	\$0	\$1,000
24	INCLUSION HELPER - ADDT'L HRS Regular Program 103-XXX-001-990 51179 FTE: 0.0	\$0	\$82	\$0	\$0	\$0	\$0
25	PROFESSIONAL - SUBSTITUTES Regular Program Other 103-XXX-001-991 51101 FTE: 0.0	\$0	\$0	\$0	\$119,242	\$0	\$119,242
26	PROFESSIONAL Regular Program Budget 103-XXX-001-999 51100 FTE: 1,953.5	\$121,319,760	\$128,035,124	\$128,626,596	\$128,922,087	\$7,118,578	\$136,040,665
27	PROFESSIONAL - SUBSTITUTES Regular Program Budget 103-XXX-001-999 51101 FTE: 0.0	\$2,277,840	\$2,434,413	\$1,963,070	\$1,924,633	\$500,000	\$2,424,633
28	NON-INSTRUCTIONAL/AIDES/TECHS Regular Program Budget 103-XXX-001-999 51105 FTE: 52.0	\$1,201,289	\$1,202,598	\$1,315,942	\$1,373,899	\$14,609	\$1,388,508
29	NON-INSTRUCTIONAL SUBSTITUTES Regular Program Budget 103-XXX-001-999 51106 FTE: 0.0	\$27,126	\$23,223	\$18,973	\$25,195	\$0	\$25,195
30	TERMINATION PAY - SICK LEAVE Regular Program Budget 103-XXX-001-999 51167 FTE: 0.0	\$1,129,926	\$1,823,157	\$962,265	\$1,236,053	\$500,000	\$1,736,053
31	INCLUSION HELPERS Regular Program Budget 103-XXX-001-999 51168 FTE: 7.0	\$133,979	\$144,286	\$144,641	\$165,095	\$5,951	\$171,046
32	PROFESSIONAL Learning & Mentoring 103-XXX-002-325 51100 FTE: 6.0	\$1,992,459	\$0	\$250,031	\$251,017	\$215,152	\$466,169

	Total Other Charges	\$30,02 4	φ 30,44 3	\$01,20 9	\$120,772	ψU	\$120,772
		Equ	ıipment				
64	OTHER EQUIPMENT Art 105-XXX-001-205 55170	\$9,930	\$1,623	\$751	\$10,357	\$0	\$10,357
65	COMPUTERS/BUSINESS EQUIPMENT Business Technology 105-XXX-001-210 55805	\$5,681	\$500	\$2,631	\$5,899	\$0	\$5,899
66	OTHER EQUIPMENT Physical Education 105-XXX-001-250 55170	\$2,088	\$389	\$0	\$2,990	\$0	\$2,990
67	PLAYGROUND Physical Education 105-XXX-001-250 55483	\$26,239	\$17,336	\$78,959	\$27,620	\$0	\$27,620
68	MUSIC Music 105-XXX-001-260 55481	\$14,878	\$2,717	\$4,610	\$14,207	\$(5,000)	\$9,207
69	OTHER EQUIPMENT Science 105-XXX-001-270 55170	\$33,357	\$9,046	\$39,696	\$27,609	\$0	\$27,609
70	COMPUTERS/BUSINESS EQUIPMENT Science 105-XXX-001-270 55805	\$5,892	\$13,186	\$10,167	\$10,496	\$0	\$10,496
71	OTHER EQUIPMENT Regular Program Other 105-XXX-001-990 55170	\$102,386	\$35,107	\$(28,884)	\$102,767	\$0	\$102,767

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
OTHER INSTRUCTIONAL COSTS Equipment								
72 INSTRUCTIONAL EQUIPMENT Regular Program Other 105-XXX-001-990 55455	\$1,233,965	\$896,220	\$501,393	\$1,298,829	\$(171,370)	\$1,127,459		
Total Equipment	\$1,434,416	\$976,123	\$609,322	\$1,500,774	\$(176,370)	\$1,324,404		
Total OTHER INSTRUCTIONAL COSTS	\$2,115,679	\$1,892,787	\$1,503,351	\$2,369,401	\$(176,370)	\$2,193,031		
Report Total:	\$156,013,656	\$162,219,896	\$160,347,945	\$162,473,537	\$9,986,002	\$172,459,539		

School Library Media Program

Program Overview

The Office of Personalized Learning provides leadership and supervision for the 54 School Library Media Centers and the Center for Instructional Media, which includes the professional library, the central video library, and the book-processing center. The diverse responsibilities of this department include guidance to and approval of each School Library Media Center's print and non-print purchases, the central video library and professional library purchases, as well as the oversight of each media center. Additionally, assistance is provided to the construction department during the building of new and renovation of existing library media centers, and the oversight of vendors to secure the best pricing on various instructional equipment, software/audiovisual pricing, and online databases. The Library Media Specialists and the library technicians are included in this program.

FY 2021 Funding Adjustments

Wage Adjustments of \$179,115:

- Proposed salary/wage adjustments of \$219,115
- Turnover adjustment, (\$40,000)

The increase in expenditures from the fiscal 2020 budget for the School Library Media Program is \$179,115.

School Library Media Program									
By Object Code									
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$5,633,413	\$5,332,977	\$5,410,740	\$5,579,309	\$179,115	\$5,758,424			
Contracted Services	\$567	\$759	\$759	\$1,007	\$0	\$1,007			
Supplies	\$504,519	\$362,244	\$411,551	\$506,987	\$0	\$506,987			
Other Charges	\$8	\$85	\$0	\$500	\$0	\$500			
Equipment	\$10,654	\$7,874	\$0	\$10,654	\$0	\$10,654			
Tot	al: \$6,149,160	\$5,703,938	\$5,823,051	\$6,098,457	\$179,115	\$6,277,572			

Budgeted Full Time Equivalent Positions								
	FY18	FY19	FY20	20-21	FY21			
Clerical 12 Month	0.5	0.5	0.5	0.0	0.5			
Media Technician	45.5	30.0	30.0	0.0	30.0			
Supervisor	1.0	1.0	0.5	0.0	0.5			
Teacher/Counselor	61.6	60.6	60.6	0.0	60.6			
Total:	108.6	92.1	91.6	0.0	91.6			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
M		DMINISTRA Ilaries	TION						
1 PROFESSIONAL Library Administration 102-XXX-016-130 51100 FTE: 0.5	\$114,281	\$92,848	\$67,027	\$69,468	\$0	\$69,468			
2 CLERICAL Library Administration 102-XXX-016-130 51110 FTE: 0.5	\$16,756	\$15,463	\$24,842	\$26,245	\$477	\$26,722			
Total Salaries	\$131,037	\$108,311	\$91,869	\$95,713	\$477	\$96,190			
Total MID-LEVEL ADMINISTRATION \$131,037 \$108,311 \$91,869 \$95,713 \$477 \$96,190 INSTRUCTIONAL SALARIES									
Salaries									
3 PROFESSIONAL School Library Programs 103-XXX-008-285 51100 FTE: 60.6	\$3,991,098	\$4,198,183	\$4,292,194	\$4,381,484	\$192,200	\$4,573,684			
4 PROFESSIONAL - SUBSTITUTES School Library Programs 103-XXX-008-285 51101 FTE: 0.0	\$104,503	\$40,920	\$62,913	\$89,343	\$0	\$89,343			
5 NON-INSTRUCTIONAL/AIDES/TECHS School Library Programs 103-XXX-008-285 51105 FTE: 30.0	\$1,337,672	\$966,193	\$950,112	\$995,811	\$(13,562)	\$982,249			
6 NON-INSTRUCTIONAL SUBSTITUTES School Library Programs 103-XXX-008-285 51106 FTE: 0.0	\$7,770	\$3,109	\$2,374	\$0	\$0	\$0			
7 NON-INSTR/AIDES/TECHS-ADD. HRS School Library Programs 103-XXX-008-285 51107 FTE: 0.0	\$106	\$0	\$0	\$0	\$0	\$0			

Harford County Public Schools

Fiscal Year 2021 Budget

By State Category	FY18	FY19	FY20	FY20	20-21	FY21
	Actual	Actual	Actual	Budget	Change	Budget
Report Total:	\$6,149,160	\$5,703,938	\$5,823,051	\$6,098,457	\$179,115	\$6,277,572

Summer Learning Programs

Program Overview

The Office of Personalized Learning plans and implements Summer Learning Programs. Summer Learning Programs help students maintain learning and complete coursework related to graduation requirements, offer extended school-year services, and provides enrichment opportunities. Most programs are tuition-based.

FY 2021 Funding Adjustments

There is no increase in expenditures from the fiscal 2020 budget for the Summer Learning Programs.

Summer School										
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$115,097	\$129,181	\$135,999	\$158,732	\$0	\$158,732				
Contracted Services	\$0	\$0	\$0	\$0	\$0	\$0				
Supplies	\$15,872	\$3,794	\$10,719	\$15,196	\$0	\$15,196				
Other Charges	\$0	\$0	\$0	\$0	\$0	\$0				
Equipment	\$0	\$0	\$0	\$0	\$0	\$0				
	otal: \$130,970	\$132,975	\$146,719	\$173,928	\$0	\$173,928				

Budgeted Full Time Equivalent Positions								
	FY18	FY19	FY20	20-21	FY21			
Total:								

B	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		INSTRUCTIO		RIES			
1	PROFESSIONAL Summer - High 103-XXX-002-319 51100 FTE: 0.0	\$98,310	\$112,479	\$116,638	\$116,018	\$0	\$116,018
2	PROFESSIONAL Summer Music 103-XXX-002-341 51100 FTE: 0.0	\$3,809	\$960	\$6,670	\$3,894	\$0	\$3,894
3	PROFESSIONAL Summer Swim 103-XXX-002-342 51100 FTE: 0.0	\$12,979	\$15,742	\$12,377	\$30,011	\$0	\$30,011
4	PROFESSIONAL Summer School Physical Education 103-XXX-002-344 51100 FTE: 0.0	\$0	\$0	\$0	\$6,284	\$0	\$6,284
5	PROFESSIONAL Summer Bridge 103-XXX-002-348 51100 FTE: 0.0	\$0	\$0	\$315	\$2,525	\$0	\$2,525
	Total Salaries	\$115,097	\$129,181	\$135,999	\$158,732	\$0	\$158,732
	Total INSTRUCTIONAL SALARIES TEX	\$115,097 TBOOKS AN		\$135,999 UPPLIES	\$158,732	\$0	\$158,732
			pplies				
6	MUSIC CAMP SUPPLIES Summer Music 104-XXX-002-341 53522	\$1,603	\$2,295	\$2,470	\$1,000	\$0	\$1,000
7	OTHER SUPPLIES Summer Swim 104-XXX-002-342 53170	\$14,269	\$1,499	\$3,934	\$0	\$0	\$0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
TEXTBOOKS AND CLASS SUPPLIES Supplies										
8 MATERIALS OF INSTRUCTION Summer Swim 104-XXX-002-342 53455	\$0	\$0	\$4,315	\$14,196	\$0	\$14,196				
Total Supplies	\$15,872	\$3,794	\$10,719	\$15,196	\$0	\$15,196				
Total TEXTBOOKS AND CLASS SUPPLIES	\$15,872	\$3,794	\$10,719	\$15,196	\$0	\$15,196				
Report Total:	\$130,970	\$132,975	\$146,719	\$173,928	\$0	\$173,928				

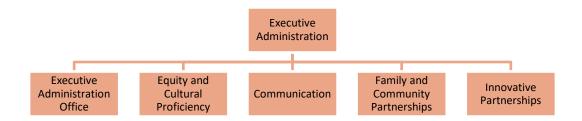
Executive Administration Summary

Program Overview

The Superintendent, Chief of Administration, and Assistant Superintendents must provide leadership, direction, motivation, and future planning for all aspects of the school system. Other areas, such as instruction, operations, and business activities need coordination to assure all efforts are focused on the best interests of the students in the school system. The executive administration serves these functions.

Program Component Organization

Executive Administration is comprised of the Office of the Superintendent, Chief of Administration and other administrative positions that perform activities associated with the overall general administration of the entire school system. Since the Assistant Superintendent of Operations is responsible for activities associated with the overall general administration of the school system, this salary along with the salaries of clerical support personnel are budgeted within the Executive Administration Program. Each program component's budget is presented following the Summary Budget for Executive Administration. Operations is a separate program within the operating budget.



	FY 2018	FY 2018		FY 2019		FY 2020	FY 2020		FY 2021		Change			
	Actual	Actual		tual Actual		Actual	Actual		Budget		Budget		FY20 - FY21	
Executive Administration	\$ 1,580,9	36	\$	1,437,890	\$	1,798,967	\$	1,848,337	\$	1,995,852	\$	147,515		
Communications	404,9	935		400,333		523,500		435,662		459,915		24,253		
Equity and Cultural Proficiency	238,	'26		242,295		216,903		246,118		269,308		23,190		
Executive Administration Office	937,2	275		795,262		892,004		945,922		955,108		9,186		
Family and Community Partnerships	-			-		115,509		110,785		201,671		90,886		
Innovative Partnerships	-			-		51,051		109,850		109,850		0		

Executive Administration												
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget						
Salaries	\$1,403,396	\$1,342,628	\$1,496,027	\$1,649,098	\$81,318	\$1,730,416						
Contracted Services	\$80,033	\$8,167	\$107,455	\$86,890	\$49,500	\$136,390						
Supplies	\$58,852	\$54,945	\$159,519	\$70,584	\$7,000	\$77,584						
Other Charges	\$38,131	\$32,149	\$33,735	\$39,765	\$4,598	\$44,363						
Equipment	\$524	\$0	\$2,231	\$2,000	\$6,099	\$8,099						
Total:	\$1,580,936	\$1,437,890	\$1,798,967	\$1,848,337	\$148,515	\$1,996,852						

Budge	eted Full Time Ed	quivalent P	ositions		
	FY18	FY19	FY20	20-21	FY21
Administrator	1.5	1.0	2.0	0.0	2.0
Assistant Superintendent	1.0	1.0	1.0	0.0	1.0
Assistant Supervisor	0.0	0.0	1.0	0.0	1.0
Chief of Administration	1.0	1.0	1.0	0.0	1.0
Clerical 12 Month	5.0	5.0	5.0	1.0	6.0
Director	0.0	0.0	0.0	0.0	0.0
Paraeducator	1.0	1.0	0.0	0.0	0.0
Specialist 12 Month	2.0	2.0	2.0	0.0	2.0
Superintendent	1.0	1.0	1.0	0.0	1.0
Supervisor	2.0	2.0	2.0	0.0	2.0
Teacher/Counselor	0.0	0.0	1.0	0.0	1.0
Technician School Based	1.0	1.0	0.0	0.0	0.0
	15.5	15.0	16.0	1.0	17.0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 16.0	DMINISTRA	ATIVE SERV	ICES			
	Sa	alaries				
PROFESSIONAL Executive Administration 101-XXX-021-010 51100 FTE: 4.0	\$723,239	\$634,476	\$621,800	\$692,914	\$5,662	\$698,576
CLERICAL Executive Administration 101-XXX-021-010 51110 FTE: 2.0	\$125,000	\$130,035	\$134,650	\$134,826	\$3,524	\$138,350
PROFESSIONAL Equity & Cultural Proficiency 101-XXX-021-012 51100 FTE: 1.0	\$107,626	\$111,974	\$116,806	\$118,189	\$4,486	\$122,675
4 CLERICAL Equity & Cultural Proficiency 101-XXX-021-012 51110 FTE: 1.0	\$54,146	\$59,004	\$49,759	\$49,759	\$3,270	\$53,029
OTHER SALARIES Equity & Cultural Proficiency 101-XXX-021-012 51170 FTE: 0.0	\$7,051	\$5,994	\$4,163	\$6,000	\$0	\$6,000
PROFESSIONAL Family & Community Partnerships 101-XXX-021-013 51100 FTE: 1.0	\$0	\$0	\$110,781	\$110,785	\$2,788	\$113,573

Fiscal Year 2021 Budget

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ATIVE SERV	ICES			
	Sa	alaries				
7 CLERICAL Family & Community Partnerships 101-XXX-021-013 51110 FTE: 1.0	\$0	\$0	\$0	\$0	\$54,000	\$54,000
8 OTHER SALARIES Family & Community Partnerships 101-XXX-021-013 51170 FTE: 0.0	\$0	\$0	\$1,627	\$0	\$2,000	\$2,000
9 PROFESSIONAL Innovative Partnerships 101-XXX-021-014 51100 FTE: 1.0	\$0	\$0	\$49,852	\$109,850	\$0	\$109,850
PROFESSIONAL Public Information 101-XXX-023-035 51100 FTE: 1.0	\$134,166	\$111,194	\$115,114	\$115,064	\$2,897	\$117,961
11 CLERICAL Public Information 101-XXX-023-035 51110 FTE: 2.0	\$68,614	\$85,312	\$98,692	\$98,422	\$(16,735)	\$81,687
12 CLERICAL SUBSTITUTES Public Information 101-XXX-023-035 51111 FTE: 0.0	\$71	\$0	\$0	\$0	\$0	\$0
13 MAINTENANCE/MECHANICS/TECHS Public Information 101-XXX-023-035 51120 FTE: 2.0	\$95,642	\$120,168	\$126,867	\$126,720	\$3,992	\$130,712
14 CLERICAL - ADDT'L HRS Public Information 101-XXX-023-035 51150 FTE: 0.0	\$748	\$582	\$129	\$1,000	\$0	\$1,000
MAINT./MECH./TECH ADDT'L HRS Public Information 101-XXX-023-035 51160 FTE: 0.0	\$909	\$1,265	\$1,943	\$890	\$0	\$890
16 OTHER SALARIES Public Information 101-XXX-023-035 51170 FTE: 0.0	\$25,564	\$22,160	\$21,558	\$22,074	\$0	\$22,074
Total Salaries	\$1,342,774	\$1,282,164		\$1,586,493	\$65,884	\$1,652,377
	Contrac	ted Services				
17 LEGAL FEES Executive Administration 101-XXX-021-010 52195	\$52,748	\$25	\$7,373	\$22,000	\$0	\$22,000
18 CONSULTANTS Executive Administration 101-XXX-021-010 52205	\$0	\$0	\$92,824	\$56,440	\$0	\$56,440
19 COPIER / MACHINE RENTAL Executive Administration 101-XXX-021-010 52370	\$2,421	\$2,393	\$732	\$2,000	\$0	\$2,000
20 CONSULTANTS Equity & Cultural Proficiency 101-XXX-021-012 52205	\$0	\$0	\$0	\$800	\$500	\$1,300

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA					
CONSULTANTS Family & Community Partnerships 101-XXX-021-013 52205	Contrac \$0	ted Services \$0	ĺ	\$0	\$25,000	\$25,000
OTHER CONTRACTED SERVICES Public Information 101-XXX-023-035 52170	\$21,874	\$0	\$0	\$0	\$24,000	\$24,000
COPIER / MACHINE RENTAL Public Information 101-XXX-023-035 52370	\$2,991	\$5,749	\$6,526	\$5,650	\$0	\$5,650
Total Contracted Services	\$80,033	\$8,167	\$107,455	\$86,890	\$49,500	\$136,390
	Sı	ipplies				
24 OFFICE Executive Administration 101-XXX-021-010 53440	\$4,806	\$2,491	\$7,289	\$5,000	\$0	\$5,000
PRINTING Executive Administration 101-XXX-021-010 53445	\$0	\$86	\$20	\$100	\$0	\$100
POSTAGE/COURIER SERVICE Executive Administration 101-XXX-021-010 53450	\$0	\$1	\$0	\$142	\$0	\$142
OFFICE Equity & Cultural Proficiency 101-XXX-021-012 53440	\$2,587	\$868	\$1,598	\$2,500	\$0	\$2,500
PRINTING Equity & Cultural Proficiency 101-XXX-021-012 53445	\$178	\$45	\$9	\$900	\$(500)	\$400
POSTAGE/COURIER SERVICE Equity & Cultural Proficiency 101-XXX-021-012 53450	\$10	\$4	\$0	\$100	\$0	\$100
OFFICE Family & Community Partnerships 101-XXX-021-013 53440	\$0	\$0	\$1,757	\$0	\$3,300	\$3,300
PRINTING Family & Community Partnerships 101-XXX-021-013 53445	\$0	\$0	\$205	\$0	\$200	\$200
OFFICE Public Information 101-XXX-023-035 53440	\$4,734	\$3,367	\$2,219	\$3,500	\$0	\$3,500
PRINTING Public Information 101-XXX-023-035 53445	\$6,892	\$25,406	\$30,372	\$28,000	\$4,000	\$32,000
POSTAGE/COURIER SERVICE Public Information 101-XXX-023-035 53450	\$39,346	\$21,682	\$101,703	\$29,342	\$0	\$29,342

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		ICES			
35 BOOKS, SUBS, PERIODICALS Public Information 101-XXX-023-035 53475	\$300	spplies \$996	\$893	\$1,000	\$0	\$1,000
A/V Public Information 101-XXX-023-035 53495	\$0	\$0	\$13,454	\$0	\$0	\$0
Total Supplies	\$58,852	\$54,945	\$159,519	\$70,584	\$7,000	\$77,584
37 MILEAGE, PARKING, TOLLS Executive Administration 101-XXX-021-010 54720	\$5,503	\$2,151	\$953	\$8,500	\$0	\$8,500
PROFESSIONAL DUES Executive Administration 101-XXX-021-010 54730	\$14,687	\$12,280	\$14,604	\$13,500	\$0	\$13,500
INSTITUTES, CONFERENCES, MTGS. Executive Administration 101-XXX-021-010 54750	\$8,347	\$11,324	\$9,528	\$9,000	\$0	\$9,000
40 MILEAGE, PARKING, TOLLS Equity & Cultural Proficiency 101-XXX-021-012 54720	\$2,995	\$3,082	\$1,543	\$2,104	\$0	\$2,104
INSTITUTES, CONFERENCES, MTGS. Equity & Cultural Proficiency 101-XXX-021-012 54750	\$3,512	\$861	\$739	\$2,661	\$1,000	\$3,661
42 MILEAGE, PARKING, TOLLS Family & Community Partnerships 101-XXX-021-013 54720	\$0	\$0	\$460	\$0	\$400	\$400
PROGRAM MEALS & REFRESHMENTS Family & Community Partnerships 101-XXX-021-013 54735	\$0	\$0	\$83	\$0	\$500	\$500
INSTITUTES, CONFERENCES, MTGS. Family & Community Partnerships 101-XXX-021-013 54750	\$0	\$0	\$596	\$0	\$2,698	\$2,698
INSTITUTES, CONFERENCES, MTGS. Innovative Partnerships 101-XXX-021-014 54750	\$0	\$0	\$1,199	\$0	\$0	\$0
46 OTHER CHARGES Public Information 101-XXX-023-035 54170	\$793	\$0	\$0	\$0	\$0	\$0
47 MILEAGE, PARKING, TOLLS Public Information 101-XXX-023-035 54720	\$828	\$1,472	\$1,103	\$1,500	\$0	\$1,500
48 INSTITUTES, CONFERENCES, MTGS. Public Information 101-XXX-023-035 54750	\$1,465	\$980	\$2,927	\$2,500	\$0	\$2,500

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA	TIVE SERV	ICES			
Total Other Charges	\$38,131	\$32,149	\$33,735	\$39,765	\$4,598	\$44,363
	Equ	ipment				
OTHER EQUIPMENT Executive Administration 101-XXX-021-010 55170	\$0	\$0	\$1,198	\$0	\$0	\$0
COMPUTERS/BUSINESS EQUIPMENT Executive Administration 101-XXX-021-010 55805	\$524	\$0	\$1,032	\$1,500	\$0	\$1,500
51 OTHER EQUIPMENT Equity & Cultural Proficiency 101-XXX-021-012 55170	\$0	\$0	\$0	\$500	\$0	\$500
COMPUTERS/BUSINESS EQUIPMENT Public Information 101-XXX-023-035 55805	\$0	\$0	\$0	\$0	\$6,099	\$6,099
Total Equipment	\$524	\$0	\$2,231	\$2,000	\$6,099	\$8,099
Total ADMINISTRATIVE SERVICES	\$1,520,314	\$1,377,425	\$1,756,681	\$1,785,732	\$133,081	\$1,918,813
FTE: 1.0	INSTRUCTIO	NAL SALA	RIES			
	Sa	alaries				
PROFESSIONAL Equity & Cultural Diversity 103-XXX-001-140 51100 FTE: 1.0	\$0	\$0	\$42,286	\$62,605	\$15,434	\$78,039
NON-INSTRUCTIONAL/AIDES/TECHS Equity & Cultural Diversity 103-XXX-001-140 51105 FTE: 0.0	\$56,296	\$59,477	\$0	\$0	\$0	\$0
NON-INSTR/AIDES/TECHS-ADD. HRS Equity & Cultural Diversity 103-XXX-001-140 51107 FTE: 0.0	\$4,326	\$987	\$0	\$0	\$0	\$0
Total Salaries	\$60,622	\$60,464	\$42,286	\$62,605	\$15,434	\$78,039
Total INSTRUCTIONAL SALARIES	\$60,622	\$60,464	\$42,286	\$62,605	\$15,434	\$78,039
Report Total:	\$1,580,936	\$1,437,890	\$1,798,967	\$1,848,337	\$148,515	\$1,996,852

Communications

Program Overview

The Harford County Public Schools Communications Office operates under guidance from Board of Education Goal 2-"Engage families and the community to be partners in the education of our students." The Communications Office function helps build community partnerships, provides citizens with a clear picture of the education services provided to students, and serves as an informational liaison to media, government agencies, and community organizations.

The HCPS Communications Office is responsible for the school system's public relations and communications efforts including marketing, internal and external communications, community engagement, media relations, and more. Educational public relations is a planned, systematic management function, designed to help improve understanding of the programs and services of the school system. It relies on a comprehensive, two-way communication process involving both internal and external stakeholders with the goal of stimulating better understanding of the role, objectives, accomplishments and needs of HCPS. The goal of the Communications Office is to assist in interpreting public attitudes, identify and help shape policies and procedures in the public interest, and carry out involvement and information activities, which earn public understanding and support. The Manager of Communications manages and coordinates these communications efforts and serves as the school system's chief spokesperson. The office aims to support the district's mission, vision and goals by building strong relationships with stakeholders, aligning messages for key initiatives and programs, and engaging the community in two-way communication targeted to their needs.

FY 2021 Funding Adjustments

Wage Adjustments of (\$9,846):

- Proposed salary/wage adjustments of \$10,154
- Turnover adjustment, (\$20,000)

Position Restoration and Enhancement of Support increase of \$34,099:

- Increase in contracted services, \$24,000
- Increase in printing, \$4,000
- Increase in computers/business equipment, \$6,099

The increase in expenditures from the fiscal 2020 budget for Communications is \$24,253.

	Communications											
By Object Code												
•	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget						
Salaries	\$325,712	\$340,681	\$364,303	\$364,170	(\$9,846)	\$354,324						
Contracted Services	\$24,864	\$5,749	\$6,526	\$5,650	\$24,000	\$29,650						
Supplies	\$51,272	\$51,451	\$148,641	\$61,842	\$4,000	\$65,842						
Other Charges	\$3,086	\$2,452	\$4,031	\$4,000	\$0	\$4,000						
Equipment	\$0	\$0	\$0	\$0	\$6,099	\$6,099						
To	otal: \$404,935	\$400,333	\$523,500	\$435,662	\$24,253	\$459,915						

Budgeted Full Time Equivalent Positions										
FY18 FY19 FY20 20-21 FY21										
Administrator		1.0	1.0	1.0	0.0	1.0				
Clerical 12 Month		2.0	2.0	2.0	0.0	2.0				
Director		0.0	0.0	0.0	0.0	0.0				
Specialist 12 Month		2.0	2.0	2.0	0.0	2.0				
	Total:	5.0	5.0	5.0	0.0	5.0				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Sa	TIVE SERVI laries	CES			
1 PROFESSIONAL Public Information 101-XXX-023-035 51100 FTE: 1.0	\$134,166	\$111,194	\$115,114	\$115,064	\$2,897	\$117,961
2 CLERICAL Public Information 101-XXX-023-035 51110 FTE: 2.0	\$68,614	\$85,312	\$98,692	\$98,422	\$(16,735)	\$81,687
3 CLERICAL SUBSTITUTES Public Information 101-XXX-023-035 51111 FTE: 0.0	\$71	\$0	\$0	\$0	\$0	\$0
4 MAINTENANCE/MECHANICS/TECHS Public Information 101-XXX-023-035 51120 FTE: 2.0	\$95,642	\$120,168	\$126,867	\$126,720	\$3,992	\$130,712
5 CLERICAL - ADDT'L HRS Public Information 101-XXX-023-035 51150 FTE: 0.0	\$748	\$582	\$129	\$1,000	\$0	\$1,000
6 MAINT./MECH./TECH ADDT'L HRS Public Information 101-XXX-023-035 51160 FTE: 0.0	\$909	\$1,265	\$1,943	\$890	\$0	\$890
7 OTHER SALARIES Public Information 101-XXX-023-035 51170 FTE: 0.0	\$25,564	\$22,160	\$21,558	\$22,074	\$0	\$22,074
Total Salaries	\$325,712	\$340,681	\$364,303	\$364,170	\$(9,846)	\$354,324

Contracted Services

17 INSTITUTES, CONFERENCES, MTGS. Public Information 101-XXX-023-035 54750	\$1,465	\$980	\$2,927	\$2,500	\$0	\$2,500				
Total Other Charges	\$3,086	\$2,452	\$4,031	\$4,000	\$0	\$4,000				
Equipment										
18 COMPUTERS/BUSINESS EQUIPMENT Public Information 101-XXX-023-035 55805	\$0	\$0	\$0	\$0	\$6,099	\$6,099				
Total Equipment	\$0	\$0	\$0	\$0	\$6,099	\$6,099				
Total ADMINISTRATIVE SERVICES	\$404,935	\$400,333	\$523,500	\$435,662	\$24,253	\$459,915				
Report Total:	\$404,935	\$400,333	\$523,500	\$435,662	\$24,253	\$459,915				
		203								

Equity and Cultural Proficiency

Program Overview

The Office of Equity and Cultural Proficiency (OECP) assists HCPS in implementing COMAR 13A.01.06, Educational Equity, which replaces COMAR 13A.04.05, Education that is Multicultural, related to curriculum, instruction, instructional materials, climate, and staff development with a focus on eliminating achievement gaps and increasing academic achievement for all students. The OECP provides cultural proficiency professional development to all support and professional staff countywide and at the school level.

FY 2021 Funding Adjustments

Wage and Benefits Adjustments of \$23,190:

Proposed salary/wage adjustments of \$23,190

Base Budget Adjustments of \$1,000:

- Increase in institutes, conferences and meetings, \$1,000
- Consultants increase, \$500
- Reduction in printing services, (\$500)

The increase in expenditures from the fiscal 2020 budget for Equity and Cultural Proficiency is \$24,190.

	Equity & Cultural Proficiency										
By Object Code											
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries		\$229,444	\$237,436	\$213,014	\$236,553	\$23,190	\$259,743				
Contracted Services		\$0	\$0	\$0	\$800	\$500	\$1,300				
Supplies		\$2,774	\$916	\$1,607	\$3,500	(\$500)	\$3,000				
Other Charges		\$6,507	\$3,943	\$2,281	\$4,765	\$1,000	\$5,765				
Equipment		\$0	\$0	\$0	\$500	\$0	\$500				
	Total:	\$238,726	\$242,295	\$216,903	\$246,118	\$24,190	\$270,308				

Budgeted Full Time Equivalent Positions										
	FY18	FY19	FY20	20-21	FY21					
Administrator	0.0	0.0	0.0	0.0	0.0					
Clerical 12 Month	1.0	1.0	1.0	0.0	1.0					
Director	0.0	0.0	0.0	0.0	0.0					
Paraeducator	1.0	1.0	0.0	0.0	0.0					
Supervisor	1.0	1.0	1.0	0.0	1.0					
Teacher/Counselor	0.0	0.0	1.0	0.0	1.0					
Technician School Based	1.0	1.0	0.0	0.0	0.0					
Total:	4.0	4.0	3.0	0.0	3.0					

В	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ADMINISTRA Sa	TIVE SERVI laries	CES			
1	PROFESSIONAL Equity & Cultural Proficiency 101-XXX-021-012 51100 FTE: 1.0	\$107,626	\$111,974	\$116,806	\$118,189	\$4,486	\$122,675
2	CLERICAL Equity & Cultural Proficiency 101-XXX-021-012 51110 FTE: 1.0	\$54,146	\$59,004	\$49,759	\$49,759	\$3,270	\$53,029
3	OTHER SALARIES Equity & Cultural Proficiency 101-XXX-021-012 51170 FTE: 0.0	\$7,051	\$5,994	\$4,163	\$6,000	\$0	\$6,000
	Total Salaries	\$168,823	\$176,972	\$170,728	\$173,948	\$7,756	\$181,704
_		Contract	ed Services				1
4	CONSULTANTS Equity & Cultural Proficiency 101-XXX-021-012 52205	\$0	\$0	\$0	\$800	\$500	\$1,300
	Total Contracted Services	\$0	\$0	\$0	\$800	\$500	\$1,300
		Su	pplies				
5	OFFICE Equity & Cultural Proficiency 101-XXX-021-012 53440	\$2,587	\$868	\$1,598	\$2,500	\$0	\$2,500
6	PRINTING Equity & Cultural Proficiency 101-XXX-021-012 53445	\$178	\$45	\$9	\$900	\$(500)	\$400

Harrord County Public Schools Fiscal Year 2021 Budget									
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
	ADMINISTRA Su	TIVE SERVI	ICES						
7 POSTAGE/COURIER SERVICE Equity & Cultural Proficiency 101-XXX-021-012 53450	\$10	\$4	\$0	\$100	\$0	\$100			
Total Supplies	\$2,774	\$916	\$1,607	\$3,500	\$(500)	\$3,000			
	Other	Charges							
8 MILEAGE, PARKING, TOLLS Equity & Cultural Proficiency 101-XXX-021-012 54720	\$2,995	\$3,082	\$1,543	\$2,104	\$0	\$2,104			
9 INSTITUTES, CONFERENCES, MTGS. Equity & Cultural Proficiency 101-XXX-021-012 54750	\$3,512	\$861	\$739	\$2,661	\$1,000	\$3,661			
Total Other Charges	\$6,507	\$3,943	\$2,281	\$4,765	\$1,000	\$5,765			
	Equ	ipment		-					
10 OTHER EQUIPMENT Equity & Cultural Proficiency 101-XXX-021-012 55170	\$0	\$0	\$0	\$500	\$0	\$500			
Total Equipment	\$0	\$0	\$0	\$500	\$0	\$500			
Total ADMINISTRATIVE SERVICES	\$178,104 INSTRUCTIO		\$174,616 RIES	\$183,513	\$8,756	\$192,269			
	Sa	laries							
PROFESSIONAL Equity & Cultural Diversity 103-XXXX-001-140 51100 FTE: 1.0	\$0	\$0	\$42,286	\$62,605	\$15,434	\$78,039			
12 NON-INSTRUCTIONAL/AIDES/TECHS Equity & Cultural Diversity 103-XXX-001-140 51105 FTE: 0.0	\$56,296	\$59,477	\$0	\$0	\$0	\$0			
13 NON-INSTR/AIDES/TECHS-ADD. HRS Equity & Cultural Diversity 103-XXX-001-140 51107 FTE: 0.0	\$4,326	\$987	\$0	\$0	\$0	\$0			
Total Salaries	\$60,622	\$60,464	\$42,286	\$62,605	\$15,434	\$78,039			
Total INSTRUCTIONAL SALARIES	\$60,622	\$60,464	\$42,286	\$62,605	\$15,434	\$78,039			
Report Total:	\$238,726	\$242,295	\$216,903	\$246,118	\$24,190	\$270,308			

Executive Administration Office

Program Overview

The Superintendent is appointed by the Board of Education and is responsible for interpretation and administration of all Board policies, and for advising and informing the Board of educational matters, needs and progress. According to Education Article, Section 4-102, <u>Annotated Code of Maryland</u>, the Superintendent of Schools serves as the executive officer, secretary and the treasurer of the Board of Education.

Within the Executive Administration Office, in accordance with MSDE reporting requirements, the following positions, in addition to the Superintendent, are classified under the Executive Administrative Office and provide systemwide support:

- Chief of Administration
- Assistant Superintendent of Operations
- Manager of NorthStar Research and Program Evaluation

FY 2021 Funding Adjustments

Wage Adjustments of \$9,186:

Proposed salary/wage adjustments of \$9,186

The increase in expenditures from the fiscal 2020 budget for the Executive Administration Office is \$9,186.

E	Executive Administration Office										
By Object Code											
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries		\$848,239	\$764,512	\$756,451	\$827,740	\$9,186	\$836,926				
Contracted Services		\$55,169	\$2,418	\$100,929	\$80,440	\$0	\$80,440				
Supplies		\$4,806	\$2,578	\$7,309	\$5,242	\$0	\$5,242				
Other Charges		\$28,537	\$25,754	\$25,085	\$31,000	\$0	\$31,000				
Equipment		\$524	\$0	\$2,231	\$1,500	\$0	\$1,500				
	Total:	\$937,275	\$795,262	\$892,004	\$945,922	\$9,186	\$955,108				

Budgeted Full Time Equivalent Positions										
	FY18	FY19	FY20	20-21	FY21					
Administrator	0.5	0.0	1.0	0.0	1.0					
Assistant Superintendent	1.0	1.0	1.0	0.0	1.0					
Assistant Supervisor	0.0	0.0	0.0	0.0	0.0					
Chief of Administration	1.0	1.0	1.0	0.0	1.0					
Clerical 12 Month	2.0	2.0	2.0	0.0	2.0					
Superintendent	1.0	1.0	1.0	0.0	1.0					
Supervisor	1.0	1.0	0.0	0.0	0.0					
Total:	6.5	6.0	6.0	0.0	6.0					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Sa	TIVE SERVI	CES			
1 PROFESSIONAL Executive Administration 101-XXX-021-010 51100 FTE: 4.0	\$723,239	\$634,476	\$621,800	\$692,914	\$5,662	\$698,576
2 CLERICAL Executive Administration 101-XXX-021-010 51110 FTE: 2.0	\$125,000	\$130,035	\$134,650	\$134,826	\$3,524	\$138,350
Total Salaries	\$848,239	\$764,512	\$756,451	\$827,740	\$9,186	\$836,926
	Contract	ed Services				
3 LEGAL FEES Executive Administration 101-XXX-021-010 52195	\$52,748	\$25	\$7,373	\$22,000	\$0	\$22,000
4 CONSULTANTS Executive Administration 101-XXX-021-010 52205	\$0	\$0	\$92,824	\$56,440	\$0	\$56,440
5 COPIER / MACHINE RENTAL Executive Administration 101-XXX-021-010 52370	\$2,421	\$2,393	\$732	\$2,000	\$0	\$2,000
Total Contracted Services	\$55,169	\$2,418	\$100,929	\$80,440	\$0	\$80,440
	Su	pplies				
6 OFFICE Executive Administration 101-XXX-021-010 53440	\$4,806	\$2,491	\$7,289	\$5,000	\$0	\$5,000

Hariord County Public Schools				<u>FISCAL Y</u>	ear zuz i Bi	<u>lagel</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Su	TIVE SERVI	CES			
7 PRINTING Executive Administration 101-XXX-021-010 53445	\$0	\$86	\$20	\$100	\$0	\$100
8 POSTAGE/COURIER SERVICE Executive Administration 101-XXX-021-010 53450	\$0	\$1	\$0	\$142	\$0	\$142
Total Supplies	\$4,806	\$2,578	\$7,309	\$5,242	\$0	\$5,242
	Other	Charges				
9 MILEAGE, PARKING, TOLLS Executive Administration 101-XXX-021-010 54720	\$5,503	\$2,151	\$953	\$8,500	\$0	\$8,500
PROFESSIONAL DUES Executive Administration 101-XXX-021-010 54730	\$14,687	\$12,280	\$14,604	\$13,500	\$0	\$13,500
11 INSTITUTES, CONFERENCES, MTGS. Executive Administration 101-XXX-021-010 54750	\$8,347	\$11,324	\$9,528	\$9,000	\$0	\$9,000
Total Other Charges	\$28,537	\$25,754	\$25,085	\$31,000	\$0	\$31,00
	Equ	ipment				
12 OTHER EQUIPMENT Executive Administration 101-XXX-021-010 55170	\$0	\$0	\$1,198	\$0	\$0	\$
13 COMPUTERS/BUSINESS EQUIPMENT Executive Administration 101-XXX-021-010 55805	\$524	\$0	\$1,032	\$1,500	\$0	\$1,500
Total Equipment	\$524	\$0	\$2,231	\$1,500	\$0	\$1,50
Total ADMINISTRATIVE SERVICES	\$937,275	\$795,262	\$892,004	\$945,922	\$9,186	\$955,10
Report Total:	\$937,275	\$795,262	\$892,004	\$945,922	\$9,186	\$955,10

Family and Community Partnerships

Program Overview

The Harford County Public Schools Office of Family and Community Partnerships oversees family and community engagement, under the guidance of Board of Education Goal 2 – "Engage families and the community to be partners in the education of our students." The Family and Community Partnerships Office, working with the HCPS Communications Team, implements and oversees family and community engagement strategies, supporting parents and securing community partners to support schools in helping students to become fully prepared for career and college. The Office of Family and Community Partnerships is responsible for developing and implementing district-wide family and community engagement strategies, including the HCPS Parent Academy. Parent Academy workshops and Parent Academy Real Talk video series are designed to engage HCPS parents/guardians as partners in their children's education and provide useful information and resources parents need to help their children succeed in school and in the community.

The goal of the Family and Community Partnerships Office is to connect families, school system staff, and community stakeholders in meaningful partnerships that will help increase student achievement and support wellbeing. The Family and Community Partnerships office oversees Parent and Community Engagement liaisons in each school, who work with administrators to develop Learn with Me events, Parent Teacher Association (PTA) activities, building community partnerships, and communication with families through website and social media platforms. The Manager of Family and Community Partnerships manages and coordinates family and community system-wide and school-based engagement efforts, supporting schools through professional development in family engagement strategies, connecting schools with community partners, and identifying and securing grant funding and/or donations to support system-wide and school-based initiatives.

FY 2021 Funding Adjustments

1.0 FTE increase

Wage Adjustments of \$2,788:

Proposed salary/wage adjustments of \$2,788

Base Budget Adjustments of \$54,000:

1.0 FTE clerical support transferred from Curriculum & Instruction, \$54,000

Position Restoration and Enhancement of Support increase of \$34,098:

- Increase in contracted services, \$25,000
- Mileage increase, \$400
- Increase in office supplies, \$3,300
- Increase in printing, \$200
- Increase in program meals and refreshments, \$500
- Increase in institutes, conferences and meetings, \$2,698
- Increase in other salaries for childcare stipends, \$2,000

The increase in expenditures from the fiscal 2020 budget for Family and Community Partnerships is \$90,886.

Family & Community Partners										
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$0	\$0	\$112,408	\$110,785	\$58,788	\$169,573				
Contracted Services	\$0	\$0	\$0	\$0	\$25,000	\$25,000				
Supplies	\$0	\$0	\$1,962	\$0	\$3,500	\$3,500				
Other Charges	\$0	\$0	\$1,139	\$0	\$3,598	\$3,598				
Equipment	\$0	\$0	\$0	\$0	\$0	\$0				
Tot	tal: \$0	\$0	\$115,509	\$110,785	\$90,886	\$201,671				

Budgeted Full Time Equivalent Positions										
		FY18	FY19	FY20	20-21	FY21				
Clerical 12 Month		0.0	0.0	0.0	1.0	1.0				
Supervisor		0.0	0.0	1.0	0.0	1.0				
	Total:	· ·								

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Sa	TIVE SERVI	CES			
1 PROFESSIONAL Family & Community Partnerships 101-XXX-021-013 51100 FTE: 1.0	\$0	\$0	\$110,781	\$110,785	\$2,788	\$113,573
2 CLERICAL Family & Community Partnerships 101-XXX-021-013 51110 FTE: 1.0	\$0	\$0	\$0	\$0	\$54,000	\$54,000
3 OTHER SALARIES Family & Community Partnerships 101-XXX-021-013 51170 FTE: 0.0	\$0	\$0	\$1,627	\$0	\$2,000	\$2,000
Total Salaries	\$0	\$0	\$112,408	\$110,785	\$58,788	\$169,573
	Contract	ed Services				
4 CONSULTANTS Family & Community Partnerships 101-XXX-021-013 52205	\$0	\$0	\$0	\$0	\$25,000	\$25,000
Total Contracted Services	\$0	\$0	\$0	\$0	\$25,000	\$25,000
	Su	pplies				
5 OFFICE Family & Community Partnerships 101-XXX-021-013 53440	\$0	\$0	\$1,757	\$0	\$3,300	\$3,300
6 PRINTING Family & Community Partnerships 101-XXX-021-013 53445	\$0	\$0	\$205	\$0	\$200	\$200
Total Supplies	\$0	\$0	\$1,962	\$0	\$3,500	\$3,500
	041	Charges				

Other Charges

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
ADMINISTRATIVE SERVICES Other Charges											
7 MILEAGE, PARKING, TOLLS Family & Community Partnerships 101-XXX-021-013 54720	\$0	\$0	\$460	\$0	\$400	\$400					
8 PROGRAM MEALS & REFRESHMENTS Family & Community Partnerships 101-XXX-021-013 54735	\$0	\$0	\$83	\$0	\$500	\$500					
9 INSTITUTES, CONFERENCES, MTGS. Family & Community Partnerships 101-XXX-021-013 54750	\$0	\$0	\$596	\$0	\$2,698	\$2,698					
Total Other Charges	\$0	\$0	\$1,139	\$0	\$3,598	\$3,598					
Total ADMINISTRATIVE SERVICES	\$0	\$0	\$115,509	\$110,785	\$90,886	\$201,671					
Report Total:	\$0	\$0	\$115,509	\$110,785	\$90,886	\$201,671					

Innovative Partnerships

Program Overview

The Office of Innovative Partnerships is responsible for the development and implementation of creative and unique partnerships with community, business and educational stakeholders, to advance the strategic plan for Harford County Public Schools. One such initiative is the North Star. The North Star is an exciting new partnership between Harford County Public Schools and Harford Community College. The primary goal of the North Star is to ensure every student graduates with college experience and/or technical certification, to move forward in their career aspirations.

FY 2021 Funding Adjustments

There is no increase in expenditures from the fiscal 2020 budget for Innovative Partnerships.

	Innovative Partnerships											
By Object Code												
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
Salaries		\$0	\$0	\$49,852	\$109,850	\$0	\$109,850					
Contracted Services		\$0	\$0	\$0	\$0	\$0	\$0					
Supplies		\$0	\$0	\$0	\$0	\$0	\$0					
Other Charges		\$0	\$0	\$1,199	\$0	\$0	\$0					
Equipment		\$0	\$0	\$0	\$0	\$0	\$0					
	Total:	\$0	\$0	\$51,051	\$109,850	\$0	\$109,850					

Budgeted Full Time Equivalent Positions								
		FY18	FY19	FY20	20-21	FY21		
Assistant Supervisor		0.0	0.0	1.0	0.0	1.0		
	Total:	0.0	0.0	1.0	0.0	1.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget					
	ADMINISTRATIVE SERVICES										
	Sa	laries									
1 PROFESSIONAL Innovative Partnerships 101-XXX-021-014 51100 FTE: 1.0	\$0	\$0	\$49,852	\$109,850	\$0	\$109,850					
Total Salaries	\$0	\$0	\$49,852	\$109,850	\$0	\$109,850					
	Other	Charges									
2 INSTITUTES, CONFERENCES, MTGS. Innovative Partnerships 101-XXX-021-014 54750	\$0	\$0	\$1,199	\$0	\$0	\$0					
Total Other Charges	\$0	\$0	\$1,199	\$0	\$0	\$0					
Total ADMINISTRATIVE SERVICES	\$0	\$0	\$51,051	\$109,850	\$0	\$109,850					
Report Total:	\$0	\$0	\$51,051	\$109,850	\$0	\$109,850					

Extra-Curricular Activities Summary

Program Overview

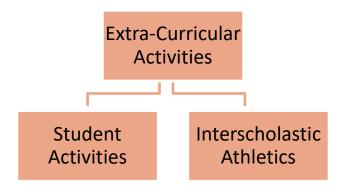
Extra-Curricular activities funding provides support for student activities and interscholastic athletics. Student government organizations, class clubs, subject related clubs, athletic and career oriented groups such as Future Farmers of America, Future Business Leaders of America, Future Teachers of America, and special events such as musicals, forensic activities, world language, academic competitions, dramatic presentations, dances, and assemblies are some of the activities in which students participate.

The total interscholastic athletic program consists of 36 different varsity and junior varsity sports. The students conduct these activities in the fall, winter, and spring seasons in a manner that provides a balanced selection for participation. The ten high schools that engage in interscholastic events require funds for athletic directors, coaches, supplies, and materials. Beginning with the fiscal 2014 budget, a nominal fee is assessed to each athlete participating in interscholastic athletics. Sports participation fees offset approximately 25% of the total cost of the program.

A number of systemwide music activities are conducted each year as a means of stimulating growth in the performance ability of middle and high school music students. Secondary school bands, orchestras, and choruses will participate in festivals during which they will receive evaluation from experts in the field of music education. Advanced music students will have an opportunity to participate in All-county music groups.

Staff support of extra-curricular activities is provided through extra-duty compensation and contracted services.

Program Component Organization



	FY 2018		FY 2019 FY 2020		FY 2020		FY 2021		Change			
	Actual		Actual		Actual	Budget			Budget		FY20 - FY21	
Extra Curricular Activities	\$	3,779,357	\$	3,690,253	\$ 3,535,928	\$	3,796,097	\$	3,851,097	\$	55,000	
Interscholastic Athletics		2,866,150		2,797,329	2,740,292		2,871,376		2,921,376		50,000	
Student Activities		913,207		892,924	795,636		924,721		929,721		5,000	

	Extra Curricular Activities											
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget						
Salaries	\$2,389,797	\$2,410,668	\$2,286,991	\$2,361,157	\$0	\$2,361,157						
Contracted Services	\$807,247	\$816,849	\$709,010	\$795,942	\$52,500	\$848,442						
Supplies	\$552,179	\$457,086	\$511,971	\$610,202	\$1,500	\$611,702						
Other Charges	\$3,014	\$2,300	\$1,168	\$1,200	\$1,000	\$2,200						
Equipment	\$27,120	\$3,350	\$26,787	\$27,596	\$0	\$27,596						
Total:	\$3,779,357	\$3,690,253	\$3,535,928	\$3,796,097	\$55,000	\$3,851,097						

Budgeted Full Time Equivalent Positions									
		FY18	FY19	FY20	20-21	FY21			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 0.0		NAL SALAF	RIES			
1 OTHER SALARIES Extra-curricular Activities 103-XXX-001-280 51170 FTE: 0.0	\$835,774	laries \$822,297	\$715,262	\$775,837	\$0	\$775,837
OTHER SALARIES Interscholastic Athletics 103-XXX-001-281 51170 FTE: 0.0	\$1,474,665	\$1,513,412	\$1,530,432	\$1,511,541	\$0	\$1,511,541
3 PROFESSIONAL Summer Athletics 103-XXX-002-343 51100 FTE: 0.0	\$79,358	\$74,960	\$41,297	\$73,779	\$0	\$73,779
Total Salaries	\$2,389,797	\$2,410,668	\$2,286,991	\$2,361,157	\$0	\$2,361,157
Total INSTRUCTIONAL SALARIES	\$2,389,797	\$2,410,668	\$2,286,991	\$2,361,157	\$0	\$2,361,157
TEXT		D CLASS SU	JPPLIES			
4 MUSIC Extra-curricular Activities 104-XXX-001-280 53481	\$10,272	pplies \$10,832	\$14,013	\$10,812	\$1,500	\$12,312
5 STUDENT ACTIVITIES Extra-curricular Activities 104-XXX-001-280 53482	\$48,697	\$41,501	\$48,986	\$118,372	\$0	\$118,372
6 INTERSCHOLASTIC ATHLETICS Interscholastic Athletics 104-XXX-001-281 53480	\$493,211	\$404,753	\$448,973	\$481,018	\$0	\$481,018
Total Supplies	\$552,179	\$457,086	\$511,971	\$610,202	\$1,500	\$611,702
Total TEXTBOOKS AND CLASS SUPPLIES	\$552,179	\$457,086	\$511,971	\$610,202	\$1,500	\$611,702
ОТ		JCTIONAL C ed Services				

Hariord County Public Schools				<u>FISCAL Y</u>	<u>rear zuz i Bi</u>	<u>uagei</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	OTHER INSTR	UCTIONAL (COSTS			
	Contrac	ted Services				
7 CONSULTANTS Music 105-XXX-001-280 52205	\$15,450	\$15,994	\$16,207	\$18,500	\$2,500	\$21,000
8 INTERSCH. OFFICIALS, JUDGES Interscholastic Athletics 105-XXX-001-281 52245	\$294,223	\$310,988	\$221,522	\$295,197	\$25,000	\$320,197
TRAINING Interscholastic Athletics 105-XXX-001-281 52580	\$11,640	\$5,963	\$3,855	\$15,970	\$0	\$15,970
Total Contracted Services	\$321,313	\$332,944	\$241,584	\$329,667	\$27,500	\$357,167
	Other	Charges				
TRAVEL, CONSULTANTS Music 105-XXX-001-280 54722	\$3,014	\$2,300	\$1,168	\$1,200	\$1,000	\$2,200
Total Other Charges	\$3,014	\$2,300	\$1,168	\$1,200	\$1,000	\$2,200
	Equ	ipment				. ,
Interscholastic Athletics Interscholastic Athletics 105-XXX-001-281 55480	\$27,120	\$3,350	\$26,787	\$27,596	\$0	\$27,596
Total Equipment	\$27,120	\$3,350	\$26,787	\$27,596	\$0	\$27,596
Total OTHER INSTRUCTIONAL COSTS	\$351,447	\$338,595	\$269,540	\$358,463	\$28,500	\$386,963
	STUDENT TR	ANSPORTA ted Services				
BUS CONTRACTS Interscholastic Athletics 109-XXX-990-816 52285	\$485,934	\$483,905	\$467,426	\$466,275	\$25,000	\$491,275
Total Contracted Services	\$485,934	\$483,905	\$467,426	\$466,275	\$25,000	\$491,275
Total STUDENT TRANSPORTATION	\$485,934	\$483,905	\$467,426	\$466,275	\$25,000	\$491,275
Report Total:	\$3,779,357	\$3,690,253	\$3,535,928	\$3,796,097	\$55,000	\$3,851,097

Interscholastic Athletics

Program Overview

The Interscholastic Athletic Program is an integral part of the educational program in Harford County Public Schools. It fosters a culture that promotes and supports academic achievement, athletic excellence and upstanding character for students through competition in sports. The interscholastic athletics program consists of 36 different varsity and junior varsity sports conducted throughout the academic year. Over 7,000 student athletes participate in the fall, winter, and spring sport seasons.

The Middle and High School Physical Education and Interscholastic Athletics Office assists the athletic directors and coaches with certifications and professional development in order for them to remain current in the rules and regulations concerning their specific sport. This department also oversees all athletic programs in order to ensure that all state and local regulations are followed.

Beginning with the fiscal 2014 budget, a participation fee is assessed to each athlete participating in interscholastic athletics. Sports participation fees offset approximately 25% of the total cost of the program.

FY 2021 Funding Adjustments

Base Budget Adjustments of \$25,000

Increase in contracted services-officials, \$25,000

Mandatory Budget Increase of \$25,000:

• Increase in contracted services-transportation, \$25,000

The increase in expenditures from the fiscal 2020 budget for Interscholastic Athletics is \$50,000.

	Interscholastic Athletics											
By Object Code	FY18	FY19	FY20	FY20	20-21	FY21						
0.1	Actual	Actual	Actual	Budget	Change	Budget						
Salaries	\$1,554,022	\$1,588,371	\$1,571,729	\$1,585,320	\$0	\$1,585,320						
Contracted Services	\$791,797	\$800,855	\$692,803	\$777,442	\$50,000	\$827,442						
Supplies	\$493,211	\$404,753	\$448,973	\$481,018	\$0	\$481,018						
Other Charges	\$0	\$0	\$0	\$0	\$0	\$0						
Equipment	\$27,120	\$3,350	\$26,787	\$27,596	\$0	\$27,596						
	Total: \$2,866,150	\$2,797,329	\$2,740,292	\$2,871,376	\$50,000	\$2,921,376						

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Total:									

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	NSTRUCTIO	NAL SALAF laries	RIES			
1 OTHER SALARIES Interscholastic Athletics 103-XXX-001-281 51170 FTE: 0.0	\$1,474,665	\$1,513,412	\$1,530,432	\$1,511,541	\$0	\$1,511,541
2 PROFESSIONAL Summer Athletics 103-XXX-002-343 51100 FTE: 0.0	\$79,358	\$74,960	\$41,297	\$73,779	\$0	\$73,779
Total Salaries	\$1,554,022	\$1,588,371	\$1,571,729	\$1,585,320	\$0	\$1,585,320
Total INSTRUCTIONAL SALARIES TEXT	\$1,554,022 BOOKS AN	\$1,588,371 D CLASS SUpplies	\$1,571,729 JPPLIES	\$1,585,320	\$0	\$1,585,320
3 INTERSCHOLASTIC ATHLETICS Interscholastic Athletics 104-XXX-001-281 53480	\$493,211	\$404,753	\$448,973	\$481,018	\$0	\$481,018
Total Supplies	\$493,211	\$404,753	\$448,973	\$481,018	\$0	\$481,018
Total TEXTBOOKS AND CLASS SUPPLIES OT	\$493,211 HER INSTRU	\$404,753 JCTIONAL O		\$481,018	\$0	\$481,018
4 INTERSCH. OFFICIALS, JUDGES Interscholastic Athletics 105-XXX-001-281 52245	\$294,223	\$310,988	\$221,522	\$295,197	\$25,000	\$320,197
5 TRAINING Interscholastic Athletics 105-XXX-001-281 52580	\$11,640	\$5,963	\$3,855	\$15,970	\$0	\$15,970
Total Contracted Services	\$305,863	\$316,950	\$225,377	\$311,167	\$25,000	\$336,167
	Equ	ipment				
6 INTERSCHOLASTIC ATHLETICS Interscholastic Athletics 105-XXX-001-281 55480	\$27,120	\$3,350	\$26,787	\$27,596	\$0	\$27,596

Harford County Public Schools				Fiscal Y	<u>′ear 2021 Βι</u>	ıdget			
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
OTHER INSTRUCTIONAL COSTS									
Equipment									
Total Equipment	\$27,120	\$3,350	\$26,787	\$27,596	\$0	\$27,596			
Total OTHER INSTRUCTIONAL COSTS	\$332,983	\$320,300	\$252,164	\$338,763	\$25,000	\$363,763			
	STUDENT TR	ANSPORTA [*]	TION						
	Contract	ed Services							
7 BUS CONTRACTS Interscholastic Athletics 109-XXX-990-816 52285	\$485,934	\$483,905	\$467,426	\$466,275	\$25,000	\$491,275			
Total Contracted Services	\$485,934	\$483,905	\$467,426	\$466,275	\$25,000	\$491,275			
Total STUDENT TRANSPORTATION	\$485,934	\$483,905	\$467,426	\$466,275	\$25,000	\$491,275			
Report Total:	\$2,866,150	\$2,797,329	\$2,740,292	\$2,871,376	\$50,000	\$2,921,376			

Student Activities

Program Overview

Student activities are an important part of the overall educational experience for many students. Student activities offer students the opportunity to excel in areas of interest other than academics such as student government organizations, dramatic productions, career oriented activities, band, orchestra, and vocal music groups to name a few. Persons providing leadership for these activities that occur outside the regular day responsibilities receive remuneration for their services.

Base Budget Adjustments and Increases of \$5,000:

- Increase to music supplies, \$1,500
- Increase in music consultants, \$2,500
- Increase in music travel, \$1,000

Total increase in expenditures from the fiscal 2020 budget for Student Activities is \$5,000.

Student Activities									
By Object Code									
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$835,7	74 \$822,297	\$715,262	\$775,837	\$0	\$775,837			
Contracted Services	\$15,4	50 \$15,994	\$16,207	\$18,500	\$2,500	\$21,000			
Supplies	\$58,96	59 \$52,333	\$62,999	\$129,184	\$1,500	\$130,684			
Other Charges	\$3,0	14 \$2,300	\$1,168	\$1,200	\$1,000	\$2,200			
Equipment	;	\$0 \$0	\$0	\$0	\$0	\$0			
	Total: \$913,20	9892,924	\$795,636	\$924,721	\$5,000	\$929,721			

Budgeted Full Time Equivalent Positions									
	FY18 FY19 FY20 20-21 FY2								
Total:									

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTIO		RIES			
	Sa	laries			- 1	
1 OTHER SALARIES Extra-curricular Activities 103-XXX-001-280 51170 FTE: 0.0	\$835,774	\$822,297	\$715,262	\$775,837	\$0	\$775,837
Total Salaries	\$835,774	\$822,297	\$715,262	\$775,837	\$0	\$775,837
Total INSTRUCTIONAL SALARIES	\$835,774 XTBOOKS AN	\$822,297 D CLASS SI	\$715,262 JPPLIES	\$775,837	\$0	\$775,837
	Su	pplies				
2 MUSIC Extra-curricular Activities 104-XXX-001-280 53481	\$10,272	\$10,832	\$14,013	\$10,812	\$1,500	\$12,312
3 STUDENT ACTIVITIES Extra-curricular Activities 104-XXX-001-280 53482	\$48,697	\$41,501	\$48,986	\$118,372	\$0	\$118,372
Total Supplies	\$58,969	\$52,333	\$62,999	\$129,184	\$1,500	\$130,684
Total TEXTBOOKS AND CLASS SUPPLIES	\$58,969 DTHER INSTRU			\$129,184	\$1,500	\$130,684
	Contract	ed Services				
4 CONSULTANTS Music 105-XXX-001-280 52205	\$15,450	\$15,994	\$16,207	\$18,500	\$2,500	\$21,000
Total Contracted Services	\$15,450	\$15,994	\$16,207	\$18,500	\$2,500	\$21,000
	Other	Charges				
5 TRAVEL, CONSULTANTS Music 105-XXX-001-280 54722	\$3,014	\$2,300	\$1,168	\$1,200	\$1,000	\$2,200
Total Other Charges	\$3,014	\$2,300	\$1,168	\$1,200	\$1,000	\$2,200
Total OTHER INSTRUCTIONAL COSTS	\$18,464	\$18,295	\$17,376	\$19,700	\$3,500	\$23,200

Harford County Public Schools

Fiscal Year 2021 Budget

By State Category	FY18	FY19	FY20	FY20	20-21	FY21
	Actual	Actual	Actual	Budget	Change	Budget
Report Total:	\$913,207	\$892,924	\$795,636	\$924,721	\$5,000	\$929,721

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Human Resources

Program Overview

The overall success of Harford County Public Schools, student achievement at all levels, begins with quality personnel both within and outside of the classroom. HCPS has approximately 5,000 employees, serving over 58 different schools and facilities within the system. The Human Resources Division is responsible for overseeing all aspects of the employment relationship and ensuring compliance in all employment matters for HCPS. In fulfillment of this responsibility, the Human Resources Division:

- Sources, recruits, and selects a diverse workforce using emerging technologies, for both the school setting, as well as, all other operational areas of the school system.
- Ensures appropriate certification and credentials for teachers and staff.
- Participates in onboarding and transition of new staff
- Develops strategies, proposes and manages programs to increase employee engagement, retention at all levels, and to ensure a positive work climate for all employees.
- Seeks feedback through exit surveys and other means to improve HR services and overall employee work experience.
- Ensures consistency throughout the system in adherence to policies, practices, and applicable laws governing the employment relationship to limit Board of Education exposure and liability.
- Ensures fair and equitable practices within the workplace by continuously consulting and advising the various stakeholders within the school system.
- Directs and coordinates all employee benefits programs to include health, life, leave, employee assistance program (EAP), educational assistance, and retirement.
- Directs staff relations activities through interpretation of the negotiated agreements, management of the grievance process, and as representation for the Board of Education and Superintendent in collective bargaining with five employee units.
- Conducts fingerprint supported background checks upon hire and investigations involving allegations of inappropriate staff behavior.
- Manages all Human Resources and employee data input including salary, time accrual, leave balances into the Enterprise Resource Planning (ERP) platform.
- Provides various federal, state, and local, internal and external, reports of employment data, as well as, information to stakeholders to inform decision-making.

FY 2021 Funding Adjustments

Wage and Benefit Adjustments of \$66,782:

- Proposed salary/wage adjustments of \$45,780
- Increase in life insurance due to wage increases, \$21,002

Base Budget Adjustments of \$(3,686,000):

- Increase in recruitment (GET Scholarships), \$14,000
- Reversal of year-end transfer to health insurance, (\$3,700,000)

Mandatory Budget Increase of \$4,710,942:

- Increase in health insurance, \$4,253,337
- Increase in dental insurance, \$202,198
- Increase in life insurance, \$5,407
- OPEB Contribution, \$250,000

Position Restoration and Enhancement of Support increase of \$958,479:

- Increase in health insurance, \$910,052
- Increase in dental insurance, \$39,868
- Increase in life insurance, \$8,559

The increase in expenditures from the fiscal 2020 budget for Human Resources is \$2,050,203.

Human Resources									
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$2,115,574	\$2,038,500	\$2,083,402	\$2,084,253	\$45,780	\$2,130,033			
Contracted Services	\$152,002	\$124,780	\$251,288	\$180,083	\$0	\$180,083			
Supplies	\$12,762	\$10,272	\$9,690	\$14,492	\$0	\$14,492			
Other Charges	\$81,747,430	\$91,673,206	\$97,927,135	\$98,268,308	\$2,004,423	\$100,272,731			
Equipment	\$8,300	\$4,386	\$5,097	\$5,482	\$0	\$5,482			
Total:	\$84,036,069	\$93,851,143	\$100,276,611	\$100,552,618	\$2,050,203	\$102,602,821			

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Administrator	3.0	3.0	2.0	0.0	2.0				
Assistant Superintendent	1.0	1.0	1.0	0.0	1.0				
Assistant Supervisor	3.0	3.0	2.0	0.0	2.0				
Clerical 12 Month	11.0	11.0	12.0	0.0	12.0				
Specialist 12 Month	10.0	10.0	10.0	0.0	10.0				
Supervisor	0.0	0.0	0.0	0.0	0.0				
	28.0	28.0	27.0	0.0	27.0				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 27.0	ADMINISTRA	TIVE SERVI	ICES			
	Sa	alaries				
PROFESSIONAL Human Resources 101-XXX-023-040 51100 FTE: 5.0	\$829,988	\$862,939	\$644,817	\$661,830	\$(2,107)	\$659,723
CLERICAL Human Resources 101-XXX-023-040 51110 FTE: 12.0	\$486,538	\$469,654	\$532,558	\$533,788	\$26,879	\$560,667
MAINTENANCE/MECHANICS/TECHS Human Resources 101-XXX-023-040 51120 FTE: 10.0	\$788,989	\$695,291	\$874,320	\$874,742	\$21,008	\$895,750
4 TEMPORARY HELP Human Resources 101-XXX-023-040 51140 FTE: 0.0	\$3,838	\$3,407	\$18,196	\$4,235	\$0	\$4,235
5 CLERICAL - ADDT'L HRS Human Resources 101-XXX-023-040 51150 FTE: 0.0	\$5,593	\$7,209	\$13,361	\$9,658	\$0	\$9,658
6 MAINT./MECH./TECH ADDT'L HRS Human Resources 101-XXX-023-040 51160 FTE: 0.0	\$0	\$0	\$150	\$0	\$0	\$0
7 OTHER SALARIES Human Resources 101-XXX-023-040 51170 FTE: 0.0	\$627	\$0	\$0	\$0	\$0	\$0
Total Salaries	\$2,115,574	\$2,038,500	\$2,083,402	\$2,084,253	\$45,780	\$2,130,033
	Contrac	ted Services				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA Contract	TIVE SERV				
8 LEGAL FEES Human Resources 101-XXX-023-040 52195	\$19,318	\$49,206	\$44,041	\$50,000	\$0	\$50,000
9 SETTLEMENTS Human Resources 101-XXX-023-040 52196	\$22,500	\$3,220	\$465	\$0	\$0	\$0
10 CONSULTANTS Human Resources 101-XXX-023-040 52205	\$26,447	\$7,647	\$129,527	\$31,500	\$0	\$31,500
11 BIDS/NOTICES/ADVERTISING Human Resources 101-XXX-023-040 52210	\$2,634	\$1,013	\$520	\$2,500	\$0	\$2,500
12 EMPLOYEE BACKGROUND CHECKS Human Resources 101-XXX-023-040 52275	\$42,097	\$38,137	\$38,141	\$47,000	\$0	\$47,000
13 MEDICAL SERVICES Human Resources 101-XXX-023-040 52280	\$35,499	\$21,700	\$34,385	\$44,875	\$0	\$44,875
14 COPIER / MACHINE RENTAL Human Resources 101-XXX-023-040 52370	\$3,507	\$3,857	\$4,208	\$4,208	\$0	\$4,208
Total Contracted Services	\$152,002	\$124,780	\$251,288	\$180,083	\$0	\$180,083
	Su	pplies				
15 OFFICE Human Resources 101-XXX-023-040 53440	\$9,314	\$6,161	\$6,584	\$10,330	\$0	\$10,330
PRINTING Human Resources 101-XXX-023-040 53445	\$1,736	\$2,811	\$1,336	\$2,000	\$0	\$2,000
POSTAGE/COURIER SERVICE Human Resources 101-XXX-023-040 53450	\$2	\$0	\$168	\$0	\$0	\$0
18 ID BADGES Human Resources 101-XXX-023-040 53536	\$1,118	\$1,300	\$1,603	\$1,162	\$0	\$1,162
19 TRAINING SUPPLIES Human Resources 101-XXX-023-040 53580	\$593	\$0	\$0	\$1,000	\$0	\$1,000
Total Supplies	\$12,762	\$10,272	\$9,690	\$14,492	\$0	\$14,492
	Other	Charges				
OTHER CHARGES Human Resources 101-XXX-023-040 54170	\$16,825	\$0	\$0	\$0	\$0	\$0

Hartord County Public Schools			ear 2021 B	2021 Budget		
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA	ATIVE SERV	ICES			
	Other	^r Charges				
21 EMPLOYEE RECOGNITION	\$0	\$39	\$6,011	\$21,250	\$0	\$21,250
Human Resources 101-XXX-023-040 54710						
AND TABLE PARKING TOLLO	#5.440	#0.00 7	#0.047	ΦΕ 000	ФО.	ΦΕ 000
22 MILEAGE, PARKING, TOLLS Human Resources	\$5,119	\$2,907	\$2,247	\$5,880	\$0	\$5,880
101-XXX-023-040 54720						
23 PROFESSIONAL DUES	\$3,939	\$3,701	\$4,082	\$3,500	\$0	\$3,500
Human Resources						
101-XXX-023-040 54730	<u> </u>					
24 RECRUITMENT	\$38,906	\$21,666	\$45,317	\$41,727	\$14,000	\$55,727
Human Resources 101-XXX-023-040 54745						
101-777-023-040 34743						
25 INSTITUTES, CONFERENCES, MTGS. Human Resources	\$21,734	\$6,599	\$11,871	\$16,200	\$0	\$16,200
101-XXX-023-040 54750						
Total Other Charges	\$86,521	\$34,912	\$69,528	\$88,557	\$14,000	\$102,557
, and the second		ipment		. ,	. ,	. ,
26 COMPUTERS/BUSINESS EQUIPMENT	\$8,116	\$2,819	\$4,619	\$4,315	\$0	\$4,315
Human Resources						
101-XXX-023-040 55805	<u> </u>					
27 OFFICE FURNITURE/EQUIPMENT	\$185	\$1,567	\$478	\$1,167	\$0	\$1,167
Human Resources 101-XXX-023-040 55810						
Total Equipment	\$8,300	\$4,386	\$5,097	\$5,482	\$0	\$5,482
Total ADMINISTRATIVE SERVICES	\$2,375,160	\$2,212,849	\$2,419,004	\$2,372,867	\$59,780	\$2,432,647
Total Adminio TRATIVE GERVIGES		CHARGES	Ψ2, τ13,00 τ	Ψ2,312,001	ψ35,100	Ψ2, 1 02,041
	041	Charges				
28 UNEMPLOYMENT COMPENSATION	\$120,197	\$41,752	\$109,130	\$160,000	\$0	\$160,000
Fixed Charges						
112-XXX-990-990 54680	<u> </u>					
29 HEALTH INSURANCE	\$74,692,423	\$84,783,649	\$90,800,984	\$91,130,458	\$1,463,389	\$92,593,847
Fixed Charges 112-XXX-990-990 54690						
DENTAL INSURANCE Fixed Charges	\$3,864,989	\$3,808,757	\$3,867,993	\$3,896,042	\$242,066	\$4,138,108
112-XXX-990-990 54695						
31 LIFE INSURANCE	\$568,638	\$561,949	\$437,811	\$613,128	\$34,968	\$648,096
Fixed Charges	+ 555,550	+ 20 .,0 10	Ţ . G. , G I I	+	+5.,550	+
112-XXX-990-990 54700						
32 OTHER POST EMPLOYMENT BENEFITS CO	\$1,436,387	\$1,360,618	\$1,567,512	\$1,250,000	\$250,000	\$1,500,000
Fixed Charges						
112-XXX-990-990 54705	-					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
FIXED CHARGES Other Charges								
33 COLLEGE CREDIT REIMBURSEMENT Fixed Charges 112-XXX-990-990 54740	\$978,275	\$1,081,569	\$1,074,177	\$1,130,123	\$0	\$1,130,123		
Total Other Charges	\$81,660,909	\$91,638,294	\$97,857,607	\$98,179,751	\$1,990,423	\$100,170,174		
Total FIXED CHARGES	\$81,660,909	\$91,638,294	\$97,857,607	\$98,179,751	\$1,990,423	\$100,170,174		
Report Total:	\$84,036,069	\$93,851,143	\$100,276,611	\$100,552,618	\$2,050,203	\$102,602,821		

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Operations and Maintenance

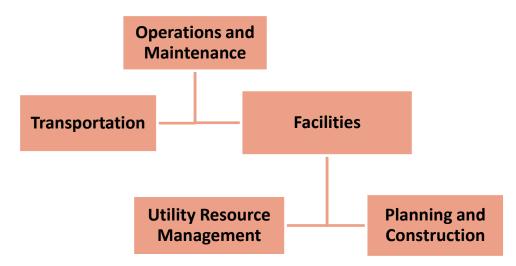
Program Overview

Harford County Public Schools operates 54 public education facilities and various administrative buildings. HCPS facilities total approximately 6 million gross square feet of space. The Operations and Maintenance program is comprised of various non-instructional areas of the school system that enable teaching and learning. The Office of Operations is charged with the management of the departments and functions responsible for efficiently and effectively delivering Facilities Management, Planning and Construction, Student Transportation, Utility Resource Management and Community Services. Departments deliver services to schools and HCPS stakeholders in support of the Harford County Board of Education Strategic Plan.

The primary purposes of the Office of Operations are to:

- Provide the technical skill and expertise to establish and deliver a comprehensive maintenance plan for school building and grounds
- Provide the technical skills for the operations of public school facilities
- Manage a capital improvement program to plan, design, construct, and modernize educational facilities for the students and staff
- Provide utility management services through the administration of policy and procedure related to utility services and energy management contracts for all HCPS educational facilities.
- Provide transportation to eligible students enrolled in our schools
- Administer the program for use of public school facilities by the community
- Administer the program for school improvement projects funded by outside organizations
- Manage HCPS' property portfolio inclusive of acquisition, maintenance, utilization, leasing and disposition

Program Component Organization



	FY 2018	FY 2018 FY 2019 FY 2020		FY 2020	FY 2021	Change
	Actual	Actual	Actual	Budget	Budget	FY20 - FY21
Operations and Maintenance	\$ 66,561,799	\$ 67,368,853	\$ 65,638,932	\$ 69,023,787	\$ 72,530,652	\$ 3,506,865
Facilities Management	21,951,801	22,097,860	23,641,858	23,354,002	24,829,580	1,475,578
Planning and Construction	887,989	848,147	747,080	750,057	766,090	16,033
Transportation	31,595,597	32,330,387	30,725,460	33,085,888	35,101,142	2,015,254
Utility Resource Management	12,126,412	12,092,459	10,524,534	11,833,840	11,833,840	-

Operations and Maintenance									
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries	\$23,632,158	\$23,772,825	\$22,955,290	\$23,759,560	\$1,904,460	\$25,664,020			
Contracted Services	\$26,788,878	\$27,695,421	\$26,849,389	\$28,841,989	\$1,272,178	\$30,114,167			
Supplies	\$3,848,149	\$3,673,588	\$3,547,956	\$4,381,320	\$48,000	\$4,429,320			
Other Charges	\$12,201,661	\$12,222,655	\$10,851,181	\$11,928,997	\$52,227	\$11,981,224			
Equipment	\$328,444	\$200,569	\$1,647,888	\$376,921	\$230,000	\$606,921			
Transfers	(\$237,491)	(\$196,205)	(\$212,772)	(\$265,000)	\$0	(\$265,000			
Total	\$66,561,799	\$67,368,852	\$65,638,932	\$69,023,787	\$3,506,865	\$72,530,652			

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Assistant Supervisor	8.0	8.0	6.0	0.0	6.0				
Bus Attendant	75.9	75.9	74.5	2.0	76.5				
Bus Driver	89.5	89.5	86.7	2.0	88.7				
Bus Instructor/Trainer	4.0	4.0	4.0	0.0	4.0				
Clerical 10 Month	0.0	0.0	1.0	0.0	1.0				
Clerical 12 Month	11.0	11.0	8.0	0.0	8.0				
Custodian	333.5	331.0	310.0	0.0	310.0				
Director	2.0	2.0	2.0	0.0	2.0				
Facilities Maint Technician	88.0	88.0	92.0	0.0	92.0				
Plan/Construction	2.0	2.0	2.0	0.0	2.0				
Specialist 12 Month	2.0	2.0	8.0	0.0	8.0				
Supervisor	4.0	4.0	4.0	0.0	4.0				
Vehicle Mechanic/Helper	12.0	12.0	11.0	0.0	11.0				
·	631.9	629.4	609.2	4.0	613.2				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
FTE: 190.2 STUDENT TRANSPORTATION								
Salaries								
PROFESSIONAL Service Area Direction 109-XXX-990-800 51100 FTE: 4.0	\$441,088	\$422,744	\$474,080	\$470,797	\$12,419	\$483,216		
CLERICAL Service Area Direction 109-XXX-990-800 51110 FTE: 4.0	\$193,457	\$203,219	\$165,383	\$158,118	\$12,548	\$170,666		
3 MAINTENANCE/MECHANICS/TECHS Service Area Direction 109-XXX-990-800 51120 FTE: 7.0	\$304,987	\$291,785	\$325,910	\$357,247	\$44,570	\$401,817		
4 CLERICAL - ADDT'L HRS Service Area Direction 109-XXX-990-800 51150 FTE: 0.0	\$0	\$0	\$0	\$1,050	\$0	\$1,050		
MAINT./MECH./TECH ADDT'L HRS Service Area Direction 109-XXX-990-800 51160 FTE: 0.0	\$1,794	\$0	\$27	\$2,000	\$0	\$2,000		
BUS DRIVERS/ATTENDANTS Regular Programs 109-XXX-990-805 51125 FTE: 0.0	\$21,804	\$22,333	\$10,584	\$23,522	\$(23,522)	\$0		

Fiscal Year 2021 Budget

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	STUDENT TR		TION			
		laries				
7 BUS DRIVER/ATTENDANT-MCKINNEY VEN Regular Programs 109-XXX-990-805 51129 FTE: 0.0	\$0	\$0	\$4,329	\$0	\$0	\$0
8 MAINTENANCE/MECHANICS/TECHS Special Transportation 109-XXX-990-810 51120 FTE: 2.0	\$99,887	\$103,071	\$105,572	\$105,611	\$2,738	\$108,349
9 BUS DRIVERS/ATTENDANTS Special Transportation 109-XXX-990-810 51125 FTE: 165.2	\$3,555,854	\$3,694,193	\$3,434,787	\$3,536,333	\$597,761	\$4,134,094
BUS DRIVERS/ATTENDANTS SUBS Special Transportation 109-XXX-990-810 51126 FTE: 0.0	\$182,081	\$226,150	\$311,648	\$130,395	\$0	\$130,395
11 BUS DRIVERS/ATTENDANTS SUMMER Special Transportation 109-XXX-990-810 51127 FTE: 0.0	\$393,974	\$366,211	\$313,353	\$400,000	\$0	\$400,000
MAINT./MECH./TECH ADDT'L HRS Special Transportation 109-XXX-990-810 51160 FTE: 0.0	\$1,127	\$0	\$180	\$4,500	\$0	\$4,500
BUS DRIVER/ATTEND ADDT'L HRS Special Transportation 109-XXX-990-810 51165 FTE: 0.0	\$642,615	\$633,894	\$588,631	\$656,205	\$0	\$656,205
OTHER SALARIES Special Transportation 109-XXX-990-810 51170 FTE: 0.0	\$27,930	\$6,324	\$21,194	\$30,578	\$0	\$30,578
BUS DRIVERS/ATTENDANTS School Activity 109-XXX-990-815 51125 FTE: 0.0	\$23,000	\$23,624	\$0	\$0	\$0	\$0
BUS DRIVER/ATTENDANT FIELDTRIPS School Activity 109-XXX-990-815 51128 FTE: 0.0	\$218,713	\$32,004	\$17,572	\$30,000	\$(30,000)	\$0
MAINTENANCE/MECHANICS/TECHS Vehicle Maintenance 109-XXX-990-820 51120 FTE: 8.0	\$397,652	\$431,415	\$439,655	\$440,291	\$15,342	\$455,633
18 TEMPORARY HELP Vehicle Maintenance 109-XXX-990-820 51140 FTE: 0.0	\$0	\$93	\$0	\$6,000	\$0	\$6,000
19 MAINT./MECH./TECH ADDT'L HRS Vehicle Maintenance 109-XXX-990-820 51160 FTE: 0.0	\$14,061	\$17,405	\$6,503	\$10,000	\$0	\$10,000
Total Salaries	\$6,520,022	\$6,474,465	\$6,219,409	\$6,362,647	\$631,856	\$6,994,503
	Contrac	ted Services				
20 OTHER CONTRACTED SERVICES Service Area Direction 109-XXX-990-800 52170	\$32,450	\$51	\$0	\$35,000	\$0	\$35,000
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Harrord County Public Schools				<u>FISCAL Y</u>	rear 2021 B	<u>uaget</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	STUDENT TR					
21 REPAIRS-EQUIPMENT Service Area Direction 109-XXX-990-800 52315	\$3,460	ted Services \$6,771	\$12,200	\$2,000	\$0	\$2,000
22 COPIER / MACHINE RENTAL Service Area Direction 109-XXX-990-800 52370	\$1,400	\$1,571	\$1,571	\$2,000	\$0	\$2,000
SOFTWARE MAINTENANCE Service Area Direction 109-XXX-990-800 52380	\$0	\$50,237	\$17,345	\$27,061	\$0	\$27,061
24 BUS CONTRACTS-NORTH STAR Regular Programs 109-XXX-990-805 52283	\$0	\$0	\$1,872	\$0	\$0	\$0
25 BUS CONTRACTS-FOSTER Regular Programs 109-XXX-990-805 52284	\$74,874	\$121,160	\$35,171	\$75,000	\$0	\$75,000
26 BUS CONTRACTS Regular Programs 109-XXX-990-805 52285	\$21,366,448	\$22,030,391	\$21,619,165	\$22,507,290	\$1,101,487	\$23,608,777
BUS CONTRACTS - ALT ED Regular Programs 109-XXX-990-805 52286	\$378,977	\$345,609	\$239,261	\$400,000	\$0	\$400,000
BUS CONTRACTS-MCKINNEY VENTO Regular Programs 109-XXX-990-805 52288	\$427,483	\$566,812	\$251,305	\$400,000	\$0	\$400,000
29 OTHER CONTRACTED SERVICES Special Transportation 109-XXX-990-810 52170	\$14,729	\$14,915	\$16,179	\$35,000	\$0	\$35,000
30 MEDICAL SERVICES Special Transportation 109-XXX-990-810 52280	\$16,635	\$12,588	\$11,786	\$20,000	\$0	\$20,000
31 BUS CONTRACTS-ESY Special Transportation 109-XXX-990-810 52282	\$0	\$0	\$156,289	\$0	\$0	\$0
32 BUS CONTRACTS Special Transportation 109-XXX-990-810 52285	\$117,840	\$109,781	\$0	\$130,000	\$0	\$130,000
33 BUS CONTRACTS - ALT ED Special Transportation 109-XXX-990-810 52286	\$35,086	\$40,410	\$29,332	\$45,000	\$0	\$45,000
34 BUS CONTRACTS - ARROW Special Transportation 109-XXX-990-810 52287	\$291,322	\$220,016	\$144,710	\$335,000	\$0	\$335,000
						_

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
,	STUDENT TR	RANSPORTA	TION	Daagot	Onlango	Daagot
	Contrac	ted Services				
Special Transportation 109-XXX-990-810 52289	\$74,347	\$68,203	\$62,222	\$75,000	\$0	\$75,000
36 TRANSPORTATION-FIELD TRIPS Special Transportation 109-XXX-990-810 52300	\$0	\$0	\$0	\$5,000	\$0	\$5,000
REPAIRS/MAINTENANCE-VEHICLES Special Transportation 109-XXX-990-810 52325	\$336,032	\$219,322	\$228,037	\$250,000	\$0	\$250,000
TRANSPORTATION-FIELD TRIPS School Activity 109-XXX-990-815 52300	\$346,379	\$364,768	\$236,039	\$355,000	\$0	\$355,000
TRANSPORTATION-SCIENCE School Activity 109-XXX-990-815 52301	\$96,633	\$86,960	\$69,720	\$101,503	\$0	\$101,503
TRANSPORTATION-MUSIC School Activity 109-XXX-990-815 52302	\$69,279	\$81,018	\$58,337	\$77,278	\$0	\$77,278
TRANSPORTATION-TECH/NURSE School Activity 109-XXX-990-815 52303	\$14,858	\$15,102	\$16,019	\$21,379	\$0	\$21,379
TRANSPORTATION-OTHER School Activity 109-XXX-990-815 52304	\$10,129	\$42,684	\$4,297	\$10,331	\$0	\$10,331
TRANSPORTATION-BOYS TO MEN School Activity 109-XXX-990-815 52308	\$0	\$0	\$649	\$0	\$0	\$0
Vehicle Maintenance 109-XXX-990-820 52290	\$12,101	\$10,895	\$5,747	\$10,500	\$0	\$10,500
45 REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 109-XXX-990-820 52325	\$0	\$0	\$13,186	\$0	\$0	\$0
Total Contracted Services	\$23,720,463	\$24,409,263	\$23,230,439	\$24,919,342	\$1,101,487	\$26,020,829
	Sı	ipplies				
46 REPAIRS/MAINTENANCE-VEHICLES Service Area Direction 109-XXX-990-800 53325	\$604	\$1,523	\$2,189	\$0	\$0	\$0
OFFICE Service Area Direction 109-XXX-990-800 53440	\$10,793	\$7,162	\$5,879	\$11,000	\$0	\$11,000
PRINTING Service Area Direction 109-XXX-990-800 53445	\$3,176	\$1,156	\$20	\$5,000	\$0	\$5,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	STUDENT TR	ANSPORTA				Zaagot
POSTAGE/COURIER SERVICE Service Area Direction 109-XXX-990-800 53450	\$30	spplies \$224	\$227	\$100	\$0	\$100
FUEL/OIL Service Area Direction 109-XXX-990-800 53575	\$2,636	\$2,905	\$2,179	\$7,000	\$0	\$7,000
FUEL/OIL Regular Programs 109-XXX-990-805 53575	\$27,773	\$12,510	\$6,325	\$30,000	\$0	\$30,000
BULK STORAGE Regular Programs 109-XXX-990-805 53576	\$13,601	\$1,972	\$13,091	\$0	\$0	\$0
TRAINING SUPPLIES Regular Programs 109-XXX-990-805 53580	\$7,090	\$3,270	\$6,286	\$7,500	\$0	\$7,500
54 OTHER SUPPLIES Special Transportation 109-XXX-990-810 53170	\$4,043	\$4,156	\$5,518	\$4,000	\$0	\$4,000
Special Transportation 109-XXX-990-810 53325	\$440,871	\$457,587	\$342,681	\$600,000	\$10,000	\$610,000
FUEL/OIL Special Transportation 109-XXX-990-810 53575	\$472,105	\$514,628	\$375,919	\$750,000	\$38,000	\$788,000
FEPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 109-XXX-990-820 53325	\$11,535	\$2,145	\$0	\$13,250	\$0	\$13,250
Vehicle Maintenance 109-XXX-990-820 53540	\$8,342	\$7,327	\$10,918	\$10,000	\$0	\$10,000
Total Supplies	\$1,002,599	\$1,016,565	\$771,234	\$1,437,850	\$48,000	\$1,485,850
		r Charges				
59 MILEAGE, PARKING, TOLLS Service Area Direction 109-XXX-990-800 54720	\$7,520	\$7,485	\$6,282	\$7,500	\$0	\$7,500
PROFESSIONAL DUES Service Area Direction 109-XXX-990-800 54730	\$0	\$1,856	\$1,567	\$0	\$0	\$0
61 INSTITUTES, CONFERENCES, MTGS. Service Area Direction 109-XXX-990-800 54750	\$1,515	\$525	\$656	\$2,500	\$0	\$2,500
62 EMPLOYEE RECOGNITION Special Transportation 109-XXX-990-810 54710	\$207	\$269	\$1,867	\$2,899	\$0	\$2,899

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	STUDENT TR		TION			
	Othe	r Charges	ı			
MILEAGE, PARKING, TOLLS Special Transportation 109-XXX-990-810 54720	\$8,200	\$5,135	\$3,244	\$10,000	\$0	\$10,000
64 INSTITUTES, CONFERENCES, MTGS. Special Transportation 109-XXX-990-810 54750	\$0	\$0	\$1,585	\$10,000	\$0	\$10,000
TRAINING Vehicle Maintenance 109-XXX-990-820 54580	\$133	\$0	\$0	\$0	\$0	\$0
Total Other Charges	\$17,574	\$15,269	\$15,200	\$32,899	\$0	\$32,899
	Equ	uipment	,			
OTHER EQUIPMENT Service Area Direction 109-XXX-990-800 55170	\$0	\$1,013	\$586	\$0	\$0	\$0
SOFTWARE Service Area Direction 109-XXX-990-800 55460	\$15,600	\$13,699	\$6,650	\$61,026	\$230,000	\$291,026
68 OFFICE FURNITURE/EQUIPMENT Service Area Direction 109-XXX-990-800 55810	\$0	\$0	\$0	\$1,500	\$0	\$1,500
69 VEHICLES Service Area Direction 109-XXX-990-800 55820	\$0	\$0	\$86,016	\$0	\$0	\$0
70 COMPUTERS/BUSINESS EQUIPMENT Regular Programs 109-XXX-990-805 55805	\$1,004	\$50,182	\$41,720	\$2,000	\$0	\$2,000
71 OTHER EQUIPMENT Special Transportation 109-XXX-990-810 55170	\$0	\$0	\$96,711	\$0	\$0	\$0
72 OTHER EQUIPMENT Vehicle Maintenance 109-XXX-990-820 55170	\$0	\$0	\$0	\$1,500	\$0	\$1,500
Total Equipment	\$16,604	\$64,894	\$231,682	\$66,026	\$230,000	\$296,026
	Tra	ansfers				
FIELDTRIP COST RECOVERY School Activity 109-XXX-990-815 89500	\$(237,491)	\$(196,205)	\$(212,772)	\$(265,000)	\$0	\$(265,000)
Total Transfers	\$(237,491)	\$(196,205)	\$(212,772)	\$(265,000)	\$0	\$(265,000)
Total STUDENT TRANSPORTATION	\$31,039,772	\$31,784,251	\$30,255,193	\$32,553,764	\$2,011,343	\$34,565,107
FTE: 329.9		ON OF PLAN	NT			
PROFESSIONAL Service Area Direction 110-XXX-031-800 51100 FTE: 0.5	\$74,166	\$98,476	\$79,868	\$81,000	\$0	\$81,000
	•	•	•			•

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ON OF PLAN	IT			
75 CLERICAL Service Area Direction 110-XXX-031-800 51110 FTE: 1.0	\$49,378	\$53,411	\$58,724	\$62,582	\$1,035	\$63,617
76 MAINTENANCE/MECHANICS/TECHS Service Area Direction 110-XXX-031-800 51120 FTE: 7.0	\$171,109	\$211,534	\$347,486	\$421,322	\$12,096	\$433,418
77 CUSTODIAL Care and Upkeep 110-XXX-031-825 51115 FTE: 309.4	\$10,544,495	\$10,586,955	\$10,467,822	\$10,836,581	\$571,041	\$11,407,622
78 CUSTODIAL SUBSTITUTES Care and Upkeep 110-XXX-031-825 51116 FTE: 0.0	\$0	\$2,227	\$7,142	\$0	\$0	\$0
79 MAINTENANCE/MECHANICS/TECHS Care and Upkeep 110-XXX-031-825 51120 FTE: 12.0	\$0	\$0	\$12,637	\$0	\$400,000	\$400,000
80 CUSTODIAL - ADDT'L HRS Care and Upkeep 110-XXX-031-825 51155 FTE: 0.0	\$98,398	\$127,611	\$162,860	\$111,819	\$0	\$111,819
PROFESSIONAL Utility Resource Management 110-XXX-031-835 51100 FTE: 0.0	\$82,968	\$88,964	\$0	\$0	\$0	\$0
Total Salaries	\$11,020,513	\$11,169,177	\$11,136,539	\$11,513,304	\$984,172	\$12,497,476
82 UNIFORMS Care and Upkeep	\$34,372	ted Services \$29,307	\$33,003	\$54,000	\$0	\$54,000
110-XXX-031-825 52265						
110-XXX-031-825 52265 83 INSPECTIONS Care and Upkeep 110-XXX-031-825 52290	\$5,532	\$8,930	\$7,183	\$15,000	\$20,000	\$35,000
83 INSPECTIONS Care and Upkeep	\$5,532 \$(21,192)		\$7,183 \$2,141	\$15,000 \$20,000	\$20,000 \$0	\$35,000 \$20,000
83 INSPECTIONS Care and Upkeep 110-XXX-031-825 52290 84 FURNITURE Care and Upkeep						
83 INSPECTIONS Care and Upkeep 110-XXX-031-825 52290 84 FURNITURE Care and Upkeep 110-XXX-031-825 52316 85 REFUSE DISPOSAL Care and Upkeep	\$(21,192)	\$0	\$2,141	\$20,000	\$0	\$20,000
83 INSPECTIONS Care and Upkeep 110-XXX-031-825 52290 84 FURNITURE Care and Upkeep 110-XXX-031-825 52316 85 REFUSE DISPOSAL Care and Upkeep 110-XXX-031-825 52385 86 SEPTIC SERVICE/TANK PUMPING Care and Upkeep	\$(21,192) \$208,212	\$0 \$159,245	\$2,141 \$198,908	\$20,000 \$138,000	\$0 \$0	\$20,000 \$138,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ON OF PLAN				
	Contrac	ted Services		Ī		
89 SNOW REMOVAL Care and Upkeep 110-XXX-031-825 52425	\$47,840	\$48,140	\$46,510	\$50,000	\$0	\$50,000
90 RENT Care and Upkeep 110-XXX-031-825 52645	\$184,773	\$169,680	\$170,049	\$170,000	\$8,626	\$178,626
91 OTHER CONTRACTED SERVICES Utility Resource Management 110-XXX-031-835 52170	\$13,307	\$(6,959)	\$43	\$0	\$0	\$0
92 CONSULTANTS Utility Resource Management 110-XXX-031-835 52205	\$0	\$22,065	\$16,380	\$19,396	\$0	\$19,396
93 FIRE SYSTEMS Utility Resource Management 110-XXX-031-835 52271	\$0	\$40	\$0	\$14,550	\$0	\$14,550
94 ENVIRONMENTAL SERVICES Utility Resource Management 110-XXX-031-835 52420	\$63,434	\$1,880	\$0	\$53,351	\$0	\$53,351
Total Contracted Services	\$892,534	\$854,693	\$869,480	\$1,026,422	\$28,626	\$1,055,048
	Su	pplies				
95 OFFICE Service Area Direction 110-XXX-031-800 53440	\$682	\$753	\$0	\$3,885	\$0	\$3,885
96 PRINTING Service Area Direction 110-XXX-031-800 53445	\$15	\$0	\$0	\$0	\$0	\$0
97 POSTAGE/COURIER SERVICE Service Area Direction 110-XXX-031-800 53450	\$477	\$446	\$82	\$0	\$0	\$0
98 CUSTODIAL Care and Upkeep 110-XXX-031-825 53115	\$671,298	\$598,880	\$817,342	\$631,061	\$0	\$631,061
99 OTHER SUPPLIES Care and Upkeep 110-XXX-031-825 53170	\$66	\$121	\$0	\$0	\$0	\$0
100 REP./ MAINT BLDGS. & GROUNDS Care and Upkeep 110-XXX-031-825 53310	\$83,953	\$61,942	\$74,860	\$100,000	\$0	\$100,000
101 SNOW REMOVAL Care and Upkeep 110-XXX-031-825 53425	\$125,811	\$100,755	\$150,102	\$150,000	\$0	\$150,000
102 WATER CONDITIONING Care and Upkeep 110-XXX-031-825 53570	\$83,257	\$140,298	\$101,049	\$83,700	\$0	\$83,700

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ON OF PLAN	NT			
103 OTHER SUPPLIES Utility Resource Management 110-XXX-031-835 53170	\$18,255	\$9,255	\$8,057	\$16,975	\$0	\$16,975
104 ENVIRONMENTAL SUPPLIES Utility Resource Management 110-XXX-031-835 53420	\$15,253	\$2,041	\$0	\$63,510	\$0	\$63,510
Total Supplies	\$999,067	\$914,492	\$1,151,492	\$1,049,131	\$0	\$1,049,131
	Other	r Charges	l			
105 MILEAGE, PARKING, TOLLS Service Area Direction 110-XXX-031-800 54720	\$25	\$165	\$143	\$1,203	\$0	\$1,203
106 INSTITUTES, CONFERENCES, MTGS. Service Area Direction 110-XXX-031-800 54750	\$625	\$0	\$320	\$250	\$0	\$250
PROPERTY INSURANCE Care and Upkeep 110-XXX-031-825 54650	\$601,702	\$664,872	\$705,280	\$705,408	\$52,227	\$757,635
UTILITIES-ELECTRICITY Utility Resource Management 110-XXX-031-835 54770	\$6,615,840	\$7,173,262	\$6,170,188	\$6,897,271	\$0	\$6,897,271
UTILIITES-GAS Utility Resource Management 110-XXX-031-835 54775	\$1,859,450	\$1,917,488	\$1,656,793	\$1,859,541	\$0	\$1,859,541
UTILITIES-OIL Utility Resource Management 110-XXX-031-835 54780	\$584,537	\$556,548	\$484,563	\$566,565	\$0	\$566,565
111 SEWAGE Utility Resource Management 110-XXX-031-835 54785	\$354,264	\$360,583	\$304,325	\$355,000	\$0	\$355,000
112 SEWAGE - FRONT FOOT Utility Resource Management 110-XXX-031-835 54786	\$25,064	\$25,064	\$22,054	\$26,190	\$0	\$26,190
113 WATER Utility Resource Management 110-XXX-031-835 54790	\$329,952	\$362,925	\$352,273	\$331,927	\$0	\$331,927
114 WATER - FRONT FOOT Utility Resource Management 110-XXX-031-835 54791	\$28,070	\$28,700	\$25,900	\$27,000	\$0	\$27,000
115 ENERGY LOAN PAYMENT Utility Resource Management 110-XXX-031-835 54795	\$1,765,199	\$1,105,571	\$1,105,571	\$1,105,572	\$0	\$1,105,572
Total Other Charges	\$12,164,727	\$12,195,177	\$10,827,410	\$11,875,927	\$52,227	\$11,928,154
		uipment				

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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ON OF PLAN	NT			
116 COMPUTERS/BUSINESS EQUIPMENT Service Area Direction 110-XXX-031-800 55805	\$2,222	\$415	\$1,409	\$500	\$0	\$500
117 OTHER EQUIPMENT Care and Upkeep 110-XXX-031-825 55170	\$0	\$14,744	\$8,386	\$15,244	\$0	\$15,244
118 VEHICLES Care and Upkeep 110-XXX-031-825 55820	\$17,468	\$9,048	\$759,772	\$9,048	\$0	\$9,048
GROUNDS EQUIPMENT Care and Upkeep 110-XXX-031-825 55830	\$79,294	\$40,690	\$27,749	\$31,476	\$0	\$31,476
120 OTHER EQUIPMENT Utility Resource Management 110-XXX-031-835 55170	\$0	\$0	\$0	\$500	\$0	\$500
Total Equipment	\$98,983	\$64,896	\$797,316	\$56,768	\$0	\$56,768
Total OPERATION OF PLANT	\$25,175,825	\$25,198,436	\$24,782,238	\$25,521,552	\$1,065,025	\$26,586,577
FTE: 91.5		NCE OF PLA Ilaries	ANT			
PROFESSIONAL Service Area Direction 111-XXX-990-800 51100 FTE: 3.5	\$368,287	\$404,140	\$398,678	\$398,985	\$7,972	\$406,957
122 CLERICAL Service Area Direction 111-XXX-990-800 51110 FTE: 2.0	\$130,373	\$141,729	\$112,146	\$117,126	\$1,984	\$119,110
123 MAINTENANCE/MECHANICS/TECHS Vehicle Maintenance 111-XXX-990-820 51120 FTE: 2.0	\$153,970	\$145,502	\$112,855	\$124,775	\$3,911	\$128,686
124 MAINT./MECH./TECH ADDT'L HRS Vehicle Maintenance 111-XXX-990-820 51160 FTE: 0.0	\$16,150	\$0	\$0	\$0	\$0	\$0
PROFESSIONAL Care and Upkeep 111-XXX-990-825 51100 FTE: 0.0	\$0	\$0	\$0	\$0	\$1,681	\$1,681
126 MAINTENANCE/MECHANICS/TECHS Care and Upkeep 111-XXX-990-825 51120 FTE: 68.0	\$3,545,137	\$3,592,678	\$3,440,614	\$3,422,583	\$240,071	\$3,662,654
127 TEMPORARY HELP Care and Upkeep 111-XXX-990-825 51140 FTE: 0.0	\$114,910	\$115,232	\$94,721	\$122,021	\$0	\$122,021
128 MAINT./MECH./TECH ADDT'L HRS Care and Upkeep 111-XXX-990-825 51160 FTE: 0.0	\$167,778	\$182,248	\$70,197	\$179,949	\$0	\$179,949

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		NCE OF PLA	NT			
PROFESSIONAL Planning & Construction 111-XXX-990-845 51100 FTE: 4.0	\$512,895	s 501,159	\$441,650	\$445,315	\$11,112	\$456,427
Planning & Construction 111-XXX-990-845 51110 FTE: 1.0	\$102,727	\$87,613	\$52,484	\$53,428	\$933	\$54,361
MAINTENANCE/MECHANICS/TECHS Planning & Construction 111-XXX-990-845 51120 FTE: 2.0	\$106,783	\$112,348	\$117,231	\$116,956	\$3,988	\$120,944
Planning & Construction 111-XXX-990-845 51170 FTE: 0.0	\$23,346	\$20,644	\$6,253	\$0	\$0	\$0
133 MAINTENANCE/MECHANICS/TECHS Preventative Maintenance 111-XXX-990-850 51120 FTE: 9.0	\$441,942	\$433,170	\$440,689	\$479,466	\$12,982	\$492,448
Total Salaries	\$5,684,298	\$5,736,464	\$5,287,518	\$5,460,604	\$284,634	\$5,745,238
134 OTHER CONTRACTED SERVICES Service Area Direction 111-XXX-990-800 52170	\$31,728	ted Services \$0	\$33,314	\$32,800	\$0	\$32,800
135 COPIER / MACHINE RENTAL Service Area Direction 111-XXX-990-800 52370	\$1,775	\$1,775	\$1,775	\$1,800	\$0	\$1,800
136 OTHER CONTRACTED SERVICES Vehicle Maintenance 111-XXX-990-820 52170	\$127,497	\$113,812	\$100,733	\$138,000	\$0	\$138,000
137 REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 111-XXX-990-820 52325	\$12,569	\$12,332	\$18,368	\$12,820	\$0	\$12,820
138 OTHER CONTRACTED SERVICES Care and Upkeep 111-XXX-990-825 52170	\$4,653	\$28,185	\$35,817	\$26,413	\$0	\$26,413
139 ART Care and Upkeep 111-XXX-990-825 52241	\$1,953	\$2,049	\$1,960	\$2,500	\$5,000	\$7,500
140 PHYSICAL EDUCATION Care and Upkeep 111-XXX-990-825 52243	\$20,840	\$9	\$0	\$21,499	\$0	\$21,499
141 SCIENCE Care and Upkeep 111-XXX-990-825 52244	\$3,505	\$4,779	\$1,968	\$4,000	\$3,543	\$7,543
142 UNIFORMS Care and Upkeep 111-XXX-990-825 52265	\$21,364	\$14,610	\$12,408	\$24,663	\$0	\$24,663

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		NCE OF PLA				
143 FIRE SYSTEMS Care and Upkeep 111-XXX-990-825 52271	\$146,822	ted Services \$164,478	\$145,879	\$125,761	\$90,000	\$215,761
144 INSPECTIONS Care and Upkeep 111-XXX-990-825 52290	\$1,051	\$3,263	\$100	\$6,707	\$0	\$6,707
145 REP./ MAINT BLDGS. & GROUNDS Care and Upkeep 111-XXX-990-825 52310	\$50,234	\$23,081	\$36,884	\$38,066	\$0	\$38,066
146 OTHER BUILDING Care and Upkeep 111-XXX-990-825 52311	\$2,100	\$0	\$0	\$4,607	\$0	\$4,607
POWER TOOLS Care and Upkeep 111-XXX-990-825 52312	\$0	\$0	\$0	\$1,658	\$0	\$1,658
148 FURNITURE Care and Upkeep 111-XXX-990-825 52316	\$6,314	\$186	\$11,469	\$10,595	\$0	\$10,595
149 REPAIRS-MATERIALS HAND EQUIP Care and Upkeep 111-XXX-990-825 52317	\$1,368	\$0	\$0	\$3,043	\$0	\$3,043
AIR CONDITIONING Care and Upkeep 111-XXX-990-825 52330	\$535,320	\$537,059	\$633,443	\$669,922	\$0	\$669,922
151 BOILER/PRESSURE VESSELS Care and Upkeep 111-XXX-990-825 52331	\$77,159	\$97,262	\$58,935	\$100,000	\$0	\$100,000
152 ELECTRICAL Care and Upkeep 111-XXX-990-825 52335	\$161,951	\$175,319	\$273,877	\$148,492	\$48,522	\$197,014
153 NATATORIUMS Care and Upkeep 111-XXX-990-825 52339	\$12,300	\$3,780	\$14,575	\$4,000	\$0	\$4,000
PLUMBING Care and Upkeep 111-XXX-990-825 52340	\$160,129	\$153,478	\$241,641	\$160,000	\$0	\$160,000
155 FAMILY/CONSUMER SCIENCE Care and Upkeep 111-XXX-990-825 52341	\$5,551	\$0	\$0	\$0	\$0	\$0
156 INDUSTRIAL ARTS Care and Upkeep 111-XXX-990-825 52342	\$8,098	\$(3,156)	\$0	\$0	\$0	\$0

Harford County Public Schools Fiscal Year 2021 Budget								
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
		NCE OF PLA						
		ted Services				A		
157 VOCATIONAL EDUCATION Care and Upkeep	\$14,063	\$15,513	\$22,884	\$22,656	\$0	\$22,656		
111-XXX-990-825 52343								
158 MASONRY	\$358	\$0	\$2,499	\$9,213	\$0	\$9,213		
Care and Upkeep 111-XXX-990-825 52345								
159 GLASS AND GLAZING Care and Upkeep	\$2,250	\$0	\$0	\$4,607	\$0	\$4,607		
111-XXX-990-825 52346								
160 ROOFING	\$3,395	\$(2,572)	\$12,450	\$18,427	\$0	\$18,427		
Care and Upkeep 111-XXX-990-825 52350								
161 ENVIRONMENTAL COMPLIANCE Care and Upkeep	\$173,574	\$434,390	\$494,220	\$534,956	\$0	\$534,956		
111-XXX-990-825 52351								
162 PARKING LOTS	\$7,625	\$14,576	\$12,275	\$18,427	\$0	\$18,427		
Care and Upkeep 111-XXX-990-825 52355								
163 SIGNS AND FLAGPOLES Care and Upkeep	\$0	\$0	\$0	\$4,607	\$0	\$4,607		
111-XXX-990-825 52357								
164 SWITCH GEAR	\$2,016	\$0	\$23,218	\$20,000	\$0	\$20,000		
Care and Upkeep 111-XXX-990-825 52358								
165 INTERSCHOLASTIC ATHLETICS Care and Upkeep	\$16,201	\$14,475	\$16,642	\$23,764	\$0	\$23,764		
111-XXX-990-825 52480								
166 MUSIC	\$66,349	\$58,113	\$32,101	\$72,502	\$(5,000)	\$67,502		
Care and Upkeep 111-XXX-990-825 52481								
167 HARDWARE Care and Upkeep	\$0	\$0	\$0	\$9,213	\$0	\$9,213		
111-XXX-990-825 52545								
168 EXTERM AND PEST CONTROL	\$125	\$500	\$1,300	\$4,900	\$0	\$4,900		
Care and Upkeep 111-XXX-990-825 52555								
			_					
169 FLOORS Care and Upkeep	\$28,027	\$2,185	\$6,089	\$601	\$0	\$601		
111-XXX-990-825 52565								
170 GROUNDS EQUIPMENT	\$1,184	\$7,182	\$5,639	\$7,764	\$0	\$7,764		
Care and Upkeep 111-XXX-990-825 52830								
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Fiscal Year 2021 Budget

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
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	Contrac	ted Services				
171 EQUIPMENT MAINTENANCE CONTRACT Maintenance, Utility Resource Mgt. 111-XXX-990-835 52360	\$370,821	\$445,031	\$378,386	\$496,492	\$0	\$496,492
OTHER CONTRACTED SERVICES Planning & Construction 111-XXX-990-845 52170	\$27,510	\$0	\$0	\$0	\$0	\$0
173 CONSULTANTS Planning & Construction 111-XXX-990-845 52205	\$37,172	\$63,437	\$99,647	\$74,250	\$0	\$74,250
Planning & Construction 111-XXX-990-845 52210	\$2,613	\$3,375	\$4,393	\$5,000	\$0	\$5,000
175 COPIER / MACHINE RENTAL Planning & Construction 111-XXX-990-845 52370	\$3,051	\$4,327	\$3,089	\$3,000	\$0	\$3,000
Total Contracted Services	\$2,150,615	\$2,392,832	\$2,737,979	\$2,867,725	\$142,065	\$3,009,790
	Su	ipplies				
OTHER SUPPLIES Service Area Direction 111-XXX-990-800 53170	\$268	\$0	\$0	\$1,000	\$0	\$1,000
OFFICE Service Area Direction 111-XXX-990-800 53440	\$8,802	\$9,675	\$11,212	\$11,608	\$0	\$11,608
PRINTING Service Area Direction 111-XXX-990-800 53445	\$10	\$6	\$40	\$500	\$0	\$500
POSTAGE/COURIER SERVICE Service Area Direction 111-XXX-990-800 53450	\$10	\$222	\$503	\$500	\$0	\$500
Vehicle Maintenance 111-XXX-990-820 53170	\$88,940	\$85,895	\$90,236	\$90,718	\$0	\$90,718
181 REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 111-XXX-990-820 53325	\$7,293	\$3,973	\$5,892	\$7,438	\$0	\$7,438
182 FUEL/OIL Vehicle Maintenance 111-XXX-990-820 53575	\$149,408	\$184,622	\$142,184	\$158,373	\$0	\$158,373
183 OTHER SUPPLIES Care and Upkeep 111-XXX-990-825 53170	\$1,293	\$1,573	\$124	\$0	\$0	\$0
184 ART Care and Upkeep 111-XXX-990-825 53241	\$0	\$0	\$0	\$500	\$0	\$500

Hartord County Public Schools				Fiscal Year 2021 Budget				
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
		NCE OF PLA	ANT					
		ipplies						
185 PHYSICAL EDUCATION Care and Upkeep	\$475	\$294	\$0	\$7,371	\$0	\$7,371		
111-XXX-990-825 53243								
186 SCIENCE	\$2,495	\$0	\$6,165	\$3,000	\$0	\$3,000		
Care and Upkeep								
111-XXX-990-825 53244								
187 LAUNDRY	\$2,481	\$1,348	\$3,710	\$2,000	\$0	\$2,000		
Care and Upkeep 111-XXX-990-825 53266								
188 LOCKERS	¢40,400	¢4 045	¢1 550	¢0.202	¢ο	¢9.202		
Care and Upkeep	\$10,100	\$1,815	\$1,558	\$8,292	\$0	\$8,292		
111-XXX-990-825 53267								
189 SAFETY AND SECURITY	\$671	\$0	\$0	\$5,528	\$0	\$5,528		
Care and Upkeep								
111-XXX-990-825 53270								
190 REP./ MAINT BLDGS. & GROUNDS	\$121,291	\$33,719	\$44,640	\$70,447	\$0	\$70,447		
Care and Upkeep 111-XXX-990-825 53310								
191 POWER TOOLS	\$26,708	\$12,711	\$6,817	\$10,000	\$0	\$10,000		
Care and Upkeep	Ψ20,700	Ψ12,711	φο,στι	ψ10,000	ΨΟ	Ψ10,000		
111-XXX-990-825 53312								
192 ACCOM. FOR DISABLED	\$2,094	\$8,641	\$5,897	\$14,607	\$0	\$14,607		
Care and Upkeep 111-XXX-990-825 53313								
193 PAINTING	\$36,786	\$33,613	\$32,280	\$41,067	\$0	\$41,067		
Care and Upkeep 111-XXX-990-825 53314								
194 FURNITURE	\$4,119	\$1,928	\$2,220	\$2,000	\$0	\$2,000		
Care and Upkeep	Ψ4,113	ψ1,020	Ψ2,220	Ψ2,000	Ψ	Ψ2,000		
111-XXX-990-825 53316	<u> </u>							
195 SUPPLIES-MATERIALS HAND EQUIP.	\$8,166	\$3,656	\$20,166	\$5,528	\$0	\$5,528		
Care and Upkeep 111-XXX-990-825 53317								
196 SHADES, CURTAINS Care and Upkeep	\$273	\$827	\$1,062	\$3,685	\$0	\$3,685		
111-XXX-990-825 53318								
197 AIR CONDITIONING	\$310,011	\$349,900	\$240,336	\$284,382	\$0	\$284,382		
Care and Upkeep	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	+3.5,530	+2.0,000	,_0.,002		Ţ_0 .,00 2		
111-XXX-990-825 53330								
198 BOILER/PRESSURE VESSELS	\$35,479	\$35,960	\$96,473	\$120,752	\$0	\$120,752		
Care and Upkeep 111-XXX-990-825 53331								
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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		NCE OF PLA	ANT			
199 ELECTRICAL Care and Upkeep 111-XXX-990-825 53335	\$165,639	1 pplies \$175,291	\$163,689	\$185,000	\$0	\$185,000
200 LUMBER AND BUILDING Care and Upkeep 111-XXX-990-825 53336	\$48,568	\$31,598	\$34,942	\$50,000	\$0	\$50,000
201 PLUMBING Care and Upkeep 111-XXX-990-825 53340	\$357,723	\$309,434	\$264,575	\$330,000	\$0	\$330,000
PAMILY/CONSUMER SCIENCE Care and Upkeep 111-XXX-990-825 53341	\$54	\$0	\$0	\$0	\$0	\$0
203 INDUSTRIAL ARTS Care and Upkeep 111-XXX-990-825 53342	\$18	\$0	\$0	\$0	\$0	\$0
204 VOCATIONAL EDUCATION Care and Upkeep 111-XXX-990-825 53343	\$13,504	\$1,389	\$4,062	\$5,033	\$0	\$5,033
205 MASONRY Care and Upkeep 111-XXX-990-825 53345	\$11,012	\$6,038	\$8,897	\$9,213	\$0	\$9,213
206 GLASS AND GLAZING Care and Upkeep 111-XXX-990-825 53346	\$19,441	\$23,089	\$18,726	\$20,427	\$0	\$20,427
207 ROOFING Care and Upkeep 111-XXX-990-825 53350	\$26,321	\$11,352	\$16,309	\$18,427	\$0	\$18,427
208 ENVIRONMENTAL COMPLIANCE Care and Upkeep 111-XXX-990-825 53351	\$4,823	\$10,383	\$28,209	\$17,961	\$0	\$17,961
PARKING LOTS Care and Upkeep 111-XXX-990-825 53355	\$16,730	\$14,187	\$7,372	\$24,213	\$0	\$24,213
210 SIGNS AND FLAGPOLES Care and Upkeep 111-XXX-990-825 53357	\$1,283	\$595	\$5,137	\$2,764	\$0	\$2,764
211 INTERSCHOLASTIC ATHLETICS Care and Upkeep 111-XXX-990-825 53480	\$2,000	\$0	\$579	\$2,000	\$0	\$2,000
212 MUSIC Care and Upkeep 111-XXX-990-825 53481	\$0	\$0	\$0	\$1,000	\$0	\$1,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MAINTENA	NCE OF PLA	ANT			
	Su	pplies				
213 HARDWARE Care and Upkeep 111-XXX-990-825 53545	\$6,333	\$5,259	\$5,981	\$6,000	\$0	\$6,000
PEST CONTROL Care and Upkeep 111-XXX-990-825 53555	\$7,455	\$1,989	\$7,133	\$6,633	\$0	\$6,633
215 FLOOR Care and Upkeep 111-XXX-990-825 53565	\$34,536	\$16,358	\$20,501	\$14,372	\$0	\$14,372
216 GROUNDS EQUIPMENT Care and Upkeep 111-XXX-990-825 53830	\$92,398	\$130,283	\$118,579	\$115,000	\$0	\$115,000
Planning & Construction 111-XXX-990-845 53440	\$6,396	\$4,882	\$3,841	\$8,000	\$0	\$8,000
218 OTHER SUPPLIES Preventative Maintenance 111-XXX-990-850 53170	\$92,411	\$103,474	\$83,519	\$104,000	\$0	\$104,000
Total Supplies	\$1,723,817	\$1,615,981	\$1,503,562	\$1,769,339	\$0	\$1,769,339
	Other	Charges				
219 MILEAGE, PARKING, TOLLS Service Area Direction 111-XXX-990-800 54720	\$952	\$394	\$412	\$1,218	\$0	\$1,218
220 INSTITUTES, CONFERENCES, MTGS. Service Area Direction 111-XXX-990-800 54750	\$1,287	\$370	\$818	\$1,200	\$0	\$1,200
221 MILEAGE, PARKING, TOLLS Care and Upkeep 111-XXX-990-825 54720	\$0	\$0	\$0	\$100	\$0	\$100
222 INSTITUTES, CONFERENCES, MTGS. Care and Upkeep 111-XXX-990-825 54750	\$2,845	\$1,291	\$1,346	\$3,900	\$0	\$3,900
223 MILEAGE, PARKING, TOLLS Planning & Construction 111-XXX-990-845 54720	\$12,081	\$9,915	\$5,925	\$11,653	\$0	\$11,653
224 INSTITUTES, CONFERENCES, MTGS. Planning & Construction 111-XXX-990-845 54750	\$2,194	\$239	\$70	\$2,100	\$0	\$2,100
Total Other Charges	\$19,359	\$12,209	\$8,571	\$20,171	\$0	\$20,171
	Equ	ipment				
OTHER EQUIPMENT Service Area Direction 111-XXX-990-800 55170	\$0	\$0	\$2,377	\$1,476	\$0	\$1,476

Harrord County Public Schools		rear 2021 B				
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		NCE OF PLA	ANT			
		ipment				
226 OTHER EQUIPMENT Care and Upkeep	\$156,512	\$42,027	\$550,941	\$163,730	\$0	\$163,730
111-XXX-990-825 55170						
227 LAUNDRY	\$2,314	\$1,801	\$1,872	\$1,215	\$0	\$1,215
Care and Upkeep	Ψ2,014	ψ1,001	Ψ1,072	Ψ1,210	ΨΟ	Ψ1,210
111-XXX-990-825 55266						
228 SAFETY AND SECURITY	\$0	\$0	\$11,925	\$500	\$0	\$500
Care and Upkeep						
111-XXX-990-825 55270						
229 POWER TOOLS	\$0	\$0	\$180	\$500	\$0	\$500
Care and Upkeep 111-XXX-990-825 55312						
	.	40.440	40.040	0.1.0 -1	40	A 4 0 = 4
230 SHADES, CURTAINS Care and Upkeep	\$1,761	\$2,112	\$2,012	\$4,251	\$0	\$4,251
111-XXX-990-825 55318						
231 AIR CONDITIONING	\$2,295	\$621	\$444	\$4,921	\$0	\$4,921
Care and Upkeep	, , , , ,	**=	****	* ',*= '	, ,	* 1,0=1
111-XXX-990-825 55330						
232 BOILER/PRESSURE VESSELS	\$1,335	\$245	\$1,025	\$5,716	\$0	\$5,716
Care and Upkeep 111-XXX-990-825 55331						
111-XXX-990-825 55331						
233 ELECTRICAL	\$4,450	\$977	\$624	\$4,723	\$0	\$4,723
Care and Upkeep 111-XXX-990-825 55335						
DOM NATATORIUMS	¢4.254	¢ 0 5 04	\$2,219	¢4.700	¢ο	¢4.700
234 NATATORIUMS Care and Upkeep	\$1,351	\$2,521	\$2,219	\$4,723	\$0	\$4,723
111-XXX-990-825 55339						
235 PLUMBING	\$1,059	\$0	\$0	\$4,921	\$0	\$4,921
Care and Upkeep						
111-XXX-990-825 55340	<u> </u>					
236 INTERSCHOLASTIC ATHLETICS	\$0	\$0	\$0	\$1,968	\$0	\$1,968
Care and Upkeep 111-XXX-990-825 55480						
237 HARDWARE Care and Upkeep	\$22,637	\$12,057	\$17,279	\$19,377	\$0	\$19,377
111-XXX-990-825 55545						
238 FLOORS	\$8,540	\$3,125	\$4,008	\$7,409	\$0	\$7,409
Care and Upkeep	ψ0,0-40	Ψ5,120	Ψ+,000	Ψ1,400		ψ1,που
111-XXX-990-825 55565						
239 GROUNDS EQUIPMENT	\$9,248	\$3,718	\$22,977	\$26,842	\$0	\$26,842
Care and Upkeep 111-XXX-990-825 55830						
111-VVV-990-050 00000						

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
_, -,g-:,		NCE OF PLA		Dauget	Onlange	Duaget
		uipment				
240 COMPUTERS/BUSINESS EQUIPMENT Planning & Construction 111-XXX-990-845 55805	\$752	\$1,575	\$557	\$1,176	\$0	\$1,176
241 OFFICE FURNITURE/EQUIPMENT Planning & Construction 111-XXX-990-845 55810	\$603	\$0	\$449	\$679	\$0	\$679
Total Equipment	\$212,857	\$70,779	\$618,889	\$254,127	\$0	\$254,127
Total MAINTENANCE OF PLANT	\$9,790,946	\$9,828,263	\$10,156,519	\$10,371,966	\$426,699	\$10,798,665
FTE: 1.6	COMMUNI	ITY SERVICI	ES			
		alaries				
CLERICAL Community Service 114-XXX-990-870 51110 FTE: 1.0	\$40,076	\$42,749	\$45,132	\$45,898	\$2,968	\$48,866
CUSTODIAL Community Service 114-XXX-990-870 51115 FTE: 0.6	\$16,540	\$17,623	\$18,580	\$18,600	\$830	\$19,430
244 CUSTODIAL - ADDT'L HRS Community Service 114-XXX-990-870 51155 FTE: 0.0	\$178,764	\$181,942	\$123,376	\$200,000	\$0	\$200,000
245 OTHER SALARIES Community Service 114-XXX-990-870 51170 FTE: 0.0	\$147,346	\$150,406	\$124,736	\$158,507	\$0	\$158,507
Total Salaries	\$382,725	\$392,719	\$311,824	\$423,005	\$3,798	\$426,803
		ipplies				
246 CUSTODIAL Community Service 114-XXX-990-870 53115	\$122,665	\$126,551	\$121,669	\$125,000	\$0	\$125,000
Total Supplies	\$122,665	\$126,551	\$121,669	\$125,000	\$0	\$125,000
Total COMMUNITY SERVICES	\$505,390	\$519,270	\$433,492		\$3,798	\$551,803
FTE: 0.0	CAPITA	AL OUTLAY				
		alaries				
PROFESSIONAL Capital Outlay 115-XXX-037-990 51100 FTE: 0.0	\$2,119	\$0	\$0	\$0	\$0	\$0
248 CUSTODIAL - ADDT'L HRS Capital Outlay 115-XXX-037-990 51155 FTE: 0.0	\$17,631	\$0	\$0	\$0	\$0	\$0
249 MAINT./MECH./TECH ADDT'L HRS Capital Outlay 115-XXX-037-990 51160 FTE: 0.0	\$4,850	\$0	\$0	\$0	\$0	\$0
Total Salaries	\$24,599	\$0	\$0	\$0	\$0	\$0
. 310. 00.00.100		ted Services	-	Ι ΨΟ	Ψ	ΨΟ
250 OTHER CONTRACTED SERVICES Capital Outlay 115-XXX-037-990 52170	\$25,266	\$0	\$0	\$18,500	\$0	\$18,500
	_					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
	CAPITA	L OUTLAY								
	Contracted Services									
251 LEGAL FEES Capital Outlay 115-XXX-037-990 52195	\$0	\$38,632	\$11,490	\$10,000	\$0	\$10,000				
Total Contracted Services	\$25,266	\$38,632	\$11,490	\$28,500	\$0	\$28,500				
Total CAPITAL OUTLAY	\$49,865	\$38,632	\$11,490	\$28,500	\$0	\$28,500				
Report Total:	\$66,561,799	\$67,368,852	\$65,638,932	\$69,023,787	\$3,506,865	\$72,530,652				

Facilities Management

Program Overview

The mission of the Facilities Management Department is to provide the best learning environment for students of Harford County Public Schools. It is also our vision to provide clean and optimally maintained buildings. We strive to accomplish our mission and vision by providing the technical skills and expertise to establish and deliver a comprehensive maintenance program for all school facilities, as well as to develop and provide a Preventative Maintenance Program to ensure the efficient operation of building systems and to extend the useful life of these systems. The Facilities Management Department develops and administers a long range Capital Improvements Program to ensure that equipment such as boilers, rooftop units, environmental issues, parking lots and roadways, grounds improvement, and all aspects of school facilities building systems are replaced or repaired in a timely manner.

Included in the operations of our department are the custodians who maintain the schools and central office in a clean and healthy environment. Over 6,000,000 square feet of floors must be cleaned, most of which is done on a daily basis. Custodians also change lighting tubes, provide lawn maintenance, clear snow and ice from sidewalks, move furniture within the building for assemblies and special programs, remove trash, clean the cafeteria between lunch periods, and operate the heating and air conditioning system.

Additionally, school buildings are an extension of the community. Schools are used for over 2,500 activities by outside groups each year. Activities such as Parks and Recreation, Boys and Girls Scouts, community association meetings, cultural events, before and after school daycare, general and primary elections, church services, and other civic events are held in the public school facilities.

FY 2021 Funding Adjustments

Wage Adjustments of \$529,808:

- Salary/wage adjustments of \$566,808
- Turnover savings, (\$37,000)

Base Budget Adjustments and Increases of \$803,543:

- Increase in inspections, \$20,000
- Increase in rent, \$8,626
- Increase in art. \$5,000
- Increase in science, \$3,543
- Increase in contracted services-electrical, \$48,522
- Reduction in music. (\$5.000)
- Reversal of year-end transfer from salaries, \$800,000
- Reduction in technical salaries, (\$77,148)

Mandatory Budget Increase of \$142,227:

- Increase in property insurance, \$52,227
- Increase in fire systems, \$90,000

The increase in expenditures from the fiscal 2020 budget for Facilities Management is \$1,475,578

	Facilities Management										
By Object Code											
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries		\$16,088,698	\$16,342,130	\$16,005,408	\$16,656,439	\$1,252,660	\$17,909,099				
Contracted Services		\$2,385,175	\$2,588,185	\$2,986,420	\$3,077,288	\$170,691	\$3,247,979				
Supplies		\$2,560,006	\$2,366,354	\$2,526,512	\$2,598,456	\$0	\$2,598,456				
Other Charges		\$607,436	\$667,091	\$708,319	\$713,279	\$52,227	\$765,506				
Equipment		\$310,485	\$134,100	\$1,415,199	\$308,540	\$0	\$308,540				
	Total:	\$21,951,801	\$22,097,860	\$23,641,858	\$23,354,002	\$1,475,578	\$24,829,580				

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Assistant Supervisor	3.0	3.0	3.0	0.0	3.0				
Clerical 12 Month	5.0	5.0	4.0	0.0	4.0				
Custodian	333.5	331.0	310.0	0.0	310.0				
Director	1.0	1.0	1.0	0.0	1.0				
Facilities Maint Technician	88.0	88.0	92.0	0.0	92.0				
Specialist 12 Month	0.0	0.0	4.0	0.0	4.0				
Total:	430.5	428.0	414.0	0.0	414.0				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		ON OF PLAN	IT			
1 PROFESSIONAL Service Area Direction 110-XXX-031-800 51100 FTE: 0.5	\$74,166	\$98,476	\$79,868	\$81,000	\$0	\$81,000
2 CLERICAL Service Area Direction 110-XXX-031-800 51110 FTE: 1.0	\$49,378	\$53,411	\$58,724	\$62,582	\$1,035	\$63,617
3 MAINTENANCE/MECHANICS/TECHS Service Area Direction 110-XXX-031-800 51120 FTE: 7.0	\$171,109	\$211,534	\$347,486	\$421,322	\$12,096	\$433,418
4 CUSTODIAL Care and Upkeep 110-XXX-031-825 51115 FTE: 309.4	\$10,544,495	\$10,586,955	\$10,467,822	\$10,836,581	\$571,041	\$11,407,622
5 CUSTODIAL SUBSTITUTES Care and Upkeep 110-XXX-031-825 51116 FTE: 0.0	\$0	\$2,227	\$7,142	\$0	\$0	\$0
6 MAINTENANCE/MECHANICS/TECHS Care and Upkeep 110-XXX-031-825 51120 FTE: 12.0	\$0	\$0	\$12,637	\$0	\$400,000	\$400,000
7 CUSTODIAL - ADDT'L HRS Care and Upkeep 110-XXX-031-825 51155 FTE: 0.0	\$98,398	\$127,611	\$162,860	\$111,819	\$0	\$111,819
Total Salaries	\$10,937,545	\$11,080,213	\$11,136,539	\$11,513,304	\$984,172	\$12,497,476

Ву	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
			ON OF PLAN				
			ted Services				
8	UNIFORMS Care and Upkeep 110-XXX-031-825 52265	\$34,372	\$29,307	\$33,003	\$54,000	\$0	\$54,000
9	INSPECTIONS Care and Upkeep 110-XXX-031-825 52290	\$5,532	\$8,930	\$7,183	\$15,000	\$20,000	\$35,000
10	FURNITURE Care and Upkeep 110-XXX-031-825 52316	\$(21,192)	\$0	\$2,141	\$20,000	\$0	\$20,000
11	REFUSE DISPOSAL Care and Upkeep 110-XXX-031-825 52385	\$208,212	\$159,245	\$198,908	\$138,000	\$0	\$138,000
12	SEPTIC SERVICE/TANK PUMPING Care and Upkeep 110-XXX-031-825 52390	\$287,214	\$327,553	\$267,886	\$364,200	\$0	\$364,200
13	TANK TESTING Care and Upkeep 110-XXX-031-825 52395	\$67,662	\$34,033	\$41,015	\$57,250	\$0	\$57,250
14	WATER TESTING/TREATMENT Care and Upkeep 110-XXX-031-825 52400	\$1,380	\$60,778	\$86,363	\$70,675	\$0	\$70,675
15	SNOW REMOVAL Care and Upkeep 110-XXX-031-825 52425	\$47,840	\$48,140	\$46,510	\$50,000	\$0	\$50,000
16	RENT Care and Upkeep 110-XXX-031-825 52645	\$184,773	\$169,680	\$170,049	\$170,000	\$8,626	\$178,626
	Total Contracted Services	\$815,793	\$837,667	\$853,057	\$939,125	\$28,626	\$967,751
		Su	pplies			-	
17	OFFICE Service Area Direction 110-XXX-031-800 53440	\$682	\$753	\$0	\$3,885	\$0	\$3,885
18	PRINTING Service Area Direction 110-XXX-031-800 53445	\$15	\$0	\$0	\$0	\$0	\$0
19	POSTAGE/COURIER SERVICE Service Area Direction 110-XXX-031-800 53450	\$477	\$446	\$82	\$0	\$0	\$0
20	CUSTODIAL Care and Upkeep 110-XXX-031-825 53115	\$671,298	\$598,880	\$817,342	\$631,061	\$0	\$631,061
21	OTHER SUPPLIES Care and Upkeep 110-XXX-031-825 53170	\$66	\$121	\$0	\$0	\$0	\$0

Service Area Direction 111-XXX-990-800 5

51110

FTE: 2.0

	Hartord County Public Schools					<u>rear 2021 B</u>	
By	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
			NCE OF PLA	NT			
34	PROFESSIONAL Care and Upkeep 111-XXX-990-825 51100 FTE: 0.0	\$0	\$0	\$0	\$0	\$1,681	\$1,681
35	MAINTENANCE/MECHANICS/TECHS Care and Upkeep 111-XXX-990-825 51120 FTE: 68.0	\$3,545,137	\$3,592,678	\$3,440,614	\$3,422,583	\$240,071	\$3,662,654
36	TEMPORARY HELP Care and Upkeep 111-XXX-990-825 51140 FTE: 0.0	\$114,910	\$115,232	\$94,721	\$122,021	\$0	\$122,021
37	MAINT./MECH./TECH ADDT'L HRS Care and Upkeep 111-XXX-990-825 51160 FTE: 0.0	\$167,778	\$182,248	\$70,197	\$179,949	\$0	\$179,949
38	MAINTENANCE/MECHANICS/TECHS Preventative Maintenance 111-XXX-990-850 51120 FTE: 9.0	\$441,942	\$433,170	\$440,689	\$479,466	\$12,982	\$492,448
	Total Salaries	\$4,768,427	\$4,869,198	\$4,557,045	\$4,720,130	\$264,690	\$4,984,820
		Contract	ed Services	;			
39	OTHER CONTRACTED SERVICES Service Area Direction 111-XXX-990-800 52170	\$31,728	\$0	\$33,314	\$32,800	\$0	\$32,800
40	COPIER / MACHINE RENTAL Service Area Direction 111-XXX-990-800 52370	\$1,775	\$1,775	\$1,775	\$1,800	\$0	\$1,800
41	OTHER CONTRACTED SERVICES Care and Upkeep 111-XXX-990-825 52170	\$4,653	\$28,185	\$35,817	\$26,413	\$0	\$26,413
42	ART Care and Upkeep 111-XXX-990-825 52241	\$1,953	\$2,049	\$1,960	\$2,500	\$5,000	\$7,500
43	PHYSICAL EDUCATION Care and Upkeep 111-XXX-990-825 52243	\$20,840	\$9	\$0	\$21,499	\$0	\$21,499
44	SCIENCE Care and Upkeep 111-XXX-990-825 52244	\$3,505	\$4,779	\$1,968	\$4,000	\$3,543	\$7,543
45	UNIFORMS Care and Upkeep 111-XXX-990-825 52265	\$21,364	\$14,610	\$12,408	\$24,663	\$0	\$24,663
46	FIRE SYSTEMS Care and Upkeep 111-XXX-990-825 52271	\$146,822	\$164,478	\$145,879	\$125,761	\$90,000	\$215,761
47	INSPECTIONS Care and Upkeep 111-XXX-990-825 52290	\$1,051	\$3,263	\$100	\$6,707	\$0	\$6,707

	Hartord County Public Schools					ear 2021 Bu	
By	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		MAINTENAN	NCE OF PLA ed Services				
48	REP./ MAINT BLDGS. & GROUNDS Care and Upkeep 111-XXX-990-825 52310	\$50,234	\$23,081	\$36,884	\$38,066	\$0	\$38,066
49	OTHER BUILDING Care and Upkeep 111-XXX-990-825 52311	\$2,100	\$0	\$0	\$4,607	\$0	\$4,607
50	POWER TOOLS Care and Upkeep 111-XXX-990-825 52312	\$0	\$0	\$0	\$1,658	\$0	\$1,658
51	FURNITURE Care and Upkeep 111-XXX-990-825 52316	\$6,314	\$186	\$11,469	\$10,595	\$0	\$10,595
52	REPAIRS-MATERIALS HAND EQUIP Care and Upkeep 111-XXX-990-825 52317	\$1,368	\$0	\$0	\$3,043	\$0	\$3,043
53	AIR CONDITIONING Care and Upkeep 111-XXX-990-825 52330	\$535,320	\$537,059	\$633,443	\$669,922	\$0	\$669,922
54	BOILER/PRESSURE VESSELS Care and Upkeep 111-XXX-990-825 52331	\$77,159	\$97,262	\$58,935	\$100,000	\$0	\$100,000
55	ELECTRICAL Care and Upkeep 111-XXX-990-825 52335	\$161,951	\$175,319	\$273,877	\$148,492	\$48,522	\$197,014
56	NATATORIUMS Care and Upkeep 111-XXX-990-825 52339	\$12,300	\$3,780	\$14,575	\$4,000	\$0	\$4,000
57	PLUMBING Care and Upkeep 111-XXX-990-825 52340	\$160,129	\$153,478	\$241,641	\$160,000	\$0	\$160,000
58	FAMILY/CONSUMER SCIENCE Care and Upkeep 111-XXX-990-825 52341	\$5,551	\$0	\$0	\$0	\$0	\$0
59	INDUSTRIAL ARTS Care and Upkeep 111-XXX-990-825 52342	\$8,098	\$(3,156)	\$0	\$0	\$0	\$0
60	VOCATIONAL EDUCATION Care and Upkeep 111-XXX-990-825 52343	\$14,063	\$15,513	\$22,884	\$22,656	\$0	\$22,656
61	MASONRY Care and Upkeep 111-XXX-990-825 52345	\$358	\$0	\$2,499	\$9,213	\$0	\$9,213

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		NCE OF PLA				
62 GLASS AND GLAZING Care and Upkeep 111-XXX-990-825 52346	\$2,250	\$0	\$0	\$4,607	\$0	\$4,607
63 ROOFING Care and Upkeep 111-XXX-990-825 52350	\$3,395	\$(2,572)	\$12,450	\$18,427	\$0	\$18,427
64 ENVIRONMENTAL COMPLIANCE Care and Upkeep 111-XXX-990-825 52351	\$173,574	\$434,390	\$494,220	\$534,956	\$0	\$534,956
65 PARKING LOTS Care and Upkeep 111-XXX-990-825 52355	\$7,625	\$14,576	\$12,275	\$18,427	\$0	\$18,427
66 SIGNS AND FLAGPOLES Care and Upkeep 111-XXX-990-825 52357	\$0	\$0	\$0	\$4,607	\$0	\$4,607
67 SWITCH GEAR Care and Upkeep 111-XXX-990-825 52358	\$2,016	\$0	\$23,218	\$20,000	\$0	\$20,000
68 INTERSCHOLASTIC ATHLETICS Care and Upkeep 111-XXX-990-825 52480	\$16,201	\$14,475	\$16,642	\$23,764	\$0	\$23,764
69 MUSIC Care and Upkeep 111-XXX-990-825 52481	\$66,349	\$58,113	\$32,101	\$72,502	\$(5,000)	\$67,502
70 HARDWARE Care and Upkeep 111-XXX-990-825 52545	\$0	\$0	\$0	\$9,213	\$0	\$9,213
71 EXTERM AND PEST CONTROL Care and Upkeep 111-XXX-990-825 52555	\$125	\$500	\$1,300	\$4,900	\$0	\$4,900
72 FLOORS Care and Upkeep 111-XXX-990-825 52565	\$28,027	\$2,185	\$6,089	\$601	\$0	\$601
73 GROUNDS EQUIPMENT Care and Upkeep 111-XXX-990-825 52830	\$1,184	\$7,182	\$5,639	\$7,764	\$0	\$7,764
Total Contracted Services	\$1,569,382	\$1,750,518	\$2,133,363	\$2,138,163	\$142,065	\$2,280,228
74 OTHER SUPPLIES Service Area Direction 111-XXX-990-800 53170	\$268	pplies \$0	\$0	\$1,000	\$0	\$1,000
75 OFFICE Service Area Direction 111-XXX-990-800 53440	\$8,802	\$9,675	\$11,212	\$11,608	\$0	\$11,608

	Harrord County Public Schools				scar Year 2021 Budget			
By	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget	
			NCE OF PLA	NT				
76	PRINTING Service Area Direction 111-XXX-990-800 53445	\$10	pplies \$6	\$40	\$500	\$0	\$500	
77	POSTAGE/COURIER SERVICE Service Area Direction 111-XXX-990-800 53450	\$10	\$222	\$503	\$500	\$0	\$500	
78	OTHER SUPPLIES Care and Upkeep 111-XXX-990-825 53170	\$1,293	\$1,573	\$124	\$0	\$0	\$0	
79	ART Care and Upkeep 111-XXX-990-825 53241	\$0	\$0	\$0	\$500	\$0	\$500	
80	PHYSICAL EDUCATION Care and Upkeep 111-XXX-990-825 53243	\$475	\$294	\$0	\$7,371	\$0	\$7,371	
81	SCIENCE Care and Upkeep 111-XXX-990-825 53244	\$2,495	\$0	\$6,165	\$3,000	\$0	\$3,000	
82	LAUNDRY Care and Upkeep 111-XXX-990-825 53266	\$2,481	\$1,348	\$3,710	\$2,000	\$0	\$2,000	
83	LOCKERS Care and Upkeep 111-XXX-990-825 53267	\$10,100	\$1,815	\$1,558	\$8,292	\$0	\$8,292	
84	SAFETY AND SECURITY Care and Upkeep 111-XXX-990-825 53270	\$671	\$0	\$0	\$5,528	\$0	\$5,528	
85	REP./ MAINT BLDGS. & GROUNDS Care and Upkeep 111-XXX-990-825 53310	\$121,291	\$33,719	\$44,640	\$70,447	\$0	\$70,447	
86	POWER TOOLS Care and Upkeep 111-XXX-990-825 53312	\$26,708	\$12,711	\$6,817	\$10,000	\$0	\$10,000	
87	ACCOM. FOR DISABLED Care and Upkeep 111-XXX-990-825 53313	\$2,094	\$8,641	\$5,897	\$14,607	\$0	\$14,607	
88	PAINTING Care and Upkeep 111-XXX-990-825 53314	\$36,786	\$33,613	\$32,280	\$41,067	\$0	\$41,067	
89	FURNITURE Care and Upkeep 111-XXX-990-825 53316	\$4,119	\$1,928	\$2,220	\$2,000	\$0	\$2,000	

Ву	/ State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
			NCE OF PLA	NT			
90	SUPPLIES-MATERIALS HAND EQUIP. Care and Upkeep 111-XXX-990-825 53317	\$8,166	\$3,656	\$20,166	\$5,528	\$0	\$5,528
91	SHADES, CURTAINS Care and Upkeep 111-XXX-990-825 53318	\$273	\$827	\$1,062	\$3,685	\$0	\$3,685
92	AIR CONDITIONING Care and Upkeep 111-XXX-990-825 53330	\$310,011	\$349,900	\$240,336	\$284,382	\$0	\$284,382
93	BOILER/PRESSURE VESSELS Care and Upkeep 111-XXX-990-825 53331	\$35,479	\$35,960	\$96,473	\$120,752	\$0	\$120,752
94	ELECTRICAL Care and Upkeep 111-XXX-990-825 53335	\$165,639	\$175,291	\$163,689	\$185,000	\$0	\$185,000
95	LUMBER AND BUILDING Care and Upkeep 111-XXX-990-825 53336	\$48,568	\$31,598	\$34,942	\$50,000	\$0	\$50,000
96	PLUMBING Care and Upkeep 111-XXX-990-825 53340	\$357,723	\$309,434	\$264,575	\$330,000	\$0	\$330,000
97	FAMILY/CONSUMER SCIENCE Care and Upkeep 111-XXX-990-825 53341	\$54	\$0	\$0	\$0	\$0	\$0
98	INDUSTRIAL ARTS Care and Upkeep 111-XXX-990-825 53342	\$18	\$0	\$0	\$0	\$0	\$0
99	VOCATIONAL EDUCATION Care and Upkeep 111-XXX-990-825 53343	\$13,504	\$1,389	\$4,062	\$5,033	\$0	\$5,033
100	MASONRY Care and Upkeep 111-XXX-990-825 53345	\$11,012	\$6,038	\$8,897	\$9,213	\$0	\$9,213
101	GLASS AND GLAZING Care and Upkeep 111-XXX-990-825 53346	\$19,441	\$23,089	\$18,726	\$20,427	\$0	\$20,427
102	ROOFING Care and Upkeep 111-XXX-990-825 53350	\$26,321	\$11,352	\$16,309	\$18,427	\$0	\$18,427
103	ENVIRONMENTAL COMPLIANCE Care and Upkeep 111-XXX-990-825 53351	\$4,823	\$10,383	\$28,209	\$17,961	\$0	\$17,961

Harford County Public Schools					<u>′ear 2021 B</u>	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		NCE OF PLA	ANT			
104 PARKING LOTS Care and Upkeep 111-XXX-990-825 53355	\$16,730	\$14,187	\$7,372	\$24,213	\$0	\$24,213
105 SIGNS AND FLAGPOLES Care and Upkeep 111-XXX-990-825 53357	\$1,283	\$595	\$5,137	\$2,764	\$0	\$2,764
106 INTERSCHOLASTIC ATHLETICS Care and Upkeep 111-XXX-990-825 53480	\$2,000	\$0	\$579	\$2,000	\$0	\$2,000
107 MUSIC Care and Upkeep 111-XXX-990-825 53481	\$0	\$0	\$0	\$1,000	\$0	\$1,000
108 HARDWARE Care and Upkeep 111-XXX-990-825 53545	\$6,333	\$5,259	\$5,981	\$6,000	\$0	\$6,000
109 PEST CONTROL Care and Upkeep 111-XXX-990-825 53555	\$7,455	\$1,989	\$7,133	\$6,633	\$0	\$6,633
110 FLOOR Care and Upkeep 111-XXX-990-825 53565	\$34,536	\$16,358	\$20,501	\$14,372	\$0	\$14,372
111 GROUNDS EQUIPMENT Care and Upkeep 111-XXX-990-825 53830	\$92,398	\$130,283	\$118,579	\$115,000	\$0	\$115,000
112 OTHER SUPPLIES Preventative Maintenance 111-XXX-990-850 53170	\$92,411	\$103,474	\$83,519	\$104,000	\$0	\$104,000
Total Supplies	\$1,471,781	\$1,336,608	\$1,261,409	\$1,504,810	\$0	\$1,504,810
		Charges				
113 MILEAGE, PARKING, TOLLS Service Area Direction 111-XXX-990-800 54720	\$952	\$394	\$412	\$1,218	\$0	\$1,218
114 INSTITUTES, CONFERENCES, MTGS. Service Area Direction 111-XXX-990-800 54750	\$1,287	\$370	\$818	\$1,200	\$0	\$1,200
115 MILEAGE, PARKING, TOLLS Care and Upkeep 111-XXX-990-825 54720	\$0	\$0	\$0	\$100	\$0	\$100
116 INSTITUTES, CONFERENCES, MTGS. Care and Upkeep 111-XXX-990-825 54750	\$2,845	\$1,291	\$1,346	\$3,900	\$0	\$3,900

Equipment

\$2,055

\$2,576

\$6,418

\$6,418

\$5,084

Total Other Charges

By State Categ		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
			NCE OF PLA	NT			
117 OTHER EQUIPMENT Service Area Direction 111-XXX-990-800 5517	70	\$0	\$0	\$2,377	\$1,476	\$0	\$1,476
118 OTHER EQUIPMENT Care and Upkeep 111-XXX-990-825 5517	70	\$156,512	\$42,027	\$550,941	\$163,730	\$0	\$163,730
119 LAUNDRY Care and Upkeep 111-XXX-990-825 5526	66	\$2,314	\$1,801	\$1,872	\$1,215	\$0	\$1,215
120 SAFETY AND SECURITY Care and Upkeep 111-XXX-990-825 5527		\$0	\$0	\$11,925	\$500	\$0	\$500
121 POWER TOOLS Care and Upkeep 111-XXX-990-825 553	12	\$0	\$0	\$180	\$500	\$0	\$500
122 SHADES, CURTAINS Care and Upkeep 111-XXX-990-825 553	18	\$1,761	\$2,112	\$2,012	\$4,251	\$0	\$4,251
123 AIR CONDITIONING Care and Upkeep 111-XXX-990-825 5533	30	\$2,295	\$621	\$444	\$4,921	\$0	\$4,921
124 BOILER/PRESSURE VES Care and Upkeep 111-XXX-990-825 5533		\$1,335	\$245	\$1,025	\$5,716	\$0	\$5,716
125 ELECTRICAL Care and Upkeep 111-XXX-990-825 5533	35	\$4,450	\$977	\$624	\$4,723	\$0	\$4,723
126 NATATORIUMS Care and Upkeep 111-XXX-990-825 5533	39	\$1,351	\$2,521	\$2,219	\$4,723	\$0	\$4,723
127 PLUMBING Care and Upkeep 111-XXX-990-825 5534	40	\$1,059	\$0	\$0	\$4,921	\$0	\$4,921
128 INTERSCHOLASTIC ATH Care and Upkeep 111-XXX-990-825 5548		\$0	\$0	\$0	\$1,968	\$0	\$1,968
129 HARDWARE Care and Upkeep 111-XXX-990-825 5554	45	\$22,637	\$12,057	\$17,279	\$19,377	\$0	\$19,377
130 FLOORS Care and Upkeep 111-XXX-990-825 5556	65	\$8,540	\$3,125	\$4,008	\$7,409	\$0	\$7,409

1	Harford	County	Public	Schools

riariora County i ubile octions	Tiscal Teal 2021 Budget						
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget	
		NCE OF PLA	NT				
	Equ	ipment					
131 GROUNDS EQUIPMENT Care and Upkeep 111-XXX-990-825 55830	\$9,248	\$3,718	\$22,977	\$26,842	\$0	\$26,842	
Total Equipment	\$211,502	\$69,204	\$617,883	\$252,272	\$0	\$252,272	
Total MAINTENANCE OF PLANT	\$8,026,177	\$8,027,582	\$8,572,276	\$8,621,793	\$406,755	\$9,028,548	
	COMMUNI	TY SERVICE	ES				
	Sa	laries					
132 CLERICAL Community Service 114-XXX-990-870 51110 FTE: 1.0	\$40,076	\$42,749	\$45,132	\$45,898	\$2,968	\$48,866	
133 CUSTODIAL Community Service 114-XXX-990-870 51115 FTE: 0.6	\$16,540	\$17,623	\$18,580	\$18,600	\$830	\$19,430	
134 CUSTODIAL - ADDT'L HRS Community Service 114-XXX-990-870 51155 FTE: 0.0	\$178,764	\$181,942	\$123,376	\$200,000	\$0	\$200,000	
135 OTHER SALARIES Community Service 114-XXX-990-870 51170 FTE: 0.0	\$147,346	\$150,406	\$124,736	\$158,507	\$0	\$158,507	
Total Salaries	\$382,725	\$392,719	\$311,824	\$423,005	\$3,798	\$426,803	
		pplies	, ,	, ,	. ,		
136 CUSTODIAL Community Service 114-XXX-990-870 53115	\$122,665	\$126,551	\$121,669	\$125,000	\$0	\$125,000	
Total Supplies	\$122,665	\$126,551	\$121,669	\$125,000	\$0	\$125,000	
Total COMMUNITY SERVICES	\$505,390	\$519,270	\$433,492	\$548,005	\$3,798	\$551,803	
Report Total:	\$21,951,801	\$22,097,860	\$23,641,858	\$23,354,002	\$1,475,578	\$24,829,580	

Facilities Management Department Division of Planning and Construction

Program Overview

The purpose of the Division of Planning and Construction is to plan, construct, modernize, and improve educational facilities for the students and staff of Harford County Public Schools. The department utilizes demographic data and other pertinent information to plan new facilities or expansions, in order to accommodate a growing student population. In addition, this department plans for and constructs improvements, modernizations, and additions to existing facilities that are old and obsolete, and that do not meet current educational program requirements.

Through the development of the annual Capital Improvement Program, the Division of Planning and Construction analyzes population trends, birth numbers, student enrollment patterns, and residential growth in Harford County and assists in the planning of new school facilities to accommodate student enrollment. Additionally, in coordination with Facilities Management Supervisors and Plant Chiefs, facility conditions are evaluated, and the highest priorities are incorporated into major projects to address the most critical systemic needs (Major HVAC, Roof, Plumbing etc.) of school facilities. This information is submitted to Local and State government as a capital request for funding. Once funded, the Division of Planning and Construction manage the projects and budgets from design through completion.

The Division of Planning and Construction, as part of the Board of Education of Harford County Strategic Plan strives to implement Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

The learning environment consists of all conditions, resources, and facilities that directly or indirectly affect students' learning. Schools that function effectively are more likely to be desirable learning environments. The Facilities Management Department Division of Planning and Construction will provide facilities and associated resources that support the physical, social, and academic development of students.

Supporting Objectives:

- Provide functional and efficient school buildings and support facilities.
- Provide programs that support student wellness.
- Provide safe and secure learning environments.

The development of a sound educational program, coupled with a modern physical environment translate into a community school building at either the elementary, middle, or secondary level.

FY 2021 Funding Adjustments

Wage Adjustments of \$16,033:

Salary/wage adjustments of \$16,033

The increase in expenditures from the fiscal 2020 budget for Planning and Construction is \$16,033.

Planning and Construction											
By Object Code		FY18	FY19	FY20	FY20	20-21 Change	FY21				
Salaries		Actual \$770.351	Actual \$721.764	Actual \$617,618	Budget \$615.699	Change \$16,033	Budget \$631,732				
Contracted Services		\$95,613	\$109,772	\$118,620	\$110,750	\$0	\$110,750				
Supplies		\$6,396	\$4,882	\$3,841	\$8,000	\$0	\$8,000				
Other Charges		\$14,275	\$10,154	\$5,995	\$13,753	\$0	\$13,753				
Equipment		\$1,355	\$1,575	\$1,006	\$1,855	\$0	\$1,855				
	Total:	\$887,989	\$848,147	\$747,080	\$750,057	\$16,033	\$766,090				

Budgeted Full Time Equivalent Positions								
		FY18	FY19	FY20	20-21	FY21		
Assistant Supervisor		4.0	4.0	3.0	0.0	3.0		
Clerical 12 Month		2.0	2.0	1.0	0.0	1.0		
Director		0.0	0.0	0.0	0.0	0.0		
Plan/Construction		2.0	2.0	2.0	0.0	2.0		
Supervisor		1.0	1.0	1.0	0.0	1.0		
	Total:	9.0	9.0	7.0	0.0	7.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MAINTENAN Sa	NCE OF PLA laries	NT			
1 PROFESSIONAL Planning & Construction 111-XXX-990-845 51100 FTE: 4.0	\$512,895	\$501,159	\$441,650	\$445,315	\$11,112	\$456,427
2 CLERICAL Planning & Construction 111-XXX-990-845 51110 FTE: 1.0	\$102,727	\$87,613	\$52,484	\$53,428	\$933	\$54,361
3 MAINTENANCE/MECHANICS/TECHS Planning & Construction 111-XXX-990-845 51120 FTE: 2.0	\$106,783	\$112,348	\$117,231	\$116,956	\$3,988	\$120,944
4 OTHER SALARIES Planning & Construction 111-XXX-990-845 51170 FTE: 0.0	\$23,346	\$20,644	\$6,253	\$0	\$0	\$0
Total Salaries	\$745,751	\$721,764	\$617,618	\$615,699	\$16,033	\$631,732
	Contract	ed Services	i			
5 OTHER CONTRACTED SERVICES Planning & Construction 111-XXX-990-845 52170	\$27,510	\$0	\$0	\$0	\$0	\$0
6 CONSULTANTS Planning & Construction 111-XXX-990-845 52205	\$37,172	\$63,437	\$99,647	\$74,250	\$0	\$74,250
7 BIDS/NOTICES/ADVERTISING Planning & Construction 111-XXX-990-845 52210	\$2,613	\$3,375	\$4,393	\$5,000	\$0	\$5,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	MAINTENA	NCE OF PLA				
8 COPIER / MACHINE RENTAL Planning & Construction 111-XXX-990-845 52370	\$3,051	\$4,327	\$3,089	\$3,000	\$0	\$3,000
Total Contracted Services	\$70,347	\$71,140	\$107,130	\$82,250	\$0	\$82,250
		pplies				
9 OFFICE Planning & Construction 111-XXX-990-845 53440	\$6,396	\$4,882	\$3,841	\$8,000	\$0	\$8,000
Total Supplies	\$6,396	\$4,882	\$3,841	\$8,000	\$0	\$8,000
	Other	Charges				
10 MILEAGE, PARKING, TOLLS Planning & Construction 111-XXX-990-845 54720	\$12,081	\$9,915	\$5,925	\$11,653	\$0	\$11,653
11 INSTITUTES, CONFERENCES, MTGS. Planning & Construction 111-XXX-990-845 54750	\$2,194	\$239	\$70	\$2,100	\$0	\$2,100
Total Other Charges	\$14,275	\$10,154	\$5,995	\$13,753	\$0	\$13,753
	Equ	ipment			· · · · · · · · · · · · · · · · · · ·	
12 COMPUTERS/BUSINESS EQUIPMENT Planning & Construction 111-XXX-990-845 55805	\$752	\$1,575	\$557	\$1,176	\$0	\$1,176
13 OFFICE FURNITURE/EQUIPMENT Planning & Construction 111-XXX-990-845 55810	\$603	\$0	\$449	\$679	\$0	\$679
Total Equipment	\$1,355	\$1,575	\$1,006	\$1,855	\$0	\$1,855
Total MAINTENANCE OF PLANT		\$809,515 L OUTLAY laries	\$735,590	\$721,557	\$16,033	\$737,590
44 PROFESCIONAL			Φ0.	Φ0	0.0	Φ0
14 PROFESSIONAL Capital Outlay 115-XXX-037-990 51100 FTE: 0.0	\$2,119	\$0	\$0	\$0	\$0	\$0
15 CUSTODIAL - ADDT'L HRS Capital Outlay 115-XXX-037-990 51155 FTE: 0.0	\$17,631	\$0	\$0	\$0	\$0	\$0
16 MAINT./MECH./TECH ADDT'L HRS Capital Outlay 115-XXX-037-990 51160 FTE: 0.0	\$4,850	\$0	\$0	\$0	\$0	\$0
Total Salaries	\$24,599	\$0	\$0	\$0	\$0	\$0
	Contract	ed Services				
17 OTHER CONTRACTED SERVICES Capital Outlay 115-XXX-037-990 52170	\$25,266	\$0	\$0	\$18,500	\$0	\$18,500
18 LEGAL FEES Capital Outlay 115-XXX-037-990 52195	\$0	\$38,632	\$11,490	\$10,000	\$0	\$10,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
CAPITAL OUTLAY									
Total Contracted Services	\$25,266	\$38,632	\$11,490	\$28,500	\$0	\$28,500			
Total CAPITAL OUTLAY	\$49,865	\$38,632	\$11,490	\$28,500	\$0	\$28,500			
Report Total:	\$887,989	\$848,147	\$747,080	\$750,057	\$16,033	\$766,090			

Transportation

Program Overview

The mission of the Transportation Department is to provide transportation to eligible students enrolled in Harford County Public Schools. Primary consideration is given to the safety of the students transported, maintaining effective and efficient service that transports students to and from school in an environment that is conducive to learning, and to provide co-curricular and extra-curricular transportation for a multitude of programs.

Approximately 32,000 students are provided direct transportation to and from school, in accordance with policies and procedures established by the Board of Education. Additionally, thousands of students are transported to co-curricular, extra-curricular, special programs and field trips that are provided throughout the school year.

The McKinney-Vento Homeless Assistance Act requires schools to identify children and youth in situations where they are displaced from their homes and provide appropriate services. One such service is to provide students with transportation to and from their school of origin. The McKinney-Vento Act is an unfunded federal mandate that has required HCPS to transport students to their school of origin regardless of their location.

FY 2021 Funding Adjustments

Staffing increase of 4.0 FTE's

Wage Adjustments of \$187,689:

Salary/wage adjustments of \$187,689

Mandatory Budget Increase of \$1,227,565:

- Increase in bus contracts-regular transportation, \$1,001,487
- Increase in supplies-repairs/maintenance-vehicles, \$10,000
- Increase in supplies-fuel/oil-special transportation, \$38,000
- 4.0 FTE Bus Drivers and Attendants for the STRIVE program expansion, \$78,078

Base Budget Adjustments and Increases of \$700,000

- Increase in software, \$230,000
- Reduction in field trip driver salaries, (\$230,000)
- Reversal of year-end bus contract transfer, \$100,000
- Reversal of year-end salary transfer, \$600,000

The increase in expenditures from the fiscal 2020 budget for Transportation is \$2,015,254.

Transportation											
By Object Code	By Object Code										
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries		\$6,690,142	\$6,619,967	\$6,332,264	\$6,487,422	\$635,767	\$7,123,189				
Contracted Services		\$23,860,529	\$24,535,407	\$23,349,540	\$25,070,162	\$1,101,487	\$26,171,649				
Supplies		\$1,248,240	\$1,291,055	\$1,009,545	\$1,694,379	\$48,000	\$1,742,379				
Other Charges		\$17,574	\$15,269	\$15,200	\$32,899	\$0	\$32,899				
Equipment		\$16,604	\$64,894	\$231,682	\$66,026	\$230,000	\$296,026				
Transfers		(\$237,491)	(\$196,205)	(\$212,772)	(\$265,000)	\$0	(\$265,000)				
	Total:	\$31,595,597	\$32,330,387	\$30,725,460	\$33,085,888	\$2,015,254	\$35,101,142				

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Bus Attendant	75.9	75.9	74.5	2.0	76.5				
Bus Driver	89.5	89.5	86.7	2.0	88.7				
Bus Instructor/Trainer	4.0	4.0	4.0	0.0	4.0				
Clerical 10 Month	0.0	0.0	1.0	0.0	1.0				
Clerical 12 Month	4.0	4.0	3.0	0.0	3.0				
Director	1.0	1.0	1.0	0.0	1.0				
Specialist 12 Month	2.0	2.0	4.0	0.0	4.0				
Supervisor	3.0	3.0	3.0	0.0	3.0				
Vehicle Mechanic/Helper	12.0	12.0	11.0	0.0	11.0				
Total:	191.4	191.4	188.2	4.0	192.2				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	STUDENT TR		TION			
1 PROFESSIONAL Service Area Direction 109-XXX-990-800 51100 FTE: 4.0	\$441,088	alaries \$422,744	\$474,080	\$470,797	\$12,419	\$483,216
2 CLERICAL Service Area Direction 109-XXX-990-800 51110 FTE: 4.0	\$193,457	\$203,219	\$165,383	\$158,118	\$12,548	\$170,666
3 MAINTENANCE/MECHANICS/TECHS Service Area Direction 109-XXX-990-800 51120 FTE: 7.0	\$304,987	\$291,785	\$325,910	\$357,247	\$44,570	\$401,817
4 CLERICAL - ADDT'L HRS Service Area Direction 109-XXX-990-800 51150 FTE: 0.0	\$0	\$0	\$0	\$1,050	\$0	\$1,050
5 MAINT./MECH./TECH ADDT'L HRS Service Area Direction 109-XXX-990-800 51160 FTE: 0.0	\$1,794	\$0	\$27	\$2,000	\$0	\$2,000
6 BUS DRIVERS/ATTENDANTS Regular Programs 109-XXX-990-805 51125 FTE: 0.0	\$21,804	\$22,333	\$10,584	\$23,522	\$(23,522)	\$0

В	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	S	TUDENT TR		TION			
7	BUS DRIVER/ATTENDANT-MCKINNEY VEN Regular Programs 109-XXX-990-805 51129 FTE: 0.0	\$0	so \$0	\$4,329	\$0	\$0	\$0
8	MAINTENANCE/MECHANICS/TECHS Special Transportation 109-XXX-990-810 51120 FTE: 2.0	\$99,887	\$103,071	\$105,572	\$105,611	\$2,738	\$108,349
9	BUS DRIVERS/ATTENDANTS Special Transportation 109-XXX-990-810 51125 FTE: 165.2	\$3,555,854	\$3,694,193	\$3,434,787	\$3,536,333	\$597,761	\$4,134,094
10	BUS DRIVERS/ATTENDANTS SUBS Special Transportation 109-XXX-990-810 51126 FTE: 0.0	\$182,081	\$226,150	\$311,648	\$130,395	\$0	\$130,395
11	BUS DRIVERS/ATTENDANTS SUMMER Special Transportation 109-XXX-990-810 51127 FTE: 0.0	\$393,974	\$366,211	\$313,353	\$400,000	\$0	\$400,000
12	MAINT./MECH./TECH ADDT'L HRS Special Transportation 109-XXX-990-810 51160 FTE: 0.0	\$1,127	\$0	\$180	\$4,500	\$0	\$4,500
13	BUS DRIVER/ATTEND ADDT'L HRS Special Transportation 109-XXX-990-810 51165 FTE: 0.0	\$642,615	\$633,894	\$588,631	\$656,205	\$0	\$656,205
14	OTHER SALARIES Special Transportation 109-XXX-990-810 51170 FTE: 0.0	\$27,930	\$6,324	\$21,194	\$30,578	\$0	\$30,578
15	BUS DRIVERS/ATTENDANTS School Activity 109-XXX-990-815 51125 FTE: 0.0	\$23,000	\$23,624	\$0	\$0	\$0	\$0
16	BUS DRIVER/ATTENDANT FIELDTRIPS School Activity 109-XXX-990-815 51128 FTE: 0.0	\$218,713	\$32,004	\$17,572	\$30,000	\$(30,000)	\$0
17	MAINTENANCE/MECHANICS/TECHS Vehicle Maintenance 109-XXX-990-820 51120 FTE: 8.0	\$397,652	\$431,415	\$439,655	\$440,291	\$15,342	\$455,633
18	TEMPORARY HELP Vehicle Maintenance 109-XXX-990-820 51140 FTE: 0.0	\$0	\$93	\$0	\$6,000	\$0	\$6,000
19	MAINT./MECH./TECH ADDT'L HRS Vehicle Maintenance 109-XXX-990-820 51160 FTE: 0.0	\$14,061	\$17,405	\$6,503	\$10,000	\$0	\$10,000
	Total Salaries	\$6,520,022	\$6,474,465	\$6,219,409	\$6,362,647	\$631,856	\$6,994,503
			ted Services		. 1	I	. 1
20	OTHER CONTRACTED SERVICES Service Area Direction 109-XXX-990-800 52170	\$32,450	\$51	\$0	\$35,000	\$0	\$35,000

By	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		STUDENT TR Contract	ANSPORTA ted Services				
21	REPAIRS-EQUIPMENT Service Area Direction 109-XXX-990-800 52315	\$3,460	\$6,771	\$12,200	\$2,000	\$0	\$2,000
22	COPIER / MACHINE RENTAL Service Area Direction 109-XXX-990-800 52370	\$1,400	\$1,571	\$1,571	\$2,000	\$0	\$2,000
23	SOFTWARE MAINTENANCE Service Area Direction 109-XXX-990-800 52380	\$0	\$50,237	\$17,345	\$27,061	\$0	\$27,061
24	BUS CONTRACTS-NORTH STAR Regular Programs 109-XXX-990-805 52283	\$0	\$0	\$1,872	\$0	\$0	\$0
25	BUS CONTRACTS-FOSTER Regular Programs 109-XXX-990-805 52284	\$74,874	\$121,160	\$35,171	\$75,000	\$0	\$75,000
26	BUS CONTRACTS Regular Programs 109-XXX-990-805 52285	\$21,366,448	\$22,030,391	\$21,619,165	\$22,507,290	\$1,101,487	\$23,608,777
27	BUS CONTRACTS - ALT ED Regular Programs 109-XXX-990-805 52286	\$378,977	\$345,609	\$239,261	\$400,000	\$0	\$400,000
28	BUS CONTRACTS-MCKINNEY VENTO Regular Programs 109-XXX-990-805 52288	\$427,483	\$566,812	\$251,305	\$400,000	\$0	\$400,000
29	OTHER CONTRACTED SERVICES Special Transportation 109-XXX-990-810 52170	\$14,729	\$14,915	\$16,179	\$35,000	\$0	\$35,000
30	MEDICAL SERVICES Special Transportation 109-XXX-990-810 52280	\$16,635	\$12,588	\$11,786	\$20,000	\$0	\$20,000
31	BUS CONTRACTS-ESY Special Transportation 109-XXX-990-810 52282	\$0	\$0	\$156,289	\$0	\$0	\$0
32	BUS CONTRACTS Special Transportation 109-XXX-990-810 52285	\$117,840	\$109,781	\$0	\$130,000	\$0	\$130,000
33	BUS CONTRACTS - ALT ED Special Transportation 109-XXX-990-810 52286	\$35,086	\$40,410	\$29,332	\$45,000	\$0	\$45,000
34	BUS CONTRACTS - ARROW Special Transportation 109-XXX-990-810 52287	\$291,322	\$220,016	\$144,710	\$335,000	\$0	\$335,000

Ву	/ State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		STUDENT TR					
35	BUS CONTRACTS-HIGHROADS Special Transportation 109-XXX-990-810 52289	\$74,347	\$68,203	\$62,222	\$75,000	\$0	\$75,000
36	TRANSPORTATION-FIELD TRIPS Special Transportation 109-XXX-990-810 52300	\$0	\$0	\$0	\$5,000	\$0	\$5,000
37	REPAIRS/MAINTENANCE-VEHICLES Special Transportation 109-XXX-990-810 52325	\$336,032	\$219,322	\$228,037	\$250,000	\$0	\$250,000
38	TRANSPORTATION-FIELD TRIPS School Activity 109-XXX-990-815 52300	\$346,379	\$364,768	\$236,039	\$355,000	\$0	\$355,000
39	TRANSPORTATION-SCIENCE School Activity 109-XXX-990-815 52301	\$96,633	\$86,960	\$69,720	\$101,503	\$0	\$101,503
40	TRANSPORTATION-MUSIC School Activity 109-XXX-990-815 52302	\$69,279	\$81,018	\$58,337	\$77,278	\$0	\$77,278
41	TRANSPORTATION-TECH/NURSE School Activity 109-XXX-990-815 52303	\$14,858	\$15,102	\$16,019	\$21,379	\$0	\$21,379
42	TRANSPORTATION-OTHER School Activity 109-XXX-990-815 52304	\$10,129	\$42,684	\$4,297	\$10,331	\$0	\$10,331
43	TRANSPORTATION-BOYS TO MEN School Activity 109-XXX-990-815 52308	\$0	\$0	\$649	\$0	\$0	\$0
44	INSPECTIONS Vehicle Maintenance 109-XXX-990-820 52290	\$12,101	\$10,895	\$5,747	\$10,500	\$0	\$10,500
45	REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 109-XXX-990-820 52325	\$0	\$0	\$13,186	\$0	\$0	\$0
-	Total Contracted Services	\$23,720,463	\$24,409,263	\$23,230,439	\$24,919,342	\$1,101,487	\$26,020,829
			pplies	**		<u>.</u>	
46	REPAIRS/MAINTENANCE-VEHICLES Service Area Direction 109-XXX-990-800 53325	\$604	\$1,523	\$2,189	\$0	\$0	\$0
47	OFFICE Service Area Direction 109-XXX-990-800 53440	\$10,793	\$7,162	\$5,879	\$11,000	\$0	\$11,000
48	PRINTING Service Area Direction 109-XXX-990-800 53445	\$3,176	\$1,156	\$20	\$5,000	\$0	\$5,000

Ву	/ State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		STUDENT TR	ANSPORTA	TION			
49	POSTAGE/COURIER SERVICE Service Area Direction 109-XXX-990-800 53450	\$30	\$224	\$227	\$100	\$0	\$100
50	FUEL/OIL Service Area Direction 109-XXX-990-800 53575	\$2,636	\$2,905	\$2,179	\$7,000	\$0	\$7,000
51	FUEL/OIL Regular Programs 109-XXX-990-805 53575	\$27,773	\$12,510	\$6,325	\$30,000	\$0	\$30,000
52	BULK STORAGE Regular Programs 109-XXX-990-805 53576	\$13,601	\$1,972	\$13,091	\$0	\$0	\$0
53	TRAINING SUPPLIES Regular Programs 109-XXX-990-805 53580	\$7,090	\$3,270	\$6,286	\$7,500	\$0	\$7,500
54	OTHER SUPPLIES Special Transportation 109-XXX-990-810 53170	\$4,043	\$4,156	\$5,518	\$4,000	\$0	\$4,000
55	REPAIRS/MAINTENANCE-VEHICLES Special Transportation 109-XXX-990-810 53325	\$440,871	\$457,587	\$342,681	\$600,000	\$10,000	\$610,000
56	FUEL/OIL Special Transportation 109-XXX-990-810 53575	\$472,105	\$514,628	\$375,919	\$750,000	\$38,000	\$788,000
57	REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 109-XXX-990-820 53325	\$11,535	\$2,145	\$0	\$13,250	\$0	\$13,250
58	TOOLS Vehicle Maintenance 109-XXX-990-820 53540	\$8,342	\$7,327	\$10,918	\$10,000	\$0	\$10,000
-	Total Supplies	\$1,002,599	\$1,016,565	\$771,234	\$1,437,850	\$48,000	\$1,485,850
59	MILEAGE, PARKING, TOLLS Service Area Direction 109-XXX-990-800 54720	\$7,520	* Charges \$7,485	\$6,282	\$7,500	\$0	\$7,500
60	PROFESSIONAL DUES Service Area Direction 109-XXX-990-800 54730	\$0	\$1,856	\$1,567	\$0	\$0	\$0
61	INSTITUTES, CONFERENCES, MTGS. Service Area Direction 109-XXX-990-800 54750	\$1,515	\$525	\$656	\$2,500	\$0	\$2,500
62	EMPLOYEE RECOGNITION Special Transportation 109-XXX-990-810 54710	\$207	\$269	\$1,867	\$2,899	\$0	\$2,899

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	STUDENT TR	ANSPORTA Charges	TION			
63 MILEAGE, PARKING, TOLLS Special Transportation 109-XXX-990-810 54720	\$8,200	\$5,135	\$3,244	\$10,000	\$0	\$10,000
64 INSTITUTES, CONFERENCES, MTGS. Special Transportation 109-XXX-990-810 54750	\$0	\$0	\$1,585	\$10,000	\$0	\$10,000
65 TRAINING Vehicle Maintenance 109-XXX-990-820 54580	\$133	\$0	\$0	\$0	\$0	\$0
Total Other Charges	\$17,574	\$15,269	\$15,200	\$32,899	\$0	\$32,899
	Equ	ipment				
66 OTHER EQUIPMENT Service Area Direction 109-XXX-990-800 55170	\$0	\$1,013	\$586	\$0	\$0	\$0
67 SOFTWARE Service Area Direction 109-XXX-990-800 55460	\$15,600	\$13,699	\$6,650	\$61,026	\$230,000	\$291,026
68 OFFICE FURNITURE/EQUIPMENT Service Area Direction 109-XXX-990-800 55810	\$0	\$0	\$0	\$1,500	\$0	\$1,500
69 VEHICLES Service Area Direction 109-XXX-990-800 55820	\$0	\$0	\$86,016	\$0	\$0	\$0
70 COMPUTERS/BUSINESS EQUIPMENT Regular Programs 109-XXX-990-805 55805	\$1,004	\$50,182	\$41,720	\$2,000	\$0	\$2,000
71 OTHER EQUIPMENT Special Transportation 109-XXX-990-810 55170	\$0	\$0	\$96,711	\$0	\$0	\$0
72 OTHER EQUIPMENT Vehicle Maintenance 109-XXX-990-820 55170	\$0	\$0	\$0	\$1,500	\$0	\$1,500
Total Equipment	\$16,604	\$64,894	\$231,682	\$66,026	\$230,000	\$296,026
		nsfers		1	i	
73 FIELDTRIP COST RECOVERY School Activity 109-XXX-990-815 89500	\$(237,491)	\$(196,205)	\$(212,772)	\$(265,000)	\$0	\$(265,000
Total Transfers	\$(237,491)	\$(196,205)	\$(212,772)	\$(265,000)	\$0	\$(265,000
Total STUDENT TRANSPORTATION	\$31,039,772 MAINTENAN		\$30,255,193 ANT	\$32,553,764	\$2,011,343	\$34,565,107
		laries	****	A		
74 MAINTENANCE/MECHANICS/TECHS Vehicle Maintenance 111-XXX-990-820 51120 FTE: 2.0	\$153,970	\$145,502	\$112,855	\$124,775	\$3,911	\$128,686

Hariord County Public Schools	riscai Year 2021 Budget							
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
		NCE OF PLA	ANT					
75 MAINT./MECH./TECH ADDT'L HRS Vehicle Maintenance 111-XXX-990-820 51160 FTE: 0.0	\$16,150	\$0	\$0	\$0	\$0	\$0		
Total Salaries	\$170,119	\$145,502	\$112,855	\$124,775	\$3,911	\$128,686		
	Contrac	ted Services						
76 OTHER CONTRACTED SERVICES Vehicle Maintenance 111-XXX-990-820 52170	\$127,497	\$113,812	\$100,733	\$138,000	\$0	\$138,000		
77 REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 111-XXX-990-820 52325	\$12,569	\$12,332	\$18,368	\$12,820	\$0	\$12,820		
Total Contracted Services	\$140,066	\$126,144	\$119,101	\$150,820	\$0	\$150,820		
	Su	pplies						
78 OTHER SUPPLIES Vehicle Maintenance 111-XXX-990-820 53170	\$88,940	\$85,895	\$90,236	\$90,718	\$0	\$90,718		
79 REPAIRS/MAINTENANCE-VEHICLES Vehicle Maintenance 111-XXX-990-820 53325	\$7,293	\$3,973	\$5,892	\$7,438	\$0	\$7,438		
80 FUEL/OIL Vehicle Maintenance 111-XXX-990-820 53575	\$149,408	\$184,622	\$142,184	\$158,373	\$0	\$158,373		
Total Supplies	\$245,640	\$274,490	\$238,312	\$256,529	\$0	\$256,529		
Total MAINTENANCE OF PLANT	\$555,825	\$546,136	\$470,267	\$532,124	\$3,911	\$536,035		
Report Total:	\$31,595,597	\$32,330,387	\$30,725,460	\$33,085,888	\$2,015,254	\$35,101,142		

Utility Resource Management

Program Overview

The Office of Resource Conservation has developed a multi-faceted approach to managing utilities and resources. This approach provides for energy resource optimization through coordination between the Building Automation Department, facility managers, and all members of the school community. Focus is directed toward improvements to the operation, maintenance of the equipment, and capital improvements.

Our overall goal is to optimize the use of resources, such as energy, water and supplies, without adversely affecting indoor air quality, comfort, and safety of our building occupants. Monitoring our utility data allows us to direct efforts and funding toward infrastructure improvements to meet our needs. Our second goal is to work with administrators, teachers, students and custodial personnel to promote conservation awareness, identify operational inefficiencies, and create behavior modification. Many of the operational practices we have developed are currently serving as real examples in classroom instruction.

FY 2021 Funding Adjustments

There is no increase in expenditures from the fiscal 2020 budget for Utility Resource Management.

	Utility Reso	urce M	anager	nent		
By Object Code	EV/40	EV40	EVO	EVOO	00.04	EV04
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
Salaries	\$82,968	\$88,964	\$0	\$0	\$0	\$0
Contracted Services	\$447,561	\$462,057	\$394,809	\$583,789	\$0	\$583,789
Supplies	\$33,508	\$11,297	\$8,057	\$80,485	\$0	\$80,485
Other Charges	\$11,562,375	\$11,530,141	\$10,121,667	\$11,169,066	\$0	\$11,169,066
Equipment	\$0	\$0	\$0	\$500	\$0	\$500
	Total: \$12,126,412	\$12,092,459	\$10,524,534	\$11,833,840	\$0	\$11,833,840

Budgeted Full Time Equivalent Positions							
	FY18	FY19	FY20	20-21	FY21		
Assistant Supervisor	1.0	1.0	0.0	0.0	0.0		
Facilities Maint Technician	0.0	0.0	0.0	0.0	0.0		
Total:	1.0	1.0	0.0	0.0	0.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		N OF PLAN	T			
	Sa	laries				
1 PROFESSIONAL Utility Resource Management 110-XXX-031-835 51100 FTE: 0.0	\$82,968	\$88,964	\$0	\$0	\$0	\$0
Total Salaries	\$82,968	\$88,964	\$0	\$0	\$0	\$0
	Contract	ed Services				
2 OTHER CONTRACTED SERVICES Utility Resource Management 110-XXX-031-835 52170	\$13,307	\$(6,959)	\$43	\$0	\$0	\$0
3 CONSULTANTS Utility Resource Management 110-XXX-031-835 52205	\$0	\$22,065	\$16,380	\$19,396	\$0	\$19,396
4 FIRE SYSTEMS Utility Resource Management 110-XXX-031-835 52271	\$0	\$40	\$0	\$14,550	\$0	\$14,550
5 ENVIRONMENTAL SERVICES Utility Resource Management 110-XXX-031-835 52420	\$63,434	\$1,880	\$0	\$53,351	\$0	\$53,351
Total Contracted Services	\$76,741	\$17,026	\$16,423	\$87,297	\$0	\$87,297
	Su	pplies				
6 OTHER SUPPLIES Utility Resource Management 110-XXX-031-835 53170	\$18,255	\$9,255	\$8,057	\$16,975	\$0	\$16,975
7 ENVIRONMENTAL SUPPLIES Utility Resource Management 110-XXX-031-835 53420	\$15,253	\$2,041	\$0	\$63,510	\$0	\$63,510
Total Supplies	\$33,508	\$11,297	\$8,057	\$80,485	\$0	\$80,485

By State Category	FY18	FY19	FY20	FY20	20-21	FY21
By State Category	Actual	Actual	Actual	Budget	Change	Budget
		ON OF PLAN r Charges	NT			
8 UTILITIES-ELECTRICITY Utility Resource Management 110-XXX-031-835 54770	\$6,615,840	\$7,173,262	\$6,170,188	\$6,897,271	\$0	\$6,897,271
9 UTILIITES-GAS Utility Resource Management 110-XXX-031-835 54775	\$1,859,450	\$1,917,488	\$1,656,793	\$1,859,541	\$0	\$1,859,541
10 UTILITIES-OIL Utility Resource Management 110-XXX-031-835 54780	\$584,537	\$556,548	\$484,563	\$566,565	\$0	\$566,565
11 SEWAGE Utility Resource Management 110-XXX-031-835 54785	\$354,264	\$360,583	\$304,325	\$355,000	\$0	\$355,000
12 SEWAGE - FRONT FOOT Utility Resource Management 110-XXX-031-835 54786	\$25,064	\$25,064	\$22,054	\$26,190	\$0	\$26,190
13 WATER Utility Resource Management 110-XXX-031-835 54790	\$329,952	\$362,925	\$352,273	\$331,927	\$0	\$331,927
14 WATER - FRONT FOOT Utility Resource Management 110-XXX-031-835 54791	\$28,070	\$28,700	\$25,900	\$27,000	\$0	\$27,000
15 ENERGY LOAN PAYMENT Utility Resource Management 110-XXX-031-835 54795	\$1,765,199	\$1,105,571	\$1,105,571	\$1,105,572	\$0	\$1,105,572
Total Other Charges	\$11,562,375	\$11,530,141	\$10,121,667	\$11,169,066	\$0	\$11,169,066
	Equ	uipment				
16 OTHER EQUIPMENT Utility Resource Management 110-XXX-031-835 55170	\$0	\$0	\$0	\$500	\$0	\$500
Total Equipment	\$0	\$0	\$0	\$500	\$0	\$500
Total OPERATION OF PLANT		\$11,647,428 NCE OF PLA ted Services		\$11,337,348	\$0	\$11,337,348
17 EQUIPMENT MAINTENANCE CONTRACT Maintenance, Utility Resource Mgt. 111-XXX-990-835 52360	\$370,821	\$445,031		\$496,492	\$0	\$496,492
Total Contracted Services	\$370,821	\$445,031	\$378,386	\$496,492	\$0	\$496,492
Total MAINTENANCE OF PLANT	\$370,821	\$445,031	\$378,386	\$496,492	\$0	\$496,492
Report Total:	\$12,126,412	\$12,092,459	\$10,524,534	\$11,833,840	\$0	\$11,833,840

Safety and Security

Program Overview

The Safety and Security Office is responsible for advancing the security within Harford County Public Schools by integrating safety into the fabric of the school system through evaluation, education, and training. Through collaboration, the Department of Safety and Security shall persist to amalgamate the components of environmental and personal safety and security into every aspect of the educational/operational practices of the Harford County Public Schools System.

FY 2021 Funding Adjustments

1.0 FTE staffing increase

Wage Adjustments of \$51,260:

Salary/wage adjustments of \$51,260

Base Budget Adjustment of \$32,000:

• Convert Behavioral Technician (regular programs) to a Safety Liaison, \$32,000

The increase in expenditures from the fiscal 2020 budget for Safety and Security is \$83,260.

	Saf	ety and	Securi	ty		
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
Salaries	\$156,937	\$173,474	\$421,331	\$369,564	\$83,260	\$452,824
Contracted Services	\$496,059	\$540,826	\$501,460	\$498,469	\$0	\$498,469
Supplies	\$28,730	\$12,942	\$13,220	\$27,200	\$0	\$27,200
Other Charges	\$966	\$5,527	\$1,272	\$3,825	\$0	\$3,825
Equipment	\$219,262	\$94,418	\$139,005	\$197,837	\$0	\$197,837
Total:	\$901,954	\$827,186	\$1,076,288	\$1,096,895	\$83,260	\$1,180,155

	Budgeted Full Time Eq	uivalent P	ositions		
	FY18	FY19	FY20	20-21	FY21
Administrator	1.0	1.0	1.0	0.0	1.0
Clerical 12 Month	1.0	1.0	1.0	0.0	1.0
Security Assistant	0.0	0.0	6.0	1.0	7.0
	2.0	2.0	8.0	1.0	9.0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 9.0		ON OF PLAN	IT			
PROFESSIONAL Security Services 110-XXX-031-830 51100 FTE: 1.0	\$112,656	\$122,831	\$127,161	\$127,992	\$3,198	\$131,190
CLERICAL Security Services 110-XXX-031-830 51110 FTE: 1.0	\$43,979	\$50,375	\$54,858	\$48,882	\$9,608	\$58,490
MAINTENANCE/MECHANICS/TECHS Security Services 110-XXX-031-830 51120 FTE: 7.0	\$0	\$0	\$238,930	\$190,690	\$70,454	\$261,144
MAINT./MECH./TECH ADDT'L HRS Security Services 110-XXX-031-830 51160 FTE: 0.0	\$302	\$268	\$383	\$2,000	\$0	\$2,000
Total Salaries	\$156,937	\$173,474	\$421,331	\$369,564	\$83,260	\$452,824
	Contract	ed Services	i e			
5 OTHER CONTRACTED SERVICES Security Services 110-XXX-031-830 52170	\$168,705	\$0	\$0	\$0	\$0	\$0
Security Services	\$168,705 \$282,424	\$0 \$206,014	\$0 \$170,571	\$0 \$175,240	\$0 \$0	\$0 \$175,240
Security Services 110-XXX-031-830 52170 6 SECURITY & SAFETY Security Services	· ,		`		-	

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
OPERATION OF PLANT								
Total Contracted Services	\$496,059	\$540,826	\$501,460	\$498,469	\$0	\$498,469		
	Su	pplies						
9 SAFETY AND SECURITY	\$26,513	\$11,343	\$11,838	\$24,000	\$0	\$24,000		
Security Services 110-XXX-031-830 53270								
10 OFFICE	\$1,561	\$1,420	\$1,204	\$2,500	\$0	\$2,500		
Security Services 110-XXX-031-830 53440								
	4050	A	4.7 0	4700	•	4-00		
11 BOOKS, SUBS, PERIODICALS Security Services	\$656	\$179	\$179	\$700	\$0	\$700		
110-XXX-031-830 53475								
Total Supplies	\$28,730	\$12,942	\$13,220	\$27,200	\$0	\$27,200		
	Other	Charges						
12 MILEAGE, PARKING, TOLLS	\$0	\$155	\$529	\$25	\$0	\$25		
Security Services								
110-XXX-031-830 54720								
13 INSTITUTES, CONFERENCES, MTGS.	\$766	\$4,922	\$518	\$3,300	\$0	\$3,300		
Security Services								
110-XXX-031-830 54750								
14 FINES & VIOLATIONS	\$200	\$450	\$225	\$500	\$0	\$500		
Security Services 110-XXX-031-830 54760								
Total Other Charges	\$966	\$5,527 uipment	\$1,272	\$3,825	\$0	\$3,825		
OTHER FOLLOWERS			#47.000	# F0 000	Φ0	# 50,000		
15 OTHER EQUIPMENT Security Services	\$56,226	\$57,622	\$47,923	\$58,098	\$0	\$58,098		
110-XXX-031-830 55170								
16 SAFETY AND SECURITY	\$25,664	\$18,108	\$20,035	\$20,146	\$0	\$20,146		
Security Services	Ψ25,004	ψ10,100	Ψ20,033	Ψ20, 140	ΨΟ	Ψ20,140		
110-XXX-031-830 55270								
17 SECURITY SYSTEMS	\$137,147	\$18,689	\$70,047	\$116,593	\$0	\$116,593		
Security Services	*****	* 12,000	4.0,0	*****	**	4 ,		
110-XXX-031-830 55271								
18 COMPUTERS/BUSINESS EQUIPMENT	\$0	\$0	\$893	\$2,500	\$0	\$2,500		
Security Services								
110-XXX-031-830 55805								
19 OFFICE FURNITURE/EQUIPMENT	\$224	\$0	\$106	\$500	\$0	\$500		
Security Services								
110-XXX-031-830 55810								
Total Equipment	\$219,262	\$94,418	\$139,005	\$197,837	\$0	\$197,837		
Total OPERATION OF PLANT	\$901,954	\$827,186	\$1,076,288	\$1,096,895	\$83,260	\$1,180,155		
Report Total:	\$901,954	\$827,186	\$1,076,288	\$1,096,895	\$83,260	\$1,180,155		

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Special Education

Program Overview

Harford County Public Schools Department of Special Education is dedicated to the provision of a free, appropriate public education (FAPE) to all students with disabilities in need of special education and related services. The Department of Special Education provides direction and support to leadership and administration throughout the school system for special education including related services, programs and activities. The Director and Coordinators of Special Education provide leadership, support, accountability for results related to a seamless, comprehensive system of coordinated services to children and students with disabilities, birth through 21, and their families. These administrators supervise approximately 498 certified/licensed special education teachers and related services providers. Additionally, oversight and support is provided to approximately 476 support services personnel, including Para-educators, Inclusion Helpers, and Technicians. They administer and oversee Non-Public Placement; Early Intervention Program; the Partners for Success Resource Center; the Child Find Office; Early Intervention Programs, and the Infants and Toddlers Program. The Department of Special Education chairs Central IEP teams; communicates with parents, parent groups, and agencies; conducts professional development activities in the area of special education law, instruction, assessments, and increased access and achievement in the general education setting. Administrative staff facilitate the development and monitoring of federal and state grants; quality assurance; compliance with regulatory expectations; due process and the Maryland On-Line IEP Program.

Programs and services for students with educational disabilities require Special Education services which are developed under their leadership. The services to which these administrators provide direction includes: consultative services; itinerant services (speech, hearing, vision, assistive technology, audiology, transition, physical, and occupational therapy); instructional services in home schools and cluster/regional programs; special school services; infants/toddlers-early intervention programming, and non-public services.

FY 2021 Funding Adjustments

Staffing net increase of 28.2 FTE's

Wage Adjustments of \$1,275,434:

- Proposed salary/wage adjustments of \$1,373,960
- Turnover savings of (\$98,526)

Base Budget Adjustments and Increases of \$0:

- Home School aides/tech salaries reduction, (\$64,205)
- Home School other salaries increase, \$32,103
- Cluster Programs other salaries increase, \$32,102

Mandatory Budget Increases of \$384,678:

- 3.0 FTEs for the STRIVE expansion to C. Milton Wright, \$59,103
- 5.0 FTEs for the STRIVE program at Patterson Mill Middle, \$131,934
- 2.0 FTEs for the Early Learners program at Youths Benefit, \$39,402
- 2.0 FTEs transferred from restricted funding to operating, \$154,239

Position Restoration and Enhancement of Support increase of \$819,416:

- Increase in materials of instruction-cluster programs, \$120,956
- Increase in computers/business equipment, \$2,420
- 2.2 FTE Speech/Language Pathologists, \$134,170
- 1.0 FTE Teacher Specialist for the Childfind program, \$62,442
- 5.0 FTE Secondary Special Education Teachers, \$265,650
- 6.0 FTE CSP Paraeducators, \$118,206
- 1.0 FTE Teacher Specialist for the STRIVE programs, \$62,442
- 1.0 FTE Adaptive Physical Education Teacher, \$53,130

The increase in expenditures from the fiscal 2020 budget for Special Education is \$2,479,528.

Special Education								
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
Salaries	\$34,648,528	\$36,373,175	\$38,274,798	\$39,121,845	\$2,356,152	\$41,477,997		
Contracted Services	\$7,251,864	\$6,712,874	\$7,420,986	\$6,964,115	\$0	\$6,964,115		
Supplies	\$258,437	\$198,593	\$164,147	\$322,691	\$120,956	\$443,647		
Other Charges	\$152,157	\$161,379	\$130,713	\$154,041	\$0	\$154,041		
Equipment	\$134,989	\$109,024	\$152,694	\$101,591	\$2,420	\$104,011		
Total:	\$42,445,974	\$43,555,046	\$46,143,338	\$46,664,283	\$2,479,528	\$49,143,811		

Budgeted Full Time Equivalent Positions							
	FY18	FY19	FY20	20-21	FY21		
Assistant Supervisor	0.0	0.0	0.0	0.0	0.0		
Asst Principal 10 Month	0.0	0.0	0.0	0.0	0.0		
Asst Principal 12 Month	1.0	1.0	1.0	0.0	1.0		
Clerical 10 Month	1.0	1.0	0.0	0.0	0.0		
Clerical 12 Month	6.0	7.0	8.0	0.0	8.0		
Director	1.0	1.0	1.0	0.0	1.0		
Inclusion Helper	149.5	118.5	128.0	0.0	128.0		
Interpreter	4.0	4.0	4.0	0.0	4.0		
Paraeducator	317.5	325.0	326.0	15.0	341.0		
Principal	1.0	1.0	1.0	0.0	1.0		
Supervisor	5.0	5.0	5.0	0.0	5.0		
Teacher/Counselor	376.9	385.3	391.3	13.2	404.5		
Technician School Based	4.0	4.0	4.0	0.0	4.0		
	866.9	852.8	869.3	28.2	897.5		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget		
FTE: 897.5	SPECIAL	EDUCATIO	N					
Salaries								
PROFESSIONAL Special Schools 106-XXX-004-705 51100 FTE: 20.0	\$1,178,051	\$1,131,915	\$1,219,819	\$1,240,891	\$36,956	\$1,277,847		
PROFESSIONAL - SUBSTITUTES Special Schools 106-XXX-004-705 51101 FTE: 0.0	\$24,569	\$45,824	\$16,059	\$25,931	\$0	\$25,931		
NON-INSTRUCTIONAL/AIDES/TECHS Special Schools 106-XXX-004-705 51105 FTE: 32.0	\$740,593	\$762,683	\$789,020	\$824,433	\$27,004	\$851,437		
4 NON-INSTRUCTIONAL SUBSTITUTES Special Schools 106-XXX-004-705 51106 FTE: 0.0	\$57,206	\$62,354	\$40,016	\$62,176	\$0	\$62,176		
NON-INSTR/AIDES/TECHS-ADD. HRS Special Schools 106-XXX-004-705 51107 FTE: 0.0	\$2,242	\$1,065	\$1,199	\$2,000	\$0	\$2,000		
6 TEMPORARY HELP Special Schools 106-XXX-004-705 51140 FTE: 0.0	\$970	\$830	\$610	\$1,488	\$0	\$1,488		

Harrord County Public Schools Fiscal Year 2021 Budget							
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget	
SPECIAL EDUCATION							
		alaries I	l				
7 SPECIAL EDUCATION - SUMMER Special Schools	\$54,420	\$64,724	\$73,971	\$59,425	\$0	\$59,425	
106-XXX-004-705 51141 FTE: 0.0							
8 INCLUSION HELPERS	\$160,126	\$130,520	\$168,306	\$176,074	\$9,376	\$185,450	
Special Schools	V.00 , 120	ψ.ου,ο <u>-</u> υ	4 .00,000	ψσ,σ	ψο,σ. σ	\$ 100, 100	
106-XXX-004-705 51168 FTE: 10.0							
9 INTERPRETERS	\$50,068	\$51,515	\$22,909	\$26,967	\$474	\$27,441	
Special Schools 106-XXX-004-705 51169 FTE: 0.5							
100-XXX-004-103 31103 11E. 0.3							
10 INCLUSION HELPER SUBSTITUTES Special Schools	\$8,340	\$11,773	\$10,465	\$5,715	\$0	\$5,715	
106-XXX-004-705 51178 FTE: 0.0							
11 INCLUSION HELPER - ADDT'L HRS	\$591	\$177	\$202	\$0	\$0	\$0	
Special Schools	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*	,	**	,,,	**	
106-XXX-004-705 51179 FTE: 0.0							
12 PROFESSIONAL	\$13,159,942	\$14,051,706	\$14,808,558	\$14,966,974	\$933,404	\$15,900,378	
Home Schools 106-XXX-004-710 51100 FTE: 244.5							
13 PROFESSIONAL - SUBSTITUTES Home Schools	\$293,894	\$300,334	\$147,377	\$234,914	\$0	\$234,914	
106-XXX-004-710 51101 FTE: 0.0							
14 NON-INSTRUCTIONAL/AIDES/TECHS	\$4,354,099	\$4,633,223	\$4,793,537	\$4,880,281	\$66,694	\$4,946,975	
Home Schools	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, ,,	, , , , , , , ,	, ,,	, , , , ,	, ,,	
106-XXX-004-710 51105 FTE: 189.0							
15 NON-INSTRUCTIONAL SUBSTITUTES	\$48,064	\$48,067	\$46,064	\$49,685	\$0	\$49,685	
Home Schools 106-XXX-004-710 51106 FTE: 0.0							
	0.4.770	#0.445	24.000	ΦΕ 000	40	\$5,000	
16 NON-INSTR/AIDES/TECHS-ADD. HRS Home Schools	\$4,773	\$3,415	\$1,606	\$5,000	\$0	\$5,000	
106-XXX-004-710 51107 FTE: 0.0							
17 SPECIAL EDUCATION - SUMMER	\$0	\$81	\$481	\$0	\$0	\$0	
Home Schools		·		·	·		
106-XXX-004-710 51141 FTE: 0.0							
18 INCLUSION HELPERS	\$2,238,705	\$1,821,524	\$1,954,553	\$2,088,507	\$86,387	\$2,174,894	
Home Schools 106-XXX-004-710 51168 FTE: 118.0							
	¢440.040	¢4.40.400	#440.000	¢470.440	#0.000	¢400 770	
19 INTERPRETERS Home Schools	\$146,019	\$149,463	\$142,869	\$178,442	\$2,336	\$180,778	
106-XXX-004-710 51169 FTE: 3.5							
20 OTHER SALARIES	\$0	\$106	\$1,677	\$0	\$32,103	\$32,103	
Home Schools							
106-XXX-004-710 51170 FTE: 0.0							

Harrord County Public Schools		Fiscal Year 2				
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		EDUCATIO	N			
	Sa	alaries	1			
21 INCLUSION HELPER SUBSTITUTES	\$61,028	\$56,610	\$29,381	\$66,484	\$0	\$66,484
Home Schools 106-XXX-004-710 51178 FTE: 0.0						
		.	4			
22 INCLUSION HELPER - ADDT'L HRS Home Schools	\$589	\$454	\$1,684	\$1,000	\$0	\$1,000
106-XXX-004-710 51179 FTE: 0.0						
23 PROFESSIONAL	\$1,584,271	\$1,624,327	\$1,855,357	\$1,904,421	\$192,456	\$2,096,877
Cluster Services	ψ1,504,271	Ψ1,024,021	ψ1,000,007	ψ1,504,421	Ψ102,400	Ψ2,030,077
106-XXX-004-715 51100 FTE: 33.0						
24 PROFESSIONAL - SUBSTITUTES	\$21,933	\$52,071	\$20,889	\$25,616	\$0	\$25,616
Cluster Services						
106-XXX-004-715 51101 FTE: 0.0			<u> </u>			
25 NON-INSTRUCTIONAL/AIDES/TECHS	\$1,933,662	\$2,100,336	\$2,198,909	\$2,304,314	\$323,615	\$2,627,929
Cluster Services 106-XXX-004-715 51105 FTE: 115.0						
100-7777-004-713 31103 11E. 113.0						
26 NON-INSTRUCTIONAL SUBSTITUTES	\$36,109	\$60,612	\$22,516	\$27,273	\$0	\$27,273
Cluster Services 106-XXX-004-715 51106 FTE: 0.0						
OLEDION.	#40.050	# 44.050	#40.040	#45.040	0.40	040.750
27 CLERICAL Cluster Services	\$43,252	\$44,650	\$46,049	\$45,913	\$843	\$46,756
106-XXX-004-715 51110 FTE: 1.0						
28 SPECIAL EDUCATION - SUMMER	\$373,808	\$366,670	\$385,445	\$358,943	\$0	\$358,943
Cluster Services	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4000,000	,,,,,,,	*****	,,,	*******
106-XXX-004-715 51141 FTE: 0.0						
29 OTHER SALARIES	\$0	\$0	\$1,925	\$0	\$32,102	\$32,102
Cluster Services						
106-XXX-004-715 51170 FTE: 0.0						
30 PROFESSIONAL	\$805,644	\$860,645	\$1,007,050	\$1,010,377	\$44,319	\$1,054,696
Infant & Toddler 106-XXX-004-718						
			4			
31 PROFESSIONAL - SUBSTITUTES Infant & Toddler	\$0	\$0	\$1,676	\$0	\$0	\$0
106-XXX-004-718 51101 FTE: 0.0						
32 NON-INSTRUCTIONAL/AIDES/TECHS	\$26,706	\$0	\$0	\$0	\$0	\$0
Infant & Toddler	Ψ20,700	ΨΟ	Ψ0	ΨΟ	ΨΟ	ΨΟ
106-XXX-004-718 51105 FTE: 0.0						
33 CLERICAL	\$33,807	\$71,788	\$75,790	\$75,791	\$3,445	\$79,236
Infant & Toddler						
106-XXX-004-718 51110 FTE: 2.0						
34 PROFESSIONAL	\$5,740,988	\$6,391,411	\$6,777,513	\$6,951,400	\$515,062	\$7,466,462
Related Services 106-XXX-004-720 51100 FTE: 95.8						
100-7/7/-00 1 -120 J1100 F1E. 3J.0						

Harrord County Public Schools		Fiscal Year 2021 Budget				
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		EDUCATIO	N			
		alaries				
35 PROFESSIONAL - SUBSTITUTES Related Services	\$2,602	\$0	\$27,373	\$4,089	\$0	\$4,089
106-XXX-004-720 51101 FTE: 0.0						
NON INCTPLICTIONAL AIRECTECTIO	#407.004	#040.770	0004.704	#040.000	ФО 000	#040,000
36 NON-INSTRUCTIONAL/AIDES/TECHS Related Services	\$167,221	\$212,778	\$234,761	\$243,080	\$6,800	\$249,880
106-XXX-004-720 51105 FTE: 9.0						
37 NON-INSTRUCTIONAL SUBSTITUTES	\$6,970	\$682	\$2,732	\$0	\$0	\$0
Related Services	40,010	****	¥=,: v=	**	, ,	**
106-XXX-004-720 51106 FTE: 0.0						
38 NON-INSTR/AIDES/TECHS-ADD. HRS	\$0	\$0	\$2,236	\$0	\$0	\$0
Related Services						
106-XXX-004-720 51107 FTE: 0.0						
39 OTHER SALARIES	\$53,016	\$45,509	\$96,346	\$34,965	\$0	\$34,965
Related Services 106-XXX-004-720 51170 FTE: 0.0						
40 PROFESSIONAL - SUBSTITUTES Special Education - Other	\$124,135	\$129,722	\$85,917	\$122,614	\$0	\$122,614
106-XXX-004-990 51101 FTE: 0.0						
41 INCLUSION HELPER SUBSTITUTES	\$0	\$84	\$0	\$0	\$0	\$0
Special Education - Other	ΨΟ	ΨΟΨ	ΨΟ	ΨΟ	ΨΟ	ΨΟ
106-XXX-004-990 51178 FTE: 0.0						
42 PROFESSIONAL	\$11,452	\$18,352	\$2,266	\$31,701	\$0	\$31,701
Staff Dev Home Schools						
106-XXX-009-710 51100 FTE: 0.0						
43 PROFESSIONAL - SUBSTITUTES	\$11,179	\$12,036	\$3,574	\$0	\$0	\$0
Staff Dev Home Schools 106-XXX-009-710 51101 FTE: 0.0						
44 SPECIAL EDUCATION - SUMMER Staff Dev Cluster Services	\$22,014	\$3,243	\$9,612	\$17,664	\$0	\$17,664
106-XXX-009-715 51141 FTE: 0.0						
AT DESCRIPTION	#000 040	#004.000	#050 700	#045.000	Ф0,000	#055 700
45 PROFESSIONAL Office of the Principal	\$222,916	\$231,923	\$256,702	\$245,898	\$9,862	\$255,760
106-XXX-015-990 51100 FTE: 2.0						
46 PROFESSIONAL - SUBSTITUTES	\$0	\$296	\$0	\$0	\$0	\$0
Office of the Principal		,	, -	, ,	, ,	, -
106-XXX-015-990 51101 FTE: 0.0						
47 CLERICAL	\$85,513	\$91,474	\$98,669	\$101,783	\$1,821	\$103,604
Office of the Principal						
106-XXX-015-990 51110 FTE: 2.0						
48 CLERICAL SUBSTITUTES	\$108	\$0	\$166	\$0	\$0	\$0
Office of the Principal 106-XXX-015-990 51111 FTE: 0.0						
	+					_

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		EDUCATIO	N			
	Sa	alaries				
CLERICAL - ADDT'L HRS Office of the Principal 106-XXX-015-990 51150 FTE: 0.0	\$0	\$0	\$43	\$0	\$0	\$0
50 PROFESSIONAL Spec. Ed Administrative Services 106-XXX-016-700 51100 FTE: 5.0	\$647,141	\$606,656	\$663,135	\$591,782	\$22,050	\$613,832
Spec. Ed Administrative Services 106-XXX-016-700 51110 FTE: 3.0	\$109,791	\$119,548	\$127,786	\$127,584	\$9,043	\$136,627
52 CLERICAL - ADDT'L HRS Spec. Ed Administrative Services 106-XXX-016-700 51150 FTE: 0.0	\$0	\$0	\$0	\$250	\$0	\$250
Total Salaries	\$34,648,528	\$36,373,175	\$38,274,798	\$39,121,845	\$2,356,152	\$41,477,997
	Contrac	ted Services				
53 COPIER / MACHINE RENTAL Special Schools 106-XXX-004-705 52370	\$3,724	\$4,178	\$4,178	\$4,200	\$0	\$4,200
CONSULTANTS Infant & Toddler 106-XXX-004-718 52205	\$188,074	\$181,740	\$121,665	\$181,740	\$0	\$181,740
CONSULTANTS Related Services 106-XXX-004-720 52205	\$661,468	\$4,111	\$505,159	\$4,500	\$0	\$4,500
REPAIRS-EQUIPMENT Related Services 106-XXX-004-720 52315	\$2,299	\$0	\$2,736	\$3,200	\$0	\$3,200
OTHER CONTRACTED SERVICES Non-Public School Programs 106-XXX-007-990 52170	\$6,349,584	\$0	\$0	\$0	\$0	\$0
58 CONTRACTED INSTRUCTION Non-Public School Programs 106-XXX-007-990 52220	\$0	\$6,327,254	\$6,697,058	\$6,660,792	\$0	\$6,660,792
Spec. Ed Administrative Services 106-XXX-016-700 52195	\$1,823	\$83,339	\$32,678	\$40,000	\$0	\$40,000
60 SETTLEMENTS Spec. Ed Administrative Services 106-XXX-016-700 52196	\$44,893	\$110,074	\$51,247	\$69,683	\$0	\$69,683
61 CONSULTANTS Spec. Ed Administrative Services 106-XXX-016-700 52205	\$0	\$2,179	\$6,266	\$0	\$0	\$0
Total Contracted Services	\$7,251,864	\$6,712,874	\$7,420,986	\$6,964,115	\$0	\$6,964,115
		pplies				

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Hartord County Public Schools				Fiscal Year 2021 Budget			
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget	
		EDUCATIO	N				
62 COMMENCEMENT Special Schools 106-XXX-004-705 53250	\$1,292	spplies \$962	\$1,250	\$1,250	\$0	\$1,250	
63 OFFICE Special Schools 106-XXX-004-705 53440	\$901	\$779	\$687	\$873	\$0	\$873	
PRINTING Special Schools 106-XXX-004-705 53445	\$131	\$1,175	\$248	\$367	\$0	\$367	
POSTAGE/COURIER SERVICE Special Schools 106-XXX-004-705 53450	\$1,087	\$1,054	\$483	\$887	\$0	\$887	
MATERIALS OF INSTRUCTION Special Schools 106-XXX-004-705 53455	\$23,849	\$26,926	\$19,490	\$31,745	\$0	\$31,745	
FORMS/BOOKS/REPORT CARDS Special Schools 106-XXX-004-705 53465	\$0	\$310	\$0	\$0	\$0	\$0	
68 LIBRARY/MEDIA Special Schools 106-XXX-004-705 53490	\$9,834	\$9,840	\$9,840	\$9,841	\$0	\$9,841	
PAPER/TONER/INK Special Schools 106-XXX-004-705 53505	\$20,511	\$17,641	\$12,333	\$17,063	\$0	\$17,063	
70 OTHER SUPPLIES Home Schools 106-XXX-004-710 53170	\$0	\$2,391	\$0	\$0	\$0	\$0	
71 MATERIALS OF INSTRUCTION Home Schools 106-XXX-004-710 53455	\$86,684	\$55,845	\$57,254	\$149,547	\$0	\$149,547	
72 TESTING Home Schools 106-XXX-004-710 53470	\$19,228	\$23,803	\$10,693	\$22,682	\$0	\$22,682	
73 OTHER SUPPLIES Cluster Services 106-XXX-004-715 53170	\$4,448	\$1,515	\$2,009	\$0	\$0	\$0	
74 MATERIALS OF INSTRUCTION Cluster Services 106-XXX-004-715 53455	\$57,651	\$35,634	\$27,780	\$60,478	\$120,956	\$181,434	
75 MATERIALS OF INSTRUCTION Infant & Toddler 106-XXX-004-718 53455	\$12,031	\$10,759	\$13,717	\$12,500	\$0	\$12,500	
	T T						

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	SPECIAL	EDUCATIO	N			
	Su	ipplies				
76 OTHER SUPPLIES	\$6,886	\$0	\$0	\$0	\$0	\$0
Related Services						
106-XXX-004-720 53170						
77 PAPER/TONER/INK	\$1,747	\$791	\$230	\$2,108	\$0	\$2,108
Related Services						
106-XXX-004-720 53505						
78 OFFICE	\$7,890	\$5,908	\$6,227	\$10,000	\$0	\$10,000
Spec. Ed Administrative Services						
106-XXX-016-700 53440						
79 PRINTING	\$890	\$956	\$798	\$1,500	\$0	\$1,500
Spec. Ed Administrative Services	4000	Ç	4,00	ψ.,σσσ	ΨŰ	ψ 1,000
106-XXX-016-700 53445						
80 POSTAGE/COURIER SERVICE	\$3,376	\$2,307	\$1,109	\$1,850	\$0	\$1,850
Spec. Ed Administrative Services	ψ3,370	Ψ2,307	ψ1,103	ψ1,000	ΨΟ	ψ1,000
106-XXX-016-700 53450						
Total Supplies	\$258,437	\$198,593	\$164,147	\$322,691	\$120,956	\$443,647
		Charges		. ,	,	
81 MILEAGE, PARKING, TOLLS	\$56,503	\$55,283	\$46,359	\$54,306	\$0	\$54,306
Infant & Toddler		, ,	, ,	, ,	·	
106-XXX-004-718 54720						
82 OTHER CHARGES	\$243	\$395	\$384	\$0	\$0	\$0
Related Services	,	****	****	, ,	, ,	**
106-XXX-004-720 54170						
83 MILEAGE, PARKING, TOLLS	\$77,131	\$85,815	\$68,268	\$72,340	\$0	\$72,340
Related Services	,,,,,,	700,010	, , , , , , , , , , , , , , , , , , , 	, -, -, -	, ,	4 · _, · · ·
106-XXX-004-720 54720						
84 OTHER CHARGES	\$385	\$0	\$ 0	\$0	\$0	\$0
Spec. Ed Administrative Services	ψοσο	Ψ	Ψ	ΨΘ	ΨΟ	Ψ0
106-XXX-016-700 54170						
85 MILEAGE, PARKING, TOLLS	\$14,327	\$19,125	\$14,628	\$20,450	\$0	\$20,450
Spec. Ed Administrative Services	ψ14,321	ψ10,120	Ψ14,020	Ψ20,+30	ΨΟ	Ψ20,430
106-XXX-016-700 54720						
86 PROFESSIONAL DUES	\$600	\$525	\$440	\$0	\$0	\$0
Spec. Ed Administrative Services	φοσο	Ψ323	Ψ440	ΨΟ	ΨΟ	ΨΟ
106-XXX-016-700 54730						
87 INSTITUTES, CONFERENCES, MTGS.	\$2,968	\$235	\$634	\$6,945	\$0	\$6,945
Spec. Ed Administrative Services	Ψ2,900	ΨΣΟΟ	ψ034	ψ0,943	ΨΟ	ψ0,943
106-XXX-016-700 54750						
Total Other Charges	\$152,157	\$161,379	\$130,713	\$154,041	\$0	\$154,041
	Equ	ipment				
88 INSTRUCTIONAL EQUIPMENT	\$26,350	\$23,972	\$40,707	\$18,513	\$0	\$18,513
Special Schools						
106-XXX-004-705 55455						

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
SPECIAL EDUCATION									
		uipment				*-			
89 OTHER EQUIPMENT Related Services 106-XXX-004-720 55170	\$65,157	\$(552)	\$24,335	\$0	\$0	\$0			
90 ASSISTIVE TECHNOLOGY Related Services 106-XXX-004-720 55850	\$14,618	\$63,360	\$65,510	\$63,323	\$0	\$63,323			
91 DHH EQUIPMENT Related Services 106-XXX-004-720 55855	\$25,221	\$22,037	\$17,116	\$18,143	\$0	\$18,143			
92 COMPUTERS/BUSINESS EQUIPMENT Spec. Ed Administrative Services 106-XXX-016-700 55805	\$3,644	\$207	\$5,025	\$1,612	\$2,420	\$4,032			
Total Equipment	\$134,989	\$109,024	\$152,694	\$101,591	\$2,420	\$104,011			
Total SPECIAL EDUCATION	\$42,445,974	\$43,555,046	\$46,143,338	\$46,664,283	\$2,479,528	\$49,143,811			
Report Total:	\$42,445,974	\$43,555,046	\$46,143,338	\$46,664,283	\$2,479,528	\$49,143,811			

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Student Services Summary

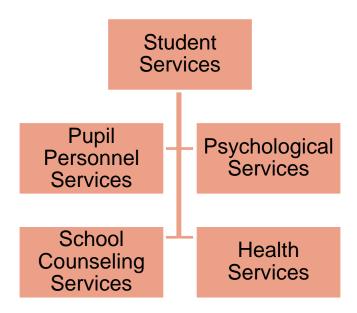
Program Overview

Student Services provides a range of programs and services designed to provide the opportunity for all students to achieve maximum benefit from their educational experience. Student Services encompasses Pupil Personnel Services, Psychological Services, Health Services, School Counseling Services, and Discipline Support Services.

The mission of Student Services is to provide an integrated professional service to students that:

- · Supports and empowers them to achieve their academic, health, personal and career goals
- · Advocates recognition and respect for their diverse cultural backgrounds and individual needs at all levels
- Enhance the educational process by addressing the cognitive, behavioral, physical, emotional and social factors that affect learning
- Emphasize prevention and intervention support systems, which are enhanced by partnerships with schools, families, and the community

Program Component Organization



	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021	Change	
	Actual	Actual Actual		Actual Budget		FY20 - FY21	
Student Services	\$ 15,465,629	\$ 16,009,590	\$ 17,198,030	\$ 17,350,622	\$ 18,316,030	\$ 965,408	
Health Services	3,788,061	3,903,919	4,118,426	4,156,918	4,316,000	159,082	
Psychological Services	2,395,671	2,508,807	2,845,383	2,826,617	3,006,665	180,048	
Pupil Personnel Services	1,744,881	1,790,216	2,074,023	2,114,848	2,270,081	155,233	
School Counseling Services	7,537,016	7,806,648	8,160,198	8,252,239	8,723,284	471,045	

Student Services										
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$15,170,226	\$15,745,367	\$16,743,907	\$16,916,081	\$1,090,008	\$18,006,089				
Contracted Services	\$46,193	\$110,107	\$192,982	\$174,213	(\$125,000)	\$49,213				
Supplies	\$193,777	\$123,863	\$211,200	\$190,430	\$0	\$190,430				
Other Charges	\$32,361	\$21,310	\$23,816	\$47,589	\$400	\$47,989				
Equipment	\$23,071	\$8,943	\$26,124	\$22,309	\$0	\$22,309				
Total:	\$15,465,629	\$16,009,590	\$17,198,029	\$17,350,622	\$965,408	\$18,316,030				

Budgeted Full Time Equivalent Positions										
	FY18	FY19	FY20	20-21	FY21					
Assistant Supervisor	1.0	1.0	1.0	0.0	1.0					
Clerical 12 Month	33.0	33.0	33.0	0.0	33.0					
Director	1.0	1.0	1.0	0.0	1.0					
Nurse	61.4	61.4	62.4	0.0	62.4					
Nurse Coordinator	0.0	0.0	0.0	0.0	0.0					
Psychologist	32.0	32.5	35.0	0.0	35.0					
Pupil Personnel Worker	9.0	9.0	9.0	0.0	9.0					
Supervisor	2.0	2.0	2.0	0.0	2.0					
Teacher/Counselor	100.7	101.7	102.0	1.0	103.0					
Team Nurse	7.0	7.0	6.0	0.0	6.0					
	247.1	248.6	251.4	1.0	252.4					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 157.0	NSTRUCTIO	NAL SALAF	RIES			
	Sa	alaries				
1 PROFESSIONAL Staff Dev Guidance 103-XXX-009-540 51100 FTE: 0.0	\$8,760	\$860	\$4,360	\$10,187	\$0	\$10,187
PROFESSIONAL Guidance Services 103-XXX-010-605 51100 FTE: 103.0	\$6,593,519	\$6,888,573	\$7,166,579	\$7,206,271	\$389,742	\$7,596,013
PROFESSIONAL - SUBSTITUTES Guidance Services 103-XXX-010-605 51101 FTE: 0.0	\$43,308	\$34,911	\$24,651	\$45,856	\$0	\$45,856
4 CLERICAL Guidance Services 103-XXX-010-605 51110 FTE: 19.0	\$746,815	\$816,394	\$865,284	\$890,024	\$35,875	\$925,899
5 CLERICAL SUBSTITUTES Guidance Services 103-XXX-010-605 51111 FTE: 0.0	\$1,549	\$5,799	\$4,563	\$1,647	\$0	\$1,647
6 CLERICAL - ADDT'L HRS Guidance Services 103-XXX-010-605 51150 FTE: 0.0	\$477	\$345	\$0	\$0	\$0	\$0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
, ,	INSTRUCTION			9		g
	Sa	alaries	Ī	I		
7 OTHER SALARIES	\$2,250	\$2,250	\$3,310	\$2,570	\$0	\$2,570
Guidance Services 103-XXX-010-605 51170 FTE: 0.0						
100-700X-010-000 31170 1 TE. 0.0						
8 PROFESSIONAL	\$97,323	\$33,481	\$67,295	\$51,528	\$45,428	\$96,956
Guidance - Summer 103-XXX-010-630 51100 FTE: 0.0						
9 PROFESSIONAL Psychological Services - Summer	\$2,640	\$0	\$0	\$12,289	\$0	\$12,289
103-XXX-011-650 51100 FTE: 0.0						
					42.1-2.12	
10 PROFESSIONAL Psychological Services	\$2,080,205	\$2,139,276	\$2,539,237	\$2,528,800	\$245,048	\$2,773,848
103-XXX-011-655 51100 FTE: 35.0						
44 PROFESCIONAL CURRENTITIES	\$20,482	¢25,000	¢20.225	\$0	\$0	\$0
PROFESSIONAL - SUBSTITUTES Psychological Services	\$20,462	\$25,090	\$20,235	φυ	ΦΟ	φυ
103-XXX-011-655 51101 FTE: 0.0						
12 CLERICAL	\$187,815	\$192,642	\$0	\$0	\$0	\$0
Psychological Services	\$107,010	Ψ132,042	ΨΟ	ΨΟ	ΨΟ	ΨΟ
103-XXX-011-655 51110 FTE: 0.0						
13 CLERICAL - ADDT'L HRS	\$320	\$0	\$0	\$0	\$0	\$0
Psychological Services		· ·	· ·	,	·	,
103-XXX-011-655 51150 FTE: 0.0						
14 OTHER SALARIES	\$37,498	\$38,767	\$67,890	\$85,268	\$60,000	\$145,268
Psychological Services		, ,	, ,	, ,	, ,	, ,
103-XXX-011-655 51170 FTE: 0.0						
Total Salaries	\$9,822,961	\$10,178,387	\$10,763,404	\$10,834,440	\$776,093	\$11,610,533
Total INSTRUCTIONAL SALARIES	\$9,822,961	\$10,178,387	\$10,763,404	\$10,834,440	\$776,093	\$11,610,533
TE	XTBOOKS AN		UPPLIES			
	ĺ	ipplies				
15 OTHER SUPPLIES Guidance - Other	\$14,109	\$5,846	\$4,413	\$13,500	\$0	\$13,500
104-XXX-010-990 53170						
		*				
16 OFFICE Guidance - Other	\$1,329	\$12	\$2,434	\$3,000	\$0	\$3,000
104-XXX-010-990 53440						
AT OTHER CURRILES	045.704		40	40	#0	40
17 OTHER SUPPLIES Psychological Services	\$45,761	\$0	\$0	\$0	\$0	\$0
104-XXX-011-990 53170						
18 OFFICE	\$2,294	\$2,086	\$3,255	\$2,500	\$0	\$2,500
Psychological Services	φ2,294	φ2,000	φ3,∠33	φ2,500	φυ	φ2,500
104-XXX-011-990 53440						
19 TESTING	\$0	\$23,586	\$39,390	\$44,700	\$0	\$44,700
Psychological Services		\$20,000	\$55,550	ψ,,,,ου		ψ.τ,του
104-XXX-011-990 53470						
Total Supplies	\$63,493	\$31,530	\$49,492	\$63,700	\$0	\$63,700

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
Total TEXTBOOKS AND CLASS SUPPLIES	\$63,493	\$31,530	\$49,492	\$63,700	\$0	\$63,700
0	THER INSTR					
20 MICROFILMING/IMAGING Guidance - Record Maintenance	\$6,844	ted Services \$4,903		\$7,900	\$0	\$7,900
105-XXX-010-620 52255						
21 CONSULTANTS Guidance - Other 105-XXX-010-990 52205	\$16,601	\$11,725	\$11,175	\$12,200	\$0	\$12,200
22 CONSULTANTS Psychological Services - Other 105-XXX-011-990 52205	\$5,874	\$76,493	\$158,647	\$134,000	\$(125,000)	\$9,000
Total Contracted Services	\$29,319	\$93,121	\$173,300	\$154,100	\$(125,000)	\$29,100
	Other	Charges				
MILEAGE, PARKING, TOLLS Guidance - Other 105-XXX-010-990 54720	\$1,063	\$1,550	\$1,035	\$4,224	\$0	\$4,224
24 INSTITUTES, CONFERENCES, MTGS. Guidance - Other 105-XXX-010-990 54750	\$3,069	\$0	\$1,320	\$1,832	\$0	\$1,832
25 MILEAGE, PARKING, TOLLS Psychological Services - Other 105-XXX-011-990 54720	\$10,408	\$8,453	\$5,649	\$15,000	\$0	\$15,000
26 INSTITUTES, CONFERENCES, MTGS. Psychological Services - Other 105-XXX-011-990 54750	\$2,198	\$1,041	\$3,114	\$2,560	\$0	\$2,560
Total Other Charges	\$16,738	\$11,044	\$11,118	\$23,616	\$0	\$23,616
	Equ	ipment				
27 COMPUTERS/BUSINESS EQUIPMENT Guidance - Other 105-XXX-010-990 55805	\$0	\$0	\$301	\$1,500	\$0	\$1,500
28 OTHER EQUIPMENT Psychological Services - Other 105-XXX-011-990 55170	\$175	\$1,373	\$7,966	\$1,500	\$0	\$1,500
Total Equipment	\$175	\$1,373	\$8,266	\$3,000	\$0	\$3,000
Total OTHER INSTRUCTIONAL COSTS	\$46,232	\$105,538	\$192,685	\$180,716	\$(125,000)	\$55,716
FTE: 25.0 ST	UDENT PERS		RVICES			
		alaries				
PROFESSIONAL Student Services 107-XXX-990-990 51100 FTE: 3.0	\$365,538	\$382,019	\$408,082	\$407,977	\$28,776	\$436,753
30 PUPIL PERSONNEL WORKERS Student Services 107-XXX-990-990 51102 FTE: 9.0	\$937,723	\$955,733	\$1,001,164	\$1,001,857	\$40,207	\$1,042,064
101 70 00 000 01102 1 1E. 0.0	+					

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
ST	UDENT PER		RVICES			
	Si	alaries				
31 CLERICAL	\$362,655	\$391,590	\$614,185	\$637,983	\$25,850	\$663,833
Student Services 107-XXX-990-990 51110 FTE: 13.0						
32 CLERICAL SUBSTITUTES Student Services	\$0	\$0	\$670	\$0	\$0	\$0
107-XXX-990-990 51111 FTE: 0.0						
OLEDIOAL ADDITI LIDO	\$4.404	# 000	04.400	ΦΕ 000	40	#5.000
33 CLERICAL - ADDT'L HRS Student Services	\$1,421	\$966	\$1,433	\$5,000	\$0	\$5,000
107-XXX-990-990 51150 FTE: 0.0						
34 OTHER SALARIES	\$48,137	\$35,067	\$17,699	\$23,553	\$60,000	\$83,553
Student Services	ψ40,107	ψ55,007	ψ17,000	Ψ20,000	ψου,σου	ψ00,000
107-XXX-990-990 51170 FTE: 0.0						
Total Salaries	\$1,715,475	\$1,765,375	\$2,043,233	\$2,076,370	\$154,833	\$2,231,203
	Contrac	ted Services				
35 COPIER / MACHINE RENTAL	\$11,492	\$12,604	\$12,604	\$13,000	\$0	\$13,000
Student Services 107-XXX-990-990 52370						
Total Contracted Services	\$11,492	\$12,604 upplies	\$12,604	\$13,000	\$0	\$13,000
on office			¢40.500	Φ0.40 5		#0.40 F
36 OFFICE Student Services	\$4,709	\$4,586	\$10,528	\$8,425	\$0	\$8,425
107-XXX-990-990 53440						
37 PRINTING	\$471	\$468	\$170	\$1,000	\$0	\$1,000
Student Services	Ψ-7.1	Ψ+00	Ψίνο	ψ1,000	ΨΟ	Ψ1,000
107-XXX-990-990 53445						
38 POSTAGE/COURIER SERVICE	\$2,211	\$1,620	\$675	\$3,500	\$0	\$3,500
Student Services	, ,	, , , , ,	, , ,	, , , , , , ,		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
107-XXX-990-990 53450						
Total Supplies	\$7,391	\$6,674	\$11,374	\$12,925	\$0	\$12,925
		r Charges				
39 OTHER CHARGES Student Services	\$0	\$253	\$0	\$0	\$0	\$0
107-XXX-990-990 54170						
FMPLOVEE DEGGONITION	40	0.0	#040	ФО.	# 400	# 400
40 EMPLOYEE RECOGNITION Student Services	\$0	\$0	\$210	\$0	\$400	\$400
107-XXX-990-990 54710						
41 MILEAGE, PARKING, TOLLS	\$4.475	\$3,484	\$2,905	\$4,310	\$0	\$4,310
41 MILEAGE, PARKING, TOLLS Student Services	\$4,475	φ3,404	\$2,900	Φ4,310	φυ	Φ4,310
107-XXX-990-990 54720						
42 PROFESSIONAL DUES	\$920	\$580	\$640	\$0	\$0	\$0
Student Services	ΨΟΖΟ	Ψοσο	ΨΟ-70	,		ΨΟ
107-XXX-990-990 54730						
43 INSTITUTES, CONFERENCES, MTGS.	\$4,306	\$288	\$400	\$3,000	\$0	\$3,000
Student Services		, 10		,		,
107-XXX-990-990 54750						

Fiscal Year 2021 Budget

Py State Category	FY18	FY19	FY20	FY20	20-21	FY21
By State Category	Actual	Actual	Actual	Budget	Change	Budget
	JDENT PER \$9,700	SONNEL SE \$4,604	RVICES \$4,155	\$7,310	\$400	£7.740
Total Other Charges		ıipment	\$4,155	\$7,310	\$ 4 00	\$7,710
44 COMPUTERS/BUSINESS EQUIPMENT	\$500	\$0	\$2,657	\$3,886	\$0	\$3,886
Student Services					·	
107-XXX-990-990 55805						
45 OFFICE FURNITURE/EQUIPMENT	\$323	\$959	\$0	\$1,357	\$0	\$1,357
Student Services 107-XXX-990-990 55810						
Total Equipment	\$823	\$959	\$2,657	\$5,243	\$0	\$5,243
Total STUDENT PERSONNEL SERVICES	\$1,744,881	\$1,790,216	\$2,074,023	\$2,114,848	\$155,233	\$2,270,081
FTE: 70.4		I SERVICES		v =,,	, , <u></u>	v =,====,====
		laries				
46 NON-INSTRUCTIONAL/AIDES/TECHS	\$12,174	\$9,236	\$12,360	\$20,381	\$0	\$20,381
Staff Development - In-service 108-XXX-009-505 51105 FTE: 0.0						
100-XXX-009-303 31103 F1E. 0.0						
47 NON-INSTRUCTIONAL/AIDES/TECHS Summer Services	\$36,672	\$34,360	\$36,138	\$31,046	\$0	\$31,046
108-XXX-990-315 51105 FTE: 0.0						
48 PROFESSIONAL	\$100,838	\$105,796	\$113,543	\$109,449	\$2,753	\$112,202
Health Services	\$100,030	\$105,790	φ113,5 4 3	\$109,449	φ2, <i>1</i> 33	Φ112,202
108-XXX-990-990 51100 FTE: 1.0						
49 NON-INSTRUCTIONAL/AIDES/TECHS	\$3,205,688	\$3,361,706	\$3,500,386	\$3,552,669	\$155,389	\$3,708,058
Health Services						
108-XXX-990-990 51105 FTE: 68.4						
50 NON-INSTRUCTIONAL SUBSTITUTES Health Services	\$228,879	\$239,698	\$222,332	\$239,392	\$0	\$239,392
108-XXX-990-990 51106 FTE: 0.0						
51 NON-INSTR/AIDES/TECHS-ADD. HRS	\$612	\$0	\$0	\$0	\$0	\$0
Health Services	φ012	ΦΟ	ΦΟ	φυ	φυ	φυ
108-XXX-990-990 51107 FTE: 0.0						
52 CLERICAL	\$46,928	\$50,809	\$52,510	\$52,334	\$940	\$53,274
Health Services						
108-XXX-990-990 51110 FTE: 1.0						
Total Salaries	\$3,631,790	\$3,801,605 ted Services	\$3,937,270	\$4,005,271	\$159,082	\$4,164,353
53 MEDICAL SERVICES	\$0	\$0	\$0	\$1,900	\$0	\$1,900
Staff Development - In-service	ΨΟ	ΨΟ	ΨΟ	ψ1,500	ΨΟ	ψ1,500
108-XXX-009-505 52280						
54 OTHER CONTRACTED SERVICES	\$5,382	\$4,382	\$7,078	\$5,213	\$0	\$5,213
Health Services 108-XXX-990-990 52170						
	4		4	4		4
Total Contracted Services	\$5,382 Su	\$4,382 pplies	\$7,078	\$7,113	\$0	\$7,113
55 TRAINING SUPPLIES	\$0	\$2,213	\$19,516	\$11,727	\$0	\$11,727
Staff Development - In-service	40	Ψ <u>-</u> , <u>-</u> 10	ψ.ο,ο.ιο	Ψ.1,121	Ψ0	Ψ.1,121
108-XXX-009-505 53580						

Hariord County Public Schools				<u>FISCAL Y</u>	ear zuz i B	<u>uagei</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	HEALTH	I SERVICES				
	Su	ipplies				
OTHER SUPPLIES Health Services 108-XXX-990-990 53170	\$6,799	\$0	\$0	\$0	\$0	\$0
Fig. 67 OFFICE Health Services 108-XXX-990-990 53440	\$0	\$245	\$223	\$400	\$0	\$400
PRINTING Health Services 108-XXX-990-990 53445	\$48	\$640	\$60	\$600	\$0	\$600
POSTAGE/COURIER SERVICE Health Services 108-XXX-990-990 53450	\$21	\$0	\$37	\$25	\$0	\$25
HEALTH Health Services 108-XXX-990-990 53525	\$116,025	\$82,561	\$130,498	\$101,053	\$0	\$101,053
Total Supplies	\$122,893	\$85,659	\$150,335	\$113,805	\$0	\$113,805
	Other	r Charges				
MILEAGE, PARKING, TOLLS Health Services 108-XXX-990-990 54720	\$2,004	\$1,919	\$1,146	\$3,413	\$0	\$3,413
PROFESSIONAL DUES Health Services 108-XXX-990-990 54730	\$2,695	\$3,003	\$5,572	\$12,000	\$0	\$12,000
63 INSTITUTES, CONFERENCES, MTGS. Health Services 108-XXX-990-990 54750	\$1,225	\$740	\$1,824	\$1,250	\$0	\$1,250
Total Other Charges	\$5,923	\$5,662	\$8,543	\$16,663	\$0	\$16,663
	Equ	uipment				
OTHER EQUIPMENT Health Services 108-XXX-990-990 55170	\$18,442	\$1,693	\$7,242	\$0	\$0	\$0
65 COMPUTERS/BUSINESS EQUIPMENT Health Services 108-XXX-990-990 55805	\$756	\$624	\$1,036	\$1,391	\$0	\$1,391
66 OFFICE FURNITURE/EQUIPMENT Health Services 108-XXX-990-990 55810	\$2,875	\$4,294	\$6,923	\$12,675	\$0	\$12,675
Total Equipment	\$22,073	\$6,611	\$15,201	\$14,066	\$0	\$14,066
Total HEALTH SERVICES	\$3,788,061	\$3,903,919	\$4,118,426	\$4,156,918	\$159,082	\$4,316,000
Report Total:	\$15,465,629	\$16,009,590	\$17,198,029	\$17,350,622	\$965,408	\$18,316,030

Health Services

Program Overview

The mission of Harford County Public Schools Health Services is to assist students to maximize their learning potential by promoting their optimum health status. Our nurses support student success and achievement by identifying health concerns though assessment, intervention and follow-up for all students in the school setting. Through our core values of competence, caring and respect, we assist students to assume personal responsibility and self-care behaviors directed toward the achievement of their own health and well-being.

Using the model of a nurse in every school building, health services strive to identify barriers to learning and develop plans to maximize student success. In addition to providing acute care, school nurses perform case management to assist students with chronic health care conditions.

Our school nurses document their care on a computer data system to ensure that data is readily available and retrievable for analysis and program planning. Our vision and hearing program (upon admission to school and grades 1, 4 and 8) is one example of how school nurses are vital to helping students realize their learning potential. School nurses manage and provide leadership and supervision of their health services program. They serve as health educators for students, staff and families.

The office is responsible for providing orientation and ongoing professional development for school nurses. The office also establishes program guidelines that are included in the Health Services Handbook and HCPS Nursing Practice Guidelines. Substitute nurses and contractual nurses are secured, as necessary. Health promotion activities are also provided through CPR/AED training, blood borne pathogen education and anaphylaxis awareness.

FY 2021 Funding Adjustments

Wage Adjustments of \$159,082:

Salary/wage adjustments of \$159,082

The increase in expenditures from the fiscal 2021 budget for Health Services is \$159,082.

Health Services										
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$3,631,790	\$3,801,605	\$3,937,270	\$4,005,271	\$159,082	\$4,164,353				
Contracted Services	\$5,382	\$4,382	\$7,078	\$7,113	\$0	\$7,113				
Supplies	\$122,893	\$85,659	\$150,335	\$113,805	\$0	\$113,805				
Other Charges	\$5,923	\$5,662	\$8,543	\$16,663	\$0	\$16,663				
Equipment	\$22,073	\$6,611	\$15,201	\$14,066	\$0	\$14,066				
T	otal: \$3,788,061	\$3,903,919	\$4,118,426	\$4,156,918	\$159,082	\$4,316,000				

Budgeted Full Time Equivalent Positions									
		FY18	FY19	FY20	20-21	FY21			
Clerical 12 Month		1.0	1.0	1.0	0.0	1.0			
Nurse		61.4	61.4	62.4	0.0	62.4			
Nurse Coordinator		0.0	0.0	0.0	0.0	0.0			
Supervisor		1.0	1.0	1.0	0.0	1.0			
Team Nurse		7.0	7.0	6.0	0.0	6.0			
	Total:	70.4	70.4	70.4	0.0	70.4			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		SERVICES				
1 NON-INSTRUCTIONAL/AIDES/TECHS Staff Development - In-service 108-XXX-009-505 51105 FTE: 0.0	\$12,174	\$9,236	\$12,360	\$20,381	\$0	\$20,381
2 NON-INSTRUCTIONAL/AIDES/TECHS Summer Services 108-XXX-990-315 51105 FTE: 0.0	\$36,672	\$34,360	\$36,138	\$31,046	\$0	\$31,046
3 PROFESSIONAL Health Services 108-XXX-990-990 51100 FTE: 1.0	\$100,838	\$105,796	\$113,543	\$109,449	\$2,753	\$112,202
4 NON-INSTRUCTIONAL/AIDES/TECHS Health Services 108-XXX-990-990 51105 FTE: 68.4	\$3,205,688	\$3,361,706	\$3,500,386	\$3,552,669	\$155,389	\$3,708,058
5 NON-INSTRUCTIONAL SUBSTITUTES Health Services 108-XXX-990-990 51106 FTE: 0.0	\$228,879	\$239,698	\$222,332	\$239,392	\$0	\$239,392
6 NON-INSTR/AIDES/TECHS-ADD. HRS Health Services 108-XXX-990-990 51107 FTE: 0.0	\$612	\$0	\$0	\$0	\$0	\$0
7 CLERICAL Health Services 108-XXX-990-990 51110 FTE: 1.0	\$46,928	\$50,809	\$52,510	\$52,334	\$940	\$53,274
Total Salaries	\$3,631,790	\$3,801,605	\$3,937,270	\$4,005,271	\$159,082	\$4,164,353

Contracted Services

Fiscal Year 2021 Budget

Harford County Public Schools					<u>′ear 2021 B</u> ı	
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		SERVICES				
	Contract	ed Services				
8 MEDICAL SERVICES Staff Development - In-service 108-XXX-009-505 52280	\$0	\$0	\$0	\$1,900	\$0	\$1,900
9 OTHER CONTRACTED SERVICES Health Services 108-XXX-990-990 52170	\$5,382	\$4,382	\$7,078	\$5,213	\$0	\$5,213
Total Contracted Services	\$5,382	\$4,382	\$7,078	\$7,113	\$0	\$7,113
	Su	pplies				
10 TRAINING SUPPLIES Staff Development - In-service 108-XXX-009-505 53580	\$0	\$2,213	\$19,516	\$11,727	\$0	\$11,727
11 OTHER SUPPLIES Health Services 108-XXX-990-990 53170	\$6,799	\$0	\$0	\$0	\$0	\$0
12 OFFICE Health Services 108-XXX-990-990 53440	\$0	\$245	\$223	\$400	\$0	\$400
13 PRINTING Health Services 108-XXX-990-990 53445	\$48	\$640	\$60	\$600	\$0	\$600
14 POSTAGE/COURIER SERVICE Health Services 108-XXX-990-990 53450	\$21	\$0	\$37	\$25	\$0	\$25
15 HEALTH Health Services 108-XXX-990-990 53525	\$116,025	\$82,561	\$130,498	\$101,053	\$0	\$101,053
Total Supplies	\$122,893	\$85,659	\$150,335	\$113,805	\$0	\$113,805
	Other	Charges				
16 MILEAGE, PARKING, TOLLS Health Services 108-XXX-990-990 54720	\$2,004	\$1,919	\$1,146	\$3,413	\$0	\$3,413
17 PROFESSIONAL DUES Health Services 108-XXX-990-990 54730	\$2,695	\$3,003	\$5,572	\$12,000	\$0	\$12,000
18 INSTITUTES, CONFERENCES, MTGS. Health Services 108-XXX-990-990 54750	\$1,225	\$740	\$1,824	\$1,250	\$0	\$1,250
Total Other Charges	\$5,923	\$5,662	\$8,543	\$16,663	\$0	\$16,663
		ipment				
19 OTHER EQUIPMENT Health Services 108-XXX-990-990 55170	\$18,442	\$1,693	\$7,242	\$0	\$0	\$0

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
HEALTH SERVICES Equipment									
20 COMPUTERS/BUSINESS EQUIPMENT Health Services 108-XXX-990-990 55805	\$756	\$624	\$1,036	\$1,391	\$0	\$1,391			
21 OFFICE FURNITURE/EQUIPMENT Health Services 108-XXX-990-990 55810	\$2,875	\$4,294	\$6,923	\$12,675	\$0	\$12,675			
Total Equipment	\$22,073	\$6,611	\$15,201	\$14,066	\$0	\$14,066			
Total HEALTH SERVICES	\$3,788,061	\$3,903,919	\$4,118,426	\$4,156,918	\$159,082	\$4,316,000			
Report Total:	\$3,788,061	\$3,903,919	\$4,118,426	\$4,156,918	\$159,082	\$4,316,000			

Psychological Services

Program Overview

The Department of Psychological Services is a division of HCPS' Student Services Branch. The Department's mission is to ensure that all students have access to a full continuum of psychological services to meet their varied and individual needs. School psychologists support the academic, socio-emotional, and interpersonal development of students. Typical services include, but are not limited to:

- Early screening and identification of at-risk learners
- Staff/parent consultation on academic, behavioral, and mental health issues
- Individual student assessment and assignment to special education programs & interventions
- · Design, delivery, and progress monitoring of academic and behavioral interventions for students
- Trauma response/crisis management; behavioral threat/risk for violence/suicide appraisal
- Direct intervention with students (i.e. small group or individual student counseling; teaching problemsolving/conflict resolution/self-management skills)
- Data analysis, interpretation, and data-based decision making
- Service coordination/case management & referral to outside agencies
- Support to school, department, and system improvement initiatives
- Home/School/Community collaboration
- In-service training for staff and parents
- Program development & research

FY 2021 Funding Adjustments

Wage Adjustments of \$107,730:

Salary/wage adjustments of \$107,730

Base Budget Adjustments of \$72,318:

- Increase to salaries and wages to convert final Psychologist from 10 to 11 month, \$12,318
- Increase in salaries and wages to add two additional Psychologist Interns, \$60,000

The increase in expenditures from the fiscal 2020 budget for Psychological Services is \$180,048.

Psychological Services										
By Object Code										
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries		\$2,328,960	\$2,395,775	\$2,627,362	\$2,626,357	\$305,048	\$2,931,405			
Contracted Services		\$5,874	\$76,493	\$158,647	\$134,000	(\$125,000)	\$9,000			
Supplies		\$48,055	\$25,672	\$42,645	\$47,200	\$0	\$47,200			
Other Charges		\$12,606	\$9,494	\$8,763	\$17,560	\$0	\$17,560			
Equipment		\$175	\$1,373	\$7,966	\$1,500	\$0	\$1,500			
	Total:	\$2,395,671	\$2,508,807	\$2,845,383	\$2,826,617	\$180,048	\$3,006,665			

Budgeted Full Time Equivalent Positions								
FY18 FY19 FY20 20-21 FY21								
Clerical 12 Month		4.5	4.5	0.0	0.0	0.0		
Psychologist		32.0	32.5	35.0	0.0	35.0		
	Total:	36.5	37.0	35.0	0.0	35.0		

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	INSTRUCTIO		RIES			
1 PROFESSIONAL Psychological Services - Summer 103-XXX-011-650 51100 FTE: 0.0	\$2,640	slaries	\$0	\$12,289	\$0	\$12,289
2 PROFESSIONAL Psychological Services 103-XXX-011-655 51100 FTE: 35.0	\$2,080,205	\$2,139,276	\$2,539,237	\$2,528,800	\$245,048	\$2,773,848
3 PROFESSIONAL - SUBSTITUTES Psychological Services 103-XXX-011-655 51101 FTE: 0.0	\$20,482	\$25,090	\$20,235	\$0	\$0	\$0
4 CLERICAL Psychological Services 103-XXX-011-655 51110 FTE: 0.0	\$187,815	\$192,642	\$0	\$0	\$0	\$0
5 CLERICAL - ADDT'L HRS Psychological Services 103-XXX-011-655 51150 FTE: 0.0	\$320	\$0	\$0	\$0	\$0	\$0
6 OTHER SALARIES Psychological Services 103-XXX-011-655 51170 FTE: 0.0	\$37,498	\$38,767	\$67,890	\$85,268	\$60,000	\$145,268
Total Salaries	\$2,328,960	\$2,395,775	\$2,627,362	\$2,626,357	\$305,048	\$2,931,405
Total INSTRUCTIONAL SALARIES TEX	\$2,328,960 TBOOKS AN Su	\$2,395,775 D CLASS Sopplies	\$2,627,362 UPPLIES	\$2,626,357	\$305,048	\$2,931,405
7 OTHER SUPPLIES Psychological Services 104-XXX-011-990 53170	\$45,761	\$0	\$0	\$0	\$0	\$0

\$175

\$18,655

\$2,395,671

\$1,373

\$87,360

\$2,508,807

\$7,966

\$175,376

\$2,845,383

\$1,500

\$153,060

\$2,826,617

\$0

\$(125,000)

\$180,048

\$1,500

\$28,060

\$3,006,665

105-XXX-011-990

Total Equipment

Report Total:

55170

Total OTHER INSTRUCTIONAL COSTS

Pupil Personnel Services

Program Overview

The Office of Pupil Personnel Services is a division of HCPS' Student Services branch. The Division's mission is to ensure that all students attend school regularly and are able to access the necessary supports and services that will enable them to be successful in school, at a career, and in their local communities. Each of the twelve pupil personnel workers is committed to providing direct intervention and case management services to students and families who are experiencing academic, behavioral, emotional, physical, and/or social difficulties in their assigned geographic region. The pupil personnel worker collaborates with school administrators, teachers, community agencies, human service providers, and other student support services personnel to coordinate services for students and their families in order that students may achieve the maximum benefits from their educational experience.

FY 2021 Funding Adjustments

Wage Adjustments of \$74,833:

Salary/wage adjustments of \$74,833

Base Budget Adjustments and Increases of \$80,400:

- Increase employee recognition, \$400
- Increase salary/wages professional salaries adjustment, \$20,000
- Increase salary/wages for CPI Training, \$60,000

The increase in expenditures from the fiscal 2020 budget for Pupil Personnel Services is \$155,233.

Pupil Personnel Services										
By Object Code										
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$1,715,475	\$1,765,375	\$2,043,233	\$2,076,370	\$154,833	\$2,231,203				
Contracted Services	\$11,492	\$12,604	\$12,604	\$13,000	\$0	\$13,000				
Supplies	\$7,391	\$6,674	\$11,374	\$12,925	\$0	\$12,925				
Other Charges	\$9,700	\$4,604	\$4,155	\$7,310	\$400	\$7,710				
Equipment	\$823	\$959	\$2,657	\$5,243	\$0	\$5,243				
	Total: \$1,744,881	\$1,790,216	\$2,074,023	\$2,114,848	\$155,233	\$2,270,081				

Budgeted Full Time Equivalent Positions									
		FY18	FY19	FY20	20-21	FY21			
Assistant Supervisor		1.0	1.0	1.0	0.0	1.0			
Clerical 12 Month		8.5	8.5	13.0	0.0	13.0			
Director		1.0	1.0	1.0	0.0	1.0			
Pupil Personnel Worker		9.0	9.0	9.0	0.0	9.0			
Supervisor		1.0	1.0	1.0	0.0	1.0			
To	tal:	20.5	20.5	25.0	0.0	25.0			

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
S	TUDENT PERS Sa	ONNEL SE laries	RVICES			
1 PROFESSIONAL Student Services 107-XXX-990-990 51100 FTE: 3.0	\$365,538	\$382,019	\$408,082	\$407,977	\$28,776	\$436,753
2 PUPIL PERSONNEL WORKERS Student Services 107-XXX-990-990 51102 FTE: 9.0	\$937,723	\$955,733	\$1,001,164	\$1,001,857	\$40,207	\$1,042,064
3 CLERICAL Student Services 107-XXX-990-990 51110 FTE: 13.0	\$362,655	\$391,590	\$614,185	\$637,983	\$25,850	\$663,833
4 CLERICAL SUBSTITUTES Student Services 107-XXX-990-990 51111 FTE: 0.0	\$0	\$0	\$670	\$0	\$0	\$0
5 CLERICAL - ADDT'L HRS Student Services 107-XXX-990-990 51150 FTE: 0.0	\$1,421	\$966	\$1,433	\$5,000	\$0	\$5,000
6 OTHER SALARIES Student Services 107-XXX-990-990 51170 FTE: 0.0	\$48,137	\$35,067	\$17,699	\$23,553	\$60,000	\$83,553
Total Salaries	\$1,715,475	\$1,765,375	\$2,043,233	\$2,076,370	\$154,833	\$2,231,203
	Contract	ed Services	; 		-	
7 COPIER / MACHINE RENTAL Student Services 107-XXX-990-990 52370	\$11,492	\$12,604	\$12,604	\$13,000	\$0	\$13,000
Total Contracted Services	\$11,492	\$12,604	\$12,604	\$13,000	\$0	\$13,000

Harford County Public Schools				Fiscal Y	<u>′ear 2021 Bu</u>	<u>ıdget</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
S	TUDENT PERS	ONNEL SEF	RVICES			
	Su	pplies				
8 OFFICE Student Services 107-XXX-990-990 53440	\$4,709	\$4,586	\$10,528	\$8,425	\$0	\$8,425
9 PRINTING Student Services 107-XXX-990-990 53445	\$471	\$468	\$170	\$1,000	\$0	\$1,000
10 POSTAGE/COURIER SERVICE Student Services 107-XXX-990-990 53450	\$2,211	\$1,620	\$675	\$3,500	\$0	\$3,500
Total Supplies	\$7,391	\$6,674	\$11,374	\$12,925	\$0	\$12,925
	Other	Charges			•	
11 OTHER CHARGES Student Services 107-XXX-990-990 54170	\$0	\$253	\$0	\$0	\$0	\$0
12 EMPLOYEE RECOGNITION Student Services 107-XXX-990-990 54710	\$0	\$0	\$210	\$0	\$400	\$400
13 MILEAGE, PARKING, TOLLS Student Services 107-XXX-990-990 54720	\$4,475	\$3,484	\$2,905	\$4,310	\$0	\$4,310
14 PROFESSIONAL DUES Student Services 107-XXX-990-990 54730	\$920	\$580	\$640	\$0	\$0	\$0
15 INSTITUTES, CONFERENCES, MTGS. Student Services 107-XXX-990-990 54750	\$4,306	\$288	\$400	\$3,000	\$0	\$3,000
Total Other Charges	\$9,700	\$4,604	\$4,155	\$7,310	\$400	\$7,710
	Equ	ipment				
16 COMPUTERS/BUSINESS EQUIPMENT Student Services 107-XXX-990-990 55805	\$500	\$0	\$2,657	\$3,886	\$0	\$3,886
17 OFFICE FURNITURE/EQUIPMENT Student Services 107-XXX-990-990 55810	\$323	\$959	\$0	\$1,357	\$0	\$1,357
Total Equipment	\$823	\$959	\$2,657	\$5,243	\$0	\$5,243
Total STUDENT PERSONNEL SERVICES	\$1,744,881	\$1,790,216	\$2,074,023	\$2,114,848	\$155,233	\$2,270,081
Report Total:	\$1,744,881	\$1,790,216	\$2,074,023	\$2,114,848	\$155,233	\$2,270,081

School Counseling

Program Overview

School Counseling is an integral part of the educational program which seeks to focus attention on individual students as they strive to make wise choices based on realistic concepts of themselves and the world in which they live. Inherent in school counseling is the promotion of the worth and dignity of all students and the belief that they have unique interests, needs, abilities, and aptitudes, as well as the capacity for growth and change. It is the function of school counseling to provide for students' maximum opportunity to realize potential through a developmental, comprehensive and continuous program of services from pre-kindergarten through high school and beyond, with a focus on college and career readiness for all students.

The School Counseling Office is responsible for the recruitment, training, observation, evaluation, and ongoing professional development of school counselors, the training and deployment of regional trauma responders, the electronic maintenance and production of duplicate diplomas and other archived records for the public, and the monitoring, data collection, review, and evaluation of the School Counseling program.

FY 2021 Funding Adjustments

Staffing net increase of 1.0 FTE

Wage Adjustments of \$305,050:

Salary/wage adjustments of \$305,050

Position Restoration and Enhancement of Support increase of \$53,130:

• 1.0 FTE School Counselors, \$53,130

Base Budget Adjustments and Increases of \$112,865:

- Increase summer guidance wages, \$45,428
- Increase salaries/wages to convert High School Department Chairs from 10 to 11 month, \$67,437

The increase in expenditures from the fiscal 2020 budget for School Counseling is \$471,045.

School Counseling Services										
By Object Code										
		FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget			
Salaries		\$7,494,001	\$7,782,612	\$8,136,042	\$8,208,083	\$471,045	\$8,679,128			
Contracted Services		\$23,445	\$16,628	\$14,653	\$20,100	\$0	\$20,100			
Supplies		\$15,438	\$5,858	\$6,847	\$16,500	\$0	\$16,500			
Other Charges		\$4,132	\$1,550	\$2,355	\$6,056	\$0	\$6,056			
Equipment		\$0	\$0	\$301	\$1,500	\$0	\$1,500			
	Total:	\$7,537,016	\$7,806,648	\$8,160,198	\$8,252,239	\$471,045	\$8,723,284			

Budgeted Full Time Equivalent Positions								
		FY18	FY19	FY20	20-21	FY21		
Clerical 12 Month		19.0	19.0	19.0	0.0	19.0		
Teacher/Counselor		100.7	101.7	102.0	1.0	103.0		
	Total:	119.7	120.7	121.0	1.0	122.0		

В	y State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
		INSTRUCTIO		RIES			
1	PROFESSIONAL Staff Dev Guidance 103-XXX-009-540 51100 FTE: 0.0	\$8,760	laries \$860	\$4,360	\$10,187	\$0	\$10,187
2	PROFESSIONAL Guidance Services 103-XXX-010-605 51100 FTE: 103.0	\$6,593,519	\$6,888,573	\$7,166,579	\$7,206,271	\$389,742	\$7,596,013
3	PROFESSIONAL - SUBSTITUTES Guidance Services 103-XXX-010-605 51101 FTE: 0.0	\$43,308	\$34,911	\$24,651	\$45,856	\$0	\$45,856
4	CLERICAL Guidance Services 103-XXX-010-605 51110 FTE: 19.0	\$746,815	\$816,394	\$865,284	\$890,024	\$35,875	\$925,899
5	CLERICAL SUBSTITUTES Guidance Services 103-XXX-010-605 51111 FTE: 0.0	\$1,549	\$5,799	\$4,563	\$1,647	\$0	\$1,647
6	CLERICAL - ADDT'L HRS Guidance Services 103-XXX-010-605 51150 FTE: 0.0	\$477	\$345	\$0	\$0	\$0	\$0
7	OTHER SALARIES Guidance Services 103-XXX-010-605 51170 FTE: 0.0	\$2,250	\$2,250	\$3,310	\$2,570	\$0	\$2,570
8	PROFESSIONAL Guidance - Summer 103-XXX-010-630 51100 FTE: 0.0	\$97,323	\$33,481	\$67,295	\$51,528	\$45,428	\$96,956
	Total Salaries	\$7,494,001	\$7,782,612	\$8,136,042	\$8,208,083	\$471,045	\$8,679,128
	Total INSTRUCTIONAL SALARIES	\$7,494,001	\$7,782,612	\$8,136,042	\$8,208,083	\$471,045	\$8,679,128

Hartord County Public Schools					ear 2021 Bu	<u>laget</u>
By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
TEX	(TBOOKS AN Su	D CLASS SUpplies	JPPLIES			
9 OTHER SUPPLIES Guidance - Other 104-XXX-010-990 53170	\$14,109	\$5,846	\$4,413	\$13,500	\$0	\$13,500
10 OFFICE Guidance - Other 104-XXX-010-990 53440	\$1,329	\$12	\$2,434	\$3,000	\$0	\$3,000
Total Supplies	\$15,438	\$5,858	\$6,847	\$16,500	\$0	\$16,500
Total TEXTBOOKS AND CLASS SUPPLIES O	\$15,438 THER INSTRI	\$5,858 UCTIONAL C	\$6,847 COSTS	\$16,500	\$0	\$16,500
	Contract	ed Services				
11 MICROFILMING/IMAGING Guidance - Record Maintenance 105-XXX-010-620 52255	\$6,844	\$4,903	\$3,478	\$7,900	\$0	\$7,900
12 CONSULTANTS Guidance - Other 105-XXX-010-990 52205	\$16,601	\$11,725	\$11,175	\$12,200	\$0	\$12,200
Total Contracted Services	\$23,445	\$16,628	\$14,653	\$20,100	\$0	\$20,100
	Other	Charges				
13 MILEAGE, PARKING, TOLLS Guidance - Other 105-XXX-010-990 54720	\$1,063	\$1,550	\$1,035	\$4,224	\$0	\$4,224
14 INSTITUTES, CONFERENCES, MTGS. Guidance - Other 105-XXX-010-990 54750	\$3,069	\$0	\$1,320	\$1,832	\$0	\$1,832
Total Other Charges	\$4,132	\$1,550	\$2,355	\$6,056	\$0	\$6,056
	Equ	ipment				
15 COMPUTERS/BUSINESS EQUIPMENT Guidance - Other 105-XXX-010-990 55805	\$0	\$0	\$301	\$1,500	\$0	\$1,500
Total Equipment	\$0	\$0	\$301	\$1,500	\$0	\$1,500
Total OTHER INSTRUCTIONAL COSTS	\$27,577	\$18,178	\$17,309	\$27,656	\$0	\$27,656
Report Total:	\$7,537,016	\$7,806,648	\$8,160,198	\$8,252,239	\$471,045	\$8,723,284

Office of Technology and Information Systems

Program Overview

The Office of Technology functions across all areas of the organization including Instruction, Operations, Maintenance, and Administration. The diverse responsibilities include: providing technology hardware and software for instruction and operational support; facilitating strategies for instructional technology; providing and maintaining the Wide Area Network (WAN) and Local Area Networks (LANs and Wireless LANs); installing and maintaining communications systems (email, voice, public address, etc.); deploying interactive multi-media systems (interactive whiteboards/panels and real-time feedback responders, document cameras, projectors, etc.); maintaining complex auditorium theatrical lighting, sound systems, and technical TV studios; ensuring cyber-security measures; developing application programs and data analysis reports; providing system support for administrative/business systems; and facilitating professional staff development and support across all functional areas of the organization.

The Office of Technology recognizes the necessity for continuous instructional technology training as a part of professional development, as digital transformation is the focus of the Office of Technology. The goal of developing technology-rich, authentic and relevant learning environments is crucial to the instructional program in effort to engage the learner and provide students with 21st Century work skills.

Highly skilled and trained network administrators, engineers and technicians are responsible for the design, installation, operation, and maintenance of the enterprise infrastructure including the wide and local area networks; virtualized environments and storage area networks; instructional and administrative support systems such as email messaging, Student Information System, Enterprise Resource Planning and SharePoint; telephony and public address communications; and multi-media systems. Additionally, a team of regionally based computer technicians provide just in time support for all end user computers, printers, and related peripherals. Outside contractors are used to augment the existing staff's ability to service and support the wide variety of highly technical equipment/systems.

The Office of Technology is responsible for the processing of all student data, including federal and MSDE reporting, financial records, payroll, requisitions, purchase orders, warehouse, inventory, accounts payable, budgeting while maintaining a secure computing environment.

FY 2021 Funding Adjustments

Staffing increase of 4.0 FTE's

Wage Adjustments of \$125,518:

Salary/wage adjustments of \$125,518

Base Budget Adjustments and Increases of \$32,760:

- Increase in contracted services-software maintenance, \$27,170
- Increase in other charges-communications, \$21,780
- Increase in equipment-communications, \$50,000
- Decrease in equipment-audio/visual, (\$50,000)
- Decrease in contracted services-hardware maintenance, (\$16,190)

Position Restoration and Enhancement of Support increase of \$225,722:

- 1.0 FTE Computer Programmer, \$85,040
- 3.0 FTE Computer Technician, \$140,682

The increase in expenditures from the fiscal 2021 budget for the Office of Technology and Information Systems is \$384,000.

Office of Technology and Information										
By Object Code	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
Salaries	\$3,794,333	\$3,942,869	\$3,939,595	\$4,057,624	\$351,240	\$4,408,864				
Contracted Services	\$2,391,063	\$1,809,061	\$1,995,002	\$2,331,282	\$10,980	\$2,342,262				
Supplies	\$1,975,792	\$1,683,918	\$1,663,065	\$1,866,647	\$0	\$1,866,647				
Other Charges	\$651,138	\$659,061	\$657,420	\$643,945	\$21,780	\$665,725				
Equipment	\$355,866	\$225,730	\$265,279	\$318,293	\$0	\$318,293				
Total:	\$9,168,192	\$8,320,639	\$8,520,361	\$9,217,791	\$384,000	\$9,601,791				

Budgeted Full Time Equivalent Positions									
	FY18	FY19	FY20	20-21	FY21				
Administrator	1.0	1.0	1.0	0.0	1.0				
Assistant Supervisor	4.0	4.0	3.0	0.0	3.0				
Clerical 12 Month	1.0	1.0	1.0	0.0	1.0				
Director	1.0	1.0	1.0	0.0	1.0				
Printer	4.0	4.0	4.0	0.0	4.0				
Teacher/Counselor	3.0	3.0	3.0	0.0	3.0				
Technology Prog/Analyst/Tech	39.0	41.0	39.0	4.0	43.0				
	53.0	55.0	52.0	4.0	56.0				

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
FTE: 31.0	ADMINISTR <i>A</i>	ATIVE SERV	ICES			
	Sa	alaries				
MAINTENANCE/MECHANICS/TECHS Printing Services 101-XXX-022-025 51120 FTE: 4.0	\$182,029	\$191,138	\$189,017	\$200,546	\$5,561	\$206,107
PROFESSIONAL Office of Technology 101-XXX-023-045 51100 FTE: 6.0	\$698,850	\$741,753	\$670,217	\$669,431	\$104,034	\$773,465
CLERICAL Office of Technology 101-XXX-023-045 51110 FTE: 1.0	\$50,967	\$56,197	\$58,202	\$58,028	\$1,025	\$59,053
4 MAINTENANCE/MECHANICS/TECHS Office of Technology 101-XXX-023-045 51120 FTE: 20.0	\$1,431,899	\$1,504,725	\$1,561,822	\$1,562,082	\$44,012	\$1,606,094
TEMPORARY HELP Office of Technology 101-XXX-023-045 51140 FTE: 0.0	\$6,058	\$263	\$11,158	\$20,000	\$0	\$20,000
6 MAINT./MECH./TECH ADDT'L HRS Office of Technology 101-XXX-023-045 51160 FTE: 0.0	\$1,342	\$0	\$0	\$406	\$0	\$406
Total Salaries	\$2,371,146	\$2,494,076	\$2,490,415	\$2,510,493	\$154,632	\$2,665,125
	Contrac	ted Services				
7 OTHER CONTRACTED SERVICES Printing Services 101-XXX-022-025 52170	\$2,108	\$0	\$340	\$1,000	\$0	\$1,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA				<u></u>	<u> </u>
	Contract	ted Services				
8 COPIER / MACHINE RENTAL Printing Services 101-XXX-022-025 52370	\$259,069	\$253,654	\$220,060	\$255,000	\$0	\$255,000
9 SOFTWARE MAINTENANCE Printing Services 101-XXX-022-025 52380	\$7,930	\$7,930	\$14,930	\$7,930	\$0	\$7,930
OTHER CONTRACTED SERVICES Office of Technology 101-XXX-023-045 52170	\$87,988	\$200	\$16,247	\$0	\$0	\$0
Office of Technology 101-XXX-023-045 52205	\$43,467	\$57,543	\$9,283	\$95,280	\$0	\$95,280
Office of Technology 101-XXX-023-045 52270	\$6,269	\$0	\$0	\$5,000	\$0	\$5,000
Office of Technology 101-XXX-023-045 52370	\$1,122	\$1,122	\$1,122	\$1,150	\$0	\$1,150
SOFTWARE MAINTENANCE Office of Technology 101-XXX-023-045 52380	\$413,393	\$418,909	\$424,125	\$420,000	\$27,170	\$447,170
101-777-023-043 32300						
Total Contracted Services	\$821,346	\$739,358	\$686,107	\$785,360	\$27,170	\$812,530
		\$739,358 pplies	\$686,107	\$785,360	\$27,170	\$812,530
			\$686,107	\$785,360 \$500	\$27,170	\$812,530 \$500
Total Contracted Services 15 OFFICE Printing Services	Su	pplies				
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services	\$ 0	pplies \$0	\$0	\$500	\$0	\$500
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services 101-XXX-022-025 53445 17 OFFICE Office of Technology	\$0 \$107,000	\$0 \$119,507	\$0 \$95,791	\$500 \$110,000	\$0 \$0	\$500 \$110,000
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services 101-XXX-022-025 53445 17 OFFICE Office of Technology 101-XXX-023-045 53440 18 POSTAGE/COURIER SERVICE Office of Technology	\$107,000 \$107,000 \$5,725 \$9	\$0 \$119,507 \$6,309 \$218	\$95,791 \$3,757	\$500 \$110,000 \$6,000	\$0 \$0	\$500 \$110,000 \$6,000
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services 101-XXX-022-025 53445 17 OFFICE Office of Technology 101-XXX-023-045 53440 18 POSTAGE/COURIER SERVICE Office of Technology 101-XXX-023-045 53450	\$107,000 \$107,000 \$5,725 \$9	\$0 \$119,507 \$6,309 \$218	\$95,791 \$3,757 \$0	\$500 \$110,000 \$6,000 \$0	\$0 \$0 \$0	\$500 \$110,000 \$6,000 \$0
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services 101-XXX-022-025 53445 17 OFFICE Office of Technology 101-XXX-023-045 53440 18 POSTAGE/COURIER SERVICE Office of Technology 101-XXX-023-045 53450	\$107,000 \$107,000 \$5,725 \$9	\$0 \$119,507 \$6,309 \$218	\$95,791 \$3,757 \$0	\$500 \$110,000 \$6,000 \$0	\$0 \$0 \$0	\$500 \$110,000 \$6,000 \$0
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services 101-XXX-022-025 53445 17 OFFICE Office of Technology 101-XXX-023-045 53440 18 POSTAGE/COURIER SERVICE Office of Technology 101-XXX-023-045 53450 Total Supplies 19 MILEAGE, PARKING, TOLLS Office of Technology	\$107,000 \$107,000 \$5,725 \$9 \$112,734 Other	\$119,507 \$139,507 \$6,309 \$218 \$126,034 Charges	\$95,791 \$3,757 \$0 \$99,548	\$500 \$110,000 \$6,000 \$0 \$116,500	\$0 \$0 \$0	\$500 \$110,000 \$6,000 \$0 \$116,500
Total Contracted Services 15 OFFICE Printing Services 101-XXX-022-025 53440 16 PRINTING Printing Services 101-XXX-022-025 53445 17 OFFICE Office of Technology 101-XXX-023-045 53440 18 POSTAGE/COURIER SERVICE Office of Technology 101-XXX-023-045 53450 Total Supplies 19 MILEAGE, PARKING, TOLLS Office of Technology 101-XXX-023-045 54720 20 INSTITUTES, CONFERENCES, MTGS. Office of Technology	\$107,000 \$107,000 \$5,725 \$9 \$112,734 Other \$9,212	\$119,507 \$6,309 \$218 \$126,034 • Charges \$7,670	\$95,791 \$3,757 \$0 \$99,548 \$4,419	\$500 \$110,000 \$6,000 \$0 \$116,500 \$7,000	\$0 \$0 \$0 \$0	\$500 \$110,000 \$6,000 \$0 \$116,500 \$7,000

By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget
	ADMINISTRA		ICES			
	Equ	uipment				
21 OTHER EQUIPMENT	\$0	\$0	\$0	\$14,000	\$0	\$14,000
Printing Services 101-XXX-022-025 55170						
101-7777-022-023 33170						
22 OTHER EQUIPMENT	\$124,421	\$1,273	\$960	\$38,833	\$0	\$38,833
Office of Technology 101-XXX-023-045 55170						
23 SOFTWARE	\$587	\$125	\$207	\$8,031	\$0	\$8,031
Office of Technology 101-XXX-023-045 55460						
24 COMPUTERS/BUSINESS EQUIPMENT Office of Technology	\$16,823	\$669	\$2,573	\$20,084	\$0	\$20,084
101-XXX-023-045 55805						
OFFICE FURNITURE (FOURTHER)	*0.4-	4.5	4.5	#0.000		#0.000
25 OFFICE FURNITURE/EQUIPMENT Office of Technology	\$215	\$0	\$0	\$3,393	\$0	\$3,393
101-XXX-023-045 55810						
Total Equipment	\$142,046	\$2,066	\$3,740	\$84,341	\$0	\$84,341
Total ADMINISTRATIVE SERVICES	\$3,481,646	\$3,384,047	\$3,290,339	\$3,536,194	\$181,802	\$3,717,996
FTE: 0.0	INSTRUCTIO	DNAL SALAF	RIES			
		alaries				
26 PROFESSIONAL	\$109,824	\$58,879	\$89,232	\$110,000	\$0	\$110,000
Staff Dev OTIS						
103-XXX-009-550 51100 FTE: 0.0						
27 PROFESSIONAL - SUBSTITUTES	\$63,751	\$30,569	\$20,459	\$50,200	\$0	\$50,200
Staff Dev OTIS 103-XXX-009-550 51101 FTE: 0.0						
	4	***	4/44 444		•	4400 000
Total Salaries	\$173,575	\$89,448 \$89,448	\$109,690 \$109,690	\$160,200 \$160,200	\$0 \$0	\$160,200 \$160,200
Total INSTRUCTIONAL SALARIES	\$173,575	Ψ00,0	+,	\$160,200	\$ U	\$160,200
TEX	TBOOKS AN	D CLASS SI Ipplies	UPPLIES			
28 MATERIALS OF INSTR SOFTWARE	\$1,551,831	\$1,301,230	\$1,353,558	\$1,455,888	\$0	\$1,455,888
Technology	φ1,551,651	\$1,301,230	φ1,303,300	φ1,433,000	φυ	φ1,433,000
104-XXX-001-215 53460						
Total Supplies	\$1,551,831	\$1,301,230	\$1,353,558	\$1,455,888	\$0	\$1,455,888
Total TEXTBOOKS AND CLASS SUPPLIES	\$1,551,831	\$1,301,230	\$1,353,558	\$1,455,888	\$0	\$1,455,888
0	THER INSTR	UCTIONAL (COSTS			
	Equ	uipment				
29 COMPUTERS/BUSINESS EQUIPMENT	\$115,968	\$113,491	\$215,682	\$113,941	\$0	\$113,941
Other Instructional Costs, Technology 105-XXX-001-840 55805						
Total Equipment	\$115,968	\$113,491	\$215,682	\$113,941	\$0	\$113,941
Total OTHER INSTRUCTIONAL COSTS	\$115,968	\$113,491	\$215,682	\$113,941	\$0	\$113,941
		ON OF PLAN r Charges	VT			
	Julei	Julia				

Operations, Technology 110-XXX-031-840 54765	\$450,606	\$470,365	\$493,766	\$480,170	\$21,780	\$501,950
31 INTERNET ACCESS FEES Operations, Technology 110-XXX-031-840 54766	\$154,200	\$154,200	\$144,515	\$104,400	\$0	\$104,400
Total Other Charges	\$604,806	\$624,565	\$638,280	\$584,570	\$21,780	\$606,350
Total OPERATION OF PLANT	\$604,806	\$624,565	\$638,280	\$584,570	\$21,780	\$606,350

110-XXX-031-840 54766										
Total Other Charges	\$604,806	\$624,565	\$638,280	\$584,570	\$21,780	\$606,350				
Total OPERATION OF PLANT	\$604,806	\$624,565	\$638,280	\$584,570	\$21,780	\$606,350				
FTE: 25.0 MAINTENANCE OF PLANT										
Salaries										
32 PROFESSIONAL	\$181,768	\$200,610	\$207,680	\$207,641	\$5,222	\$212,863				
Technology - OTIS 111-XXX-990-840 51100 FTE: 2.0										
111-XXX-990-840 51100 FTE: 2.0										
33 MAINTENANCE/MECHANICS/TECHS	\$1,040,720	\$1,134,552	\$1,115,226	\$1,147,075	\$191,386	\$1,338,461				
Technology - OTIS 111-XXX-990-840 51120 FTE: 23.0										
111-AAA-990-040 31120 11L. 23.0										
34 TEMPORARY HELP	\$4,437	\$4,099	\$0	\$0	\$0	\$0				
Technology - OTIS 111-XXX-990-840 51140 FTE: 0.0										
7117000 000 040 01140 172.0.0										
35 MAINT./MECH./TECH ADDT'L HRS	\$22,686	\$20,084	\$16,584	\$32,215	\$0	\$32,215				
Technology - OTIS 111-XXX-990-840 51160 FTE: 0.0										
	£4.240.642	£4.250.24C	£4 220 400	£4 20C 024	£40C C00	£4 502 520				
Total Salaries	\$1,249,612 Contract	\$1,359,346 ed Services	\$1,339,490	\$1,386,931	\$196,608	\$1,583,539				
36 OTHER CONTRACTED SERVICES	\$61,893	\$83,621	\$42,155	\$103,000	\$0	\$103,000				
Technology - OTIS	ψ01,000	ΨΟΟ,ΟΖ1	Ψ+2,100	Ψ100,000	ΨΟ	ψ100,000				
111-XXX-990-840 52170										
37 SECURITY & SAFETY	\$10,170	\$2,353	\$22,656	\$20,000	\$0	\$20,000				
Technology - OTIS		, , ,	, ,	, ,,,,,,,	, ,	, ,,,,,,				
111-XXX-990-840 52270										
38 BUSINESS MACHINES	\$123,540	\$98,302	\$101,597	\$126,000	\$0	\$126,000				
Technology - OTIS										
111-XXX-990-840 52361										
39 HARDWARE MAINTENANCE	\$871,856	\$403,619	\$576,611	\$759,274	\$(16,190)	\$743,084				
Technology - OTIS										
111-XXX-990-840 52375										
40 SOFTWARE MAINTENANCE	\$497,123	\$481,698	\$508,644	\$532,648	\$0	\$532,648				
Technology - OTIS										
111-XXX-990-840 52380	+									
41 AUDIO VISUAL	\$5,135	\$111	\$57,232	\$5,000	\$0	\$5,000				
Technology - OTIS 111-XXX-990-840 52495										
Total Contracted Services	\$1,569,717	\$1,069,703	\$1,308,895	\$1,545,922	\$(16,190)	\$1,529,732				
Supplies										

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By State Category	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	20-21 Change	FY21 Budget				
MAINTENANCE OF PLANT										
	Su	pplies								
42 REPAIRS-COMPUTERS Technology - OTIS 111-XXX-990-840 53320	\$122,058	\$88,439	\$115,219	\$93,000	\$0	\$93,000				
BUSINESS MACHINES Technology - OTIS 111-XXX-990-840 53361	\$12,789	\$22,228	\$0	\$23,000	\$0	\$23,000				
44 OFFICE Technology - OTIS 111-XXX-990-840 53440	\$1,373	\$878	\$474	\$1,000	\$0	\$1,000				
45 A/V Technology - OTIS 111-XXX-990-840 53495	\$149,859	\$124,484	\$77,428	\$149,259	\$0	\$149,259				
46 COMMUNICATIONS Technology - OTIS 111-XXX-990-840 53765	\$25,147	\$20,625	\$16,840	\$28,000	\$0	\$28,000				
Total Supplies	\$311,227	\$256,654	\$209,960	\$294,259	\$0	\$294,259				
	Other	^r Charges								
MILEAGE, PARKING, TOLLS Technology - OTIS 111-XXX-990-840 54720	\$10,588	\$10,602	\$8,191	\$19,500	\$0	\$19,500				
48 INSTITUTES, CONFERENCES, MTGS. Technology - OTIS 111-XXX-990-840 54750	\$1,370	\$1,381	\$420	\$375	\$0	\$375				
Total Other Charges	\$11,958	\$11,984	\$8,611	\$19,875	\$0	\$19,875				
Equipment Claim Cl										
P. A. SYSTEMS Technology - OTIS 111-XXX-990-840 55272	\$0	\$0	\$4,995	\$2,310	\$0	\$2,310				
A/V EQUIPMENT Technology - OTIS 111-XXX-990-840 55495	\$87,008	\$58,359	\$34,515	\$107,000	\$(50,000)	\$57,000				
COMMUNICATIONS Technology - OTIS 111-XXX-990-840 55765	\$6,680	\$5,225	\$6,347	\$5,155	\$50,000	\$55,155				
52 COMPUTERS/BUSINESS EQUIPMENT Technology - OTIS 111-XXX-990-840 55805	\$4,164	\$46,589	\$0	\$5,046	\$0	\$5,046				
53 OFFICE FURNITURE/EQUIPMENT Technology - OTIS 111-XXX-990-840 55810	\$0	\$0	\$0	\$500	\$0	\$500				
Total Equipment	\$97,852	\$110,173	\$45,857	\$120,011	\$0	\$120,011				
Total MAINTENANCE OF PLANT	\$3,240,365	\$2,807,859	\$2,912,813	\$3,366,998	\$180,418	\$3,547,416				
Report Total:	\$9,168,192	\$8,320,639	\$8,520,361	\$9,217,791	\$384,000	\$9,601,791				

Grants, Business, and Community Partnerships

Program Overview

The Harford County Public Schools (HCPS) restricted fund is comprised of school-based and systemic projects funded through federal, state, and local government grants, as well as donations from businesses and organizations. The programs are "restricted" as the funds serve specific schools, students, curriculum content areas, and educational initiatives. The Coordinator of Grants, Business, and Community Partnerships is responsible for administrative leadership in developing, acquiring, implementing, managing and monitoring grants, partnerships, and donations.

HARFORD COUNTY PUBLIC SCHOOLS								
RESTR	/ SOURCE							
	FY18 Actual	FY19 Actual	FY20 Actual	FY20 Budget	FY21 Budget	Change		
FEDERAL GRANTS								
21st Century MMS	204,789	86,058	-	-	-	•		
Dept of the Treasury: Coronavirus Relief Fund			873,916					
Dept of Defense Education AMS, AHS, CCES, RWES	-	66,323	i	ı	-	•		
Dept of Defense Education AMS, AHS, CVES, MDES, RWES	177,053	583,993	60,557	1	-	1		
Federal Miscellaneous	164,621	94,360	191,278	87,946	135,465	47,519		
Federal PreKindergarten Expansion	764,952	374,543	-	418,608	-	(418,608		
Infant and Toddler	458,082	466,574	458,883	435,686	454,154	18,468		
Infant and Toddler Medical Assistance	296,515	156,216	20,509	205,000	315,000	110,000		
Infant and Toddler Supplemental	47,868	-	-	37,617	-	(37,617		
Medical Assistance	3,435,400	4,064,578	3,333,610	2,605,000	2,605,000			
Perkins Career & Technology	292,900	291,609	309,216	291,610	324,440	32,830		
Reconnecting Youth	48,043	-		-	-	-		
Special Education Other	242,562	410,798	282,066	345,624	393,483	47,859		
Special Education Passthrough Parentally Placed	202,828	123,479	128,438	180,390	153,657	(26,733		
Special Education Passthrough	7,529,503	7,655,379	7,637,214	7,779,472	7,722,053	(57,419		
Special Education Preschool Passthrough	189,692	194,019	190,869	197,545	202,524	4,979		
Striving Readers Comprehensive Literacy	_	647,496	636,851	629,743	629,743	-		
Title I	5,302,148	5,356,074	5,656,719	5,226,567	5,390,188	163,621		
Title I Other	196,509	31,255	-	-	427,341	427,341		
Title II	844,698	993,321	843,530	803.339	839,894	36,555		
Title III	69,591	69,483	26,295	72,137	80,689	8,552		
Title IV	31,930	154,181	276,774	386,564	395,092	8,528		
Total Federal	20.499.683	21,819,739	20,926,725	19,702,848	20,068,723	365,875		
				,,				
STATE GRANTS	400.007	407.040	004.400	440.000	175.000	or 000		
Aging Schools	192,687	197,940	264,199	110,000	-,	65,000		
Fine Arts Initiative	39,835	25,432	13,277	25,432	25,432	4 040		
Infant Toddler Program	460,913	433,107	434,155	433,107	434,155	1,048		
Judy Center	331,430	322,981	285,702	322,000	250,000	(72,000)		
Medical Assistance	2,330,461	2,406,852	2,149,104	2,795,000	2,914,000	119,000		
Kindergarten Readiness Assessment State	27,445	30,570	28,449	25,280	26,328	1,048		
Kirw an Concentration of Poverty	-	-	523,036	746,499	746,499	-		
Kirw an Mental Health Coordinator	-	-	83,333	83,333	83,333	-		
Kirw an Special Education	-	-	2,893,712	2,893,712	2,893,712	-		
Kirw an Transitional Supplemental Instruction	-	-	516,206	629,850	629,850	-		
Kirw an College and Career Readiness	-	-	-	-	1,456,878	1,456,878		
Kirw an Post-College and Career Readiness/CTE Pathways	-	-	-	-	1,203,916	1,203,916		
Kirw an Teacher Supplies and Technology	-	-	-	-	221,492	221,492		
Non Public Partnerships	154,998	49,121	-	49,122	-	(49,122		
Non Public Placement	5,246,274	5,234,749	4,975,897	5,306,736	5,300,000	(6,736		
Out of County	81,025	81,530	60,783	81,025	81,530	505		
PreKindergarten Expansion	-	484,704	1,740,472	440,640	1,800,000	1,359,360		
Quality Teacher Incentive	94,300	96,900	98,900	92,300	95,000	2,700		
Safe Schools Fund			545,381		399,508	399,508		
State Miscellaneous	124,067	153,989	233,337	63,480	30,000	(33,480		
Total State	9,083,435	9,517,875	14,845,943	14,097,516	18,766,633	4,669,117		
MISCELLANEOUS GRANTS								
Misc Other	267,866	329,509	246,302	153,000	155,500	2,500		
Total Other	267,866	329,509	246,302	153,000	155,500	2,500		
GRAND TOTAL	\$29,850,985	\$31,667,123	\$36,018,970	\$33,953,364	\$38,990,856	\$5,037,492		

HARFORD COUNTY PUBLIC SCHOOLS								
RESTRICTED POSITIONS								
Grant Name	FY19 FTE	FY20 FTE	FY21 FTE	FY 21 Position Summary Teachers A&S Clerical Other Total				
Federal			112	reachers	Ado	Clerical	Other	Total
Digital Conversion Initiative	0.50	0.00	0.00					0.00
Infant Toddler Program	3.60	3.60	3.60	3.10		0.50		3.60
Infants and Toddlers Medical Assistance	2.00	2.00	2.00	2.00				2.00
Medical Assistance	32.10	28.00	28.10	23.40	1.10	1.10	2.50	28.10
Special Education - Early Intervening Services	0.00	10.40	10.40	8.40	2.00			10.40
Special Education Parentally Placed	1.40	1.40	1.40	1.40				1.40
Special Education Passthrough	93.60	80.00	78.00	53.00	1.00		24.00	78.00
Special Education Preschool Passthrough	2.00	2.00	2.00	2.00				2.00
Special Education Secondary Transition	0.00	0.80	0.80	0.80				0.80
Striving Readers	4.40	4.00	0.00					0.00
Title I	44.50	42.00	37.50	32.00	3.50	1.00	1.00	37.50
Title II A	8.00	7.00	6.00	6.00				6.00
Title IV	1.00	2.00	2.00	2.00				2.00
Total Federal	193.10	183.20	171.80	134.10	7.60	2.60	27.50	171.80
State								
Infant Toddler Program	3.40	3.40	3.40	2.90		0.50		3.40
Judy Center	3.00	3.00	2.00		1.00	1.00		2.00
Kirw an - Concentration of Poverty	0.00	6.00	7.00	6.00	1.00			7.00
Kirw an - Mental Health	0.00	1.00	1.00	1.00				1.00
Kirw an - Special Education	0.00	47.60	47.60	20.60			27.00	47.60
Kirw an - Struggling Learners	0.00	4.00	0.00					0.00
Medical Assistance	24.30	21.20	21.30	17.60	0.90	0.90	1.90	21.30
PreKindergarten Expansion	12.00	22.00	12.00	4.00			8.00	12.00
PTech	0.00	1.00	1.00	1.00				1.00
Total State	42.70	109.20	95.30	53.10	2.90	2.40	36.90	95.30
Grand Total - Restricted	235.80	292.40	267.10	187.20	10.50	5.00	64.40	267.10

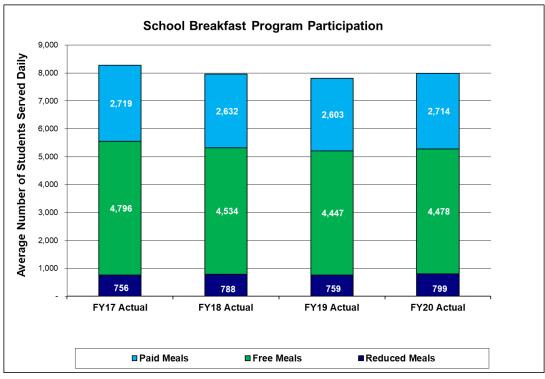
Food and Nutrition

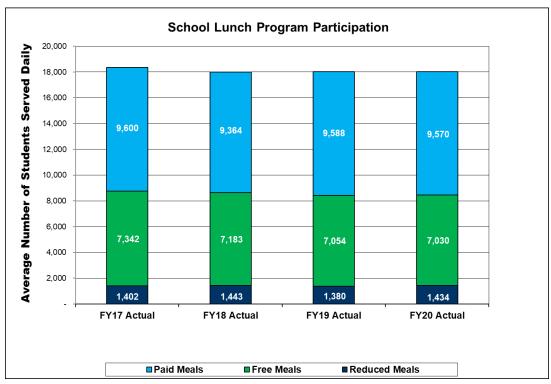
Program Overview

The Food and Nutrition Department manages all aspects of the Food Service Fund. The Department's primary purpose is to support the educational process and community through the provision of convenient, economical, and healthy meals for students. The Department manages the following federal and state funded Child Nutrition Programs:

- National School Lunch Program The menu is consistently audited under state and federal nutritional guidelines and found to be in accordance with such. HCPS continues to be among the lowest priced school meals in the State of Maryland, reflecting sound financial management and excellent cost controls
- School Breakfast Program Breakfast is offered in every school, daily.
- After School Snack Program Offered in conjunction with education programs in selected sites, this program serves nutritional snacks in support of these programs
- Maryland Meals for Achievement Program Supported by State funds, this program provides free breakfast, served in the classroom at twelve schools, nine elementary and three middle schools. By beginning the day with a healthy breakfast, the program has effectively reduced school nurse visits and improved attendance and student achievement
- USDA Commodity Food Program Provides food, including fresh cut apples, raisins and many other items
- Summer Food Service Program Operates in conjunction with education programs and community supported programs over the summer, serving over 1,000 meals per day
- Child and Adult Care Food Program (CACFP) operate at several schools serving dinners to after-school programs
- Free and Reduced Meal Application (FARMA) Program Program is monitored by the USDA as part of the National School Lunch Program. Meal benefit applications are reviewed, and benefits administered by the Food & Nutrition Department. This data provides great value to HCPS as it is used to determine funding levels and allocations in certain programs

Due to the many uncertainties entering the 2020-2021, the Food and Nutrition Program is unable to project the average number of student meals served each day. The average number of students served breakfast and lunch daily, fiscal year 2017 through 2020, is provided in the following charts:





Revenues

Food and Nutrition collects revenue from several sources, including student and staff payments, and reimbursements from the State and Federal governments. The following table details the actual revenue from FY 2018 to FY 2020 and the budgeted revenue for FY 2020 and FY 2021.

	Har	ford (County P	ublic	School	5							
Food and Nutrition Revenue													
	Actual F	Y18 Actual FY19		Actual FY20		Budget FY20		Budget F	Y21				
Student Payments	\$ 7,407,284	42.7%	\$ 7,910,992	43.8%	\$ 5,459,807	36.5%	\$ 7,926,829	43.3%	\$ 7,950,609	42.7%			
State Sources:													
Reimbursement Lunches	135,029	0.8%	135,484	0.8%	177,370	1.2%	150,000	0.8%	\$ 151,500	0.8%			
Other Revenue	223,702	1.3%	256,848	1.4%	274,516	1.8%	262,500	1.4%	\$ 270,375	1.5%			
Total State Revenue	\$ 358,731	2.1%	\$ 392,332	2.2%	\$ 451,886	3.0%	\$ 412,500	2.3%	\$ 421,875	2.3%			
Federal Sources:													
Reimbursement - Lunch	623,672	3.6%	638,592	3.5%	451,599	3.0%	630,000	3.4%	\$ 648,900	3.5%			
Reimbursement - Fresh Fruit & Veg.	-	0.0%	48,523	0.3%	16,797	0.1%	-	0.0%	\$ -	0.0%			
Reimbursement - F/R Lunches & Snacks	5,037,170	29.0%	5,057,809	28.0%	3,530,596	23.6%	5,238,657	28.6%	\$ 5,395,817	28.9%			
Reimbusement - Breakfast	2,069,546	11.9%	2,077,082	11.5%	1,470,676	9.8%	2,141,980	11.7%	\$ 2,206,240	11.8%			
Commodities	1,077,004	6.2%	1,088,767	6.0%	1,172,626	7.8%	1,114,699	6.1%	\$ 1,148,140	6.2%			
Child and Adult Care Food Program	412,776	2.4%	464,842	2.6%	633,972	4.2%	-	0.0%	\$ -	0.0%			
Other Revenue	240,383	1.4%	218,716	1.2%	1,637,102	10.9%	672,754	3.7%	\$ 692,936	3.7%			
Total Federal Revenue	\$ 9,460,551	54.4%	\$ 9,594,331	53.1%	\$ 8,913,368	59.4%	\$ 9,798,090	53.5%	\$10,092,033	54.1%			
Other Revenue	\$ 138,626	0.8%	\$ 152,792	0.8%	\$ 148,939	1.0%	\$ 160,000	0.9%	\$ 174,000	0.9%			
Total Food Service Revenue	\$17,365,192	100%	\$18,050,447	100%	\$14,974,001	100%	\$ 18,297,419	100%	\$18,638,517	100%			

Expenditures

The chart below summarizes the Food and Nutrition expenditures by *Service Area Direction* and *Preparation and Dispensing*. Actual expenditures are shown for FY 2018 to FY 2020 and budgeted expenditures for FY 2020 to FY 2021.

	Harford County Public Schools												
Food and Nutrition Expenditures													
	A	ctual FY18	A	ctual FY19	A	ctual FY20	В	Budget FY20	Bı	udget FY21		hange 20-FY21	
Service Area Direction													
Salaries		796,517		704,155		730,481		739,366		755,864		16,498	
Contracted Services		317,834		334,494		285,488		326,500		356,500		30,000	
Supplies and Materials		19,471		22,611		15,493		27,500		24,500		(3,000)	
Other Charges		218,427		218,668		243,058		251,591		245,786		(5,805)	
Equipment		11,975		38,295		11,780		20,000		25,000		5,000	
Total Service Area Direction	\$	1,364,224	\$	1,318,223	\$	1,286,300	\$	1,364,957	\$	1,407,650	\$	42,693	
Preparation and Dispensing													
Salaries		4,973,740		5,075,277		5,259,719		5,256,750		5,330,870		74,120	
Contracted Services		120,938		135,327		158,744		134,000		136,500		2,500	
Supplies and Materials		8,263,969		8,379,886		6,977,656		8,332,577		8,477,966		145,389	
Other Charges		2,647,215		2,957,235		3,098,420		3,118,385		3,177,247		58,862	
Equipment		128,055		48,550		81,793		90,750		108,284		17,534	
Total Preparation and Dispensing	\$	16,133,917	\$	16,596,275	\$	15,576,332	\$	16,932,462	\$	17,230,867	\$	298,405	
Total Food Service Expenses	\$	17,498,141	\$	17,914,498	\$	16,862,633	\$	18,297,419	\$	18,638,517	\$	341,098	

Positions

Although the Food and Nutrition Department operates under an independent, separate enterprise fund, Food Service employees are HCPS employees and are an integral part of providing a safe and secure learning environment for all students and staff. The chart below summarizes the FY21 budgeted positions.

Harford County Public Schools Food and Nutrition Positions													
POSITIONBudget FY2017Budget FY2018Budget FY2019Budget FY2020Budget FY2021Budget FY2021Change FY2021													
Food Service Worker	230	230	230	230	230	-							
FS Warehouse & Mechanics	7	7	7	8	8	-							
Managers	15	15	15	15	15	-							
Supervisor	1	1	1	1	1	-							
Assistant Supervisor	2	2	2	1	1	-							
Specialist	3	3	3	3	3	-							
Account Clerk	3.5	3.5	3.5	3.5	3.5	-							
Clerical	1	1	1	1	1	-							
Dietician	1	1	1	1	1	-							
Fotal Food and Nutrition Budgeted Positions 263.5 263.5 263.5 263.5 -													

Debt Service

Debt Service is required to be reported in the budget certification statement to the Maryland State Department of Education under the Public School Laws of Maryland 1978, Chapter 22 of the <u>Annotated Code of Maryland</u>. Debt Service represents the periodic payments of principal and interest on bonded long and/or short-term indebtedness, and all costs associated with bond sales, issues, and cost to service debt.

Harford County Public Schools does not have the authority to issue such long-term debt. The School system does have the authority to enter into alternative financing mechanisms such as leases and lease purchase transactions. The Harford County Government determines the long-term debt financing levels to be used in conjunction with the Board of Education's Capital Improvements Program to be funded through the School Construction Fund. The County Treasurer's Office is responsible for administration of debt service, and the County Budget Office has graciously provided the following debt-related financial data. Before County General Funds are used to pay Board of Education Debt Service, the County utilizes recordation taxes, transfer taxes and school development impact fees. Both of these taxes were instituted to assist in debt payments and capital construction for the School's Capital Improvement Program.

Recordation Tax

The recordation tax was established by the Annotated Code of Maryland and local County law. Recordation taxes are assessed at the rate of \$6.60 per \$1,000 value of recorded instruments filed with the Clerk of the Circuit Court for Harford County. Of this assessed amount, \$4.40 is dedicated for school debt service first, then new construction, major and capital improvements to existing school facilities and portable classrooms; \$1.10 is dedicated to an open space land and recreational fund for the purchase of park lands and development of parks and recreation facilities; and \$1.10 is dedicated for watershed protection and restoration projects.

Transfer Tax

The voters of the County on a 1992 ballot question approved a transfer tax. County Council Bill No. 93-3 adopted the local transfer tax effective July 1, 1993. The transfer tax is imposed at the rate of 1% of the consideration payable for instruments of writing recorded with the Clerk of the Circuit Court for Harford County or filed with the State Department of Assessments and Taxation. The proceeds of the tax are distributed 50% to Agricultural Land Preservation and 50% to school site acquisitions, school construction, or school debt.

Impact Fee

The School Development Impact Fee was established by the County Government for all new residential building permits applied for on or after July 1, 2005. The fees were established to assure that new development contributes its fair share towards the costs of public schools reasonably necessitated by such new development. Impact fee revenue may only be used for school site acquisition, school construction, school renovation, school debt reduction, or school capital expenses. The revised fees are imposed as of December 2009 and are \$6,000 for a single family detached home, \$4,200 for a townhouse/duplex and \$1,200 for all other residential dwellings including mobile homes.

County Practice

It is Harford County's practice to conduct an annual bond sale contingent on capital project needs and the economic conditions of the bond market. Prior to selling bonds, the County will issue Bond Anticipation Notes (short term financing) or use existing cash flows to start the construction of capital projects based on cash flow needs. Revenues from the county sources of pay go funds, recordation taxes, transfer taxes, impact fees, and County general funds support the FY 2021 County debt service payments as outlined in the following chart:

County Government Debt Service for HCPS¹ Table 1

		ord County, Maryland										
Fiscal Year 2021 Budget												
General Fund - Principal and Interest Payments for Harford County Public Schools												
			PRINCIPAL	II.	NTEREST							
SCHOOL BONDS:	2010	Refunding Bonds	\$ 1,103,762	\$	54,390							
	2010	Series A Bonds	\$ 6,054,000	\$	151,350							
	2012	Refunding Bonds	\$ 480,655	\$	38,261							
	2012	Bonds	\$ 748,170	\$	281,412							
	2013	Bonds	\$ 507,992	\$	230,570							
	2013	Refunding Bonds	\$ 4,509,384	\$	1,031,518							
	2014	Bonds	\$ 193,058	\$	104,159							
	2015	Bonds	\$ 590,892	\$	313,173							
	2015	Refunding Bonds	\$ 4,580,656	\$	1,841,479							
	2016	Bonds	\$ 517,307	\$	274,173							
	2017	Bonds	\$ 1,353,349	\$	825,176							
	2018	Bonds	\$ 1,660,295	\$	1,133,981							
	2019	Bonds	\$ 788,021	\$	628,446							
	2020	Bonds	\$ 713,927	\$	458,988							
	2020	Refunding Bonds	\$ -	\$	1,687,323							
T	OTAL SCH	IOOL BONDS	\$23,801,467	\$	9,054,400							

County Government Debt Service on behalf of HCPS¹ Table 2

	Debt Service Fund												
	Actual FY	2017	Actual F	Actual FY 2018		Actual FY 2019		2020	Projected FY 2021				
PRINCIPAL PAYMENTS	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent			
School Bonds	19,800,174	100.0%	20,511,726	100.0%	22,279,018	100.0%	23,344,857	100.0%	24,063,907	100.0%			
TOTAL	19,800,174	100.0%	20,511,726	100.0%	22,279,018	100.0%	23,344,857	100.0%	24,063,907	100.0%			
INTEREST PAYMENTS	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent			
School Bonds	11,120,983	100.0%	11,313,845	100.0%	11,796,485	100.0%	11,358,270	100.0%	11,088,233	100.0%			
TOTAL	11,120,983	100.0%	11,313,845	100.0%	11,796,485	100.0%	11,358,270	100.0%	11,088,233	100.0%			
	Actual FY	2017	Actual FY 2018		Actual FY 2019		Actual FY 2020		Projected I	FY 2021			
SUMMARY	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent			
Principal	19,800,174	64.0%	20,511,726	64.5%	22,279,018	65.4%	23,344,857	67.3%	24,063,907	68.5%			
Interest	11,120,983	36.0%	11,313,845	35.5%	11,796,485	34.6%	11,358,270	32.7%	11,088,233	31.5%			
TOTAL	30,921,157	100.0%	31,825,571	100.0%	34,075,503	100.0%	34,703,127	100.0%	35,152,140	100.0%			

While Debt Service Table 2 indicates the specific amounts of bonded indebtedness undertaken by Harford County Government for the Board of Education in FY 2017 through FY 2021, the following information is provided to clarify the fiscal policies of Harford County, which is responsible for issuing, managing, and retiring debt obligations associated with Harford County Public Schools. The Board of Education has no authority to issue long-term debt such as General Obligation Bonds.

¹ Data provided by Harford County Government.

Debt management is an important component of a county's financial management practices. Governments use the option of debt financing to pay for large projects, such as schools, when paying for governmental activities with roads, schools, libraries, and public buildings being the more common uses of bond proceeds.

Debt management is important to ensure that:

- The amount of debt issued by the County is affordable given the County's anticipated revenue levels and operating needs;
- The County issues the kinds of debt appropriate to given projects at the lowest possible interest cost; and,
- The County issues debt in compliance with all relevant laws and regulations.

Section 524 of the Harford County Charter states that the County may incur debt. Furthermore, no indebtedness for a term of one year or greater shall be incurred by the County to meet current operating expenses. All County indebtedness for a term in excess of one year shall become due no later than 30 years after the date of issuance, except debt incurred to finance water, sewer and wastewater facilities, which shall become due no later than 40 years after the date of issuance.

Long-term Financing Techniques

<u>General Obligation Bonds</u> – General Obligations Bonds are known as full faith and credit bonds since their payment is based on the general credit and taxing power of the County. The quality of the general obligation bonds is derived from the fiscal and economic strengths of the County and its ability to assure repayment of monies borrowed. General Obligation Bonds, being tax-supported, are typically used to finance the capital portion of tax supported general public purpose capital projects.

<u>Lease Purchase/Certificates of Participation</u> – Obligations of a public entity secured by an installment sale or leaseback arrangement with a public entity lease. The lessee generally pledges general operating revenues to pay the lease payments, which may or may not be reimbursed by revenues from the project. These obligations do not constitute indebtedness under state constitutional debt limitation. Payment to be made under valid leases are payable only in the year in which use and occupancy of the leased property is available, and lease payments may not be accelerated.

Bond Ratings

The County's General Obligation AAA bond rating by Moody's Investors Service, Standard and Poor's, and Fitch reflect the County's strong credit rating. All three rating services awarded AAA status to Harford County. Credit ratings are designations by the investor's services to give a relative indication of credit quality, with Aaa/AAA/AAA being the highest achievable rating. Factors contributing to the County's relative high ratings include historically strong financial performance, along with tax raising flexibility, a low debt profile, and ongoing growth and diversification in the economic base.

Debt Management

Traditionally, Harford County sold bonds only for construction of capital projects within the Capital Improvement Program during the period of 1948 through 1982. Projects must have legislative approval before engineering or construction contracts can be awarded. A pay-as-you-go (PAYGO) policy was implemented in July 1984 for funding capital projects for the general county, education, fire, library, college, highways, and certain water and sewer projects.

In order to provide an adequate physical infrastructure, improved services, and channel growth while maintaining the County's quality of life, a more balanced approach to capital funding has been adopted. Projects within the General Capital Program will be financed with PAYGO funding when feasible rather than long term debt. The County has established a policy where they will keep bonded debt and its resulting debt service to as small a portion of the General Fund Budget as is realistically possible, while not tied to a set ratio. The County will hold conservative, yet fluid and responsive, debt management to be fiscally prudent.

Debt Limitations

According to state law¹, the County, as a charter county, is limited in the amount of general obligation supported debt that it can issue to an amount equal to a total of 6% of the assessable value of real property of the County and 15% of the assessed value of the personal property in the County. As of June 30, 2019, the estimated debt limit of the County was \$1,876,768,918. The County's estimated outstanding general obligation supported debt as of June 30, 2019, exclusive of self-supporting/self-liquidating debt not applicable to the debt limit, is \$496,928,176. This allows for an excess of allowable debt over outstanding non-self-liquidating debt of \$1,379,840,742 as calculated in Debt Service Table 3.

County Government Legal Debt Margin²
Table 3

Statement of Legal Debt Margin as of June 30, 2019										
Debt Margin Calculation	Bonded Debt	Debt Limit								
Legal Debt Limit		\$1,876,768,918								
Amount of Debt applicable to Debt Limit	663,622,996									
Less: Self-sustaining Debt	(166,694,820)									
Less: Debt Applicable to Debt Limit		496,928,176								
Legal Debt Margin		\$1,379,840,742								

Debt Burden

Debt burden is a measurement of the relationship between the debt of the County supported as a percentage of personal income and population. The broadest and most generally available measure of wealth in the community is debt as a percentage of personal income. In addition, debt can be compared to population to determine a per capita burden level.

The County makes these comparisons each time it offers bonds for sale. They are included in the official statements that are distributed to prospective investors. Additional ratio comparisons are provided to help understand the debt load in Debt Service Table 4.

County Government Debt Service³ Table 4

Debt Ratios FY 2014 to 2019												
	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019						
Ratio of Debt to Personal Income	5.28%	5.16%	4.90%	4.76%	4.50%	4.32%						
Ratio of Debt per Capita	\$2,690	\$2,739	\$2,688	\$2,692	\$2,617	\$2,592						

¹Annotated Code of Maryland , Article 25A, §5(P)

² Debt Service data is from Harford County Government Comprehensive Annual Financial Report for the year ended June 30, 2019, page 177.

³ Debt Service data is from Harford County Government Comprehensive Annual Financial Report for the year ended June 30, 2019, page 176.

Business Plan

In order to help understand the framework used by the County government in establishing funding for Harford County Public Schools, it is useful to become familiar with the Harford County Government's Business Plan. Under the plan, the annual budget is to be adjusted as a result of economic conditions in the County, state, and nation. Capital projects may progress more rapidly or more slowly depending on population growth, economic, and funding sources.

The County has developed a business model for capital project funding for the current and the next succeeding five fiscal years. The model sets the following goals:

- 1. Expenditures will be reviewed and approved based on real versus perceived need;
- 2. Each function, service, project, and expenditure as to its affordability;
- 3. New sources of revenue will be identified and advanced:
- 4. Prepare, integrate through planning, and maintain conservative annual operating budgets and multi-year spending plans;
- 5. Plan for and preserve a prescribed year-end fund balance to maintain the credit rating and provide for emergency needs; and,
- 6. Develop and implement a ten-year capital program based on affordability and sound debt management practices.

Pay-as-you-go (PAYGO) funding will continue to be used for minor renovation and repair projects which have an asset life of less than ten years. The PAYGO policy has allowed the County to plan more efficiently how annual budgets and capital improvement programs will be undertaken while maintaining the same property tax rate.

The General County Capital Program includes general government, education, police/sheriff/fire, community college, libraries, highway, landfill, and parks and recreation projects. Lease-purchase financing of capital assets will be analyzed and assessed as an alternative to long-term bond financing. Utility capital projects will be financed with long-term debt, only after funding sources have been established to pay the annual debt payments, such as PAYGO funding and/or assessments to property owners who will benefit from the improvements.

Harford County Public Schools Debt

Harford County Public Schools does not have the authority to issue long-term debt. The School System does have the authority to enter into alternative financing mechanisms such as leases and lease purchase transactions. The School System entered into energy performance construction contracts in 2001 and 2002, which were financed with equipment lease purchase transactions. Both transactions had a 15 year term. The School System entered into a lease purchase for the construction of a new administration building in September 2004 for a 25 year term.

Due to favorable interest rates, in early 2012 the energy performance and administrative building leases were refinanced over the remaining life of the original leases. The original interest rates for the administration building (5.0%), energy performance phase I (5.0%) and energy performance phase II (4.3%) were refinanced at lower interest rates of 3.3%, 1.9% and 2.0% respectively.

In addition, the school system has an additional energy performance lease in the amount of \$14,248,426 with an annual interest rate of 2.1%. The energy lease phase three began in fiscal year 2014 and will end in fiscal year 2030. These transactions were approved by the County Executive and County Council. Payments are included in the Unrestricted Funds Budget and are identified in Table 5.

Debt Service¹ Table 5

Harford County Public Schools Debt Service												
	Actual	Actual	Actual	Actual	Budget							
PRINCIPAL PAYMENTS	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021							
SunTrust Lease Energy Phase I - A	495,427	-	-	-	-							
SunTrust Lease Energy Phase II - B	324,183	653,224	-	-	-							
SunTrust Lease Energy Phase III - C	838,975	855,983	873,335	891,039	909,102							
US Bank Administration Bldg - D	525,043	542,212	559,942	578,252	597,161							
TOTAL	\$2,183,628	\$2,051,418	\$1,433,277	\$1,469,291	\$1,506,263							
INTEREST PAYMENTS												
SunTrust Lease Energy Phase I - A	4,571	-	-	-	-							
SunTrust Lease Energy Phase II - B	17,652	6,404	-	-	-							
SunTrust Lease Energy Phase III - C	266,493	249,588	232,236	214,532	196,469							
US Bank Administration Bldg - D	298,779	281,610	263,880	245,570	226,661							
TOTAL	\$587,495	\$537,602	\$496,116	\$460,101	\$423,130							
SUMMARY	Actual	Actual	Actual	Actual	Budget							
SOWIWART	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021							
Principal	2,183,628	2,051,418	1,433,277	1,469,291	1,506,263							
Interest	587,495	537,602	496,116	460,101	423,130							
TOTAL	\$2,771,123	\$2,589,021	\$1,929,393	\$1,929,393	\$1,929,393							

¹ Data is from Harford County Public Schools Budget Office.

Capital Budget

Program Overview

The Facilities Management Department Division of Planning and Construction develops school facilities that meet student population and educational program requirements. The department is responsible for managing the planning and construction activities that are coordinated for the purposes of modernizing, renovating and improving educational facilities for the students and staff of HCPS. The department utilizes demographic information, educational specifications, procurement practices, architectural and engineering parameters, and budget data to deliver planning and construction related services in support of High Student Achievement.

Each year the Board of Education, school staff, and community review and analyze the Capital Improvement Program (CIP) for the Board to establish priorities as it secures future funding. This review includes the levels of county and state funding levels from the prior fiscal year, the volume and status of current approved capital projects, an analysis of enrollments and capacities, and a study of population growth within Harford County. In addition, information obtained from system-wide building evaluations, a review of project categories, and the infusion of technology into our facilities are considered.

All construction projects are budgeted in the School Construction Fund, which is often referred to as the Capital Budget. School construction is budgeted on a per-project basis. Projects may be funded over several years with funding allocations carried forward over multiple years until completion.

The Harford County Board of Education lacks taxing authority and remains revenue dependent upon Harford County Government and the State of Maryland to fund the Capital Budget. State funds are approved based on the recommendations of the Interagency Committee on School Construction (IAC).

The Capital Improvement Plan is managed by the Facilities Management Department, Division of Planning and Construction and the Office of Operations. Harford County Public Schools has developed a multi-year capital improvement plan and updates the plan annually based on changing enrollments and conditions of schools. The School Construction Fund accounting is administered by the Finance Department, a division of HCPS Business Services.

Capital Improvement Impact on the Operating Budget

When the School Construction Fund pays for a new building or the expansion of a school, there is an impact on the Operating Budget. The Executive Directors of Elementary, Middle and High School determine the staffing needs at the school, while the Executive Director of Facilities and the Assistant Superintendent of Operations determine the building maintenance needs.

As the Capital Improvement Plan is implemented and facilities are expanded, the Board of Education determines staffing additions based on:

- Enrollment projections
- State rated capacities and percentages of utilization
- Availability of operating funds

While some of the capital improvements involve maintenance of facilities, which should help keep operational costs down, building expansions often involve shifting students from portable classrooms to permanent instructional facilities. This often minimizes the effect on the operating budget since the instructional support is already in place. Traditionally, when a new school opens, the Board of Education has provided supplemental budget allocations for the purchase of textbooks, library materials, and other related instructional items. The custodial staffing allocation is calculated based on square footage and special needs.

Each year, a review of the operating impact of new construction or renovations is undertaken and funds are requested during the budget development process. The county government determines the projects to be included in the capital program by their funding of the projects. Projects include new building construction, renovations, modernization, additions, roof repairs, HVAC repairs, textbooks, technology, and various other equipment or improvements.

BOARD OF EDUCATION OF HARFORD COUNTY CAPITAL IMPROVEMENT PROCESS DEVELOPMENT OF THE FY 2021 CAPITAL IMPROVEMENT PROGRAM

Each year, the Board of Education reviews and analyzes the capital needs of the school system. Factors such as the age of existing facilities, student enrollments, school capacity, population trends, residential development, and existing building systems are all studies to develop a list of capital priorities.

THE CAPITAL IMPROVEMENT SCHEDULE

October 2018 to April 2019Superintendent's Technical Advisory Comr	mittee
January to May 2019CIP Priorities List Deve	eloped
June 2019Facilities Master Plan App	roved
July 2019First Reading of CIP to Board of Edu	cation
September 2019Board of Education Adoption of CIP Price	orities
September 2019Presentation to Planning Advisory	Board
October 2019Presentation to Harford County Govern	nment
October 2019Submission to Interagency Committee	(IAC)
February 2020Submission to Harford County Gover	nment
May 2020Approved by Interagency Commission on School Constru	uction
June 2020Approved by Harford County C	Council
July 2020Funds Ava	ilable

НС	CPS FY 2021 IDENTIFIED CIP NEEDS		PROJECT	REQUEST	FY 2021	TOTAL CATEGO	RY REQUEST	FY	2021 TOTAL FUNI		
CIP CATEGORY	PROJECT		STATE	LOCAL	STATE	LOCAL	TOTAL	STATE	LOCAL		TOTAL
	Special Ed Facility Improvements	1	N/A	\$1,131,000						$\overline{}$	
	Textbook/Supplemental Refresh	17	N/A	\$1,000,000							
	Technology Education Lab Refresh	22	N/A	\$300,000							
	Music Equipment Refresh	26	N/A	\$75,000							
	Music Technology Labs	27	N/A	\$75,000		\$ 3,106,000	\$ 3,106,000	-	\$ 1,131,000	\$	1,131,000
	Band Uniform Refresh	28	N/A	\$150,000							
	Equipment & Furniture Replacement	29	N/A	\$100,000							
	Career & Tech Education Equipment Refresh	34	N/A	\$275,000							
	Joppatowne High School Limited Renovation	2	\$8,070,000	\$12,936,000	\$8,070,00	0 \$12,936,000	\$21,006,000	\$8,070,000	\$12,940,000	ו	\$21,010,000
State Eligible Major	Bel Air Middle Roof Replacement	14	\$4,284,000	\$3,196,000	\$4,284,00	00 \$3,196,000	\$7,480,000	\$2,779,000	\$3,196,000	וֹ	\$5,975,000
Capital Request	Hickory Roof Replacement	6	\$1,588,000	\$633,000	\$1,588,00	90 \$633,000	\$2,221,000	\$1,588,000	\$634,000)	\$2,222,000
Ta alamada mi	Technology Refresh	3	N/A	\$8,688,000							
Technology	Phone System Replacement	13	N/A	\$4,800,000	\$ -	\$ 18,488,000	\$ 18,488,000	\$ -	\$ 1,000,000	\$	1,000,000
Infrastructure	Enterprise Resource Planning System (ERS)	16	N/A	\$5,000,000							
	Emergency Systems & Communications	4	N/A	\$583,000							
Life, Health, Safety	Environmental Compliance	10	N/A	\$880,000							
and Compliance Measures	Security Measures	11	N/A	\$450,000	\$ -	\$ 2,283,000	\$ 2,283,000	\$ -	\$ 530,000	\$	530,000
	Domestic Water & Backflow Prevention	21	N/A	\$120,000							
	Energy Conservation Measures	ter & Backflow Prevention 21 N/A \$120,000 ervation Measures 37 N/A \$250,000 Buses 5 N/A \$4,517,000 \$ \$ 6,242,000 \$ 6,243,000 \$									
	Replacement Buses	5	N/A		¢	\$ 6242,000	¢ 6242,000	s -	\$ 1,542,000	\$	1,542,000
rieet Replacement	Vehicles and Equipment	8	N/A	\$1,726,000	Φ -	\$ 6,243,000	\$ 6,243,000	ъ -	\$ 1,542,000	Þ	1,542,000
	Stormwater Mgt, Erosion, Sediment Control	7	N/A	\$750,000							
HCPS Site	Septic Facility Code Upgrades	19	N/A	\$75,000		\$ 2,771,000	\$ 2,771,000	\$ -	s -	\$	_
Improvements	Paving - Overlay and Maintenance	23	N/A	\$1,530,000	Ψ -	Ψ 2,771,000	φ 2,771,000		-		-
	Paving - New Parking Areas	33	N/A	\$416,000							
HCPS Facilities Master Planning	Planning/Scope Study Major Capital Projects	9	N/A	\$670,000		\$ 670,000	\$ 670,000	\$ -	\$ 670,000	\$	670,000
Athletic and	Outdoor Track Reconditioning	12	N/A	\$294,000							
Recreation Repairs	Athletic Fields Repair & Restoration	20	N/A	\$100,000		\$ 1,554,000	\$ 1,554,000	¢	\$ -	\$	
and Improvements	Swimming Pool Renovations	24	N/A	\$600,000		φ 1,554,000	φ 1,554,000	Ψ -	Ψ -	P	-
and improvements	Playground Equipment	30	N/A	\$560,000							
Major HVAC Repairs	Major HVAC Repairs	15	N/A	\$3,143,000	\$ -	\$ 3,143,000	\$ 3,143,000	\$ -	\$ -	\$	-
	ADA Improvements	18	N/A	\$400,000							
	Building Envelope	25	N/A	\$200,000							
	Floor Covering Replacement	31	N/A	\$200,000	\$ -	\$ 1,150,000	\$ 1,150,000	e _	s -	\$	_
	Folding Partition Replacement	32	N/A	\$100,000	l '	Ψ 1,130,000	Ψ 1,130,000	Ψ -	Ψ -	Ψ	•
HCPS Facility Repair Frogram F	Bleacher Replacement	36	N/A	\$100,000							
	Locker Replacement	38	N/A	\$150,000							
	CEO Annex and Training Areas HVAC Upgrades	35	N/A	\$2,090,000		\$ 2,090,000	\$ 2,090,000	\$ -	\$ -	\$	-
	FY 2021 CIP TOTAL		\$13.942.000	\$58,263,000	\$13,942,00	\$58,263,000	\$ 72.205.000	\$ 12,437,000	\$ 21.643.000	S	34.080.000

PROJECT:	EDUCATIONAL	FACILITY	PROGRAM

COUNCIL DISTRICT: LOCATION: PROJECT NUMBER Various

Justification:

Project Description / The project funds will be used to make the improvements needed to provide the physical environment and equipment to meet educational program requirements. This includes modifying existing spaces for special education programs, CTE programs, and general educational programs. The funds are used for facility improvements, additional program buses, program specific technology, and new and replacement educational equipment and furnishings.

> The FY 2021 request was partially funded. The full Educational Facility Program request was \$3,106,000. The \$1,131,000 in funding from the County for FY 2021 will go towards the HCPS #1 priority, Special Education Improvements.

- Special Education Facility Improvements Facility Improvements and additional transportation for adding the following regional program sites.
- Elementary School Autism program (STRIVE) at Forest Lakes Elementary School Facility improvements and two (2) buses \$368,000
- Middle School Autism program (STRIVE) at Fallston Middle School Facility improvements and two (2) buses \$391,000
- Elementary Classroom Support Program (CSP) at Jarrettsville Elementary School Facility improvements and one (1) bus \$254,000
- Early Learners / Early Intervention at Youth's Benefit Elementary School Equipment and one (1) bus \$118,000

The following projects will be considered in future years.

- Textbook/Supplemental Refresh Textbooks, materials of instruction, and supplemental materials to provide the most current content, and to implement new instructional and assessment programs to all 54 elementary, middle and high schools. - \$1,000,000
- Technology Education Lab Refresh- Upgrade middle and high school Technology Education (old Industrial Arts shops) classrooms with current computer equipment and technology to reflect program changes defined by MSDE. - \$ 300,000
- Music Equipment Refresh Replacement of worn and defective musical instruments throughout the school system. \$75,000
- Music Technology Lab Refresh the Music Technology Lab at Patterson Mill High School. \$75,000
- Band Uniform Refresh Replace band uniforms at C. Milton Wright High School. \$150,000
- Equipment and Furniture Replacement Replace furniture and equipment that has reached the end of life at all schools based on needs. \$100,000
- Career and Technology Education Equipment Refresh Upgrade equipment in 33 Maryland State Department of Education approved high school Career and Technology Education (CTE) programs which are designed to prepare students for the 21st Century's global economy and its rapidly changing workforce needs. \$275,000

Priority Band 2 **Academic Mission Critical**

Project Schedule: N/A **Project Status:** N/A

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.		Five Year Capital Program						Master Plan			
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction		462,000	462,000						462,000					462,000
Inspection Fees			0						0					0
Equip. / Furn.		669,000	669,000	1,510,000	1,010,000	1,010,000	935,000	935,000	6,069,000	TBD	TBD	TBD	TBD	6,069,000
Total Cost	0	1,131,000	1,131,000	1,510,000	1,010,000	1,010,000	935,000	935,000	6,531,000	0	0	0	0	6,531,000

State			0						0					0
Local		1,131,000	1,131,000	1,510,000	1,010,000	1,010,000	935,000	935,000	6,531,000	TBD	TBD	TBD	TBD	6,531,000
Other			0						0					0
HCPS BOE			0						0					0
State Reimburse			0						0					0
Total Funds	0	1,131,000	1,131,000	1,510,000	1,010,000	1,010,000	935,000	935,000	6,531,000	0	0	0	0	6,531,000

PROJECT: JOPPATOWNE HIGH SCHOOL LIMITED RENOVATION PROJECT

COUNCIL DISTRICT: LOCATION: Joppa, MD PROJECT NUMBER

Project Description / Justification:

Joppatowne High School was built in 1972 and has not received any major upgrades to the existing building. A minor addition in 1982 added an elevator and a corridor to connect the second floors of the two classroom wings. A gym addition was built in 2008 and will not be impacted by this project. Enrollment at the school remains below capacity, but does not have spaces for the required programs that need to be offered.

This project consists of a number of State eligible systemic renovation projects including, but not limited to: structural and envelope (exterior doors, windows); mechanical (HVAC) plumbing (domestic water, fixtures, sprinkler), electrical (lighting), as well as life safety. A back-up generator will be added to address life safety requirements and meet HCPS design standards, any additional requirements for compliance with MEMA if needed, will be incorporated. Educational program components include improved spaces for Homeland Security, Child Development, Music and Tech Ed. Additionally, it will add two science rooms, a professional foods lab, and a multi-purpose room. Additional upgrades include ADA improvements, security improvements including a secure vestibule at the entrance of the school. Minor additions to the building will be required for a new electrical room (460 sf) and vestibule at main entrance (30 sf). Finally, the parking lot will be repaired and repayed.

Priority Band/Priority 1-3 Major Construction

Project Schedule: Construction to begin 2020

Project Status: N/A

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.		Fiv	e Year Cap	ital Progran	n			Mast	ter Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design	2,500,000		2,500,000						2,500,000					2,500,000
Land Acquisition			0						0					0
Construction		21,010,000	21,010,000	18,977,000					39,987,000					39,987,000
Inspection Fees			0						0					0
Equip. / Furn.			0	2,050,000					2,050,000					2,050,000
Total Cost	2,500,000	21,010,000	23,510,000	21,027,000	0	0	0	0	44,537,000	0	0	0	0	44,537,000

State		8,070,000	8,070,000	11,207,000					19,277,000					19,277,000
Local	2,500,000	12,940,000	15,440,000	9,820,000					25,260,000					25,260,000
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	2,500,000	21,010,000	23,510,000	21,027,000	0	0	0	0	44,537,000	0	0	0	0	44,537,000

PROJECT: **ROOF REPLACEMENT -Bel Air Middle School**

COUNCIL DISTRICT: LOCATION: Bel Air, Maryland PROJECT NUMBER NEW

Justification:

Project Description / The periodic replacement of roof systems is necessary to prevent damage to the interior of the building and to prevent indoor air quality issues. Additionally, aging schools require window, door, masonry or siding renewal outside the modernization. Improvements provide enhanced security, energy conservation and weatherproofing. Projects are submitted for funding consideration through the State Capital Improvement Plan request.

The FY 2021 request recieved full County funding and partial State funding. The project will continue with design. The remaining State funding will be requested in FY2022.

The roof at Bel Air Middle School is in need of replacement as leaks and maintenance concerns have increasing become an issue. The main concern is the ponding water accelerating the deterioration and hindering repair efforts. This roof was planned to be replaced with a future project on the same site. However, due to budget constraints, the other project was deferred. Due to the poor roof conditions, it was determine that this roof can no longer be deferred. The original building was re-roofed in 1990 and 1994; the Gym re-roofed in 1977 (BUR) and the entrance canopy was re-roofed in 2011. This project would replace the entire roof.

Funds are requested to replace 170,000 square feet of built-up roofing with a 20 year NDL warranty system utilizing tapered insulation to achieve a 1/4" per foot of slope at Bel Air Middle School.

Priority Band 1 Major Construction

Project Schedule: Design: July - November 2020, Bid: February 2021 Award Contract: May 2021,

Construction Start - June 2021, Construction Completion - August 2021

Project Status: N/A

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.		F	ive Year Ca	pital Progra	m			Mast	ter Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design		680,000	680,000						680,000				•	680,000
Land Acquisition			0						0					0
Construction		4,535,628	4,535,628	2,264,372					6,800,000					6,800,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	5,215,628	5,215,628	2,264,372	0	0	0	0	7,480,000	0	0	0	0	7,480,000

State		2,019,628	2,019,628						2,019,628					2,019,628
Local		3,196,000	3,196,000						3,196,000					3,196,000
Other			0						0					0
Harford Cty P & R			0						0					0
Harford Cty BOE			0						0					0
State Reimburse			0						0					0
Total Funds	0	5,215,628	5,215,628	0	0	0	0	0	5,215,628	0	0	0	0	5,215,628

PROJECT: **ROOF REPLACEMENT - Hickory Elementary School**

COUNCIL DISTRICT: LOCATION: Bel Air, Maryland PROJECT NUMBER NEW

Justification:

Project Description / The periodic replacement of roof systems is necessary to prevent damage to the interior of the building and to prevent indoor air quality issues. Additionally, aging schools require window, door, masonry or siding renewal outside the modernization. Improvements provide enhanced security, energy conservation and weatherproofing. Projects are submitted for funding consideration through the State Capital Improvement Plan request.

FY 2021 - Hickory Elementary School has a built up roofing system installed in 1988, 1993, and 1996, with a small quantity of standing seam metal. The majority of the roof is flat and holds water. Ponding water accelerates deterioration of the roof materials. The shade, combined with lack of positive drainage encourages moss growth on the north side of high walls. As the ponding water deteriorates the asphalt, weak or "rotten" sections of roof have caused leaks. As the roof continues to age, it is become increasingly difficult to find stable materials to accept repairs. Roof drains have also become a common problem, both from the flashing on the top of the roof as well as plumbing failures within the building.

Priority Band Major Construction 1

Project Schedule: Design: July - November 2019, Bid: February 2020 Award Contract: May 2020,

Construction Start - June 2020, Construction Completion - August 2020

Project Status: N/A

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EXPENDITURE 3CH	TEDULE													
	Prior	FY 2021	Appro.		F	ive Year Ca	pital Progra	m			Mast	er Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design	312,000		312,000						312,000					312,000
Land Acquisition			0						0					0
Construction	899,309	2,222,000	3,121,309						3,121,309					3,121,309
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	1.211.309	2.222.000	3.433.309	0	0	0	0	0	3.433.309	0	0	0	0	3,433,309

State	378,059	1,588,000	1,966,059						1,966,059					1,966,059
Local	833,250	634,000	1,467,250						1,467,250					1,467,250
Other			0						0					0
Harford Cty P & R			0						0					0
Harford Cty BOE			0						0					0
State Reimburse			0						0					0
Total Funds	1,211,309	2,222,000	3,433,309	0	0	0	0	0	3,433,309	0	0	0	0	3,433,309

CT: TECHNOLOGY INFRASTRUCTURE	
CIL DISTRICT: LOCATION: Various	

PROJECT NUMBER B044118

Justification:

Project Description / This project addresses critical annual investments required for a rapidly growing, technology rich environment. These investments are essential to maintain a high level of operational efficiency, avoid obsolescence, and preserve compatibility to industry standards for technology infrastructure components. This over- arching project includes refresh programs for instructional and administrative computers; network, information security, data storage and communications equipment; servers; and auditorium/gymnasium audio/video/theatrical lighting systems. The project also encompasses the integration of student devices to promote stronger rigor and engagement. Additionally, the project is a strategic information technology collaboration involving all the government agencies to address current and future technology initiatives of Harford County.

> The FY 2021 request was partially funded. The full Technology Systems Refresh need is \$18,488,000 and consist of the projects below. The \$1,000,000 in funding from the County for FY 2021 will go towards critical needs. Unfunded critical upgrades will be considered for future years.

Technology Systems Refresh

- Blended Learning Devices: Student devices for blended learning in support of HCPS' digital transformation initiative. Intended for Grade 1-8, implemented in 4 Phases (Grades 5&8, 6&4, 7&3, 1&2) - \$3,995,000 per phase
- Network Equipment Replacement (7-8 year cycle): 1,310 wireless access points must be replaced due to End of Life (EOL) support. The \$406K is the matching funds required by Erate to fully fund the replacement. Additional firewall to create redundancy on the instructional wireless network. \$795K for replacement of Extreme switches which end support Oct 2018 (AMS, BAHS, EHS, DFES, MVES, JOES, CMW, COHA) and core replacement in (FMS, JHS, NHMS, RPES, SMS, AHS) - \$877,000
- Replacement Desktop/Mobile (4 year cycle): Refresh of computers at EOL support. FY21 is cost of phase II for 1 device per student along with refresh of non-instructional devices (teacher/clerical/admin) - \$2,789,000
- Server Replacement: Replace EOL servers (5 year Cycle). \$500,000
- Multi-media (projectors) Replacement: Refresh aging LCD projectors. Replacement bulbs, if available, cost more than a replacement projector with higher brightness and newer technology bulbs. - \$207,000
- Auditorium/Gymnasium Audio/Video Systems: AHS Auditorium Sound Modification, NHHS Auditorium Sound/Video Modification, CMW Theatrical Lighting Renovation \$320,000

Phone System Replacement

- HCPS Phone System is beyond it's operational life and serviceability; this project would replace the antiquated, analog phone systems with VoIP models \$4,800,000 Enterprise Resource Planning System
 - Replace the existing aging Enterprise Resource Planning System (ERS) with a new ERS; implemented in 2 Phases \$5,000,000 per phase

Priority Band

Academic Mission Critical

Project Schedule: N/A **Project Status:** N/A

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.			Five Year Ca	pital Progra	ım			Maste	r Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction			0						0					0
Inspection Fees			0						0					0
Equip. / Furn.	25,970,371	1,000,000	26,970,371	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	86,970,371	12,000,000	•			98,970,371
Total Cost	25,970,371	1,000,000	26,970,371	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	86,970,371	12,000,000	0	0	0	98,970,371

State			0						0					0
Local	14,204,131	1,000,000	15,204,131	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	75,204,131	12,000,000				87,204,131
Other			0						0					0
HCPS BOE	7,866,386		7,866,386						7,866,386					7,866,386
Recycling Revenue	286,367		286,367						286,367					286,367
Harford Cty Transfer	115,000		115,000						115,000					115,000
State Reimburse	3,498,487		3,498,487						3,498,487					3,498,487
Total Funds	25,970,371	1,000,000	26,970,371	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	86,970,371	12,000,000	0	0	0	98,970,371

PROJECT:	LIFE, HEALTH, SA	FETY, AND COMPLIANCE MEASURES	
COUNCIL DISTRICT:	LOCATION:	Various	PROJECT NUMBER

Justification:

Project Description / Funds from this project are used to provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation. Projects include school improvements to mitigate safety and security hazards and ensure facilities are compliant to necessary safety, security and environmental mandates, laws, and regulations. Project funds also include equipment and vehicles required for providing or implementing safety and security measures.

> The FY 2021 request was partially funded. The full Life Heath Safety and Compliance need is \$2,283,000. The \$530,000 in funding from the County for FY 2021 will go towards the HCPS top priorities in this category. All others will be considered in future years.

Emergency Systems and Communication - \$583,000

- Replace recalled sprinkler heads at Havre de Grace ES for sprinkler code compliance.
- Full replacement of fire alarm systems at Homestead Wakefield ES.
- Upgrade the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices at Aberdeen HS, Bakersfield ES, Edgewood MS, Forest Lakes ES, Halls Cross Roads ES, North Harford HS, and Red Pump ES,
- Install a generator at Bakersfield ES

Environmental Compliance - \$880,000

- Underground storage tank removal (2) and conversion to natural gas fired boilers (4) Homestead Wakefield ES (both buildings)

Security Measures - \$450,000

- Install a smart video access control system (similar to the 'ring') at all HCPS school buildings over the next two years starting with elementary schools.

Domestic Water & Backflow Prevention - \$120,000

- Install Backflow Prevention at Harford Technical High School and William Paca / Old Post Road Elementary School

Energy Conservation Measures - \$250,000

- Replace, retrofit and install energy reducing equipment and support other related resource conservation measures within the school system

Priority Band 3 Security and Life Safety

Project Schedule: N/A N/A **Project Status:**

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.		Five Ye	ar Capital F	rogram				Maste	r Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction		530,000	530,000	1,773,000	1,170,000	1,317,000	1,276,000	1,025,000	7,091,000	89,000				7,180,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	530,000	530,000	1,773,000	1,170,000	1,317,000	1,276,000	1,025,000	7,091,000	89,000	0	0	0	7,180,000

State			0						0					0
Local		530,000	530,000	1,773,000	1,170,000	1,317,000	1,276,000	1,025,000	7,091,000					7,091,000
Other			0						0					0
HCPS BOE			0						0					0
Harford Cty transfer			0						0					0
Total Funds	0	530,000	530,000	1,773,000	1,170,000	1,317,000	1,276,000	1,025,000	7,091,000	0	0	0	0	7,091,000

PROJECT:	Fleet Replacement		
COUNCIL DISTRICT:	LOCATION:	Various	PROJECT NUMBER

Justification:

Project Description / Provide funds for replacement of special education buses and essential vehicles and equipment at the end of life. Provide funds to purchase new vehicles and equipment

Special education buses are required to meet the needs of growing numbers of students, programs and schools. These buses must comply with Federal regulations and meet IEP requirements for special education transportation. The MD State Department of Education requires that school systems replace buses after 12 years of use. The FY21 request reflects the cost of replacing all buses that passed the 12 year replacement cycle and allows time to be sure the funds are available prior to bidding and building the buses. For FY 2021, there are 14 Special Needs buses that have reached the FIFTEEN year mark and MUST be replaced by law. (2% annual increase built into projections.)

The replacement of essential vehicles and equipment enable HCPS to perform mission critical jobs including facility maintenance, safety and security, and food services. Units are to be replaced on an average of 10 years with high mileage and vehicles become unreliable. Due to a lack of funding for the last EIGHT fiscal years, the fleet is becoming increasingly difficult to maintain. HCPS has had to rent vehicles for snow removal and salt in order to open schools after inclement weather. The continued ability to maintain our buildings, lots and grounds is dependent upon receiving funding to replace or repair vehicles and equipment in this category.

The FY 2021 request was partially funded. The full Fleet Replacement need is \$6,243,000. The \$1,542,000 in funding from the County for FY 2021 will go towards replacing the 14 buses that are required by state law to retire due to fifteen (15) year age.

Replacement Buses

- 14 that were due in FY2018 (\$1,542,000) - State law requires these buses retired due to fifteen (15) year age.

The following fleet needs will be considered in future years.

Replacement Buses (41 total buses)

- 10 due in FY2019 (\$1,102,000)
- 6 due in FY2020 (\$661,000)
- 11 due in FY2021 (\$1,212,000)

Vehicles and Equipment

- Fleet Replacement- Based on the County's Fleet Management Study recommendation, the budget reflects a consistent approach to replace the HCPS aging non-bus fleet. (\$1,500,000)
- Business Services Equipment Equipment at the business services distribution center is in need of replacement. (\$134,000)
- New Fleet Four (4) new vehicles for the transportation department. (\$92.000)

Priority Band 5

Project Schedule: N/A Project Status: N/A Cost of Doing Business

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.			Five Year C	apital Progr	am			Maste	r Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
			0						0					0
Land Acquisition			0						0				1	0
Construction	I		0		l		ļ.		0				1	0
Inspection Fees			0						0				1	0
Equip. / Furn.		1,542,000	1,542,000	2,064,000	2,305,000	1,853,000	2,117,000	1,500,000	11,381,000				1	11,381,000
Total Cost	0	1.542.000	17.818.994	2.064.000	2.305.000	1.853.000	2.117.000	1.500.000	11.381.000				i	11.381.000

State	0		0						0					0
Local		1,542,000	1,542,000	2,064,000	2,305,000	1,853,000	2,117,000	1,500,000	11,381,000	0	0	0	0	11,381,000
Other	0		0						0					0
HCPS BOE			0						0					0
State Reimburse			0						0					0
Total Funds	0	1,542,000	1,542,000	2,064,000	2,305,000	1,853,000	2,117,000	1,500,000	11,381,000	0	0	0	0	11,381,000

PROJECT: HCPS Site Improvements

COUNCIL DISTRICT: LOCATION Various PROJECT NUMBER ______

Project Description / Justification:

This project is used to maintain and complete improvements to HCPS sites including stormwater management facilities, septic facilities, paving overlay and new paving. These projects keep HCPS sites compliant with local, state and federal laws and regulations.

Funds were requested for FY 2021 but were not granted. The following projects will be considered in future years.

Stormwater Management, Erosion Sediment Control

- Stormwater repairs at North Harford Campus, Bel Air HS, North Bend ES, and Patterson Mill Middle/High School - \$750,000

Septic Facility Code Upgrades

- Funds will be used to maintain, upgrade and inspect the septic systems at the following schools: North Harford, Norrisville, Jarrettsville, North Bend, Dublin, Churchville, Darlington, and Forest Hill Elementary Schools. Additionally funds will be used to to maintain four (4) waste water treatment plants at the following schools: Youth's Benefit Elementary School, Prospect Mill Elementary School/Harford Technical High School/John Archer School, Fallston Middle and High Schools, and North Harford Middle and High Schools. - \$75,000

Paving Overlay and Maintenance

 Provide bituminous concrete overlay and re-striping on existing driveway, parking lot, and concrete paved areas at North Harford, Halls Cross Roads, North Bend Elementary Schools. Associated work includes repair to curbs, sidewalks, ADA upgrades, storm drains, inlets, and other maintenance as required. - \$1.530.000

Paving New Parking Areas

- Additional parking lot and associated stormwater management for parent and bus drop off area at Dublin Elementary School. - \$416,000

Priority Band 5
Project Schedule: N/A

Cost of Doing Business

Project Status: N/A

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.		F	ive Year Ca	pital Progra	m			Mas	ter Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction		0	0	871,000	515,000	885,000	1,035,000	75,000	3,381,000					3,381,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	0	0	871,000	515,000	885,000	1,035,000	75,000	3,381,000	0	0	0	0	3,381,000

State			0						0					0
Local		0	0	871,000					871,000					871,000
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	0	0	0	871,000	0	0	0	0	871,000	0	0	0	0	871,000

PROJECT: HCPS Facilities Master Plan

COUNCIL DISTRICT: LOCATION: PROJECT NUMBER

Project Description /
Justification

This project allows Harford County Public School (HCPS) to plan for facility needs, program needs, balance enrollment, and develop scope studies for major capital projects. HCPS believes proper planning is imperative to efficiently maintain facilities to provide a safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

FY 2021 - Utilize professional consulting services to complete a comprehensive review of our existing facilities, capacities, Kirwan recommendations, North Star objectives, and special education needs to develop efficient and economical solutions to balance enrollment and to meet growing facility needs.

- Update and complete scope study for next major capital project; currently Homestead/Wakefield Elementary School

FY 2022 - Update and complete scope studies for the next two major capital projects; currently John Archer and William Paca/Old Post Road

Priority Band 1 Planning

Project Schedule:

Project Status: N/A

EXPENDITURE SCHEDULE

EXI ENDITORE COLLED	OLL													
	Prior	FY 2021	Appro.			Five Year Ca	pital Progran	1			Maste	r Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design		670,000	670,000	330,000					1,000,000					1,000,000
Land Acquisition			0						0					0
Construction			0						0					0
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	670,000	670,000	330,000	0	0	0	0	1,000,000	0	0	0	0	1,000,000

State			0						0					0
Local		670,000	670,000	330,000					1,000,000					1,000,000
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	0	670,000	670,000	330,000	0	0	0	0	1,000,000	0	0	0	0	1,000,000

PROJECT: Athletic and Recreation Repairs and Improvements	PROJECT:	Athletic and	Recreation Re	epairs and Im	provements
---	----------	---------------------	----------------------	---------------	------------

COUNCIL DISTRICT: LOCATION: Various PROJECT NUMBER

Justification:

Project Description / This project is for the maintenance, repair, renovation, and replacement of athletic and recreational facilities on HCPS school properties and the specialized equipment required to maintain these facilities. Athletic and recreational facilities include, natural and synthetic turf fields, outdoor tracks, stadium infrastructure, playground equipment, and pool infrastructure. In partnership with Harford County Parks and Recreation, these athletic and recreational facilities are available to comunity members after school hours in efforts to further recreational opportunities throughout the county. If not properly maintained, these facilities will be closed and no longer available to students or the community. The project priorities for this year are listed below.

Funds were requested for FY 2021 but were not granted. The following projects will be considered in future years.

- Outdoor Track Reconditioning: C. Milton Wright HS track needs to be stripped of existing rubber, milled, paved and new surface installed and lined. Bel Air HS track has an increase in the number of pot holes. It requires repair work, cleaning, patching worn areas and relining the track. Havre De Grace HS track requires repair work, cleaning, patching worn areas and relining the track. - \$294,000
- Athletic Field Repairs & Restoration: Maintain athletic fields, maintenance and repair for stadiums, and repair and replacement of fencing which ensures safety of students - \$100,000
- Swimming Pool Renovations: Construction funding to replace dehumidification units at Edgewood Middle School Pool Facility \$600,000
- Playground Equipment: Conduct a third party assessment of all HCPS playgrounds. Replacement of playground equipment at elementary schools \$560,000

Priority Band 5 Cost of Doing Business

Project Schedule: N/A **Project Status:** N/A

EXPENDITURE SCHEDULE

EXI ENDITORE OUT														
	Prior	FY 2021	Appro.		Five Ye	ar Capital F	rogram				Mas	ter Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction		0	0	902,000	1,369,000	685,000	600,000	600,000	4,156,000					4,156,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	0	0	902.000	1.369.000	685.000	600.000	600.000	4.156.000	0	0	0	0	4.156.000

State			0						0					0
Local		0	0	902,000	1,369,000	685,000	600,000	600,000	4,156,000					4,156,000
Other			0						0					0
HCPS BOE			0						0					0
State Reimburse			0						0					0
Total Funds	0	0	0	902,000	1,369,000	685,000	600,000	600,000	4,156,000	0	0	0	0	4,156,000

PROJECT: **MAJOR HVAC REPAIRS**

DISTRICT: LOCATION: PROJECT NUMBER

/ Justification:

Project Description This capital project provides funding for large major equipment repairs and replacement of HVAC equipment at various school buildings. All minor repairs are handled through the Harford County Public Schools normal maintenance operating budget.

Funds were requested for FY 2021 but were not granted. The following projects will be considered in future years.

FY 2021 - Abingdon Elementary - Chiller Replacement and Pneumatic Controls (\$2,085,000)

Meadowvale Elementary School - Chiller Replacement (\$692,000)

HCPS Central Office - Add additional boilers at (\$366,000)

FY 2022 - Fountain Green Elementary School - Replacement of Pneumatic Controls

Hickory Elementary - Burner replacement

Bakerfield Elementary School - Chiller Replacement

Forest Hill Elementary School - Chiller Replacement

FY 2023 - Church Creek Elementary - Boiler and Pneumatic Controls Replacement

Old Post Road - (2) Boilers Replacement

Bel Air Middle School - Chiller/AHU Replacement

FY 2024 - North Harford - Energy Recovery Units Replacement

Priority Band Facility Mission Critical

Project Schedule: N/A **Project Status:** N/A

EXPENDITURE SCHEDULE

EXPENDITORE 30	HEDULE													
	Prior	FY 2021	Appro.		ı	ive Year Ca	pital Progra	am			Mas	ter Plan		Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2026	FY 2027	FY 2028	FY 2029	Cost
Engineering/Design		0	220,000	320,000	297,000	307,000			1,144,000					1,144,000
Land Acquisition			0						0					0
Construction	9,407,958	0	10,691,226	2,732,000	2,543,000	2,628,000	TBD	TBD	18,594,226	TBD	TBD	TBD	TBD	18,594,226
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	9,407,958	0	10,911,226	3,052,000	2,840,000	2,935,000	TBD	TBD	19,738,226	TBD	TBD	TBD	TBD	19,738,226

State			0						0					0
Local	2,032,768	0	4,122,768	3,052,000	2,840,000	2,935,000	TBD	TBD	12,949,768	TBD	TBD	TBD	TBD	12,949,768
Other:			0						0					0
Harford Cty P & R			0						0					0
Harford Cty BOE	3,323,455		3,323,455						3,323,455					3,323,455
Harford Cty transfer	4,051,735		3,465,003						3,465,003					3,465,003
Total Funds	9,407,958	0	10,911,226	3,052,000	2,840,000	2,935,000	TBD	TBD	21,086,226	TBD	TBD	TBD	TBD	19,738,226

TBD - request will be developed as needs and scope are defined.

PROJECT: Facilities Repair Program
DISTRICT: LOCATION: Various

PROJECT NUMBER

Project Description This project provides for the repair, renovation, and replacement of school flooring, bleachers, lockers, folding partitions, building envelope, roofing repairs, and

/ Justification: other building components and equipment as needed.

Funds were requested for FY 2021 but were not granted. The following projects will be considered in future years.

- ADA Improvements: CEO Front entrance storefront replacement and additional parking and ramps; Harford Tech HS Elevator Replacement \$400,000
- Building Envelope: Southampton Middle School Masonry point up project and waterproofing \$200,000
- Floor Covering Replacement: Abingdon ES Carpet; North Bend ES Gym Floor \$200,000
- Folding Partition Replacement: Southampton Middle School (Gym & Activity Room) \$100,000
- Bleacher Replacement: Fallston Middle School \$100,000
- Locker Replacement: C. Milton Wright High School \$150,000

Priority Band 4 Facilities Mission Critical

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

EXI ENDITORE OU	EXI ENDITORE CONFEDER													
	Prior	FY 2021	Appro.		F	ive Year Ca	pital Progra	ım		Master Plan				Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction	600,000	0	600,000	1,350,000	825,000	925,000	725,000	500,000	4,925,000					4,925,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	600,000	0	600,000	1,350,000	825,000	925,000	725,000	500,000	4,925,000	0	0	0	0	4,925,000

				_						=				_
State			0						0					0
Local	350,000	0	350,000	1,350,000	825,000	925,000	725,000	500,000	4,675,000					4,675,000
Other			0						0					0
Harford Cty P & R			0						0					0
Harford Cty BOE	200,000		200,000						200,000					200,000
State Reimburse	50,000		50,000						50,000					50,000
Total Funds	600,000	0	600,000	1,350,000	825,000	925,000	725,000	500,000	4,925,000	0	0	0	0	4,925,000

PROJECT: **CEO Annex and Training Areas HVAC Upgrades**

COUNCIL

DISTRICT: LOCATION: PROJECT NUMBER Aberdeen, MD

/ Justification

Project Description This project will upgrade the HVAC system at the CEO Annex and Training Areas. This will provide improved comfort, humidity control, greater energy efficiency and centralized systems controls. Additionally, this project will replace boilers upgrading to gas and remove the fuel tank.

Funds were requested for FY 2021 but were not granted. The project will be considered for future years.

Priority Band 1 **Major Construction**

Project Schedule: Design summer/fall 2020. Bid spring of 2021. Construction to begin summer 2021 and be completed in the fall.

Project Status: N/A

EXPENDITURE SCHEDULE

	Prior	FY 2021	Appro.		I	ive Year C	apital Progr	am		Master Plan				Total Project
Cost Elements	Appro.	Budget	Total	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Sub-total	FY 2027	FY 2028	FY 2029	FY 2030	Cost
Engineering/Design		0	0						0					0
Land Acquisition			0						0					0
Construction		0	0						0					0
Inspection Fees		0	0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	0	0	0	0	0	0	0	0	0	0	0	0	0

State		0	0						0					0
Local		0	0						0					0
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Pension

This section is provided to supplement the budget document. The Pension Plan represents a significant expense for Harford County Public Schools. The employees of the school system are covered by one of the following cost-sharing multiple-employer retirement/pension systems:

- Teachers' Retirement System of the State of Maryland;
- Teachers' Pension System for Teachers of the State of Maryland;
- Employees' Retirement System of the State of Maryland; or,
- Employees' Pension System of the State of Maryland.

Each plan provides pension, death and disability benefits to plan members and beneficiaries. The Plans are administered by the State Retirement Agency. Responsibility for the administration and operation of the Retirement/Pension System is vested in the Board of Trustees. The State Personnel and Pensions Article of the Annotated Code of Maryland established the Pension System. The Pension System issues a publicly available financial report at www.sra.state.md.us.

Funding Policy

The State Personnel and Pension Article requires active members to contribute to the Retirement or Pension System at the rate of 5% or 7% of their covered salary depending upon the retirement option selected. This is administered through an employee payroll deduction that HCPS forwards to the State Retirement Agency.

The combined State contribution rate for 2021 of covered payroll is established by annual actuarial valuations. The rate is sufficient to fund normal costs and amortize the unfunded actuarial accrued liability over a 25-year period, as provided by law, from July 1, 2013.

The state pays a substantial portion of the school system's annual required contributions to the Teachers' Retirement System on behalf of the school system. The actual pension contribution by the state on behalf of our employees in the Teachers' Retirement and Pension Systems is based on the approved budget of the state. The State of Maryland contribution and the HCPS school system contribution is related to the number of current employees, new employees and the contribution to the Alternate Contributory Pension Plan.

Prior to FY2013, the State of Maryland funded all teacher pension contributions for the 24 school districts. The State of Maryland addressed their ongoing structural deficit by sharing teacher pension costs with the counties. The cost sharing was structured over a four-year implementation period beginning in FY2014 as reflected in the table below. The additional pension costs were fully funded by Harford County in FY2014 and then shared.

State Mandated costs for HCPS Teachers' Retirement Pension System								
	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021		
	Actual	Actual	Actual	Actual	Budgeted	Budgeted		
State Shared Pension Costs	\$10,104,981	\$10,896,561	\$11,167,150	\$11,503,086	\$11,384,788	\$11,593,627		
Unrestricted Funding HCPS	8,084,494	8,764,606	8,944,342	8,850,484	9,284,788	9,093,627		
Restricted Funding HCPS	\$2,020,486	\$2,131,955	\$2,222,808	\$2,652,602	\$2,100,000	\$2,500,000		

For FY2021, HCPS' estimated required contribution for the Teachers' Retirement Pension System is \$11,593,627. For FY2021, HCPS' budgeted contribution for the shared costs for the HCPS Teachers' Retirement Pension System increased by \$208,839 over the prior fiscal year. HCPS will fund \$9,093,627 via the operating fund and \$2,500,000 via the restricted fund.

The school system will make the employer required annual contributions to the Employees' Pension Systems as well as those related to positions in the Teachers' Pension Systems funded through federal and state restricted programs. For FY2021, the Board's estimated annual pension cost of \$14,318,187 consists of contributions from the unrestricted fund of \$11,818,187 and the restricted fund of \$2,500,000.

State Retirement And Pension System Information								
	Actual	Actual	Actual	Budget	Budget			
	FY 2018	FY 2019	FY 2020	FY 2020	FY 2021			
Contribution Sources:								
State Aid to Local School Systems (A) *	\$26,381,727	\$26,888,984	\$28,417,497	\$28,548,815	\$27,643,879			
HCPS contributions:								
HCPS Teachers' Retirement Pension System **	8,764,606	8,944,342	8,850,484	9,284,788	9,093,627			
HCPS Employees' Retirement & Pension System ***	2,220,853	2,330,659	2,441,002	2,263,370	2,724,560			
Unrestricted Fund Contributions (B)	\$10,985,459	\$11,275,001	\$ 11,291,486	\$11,548,158	\$11,818,187			
Restricted Fund Contribution (C)	\$2,131,955	\$2,222,808	\$ 2,652,602	\$2,100,000	\$2,500,000			
Total HCPS Contributions B + C = D	\$13,117,414	\$13,497,810	\$ 13,944,088	\$13,648,158	\$14,318,187			
Total Pension Contributions A + D	\$39,499,141	\$40,386,794	\$42,361,585	\$42,196,973	\$41,962,066			

^{*} The State of Maryland employer contribution for the Teachers' Retirement System, hereafter referred to as the Teachers' system.

The actuarial assumptions include¹ (Most current data at the time of publication):

- 7.40% rate of return on investments, compounded annually
- Projected salary increases of 3.10% compounded annually, attributable to wage inflation
- Additional projected salary increases ranging from 0.00% to 8.50% per year attributable to seniority and merit
- Post-retirement benefit increases ranging from 2.19% to 3.10% per year depending on the system for service earned prior to July 1, 2011, and 1042% to 3.10% per year depending on system for service earned on or after July 1, 2011
- Rates of mortality, termination of service, disablement and retirement based on actual experience during the period from June 30, 2014 through June 30, 2018
- An increase in the aggregate active member payroll of 3.10% annually

In the 2013 legislative session, the Legislature changed the method used to fund the State Systems of the MSRPS. The unfunded liability for each State System is being amortized over a single closed 25-year period beginning July 1, 2014 and ending June 30, 2039 (19 years remaining as of the June 30, 2019 valuation, which determines the fiscal year 2021 contribution). A portion of the savings from the 2011 pension reforms passed by the General Assembly are to be reinvested as additional contributions into the systems. Beginning in fiscal year 2016, \$75 million of additional contributions are to be reinvested each year until the combined system reaches 85% funded.

The employer contribution rate for FY2021, based on an actuarial valuation for June 30, 2019, is 14.13% for the Employees' Retirement System, 10.24% for the Employees' Pension System and 4.33% for the Teachers' Retirement and Pension System.

The State of Maryland contributes 10.63% for employees within the Teachers' Retirement and Pension Systems per rates published in December 2019. These rates are subject to change annually as a result of the General Assembly session.

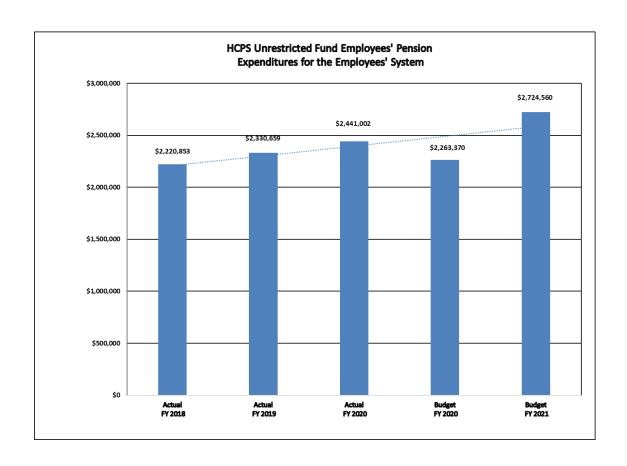
The following charts represent a trend line in the retirement and pension payments made by Harford County Public Schools as well as payments made by the State of Maryland on behalf of our employees who are members of the Teachers' Retirement & Pension System.

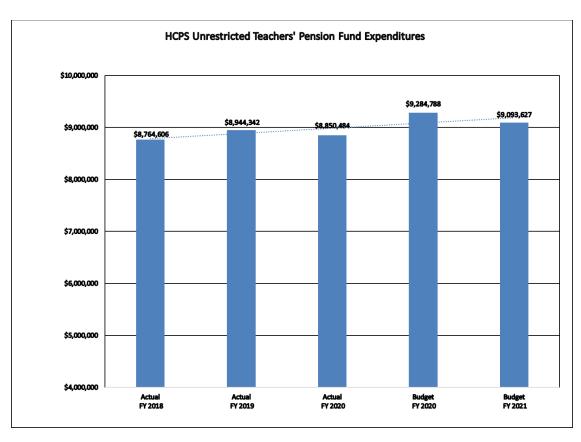
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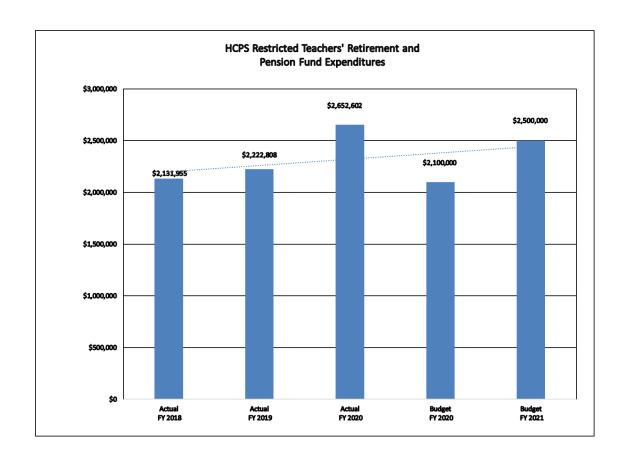
^{**} The employer contribution for the Teachers' Retirement System, hereafter referred to as the Teacher system, paid by Harford County Government.

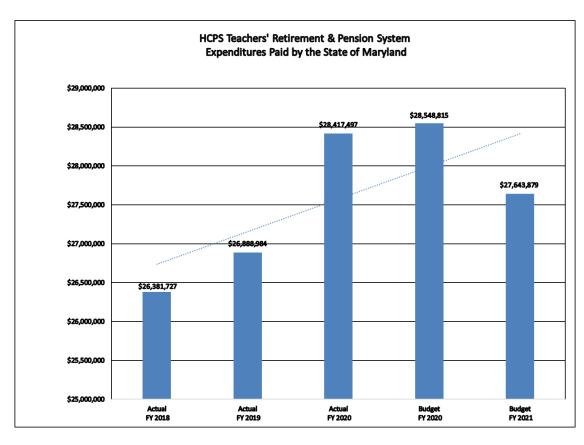
^{***} The HCPS employer contribution for the Employee Retirement & Pension System, referred to as the Employee system, paid by HCPS representing costs in the Unrestricted Fund.

¹ Maryland State Retirement System 2019 CAFR.









Other Post-Employment Benefits (OPEB)

The Governmental Accounting Standards Board (GASB) establishes generally accepted accounting principles (GAAP) for public institutions, including school systems. These are the rules used by independent auditors as they attest to the fair presentation of our annual financial statements. Statements 43 and 45 relate to the financial presentation of Other Post-Employment Benefits (OPEB). The main thrust of GASB Statement No. 45 is to require for the first time that public sector employers recognize the cost of Other Post-Employment Benefits over the active service life of their employees rather than on a pay-as-you-go basis. In simple terms:

An employee earns retiree health care and other benefits while working and the employer should accrue that cost while the employee is working (similar to pension). If the employer has not established a fund for the future benefits, the employer has a liability. An actuarial valuation is required to determine the future liability. The future liability or plan includes the cost of benefits (health, dental and life premiums) plus expenses less a projected return on investment. An actuarial valuation is an estimate of the cost of the plan. Information needed to complete the actuarial valuation is current demographics and benefit costs, an estimate of future retirees (and dependents), demographic assumptions, an estimate of future benefit costs, and trends of current costs and claims. The end result would be to discount the future costs to the valuation date using a discount rate determined by whether the Plan is funded or not funded.

Other Post-Employment Benefits—Harford County Public Schools

The Board provides medical, dental and life insurance benefits to eligible employees upon retirement. The employer's contributions are financed on a pay-as-you-go basis, and the future payment of these benefits is contingent upon the annual approval of the operating budget. Details of the post-employment benefits provided are as follows:

Pre-Medicare retirees can chose between three medical plans; all three plans include prescription drug coverage.

- Carefirst BlueCross BlueShield PPO Core Plan
- Tripe Option Plan
- BlueChoice HMO Plan

Post-Medicare retirees can choose between two medical plans; both plans include prescription drug coverage:

- Carefirst BlueCross BlueShield Medical Supplemental Plan
- BlueChoice HMO Supplemental Plan

Retirees can choose between two dental plans:

- Delta Dental PPO Plus Premier
- Delta Dental PPO

Participants with less than 10 years of service receive no subsidy from HCPS. Participants with 10 or more years of service receive an employer subsidy that depends on the date of hire as follows:

Years of Service	Hired Prior to 7/1/2006	Hired After 7/1/2006
0 – 9	None	None
10 - 19	Full BOE Contribution	1/3 BOE Contribution
20 - 29	Full BOE Contribution	2/3 BOE Contribution
30 or more	Full BOE Contribution	Full BOE Contribution

The full BOE contribution is 95% for BlueChoice HMO, 90% for the PPO Core Plan, and 85% for the Triple Option Plan. The full BOE contribution for both dental plans is 90%

Annual OPEB Contributions

Schedule of Board Contributions						
Last 3 Fiscal Years						
(Dollar amounts in thousands)						
			Fise	cal Years		
		<u>2019</u>		<u> 2018</u>		<u>2017</u>
Actuarially determined contribution	\$	28,251	\$	23,612	\$	69,997
Contributions in relation to the actuarially determined contribution		29,612		25,248		24,018
Contribution deficiency (excess)	\$	(1,361)	\$	(1,636)	\$	45,979
Covered employee payroll	\$2	290,813	\$2	281,948	\$2	272,319
Contribution as a percentage of covered employee payroll		10.18%		8.95%		8.82%

Information for FYE 2016 and earlier is not available

Net OPEB Obligation

Schedule of Changes in the Net OPEB Liability and Related Ratios								
Last 3 Fiscal Years								
(Dollar amounts in thousands)								
	Fiscal Year							
		<u>2019</u>		<u>2018</u>		<u>2017</u>		
Total OPEB liability								
Service cost	\$	57,082	\$	33,423	\$	32,230		
Interest		57,234		36,491		30,624		
Changes of benefit terms				-		-		
Differences between expected and actual experience		185,569		(37,372)		7,859		
Changes of assumptions		(376,837)		429,422		(135,516)		
Benefit payments		(28,251)		(23,812)		(24,085)		
Net change in total OPEB liability		(105,203)		438,152		(88,888)		
Total OPEB liability—beginning		,435,826		997,674	1	,086,562		
Total OPEB liability—ending (a)	\$	1,330,623	\$	1,435,826	\$	997,674		
Plan fiduciary net position								
Contributions—employer	\$	29,612	\$	25,248	\$	27,139		
Net investment income		3,631		3,416		4,551		
Benefit payments		(28,251)		(23,812)		(24,085)		
Administrative expense		(13)		(14)		(1,605)		
Net change in plan fiduciary net position		4,979		4,838		6,000		
Plan fiduciary net position—beginning		50,781		45,943		39,943		
Plan fiduciary net position—ending (b)	\$	55,760	\$	50,781	\$	45,943		
Board's net OPEB liability—ending (a) - (b)	\$	1,274,863	\$	1,385,045	\$	951,731		
Plan fiduciary net position as a percentage of the total OPEB liability		4.19%		3.54%		4.61%		
Covered employee payroll	\$	290,813	\$	281,948	\$	272,319		
Board's net OPEB liability as a percentage of covered employee payroll		438.38%		491.24%		349.49%		

Information for FYE 2016 and earlier is not available

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

Significant valuation methods and assumptions are as follows:

Valuation Date July 1, 2019

Actuarial Cost Method Entry Age Normal Cost Method

Asset Valuation Method Fair Market value

Actuarial Assumptions:

Discount Rate 4.77%

Expected Return on Assets 6.50% per year compounded annually

Salary Increase 4.25% General Inflation 2.50%

Healthcare Cost Trend Rates:

Medical and prescription 8.00% initial year of valuation (not applicable to Life)

4.30% final year of valuation (not applicable to Life)

Dental 5.00%

The actuarial value of assets was determined using fair market value of assets. The trust is assumed to earn 6.50% interest and contributions are assumed to be made in the middle of the year.

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Harford County Public Schools

Enrollment at September 30, 2019

Enrollment by School Level							
Elementary	17,844						
Middle	9,119						
High	11,343						
John Archer	123						
Total	38,429						

Enrollment by School		
Middle School	Enrollment	
Aberdeen	1,203	
Bel Air	1,435	
Edgewood	1,160	
Fallston	934	
Havre de Grace	601	
Magnolia	831	
North Harford	929	
Patterson Mill	764	
Southampton	1,261	
Alternative Education	1	
Total Middle	9,119	

Enrollment by School		
High School	Enrollment	
Aberdeen	1,431	
Bel Air	1,560	
C. Milton Wright	1,363	
Edgewood	1,458	
Fallston	973	
Harford Technical	999	
Havre de Grace	662	
Joppatowne	745	
North Harford	1,254	
Patterson Mill	825	
Alternative Education	73	
Total High	11,343	

Enrollment by	School
Elementary School	
Abingdon	724
Bakerfield	426
Bel Air	531
Church Creek	697
Churchville	370
Darlington	104
Deerfield	752
Dublin	230
Edgewood	405
Emmorton	592
Forest Hill	507
Forest Lakes	445
Fountain Green	484
George D. Lisby	413
Hall's Crossroads	454
Havre de Grace	609
Hickory	691
Homestead	1034
Jarrettsville	450
Joppatowne	617
Magnolia	550
Meadowvale	518
Norrisville	218
North Bend	402
North Harford	373
Prospect Mill	591
Red Pump	772
Ring Factory	539
Riverside	462
Roye-Williams	490
Wm. Paca	865
Wm. S. James	472
Youth's Benefit	1057
Total Elementary	17,844

HARFORD COUNTY PUBLIC SCHOOLS

School Allocations

Per Pupil Supply Allocations		
MID-LEVEL ADMINISTRATION (102)		
Commencement		
Office Supplies		
Printing		
Postage		
TEXTBOOKS & CLASSROOM SUPPLIES (104)		
Materials of Instruction - Regular Program		
Materials of Instruction - Gifted Program		
Student Activities		
Library/Media		
Paper, Toner and Ink		
Textbooks		
OTHER INSTRUCTIONAL COSTS (105)		
Copier Lease		
Equipment - Instructional		
HEALTH SERVICES (108)		
Health Supplies		
Total Per Pupil Allocation		

2019-2020		
Elementary School	Middle School	High School
n/a	n/a	10.00
3.00	3.00	5.00
1.00	2.00	4.00
2.00	3.00	4.00
51.00	49.00	62.00
5.00	6.00	7.00
n/a	5.00	6.00
9.00	9.00	15.00
19.00	18.00	17.00
13.00	15.00	21.00
17.00	11.00	10.00
15.00	17.00	19.00
2.00	2.00	2.00
\$137.00	\$140.00	\$182.00

2020-2021		
Elementary School	Middle School	High School
n/a	n/a	10.00
3.00	3.00	5.00
1.00	2.00	4.00
2.00	3.00	4.00
51.00	49.00	62.00
5.00	6.00	7.00
n/a	5.00	6.00
9.00	9.00	15.00
19.00	18.00	17.00
13.00	15.00	21.00
17.00	11.00	10.00
15.00	17.00	19.00
2.00	2.00	2.00
\$137.00	\$140.00	\$182.00

Allocations - Per Teacher Basis		
SPECIAL EDUCATION (106)		
Special Ed - Materials of Instruction		
Total Per Teacher Allocation		

2019-2020		
Elementary School	Middle School	High School
478.00	478.00	478.00
\$478.00	\$478.00	\$478.00

2020-2021		
Elementary	Middle	High
School	School	School
478.00	478.00	478.00
\$478.00	\$478.00	\$478.00

Other Methods
School Improvement/Staff Development
Interscholastic Athletic Supplies
Custodial Supplies (Square Footage)

2019-2020		
Elementary School	Middle School	High School
School Need and Staffing Level		
n/a	n/a	Prior Yrs Gate Receipts
0.102	0.097	0.097

2020-2021		
Elementary School	Middle School	High School
School Need and Staffing Level		
n/a	n/a	Prior Yrs Gate Receipts
0.102	0.097	0.097

Notes

1. Additional funds are allocated to the per pupil allocation for small schools, new schools and specials needs.

Revenue

	HARFORD COUNTY PUBLIC SCHOOLS Sources of Revenues - Unrestricted Fund										
	County	1	State		Federa	al	Othe	r	Fund Bala	ince	
Fiscal Year	Funding Level	%Change from Prior Year	Funding Level	%Change from Prior Year	Funding Level	%Change from Prior Year	Funding Level	%Change from Prior Year	Funding Level	%Change from Prior Year	TOTAL
Budget 2021	276,927,778	8.0%	218,939,837	3.5%	420,000	-11.1%	5,105,000	7.0%	2,000,000	-60.0%	\$503,392,615
Actual 2020	256,465,645	4.3%	211,604,056	5.1%	472,218	-19.9%	4,770,672	-8.5%	5,000,000	-65.9%	\$478,312,591
Actual 2019	245,815,645	3.0%	201,407,089	1.5%	589,519	44.1%	5,212,899	1.9%	14,680,933	168.6%	\$467,706,085
Actual 2018	238,715,645	2.2%	198,526,233	1.2%	408,977	4.4%	5,114,027	-3.0%	5,466,052	-1.0%	\$448,230,933
Actual 2017	233,534,504	2.3%	196,211,473	1.1%	391,653	-7.5%	5,273,223	2.5%	5,523,746	16.3%	\$440,934,599
Actual 2016	228,208,971	2.0%	193,999,044	0.0%	423,240	-2.4%	5,146,148	-9.0%	4,750,000	-14.2%	\$432,527,403
Actual 2015	223,667,302	1.1%	193,925,226	0.3%	433,573	29.1%	5,653,808	13.6%	5,533,875	-9.3%	\$429,213,784
Actual 2014	221,300,729	0.7%	193,254,185	-1.9%	335,713	-25.2%	4,976,199	5.2%	6,100,000	-21.8%	\$425,966,826
Actual 2013	219,821,368	0.9%	197,012,274	-2.5%	448,890	-66.6%	4,729,065	-20.4%	7,800,000	-8.8%	\$429,811,597
Actual 2012	217,782,344	3.2%	201,985,029	4.5%	1,345,207	93.4%	5,939,543	2.2%	8,553,443	57.4%	\$435,605,566
Actual 2011	211,067,388	0.3%	193,284,422	-2.6%	695,554	11.2%	5,810,374	25.3%	5,432,714	17.1%	\$416,290,452
Actual 2010	210,414,800	1.7%	198,524,594	-2.4%	625,283	124.4%	4,638,940	35.7%	4,637,987	304.2%	\$418,841,604
Actual 2009	206,978,734	3.7%	203,344,836	1.4%	278,693	-18.0%	3,419,630	-14.0%	1,147,400	-40.0%	\$415,169,293

HARFORD COUNTY PUBLIC SCHOOLS Sources of Revenues - Current Expense Fund									
Fiscal Year	Unrestricted Fund	%Change from Prior Year	Restricted Fund	%Change from Prior Year	Current Expense Fund	%Change from Prior Year			
Budget 2021	503,392,615	5.2%	38,990,856	8.3%	\$542,383,471	5.5%			
Actual 2020	478,312,591	2.3%	36,018,970	13.7%	\$514,331,561	3.0%			
Actual 2019	467,706,085	4.3%	31,667,123	6.1%	\$499,373,208	4.5%			
Actual 2018	448,230,933	1.7%	29,850,985	-1.6%	\$478,081,918	1.4%			
Actual 2017	440,934,599	1.9%	30,351,483	2.7%	\$471,286,082	2.0%			
Actual 2016	432,527,403	0.8%	29,539,443	-5.9%	\$462,066,846	0.3%			
Actual 2015	429,213,784	0.8%	31,402,459	5.6%	\$460,616,243	1.1%			
Actual 2014	425,966,826	-0.9%	29,727,813	-3.0%	\$455,694,639	-1.0%			
Actual 2013	429,811,597	-1.3%	30,645,648	6.5%	\$460,457,245	-0.8%			
Actual 2012	435,605,566	4.6%	28,787,162	-30.8%	\$464,392,728	1.4%			
Actual 2011	416,290,452	-0.6%	41,571,808	23.4%	\$457,862,260	1.2%			
Actual 2010	418,841,604	0.9%	33,693,057	38.3%	\$452,534,661	3.0%			
Actual 2009	415,169,293	2.2%	24,357,891	0.3%	\$439,527,184	2.1%			

Harford County Public Schools Unrestricted Funds Total Revenue FY 2000 - FY 2021

Fiscal Year	Actual Revenue	Increase From Previous Year	Percent Increase
2000	\$217,972,451	\$5,948,198	2.8%
2001	\$232,932,307	\$14,959,856	6.9%
2002	\$246,748,880	\$13,816,573	5.9%
2003	\$260,676,777	\$13,927,897	5.6%
2004 ¹	\$278,597,977	\$17,921,200	6.9%
2005 ²	\$296,782,657	\$18,184,680	6.5%
2006	\$340,363,574	\$43,580,917	14.7%
2007	\$374,968,109	\$34,604,535	10.2%
2008	\$406,342,669	\$31,374,560	8.4%
2009	\$415,169,293	\$8,826,624	2.2%
2010	\$418,841,604	\$3,672,311	0.9%
2011 ³	\$416,290,452	(\$2,551,152)	-0.6%
2012 ⁴	\$435,605,566	\$19,315,114	4.6%
2013	\$429,811,597	(\$5,793,969)	-1.3%
2014	\$425,966,826	(\$3,844,771)	-0.9%
2015	\$429,213,784	\$3,246,958	0.8%
2016	\$432,527,403	\$1,999,266	0.8%
2017	\$440,934,599	\$8,407,196	1.9%
2018	\$448,230,933	\$7,296,334	1.7%
2019	\$467,706,085	\$19,475,152	4.3%
2020	\$478,312,591	\$10,606,506	2.3%
2021 Budget	\$503,392,615	\$25,080,024	5.2%

¹ Includes \$6,184,770 of Restricted Funds transferred to Unrestricted.

² Includes \$850,293 of Restricted Funds transferred to Unrestricted.

³ Operating Budget was reduced by \$6,144,622 transfer of Job Education Program Funds to Restricted

 $^{4\,}$ Operating Budget included one time funding of \$8.1 million (\$3.8M OPEB, \$.8M Prem. Holiday & \$3.5M Bonus).

Harford County Public Schools Unrestricted Funds Revenue from County Sources FY 2000 - FY 2021

Fiscal Year	Actual Revenue	Increase From Previous Year	Percent Increase	Percent of Unrestricted Funds
2000	\$119,220,464	\$5,420,005	4.8%	54.7%
2001	\$128,102,196	\$8,881,732	7.4%	55.0%
2002	\$138,335,279	\$10,233,083	8.0%	56.1%
2003	\$146,051,098	\$7,715,819	5.6%	56.3%
2004	\$148,150,510	\$2,099,412	1.4%	53.2%
2005	\$154,047,408	\$5,896,898	4.0%	51.9%
2006	\$175,414,800	\$21,367,392	13.9%	51.5%
2007	\$189,414,800	\$14,000,000	8.0%	50.5%
2008	\$199,614,800	\$10,200,000	5.4%	49.1%
2009 ²	\$206,978,734	\$7,363,934	3.7%	49.9%
2010 ²	\$210,414,800	\$3,436,066	1.7%	50.2%
2011 ²	\$211,067,388	\$652,588	0.3%	50.7%
2012 ³	\$217,782,344	\$6,714,956	3.2%	50.0%
2013	\$219,821,368	\$2,039,024	0.9%	51.1%
2014	\$221,300,729	\$1,479,361	0.7%	52.0%
2015	\$223,667,302	\$2,366,573	1.1%	52.1%
2016	\$228,208,971	\$4,541,669	2.0%	52.8%
2017	\$233,534,504	\$5,325,533	2.3%	53.0%
2018	\$238,715,645	\$5,181,141	2.2%	53.3%
2019	\$245,815,645	\$7,100,000	3.0%	52.6%
2020	\$256,465,645	\$10,650,000	4.3%	53.6%
2021 Budget	\$276,927,778	\$20,462,133	8.0%	55.0%

² In fiscal years 2009, 2010 and 2011 HCPS returned budgeted revenue of \$3,936,066, \$500,000 and \$2,994,401, respectively, to Harford County Government as requested by the County Executive.

³ FY12 includes one time bonus revenue from Harford County Government of \$3,476,660

Other Data

		Harford County Public Schools								
		2020								
-										
			Dinners							
			Served							
33,504	427,627	2,501,839	N/A							
33,140	397,346	2,385,171	N/A							
32,952	444,326	2,485,410	N/A							
33,850	501,288	2,626,581	N/A							
33,720	516,174	2,683,060	N/A							
34,140	632,276	2,947,239	N/A							
35,119	707,951	3,378,561	N/A							
35,891	791,792	3,527,756	N/A							
34,226	847,799	3,651,405	N/A							
33,797	865,842	3,554,739	N/A							
33,802	907,347	3,533,566	N/A							
34,236	959,941	3,585,643	N/A							
33,992	1,064,019	3,667,255	N/A							
33,873	1,237,425	3,622,066	N/A							
33,716	1,303,755	3,504,850	N/A							
32,760	1,346,713	3,381,641	N/A							
32,944	1,484,007	3,385,988	N/A							
32,535	1,517,703	3,296,515	63,645							
32,421	1,488,592	3,301,925	86,661							
32,558	1,431,954	3,238,451	110,591							
32,544	1,405,746	3,244,101	120,579							
	Transportation School Bus Riders 33,504 33,140 32,952 33,850 33,720 34,140 35,119 35,891 34,226 33,797 33,802 34,236 33,992 33,873 33,716 32,760 32,944 32,535 32,421 32,558	Other Data Fiscal Years 1999 - 2 Transportation Foundaries School Bus Riders Breakfasts Served 33,504 427,627 33,140 397,346 32,952 444,326 33,850 501,288 33,720 516,174 34,140 632,276 35,119 707,951 35,891 791,792 34,226 847,799 33,797 865,842 33,802 907,347 34,236 959,941 33,992 1,064,019 33,873 1,237,425 33,716 1,303,755 32,760 1,346,713 32,944 1,484,007 32,535 1,517,703 32,535 1,431,954	Other Data Fiscal Years 1999 - 2020 Transportation Food Service School Bus Riders Breakfasts Served Lunches Served 33,504 427,627 2,501,839 33,140 397,346 2,385,171 32,952 444,326 2,485,410 33,850 501,288 2,626,581 33,720 516,174 2,683,060 34,140 632,276 2,947,239 35,119 707,951 3,378,561 35,891 791,792 3,527,756 34,226 847,799 3,651,405 33,797 865,842 3,554,739 33,802 907,347 3,533,566 34,236 959,941 3,585,643 33,992 1,064,019 3,667,255 33,873 1,237,425 3,622,066 33,716 1,303,755 3,504,850 32,760 1,346,713 3,381,641 32,944 1,484,007 3,385,988 32,535 1,517,703 3,296,515							

541,895

2,182,334

288,996

33,248

2020

Per Pupil Revenues for Public Schools in Fiscal 2020

County	Federal	State	Local	Misc.	Total	<u>Ran</u> l	king by Total Per Pu	pil Funding
Allegany	\$1,454	\$11,800	\$3,850	\$89	\$17,193	1.	Somerset	\$19,866
Anne Arundel	564	5,573	8,872	68	15,077	2.	Worcester	19,265
Baltimore City	1,462	12,971	3,712	85	18,230	3.	Baltimore City	18,230
Baltimore	766	7,348	7,659	80	15,853	4.	Kent	17,806
Calvert	594	6,695	8,372	27	15,688	5.	Dorchester	17,343
Caroline	1,020	12,038	2,763	129	15,951	6.	Prince George's	17,264
Carroll	488	6,381	7,898	206	14,972	7.	Allegany	17,193
Cecil	694	8,560	5,818	32	15,104	8.	Montgomery	17,090
Charles	557	8,288	7,208	53	16,106	9.	Howard	16,964
Dorchester	990	11,774	4,475	104	17,343	10.	Charles	16,106
Frederick	514	7,074	6,680	123	14,391	11.	Caroline	15,951
Garrett	1,070	7,121	7,644	20	15,855	12.	Garrett	15,855
Harford	538	6,806	6,854	127	14,324	13.	Baltimore	15,853
Howard	361	5,922	10,555	127	16,964	14.	Calvert	15,688
Kent	1,029	6,653	10,019	105	17,806	15.	Wicomico	15,625
Montgomery	511	5,763	10,753	63	17,090	16.	Cecil	15,104
Prince George's	952	10,173	6,014	125	17,264	17.	Anne Arundel	15,077
Queen Anne's	659	5,704	7,927	180	14,470	18.	Washington	15,014
St. Mary's	1,219	7,462	6,199	74	14,954	19.	Carroll	14,972
Somerset	1,843	14,213	3,750	59	19,866	20.	St. Mary's	14,954
Talbot	730	4,233	9,448	52	14,463	21.	Queen Anne's	14,470
Washington	743	9,627	4,597	47	15,014	22.	Talbot	14,463
Wicomico	904	11,489	3,055	176	15,625	23.	Frederick	14,391
Worcester	784	4,320	14,106	55	19,265	24.	Harford	14,324
Total	\$744	\$7,975	\$7,626	\$92	\$16,438			

Federal Funding for Public Schools in Fiscal 2020

County	2019 Total Enrollment	Total Federal Aid	Per Pupil		Ranking by Pe	r Pupil Aid
Allegany	7,982	\$11,601,974	\$1,454	1.	Somerset	\$1,843
Anne Arundel	82,651	46,644,200	564	2.	Baltimore City	1,462
Baltimore City	75,009	109,662,371	1,462	3.	Allegany	1,454
Baltimore	111,179	85,157,279	766	4.	St. Mary's	1,219
Calvert	15,599	9,265,656	594	5.	Garrett	1,070
Caroline	5,508	5,619,811	1,020	6.	Kent	1,029
Carroll	24,975	12,177,536	488	7.	Caroline	1,020
Cecil	14,594	10,124,066	694	8.	Dorchester	990
Charles	26,583	14,797,037	557	9.	Prince George's	952
Dorchester	4,487	4,442,028	990	10.	Wicomico	904
Frederick	42,432	21,796,053	514	11.	Worcester	784
Garrett	3,629	3,883,288	1,070	12.	Baltimore	766
Harford	37,421	20,122,848	538	13.	Washington	743
Howard	57,529	20,741,426	361	14.	Talbot	730
Kent	1,801	1,852,533	1,029	15.	Cecil	694
Montgomery	160,595	82,066,414	511	16.	Queen Anne's	659
Prince George's	130,764	124,487,315	952	17.	Calvert	594
Queen Anne's	7,505	4,942,500	659	18.	Anne Arundel	564
St. Mary's	17,139	20,898,980	1,219	19.	Charles	557
Somerset	2,690	4,956,677	1,843	20.	Harford	538
Talbot	4,452	3,249,390	730	21.	Frederick	514
Washington	21,865	16,252,454	743	22.	Montgomery	511
Wicomico	15,105	13,656,589	904	23.	Carroll	488
Worcester	6,453	5,058,600	784	24.	Howard	361
Total	877,947	\$653,457,025	\$744			

State Funding for Public Schools in Fiscal 2020

Country	2019 Total	Total Otata Aid	Per		Dankina ku Da	D
County	Enrollment	Total State Aid	Pupil		Ranking by Per	
Allegany	7,982	\$94,186,337	\$11,800	1.	Somerset	\$14,213
Anne Arundel	82,651	460,585,316	5,573	2.	Baltimore City	12,971
Baltimore City	75,009	972,965,420	12,971	3.	Caroline	12,038
Baltimore	111,179	816,900,411	7,348	4.	Allegany	11,800
Calvert	15,599	104,440,571	6,695	5.	Dorchester	11,774
Caroline	5,508	66,305,251	12,038	6.	Wicomico	11,489
Carroll	24,975	159,362,927	6,381	7.	Prince George's	10,173
Cecil	14,594	124,931,353	8,560	8.	Washington	9,627
Charles	26,583	220,308,697	8,288	9.	Cecil	8,560
Dorchester	4,487	52,830,558	11,774	10.	Charles	8,288
Frederick	42,432	300,170,658	7,074	11.	St. Mary's	7,462
Garrett	3,629	25,842,497	7,121	12.	Baltimore	7,348
Harford	37,421	254,670,900	6,806	13.	Garrett	7,121
Howard	57,529	340,683,341	5,922	14.	Frederick	7,074
Kent	1,801	11,982,644	6,653	15.	Harford	6,806
Montgomery	160,595	925,515,374	5,763	16.	Calvert	6,695
Prince George's	130,764	1,330,260,283	10,173	17.	Kent	6,653
Queen Anne's	7,505	42,806,182	5,704	18.	Carroll	6,381
St. Mary's	17,139	127,889,830	7,462	19.	Howard	5,922
Somerset	2,690	38,234,054	14,213	20.	Montgomery	5,763
Talbot	4,452	18,846,843	4,233	21.	Queen Anne's	5,704
Washington	21,865	210,484,277	9,627	22.	Anne Arundel	5,573
Wicomico	15,105	173,545,321	11,489	23.	Worcester	4,320
Worcester	6,453	27,877,007	4,320	24.	Talbot	4,233
Unallocated		100,231,280	114			
Total	877,947	\$7,001,857,332	\$7,975			

Local Funding for Public Schools in Fiscal 2020

	2019 Total		Per			
County	Enrollment	Local Appropriation	Pupil		Ranking by Per I	Pupil Funding
Allegany	7,982	\$30,734,335	\$3,850	1.	Worcester	\$14,106
Anne Arundel	82,651	733,315,800	8,872	2.	Montgomery	10,753
Baltimore City	75,009	278,412,181	3,712	3.	Howard	10,555
Baltimore	111,179	851,562,508	7,659	4.	Kent	10,019
Calvert	15,599	130,589,034	8,372	5.	Talbot	9,448
Caroline	5,508	15,220,217	2,763	6.	Anne Arundel	8,872
Carroll	24,975	197,251,500	7,898	7.	Calvert	8,372
Cecil	14,594	84,905,673	5,818	8.	Queen Anne's	7,927
Charles	26,583	191,621,800	7,208	9.	Carroll	7,898
Dorchester	4,487	20,077,482	4,475	10.	Baltimore	7,659
Frederick	42,432	283,465,005	6,680	11.	Garrett	7,644
Garrett	3,629	27,738,738	7,644	12.	Charles	7,208
Harford	37,421	256,465,645	6,854	13.	Harford	6,854
Howard	57,529	607,200,000	10,555	14.	Frederick	6,680
Kent	1,801	18,044,079	10,019	15.	St. Mary's	6,199
Montgomery	160,595	1,726,807,241	10,753	16.	Prince George's	6,014
Prince George's	130,764	786,469,600	6,014	17.	Cecil	5,818
Queen Anne's	7,505	59,491,381	7,927	18.	Washington	4,597
St. Mary's	17,139	106,242,921	6,199	19.	Dorchester	4,475
Somerset	2,690	10,088,825	3,750	20.	Allegany	3,850
Talbot	4,452	42,062,225	9,448	21.	Somerset	3,750
Washington	21,865	100,515,610	4,597	22.	Baltimore City	3,712
Wicomico	15,105	46,151,803	3,055	23.	Wicomico	3,055
Worcester	6,453	91,028,422	14,106	24.	Caroline	2,763
Total	877,947	\$6,695,462,025	\$7,626			

Source: Maryland State Department of Education, Local School Budgets, Department of Legislative Services

Miscellaneous Local Funding for Public Schools in Fiscal 2020

County	2019 Total	Miscellaneous	Per		Donking by Don	Dunil Fundin -
County	Enrollment	Local Funding	Pupil		Ranking by Per	
Allegany	7,982	\$708,600	\$89	1.	Carroll	\$206
Anne Arundel	82,651	5,620,000	68	2.	Queen Anne's	180
Baltimore City	75,009	6,360,000	85	3.	Wicomico	176
Baltimore	111,179	8,901,345	80	4.	Caroline	129
Calvert	15,599	415,000	27	5.	Howard	127
Caroline	5,508	712,000	129	6.	Harford	127
Carroll	24,975	5,136,641	206	7.	Prince George's	125
Cecil	14,594	465,000	32	8.	Frederick	123
Charles	26,583	1,419,080	53	9.	Kent	105
Dorchester	4,487	468,275	104	10.	Dorchester	104
Frederick	42,432	5,211,828	123	11.	Allegany	89
Garrett	3,629	72,000	20	12.	Baltimore City	85
Harford	37,421	4,752,960	127	13.	Baltimore	80
Howard	57,529	7,312,882	127	14.	St. Mary's	74
Kent	1,801	190,000	105	15.	Anne Arundel	68
Montgomery	160,595	10,101,204	63	16.	Montgomery	63
Prince George's	130,764	16,293,003	125	17.	Somerset	59
Queen Anne's	7,505	1,354,000	180	18.	Worcester	55
St. Mary's	17,139	1,266,700	74	19.	Charles	53
Somerset	2,690	160,000	59	20.	Talbot	52
Talbot	4,452	231,000	52	21.	Washington	47
Washington	21,865	1,022,465	47	22.	Cecil	32
Wicomico	15,105	2,660,310	176	23.	Calvert	27
Worcester	6,453	354,902	55	24.	Garrett	20
Total	877,947	\$81,189,195	\$92			

Harford County Public Schools Salary Schedule for Certificated Teachers Effective July 1, 2020

FY21 STEP	FY20 STEP	Bachelor's Degree with Standard Professional Certificate	Bachelor's Degree with Advanced Professional Certificate	Master's Degree with Professional Certificate	Master's Degree Plus 30 Hours with Professional Certificate	Provisional Certificate
Α	1 - 4	\$50,148	\$51,615	\$53,130	\$54,686	\$50,148
В	5	\$51,615	\$53,130	\$54,686	\$56,290	\$51,615
С	6	\$53,130	\$54,688	\$56,290	\$58,241	\$53,130
D	7	\$54,686	\$56,290	\$57,944	\$60,972	\$54,686
E	8	\$56,240	\$57,894	\$59,595	\$63,196	
F	9	\$57,894	\$59,595	\$61,351	\$65,478	
G	10	\$59,595	\$61,351	\$63,155	\$67,753	
Н	11	\$61,383	\$63,155	\$65,017	\$70,034	
I	12	\$63,224	\$65,017	\$66,931	\$72,316	
J	13	\$65,121	\$66,931	\$68,907	\$74,593	
K	14		\$68,907	\$70,936	\$76,873	
L	15		\$70,936	\$73,031	\$79,149	
M	16		\$73,030	\$75,187	\$81,489	
N			\$75,221	\$77,443	\$83,934	

Teachers having earned a Masters Degree +60 Hours shall receive a salary differential of \$3000 to be added to the appropriate step of the Master's +30 salary schedule.

Teachers having earned a Doctorate Degree shall receive a salary differential of \$500.

Teachers who have completed 19, 24, 29 and 34 years of teaching experience shall receive \$2,000 longevity increments at each level.

Teachers with Provisional Certificates and Master's Degrees are paid on the Provisional salary schedule plus \$200.

Teachers who have achieved National Board Certification shall receive \$2,000 additional salary annually.

Harford County Public Schools Salary Schedule for Certificated Teachers (Eleven Month - 210 days) Effective July 1, 2020

FY21 STEP	FY20 STEP	Bachelor's Degree with Standard Professional Certificate	Bachelor's Degree with Advanced Professional Certificate	Master's Degree with Professional Certificate	Master's Degree Plus 30 Hours with Professional Certificate	Provisional Certificate
Α	1 - 4	\$55,427	\$57,048	\$58,723	\$60,442	\$55,427
В	5	\$57,048	\$58,723	\$60,442	\$62,215	\$57,048
С	6	\$58,723	\$60,445	\$62,215	\$64,372	\$58,723
D	7	\$60,442	\$62,215	\$64,043	\$67,390	\$60,442
E	8	\$62,160	\$63,988	\$65,868	\$69,848	
F	9	\$63,988	\$65,868	\$67,809	\$72,370	
G	10	\$65,868	\$67,809	\$69,803	\$74,885	
Н	11	\$67,844	\$69,803	\$71,861	\$77,406	
I	12	\$69,880	\$71,861	\$73,976	\$79,928	
J	13	\$71,976	\$73,976	\$76,160	\$82,445	
K	14		\$76,160	\$78,403	\$84,965	
L	15		\$78,403	\$80,718	\$87,480	
M	16		\$80,717	\$83,101	\$90,067	
N			\$83,139	\$85,594	\$92,769	

Teachers having earned a Masters Degree +60 Hours shall receive a salary differential of \$3000 to be added to the appropriate step of the Master's +30 salary schedule.

Teachers having earned a Doctorate Degree shall receive a salary differential of \$500.

Teachers who have completed 19, 24, 29 and 34 years of teaching experience shall receive \$2,000 longevity increments at each level.

Teachers with Provisional Certificates and Master's Degrees are paid on the Provisional salary schedule plus \$200.

Teachers who have achieved National Board Certification shall receive \$2,000 additional salary annually.

Harford County Public Schools Salary Schedule for School Psychologists and Physical Therapists (PT) (Eleven Month - 210 days) Effective July 1, 2020 **STEP** \$61,937 2 \$63,762 3 \$65,637 4 \$67,569 5 \$69,919 6 \$73,160 7 \$75,899 \$78,648 8 9 \$81,389 10 \$84,137 11 \$86,886 12 \$89,629 13 \$92,376 14 \$95,118 \$97,937 15

Teachers having earned a Masters Degree +60 Hours shall receive a salary differential of \$3000.

Teachers having earned a Doctorate Degree shall receive a salary differential of \$500.

Teachers who have completed 19, 24, 29 and 34 years of teaching experience shall receive \$2,000 longevity increments at each level.

Teachers with Provisional Certificates and Master's Degrees are paid on the Provisional salary schedule plus \$200.

Teachers who have achieved National Board Certification shall receive \$2,000 additional salary annually.

Harford County Public Schools Salary Schedule for Speech Language Pathologists (SLP) / Therapists, Occupational Therapists (OT)

(Eleven Month - 210 days) Effective July 1, 2020

and Audiologists

STEP	
1	\$59,835
2	\$61,593
3	\$63,398
4	\$65,260
5	\$67,524
6	\$70,638
7	\$73,277
8	\$75,925
9	\$78,565
10	\$81,213
11	\$83,861
12	\$86,503
13	\$89,149
14	\$91,791
15	\$94,507

Teachers having earned a Masters Degree +60 Hours shall receive a salary differential of \$3000.

Teachers having earned a Doctorate Degree shall receive a salary differential of \$500.

Teachers who have completed 19, 24, 29 and 34 years of teaching experience shall receive \$2,000 longevity increments at each level.

Teachers with Provisional Certificates and Master's Degrees are paid on the Provisional salary schedule plus \$200.

Teachers who have achieved National Board Certification shall receive \$2,000 additional salary annually.

Harford County Public Schools Salary Schedule for

Speech Language Pathologists (SLP) / Therapists, Occupational Therapists (OT) and Audiologists

(Ten Month - 190 days) Effective July 1, 2020

STEP	
1	\$54,136
2	\$55,727
3	\$57,360
4	\$59,045
5	\$61,093
6	\$63,911
7	\$66,298
8	\$68,694
9	\$71,083
10	\$73,478
11	\$75,874
12	\$78,265
13	\$80,659
14	\$83,049
15	\$85,506

Teachers having earned a Masters Degree +60 Hours shall receive a salary differential of \$3000.

Teachers having earned a Doctorate Degree shall receive a salary differential of \$500.

Teachers who have completed 19, 24, 29 and 34 years of teaching experience shall receive \$2,000 longevity increments at each level.

Teachers with Provisional Certificates and Master's Degrees are paid on the Provisional salary schedule plus \$200.

Teachers who have achieved National Board Certification shall receive \$2,000 additional salary annually.

	Harford County Public Schools											
	Salary Schedule for Twelve Month AFSCME Employees											
0750 00 405	Effective July 1, 2020											
STEP GRADE	1 007.400	2	3	4	<u>5</u>	6	<i>/</i>	8	9	10	11	12
1	\$27,199	\$29,126	\$31,051	\$32,976	\$35,283	\$37,601	\$39,896	\$42,209	\$44,901	\$47,598	\$50,289	\$52,985
2	\$28,015	\$30,000	\$31,982	\$33,965	\$36,343	\$38,729	\$41,093	\$43,476	\$46,246	\$49,026	\$51,798	\$54,575
3	\$28,856	\$30,901	\$32,941	\$34,984	\$37,433	\$39,890	\$42,326	\$44,779	\$47,635	\$50,497	\$53,351	\$56,211
4	\$29,722	\$31,828	\$33,929	\$36,033	\$38,554	\$41,087	\$43,597	\$46,124	\$49,063	\$52,011	\$54,952	\$57,899
5	\$30,614	\$32,782	\$34,948	\$37,114	\$39,713	\$42,320	\$44,904	\$47,507	\$50,536	\$53,571	\$56,601	\$59,636
6	\$31,532	\$33,767	\$35,996	\$38,227	\$40,903	\$43,590	\$46,252	\$48,932	\$52,051	\$55,179	\$58,298	\$61,425
7	\$32,478	\$34,780	\$37,075	\$39,375	\$42,130	\$44,897	\$47,639	\$50,400	\$53,613	\$56,834	\$60,048	\$63,267
8	\$33,452	\$35,822	\$38,188	\$40,556	\$43,395	\$46,243	\$49,068	\$51,912	\$55,221	\$58,540	\$61,849	\$65,166
9	\$34,455	\$36,898	\$39,333	\$41,772	\$44,697	\$47,632	\$50,539	\$53,469	\$56,877	\$60,295	\$63,704	\$67,121
10	\$35,490	\$38,005	\$40,514	\$43,026	\$46,038	\$49,060	\$52,056	\$55,073	\$58,584	\$62,105	\$65,615	\$69,134
11	\$35,640	\$38,155	\$40,664	\$43,176	\$46,188	\$49,210	\$52,206	\$55,223	\$58,734	\$62,255	\$65,765	\$69,284
12	\$35,790	\$38,305	\$40,814	\$43,326	\$46,338	\$49,360	\$52,356	\$55,373	\$58,884	\$62,405	\$65,915	\$69,434
13	\$35,940	\$38,455	\$40,964	\$43,476	\$46,488	\$49,510	\$52,506	\$55,523	\$59,034	\$62,555	\$66,065	\$69,584
14	\$36,090	\$38,605	\$41,114	\$43,626	\$46,638	\$49,660	\$52,656	\$55,673	\$59,184	\$62,705	\$66,215	\$69,734
15	\$36,240	\$38,755	\$41,264	\$43,776	\$46,788	\$49,810	\$52,806	\$55,823	\$59,334	\$62,855	\$66,365	\$69,884
16	\$36,390	\$38,905	\$41,414	\$43,926	\$46,938	\$49,960	\$52,956	\$55,973	\$59,484	\$63,005	\$66,515	\$70,034
17	\$36,540	\$39,055	\$41,564	\$44,076	\$47,088	\$50,110	\$53,106	\$56,123	\$59,634	\$63,155	\$66,665	\$70,184
18	\$36,690	\$39,205	\$41,714	\$44,226	\$47,238	\$50,260	\$53,256	\$56,273	\$59,784	\$63,305	\$66,815	\$70,334
19	\$36,840	\$39,355	\$41,864	\$44,376	\$47,388	\$50,410	\$53,406	\$56,423	\$59,934	\$63,455	\$66,965	\$70,484
20	\$36,990	\$39,505	\$42,014	\$44,526	\$47,538	\$50,560	\$53,556	\$56,573	\$60,084	\$63,605	\$67,115	\$70,634
21	\$37,140	\$39,655	\$42,164	\$44,676	\$47,688	\$50,710	\$53,706	\$56,723	\$60,234	\$63,755	\$67,265	\$70,784
22	\$37,290	\$39,805	\$42,314	\$44,826	\$47,838	\$50,860	\$53,856	\$56,873	\$60,384	\$63,905	\$67,415	\$70,934
23	\$37,440	\$39,955	\$42,464	\$44,976	\$47,988	\$51,010	\$54,006	\$57,023	\$60,534	\$64,055	\$67,565	\$71,084
24	\$37,590	\$40,105	\$42,614	\$45,126	\$48,138	\$51,160	\$54,156	\$57,173	\$60,684	\$64,205	\$67,715	\$71,234
25	\$37,740	\$40,255	\$42,764	\$45,276	\$48,288	\$51,310	\$54,306	\$57,323	\$60,834	\$64,355	\$67,865	\$71,384
26	\$37,890	\$40,405	\$42,914	\$45,426	\$48,438	\$51,460	\$54,456	\$57,473	\$60,984	\$64,505	\$68,015	\$71,534
27	\$38,040	\$40,555	\$43,064	\$45,576	\$48,588	\$51,610	\$54,606	\$57,623	\$61,134	\$64,655	\$68,165	\$71,684
28	\$38,190	\$40,705	\$43,214	\$45,726	\$48,738	\$51,760	\$54,756	\$57,773	\$61,284	\$64,805	\$68,315	\$71,834
29	\$38,340	\$40,855	\$43,364	\$45,876	\$48,888	\$51,910	\$54,906	\$57,923	\$61,434	\$64,955	\$68,465	\$71,984
30	\$38,490	\$41,005	\$43,514	\$46,026	\$49,038	\$52,060	\$55,056	\$58,073	\$61,584	\$65,105	\$68,615	\$72,134

	Harford County Public Schools											
	Salary Schedule for Twelve Month AFSCME Employees											
	Effective July 1, 2020											
						•						
	,				(Seco	nd Shi						
STEP GRADE		2	3	4	5	6	7	8	9	10	11	12
1	\$28,031	\$29,958	\$31,883	\$33,808	\$36,115	\$38,433	\$40,728	\$43,041	\$45,733	\$48,430	\$51,121	\$53,817
2	\$28,847	\$30,832	\$32,814	\$34,797	\$37,175	\$39,561	\$41,925	\$44,308	\$47,078	\$49,858	\$52,630	\$55,407
3	\$29,688	\$31,733	\$33,773	\$35,816	\$38,265	\$40,722	\$43,158	\$45,611	\$48,467	\$51,329	\$54,183	\$57,043
4	\$30,554	\$32,660	\$34,761	\$36,865	\$39,386	\$41,919	\$44,429	\$46,956	\$49,895	\$52,843	\$55,784	\$58,731
5	\$31,446		\$35,780	\$37,946	\$40,545	\$43,152	\$45,736	\$48,339	\$51,368	\$54,403	\$57,433	\$60,468
6	\$32,364	\$34,599	\$36,828	\$39,059	\$41,735	\$44,422	\$47,084	\$49,764	\$52,883	\$56,011	\$59,130	\$62,257
7	\$33,310		\$37,907	\$40,207	\$42,962	\$45,729	\$48,471	\$51,232	\$54,445	\$57,666	\$60,880	\$64,099
8	\$34,284	\$36,654	\$39,020	\$41,388	\$44,227	\$47,075	\$49,900	\$52,744	\$56,053	\$59,372	\$62,681	\$65,998
9	\$35,287	\$37,730	\$40,165	\$42,604	\$45,529	\$48,464	\$51,371	\$54,301	\$57,709	\$61,127	\$64,536	\$67,953
10	\$36,322	\$38,837	\$41,346	\$43,858	\$46,870	\$49,892	\$52,888	\$55,905	\$59,416	\$62,937	\$66,447	\$69,966
11	\$36,472	\$38,987	\$41,496	\$44,008	\$47,020	\$50,042	\$53,038	\$56,055	\$59,566	\$63,087	\$66,597	\$70,116
12	\$36,622	\$39,137	\$41,646	\$44,158	\$47,170	\$50,192	\$53,188	\$56,205	\$59,716	\$63,237	\$66,747	\$70,266
13	\$36,772	\$39,287	\$41,796	\$44,308	\$47,320	\$50,342	\$53,338	\$56,355	\$59,866	\$63,387	\$66,897	\$70,416
14	\$36,922	\$39,437	\$41,946	\$44,458	\$47,470	\$50,492	\$53,488	\$56,505	\$60,016	\$63,537	\$67,047	\$70,566
15	\$37,072	\$39,587	\$42,096	\$44,608	\$47,620	\$50,642	\$53,638	\$56,655	\$60,166	\$63,687	\$67,197	\$70,716
16	\$37,222	\$39,737	\$42,246	\$44,758	\$47,770	\$50,792	\$53,788	\$56,805	\$60,316	\$63,837	\$67,347	\$70,866
17	\$37,372	\$39,887	\$42,396	\$44,908	\$47,920	\$50,942	\$53,938	\$56,955	\$60,466	\$63,987	\$67,497	\$71,016
18	\$37,522	\$40,037	\$42,546	\$45,058	\$48,070	\$51,092	\$54,088	\$57,105	\$60,616	\$64,137	\$67,647	\$71,166
19	\$37,672	\$40,187	\$42,696	\$45,208	\$48,220	\$51,242	\$54,238	\$57,255	\$60,766	\$64,287	\$67,797	\$71,316
20	\$37,822	\$40,337	\$42,846	\$45,358	\$48,370	\$51,392	\$54,388	\$57,405	\$60,916	\$64,437	\$67,947	\$71,466
21	\$37,972	\$40,487	\$42,996	\$45,508	\$48,520	\$51,542	\$54,538	\$57,555	\$61,066	\$64,587	\$68,097	\$71,616
22	\$38,122	\$40,637	\$43,146	\$45,658	\$48,670	\$51,692	\$54,688	\$57,705	\$61,216	\$64,737	\$68,247	\$71,766
23	\$38,272	\$40,787	\$43,296	\$45,808	\$48,820	\$51,842	\$54,838	\$57,855	\$61,366	\$64,887	\$68,397	\$71,916
24	\$38,422	\$40,937	\$43,446	\$45,958	\$48,970	\$51,992	\$54,988	\$58,005	\$61,516	\$65,037	\$68,547	\$72,066
25	\$38,572	\$41,087	\$43,596	\$46,108	\$49,120	\$52,142	\$55,138	\$58,155	\$61,666	\$65,187	\$68,697	\$72,216
26	\$38,722	\$41,237	\$43,746	\$46,258	\$49,270	\$52,292	\$55,288	\$58,305	\$61,816	\$65,337	\$68,847	\$72,366
27	\$38,872	\$41,387	\$43,896	\$46,408	\$49,420	\$52,442	\$55,438	\$58,455	\$61,966	\$65,487	\$68,997	\$72,516
28	\$39,022	\$41,537	\$44,046	\$46,558	\$49,570	\$52,592	\$55,588	\$58,605	\$62,116	\$65,637	\$69,147	\$72,666
29	\$39,172	\$41,687	\$44,196	\$46,708	\$49,720	\$52,742	\$55,738	\$58,755	\$62,266	\$65,787	\$69,297	\$72,816
30	\$39,322	\$41,837	\$44,346	\$46,858	\$49,870	\$52,892	\$55,888	\$58,905	\$62,416	\$65,937	\$69,447	\$72,966

Shift Differential: Employees who work second shift will receive a forty-cents per hour differential.

Harford County Public Schools Salary Schedule for Ten Month AFSCME Employees Effective July 1, 2020							
STEP GRADE	1						
1	\$32,812						
2	\$33,796						
3	\$34,810						
4	\$35,855						
5	\$36,930						
6	\$38,038						
7	\$39,179						
8	\$40,354						
9	\$41,565						
10	\$42,812						
11	\$42,962						
12	\$43,112						
13	\$43,262						
14	\$43,412						
15	\$43,562						
16	\$43,712						
17	\$43,862						
18	\$44,012						
19	\$44,162						
20	\$44,312						
21	\$44,462						
22	\$44,612						
23	\$44,762						
24	\$44,912						
25	\$45,062						
26	\$45,212						
27	\$45,362						
28	\$45,512						
29	\$45,662						
30	\$45,812						

Fiscal Year 2021 Budget

Harford County Public Schools
True Hourly Rate and Annual Salary Schedule

Harford County Public Schools

for Bus Drivers (182 Days)

for Bus Drivers (182 Days)									
STEP	5 Hours 0.625 FTE	6 Hours 0.75 FTE	7 Hours 0.875 FTE	8 Hours 1.0 FTE	True Hourly Rate				
1	\$14,359	\$17,231	\$20,102	\$22,974	\$15.78				
2	\$14,793	\$17,751	\$20,710	\$23,668	\$16.26				
3	\$15,235	\$18,282	\$21,329	\$24,376	\$16.74				
4	\$15,688	\$18,826	\$21,963	\$25,101	\$17.24				
5	\$16,162	\$19,394	\$22,627	\$25,859	\$17.76				
6	\$16,646	\$19,976	\$23,305	\$26,634	\$18.29				
7	\$17,151	\$20,582	\$24,012	\$27,442	\$18.85				
8	\$17,666	\$21,200	\$24,733	\$28,266	\$19.41				
9	\$18,191	\$21,830	\$25,468	\$29,106	\$19.99				
10	\$18,736	\$22,484	\$26,231	\$29,978	\$20.59				
11	\$18,830	\$22,596	\$26,362	\$30,128	\$20.69				
12	\$18,924	\$22,709	\$26,493	\$30,278	\$20.80				
13	\$19,018	\$22,821	\$26,625	\$30,428	\$20.90				
14	\$19,111	\$22,934	\$26,756	\$30,578	\$21.00				
15	\$19,205	\$23,046	\$26,887	\$30,728	\$21.10				
16	\$19,299	\$23,159	\$27,018	\$30,878	\$21.21				
17	\$19,393	\$23,271	\$27,150	\$31,028	\$21.31				
18	\$19,486	\$23,384	\$27,281	\$31,178	\$21.41				
19	\$19,580	\$23,496	\$27,412	\$31,328	\$21.52				
20	\$19,674	\$23,609	\$27,543	\$31,478	\$21.62				
21	\$19,768	\$23,721	\$27,675	\$31,628	\$21.72				
22	\$19,861	\$23,834	\$27,806	\$31,778	\$21.83				
23	\$19,955	\$23,946	\$27,937	\$31,928	\$21.93				
24	\$20,049	\$24,059	\$28,068	\$32,078	\$22.03				
25	\$20,143	\$24,171	\$28,200	\$32,228	\$22.13				
26	\$20,236	\$24,284	\$28,331	\$32,378	\$22.24				
27	\$20,330	\$24,396	\$28,462	\$32,528	\$22.34				
28	\$20,424	\$24,509	\$28,593	\$32,678	\$22.44				
29	\$20,518	\$24,621	\$28,725	\$32,828	\$22.55				
30	\$20,611	\$24,734	\$28,856	\$32,978	\$22.65				

Harford County Public Schools True Hourly Rate and Annual Salary Schedule for Bus Attendants (182 Days)

for Bus Attendants (182 Days)									
STEP	5 Hours 0.625 FTE	6 Hours 0.75 FTE	7 Hours 0.875 FTE	8 Hours 1.0 FTE	True Hourly Rate				
1	\$10,682	\$12,818	\$14,955	\$17,091	\$11.74				
2	\$11,001	\$13,202	\$15,402	\$17,602	\$12.09				
3	\$11,331	\$13,597	\$15,863	\$18,129	\$12.45				
4	\$11,671	\$14,005	\$16,339	\$18,673	\$12.82				
5	\$12,021	\$14,425	\$16,829	\$19,233	\$13.21				
6	\$12,382	\$14,858	\$17,335	\$19,811	\$13.61				
7	\$12,753	\$15,303	\$17,854	\$20,404	\$14.01				
8	\$13,143	\$15,772	\$18,400	\$21,029	\$14.44				
9	\$13,536	\$16,244	\$18,951	\$21,658	\$14.88				
10	\$13,937	\$16,724	\$19,512	\$22,299	\$15.32				
11	\$14,031	\$16,837	\$19,643	\$22,449	\$15.42				
12	\$14,124	\$16,949	\$19,774	\$22,599	\$15.52				
13	\$14,218	\$17,062	\$19,905	\$22,749	\$15.62				
14	\$14,312	\$17,174	\$20,037	\$22,899	\$15.73				
15	\$14,406	\$17,287	\$20,168	\$23,049	\$15.83				
16	\$14,499	\$17,399	\$20,299	\$23,199	\$15.93				
17	\$14,593	\$17,512	\$20,430	\$23,349	\$16.04				
18	\$14,687	\$17,624	\$20,562	\$23,499	\$16.14				
19	\$14,781	\$17,737	\$20,693	\$23,649	\$16.24				
20	\$14,874	\$17,849	\$20,824	\$23,799	\$16.35				
21	\$14,968	\$17,962	\$20,955	\$23,949	\$16.45				
22	\$15,062	\$18,074	\$21,087	\$24,099	\$16.55				
23	\$15,156	\$18,187	\$21,218	\$24,249	\$16.65				
24	\$15,249	\$18,299	\$21,349	\$24,399	\$16.76				
25	\$15,343	\$18,412	\$21,480	\$24,549	\$16.86				
26	\$15,437	\$18,524	\$21,612	\$24,699	\$16.96				
27	\$15,531	\$18,637	\$21,743	\$24,849	\$17.07				
28	\$15,624	\$18,749	\$21,874	\$24,999	\$17.17				
29	\$15,718	\$18,862	\$22,005	\$25,149	\$17.27				
30	\$15,812	\$18,974	\$22,137	\$25,299	\$17.38				

Harford County Public Schools Salary Schedule for Food Service Employees Effective July 1, 2020

	Ge	eneral Work	er	Satellite Assis	Production Center Assistant	
STEP	3.0 Hours	3.5 Hours	6.0 Hours	6.0 Hours	7.0 Hours	6.0 Hours
1	\$7,329	\$8,550	\$14,658	\$18,060	\$21,071	\$18,371
2	\$7,549	\$8,807	\$15,098	\$18,602	\$21,703	\$18,923
3	\$7,775	\$9,070	\$15,550	\$19,160	\$22,354	\$19,490
4	\$8,009	\$9,343	\$16,017	\$19,705	\$22,990	\$20,074
5	\$8,249	\$9,623	\$16,498	\$20,296	\$23,679	\$20,706
6	\$8,497	\$9,912	\$16,993	\$20,904	\$24,389	\$21,297
7	\$8,752	\$10,209	\$17,503	\$21,532	\$25,121	\$21,936
8	\$9,014	\$10,516	\$18,028	\$22,178	\$25,875	\$22,594
9	\$9,284	\$10,831	\$18,568	\$22,842	\$26,650	\$23,272
10	\$9,563	\$11,156	\$19,125	\$23,528	\$27,450	\$23,970
11	\$9,638	\$11,243	\$19,275	\$23,678	\$27,625	\$24,120
12	\$9,713	\$11,331	\$19,425	\$23,828	\$27,800	\$24,270
13	\$9,788	\$11,418	\$19,575	\$23,978	\$27,975	\$24,420
14	\$9,863	\$11,506	\$19,725	\$24,128	\$28,150	\$24,570
15	\$9,938	\$11,593	\$19,875	\$24,278	\$28,325	\$24,720
16	\$10,013	\$11,681	\$20,025	\$24,428	\$28,500	\$24,870
17	\$10,088	\$11,768	\$20,175	\$24,578	\$28,675	\$25,020
18	\$10,163	\$11,856	\$20,325	\$24,728	\$28,850	\$25,170
19	\$10,238	\$11,943	\$20,475	\$24,878	\$29,025	\$25,320
20	\$10,313	\$12,031	\$20,625	\$25,028	\$29,200	\$25,470
21	\$10,388	\$12,118	\$20,775	\$25,178	\$29,375	\$25,620
22	\$10,463	\$12,206	\$20,925	\$25,328	\$29,550	\$25,770
23	\$10,538	\$12,293	\$21,075	\$25,478	\$29,725	\$25,920
24	\$10,613	\$12,381	\$21,225	\$25,628	\$29,900	\$26,070
25	\$10,688	\$12,468	\$21,375	\$25,778	\$30,075	\$26,220
26	\$10,763	\$12,556	\$21,525	\$25,928	\$30,250	\$26,370
27	\$10,838	\$12,643	\$21,675	\$26,078	\$30,425	\$26,520
28	\$10,913	\$12,731	\$21,825	\$26,228	\$30,600	\$26,670
29	\$10,988	\$12,818	\$21,975	\$26,378	\$30,775	\$26,820
30	\$11,063	\$12,906	\$22,125	\$26,528	\$30,950	\$26,970

NOTE: Salaries for personnel who work less than the listed number of hours are prorated accordingly.

Harford County Public Schools Salary Schedule for Food Service Managers Effective July 1, 2020							
STEP	MG1						
1	\$35,165						
2	\$35,517						
3	\$35,872						
4	\$36,230						
5	\$36,593						
6	\$36,958						
7	\$37,327						
8	\$37,701						
9	\$38,079						
10	\$38,458						
11	\$38,843						
12	\$39,232						
13	\$39,624						
14	\$40,020						
15	\$40,421						
16	\$40,825						
17	\$41,233						
18	\$41,645						
19	\$42,062						
20	\$42,482						

Harford County Public Schools Salary Schedule for Non-Certified Administrative, Technical and Supervisory Professionals Effective July 1, 2020 **GRADE B GRADE G GRADE H GRADE I STEP GRADE A GRADE C GRADE D GRADE E GRADE F GRADE J** \$102,806 \$68,368 \$72,471 \$76,820 \$81,430 \$86,316 \$91,495 \$96,986 \$108,975 \$115,514 2 \$69,053 \$73,197 \$77,589 \$82,245 \$87,182 \$92,413 \$97,958 \$103,836 \$110,067 \$116,671 3 \$69,744 \$73,929 \$78,365 \$83,068 \$88,052 \$93,336 \$98,937 \$104,874 \$111,167 \$117,837 \$79,150 \$83,899 \$88,932 \$94,269 \$105,922 4 \$70,442 \$74,669 \$99,926 \$112,277 \$119,014 5 \$84,737 \$89,822 \$71,146 \$75,415 \$79,940 \$95,211 \$100,924 \$106,981 \$113,400 \$120,204 \$76,170 \$108,053 6 \$80,741 \$85,586 \$90,721 \$101,935 \$121,409 \$71,859 \$96,165 \$114,537 \$102,957 7 \$72,577 \$76,932 \$81,549 \$86,443 \$91,630 \$97,129 \$109,135 \$115,684 \$122,626 \$77,703 \$92,548 \$103,987 \$116,841 8 \$73,304 \$82,366 \$87,309 \$98,101 \$110,227 \$123,851 9 \$74,037 \$78,481 \$83,190 \$88,182 \$93,473 \$99,082 \$105,028 \$111,330 \$118,011 \$125,092 \$112,443 10 \$74,778 \$79,265 \$84,022 \$89,064 \$94,408 \$100,073 \$106,078 \$119,190 \$126,341 11 \$95,354 \$75,526 \$80,058 \$84,863 \$89,955 \$101,075 \$107,141 \$113,569 \$120,384 \$127,608 \$114,706 \$121,588 12 \$76,282 \$80,860 \$85,712 \$90,855 \$96,306 \$102,086 \$108,212 \$128,883 \$77,045 \$91,763 \$97,270 \$103,106 \$109,293 \$115,850 \$130,171 13 \$81,668 \$86,569 \$122,803 14 \$77,816 \$82,486 \$104,140 \$124,034 \$87,435 \$92,682 \$98,244 \$110,388 \$117,012 \$131,476 15 \$99,225 \$78,594 \$83,310 \$88,309 \$93,608 \$105,179 \$111,490 \$118,180 \$125,271 \$132,789 16 \$106,231 \$112,605 \$119,362 \$79.381 \$84,144 \$89,192 \$94.544 \$100,218 \$126,525 \$134,117 17 \$80,174 \$84,985 \$90,084 \$95,490 \$101,220 \$107,293 \$113,731 \$120,556 \$127,790 \$135,459 \$96,444 18 \$80,975 \$85,835 \$90,985 \$102,233 \$108,366 \$114,868 \$121,762 \$129,068 \$136,814 19 \$91,895 \$97,408 \$109,449 \$116,017 \$122,980 \$130,359 \$138,181 \$81,786 \$86,693 \$103,255 \$82,603 \$87,560 \$104,287 \$117,177 \$124,209 \$131,662 \$139,563 20 \$92,814 \$98,382 \$110,543

Harford County Public Schools Salary Schedule for School Nurses Effective July 1, 2020 **STEP** \$48,471 2 \$49,197 3 \$49,936 4 \$50,684 5 \$51,445 6 \$52,217 7 \$53,000 8 \$53,795 9 \$54,602 10 \$55,420 11 \$56,252 12 \$57,096 13 \$57,952 14 \$58,821 15 \$59,704 16 \$60,600 17 \$61,508 18 \$62,431 \$63,368 19 20 \$64,318

Harford County Public Schools Salary Schedule for Administrative and Supervisory Personnel - 12 Month Employees Effective July 1, 2020

STEP	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
1	\$104,918	\$108,066	\$111,308	\$114,647	\$118,086	\$121,629	\$125,278	\$129,036
2	\$105,967	\$109,146	\$112,421	\$115,793	\$119,267	\$122,845	\$126,530	\$130,326
3	\$107,027	\$110,238	\$113,545	\$116,951	\$120,460	\$124,073	\$127,796	\$131,630
4	\$108,097	\$111,340	\$114,680	\$118,121	\$121,664	\$125,314	\$129,074	\$132,946
5	\$109,178	\$112,453	\$115,827	\$119,302	\$122,881	\$126,567	\$130,364	\$134,275
6	\$110,270	\$113,578	\$116,985	\$120,495	\$124,110	\$127,833	\$131,668	\$135,618
7	\$111,373	\$114,714	\$118,155	\$121,700	\$125,351	\$129,111	\$132,985	\$136,974
8	\$112,486	\$115,861	\$119,337	\$122,917	\$126,604	\$130,402	\$134,315	\$138,344
9	\$113,611	\$117,019	\$120,530	\$124,146	\$127,870	\$131,706	\$135,658	\$139,727
10	\$114,747	\$118,190	\$121,735	\$125,387	\$129,149	\$133,024	\$137,014	\$141,125
11	\$115,895	\$119,372	\$122,953	\$126,641	\$130,441	\$134,354	\$138,384	\$142,536
12	\$117,054	\$120,565	\$124,182	\$127,908	\$131,745	\$135,697	\$139,768	\$143,961
13	\$118,224	\$121,771	\$125,424	\$129,187	\$133,062	\$137,054	\$141,166	\$145,401
14	\$119,406	\$122,989	\$126,678	\$130,479	\$134,393	\$138,425	\$142,578	\$146,855
15	\$120,601	\$124,219	\$127,945	\$131,783	\$135,737	\$139,809	\$144,003	\$148,323
16	\$121,807	\$125,461	\$129,225	\$133,101	\$137,094	\$141,207	\$145,443	\$149,807
17	\$123,025	\$126,715	\$130,517	\$134,432	\$138,465	\$142,619	\$146,898	\$151,305
18	\$124,255	\$127,982	\$131,822	\$135,777	\$139,850	\$144,045	\$148,367	\$152,818
19	\$125,497	\$129,262	\$133,140	\$137,134	\$141,248	\$145,486	\$149,850	\$154,346
20	\$126,752	\$130,555	\$134,472	\$138,506	\$142,661	\$146,941	\$151,349	\$155,889

Salary Schedule for 12 Month Executives Effective July 1, 2020							
	PA1 PA2 PA3						
M	\$154,256	\$158,884	\$163,651				
L	\$149,763	\$154,256	\$158,884				
K	\$145,401	\$149,763	\$154,256				

Executives who have completed 19, 24, 29, 34, 39, 44 and 49 years of experience shall receive \$2,500 longevity increments at each level.

Note: Grade K, PA1 is based on the ADMIN Schedule, Grade 7, Step 13

Harford County Public Schools Salary Schedule for Twelve Month Clerical, School Bus Driver Instructors, and Transportation Specialists Effective July 1, 2020

STEP	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
1	\$26,227	\$28,086	\$29,940	\$31,795	\$34,021	\$36,255	\$38,469	\$40,702	\$43,294	\$45,894	\$48,489	\$51,090
2	\$27,014	\$28,928	\$30,838	\$32,749	\$35,041	\$37,343	\$39,625	\$41,921	\$44,593	\$47,272	\$49,942	\$52,623
3	\$27,825	\$29,796	\$31,764	\$33,734	\$36,091	\$38,463	\$40,813	\$43,179	\$45,932	\$48,690	\$51,441	\$54,202
4	\$28,659	\$30,689	\$32,718	\$34,745	\$37,174	\$39,617	\$42,035	\$44,474	\$47,311	\$50,150	\$52,985	\$55,827
5	\$29,519	\$31,611	\$33,699	\$35,785	\$38,290	\$40,806	\$43,298	\$45,809	\$48,728	\$51,654	\$54,574	\$57,503
6	\$30,995	\$33,193	\$35,383	\$37,575	\$40,204	\$42,847	\$45,463	\$48,100	\$51,166	\$54,237	\$57,303	\$60,377
7	\$32,545	\$34,851	\$37,152	\$39,455	\$42,214	\$44,988	\$47,737	\$50,505	\$53,725	\$56,948	\$60,169	\$63,396
8	\$34,173	\$36,594	\$39,009	\$41,428	\$44,325	\$47,237	\$50,123	\$53,029	\$56,410	\$59,796	\$63,177	\$66,567
9	\$35,880	\$38,385	\$40,959	\$43,499	\$46,541	\$49,600	\$52,630	\$55,681	\$59,230	\$62,787	\$66,335	\$69,894
10	\$37,675	\$40,344	\$43,010	\$45,674	\$48,869	\$52,080	\$55,260	\$58,466	\$62,191	\$65,924	\$69,652	\$73,389
11	\$37,827	\$40,496	\$43,162	\$45,826	\$49,021	\$52,232	\$55,412	\$58,618	\$62,343	\$66,077	\$69,805	\$73,541
12	\$37,979	\$40,649	\$43,314	\$45,979	\$49,174	\$52,384	\$55,564	\$58,770	\$62,496	\$66,229	\$69,957	\$73,693
13	\$38,131	\$40,801	\$43,466	\$46,131	\$49,326	\$52,537	\$55,717	\$58,923	\$62,648	\$66,381	\$70,109	\$73,845
14	\$38,284	\$40,953	\$43,619	\$46,283	\$49,478	\$52,689	\$55,869	\$59,075	\$62,800	\$66,533	\$70,261	\$73,998
15	\$38,436	\$41,105	\$43,771	\$46,435	\$49,630	\$52,841	\$56,021	\$59,227	\$62,952	\$66,686	\$70,414	\$74,150
16	\$38,588	\$41,258	\$43,923	\$46,587	\$49,783	\$52,993	\$56,173	\$59,379	\$63,105	\$66,838	\$70,566	\$74,302
17	\$38,740	\$41,410	\$44,075	\$46,740	\$49,935	\$53,145	\$56,325	\$59,532	\$63,257	\$66,990	\$70,718	\$74,454
18	\$38,893	\$41,562	\$44,228	\$46,892	\$50,087	\$53,298	\$56,478	\$59,684	\$63,409	\$67,142	\$70,870	\$74,607
19	\$39,045	\$41,714	\$44,380	\$47,044	\$50,239	\$53,450	\$56,630	\$59,836	\$63,561	\$67,295	\$71,023	\$74,759
20	\$39,197	\$41,867	\$44,532	\$47,196	\$50,392	\$53,602	\$56,782	\$59,988	\$63,714	\$67,447	\$71,175	\$74,911
21	\$39,349	\$42,019	\$44,684	\$47,349	\$50,544	\$53,754	\$56,934	\$60,141	\$63,866	\$67,599	\$71,327	\$75,063
22	\$39,502	\$42,171	\$44,837	\$47,501	\$50,696	\$53,907	\$57,087	\$60,293	\$64,018	\$67,751	\$71,479	\$75,216
23	\$39,654	\$42,324	\$44,989	\$47,653	\$50,849	\$54,059	\$57,239	\$60,445	\$64,170	\$67,903	\$71,632	\$75,368
24	\$39,806	\$42,476	\$45,141	\$47,805	\$51,001	\$54,211	\$57,391	\$60,597	\$64,323	\$68,056	\$71,784	\$75,520
25	\$39,958	\$42,628	\$45,293	\$47,958	\$51,153	\$54,363	\$57,543	\$60,750	\$64,475	\$68,208	\$71,936	\$75,672
26	\$40,111	\$42,780	\$45,446	\$48,110	\$51,305	\$54,516	\$57,696	\$60,902	\$64,627	\$68,360	\$72,088	\$75,824
27	\$40,263	\$42,933	\$45,598	\$48,262	\$51,458	\$54,668	\$57,848	\$61,054	\$64,779	\$68,512	\$72,241	\$75,977
28	\$40,415	\$43,085	\$45,750	\$48,414	\$51,610	\$54,820	\$58,000	\$61,207	\$64,932	\$68,665	\$72,393	\$76,129
29	\$40,567	\$43,237	\$45,902	\$48,567	\$51,762	\$54,972	\$58,152	\$61,359	\$65,084	\$68,817	\$72,545	\$76,281
30	\$40,720	\$43,389	\$46,055	\$48,719	\$51,914	\$55,125	\$58,305	\$61,511	\$65,236	\$68,969	\$72,697	\$76,434

Harford County Public Schools Salary Schedule for Ten Month Clerical Employees Effective July 1, 2020

STEP	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6
1	\$21,853	\$23,402	\$24,947	\$26,493	\$28,346	\$30,209
2	\$22,509	\$24,103	\$25,695	\$27,287	\$29,195	\$31,115
3	\$23,183	\$24,828	\$26,466	\$28,105	\$30,072	\$32,048
4	\$23,880	\$25,573	\$27,261	\$28,950	\$30,974	\$33,010
5	\$24,597	\$26,339	\$28,078	\$29,818	\$31,903	\$34,000
6	\$25,826	\$27,656	\$29,481	\$31,309	\$33,498	\$35,701
7	\$27,117	\$29,038	\$30,955	\$32,875	\$35,174	\$37,485
8	\$28,473	\$30,492	\$32,503	\$34,517	\$36,932	\$39,360
9	\$29,896	\$32,014	\$34,127	\$36,244	\$38,779	\$41,328
10	\$31,391	\$33,616	\$35,835	\$38,054	\$40,717	\$43,393
11	\$31,543	\$33,768	\$35,987	\$38,207	\$40,869	\$43,545
12	\$31,696	\$33,920	\$36,139	\$38,359	\$41,021	\$43,698
13	\$31,848	\$34,073	\$36,291	\$38,511	\$41,173	\$43,850
14	\$32,000	\$34,225	\$36,444	\$38,663	\$41,326	\$44,002
15	\$32,152	\$34,377	\$36,596	\$38,816	\$41,478	\$44,154
16	\$32,304	\$34,529	\$36,748	\$38,968	\$41,630	\$44,307
17	\$32,457	\$34,682	\$36,900	\$39,120	\$41,782	\$44,459
18	\$32,609	\$34,834	\$37,053	\$39,272	\$41,935	\$44,611
19	\$32,761	\$34,986	\$37,205	\$39,425	\$42,087	\$44,764
20	\$32,913	\$35,138	\$37,357	\$39,577	\$42,239	\$44,916
21	\$33,066	\$35,291	\$37,509	\$39,729	\$42,391	\$45,068
22	\$33,218	\$35,443	\$37,662	\$39,881	\$42,544	\$45,220
23	\$33,370	\$35,595	\$37,814	\$40,034	\$42,696	\$45,373
24	\$33,522	\$35,747	\$37,966	\$40,186	\$42,848	\$45,525
25	\$33,675	\$35,900	\$38,118	\$40,338	\$43,000	\$45,677
26	\$33,827	\$36,052	\$38,271	\$40,491	\$43,153	\$45,829
27	\$33,979	\$36,204	\$38,423	\$40,643	\$43,305	\$45,982
28	\$34,131	\$36,356	\$38,575	\$40,795	\$43,457	\$46,134
29	\$34,284	\$36,509	\$38,727	\$40,947	\$43,610	\$46,286
30	\$34,436	\$36,661	\$38,880	\$41,099	\$43,762	\$46,438

Harford County Public Schools Salary Schedule for Paraeducators Effective July 1, 2020 STEP | GRADE IA 130 160 190 IAB \$19,489 \$19,739 \$19,989 \$20,239 \$20,489 1 2 \$20,324 \$20,074 \$20,574 \$20,824 \$21,074 3 \$20,676 \$20,926 \$21,176 \$21,426 \$21,676 4 \$21,546 \$21,796 \$22,046 \$22,296 \$21,296 5 \$21,935 \$22,935 \$22,185 \$22,435 \$22,685 6 \$22,593 \$22,843 \$23,093 \$23,343 \$23,593 7 \$23,271 \$23,521 \$23,771 \$24,021 \$24,271 8 \$23,969 \$24,219 \$24,469 \$24,719 \$24,969 9 \$24,688 \$24,938 \$25,188 \$25,438 \$25,688 10 \$25,429 \$25,679 \$25,929 \$26,179 \$26,429 11 \$26,191 \$26,441 \$26,691 \$26,941 \$27,191 12 \$26,978 \$27,228 \$27,478 \$27,728 \$27,978 13 \$28,287 \$27,787 \$28,037 \$28,537 \$28,787 14 \$28,621 \$28,871 \$29,121 \$29,371 \$29,621 15 \$29,478 \$29,728 \$29,978 \$30,228 \$30,478 16 \$29,880 \$29,630 \$30,130 \$30,380 \$30,630 17 \$29,782 \$30,532 \$30,782 \$30,032 \$30,282 18 \$29,935 \$30,185 \$30,435 \$30,685 \$30,935 19 \$30,087 \$30,337 \$30,587 \$30,837 \$31,087 20 \$30,989 \$31,239 \$30,239 \$30,489 \$30,739 21 \$30,392 \$30,642 \$30,892 \$31,142 \$31,392 22 \$30,544 \$30,794 \$31,044 \$31,294 \$31,544 23 \$30,696 \$30,946 \$31,196 \$31,446 \$31,696 24 \$31,598 \$31,098 \$31,848 \$30,848 \$31,348 25 \$31,251 \$32,001 \$31,001 \$31,501 \$31,751 26 \$31,153 \$31,403 \$31,653 \$31,903 \$32,153 **27** \$31,555 \$32,055 \$32,305 \$31,305 \$31,805 28 \$31,457 \$31,707 \$31,957 \$32,207 \$32,457 \$32,360 29 \$31,610 \$31,860 \$32,110 \$32,610 30 \$31,762 \$32,012 \$32,262 \$32,512 \$32,762

Harford County Public Schools Salary Schedule for Team Nurses Effective July 1, 2020 **STEP** LPN RN**RNB** \$29,704 \$30,204 \$30,704 2 \$30,563 \$31,063 \$31,563 \$31,448 \$31,948 \$32,448 3 4 \$32,360 \$32,860 \$33,360 \$33,298 \$33,798 \$34,298 5 6 \$34,265 \$34,765 \$35,265 7 \$35,262 \$35,762 \$36,262 8 \$36,287 \$36,787 \$37,287 9 \$37,344 \$37,844 \$38,344 10 \$38,433 \$38,933 \$39,433 11 \$38,585 \$39,085 \$39,585 12 \$38,738 \$39,238 \$39,738 \$38,890 \$39,890 13 \$39,390 14 \$39,042 \$39,542 \$40,042 15 \$39,194 \$39,694 \$40,194 \$39,346 \$39,846 \$40,346 16 \$39,499 \$39,999 17 \$40,499 18 \$39,651 \$40,151 \$40,651 19 \$39,803 \$40,303 \$40,803 20 \$39,956 \$40,456 \$40,956 21 \$40,108 \$40,608 \$41,108 \$40,760 \$41,260 22 \$40,260 \$40,412 \$40,912 \$41,412 23 24 \$40,564 \$41,064 \$41,564 25 \$40,717 \$41,217 \$41,717 \$41,869 \$40,869 \$41,369 26 27 \$41,021 \$41,521 \$42,021 28 \$41,173 \$41,673 \$42,173 29 \$41,326 \$41,826 \$42,326 \$41,478 \$41,978 \$42,478 30

Harford County Public Schools Salary Schedule for Technicians Effective July 1, 2020 STEP | GRADE **TEC TEB** \$23,376 \$24,376 \$24,078 \$25,078 2 \$24,799 \$25,799 3 \$25,543 \$26,543 4 \$26,310 \$27,310 5 \$27,100 \$28,100 6 \$28,912 \$27,912 7 8 \$28,750 \$29,750 9 \$30,612 \$29,612 10 \$30,501 \$31,501 11 \$31,415 \$32,415 12 \$32,358 \$33,358 13 \$33,328 \$34,328 14 \$34,329 \$35,329 15 \$35,357 \$36,357 16 \$35,509 \$36,509 17 \$35,662 \$36,662 \$36,814 18 \$35,814 19 \$35,966 \$36,966 20 \$36,118 \$37,118 21 \$36,271 \$37,271 22 \$36,423 \$37,423 \$36,575 \$37,575 23 24 \$36,728 \$37,728 25 \$36,880 \$37,880 26 \$37,032 \$38,032 27 \$37,184 \$38,184 28 \$37,336 \$38,336 \$37,489 \$38,489 29 30 \$37,641 \$38,641

Harford County Public Schools Salary Schedule for Interpreters, Transliterators, and Braille Technicians Effective July 1, 2020

STEP GRADE	IN	INQ	INB
1	\$34,057	\$34,557	\$35,057
2	\$35,079	\$35,579	\$36,079
3	\$36,131	\$36,631	\$37,131
4	\$37,215	\$37,715	\$38,215
5	\$38,331	\$38,831	\$39,331
6	\$39,481	\$39,981	\$40,481
7	\$40,665	\$41,165	\$41,665
8	\$41,886	\$42,386	\$42,886
9	\$43,143	\$43,643	\$44,143
10	\$44,438	\$44,938	\$45,438
11	\$45,770	\$46,270	\$46,770
12	\$47,144	\$47,644	\$48,144
13	\$48,558	\$49,058	\$49,558
14	\$50,015	\$50,515	\$51,015
15	\$51,514	\$52,014	\$52,514
16	\$51,667	\$52,167	\$52,667
17	\$51,819	\$52,319	\$52,819
18	\$51,971	\$52,471	\$52,971
19	\$52,123	\$52,623	\$53,123
20	\$52,275	\$52,775	\$53,275
21	\$52,428	\$52,928	\$53,428
22	\$52,580	\$53,080	\$53,580
23	\$52,732	\$53,232	\$53,732
24	\$52,885	\$53,385	\$53,885
25	\$53,037	\$53,537	\$54,037
26	\$53,189	\$53,689	\$54,189
27	\$53,341	\$53,841	\$54,341
28	\$53,493	\$53,993	\$54,493
29	\$53,646	\$54,146	\$54,646
30	\$53,798	\$54,298	\$54,798

	Harford County Public Schools Salary Schedule for Inclusion Helpers Effective July 1, 2020
STEP	
1	\$16,196
2	\$16,681
3	\$17,181
4	\$17,697
5	\$18,227
6	\$18,773
7	\$19,336
8	\$19,930
9	\$20,523
10	\$21,132
11	\$21,285
12	\$21,437
13	\$21,589
14	\$21,741
15	\$21,894
16	\$22,046
17	\$22,198
18	\$22,350
19	\$22,503
20	\$22,655
21	\$22,807
22	\$22,959
23	\$23,112
24	\$23,264
25	\$23,416
26	\$23,568
27	\$23,721
28	\$23,873
29	\$24,025
30	\$24,177

HARFORD COUNTY PUBLIC SCHOOLS COMPENSATION FOR EXTRA DUTY PAY Fiscal Year 2020-2021

Effective: July 1, 2020

	Π	Jr. Varsity	Varsity	Effective: July 1, 2020	Compensation-	Compensation-	Compensation-
Specific Activities	Head	Head	Assistant	General Activities	High School	Middle School	Elementary
Athletic Director	9,835	0	0	Secondary Intramural Director	2,251	1,916	0
Football	3,922	2,942	2,631	Secondary Intramural Director/Asst.	1,359	1,208	0
Basketball (Boys)	3,547	2,662	2,375	High School Band	2,357	0	0
Basketball (Girls)	3,547	2,662	2,375	High School Vocal/Orchestra	1,822	0	0
Wrestling	3,547	2,662	2,375	Yearbook/Forensics/H.S. Newspaper	1,411	945	0
Track/Field (Boys)	2,792	2,094	1,870	Dramatics**	2,417	1,620	798
Track/Field (Girls)	2,792	2,094	1,870	School Literary Publication	1,310	878	431
Soccer (Boys)	2,792	2,094	1,870	Majorette - Advisor/Coach	1,129	0	0
Soccer (Girls)	2,792	2,094	1,870	Prom	1,414	0	0
Baseball	2,792	2,094	1,870	Student Council Advisor	1,477	1,265	489
Field Hockey	2,792	2,094	1,870	FBLA	1,369	0	0
Lacrosse (Boys)	2,792	2,094	1,870	It's Academic	1,369	0	0
Lacrosse (Girls)	2,792	2,094	1,870	Senior Class Sponsor	1,472	0	0
Softball	2,792	2,094	1,870	Destination Imagination	1,369	1,369	1,369
Swimming (Boys)	2,792	0	1,870	Maryland Engineering Challenge	1,369	1,369	1,369
Swimming (Girls)	2,792	0	1,870	Math Counts	985	985	0
Tennis	2,406	1,806	1,613	National Honor Society	1,369	1,244	0
Cross Country (Boys)	2,406	0	0	Foreign Language Nat'l Honor Soc.*	1,369	0	0
Cross Country (Girls)	2,406	0	0	SADD, FFA, VICA, DECA, STARS and HOSA	1,369	916	0
Volleyball (Boys)	2,792	2,094	0	Envirothon	1,477	0	0
Volleyball (Girls)	2,792	2,094	0	Future Teachers Club	1,369	916	0
Golf	1,514	0	0	College Readiness Coordinator	1,354	0	0
Cheerleader -	2,688	0	0	Mock Trial Sponsor	1 254	0	0
Advisor/Coach Fall	2,000	U	U	INIOCK THAI Sponsor	1,354	U	U
Cheerleader -	2,688	0	0	Technology Liaisons***	1,188	1,188	1,188
Advisor/Coach Winter	2,000	U	U	recinology Liaisons	1,100	1,100	1,100
Cheerleader -	0	2,018	0				
JV Asst./Coach - Fall	U	2,010	U				
Cheerleader -							
JV Asst./Coach - Winter	0	2,018	0	Super Users	\$20/hr. not s	ubject to 16.12 of ti	his agreement

Head Coaches who also serve as a Jr. Varsity Head Coach shall receive their full stipend plus fifty percent (50%) of the Jr. Varsity Head Coach Stipend.

Two Varsity Assistant positions are allocated to each high school for football, boys lacrosse, and girls lacrosse.

One Junior Varsity Assistant position is allocated to each high school for football at \$1964.

One Junior Varsity Assistant position is allocated to each high school for boy's lacrosse at \$1397.

One Junior Varsity Assistant position is allocated to each high school girl's lacrosse at \$1397.

Longevity increments of \$100 shall be provided after five (5) years, \$200 after ten (10) years, and \$300 after fifteen (15) years of service in the same activity.

^{*} For qualified Honor Society

^{**} Each of two plays at \$1209. The principal may adjust the rate to provide for several small or a more extensive production.

^{***} Technology Liaisons - check with (OTIS)

Schedule of Stipends									
Effective July 1, 2020									
Teacher Stipends - Department Chairs									
Year 1	TSDCY1<5	\$1,222	TSDCY1<8	\$1,690	TSDCY1>8	\$2,060			
Year 2	TSDCY2<5	\$1,397	TSDCY2<8	\$1,871	TSDCY2>8	\$2,251			
Year 3 & Beyond	TSDCY3<5	\$1,742	TSDCY3<8	\$2,251	TSDCY3>8	\$2,622			
Teacher	Stipends To	eacher-l	In-Charge / To	eacher	Specialist				
Year 1	TSTIC1<18	\$1,690	TSTIC1>18	\$2,060					
Year 2	TSTIC2<18	\$1,871	TSTIC2>18	\$2,251					
Year 3	TSTIC3<18	\$2,251	TSTIC3>18	\$2,622					
					_				
	Teacher Stipends - Helping Teachers								
Year 1	TSHTTSP1	\$2,060	TS12HTTSP1	\$2,060					
Year 2	TSHTTSP2	\$2,251	TS12HTTSP2	\$2,251					
Year 3	TSHTTSP3	\$2,622	TS12HTTSP3	\$2,622					
					_				
Interpr	eters, Tran	sliterat	ors and Brail	le Tech	nicians				
INQ		\$500		Interprete	ersWithCertific	cation			
INB		\$1,000		InterpretersWithBachelors					
2n	2nd Shift Twelve Month AFSCME Employee								
S12-2 Schedule		\$0.40		AFSCME	ShiftDifferenti	ial			
		-							
Paraeducators									
Credits		30+		60+		90+			
ParaAdjustments		\$250		\$500		\$750			
ParaWithBachelors		\$1,000							
		Team	Nurses						
LPN		\$1,000		HealthTe	echWithLPN				
RN		\$1,500		HealthTe	echWithRN				
RNB		\$1,000		HealthTe	chRNWithBac	chelors			

Harford County Public Schools ARFORD COUNTY PUBLIC SCHOOLS iscal Year 2021 Budget

SPECIAL PAY DATA

Effective July 1, 2020 - June 30, 2021

Verification of fingerprints, I-9 form, online application, and education/experience required prior to the start date.

	JOB CLASSIFICATION	2020-21 BASE RATES	HOURS PER DAY	2020-21 HOURLY RATES
Н	DME TEACHERS			
:	1 - 4 years' experience 5 - 9 years' experience 10 - 14 years' experience Teen Diversion	\$ 22.16 /hour \$ 22.98 /hour \$ 23.73 /hour \$ 30.74 /hour		\$ 22.16 \$ 22.98 \$ 23.73 \$ 30.74
SL	JBSTITUTE TEACHERS			
	Non-degree	\$ 90.12 /day \$ 45.06 /half-day	7.50 hours 3.75 hours	
•	Degree	\$ 102.48 /day \$ 51.25 /half-day	7.50 hours 3.75 hours	
•	Long-Term Substitute A Long-Term Substitute is defined as a substitute assignment teacher. The Long-Term Sub rate only applies to substitute.			
SL	JMMER SUBSTITUTE TEACHERS			
	Non-degree	\$ 72.10 /day	6.00 hours	\$ 12.02
	Degree	\$ 82.14 /day	6.00 hours	\$ 13.69
SL	JBSTITUTE SUPPORT/NON-INSTRUCTIONAL			
	Bus Attendants	\$ 11.67 /hour		\$ 11.67
	Bus Drivers	\$ 15.70 /hour		\$ 15.70
	Clericals	\$ 15.29 /hour		\$ 15.29
	Custodians	\$ 11.70 /hour		\$ 11.70
•	ESOL Tutors	\$ 179.16 /day	7.50 hours	\$ 23.88
•	Food & Nutrition Per Diem and Catering	\$ 11.82 /hour		\$ 11.82
•	Food & Nutrition Substitutes	\$ 11.00 /hour		\$ 11.00
•	Inclusion Helpers	\$ 11.67 /hour		\$ 11.67
•	Interpreters	\$ 179.16 /day	7.50 hours	\$ 23.88
•	Library Technicians	\$ 82.50 /day	7.50 hours	\$ 11.00
•	Library Technicians Long-Term Substitutes	\$ 82.50 /day	7.50 hours	\$ 11.00
•	Nurses	\$ 204.28 /day	7.50 hours	\$ 27.23
•	Paraeducators	\$ 82.50 /day	7.50 hours	\$ 11.00
•	Paraeducators Long-Term Substitutes	\$ 82.50 /day	7.50 hours	\$ 11.00
•	Paraeducators Summer Substitute	\$ 66.00 /day	6.00 hours	\$ 11.00
•	Proctors	\$ 20.00 /hour		\$ 20.00
•	Instructional Per Diem Support (effective 2/3/2020)	\$ 43.65 /hour		\$ 43.65
•	Operational Per Diem Support (effective 2/3/2020)	\$ 36.54 /hour		\$ 36.54
•	Summer/Winter Maintenance	\$ 11.00 /hour		\$ 11.00
•	John Archer "Lunch Assistant"	\$ 11.00 /hour		\$ 11.00
	Work Experience Program	\$ 11.00 /hour		\$ 11.00

**	Substitutes are paid	for actual hours	worked on pred	efined early dismissa	al days as outlined	on the HCPS calendar.
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Authorization Signature: Date: 6/29/20

Original 7/1/2020

Glossary

ACCOUNTING UNIT

A twelve-digit record indicating the category, location, program and sub-program for expenditure.

ACTIVITY

A major component of work performed by a department, division or agency that measures performance.

ACCRUAL BASIS

A basis of accounting in which transactions are recognized at the time they are incurred, as opposed to when cash is received or spent.

ADEQUATE YEARLY PROGRESS (AYP)

The federal requirements of adequate yearly progress are designed to ensure continuous improvement each year toward the goal of 100% proficiency in 2014. Improvement targets are particularly focused on subgroups of students who, historically, have the furthest to go. The intent, therefore, is to ensure that schools, school systems, and the states direct their instructional improvement efforts toward historically low performing subgroups and, by extension, all low performing students. The goal of 100% proficiency ensures that all students, not just low performing students, are expected to continuously progress.

AGENCY

A principal County department or office, or other governmental unit outside County organizational structure, receiving County funds (Note: For descriptive purposes only, this term is used interchangeably with department, office, division, and bureau).

ALLOT

To divide an appropriation into amounts which may be encumbered or expended during an allotment period.

ALTERNATIVE PROGRAMS

A variety of intervention and support programs for students at risk for expulsion for inappropriate behavior, students conditionally expelled, and students whose adjustment to traditional education interferes with successful participation in general education.

ANNUAL MEASURABLE OBJECTIVE (AMO)

An annual measurable objective established by each state to ensure that all students are 100% proficient in reading/language arts and mathematics.

ANNUALIZE

Taking changes that occurred mid-year and calculating their cost or savings for a full year, for the purpose of preparing an annual budget.

APPROPRIATION

The legal authorization to spend a specific amount of money for a particular purpose.

ASSESSABLE BASE

The total value of all real and personal property in the County used as a basis for levying taxes. Tax-exempt property is excluded from the assessable base.

ASSESSED VALUATION

A valuation set upon real estate or other property by the State as a basis for levying taxes. Assessed value is less than market value.

ASSESSMENT RATIO

The ratio at which the tax rate is applied to the tax base.

ATTRITION

A method of achieving a reduction in personnel by not refilling the positions vacated through resignation, reassignment, transfer, retirement, or means other than layoffs.

AUDIT

An annual examination of all school financial documents, records, and reports along with a review of all accounting practices and procedures.

AUDITOR

An independently appointed certified public accountant, directly serving the Board of Education.

AUTHORIZED POSITIONS

Employee positions, which are approved in the adopted budget, to be filled during the year.

AVERAGE DAILY MEMBERSHIP (ADM)

The aggregate membership of a school system divided by the number of day's school is in session.

BALANCED BUDGET

Current appropriations in all funds are limited to the sum of available, unencumbered cash balances and revenues estimated to be received in the current budget period. The budget, when adopted, will be balanced in all funds and throughout the year.

BLACKBOARD / CONNECT 5

The Blackboard / Connect 5 rapid telephone notification system permits the school system or individual schools to call parents of all students or parents of groups of students with a common message that is delivered at pre-determined dates and times or immediately to the identified parents. The system permits notification for school schedule changes; emergency situations in the school system, at the school level, or the classroom bus level; or the conveyance of important information about back-to-school nights, special meetings, or other events.

BONDS

Long-term, interest-bearing certificates of public indebtedness used to finance the County's capital projects.

BOND RATING

Bond ratings are based upon the County's financial condition and its ability to meet all future interest and principal payments promptly.

BRIDGE TO EXCELLENCE

Maryland General Assembly enacted Senate Bill 856, Bridge to Excellence in Public Schools Act, on April 4, 2002 to restructure public school finance systems and increase State Aid to public schools by \$2.2 billion over six years. Under this legislation, MSDE must set academic performance standards, ensure that schools and students have sufficient resources to meet those standards, and hold schools and school systems accountable for student performance.

BUDGET

A comprehensive financial plan describing proposed expenditures and the means of financing those expenditures.

BUDGET CATEGORY

Represents 15 state defined expenditure categories within the Current Expense Fund, e.g. Administrative Services, Instructional Salaries, Transportation.

BUDGET REVIEWS

Ongoing review and re-evaluation of the budget based on actual expenditures and current projections.

BUDGETARY BASIS

This refers to the basis of accounting used to estimate financing sources and uses in the budget. This generally takes one of three forms: GAAP, cash, or modified accrual.

CAPITAL ASSETS

Assets of significant value and having a useful life of several years. Capital assets are also called fixed assets.

CAPITAL BUDGET

A financial plan for appropriating monies necessary to fund the construction of permanent public improvements. Capital projects may extend beyond one fiscal year, and are financed by bonds, grants, contributions, Paygo funds or other approved long-term indebtedness.

CAPITAL EQUIPMENT

Fixed assets valued above \$5,000 and/or with an economic lifetime of five years or longer.

CAPITAL IMPROVEMENTS

Projects that are long-term assets such as school buildings and facilities.

CAPITAL IMPROVEMENTS PROGRAM

A five-year projection of capital improvements that includes funding sources of the project. The first year of

the program represents the current fiscal year capital budget.

CAPITAL PROJECT

Any acquisition of property of a permanent nature for public use and/or any physical improvement including any preliminary studies, surveys and initial equipment purchases.

CARRYOVER

The process by which funds for previously approved School Board commitments to pay for goods and services at the end of one fiscal year are re-appropriated in the next fiscal year.

CASH BASIS

A basis of accounting in which transactions are recognized only when cash is increased or decreased.

CONFIDENCE INTERVAL

Statistical procedures will be used in all tests of Adequate Yearly Progress determinations to ensure that decisions take into account inherent measurement error presenting all accountability systems. The confidence interval is a statistical tool used in Maryland AYP determinations to ensure accurate and reliable accountability decisions. Because the accuracy of scores depends on the number of students in each group, the state uses a statistical test to help ensure that they make fair and valid AYP decisions for groups with different numbers of students.

CONSTRUCTION FUND

The fund used to account for new schools, school additions, and other major capital improvements to school buildings.

CONSUMER PRICE INDEX (CPI)

Measure of the average change over time in the prices paid by urban consumers for a fixed market basket of consumer goods and services. The CPI provides a way for consumers to compare what the market basket of goods and services costs this month with what the same market basket cost a month or a year ago.

COST OF LIVING ADJUSTMENT (COLA)

An increase in salaries to offset the adverse effect of inflation on compensation.

CURRENT OPERATING BUDGET

The Board's comprehensive financial plan for a single fiscal year including expenditure requirements for all services and planned programs along with revenue estimates needed to support these stated levels of activity.

CURRENT EXPENSE FUND

Accounts for the basic education programs and includes all financial resources used for the operations of the school system. This fund is subdivided into Unrestricted and Restricted programs.

DEBT SERVICE

The payment of principal and interest on bonded or long-term indebtedness required during a fiscal year.

DEDICATED TAX

A tax levied to support a specific government program or purpose.

DEFICIT

The excess of an entity's liabilities over its assets or the excess of expenses over revenues during a single accounting period.

EDLINE

A site for teachers to create class websites for uploading and archiving schedules, lessons, etc. Teachers can also publish grades, attendance, class info, and homework online for parent and student access.

DISBURSEMENT

The expenditure of monies from an account.

EMPLOYEE (OR FRINGE) BENEFITS

Contributions made by a government to meet commitments or obligations for employee fringe benefits. Included is the government's share of costs for Social Security and the various pensions, medical, and life insurance plans.

ENCUMBRANCE

A formal obligation to pay for goods or services of that fiscal year.

ENTITLEMENTS

Payments to which local governmental units are entitled, pursuant to an allocation formula determined by the agency providing the monies, usually the state or the federal government.

EXPENDITURES

The cost of goods delivered or services rendered.

EXPENSE

Charges incurred (whether paid immediately or unpaid) for operations, maintenance, interest or other charges.

FREE AND REDUCED MEALS (FaRMS)

Free and Reduced Meals (Breakfast and Lunch) are available to students based on income levels.

FISCAL IMPACT STATEMENT

The net financial effect of a change to a capital project or an agency's operating budget for the current fiscal year.

FISCAL POLICY

A board policy with respect to revenues and expenditures as it pertains to programs and services in the Operating Budget and Capital Budget.

FIDUCIARY FUNDS

Agency Fund (School Funds) are used to account for the assets held by the school system in a trustee capacity. School fund accounts are the direct responsibility of the principals of their respective school.

FISCAL YEAR

A 12-month time period to which the annual Operating and Capital Budgets apply. The Harford County Public Schools fiscal year begins July 1 and ends June 30.

FOOD & NUTRITION FUND

The self-supporting fund used to account for all activities of the school food services program.

FULL-TIME EQUIVALENT POSITION (FTE)

A part-time position converted to the decimal equivalent of a full-time position based on 2,080 hours per year for 12-month employees or 1,650 hours per year for 10-month employees.

FUND

A separate budget/accounting entity designated for specific revenues in accordance with special regulations, restrictions, or limitations.

FUND BALANCE

The remainder of fund assets and resources over fund liabilities available for appropriation.

GAAP

Generally Accepted Accounting Principles. Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules, and procedures that define accepted accounting principles.

GENERAL FUND

A fund established for conducting normal operations, not accounted for in any other fund.

GENERAL OBLIGATION BONDS

Bonds backed by the full faith and credit of the issuing government that finance a variety of public improvement projects.

GOAL

A long-range desirable aim attained by completion of defined objectives.

GOVERNMENTAL FUNDS

These funds include the Current Expense Fund, which is a combination of the school system's Unrestricted and Restricted Funds, Food Service Fund, Special Revenue Fund, School Construction Fund, and Capital Projects Fund.

GRANT

A contribution from one governmental unit to another or from a government to a private organization to aid in the support of a specific purpose, activity or facility.

INDIRECT COST

A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

INTER-GOVERNMENTAL REVENUE

Funds received from other governmental units in the form of grants or shared revenues.

INTERNATIONAL BACCALAUREATE

The IB program is an internationally recognized advanced academic program for 11th and 12th graders. This program provides college level course work in several academic areas and provides high school students with an opportunity to earn advanced placement, college credit, or both, at participating universities and colleges across the country.

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION

An international advanced academic program for 9th and 10th graders originating through Cambridge University, England.

"HELP" CONFERENCE

The Harford Equity Leadership Program Conference is designed to guide students to a better understanding of the value of diversity and the contributions of all members of society.

LAWSON

The integrated financial accounting and human resources information system.

LEASE PURCHASE AGREEMENT

A contractual agreement termed "lease" but is actually a purchase contract.

LONG-TERM DEBT

Debt with a maturity of more than one year after the date of issuance.

MODIFIED ACCRUAL BASIS

The basis of accounting under which expenditures are recorded when the services or goods are received and the liabilities are incurred, and revenues are recorded when available. Accounting records for the County's general funds and expendable trust and agency funds are maintained on a modified accrual basis.

OBJECT

A classification of expenditures indicating goods and services. Examples include personal services or supplies and materials.

OBJECTIVE

A well-defined measurable task or function to be accomplished in a specific time frame.

OBLIGATIONS

Amounts that a government may be legally required to meet out of its resources. They include not only actual liabilities, but also encumbrances not yet paid.

OFFICE

An organizational unit within a department responsible for accomplishing major programs and activities of the department.

MAINTENANCE OF EFFORT

The county governing body shall appropriate local funds to the school operating budget in an amount no less than the product of the county's full-time equivalent enrollment for the current fiscal year and the local appropriation on a per pupil basis for the prior fiscal year.

MASTER PLAN

A five-year comprehensive master plan that describes the goals, objectives, and strategies that will be used to improve student achievement for every segment of the student population. HCPS will integrate Board Goals with the parameters of the *Bridge to Excellence* legislation and *No Child Left Behind* legislation.

NEW RESOURCES

A term used to identify budget requests requiring additional resources above the baseline budget funding designed to meet identified School Board goals.

NON-CAPITAL EQUIPMENT

Equipment with a useful life greater than one year and an acquisition value equal to or greater than \$500.

OPERATING BUDGET

A comprehensive financial plan outlining expenditure requirements necessary to support Harford County Public Schools' services and activities in the coming fiscal year and the available resources needed to fund these requirements.

OPERATING EXPENSE

Those costs necessary to maintain and support the operation of an organization, excluding salaries, wages, benefits, and capital outlay. Examples: office supplies and utilities.

OPERATING REVENUES

Funds that the Board receives as income to pay for ongoing operations. It includes such items as tuition, fees from specific services, and interest earnings.

ORGANIZATION

A general term applied to any governmental unit receiving funds.

PARAEDUCATOR

Formerly a teacher's assistant.

PAY AS YOU GO (PAYGO)

A fiscal policy by which capital projects are funded with operating budget revenues rather than long-term or bonded indebtedness.

PER PUPIL ALLOCATION

Per pupil ratios used to allocate textbooks, supplies, and other materials funds to schools.

PERFORMANCE INDICATOR

A unit measurement of work to be accomplished, which alone or in combination with other data, permits assessment of efficiency and effectiveness.

PERFORMANCE MEASURES

Data collected to determine how effective or efficient a program is in achieving its objectives.

POSITION CONTROL MANAGEMENT

The budgetary process where all changes in budgeted FTE positions and the position's link to an accounting unit and account are monitored.

PRIOR-YEAR ENCUMBRANCES

Obligations from previous fiscal years in the form of purchase orders, contracts or salary commitments which are chargeable to an appropriation, and for which a part of the appropriation is reserved. They cease to be encumbrances when the obligations are paid or otherwise terminated.

PROGRAM

A primary function of an organization, encompassing all related activities aimed at achieving an established objective, whether long or short term.

PROPERTY TAX

An assessment placed on real estate, including land and permanent improvements and personal property.

PURPOSE

A broad statement of the goals, in terms of meeting public service needs, that a department is organized to meet.

RESTRICTED FUND

A fund established to receive and disburse funds for programs provided by Federal and/or State governments. These programs may or may not require Board matches, and may or may not coincide with Harford County Public Schools' fiscal year.

RESERVE

Any account established for a particular exclusive purpose, and therefore not available for further appropriation or expenditure.

REVENUE

All funds collected to support Harford County Public Schools' programs and services.

RISK MANAGEMENT

A process used by an organization to identify and measure the risks of accidental loss; to develop and implement techniques for handling risk; and to monitor results. Techniques may include self-insurance, commercial insurance and loss control activities.

SAFE HARBOR PROVISION

If a school does not meet the annual performance targets for each subgroup, a provision called Safe Harbor still allows a school to make AYP if the school meets all performance targets in the aggregate, and the subgroup meets the other academic indicators; and the percentage of students achieving below the proficient level in that subgroup decreases by ten percent. Safe Harbor is calculated using the last two years of test administration data.

SCHOOL IMPROVEMENT LEADERSHIP TEAMS

A leadership team at the individual school level that will plan and monitor the school improvements necessary for the students.

SCHOOL IMPROVEMENT PLAN

An individual school plan reflecting the educational improvement needs of students and goals for the coming school year.

SELF-INSURANCE

A planned approach for funding liability, property, worker's compensation, unemployment, and life and health insurance needs through financial resources other than commercial insurance plans.

SPECIAL REVENUE FUNDS

Special Revenue Funds (Food Service Fund) are used to account for the proceeds of specific revenue sources (other than capital projects funds) that are legally restricted to expenditures for specified purposes.

STAFFING STANDARDS

Per student ratios used to allocate teachers, administrators, and other instructional staff to schools and centers.

TAX

A compulsory charge levied by the County government to finance services to benefit the community.

TITLE I

Provides assistance in language arts and math for low-achieving students in eligible elementary schools.

TITLE IX

Part of federal law that prohibits sex discrimination in any aspect of the educational program.

TRANSFERS IN/OUT

Amounts transferred from one fund to another assist in financing the services for the recipient fund.

TURNOVER SAVINGS

Savings generated in the employee compensation accounts due to long tenured employees leaving the system and being replaced by entry level employees.

UNAPPROPRIATED FUND BALANCE

Cumulative result of actual revenues exceeding expenditures for the current and prior fiscal years. This represents the available balance that is unappropriated or not designated for future year's expenditures.

UNRESERVED FUND BALANCE

The portion of a fund's balance that is not restricted for a specific purpose and is available for general appropriation.

VACANCY SAVINGS

Savings generated in the employee compensation accounts due to positions being unfilled for some period of time.

ADM

Average Daily Membership

AMO

Annual Measurement Objectives

AGB

Alternative Governance Board

AP

Advanced Placement

APG

Aberdeen Proving Ground – a U.S. Army Military Installation

ARRA

American Reinvestment and Recovery Act

ΔS

Achievement Series – Online program for District assessment development and district assessment reporting

ASBO

Association of School Business Officials

ASPA

American Society for Public Administration

ΑT

Assistive Technology

AVID

Achievement Via Individual Determination

AYP

Adequate Yearly Progress

BOE

Board of Education

BRAC

Base Realignment and Closure - a military process

BTE

Bridge to Excellence

BYOT

Bring your own technology

CSSRE

Comprehensive Secondary School Reform Program

CPI-U

Consumer Price Index for all urban consumers

DECA

Association of Marketing Students

DEED

Department of Economic and Employment Development

EEEP

Extended Elementary Education Program

ELL

English Language Learners

EMS

Emergency Medical Service

ESEA

Elementary and Secondary Education Act, federal legislation

ESSA

Every Student Succeeds Act

FaRMS

Free and Reduced Meals

FBLA

Future Business Leaders of America

FICA

Federal Insurance Contribution Act

FTF

Full Time Equivalent

GASB

Governmental Accounting Standards Board

GBC

Greater Baltimore Committee

GFOA

Government Finance Officers Association

GT

Gifted and Talented

HCPS

Harford County Public Schools

HOUSSE

High Objective Uniform State Standard of Evaluation

HSA

High School Assessment tests

IAQ

Indoor Air Quality

IDEA

Individuals with Disabilities Education Act

IEP

Individualized Education Plan

IFSP

Individualized Family Service Plan

LEA

Local Educational Agency

LMB

Local Management Board

LRE

Least restrictive environment

LTD

Long Term Disability

MABE

Maryland Association of Boards of Education

MACO

Maryland Association of Counties

MIS

Management Information Systems

MOE

Maintenance of Effort

MOSHA

Maryland Occupational Safety Hazard Association

MSA

Maryland School Assessment tests for Elementary and Middle School

MSDE

Maryland State Department of Education

NCLB

No Child Left Behind, federal legislation enacted in January 2002

OA

Office of Accountability

OSHA

Occupational Safety Hazard Association

OTIS

Office of Technology and Information Systems

PLC

Professional Learning Community

RTTT

Race to the Top

SAFE PROGRAM

School Accountability Funding for Excellence Program

SCANS

Secretary's Commission on Achieving Necessary Skills

SE

Special Education

SMA

Science and Mathematics Academy

STRIVE

Structured Teaching with Reinforcement In a Visual Environment

Visionary Panel

An MSDE appointed panel of state-wide leaders who considered the vision of K-12 education in Maryland for the next ten years

VSC

Voluntary State Curriculum