Welcome! Please Test Your Zoom Functions

1. Please connect via computer for audio.
   If you must connect via phone for audio, ensure your video and audio are linked using the Participant ID pin.

2. Please turn on your video.

3. Please answer in the chat: Do you have a green thumb and, if so, what do you like to grow?

4. Make sure YOUR name appears in your participant video square.
This session is being recorded for record-keeping purposes. By participating in this session, you are consenting to the recording, retention, and use of this session.

At any time if you have a question or comment, feel free to place that in the chat, and we will respond to you as soon as possible. If you ask a question or comment verbally, please note that by doing so, you are consenting to the recording, retention, and use of your statements recorded as part of this session.

Conversations in breakout groups will not be recorded.
Welcome!

Balancing Enrollment Process Advisory Team Meeting 4B
March 31, 2021
Advisory Team Session #4B Intentions & Agenda

**Intentions**

1. Quick meeting context and preview
2. CEF prep: Ranking the “Center South” options
3. Participants consider forecast data and iterate balancing enrollment options for the “South” region
4. Facilitators overview the finalized Community Education Forum (CEF) strategy
5. Participants leave with clear next steps

**Agenda**

- **Meeting Preview** (10 min)
- **Discussion: Considering the “South” Region** (100 min)
- **CEF Preview & Next Steps** (10 min)
### Advisory Team Session Norms & Mindsets

<table>
<thead>
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<th>Norms &amp; Mindsets:</th>
<th>Looks like...</th>
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| 1. Keep the needs of students at the center of this work. | ● Asking what’s best for children  
● Helping refocus conversations around students and their future |
| 2. Be fully present.                                   | ● Monotasking with your focus on this session  
● Minimizing technology distractions  
● Engaging by computer with video for full participation |
| 3. Respect one another, our time frames, our shared airspace, and our process. | ● Monitoring your own talk time  
● Speaking your truth and speaking for yourself  
● Being succinct and listening to learn and understand  
● Assuming colleagues’ positive intent and equal effort |
| 4. Stay in a solution mindset and remember that we are all in this together. | ● Engaging with generosity of spirit  
● Asking “what if” and considering new ways of doing things |
| 5. Remember! This is a PROCESS.                        | ● Being with the discomfort of not having all the answers.  
● Sometimes there will be more questions than answers |

### Virtual Norms...

**Own your virtual engagement:**
1. Turn your video **on** and mute yourself when you’re not speaking.
2. Make sure your name is visible in your video box.
3. Use the chat for technical difficulties and accessing links.
4. Don’t be afraid to say “Sorry, I missed that…” or “Could someone clarify what we’re doing…”
5. Use the chat to announce if you need to step away from the meeting.
6. Allow for humanity (family, roommates, furry co-workers)
Purpose of the BEP (Why?)

To ensure HCPS schools and programs maintain capacity utilization levels that are beneficial to all students, while also ensuring the sustainable allocation of district resources.
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WHAT: Prepare for A-Team meetings | **Executive Leadership Team Meeting 2**  
WHAT: Debrief A-Team meeting; Springboard proposal | **Advisory Team Meeting 3 (3/10/21)**  
WHAT: Prep for CEF1, options implications | **Executive Leadership Team Meeting 5**  
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WHAT: South Region options redevelopment |
| **Executive Leadership Team Meeting 3 (3/10/21)**  
WHAT: Prep for CEF1, options implications | **Advisory Team Meeting 4 (3/24/21)**  
WHAT: Springboard proposal, options development | **Community Education Forum 1 (4/14/21)**  
WHAT: 1st round options presentation & input | | | **Advisory Team Meeting 4 (3/31/21)**  
WHAT: Options redevelopment, prep for CEF2 |
| **Advisory Team Meeting 1 (1/13/21)**  
WHAT: Meet & greet, process overview, data 101 | **Executive Leadership Team Meeting 2 (2/10/21)**  
WHAT: Springboard proposal, options development | **Executive Leadership Team Meeting 4 (3/24/21)**  
WHAT: Options redevelopment, prep for CEF1 | **Community Education Forum 1 (4/14/21)**  
WHAT: 1st round options presentation & input | | **Advisory Team Meeting 7 (6/16/21)**  
WHAT: Present final options to superintendent |
| **Advisory Team Meeting 3 (2/24/21)**  
WHAT: Options development | | **Advisory Team Meeting 4b (3/31/21)**  
WHAT: Options redevelopment | | | |
When considering school reconfigurations and boundary revisions, BEP process participants shall prioritize, to the extent possible, the following **guiding principles**.

These are the lenses through which the advisory team members will evaluate options.

1. Implement a **transparent and inclusive boundary review process** that fosters the widespread and ongoing engagement of Harford County’s families and community members.

2. Take a **district-wide perspective** by considering the full scope of individual school capacities and student population projections to **balance enrollment**.

3. Operate in the best interest of students by prioritizing **equitable access to safe, high-quality educational environments** for all.

4. Consider the **accessibility of regional programs and signature academic programs & the long-term needs of special populations** (e.g., students with special needs, early learners, etc.) with each decision.

5. Maintain neighborhood schools that **optimize proximity to home, prioritize safe, walkable passages** to and from school, and take into account the boundaries of existing & planned community developments.

6. Consider **transportation impacts** and work towards limiting the amount of time required on a bus to 45 minutes or less each way.

7. Optimize **operational efficiency** and ensure the **sustainable allocation of district resources** with each decision.
Advisory Team Session #4B Intentions & Agenda

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**Agenda**

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- CEF Preview & Next Steps (10 min)
Balancing Enrollment:
Getting into the Work
Today’s Regions of Focus

**Regions:**
- **ESN = North**
- **ESE = East**
- **ESSE = Southeast**
- **ESS = South**
- **ESCS = Center South**
- **ESCE = Center East**
- **ESCW = Center West**

- Balance enrollment within each region
- Keep transportation within each region

Today: South
ES Center South

Time to choose the best option for the CEF!
(Survey link in chat - please click and take it now.)

Central South Options Ranking

- **Central South Option 1**: 2 First Choice, 6 Second Choice, 4 Third Choice
- **Central South Option 2**: 1 First Choice, 4 Second Choice, 7 Third Choice
- **Central South Option 3**: 10 First Choice, 2 Second Choice, 1 Third Choice
Group Discussion: Let’s Dig In!

SET UP

Please be sure your camera is on.

PART 1: Preview of Updated Options (10 min)

PART 2: Silent & Solo (5 min)
Take 5 minutes to collect your thoughts:
- What concerns do you have regarding the potential solutions?
- What is the basis of this concern?
- What boundary adjustment would you suggest to address this concern?

PART 3: Engage with FLO (75 min)
- Group discussion to surface suggestions for FLO to try
- GOAL: Articulate adjustments to solve for issues and enable FLO to make revisions to the Springboard

PART 4: Group Confirms Option’s CEF Readiness (10 min)
- Group uses fist to five framework as means of confirming their recommendation to ELT that option is CEF Ready

100 min max
How will each group confirm that an option is ready to be reviewed by the ELT and confirmed as “CEF ready”?

- No way! I am totally against this option.
- I see MAJOR issues we need to resolve now.
- I see MINOR issues we need to resolve now.
- I see MINOR issues but it’s CEF ready.
- I’m fine with this as it is. It’s CEF ready.
- I love this! I will champion it at the CEF.

Majority of group votes 3, 4, or 5
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- Meeting Preview (10 min)
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- CEF Preview & Next Steps (10 min)
CEF #1
Preview - Updated
CEF Preview: Structure

**Goals**

1. Share information with and answer questions from community stakeholders about the BEP
2. Present elementary school preferred options-to-date from advisory team work to community and collect community input for integration into options refinement

**Logistics**

- Open to the public -- registration not required
- 3-hour virtual engagement via Zoom webinar on April 14
- Video presentation, materials, and input survey will be available for at least one week after April 14
- Save-the-Date distributed through Connect-5 communications blast starting week of March 29th

**Event Structure:**

**5:00-5:30 PM:**

Pre-recorded welcome from Superintendent Bulson, overview and FAQs
Live expectations setting for process from Bloom plus share out of links to accessible materials

**5:30 - 8:00 PM:**

FLO and advisory team members will present each of our 7 regions in succession; ~25 minutes each for description of change areas and focused Q&A
North and East regions will be combined.

Event ends with sharing of input survey for collection of participant feedback on the option presented for each region
We are hopeful that Advisory Team Ambassadors to the Community Input Forum will...

1. Receive a confirmation of timing, log-in information, and preview materials in advance
2. Watch the pre-recorded presentation
3. Listen closely to input from community member participants through each regional presentation, respond when appropriate to questions in the chat, especially questions about the process so far
4. Take the community input survey (if you would like) when shared with the group
5. Be gracious co-hosts for our community member guests
# Timeline of Key Meetings & Events

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WHAT: Options redevelopment, prep for CIF1 | **Executive Leadership Team Meeting 5**
WHAT: CIF1 review, options implications | **Executive Leadership Team Meeting 6**
WHAT: Process check, options check, prep for CIF2 | **Community Education Forum 2 (6/2/21)**
WHAT: Final options review & feedback |
| **Process Orientation**
WHAT: Asynchronous process overview | **Advisory Team Meeting 2 (2/10/21)**
WHAT: Springboard proposal, options development | **Executive Leadership Team Meeting 4**
WHAT: Prep for CIF1, options implications | **Community Education Forum 1 (4/14/21)**
WHAT: 1st round options presentation & input | **Advisory Team Meeting 6 (5/12/21)**
WHAT: Options redevelopment, prep for CIF2 | **Advisory Team Meeting 7 (6/16/21)**
WHAT: Prepare final options to superintendent |
| **Advisory Team Meeting 1 (1/13/21)**
WHAT: Meet & greet, process overview, data 101 | **Executive Leadership Team Meeting 3**
WHAT: Debrief AT2, continue opts dev | **Advisory Team Meeting 4 (3/24/21)**
WHAT: Options redevelopment, prep for CIF1 | | | |
| **Advisory Team Meeting 3 (2/24/21)**
WHAT: Options development | **Advisory Team Meeting 4b (3/31/21)**
WHAT: South Region options redevelopment | **Advisory Team Meeting 5 (4/28/21)**
WHAT: Consider CIF1 inputs, prep for CIF2 | | | |

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Office Hours for South Region!
Advisory Team Meetings - Boundary Review

Advisory Team Meeting 2 (2/10/21)
WHAT: Springboard proposal, options development

Advisory Team Meeting 3 (3/10/21)
WHAT: Options development

Advisory Team Mtg 4 & 4B (3/24 & 3/31)
WHAT: Options redevelopment, prep for CEF1

Community Education Forum 1 (4/14/21)
WHAT: 1st round options presentation & input

Springboard & ESN

ESN (All)
1. ESE & ESSE
2. ESS & ESCS
3. ESCW & ESCE

Elementary Options

Advisory Team Meeting 4 (4/28/21)
WHAT: CEF1 input review, options redevelopment

Advisory Team Meeting 5 (5/12/21)
WHAT: Options development, prep for CIF2

Community Education Forum 2 (6/2/21)
WHAT: Final options review & feedback

Advisory Team Meeting 6 (5/12/21)
WHAT: Options development, prep for CIF2

Final revisions on all options

● MS/HS
● Refine Elementary Schools

Secondary School Options

1. ESE & ESSE
2. ESS & ESCS
3. ESCW & ESCE

Elementary Options

Springboard & ESN
Advisory Team Meeting 5 Preview

Meeting Intentions & Outcomes

1. Middle and High School Springboard
2. Start MS/HS group work
3. Continue options refinement for all Elementary Schools based on CEF feedback

Facilitation Details

- Wednesday, April 28th, 5-7:30PM
- Virtual via Zoom
- Expecting ~40 participants + FLO/ Bloom staff
- Continuation of breakout session engagement and on-the-fly modeling
- During and post-session opportunities for reaction and feedback
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**Agenda**

- **Meeting Preview** (10 min)
- **Discussion: Considering the “South” Region** (100 min)
- **CEF Preview & Next Steps** (10 min)
Please take ~5 minutes to complete our exit survey if you have not already done so.

We take your responses very seriously! Members of our planning team will read and consider every word from your surveys and use the information to develop FAQs and other process considerations. Please help us continue to make this process constructive and meaningful.

We will be accepting responses until Friday, April 2.

Thank you!
Thank You!

Don’t forget the survey!

See you again on April 14.