

FAMILY LIFE EDUCATION COMMITTEE October 2, 2017

AGENDA

WELCOME

Review Scope of Health Curriculum

GCC – Middle

Kathy Deyesu

Progress of High School

- Alternative lifestyles
- Curriculum and plan

Bills 72 – Erin's Law

Family Life Training – October 16, 2017/CEO

➤ Next Meeting – February 1, 2018 Roberty Building Room 215

HARFORD COUNTY PUBLIC SCHOOLS CITIZENS ADVISORY COMMITTEE FAMILY LIFE

MINUTES OF MEETING Monday, October 2, 2017

Members Present:

Joseph Harbert, Deb Basler

Agenda Items:

Review the scope and sequence for Family Life Curriculum Reviewed the GCC presentation Alternative Lifestyles lesson and Pilot for Middle Schools

Action Steps:

Review of Scope and Sequence of Health Curriculum

- 1. 5th Grade
 - a. Concern was brought up regarding the use of an article in the Puberty and Hygiene lesson. The appropriateness of the article, "All About Puberty," was questioned.
 - b. Concern was also brought up about copyright infringement. The article is a link to the Kids Health website.
 - c. After discussion, it was decided that the lesson would be changed to include the article only as an extension. Only parts of the article would be used. The parts that are acceptable will be identified by the curriculum writers. (Jacque Williams and Kathy Deyesu) The flip chart 5L4hygiene will be changed to reflect the adjustment.
 - d. The 5th grade family life content is to be taught between the months of November and March. The suggestion was made to contact 5th grade teachers and elementary school principals regarding this requirement. In the past, only those 5th grade teachers that received the Family Life Training were aware of this requirement. Joe Harbert will send a notice out to 5th grade teachers and principals as a reminder.

2. Middle School -

- a. Adjustments will be made to ensure teachers understand that the Brain Pop videos are to be used as extensions.
- b. The new content associated with the Alternative Lifestyles lessons was reviewed. These lessons were piloted during the 2016-2017 school year. Kathy Deyesu shared that there was minimal push back from parents regarding the content.

- c. The drive behind the development of the Alternative Lifestyles lessons was discussed.
 - i. Answer student questions in a safe environment
 - ii. Give the correct information to students
 - iii. Teach acceptance and tolerance
 - iv. Aligns with the Maryland State Voluntary Health Curriculum
- d. Middle School will be taking the Alternative Lifestyle lessons to GCC for approval in October 2017.
- 3. High School
 - a. Recommendation that teachers make their own padlet account instead of having a county account since many of the health topics are sensitive in nature.
 - b. High School will be taking the Alternative Lifestyle lessons to GCC for pilot status in November 2017.

Unfortunately, we did not have any public representation to the meeting after receiving confirmation that there would be public in attendance.

It was shared that the location in Aberdeen may have been too far a distance for some of the public to attend.