Maryland State Department of Education

EDUCATOR EFFECTIVENESS ACADEMY
Major initiative: To improve the effectiveness of teachers and principals
Assist and support transition to higher standards and expectations
Four-member teams from each school
Common Core State Standards

Mathematics and English/Language Arts
CCSS for English Language Arts: Increasing rigor

Reading Literature 1 (RL1)
Cluster: Key Ideas and Details

RL1 CCR Anchor Standard
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

<table>
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<tr>
<th>Kindergarteners:</th>
<th>Grade 1 students:</th>
<th>Grade 2 students:</th>
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<tbody>
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<td>With prompting and support, ask and answer questions about key details in a text.</td>
<td>Ask and answer questions about key details in a text.</td>
<td>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</td>
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Maryland educators working to determine the essential knowledge and skills associated with standards
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C. Milton Wright
High School

WELCOME
MSDE EDUCATOR EFFECTIVENESS ACADEMY
Principal and Teacher Leaders Participation

English, Mathematics, and STEM
Master Teachers

Hired and trained by Maryland State Department of Education
Six training sessions, grade-level specific groups, and post-academy focus group meetings
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Six training sessions, grade-level specific groups, and post-academy focus group meetings
Nine master teachers coming from Harford County
Curriculum Transition Plans

Common Core State Curriculum Frameworks
Guide faculty, provide support, and gain understanding

- Prepare responses to the assigned questions.
- Share responses with corner group.
Guide faculty, provide support, and gain understanding
Guide faculty, provide support, and gain understanding
Follow-up Professional Development to the Educator Effectiveness Academy

Harford County’s Instructional Leaders
90-minute rotating sessions
English/Language Arts, Mathematics, and STEM
Facilitated by teacher leaders
Funding from Harford County’s Race to the Top grant
Future Actions

- Provide on-going professional development
- Monitor and support schools
- Implement the school curriculum transition plans
Focus on assessments, Instructional Improvement System, and using data to inform decisions
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Monitor and support school teams
Monitor and support school teams
Monitor and support school teams
Implement school curriculum transition plans
Implement school curriculum transition plans
Implement school curriculum transition plans
C. Milton Wright  
High School  

Welcome  
MSDE Educator  
Effectiveness  
Academy