Advisory Team Meeting #5 Minutes

- Bloom Planning: Overview of Virtual Meeting Tools (Zoom), review of agenda: Community Education Forum #1 outputs, refinements to Elementary School change area, discuss springboard for Middle/High School boundaries. Three groups:
  - North/East/Center East/Center West Elementary Regions
  - South/Center South/Southeast Elementary Regions
  - Middle/High Schools
- Review of Advisory Team session norms & mindsets.
- Process overview recap:
  - Why is the BEP happening?
    - To ensure HCPS schools and programs maintain capacity utilization levels that are beneficial to all students, while also ensuring the sustainable allocation of district resources
  - Timeline: 3 remaining Advisory Team meetings, 1 Community Forum in June
  - How will the process be conducted?
    - Guiding principles and committee charge
    - Derived from district policies to help guide the process and decision-making
    - Guiding principles were approved by the Board of Education
- Community Education Forum #1:
  - Feedback from the group (What went well? What should we do differently next time?)
    - Parents not wanting to split up neighborhoods
    - How to allow the community to better share their voice, wasn’t interactive
    - You handled letting parents know you’ll take their input to heart and edit as needed
    - Do not make current walkers into bus riders
    - One more thing to add is no information is being shared about the special programs and the impacts to schools
    - Consider adding others to the team.
  - Reviewed the number of survey takers by region and favorability of the change areas for each region (see slides)
- FLO discussed how we are taking Community Forum feedback into account, including hundreds of emails, submissions through the website form, public comments at the Board meetings, 1400 community forum comments, and 1900 survey responses.
  - FLO compiled representative comments for each change area based on the feedback from the community
  - FLO then made some edits to the change areas based on the feedback and sent revised maps to the Advisory Team to review before tonight’s meeting so they could accept or make further changes
• Breaking out into three groups, FLO explains how we will work on Elementary Schools and Middle/High School boundaries to reconcile the two. This would be the intention for Meeting #6. For this meeting, we are trying to finish a set of updates to the Elementary Schools so we can put new maps out to the public and show the revisions based on the feedback we received and have some feedback before the next meeting.

• For the remainder of the meeting, Group A (Elementary: North, East, Center West and Center East), Group B (South, Southeast, Center South) and Group C (Middle/High Schools) go into virtual breakout rooms for 90 minutes to work on revisions to the updated scenario FLO created based on feedback.

• Groups report out in the main room:
  o Group A: The group approved the changes for the North, East, Center West and Center East
  o Group B: The group approved the changes for the South, made edits to and approved changes for the Southeast, and requested more time for the Center South area to review the updates.
  o Group C: Middle and High school started by talking about commute times for North Harford if that area is expanded. Then talked about thematically about keeping neighborhoods and splitting feeders vs. preserving a feeder pattern. Want to prioritize keeping neighborhoods whole. Discussion about 95 and tried shifting some areas around 95. Started editing boundaries to try testing out the effects. Transportation team is looking at the scenario, discussed idea of running an express route to further schools.

• Group discussion about waiting to release all maps to the public, or releasing some of the updated maps now, and adding the Center South map when the group gets the change to review in more detail. Decided on a partial release at the moment to show some of the maps that we have updated so far and show Center South when it is done. Should be able to show the secondary school option work on the website soon too. We would include our responses to the feedback and reasoning behind the updates we have made.

• Bloom: Wrap up – Reflection and next steps
  o Next Advisory Team Meeting: May 12th
    ▪ Work as a full group on remaining Elementary, Middle and High School boundary changes for the next Community Forum in June
  o Discussion about should we have two Community Forums (ES and MS/HS) or keep as one meeting to discuss all schools.
    ▪ Looking to ask for questions before the next Community Forum since we received 1400 comments during the last forum and weren’t able to answer all of the questions live. Idea to do a panel discussion to ensure all questions are answered.
    ▪ Suggestion to discuss ES/MS/HS areas by region to discuss as feeders by areas of the county.