IEP Basics began first with where to find Technical Assistance Bulletins on the MDSE website. There was then discussion of how to prepare for the IEP meeting by providing Parent Input and reviewing all documents. The Draft IEP and all related documents such as assessments and reports must be given to the parent/guardian for review 5 days prior to the scheduled meeting date.

Section I - Meeting & Identifying Information - should be checked for accuracy.
Section II - Present Levels – includes areas of need only; there should be multiple sources of data; use comparable measures for data, and it should be compared over time. Data should have numerical info, as well as instructional level. Must contain current information, and describe specific skills a child needs to learn.
Section III - Special Considerations includes assistive technology, instructional supports, program modifications, and behavioral/social/physical supports. Extended School Year and Transition are also in this section.

Due to lengthy discussions about the first three sections, time ran out; covering the basics of the remaining IEP sections will be considered for another time.

UPCOMING & OTHER NOTES

- **LISS applications–Round 2** must be received by November 29, 2019
- **Harford County Stop Stigma Night**
  October 10 / Harford Technical HS / 6-8:30pm
- **Sensory Times at Harford County Public Libraries:**
  Oct 12 @ 10:30am / Fallston Branch
  Oct 16 @ 1:30pm / Bel Air Branch
- **Maryland Coalition for Families (MCF) Support Group**
  October 24 @ 11am-1pm / ARC of Northern Chesapeake
- **Chat n’ Chew – Kim Heeter, HCPS Elem Education Coordinator**
  Nov 14 @ 10am-12noon / Partners for Success Resource Center
  201 Oakington Road, Havre de Grace, MD

**Next SECAC Meeting:** November 7, 2019  **TOPIC:** IEP Breakout
Location: McFaul Activities Center
Time: 6:30-7pm Meet & Greet / 7:00-8:30pm Presentation