Considerations to Accommodate for the Individual Needs of Your Child - Across All Grade Levels

**CHUNKING**
Consider breaking the learning activity up into shorter segments and allow for breaks based on your child's individual strengths and needs.

**READ ALOUD**
Consider reading to your child to help them access the information, simplify language as necessary for your child.

**VISUAL SUPPORT**
Consider use of visual aides (diagrams, graphs, pictures) for your choice learning activity.

**PACING**
Consider cutting down the volume of writing, spelling and math work and breaking it down throughout the day.

**ALTERNATIVE RESPONSE**
Consider allowing your child to reply verbally or through his/her own communication means for your choice learning activity.

**EXTENDED TIME**
Consider providing your child extra time to process the activity.

Choose an alternative activity that is appropriate to the strengths of your child.