Welcome!

Balancing Enrollment Process Advisory Team Meeting 6
May 12, 2021
Advisory Team Session #6 Intentions & Agenda

**Intentions**

1. Participants re-engage in the process with a quick session preview and review of AT5 exit survey outputs.

2. Participants discuss refinements and give inputs to elementary and secondary options, making them CEF2-ready.

3. Participants preview CEF2 intentions and format.

4. Participants leave with clear next steps.

**Agenda**

- Opening, Session Preview (10 min)
- Elementary Options - Refinement (20 min)
- Elementary-to-Middle Feeders - Workshop (95 min)
- CEF2 Preview & Wrap Up (25 min)
## Advisory Team Session Norms & Mindsets

<table>
<thead>
<tr>
<th>Norms &amp; Mindsets:</th>
<th>Looks like…</th>
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</table>
| 1. Keep the needs of students at the center of this work. | ● Asking what’s best for children  
● Helping refocus conversations around students and their future |
| 2. Be fully present. | ● Monotasking with your focus on this session  
● Minimizing technology distractions  
● Engaging by computer with video for full participation |
| 3. Respect one another, our time frames, our shared airspace, and our process. | ● Monitoring your own talk time  
● Speaking your truth and speaking for yourself  
● Being succinct and listening to learn and understand  
● Assuming colleagues’ positive intent and equal effort |
| 4. Stay in a solution mindset and remember that we are all in this together. | ● Engaging with generosity of spirit  
● Asking “what if” and considering new ways of doing things |
| 5. Remember! This is a PROCESS. | ● Being with the discomfort of not having all the answers.  
● Sometimes there will be more questions than answers |

### Virtual Norms...

**Own your virtual engagement:**

1. Turn your video on and mute yourself when you’re not speaking.
2. Make sure your name is visible in your video box.
3. Use the chat for technical difficulties and accessing links.
4. Don’t be afraid to say “Sorry, I missed that…” or “Could someone clarify what we’re doing…”
5. Use the chat to announce if you need to step away from the meeting.
6. Allow for humanity (family, roommates, furry co-workers)
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| Executive Leadership Team Meeting 1  
WHAT: Prepare for A-Team meetings | Executive Leadership Team Meeting 2  
WHAT: Debrief A-Team meeting; Springboard proposal | Advisory Team Meeting 3 (3/10/21)  
WHAT: Options redevelopment, prep for CIF1 | Executive Leadership Team Meeting 5  
WHAT: CIF1 review, options implications | Executive Leadership Team Meeting 6  
WHAT: Process check, options check, prep for CIF2 | Community Input Forum 2 (6/2/21)  
WHAT: Final options review & feedback |
| Process Orientation  
WHAT: Asynchronous process overview | Advisory Team Meeting 2 (2/10/21)  
WHAT: Springboard proposal, options development | Executive Leadership Team Meeting 4  
WHAT: Prep for CIF1, options implications | Community Input Forum 1 (4/14/21)  
WHAT: 1st round options presentation & input | Advisory Team Meeting 6 (5/12/21)  
WHAT: Options redevelopment, prep for CIF2 | Advisory Team Meeting 7 (6/16/21)  
WHAT: Present final options to superintendent |
| Advisory Team Meeting 1 (1/13/21)  
WHAT: Meet & greet, process overview, data 101 | Executive Leadership Team Meeting 3  
WHAT: Debrief AT2, continue opts devt | Advisory Team Meeting 4 (3/24/21)  
WHAT: Options redevelopment, prep for CIF1 | Advisory Team Meeting 5  
WHAT: Consider CIF1 inputs, prep for CIF2 | Advisory Team Meeting 6b (3/31/21)  
WHAT: South Region options redevelopment |  |
| Advisory Team Meeting 3 (2/24/21)  
WHAT: Options development | Advisory Team Meeting 4b (3/31/21)  
WHAT: South Region options redevelopment | Advisory Team Meeting 5 (4/28/21)  
WHAT: Consider CIF1 inputs, prep for CIF2 |  |  |  |
1. Implement a transparent and inclusive boundary review process that fosters the widespread and ongoing engagement of Harford County’s families and community members.

2. Take a district-wide perspective by considering the full scope of individual school capacities and student population projections to balance enrollment.

3. Operate in the best interest of students by prioritizing equitable access to safe, high-quality educational environments for all.

4. Consider the accessibility of regional programs and signature academic programs & the long-term needs of special populations (e.g., students with special needs, early learners, etc.) with each decision.

5. Maintain neighborhood schools that optimize proximity to home, prioritize safe, walkable passages to and from school, and take into account the boundaries of existing & planned community developments.

6. Consider transportation impacts and work towards limiting the amount of time required on a bus to 45 minutes or less each way.

7. Optimize operational efficiency and ensure the sustainable allocation of district resources with each decision.
Advisory Team Meeting #5 - Recap
Advisory Team Session #6 Intentions & Agenda

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3. Participants preview CEF2 intentions and format.

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Agenda

- Opening, Session Preview (10 min)
- Elementary Options - Refinement (20 min)
- Elementary-to-Middle Feeders - Workshop (95 min)
- CEF2 Preview & Wrap Up (25 min)
Balancing Enrollment:
Getting Back to Work -
ES Tweaks & Updates
Today we will be focusing on Elementary to Middle School feeders

None of the HCPS High Schools are over capacity, so while we will confirm any Middle School changes do not impact the High Schools, during the session we will be looking at balancing the Middle School enrollment

Middle Schools and High Schools will continue to have identical boundaries in this process
Question: Is the ES option CEF2 ready?

No way! It’s all wrong. I don’t see a way forward. Not CEF2 ready.

I see MAJOR issues w/ the option that we need to resolve. Not CEF2 ready.

I see MINOR issues w/ the option that need to be resolved before the CEF2.

I see MINOR issues w/ the option that we can resolve later. OK to go to the CEF2.

It’s not perfect but I’m fine w/ making the option CEF2 ready as it is.

I love the option! It’s CEF2-ready and I will champion it.
Affirming Elementary School Changes

No feedback on this update

[Talk about with Center West]
Affirming Elementary School Changes

Consider neighborhood part of Meadowvale, concerned about smaller road to get to Darlington.

This area is closer to Darlington, could stay at same MS.
Affirming Elementary School Changes

Discussed in East Region

Greenway Farms area to Roye-Williams
CW-9a: Lees Woods and Long Meadow feedback to stay with CW-9b Hampton Ridge at Bel Air. Hickory is at 97.4% and Bel Air is at 97.1% in 2026. This would put Bel Air at 101%.

CW-12x: No feedback yet
Affirming Elementary School Changes

CW-1 and CW-10x: Concerned about long commute times from this area to Jarrettsville.

CW-6 and CW-11x: Emails about Marywood wanting to stay with Marywood 2 and at Red Pump.

**Alternative Discussion:** Send all of Marywood 1 & 2 to Forest Lakes, send CW-2 back to Red Pump.
Affirming Elementary School Changes

CS-4: Feeback to stay at Ring Factory. If stays at Ring Factory then there is no change and the school is projected to be at 100% in 2026. In this scenario RFES is at 92% and Abingdon is at 86%. 

CS-14x: Split and send previous “15x” to Ring Factory?

CS-2: Send back to HWES with top part of CS-14x? More contiguous to have the top area all going to HWES.
Advisory Team Session #6 Intentions & Agenda

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Balancing Enrollment: Elementary to Middle School Feeders
Question: Is the MS option CEF2 ready?

- No way! It’s all wrong. I don’t see a way forward. Not CEF2 ready.
- I see MAJOR issues w/ the option that we need to resolve. Not CEF2 ready.
- I see MINOR issues w/ the option that need to be resolved before the CEF2.
- I see MINOR issues w/ the option that we can resolve later. OK to go to the CEF2.
- It’s not perfect but I’m fine w/ making the option CEF2 ready as it is.
- I love the option! It’s CEF2-ready and I will champion it.

CONSENSUS
## Affirming Middle School Options

<table>
<thead>
<tr>
<th>School</th>
<th>Functional Capacity</th>
<th>Existing 2019 Utilization</th>
<th>Existing 2026 Utilization</th>
<th>E-Team Meeting 5-6-21 2019 Utilization</th>
<th>E-Team Meeting 5-6-21 2026 Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aberdeen MS</td>
<td>1615</td>
<td>74.5%</td>
<td>77.6%</td>
<td>79.5%</td>
<td>82.2%</td>
</tr>
<tr>
<td>Bel Air MS</td>
<td>1233</td>
<td>116.3%</td>
<td>121.8%</td>
<td>93.0%</td>
<td>96.1%</td>
</tr>
<tr>
<td>Edgewood MS</td>
<td>1275</td>
<td>90.7%</td>
<td>93.2%</td>
<td>90.7%</td>
<td>92.4%</td>
</tr>
<tr>
<td>Fallston MS</td>
<td>1020</td>
<td>91.6%</td>
<td>95.5%</td>
<td>95.9%</td>
<td>101.3%</td>
</tr>
<tr>
<td>Havre De Grace MS</td>
<td>723</td>
<td>83.1%</td>
<td>84.0%</td>
<td>80.6%</td>
<td>81.9%</td>
</tr>
<tr>
<td>Magnolia MS</td>
<td>978</td>
<td>84.7%</td>
<td>88.2%</td>
<td>88.4%</td>
<td>92.9%</td>
</tr>
<tr>
<td>North Harford MS</td>
<td>1190</td>
<td>77.7%</td>
<td>75.6%</td>
<td>94.0%</td>
<td>92.8%</td>
</tr>
<tr>
<td>Patterson Mill MS</td>
<td>701</td>
<td>107.6%</td>
<td>111.1%</td>
<td>89.7%</td>
<td>91.9%</td>
</tr>
<tr>
<td>Southampton MS</td>
<td>1381</td>
<td>91.2%</td>
<td>92.2%</td>
<td>96.5%</td>
<td>98.2%</td>
</tr>
</tbody>
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Affirming Middle School Options

North Harford MS/North Harford HS

Send all Forest Hills ES to North Harford

Send all Dublin ES to North Harford

Boundary changes around Dublin/Darlington
[Bel Air discussion] Send more of Red Pump to the west of Route 1 from Bel Air to Fallston. This would send Marywood 1 to a different MS/HS.

Send all of Joppatowne and Riverside ES to Magnolia MS.
Affirming Middle School Options

Magnolia MS/Joppatowne HS

Send all of Joppatowne and Riverside ES to Magnolia MS

Send area (Ashby Place) to the west of 24 to Magnolia with the rest of their neighborhood
Affirming Middle School Options

Edgewood MS/Edgewood HS

Area between Cedarday and 12 Stones Rd, keep with these areas

Send area to the west of 24 (Ashby Place) to Magnolia with the rest of their neighborhood
Adjustments based on Dublin/Darlington change areas

Send from Churchville to Aberdeen instead of Havre de Grace
Affirming Middle School Options

Aberdeen MS/Aberdeen HS

Send from Churchville to Aberdeen instead of Havre de Grace

Send from Churchville to Aberdeen instead of Southampton
Affirming Middle School Options

Southampton MS/C. Milton Wright HS

North Hickory and Dublin to NHMS

Send this part of Hickory with the rest of South Hickory

Send to Aberdeen

[Patterson Mill discussion]
Time to workshop our more challenging ES-MS areas.
Whole Group Workshopping - Preview

1: FLO Presentation Preview of Area (~5 min)

2: Silent & Solo (~5 min)
   1. What would you like to try to solve for the challenge presented?
   2. Are there any other issues in this area aside from what FLO has presented that need to be kept top of mind?

3: Discussion in Full Group (~18 min)
   ● Starting with answers to above questions

4: Adjustments + Fist-to-Five (~2 min)
   ● Fist-to-five poll of CEF2 readiness
Middle School Options Discussion

Bel Air MS/Bel Air HS

This move would split Marywood for ES and for MS/HS

Send all Forest Hills ES to North Harford

Want to stay with the rest of Hickory at Southampton

Greenbrier Hills joins other HWES to go to Southampton

Keeps this part of Homestead Wakefield all at Bel Air together
Keeps CS-4 at Patterson Mill MS, splits from the rest of Abingdon ES

CS-2 (Camelot) is in Bel Air in this scenario - move to Patterson Mill with the rest of RFES?

Keeps this part of Homestead Wakefield all at Bel Air together

This area from HWES to Southampton

One part of CS-7 (Broadview area) goes to Patterson Mill from HWES
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CEF #2 Preview
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<tr>
<td><strong>Goals</strong></td>
</tr>
<tr>
<td>1. <strong>Share information</strong> with and answer questions from community stakeholders about the BEP</td>
</tr>
<tr>
<td>2. Present elementary and secondary preferred options-to-date from advisory team work and CEF1 to community and <strong>collect community input</strong> for integration into options refinement</td>
</tr>
<tr>
<td><strong>Logistics</strong></td>
</tr>
<tr>
<td>★ Open to the public -- registration not required</td>
</tr>
<tr>
<td>★ 2 virtual 2.5-hour engagements via Teams - Part 1 - June 2, Part 2 - June 3</td>
</tr>
<tr>
<td>★ Invitation, maps, materials, question solicitation distributed through Connect-5 communications blast starting week of May 19</td>
</tr>
<tr>
<td>★ Event recording, materials, input survey available for at least 1 week after</td>
</tr>
</tbody>
</table>

### Before CEF Sessions
- Community invited to submit questions in advance
- ELT/FLO organizes inquiries & prepares responses

### CEF2 Part 1
- 2.5 hours live
- ELT/FLO fields general (non region-specific) Qs
- FLO presents 4 feeder systems options
- ELT/FLO field Qs related to first 4 feeders
- Community input survey

### CEF2 Part 2
- 2.5 hours live
- FLO presents remaining 5 feeder systems options
- ELT/FLO field Qs related to remaining 5 feeders
- Community input survey

### After CEF Sessions
- Video of both sessions plus community input survey remain available for at least one week
- Bloom/FLO analysis of survey data
- Advisory Team 7 (6/16) reconvenes to consider final recommendations
# Timeline of Key Meetings & Events

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Advisory Team Meetings - Boundary Review

Advisory Team Meeting 1 (2/10/21)
WHAT: Springboard proposal, options development

Springboard & ESN

Advisory Team Meeting 2 (2/10/21)
WHAT: Springboard proposal, options development

ESN (All)
1. ESE & ESSE
2. ESS & ESCS
3. ESCW & ESCE

Advisory Team Meeting 3 (3/10/21)
WHAT: Options development

Elementary Options

Advisory Team Meeting 4 (3/24/21)
WHAT: Options redevelopment, prep for CIF1

Elementary Options

Advisory Team Meeting 5 (4/28/21)
WHAT: CIF1 input review, options redevelopment

Advisory Team Meeting 6 (5/12/21)
WHAT: Options development, prep for CIF2

Community Input Forum 2 (6/2/21)
WHAT: Final options review & feedback

Secondary School Options

Advisory Team Meeting 7 (6/16/21)
WHAT: Present final recommendations to superintendent

Final revisions on all options

- MS/HS
- Refine Elementary Schools
Advisory Team Meeting 7 Preview

Meeting Intentions & Outcomes

1. Consider CEF2 inputs
2. Final revisions on all options
3. Goal: Superintendent-ready recommendations

Facilitation Details

- Wednesday, June 16th, 5-7:30PM
- Virtual via Zoom
- Expecting ~40 participants + FLO/ Bloom staff
- Continuation of breakout session engagement and on-the-fly modeling
- During and post-session opportunities for reaction and feedback
Thank You!

See you again on June 2 & 3 at the CEF.

Don’t forget the survey!