



BALANCING ENROLLMENT: SUPERINTENDENT'S DRAFT RECOMMENDATIONS

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Superintendent of Schools

BALANCING ENROLLMENT: SUPERINTENDENT’S DRAFT RECOMMENDATIONS

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INTRODUCTION

Harford County Public Schools (HCPS) has contracted with FLO Analytics to conduct a system-wide school boundary review. This review is due to an increase in enrollment and special program needs between 2015 – 2019. These increases have resulted in overcrowding at some schools, while others are underutilized. An Advisory Team was created as a workgroup to review and provide input to proposed updates to attendance boundaries. The team consisted of parents of elementary, middle, and/or high students, principals, county planners, and central office staff.

On June 23, 2021, the Advisory Team completed their assessment and provided the Superintendent recommendations to balance enrollment with boundary adjustments. Working with Flo Analytics and HCPS staff, the Superintendent evaluated the Advisory Team recommendations in conjunction with public concerns expressed through public comment at Board of Education meetings and written communications (e-mail, HCPS web page, etc.). With the goal to impact as few students as possible, the Superintendent developed draft recommendations to balance enrollment and plan for future growth within the County.

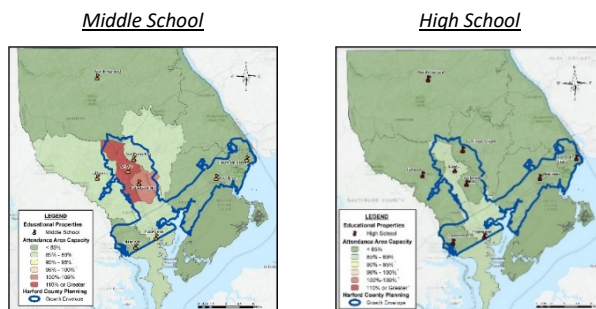
Community engagement forums will be held in September to gather public input on the draft recommendations. It is anticipated that the Superintendent will make a recommendation to the Board of Education by the end of October.

RECOMMENDATION I: ADDRESS MIDDLE SCHOOL CAPACITY CONCERNS

Secondary schools consist of middle and high schools. All HCPS middle schools share the same boundary with their respective high school; meaning all students living in a middle school attendance area will go to the associated high school unless a student is enrolled in a special program (magnet, special education, etc.) offered at another high school. It is the intent to keep the middle and high school boundaries the same; therefore, any recommendations to a middle school boundary will impact the associated high school boundary.

The capacity concerns for secondary schools are focused on middle schools, particularly Patterson Mill and Bel Air Middle Schools. Patterson Mill is a combined Middle/ High School. The Patterson Mill Middle School is at capacity and projected to increase, while Bel Air Middle School is over capacity.

***Figure 1:** Maps showing 2019 secondary school capacity by attendance area. The blue outline is the County development envelope. All the capacity concerns are within the development envelope.*



To alleviate overcrowding at Bel Air and Patterson Mill Middle Schools, the Advisory Team tested multiple boundary adjustment scenarios that would move students to adjacent schools. All the scenarios would leave the adjacent schools above capacity. Subsequently, additional boundary adjustments were proposed to keep all schools under capacity. This resulted in more students potentially impacted by the Advisory Team's recommendation. To

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minimize the number of students impacted, additional methods to balance enrollment were evaluated leading to the Superintendent’s draft recommendations proposed below.

I.A) BEL AIR MIDDLE AND HIGH SCHOOL BOUNDARY ADJUSTMENTS

Bel Air Middle School is above the County’s Adequate Public Facility (APF) ordinance threshold at 115% capacity. The school is currently utilizing six (6) portables for classroom space. However, the common spaces (hallways, cafeteria, etc.) are not designed to accommodate the current number of students enrolled at the school. Boundary adjustments are necessary to provide relief to this school. The Superintendent’s draft recommendations will implement the boundary adjustments to include Change Areas MHS-6 and MHS-7 (Table 1) at the start of the 2022/23 school year. These changes move students from Bel Air Middle and High School attendance area to the adjacent Southampton Middle School / C Milton Wright High School and Fallston Middle and High schools’ attendance areas. Approximately, 574 current secondary school students (267 middle school students and 307 high school students) reside within the recommended change areas. Maps of the secondary change areas can be found in Appendix C.

Table 1: Bel Air Middle and Bel Air High Schools (approximately 267 middle school student and 307 high school students)	
Change Area	Description
MHS-6 Bel Air > Southampton/C. Milton Wright	Irwin’s Choice, Village Green, Kelly Glen neighborhoods (101 current middle school students; 104 current high school students)
MHS-7 Bel Air > Fallston	Blakes Legacy, Cedarwood, Harford Estates neighborhoods, includes Bernadette Dr. Further north, Rock Spring Church Rd. to the east of Grafton Shop Rd., Deer Spring, and Rock Spring Rd. across from Deer Spring. (166 current middle school students; 203 current high school students)

Table 1: Description of the Superintendent’s draft proposed change areas to alleviate overcrowding at Bel Air Middle School.

Table 2 Bel Air Middle and High School Capacity				
School	Existing		Recommendation	
	2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Bel Air Middle School	116.30%	121.80%	96%	99.50%
Bel Air High School	97.90%	87.40%	80.60%	71.80%

Table 2: Impact of Superintendent’s draft recommendation to Bel Air Middle and Bel Air High School.

I.B) MINIMIZE IMPACT TO FALLSTON SCHOOL CAPACITY

The boundary adjustments being made to the Bel Air attendance area would put Fallston Middle School (FAMS) over capacity. The Advisory Team recommended adjusting the Fallston attendance area to accommodate the incoming students from Bel Air; subsequently moving current Fallston students to adjacent schools.

The Superintendent’s recommendation is to keep the current Fallston students at the middle and high school. Initially, portable classrooms will be utilized at the middle school to accommodate the increase in enrollment caused by adjustments to the Bel Air Middle and High Schools’ attendance areas.

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School	Grade Group	Functional Capacity	Existing				Recommendation			
			2019 General Seats	2019 General Seats	2026 General Seats	2026 General Seats	2019 General Seats	2019 General Seats	2026 General Seats	2026 General Seats
Fallston MS	MS	1020	934	91.6%	974	95.5%	1091	107.0%	1,148	112.5%
Fallston HS	HS	1509	960	63.6%	892	59.1%	1142	75.7%	1,056	70.0%

Table 3: Impact of Superintendent's draft recommendation to Fallston Middle and Fallston High School utilizing portable at the middle school.

However, enrollment at FAMS will continue to be monitored. It is probable that overtime, enrollment will increase, and additional adjustments will be needed. If the middle school reaches 105% capacity, it is recommended the high school capacity be utilized. To keep cohorts together, the FAMS 8th grade class would move to Fallston High School. Moving the 8th grade students to the high school would eliminate the need to alter the attendance areas for current Fallston Middle and High School students therefore minimizing the number of students impacted by boundary adjustment. Maps of the secondary change areas can be found in Appendix C.

School	Grade Group	Functional Capacity	Existing				Recommendation			
			2019 General Seats	2019 General Seats	2026 General Seats	2026 General Seats	2019 General Seats	2019 General Seats	2026 General Seats	2026 General Seats
Fallston MS	MS	1020	934	91.6%	974	95.5%	708	69.4%	765	75.0%
Fallston HS	HS	1509	960	63.6%	892	59.1%	1525	101.1%	1,394	92.4%

Table 4: Impact of Superintendent's draft recommendation to Fallston Middle and Fallston High School moving the 8th grade to the high school.

I.C) HAVRE DE GRACE MIDDLE AND HIGH SCHOOL ATTENDANCE BOUNDARY ADJUSTMENTS

Havre de Grace Middle / High School is currently not a capacity issue. However, with planned development in the area it is anticipated enrollment will increase. The Superintendent's draft recommendation is to implement the MHS-15 (Table 4) Change Area redistricting for future development with no current students from the Havre de Grace Middle/High School attendance area to the Aberdeen Middle School and High School attendance area. This recommendation focuses changes on future development, therefore not impacting current students. Maps of all secondary change areas can be found in Appendix C.

Table 4: Havre de Grace Middle / High School (future development)	
Change Area	Description
MHS-15 Havre de Grace > Aberdeen	Area on either side of Blenheim Ln., not yet developed. (No current students)

Table 5: Description of the Superintendent's draft proposed change areas to prevent overcrowding at Havre de Grace Secondary School.

I.D) REQUEST STATE RATED CAPACITY ADJUSTMENTS AT PATTERSON MILL MIDDLE/HIGH SCHOOL

Currently, Patterson Mill Middle/High School has two separate State Rated Capacities (SRC): one for the Middle School (731) and another for the High School (992). The Middle School is at capacity; and projected to increase. The school's administration is utilizing two high school classrooms to accommodate the increase in middle school enrollment. The Advisory Team evaluated adjusting the capacities to change the capacities of both the middle

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and high school. Two major concerns for making permanent changes to the capacity were 1) availability of classrooms may impact programs being offered and 2) overtime the increased enrollment may continue into the high school.

The Superintendent’s draft recommendation is to coordinate with Maryland Department of Planning (MDP) to develop a single facility capacity to keep the school under the APF ordinance threshold. Portables will be utilized to accommodate space shortfalls. This recommendation will keep all current students (approximately 93 middle school and 112 high school students) at Patterson Mill Middle/High School.

Table 5: Patterson Mill Middle /High School Combined Capacity							
School	SRC	2021	2022	2023	2024	2025	2026
Patterson Mill Middle	731	108%	109%	109%	110%	111%	111%
Patterson Mill High	992	87%	87%	87%	85%	84%	84%
TOTAL FACILITY CAPACITY	1723	96%	96%	96%	95%	95%	95%

Table 6: Depicts the full Patterson Mill Middle / High School projected capacity.

RECOMMENDATION II: ADDRESS ELEMENTARY SCHOOL CAPACITY CONCERNS

Harford County Public Schools (HCPS) is at 90% capacity within elementary schools. There are approximately 1,700 remaining seats throughout the district. Capacity concerns are concentrated within the County’s development envelope and include Bel Air and Havre de Grace. Largely, the available capacity is in the schools located in the northern portion of the county. The Advisory Team was tasked with looking at boundary adjustments to balance enrollment within the County. While the resulting recommendations would balance enrollment, it is not a long-term solution. Given the geographical location of the current schools, the distribution and density of the student population, planned development, and the expected expansion of programs, it became evident through this process that capacity concerns at the elementary level would need to be addressed with a multifaceted approach for a long-term solution. This is most evident in the areas where development is the highest. The recommendations below will address capacity concerns at elementary schools with boundary adjustments and capital projects; all elementary school changes will be implemented starting the 2026/2027 school year. This is a fiscally responsible approach that will address capacity challenges and accommodate program expansion requirements.

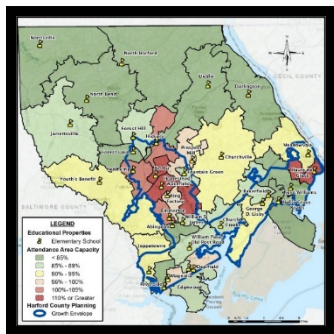


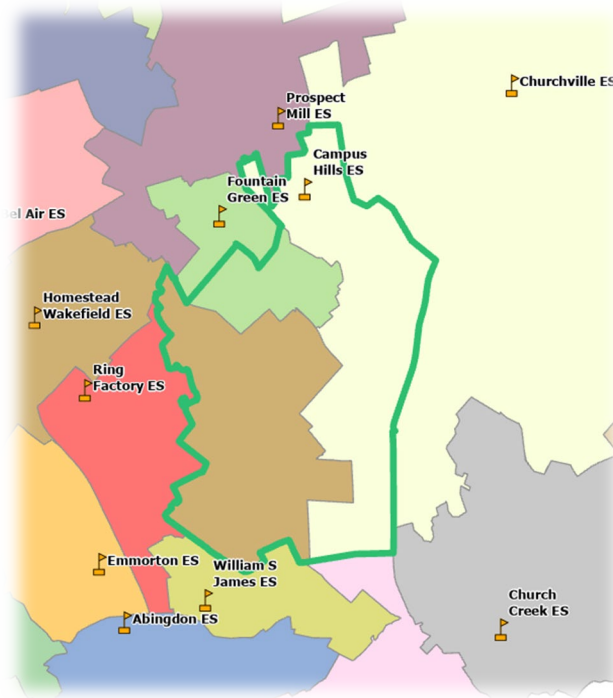
Figure 2: A map showing 2019 elementary school capacity by attendance area. The blue outline is the County development envelope. The majority of the elementary school capacity concerns are within the development envelope

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II.A) BUILD A COMBINED SPECIAL EDUCATION AND ELEMENTARY EDUCATION FACILITY

As part of the balancing enrollment process, HCPS directed Flo Analytics (balancing enrollment consultant) to evaluate the impact of building a new 700 capacity elementary school on the Campus Hills site (Schuck’s Road Property) to be occupied in the 2026/2027 school year. As part of that process, Flo Analytics developed a preliminary boundary scenario for the proposed facility. The results show that adding this school would increase the capacity within the County’s growth envelope and would allow for the expansion of Pre-K and Special Education programs.

Figure 3: A map showing the potential new elementary school attendance area. This is not a final boundary; the boundary would be refined as school planning continues.



School	Functional Capacity	Existing				Option - New School			
		2019 Enrollment	2019 Utilization	2026 Enrollment	2026 Utilization	2019 Enrollment	2019 Utilization	2026 Enrollment	2026 Utilization
Campus Hills ES	777					512	65.90%	537	69.10%
CVES	411	370	90.00%	356	86.60%	351	85.40%	337	82.00%
FGES	548	484	88.30%	459	83.80%	311	56.80%	285	52.00%
HWES	1054	955	90.60%	1,006	95.40%	654	62.00%	671	63.70%

Table 2: The potential impact of a new 700 capacity elementary school at the Campus Hills site (Schuck’s Road Property) to adjacent school capacities.

The current HCPS timeline of major capital projects is based on the current county administration trend of funding one major capital project at a time. Adding a new elementary school to address capacity concerns would defer the current priorities by two years. (Figure 4). Combining the needs for the Special Education Replacement facility and elementary school capacity into one major capital project, both immediate needs are addressed in 2026 without deferring current priorities.

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Figure 4: Proposed Educational Facilities Master Plan (EFMP) major capital project timeline with the proposed combination John Archer / Elementary School.

	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY29	FY30
PROJECTS - STATE/LOCAL	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31
Joppatowne HS Limited Renovation	C <i>Funding State & Local</i>	O <i>Funding None</i>								
Homestead/Wakefield ES Replacement School (SRC= 1100)	P <i>Funding Local</i>	C <i>Funding State & Local</i>	C <i>Funding State & Local</i>	O <i>Funding None</i>						
Occupancy 2026 / → 2027 School Year			P <i>Funding Local</i>	C <i>Funding State & Local</i>	C <i>Funding State & Local</i>	O <i>Funding None</i>				
New combination John Archer and Elementary School Campus Hills (John Archer SRC = 200) Elementary School SRC = 700)										

At the August 16th Board of Education meeting, the Board of Education of Harford County (BOE) approved the Campus Hills Site as the location of the John Archer Replacement School. One of the disadvantages of this location is that it is not collocated with a general education facility, limiting the learning opportunities with typically developing peers. Combining a new 700-student capacity elementary school with the regional special education facility would allow collaboration and learning opportunities for all students attending the new school.

Banta Campbell Architects, the consultant completing the site location study for The John Archer School, completed a brief review and determined that the Campus Hills site could accommodate a combined facility to include both the 200-student capacity John Archer School and a 700-student capacity elementary school to open in 2026.

Figure 5: Campus Hills Site Plan



Building a combined special education and elementary school facility would:

- address current and future capacity issues within elementary schools.
- keep HCPS in line with the current county administration funding trends of completing one major capital project at a time.

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- prevent the current major capital priorities from being deferred.
- not require forward funding; the school would be eligible for State funding.
- provide John Archer students direct access to learning opportunities with their typical developing peers.
- potential lab school for current HCPS students aspiring to be teachers.

Implementation of the elementary school boundary adjustments will start the 2026/2027 school year with the completion of the new school. Students and younger siblings within the new school attendance area will have the option to remain at the current school if they provide their own transportation. Any new students living within the attendance would attend the Campus Hills School.

This recommendation would eliminate 18 of the Advisory Team’s recommended change areas; consequently, impacting approximately 794 fewer students. While there will be a boundary developed for the new school impacting future students, the phased implementation will allow current students to remain at their schools.

II.B) ELEMENTARY SCHOOL BOUNDARY ADJUSTMENT

In conjunction with the development of the new school attendance area, all the Advisory Team’s recommended elementary school change areas, will be reassessed, and revised based on updated enrollment data. The resulting change areas will be implemented in coordination with the new school opening, starting the 2026/2027 school year. Maps of all elementary change areas can be found in Appendix B.

RECOMMENDATION III: PLAN FOR FUTURE GROWTH

III.A) COUNTY PROPERTY AQUITION IN HAVRE DE GRACE FOR FUTURE SCHOOL SITE

The recommended boundary adjustments (Table 9) within the Southeast Region will address current capacity issues and focuses most changes to areas of future development. The largest community within a change area is the Greenway Farms Community (Change Area SE-8) currently consisting of 52 students. This change area moves students from Havre de Grace Elementary School to Roye-Williams Elementary School alleviating capacity concerns at Havre de Grace Elementary School. This change area also addresses a transportation issue. Transportation safety policies prohibit the buses from making a left turn on route 40 in this area. Therefore, the buses serving this community must make a right turn then turn around in the Roye-Williams Elementary School parking lot before continuing to Havre de Grace Elementary School (Figure 6).

Figure 6: Map of current Greenway Farms bus route to Havre de Grace Elementary School.



The City of Havre de Grace currently has potential for considerable residential development over the next 10 years. The City of Havre de Grace does not fall under the County APF ordinance (Figure 7); however, the city has adopted an APF ordinance that requires the current school and adjacent schools to be at 110% capacity before

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restrictions are placed on new residential development. Therefore, development will continue within Havre de Grace once the schools are above capacity. Given the geographical location of the City and the size and location of adjacent schools; additional capacity will be needed in this area as development continues.

Figure 7: The City of Havre de Grace Adequate Public Facility (APF) Ordinance as posted on the web at <https://ecode360.com/36744319>

- (1) Preliminary approval. Preliminary subdivision plans exceeding five lots and site plans for multifamily residential developments exceeding five dwelling units shall not be approved at locations where either of the following conditions exist:
 - (a) The enrollment at the elementary school which then serves the site and all abutting elementary school attendance areas is greater than 110% of the rated capacity or is projected to be greater than 110% within three years; or
 - (b) The enrollment of either the middle school or high school which serves the site and all abutting respective middle and high school attendance areas is greater than 110% of the rated capacity or is projected to be greater than 110% within three years.

III.B) ADD CAPACITY TO BEL AIR MIDDLE SCHOOL

Although boundary adjustments will help alleviate some of the capacity concerns, it is anticipated that development and growth will continue in the area. Bel Air Middle School is 60 years old and has not had any building upgrades in 27 years. The school has been identified by facilities staff as having major systemic issues. This school should be added to the major capital project timeline to address the systemic and capacity issues at the school. A scope study would be required to determine the best way to address the needs; but it would be either a modernization and addition project, or a full replacement. With the current timeline of one major project at a time, the project could be complete and occupied for the 30/31 school year.

Figure 8: Proposed Educational Facilities Master Plan (EFMP) major capital project timeline with the proposed combination Bel Air Middle School project

	FY22 21-22	FY23 22-23	FY24 23-24	FY25 24-25	FY26 25-26	FY27 26-27	FY28 27-28	FY29 28-29	FY29 29-30	FY30 30-31
PROJECTS - STATE/LOCAL										
Joppatowne HS Limited Renovation	C <i>Funding State & Local</i>	O <i>Funding None</i>								
Homestead/Wakefield ES Replacement School (SRC= 1100)	P <i>Funding Local</i>	C <i>Funding State & Local</i>	C <i>Funding State & Local</i>	O <i>Funding None</i>						
New combination John Archer and Elementary School Campus Hills (John Archer SRC = 200) Elementary School SRC = 700)			P <i>Funding Local</i>	C <i>Funding State & Local</i>	C <i>Funding State & Local</i>	O <i>Funding None</i>				
William Paca/Old Post ES Replacement School (SRC = 1154)					P <i>Funding Local</i>	C <i>Funding State & Local</i>	C <i>Funding State & Local</i>	O <i>Funding None</i>		
Bel Air Middle School Addition / Modernization (SRC-TBD)							P <i>Funding Local</i>	C <i>Funding State & Local</i>	C <i>Funding State & Local</i>	O <i>Funding None</i>

RECOMMENDATION IV: POLICY / PROCEDURE

Through the balancing enrollment process, HCPS has evaluated current policies and procedures that have the potential to impact a facility's capacity. Additionally, in some instances, there will be grandfathering options for

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current students within potential change areas. Finally, HCPS intends to develop a process for minor boundary adjustments.

IV.A) BOUNDARY EXCEPTIONS

The boundary exception approval process was evaluated through the balancing enrollment process. It was determined that typically, the number of students a school is receiving through boundary exceptions is offset by the number of students being sent out of the attendance area through boundary exceptions. However, as a facility reaches capacity, students residing in the attendance area should be prioritized over those requesting boundary exceptions. Currently, boundary exceptions are granted by a school’s principal. The Superintendent’s draft recommendation is to evaluate and designate a threshold for a school’s capacity; and once a school reaches that threshold, all boundary exception requests will be reviewed by the Department of Student Services. At the Department of Student Services, the request would be evaluated in conjunction with capacity data of the student’s home school attendance area and the school the student has requested to attend.

IV.B) GRANDFATHERING

Grandfathering will allow some existing students to remain at their current schools. When evaluating the students eligible for grandfathering the implementation year and current school capacities were considered. Below outlines the grandfathering recommendations. All families wanting to take advantage of these provisions must provide their own transportation.

ELEMENTARY

- Change areas outside of the new school attendance area
 - 5th grade students and younger siblings may continue at the school they are currently assigned.
- New school change area
 - All current students and younger siblings may continue at the school they are currently assigned.
 - New school enrollment would be phased in with new families starting the 2026/2027 school year.

SECONDARY

- 8th grade students and younger siblings already attending the middle school may continue at the school they are currently assigned.
- All high school students and younger siblings already attending the high school may continue at the school they are currently assigned.

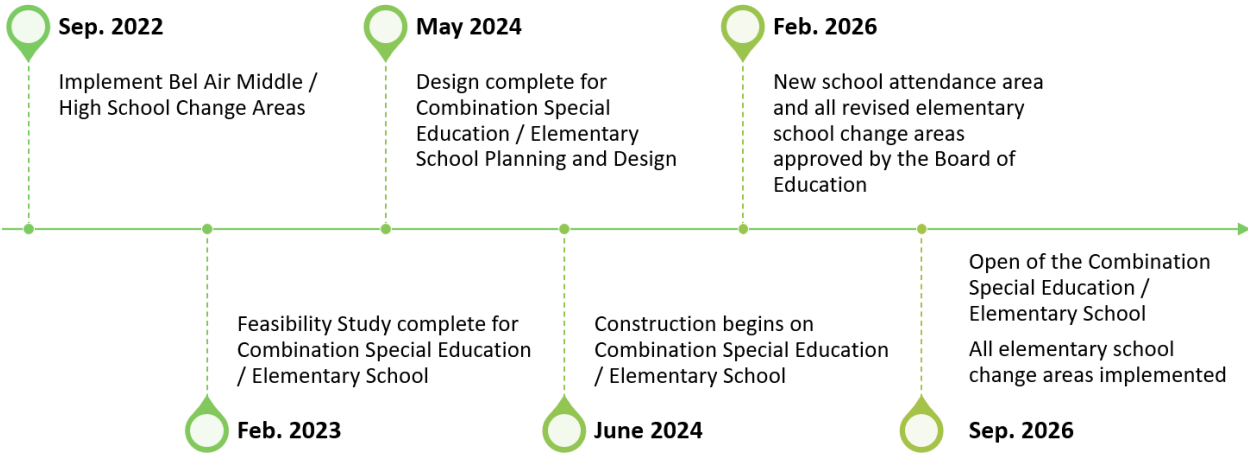
IV.C) FUTURE MINOR ADJUSTMENTS

Minor boundary adjustments are sometimes needed to address capacity issues at a single school location. The current boundary adjustment process requires HCPS to undergo a district wide redistricting process. The Superintendent’s draft recommendation is to develop formal policies and procedures that must be followed to implement any minor adjustments. The process would clearly define a minor adjustment, including the parameters the adjustment must meet. This will allow HCPS to maintain the attendance areas as necessary while outlining the limitations and procedures for implementing these changes.

APPENDIX

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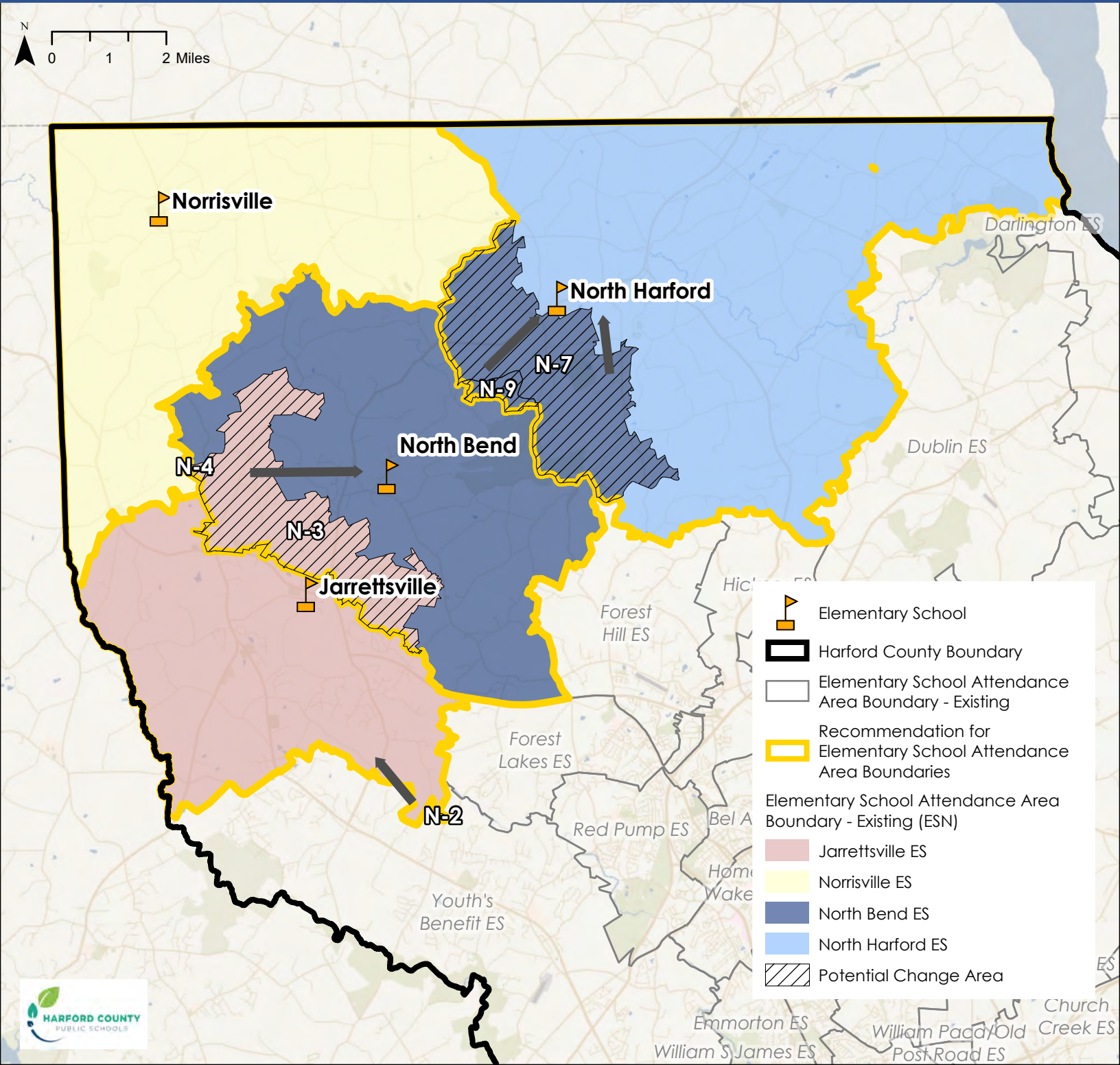
APPENDIX A – TIMELINE



Elementary School Change Area Maps

Implementation
September 2026

District Overview - Recommendation Elementary School North (ESN)



Elementary School Boundary Recommendation - Jarrettsville ES

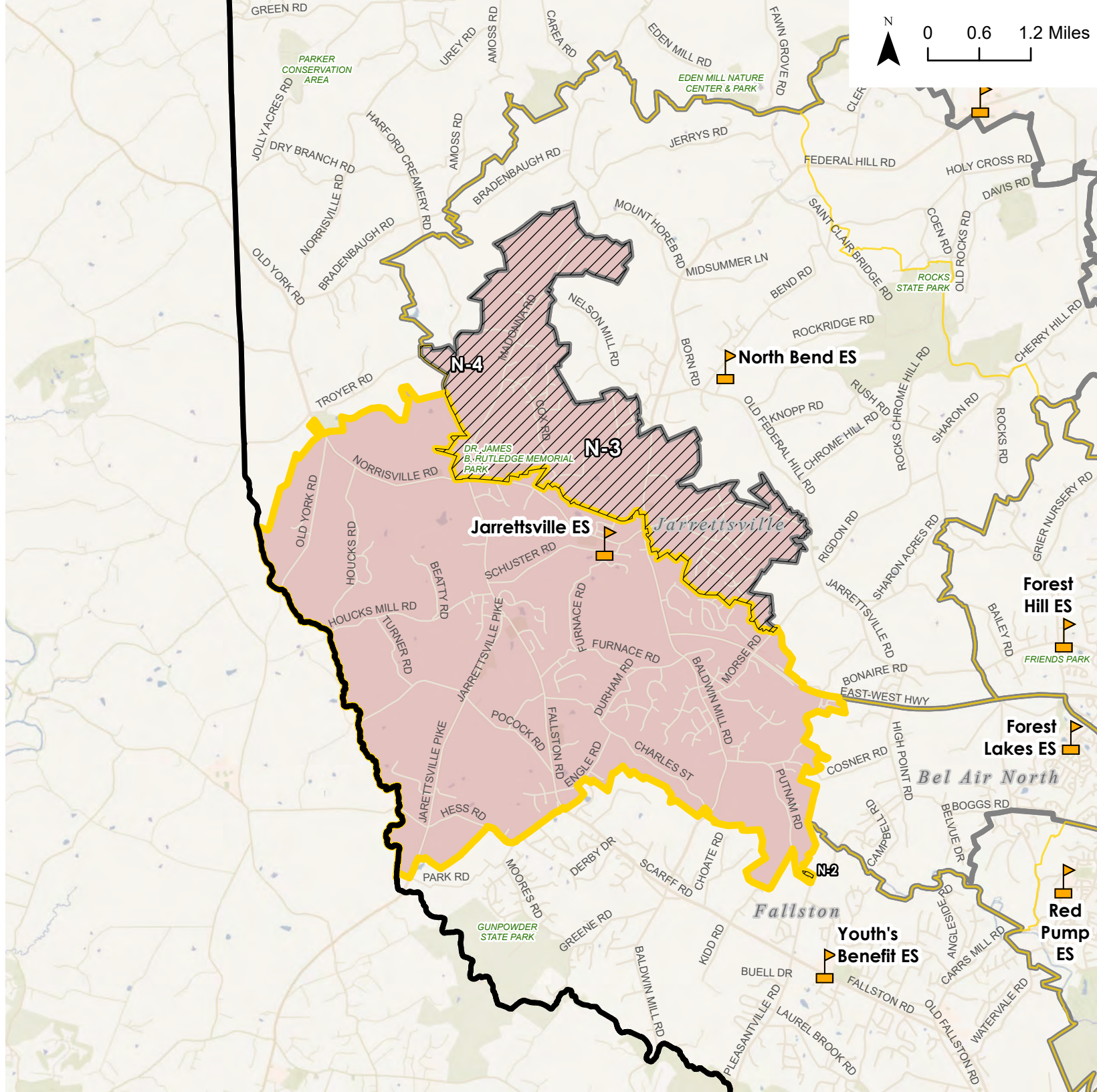
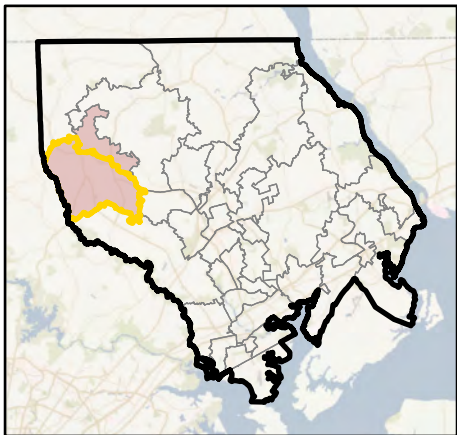
-  Elementary School
-  District Boundary
-  Advisory Team Elementary School Boundary
-  Recommendation for Jarrettsville ES
-  Potential Change Area

Current Configuration - Elementary Schools

-  Jarrettsville ES Current Attendance Area
-  Elementary School Attendance Area Boundary Outline - Current Attendance Area

Potential Change Areas:
 N-4: From Jarrettsville ES to North Bend ES
 N-3 from Jarrettsville to North Bend
 N-2: From Youth's Benefit ES to Jarrettsville ES

Overview Map



Elementary School Boundary Recommendation - North Bend ES

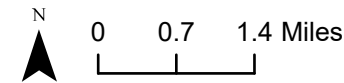
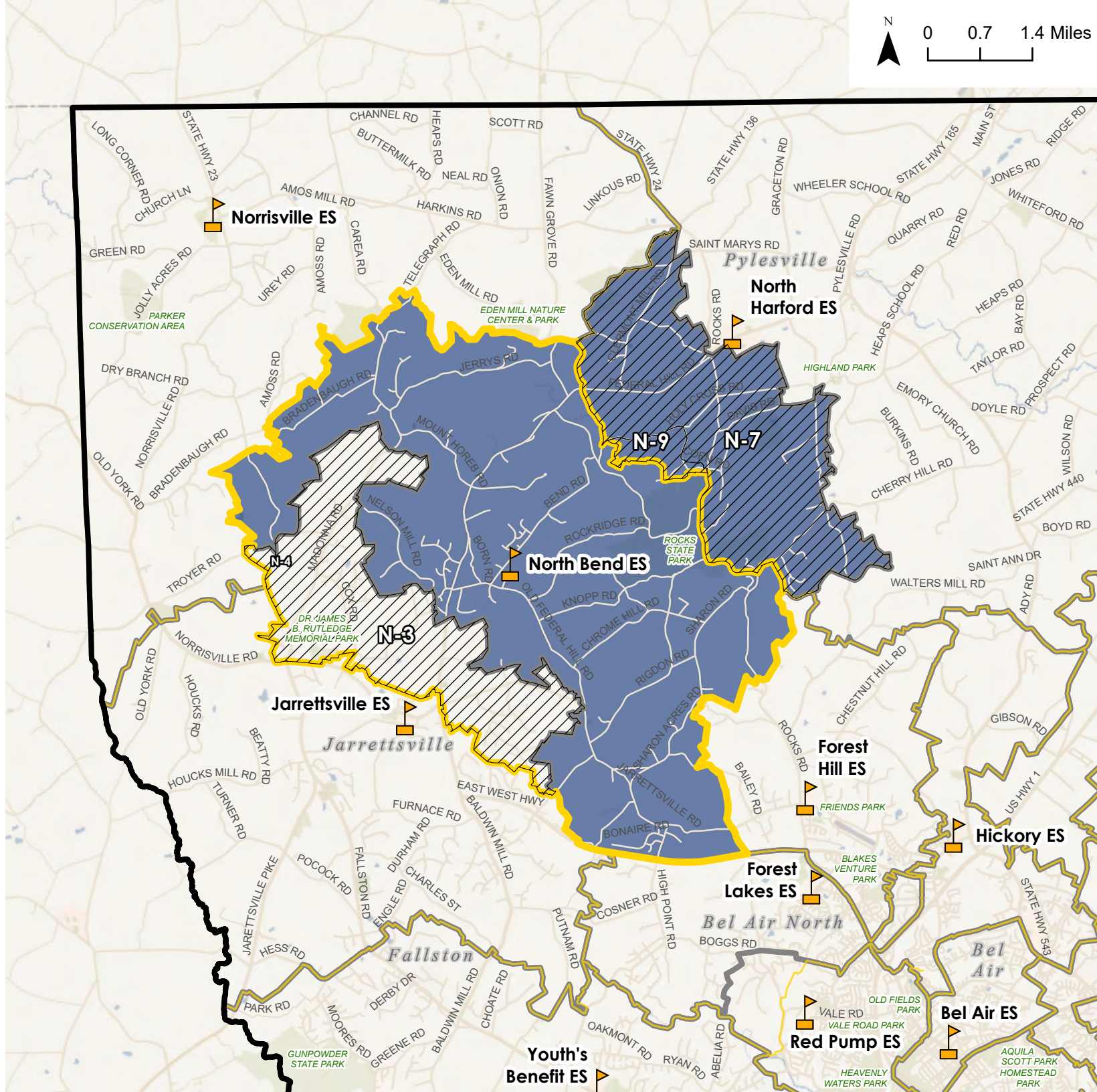
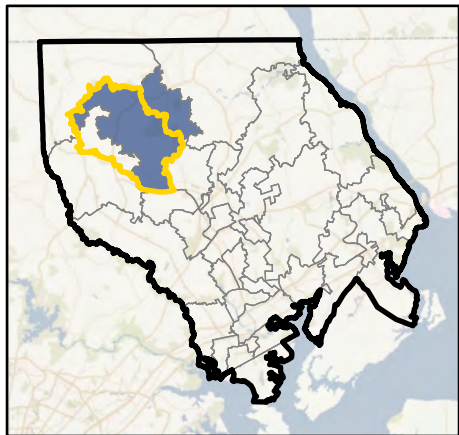
- Elementary School
- District Boundary
- Advisory Team Elementary School Boundary
- Recommendation for North Bend ES
- Potential Change Area

Current Configuration - Elementary Schools

- North Bend ES Current Attendance Area
- Elementary School Attendance Area Boundary Outline - Current Attendance Area

Potential Change Areas:
 N-7: From North Bend ES to North Harford ES
 N-9: From North Bend ES to North Harford ES
 N-4: From Jarrettsville ES to North Bend ES
 N-3 from Jarrettsville to North Bend

Overview Map



Elementary School Boundary Recommendation - North Harford ES

- Elementary School
- District Boundary
- Advisory Team Elementary School Boundary Recommendation for North Harford ES
- Potential Change Area

Current Configuration - Elementary Schools

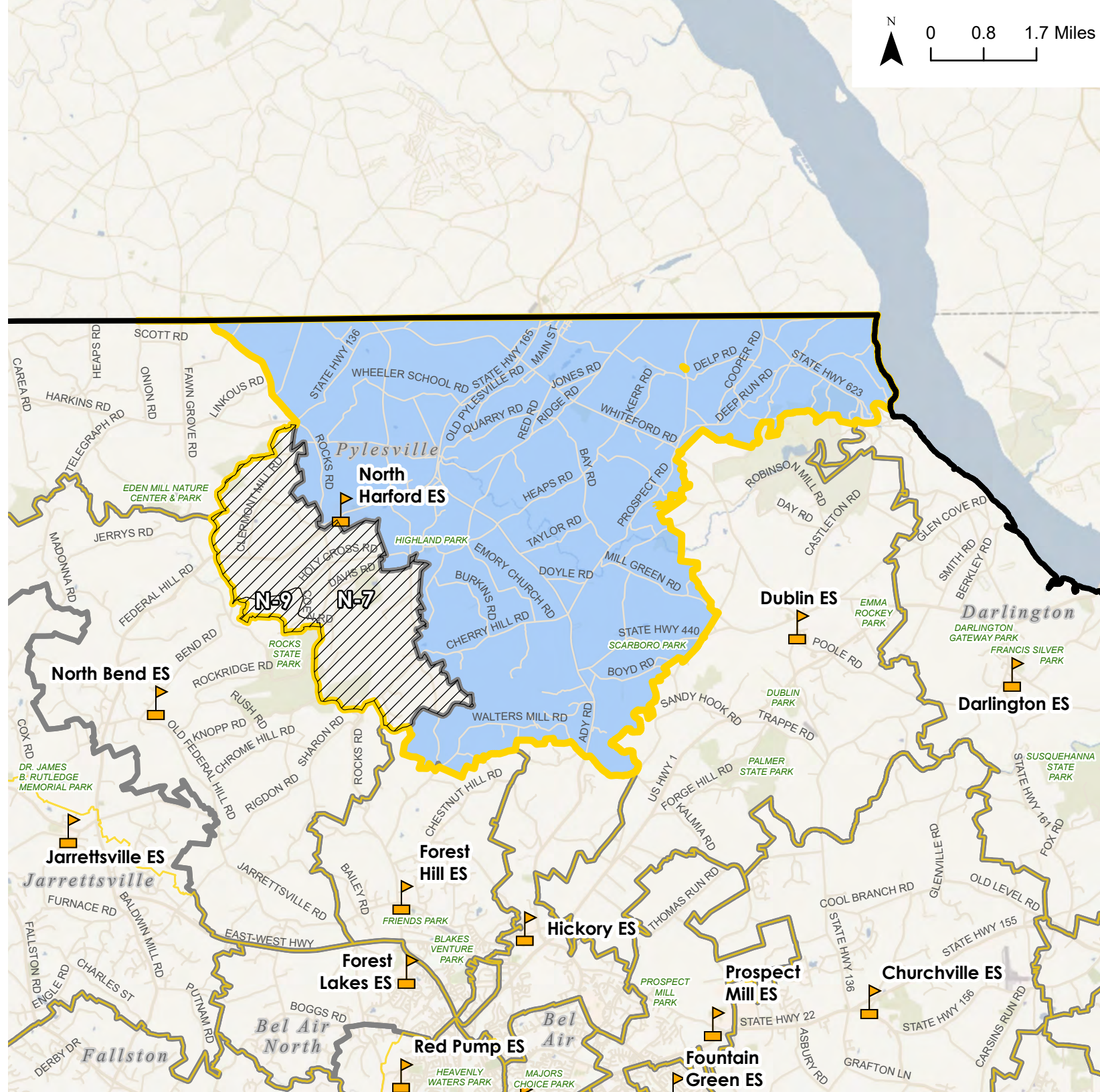
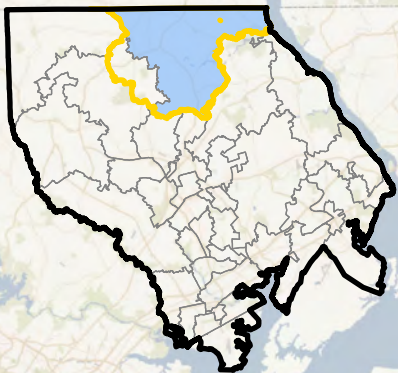
- North Harford ES
- Current Attendance Area
- Elementary School Attendance Area
- Boundary Outline - Current Attendance Area

Potential Change Areas:

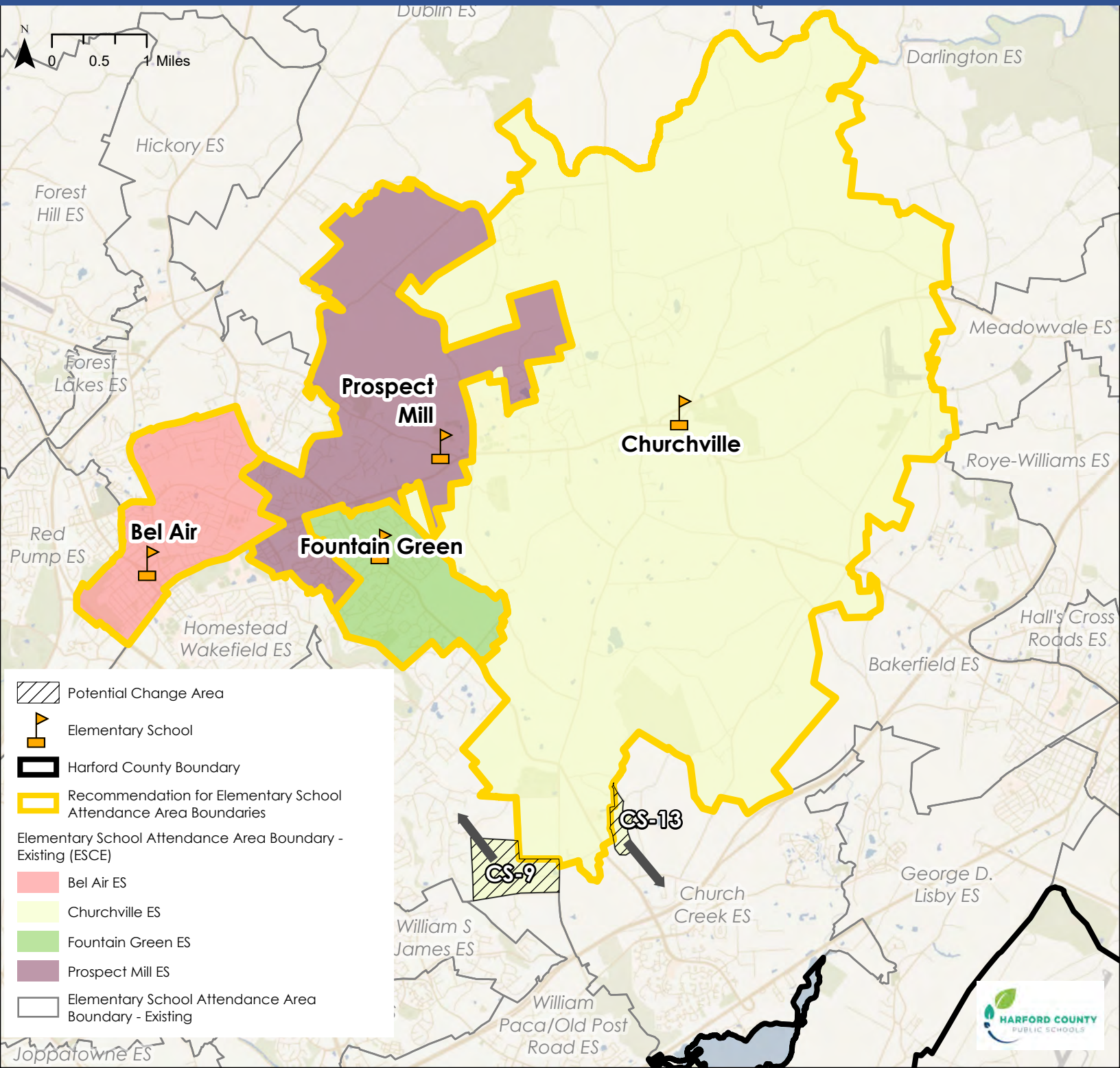
N-7: From North Bend ES to North Harford ES

N-9: From North Bend ES to North Harford ES

Overview Map



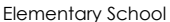
District Overview - Recommendation Elementary School Center East (ESCE)



Elementary School Boundary Recommendation - Churchville ES

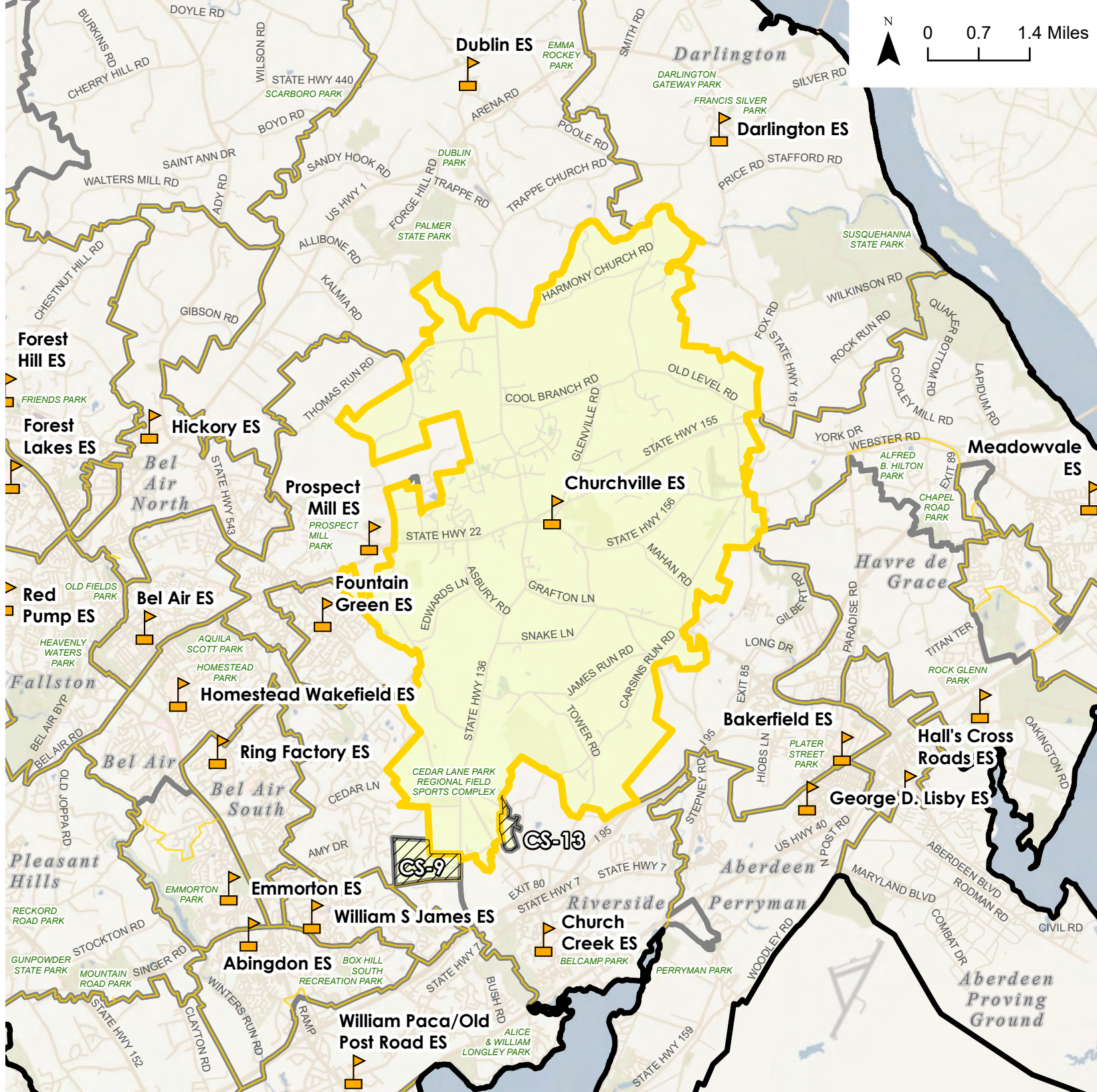
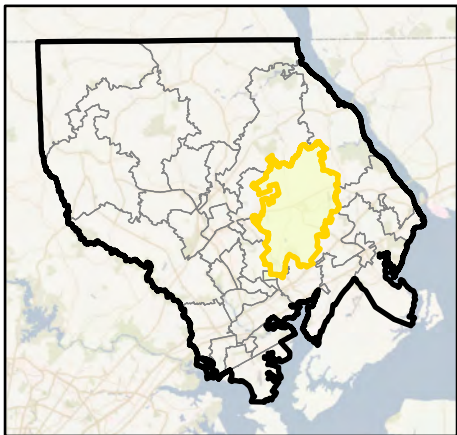
-  Elementary School
-  District Boundary
-  Advisory Team Elementary School Boundary
-  Recommendation for Churchville ES
-  Potential Change Area

Current Configuration - Elementary Schools

-  Churchville ES Current Attendance Area
-  Elementary School Attendance Area Boundary Outline - Current Attendance Area

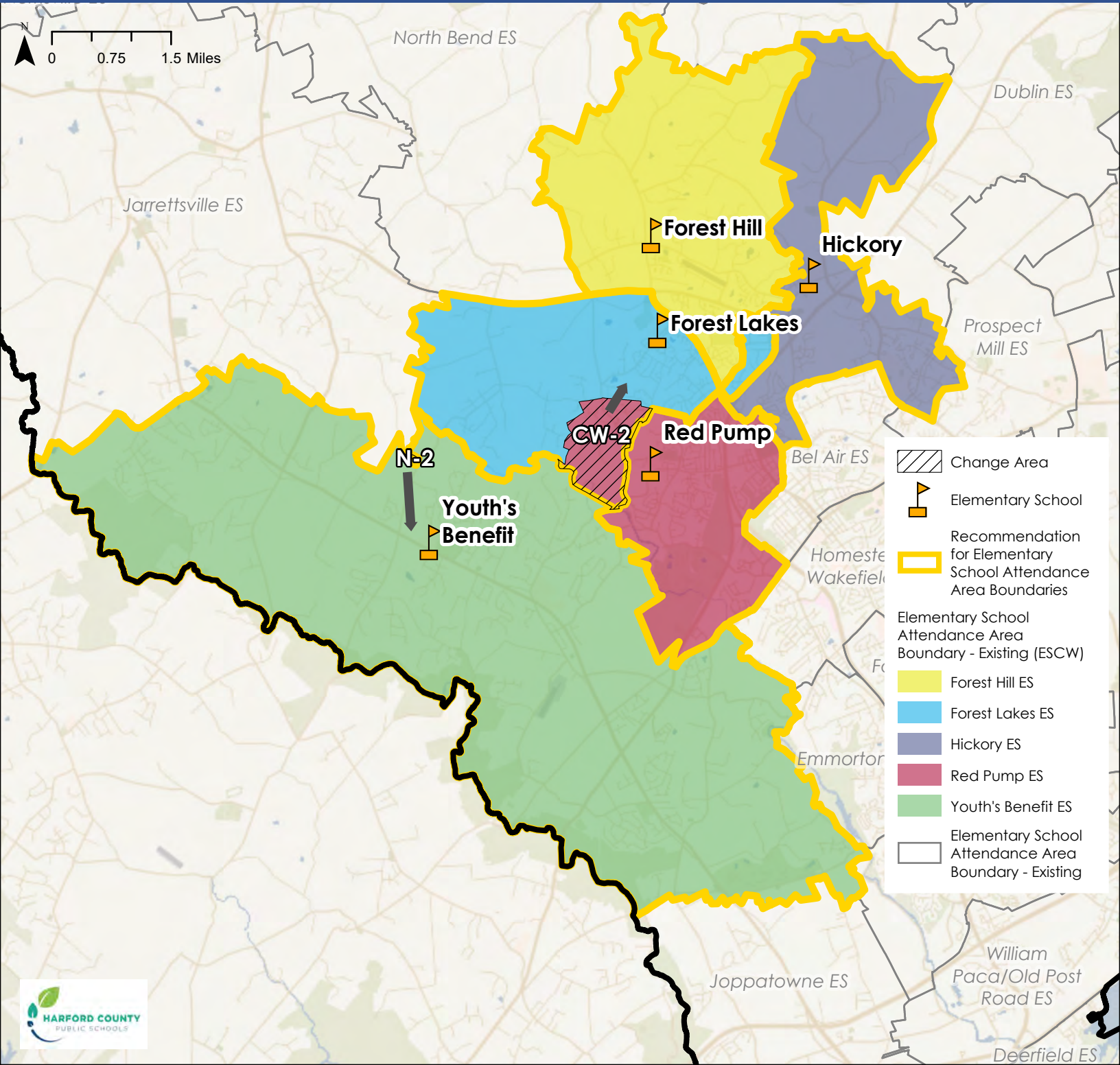
Potential Change Areas:
 CS-9: From Churchville ES to Homestead Wakefield ES
 Wakefield ES
 CS-13: From Churchville ES to Church Creek ES

Overview Map



District Overview - Recommendation

Elementary School Center West (ESCW)



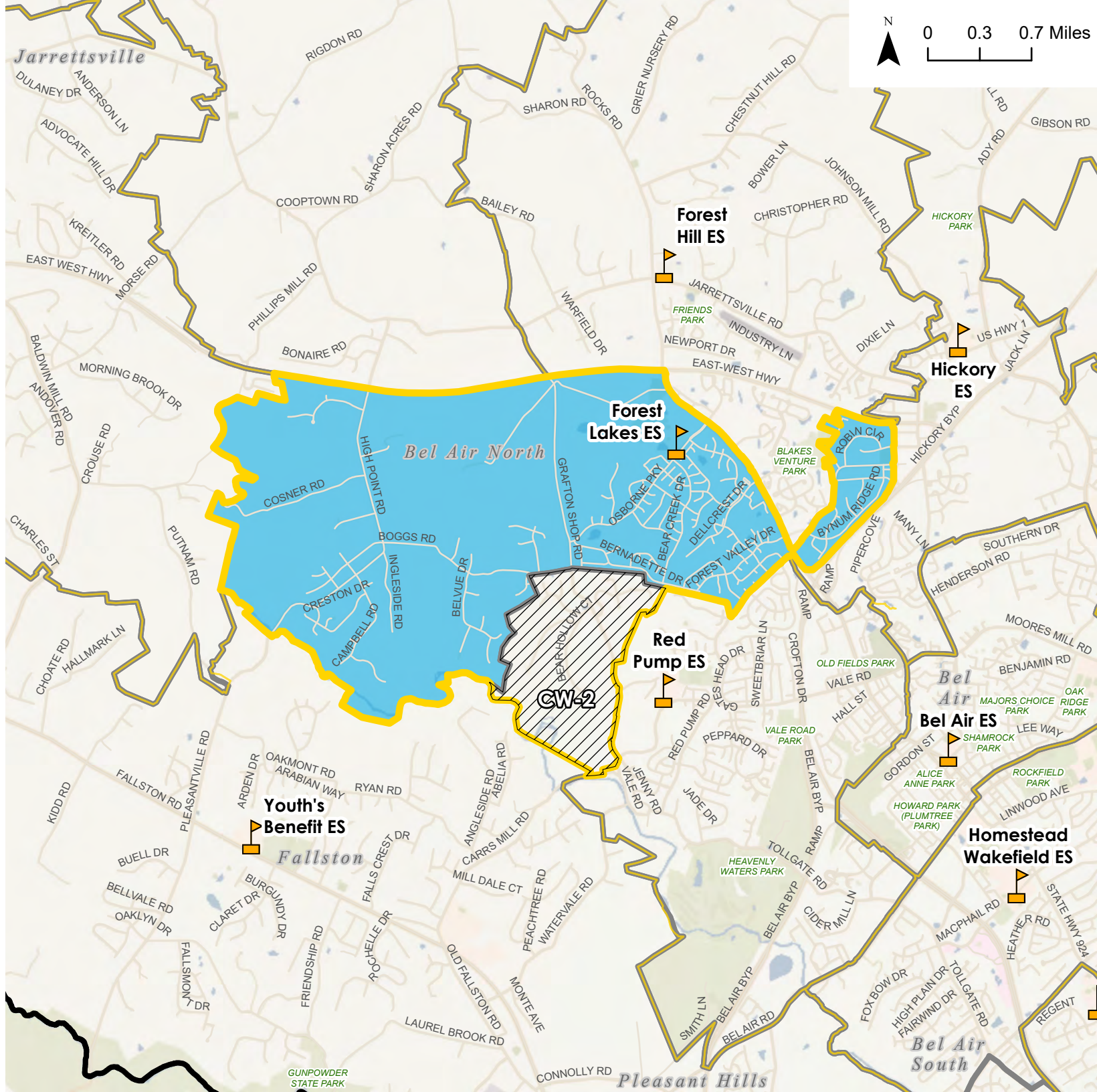
 Elementary School
 District Boundary
 Advisory Team
 Elementary School
 Boundary
 Recommendation for
 Forest Lake ES
 Potential Change
 Area

Forest Lakes ES
Current Attendance
Area

Elementary School
Attendance Area
Boundary Outline -
Current Attendance
Area

CW-2: From Red Pump ES to Forest Lake ES

A map of the state of Illinois with its county boundaries outlined in black. A specific region in the western part of the state is highlighted in yellow, representing the study area. The map shows the state's outline and its internal county divisions.



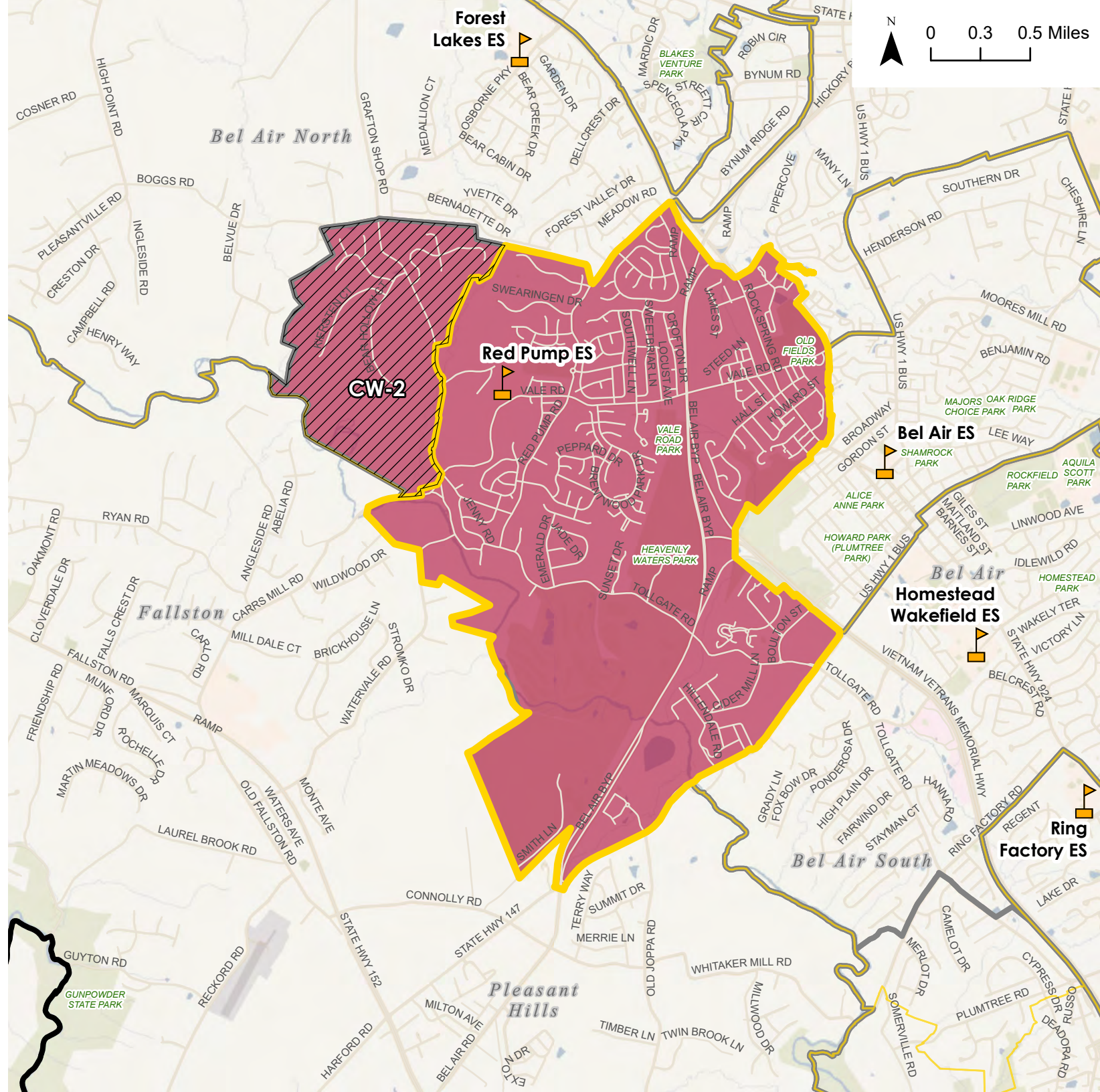
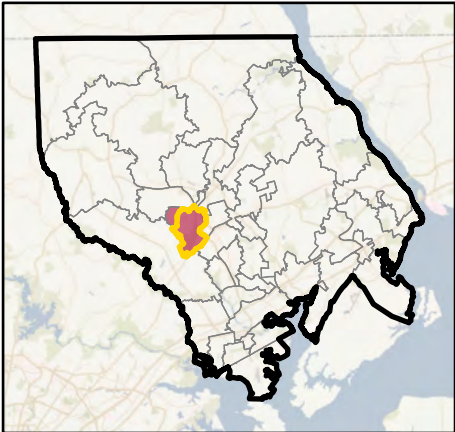
 Elementary School
 District Boundary
 Advisory Team
 Elementary School
 Boundary
 Recommendation for
 Red Pump ES
 Potential Change
 Area

 Red Pump ES Current Attendance Area

Elementary School
Attendance Area
Boundary Outline -
Current Attendance
Area

Potential Change Areas:
CW-2: From Red Pump ES to Forest Lake
ES

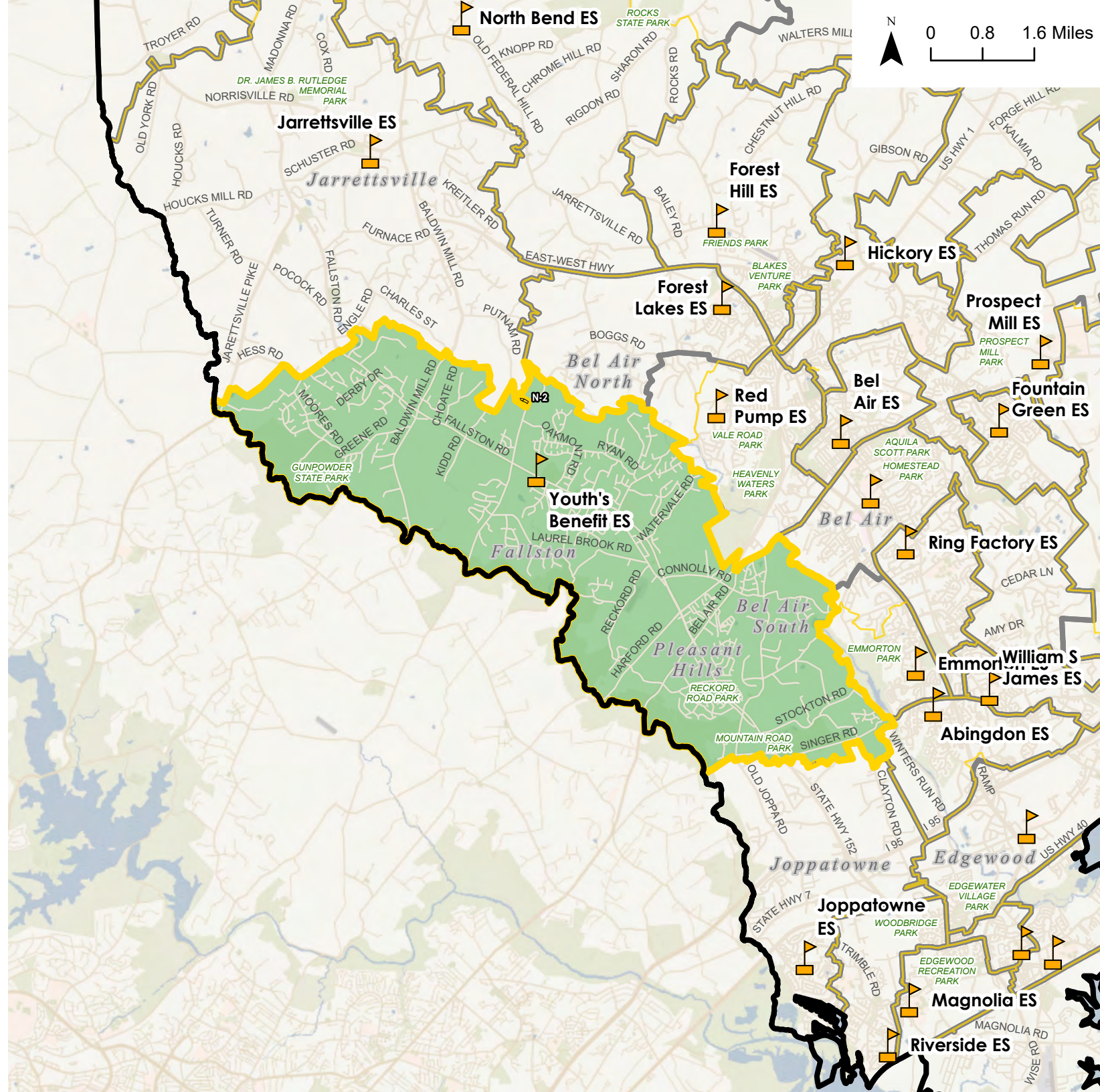
Overview Map



- Elementary School
- District Boundary
- Advisory Team
Elementary School
Boundary
- Recommendation for
Youth's Benefit ES
- Potential Change
Area

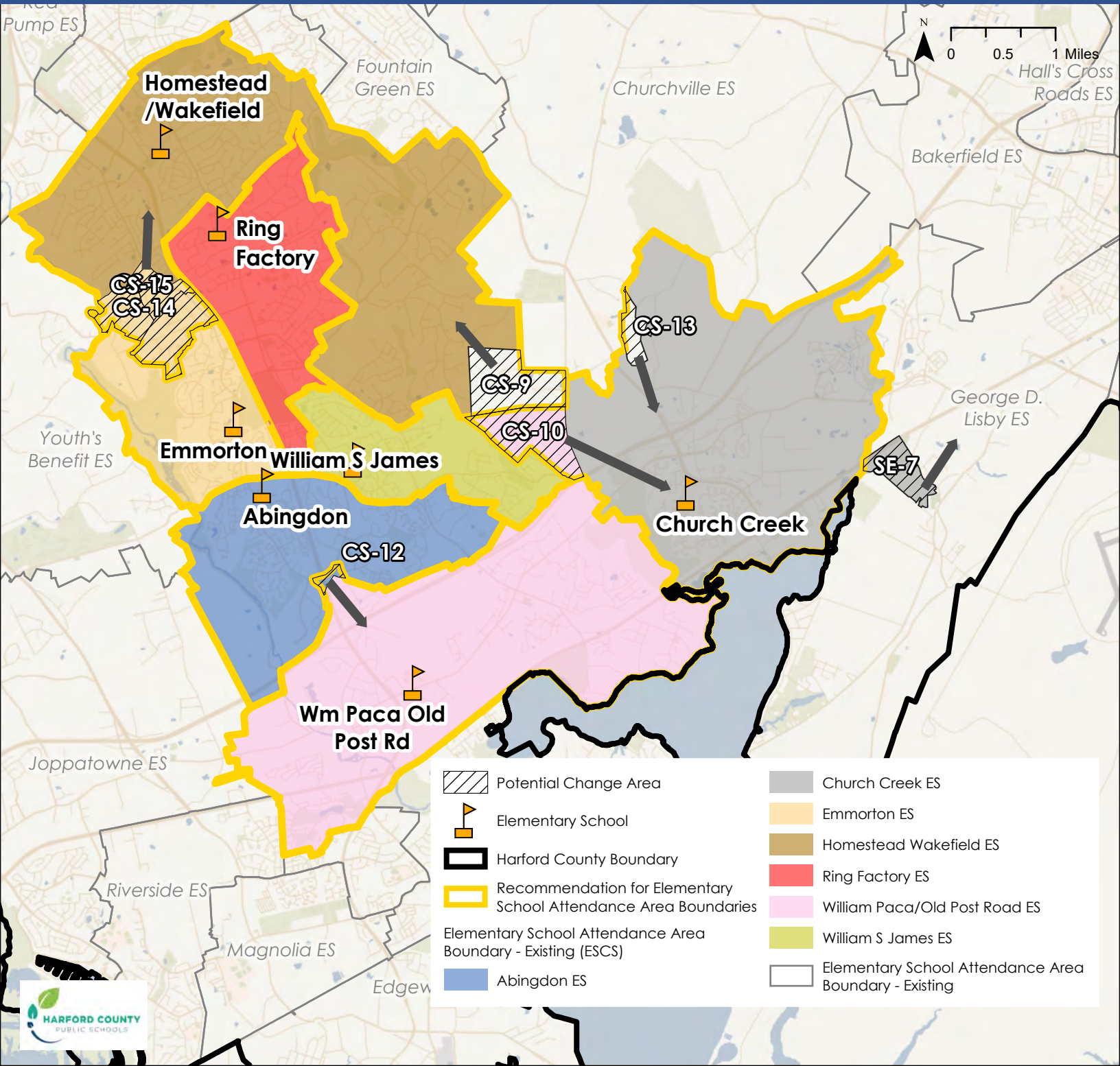
 Youth's Benefit ES
 Current Attendance
 Area
 Elementary School
 Attendance Area
 Boundary Outline -
 Current Attendance
 Area

Overview Map



District Overview - Recommendation

Elementary School Center South (ESCS)

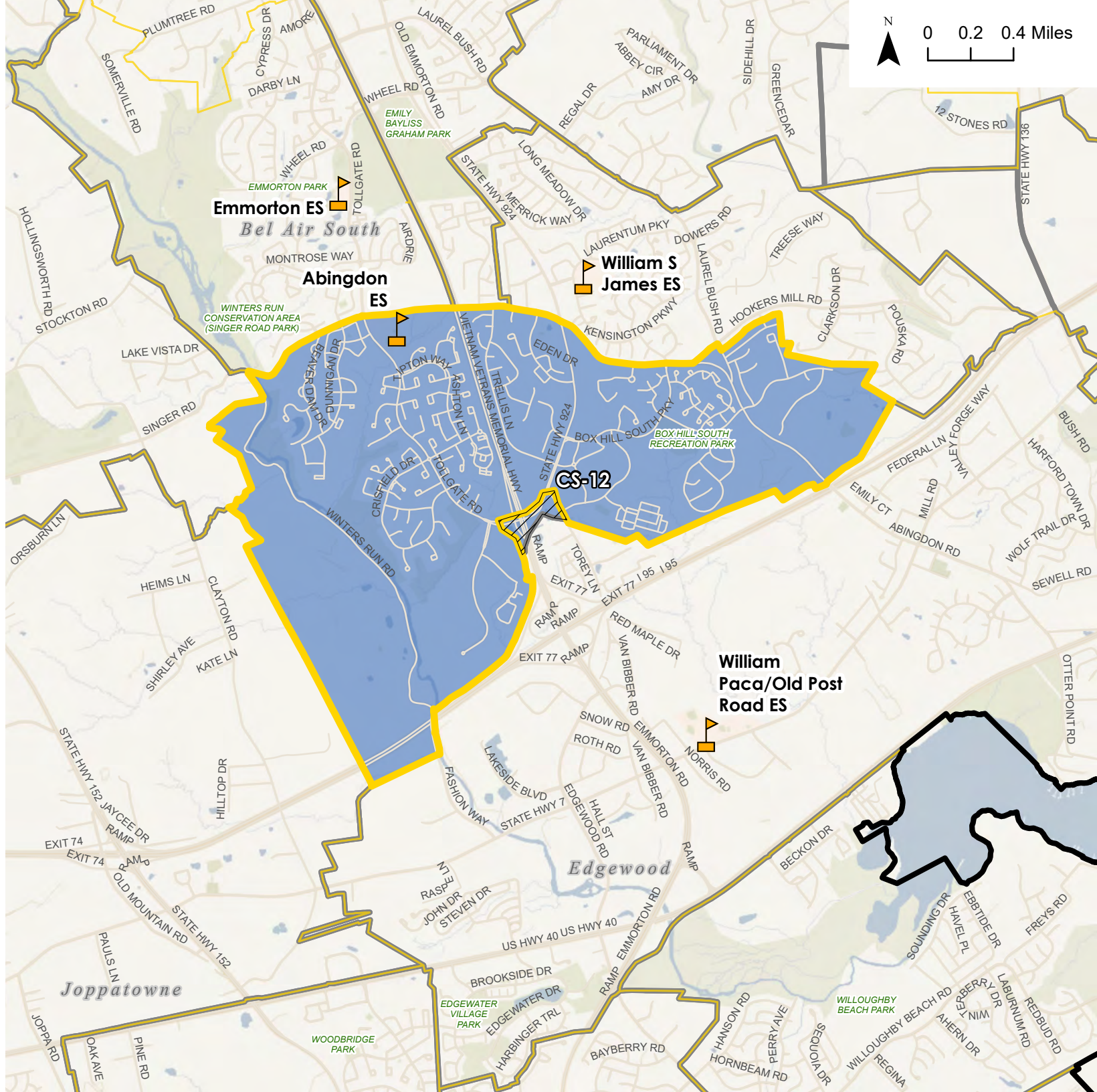
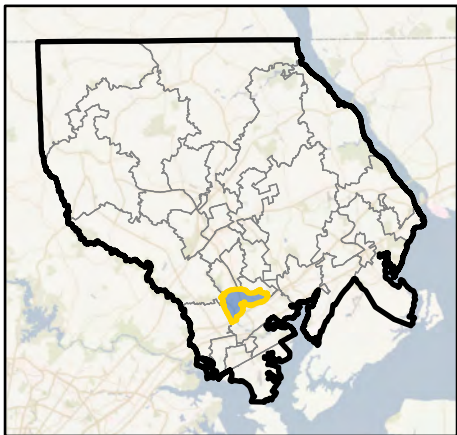


Elementary School Boundary Recommendation - Abingdon ES

-  Elementary School
-  District Boundary
-  Advisory Team Elementary School Boundary
-  Recommendation for Abingdon ES
-  Potential Change Area
- Current Configuration - Elementary Schools**
-  Abingdon ES Current Attendance Area
-  Elementary School Attendance Area Boundary Outline - Current Attendance Area

Potential Change Areas:
CS-12: From Abingdon ES to William Paca/Old Post Road ES

Overview Map



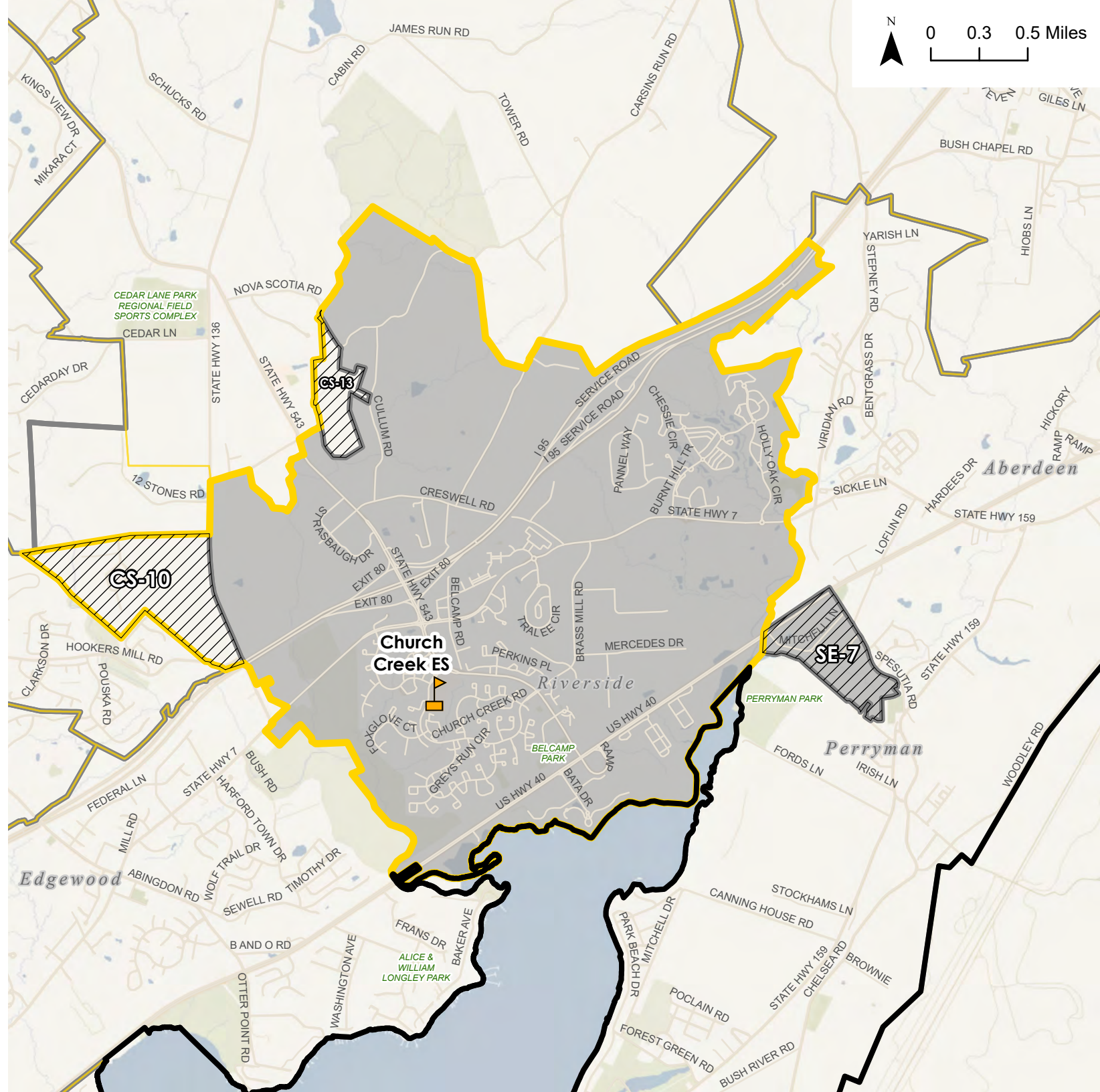
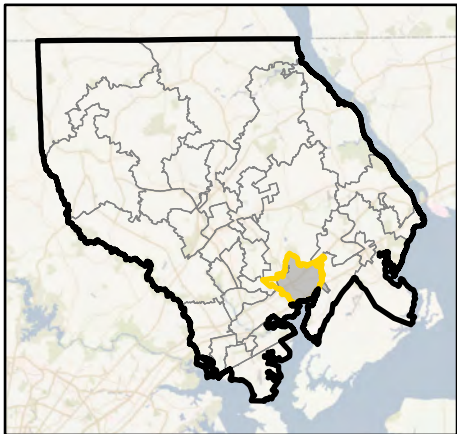
0 0.2 0.4 Miles

Elementary School Boundary Recommendation - Church Creek ES

-  Elementary School
-  District Boundary
-  Advisory Team Elementary School Boundary
-  Recommendation for Church Creek ES
-  Potential Change Area
- Current Configuration - Elementary Schools**
 -  Church Creek ES
 -  Current Attendance Area
 -  Elementary School Attendance Area
 -  Boundary Outline - Current Attendance Area

Potential Change Areas:
 SE-7: From Church Creek ES to George D. Lisby ES
 CS-13: From Churchville ES to Church Creek ES
 CS-10: From William Paca/Old Post Road ES to Church Creek ES

Overview Map



Elementary School Boundary Recommendation - Emmorton ES

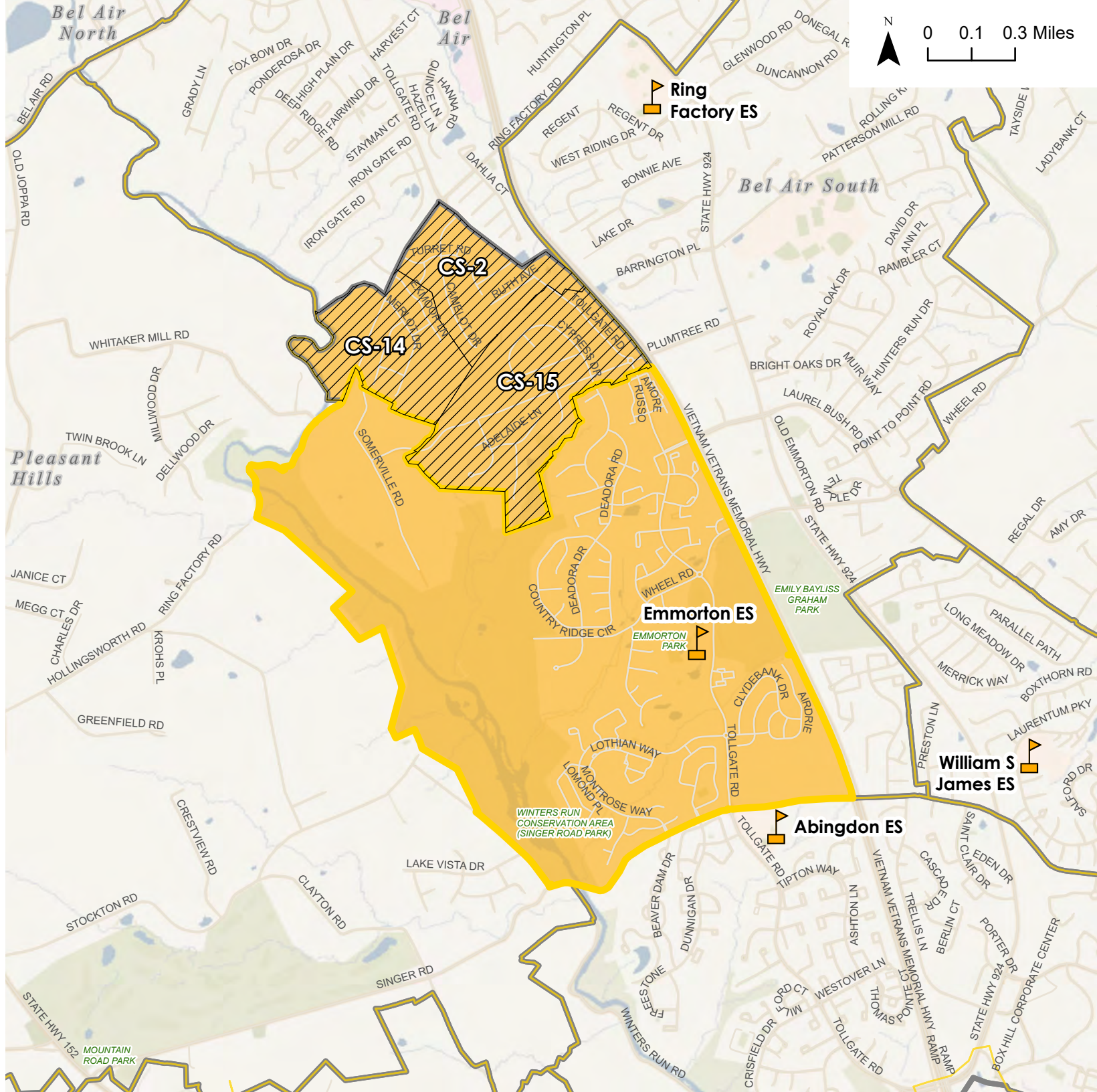
-  Elementary School
-  District Boundary
-  Advisory Team Elementary School Boundary
-  Recommendation for Emmorton ES
-  Potential Change Area

Current Configuration - Elementary Schools

-  Emmorton ES Current Attendance Area
-  Elementary School Attendance Area Boundary Outline - Current Attendance Area

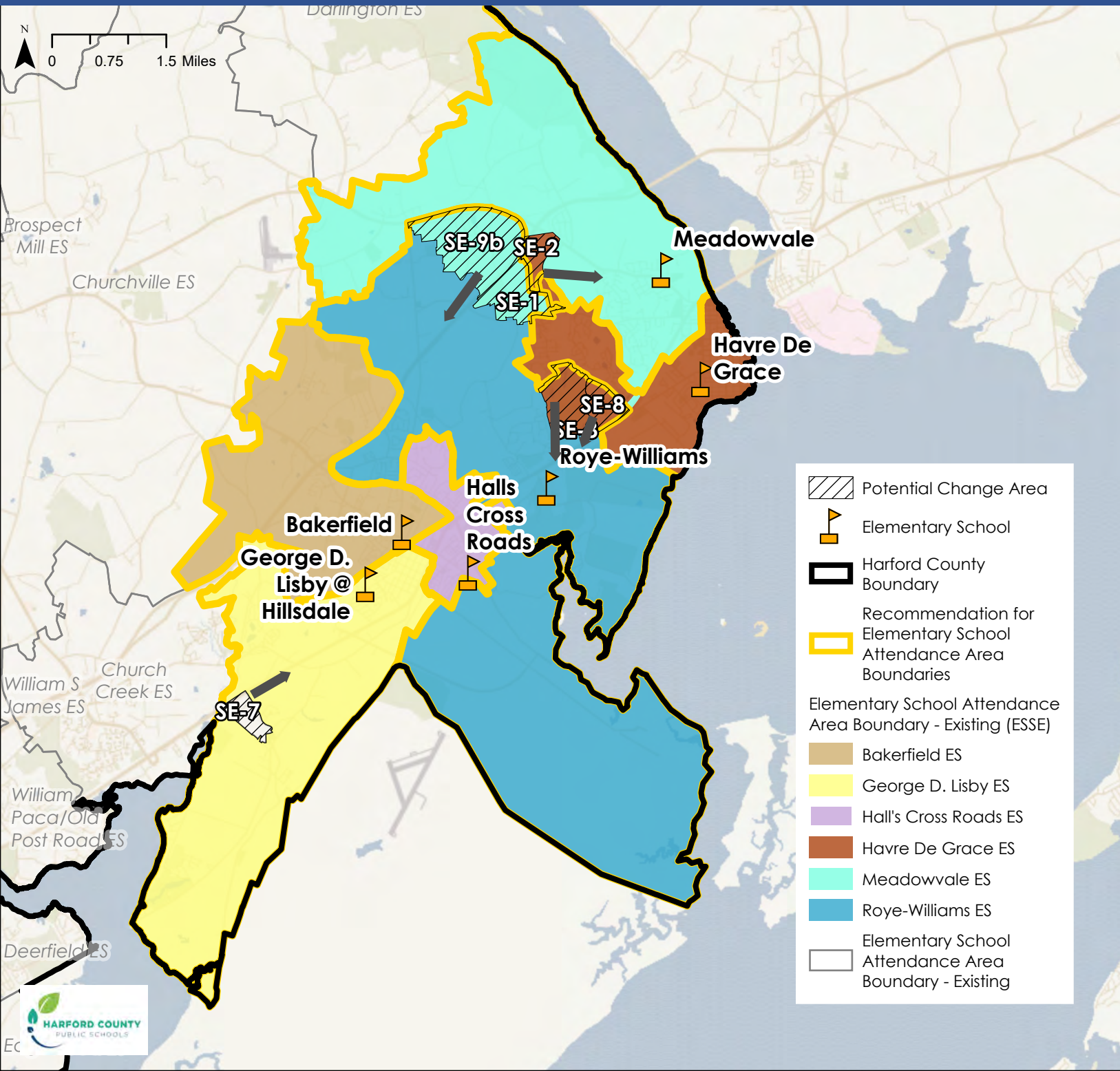
Potential Change Areas:
 CS-2: From Emmorton ES to Homestead Wakefield ES
 CS-15: From Emmorton ES to Homestead Wakefield ES
 CS-14: From Emmorton ES to Homestead Wakefield ES

Overview Map



District Overview - Recommendation

Elementary School South East (ESSE)



 Elementary School
 District Boundary
 Advisory Team
 Elementary School
 Boundary
 Recommendation for
George D. Lisby ES
 Potential Change
Area

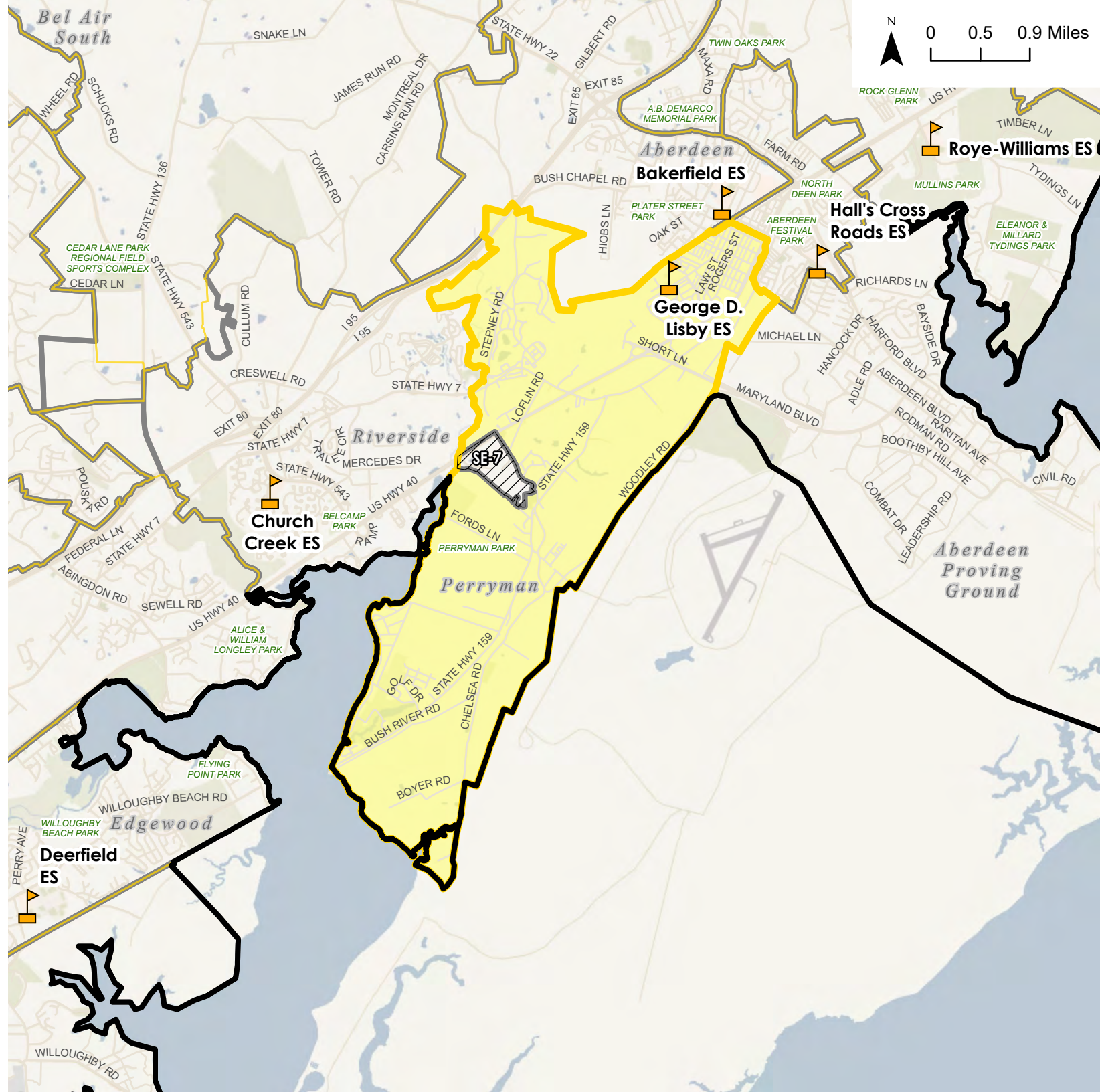
Current Configuration - Elementary Schools

 George D. Lisby ES
Elementary School
Attendance Area
 Boundary Outline -
Current Attendance
Area

Potential Change Areas:

SE-7: From Church Creek ES to George D. Lisby ES

Overview Map



Elementary School Boundary Recommendation - Havre De Grace ES

-  Elementary School
-  District Boundary
-  Advisory Team
-  Elementary School Boundary
-  Recommendation for Havre De Grace ES
-  Potential Change Area

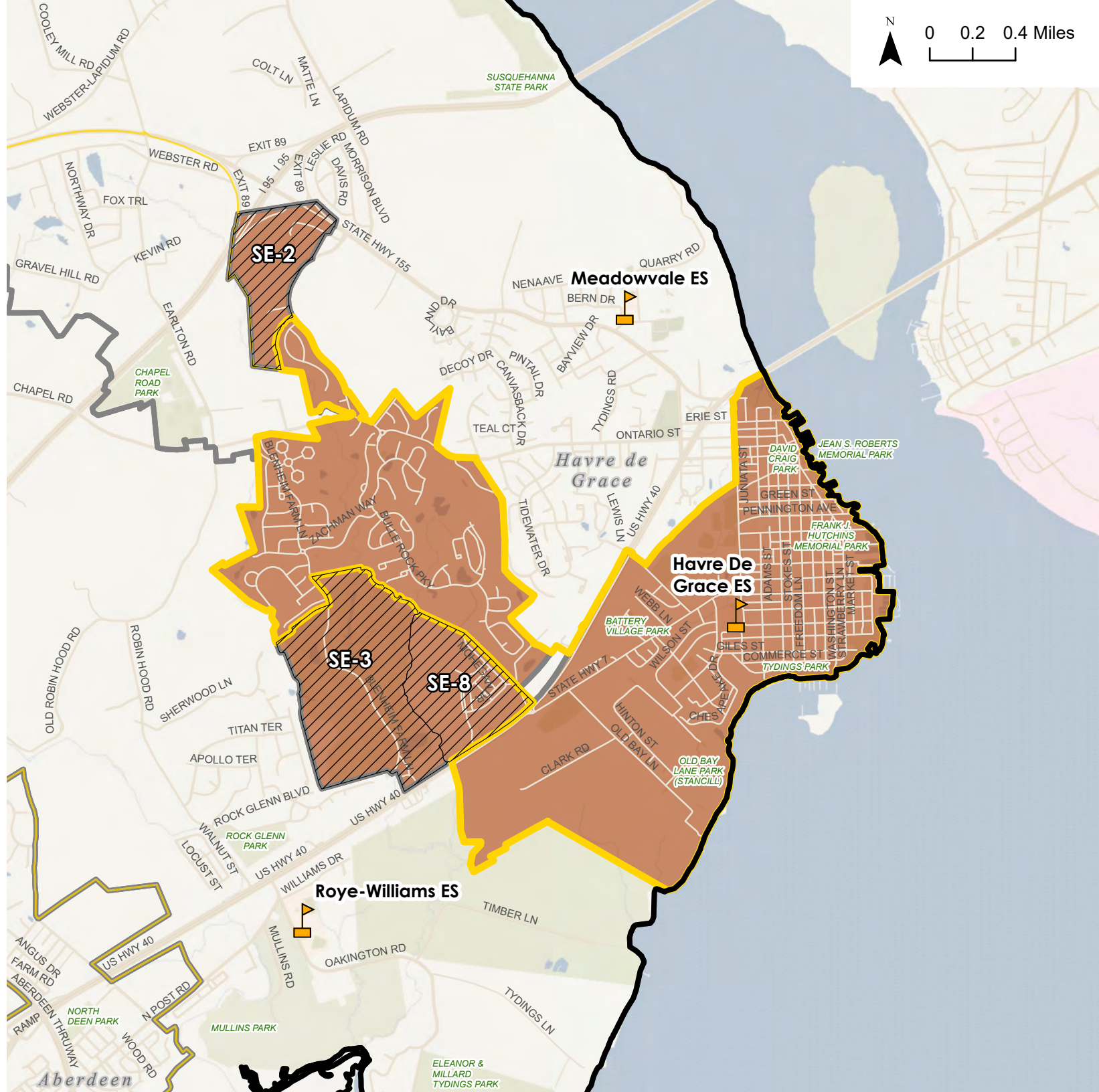
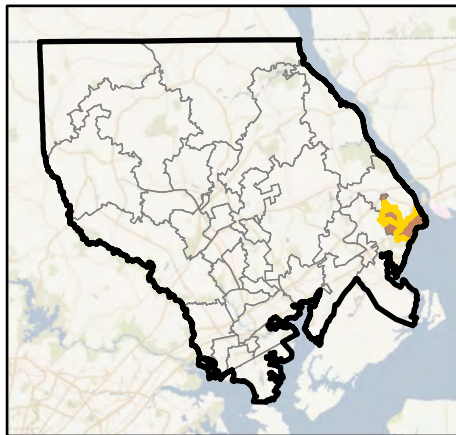
Current Configuration - Elementary Schools

-  Havre De Grace ES
-  Current Attendance Area
-  Elementary School Attendance Area
-  Boundary Outline - Current Attendance Area

Potential Change Areas:

- SE-2: From Havre De Grace ES to Meadowvale ES
- SE-3: From Havre De Grace ES to Roye-Williams ES
- SE-8: From Havre De Grace ES to Roye-Williams ES

Overview Map

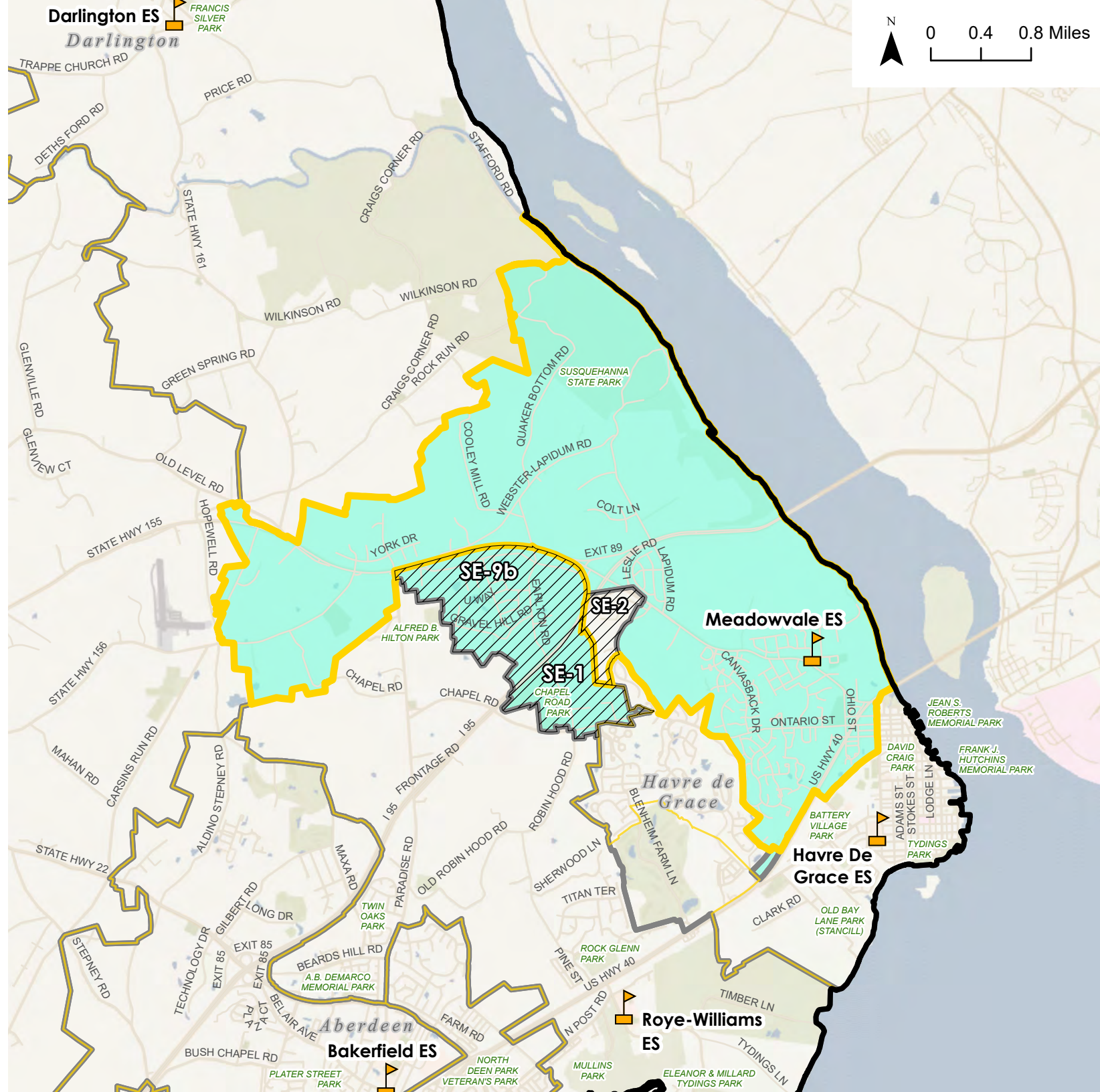
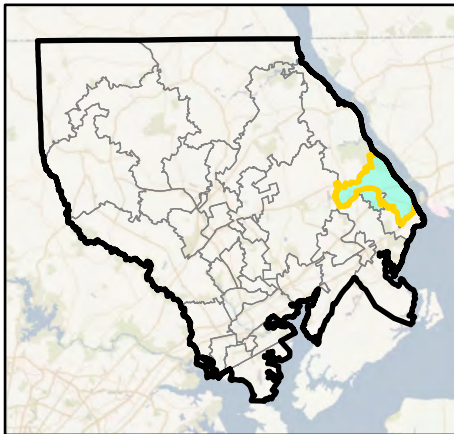


Elementary School Boundary Recommendation - Meadowvale ES

-  Elementary School
 -  District Boundary
 -  Advisory Team Elementary School Boundary
 -  Recommendation for Meadowvale ES
 -  Potential Change Area
- Current Configuration - Elementary Schools**
-  Meadowvale ES
 -  Current Attendance Area
 -  Elementary School Attendance Area Boundary Outline - Current Attendance Area

Potential Change Areas:
 SE-1: From Meadowvale ES to Roye-Williams ES
 SE-9: From Meadowvale ES to Roye-Williams ES
 SE-2: From Havre De Grace ES to Meadowvale ES

Overview Map



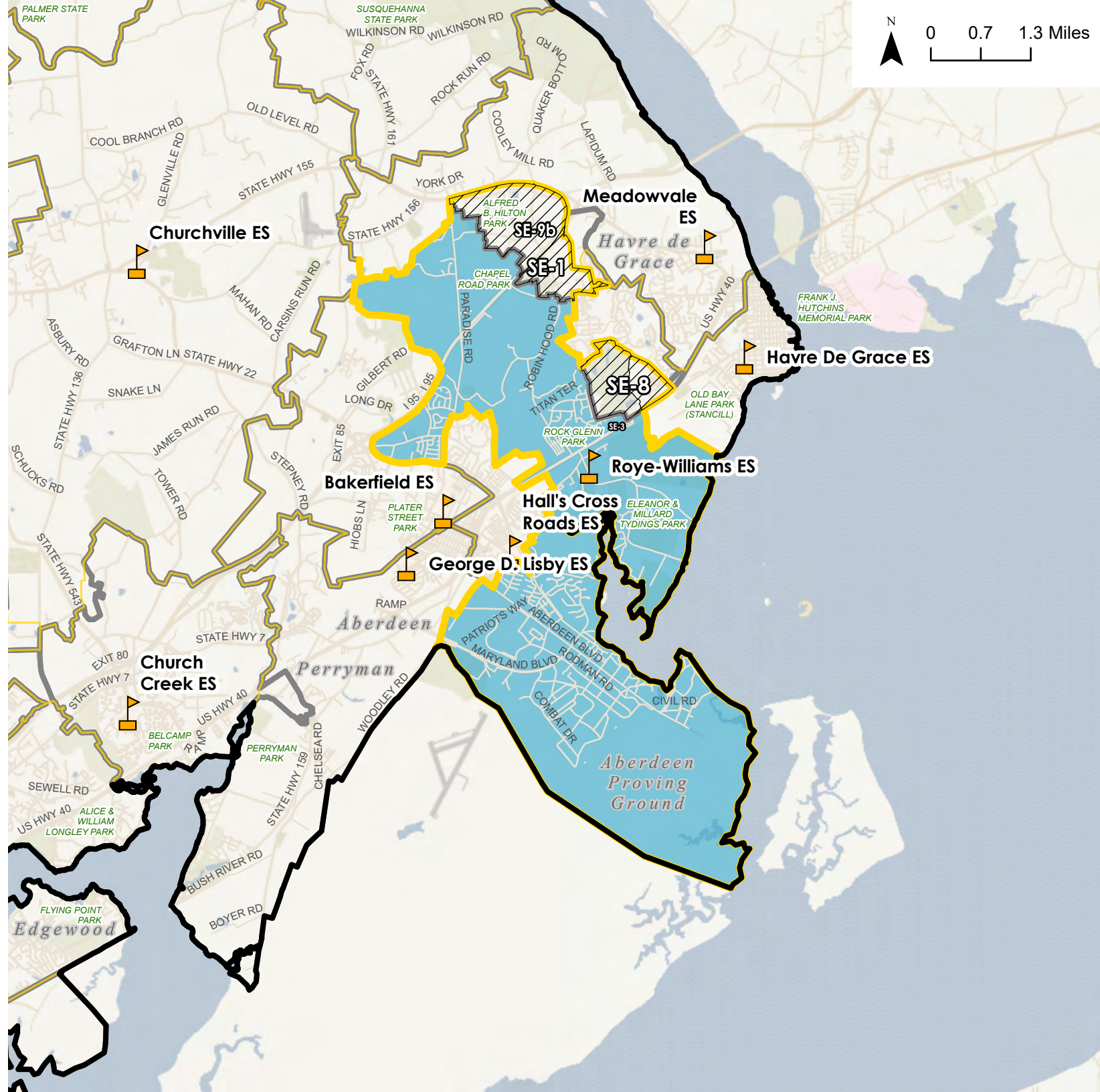
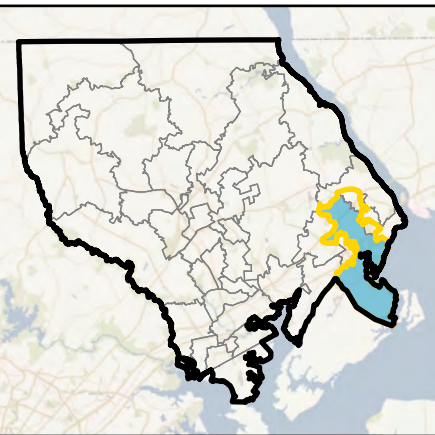
Elementary School Boundary Recommendation - Roye-Williams ES

-  Elementary School
-  District Boundary
-  Advisory Team
Elementary School
Boundary
-  Potential Change
Area
- Current Configuration -
Elementary Schools**
-  Roye-Williams ES
-  Current Attendance
Area
-  Elementary School
Attendance Area
Boundary Outline -
Current Attendance
Area

Potential Change Areas:

- SE-3: From Havre De Grace ES to Roye-Williams ES
- SE-1: From Meadowvale ES to Roye-Williams ES
- SE-8: From Havre De Grace ES to Roye-Williams ES
- SE-9: From Meadowvale ES to Roye-Williams ES

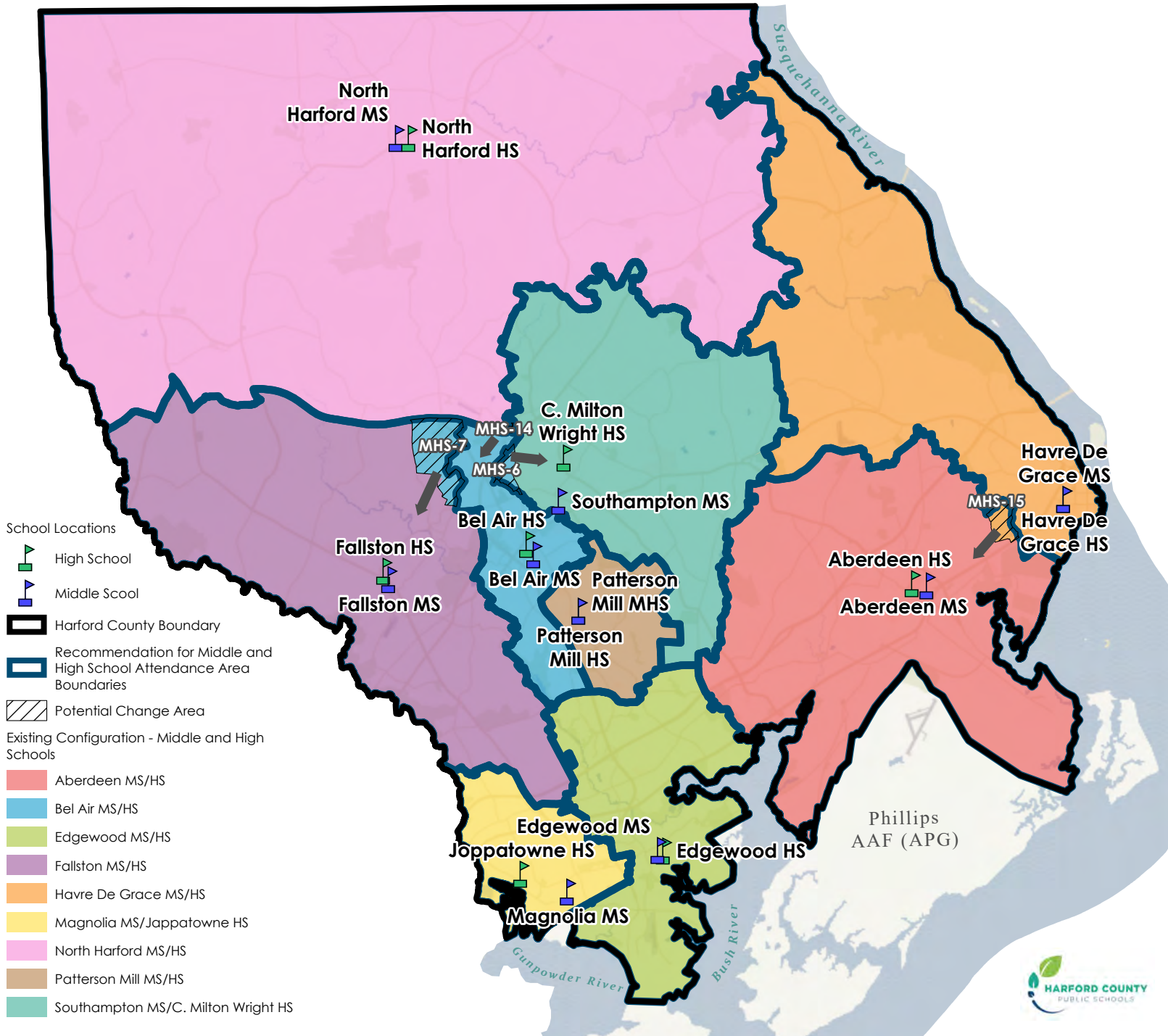
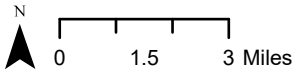
Overview Map



Middle and High School Change Area Maps

Implementation
September 2022

District Overview - Recommendation Middle and High Schools



Middle and High School Boundary Recommendation - Aberdeen MS/HS

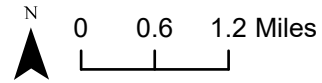
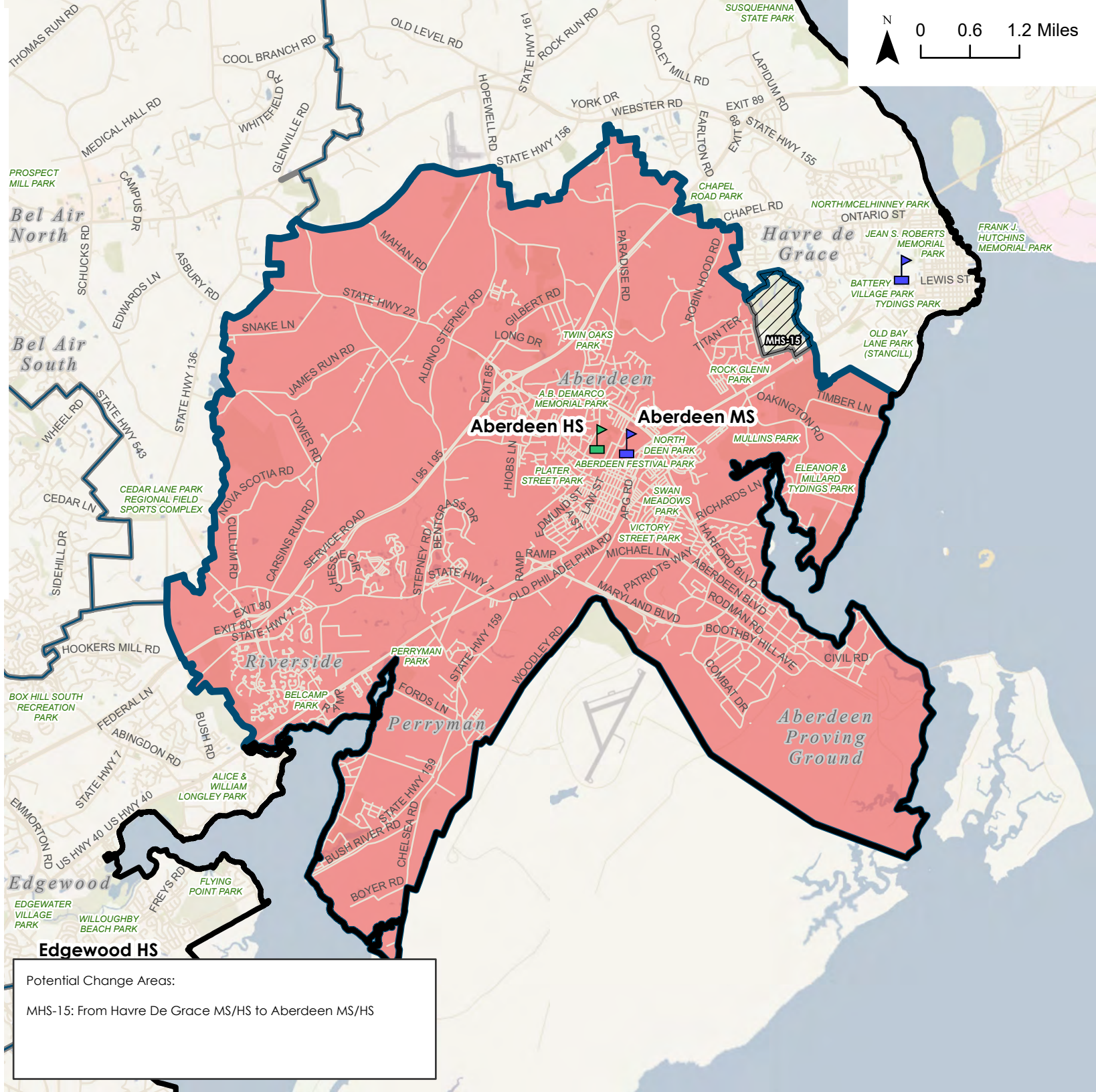
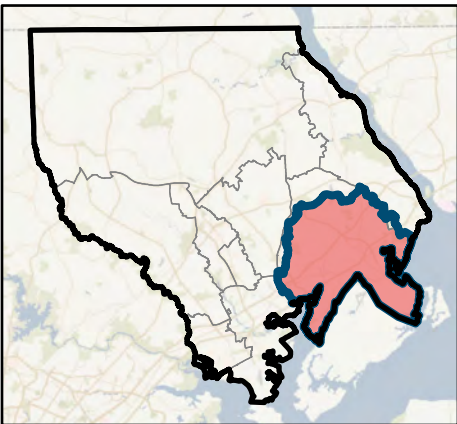
School Location

-  High School
-  Middle School
-  District Boundary
-  Middle and High School Boundary
-  Recommendation for Aberdeen MS/HS
-  Potential Change Area

Existing Configuration - Middle and High Schools

-  Aberdeen MS/HS Current Attendance Area
-  Middle/High School Attendance Area Boundary Outline - Current Attendance Area

Overview Map



Edgewood HS

Potential Change Areas:

MHS-15: From Havre De Grace MS/HS to Aberdeen MS/HS

Middle and High School Boundary Recommendation - Bel Air MS/HS

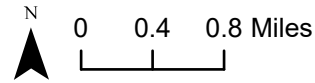
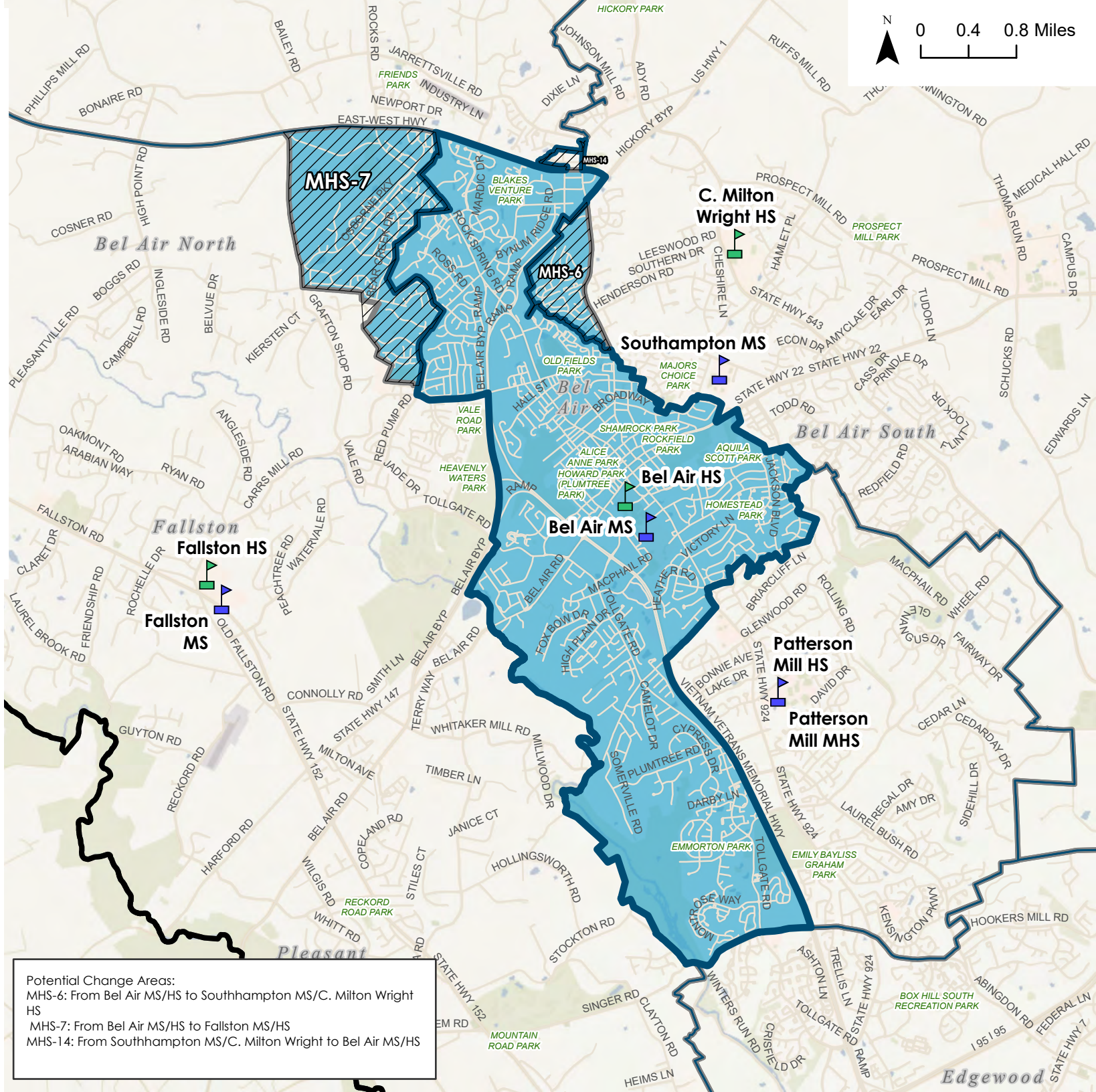
School Location

-  High School
-  Middle School
-  District Boundary
-  Middle and High School Boundary
-  Recommendation for Bel Air MS/HS
-  Potential Change Area

Existing Configuration - Middle and High Schools

-  Bel Air MS Current Attendance Area
-  Middle/High School Attendance Area
-  Boundary Outline - Current Attendance Area

Overview Map



Potential Change Areas:
MHS-6: From Bel Air MS/HS to Southampton MS/C. Milton Wright HS
MHS-7: From Bel Air MS/HS to Fallston MS/HS
MHS-14: From Southampton MS/C. Milton Wright to Bel Air MS/HS

Middle and High School Boundary Recommendation - Fallston MS/HS

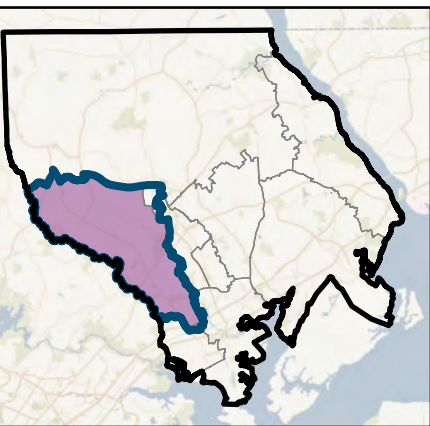
School Location

-  High School
-  Middle School
-  District Boundary
-  Middle and High School Boundary
-  Recommendation for Fallston MS/HS
-  Potential Change Area

Existing Configuration - Middle and High Schools

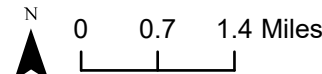
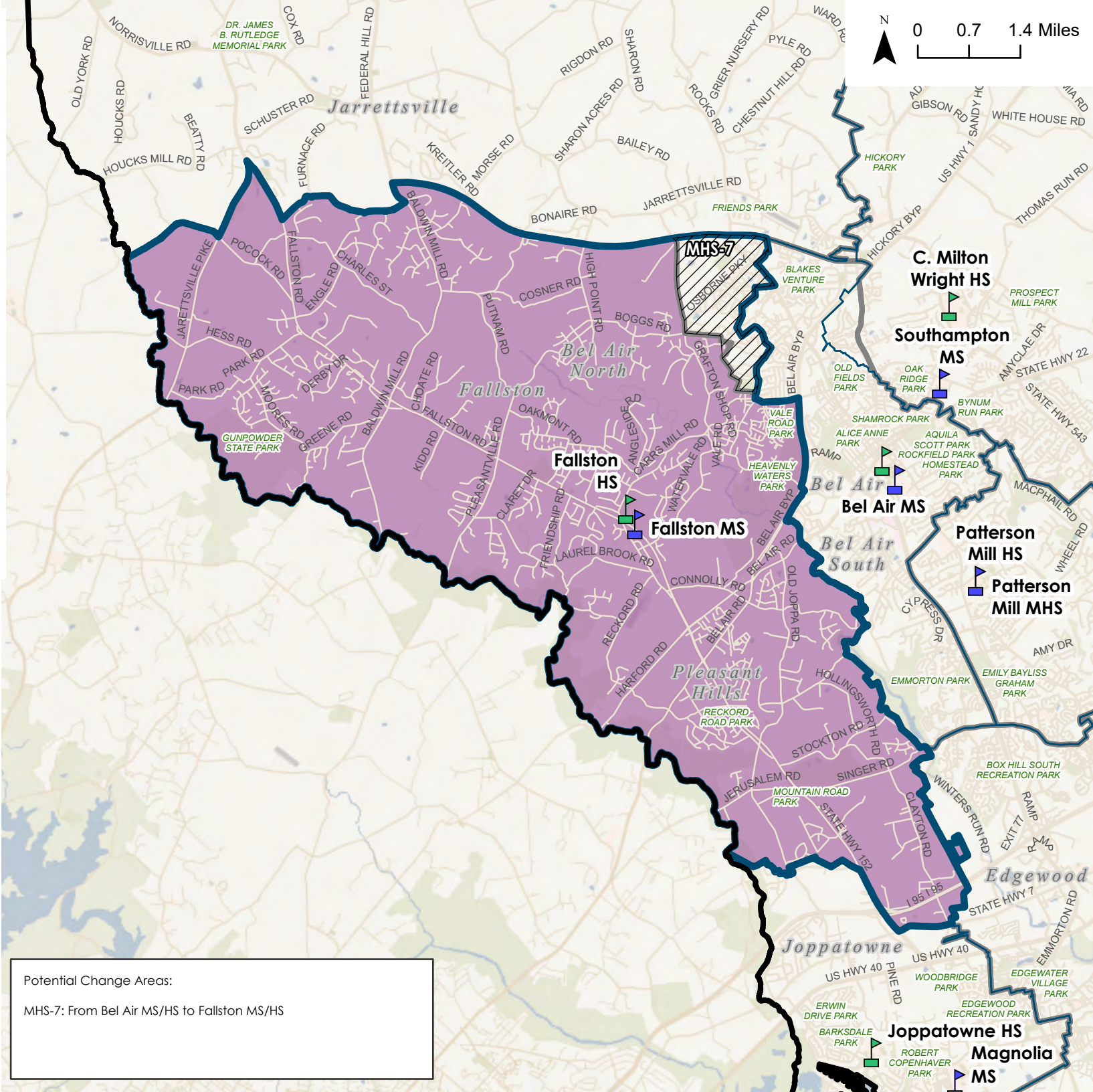
-  Fallston MS/HS Current Attendance Area
-  Middle/High School Attendance Area
-  Boundary Outline - Current Attendance Area

Overview Map



Potential Change Areas:

MHS-7: From Bel Air MS/HS to Fallston MS/HS



Middle and High School Boundary Recommendation - Havre De Grace MS/HS

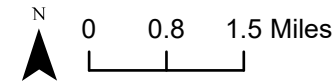
School Location

-  High School
-  Middle School

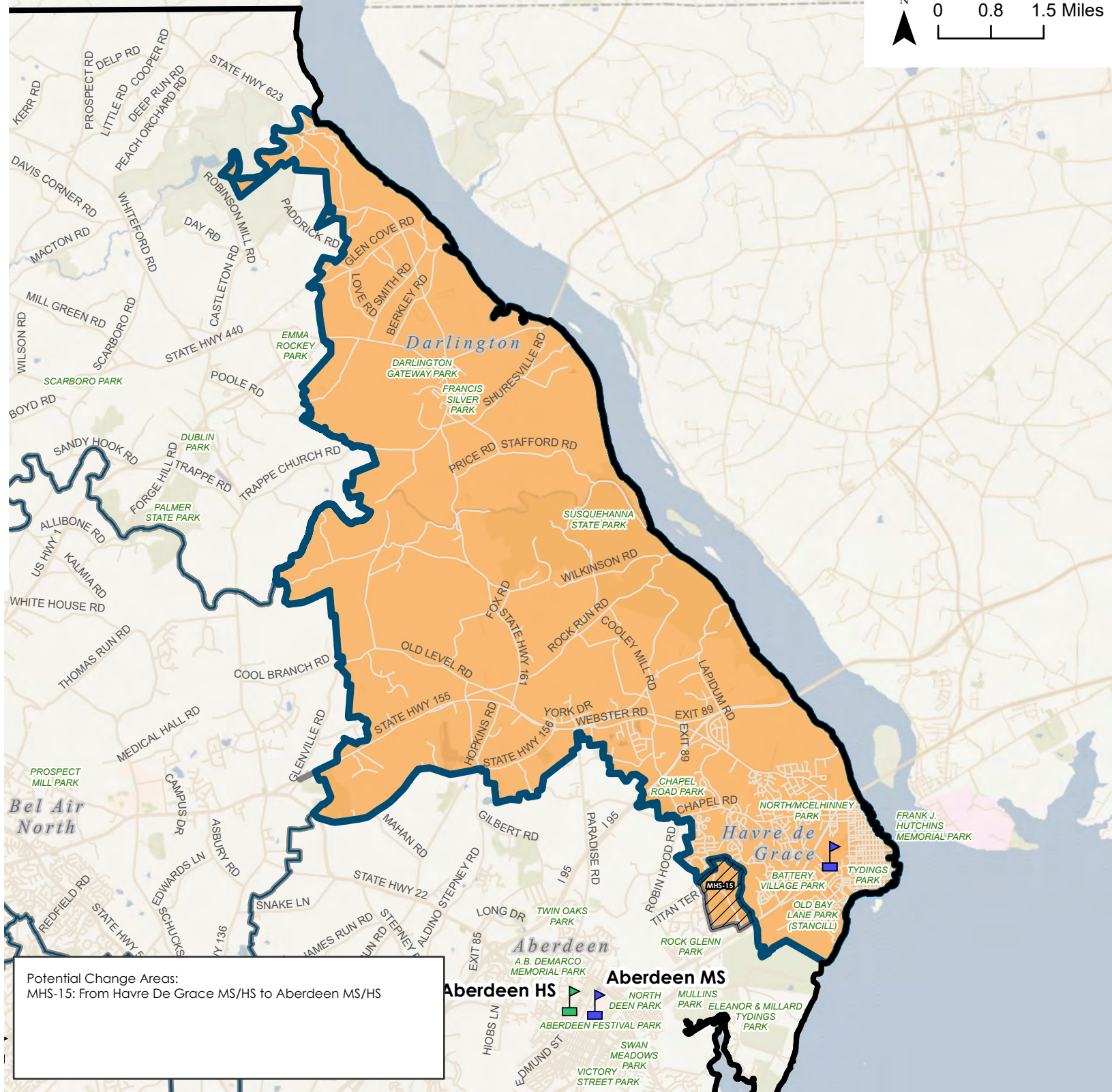
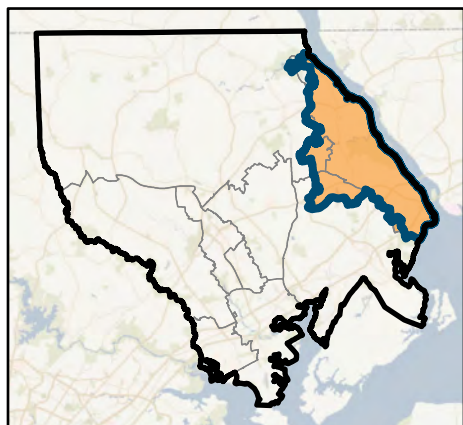
-  District Boundary
-  Middle and High School Boundary
-  Recommendation for Havre De Grace MS/HS
-  Potential Change Area

Existing Configuration - Middle and High Schools

-  Havre De Grace MS/HS Current Attendance Area
-  Middle/High School Attendance Area Boundary Outline - Current Attendance Area



Overview Map



Middle and High School Boundary Recommendation - Southampton MS/C. Milton Wright HS

School Location

-  High School
-  Middle School

-  District Boundary

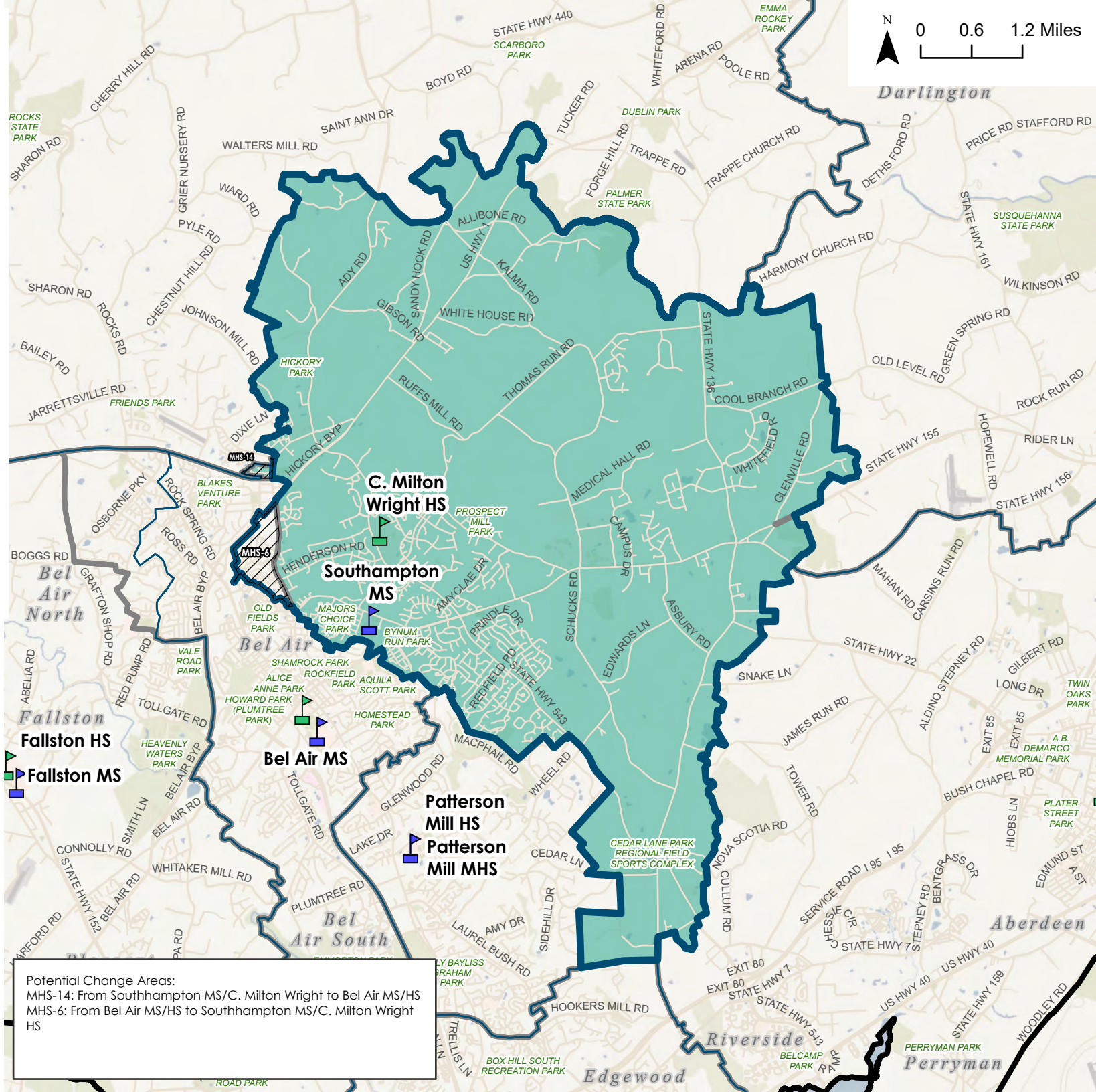
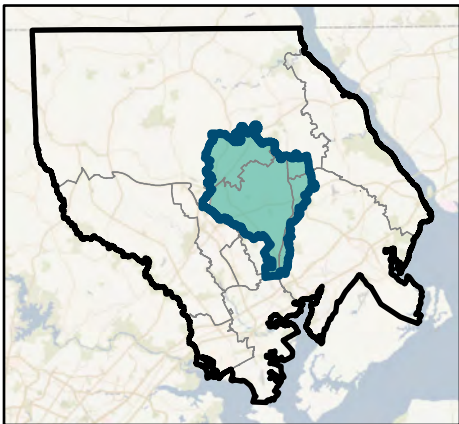
-  Middle and High School
Boundary Recommendation for
Southampton MS/C.
Milton Wright

-  Potential Change Area

Existing Configuration - Middle and High Schools

-  Southampton MS/C.
Milton Wright HS Current
Attendance Area
-  Middle/High School
Attendance Area
-  Boundary Outline -
Current Attendance
Area

Overview Map



Potential Change Areas:
MHS-14: From Southampton MS/C. Milton Wright to Bel Air MS/HS
MHS-6: From Bel Air MS/HS to Southampton MS/C. Milton Wright HS

Superintendent's Draft Recommendation Impact on School Utilization and Capacity

Note: Number of students represents the current (2019) number of general education students (not in programs) that live within each potential change area, and should be used as an approximation of the general student population in this area.

Change areas in green have been edited or are new since the Advisory Team recommendation.

NORTH REGION – Jarrettsville, Norrisville, North Bend, North Harford Elementary Schools

Enrollment Balance Objective: 85%

General Seats Existing vs. Proposed Boundaries:

School	Existing		Recommendation	
	2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Jarrettsville ES	85.7%	83.4%	66.7%	67.8%
Norrisville ES	79.6%	94.5%	No change areas	No change areas
North Bend ES	76.1%	80.9%	82.1%	78.9%
North Harford ES	74.2%	72.8%	88.9%	90.9%

Potential Change Areas:

Potential Change Area Label	Description
N-2 Youth's Benefit > Jarrettsville	North side of Putnam Rd. at Pleasantville Rd., to include both sides of Putnam Rd. <i>(No current students)</i>
N-3 Jarrettsville > North Bend	Madonna Rd. from just south of Mt. Horeb Rd. all the way down to Norrisville Rd., includes side roads off that part of Madonna Rd., Madonna Manor (Cox Rd. and side roads), Salem Church Rd. from Nelson Mill Rd. to Norrisville Rd., Emrick Ln., West Jarrettsville Rd. from Federal Hill Rd. to Old Federal Hill Rd., Advocate Hill Farms (Dulaney Dr., Advocate Hill Dr. and side roads). <i>(101 students)</i>
N-4 Jarrettsville > North Bend	North side of Troyer Rd. at Harford Creamery Rd. <i>(No current students)</i>
N-7 North Bend > North Harford	E. Federal Hill Rd. from just west of Clermont Mill Rd. to Bushs Corner, Clermont Mill Rd. to Rocks Rd., Stansbury Rd., Rocks Rd. from Bushs Corner to Coen Rd., Holy Cross Rd. from Coen Rd. almost to Grier Nursery Rd., Davis Rd., Old Rocks Rd., Cherry Hill Rd. to Grier Nursery Rd. <i>(68 current students)</i>
N-9 North Bend > North Harford	With N-7, south side of Holy Cross Rd. up to and including both sides of Coen Rd. and Lagrange Rd. <i>(13 students)</i>

EAST REGION - *Darlington & Dublin Elementary Schools* – No Change Areas

School	Existing	
	2019 General Seats	2026 General Seats
Darlington ES	68.6%	54.0%
Dublin ES	73.4%	67.2%

SOUTHEAST REGION - Meadowvale, Havre de Grace, Roye-Williams, Hall's Cross Roads, Bakerfield, George D. Lisby Elementary Schools

Enrollment Balance Objective: 90%

General Seats Existing vs. Proposed Boundaries:

School	Existing		Recommendation	
	2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Bakerfield ES	85.3%	90.6%	No change areas	No change areas
George D. Lisby ES	91.7%	87.6%	92.0%	89.1%
Hall's Cross Roads ES	89.0%	84.0%	No change areas	No change areas
Havre De Grace ES	106.0%	108.6%	95.8%	90.6%
Meadowvale ES	106.6%	105.7%	98.9%	99.6%
Roye-Williams ES	66.7%	69.1%	79.6%	85.7%

Potential Change Areas:

Potential Change Area Label	Description
SE-1 Meadowvale > Roye Williams	Either side of Earlton Rd. south of I-95 to Chapel Rd., includes Gashey Dr. and Hibblings Pl. <i>(16 current students)</i>
SE-2 Havre de Grace > Meadowvale	Area north of Monarchos Dr., off Bulle Rock Parkway. <i>(No current students)</i>
SE-3 Havre de Grace > Roye Williams	Area on either side of Blenheim Ln., not yet developed. <i>(No current students)</i>
SE-7 Church Creek > George D. Lisby	Area between US 40 and Rt. 159, west of Spesutia Rd. (includes Mitchell Ln). <i>(<10 current students)</i>
SE-8 Havre de Grace > Roye Williams	Greenway Farms neighborhood including Martha Lewis Blvd. and Mohegan Dr. <i>(52 current students)</i>
SE-9b Meadowvale > Roye-Williams	Northwest Meadowvale area south of 155, including both sides of Earlton Rd. and Webster Village <i>(23 current students)</i>

CENTER WEST REGION - *Forest Hill, Forest Lakes, Hickory, Red Pump, Youth's Benefit Elementary Schools*

Enrollment Balance Objective: 95%

General Seats Existing vs. Proposed Boundaries:

School	Existing		Recommendation	
	2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Forest Hill ES	93.3%	90.9%	No change areas	No change areas
Forest Lakes ES	85.1%	87.8%	99.4%	102.9%
Hickory ES	102.0%	104.4%	No change areas	No change areas
Red Pump ES	106.9%	114.9%	96.3%	102.5%
Youth's Benefit ES	96.4%	98.6%	No change areas	No change areas

Potential Change Areas:

Potential Change Area Label	Description
CW-2 Red Pump > Forest Lakes	Either side of Grafton Shop Rd. from Timberlea Dr. to Boggs Rd. Includes Grafton Ridge Ct., Bear Hollow Ct., Kiersten Ct. and Saddle View Way. (75 <i>current students</i>)

CENTER EAST REGION - Bel Air, Churchville, Fountain Green, Prospect Mill Elementary Schools

School	Existing		Recommendation	
	2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Bel Air ES	108.1%	112.9%	No change areas	No change areas
Churchville ES	90.0%	86.6%	89.5%	86.6%
Fountain Green ES	88.3%	83.8%	No change areas	No change areas
Prospect Mill ES	98.9%	99.6%	No change areas	No change areas

Potential Change Area Label	Description
CS-9 Churchville > Homestead Wakefield	12 Stones Rd. and area north of Bynum Hills Rd. at 155. (<i><10 current students</i>)
CS-13 Churchville > Church Creek	Parcel along Cullum Rd. to join other parcels on that road in Church Creek attendance area. (<i><10 current students</i>)

CENTER SOUTH REGION - Abingdon, Church Creek, Emmorton, Homestead/ Wakefield, Ring Factory, William Paca/Old Post Rd, William S. James

Enrollment Balance Objective: 95%

General Seats Existing vs. Proposed Boundaries:

School	Existing		Recommendation	
	2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Abingdon ES	85.9%	75.9%	No change areas	No change areas
Church Creek ES	85.9%	85.2%	86.0%	85.2%
Emmorton ES	103.9%	114.4%	87.0%	97.2%
Homestead Wakefield ES	90.6%	95.4%	99.7%	102.5%
Ring Factory ES	98.4%	100.2%	No change areas	No change areas
William Paca/Old Post Road ES	90.6%	92.7%	90.6%	92.7%
William S James ES	96.0%	93.1%	No change areas	No change areas

Potential Change Areas:

Potential Change Area Label	Description
CS-2 Emmorton > Homestead Wakefield	Area south of the intersection of W. Ring Factory Rd. and S. Tollgate Rd., including Camelot Dr., Turret Rd., Normandy Ln. (33 current students)
CS-9 Churchville > Homestead Wakefield	12 Stones Rd. and area north of Bynum Hills Rd. at 155. (<10 current students)
CS-10 William Paca/Old Post Rd. > Church Creek	Properties along Bynum Hills Rd. and Bynum Hills Cir. west of Cavalry Rd. (No current students)
CS-12 Abingdon > William Paca/Old Post Rd.	No student change, clean boundary line to extend to Tollgate Rd. (No current students)
CS-13 Churchville > Church Creek	Parcel along Cullum Rd. to join other parcels on that road in Church Creek attendance area. (<10 current students)
CS-14 Emmorton > Homestead Wakefield	Magness Farms, Somerset Hill and the area to the west of W. Ring Factory Rd. across from Magness Farms. (34 current students)
CS-15 Emmorton > Homestead Wakefield	Cedar Springs, Plumtree Estates, includes both sides of Plumtree Rd. (33 current students)

SOUTH REGION - *Deerfield, Edgewood, Joppatowne, Magnolia, Riverside Elementary Schools* – **No change areas**

School	Existing	
	2019 General Seats	2026 General Seats
Deerfield ES	98.1%	87.2%
Edgewood ES	79.4%	78.9%
Joppatowne ES	94.1%	92.4%
Magnolia ES	98.0%	117.2%
Riverside ES	84.5%	81.7%

General Seats Existing vs. Proposed Boundaries

Scenario where Fallston attendance area 8th graders would attend Fallston High School.

School	Grade Group	Existing		Recommendation	
		2019 General Seats	2026 General Seats	2019 General Seats	2026 General Seats
Aberdeen MS	MS	74.5%	77.6%	74.5%	78.2%
Bel Air MS	MS	116.3%	121.8%	96.0%	99.5%
Edgewood MS	MS	90.7%	93.2%	No change areas	No change areas
Fallston MS	MS	91.6%	95.5%	69.4%	75.0%
Havre De Grace MS	MS	85.7%	86.6%	85.7%	85.2%
Magnolia MS	MS	84.7%	88.2%	No change areas	No change areas
North Harford MS	MS	77.7%	75.6%	No change areas	No change areas
Southampton MS	MS	91.2%	92.2%	97.9%	98.8%
Patterson Mill Middle High School (Combined Capacity)	MHS	97.8%	94.1%	No change areas	No change areas
Aberdeen HS	HS	84.0%	88.8%	84.0%	89.4%
Bel Air HS	HS	97.9%	87.4%	80.6%	71.8%
C. Milton Wright HS	HS	93.0%	83.3%	99.3%	89.3%
Edgewood HS	HS	79.4%	88.1%	No change areas	No change areas
Fallston HS	HS	63.6%	59.1%	101.1%	92.4%
Havre De Grace HS	HS	86.5%	78.7%	86.5%	77.4%
Joppatowne HS	HS	81.5%	66.7%	No change areas	No change areas
North Harford HS	HS	77.7%	76.5%	No change areas	No change areas

Potential Change Area	Description
MHS-6 Bel Air > Southampton/C. Milton Wright	Irwin's Choice, Village Green, Kelly Glen neighborhoods (101 current middle school students; 104 current high school students)
MHS-7 Bel Air > Fallston	Blakes Legacy, Cedarwood, Harford Estates neighborhoods, includes Bernadette Dr. Further north, Rock Spring Church Rd. to the east of Grafton Shop Rd., Deer Spring, and Rock Spring Rd. across from Deer Spring. (166 current middle school students; 203 current high school students)
MHS-14 Southampton > Bel Air	Hickory Village Mobile Home Park neighborhood. (6 current middle school students; 9 current high school students)
MHS-15 Havre de Grace > Aberdeen	Area on either side of Blenheim Ln., not yet developed. (No current students)

Note: Number of students represents the current (2019) number of general education students (not in programs) that live within each potential change area and should be used as an approximation of the general student population in this area.